

# Journal of Medical Internet Research

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Review

# Effect of Internet-Based Rehabilitation Programs on Improvement of Pain and Physical Function in Patients with Knee Osteoarthritis: Systematic Review and Meta-analysis of Randomized Controlled Trials

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## Abstract

**Background:** Osteoarthritis (OA) is a chronic, debilitating, and degenerative joint disease. However, it is difficult for patients with knee OA to access conventional rehabilitation when discharging from the hospital. Internet-based rehabilitation is one of the promising telemedicine strategies to provide a means combining monitoring, guidance, and treatment for patients with knee OA.

**Objective:** The aim of this study was to conduct a systematic review and meta-analysis for assessing the effect of internet-based rehabilitation programs on pain and physical function in patients with knee OA.

**Methods:** Keywords related to knee OA and internet-based rehabilitation were systematically searched in the Web of Science, MEDLINE, EMBASE, CENTRAL, Scopus, PEDro (Physiotherapy Evidence Database), CNKI, SinoMed, and WANFANG databases from January 2000 to April 2020. Only randomized controlled trials were included. The authors independently screened the literature. The main outcome measures were focused on pain and physical function. A meta-analysis was performed on the collected data. Review Manager (RevMan, version 5.3) was used for all analyses.

**Results:** The systematic review identified 6 randomized controlled trials, 4 of which were included in the meta-analysis, comprising a total of 791 patients with knee OA. The meta-analysis with the fixed-effects model showed that the internet-based rehabilitation programs could significantly alleviate the osteoarthritic pain for patients compared with conventional rehabilitation (standardized mean difference [SMD]  $-0.21$ , 95% CI  $-0.4$  to  $-0.01$ ,  $P=.04$ ). No significant difference was found in the improvement of physical function in patients with knee OA compared with conventional rehabilitation within 2 to 12 months (SMD  $-0.08$ , 95% CI  $-0.27$  to  $0.12$ ,  $P=.43$ ).

**Conclusions:** This systematic review shows that internet-based rehabilitation programs could improve the pain but not physical function for patients with knee OA. However, there was a very small number of studies that could be included in the review and meta-analysis. Thus, further studies with large sample sizes are warranted to promote the effectiveness of internet-based rehabilitation and to develop its personalized design.



**KEYWORDS**

internet-based rehabilitation; knee; osteoarthritis; pain; physical function; meta-analysis; review; telerehabilitation; eHealth; telemedicine

## **Introduction**

Osteoarthritis (OA) is a chronic, debilitating, and degenerative joint disease, which is widely considered as a significant threat to healthy aging [1-3]. A recent estimation revealed that approximately 250 million individuals are suffering from OA worldwide, and the knee joint is the most frequently affected joint with an incidence of 16%-17% among people aged 50 to 75 years [4,5]. Chronic pain and impaired physical function are recognized as the main issues affecting quality of life for patients with knee OA [6,7]. Physical therapy is one of the effective methods that is commonly prescribed for patients with knee OA to alleviate pain and improve physical function [8-10]. However, it is difficult for patients with knee OA, who are mainly middle-aged to elderly, to access conventional rehabilitation programs that are monitored and guided by physicians or therapists when discharging from the hospital [4]. Thus, it is necessary to develop telerehabilitation strategies to provide the opportunity to access professional rehabilitation programs and guides for improving the long-term outcomes of pain and physical function for patients with knee OA.

The advent of telemedicine has facilitated the access of patients to real-time communication with professional physicians or therapists [11-13]. Telerehabilitation has been developed in the fields of physical medicine and rehabilitation to support continuous rehabilitation services for patients with disabilities [14]. Several types of telerehabilitation services have been proposed, including video conference, telephone conference, and web-based knowledge platforms [15-17]. Of these, internet-based rehabilitation, which combines internet technologies with physical medicine and rehabilitation, could vastly promote accessibility to professional physicians or therapists for patients, even for those residing in remote areas [18,19]. The feasibility of internet-based rehabilitation and its effect have been investigated in patients with stroke [20,21], chronic obstructive pulmonary disease [22-25], Parkinson disease [26-28], multiple sclerosis [29,30] and following knee arthroplasty [31,32].

Despite the increasing popularity of these internet-based rehabilitation programs, there is insufficient evidence to demonstrate their effectiveness for patients with knee OA. Positive results have been shown in some studies in which specific programs of internet-based rehabilitation could improve pain and physical function for patients with knee OA as compared with conventional rehabilitation [33,34]. However, different views have also been put forth, indicating no significant change in OA-related pain and physical function during long-term follow up of 12 months [35,36]. To our knowledge, there has been no meta-analysis of randomized controlled trials (RCTs) assessing the effects of internet-based rehabilitation programs on improvement of pain and physical function in patients with knee OA. Therefore, the aim of this systematic

review and meta-analysis was to assess the effect of internet-based rehabilitation programs on the pain and physical function of patients with knee OA, and to evaluate the specific components (eg, exercise guidance, knee OA education) designed for each of the internet-based rehabilitation programs reported to date.

## **Methods**

### **Study Protocol and Registration**

All analyses were based on data from previously published studies. Thus, no ethical approval or patient consent was required. The review was conducted according to the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) statement [37]. The a priori protocol for the review is published in the International Prospective Register of Systematic Reviews (PROSPERO): CRD42019137907.

### **Information Sources**

The following electronic databases were searched to identify relevant studies from January 2000 to April 2020: Web of Science, MEDLINE, EMBASE, CENTRAL, Scopus, Physiotherapy Evidence Database (PEDro), CNKI, SinoMed, and WANFANG. Relevant journals, conference proceedings, and reference lists were manually searched to identify additional studies.

### **Search and Eligibility Criteria**

#### **Overall Search Strategy**

The search was performed using a combination of the following keywords on May 1, 2020: (osteoarthritis or osteoarthrosis or cartilage or degenerative arthritis) AND (telemedicine or e-health or telehealth or telerehabilitation or internet or web or online or app or wearable or sensor) AND knee. The search strategies for each database are presented in [Multimedia Appendix 1](#). In addition, the literature was searched manually from the reference lists of the articles identified from the search of the electronic databases. The inclusion and exclusion criteria of the studies were based on the PICO (Population, Intervention, Comparison, Outcome) method [38,39].

#### **Studies**

RCTs regarding the effect of internet-based rehabilitation programs for patients with knee OA were included in the review. The included studies were published in English or Chinese. Articles were excluded if the study was a non-RCT or nonclinical trial. Abstracts from meeting proceedings with no corresponding full article published in a peer-reviewed journal or no specific data provided even after contacting the author were excluded.



## Participants

The studies involved participants aged above 18 years, who were diagnosed with knee OA by a physician or self-reported a physician diagnosis along with matching items based on the American College of Rheumatology clinical criteria [40,41], and had not undergone knee arthroplasty.

## Interventions

Studies that were included in the review compared the effects of internet-based rehabilitation programs with conventional rehabilitation (eg, rehabilitation performed in the clinic or hospital) or waiting without any therapy. Internet-based rehabilitation could be the only intervention or could be combined with another form of physiotherapy. The internet-based rehabilitation programs were performed through videos or graphic knowledge demonstrations, real-time communication with physicians or therapists, and group discussions to promote the self-rehabilitation for individuals with knee OA. Rehabilitation methods include exercise, patient education, and self-management. Interventions used for participants had to be internet-based such as by email, websites, or software systems. Studies using noninternet technology support or not explicitly stating that internet technology was used to support the intervention were excluded, such as telephone, DVD, and cable television.

## Outcome Measures

The main outcome measures were focused on pain (eg, the Western Ontario and McMaster [WOMAC] pain subscale, visual analog scale [VAS], Numerical Pain Rating Scale [NPRS]) and physical function (eg, WOMAC functional subscale, 30-second chair stand test, Timed Up and Go Test [TUG], and Knee Injury and OA Outcome Score [KOOS] functional subscale) for patients with knee OA. The primary outcome scale or the most representative scale was selected for analysis if multiple scales were used to evaluate the same outcome index in a study.

## Search Methods for Identification of Studies

Two authors (LW and LQW) independently reviewed the search results and screened the titles, abstracts, and full texts of identified references to select potentially eligible studies, which were imported into EndNote X8 (Clarivate Analytics, Philadelphia, PA, USA).

## Data Extraction and Management

Two authors (LW and LQW) completed data extraction independently and assessed the risk of bias for the included studies. A final decision was made after discussion with authors QW and CH in cases of any disagreement related to the data extraction process. Finally, the data were summarized in a previously standardized worksheet of Excel for Windows 2010. When the reported data were insufficient, we contacted the authors for more information.

The extracted data included: basic information of the study (eg, first author, year of publication, country, email address of the corresponding author); risk of bias (based on the PEDro scale) [42]; participants (overall sample size and sample size for each

condition, overall mean age and the mean age for each condition, and the number of men and women); type of intervention for the experimental group (name of the program, components of the program, intervention time, delivery location); type of intervention for the control group (same as above); and outcomes (eg, the WOMAC pain and functional subscale, VAS, TUG). Outcomes reported as continuous variables are presented as the mean (SD).

## Quality Assessment

Quality assessments were performed with the PEDro scale [42]. The PEDro tool is based on the Delphi List criteria, which was used to evaluate the methodological quality in this study, and is considered to be valid and reliable [42-44]. All included trial reports were checked in the PEDro database to confirm their PEDro scale score. Considering that criterion 1 was not utilized to calculate the score, the sum of the other criteria could have a maximum of 10 points. Trials with a score  $\geq 6$  points were classified as "good," whereas those with a score  $\leq 5$  points were graded as "poor" [45]. The poor-quality studies were excluded from the analysis. The quality of studies was assessed by two authors (SX and KS) using the PEDro scale and associated notes on administration of the PEDro scale [46] independently if a score was not available in the PEDro database [47]. Any dispute was settled through discussion or with consultation of a third reviewer (QW).

## Statistical Analysis

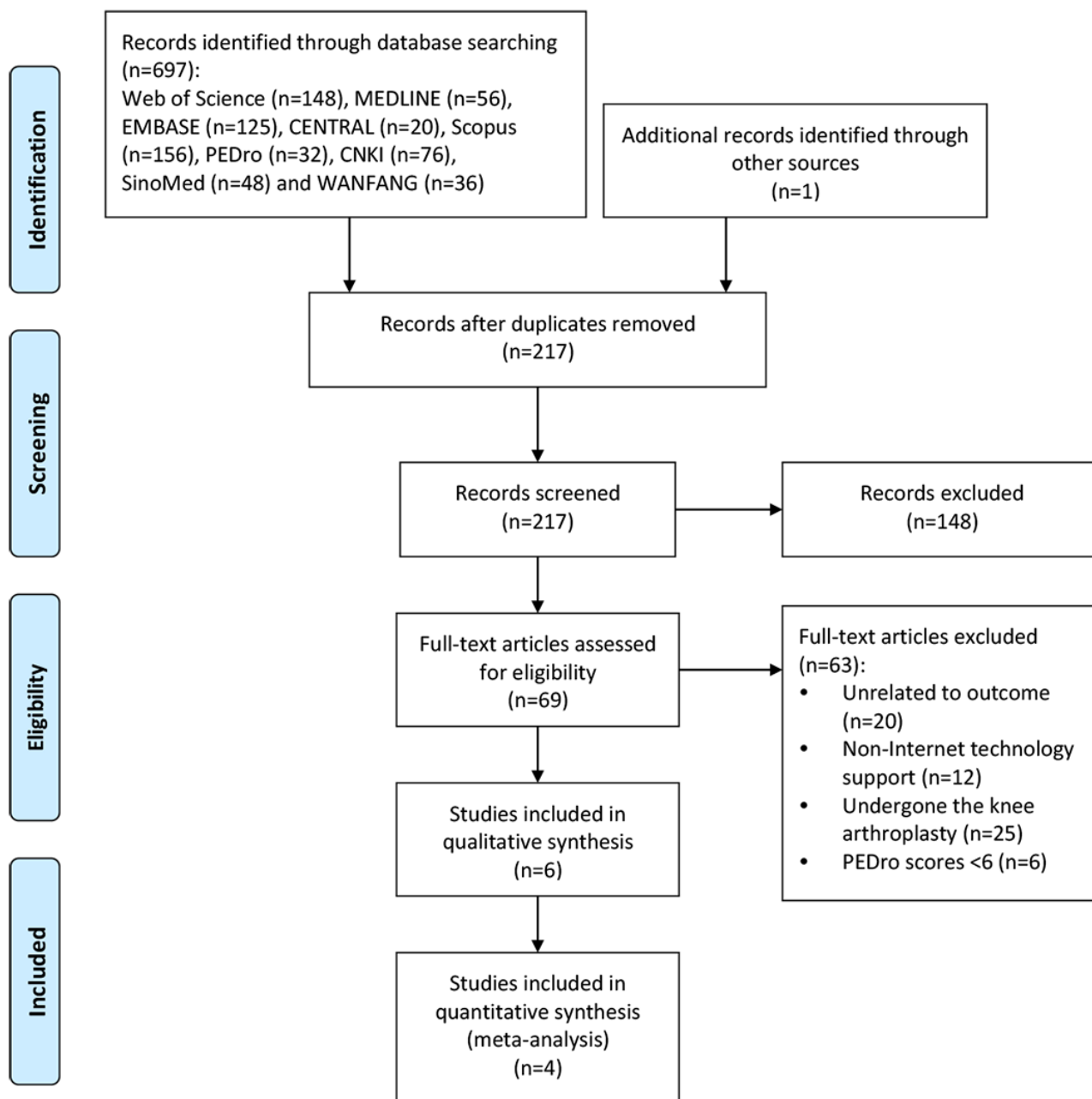
The mean (SD) of continuous outcome variables after therapy was used to calculate the total effect size via the mean difference and 95% CI. The standardized mean difference (SMD) was calculated when studies used different methods or scales to measure the same outcome. We assessed heterogeneity visually and based on the  $I^2$  statistic [48]. The forest plots for the meta-analysis are presented along with a description of the results. A random-effects model was applied when substantial heterogeneity was observed ( $P < .05$  or  $I^2 > 50\%$ ); otherwise, a fixed-effects model was used [49]. Review Manager version 5.3 (Cochrane Collaboration, Copenhagen, Denmark) was employed for the statistical analyses and to produce forest plots.

## Results

### Search and Selection

A total of 697 publications were retrieved through electronic searching from the databases. After exclusion of the duplicated studies and irrelevant subjects via the initial screening of titles and abstracts, 12 articles were systematically reviewed with 6 studies further excluded due to low quality based on a PEDro score  $\leq 5$  points. The list of eligible studies was sent to experts in the field to confirm that no other studies could be identified. In addition, the final articles included in the systematic review and meta-analysis were determined according to the guidelines of Cochrane Handbook for Systematic Reviews of Interventions [50]. Finally, 6 studies were identified for the systematic review, 4 of which were included in the meta-analysis, involving a total of 791 patients with knee OA (Figure 1).

**Figure 1.** PRISMA (Preferred Reporting Items for Systematic reviews and Meta-Analyses) flow diagram. CENTRAL: Cochrane Central Register of Controlled Trials; EMBASE: Excerpta Medica Database; MEDLINE: Medical Literature Analysis and Retrieval System Online; PEDro: Physiotherapy Evidence Database; CNKI: China National Knowledge Infrastructure.



### Study Characteristics

The baseline descriptive characteristics (country, sample size, age, and gender) of the 6 studies included in the systematic review are summarized in [Table 1](#). Two studies were from the

United States [35,51], one from Australia [33], one from China [34], one from Brazil [52], and one from the Netherlands [53]. The mean age of patients with knee OA ranged from 53.1 (SD 8.5) to 72.25 (SD 8.84) years, and all studies included both men and women.

**Table 1.** Baseline descriptive characteristics of studies included in the systematic review.

Reference, year, country	Patient characteristics		Comparison	Intervention	Intervention time (weeks)	Outcome
	N	Age (years), mean (SD)				
Aily et al [52] <sup>a</sup> , 2020, Brazil	20 (10 women, 10 men)	Group 1 (n=10): 54.8 (8.3); Group 2 (n=10): 53.1 (8.5)	Group 1: supervised periodized circuit training with load progression, 3 times a week	Group 2: same exercise protocol as group 1, but orientations to the exercises provided through videos on a website, DVD, or YouTube	14	VAS <sup>b</sup> , WOMAC <sup>c</sup> , 30-s chair stand test, 40-m fast-paced walk test, stair climb test
Huang et al [34] <sup>a</sup> , 2019, China	40 (30 women, 10 men)	Group 1 (n=20): 72.25 (8.84); Group 2 (n=20): 67.25 (10.97)	Group 1: conventional rehabilitation in the clinic	Group 2: conventional rehabilitation plus a brief GOH <sup>d</sup> -based intervention (educational lectures, medical suggestions, and psychotherapy)	24	WOMAC
O'Moore [33] <sup>a</sup> , 2018, Australia	69 (55 women, 14 men)	Group 1 (n=25): 59.68 (6.01); Group 2 (n=44): 63.16 (7.38)	Group 1: treatment as usual.	Group 2: iCBT <sup>e</sup> program for depression added to treatment as usual	10	ASES <sup>f</sup> , WOMAC
Allen et al [35] <sup>a</sup> , 2018, United States	350 (251 women, 99 men)	Group 1 (n=140): 65.7 (10.3); Group 2 (n=68): 64.3 (12.2); Group 3 (n=142): 65.3 (11.5)	Group 1: physiotherapy (evidence-based approach); Group 2: wait without any therapy	Group 3: internet-based exercise training	48	WOMAC, 30-s chair stand, TUG <sup>g</sup> , 2-min step test, uni-lateral stand time
Rini et al [51], 2015, United States	113 (91 women, 22 men)	Group 1 (n=55): 66.67 (11.02); Group 2 (n=58): 68.52 (7.65)	Group 1: wait without any therapy	Group 2: PainCOACH program through the internet	8-10	AIMS2 <sup>h</sup> 5-item arthritis pain subscale, ASES, AIMS2 subscales relevant to lower extremity functioning, 20-item PASS <sup>i</sup> , AIMS2 comorbidities subscale
Bossen et al [53], 2013, Netherlands	199 (129 women, 70 men)	Group 1 (n=99): 63.0 (5.4); Group 2 (n=100): 61.0 (5.9)	Group 1: waitlist control without any therapy	Group 2: Join2move, a fully automated web-based intervention without human support	48	Self-reported PA <sup>j</sup> (PASE <sup>k</sup> and ActiGraph GT3X triaxial accelerometers), KOOS <sup>l</sup> (functional subscale), self-perceived effect, NRS <sup>m</sup> , ASES

<sup>a</sup>Included in the meta-analysis.

<sup>b</sup>WOMAC: Western Ontario and McMaster Universities Osteoarthritis index.

<sup>c</sup>VAS: visual analog scale.

<sup>d</sup>GOH: Guangdong Online Hospital.

<sup>e</sup>iCBT: internet cognitive behavior therapy.

<sup>f</sup>ASES: Arthritis Self Efficacy Scale.

<sup>g</sup>TUG: Timed Up and Go Test.

<sup>h</sup>AIMS2: Arthritis Impact Measurement Scale 2.

<sup>i</sup>PASS: Pain Anxiety Symptoms Scale.

<sup>j</sup>PA: physical activity.

<sup>k</sup>PASE: Physical Activity Scale for the Elderly.

<sup>l</sup>KOOS: Knee Injury and Osteoarthritis Outcome Score.

<sup>m</sup>NRS: numeric rating scale.

## Intervention Programs

The internet-based rehabilitation programs used in the included RCTs are summarized in Table 1. Various internet-based rehabilitation programs have been developed in the included studies. To promote physical fitness, Allen et al [35] from the

United States developed an internet-based exercise training program (IBET) containing tailored exercises, exercise progression, video demonstrations, automated reminders, and guidance on progression for patients with OA. Participants were encouraged to complete strengthening and stretching exercises at least 3 times per week and to engage in aerobic exercises

daily [35]. Similarly, Rini et al [51] from the United States developed the PainCOACH program, which is a web-based platform that offers physical, psychological, and occupational therapies. PainCOACH includes 8 modules related to cognitive or behavioral pain coping skills in a self-directed manner (eg, without therapist contact) at a frequency of one per week. Each module took 35 to 45 minutes to complete [51]. Huang and colleagues [34] from China developed an internet-based rehabilitation program for patients with knee OA comprised of three broad segments: encouragement, educational lectures, and medical issues, each of which could be completed within 20-30 min in an independent manner. In Australia, O'Moore and colleagues [33] studied the effectiveness of an internet-based cognitive-behavioral therapy (iCBT) program for older adults with knee OA. The iCBT Sadness Program consists of six online lessons assigned as regular homework and provides access to supplementary resources. Aily and colleagues [52] from Brazil allowed patients with knee OA to utilize a website or YouTube videos for rehabilitation at home 3 times a week. They also

provided periodic telephone calls to motivate, clarify, and monitor the performance of patients. In addition, a behavior-graded activity program named Join2move was developed by Bossen et al [53] in the Netherlands with the aim of promoting the self-management of behaviors of patients with knee OA when they are at home or in the community setting. The intervention period ranged from 8-10 weeks [51] to 48 weeks [35,53] (Table 1).

### Risk of Bias

All 6 studies included in the review scored greater than 6 points on the PEDro scale (Table 2). Even though the greatest risk of bias lies in the nonblinding of participants, in general, the total score of the 6 studies showed high methodological rigor [54,55] despite the fact that all studies had inadequate blinding of participants and therapists, and 2 studies had inadequate blinding of outcome assessors. One study did not provide adequate follow up. Two studies did not perform an intention-to-treat analysis. Overall, the methodological quality of the included studies was assessed as "good."

**Table 2.** Assessment of methodological quality using the PEDro scale.

Quality metric	Aily et al [52]	Huang et al [34]	O'Moore et al [33]	Allen et al [35]	Rini et al [51]	Bossen et al [53]
Eligibility criteria	Yes	Yes	Yes	Yes	Yes	Yes
Random allocation	Yes	Yes	Yes	Yes	Yes	Yes
Concealed allocation	Yes	Yes	Yes	Yes	Yes	Yes
Baseline comparability	Yes	Yes	Yes	Yes	Yes	Yes
Blinded subjects	No	No	No	No	No	No
Blinded therapists	No	No	No	No	No	No
Blinded assessors	No	Yes	Yes	Yes	Yes	No
Adequate follow up	Yes	Yes	Yes	Yes	Yes	No
Intention-to-treat analysis	No	No	Yes	Yes	Yes	Yes
Between-group comparisons	Yes	Yes	Yes	Yes	Yes	Yes
Point estimates and variability	Yes	Yes	Yes	Yes	Yes	Yes
Total score <sup>a</sup>	6	7	8	8	8	6
Quality assessment	Good	Good	Good	Good	Good	Good

<sup>a</sup>Eligibility criteria did not contribute to the total score: 1=yes, 0=no.

## Outcomes of Interest

### Pain

Pain is the most disabling symptom for patients with knee OA [5]. Six studies included in the review evaluated the effect of internet-based rehabilitation on osteoarthritic pain. The WOMAC pain subscale was used in 4 studies [33-35,52], with scores on the pain subscale ranging from 0 (no dysfunction) to 20 (maximum dysfunction) based on a 5-point Likert format, or ranging from 0 (no dysfunction) to 50 (maximum dysfunction) with the 11-box numerical rating scale format [56]. In the study of Aily et al [52], the WOMAC and VAS were both used to assess pain. The VAS is a 100-mm line and the participants are required to place a mark between the left side (0, representing "no pain") and the right side (100, representing "the worst pain imaginable"). The 10-NPRS and the Arthritis

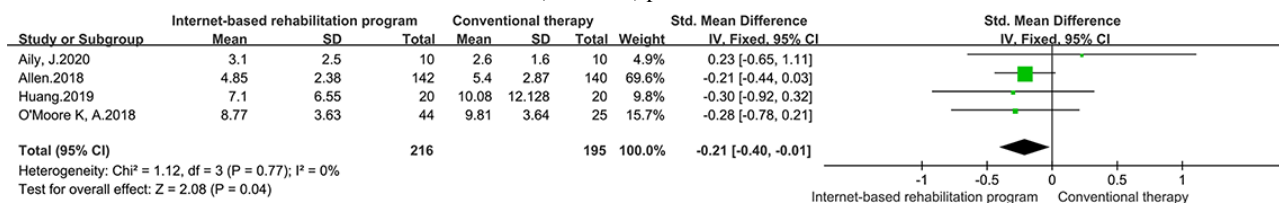
Impact Measurement Scale 2 (AIMS2) were used in the other two studies, respectively [51,53]. The NPRS is scored in a similar manner to the VAS, except that the NPRS is scored from 0 to 10 (0 means no pain and 10 means the worst possible pain). AIMS2 is comprised of a 5-item arthritis pain subscale indicating the severity of arthritis pain (1 means severe and 5 means none) and the frequency of severe pain [57]. A study that did not apply the WOMAC function subscale measures showed a significant improvement in patients with knee OA after 3 months of internet-based rehabilitation based on the NPRS, but no significant change was observed after 12 months compared with the control group [53]. In another study using the AIMS2 pain subscale, the pain after 8-10 weeks of internet-based rehabilitation was found to be significantly improved in women but not in men compared with that of the control group [51].



The meta-analysis on the effect of internet-based rehabilitation on osteoarthritic pain as measured by the WOMAC pain subscale contained 4 independent studies, involving a total of 411 participants [33-35,52]. We did not find evidence of significant heterogeneity among these studies ( $I^2=0\%$ ,  $P=.77$ );

therefore, a fixed-effects model was used. The meta-analysis showed that internet-based rehabilitation could significantly reduce the pain of patients with knee OA compared with conventional rehabilitation as assessed by the WOMAC pain subscale (SMD  $-0.21$ , 95% CI  $-0.4$  to  $-0.01$ ,  $P=.04$ ; Figure 2).

**Figure 2.** Forest plot of included studies comparing the effect of the internet-based intervention and conventional rehabilitation on pain according to the Western Ontario and McMaster Universities Osteoarthritis (WOMAC) pain subscale.



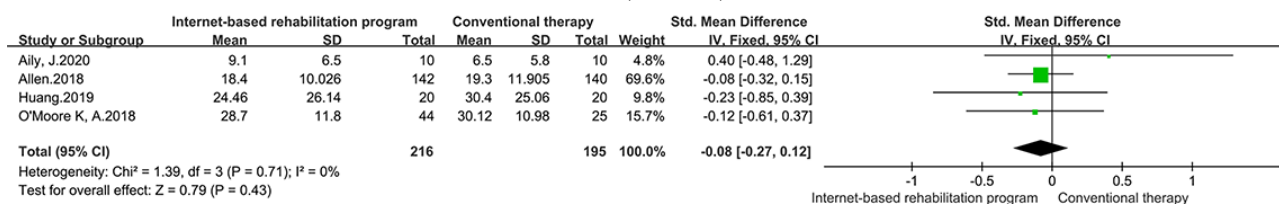
### Physical Function

Improving patients' functional conditions is the objective of rehabilitation for patients with knee OA. Physical function was assessed in 4 studies using the WOMAC function subscale [33-35,52]. The total score of the WOMAC function subscale (17 items) ranges from 0 (no dysfunction) to 68 (maximum dysfunction) with a 5-point Likert response format or from 0 (no dysfunction) to 170 (maximum dysfunction) with the 11-box numerical rating scale format [56]. One study assessed physical function using the KOOS function subscale [53]. The KOOS is a self-administered questionnaire to assess functional status regarding the patient's knee problems on a 5-point Likert scale [58]. In another study, the AIMS2 subscales were used to evaluate the function of the lower extremities [51]. The TUG, 40-meter fast-paced walk test, 2-minute step test, unilateral stand time, and 30-second chair stand test were used to assess physical function for patients with knee OA in two studies

[35,52]. The studies that did not apply the WOMAC function subscale measures showed that internet-based rehabilitation could not significantly improve physical function compared with the control group [35,52], even compared with the waitlist group as a control [35]. Only one study suggested that the physical function could be significantly improved after 3 months of internet-based rehabilitation compared with the waitlist group. However, the beneficial effect did not last after 12 months [53].

The 4 studies included in the meta-analysis on the effect of internet-based rehabilitation on function as measured by the WOMAC function subscale involved a total of 411 participants [33-35,52]. The fixed-effects model was used in this analysis owing to the low heterogeneity ( $I^2=0\%$ ,  $P=.71$ ). The results indicated that internet-based rehabilitation could not significantly improve the physical function of patients with knee OA compared with the control group according to the WOMAC function subscale (SMD  $-0.08$ , 95% CI  $-0.27$  to  $0.12$ ,  $P=.43$ ; Figure 3).

**Figure 3.** Forest plot of included studies comparing the effect of the internet-based intervention and conventional rehabilitation on physical function based on the Western Ontario and McMaster Universities Osteoarthritis (WOMAC) function subscale.



## Discussion

### Principal Findings

This systematic review and meta-analysis investigated whether internet-based rehabilitation programs could effectively improve the pain and physical function in patients with knee OA. The findings showed that internet-based rehabilitation could significantly improve the pain of patients with knee OA but not the physical function. Qualitative synthesis was performed for 6 studies and the meta-analysis was performed for 4 studies, comprising a total of 791 patients with knee OA. These trials showed good methodological quality as assessed by high PEDro scores (>6). However, only a very small number of studies could be included in the review.

Knee OA often causes pain, which is a significant reason for patients to be admitted to the hospital. This meta-analysis showed that internet-based rehabilitation could assist patients with knee OA to self-manage and even relieve their pain after they are discharged from the hospital. The programs such as IBET and the web-based intervention Join2move were demonstrated to be effective for pain reduction in patients with knee OA [35,53]. The IBET program focused on exercise interventions tailored to patients' needs, and played a role in pain control [35]. Similarly, Join2move, developed by Bossen and colleagues [53], adopts a behavior-graded activity program to assist patients with OA to gradually increase their daily activities in a fixed amount of time [53]. These internet-based rehabilitation programs could combine various interventions based on the patient's behavioral, psychological, family, and

social factors, which can be carried out at home or in the community setting to alleviate osteoarthritic pain.

Furthermore, knee OA could lead to the decline of patients' physical function such as walking, shopping, and housework [59]. This meta-analysis showed that internet-based rehabilitation could not significantly improve the physical function of patients with knee OA compared with conventional rehabilitation. Allen et al [35] reported that patients who underwent 12 months of internet-based strengthening and stretching exercises at least 3 times per week did not obtain a significant improvement of physical function compared with those who received conventional rehabilitation through face-to-face supervised exercise. Even though the patients' physical function could be improved after 3 months of the Join2move internet-based rehabilitation, the positive effects were not detectable at follow up of 12 months compared with the waitlist group [53]. It was postulated that the undetectable improvement after internet-based rehabilitation might be due to the fact that the recruited participants often had better baseline physical function and could accomplish the tasks assigned by the programs [60,61]. Alternatively, we also speculate that functional improvement may require a longer-term intervention and more intervention forms that can integrate daily life factors and improve lifestyle function, rather than simply the external exercise components. These results are comparable with the results of other meta-analyses [62,63]. Wang et al [62] showed that a telerehabilitation program (eg, telephone counseling/coaching, video conferencing) could be effective for pain control but not for functional improvement in patients after knee OA replacement surgery. Another systematic review also showed that the improvements in physical function were not significant for patients with knee OA through telerehabilitation exercise compared with either control or waitlist groups [63].

It is critical for the designers or health care providers to develop appropriate modules comprised in the internet-based rehabilitation programs. In this systematic review, we found that the programs for knee OA possessed some common modules such as exercise guidance, psychological intervention, knee OA education, and cognitive behavior management. In addition, the different programs were manifested through the specific modules. For example, the PainCOACH program focused on the behavioral and cognitive management of pain

control for patients with knee OA, whereas the Join2move program aimed to enhance the physical function [51,53]. In the future, comprehensive and personalized modules will need to be developed to achieve the integration of facilities and patients in the community or home setting, and to monitor the safety and progress via wearable devices when performing exercises or behavior management for patients with knee OA. The modules designed for each individual can be personalized based on big data analysis collected from the wearable devices.

### Limitations

There are several limitations to this study. First, there were only 6 studies that could be included in the systematic review and only 4 studies that were eligible to be included in the meta-analysis. Thus, more high-quality RCTs with larger sample sizes in this field are needed. Second, the included participants were mainly patients with knee OA who had not undergone arthroplasty or other surgical interventions. Third, the outcome measures used to assess pain and physical function included in the studies of internet-based rehabilitation were subjective. Fourth, analyses of moderator variables on the effects of the internet-based rehabilitation programs (eg, age, gender, sample size) were not performed. Fifth, considering the diversity of outcome indicators and the small number of included studies, only the studies using the WOMAC scale were included in the meta-analysis to ensure the reliability of the study and comparison. We plan to update this systematic review and meta-analysis with the increase of research on internet-based rehabilitation for knee OA in the future. Finally, only 2 studies included a follow-up period of 12 months, indicating a lack of assessments on the long-term effects of internet-based rehabilitation.

### Conclusion

Internet-based rehabilitation is a promising strategy for patients with knee OA to obtain access to rehabilitation guidance and monitoring at home or in the community setting. The results of this systematic review and meta-analysis indicate that internet-based rehabilitation programs involving personalized modules could improve the pain but not the physical function of patients with knee OA compared with conventional rehabilitation. More high-quality studies with large samples are needed, with a focus on the long-term outcomes of internet-based rehabilitation for patients with knee OA.

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### Conflicts of Interest

None declared.

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## Multimedia Appendix 1

Search strategy.

[\[DOCX File , 17 KB - jmir\\_v23i1e21542\\_app1.docx \]](#)**References**

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## Abbreviations

**AIMS2:** Arthritis Impact Measurement Scale 2

**IBET:** internet-based exercise training

**iCBT:** internet cognitive behavior therapy

**KOOS:** Knee Injury and Osteoarthritis Outcome Score

**NPRS:** Numeric Pain Rating Scale

**OA:** osteoarthritis

**PEDro:** Physiotherapy Evidence Database

**RCT:** randomized controlled trial

**SMD:** standardized mean difference

**TUG:** The Timed Up and Go Test

**VAS:** The visual analog scale

**WOMAC:** The Western Ontario and McMaster Universities Osteoarthritis

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Review

# Assessment of Psychological Distress in Adults With Type 2 Diabetes Mellitus Through Technologies: Literature Review

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## Abstract

**Background:** The use of technological devices can support the self-management of individuals with type 2 diabetes mellitus (T2DM), particularly in addressing psychological distress. However, there is poor consistency in the literature regarding the use of psychological instruments for the web-based screening of patients' psychological distress and subsequent monitoring of their psychological condition during digital interventions.

**Objective:** This study aims to review previous literature on the types of psychological instruments delivered in digital interventions for assessing depression, anxiety, and stress in patients with T2DM.

**Methods:** The literature review was conducted using the PsycINFO, CINAHL and PubMed databases, in which the following terms were considered: *diabetes mellitus, measure, assessment, self-care, self-management, depression, anxiety, stress, technology, eHealth, mobile health, mobile phone, device, and smartphone*.

**Results:** In most studies, psychological assessments were administered on paper. A few studies deployed self-reporting techniques employing automated telephonic assessment, a call system for screening and monitoring patients' conditions and preferences, or through telephone interviews via interactive voice response calls, a self-management support program leveraging tailored messages and structured emails. Other studies used simple telephone interviews and included the use of apps for tablets and smartphones to assess the psychological well-being of patients. Finally, some studies deployed mood rating scales delivered through tailored text message-based support systems.

**Conclusions:** The deployment of appropriate psychological tools in digital interventions allows researchers and clinicians to make the screening of anxiety, stress, and depression symptoms faster and easier in patients with T2DM. Data from this literature review suggest that mobile health solutions may be preferred tools to use in such digital interventions.

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**KEYWORDS**

type 2 diabetes mellitus; technology assessment; psychological distress; technology; review; mobile phone

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## Introduction

**Background**

After the diagnosis of type 2 diabetes mellitus (T2DM), people have to follow new lifestyles by changing their physical and

psychological habits. According to several studies, T2DM is associated with significant psychological impairments, particularly depression, anxiety, and stress [1-4]. The prevalence of depression (22.4%) and anxiety (32%) in individuals with T2DM is considerably higher than that in the general population (10%), with a negative impact on the disease itself [5]. The

prevalence of depressive symptoms in older adults with T2DM can be as high as 79.4% [6]. Indeed, some studies have reported that high levels of anxiety, depression, and stress tend to cause impairment in health-related quality of life and poor disease outcomes [6-9]. Factors that affect the quality of life of patients with T2DM include medical comorbidities [10], older age [11], female gender [12], and living in rural areas [10]. For instance, authors have suggested that poor glycemic control is associated with the onset of depressive symptoms [7,8] as well as diabetes distress [9], and these symptoms can improve with better glycemic control. In particular, diabetes distress is different from psychological distress, as the latter refers to a general state of emotional disturbance consisting of symptoms of depression and anxiety [13], whereas diabetes distress or diabetes-specific distress is a specific term that describes an emotional state where individuals experience stress, guilt or denial, and the burden of self-management due to diabetes itself. If such symptoms remain untreated, mild diabetes distress can result in severe diabetes distress and/or depression [14,15]. Moreover, individuals with T2DM who have reported symptoms of anxiety should be motivated to self-monitor glycemic levels while they are symptomatic [6]. Indeed, symptoms of anxiety during euglycemia—a normal level of sugar in the blood—would be suggestive of an anxiety disorder [6]. People with T2DM also presented with more stress symptoms compared with individuals who do not have this chronic disease [16]. Several studies have highlighted that stress symptoms can interact with the endocrine system, thereby involving physical attitude and nutritional behaviors, by increasing the capacity to control blood glucose [17]. Individuals with T2DM require continuous monitoring by health care professionals regarding the organic effects of diabetes; conversely, anxiety, depression, and especially stress symptoms often remain unrecognized and therefore untreated [18]. Previous studies have shown that these psychological symptoms increase the risk of more negative outcomes related to diabetes, such as glycemic control and impaired cardiovascular functioning [19]. Indeed, authors have suggested integrating psychological and medical care to address psychological symptoms and unhealthy habits (ie, sedentary lifestyle, poor diet), which often accompany depression, anxiety, and stress, as they seem to implicate benefits regarding the disease itself [6], the patients' quality of life, and their psychological well-being. Therefore, early detection and prompt treatment of anxiety, depression, and stress symptoms can lead to a better medical prognosis and a better quality of life for individuals with T2DM. For instance, patients with this disease who have received psychological interventions have shown an increase in satisfaction with treatment [20]. Therefore, as a first step, it is important to identify valid tools that can assess the levels of anxiety, depression, and stress related to T2DM management to define the appropriate treatment. Within this framework, technological devices for supporting self-care in patients with T2DM are increasing globally [21]. In particular, these instruments are mainly focused on monitoring blood glucose and physical activities through several technological devices. The use of technological apps helps support people with T2DM in the management of their psychological distress and stress. However, although studies to date have shown promising results in the use of smartphone apps for diabetes

management, there are inconsistent findings regarding the type of technological devices through which the best psychological instruments, developed as paper-and-pencil tools, should be delivered to achieve a more in-depth screening of patients' psychological distress and thereby better outline the psychological intervention [22].

## Objective

This paper intends to identify and outline the types of technological devices through which psychological instruments should be delivered for an accurate assessment of diabetes-related psychological symptoms, such as stress, depression, and anxiety, in which technology represents support aid for self-care and self-management of T2DM. Indeed, a precise assessment of psychological symptoms through technologies in the field of diabetes is crucial to identify and understand problematic areas to better manage the disease itself, reduce such symptoms, and facilitate the management of the disease itself. Although the number of psychological instruments designed specifically for diabetes has increased, reviews of psychological instruments integrated into technological devices for assessing psychological symptoms are generally scarce among patients with T2DM. More specifically, the aim of this review is two-fold: (1) to summarize the types of technological devices used to administer self-report questionnaires for the assessment of psychological symptoms among individuals with T2DM, with a specific focus on the efficacy and usability of these tools and (2) to summarize the principal instruments as well as their psychometric characteristics to assess psychological symptoms related to T2DM, with a focus on symptoms of anxiety, stress, and depression, through the use of technology.

## Methods

### Study Design

This literature review sheds light on the types of technological devices through which psychological instruments were used to assess psychological distress among adults with T2DM. This review was conducted through the academic databases PubMed (360 articles), PsycINFO (165 articles), and CINAHL (239 articles) in which the following terms and their derivatives were considered during the search: diabetes mellitus, measure, assessment, self-care, self-management, depression, anxiety, stress, technology, eHealth, mobile health, mobile phone, device, and smartphone. More specifically, the terms self-care and self-management have been used as search words to find articles in which technological devices are mentioned. Moreover, according to the Cambridge Dictionary, the term device refers to a machine, for instance, a phone or a computer, which can be used to connect to the internet [23]. In this review, these search terms were used to identify devices suitable for assessing psychological distress in T2DM. We began the review with an examination of the types of technologies through which psychological questionnaires were administered and continued by examining the principal instruments for assessing psychological symptoms related to T2DM. We then concluded the review by providing directions for future work and clinical implications.



## Inclusion Criteria

The studies included in the review were in line with the following inclusion criteria: (1) presence of technological support for mental health assessment delivered to patients with T2DM; (2) studies with at least 60% of participants with T2DM, in order to have most people with only T2DM, the target population of this study; (3) studies that focused on depression, anxiety, stress, or other psychological symptoms in patients with T2DM; and (4) samples comprising adults aged between 18 and 70 years who may present with psychological distress, with a focus on depression, anxiety, and/or stress symptoms related to T2DM.

## Exclusion Criteria

Studies that met any of the following criteria were excluded: (1) absence of technological support for mental health assessment; (2) studies involving patients with other chronic conditions or primary diseases (eg, cardiovascular disease, cardiomyopathy, chronic kidney disease) or psychiatric disorders, according to the Diagnostic and Statistical Manual of Mental Disorders, 5th Edition [24]; (3) presence of individuals with the risk of T2DM onset; (4) studies that focused only on monitoring glycemic control or physical activity in patients with T2DM; (5) presence of cognitive dysfunction in patients with T2DM; (6) samples based only on individuals with type 1 diabetes mellitus; (7) studies that took into account samples of children and adolescents and/or parents supporting their children with diabetes; and (8) studies that focused on pregnant women with diabetes.

## Results

### Included Studies

On the basis of the inclusion and exclusion criteria, 17 articles were eligible for the literature review.

### Types of Technologies Through Which Tools Were Administered

Most studies (6 articles) were conducted in paper-based format—at baseline and follow-up—through written questionnaires provided by the staff or employing interviews before the technological intervention to evaluate the psychological distress and health-related quality of life of patients with T2DM [25-30]. Furthermore, 4 studies administered self-reports through the automated telephonic assessment (ATA), a call system for screening and monitoring that is tailored on patients' conditions and preferences [31-34] or in 1 study through telephone interviews via the interactive voice response (IVR) call self-management support program (ie, tailored messages, structured email) [35]. In addition, in 2 studies, tools were administered through simple telephone interviews [36,37]. In 1 study, questionnaires were delivered through tablets available from a site to assess the psychological well-being of patients [38], whereas another study used a mobile app [39]. Furthermore, 3 studies were conducted using the mood rating scale, which consists of asking the patient "how do you feel?" through a tailored text message-based diabetes support system (ie, tablets, mobile phone) [38,40,41]. Specifically, the mood rating scale is integrated into the technology to evaluate

moods and their patterns over time. The research question concerning the efficacy and usability of the tools has not found a clear and complete answer. It seems that this research question was not fully addressed in previous research but just *tangentially* touched on or inferred as a parallel finding.

### Advantages and Disadvantages of Technological Devices

The use of information and communication technology (ICT) apps in health care settings is increasing globally. Indeed, a useful way of communicating preventive methods to the population is through ICT [42,43]. This is motivated by an interest in facilitating active participation for people to self-manage their health as well as by the need to develop apps and platforms, which can be more cost-effective, compared with traditional approaches, and also to manage chronic conditions, such as diabetes [44,45]. For instance, the ATA or automated telephone communication systems is an app used to deliver both preventive health care programs and services to manage chronic conditions. Several studies have analyzed the ATA system for the management of diabetes [46,47], heart failure [48,49], coronary heart disease [50], and asthma [51] as well as for health-promoting methods, including dietary behavior [52,53] and physical activity [54,55]. ATA can deliver voice messages and gather health-related information from patients using voice recognition programs or touch-tone telephone [56], in addition to, or instead of, the telephone interaction between health professionals and patients. In particular, ATA has 3 subcategories: (1) unidirectional ATA, which enables one-way, noninteractive voice communication, including, for instance, interventions such as automated reminder calls to take medication; (2) the IVR system, which is the most common form of two-way real-time communication, allowing automated tailored feedback based on the monitoring of an individual's progress, thereby allowing one-to-one interventions [56,57]; and (3) ATA with additional functions, namely ATA Plus, such as access to an expert to request support and ask questions via telephone or face-to-face meetings, and also the delivery of automated, nonvoice communications such as SMS text messages or email [58]. ATA—conceived as a data collection tool—presents several advantages compared with the classical face-to-face assessment [59], such as simplicity, anonymity, and low costs [56,60]. Therefore, ATA can allow access to health care systems 7 days a week for 24 hours a day, together with immediate feedback to the patient [61,62]. Indeed, studies reported higher levels of user satisfaction experience, suggesting that it is accessible for both patients and health care professionals [62]. Unlike face-to-face interactions, which can evoke socially acceptable answers, leading to the underreporting of stigmatizing behaviors and overreporting of socially desirable behaviors, ATA can elicit better self-reporting of specific and sensitive problems (eg, alcohol and substance use) and reduce self-reporting bias [63] as well as health care delivery costs [64,65]. On the other hand, ATA may also have disadvantages such as the difficulty in catching, interpreting, or responding to patients' nonverbal answers to the interview questions [63,66]. Moreover, people with physical disabilities can have difficulty in using ATA [67], and some people can prefer face-to-face interaction rather than ATA [68]. In this framework, the classical

telephone interviews, unlike the ATA system, can allow researchers and clinicians to obtain additional indications from the emphasis, intonation, hesitations, and the words used. However, as with the ATA system, they may have difficulty understanding the nonverbal responses. Telephone interviews also include limited telephone coverage in specific areas and lower response rates [69]. On the other hand, health professionals who use telephone interviews as assessment tools also have the opportunity to request a follow-up. Other digital solutions mentioned in this review are mobile phones, tablets, and desktop computers, in which mobile phone apps can allow real-time tracking of mood status, for instance, in patients with diabetes [70], anywhere and at any time, and they are particularly suitable for delivering immediate feedback, which makes them preferable to tablets and desktop computers. Moreover, besides being able to send voice and text messages, mobile phones present more advanced features, such as web searching, high-quality cameras, a GPS, and sound recording. Altogether with strong processors and operating systems, large memories, and high-resolution screens, mobile phones have turned into handheld computers. In particular, the use of mobile phones is increasing in health care settings (defined as mobile health [mHealth]), allowing health professionals to provide easy and rapid access to updated medical information [71,72]. Indeed, a great number of mHealth apps have become useful tools for health professionals, including health record maintenance and access, clinical software apps for suggestions within disease diagnosis, patient management and monitoring, clinical decision making, and medical training [71,73,74]. Moreover, mHealth has been found to support better clinical decision making and improve patient health outcomes [74,75]. On the other hand, one major issue concerns the security of health information delivered via mobile phones. mHealth adopts wireless atmospheric media to transmit data in the form of radio signals, which seem to be vulnerable to hackers and therefore to modification or distortion [76]; moreover, mHealth is closely networked with other wireless devices [77]. However, most professionals think that mHealth could significantly improve health care delivery processes, thereby improving patients' psychophysical health. Indeed, mHealth interventions can reduce costs, save time, facilitate access to medical information, and provide a simpler and quicker way for patients and clinicians to send medical communications. Therefore, the adoption of mHealth improves the lifestyle, nutrition, behaviors, and quality of life of people with various diseases, particularly with chronic conditions. Thus, mHealth is increasingly considered to be one of the best digital solutions for the support of individuals in the management of their disease and the improvement of their health conditions [77].

### Principal Instruments to Assess Psychological Symptoms in T2DM in the Technology Field

Most studies included in the review reported only the name of the instrument, thereby not providing information regarding the psychometric properties of the tools, such as reliability, validity, data monitoring, contextual collection, and/or whether the instrument was specified for the population with diabetes [28,31,33-36,38,40]. In addition, the reasons for using such tools were not described in the analyzed papers; thus, it was not

possible to ensure that the scales were used to address diabetes. In contrast, studies that administered the Diabetes Distress Scale-17 (DDS-17) [3] to evaluate diabetes-specific distress in the management of the disease reported that this tool shows good reliability and internal validity of the measure across independent samples [28,33,36,38]. This is the only scale that has been validated specifically for diabetes distress, focusing on problems that those patients may experience, such as emotional burden, interpersonal distress, or regimen-related distress [3].

Another instrument that is widely used to assess depressive symptoms through technologies is the Patient Health Questionnaire-9 (PHQ-9); indeed, 9 studies administered the above questionnaire [25-28,31-34,38]. The Centers for Medicare and Medicaid Services recommend the use of the PHQ-9 for home health care patients. The PHQ-9 was tested in primary care, demonstrating clinical relevance in relation to the Diagnostic and Statistical Manual of Mental Disorder-IV-Text Revision [24,78]. The PHQ-9 further comprises 2 components: symptoms and functional impairment assessment, which is useful for diagnosis, and a severity score, which is useful for selecting and monitoring treatments [26,27,32,38]. In addition, 1 study that administered the PHQ-8, a standardized and validated scale, showed its good reliability in assessing depressive symptoms [37]. Therefore, the PHQ represents a good tool to assess depressive symptoms in chronic diseases, including T2DM, as shown by its wide use. With regard to other psychological symptoms examined in the included studies, the tools used to assess anxiety symptoms were few, although the literature highlighted how anxiety could influence the chronic disease itself [79] to a higher degree than depressive disorders. In this context, 1 study administered the Hospital Anxiety and Depression Scale-14 items [80] to assess anxiety and depression symptoms [40], and 2 studies [30,35] evaluated depression symptoms using the Center for Epidemiological Studies Depression Scale [81]. Furthermore, 2 other studies [31,33] analyzed depression symptoms using the Hopkins Symptom Checklist Depression-20 [82]. With regard to the evaluation of the emotional distress experienced by people with diabetes, 2 studies [27,35] administered the Problem Areas in Diabetes [83]. Furthermore, 2 studies administered the Brief Symptom Inventory [84] to assess a wide range of psychological symptoms [33,36]. Stress symptoms were evaluated using a psychological scale through the mood rating; this was found to be interesting, as this scale is a technological modality to assess the nature of mood, thereby giving special importance to the monitoring instead of the screening of these symptoms [38,40,41]. The most used self-reports through technologies evaluating diabetes quality of life can be grouped into 3 categories: one refers to pain that can interfere with normal work and the other 2 categories refer to the physical and emotional symptoms related to the quality of life as assessed through the Medical Outcome Study Short-Form (MOS-SF) Health Survey 12 and 36 items [85,86], respectively, which are considered to be reliable and valid scales [26]. Overall, 6 studies administered the short version of the MOS [30,31,34,35,39,40] and 2 studies administered the longer version [25,38]. One study [26] evaluated the self-perception of quality of life through the EuroQol-5 Dimension [87], which has been tested and validated

to capture the difference in the quality of life in patients with chronic diseases [28]. One study [29] analyzed the healthy self-management of the disease itself through the Health Education Impact Questionnaire [88], and it has also been validated in a primary health care context with patients with several chronic conditions, including diabetes [29]. Therefore, it seems that these studies used tools specifically targeted to patients with chronic diseases, including diabetes, to evaluate their quality of life as they had to change their physical and psychological habits. It is worth noting that one of the variables that emerged after the revision of the included studies was self-efficacy. Self-efficacy is a key variable in the proper management of diabetes within the health care setting [89]. Indeed, it represents the awareness and the perception that each

individual has of their capacity to produce the desired results necessary to influence events, thereby affecting their lives [30]. Indeed, in the context of T2DM diabetes, a study found that higher glycemic control is associated with better self-efficacy and self-care behaviors [90].

A summary of the types of technological solutions through which patient screening and psychological assessment were conducted is presented in [Multimedia Appendix 1](#) [25-41]. In addition, [Textbox 1](#) shows the advantages and disadvantages of administering questionnaires in paper-and-pencil form versus those in digital form. Furthermore, all the questionnaires used to assess psychological symptoms in patients with T2DM are described in-depth in [Multimedia Appendix 2](#) [3,79,82-90].

**Textbox 1.** Advantages and disadvantages of administering paper-and-pencil questionnaires versus administering questionnaires through digital solutions.

#### Paper-and-pencil questionnaires

- Advantages
  - More cost-effective when surveying data in small samples
  - Could increase a working alliance because of human interaction
  - Benefits people who do not have internet access
  - More favorable format when it comes to longer questionnaires
  - No digital skills are required to answer
- Disadvantages
  - Lack of immediate data analysis
  - Data entry is needed to store them in databases
  - Handwritten responses could be difficult to interpret, especially when it comes to open-ended questions
  - Needs longer data processing
  - Printing and archiving of the questionnaires are needed
  - There is the option of skipping questions
  - Human errors can occur when updating the database

#### Questionnaires through digital solutions

- Advantages
  - Save time for clinicians and researchers
  - Faster in delivering the questionnaires
  - Directly collect data on the web
  - Furnish an immediate feedback
  - Collect data from people around the world
  - More ecological (ie, no printing and other costs at the point of completing setup)
  - Better graphic layout (ie, not only color images and text, but also dynamic and interactive animation)
  - Collect all the responses, thereby avoiding unanswered questions
  - Allows longer answers to open-ended questions
  - Gives more time to fill in the questionnaires
- Disadvantages
  - Familiarity with digital devices is required
  - Possible difficulties for data analysis derived from people filling-in the questionnaire multiple times, which would bias the results
  - Lack of technological devices
  - Technical problems
  - Unreliable network

## Discussion

### Principal Findings

This study aimed to review past literature regarding the types of technological devices used to administer psychological instruments for assessing psychological distress (ie, depressive, anxiety symptoms) and stress in patients with T2DM. Assessing diabetes-related psychological symptoms can be challenging, due in part to the complexity of diabetes care. Indeed, diabetes

self-care should be multidimensional, including treatment for both organic and psychological symptoms, whereas at the same time, it should use technology-based tools, which show good psychometric properties and are validated by samples of patients with chronic diseases.

First, studies seem to focus on the evaluation of psychological distress and diabetes-specific distress, particularly anxiety, depression, and stress symptoms. Indeed, instruments that measure symptoms of anxiety, stress, and depression related to



T2DM, administered through technologies, were analyzed, and their efficacy and usability were evaluated. In this context, the psychometric properties of the instruments are prerequisites for an accurate assessment of psychological distress in patients with diabetes. Inadequate reliability and validity of the tools make it difficult to detect the psychological well-being of patients with diabetes and the impact of interventions on their well-being or quality of life. Here, the timing of the test can influence its reliability and validity, and therefore it needs to be taken into consideration. Within a longitudinal evaluation of an intervention, if the duration of the test was too short, participants could recall information from the first time they completed it, which could bias the findings. Alternatively, if its duration was too long, participants may have changed significantly, which could also bias the results [91].

In most studies, screening was conducted using written questionnaires at baseline and after a follow-up as well as telephone interviews (ie, simple telephone interviews, ATA calls, and IVR) to assess psychological symptoms [25-32,36,37].

Few studies have used digital solutions, such as mobile apps, tablets, and computers, to deliver psychological self-reports for intervention groups, even though they were investigating the psychological symptoms related to the disease itself [26,31,33,35-39,84]. In this context, the recent progress in technologies supports the ecological momentary assessment of mood, using mood ratings through mobile devices, outside the clinical environment. The mood rating scale can help to bypass issues associated with infrequent reporting of depressive symptoms and allows for a better representation of the dynamic nature of mood, which is often left unreported, and to better guide treatment planning [92,93]. For instance, delivering psychological instruments through technologies (eg, mobile phone apps) allows researchers to collect data directly from the web; thus, the wide use of the mood rating strategy would suggest saving time [94,95]. For instance, some studies have analyzed the feasibility of daily or weekly SMS text messages based on mood ratings, showing that mood ratings represent a valid monitoring strategy for patients with depression [70,96,97]. Mobile phone apps allow real-time tracking of mood status in patients with T2DM [70], anywhere and at any time, and they are particularly suitable for delivering immediate feedback (which makes them preferable to tablets and desktop computers). Moreover, they facilitate data collection in a more contextualized, pervasive, longitudinal, and reliable way, rather than using written questionnaires (preintervention and postintervention). In addition, they allow adapting the intervention to patients' needs, supporting them in the management of their chronic disease. On the basis of other chronic diseases, mobile phone apps can provide psychoeducation [98], smoking cessation support [99], cognitive behavioral therapy [100], and support to caregivers [101]. Therefore, the identification of the appropriate psychological tools that can be embedded in digital devices, such as smartphones, could allow researchers and clinicians to conduct a screening of the level of anxiety, stress, and depressive symptoms in patients with T2DM in a faster and easier way.

Second, the PHQ-9 and the DDS-17 emerged as useful tools for the assessment of depressive symptoms in chronic diseases

and for problems often experienced by these patients, such as emotional burden, interpersonal distress, or regimen-related distress [3]. Another widely used instrument is the MOS-SF-12, which assesses the physical and emotional symptoms related to the quality of life.

Moreover, considering the importance of the role of self-efficacy in the management of emotion-related diabetes, it is recommended that researchers and clinicians use specific tools to address self-efficacy in those patients. Of particular note is the fact that most studies used psychological tools in the standard paper format to assess the effectiveness of interventions without integrating them into digital solutions. Indeed, in this review, few studies delivered web-based questionnaires [38,39]. As an example, the Meru Health Ascend, a smartphone-based, therapist-supported intervention for depression and anxiety in patients with no chronic disease, delivered 2 validated scales for psychological distress (ie, PHQ-9 and the Generalized Anxiety Disorder-7) on a smartphone [102].

In this study, the integration of assessment instruments in digital solutions improved the assessment of depressive and anxiety symptoms. Thus, research suggests that mHealth interventions are functional ways of supporting the treatment of depression and anxiety symptoms [102].

### Limitations and Strengths

This review presents some limitations, as it included only papers in English, which limits the generalization of the findings. In addition, a limitation could be identified in the different implications regarding the use of technological devices from the age of 18 to 70 years. Older adults may be less familiar with the use of these devices. Future work should evaluate the effect of the use of technological devices among individuals of different ages. In the context of digital solutions, the disadvantage of smartphone-, tablet-, or computer-based apps is that they can be removed by the user; however, such device-based apps and other conversational agents can represent a valuable solution in administering psychological tools for the screening of patients, especially in emergency situations such as the SARS-CoV-2 pandemic. Furthermore, most studies do not provide information regarding the psychometric properties of tools, such as reliability, validity, and contextual collection. It could be important to include such characteristics to better understand the instruments used for assessing psychological distress and diabetes-specific distress. Another limitation is the noninclusion of videoconference calling as a digital solution, which especially during the COVID-19 lockdown represented the method of choice among practitioners in psychology and psychiatry for a remote assessment of mental health. Future studies should include these types of technological solutions to expand this literature review.

Finally, the focus of the review was only on psychological measures related to T2DM. In future works, one would recommend the integration of the assessment and monitoring of both organic and psychological symptoms in patients with T2DM.

On the other hand, this review also has some strengths. In addition to depression, the review considered all possible psychological symptoms related to T2DM.

### Future Development and Implications of the Study

This review highlighted implications that may have an impact on future research and clinical practice. In particular, the use of appropriate technological solutions to assess the psychological condition of patients can allow early detection of depression, stress, and anxiety symptoms, especially in chronic conditions as well as mental disorders [103]. In less severe cases, it might also help the deployment of mHealth interventions to support and improve depression, anxiety, and stress symptoms in T2DM to lower the burden for the health care system, in a stepped care approach [104]. Previous research found that mHealth solutions were well accepted by young adults [105], and further research is required to assess their acceptability by older adults with T2DM. Furthermore, because of the huge growth of mHealth apps, it would be useful to screen the levels of anxiety, stress, and depression symptoms in patients with diabetes, using appropriate psychological instruments. This screening could be able to identify whether the patient showed mild, moderate, or severe symptoms, thereby allowing clinicians to better set up interventions.

### Conclusions

In view of the large increase in the number of patients with diabetes globally, it is important to intensify efforts in the deployment of digital solutions for the accurate assessment of patients' psychological condition. These instruments can be useful for clinicians and researchers to better monitor patients'

conditions. For example, the mood rating scale is widely used in studies to assess diabetes-related stress and depression. Therefore, the identification of appropriate psychological tools that can be deployed through mHealth solutions allows researchers and clinicians to screen for anxiety, stress, and depression in patients with T2DM in a faster and easier way. Moreover, data from the literature suggest that mHealth interventions are preferable to other types of digital interventions [101]. For instance, mHealth apps have recently been deployed in the field of psychology to deliver evidence-based treatments for depression and anxiety and to overcome barriers of face-to-face psychotherapy [101]. Therefore, this study can add to the scientific body of literature on the revision of valuable digital solutions in assessing and monitoring the mental health of patients, in which the traditional paper-and-pencil instruments can be delivered through digital solutions. Indeed, administering questionnaires through technological devices is a more cost-effective, time-efficient method for data gathering and for real-time tracking of mood status. Effective programs for chronic disease management should combine relevant information systems, with constant follow-up and targeted self-management for patients. In this way, ICT is incorporated in such a way as to provide accessible and convenient psychoeducational information as well as self-management tools for people with long-term conditions. Finally, it is worth noting that ICT represents the only feasible way to assist and maintain health care, in chronic and nonchronic disease, in such a dramatic period as the actual pandemic, and thus gaining better knowledge and flexibility in the use of these methods becomes essential.

### Conflicts of Interest

None declared.

#### Multimedia Appendix 1

Articles from the literature review.

[DOCX File, 25 KB - [jmir\\_v23i1e17740\\_app1.docx](#) ]

#### Multimedia Appendix 2

Description of the psychological instruments.

[DOCX File, 22 KB - [jmir\\_v23i1e17740\\_app2.docx](#) ]

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## Abbreviations

- ATA:** automated telephonic assessment  
**DDS-17:** Diabetes Distress Scale-17  
**ICT:** information and communication technology  
**IVR:** interactive voice response  
**mHealth:** mobile health  
**MOS-SF:** Medical Outcome Study Short-Form Health Survey  
**PHQ-9:** Patient Health Questionnaire-9  
**T2DM:** type 2 diabetes mellitus

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Review

# Effect of Interactive eHealth Interventions on Improving Medication Adherence in Adults With Long-Term Medication: Systematic Review

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## Abstract

**Background:** Medication nonadherence leads to suboptimal treatment outcomes, making it a major priority in health care. eHealth provides an opportunity to offer medication adherence interventions with minimal effort from health care providers whose time and resources are limited.

**Objective:** The aim of this systematic review is twofold: (1) to evaluate effectiveness of recently developed and tested interactive eHealth (including mHealth) interventions on medication adherence in adult patients using long-term medication and (2) to describe strategies among effective interventions.

**Methods:** MEDLINE, EMBASE, Cochrane Library, PsycINFO, and Web of Science were systematically searched from January 2014 to July 2019 as well as reference lists and citations of included articles. Eligible studies fulfilled the following inclusion criteria: (1) randomized controlled trial with a usual care control group; (2) a total sample size of at least 50 adult patients using long-term medication; (3) applying an interactive eHealth intervention aimed at the patient or patient's caregiver; and (4) medication adherence as primary outcome. Methodologic quality was assessed using the Cochrane risk of bias tool. Selection and quality assessment of studies were performed by 2 researchers (BP and BvdB or JV) independently. A best evidence synthesis was performed according to the Cochrane Back Review Group.

**Results:** Of the 9047 records screened, 22 randomized clinical trials were included reporting on 29 interventions. Most (21/29, 72%) interventions specified using a (mobile) phone for calling, SMS text messaging, or mobile apps. A majority of all interactive interventions (17/29) had a statistically significant effect on medication adherence ( $P < .05$ ). Of these interventions, 9 had at least a small effect size (Cohen  $d \geq 0.2$ ) and 3 showed strong odds for becoming adherent in the intervention group (odds ratio  $> 2.0$ ). Our best evidence synthesis provided strong evidence for a positive effect of interventions using SMS text messages or interactive voice response, mobile app, and calls as mode of providing adherence tele-feedback. Intervention strategies "to teach medication management skills," "to improve health care quality by coordinating medication adherence care between professionals," and "to



facilitate communication or decision making between patients and health care providers” also showed strong evidence for a positive effect.

**Conclusions:** Overall, this review supports the hypothesis that interactive eHealth interventions can be effective in improving medication adherence. Intervention strategies that improve patients’ treatment involvement and their medication management skills are most promising and should be considered for implementation in practice.

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## KEYWORDS

eHealth; mHealth; medication adherence; interventions; long-term conditions

## Introduction

Long-term medication aims to reduce the risk of disease progression, comorbidity, and mortality [1]. These outcomes will only be reached when patients adhere to their medication. Presumably 50% of all patients with long-term medication are nonadherent, leading to suboptimal treatment outcomes [2,3]. Although improvement on clinical outcomes is the ultimate treatment goal, measuring adherence to long-term medication allows for comparison across chronic conditions.

Medication adherence is defined as the extent to which medication taking behavior corresponds with the medication regimen agreed upon with the health care professional [4]. Medication-taking behavior is influenced by different factors such as experience, beliefs, and culture, making it multifaceted. Moreover, medication-taking behavior can differ between each drug and may change over time. Targeted, timely interventions enhancing medication adherence have therefore become one of the major priorities in health care. Despite efforts, randomized controlled trials have demonstrated limited effectiveness of medication-enhancing interventions [5-9]. Besides, effective interventions differed markedly and did not apply similar intervention strategies, making comparisons or meta-analysis difficult [3,5-7].

eHealth might provide an opportunity to offer accessible, interactive, timely, and feasible medication adherence interventions that require minimal effort from health care providers whose time and resources are limited. eHealth or telemedicine—these words are used interchangeably—is defined as the use of information and communication technology in health care [10]. These technologies can facilitate tailored and interactive solutions such as targeted education, consistent support, and skill acquisition. Thus, the multifaceted and versatile medication-taking behavior can well be targeted by eHealth interventions.

eHealth seems a promising way forward but recent systematic reviews showed conflicting results for eHealth interventions on improving medication adherence [11-14]. These reviews focused on single long-term conditions and have led to fragmented knowledge on the effectiveness and strategies of eHealth interventions. Evidence on eHealth interventions should be clustered to comprehensively investigate effectiveness of eHealth interventions and facilitate generalizability of study findings. Sieben et al [5] and Linn et al [15] found promising results across long-term conditions but the fast developments in eHealth render those results outdated, their definition of

eHealth as “internet” was too narrow, and included studies had methodological limitations. Therefore the aim of our systematic review is twofold: (1) to evaluate effectiveness of recent interactive eHealth interventions on medication adherence in adult patients using long-term medication and (2) to describe applied strategies within effective interventions.

## Methods

This systematic review adheres to the PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-analyses) statement [16] and was completed according to the registered protocol PROSPERO 2019 CRD42019088873 [17].

### Search Strategy and Study Selection

Searches were undertaken in MEDLINE, EMBASE, Cochrane Library, PsycINFO, and Web of Science to identify eligible studies. The search strategy comprised 3 blocks: eHealth, medication adherence, and randomized clinical trial (see [Multimedia Appendix 1](#) for the MEDLINE search). Reference lists and citations of included studies were checked to ensure literature saturation. Titles and abstracts were screened and full-text articles were assessed by 2 researchers (BP and BvdB or BP and JV) independently based on the inclusion criteria below. Discrepancies between researchers were resolved through discussion or by reaching consensus with the third researcher (BvdB or JV).

### Eligibility Criteria

Eligible studies fulfilled the following inclusion criteria: (1) randomized controlled trial with a usual care control group; (2) applying an interactive eHealth intervention aimed at the patient or patient’s caregiver; (3) medication adherence as primary outcome; (4) a total sample size of at least 50 adult patients using long-term medication as determined by Zwikker et al [18]; and (5) published between 2014 and July 2019. Only peer-reviewed English full-text articles were included. We considered all interventions solely applied over distance as eHealth interventions (eg, online portals, telephone calls). Blended care interventions, where face-to-face contact is combined with online components, were excluded. Interventions were considered interactive if there was tele-feedback regardless by whom on medication adherence (eg, bidirectional text messaging, sending adherence reports). Only validated medication adherence outcomes (ie, objective measures or subjective measures that have been compared to objective measures) were taken into account.

## Quality of Evidence

Two researchers (BP and JV) independently assessed the internal validity of included studies using the Cochrane Collaboration's tool for assessing risk of bias [19]. Seven domains were scored as having low (+), high (-), or unclear (?) risk of bias. Because blinding of participants and personnel is hardly feasible in studies evaluating interventions aimed at adherence, this domain was considered high risk (-) for all studies. Studies with a positive score (+) on at least five domains were considered high-quality studies. If relevant information was not reported, the corresponding author was contacted to request additional information. When no additional relevant information was provided, the risk of bias domain was scored as unclear (?).

## Data Extraction

A standardized template was made to extract data on study characteristics, eHealth interventions, and medication adherence outcomes. Details of the eHealth interventions were extracted according to the Template for Intervention Description and Replication (TIDieR) checklist [20]. Additionally, the mode of adherence tele-feedback of each eHealth intervention was extracted. We distinguished the following modes of adherence tele-feedback: monitoring device, SMS text messaging, interactive voice response (IVR), mobile app, call, or e-training. Intervention strategies were categorized based on the strategies defined by Lowe et al [21] to support behavior change (ie, strategies focusing on adopting treatment behaviors); to inform and educate; to support (ie, strategies assisting consumers with their medicines use such as peer support); to teach skills; to minimize risk and harms (ie, strategies focusing on preventing or managing adverse events); to facilitate communication or decision making; and to improve health care quality (ie, strategies improving, coordinating, or integrating the delivered care). Only the adherence outcome at study endpoint was extracted where magnitude of the intervention effect would be most apparent. For continuous outcomes Cohen *d* for assessing effect size was calculated if means and SDs were provided [22]. Dichotomous outcomes were recalculated to odds ratio (OR)

where  $OR \geq 2.0$  is deemed to be a strong OR [23]. Additionally, if the authors reported a statistical significance favoring the intervention group compared to the control group, this was scored positive (+). A negative score (-) means there was no statistically significant difference to report. Data were extracted by one researcher (BP) and checked for accuracy by a second researcher (JV).

## Data Analysis

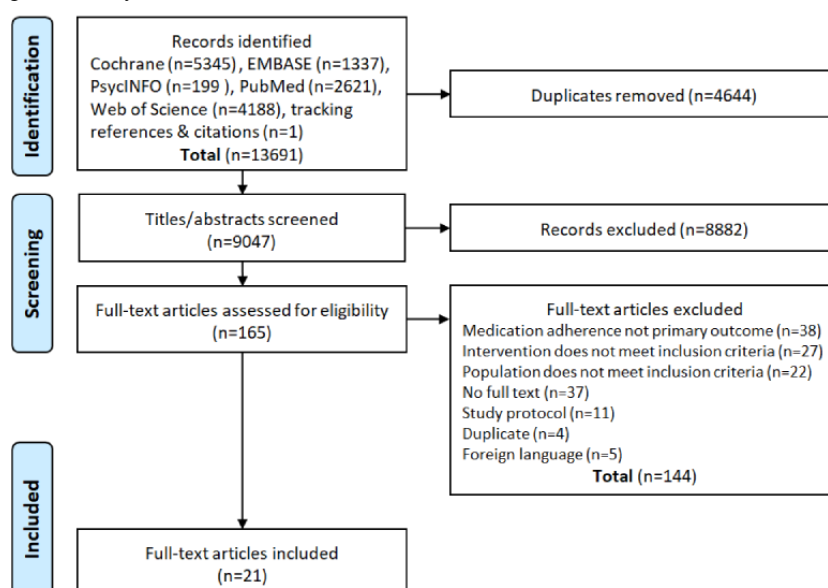
Statistical data pooling was not feasible due to heterogeneity between studies and interventions. Therefore a best evidence synthesis was performed to examine the effectiveness of interactive eHealth interventions on medication adherence. The Cochrane Back Review Group defines 4 levels of evidence: strong, moderate, limited, and conflicting evidence [24]. Strong evidence reflects consistent (ie, 75% or more of the studies report results in the same direction) results among 2 or more high quality studies. Moderate evidence reflects consistent results of 1 high-quality study and 2 or more lower-quality studies. Limited evidence reflects the result of 1 lower-quality study. Conflicting evidence reflects inconsistent results among 2 or more studies. If there were 2 or more high-quality studies, the lower-quality studies were disregarded in the best evidence synthesis. A post-hoc sensitivity analysis was performed to examine the robustness of the best evidence synthesis using a more stringent cut-off score (6 out of 7 instead of 5 out of 7 domains graded as low risk of bias) for determining the quality of the studies.

## Results

### Search Results

Figure 1 shows a flow diagram of the literature search which provided a total of 9047 publications for screening and yielded 21 articles reporting on 29 interactive eHealth interventions [25-45]. One article, by Reese et al [34], reported on 2 studies. Five studies reported on more than 1 intervention [28,34,35,38,45].

**Figure 1.** PRISMA flow diagram of study search and selection.

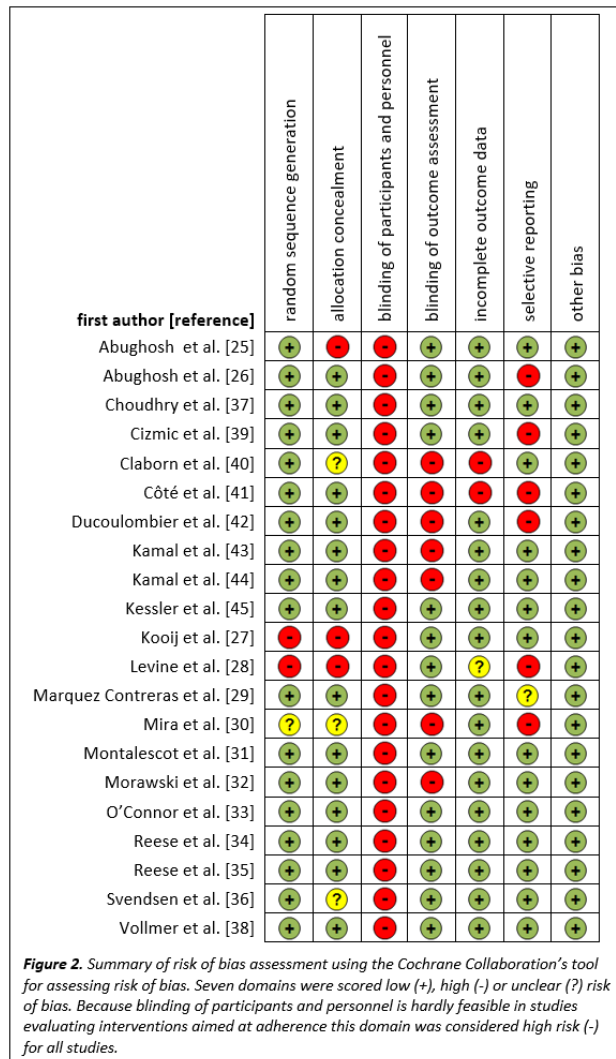


**Risk of Bias Assessment**

Fifteen studies had a positive score on at least five domains and

were regarded high-quality studies as shown in Figure 2. Two studies had the lowest score with 2 out of 7 domains scored as positive.

**Figure 2.** Summary of risk of bias assessment using the Cochrane Collaboration’s tool for assessing risk of bias.



**Description of Study Population**

Over half of the studies (13/22) included long-term medication for cardiovascular disease, diabetes, or both. Seven studies focused on other, single long-term conditions, leaving 2 studies that looked at any long-term conditions where long-term medication was in use.

The smallest study reported on 70 participants at baseline and the largest study involved 21,752 participants. Because all studies were randomized, baseline characteristics of the different groups were generally the same.

**Description of Study Design**

Follow-up was short (ie, less than 6 months) in 11 studies and long (at least six months) in 11 studies. The primary medication adherence outcome of each of the studies was mainly assessed objectively using medication monitoring devices, pharmacy prescription data, and serum levels. The remaining 6 studies measured adherence subjectively with validated self-report

questionnaires (eg, Immunosuppressant Therapy Adherence Instrument).

**Description of eHealth Interventions and Intervention Strategies**

Twenty-nine different interactive eHealth interventions were evaluated as shown in Table 1. Most (21/29, 72%) interventions specified using a (mobile) phone for calling, SMS text messaging, or mobile apps.

Most (25/29) interventions were aimed at the patient, 3 interventions were aimed at the caregiver, and another was aimed at either patient or caregiver.

Sixteen interventions were provided through automated software without involvement of a health care professional: 6 mobile apps, 5 monitoring devices, 3 SMS text messages or IVR interventions, and 2 e-training modules through an online portal. Another 7 interventions were provided through automated software in combination with tele-feedback by a health care professional or caregiver: 4 monitoring devices, 2 IVR or SMS

text message interventions, 1 e-training. The 6 remaining interventions were telephone calls performed by health care professionals.

Regarding intervention strategies, nearly all (23/29, 79%) interventions aimed at informing and educating patients and just over half (15/29, 52%) sought to support patients by providing assistance and encouragement. All other strategies (eg, teaching skills, facilitating communication or decision making) were less frequently applied (see [Multimedia Appendix 2](#)).

### **Effectiveness of eHealth Interventions on Medication Adherence**

Overall, 17 interventions yielded a statistically significant improvement of medication adherence compared to the control group ([Table 2](#)). For 14 of these interventions an effect size (Cohen  $d$ ) could also be calculated; 2 interventions reported a large effect size (Cohen  $d \geq 0.8$ ) [[25,29](#)], 4 had a medium effect size (Cohen  $d \geq 0.5 < 0.8$ ) [[35,43,45](#)], 3 had a small effect size (Cohen  $d \geq 0.2 < 0.5$ ) [[26,32,35](#)], and 5 interventions had a negligible effect size (Cohen  $d < 0.2$ ) [[27,30,37,38](#)]. For the remaining 3 interventions an OR could be calculated which showed strong odds for becoming adherent in the intervention group (OR  $\geq 2.0$ ) [[36,39,42](#)].

**Table 1.** Characteristics of the eHealth interventions.

Study and medication	Adherence inclusion criterion	Intervention arm (n)	Control arm (n)	Follow-up (in weeks)	Mode of adherence tele-feedback	Description of the intervention
<b>Levine et al [28]</b>						
Tacrolimus	None	38	50	13	App	Transplant Hero is an interactive alarm to remind patients to take their medications as well as providing educational content.
Tacrolimus	None	20	50	13	App and smart-watch	Transplant Hero (see above) combined with a smartwatch that displayed the reminder notifications.
<b>Cizmic et al [39]</b>						
Bisphosphonates	None	127	118	4	IVR <sup>a</sup>	An IVR call focusing on known reasons for not initiating therapy. If the medication was not picked up 7 days after receiving the call, a reminder letter was sent.
<b>O'Connor et al [33]</b>						
Antihypertensives or medication for lowering blood glucose or cholesterol	None	1220	1158	9	Call	A single-protocol-structured telephone call from an interventionist using positive reinforcement and probing for reasons of nonadherence.
<b>Kessler et al [45]</b>						
Statins	<80%	51	34	26	Device	A wireless pill bottle generated an alert message, sent to the participant, if medication was missed the previous day and at least once in the 2 prior days.
Statins	<80%	46	34	26	Device	A wireless pill bottle generated an automated alert message (see above), sent to the participant and a designated caregiver.
<b>Márquez Contreras et al [29]</b>						
Antihypertensives	None	73	75	52	App	The AlerHTA app aimed to promote health education in hypertension and remind for both appointments and medication intake time.
<b>Montalescot et al [31]</b>						
Apixaban	None	579	583	24	e-Training	An education program consisting of an education booklet, one or more reminder tools chosen by the participant, and access to a telephone clinic.
<b>Reese et al [34]</b>						
Statins	<80%	67	67	13	Device	PROMOTE-1: a wireless pill bottle generated a weekly adherence report in which the patient's adherence was compared to other patients.
Statins	<80%	67	67	13	Device	PROMOTE-2: a wireless pill bottle generated a weekly adherence report.
Statins	<80%	50	50	13	Device	SUPPORT-1: a wireless pill bottle generated a daily adherence report.
Statins	<80%	50	50	13	Device	SUPPORT-2: a wireless pill bottle generated a weekly adherence report.
Statins	<80%	50	50	13	Device	SUPPORT-3: a wireless pill bottle generated an email alert if the patient missed a dose the previous day.
<b>Reese et al [35]</b>						
Tacrolimus	None	40	40	26	Device	A wireless pill bottle generated an alert when medication was due and patients could select additional reminders such as SMS text messages, calls, or emails.

Study and medication	Adherence inclusion criterion	Intervention arm (n)	Control arm (n)	Follow-up (in weeks)	Mode of adherence tele-feedback	Description of the intervention
Tacrolimus	None	40	40	26	Device	A wireless pill bottle generated an alert (see above). If adherence decreased to <90% in a 14-day period, the study coordinator would call the patient and notify the involved HCPs <sup>c</sup> .
<b>Svendsen et al [36]</b>						
Calcipotriol/betamethasone foam	none	68	66	4	App	An app which provided once-daily reminders and information on number of treatment applications and amount of prescribed foam applied.
<b>Abughosh et al [25]</b>						
RAS <sup>b</sup> inhibitors	<80%	87	99	26	Call	A brief telephone intervention by pharmacists to remind the patients of their overdue refill and to identify potential adherence barriers.
<b>Abughosh et al [26]</b>						
RAS inhibitors	<80%	248	495	26	Call	Six motivational interviewing phone calls by pharmacy students to identify potential adherence barriers and provide guidance to address these barriers.
<b>Choudhry et al [37]</b>						
Antihypertensives or medication for lowering blood glucose or cholesterol	<80%	2038	2040	52	Call	Tailored telephone consultation to develop a shared plan to improve adherence and disease control. At 6 and 9 months progress reports were mailed.
<b>Ducoulombier et al [42]</b>						
Bisphosphonates and strontium ranelate	None	79	85	52	Call	Bimonthly telephone follow-up to motivate patients to maintain good adherence, detect difficulties in compliance, and recall the importance of treatment continuation.
<b>Kooij et al [27]</b>						
Bisphosphonates, RAS inhibitors, and statins	None	2008	2914	52	Call	Telephone counselling 7-21 days after the start of therapy assessing practical and perceptual barriers and providing information and motivation.
<b>Vollmer et al [38]</b>						
RAS inhibitors and statins	<90%	7247	7255	52	IVR	An IVR call when (over)due for a refill providing patient education and refill support.
RAS inhibitors and statins	<90%	7250	7255	52	IVR	In addition to IVR calls (see above), a reminder letter was sent if they were 60-89 days overdue, a call was made if they were ≥90 days overdue, and primary care provider informed. Patients also received a personalized health report, a pill organizer, and bimonthly mailings.
<b>Claborn et al [40]</b>						
Highly active antiretroviral therapy	<95%	47	50	4	e-Training	eLifeSteps: a single-session, self-paced multimedia intervention tackling practical and psychological adherence barriers accompanied with a workbook.
<b>Côté et al [41]</b>						
Immunosuppressants	None	35	35	26	e-Training	Transplant-TAVIE was composed of 3 interactive Web-based sessions by a virtual nurse aimed at developing and reinforcing self-management skills required for medication intake.
<b>Kamal et al [43]</b>						



Study and medication	Adherence inclusion criterion	Intervention arm (n)	Control arm (n)	Follow-up (in weeks)	Mode of adherence tele-feedback	Description of the intervention
Preventive medication for stroke	None	100	100	8	SMS text messages	SMS4stroke sent automated customized SMS text message reminders to either patient or caregiver.
<b>Kamal et al [44]</b>						
Statins and antiplatelets	None	99	98	13	IVR and SMS	Daily IVR call services, daily prescription-tailored medication reminders, and once weekly life style modification messages.
<b>Mira et al [30]</b>						
All medication allowed, >2	None	51	49	13	App	A tablet-based medication self-management app (ALICE) with medication reminders and medication information such as pictures, interactions, storage instructions, and common errors in medication use.
<b>Morawski et al [32]</b>						
Antihypertensives	None	209	202	12	App	The MediSafe app is a medication reminder app with additional functions such as adherence reports, tracking of measurements, and peer support.

<sup>a</sup>IVR: interactive voice response.

<sup>b</sup>RAS: renin–angiotensin system.

<sup>c</sup>HCP: health care professional.

**Table 2.** Adherence measure and medication adherence results of the studies reviewed.

Adherence measure, study, and results on medication adherence	Statistically significant <sup>a</sup>
<b>Serum level (0 - 100)</b>	
<b>Levine et al [28]</b>	
The coefficient of variability (SD/mean × 100) of tacrolimus levels was 33.0 for the intervention group and 32.8 for the control group (Cohen $d = 0.01$ ).	–
The coefficient of variability was 33.8 for the intervention group and 32.8 for the control group (Cohen $d = 0.07$ ).	–
<b>Fill first prescription (0 %- 100%)</b>	
<b>Cizmic et al [39]</b>	
49% of the intervention group filled their first prescription compared to 31% of the control group (OR <sup>b</sup> 2.17; 95% CI 1.29-3.67).	+
<b>O'Connor et al [33]</b>	
84% of the intervention group filled their first prescription compared to 84% of the control group (OR 0.94; 95% CI 0.79-1.11).	–
<b>Bottle openings (0%-100%)</b>	
<b>Kessler et al [45]</b>	
Average daily adherence was 53% for the intervention group and 36% for the control group (Cohen $d = 0.70$ ).	+
Average daily adherence was 55% for the intervention group and 36% for the control group (Cohen $d = 0.70$ ).	+
<b>Márquez Contreras et al [29]</b>	
Average daily adherence was 86% for the intervention group and 63% for the control group (Cohen $d = 4.72$ ).	+
<b>Montalescot et al [31]</b>	
Average daily adherence was 92% for the intervention group and 92% for the control group (Cohen $d = 0.02$ ).	–
<b>Reese et al [34]</b>	
Average daily adherence was 77% for the intervention group and 75% for the control group.	–
Average daily adherence was 71% for the intervention group and 75% for the control group.	–
<b>Reese et al [34]</b>	
Average daily adherence was 73% for the intervention group and 79% for the control group.	–
Average daily adherence was 75% for the intervention group and 79% for the control group.	–
Average daily adherence was 75% for the intervention group and 79% for the control group.	–
<b>Reese et al [35]</b>	
Average daily adherence (during the final 90 days) was 78% for the intervention group and 55% for the control group (Cohen $d = 0.37$ ).	+
Average daily adherence (during final 90 days) was 88% for the intervention group and 55% for the control group (Cohen $d = 0.57$ ).	+
<b>Svendsen et al [36]</b>	
66% of the intervention group was considered adherent compared to 38% of the control group (OR 3.22; 95% CI 1.53-6.80).	+
<b>PDC<sup>c,d</sup> (0% - 100%)</b>	
<b>Abughosh et al [25]</b>	
PDC was 58% for the intervention group and 29% for the control group (Cohen $d = 1.32$ ).	+
<b>Abughosh et al [26]</b>	
PDC was 66% for the intervention group and 57% for the control group (Cohen $d = 0.26$ ).	+
<b>Choudhry et al [37]</b>	
PDC was 46% for the intervention group and 42% for the control group (Cohen $d = 0.12$ ).	+
<b>Ducoulombier et al [42]</b>	
	+

Adherence measure, study, and results on medication adherence	Statistically significant <sup>a</sup>
65% of the intervention group was considered adherent compared to 33% of the control group (OR 3.71; 95% CI 1.94-7.07).	+
<b>Kooij et al [27]</b>	
PDC was 81% for the intervention group and 76% for the control group (Cohen $d = 1.34$ ).	+
<b>Vollmer et al [38]</b>	
PDC was 58% for the intervention group and 56% for the control group (Cohen $d = 2.09$ ).	+
PDC was 59% for the intervention group and 56% for the control group (Cohen $d = 2.14$ ).	+
<b>AACTGAI<sup>e</sup> (0% - 100%)</b>	
<b>Claborn et al [40]</b>	
Adherence was 81% for the intervention group and 81% for the control group (Cohen $d = -0.03$ ).	-
<b>ITAS<sup>f</sup> (0-12)</b>	
<b>Côté et al [41]</b>	
Mean ITAS score was 11.7 in the intervention group and 11.3 in the control group (Cohen $d = 0.30$ ).	-
<b>MMAS<sup>g</sup> (0-8)</b>	
<b>Kamal et al [43]</b>	
Mean MMAS score was 7.4 in the intervention group and 6.7 in the control group (Cohen $d = 0.62$ ).	+
<b>MMAS (0-8)</b>	
<b>Kamal et al [44]</b>	
Mean MMAS score was 7.3 in the intervention group and 7.1 in the control group (Cohen $d = 0.03$ ).	-
<b>MMAS-4 (0-8)</b>	
<b>Mira et al [30]</b>	
Mean MMAS score was 7.4 in the intervention group and 7.3 in the control group (Cohen $d = 0.12$ ; not corrected for baseline).	+
<b>MMAS (0-8)</b>	
<b>Morawski et al [32]</b>	
Mean MMAS score was 6.3 in the intervention group and 5.7 in the control group (Cohen $d = 0.35$ ).	+

<sup>a</sup>As reported by the authors. + indicates  $P < .05$  favoring intervention and - indicates  $P > .05$  (no significant difference between groups).

<sup>b</sup>OR: odds ratio.

<sup>c</sup>PDC: percentage of days covered.

<sup>d</sup>All PDC outcomes were based on refill data; pill counts were considered separately.

<sup>e</sup>AACTGAI: Adult AIDS Clinical Trials Group Adherence Instrument.

<sup>f</sup>ITAS: Immunosuppressant Therapy Adherence Instrument.

<sup>g</sup>MMAS: Morisky Medication Adherence Scale.

Further details of the study, population, intervention, and outcomes can be found in the extraction database provided as [Multimedia Appendix 5](#).

The best evidence synthesis ([Table 3](#)) showed strong evidence for a positive effect for SMS text messages or IVR, mobile apps, and calls as mode of adherence tele-feedback. The evidence for e-training was weak and for monitoring devices conflicting.

In the post hoc sensitivity analysis the criteria for a high-quality study were more stringent (6 out of 7 domains graded as low risk of bias). The sensitivity analysis showed that the strong

evidence for a positive effect for SMS or IVR as mode of adherence tele-feedback remained, whereas the evidence turned to conflicting for interventions delivered through mobile apps and calls (see [Multimedia Appendix 3](#)).

The level of evidence of the intervention strategies was also assessed. There was strong evidence for a positive effect of strategies to teach skills, to facilitate communication or decision making, and to improve health care quality. For all other intervention strategies (eg, to support, to inform and educate) there was conflicting evidence (see [Multimedia Appendix 4](#)).

**Table 3.** Results of the best evidence synthesis.

Mode of adherence tele-feedback and quality	Statistically significant <sup>a</sup>	Level of evidence
Monitoring device		Conflicting evidence
9 HQ <sup>b</sup> interventions	+, +, +, +, -, -, -, -	
0 LQ <sup>c</sup> interventions		
SMS text messaging or IVR <sup>d</sup>		Strong evidence for a positive effect
5 HQ interventions	+, +, +, +, -	
0 LQ interventions		
Mobile app		Strong evidence for a positive effect
3 HQ interventions	+, +, +	
3 LQ interventions	+, -, -	
Call		Strong evidence for a positive effect
4 HQ interventions	+, +, +, -	
2 LQ interventions	+, +	
e-Training		Moderate evidence for no effect
1 HQ intervention	-	
2 LQ interventions	-, -	

<sup>a</sup>+ indicates  $P < .05$  favoring intervention; - indicates  $P > .05$  (no significant difference between groups). In grading the level of evidence low-quality studies were disregarded when there were 2 or more high-quality studies.

<sup>b</sup>HQ: high quality.

<sup>c</sup>LQ: lower quality.

<sup>d</sup>IVR: interactive voice response.

## Discussion

### Principal Findings

This systematic review examined the effectiveness of interactive eHealth interventions to improve medication adherence in patients using long-term medication published between 2014 and 2019. A majority, 17/29 interactive interventions, had a statistically significant ( $P < .05$ ) effect on medication adherence. There was strong evidence for a positive effect for interventions using SMS or IVR, mobile apps, and calls as mode of adherence tele-feedback. Intervention strategies to teach skills, to improve health care quality, and to facilitate communication or decision making showed a strong evidence for a positive effect. Overall, this review shows that interactive eHealth interventions can be effective in improving medication adherence.

### Interactive eHealth Interventions

This study showed strong evidence for a positive effect on medication adherence of eHealth interventions across various channels, including SMS, IVR, mobile apps, and calls. Our findings add robustness to the positive effect of eHealth interventions provided by previous systematic reviews and meta-analyses [46-51]. Where those authors were cautious with interpreting their findings because of low-quality studies, small sample sizes, and short follow-up, many studies we included were of high quality (22/29), had sample sizes of 100 patients or more (19/29), and follow-up of at least six months (14/29). IVR interventions that included information about health consequences suggest a stronger behavioral change, including

medication-taking behavior [51]. This review confirms these findings as the included IVR interventions all contained information on the consequences of (not) taking medication as prescribed. For call, mobile app, and SMS text messaging interventions it remains unclear whether there are intervention elements (eg, content, intervention design, or extent of tailoring) that contribute to increased medication adherence because most eHealth interventions are multicomponent and elements vary widely across interventions [46,48,50].

We found a lack of convincing evidence for interventions applying an electronic monitoring device or e-training. By contrast, van Heuckelum et al [52] found a positive effect for interventions using monitoring device feedback. In our review all interventions coupled their electronic monitoring devices to the same (Way To Health) communication platform which could be a possible explanation. Yet, van Heuckelum et al [52] also included interventions that gave face-to-face feedback on adherence data collected by monitoring devices. They showed that these interventions were effective, whereas those that applied tele-feedback were not. This suggests that feedback on tele-monitoring of medication adherence is best given face-to-face.

### Intervention Strategies

To describe intervention strategies among effective interactive eHealth interventions we used Lowe's taxonomy as it is specific for adherence interventions with clear examples for each strategy. Although other taxonomies (eg, Abraham and Michie [53], Demonceau et al [54], Kini and Ho [7]) could have been

used, they show many conceptual similarities with Lowe's taxonomy. Following Lowe's taxonomy, we provide evidence for interactive adherence interventions aimed at teaching skills such as self-management programs, improving health care quality by coordinating medication adherence care between professionals, and facilitating communication or decision making between patient and health care professional. These results should be interpreted with caution because interventions were multifaceted and combined different strategies. Furthermore, the strategies with the highest level of evidence were also those that were less used. It is not possible to assign success to a single strategy within a multifaceted intervention. Nonetheless, the effective strategies we identified in this review suggest to be good starting points for development or selection of interventions.

### Patient Populations

Noteworthy, the included studies in our review using eHealth interventions to address medication adherence reflect 2 distinct patient populations, namely, the large patient population (eg, metabolic and cardiovascular disease) and the population where optimal medication adherence is critical (eg, immunosuppressants, antiretroviral therapy). Applying eHealth to address medication adherence can be advantageous for both populations albeit for different reasons. eHealth interventions can be accessible for large patient populations, giving health care professionals a large outreach with limited resources. For populations where optimal medication adherence is critical, eHealth interventions can be tailored to patients' specific needs and provide continuous support.

### Study Quality

Where others found a lack of high-quality studies and stressed the importance of improving study quality [3,9,15], this review included 15 (out of 23) high-quality studies. The increase in quality presumably is a direct consequence of better reporting and study designs. We chose the Cochrane risk of bias tool (version 1) to assess study quality. This tool focusses on internal validity and does not cover all aspects of study design. We found flaws in study design that were not covered by the Cochrane risk of bias tool such as absence of sample size calculation, selection bias, and disputable (adherence) outcomes. This could have (negatively) affected the implications of the results.

### Clinical Implications and Future Research

We clustered evidence of various long-term conditions in our best evidence synthesis to provide a comprehensive overview.

This overview is based on the statistically significant effects ( $P < .05$ ) found by the authors and supported by the effect sizes we calculated. Of the 17 statistically significant ( $P < .05$ ) interventions, 9 showed at least a small effect size (Cohen  $d \geq 0.2$ ) and 3 interventions showed strong odds ( $OR > 2.0$ ) for effect in the intervention group.

The synthesis was limited to medication adherence and did not consider other clinical outcomes. As a result, our findings may not be applicable one-on-one to specific conditions. Next step is to study the identified effective interventions/strategies in specific long-term conditions to ascertain that this may lead to improved medication adherence and other clinical outcomes.

Only postintervention effectiveness on medication adherence was assessed in this review. Whether the found beneficial effects will be maintained over a longer period ( $>12$  months) remains unclear. However, 12/17 effective interventions in our review had a follow-up of at least six months which is considered the shortest period to accurately assess long-term medication adherence [4].

We were surprised to find many interactive eHealth interventions that use technologies published in the 20th century. Although technology changes, applied techniques are very similar. To be able to build upon data and lessons learnt from older technologies, crosslinks between similar techniques need to be made (eg, between SMS text messaging and chat services such as WhatsApp or WeChat).

Technological developments are very fast paced and eHealth interventions continuously change. This high turnaround speed creates a need for study designs that allow continuous evaluation of interventions over a period of at least six months.

In this review intervention exposure ranged from a single call to daily messages for months. To establish a relation between exposure and medication taking behavior change, dose-response studies are called for.

### Conclusion

We found that a majority of interactive eHealth interventions are effective in improving adherence to long-term medication. Intervention strategies that improve patient's treatment involvement and their medication management skills are most promising. While most interactive eHealth interventions were multifaceted, even simple eHealth technologies such as SMS text messaging and telephone calls can be effective in promoting medication adherence in a wide variety of patient populations.

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### Authors' Contributions

BP developed the PROSPERO protocol which was reviewed by JV, AL, HvO, MV, SvD, and BvdB. BP developed and conducted search strategy and screening and inclusion of the studies, designed extraction template, extracted data, and drafted the manuscript. Rating study quality and revision of subsequent drafts of the manuscript were done by BP and JV. JV and BvdB also performed article screening. CB, AL, HvO, MV, SvD, and BvdB critically reviewed the manuscript. All authors read and approved the final manuscript.

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### Conflicts of Interest

None declared.

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## Multimedia Appendix 1

MEDLINE search strategy.

[\[DOC File, 30 KB - jmir\\_v23i1e18901\\_app1.doc\]](#)

## Multimedia Appendix 2

Overview of the intervention strategies present in each e-Health intervention.

[\[PNG File, 27 KB - jmir\\_v23i1e18901\\_app2.png\]](#)

## Multimedia Appendix 3

Sensitivity analysis.

[\[DOC File, 33 KB - jmir\\_v23i1e18901\\_app3.doc\]](#)

## Multimedia Appendix 4

Level of evidence of intervention strategies.

[\[DOC File, 37 KB - jmir\\_v23i1e18901\\_app4.doc\]](#)

## Multimedia Appendix 5

Extraction database.

[\[XLSX File \(Microsoft Excel File\), 121 KB - jmir\\_v23i1e18901\\_app5.xlsx\]](#)**References**

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## Abbreviations

- AACTG:** Adult AIDS Clinical Trials Group Adherence Instrument
- HQ:** high quality
- ITAS:** Immunosuppressant Therapy Adherence Instrument
- IVR:** interactive voice response

**LQ:** lower quality  
**MMAS:** Morisky Medication Adherence Scale  
**OR:** odds ratio  
**PDC:** percentage of days covered  
**RAS:** renin–angiotensin system  
**TIDieR:** Template for Intervention Description and Replication

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**Review**

# Smartphone-Based Interventions and Internalizing Disorders in Youth: Systematic Review and Meta-analysis

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## Abstract

**Background:** Mental health disorders in youth are a global issue that have important implications for the future quality of life and morbidity of affected individuals. In the context of public health initiatives, smartphone-based interventions have been suggested to hold the potential to be an effective strategy to reduce the symptoms of mental health disorders in youth; however, further evaluation is needed to confirm their effectiveness. This systematic review and meta-analysis documents and synthesizes existing research on smartphone-based interventions targeting internalizing disorders in youth populations.

**Objective:** This study aims to synthesize existing research on smartphone-based interventions targeting internalizing disorders in youth populations.

**Methods:** PubMed and SCOPUS were searched in 2019, and 4334 potentially relevant articles were found. A total of 12 studies were included in the final synthesis. We used the Hedges *g* meta-analysis approach and a random effects model for analysis.

**Results:** The results of this review note that depression and anxiety are the most commonly targeted symptoms, and unlike other similar topics, most studies reviewed were linked to a proven treatment. The overall pooled effect from the meta-analysis showed small but significant effects ( $\kappa=12$ ;  $N=1370$ ; Hedges  $g=0.20$ ; 95% CI 0.02-0.38) for interventions in reducing the symptoms of internalizing disorders. In total, 4 subgroup analyses examining specific symptoms and intervention styles found varied small significant and nonsignificant effects.

**Conclusions:** Future research should focus on developing robust evaluative frameworks and examining interventions among more diverse populations and settings. More robust research is needed before smartphone-based interventions are scaled up and used at the population level to address youth internalizing disorders.

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**KEYWORDS**

mental health; meta-analysis; mobile phone; smartphone; systematic review; youth

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## Introduction

Globally, between 10% and 20% of children and adolescents experience mental illness, with approximately half of all mental illnesses known to begin by the age of 14 years [1]. Poor mental health during these developmental years has been linked with unfavorable outcomes regarding employment, relationships, family formation, and health and disability in early adulthood [2]. Childhood and adolescence are key life stages for

interventions with regard to mental health and well-being. However, at present, the screening and support for youth mental health issues in many primary health care systems continue to be inadequate, as even optimistic estimates suggest that only 50% of illnesses are detected by doctors [3]. New and innovative strategies are needed to help address mental health issues in youth. Smartphone-based interventions have been increasingly employed to track symptoms and provide support for individuals on a range of related health issues, such as concussions [4].

Taking this potential and the relatively high digital and tech literacy of younger populations into consideration, there has been a recent growth in the interest of delivering mental health interventions to youth cohorts via smartphones [5].

Internalizing disorders are those in which individuals tend to express distress inwardly, such as anxiety disorders and mood disorders (eg, major depressive disorder [6]). Anxiety is one of the most common disorders in young people and is estimated to affect 4% to 20% of children and adolescents [7], whereas depression is said to affect 2% to 8% of children and adolescents [8] and is a leading cause of disability globally [9]. Similarly, stress is often internalized and can significantly impact an individual's coping abilities, self-esteem, and social relations [10], whereas insomnia (ie, sleep problems) has a robust relationship with depression [11] and other internalizing symptoms including anxiety [12]. Disorders can begin early in childhood and can develop into chronic conditions that negatively impact an individual's relationships, development, and daily functioning in the near future [13]. These disorders are associated with functional impairment, increased risk of depression and suicide [14], and substance abuse issues [15] in the long term. As a result, internalizing disorders carry the potential for high societal burdens [16].

Recently, smartphones have become an essential tool in the targeted support, management, and monitoring of mental health disorders. Common mental health intervention strategies using smartphones include text messaging services [17] and smartphone apps [18]. Growing evidence supports the feasibility and potential of smartphone-based interventions to address mental health issues and disorders [19]. For example, positive effects have been observed regarding memory training for older adults [20] and for people with attention-deficit or hyperactivity disorder [21]. Consequently, smartphones are being increasingly used to address mental health issues of youth and adolescent populations [22]. However, with an increase in the use of

smartphones as an intervention delivery strategy, there is a need to improve the evaluation aspect of such interventions [23].

### Justification for Review and Meta-Analysis

A recent systematic review of meta-analyses that focused on internet- and mobile phone-based interventions for mental and somatic conditions among children found 8 relevant meta-analyses [24]. Of the included papers, 5 focused on web-based or computerized interventions, one was primarily concerned with psychological-based interventions and one searched for but did not include phone-based interventions. The single meta-analysis that included smartphone-based interventions only analyzed one mobile phone-based intervention study [25]. Another recent meta-review [22] broadly cataloged and synthesized existing reviews of all types focusing on digital health interventions for young people with mental health problems. This review did not report any other meta-analyses (although 2 additional relevant scoping reviews and 1 additional systematic review were reported) beyond those documented by Domhardt et al [24]. To date, no meta-analysis has been conducted that has sought to quantitatively, and solely, evaluate the effectiveness of smartphone apps with regard to mental health (specifically, internalizing disorders) of youth populations. This review and meta-analysis are the first to aim to address these points and present an evaluation.

### Review Question and Objective

The primary research question guiding this review and meta-analysis is as follows: What are the study designs, intervention features (review), and effectiveness (meta-analysis) of smartphone-based interventions that aim to minimize or reduce the symptoms of youth internalizing disorders? By applying the population, intervention, comparison, outcome, and context model of Petticrew and Roberts [26], we operationalized our meta-analysis research question as presented in [Textbox 1](#).

**Textbox 1.** Population, intervention, comparison, outcome, and context review research question breakdown (criteria and description).

- Population: youth (in general, <18 years old; however, in some articles, youth was defined as  $\leq 24$  years)
- Intervention: smartphone-based interventions specifically targeting an internalizing disorder in a youth population
- Comparison: control versus intervention, group 1 versus group 2, time 1 versus time 2, etc
- Outcome of interest: effectiveness of intervention in reducing symptoms or intensity of internalizing disorder (ie, anxiety, depression, insomnia, stress)
- Context: any

Following this question, the principal objective of the meta-analysis is to quantitatively evaluate the effectiveness of smartphone-based interventions with regard to youth internalizing disorders.

## Methods

### Search Strategy

Searches of electronic databases were used to identify and document the articles presented in this review and the

meta-analysis in June 2019. Different variations of, and other common terms used for, each focal concept (ie, smartphone, internalizing disorder, and youth population) were discussed and developed by the authors, whereas specific terms were truncated as necessary ([Textbox 2](#)).



**Textbox 2.** Search strategy outline.

- Smartphone

“cell phone” OR “cellular phone” OR “mHealth” OR “mobile health” OR “mobile phone” OR “phone” OR “SMS” OR “short message service” OR “smartphone” OR “text” AND

- Internalizing disorder

“anxiety” OR “depression” OR “internalizing disorder\*” OR “internalising disorder\*” OR “insomnia” OR “stress” AND

- Youth population

“adolescent\*” OR “child\*” OR “teen\*” OR “youth” OR “young adult”

When deciding on which electronic databases to select for this review, we needed to ensure that content from the fields of behavioral science, pediatrics, psychology, and public health are captured. Therefore, to best incorporate this diversity in content and research areas, we conducted the search strategy in 2 interdisciplinary databases—PubMed and SCOPUS.

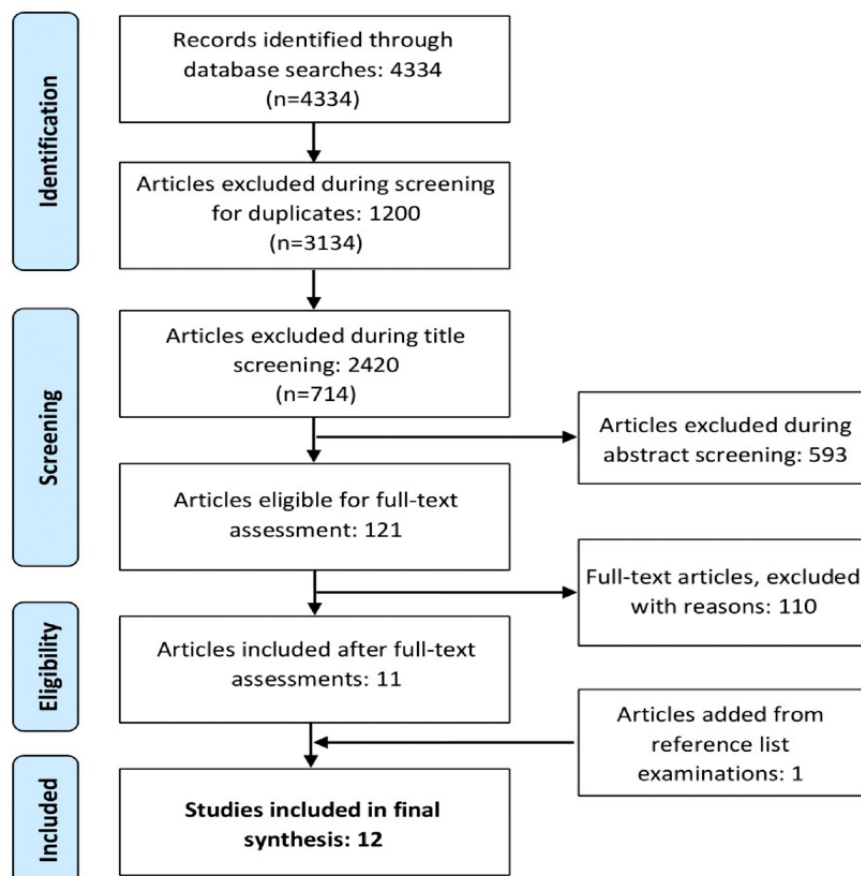
### Eligibility Criteria

A total of 5 specific criteria were applied to the article search. The criteria stipulated that each article must (1) be focused primarily on the implementation and evaluation of a smartphone-based intervention (ie, not web-based strategies, social media focused initiatives, etc); (2) have reported some description of the study design and sample, as well as the intervention strategy, implementation, evaluation, and targeted outcome of the intervention strategy; (3) have been a primary research study (ie, not a review, feasibility or acceptability study, proposal, technical report etc) in the design of a randomized controlled trial (RCT), case control, cohort, or cohort analytic design; (4) have focused on and reported the outcome for one or more internalizing disorder outcomes (ie, anxiety, depression, insomnia, stress); and (5) be written in English. There were no geographic or publishing date restrictions placed on the search.

### Study Selection and Review Process

Initial searches of PubMed (n=1726) and SCOPUS (n=2608) returned a total of 4334 results (Figure 1). Removal of duplicates

resulted in 1200 titles being discarded. The remaining 3134 titles were vetted next, after which 2420 articles were excluded. Abstracts were then screened, resulting in 593 more records being removed. After full-text assessments of the final 121 articles were completed, a total of 11 papers were deemed to meet all of the eligibility criteria. Having included studies that primarily examined adolescents but were mixed with young adult populations, we decided to include 3 studies [27-29] with similar sample demographics but had a mean sample age >18 years and did not explicitly refer to their participants as *adolescents* or *youth*. The most common reasons for exclusion in the full-text assessment phase were feasibility studies lacking a formal assessment, proposal articles only presenting concepts, research papers not including a youth population, and primary studies not reporting an internalizing disorder outcome. Of the total, 1 paper [30] met all of the above conditions; however, its reporting of the outcome of interest was not precise enough to be included in the analysis. Reference list searches of the included articles added 1 additional article to the review. Eventually, 12 studies were documented and synthesized in the systematic review and subsequently included in the meta-analysis. Initial title and abstract vetting was conducted by a team member (AB) with a second member (LM) spot checking the abstract vetting to ensure the consistency of the process. Similar protocols were carried out for the later full-text assessment and data extraction phases (AB and LM).

**Figure 1.** Flow diagram of study selection processes.

### Systematic Review Data Extraction

Systematic review data extractions and meta-analysis coding data for all the included articles are available in the [Multimedia Appendix 1](#). The following information was gathered from each study: citation information, study design information (eg, primary outcome evaluated), smartphone-based intervention details (eg, supporting resources, delivery methods, length), sample details, and internalizing disorder variable information (eg, outcome measure used).

### Variables and Concepts Included in Meta-Analysis

*Internalizing disorders* are often defined as any depressive and anxiety condition [31]. However, other definitions of internalizing disorders have expanded the concept to include panic and stress [32,33], whereas insomnia has become an important symptom of depressive and anxiety disorders [31]. Therefore, this meta-analysis conceptualized internalizing disorders as *anxiety*, *depression*, *insomnia*, or *stress*. *Smartphone-based interventions* were defined as any app, initiative, program, promotion, service, or tool that is based or run primarily through a smartphone.

### Meta-Analysis Coding

In addition to the data extractions for the systematic review portion of this manuscript, identified studies pooled in the meta-analysis were also coded to include statistical data. On the basis of the availability of reported results from each study, statistics coded specifically for the meta-analysis included intervention effect sizes (eg, available between- or within-group

*d* values and their corresponding SDs), results of *t* tests (eg, differences in means) in cases where no *d* values were reported, scale reliability scores, scale anchors, data source report (eg, self, other), and, if applicable, any information pertaining to multiple measures being employed in the same study.

### Meta-Analysis Approach and Statistical Procedures

To guide the meta-analysis, we drew from the outline for effect size meta-analyses of Hunter and Schmidt [34] and chose to use the Hedges *g* approach. In traditional *d* value meta-analysis approaches, such as the *bare bones* method, no corrections are made for any artifacts other than sampling error [34]; however, given some of the small sample sizes of the included studies, we elected to follow previous recommendations [35] which stipulate using Hedges *g* as a correction for effect size—a method that pools weighted SDs unlike Cohen *d*. Similar to others [36], we elected to use a more conservative approach given the relatively small number of primary articles being used to estimate the pooled intervention effects. The reported or calculated effect size for the interventions was used to assess the between-group or within-group effectiveness of the interventions on reducing or minimizing internalizing disorder symptoms. Importantly, among the 8 between-group studies, 5 were randomized. Once the *d* values from each study (*uncorrected effect sizes*) were derived, we applied the Hedges *g* formula to calculate *corrected effect sizes* [35]. A random effects model was used for this meta-analysis because, unlike fixed effects models, it allows for potential variation in underlying parameters. As such, random effects models have

been argued to more accurately reflect the real-world heterogeneity of effects [37].

As a part of our conservative approach, all intervention follow-up values used in the meta-analysis were the last date (eg, 2-week and 4-week follow-ups; 4-week selected) reported in each study. Statistics calculated in the meta-analysis included the mean unweighted observed effect, mean effect size weighted by sample size, SD of the sample-weighted effect, corrected weighted variance of the effect (ie, Hedges *g*), and percentage of variance because of sampling error. We also calculated the same statistics for 4 separate subgroups (specific symptoms and intervention style—2 subgroups each) of the studies. In cases where multiple outcomes of interest were reported in a single study, we calculated the average standardized difference across variables to ascertain the overall effect size [34]. If no effect size data were provided, we followed the method by Morris and DeShon [38] of pooling pre- and posttest means and dividing them by the pretest SD to calculate effects. Sensitivity analyses following the *Cochrane Handbook for Systematic Reviews of Interventions* method [39] were used to calculate effect sizes for articles that only reported baseline and follow-up means (ie,

no changes in means data) and to subsequently impute an SD of the change for the experimental group. All analyses were completed in Microsoft Excel.

### Quality and Risk of Bias Assessments

Quality assessments (QAs) of the 12 studies reviewed and analyzed are shown in Table 1. To conduct the assessments, we used the Effective Public Health Practice Project (EPHPP) QA tool [40]. Global ratings for each study were developed following the EPHPP dictionary guidelines; 2 reviewers (AB and KB) first calculated independent scores for each article and subsequently evaluations were compared [41]. Comparisons of the evaluations were undertaken to address and resolve any grading variability and other interpretation differences between the 2 reviewers. Reviewers graded each article on its selection bias, study design, confounders, blinding, data collection, withdrawals, and dropouts. Ex-post comparisons of scores between the 2 separately completed individual assessments resulted in an interrater reliability for the QAs of over 90%. The final results of the QA examination were mixed with 4 articles possessing a strong global rating, 5 with a moderate rating, and 3 with a weak rating.

**Table 1.** Quality assessment of the articles included in meta-analysis.

Study (reference)	Selection bias	Study design	Confounders	Blinding	Data collection	Withdrawals and dropouts	Global rating <sup>a</sup>
Clarke et al 2016 [27]	Moderate	Moderate	Moderate	Weak	Strong	Weak	Weak
Grassi et al 2009 [28]	Moderate	Moderate	Strong	Weak	Strong	Weak	Weak
Kauer et al 2012 [42]	Moderate	Strong	Strong	Moderate	Strong	Strong	Strong
Lee et al 2013 [43]	Weak	Strong	Strong	Moderate	Strong	Weak	Weak
Ranney et al 2016 [44]	Moderate	Moderate	Strong	Weak	Strong	Strong	Moderate
Ranney et al 2018 [45]	Moderate	Strong	Strong	Moderate	Strong	Strong	Strong
Reid et al 2011 [46]	Moderate	Strong	Strong	Moderate	Strong	Moderate	Strong
Stallard et al 2018 [47]	Moderate	Moderate	Strong	Weak	Strong	Strong	Moderate
Takahashi et al 2019 [29]	Moderate	Moderate	Strong	Weak	Strong	Strong	Moderate
Werner-Seidler et al 2019 [48]	Strong	Moderate	Strong	Weak	Strong	Moderate	Moderate
Whittaker et al 2017 [49]	Moderate	Strong	Strong	Strong	Strong	Strong	Strong
Worthen-Chaudhari et al 2017 [50]	Moderate	Moderate	Moderate	Weak	Strong	Strong	Moderate

<sup>a</sup>Per the global rating system, strong: no weak ratings; moderate: 1 weak rating; and weak: 2 or more weak ratings.

More comprehensive risk of bias assessments was also completed for each study included in this review and meta-analysis. A total of 2 separate tools were employed in this regard: nonrandomized intervention papers' risk of bias was assessed using the ROBINS-I (Risk Of Bias In Non-randomised Studies-of Interventions) tool for nonrandomized studies of interventions [51], whereas randomized interventions' (ie,

RCTs) risk of bias was assessed using the Cochrane Collaboration tool for assessing risk of bias in randomized trials [52]. Risk of bias assessments of the nonrandomized interventions concluded with all 7 papers being scored as at a *serious risk of bias* overall, whereas evaluations of the randomized trials resulted in 4 of 5 papers being rated as at a *low risk of bias*. Regarding the former result, this trend was

largely a consequence of the rating system stipulating that one rating of *serious risk* in any category will be scored with an overall *serious risk of bias* judgment for an article [51]. More specifically, the most common source of potential bias among nonrandomized studies was related to uncertainties regarding the blinding of assessors with regard to the allocation or intervention status of participants, which is not possible in single group interventions (4 out of 7 papers in this portion of the review). Visual illustrations of the results can be found in [Multimedia Appendices 2 and 3](#).

## Results

### General Characteristics of Included Studies

The characteristics of the 12 included studies are presented in [Multimedia Appendix 1](#). In total, 5 studies were conducted in Australia or New Zealand, 3 in the United States, 2 in Europe, and 2 in Asia. Regarding the evaluated sample populations, 10 of the 12 studies examined between 20 and 120 participants (mean 114), 8 studies had a majority of female participants, 2 had an even split, and 2 had a majority of male participants. Depressive symptoms were the most common specific symptom addressed (in 9 studies), followed by anxiety symptoms (in 6 studies). Insomnia and stress symptoms were infrequently targeted and were only included in studies with multiple outcomes. Among the studies, 9 explicitly provided relevant details or numbers; no intervention had a retention rate lower than 70%, with 7 noting rates above 90%.

### Systematic Review

Several interventions reported multiple follow-ups during the course of their evaluation. The range of follow-up periods varied from same day postoperation [43] to 12 months [49]. A number of different scales were used across studies to measure the internalizing disorder outcomes. In fact, the only scales used multiple times were the Beck Depression Inventory-II, Depression Anxiety Stress Scale, and Center for Epidemiological Studies–Depression Child. Most studies were conducted in a *real-world* setting, such as at home or in school locations. Other contexts included emergency rooms [44,45], medical clinics [50] or hospitals [43], and commuting settings [28]. A variety of different program delivery methods (eg, apps, monitoring programs, text messages, videos) were reported among the included studies. Only 3 studies [28,43,49] did not examine populations particularly affected by or at risk of

internalizing disorders (eg, *at risk* diagnosed disorder, history of self-harm, etc).

Furthermore, 8 of the 12 studies reported an empirically proven treatment or guideline on which their intervention was based. Cognitive behavioral therapy (CBT) was the most commonly reported treatment, with 5 studies noting its use. Other treatments listed were attention bias modification [27], emotional self-awareness [42], and positive psychology, social interaction, and gameful design [50]. Among the CBT-centered interventions, specific features included concepts such as emotional regulation [45], thought modification [44], photo libraries of positive memories and physical activities [47], video diary messages [49], and psychoeducation [48]. Documented intervention delivery strategies in the non-CBT studies included visual relaxation narratives [28], smartphone app games [43], stress monitoring [46], attention bias modification task completion exercises [27], daily reporting of moods, substance use, sleep, and activities [42], symptom frequency and severity tracking [50], and videos and positive messaging [29].

### Effectiveness of Interventions (Meta-Analysis)

The meta-analysis examined smartphone-based interventions as 1 total group and based on primary outcome and intervention style. [Table 2](#) shows the results of the overall and subgroup meta-analyses. The pooled unweighted sample effect sizes of all studies ( $\kappa=12$ ;  $N=1370$ ) reflect a small-to-moderate effect ( $d=0.40$ ). When sample weights are added to calculate a more credible estimate, a smaller but significant mean effect size ( $d=0.20$ ; 95% CI 0.02-0.38) was observed. The sampling error variance explains approximately 3.5% of the variance in this corrected estimate. The subgroup analysis of intervention studies primarily assessing anxiety symptoms ( $\kappa=6$ ;  $n=322$ ) had a greater sample-weighted standardized effects mean compared with the overall group and was statistically significant ( $d=0.42$ ; 95% CI 0.00-0.83). Among a larger sample, interventions targeting depressive symptoms ( $\kappa=9$ ;  $n=1102$ ) had a notably smaller effect that was similarly significant ( $d=0.16$ ; 95% CI 0.01-0.31). When analyzing the interventions based on their predominant style and features, the sample-weighted mean effect was significant and greater for the group of all other styles (eg, monitoring, relaxation, support, not CBT) of program delivery ( $\kappa=7$ ;  $n=380$ ;  $d=0.42$ ; 95% CI 0.09-0.75). Interventions using CBT features had a very small weighted mean effect size ( $\kappa=5$ ;  $n=990$ ;  $d=0.11$ ; 95% CI  $-0.06$  to 0.28) but were nonsignificant.

**Table 2.** Effectiveness of smartphone-based interventions on reducing youth internalizing disorder symptoms, overall, by primary targeted outcome, and by intervention style.

Analysis	$\kappa^a$	$N^b$	$\bar{N}^c$	$g^d$	$\bar{g}^e$	$SD_{wg}^f$	$S_{*g}^g$	Variance sampling <sup>h</sup> (%)	95% CI <sup>i</sup>
Total	12	1370	114	0.40	0.20	0.07	0.11	0.04	0.02 to 0.38
<b>Symptom</b>									
Anxiety <sup>j</sup>	6	322	54	0.43	0.42	0.24	0.32	0.08	0.00 to 0.83
Depression <sup>j</sup>	9	1102	122	0.28	0.16	0.03	0.06	0.03	0.01 to 0.31
<b>Intervention style</b>									
CBT <sup>k</sup> -based	5	990	198	0.19	0.11	0.03	0.05	0.02	-0.06 to 0.28
Other (eg, monitoring, support, relaxation)	7	380	54	0.55	0.42	0.12	0.20	0.08	0.09 to 0.75

<sup>a</sup> $\kappa$ : number of studies.

<sup>b</sup> $N$ : total sample size for studies combined.

<sup>c</sup> $\bar{N}$ : average sample for studies combined.

<sup>d</sup> $g$ : unweighted mean Hedges  $g$ .

<sup>e</sup> $\bar{g}$ : sample-weighted mean effect size (ie, weighted average of Hedges  $g$ ).

<sup>f</sup> $SD_{wg}$ : SD of the sampled-weighted effects.

<sup>g</sup> $S_{*g}$ : corrected weighted variance of the effect (Hedges  $g$ ).

<sup>h</sup>Percentage of variance sampling: percentage of variance because of sampling error (ie, average sampling error variance).

<sup>i</sup>95% CI: CIs at 95% for sample-weighted mean.

<sup>j</sup>Studies with multiple outcomes were included in the subgroup analysis of both anxiety and depression.

<sup>k</sup>CBT: cognitive behavioral therapy.

## Discussion

### Principal Findings

This meta-analysis reviewed the features and explored the effectiveness of smartphone-based interventions aimed at addressing youth internalizing disorders. The review findings indicated that the majority of interventions were grounded in proven treatments, that depressive and anxiety symptoms were the predominant outcomes measured and evaluated, and that all studies were conducted in developed nations. Across the 12 studies and 1370 participants included in the meta-analyses, and after being corrected for sample error variance, a small but significant pooled effect was observed with regard to reducing internalizing disorder symptoms. When examining subgroups based on specific symptoms and intervention styles, potentially because of small  $\kappa$  values, mixed results were observed among the 4 analyses.

Findings from this review indicate that research conducted on the effectiveness of smartphone-based interventions for youth internalizing disorders appears to be in the nascent stages but is growing. A global review assessing the overall state of mobile health apps documented 3673 mobile phone apps but found that only 247 corresponded with published papers [53]. However, although evaluative studies are still being conducted, this particular body of literature may be growing. A similar review conducted 6 years ago documented smartphone app interventions for depression among all populations and synthesized only 8

papers [54]; this review synthesized 12 studies for 1 specific demographic. Given that during our full-text assessments, we discarded over 15 potential papers for being in the pre-evaluation phase (ie, they were one of a protocol, feasibility, or acceptability manuscript), more evaluations on this topic appear likely in the coming years.

Our review also documented that unlike findings in other related health fields, the majority of studies on this topic have been linked to proven treatments. Researchers studying smoking cessation, for instance, found that less than a third of web-based interventions were linked to proven treatment or guidelines [55]. Others examining depression apps [56], for instance, have described similar trends. Similarly, an examination of the National Health Service app library in the United Kingdom revealed that only 4 of 27 apps provided any form of evidence related to patient-reported outcomes in support of their claims of effectiveness [57], which has subsequently raised concerns about the reliability of these tools as support mechanisms. This review found that 66% (8/12) studies linked their intervention to a proven treatment, which represents an encouraging development in this regard and a chance to reiterate that such research practices should be applied in all appropriate future work.

The results of the meta-analysis confirm the tendency of digital public health interventions to produce modest-to-low effect sizes. Similar trends were reported in a systematic review and meta-analysis of internet-based promotions for health behavior



change by Webb et al [58], who concluded that such “interventions had a statistically small but significant effect on health-related behavior.” Typically, these outcomes are argued to be a result of a myriad of confounding variables (eg, genetic predispositions, culture, seasonality); however, the mixed effectiveness of interventions targeting youth populations has previously been considered to derive from poor or insufficient efforts to adapt the initiatives to children’s cognitive and developmental needs [59]. A lack of professional support, tailoring to individual needs, and formulation taking into account immediate family and school contexts have been specifically noted [60]. Given that tailoring or personalization of public health interventions has been found to be desirable [61], it may be worthwhile for future interventions dealing with younger populations to incorporate such strategies, especially those pertaining to cognitive abilities and app support. In fact, in a study of Australian adolescents who were enrolled in a digital intervention, participants professed to value the program’s reliability, narrative structure, and personal choice aspects [62]. Interestingly, however, across the reviewed studies in this review there were, generally, relatively high retention rates—unlike earlier reviews on similar topics such as computer-tailored intervention for behavior change (74.4%) [63]—although, this is likely because of many small-scale evaluations. Nevertheless, an enhanced emphasis on these aspects of program delivery going forward may help improve the effectiveness of smartphone-based interventions addressing youth populations.

Cross-study assessments of specific internalizing disorder symptoms (eg, anxiety) and intervention style (eg, CBT based) in our subgroup analyses revealed mixed significant effects. Interestingly, studies that included interventions featuring CBT, which is a therapeutic approach that has been recommended for the treatment of mental health issues among adolescents [64], only produced a small, nonsignificant pooled effect size. This may possibly be a consequence of such interventions still being in their nascent stages and having only been tested on limited populations. For comparison, Webb et al [58] similarly observed small effects in their overall analyses of internet-based interventions; they also found no significant effects for smaller subgroup analyses (eg, smoking abstinence, model or demonstration behavior change techniques). There are a few other possible reasons for this outcome. First, this was likely a consequence of the Whittaker et al [49] article’s relatively large sample and correspondingly small effect exerting its influence over the other smaller studies. Second, known barriers to CBT include a lack of training, infrastructure, and funding [65], which may have been present in some studies. Finally, our conservative approach, specifically the decision to use the last follow-up reports and not the most recent postintervention reports resulted in the smallest calculations of Hedges *g* values (effect sizes) used in the final meta-analysis.

Taking the review and meta-analysis results together, future studies are warranted to better understand the specific impacts of smartphone-based interventions on different internalizing disorder symptoms as well as their effectiveness as a public health program delivery method. Noting the suggested potential of theory-informed interventions from the review of Webb et

al [58] and the small but significant effects found in this review, it would be prudent for future interventions targeting youth mental to continue including proven treatments and pair them with behavioral or social change theories in their delivery methods. A similarly important area will be developing robust evaluation frameworks. As we identified varying lengths of follow-up evaluations, a diverse range of assessment scales, and a variety of different delivery strategies (eg, text messages, apps, monitoring) among the included studies, developing methods to precisely understand and evaluate smartphone-based interventions for sustainability, efficacy or user satisfaction, and functionality should be a priority. On this point, Chan et al [66] have previously recommended that apps be evaluated based on 3 central criteria: integration or infrastructure, usability, and usefulness. Future evaluative frameworks may also consider criteria related to support in the form of self-help strategies, as the method has the potential to relieve some of the burden on existing health care services [67] and has provided positive results for mental health interventions in individual research studies [68].

### Limitations

There are important caveats to note when interpreting the results of this meta-analysis. As an area of study, research on smartphone-based interventions targeting youth and young people’s mental health, specifically internalizing disorders, is still emerging when compared with other areas of public mental health research. Many of the corrected estimates presented in this meta-analysis were thus derived from small sample populations and a limited number of studies overall. In addition, owing to these small numbers, we did not correct for any other potential errors such as attenuation or dichotomization in the meta-analysis. Such analytical limitations are important to disclose given that the effects of public health interventions are, as previously noted, typically confounded by several variables that may not be captured in the measurement of the primary outcomes and additional corrections could enhance the insights of a meta-analysis. Similar to other recent meta-analyses of health behavior change interventions [69], our risk of bias assessments varied widely across evaluated studies and their intervention designs and should be considered in the context of potential assessor biases being present. Finally, several different scales and measures were used to assess internalizing disorders, potentially resulting in some discrepancy in the measurements of the outcomes used in the analysis. Although the observed between-study variance because of sampling noted in our results was rather modest, which is likely because of the overpowering impact of the Whittaker et al [49] sample and age restrictions of this review—there is likely a high level of variation in our findings derived from the clinical and methodological heterogeneity (eg, varying levels of randomization, types of interventions, controls in analyses) of included studies. On the basis of this, we encourage more specifically focused future meta-analyses that contain a greater number of studies to assess these forms of heterogeneity in their analyses.

### Conclusions and Future Recommendations

Smartphone-based interventions targeting youth populations appear to be an efficacious strategy to address symptoms of

internalizing disorders. This systematic review and meta-analysis found small but significant pooled effects sizes for smartphone-based interventions in reducing the symptoms of internalizing disorders among youth. However, the results also clarify the need for more research in this area. More empirical research studies conducted on a wider range of populations and settings and development of evaluative frameworks for smartphone-based intervention are recommended for future

study. Furthermore, our meta-analysis confirms that only a few of the identified conference proceedings, feasibility studies, and other reports have been comprehensively and rigorously evaluated. By following these suggestions, it is possible to further improve not only the understanding of the impact of smartphone-based interventions on youth populations but also better assess the efficacy of smartphones as a mechanism of change for youth internalizing disorders.

## Conflicts of Interest

None declared.

### Multimedia Appendix 1

General characteristic of the included studies.

[DOCX File, 17 KB - [jmir\\_v23i1e16490\\_app1.docx](#)]

### Multimedia Appendix 2

Risk of bias in randomized studies.

[PNG File, 314 KB - [jmir\\_v23i1e16490\\_app2.png](#)]

### Multimedia Appendix 3

Risk of bias in nonrandomized studies.

[PNG File, 428 KB - [jmir\\_v23i1e16490\\_app3.png](#)]

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## Abbreviations

- CBT:** cognitive behavioral therapy  
**EPHPP:** Effective Public Health Practice Project  
**QA:** quality assessment  
**RCT:** randomized controlled trial

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Review

# How the Use of a Patient-Accessible Health Record Contributes to Patient-Centered Care: Scoping Review

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## Abstract

**Background:** Worldwide, patient-centered care is becoming a widely used concept in medical practice, getting more and more attention because of its proven ability to improve quality of care and reduce costs. Although several studies show that patient-accessible electronic health records (PAEHRs) influence certain aspects of patient-centered care, the possible contribution of PAEHR implementation to patient-centered care as a comprehensive concept has not, to our knowledge, been structurally evaluated to date.

**Objective:** The objective of this study is to review whether and how the use of PAEHRs contributes to patient-centered care both in general and among specific population groups.

**Methods:** We followed PRISMA Extension for Scoping Reviews reporting guidelines. We identified literature in 5 databases, using the terms “patient-accessible medical records,” “patient experiences,” and “professional experiences” as key concepts. A total of 49 articles were included and analyzed with a charting code list containing 10 elements of patient-centered care.

**Results:** Studies were diverse in design, country of origin, functionalities of the investigated PAEHR, and target population. Participants in all studies were adults. Most studies reported positive influence of PAEHR use on patient-centered care; patient accessible health records were appreciated for their opportunity to empower patients, inform patients about their health, and involve patients in their own care. There were mixed results for the extent to which PAEHRs affected the relation between patients and clinicians. Professionals and patients in mental health care held opposing views concerning the impact of transparency, where professionals appeared more worried about potential negative impact of PAEHRs on the patient-clinician relationship. Their worries seemed to be influenced by a reluctant attitude toward patient-centered care. Disadvantaged groups appeared to have less access to and make less use of patient-accessible records than the average population but experienced more benefits than the average population when they actually used PAEHRs.

**Conclusions:** The review indicates that PAEHRs bear the potential to positively contribute to patient-centered care. However, concerns from professionals about the impact of transparency on the patient-clinician relationship as well as the importance of a patient-centered attitude need to be addressed. Potentially significant benefits for disadvantaged groups will be achieved only through easily accessible and user-friendly PAEHRs.

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**KEYWORDS**

personal health records; patient portals; patient-centered care; patient-accessible records

## Introduction

In the last 30 years, patient-centeredness has grown worldwide in relevance in health care policy, practice, and research. In 1987, Harvey Picker developed the Pickers' Principles of Patient Centered Care [1]. Thereafter, patient-centered care gained increasing prominence in the US when the Institute of Medicine advocated for patient-centered care as a cornerstone of health care quality [2]. In 2015, the World Health Organization stated that patient-centered care should become the standard for health care systems all over the world [3].

Key factors in patient-centered care are responsiveness to the patients' individual needs and preferences, and partnership between care providers and patients in decision making [4-7]. Patients are acknowledged as unique human beings with needs and preferences that have to be taken into account when clinical decisions are made. Ideally, patients as well as their family members or caregivers are involved in making these decisions. This requires clear information and communication with patients.

Patient-centered care has been gaining importance because of its proven ability to increase the quality of care, with lower health care utilization as a beneficial side effect [3,8-13]. The growing importance and development of the concept in different countries has led to a diversity in models, definitions, and terminology. For this review, we used an integrative model by Scholl et al [5], integrating more than 400 definitions and models into a new and comprehensible model for patient-centered care.

In the Netherlands, patient-centered care has also taken center stage in the discussion about quality of care, especially in care for youth [14]. To contribute to patient-centered care, three organizations for preventive youth health care and youth social services in the North Veluwe region developed a PAEHR system [14]. The assumption that the use of PAEHRs contributes to patient-centered care, however, has not yet been sufficiently proven.

Several reviewers investigated effects of PAEHRs by reporting on a variety of outcomes related to patient health, quality of care, or patient satisfaction [15-23]. The aspects of patient-centered care that have been mentioned are, for instance, empowerment of patients, trust in care providers, and the clinician-patient relationship. For these aspects, both beneficial [15-19] and unfavorable or even harmful consequences of the use of a PAEHR [19-23] to patient-centered care have been reported. Some studies report that disadvantaged groups might benefit less from the use of PAEHRs than others, as their access to and use of PAEHRs is lower than average [19,20,22,23]. To date, we know of no published review that structurally evaluates the possible contribution of PAEHRs to patient-centered care as a comprehensive concept. Performing such a review would enable us to explore whether PAEHRs could serve as a tool to strengthen this value-based health care model.

Since the relationship between the use of PAEHRs and the broad concept of patient-centered care has, to date, received limited

attention in reviews, a broad overview of recent literature is required, with inclusion of different study designs. With such a broad perspective, a scoping review is more suitable than a systematic review, as scoping reviews aim to broadly summarize and synthesize evidence instead of finding answers to circumscribed questions and including only specified study designs. A scoping review can be helpful to provide direction to future research and search for gaps in knowledge [24,25]. The objective of this review is to provide an overview of recent literature about experiences of patients and professionals with the use of PAEHRs and to investigate whether and how the use of PAEHRs contributes to patient-centered care, both in general and among specific population groups.

## Methods

### Search Strategy and Inclusion Criteria

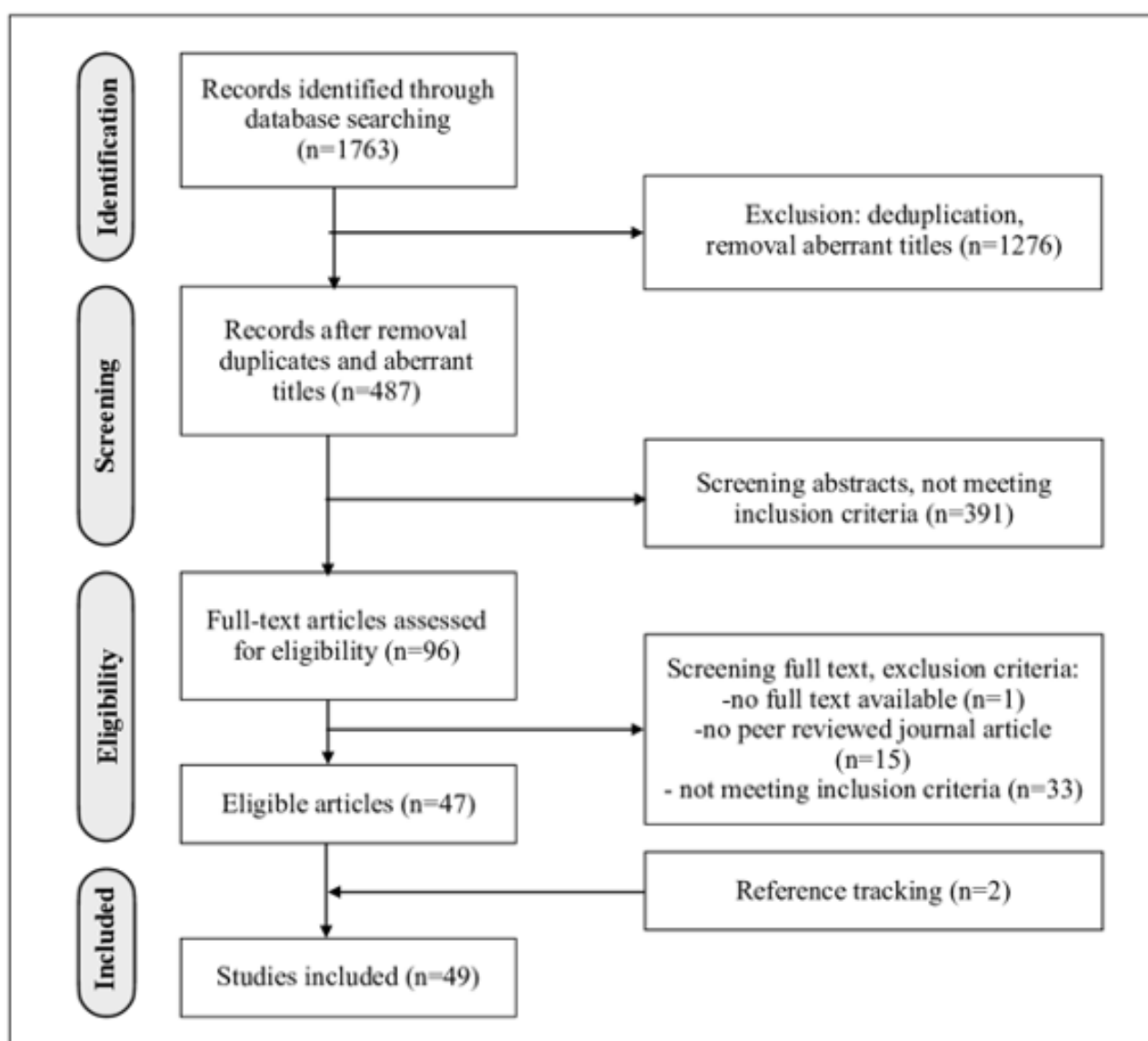
Design and reporting of this scoping review were in line with the framework for scoping reviews by Arksey and O'Malley [24-26], which was further developed by other authors, finally leading to the PRISMA Extension for Scoping Reviews guideline and checklist [27,28]. [Multimedia Appendix 1](#) contains the completed PRISMA checklist for this review. The a priori review protocol has not been registered. Key concepts used in the search were "patient-accessible medical records," "patient experiences," and "professional experiences." [Table 1](#) contains the full electronic search string for the Scopus database. The search was limited to papers written in English or Dutch, being languages all authors understand, and to studies published between January 2000 and April 2019. This period was chosen because, in a first quick search, most articles about PAEHRs appeared to originate from 2000 or more recently. Five databases were searched: (1) Pubmed, (2) Medline, (3) Scopus, (4) Socindex, and (5) Psychinfo. The final search was run on April 9, 2019. Search records were uploaded to Endnote X8 to facilitate the article selection process.

Searches, deduplication, and first screening of titles were performed by SJB. In total, 1763 articles were found and screened for eligibility ([Figure 1](#)). Aberrant titles were removed, and abstracts of remaining articles were independently screened by different individuals (SJB, MG, and AG), in line with the scoping nature of the review. We included research articles from peer reviewed journals for which full text could be retrieved. The articles were based on original research data. They addressed "experiences" of professionals or patients/clients using a PAEHR. Articles were screened in 3 rounds. After every round, different interpretations were discussed between all three screening authors to come to a unanimous decision. If necessary, the inclusion criteria were adapted before the next round to ensure uniform selection. SJB screened the remaining full text articles on inclusion criteria. To exclude articles from predatory journals, every journal was checked against the JournalGuide whitelist [29]. The selection process was finalized by reference tracking; all references of selected articles were checked with the inclusion criteria and added when eligible.

**Table 1.** Full search string for Scopus, split into three key concepts.

Key concepts	Search string per concept
Patient-accessible	("Patient" OR "Patients" OR "client" OR "clients") AND ("access" OR "online access" OR "accessible") AND ("record" OR "records" OR "file" OR "files")
Medical records	AND "Personal health records" OR "Health Record, Personal" OR "Personal Health Record" OR "Record, personal health" OR "personal health records" OR "Personal Health information" OR "Health Information, Personal" OR "Information, Personal Health" OR "Personal Medical Records" OR "Medical Record, Personal" OR "Medical Records, Personal" OR "Personal Medical Record" OR "Record, Personal Medical" OR "Records, Personal Medical" OR "patient portals" OR "Patient Web Portal" OR "Portal, Patient Web" OR "Portals, Patient Web" OR "Web Portal, Patient" OR "Web Portals, Patient" OR "Patient Internet Portals" OR "Internet Portal, Patient" OR "Internet Portals, Patient" OR "Patient Internet Portal" OR "Portal, Patient Internet" OR "Portals, Patient Internet" OR "Patient Web Portals" OR "Patient Portal" OR "Portal, Patient" OR "Open Notes" OR "Electronic health records"
Patient experiences AND physician experiences	AND "patient experiences" OR "physician experiences" OR "experiences" OR "experiences, patient" OR "experiences, patients" OR "experiences, physician" OR "experiences, physicians" OR "experiences, professional" OR "professional experiences" OR "outcome assessment (health care)" OR "benefit" OR "satisfaction" OR "patient outcomes"

**Figure 1.** Flow diagram of article selection.



**Data Analysis**

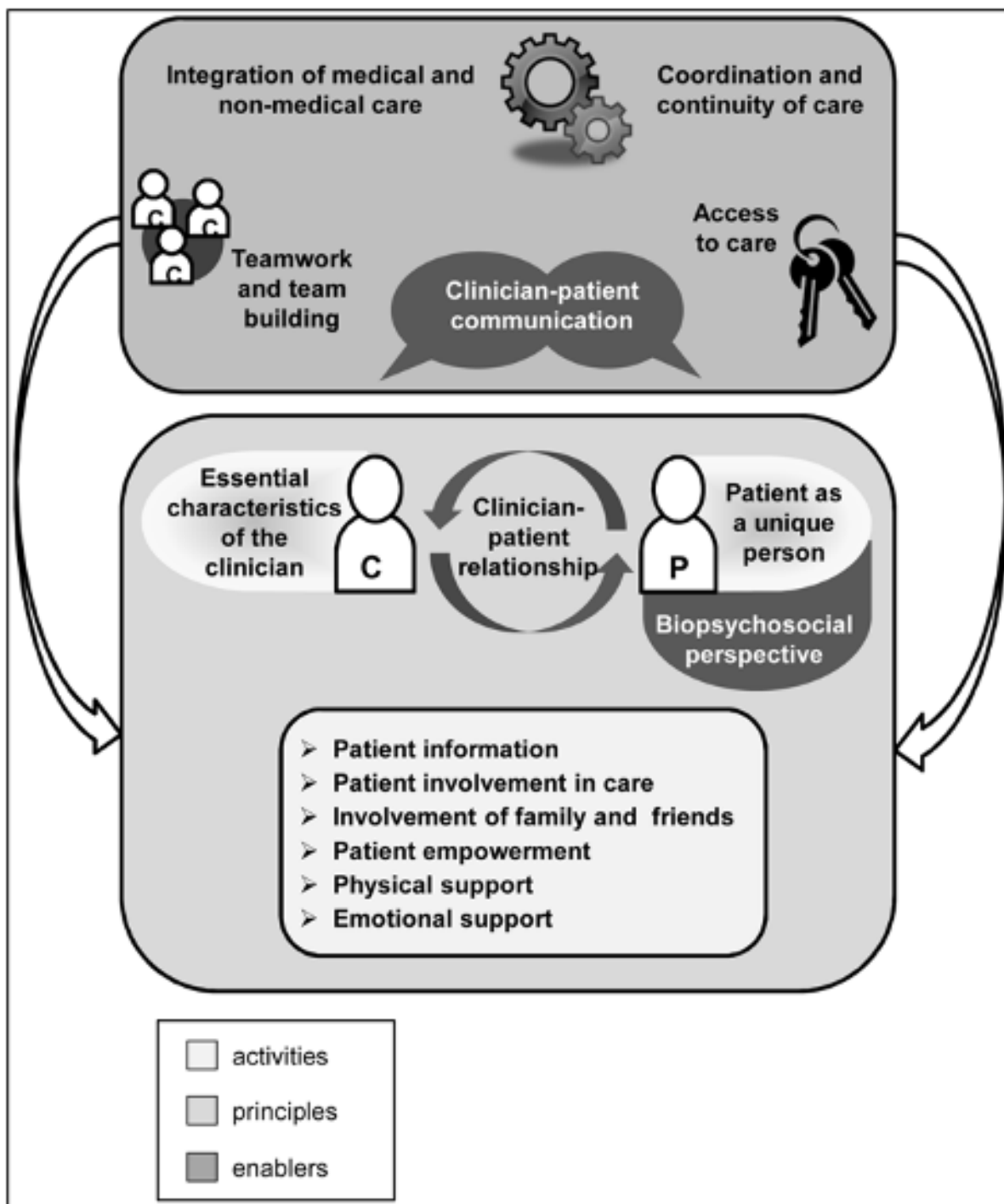
Through discussion SJB, AH, and EV came to a charting code list (see [Multimedia Appendix 2](#)). The list contained codes for general article information, study methods, description of the

investigated PAEHR, and 10 dimensions of patient-centered care. The dimensions of patient-centered care were derived from a model, developed by Scholl et al ([Figure 2](#)) [5]. This model distinguishes 15 dimensions in 3 groups: (1) principles, (2) enablers, and (3) activities. The principles represent the essential

factors of a patient-centered attitude in professionals. The principles and the enablers, which are organizational conditions for patient-centeredness, lay the foundation for the last group, the activities. These are actions and measures by which patient-centered behavior becomes visible. Assuming that use of PAEHRs would affect the “activities” from the model, possibly affect the “enablers,” and not affect the “principles,” we included all 5 enablers and 4 activities. We did not include the activities “physical support” and “emotional support,” since we expected not to find any relation with the use of PAEHRs.

From the principles, only clinician-patient relationship was included, because we considered this dimension a dynamic one that could be influenced by use of a PAEHR. A separate charting code was created for differences among population groups, since former research suggests that disadvantaged groups might benefit less from the use of PAEHRs than others [19,20,22,23]. The charting process was done by SJB and discussed afterward with the other authors. All charted data were aggregated through group discussion with all co-authors.

Figure 2. Model of Patient-centered Care, by Scholl et al (2014).



## Results

### Overview

In total, 49 eligible articles were included [21,30-77]. [Multimedia Appendix 3](#) presents a brief summary of the articles, with characteristics of each study, functionalities of the studied PAEHR, and reported elements of patient-centered care. [Multimedia Appendix 4](#) provides an overview of all outcomes. In this appendix, the articles were divided into 3 study design groups to facilitate the analysis. The largest group (n=34) consists of descriptive studies, both qualitative and quantitative [21,32-35,37-43,45,47-51,53,55,56,58,59,62,63,65,69-73,75-77]. The other 2 groups contain pre-post-test comparative studies [21,40,60,61, 70,71,75,76] and studies comparing intervention and control groups [30,31,36,44,46,47,52,54,57,64,66-68,74]. The results of 7 mixed methods studies were divided and categorized according to the groups they best matched with [21,40,47,70,71,75,76].

Most articles (n=29) originated from the US [21,30,32-40,42,44-46,49,50,54-58,60,63,66,69,74,76,77]. Clustered in 5-year periods, 3 articles originated from 2000-2004 [34,40,66], 3 from 2005-2009 [43,67,68], 15 from 2010-2014 [21,33,47,49,54,55,58,59,64,69,71,73-75,77], and 28 from 2014-2019 [30-32,35-39,41,42,44-46,48,50-53,56,57,60-63,65,70,72,76]. Duration of experience with a PAEHR varied from 1.5 to 48 months. Population sizes were also diverse, ranging from 9 in a qualitative study [41] to several thousand in an Open Notes survey study (n=29,191) [56]. Finally, the population demographics varied; most studies included a broad range of patients (eg, patients in hospitals [30,34,60,72,76] or in primary care [21,32,42-46,48,49,54,57,58,63]). Other studies focused on specific patient groups, like cancer patients [30,37,50,59,62,75], cardiac patients [40,66,74], chronically ill patients [31,64,71], HIV-positive patients [36,57], psychiatric patients [35,39,70], gynecologic patients [67,68,73], and veterans [35,36,39,55,56,69,77]. Ten studies investigated

experiences of both patients and their care providers [21,32,34,40,51,57,58,60,70,72]. Four studies focused on professionals only [38,41,61,65]. Respondents in all studies were adults, mostly of no specific age group. Three studies surveyed parents of pediatric patients [33,37,51].

Apart from record-access, the most common functionalities of the PAEHRs were “electronic messaging” [33,36,37,40,51,55,56,64-66,68-70,72,74,76] and the possibility to add or edit health information [31,34,54-56,58,62,65,70,72,74,75]. Six studies investigated a so-called active PAEHR that sent patients “personalized health messages” [31,34,58,63,67,68]. Other functionalities were “give feedback on health information” [62,65], “download information to share with others” [30,42,58], “grant direct access to others” [55,62,76,77], and administrative tasks like “scheduling appointments” [30,51,59], “paying bills” [30], and “requesting medication refill” [30,72].

One patient-accessible record was paper-based and consisted of a briefcase with all medical information, which was updated after every visit to the clinic [47]. Two PAEHRs were electronic but not available online [43,73]. One was a USB-stick containing all medical information, which was revised during every visit to the clinic [73]. The other was a kiosk in the clinic’s waiting room, where patients could access all medical info during their visit [43]. In one study, 9 physicians were interviewed about their experiences with PAEHRs in general [30].

### Dimensions of Patient Centeredness

The outcomes for the 10 coded dimensions of patient-centered care have been summarized in [Table 2](#). In 34 of the studies at least 3 of these dimensions were explored. None of the studies mentioned the dimensions “integration of medical and non-medical care” and “teamwork”. The following paragraphs describe the outcomes for each dimension of patient-centered care. When describing outcomes, we use the term “effect” both for experienced effects as well as for objective results from comparative studies.



**Table 2.** Summary of results for dimensions of patient-centered care. This table represents, for every explored dimension of patient-centered care, whether reported outcomes point in a positive or negative direction. “Negative” in a pre-post comparative design means “less positive than expected.” In a pre-post or intervention-control design, the term “neutral” refers to the outcome “no difference” or “no significant difference.”

Dimension	Number of studies, n	Descriptive studies, reference number		Comparative studies, reference number		
		Positive	Negative	Positive	Neutral	Negative
Information	40	[21,32-34,37-43,45,47-51,53,55,56,58,59,62,63,65,69-72,75-77]	N/A <sup>a</sup>	[30,31,36] <sup>b</sup> ; [44,46,47,76]	[60,67]	[61]
Involvement in care	33	[32,34,37,38,40-43,47-51,55,56,59,62,63,65,69,71,75,77]	N/A	[36,54] <sup>b</sup> ; [44]	[30,46,64,67,74]	[60,61]
Empowerment	23	[21,33,39,42,45,47,48,50,56,58,63,70,76]	N/A	[46,59,60,66]; [76] <sup>b</sup>	[36,40,61,68,70,71,75]	N/A
Communication	22	[33,34,37,40,41,45,47,48,51,53,55,58,59,62,63,65,70,71,76,77]	N/A	[76]	[57,66]	N/A
Involvement of family and friends	14	[42,45,47,49,51,55,59,62,69,71,73,76]; [70] <sup>c</sup>	[70] <sup>c</sup>	[57]	N/A	N/A
Clinician-patient relationship	22	[21,32,35,38-43,45,50,59,62,63,65,71,72]	[41] <sup>c</sup>	[44,74]	[57]	[60,61]
Access to care	5	[42,45,49,62,63]	N/A	N/A	N/A	N/A
Coordination / continuity of care	3	[40,58,76]	N/A	N/A	N/A	N/A
Integration medical / nonmedical	0	N/A	N/A	N/A	N/A	N/A
Teamwork	0	N/A	N/A	N/A	N/A	N/A

<sup>a</sup>N/A: not applicable.

<sup>b</sup>Significant effect.

<sup>c</sup>Both positive and negative aspects reported.

## Information

Forty studies investigated if and in what way patients felt more informed about their health after use of a PAEHR. We distinguished 3 different topics: (1) what patients valued in reading records, (2) emotional consequences, and (3) understandability. Seven descriptive studies examined reasons for reading medical records [32,43,45,56,62,75,76]. Patients valued reading their record because they wanted to know about their health or because they wanted to be sure they understood what the doctor said or because they were curious. Patients valued reading their records most because it improved understanding of health issues [21,34,39,45-47,50,53,56,60,61,65,69,71,75-77], helped to prepare for next visits [21,56,59,61-63,65,71,75,76], and helped to remember the care plan [21,40,42,43,45,46,49,50,56,61,76]. Reading also helped patients to follow treatment recommendations [33,39,41]. Six studies compared the difference in health knowledge between intervention and control groups [30,31,36,44,47,67]. One study found a significantly higher “self-health management knowledge score” among PAEHR adopters than among nonadopters ( $P<.01$ ) [30]. Another study found that the intervention group was significantly better informed than the control group about their latest blood measurement levels, including date, time, and trend changes, and about normal lab values ( $P<.001$ ) [31]. A third study found that HealtheVet users were able to correctly identify their CD4 counts significantly more often (Fisher exact test=.048) and their viral load (Fisher exact test=.003) than nonusers [36]. The other studies found no significant difference [44,47,67]. Two

pre-post studies compared expectations with experiences [61,76]. After a period of PAEHR use, one of the studies reported better understanding of care plans among patients than expected (OR=1.39) [76]. In the other study, however, interviewed psychiatrists reported less improvement than expected in the extent to which patients understood their medical conditions or remembered their care plans [61].

Reading their records also provided patients with reassurance [33]. In 4 qualitative studies, patients said that transparency reduced anxiety and stress [33,45,56,62]. They experienced waiting for news as more stressful than reading notes by themselves. One patient said: “It is easier to break down at home where you are surrounded by family, than at the doctor’s office” [62]. If reading records caused stress, this was in most cases related to new diagnoses which had not yet been discussed with the professional [33]. Stress was also caused if health care professionals trivialized a patient’s problem in the record [39]. Less than 10% of patients often or always experienced worries or confusion after reading their record [21,39,56,57,76]. Three intervention-control studies found no significant difference in anxiety levels or reported worries between users and nonusers [47,52,57].

Six studies investigated if patients understood everything they read and how they felt they did not understand [34,40,50,58,62,77]. Some patients said they would appreciate built-in-definitions and less jargon. On the other hand, one patient added: “I would rather have the doctors just write what they write and me work to understand it, than them writing it for me and leaving something out that I would like to know”

[40]. Moreover, although patients found some medical terminology too difficult, they managed to find explanations on the internet [58,62].

### ***Involvement in Care***

Thirty-two studies described the impact of use of PAEHRs on involvement in care. Twenty-three descriptive studies described involvement of patients in their care as a benefit of using a PAEHRs [32,34,37,38,40-43,47-51,55,56,59,62,63,65,69,71,75,77]. Clinicians in one study said that using a PAEHR resulted in a “power shift” towards patients. Some of them saw this as a “move towards patient-centered care, creating better opportunities for collaboration with patients” [38]. In intervention-control studies, the 13-question Patient Activation Measurement (PAM-13) Questionnaire was most commonly used to measure involvement of patients in their care. Two intervention-control studies found a significantly higher PAM-score in the user groups [36,54]. One study reported a mean PAM-13 score of 47 points in the intervention group versus 45 points in the control group ( $P=.0014$ ) [54], whereas the other study reported a mean PAM-13 score of 72.5 in the intervention group versus a mean of 63.49 in the control group ( $P=.03$ ) [36]. Three studies found no significant effect on activation score or decision making [64,67,74]. One study, comparing different user subgroups, reported that less educated patients and non-White patients were more likely to report that reading visit notes was extremely important to engaging in their care than more educated and White patients [46]. In the 2 pre-post comparisons, the observation that patients were “feeling more in control” was slightly lower than expected [60,61].

Five studies investigated if patient involvement would result in patients finding and correcting errors in their record [45,60,62,65,76]. One descriptive study reported that 6 patients in a group of 15 had found errors but had not requested correction [62]. One study investigated a PAEHR with a feedback option [45]. Patients valued this feedback option because it helped them to correct errors. Two descriptive studies reported that physicians felt that use of PAEHRs could prevent medical errors and that the PAEHRs were used by patients as a means to check for accuracy [65,76]. In one pre-post study, patients found less errors than expected, although errors were found and corrected; in a group of 50 patients, 3 patients reported finding errors in medication, 2 patients found errors in radiology test reports, and 1 patient found an error in a laboratory test report [60].

### ***Involvement of Family and Friends***

Fourteen studies investigated whether and how family and friends were involved in care through use of PAEHRs. Thirteen descriptive studies reported that patients shared health information with relatives, friends, and health professionals [42,45,47,49,51,55,59,62,69-71,73,76]. Patients said they shared information to answer questions of family and friends and to keep them informed. Sharing information also helped to discuss their disease with relatives or caregivers. The percentage of patients who actually shared notes with others differed among studies, from 15% to 67%. One descriptive study among patients with a bipolar disorder reported that 23% of the 39 respondents considered access to family caregivers preferable, whereas 25%

thought it would be harmful [70]. One study, comparing HIV-positive patients with other patients in primary care, found that HIV-positive patients were more likely than other primary care patients to share or discuss visit notes with others, both friends and professionals [57]. In one mixed-methods study, caregivers especially valued the ability for a patient to share information with them, because this enabled them to view notes of visits which they had not been able to attend [76].

### ***Empowerment***

In 13 descriptive studies, patients mentioned that they felt more in control of their health or that they could take better care of their own health due to reading their record [21,33,39,42,45,47,48,50,56,58,63,70,76]. In one study, patients appreciated the possibility to share a print-out of their record with another doctor [59]. Patients also said that their role became more active [45]. They experienced more ownership of their own health status [63]. Three control-intervention studies reported no significant difference in empowerment between intervention and control groups [36,66,68]. In 7 pre-post studies, 6 studies found no significant effect on empowerment scores [40,60,61,70,71,75]. The 7th study reported that patients were more confident in their ability to manage their health information (OR 2.14, 95% CI 1.59-2.89) and their care (OR 1.48, 95% CI 1.14-1.93) [76].

### ***Communication***

Twenty descriptive studies investigated the effect on communication between patient and health care professional and reported an improvement [33,34,37,40,41,45,47,48,51,53,55,58,59,62,63,65,70,71,76,77]. Communication became easier because of the PAEHRs, and interaction improved [34,58]. The ability to view health information improved the level of communication during subsequent visits and made it possible to communicate “on a more level playing field” with health care professionals [41,51]. The use of a PAEHR also removed barriers, for instance, “because you can ask ‘stupid’ questions that you wouldn’t pick up the phone for” [33]. Two intervention-control studies reported on communication and found no significant differences between intervention and control groups [57,66]. One pre-post study reported that caregivers appreciated the possibility to view notes of visits they could not attend, because it improved their communication with care providers [76].

Seven descriptive studies investigated the influence of PAEHR use on time investment, 5 of them reporting no difference [21,32,40,58,62,65,72]. One study reported that some professionals needed more time to edit or explain notes. However, they framed this as “better documentation, a good thing” [21]. In one study, a professional said that it was improving efficiency: “finally something to save me time!” [58]. One intervention-control study reported that professionals received more messages per patient, but nonetheless did not feel a perceptible change in workload [66]. Four pre-post studies investigated expectations of more time investment, but none demonstrated an increased time investment [21,40,60,61].

### ***Clinician-Patient Relationship***

Seventeen descriptive studies reported on the clinician-patient relationship [21,32,35,38-43,45,50,59,62,63,65,71,72]. Patients reported that they were feeling better about their doctors after reading their records [32,39]. They appreciated their doctors' expertise more and experienced a more equal relationship [40,41,43,45,62,64,65,72]. They valued the level of transparency, especially when notes were written respectfully [35,43,50,59]. Respectfully written notes contributed to their feelings of trust [35,71]. As a result, they felt heard and cared for [45]. Three intervention-control studies and 1 pre-post study reported on the professional-client relationship and found no significant differences [44,57,74]. Two other pre-post studies, however, found that the experienced increase of trust in physicians was less than expected, both from a patient and a professional perspective [60,61].

Related to the fear of damaging a therapeutic relationship, some professionals expected that they would report differently if they knew patients could be reading their visit notes. A psychiatrist in one study said: "Sometimes a disbalance occurs, patients 'directing their care' and dictating their doctors how to write their notes" [41]. These psychiatrists also feared that transparency of records could damage the therapeutic relationship, especially when notes revealed subjective impressions. Four pre-post intervention studies investigated if clinicians reported differently about sensitive subjects. Professionals appeared to report less differently than they had expected [21,57,58,61].

### ***Access to Care***

An access to care dimension was mentioned in 5 qualitative studies [42,45,49,62,63]. Patients experienced that the PAEHRs gave easy and quick access to health information [42,45,62]. Rapid access was perceived to be advantageous in emergency situations [49]. One study also mentioned that immediacy of secure messaging cultivated a sense of ease of access [63].

### ***Coordination and Continuity***

In 2 qualitative studies [40,58] continuity and coordination of care came up. Patients mentioned the benefit of being able to bring their health information along to another care provider and to take care of their own medication when they are out of town.

### ***Differences Among Population Groups***

Since former research suggests that different population groups do not profit equally from the use of PAEHRs [19,20,22,23], we searched for differences in our review. Seven studies compared the composition of the studied population with national demographic data. They reported that PAEHR users were more likely to be White and higher educated than nonusers [30,35,36,39,40,44,45]. Four studies investigated experiences of different ethnic and socioeconomic groups [32,45,46,49]. One descriptive study found that women, older patients, and high frequency users found reading notes very important to engaging in their care [45]. Another descriptive study reported that older, lower educated, retired, and unemployed patients, as well as patients with a poor self-reported health and participants in other studies were more willing to share visit notes with

others [49]. A third descriptive study found that disadvantaged groups such as the elderly, non-White patients, less educated patients, or patients with poor self-reported health, reported more often than others that use of a PAEHR made them feel better about their doctors [32]. One intervention-control study focused on the importance of PAEHRs to non-White and less educated patients [46]. Both non-White and less educated patients reported more often than White and higher educated patients that the PAEHRs helped them to understand and remember care plans, feel informed, and make decisions concerning their own care. Both non-White patients and less educated patients found reading notes extremely important to engaging in their care.

## ***Discussion***

### ***Summary***

This review investigates whether and how the use of PAEHRs contributes to patient-centered care, both in general and among specific patient groups. Overall, the articles in this review support the assumption that patient-accessible records contribute to patient-centered care. In all 34 descriptive studies, a positive effect is reported for different dimensions. One descriptive study reported a possible negative effect of PAEHRs on the "therapeutic relationship." Five out of 22 pre-post or intervention-control studies reported significant positive effects related to the dimensions "information," "involvement of patients," or "empowerment." No significant negative effects were reported.

The studies in this review included adults only. Four studies found that, in particular, disadvantaged groups experienced PAEHR-related benefits [32,45,46,49].

### ***Dimensions of Patient-Centered Care***

As we expected, the effect on the different "activities" in the Scholl et al model [5] was described most often. Although some effects on "enablers" are reported, only two of the "enablers" are mentioned: (1) access to care [42,45,49,62,63] and (2) coordination/continuity of care [40,58,76]. A complicating factor in the analysis was the varied use of dimensions and their definitions. For instance, whereas Scholl et al [5] distinguished "information," "involvement in care," and "empowerment" as different dimensions, some studies included "involvement" and "knowledge/information" in questionnaires about "empowerment" [5,40,68,71].

Furthermore, we found topics in our review that were not described by Scholl et al [5]. One topic was that patients contributed to patient safety by finding and correcting errors in their records [45,60,62,65,76]. After discussing this topic, we added the subject to "involvement in care," arguing that patients showed their involvement in care by checking their record for errors. In a recent article by Zeh et al [78], however, patient safety was added to the Scholl et al model [5] as a new dimension based on a Delphi study among patients. Patients regarded patient safety as an important dimension of patient-centered care.

Both negative and positive effects were reported for the dimension "patient-clinician relationship." In particular,



professionals in mental health care expressed concerns that the transparency of PAEHRs would damage the patient-clinician relationship [38,61]. This is in line with results from other studies. In a recent Norwegian study [79], professionals in mental health care report significantly more often than their colleagues in somatic care that they change their way of writing when using PAEHRs. They also discuss significantly more often than their colleagues in somatic care whether patients should be denied access to their record. Dobscha et al [80] reported that only half of the mental health professionals they queried (107/198) considered sharing mental health Open Notes with patients a good idea, while most of them (174/205) supported the idea in general to share medical notes with patients.

In opposition to professionals, mental health care patients in our review felt that transparency in a PAEHR strengthened the patient-clinician relationship, given that sensitive information was reported in a respectful way [35,38]. The fact that professionals see this differently could be caused by traditional role expectations “in which the patient is viewed as someone to ‘protect’ and for whom the clinician is responsible” [38]. These role expectations are at odds with the patient-centered care principle of “equal partnership between client and professional” and might cause the reluctance toward the use of transparent PAEHRs.

In line with this assumption, another study emphasizes the importance of a patient-centered attitude by offering specific recommendations for mental health professionals to strengthen the therapeutic alliance in the context of patient-accessible records [35]. These recommendations focus on the “principle” dimensions from the Scholl et al model [5]. The findings in these studies strengthen the assumption in the Scholl et al model that the “activity” dimensions only become visible if the “principles” of patient-centered care, reflected in a patient-centered attitude, have been embraced by professionals.

### Differences Among Population Groups

Previous research suggests that disadvantaged groups might profit less from the introduction of PAEHRs than others because they make less use of PAEHRs [19,20,22,23]. In our review, 7 studies reported that users of PAEHRs were more likely to be White and higher educated than nonusers [30,35,36,39,40,44,45], probably due to different access abilities [36]. Surprisingly, 4 other studies found that disadvantaged groups experienced heightened benefits from the use of PAEHRs [32,45,46,49]. An explanation for this benefit could be the value of rereading information that cannot be absorbed all at once. Moreover, Bell et al [32] state that non-White patients are said to distrust White medical professionals, not expecting them to respect their cultural values. Reading transparent records would prove otherwise and might help these patients to trust their doctors more [32]. These findings show that disadvantaged groups benefit from the use of PAEHRs, once they have found their way into the system. This emphasizes the importance in designing and implementing PAEHRs that are easily accessible in order to include disadvantaged groups.

### Practical Implications

Our review shows that the use of PAEHRs could enhance patient-centered care, but the effects can be influenced by factors on professional and patient levels. On a professional level, adoption of the principles of patient centered care appears to be crucial for a positive impact of the use of PAEHRs on the patient-clinician relationship. On the patient level, easy access and user-friendliness is important to secure access for all demographics and to facilitate the PAEHR-related benefits that disadvantaged groups might experience.

### Strengths and Limitations

One of the strengths of this scoping review is that we included all types of designs and we did not focus on “patient-centered care-specific” search terms. As a result, we created a broad overview on the topic. Subsequently, the analysis was guided by the use of selected dimensions of patient-centered care from Scholl et al [5], which helped us to organize and interpret the information and added strength to the review. On the other hand, the fact that the analysis was conducted in separate dimensions made it more difficult to explore interaction and dependence between the dimensions and to draw conclusions about the impact of PAEHRs on patient-centered care as a whole.

Another strength is the combination of searches from 5 different databases, from both a medical and a social perspective.

A limitation of this review is that, by specifying only “physicians” in our search terms and not “nurses,” “nurse practitioners,” or nonmedical professionals, we could have missed some articles that were relevant to the subject.

One more limitation of this review is that we included articles in only English and Dutch and no unpublished data or grey literature. For example, no articles from Estonia or Japan could be included, although both countries are very active in eHealth and the government of Estonia has implemented a PAEHR system that is being used for every citizen of the country.

The strength of the conclusions in this review also depends on the quality of the individual studies. Therefore, we conducted a global quality check, where aspects of study design and population were assessed. Although a thorough quality appraisal is not common in scoping reviews, a more detailed quality check could have added strength to the review. The global check indicated that, on average, study results could have been biased because of population selection, as virtually all studies included only native speakers and most of the studies made use of convenience sampling.

### Conclusions

This review indicates that PAEHRs bear potential to positively contribute to patient-centered care. However, concerns from professionals about the impact of transparency on the patient-clinician relationship as well as the importance of a patient-centred attitude need to be addressed. Potentially high benefits for disadvantaged groups will be achieved only through easily accessible and user-friendly PAEHRs.

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## Authors' Contributions

JB, AH, and EV participated in the conception and design of the review. JB, AG, and MG performed the search and elimination of titles/abstracts. All authors contributed to the analysis and interpretation of the data. JB and AH lead the drafting of the manuscript, and EV, AG, and MG contributed to critical revisions of the manuscript. All authors approved the final version of the manuscript.

## Conflicts of Interest

None declared.

### Multimedia Appendix 1

Completed PRISMA-ScR Checklist.

[[PDF File \(Adobe PDF File\), 499 KB - jmir\\_v23i1e17655\\_app1.pdf](#) ]

### Multimedia Appendix 2

Coding list, used for analysis.

[[XLSX File \(Microsoft Excel File\), 11 KB - jmir\\_v23i1e17655\\_app2.xlsx](#) ]

### Multimedia Appendix 3

Study characteristics, PAEHR functionalities and dimensions of Patient Centered Care.

[[XLSX File \(Microsoft Excel File\), 84 KB - jmir\\_v23i1e17655\\_app3.xlsx](#) ]

### Multimedia Appendix 4

Analysis of outcomes.

[[XLSX File \(Microsoft Excel File\), 33 KB - jmir\\_v23i1e17655\\_app4.xlsx](#) ]

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## Abbreviations

**PAEHR:** patient accessible health records

**PAM-13:** 13-question Patient Activation Measurement

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Review

# Young People's Use of Digital Health Technologies in the Global North: Narrative Review

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## Abstract

**Background:** A diverse array of digital technologies are available to children and young people living in the Global North to monitor, manage, and promote their health and well-being.

**Objective:** This article provides a narrative literature review of the growing number of social research studies published over the past decade that investigate the types of digital technologies used by children and young people in the Global North, in addition to investigating which of these technologies they find most useful or not useful. Key findings as well as major gaps and directions for future research are identified and discussed.

**Methods:** A comprehensive search of relevant publications listed in Google Scholar was conducted, supported by following citation trails of these publications. The findings are listed under type of digital technology used for health: cross-media, internet, social media, apps and wearable devices, sexual health support and information, and mental health support and information.

**Results:** Many young people in the Global North are active users of digital health technologies. However, it is notable that they still rely on older technologies, such as websites and search engines, to find information. Apps and platforms that may not have been specifically developed for young people as digital health resources often better suit their needs. Young people appreciate the ready availability of information online, the opportunities to learn more about their bodies and health states, and the opportunities to learn how to improve their health and physical fitness. They enjoy being able to connect with peers, and they find emotional support and relief from distress by using social media platforms, YouTube, and online forums. Young people can find the vast reams of information available to them difficult to navigate. They often look to trusted adults to help them make sense of the information they find online and to provide alternative sources of information and support. Face-to-face interactions with these trusted providers remain important to young people. Risks and harms that young people report from digital health use include becoming overly obsessed with their bodies' shape and size when using self-tracking technologies and comparing their bodies with the social media influencers they follow.

**Conclusions:** Further details on how young people are using social media platforms and YouTube as health support resources and for peer-to-peer sharing of information, including attention paid to the content of these resources and the role played by young social media influencers and microcelebrities, would contribute important insights to this body of literature. The role played by visual media, such as GIFs (Graphics Interchange Format) and memes, and social media platforms that have recently become very popular with young people (eg, Snapchat and TikTok) in health-related content creation and sharing requires more attention by social researchers seeking to better understand young people's use of digital devices and software for health and fitness.

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**KEYWORDS**

digital health; young people; Global North; social research; narrative review



## Introduction

Over the past decade, an expanding array of digital technologies have emerged that can be used for promoting or managing young people's health and physical fitness. These devices and media are often referred to as *digital health* technologies. In addition to established digital media, such as online discussion forums and websites about health topics, telemedicine, and exergames, these technologies include new media and devices, such as social media for the discussion of health topics, apps for mobile devices, and wearable devices, including smartwatches or fitness bands that assist with monitoring information about bodily activities and functions [1]. Children and young people are now often encouraged by their parents or teachers to use these devices and software designed to promote their health and fitness [2-5].

In response to these newer digital health technologies, a growing body of social research has developed to investigate how young people living in countries that are often characterized as *the Global North* are engaging with them. The Global North is a term used in the social sciences and humanities to refer to politically stable and wealthy countries or regions that have a western cultural orientation (ie, Western Europe, North America, the United Kingdom, Australia, and New Zealand). As is the case with research, in general, on young people's use of digital technologies [6], far more research has been published—at least in the English language—on their engagement with health-related media and devices in the Global North compared with other regions.

This article presents a narrative review and synthesis of the most recent literature, published from 2010, on young people's use of digital health technologies in the Global North. It includes relevant studies in disciplines such as sociology and media studies that are not often considered in medical or public health research.

The research questions structuring the narrative review were as follows:

1. What digital media and devices are used for health-related purposes by children and young people, aged 5 to 30 years, living in countries in the Global North?
2. Which of these media and devices do they find most useful and helpful?
3. What are the age-related, gendered, socioeconomic, cultural, and geographical dimensions structuring their use or nonuse of digital health?
4. What risks and harms are associated with young people's digital health use?
5. What are the gaps in the social research literature on this topic?

## Methods

There are various approaches to narrative literature reviews. The approach adopted here is not the hybrid *systematic narrative review* that is beginning to appear in the body of reviews focusing on medical internet studies. Instead, this narrative review draws from the long-established tradition of literature

reviews in social inquiry. The purpose of this type of narrative review is to provide a scholarly summary and interpretation of a body of literature rather than evaluate the validity of a method or a medical intervention, with the intention of integrating and deepening understanding of a particular research topic [7]. The aim is to provide a synthesis of what is known about the chosen topic and identify research gaps [8]. It is particularly useful for synthesizing the scholarly literature in the humanities and social sciences—the disciplines encompassed in this review.

This narrative review method does not attempt to adopt a quantitative approach focused on *rigor*, *avoidance of bias*, and *interrater reliability*, rather it focuses on a qualitative interpretation and synthesis of the state of knowledge in a selected body of literature on a defined topic [7]. It is a different and complementary approach to the systematic review and is an appropriate approach to adopt for a review that is directed at social research [7].

The approach taken for this narrative review is similar, for example, to that undertaken for an assessment of the literature on the role played by gangs in adolescent mental health [9] and the health effects of video gaming [10]. Iterative searches of Google Scholar were conducted to find relevant publications published in English, using the search terms “children,” “young people,” “teenagers,” and “adolescents” in combination with “digital health” and then, more specifically, combined with “health,” “digital media,” “websites,” “telemedicine,” “telehealth,” “electronic patient records,” “social media,” “apps,” “smartphones,” “wearable devices,” “exergames,” “Facebook,” “YouTube,” “Instagram,” “Pinterest,” “Twitter,” and “Snapchat.” Google Scholar was chosen as the database to search because, unlike other major databases such as Web of Science, PubMed, or Scopus, it is far more inclusive of humanities and social sciences outputs, such as books, book chapters, and journals, which are not included in science- or medical-based databases, while simultaneously including the publications listed in those databases [11].

I read all of the publications found using these searches, including books, book chapters, reports, and journal articles. I then followed the citation trails, identifying and reading outputs that cited the initial identified studies. Only publications appearing since 2010 were included, as I wanted to limit the review to research that considers the most recent digital technologies for health. As an initial search demonstrated, there has been quite a lag in research on young people's use of digital health, with most relevant studies published since 2015. Publications were not included in the review if they did not have a predominantly social research focus or if they did not specifically focus on children or young people's use of digital technologies for health-related purposes (eg, publications about digital health use by parents or health care providers on behalf of young people, or those concerning evaluations of the accuracy of digital health software or devices). Only those publications referring to children or young people living in the Global North were included. Using these criteria, a total of 71 publications were identified for inclusion in this review.

Discussion of the literature review is organized by type of digital technology, beginning with studies presenting a broad overview

of digital technology use for health across devices and software, followed by more specific topics: use of cross-media, internet, social media, health apps, and wearable devices. There is also discussion of the literature on sexual health support and information as well as mental health support and information, as these health areas were prominent in the social research on young people's use of digital health. The Discussion section summarizes the key insights and major gaps identified in the literature and suggests directions for future social research studies.

## Results

### Cross-Media

Only a small number of studies have investigated young people's use of digital technologies for health-related purposes across the range of diverse media and devices currently available to them. One of the earliest is a national representative survey of young people, aged 13 to 18 years, that was conducted in 2014 in the United States [12]. Findings highlighted the continuing importance to young people of face-to-face encounters with family members and health professionals. While the respondents did report searching online for health information, they turned to their parents more often, as well as to doctors and nurses. Furthermore, most respondents reported that they did not frequently use the internet for health information. When they did use the internet for this purpose, they tended to research fitness, diet, or nutrition topics. This survey found that older, wealthier, more active, and healthier young people searched more frequently, as did African American and Hispanic adolescents. It is notable that most respondents did not use social media when searching for health information. A total of 1 in 5 respondents had used YouTube for health topics, which was more than those who used Facebook or Twitter. Among the respondents possessing a smartphone, 29% had downloaded a health app, with fitness or exercise apps being the most common. However, almost half of those who had downloaded a health app hardly ever or never used it. Most respondents had never used a wearable device for health-related purposes.

Another more recent US-based project using qualitative methods found that young people aged 13 to 18 years living in Seattle reported three main uses of digital technology for health: (1) to gather information, such as from medical websites, social media (ie, Facebook and Pinterest), exercise apps, and YouTube for workout information; (2) to share experiences and view others' experiences to gain social support or inspiration; and (3) to engage in self-tracking for health (ie, apps and wearables) [13]. This research found that social media was not a preferred mode to communicate with health care providers for the participants because of privacy and intrusiveness concerns. Online media and apps were considered easy to use, always available, nonjudgmental, and to have options to share information and experiences anonymously. Negative aspects identified by these young people included online health information not always being credible, not being able to afford some health apps and wearable devices, finding it burdensome to enter information into apps, being tempted to always have the phone on and being distracted, technology not being designed for teenagers' use,

and peers sharing health information that may be inaccurate or may encourage risk-taking.

Social research in other English-speaking countries in the Global North has indicated high use of the internet, apps, and wearable devices for health-related purposes among young people but also continuing support of long-standing digital platforms and tools. A 2017 study interviewing young Australians, aged 16 to 25 years, found that they valued the convenience, accessibility, detail, and diversity of health information offered by digital media and devices [14]. These young people were active users of older technologies for health, such as search engines and websites, even more than of new technologies, such as social media, apps, and wearable devices. Similar to the respondents in the US survey by Wartella and colleagues [12], these young Australians continued to value personal connections with other people for providing health information and support, including family members and friends as well as medical professionals.

A synthesis of findings across three English-based projects involving both qualitative and quantitative investigations among secondary school students reported on the findings relating to the use of social media, apps, and wearables for health-related purposes [15]. These studies demonstrated that these young people were both critical and vulnerable users of these devices and software. The participants reported a range of positive benefits, particularly in relation to supporting promotion of healthy diet, exercise, and positive body image. However, they also raised concerns about the power of these technologies to shape, influence, and change their health-related behaviors.

Research among secondary school students in South West England in a 2017-2018 study, using a survey as well as qualitative methods, found that the participants were actively using a range of digital devices and software for health-related purposes [16]. Survey data showed that smartphones were the devices most often used to access health information, and half of the respondents were using mobile apps to track their health, diet, or fitness levels. YouTube was the most popular source of health information: 44% of survey respondents reported use of this platform. Fitness was the most popular category of health-related videos watched by participants. Many participants also reported following content by social media influencers about fitness and diet regimens, often organized around the "fitspiration" or "fitspo" hashtags. However, these young people also reported that they considered official websites, such as those offered by government agencies, as the most helpful source for learning about health.

Despite these high levels of digital health use, the participants in these Australian and English studies often noted that it could be difficult to access the accuracy of health information online among the multiple and varied sources available to them and sought help from trusted adults to negotiate this information. However, they demonstrated little notable interest or concern about commercial third parties who might be accessing or exploiting their health data. Participants in the English study did express caution about the people in their lives with whom they knowingly shared their personal health information. Most

were willing to share their health data with their parents but to a much lesser extent with health professionals or their friends.

### The Internet

Search engines, websites, and online discussion forums were among the earliest forms of online tools for finding and sharing health information. As outlined in the above section, recent research suggests that these resources remain popular for young people in the Global North. Other studies also support these findings. A systematic review of 19, mostly US-based, studies on young people's health-related internet use identified evidence of adolescents seeking preventive health care information, support, and specific information about common health issues, such as sports injuries, flu, chronic diseases, asthma, sexual health, fitness, and infections [17]. The internet served as a confidential source of information that was particularly appreciated by youth facing limited access to health care or managing cultural or religious sensitivities. The value for young people seeking help and support from peers online for mental health problems, living with chronic illnesses, and connecting with young people with the same sexual orientation was a common finding across these studies. Gender and age structured young people's digital health practices. Girls tended to use the internet more often than boys. Older youth preferred online sources of health information, while younger people sought help primarily from their parents, teachers, and other adults. Overall, the young people in these studies perceived their online experiences as positive, but they expressed concern about online privacy and the accuracy of the information they were accessing.

Another systematic review assessed studies of how adolescents search for and evaluate health information online [18]. Four themes were identified across the literature: (1) use of search engines, (2) difficulties in selecting appropriate search strings, (3) barriers to searching, and (4) absence of searching. The review concluded that adolescents are aware of the varying quality of online information about health and exhibit a range of strategies for searching and appraising this information. However, one of the most significant barriers to successfully finding information is the volume of search returns they often encounter, sometimes resulting in them giving up in frustration.

A French survey found that almost half of the young internet users, aged 15 to 30 years, in France searched online for health information. Female participants and those of higher socioeconomic status were more likely to do so [19]. In another more recent French survey involving students aged 18 to 24 years, almost all of the students had searched on the internet for health-related information in the past 12 months, suggesting a growing reliance on the internet among this demographic group in France [20].

### Social Media

In the past 5 years, a growing number of social researchers have investigated how young people in the Global North use social media for health-related purposes. Analyses of the content of youth-oriented social media [20-22] and visual media, such as selfies [23,24] and the use of hashtags [25,26] as a way of organizing communities of young people around topics including fitness, sporting activities, health, diet, sexuality, gender identity,

and self-care, have received attention in the literature. Researchers have demonstrated that social media influencers, microcelebrities, and other content creators, many of whom are young people themselves, are playing important roles in conveying health information and providing emotional support to young people [14-16,26-29].

The "fitspiration" or "fitspo" hashtags used with images intended to show how physical exercise and training can sculpt bodies, particularly on Instagram, have received particular attention, with researchers showing how young women's bodies are depicted as sexualized, normatively slim, toned, and typically White, while young men are shown as conforming to the muscular or hyper-muscular ideal [30-34]. The relationship between the consumption of digital media and young people's body image has also been explored in several studies, with some evidence to suggest that such images can influence young people's appraisal of, and satisfaction with, their body size, shape, and level of fitness [16,27,35-39]. Researchers have also raised concerns about the promotion of health-detracting practices in social media and YouTube videos, such as self-harm [38] and disordered or overly restricted eating [31,33,39-43].

Goodyear and colleagues used participatory class activities, interviews, focus group discussions, and an online survey with English students, aged 11 to 15 years, to explore their engagement with health-related social media across the range of platforms available to them [44]. Just over half of the survey respondents actively used social media to search for health information, predominantly for physical activity, diet and nutrition, and body image. Almost half (46%) of the respondents said that they had changed their health-related behaviors because of something they had seen on social media; most of them said the change was positive. There were five types of content these participants identified as influential: (1) automatically sourced (ie, pushed to them by the platform's algorithms, including advertising material), (2) suggested or recommended following an initial search, (3) peer generated, (4) likes (ie, positive responses from others regarding their content, suggesting it was good), and (5) reputable content (ie, from official organizations, celebrities, sports figures, big name commercial companies, etc).

A study using focus groups and a survey included adolescent girls living in the US state of West Virginia and queried them about their use of health-related social media [45]. The findings demonstrated the popularity of Snapchat and Instagram with this age group as social media platforms to communicate with friends, with Facebook proving unpopular and viewed as "for older people." In terms of health-related content, these platforms were used to share nutrition information, healthy recipes, weight loss, and fitness posts with friends.

### Apps and Wearable Devices

Several systematic reviews have been published of studies investigating various aspects of young people's use of health apps. One focused on studies of adolescents' use of apps for chronic disease management, finding that there was a paucity of evidence-based apps and very few studies evaluating their effectiveness [46]. A systematic review of research on apps used for health promotion among adolescents and students found



that most apps were used for therapy or as part of school programs, and only four of them had been specifically designed for adolescents. The review identified that limited research has been conducted on how effective these apps are for promoting health among young people [47].

In-depth research has been able to bring to the surface some of the reasons why young people choose to use health or fitness apps and what aspects of the apps they find most beneficial or helpful. Interviews with American college students who used health and fitness apps found that most of the students had downloaded the app to help with meeting goals, which included supporting an established behavior or adopting a new behavior. They liked apps that were free, easy to use, provided visual and auditory cues, and had game-like rewards, but they did not want to link the apps to social media [48]. Findings from an English study that involved a survey, workshops, and interviews with young people aged 18 to 25 years showed that a calorie-counting app was the most popular and was used by almost half of the participants [49]. Many participants had discontinued using a health or fitness app, however, citing lack of interest, time, or motivation as reasons. Some expressed concern that they were becoming obsessive about counting calories or overexercising, or they struggled with feelings of guilt, anxiety, failure, or disappointment in response to the metrics generated by the app. It was noted by some participants that they felt a need to “reconnect” to their bodies without using digitized and quantified data to generate an understanding of their fitness and health. Similar findings were reported in an interview-based study with young New Zealanders aged 16 to 21 years [50].

Another English-based project involving focus group discussions about fitness apps with adolescent girls who were sports leaders at their school also demonstrated feelings of ambivalence on the part of the girls [51]. These students were mostly positive about using such apps for motivating young people to improve their fitness and health. However, they cautioned that physical education classes should not rely on these kinds of technologies and that the social benefits of exercising with others could be lost.

Far less research has directed attention to young people’s use of wearable devices for health and fitness. Studies that have been published suggest that health and fitness apps on smartphones remain more popular than wearable devices among young people. A systematic review of the feasibility and effectiveness of wearable activity trackers among children and young people found that few studies had been conducted. This research suggested that while intervention effects from wearable device use were generally positive, they largely related to short-term rather than long-term effects. Feasibility studies indicated that comfort, design, and feedback features were important [52].

Gender differences were identified in a French survey of students aged 18 to 24 years. The survey found that 35% of the students had used at least one health app, mostly for physical activity and general health monitoring, but only 4% had a wearable device. Female students were more likely to use a health app, while male students were more likely to use a wearable device [20]. In a Belgian survey of adolescent high

school students, researchers found that one-quarter of them used nutrition or fitness apps or both. Those who used these types of apps more frequently were more likely to consume healthy beverages and have a lower BMI; however, those who used nutrition apps the most were more likely to have a higher BMI, probably because they were trying to lose weight [53].

Two studies investigated Finnish young people’s use of apps and wearable devices for fitness-related purposes. One survey found that half of the respondents said they had these types of apps on their phones, but only 16% reported using them. Only 17% owned wearables and few participants (9%) used them [54]. In the second project, a more specific group of Finnish young people (ie, senior high school athletes) reported a high voluntary use of self-tracking apps and wearable devices to monitor their training and fitness levels, to the point that the use of such technologies was positioned as an important dimension of their identities as accomplished athletes [55].

A small number of projects involved providing young people with fitness trackers to ascertain how they used them. In one such study, Australian adolescents, aged 13 to 14 years, were given a Fitbit Flex wristband and app and were asked to use it for 6 weeks [56]. The participants reported finding it easy for tracking physical activity but not as easy to use for sleep. Barriers to use included its lack of comfort and design, lack of specific feedback about activity levels, and inability to use it in water-based sporting activities. Another Australian study involved providing younger children, aged 7 to 12 years, with an activity tracking device (ie, KidFit) for a period of 4 weeks and included interviews with their parents [57]. Children and parents reported that they found the associated app easy to use; however, the children were frustrated by not being able to receive real-time feedback, and there were difficulties for some with the band feeling uncomfortable and having to remove it for water-based sports activities.

In a US-based research study, young people enrolled in an after-school program were provided with Fitbits for a period of 6 months [58]. Data logs revealed low continuous engagement that declined over time. When the young people did wear their Fitbits, they engaged with their data in reflective ways. The design of the Fitbit, environmental constraints, and motivation were barriers to continuous engagement.

Two projects invited English young people to try Fitbits. One study involved 100 young people aged 13 and 14 years [59,60]. The researchers noted that the participants’ motivation to use the wearable devices faded quite quickly, as they became bored with them and disliked the surveillance opportunities the devices afforded their teachers. The young people felt pressured by the demands of the step-counting goals set by the devices. They questioned the value of the metrics generated by their Fitbits and resisted the ways the devices tended to limit physical activity and health status to certain defined measurements, such as step counts.

The second English study adopted a combination of Fitbits and the WhatsApp messenger app to investigate young people’s experiences with the devices [16]. A total of 2 girls and 5 boys, aged 16 to 18 years, used the Fitbits for 8 weeks. Several of the participants enjoyed counting their steps, reviewing their metrics

instantaneously, competing with others, reaching goals and targets, and receiving positive notification from the devices. For some, the devices generated motivation and short-term behavior changes. Others struggled with knowing how best to respond to the data generated by their Fitbits without becoming too obsessive about their metrics and goals, such as loss of body weight; some simply found the process of remembering to use the devices and to input data or understanding what the metrics were telling them as involving too much labor on their part. As in the other English study, the participants recounted losing the motivation to wear their Fitbits or becoming annoyed with being “nagged” by them to be more physically active.

### **Sexual Health Support and Information**

Health promotion agencies often seek to develop digital resources to support young people’s sexual health. However, these efforts tend to ignore the multiple ways in which a broader ecosystem of digital media and devices are operating in ways that are preferred by young people [61]. These include practices such as consensual sexting, peer-to-peer sharing of information in websites, social media and online discussion forums, and YouTube videos as well as news coverage of sexual health issues on alternative youth-oriented news platforms, such as BuzzFeed, Broadly, and Vice [61-63]. Searching online tends to be the first port of call for young people when they have sexual health concerns [64] or simply want more information about sex [65-67].

Research with LGBTQI (lesbian, gay, bisexual, transgender, queer, and intersex) youth has found that they consider apps that have been specifically designed to support their health and well-being to be “pretty pointless” [68]. In contrast, personal stories are valued by young people looking for information about sexual identity [65]. In particular, the social media platform Tumblr has been an important resource for LGBTQI youth to find connections with others and learn about their sexual identities [69-71]. This opportunity has recently been closed down, however, with Tumblr introducing a policy that it would no longer host “adult content,” thereby effectively censoring much LGBTQI content [69].

### **Mental Health Support and Information**

Many websites, online programs, and apps have been created specifically to support young people’s mental health. A systematic review of studies devoted to the use of mental health apps for children and adolescents showed that very little research has been conducted into their effectiveness [72]. The few studies that have been published failed to demonstrate a significant effect on intended outcomes. Another systematic review focused on research that investigated young people’s online health-seeking behaviors for mental health concerns [73]. Across the included studies, key benefits included anonymity and privacy, immediacy, ease of access, inclusivity, the ability to connect with others and share experiences, and a greater sense of control over the help-seeking journey. Online help-seeking has the potential to meet the needs of those with a preference for self-reliance or act as a gateway to further help-seeking. Barriers to help-seeking included a lack of mental health literacy, concerns about privacy and confidentiality, and uncertainty about the trustworthiness of online resources.

Young people’s mental health and well-being may be supported through digital media that have not been specifically designed for this purpose, and young people themselves often play active roles in generating, curating, and sharing content for these services. For instance, platforms like YouTube, Facebook, Twitter, Tumblr, and Instagram host discussions of topics related to health and well-being, such as mindfulness, stress relief, healthy eating, and physical fitness, as well as provide opportunities for young people to create informal networks to share their experiences of specific mental health conditions and provide information and emotional support to each other [74]. Social research studies have shown that informal online communities developed by young people with peers can promote recovery from conditions such as eating disorders [75], depression [76], suicidal ideation, and self-harm [77].

Online discussion forums have been demonstrated to provide help and support to many young people with mental health conditions or difficulties [78]. A study using focus groups with Australian university students reported that the students appreciated internet-based resources of mental health information and support, particularly for their accessibility and the anonymity and avoidance of stigma these offered [79]. However, they were also concerned about sensitive details about their mental health being accessed by third parties and found the wealth of information distributed across the internet to be difficult to locate and assess for its relevance. A desire for a centralized resource was expressed by these participants.

A Canadian online survey of young people aged 17 to 24 years [80] found that most respondents had used the internet to seek information or help for distressing feelings. Information-based websites were popular, followed by social media sites. Privacy was rated as very important by these Canadian respondents, and they particularly valued information about interventions and treatments. New Zealand-based interviews with a group of participants aged 16 to 21 years noted the importance of mindfulness and meditation apps and trusting relationships with peers on social media for providing relief from distress [50,81].

## **Discussion**

Returning to the research questions addressed by this review, the following trends and gaps were identified across the body of reviewed literature.

### **What Digital Media and Devices Are Used for Health-Related Purposes by Children and Young People, Aged 5 to 30 Years, Living in Countries in the Global North?**

The reviewed research has found that many young people in the Global North are active users of digital health technologies. However, it is notable that they still rely on older technologies, such as websites and search engines, to find information. In many cases, newer media, such as social media platforms, apps, and wearable devices, are less frequently used by young people for health-related purposes. Several studies have demonstrated that young people who have experimented with the use of self-tracking apps and wearable devices do not necessarily continue using them on a long-term basis.



### **Which of These Media and Devices do They Find Most Useful and Helpful?**

Young people in this body of research have reported many benefits from their use of digital technologies for health. They appreciate the ready availability of information on the internet and the opportunities to learn more about their bodies and health states and how to improve their health and physical fitness by accessing websites, discussion forums, and social media and by using apps.

An important finding across the literature is that apps and platforms that may not have been specifically developed for young people as digital health resources (eg, YouTube, Tumblr, and Instagram) often better suit their needs. Young people appreciate being able to connect with peers and find emotional support and relief from distress by using social media platforms, YouTube, and online forums. They can find self-tracking apps and platforms helpful for learning more about their bodies. However, they can become bored, feel overwhelmed by the vast quantities of data generated by these technologies, or find the labor involved in self-tracking as too burdensome for continuing use.

Another key finding across some of the reviewed research is that young people can find the vast reams of information available to them on the internet to be difficult to navigate. They often look to trusted adults, particularly their parents and medical professionals, to help them make sense of the information they find online and to provide alternative sources of information and support. Face-to-face interactions with these trusted providers remain important to young people.

### **What Are the Aged-Related, Gendered, Socioeconomic, Cultural, and Geographical Dimensions Structuring Young People's Use or Nonuse of Digital Health?**

Published studies have mostly been based in the United States and the United Kingdom, but there are also some publications from researchers in Western Europe, Australia, New Zealand, and Canada. Little research thus far has focused on comparing the experiences of young people based on sociodemographic attributes, such as their age, geographical location within a country (eg, in rural or remote regions compared with urban regions), gender, socioeconomic status, and race or ethnicity. Those studies that have made these comparisons have identified that these factors can play an important role in structuring the ways that young people engage with digital health. It is notable that the experiences of preadolescent children have received little attention; most studies published thus far have focused on teenagers and young people aged in their early 20s.

### **What Risks and Harms Are Associated With Young People's Digital Health Use?**

Risks and harms that young people report from digital health use include becoming overly obsessed with their bodies' shape and size using self-tracking technologies and comparing their bodies with the social media influencers they follow. The

implications of personal data exploitation for children's rights [82-84] and citizenship [85] have also been noted by media researchers. Major organizations directed at supporting children's rights and well-being, globally, are beginning to draw attention to the opportunities and risks involved in introducing digital technologies into children's lives [86]. Young people often have little choice in engaging with datafication technologies [87]; for example, when they were expected to use digital learning platforms, biometric systems, or self-tracking devices at school, there was little or no option to opt out [2,3,82]. These technologies can limit young people's privacy, agency, and autonomy [88-91].

### **What Are the Gaps in the Social Research Literature on This Topic?**

More comparative research needs to be conducted on how young people from different sociodemographic backgrounds and age groups experience digital health. There is a wide scope for further research that can address these differentiated groups of young people. Only a small number of studies have directly asked young people about their practices or attitudes concerning their health data privacy and security. This research has found that many young people are not overly concerned about these issues, except where it relates to highly sensitive topics, such as sexual or mental health. Young people tend to lack knowledge about the third parties who access their personal health and medical data and what these actors and agencies do with their health information. Given the high prevalence of personal health data hacks, breaches, and leaks [92-94], as well as third-party use of this information across age groups [95-98], what knowledge this age group has about these issues and how they can better learn about and become aware of what happens to their health data require further research attention.

Young people's use of social media and apps has received reasonably high levels of attention by social researchers. However, further details on how young people are using social media platforms and YouTube as health support resources and for peer-to-peer sharing of information, including attention paid to the content of these resources and the role played by young social media influencers and microcelebrities, would contribute important insights to this body of literature.

Finally, the role played by visual media, such as GIFs (Graphics Interchange Format) and memes, and social media platforms that have recently become very popular with young people (eg, Snapchat and TikTok) in health-related content creation and sharing requires more attention by social researchers seeking to better understand young people's use of digital devices and software for health and fitness.

### **Limitations**

This review was limited to research that adopted a social perspective, was published in English, and was conducted with young people living in countries in the Global North. Future reviews could address other bodies of research beyond these parameters to supplement the findings of this review.

## Conflicts of Interest

None declared.

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## Abbreviations

**GIF:** Graphics Interchange Format

**LGBTQI:** lesbian, gay, bisexual, transgender, queer, and intersex



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Review

# The Role of Health Technologies in Multicomponent Primary Care Interventions: Systematic Review

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## Abstract

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**Background:** Several countries around the world have implemented multicomponent interventions to enhance primary care, as a way of strengthening their health systems to cope with an aging chronically ill population and rising costs. Some of these efforts have included technology-based enhancements as one of the features to support the overall intervention, but their details and impacts have not been explored.

**Objective:** This study aimed to identify the role of digital/health technologies within wider multifeature interventions that are aimed at enhancing primary care, and to describe their aims and stakeholders, types of technologies used, and potential impacts.

**Methods:** A systematic review was performed following Cochrane guidelines. An electronic search, conducted on May 30, 2019, was supplemented with manual and grey literature searches in December 2019, to identify multicomponent interventions that included at least one technology-based enhancement. After title/abstract and full text screening, selected articles were assessed for quality based on their study design. A descriptive narrative synthesis was used for analysis and presentation of the results.

**Results:** Of 37 articles, 14 (38%) described the inclusion of a technology-based innovation as part of their multicomponent interventions to enhance primary care. The most commonly identified technologies were the use of electronic health records, data monitoring technologies, and online portals with messaging platforms. The most common aim of these technologies was to improve continuity of care and comprehensiveness, which resulted in increased patient satisfaction, increased primary care visits compared to specialist visits, and the provision of more health prevention education and improved prescribing practices. Technologies seem also to increase costs and utilization for some parameters, such as increased consultation costs and increased number of drugs prescribed.

**Conclusions:** Technologies and digital health have not played a major role within comprehensive innovation efforts aimed at enhancing primary care, reflecting that these technologies have not yet reached maturity or wider acceptance as a means for improving primary care. Stronger policy and financial support, and advocacy of key stakeholders are needed to encourage the introduction of efficient technological innovations, which are backed by evidence-based research, so that digital technologies can fulfill the promise of supporting strong sustainable primary care.

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**KEYWORDS**

digital health; health system improvements; health technologies; primary care; systematic review

## Introduction

Primary care is often considered a cornerstone of health care systems. Health systems with strong primary health care produce better and more equitable health outcomes, are more efficient, and can achieve higher user satisfaction in comparison to health systems with only a weak primary care orientation [1,2]. Changing demographics, an increasingly aging population, and the increased burden of noncommunicable diseases have been identified as new challenges for health systems worldwide [3-5], and strengthening primary care has been proposed as one solution to address these challenges.

Many countries have implemented a wide array of innovations to enhance primary care, ranging from policy initiatives, such as capitated reimbursement, to ground level improvements, such as improving access to primary care practices and enhancing the roles of nurses to provide comprehensive primary care services [6-8]. As in other fields, such as finance, retail, and agriculture, an increasingly important domain for innovation involves the incorporation of technology. Technologies are having an impact on health service delivery and health system administration, and they promise to provide solutions for improving primary care [9,10].

### Textbox 1. Useful definitions.

Multicomponent interventions/innovation environments: programs or strategies composed of several innovations/features to enhance primary care.

Innovation features: individual innovation elements included in multicomponent interventions.

Health technologies: application of scientific knowledge to solve health care-related problems, including its corresponding machinery and equipment (includes information technology, digital health, eHealth, mHealth, etc).

4Cs: the primary care core functions (first contact, comprehensiveness, coordination, and continuity).

Quadruple aim outcomes: the four types of outcomes to measure successful health system improvements (population health outcomes, health care utilization and cost outcomes, patient satisfaction, and provider satisfaction).

## Methods

A systematic review was designed and performed following Cochrane guidelines for conducting systematic reviews [13]. The detailed methods for this review are described in an article that explored multicomponent interventions aimed at enhancing primary care, which identified 18 innovation strategies and provided a broader picture of the many innovation features used internationally to improve various aspects of primary care simultaneously [14]. A summary is provided below.

An electronic database search was performed in order to identify (1) multicomponent interventions or “innovation environments” aimed at enhancing primary care (with at least three innovation features); (2) factors influencing at least one of the primary care core functions (4Cs), and (3) studies reporting on any of the four basic types of outcomes of a successful health system (the so-called “quadruple aim” outcomes of population health, health care costs and utilization, patient satisfaction, and provider satisfaction) [15] and providing numerical values for at least five outcome measures. In a previous scan of the literature, we identified many specific interventions aimed at enhancing a particular aspect of primary care services (eg, *the paper stamp*

There have been many studies emphasizing individual digital technologies for improving specific aspects of health care and primary care. Some of these include digital health assistants to help with administrative tasks, medical chatbots to engage patients more frequently, and the use of electronic health records and telemedicine, among others [9-11]. However, no studies have explored the role of technologies within multicomponent efforts to enhance primary care, that is, whether within initiatives comprised of several features aimed at enhancing primary care, there was a technology element being introduced, and if yes, what it was.

We aimed to systematically explore the role that health/digital technologies have played in multicomponent efforts designed to improve primary care by identifying (1) the types of technologies implemented, (2) the functional objective of the technology, (3) the relevant stakeholders, and (4) whether they have an impact on enhancing the defining features of primary care (ie, first contact, comprehensiveness, coordination, and continuity) [12], denoted here as the “4Cs.” We explored the overall outcomes of the multicomponent interventions in which technology is one component to attempt to discern the specific contribution of the technologies within these efforts. **Textbox 1** provides useful definitions for concepts and terms that will be used throughout the article.

*checklist tool enhances asthma guideline knowledge and implementation by primary care physicians*), and based on this, we determined that consideration of studies describing interventions with at least three distinct innovation features and measuring at least five outcome measures could ensure that the interventions were indeed “multicomponent.”

A search strategy was developed, and it focused on the following three main sets of terms: (1) primary care-related terms; (2) innovation/reform/enhancement-related terms; and (3) study design filters (**Multimedia Appendix 1**). The electronic database search was performed in Ovid/MEDLINE on May 30, 2019, and it was supplemented by manual searches through the references of the included studies and by a grey literature search (ie, search through materials and documents produced by organizations outside of the traditional commercial or academic publishing and distribution channels, such as government and industry documents) in OpenGrey [16], using “primary care” and “innovation,” on December 12, 2019. From the studies fulfilling these criteria, we selected those that had technology-based enhancements as part of the elements in their multicomponent interventions.

We defined health technologies, using definitions from two World Health Organization reports, as the “application of scientific knowledge for practical purposes, including its corresponding machinery and equipment, to solve health care–related problems and improve quality of life” [17] and encompassing digital health technologies (the overarching term to include eHealth and mHealth, eg, telemedicine, electronic health records [EHRs], and wearable sensors) and their corresponding medical and assistive devices [9].

Quality evaluation of the included studies was based on study design, using the National Institutes of Health–National Health, Lung and Blood Institute’s “Study Quality Assessment Tools” [18], a comprehensive suite of study evaluation tools, which has been used in a variety of systematic reviews [19-21]. Data extraction was performed using a predefined data extraction form for study characteristics and general information (author/year, setting/country, policy influence, study design and

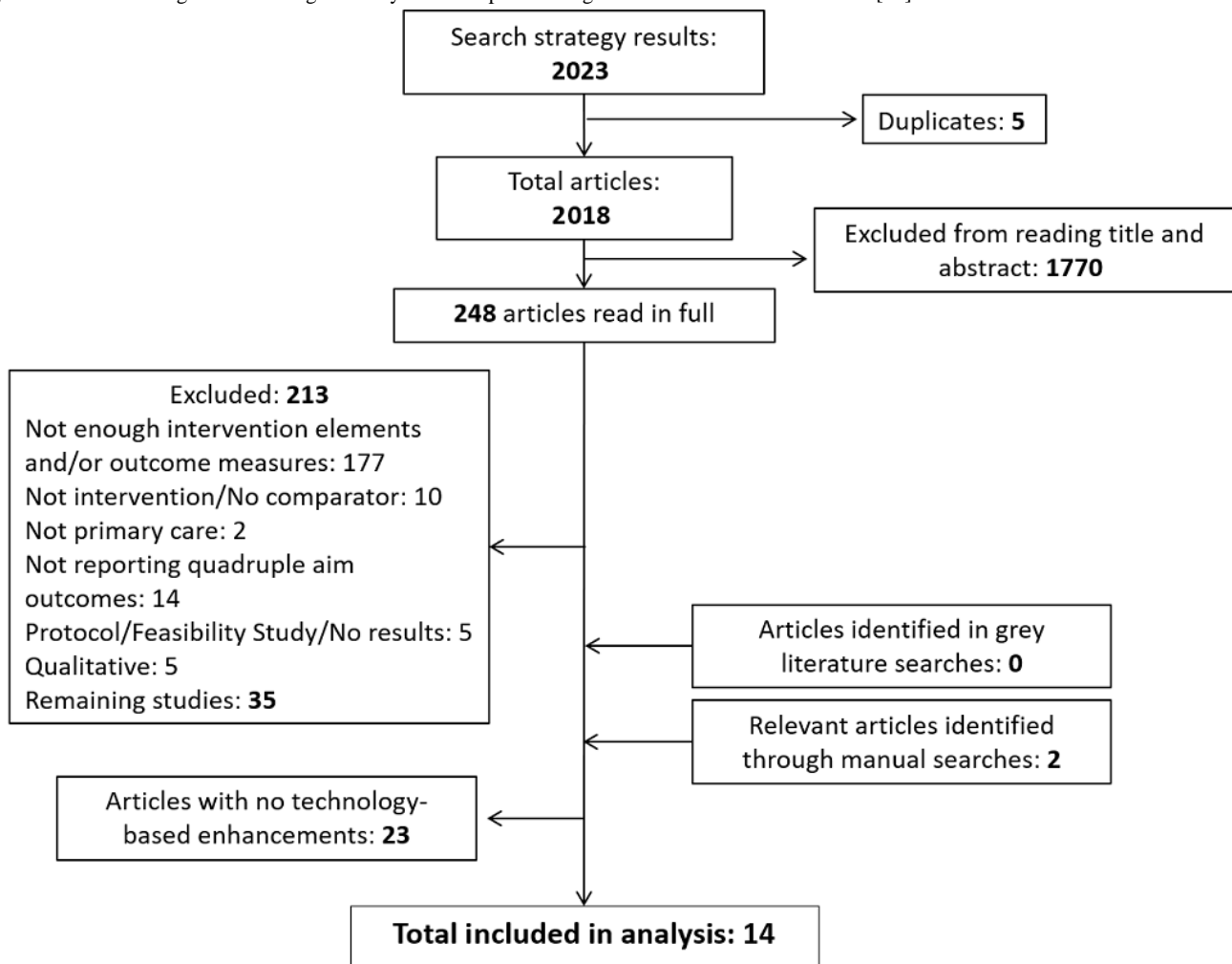
quality, and patient population involved), primary care intervention elements, and quadruple aim outcomes, including reported magnitudes for each outcome measure. A narrative descriptive approach was utilized to identify and report the types and specific details of the implemented technologies, the involved stakeholders, whether and which 4Cs were arguably supported, and the outcomes influenced by the corresponding technology.

## Results

### Search Results

After the electronic search, subjecting the articles to the inclusion/exclusion criteria and manual reference and grey literature searches resulted in 37 articles fulfilling the requirements for multicomponent interventions as described above. From these, 14 studies had technology-based enhancements and were included in the analysis (Figure 1).

**Figure 1.** PRISMA diagram describing the study selection process. Figure extended from Jimenez et al [14].



### Study Characteristics

Articles were published between 2008 and 2017, and half of them were published since 2016. Most described studies performed in the United States (9/14, 64%). Additionally, four

were from Europe (two from Germany and two from Spain) and one was from Argentina. Eight articles mentioned policies influencing the implementation of the innovation programs as broader country, regional, or organizational efforts to enhance primary care (Table 1) [22-35].

**Table 1.** Study characteristics organized by study type (N=14) (adapted from Jimenez et al [14]).

Study type	Author (Year)	Program name	Setting/context	Policy/government program influencing innovation	Study design (quality evaluation rating) <sup>a</sup>	Patient population (if any)	Innovation elements included in the full intervention <sup>b</sup>	Types of outcomes studied
Controlled intervention study	Coderch et al (2016) [22]	— <sup>c</sup>	Integrated health care organization in the region of Girona, Spain in 2011 (128,000 residents)	Catalonia's 2011-2015 health plan; creation of the Program for Chronic Condition Prevention and Care	Controlled, pragmatic, randomized clinical trial, with three arms: one blind control and two open intervention groups (fair)	Complex chronic patients who account for 5% of the highest risk of highest health costs each year	<ul style="list-style-type: none"> <li>- Accountability mechanisms</li> <li>- Care plan development</li> <li>- Improved access</li> <li>- Improved specialty care access</li> <li>- Enhanced coordination/information exchange efforts</li> <li>- Provider education or training</li> <li>- Technology enhancements</li> </ul>	HC <sup>d</sup> costs and utilization
Controlled intervention study	Prestes et al (2017) [23]	DIAPREM study	Primary care units of La Matanza County, Argentina	—	Random selection of 30 PC <sup>e</sup> providers and 30 nurses from 40 PC units (fair)	T2DM <sup>f</sup> patients	<ul style="list-style-type: none"> <li>- Efforts to improve performance monitoring</li> <li>- Enhanced continuity/transition-based efforts</li> <li>- Provider education or training</li> <li>- Technology enhancements</li> </ul>	Population health HC costs and utilization
Controlled intervention study	Ruescas-Escolano et al (2014) [24]	PROP-RESE Trial	Multicentric, PC study (15 health centers), participating in the Cardiometabolic Valencian Study	—	Open randomized clinical trial with 1-year follow-up (good)	Patients with ischemic heart disease	<ul style="list-style-type: none"> <li>- Efforts to improve performance monitoring</li> <li>- Improved patient self-management</li> <li>- Provider education or training</li> <li>- Others</li> <li>- Team-based care</li> <li>- Technology enhancements</li> </ul>	Population health
Observational cohort or cross-sectional study	Dale et al (2016) [25]	Comprehensive Primary Care (CPC) Initiative	A large and diverse set of practices in seven Center for Medicare and Medicaid Services (CMS) regions (four states and three metropolitan regions in the United States)	Launching of the Centers for Medicare and Medicaid Services' Comprehensive Primary Care Initiative, in October 2012	Pre-post design with a comparison site (fair, classified as retrospective cohort for quality evaluation)	Medicare fee-for-service beneficiaries	<ul style="list-style-type: none"> <li>- Care development plan</li> <li>- Case management</li> <li>- Improved access</li> <li>- Improved patient self-management</li> <li>- Payment-based enhancements</li> <li>- Social or community services engagement</li> <li>- Technology enhancements</li> </ul>	HC costs and utilization Patient satisfaction



Study type	Author (Year)	Program name	Setting/context	Policy/government program influencing innovation	Study design (quality evaluation rating) <sup>a</sup>	Patient population (if any)	Innovation elements included in the full intervention <sup>b</sup>	Types of outcomes studied
Observational cohort or cross-sectional study	Goff et al (2017) [26]	Buena Salud	Program implemented at Brightwood Health Center (BHC) in MA, an urban community health center with a largely Hispanic population (88%) insured primarily by either Medicaid (59%) or Medicare (28%)	—	Controlled before-and-after study (fair)	T2DM patients enrolled in the Buena Salud program	<ul style="list-style-type: none"> <li>- Accountability mechanisms</li> <li>- Case management</li> <li>- Improved access</li> <li>- Improved patient self-management</li> <li>- Improved specialty care access</li> <li>- Social or community services engagement</li> <li>- Team-based care</li> <li>- Technology enhancements</li> </ul>	Population health
Observational cohort or cross-sectional study	Maeng et al (2013) [27]	Proven-Health Navigator	36 Geisinger-owned PC practices, as well as seven contracted PC practices in GHP's <sup>g</sup> provider network. Geisinger's regional health care system is a provider to central, south-central, and northeastern Pennsylvania and southern New Jersey	PCMH <sup>h</sup> transformation in primary care	Survey of patients in "PHN <sup>i</sup> sites." A comparable survey of patients from non-PHN sites was conducted for comparison (fair)	General patient population of PC practices enrolled in the PHN program	<ul style="list-style-type: none"> <li>- Case management</li> <li>- Efforts to improve performance monitoring</li> <li>- Enhanced service capacity</li> <li>- Improved access</li> <li>- Improved patient self-management</li> <li>- Payment-based enhancements</li> <li>- Social or community services engagement</li> <li>- Team-based care</li> <li>- Technology enhancements</li> </ul>	Patient satisfaction
Observational cohort or cross-sectional study	Maeng et al (2012) [28]	Proven-Health Navigator	36 Geisinger-owned PC practices, as well as seven contracted PC practices in GHP's provider network. Geisinger's regional health care system is a provider to central, south-central, and northeastern Pennsylvania and southern New Jersey	PCMH transformation in primary care	Multivariate logistic regression models with controls (members not in the program) (fair, classified as retrospective cohort for quality evaluation)	General patient population of PC practices enrolled in the PHN program	<ul style="list-style-type: none"> <li>- Case management</li> <li>- Efforts to improve performance monitoring</li> <li>- Enhanced service capacity</li> <li>- Improved access</li> <li>- Improved patient self-management</li> <li>- Payment-based enhancements</li> <li>- Social or community services engagement</li> <li>- Team-based care</li> <li>- Technology enhancements</li> </ul>	Population health

Study type	Author (Year)	Program name	Setting/context	Policy/government program influencing innovation	Study design (quality evaluation rating) <sup>a</sup>	Patient population (if any)	Innovation elements included in the full intervention <sup>b</sup>	Types of outcomes studied
Observational cohort or cross-sectional study	Phillips et al (2014) [29]	The Illinois Medicaid Health Connect and Your Healthcare Plus programs	Illinois Medicaid beneficiaries, corresponding to 15% of the total state population	The Memisovski v. Maram suit (2004) ruled that Illinois had violated federal law by not providing adequate access to PC services for its Medicaid population, which made Illinois an early leader in Medicaid reform	Analysis of Medicaid claims and enrollment data from 2004 to 2010, covering both pre- and post-implementation (good, classified as retrospective cohort for quality evaluation)	Medicaid beneficiaries	<ul style="list-style-type: none"> <li>- Accountability mechanisms</li> <li>- Care plan development</li> <li>- Care management</li> <li>- Improved access</li> <li>- Payment-based enhancements</li> <li>- Provider education or training</li> <li>- Technology enhancements</li> </ul>	HC costs and utilization
Observational cohort or cross-sectional study	Wensing et al (2017) [30]	GP <sup>i</sup> -centered care (GPCC) program	Introduction of a program to enhance the role of general practice for patients with chronic diseases in Baden-Wuerttemberg, a German federal state with about 10.7 million inhabitants.	—	Comparative evaluation based on two cross-sectional studies at 4 and 5 years after its start (T1 and T2, respectively), based on data continuously collected for administrative control and reimbursement purposes (good)	General population aged 18 years or older with at least one primary care visit	<ul style="list-style-type: none"> <li>- Accountability mechanisms</li> <li>- Efforts to improve performance monitoring</li> <li>- Enhanced coordination/ information exchange efforts</li> <li>- Improved access</li> <li>- Improved patient self-management</li> <li>- Inclusion of new/enhanced roles</li> <li>- Payment-based enhancements</li> <li>- Pharmacy/medication-related efforts</li> <li>- Provider education or training</li> <li>- Team-based care</li> <li>- Technology enhancements</li> </ul>	HC costs and utilization
Case-control study	Freytag et al (2016) [31]	GP-centered program	A major Statutory Health Insurance fund AOK PLUS <sup>k</sup> , which covers 41% of the population in central Germany, established a GP-centered health care program in 2011 in the German federal state of Thuringia	In Germany, enhanced primary care programs started in 2004 with the creation of a legal framework to support “GP-centered health care”	Retrospective case-control study based on insurance claims data (fair)	General patient population	<ul style="list-style-type: none"> <li>- Inclusion of new/enhanced roles</li> <li>- Payment-based enhancements</li> <li>- Pharmacy/medication-related efforts</li> <li>- Provider education or training</li> <li>- Technology enhancements</li> </ul>	HC costs and utilization

Study type	Author (Year)	Program name	Setting/context	Policy/government program influencing innovation	Study design (quality evaluation rating) <sup>a</sup>	Patient population (if any)	Innovation elements included in the full intervention <sup>b</sup>	Types of outcomes studied
Pre-post study with no control	Conrad et al (2016) [32]	Group Health Cooperative's Access Initiative	PC practices within the integrated care delivery system that serves the Puget Sound region in Washington state	—	Pre-post implementation productivity assessment (good)	Group health cooperative's enrollees	<ul style="list-style-type: none"> <li>- Enhanced service capacity</li> <li>- Improved access</li> <li>- Improved specialty care access</li> <li>- Others</li> <li>- Payment-based enhancements</li> <li>- Technology enhancements</li> </ul>	HC costs and utilization
Pre-post study with no control	Engel et al (2016) [33]	Geriatrics in Primary Care (GPC)	Two large medical center practices at the Veterans Affairs Boston Health-care System in 2014	Adoption of the Patient Aligned Care Team model of care, which is adapted from the PCMH, by the Veterans Affairs	Before-after evaluation of chart reviews (poor)	Veterans from the Veterans Affairs health system Boston, enrolled in the program	<ul style="list-style-type: none"> <li>- Case/care management</li> <li>- Enhanced continuity/transition-based efforts</li> <li>- Enhanced service capacity</li> <li>- Improved access</li> <li>- Team-based care</li> <li>- Technology enhancements</li> </ul>	HC costs and utilization
Pre-post study with no control	Maeng et al (2012) [34]	Proven-Health Navigator	36 Geisinger-owned PC practices, and seven contracted PC practices in GHP's provider network. Geisinger's regional health care system is a provider to regions of Pennsylvania and New Jersey	PCMH transformation in primary care.	Pre-post (measured at six points) and member fixed-effects model to measure within-member variation in the total cost and the PHN exposure variable over time (good)	GHP's Medicare Advantage plan members who were at least 65 years and enrolled in clinics that became PHN sites	<ul style="list-style-type: none"> <li>- Case management</li> <li>- Efforts to improve performance monitoring</li> <li>- Enhanced service capacity</li> <li>- Improved access</li> <li>- Improved patient self-management</li> <li>- Payment-based enhancements</li> <li>- Social or community services engagement</li> <li>- Team-based care</li> <li>- Technology enhancements</li> </ul>	HC costs and utilization

Study type	Author (Year)	Program name	Setting/context	Policy/government program influencing innovation	Study design (quality evaluation rating) <sup>a</sup>	Patient population (if any)	Innovation elements included in the full intervention <sup>b</sup>	Types of outcomes studied
Pre-post study with no control	Ralston et al (2009) [35]	Group Health's Access Initiative	Adult respondents (aged ≥18 years) receiving care in Group Health's Western Washington Integrated Delivery System	Patient-centered system reforms (such as the PCMH model of 2007) mentioned as a shift in the way access to PC is provided, which encouraged HMOs <sup>l</sup> to change their restrictive access system.	Program impact evaluation, evaluating at three time points, based on the implementation dates of the initiative's components (fair)	Adult respondents (aged ≥18 years) receiving care in Group Health's Western Washington Integrated Delivery System	<ul style="list-style-type: none"> <li>- Accountability mechanisms</li> <li>- Improved access</li> <li>- Improved specialty care access</li> <li>- Others</li> <li>- Payment-based enhancements</li> <li>- Technology enhancements</li> </ul>	<ul style="list-style-type: none"> <li>HC costs and utilization</li> <li>Patient satisfaction</li> <li>Provider satisfaction</li> </ul>

<sup>a</sup>Ratings: good/fair/poor. Study type linked to the tool used for quality evaluation.

<sup>b</sup>Full details of innovation elements are provided in [Multimedia Appendix 2](#).

<sup>c</sup>Not available or not reported in the articles.

<sup>d</sup>HC: health care.

<sup>e</sup>PC: primary care.

<sup>f</sup>T2DM: type 2 diabetes mellitus.

<sup>g</sup>GHP: Geisinger Health Plan.

<sup>h</sup>PCMH: Patient-Centered Medical Home.

<sup>i</sup>PHN: PatientHealthNavigator.

<sup>j</sup>GP: general practitioner.

<sup>k</sup>AOK PLUS: health insurance scheme under Germany insurer AOK.

<sup>l</sup>HMO: health maintenance organization.

In terms of study designs and quality evaluation results, three publications reported controlled interventions (two of “fair” and one of “good” quality), six reported observational cohort or cross-sectional studies with controls (four of “fair” and two of “good” quality), one reported a case-control study of “fair” quality, and four reported pre-post studies without controls (one of “poor”, one of “fair,” and two of “good” quality). Populations studied or linked to the results included the general population enrolled in the programs (in six articles), chronically ill patients with one disease or complex chronic patients (in four articles), and special populations, including elderly and disadvantaged populations (in four articles).

The interventions in the articles included between four and 11 “innovation features” (see [Multimedia Appendix 2](#) for definitions). The average number of features per intervention was seven (median seven), and the most common types, beside

technology-based enhancements (present in all interventions), were innovations to improve access (in 11 articles), payment-based enhancements (in nine articles), and care/case management (in seven articles). In terms of the types of outcomes, the most commonly reported was health care costs and utilization (in 10 articles), followed by population health outcomes (in four articles), patient satisfaction (in three articles), and provider satisfaction (in one article). These are not mutually exclusive as one article reported on three outcomes and two reported on two outcomes each. The remaining 11 articles reported on one outcome each.

### Technology-Based Results

Of the 37 articles, 14 (38%) describing multicomponent interventions to enhance primary care included technology-based enhancements as one of the innovation elements ([Table 2](#) [22-35]).

**Table 2.** Technology types and details, aims, stakeholders involved, 4C support, and outcome summary (N=14).

Study	Technology-based on	Specific technology innovation	Aim and stakeholder (patient/provider/admin manager)	“4C” being supported by technology	General results and direction of the effects on quadruple health outcomes (of the full intervention) <sup>a</sup>
Coderch et al (2016) [22]	EMRs <sup>b</sup>	<ul style="list-style-type: none"> <li>- Identification of patients: complex chronic patients are identified by labelling them in unique EMRs for providers</li> <li>- Proactive actions in PC<sup>c</sup>: individualized care plan registered in unique EMRs for providers</li> </ul>	For providers, to be able to easily identify complex chronic patients under their care	Continuity	<p>Health care costs and utilization</p> <p>↑ (considerable increase in nonurgent primary care visits for partial and full interventions compared to each other and to control for both years 1 and 2)</p> <p>↔ (mixed results for acute hospital admission and stay for year 1: considerable decrease for partial intervention compared to control, but considerable increase in full intervention compared to partial intervention; similar for readmissions &lt;30 days in year 2, and considerable decrease for partial intervention and increase for full intervention when compared to each other)</p> <p>↓ (increase in the number of prescriptions for full intervention compared to control for year 2)</p>
Conrad et al (2008) [32]	<ul style="list-style-type: none"> <li>Online messaging platform</li> <li>Online patient portal/website</li> </ul>	<ul style="list-style-type: none"> <li>- Patient-provider secure messaging through the MyGroupHealth enrollee website, including physician financial incentives for secure messaging patients</li> <li>- Internet access for enrollees to their EMRs through MyGroupHealth</li> <li>- Health promotion information on the MyGroupHealth secure website</li> </ul>	<p>For providers and patients, to have enhanced communication</p> <p>For patients, to promote self-management (through access to their medical information and health promotion information)</p>	<ul style="list-style-type: none"> <li>Continuity</li> <li>Comprehensiveness</li> </ul>	<p>Health care costs and utilization</p> <p>↑ (considerable increase in panel size per FTE<sup>d</sup> and relative value unit per visit; considerable decrease in visits per FTE and per member per quarter costs)</p> <p>↔ (nonrelevant increase in relative value unit per FTE)</p>
Dale et al (2016) [25]	EMRs	<ul style="list-style-type: none"> <li>- Optimal use of health IT<sup>e</sup>, including improving EHR<sup>f</sup> function and capability and developing practice capability for optimal use of EHR; enabling exchange of patient information to support care; and developing quality measurement and reporting from EHRs</li> </ul>	For providers, to better use EHRs, use information to support patient care, and improve quality monitoring	<ul style="list-style-type: none"> <li>Comprehensiveness</li> <li>Coordination</li> <li>Continuity</li> </ul>	<p>Health care costs and utilization</p> <p>↑ (decrease in total Medicare expenditures [without initiative care-management fees] and considerable decrease in PC visits and diabetes patients with no tests performed)</p> <p>↔ (nonrelevant effects for hospitalizations, ED<sup>g</sup> visits, specialist visits, admissions for ambulatory care-sensitive conditions, and likelihood of readmissions; no differences for tests performed for diabetes or ischemic vascular patients)</p> <p>Patient satisfaction</p> <p>↑ (increase in satisfaction with timely appointments, self-management support, and discussion of medications)</p> <p>↔ (nonrelevant differences for communication with providers, knowledge of providers of other services, and patient ratings of providers)</p>
Engel et al (2016) [33]	<ul style="list-style-type: none"> <li>Telephone</li> <li>Electronic consultations</li> </ul>	<ul style="list-style-type: none"> <li>- Proactive telephone contact with veterans and caregivers, ready access to primary care colleagues, and informed use of telephone follow-up to enhance care while reducing nonessential clinic visits</li> <li>- Electronic consultation for formal referrals to geriatrics in PC program</li> </ul>	<p>For providers, to have easier referral to services</p> <p>For patients, to reduce clinical visits, while enhancing care</p>	<ul style="list-style-type: none"> <li>First contact</li> <li>Continuity</li> <li>Coordination</li> </ul>	<p>Health care costs and utilization</p> <p>↑ (decrease in the number of specialist visits after years 1 and 2, while maintaining the number of PC visits)</p>



Study	Technology-based on	Specific technology innovation	Aim and stakeholder (patient/provider/admin manager)	"4C" being supported by technology	General results and direction of the effects on quadruple health outcomes (of the full intervention) <sup>a</sup>
Freytag et al (2016) [31]	Medication-specific IT tool	- Obligatory use of a specific IT-pharmacotherapy tool to support rational pharmacotherapy	For providers, to support rational prescription of medicines	Comprehensiveness	Health care costs and utilization ↑ (decrease in the cost of drug prescriptions; increase in GP <sup>h</sup> consultations and decrease in specialist consultations, hospital use, and remedies; decrease in share of patients consulting more than one GP and accessing specialist without referrals; increase in the number of patients in disease management program and home visits; and decrease in the number of medical check-ups) ↓ (increase in the cost of GP consultations and specialist consultations and increase in the share of patients with five or more different medications) ↔ (no change in the number of ED hospitalizations or increase in the nursery care level)
Goff et al (2017) [26]	EHRs Use of insurer data	- Use of electronic health registries to identify patients in need of care and services (quarterly, reviewed the data contained in EHRs and insurer data focusing on specific care parameters in care [ie, ordered labs and mammography, scheduled PC visits, etc])	For providers, to monitor care needs and ensure tests and visits	Continuity	Population health ↑ (considerable changes in the mean DBP <sup>i</sup> and microalbumin/creatinine ratio test within 12 months) ↔ (no relevant difference for changes in HbA <sub>1c</sub> measures, lipid measures, or other blood pressure measures; changes for HbA <sub>1c</sub> tests and lipid panels)
Maeng et al (2012, 2012, 2013) [27,28,34]	EHRs Online patient portal Online messaging platform Modeling and utilization data tools	- Preventive and chronic care optimized by health IT. - Active delivery of information to other team members at the point of care via shared EHRs - Access to the patient portal for reviewing medical records and secure messaging with providers - Predictive modelling and utilization of data tools and normative management data to improve care	For providers, to have availability of patient information for all medical team members  For providers and patients, to have enhanced communication  For patients, to have access to their medical records to promote self-management  For practices, to have improved monitoring for population care	Comprehensiveness Coordination Continuity	Population health ↑ (decrease in amputation and end-stage renal disease in the intervention group) ↔ (no difference for myocardial infarction or stroke) Health care costs and utilization ↑ (decrease in the per member and per month allowed costs; considerable overall savings with and without Rx coverage interaction) ↓ (increase in the cost of Rx coverage, without considering other program costs) Patient satisfaction ↑ (improvement in perceived changes in care delivery, ie, "noticed difference in care coordination and higher quality," increase in reporting of doctor's office as usual care, and decrease in ER <sup>j</sup> visits) ↔ (no relevant changes for access to care or primary care provider performance)
Phillips et al (2014) [29]	Online registries/report cards	- Multiple online tools, such as registries and report cards, to assist clinicians with population-based management	For providers, to have improved monitoring and population-based management	Continuity	Health care costs and utilization ↑ (increase in estimated cost savings and rate estimated annual savings; decrease in hospitalization, bed-day, and avoidable hospitalization rates; and increase in all quality measure changes [test and screenings]) ↔ (decrease in the ED visit rate for IHC <sup>k</sup> but increase for YHP <sup>l</sup> )

Study	Technology-based on	Specific technology innovation	Aim and stakeholder (patient/provider/admin manager)	“4C” being supported by technology	General results and direction of the effects on quadruple health outcomes (of the full intervention) <sup>a</sup>
Prestes et al (2017) [23]	Data monitoring system	- The QUALIDIAB data system was used to verify the impact of the diabetes education intervention, and the data collected are useful to allocate resources (human and financial) considering real demand	For providers, to verify the impact of the intervention and allocate resources using collected data	Continuity	Population health ↑ (considerable improvements for DBP, glycemia, HbA <sub>1c</sub> , total cholesterol, and LDL-c <sup>m</sup> and increase in the percentage of patients with target SBP <sup>n</sup> and HbA <sub>1c</sub> levels) ↔ (nonrelevant differences for SBP, creatinine, proteinuria, HDL-c <sup>o</sup> , DBP <80 mmHg, glycemia <100 mg/dL, cholesterol <200 mg/dL, and triglyceride <150 mg/dL) Health care costs and utilization ↑ (considerable increase in dyslipidemia patients treated, eye tests, and cardiovascular evaluations) ↔ (nonrelevant differences for dyslipidemia treated under target or any hypertension treatments)
Ralston et al (2009) [35]	Online patient portal Online messaging platform	- Web access for patients that provides secure email with physicians, medical record access, medication refills, appointment scheduling, discussion groups, and health promotion information	For patients, to facilitate accessing physicians, making appointments, refilling prescriptions, accessing medical records, and supporting self-management	First contact Comprehensiveness	Health care costs and utilization ↑ (improvement in “Getting Needed Care” and “Getting Care Quickly” scores) Patient satisfaction ↑ (improvement in satisfaction with the ability to see a personal doctor; time spent on the phone and waiting time for appointment; ease of getting care; and ratings of health care, health plan, and opinion of Group Health) Provider satisfaction ↑ (improvement in the perception of providers toward Group Health’s quality and services provided and for Group Health as a good place to work)
Ruescas-Escolano et al (2014) [24]	EMRs	- Use of unique EMRs that allow for following control indicators and risk stratification	For providers, to monitor patient progress and manage risk	Continuity	Population health ↑ (considerable improvements in smoking status, cholesterol, and SBP) ↔ (nonrelevant differences for DBP)

Study	Technology-based on	Specific technology innovation	Aim and stakeholder (patient/provider/admin manager)	“4C” being supported by technology	General results and direction of the effects on quadruple health outcomes (of the full intervention) <sup>a</sup>
Wensing et al (2017) [30]	Medication-specific IT tool Updated IT systems	- The practice has a data-orientated quality system and decision support for prescribing medication; prompts in software to support use of generic and discounted drugs - The practice has up-to-date IT	For providers, to support medication prescription and promote generic medication use  For practices, to have better organization to support easier patient access	Comprehensiveness First contact	Health care costs and utilization ↑ (decrease in the costs of medication therapy and hospital admissions) ↑ (increase in the number of visits to family physicians and mean number of prescription drugs; decrease in the number of prescriptions that should be avoided, contacts with specialists with and without referrals, hospital admissions, avoidable hospital admissions, number of days at hospital, and readmissions)

<sup>a</sup>Extracted from Jimenez et al [14].

<sup>b</sup>EMR: electronic medical record.

<sup>c</sup>PC: primary care.

<sup>d</sup>FTE: full-time equivalent.

<sup>e</sup>IT: information technology.

<sup>f</sup>EHR: electronic health record.

<sup>g</sup>ED: emergency department.

<sup>h</sup>GP: general practitioner.

<sup>i</sup>DBP: diastolic blood pressure.

<sup>j</sup>ER: emergency room.

<sup>k</sup>IHC: Illinois Medicaid Health Connect.

<sup>l</sup>YHP: Your Healthcare Plus.

<sup>m</sup>LDL-c: low-density lipoprotein cholesterol.

<sup>n</sup>SBP: systolic blood pressure.

<sup>o</sup>HDL-c: high-density lipoprotein cholesterol.

According to the descriptions of the articles, we were able to identify the following six broad categories for the types of implemented technologies (description below includes intended stakeholder and use):

1. Enhancements leveraging *electronic medical/health records* [22,24-28,34]: it was the most common category (reported in seven studies from five interventions) and was aimed at providers. Their use is related to identifying specific groups of patients (eg, chronically ill) or specific needs of patients (eg, services needed), exchanging patient information, and developing quality measurements/control and risk stratification.
2. *Data monitoring technologies/online registries* [23,26-29,34]: it was the second most common category (in six studies from four interventions) and was aimed at providers and practices. It was related to the management of utilization data to allocate resources and improve care, help with population-based management, and check on the impact of programs.
3. Web-based *online portals and messaging platforms* [27,28,32,34,35]: it was included in five studies (reporting on three interventions) and was aimed at patients to access their medical records, obtain additional health promotion information, promote self-management, and facilitate access and communication with providers.
4. *Medication-specific eHealth/information technology tools* [30,31]: it was included in two studies and was aimed

- at providers to support pharmacotherapy and medication prescription.
5. *Telephone-based enhancements* [33]: it was described in one article and was aimed at providers to communicate with patients and caregivers, and provide follow-up to reduce patients’ nonessential clinic visits.
6. *Electronic consultations* between providers [33]: it was described in one study and was aimed at enhancing geriatric referrals.

Based on the description of the technological enhancements included in the studies, we were able to link them to the 4Cs in the following way:

1. *First contact*: Three programs aimed to apply technology to impact this feature through telephone-facilitated access to primary care colleagues, facilitated appointment scheduling through web portals, and updated digital health systems for easier patient access.
2. *Comprehensiveness*: Six interventions sought to increase the ability to manage a wider range of problems with technology, including providing additional health promotion information through patients’ web portals and enhancing capacity for providers to better use electronic medical records, improve medication prescription, and provide improved preventive and chronic care.
3. *Coordination*: Three programs used technology to improve care coordination by improving EHR-enabled information exchange and by allowing electronic

consultations to facilitate care among primary care providers and specialists.

4. 4. *Continuity*: Nine interventions sought to enhance the longitudinal relationship between patients and providers by enhancing the identification and follow-up of patients for individualized care, allowing more comprehensive identification and monitoring of service needs, and improving communication between patients and providers via online messaging or telephone contact.

## Outcomes

Since these technology-based innovation elements are part of wider innovation environments, which include additional enhancement features, it was not possible to attribute outcomes specifically to the identified technologies. However, we still present the outcomes of the full innovation environments in an effort to elucidate the potential role of these technologies in the outcomes. The numerical magnitudes for each outcome are presented in [Multimedia Appendix 3](#) (along with details of the full intervention). [Table 2](#) and the paragraphs below present a descriptive summary and general direction of the effects for these outcomes.

Overall, the studies presented mixed results (ie, nonsignificant changes or significant benefits and deteriorations simultaneously for a specific outcome) for all types of outcomes, except for provider satisfaction, which was reported only in one study. The most consistent improvements per type of outcome were as follows: (1) *health care costs and utilization*, increased cost saving and decreased costs for some parameters (eg, Medicare expenditure decreased by US \$11 per beneficiary per month [25] and drug prescriptions decreased by €44 per patient [31]) and increased primary care visits compared to specialists; (2) *population health*, improved blood pressure control, improved glycated hemoglobin, decreased amputations and end-stage renal disease, and decreased smoking status; (3) *patient satisfaction*, increased satisfaction with timely appointments and self-management support and increased satisfaction with the ability to see the usual doctor; (4) *provider satisfaction*, improved perception toward place of work's quality and services provided, and its consideration as a good place to work.

The most consistent mixed results by the type of outcome were as follows: (1) *health care costs and utilization*, nonsignificant changes or simultaneous improvements and deteriorations depending on the study for hospital admissions, readmissions, and emergency department visits; (2) *population health outcomes*, nonsignificant changes for cholesterol and lipid levels, myocardial infarction, and stroke; (3) *patient satisfaction*, no differences for communication with providers and for primary care provider performance.

The most consistent deteriorations were found for some health care costs and utilization outcomes, such as increased number of prescriptions, increased costs for general practitioner (eg, intervention €27 more expensive than control per patient) and specialist (intervention €22 more expensive than control per patient) consultations [31], and increased costs for prescription coverage.

## Discussion

### Principal Findings

Only 38% of our identified multicomponent interventions that aimed at enhancing primary care included technology-based enhancements, highlighting the fact that technology has not played a major role in comprehensive efforts aimed at enhancing primary care. This is not surprising, as it has been widely acknowledged that innovation in health care has always been difficult [36], especially if it has involved digital or technological efforts [37-39].

Most of the included articles reported on health care costs and utilization outcomes, signaling that technology-based efforts are either aimed at decreasing costs and utilization or at least not increasing costs without contributing to other aspects of system success. In fact, the only considerable unintended consequences were increased costs for general practitioner and specialist visits, and increased costs of prescription coverage (in some studies), suggesting that introducing technologies in health care can lead to increased costs, as it has been consistently reported in the literature [40-42].

The most common technology identified within these efforts was EHR, which is also not surprising given the widespread advocacy for this technology [43,44], and it was aimed mainly at providers or practices to facilitate information exchange among them and improve monitoring efforts. The only identified technology aimed at patients was the deployment of online patient portals, where they can see their records, message their providers, and access additional health information mostly for health promotion, which is in line with the idea that patients are ever more active participants in their own health care [44,45].

When analyzing the interventions in terms of their impact on the 4Cs, the technologies implemented were mostly aimed at improving continuity by increasing the identification and follow-up of patients (with labels in EHRs and telephone communication), enhancing monitoring efforts for identifying care and service needs (also mostly through EHRs and online registries), and ensuring more constant communication between providers and patients via online messaging. This reflects the growing importance of continuity of care, which in the past has had weak evidence linked to its benefits, but was recently highlighted as important, especially with regard to its link to decreased mortality risk [46,47]. Technologies have been promoted to improve comprehensiveness by providing additional health promotion information for patients, improving the ability of providers to prescribe medications, reinforcing the ability of primary care providers to cover a broader number of issues themselves, and avoiding overreferring [47].

In terms of outcomes, the literature provides limited but useful information. For example, increased patient satisfaction with timeliness of care, scheduling, and better self-management support could be in part explained by the use of online patient portals. Such portals allow patients to schedule appointments, see their own medical records, and access additional prevention information. Increased primary care visits, relative to specialist visits, appear to result from innovations that enhance monitoring

of services needed and follow-up of patients (identified through EHRs and/or by telephone follow-up). The introduction of medication-specific digital/information technology tools could be associated with differing impacts. While studies reported a decrease in the costs of drug prescriptions and medication therapies, they also reported an increase in the mean number of drugs prescribed, and it was also associated with more costly consultations (around €25 extra per consultation [31]).

In order for digital technologies to play a more prominent role in primary care enhancement efforts, there is first a need for a responsible policy to support their development and introduction [48]. For example, some of the primary care enhancement environments have included an explicit policy encouraging the introduction of technology or information technology initiatives as part of their efforts [25,31,49]. To make this happen successfully, the technology must be seen as a tool that provides needed functions in a way that is effective, humane, and sustainable. Here, the context in which the technology will be implemented must be considered. It is essential to engage relevant stakeholders to deeply understand their environment and capabilities so that the introduced technology will be truly useful, improve (or at least not disrupt) existing workflow, and have tangible value [37,50]. In order to establish value, there is a need for technologies to be linked to evidence-based positive outcomes, taking into account their potential to improve health outcomes, costs, and patient and provider satisfaction.

There are some limitations for this study. The nature of the search and the specific requirements for including studies (ie, those describing multicomponent interventions aimed at enhancing primary care, which provided numerical magnitudes for reporting quadruple aim outcomes) may have made us overlook other important technological innovations aimed at improving primary care that had qualitative assessments only or did not measure quadruple aim outcomes. Similarly, since this review only focused on published and grey literature, it did not account for quality improvement interventions implemented at, for example, private primary care or accountable care organizations, which may have included technological innovations but no published results. Therefore, although technology may have a more prominent role in primary care-enhancing initiatives overall, the results from published and grey literature do not indicate so. Additionally, the fact that technological enhancements were one of many components within a primary care enhancement effort, our study eligibility criteria did not allow us to establish the actual and specific impact of the technologies on outcomes. However, it did help

to situate these technologies within multicomponent innovation strategies and to gain preliminary insights into how technological enhancements may support other nontechnologically based innovation features and their impacts on the four primary care functions.

Taking all of this into account, future research should try to pinpoint the specific impact of technology-based innovation features within wider efforts aimed at enhancing primary care. This would mean including specific measures that could link outcomes to the use of such technology and quantify this impact. This exercise would also help to identify which of the 4Cs of primary care is being impacted by this technology, which would help understand the mechanisms of how these innovations are improving care. An additionally interesting research direction would be to explore how technological innovations are being leveraged at primary care private practices and/or accountable care organizations, to understand the actual role of technology in quality improvement initiatives for which there is no publicly available data. Such research could provide a more balanced view of the actual usage of technological innovations in primary care at the ground level.

## Conclusions

Although technology and digital health have been proposed and encouraged as possible solutions to improve primary care, they have not played a major role in formally evaluated multicomponent interventions aimed at enhancing primary care, as reflected in the published and grey literature. Other types of nontechnologically based innovations, such as those aimed at improving access, restructuring payments for providers, and providing team-based care, have been much more widely implemented, reflecting that digital health technologies have not yet reached maturity or wider acceptance as a means for improving primary care. Leveraging technologies already in use, such as EHRs, and internet-based technologies, such as online patient portals, seems to provide promising avenues to improve continuity and comprehensiveness in primary care, which may eventually lead to better health outcomes and improved patient satisfaction. A stronger push is needed if technologies are meant to support wider efforts aimed at enhancing primary care and for them to play a more substantial role within these efforts. High-level policy and financial support must be designed to focus on the needs of a diversity of stakeholders and to encourage evidence-based research based on a coherent set of methods and measures. In this way, we can hope to fulfill the promise of technologies and digital health to enhance health care through strong sustainable primary care.

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## Conflicts of Interest

None declared.

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Multimedia Appendix 1

Search strategy.

[[DOCX File, 14 KB - jmir\\_v23i1e20195\\_app1.docx](#) ]

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Multimedia Appendix 2



Innovation elements and definitions.

[[DOCX File , 16 KB - jmir\\_v23i1e20195\\_app2.docx](#) ]

Multimedia Appendix 3

Details of interventions and magnitudes of outcomes.

[[DOCX File , 71 KB - jmir\\_v23i1e20195\\_app3.docx](#) ]

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## Abbreviations

**EHR:** electronic health record

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Review

# Applications and Recruitment Performance of Web-Based Respondent-Driven Sampling: Scoping Review

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## Abstract

**Background:** Web-based respondent-driven sampling is a novel sampling method for the recruitment of participants for generating population estimates, studying social network characteristics, and delivering health interventions. However, the application, barriers and facilitators, and recruitment performance of web-based respondent-driven sampling have not yet been systematically investigated.

**Objective:** Our objectives were to provide an overview of published research using web-based respondent-driven sampling and to investigate factors related to the recruitment performance of web-based respondent-driven sampling.

**Methods:** We conducted a scoping review on web-based respondent-driven sampling studies published between 2000 and 2019. We used the process evaluation of complex interventions framework to gain insights into how web-based respondent-driven sampling was implemented, what mechanisms of impact drove recruitment, what the role of context was in the study, and how these components together influenced the recruitment performance of web-based respondent-driven sampling.

**Results:** We included 18 studies from 8 countries (high- and low-middle income countries), in which web-based respondent-driven sampling was used for making population estimates (n=12), studying social network characteristics (n=3), and delivering health-related interventions (n=3). Studies used web-based respondent-driven sampling to recruit between 19 and 3448 participants from a variety of target populations. Studies differed greatly in the number of seeds recruited, the proportion of successfully recruiting participants, the number of recruitment waves, the type of incentives offered to participants, and the duration of data collection. Studies that recruited relatively more seeds, through online platforms, and with less rigorous selection procedures reported relatively low percentages of successfully recruiting seeds. Studies that did not offer at least one guaranteed material incentive reported relatively fewer waves and lower percentages of successfully recruiting participants. The time of data collection was shortest in studies with university students.

**Conclusions:** Web-based respondent-driven sampling can be successfully applied to recruit individuals for making population estimates, studying social network characteristics, and delivering health interventions. In general, seed and peer recruitment may

be enhanced by rigorously selecting and motivating seeds, offering at least one guaranteed material incentive, and facilitating adequate recruitment options regarding the target population's online connectedness and communication behavior. Potential trade-offs should be taken into account when implementing web-based respondent-driven sampling, such as having less opportunities to implement rigorous seed selection procedures when recruiting many seeds, as well as issues around online rather than physical participation, such as the risk of cheaters participating repeatedly.

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## KEYWORDS

respondent-driven sampling; webRDS; online sampling; public health; interventions; research methodology; hard-to-reach populations; probabilistic sampling

## Introduction

Respondent-driven sampling (RDS) is a sampling method that leverages social networks for recruiting individuals from populations that lack a sampling frame. The method has often been used to sample hard-to-reach populations, such as men who have sex with men, people who use intravenous drugs, and individuals with a migration background [1,2].

RDS starts with a convenience sample of members of a target population. The initially recruited participants (known as *seeds*) then recruit individuals from their social network (known as *peers*). These recruits, in turn, invite their own peers and so on, resulting in a series of waves of recruitment [2,3]. Usually, RDS utilizes a coupon system to track who recruits whom, and requires that participants self-report the size of their social network within the target population [3]. These data can be used in a statistical model to account for the nonrandom data collection. As such, under certain assumptions, RDS qualifies as a probability sampling method that can generate unbiased population estimates [4].

RDS has several applications besides generating population estimates. For example, data on links between individuals (obtained through tracking the recruitment process) allow for studying interactions within and between participants' social networks. Among other things, this allows studying the spread of diseases in populations [5]. Furthermore, RDS can be used for recruitment of individuals for the delivery of health interventions [6,7].

Recruitment through RDS traditionally requires physical face-to-face interactions between individuals. However, over the past decade a novel online variant of RDS, so-called web-based RDS, was introduced. This potentially brings several benefits over offline RDS [8]. In particular, internet-based recruitment may (1) provide easy access and anonymity for

participants; (2) overcome time- and location-related barriers to recruitment; and (3) provide an efficient, less laborious, and logistically demanding medium for recruitment from the researcher's perspective [8-12]. However, web-based RDS also introduces challenges, such as selection bias resulting from differential access to the internet and problems with the credibility of online research [10].

Nevertheless, the application of web-based RDS, its potential benefits, and its drawbacks for recruiting individuals have not yet been studied. Therefore, we aimed to provide an overview of web-based RDS applications and to investigate factors related to its recruitment performance, by means of a scoping review. We are aware that the main purpose of typical RDS is to generate population estimations. However, since we focus on recruitment through web-based RDS, in this study, we were equally interested in reported experiences with using web-based RDS for the recruitment of individuals for the characterization of social networks and the delivery of interventions. We also highlight potential areas for future research on web-based RDS and formulate general recommendations for researchers interested in its application.

## Methods

### Study Design

A scoping literature review [13] was conducted to gain insights into the application and performance of web-based RDS. We chose to conduct a scoping review because our aims were primarily exploratory, in the sense that we intended to provide an overview of the work done with web-based RDS so far and to identify factors related to the recruitment performance of web-based RDS. Table 1 provides an overview of the web-based RDS terminology used in this review (partially adapted from [14]).



**Table 1.** Meaning of important web-based RDS terminology.

Terms	Meaning
Participant	An individual participating in a study or intervention.
Peers	A participant's social contacts, such as friends or family members.
Coupon	An invitation (eg, in the form of a URL) that a participant can send to his/her peers, from the same target population, to invite peers in the study/intervention. Coupons use unique identifier codes to link recruiters with their recruitees.
Peer recruitment	The process of participants recruiting their peers.
Seed	A member of the target population who is recruited by a researcher to initiate peer recruitment.
Recruiter	A participant who recruits a peer by sending a coupon.
Recruitee	An individual who receives a coupon from a recruiter and agrees to enroll in the study/intervention.
Recruitment tree	A visualization of the peer recruitment process, in which all recruiters and their recruitees are linked in chains.
Wave	The distance (the number of chain-links) between seeds and their recruitees, in which seeds are in wave 0, their recruitees in wave 1, and so on.
Equilibrium	Equilibrium is reached when the sample composition of selected key indicators (eg, age and gender) remains stable over successive waves. Equilibrium indicates that the sample has become independent of the initially selected seeds.
Recruitment options	The options that participants have to forward their coupons to their peers.
Incentive	The stimuli provided to an individual for participation (primary incentive) or for each individual recruited (secondary incentive) to stimulate peer recruitment. An incentive can be material (tangible, eg, a gift card) or nonmaterial (intangible, eg, anonymous survey results).
Incentive structure	If only a primary or secondary incentive is offered, this is referred to as a single incentive structure; if both are offered, this is referred to as a double incentive structure.
Recruitment performance measures	Measures for recruitment performance (eg, number of individuals recruited) used in this research.

## Search Strategy and Article Selection

We searched PubMed, Web of Science, and Scopus for articles. First, a preliminary search was conducted in PubMed to gauge the quality and quantity of web-based RDS related articles and to identify keywords to formulate the search syntaxes.

The term *web-based RDS* was introduced in 2008. In order to ensure that potentially relevant articles from before the term was introduced were included, we set our search range as 2000 to 2019. The following search terms were included in the final search syntaxes (see [Multimedia Appendix 1](#) for the full syntaxes used):

1. Study type: implementation, development, testing, adoption, pilot
2. Online: online, web-based, internet, internet-based
3. Recruitment strategy: respondent-driven, peer-driven, participant-driven, snowball, chain-referral
4. Study purpose: intervention, sampling, recruitment, referral

Two researchers (YH and MS) independently screened the titles and abstracts of all unique records identified. The full text of selected records were then screened by one researcher (YH), to apply the below eligibility criteria. After this, the remaining articles were critically reviewed by YH, MS, and NH, before being included.

## Eligibility Criteria

We included peer-reviewed articles that described the use of web-based RDS for the recruitment of participants for research purposes (ie, for making population estimates or for studying social networks) or for health intervention delivery. Articles

that at least reported the numbers of seeds, subsequent recruitees, and discussed barriers and facilitators to the application of web-based RDS were included. We excluded studies that combined online and offline RDS without reporting on both approaches separately; if a study reported online and offline RDS separately, the online component was included. As we meant to provide an overview of the applications and performance of web-based RDS, our study was not limited to any particular target population or geographical area. We excluded studies that were not available in English or Dutch.

## Data Extraction and Analysis

A data extraction table was developed to collect and organize data. The table's topics were iteratively identified and selected based on (1) STROBE (Strengthening the Reporting of Observational Studies in Epidemiology) RDS guidelines [15], (2) topics discussed in a literature review with a similar purpose and context (offline RDS) to this study [1], and (3) discussion between YH, MS, and NH. Additional topics included study design, main findings, recommendations for further research, and limitations.

We used the process evaluation of complex interventions framework [16] to analyze the application and recruitment performance of web-based RDS. This framework explains the outcomes of an intervention as a function of implementation characteristics, mechanisms of impact, and contextual factors. We adapted this framework to fit web-based RDS specifications. In this study, we viewed web-based RDS as an intervention with the purpose of recruiting individuals. We defined outcomes as web-based RDS recruitment performance, implementation

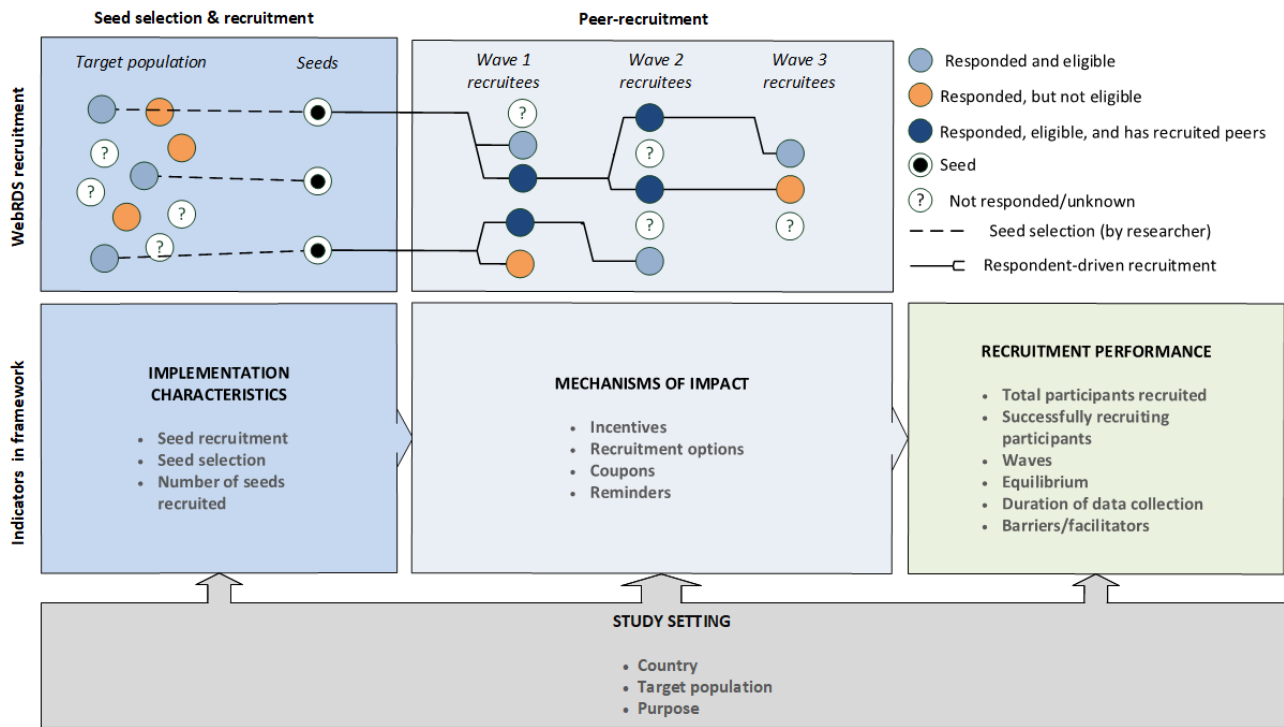
characteristics as the seed selection and recruitment process, mechanisms of impact as mechanisms to stimulate peer recruitment, and context as the setting in which web-based RDS was conducted.

topics, and operationalized measures thereof, grouped by components of the process evaluation framework.

Figure 1 (adapted from [16]) shows the analytical framework integrated with a schematic representation of the web-based RDS recruitment process. Table 2 shows the extraction table's

Analyses focused on uncovering factors that influenced recruitment performance, based on comparing implementation characteristics, peer recruitment and recruitment performance measures between included studies. Data were presented in a narrative fashion.

Figure 1. Analytical framework for web-based RDS recruitment performance (adapted from [16]).



**Table 2.** Topics for data extraction and associated measures.

Topics	Measures
<b>Study setting (context)</b>	
Country	<ul style="list-style-type: none"> <li>Country</li> </ul>
Target population	<ul style="list-style-type: none"> <li>Target population (specify)</li> </ul>
Purpose	<ul style="list-style-type: none"> <li>Study purpose (eg, population estimates, social networks, intervention)</li> </ul>
<b>Seed recruitment and selection (implementation characteristics)</b>	
Seed recruitment	<ul style="list-style-type: none"> <li>Recruitment platform (specify)</li> </ul>
Seed selection	<ul style="list-style-type: none"> <li>Selection procedure (specify)</li> </ul>
Number of seeds recruited	<ul style="list-style-type: none"> <li>Number of seeds recruited that participated in the study</li> </ul>
<b>Peer recruitment (mechanisms of impact)</b>	
Incentives	<ul style="list-style-type: none"> <li>Material or nonmaterial (specify)</li> <li>Single or double (specify)</li> <li>Maximum value of incentive</li> </ul>
Recruitment options	<ul style="list-style-type: none"> <li>Recruitment options (specify)</li> </ul>
Coupons	<ul style="list-style-type: none"> <li>Number of coupons allowed (ie, that a participant can forward)</li> </ul>
Reminders	<ul style="list-style-type: none"> <li>Reminders sent to enhance recruitment (yes/no)</li> </ul>
<b>Recruitment performance (outcomes)</b>	
Total participants recruited	<ul style="list-style-type: none"> <li>Sample size<sup>a</sup></li> </ul>
Successfully recruiting participants <sup>b,c</sup>	<ul style="list-style-type: none"> <li>Proportion of seeds who successfully initiated recruitment</li> <li>Proportion of all participants who successfully recruited peers to the study</li> </ul>
Waves	<ul style="list-style-type: none"> <li>Maximum number of waves observed</li> </ul>
Equilibrium	<ul style="list-style-type: none"> <li>Equilibrium reached (yes/no, and after how many waves)</li> </ul>
Duration of data collection	<ul style="list-style-type: none"> <li>Duration of data collection</li> </ul>
Barriers and facilitators	<ul style="list-style-type: none"> <li>Barriers and facilitators indicated to have influenced recruitment performance</li> </ul>

<sup>a</sup>Sample size was calculated as sample size minus duplicate or fraudulent entries, if reported.

<sup>b</sup>We defined a successfully recruiting participant as a participant who invites at least one other person who participates in the study, regardless of the eligibility (the latter says more about how strict or elaborate researchers set eligibility criteria rather than about participants' ability to peer recruit). This excludes participants who merely sent out invitations with no response. If reported, duplicate or fraudulent entries were excluded.

<sup>c</sup>If not otherwise reported, this metric was manually counted and calculated from the reported recruitment tree.

## Ethical Considerations

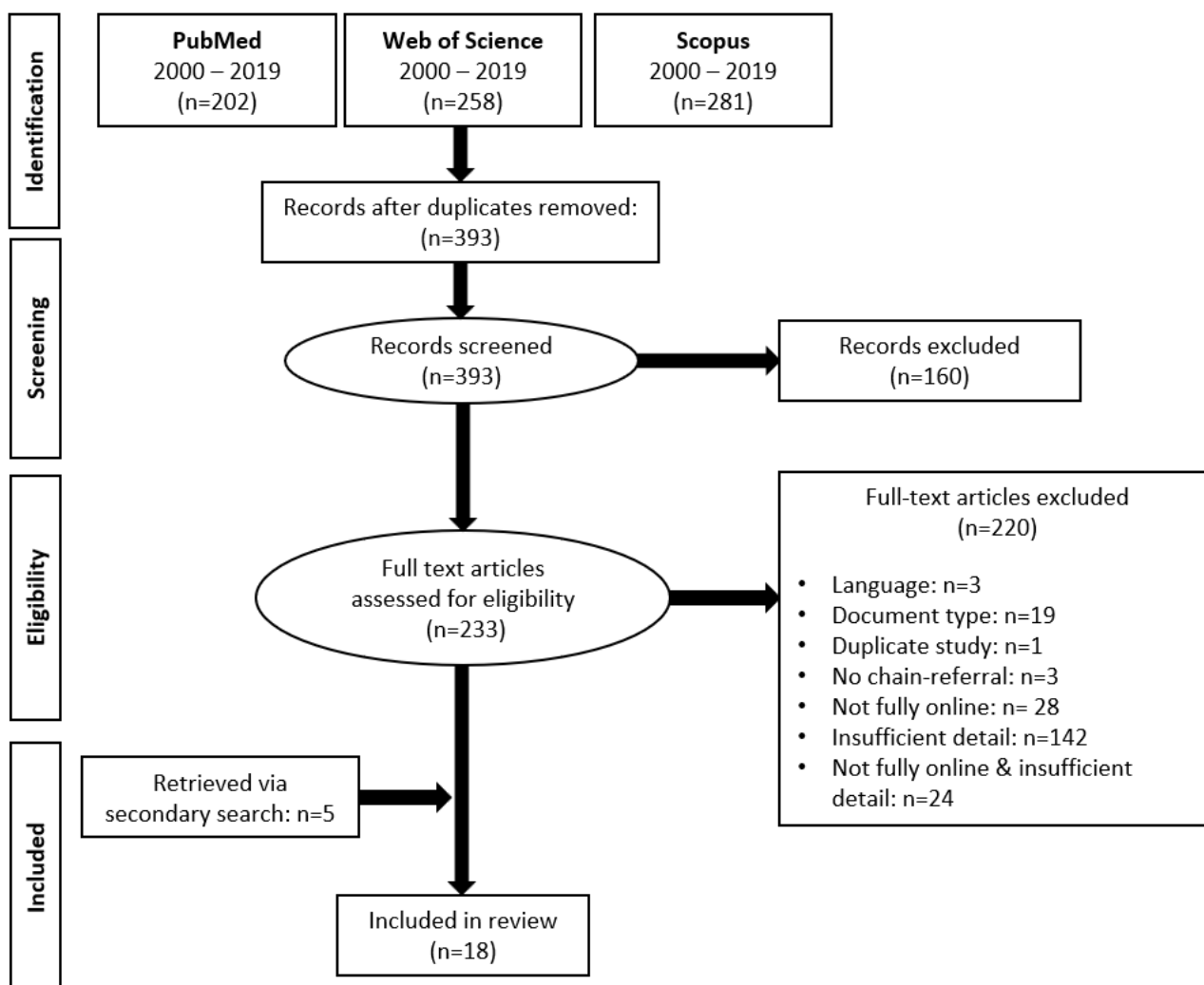
No ethical issues were foreseen in this study.

## Results

### Included Studies

We identified 393 unique records. The final number of articles included in this review was 18. See [Figure 2](#) for a detailed account of the study inclusion procedure.

Figure 2. PRISMA flowchart.



## Study Settings

Six studies took place in the United States [8,17-21], 6 studies took place in Western Europe [22-27], 4 studies took place in southeast Asia [23,28-31], and 2 studies took place in Oceania [32,33]. Studies were published between 2008 and 2019, with the majority [17,18,22-24,26,27,30,32,33] from 2015 onward (see Table 3).

In 12 studies, participants were recruited with the aim of generating population estimates [8,19-23,26,28,29,31-33]; 3 studies aimed to study social networks and contact patterns

relevant to the spread of infectious diseases [24,25,28], and 3 studies recruited participants for delivering interventions [17,18,27].

Studies focused on a diverse set of target populations: the general population [19,24,25,28,30,32], university students [8,20], men who have sex with men [23,29,31], individuals who smoke [17], individuals using wheelchairs [33], parents of children aged 10 to 14 [18], people with precarious employment [22], young adults at risk of chlamydia infection [27], individuals who have migrated from Syria [26], and individuals who use marijuana [21].

**Table 3.** Characteristics of the articles included in review.

Reference	Setting	Study purpose	Target population	Final sample size (excluding fraudulent/duplicate entries, as reported)
Jonsson et al [22]	Stockholm county, Sweden	Generating population estimates	People with precarious employment	595 (551)
Weinmann et al [26]	Munich, Germany	Generating population estimates	Individuals who have migrated from Syria	195 (— <sup>a</sup> )
Oesterle et al [18]	Washington and Colorado, United States	Intervention delivery	Parents of children in grades 6-8 (ie, aged 10-14 years)	235 (—)
Tran et al [30]	Vietnam	Generating population estimates	General population (youth and young adults)	366 (356)
Sadasivam et al [17]	United States	Intervention delivery	Individuals who smoke	759 (—)
Bourke et al [33]	New Zealand	Generating population estimates	Individuals using wheelchairs	19 (19)
Hildebrand et al [32]	Perth metropolitan area, Australia	Generating population estimates	General population (youth)	780 (—)
Stein et al [24]	Netherlands	Studying social networks and contact patterns relevant to the spread of infectious diseases	General population	1448 (1429)
Stromdahl et al [23]	Sweden	Generating population estimates	Men who have sex with men	148 (130)
Theunissen et al [27]	South Limburg, Netherlands	Intervention delivery	Young adults at risk of a <i>Chlamydia trachomatis</i> infection	68 (68)
Bengtsson et al [31]	Vietnam	Generating population estimates	Men who have sex with men	982 (870)
Crawford [21]	Oregon, United States	Generating population estimates	Individuals who use marijuana	72 (—)
Stein et al [25]	Netherlands and Thailand	Studying social networks & contact patterns relevant to the spread of infectious diseases	General population	358 (—)
Stein et al [28]	Thailand	Studying social networks & contact patterns relevant to the spread of infectious diseases	General population	257 (245)
Bauermeister et al [19]	United States	Generating population estimates	General population (young adults)	3448 (—)
Bengtsson et al [29]	Vietnam	Generating population estimates	Men who have sex with men	676 (591)
Wejnert [20]	Cornell University, United States	Generating population estimates	University students	378 (—)
Heckathorn and Wejnert [8]	Cornell University, United States	Generating population estimates	University students	159 (—)

<sup>a</sup>Not specified.

## Recruitment-Related Results

### Seed Recruitment and Selection

Five studies recruited seeds through online platforms in the form of targeted Facebook advertisements [17-19,32] or online participatory research panels [24] (see [Multimedia Appendix 2](#)), while 6 studies combined online (eg, online advertisements) with offline platforms, such as interest groups [23,26,28],

researchers' social networks [22,25,26,28], or social venues [22,26,29,31] and 2 studies only recruited seeds offline—1 at a sexual health clinic [27] and 1 through a previous research project [21].

In most studies, researchers established contact with potential seeds as part of the seed selection procedure. This was done to confirm potential seeds' identity or eligibility [22,27,32,33], to select seeds with specific characteristics [19,22,26,30], or to



confirm potential seeds' motivation and ability to invite and recruit peers [21-23,30]. Contact between researchers and seeds consisted of phone calls [19,22], emails [8,18,25,28], or in-person or group meetings [25,27,28]. In 3 studies, seed selection consisted only of an online eligibility screener and consent form [17,24,30].

The number of recruited seeds ranged between 1 [21] and 1015 [24].

### **Peer Recruitment**

Most studies allowed participants to recruit their peers (eg, by sharing a URL) through preferred means of communication, such as WhatsApp or Facebook [17,19,21,22,29-32] or email [8,20,33]. Some studies additionally provided participants with the opportunity to provide their peers' contact details to the researchers, after which they contacted participants' peers via email (see [Multimedia Appendix 2](#)) [22,24,25,28,29,31].

In 4 studies, there was no limit for the number of coupons that participants could forward [17,18,27,30]. In other studies, the limit was 3 coupons [8,20,26,32,33], 4 coupons [22-25,28,29,31], 5 coupons [21], or 10 coupons [19].

Most studies had a double-incentive structure [8,17-20,22,23,26,29,31-33]. The majority of studies used material incentives as opposed to [8,19,20,22,23,26,30,32,33] or in combination with [17,18,24,29,31] nonmaterial incentives, and 4 studies only used nonmaterial incentives [21,25,27,28].

Material incentives were electronic gift cards [19,22,23,26,32], phone credits [29-31], or lottery tickets [24,29,31,33]. Nonmaterial incentives included showing participants aggregated study results [21,29,31] or visual insights into the study's recruitment process (eg, anonymized recruitment trees) [17,21,24,25,28], allowing participants to donate material incentives [29,31], and delivering political or social messages to prospective participants [18,21].

The maximum value of material incentives that participants could earn ranged between US \$12.45 in Vietnam [29,31] and US \$115 in the United States [17], but 2 studies had no maximum incentive value, since their number of incentivized coupons was unlimited [18,30].

Nine studies reported having sent reminders [17,22,24,27-29,31-33].

### **Recruitment Performance**

The final sample sizes ranged between 19 [33] and 3448 [19]. Three studies recruited less than 100 participants [21,27,33], and 6 studies recruited more than 600 participants [17,19,24,29,31,32] (see [Multimedia Appendix 2](#)).

The proportion of seeds and the proportion of all participants who successfully recruited ranged between 7.5% [18] and 100% [21], and between 9.2% [27] and 55% [8], respectively. The maximum number of waves ranged between 1 [33] to 29 [31], and 8 studies reported fewer than 10 waves [17,21,23-25,27,28,33]. RDS sample distribution reached equilibrium in 5 studies, after 1 to 11 waves [8,20,22,26,29,31].

Data collection took between 72 hours [8] and 7 months [25]. In most studies, data collection took between 2 months and 3 months [18-21,26,28,30].

### **Factors Influencing Recruitment Performance**

Overall, studies that recruited more seeds relatively often used online platforms (such as Facebook or other web communities) for seed recruitment, selected seeds less rigorously (eg, with less or no contact between potential seeds and researchers), and recruited seeds from larger geographical areas (eg, the entire country as opposed to a municipal area). Studies that recruited fewer seeds relatively often did so through a combination of both online and offline, or only offline platforms, with more elaborate seed selection procedures, and in smaller geographical areas.

Studies that recruited more seeds, through online platforms, and with less rigorous selection procedures, reported relatively lower percentages of successfully recruiting seeds. For example, the 3 studies that recruited the most seeds reported between 7.6% and 24.7% successfully recruiting seeds [17,18,24], compared to 67.4% to 100% in the 3 studies with the fewest recruited seeds [8,20,21].

Studies that did not offer at least one guaranteed material incentive (ie, not lottery-based compensation) reached no more than 6 waves and reported between 9.2% and 38.9% successfully recruiting participants [21,25,27,28].

Authors of included studies suggested a lack of monetary incentives [21,25,28,33], a lack of different recruitment options [19,22], and cheating (in order to retrieve multiple incentives) by participants [8,19,29,32] as potential factors related to web-based RDS protocols that influenced recruitment performance. The incompatibility of questionnaires or recruitment options with mobile platforms [18,19,23,30], and recruitment emails being identified as spam [8,19,28] were suggested as technical difficulties influencing recruitment performance. Seeds' motivation (or a lack thereof) to initiate recruitment [22,28,32,33], stigma regarding the study subject [27,33], online connectedness of the target population [8,17,22,26,33], and differential access to the Internet [8,18,19,28-32], were suggested as psychological and structural characteristics of the target population influencing recruitment performance.

## **Discussion**

### **Overview**

This is the first review investigating the application and recruitment performance of web-based RDS; a novel online sampling method. We identified 18 articles that described the use of web-based RDS. Out of all studies, 12 recruited participants for making population estimates, 3 recruited participants to study social network characteristics (contact patterns relevant to the spread of infectious diseases), and 3 recruited participants to deliver interventions. Studies were conducted in 8 countries, including both high- and low-middle income countries, over 4 continents. Between 19 and 3448 participants were recruited from various populations, including some without a sampling frame, such as men who have sex with

men. The heterogenous nature of the included studies (with respect to their aims and setup) made it difficult to compare their recruitment processes and to draw generalizable inferences regarding recruitment performance.

### Principal Findings

We found that studies that recruited relatively more seeds, through online platforms, and with less rigorous selection procedures reported lower percentages of successfully recruiting seeds. The exact reasons for this observation remain unclear. However, we suggest that recruiting more seeds relatively limits the time and resources available to thoroughly prepare (ie, motivate and inform) and select seeds. In turn, this may limit seeds' motivation to initiate peer recruitment, or lead to less suited (eg, less socially connected) seeds being selected. Both of these factors are known to be important for inducing and sustaining seed and peer recruitment [34,35].

Studies that did not offer at least one guaranteed material incentive reached relatively lower percentages of successfully recruiting participant, and fewer waves. We thus suggest that such incentives are particularly important to sustain recruitment, as sampling waves increase (ie, monetary incentives appear to carry further than nonmonetary incentives). This is in agreement with wider offline RDS literature [34] and indicates that benefits of online recruitment for participants (eg, easy access for participants) and nonmonetary incentives do not render material incentives redundant if the primary aim is to generate recruitment waves.

However, some studies that recruited participants for interventions reported relatively low percentages of successfully recruiting participants, despite offering substantial monetary incentives. This indicates that online peer recruitment for interventions benefits (or suffers) from factors other than peer recruitment for research purposes. Potentially, peer recruitment for interventions depends more on participants' affinity toward an intervention (eg, related to intervention framing, packaging), or its anticipated or experienced outcomes. Note, however, that these findings are based only on few studies and require further research to substantiate.

The majority of studies took between 2 and 3 months to collect data. However, online recruitment was relatively faster in some studies. For example, one study [8] achieved their targeted sample size (N=150) in 72 hours, and another [19] recruited 3448 participants in 6 weeks. Both these study populations were composed of university students who may be particularly digitally literate and have extensive well-connected online networks. This finding indicates the importance of these factors when considering applying this online method.

### Strengths and Limitations

One strength of this literature review was the wide search strategy. It provides an extensive overview of peer reviewed literature relevant for investigating web-based RDS peer-recruitment processes. Another strength was the application of the process evaluation framework, which offered a practical structure for investigating different factors influencing web-based RDS recruitment performance.

One limitation is that we excluded all articles not reporting on the recruitment process in sufficient detail and all studies not exclusively using online peer recruitment or reporting on online and offline peer recruitment separately. Some valuable contextual and comparative information between online and offline recruitment might therefore have been missed. For some crucial recruitment performance measures (eg, the percentage of successfully recruiting participants), we had to rely on a manual count of recruitment trees, since the original data sets were unavailable.

### Practical Implications and Opportunities for Future Research Using Web-Based RDS

Based on this review, it remains difficult to assess how successful web-based RDS is at achieving the aims for which it is employed (ie, generating population estimates, studying social networks, delivering interventions). For example, only 5 out of 12 studies aiming to generate population estimates reported that the sample composition reached equilibrium. Several studies likely achieved equilibrium (estimated from reported sample size and observed number of waves), but did not report this as such. Studies that used web-based RDS for studying social networks or delivering interventions were mostly feasibility or implementation studies, making it difficult to assess how successful the online method is at reaching the endpoints. At this point in time, we believe that there are not enough studies to draw meaningful conclusions regarding the overall success of web-based RDS for generating population estimates, studying social networks, or delivering interventions. Nevertheless, web-based RDS may be a particularly suited recruitment method when random sampling techniques are not feasible, the target population is geographically dispersed or hidden (which is a challenge for offline sampling), and the target population is extensively connected online [8]. Therefore, despite the heterogenous nature of the studies included in this review, which limits the generalizability of the studies' recruitment processes and performance, we outline several recommendations for future research into, or using web-based RDS.

First, consistent with offline RDS literature, the results suggest that recruiting a relatively small and thoroughly selected group of seeds (to whom a significant amount of resources can be dedicated for motivational and informing purposes) and providing at least one guaranteed material incentive is the most successful strategy for generating a substantial number of waves [1,34]. As such, this is the preferred setup for studies aiming to reach equilibrium for population estimates. If this is not the primary objective, for example when recruiting individuals for studying network characteristics or delivering interventions, recruiting a larger number of seeds through less rigorous means and providing lower or nonmaterial incentives may be preferred.

Second, despite the limited number of studies that recruited participants for interventions in this review, some implications in this regard stand out. For example, one study [27] found that through web-based RDS, individuals could be reached for sexually transmitted disease testing who were not reached before through traditional sexual health services. Another study [17] similarly noted that with each successive wave, the proportion

of not-ready-to-quit smokers in the sample increased. These findings indicate that web-based RDS recruitment is particularly interesting for interventions if the aim is to reach more reluctant, or previously unreached individuals. The challenge here is to adequately incentivize peer recruitment (as discussed under principal findings).

Third, the results indicate that providing multiple recruitment options and facilitating the use of mobile platforms for participation and recruitment may enhance web-based RDS recruitment performance. However, it remains largely unclear how these factors influence peer recruitment across different settings, or even within certain target populations. For example, as indicated also by several studies included in this review, differential access to mobile communications, or the internet in general, may impose barriers to peer recruitment to readily excluded members of a given population. In addition, online communication behavior and the types of digital communication platforms used may differ between different networks, which could affect even relatively well-connected individuals. This is exemplified by one study [32] included in this review that compared web-based RDS to traditional offline RDS and found that individuals with lower socioeconomic status were less likely to be recruited through web-based RDS. Besides socioeconomic status, other factors known from literature that influence access to or use of the internet (and may therefore also influence online peer recruitment) include sociodemographic (eg, age, gender), socioeconomic (eg, household income, educational attainment), social (eg, degree of isolation, political context), and personal (eg, self-efficacy, mental health) factors [36]. To account for these potential sources of bias, we suggest thorough exploration of the target population's online networks and communication behaviors, in a formative research stage.

Finally, we recommend that researchers using web-based RDS follow STROBE-RDS guidelines when reporting their studies [15]. A number of studies did not consistently report the numbers of total distributed and returned coupons, the numbers of recruitment waves, the numbers of individuals collecting their incentives, and the numbers of recruits by seeds. Similar gaps in reporting on offline RDS data have been found in a previous review [37]. In addition, we encourage researchers to report relevant recruitment performance measures, such as the percentages of successful recruiters or the average numbers of recruits per participant. This information is crucial for studying how to optimize peer recruitment in the future.

## Conclusions

We have given a comprehensive overview of web-based RDS, what it is used for, how it is applied, and what factors influence its recruitment performance. Web-based RDS can be successfully applied to recruit individuals for making population estimates, studying social networks, and delivering health interventions. Peer recruitment may be enhanced by rigorously selecting and motivating seeds, offering at least one guaranteed material incentive, and facilitating adequate recruitment options regarding target populations' online connectedness and communication behavior. Potential trade-offs should be taken into account when implementing web-based RDS. Examples are recruiting many seeds and less opportunities for rigorous seed selection procedures, as well as issues around online rather than physical participation, such as risks of cheaters through repeated participation. Furthermore, we have demonstrated the feasibility of—and described outcome measures for—research into web-based RDS recruitment using a process evaluation approach. The main points discussed in this literature review provide researchers with guidelines on key aspects and technicalities to consider when planning their web-based RDS research.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Search syntaxes.

[PDF File (Adobe PDF File), 61 KB - [jmir\\_v23i1e17564\\_app1.pdf](#) ]

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### Multimedia Appendix 2

Recruitment results.

[PDF File (Adobe PDF File), 144 KB - [jmir\\_v23i1e17564\\_app2.pdf](#) ]

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## Abbreviations

**RDS:** respondent-driven sampling

**STROBE:** Strengthening the Reporting of Observational Studies in Epidemiology

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Review

# Implementation of Telehealth Services to Assess, Monitor, and Treat Neurodevelopmental Disorders: Systematic Review

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## Abstract

**Background:** In response to COVID-19, there has been increasing momentum in telehealth development and delivery. To assess the anticipated exponential growth in telehealth, it is important to accurately capture how telehealth has been used in specific mental health fields prior to the pandemic.

**Objective:** This systematic review aimed to highlight how telehealth has been used with clinical samples in the neurodevelopmental field, including patients with neurodevelopmental disorders (NDDs), their families, and health care professionals. To identify which technologies show the greatest potential for implementation into health services, we evaluated technologies for effectiveness, economic impact, and readiness for clinical adoption.

**Methods:** A systematic search of literature was undertaken in April 2018 and updated until December 2019, by using the Medline, Web of Science, Scopus, CINAHL Plus, EMBASE, and PsycInfo databases. Extracted data included the type of technology, how the technology was used (ie, assessment, treatment, and monitoring), participant characteristics, reported outcomes and authors' views on clinical effectiveness, user impact (ie, feasibility and acceptability), economic impact, and readiness for clinic adoption. A quality review of the research was performed in accordance with the Oxford Centre for Evidence-Based Medicine Levels of Evidence.

**Results:** A total of 42 studies met the inclusion criteria. These studies included participants and family members with autism spectrum disorders (21/42, 50%), attention deficit hyperactivity disorders (8/42, 19%), attention deficit hyperactivity or autism spectrum disorders (3/42, 7%), communication disorders (7/42, 17%), and tic disorders (2/42, 5%). The focus of most studies (33/42, 79%) was on treatment, rather than assessment (4/42, 10%) or monitoring (5/42, 12%). Telehealth services demonstrated promise for being clinically effective, predominantly in relation to diagnosing and monitoring NDDs. In terms of NDD treatment, telehealth services were usually equivalent to control groups. There was some evidence of positive user and economic impacts, including increased service delivery efficiency (eg, increased treatment availability and decreased waiting times). However, these factors were not widely recorded across the studies. Telehealth was demonstrated to be cost-effective in the few studies that considered cost-effectiveness. Study quality varied, as many studies had small sample sizes and inadequate control groups. Of the 42 studies, only 11 (26%) were randomized controlled trials, 12 (29%) were case studies or case series, 6 (14%) were qualitative studies, and 5 (12%) were noncomparative trials.

**Conclusions:** Telehealth has the potential to increase treatment availability, decrease diagnosis waiting times, and aid in NDD monitoring. Further research with more robust and adequately powered study designs that consider cost-effectiveness and increased efficiency is needed. This systematic review highlights the extent of telehealth technology use prior to the COVID-19 pandemic and the movement for investing in remote access to treatments.

**Trial Registration:** PROSPERO International Prospective Register of Systematic Reviews CRD42018091156; [https://www.crd.york.ac.uk/prospero/display\\_record.php?ID=CRD42018091156](https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42018091156)

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## KEYWORDS

neurodevelopmental disorders; technology; telehealth; review; COVID-19; implement; effective; mental health

## Introduction

### Background

Neurodevelopmental disorders (NDDs) are lifelong disorders that typically develop during the early stages of child development and have a high frequency of co-occurrence [1,2]. In this systematic review, NDDs are defined in accordance with the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition criteria [3], and include autism spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD), intellectual disability, communication disorders, specific learning disorder, motor disorders, stereotypical movement disorder, and tic disorders. Young people with NDDs have been identified as particularly vulnerable to the mental health impacts of COVID-19, due to changes in support and routine and increased isolation and loneliness [4,5].

Prior to the COVID-19 pandemic, telehealth interventions were attracting interest as effective options for improving mental health provision in overstretched health services. The COVID-19 pandemic has increased the demand for effective mental health support, and the growing need to offer easy-to-access remote service availability [4,6,7] has substantially increased telehealth use [8]. It is therefore essential that we not only identify which existing telehealth technologies show the greatest efficacy for use with individuals with NDDs, but also capture the state of the existing evidence base in order to evaluate the inevitable growth of this field.

### Prior Work

There is no universally agreed upon definition for telehealth [9]. In this systematic review, we use the term “telehealth” to encompass telemedicine, telemental health, and telepsychiatry.

In a systematic review of the use of telehealth services for communication disorders, Molini-Avejonas and colleagues [10] found that over 85% (88/103) of telehealth studies reported the advantages that telehealth has over nontelehealth approaches. For example, Molini-Avejonas and colleagues [10] reported that telehealth is typically viewed favorably by users and health care practitioners, as telehealth helps to reduce geographical barriers and possibly save time during consultations and travel. However, barriers to telehealth implementation have been identified. These barriers relate to training, technology issues, and acceptance by both health care practitioners and patients [10]. Indeed, a study that explored the views of health care practitioners (ie, neurologists) toward digital devices in clinical

practice found that while the majority (95%) of the 405 participants used computers regularly at work, less than half (43.5%) used a tablet [11]. This suggests that one of the barriers to the uptake of technology may be acceptance from health care professionals.

Sutherland and colleagues [12] have also updated a systematic review [13] of telehealth literature on participants with ASD. During 2010-2016, 14 studies with a total of 284 ASD participants assessed telehealth services, including assessments, interventions, functional behavioral analyses, and language therapy. These studies included a variety of controls, including comparisons between telehealth and face-to-face sessions (6/14, 43%), online learning with and without telehealth sessions (6/14, 43%), and telehealth services that provided no intervention and those that provided treatment as usual (2/14, 14%). Although these studies varied in quality, telehealth services were comparable to face-to-face services and better than control/comparison groups in experimental studies. Another systematic review found that telehealth systems have been used to deliver education to parents and support the diagnosis and treatment of ASD [14].

In terms of ADHD, only 1 systematic review has focused on the use of telehealth. This review found 11 articles, which all reported data from 3 trials that were conducted in 2007-2017 [15]. The majority (10/11, 91%) of studies used a sample of children. Telehealth was viewed favorably, as it was well accepted by health care professionals and users and shown to provide improved outcomes, such as reduced symptomology and improved functioning. However, the authors concluded that further research was necessary to assess the usefulness of telehealth in health care delivery [15]. This review highlighted a lack of research on using telehealth to replace usual treatment rather than augment usual treatment, and a lack of studies that consider the assessment, diagnosis, and treatment of adults with ADHD.

Although condition-specific systematic reviews have been conducted, no single review has assessed the use of telehealth across people with different NDDs. This is important, given the prevalence of NDD comorbidities. Many previous reviews have also been limited to trials. Although trials are important, user feedback, economic impact, and readiness for clinical adoption are important for rapidly developing policies for implementing telehealth services after the COVID-19 pandemic.

## The Goal of This Study

The aim of this systematic review was to highlight how telehealth has been used, prior to the COVID-19 pandemic, with clinical samples within the neurodevelopmental field, including patients with NDD, their families, and health care professionals. In light of the post-COVID-19 pandemic call for implementing the rapid adoption of telehealth into clinical practice [16], this systematic review focused on studies that reported on the clinical/service effectiveness, economic impact, and user impact (ie, feasibility/acceptability) of telehealth to aid in assessment, diagnosis, monitoring, and treatment. This review serves to identify potentially effective telehealth technologies for use with patients with NDDs and document the evidence base prior to the anticipated rapid expansion of telehealth in the neurodevelopmental field.

## Methods

### Study Design

This systematic review was part of a larger review [17], which assessed all technology that has been used for NDDs. The protocol for our main review was registered with PROSPERO (CRD42018091156). Given the vast number of obtained papers that related to telehealth, it was most appropriate to present these in a stand-alone article. The literature search was undertaken in accordance with the recommended principles in the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines [18].

### Search Strategy

A systematic search of literature was undertaken by an information specialist (EY) using the following databases: Medline, Web of Science, Scopus, CINAHL Plus, EMBASE, and PsycInfo. Searches were also performed in the Cochrane Library, Journal of Medical Internet Research, Institute of Electrical and Electronics Engineers, and Association for Computing Machinery Digital Library databases. The search included all terms that related to NDDs and telehealth, including controlled vocabulary headings such as “Intellectual Disability,” “Mentally Disabled Persons,” “Learning disorders,” “Developmental Disabilities,” “Neurodevelopmental Disorders,” and “Telemedicine.” Keywords and synonyms that related to all NDDs, including “ASD,” “ADHD,” “Tic Disorders,” “Communication and Language Disorders,” “Learning Disorders,” and “Learning Disabilities,” were also used for the search. Terms that related to telehealth included keywords, such as “tele care,” “tele coaching,” “telecomm,” “teleconference,” “teleconsultation,” “telehealth,” and “telemangement,” as well as terms that related to teletherapy, telepractice, and eHealth. As this study was part of a wider search of all technologies, additional terms that related to various technologies, such as mobile apps, video games, virtual reality, and robotics, were also included. However, the results of the search for these terms are presented in another study [17]. A copy of the Medline search strategy is included in [Multimedia Appendix 1](#). Endnote software (Clarivate) and Microsoft Excel were used to manage the data. The initial search was restricted to published, peer-reviewed, academic papers written in English, and was conducted in March/April 2018 and recently updated in July

2020 to cover the period of January 2014 to December 2019. The World Health Organization has acknowledged December 2019 as the month that the first case of COVID-19 was officially recorded [19].

PICOS (population, intervention, comparison, outcome, study design) guidelines were used to define the inclusion criteria. With regard to population, we included studies that involved people with NDDs or parents, carers, or health care professionals who worked with people with NDDs. With regard to intervention, we included studies that clinically used telehealth equipment in the assessment, diagnosis, monitoring, or treatment of NDDs. No restrictions on comparisons were put in place for literature. With regard to outcomes, included studies were to have at least 1 outcome of interest from clinical effectiveness, economic impact, and user impact. Based on the National Institute of Clinical Excellence glossary, the following terms were referred to in the search: (1) “clinical effectiveness,” which refers to how beneficial telehealth was in terms of assessment, monitoring, or treatment compared to usual care, a control group, or another type of care; (2) “economic impact,” which refers to the evaluation of service delivery efficiencies (eg, whether an intervention reduces clinician time), as well as any economic evaluation (eg, cost-effectiveness or costs and benefits evaluations) of telehealth; and (3) “user impact,” which refers to the feasibility of using telehealth in terms of technical feasibility (ie, how simple or difficult it was to use telehealth services) and the administrative infrastructure (ie, how the technology fits within an organization). Usability impact also covered design factors that affect the user experience and users’ acceptability of the technology (ie, users’ willingness to attend and engage with the technology). With regard to study types, we excluded systematic reviews and meta-analyses.

Studies on telehealth were restricted to those that used synchronous (ie, real-time) remote clinical care in relation to the diagnosis, monitoring, or treatment of an NDD. Although studies that involved both audio and video communication were included, studies that provided care via only a telephone were excluded. Studies were also excluded if they used asynchronous (ie, nonreal-time) data, including email communications between patients and health care practitioners, physiological data (eg, electroencephalogram data) that were remotely interpreted, and data regarding telehealth services that were delivered solely in educational/employment settings, such as schools or vocational training centers. In addition, studies were excluded if they did not involve an NDD clinical sample or if they focused on lifestyle interventions (eg, obesity management rather than NDD treatment).

### Data Extraction and Quality Assessment

Titles and abstracts were reviewed for initial screening, and excluded papers were further independently screened. Two authors (AZV and CLH) independently reviewed full texts and extracted data by using an Excel database. Extracted data included authors and the year of publication; brief summaries of the study design, including the type of telehealth used and study methods; how the technology was used (ie, assessment, treatment, or monitoring); and information on participant samples, including the number of participants in a sample, health

condition, gender, population type (ie, parent, clinician, or children/young people populations), and age (ie, if children were studied). The relevant outcomes that related to the authors' views on clinical effectiveness, user impact, economic impact, and readiness for clinic adoption were also noted. Results were synthesized in tabulated form ([Multimedia Appendix 2](#)).

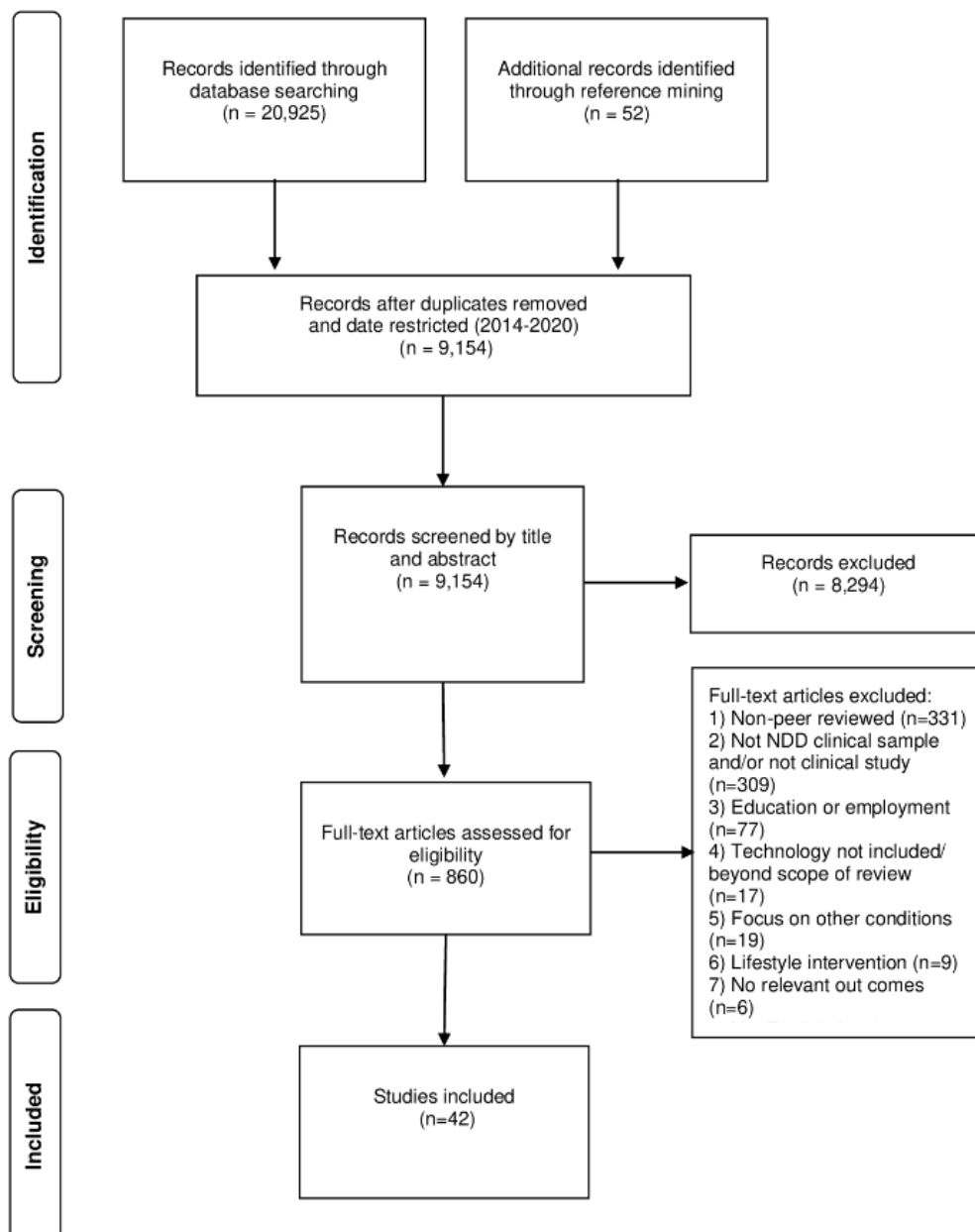
A quality review of the research was also conducted. Papers were appraised by 3 authors (CLH, SSH, and BJB) based on the Oxford Centre for Evidence-Based Medicine Levels of Evidence. Each paper was rated with a score of 1-5; randomized

controlled trials (RCTs) were typically ranked high (score=1) and qualitative papers/judgments were typically ranked low (score=5). Throughout the paper, this score is referred to as a quality rating (QR) [20]. Disagreements were resolved through discussion.

## Results

The process of identifying and selecting studies is outlined in a flow diagram ([Figure 1](#)), and a summary of the included papers is presented in [Multimedia Appendix 2](#).

**Figure 1.** PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) 2009 flow diagram depicting the study selection process.



### Study Characteristics

A total of 42 studies met the inclusion criteria. The greatest number of studies were conducted on ASD (22/42, 52%) and ADHD (8/42, 19%). Studies on communication disorders (7/42, 17%), and tic disorders (2/42, 5%) were the least represented. Additionally, 3 (7%) studies used a sample of participants with

ADHD, ASD, or both. Of the 42 papers, 23 (55%) reported a wide range of additional diagnoses, such as another coexisting NDD (10/23, 43%), oppositional defiant disorder (7/23, 30%), and anxiety (4/23, 17%), and 19 (45%) studies did not report any comorbidities. Most studies (29/42, 69%) reported data from children's parents/carers. Of these 29 studies, 22 (76%) included children aged <7 years, 3 (10%) included adult



telehealth service users, and 7 (30%) documented the perspective of health care professionals. Approximately half (20/42, 48%) of all papers reported on data from a male or predominantly male sample. However, in parent/carer studies, the primary caregiver was more likely to be female. Most studies were conducted in the United States (27/42, 64%), Australasia (7/42, 17%) and Europe (6/42, 14%). Studies typically focused on treatment (33/42, 79%), rather than monitoring (5/42, 12%) or assessment (4/42, 10%).

## Outcomes of interest

### Assessment

#### Summary of Assessment Papers

We found 4 papers that focused on the assessment of NDDs. Of these 4 papers, 3 (75%) used telehealth to remotely diagnose ASD [21-23] and 1 (25%) assessed the objective measurement of hyperactivity in patients diagnosed with ADHD [24]. All ASD studies involved parents and children under 6 years of age. The ADHD study involved children and young people aged 6-16 years. All studies had  $\leq 65$  participants (range 17-65; [Multimedia Appendix 2](#)). Of the 4 papers, 3 (75%) had a QR of 2 [22] or 3 [23,24], and 1 (25%) [21] had the lowest QR of 5.

#### Clinical Effectiveness

The Wehrmann and Müller [24] pilot non-RCT used webcam footage to create a video-activity score to measure physical activity as an objective assessment of hyperactivity in children with suspected ADHD. The video-activity score did not show criterion validity with clinicians' or parents' hyperactivity ratings.

The findings from the ASD studies were more favorable. Reese and colleagues [22], who reported preliminary RCT findings on which families were assigned to in-clinic or telehealth evaluations, found that families could be coached to complete ASD assessment activities with young children via videoconferencing and clinicians could make accurate diagnoses remotely. Similarly, Juarez et al [21] reported on 2 studies, of which 1 compared a teliagnosis to a face-to-face assessment. This study demonstrated that, compared to gold-standard tools, remote ASD diagnostic consultations resulted in clinicians correctly diagnosing 78.9% (15/19) of children. No children were inaccurately diagnosed with ASD. Stainbrook and colleagues [23] investigated referrals before and after the introduction of a telehealth service. They found that implementing a diagnostic consultation service for ASD, in partnership with an early intervention service, increased referrals for diagnostic evaluation and the likelihood of families attending appointments. Following referral, 56 (89%) of the 63 families chose to receive further appointments via telehealth services rather than face-to-face services, and families with complex problems were the most likely to access clinic services.

#### User Impact, Feasibility, and Acceptability

In a second qualitative feasibility study, Juarez and colleagues [21] reported positive user feedback from both health care professionals and families. Families from rural areas reported geographical and time barriers to accessing traditional health

care. These barriers were reduced with remote diagnoses, leading to high levels of satisfaction. Stainbrook and colleagues [23] found that families were more likely to attend telehealth appointments. Following referral, 56 (89%) of the 63 families chose to receive appointments via telehealth services rather than face-to-face services, and families with complex problems were the most likely to access clinic services.

#### Service Delivery Efficiencies and Economic Impact

Stainbrook and colleagues [23] were the only authors to document service delivery efficiencies. They reported that implementing a telehealth service reduced the time to diagnosis by 11-12 months.

#### Readiness for Clinic Adoption

Despite the effectiveness and positive user impact of telehealth in the assessment of ASD, the studies all had a small sample size. Of the 3 ASD papers, 1 (33%) did not report on suitability for implementation [23] and 2 (67%) stated that further research is necessary [21,22]. The ADHD assessment paper [24] reported negative findings and concluded that telehealth assessments for ADHD were not suitable for implementation. As such, prior to the COVID-19 pandemic, there were no telehealth technologies that were reported to be efficacious in assessing NDDs and suitable for immediate adoption in practice.

### Monitoring

#### Summary of Monitoring Papers

We found 5 articles that reported on a sample of children with ADHD and their families. All papers were based on the CATTs (Children's ADHD Telemental Health Treatment Study) [25]. We found an RCT that assessed the effectiveness of a telehealth service for children with ADHD, which included pharmacological treatment monitoring and caregiver behavior training/psychoeducation. The RCT study compared families who received augmented treatment as usual, which involved only 1 telehealth consultation, to families who received 6 telehealth sessions, which were conducted approximately 1 month apart. The papers were generally highly rated (QR=2), and the main study was an RCT. Secondary papers looked at caregiver outcomes [26,27] and health care professionals' decisions on medication changes [28]. The remaining paper received a low QR (QR=5) because of the qualitative nature of the report, which focused on caregiver satisfaction and engagement, and health care professional fidelity [29]. Although not all studies were directly related to monitoring, they were collated together to allow the reader to understand that data were from multiple articles that related to the same trial. We found 4 studies that were based on the main trial's dataset, which included 223 families of children with ADHD aged 5-12 years and their carers [25]. The remaining study [27] involved a subsample of 37 participants.

#### Clinical Effectiveness

Overall, both methods of telehealth delivery resulted in reductions in ADHD and oppositional defiant disorder behaviors and improvements in role performance and impairment, with the telehealth model generally resulting in better outcomes [25] and better parental mental health [26] than face-to-face models.



In a feasibility trial of a subsample of families, Tse and colleagues [27] assessed the outcomes from baseline to 25 weeks and found similar outcomes for child ADHD behaviors. However, they also found that parents who used telehealth services had considerably less improvement in caregiver strain and empowerment than those who received face-to-face training.

### User Impact, Feasibility, and Acceptability

High levels of engagement and satisfaction were reported by parents [27,29]. Rockhill et al [28] reported that fidelity was not impacted by telehealth delivery. The authors argued that telehealth provides added value in terms of increasing treat-to-target goals and offering support to health care professionals.

### Service Delivery Efficiencies and Economic Impact

Service delivery efficiencies and economic impact were not reported in any monitoring papers.

### Readiness for Clinic Adoption

Myers and colleagues [25] provided clinical guidance regarding the use of telehealth in treating children with ADHD, and the results from the RCT were promising. Further research is recommended in the development of the CATTs trial, including research that involves the greater use of teachers in interventions and objective school outcome measures, such as the completion of homework and behavioral observations, to further validate the tool. Tse and colleagues [27] concluded that telehealth delivery was promising in terms of readiness for clinic adoption, but telehealth for caregivers' distress needed further study, including the investigation of the best delivery modality. Future research on the cost benefits of telehealth models of care for ADHD was also recommended. These findings indicated promise in the implementation of technologies for monitoring ADHD.

### Treatment

We found 33 papers that reported on the use of telehealth technologies to treat NDDs. The majority of the papers focused on ASD (18/33, 55%). Other reported conditions were ADHD with or without ASD (5/33, 15%), communication disorders (7/33, 21%), tic disorders (2/33, 6%) and learning disabilities (1/33, 3%). Due to the volume of treatment papers, each condition will be considered in turn.

### ASD

#### Summary of ASD Treatment Papers

In terms of ASD, 1 paper presented a case report of a 16-year-old male with Asperger syndrome, social isolation, and depression. Clarke [30] reported that communicating via telehealth allowed a clinician to develop a relationship with a young person who was later able to attend a clinic in person and reconnect with his family. The remaining papers (17/18, 94%) focused on some aspect of parent training. Of these 17 papers, 6 (35%) reported on providing telehealth-delivered functional analysis and communication training to parents [31-36], and 1 (6%) reported on using telehealth-delivered functional analysis to train a health care professional [37]. These studies mainly consisted of case studies or case series (6/7, 86%) that used a multiple baseline experimental design and had a QR

of 3 [35] or 4 [31,32,34,36,37]. Another paper (1/7, 14%) reexamined 2 nonresponding participants' data from an RCT (QR=4) [33].

We found 4 studies on 4 programs that incorporated self-directed online learning with remote therapy, support, or coaching [38-41]. These included studies on ImPACT Online Communication Training [38,39], which evaluated the feasibility (QR=4) and clinical efficacy (QR=3) of the ImPACT Online program in addressing social communication development, and a noncomparative feasibility study (QR=4) on OASIS ABA (Online and Applied System for Intervention Skills Applied Behavior Analysis)-based parent training [40]. Another program, which involved reciprocal imitation training, was used in a single-subject multiple-baseline design study (QR=4) [41].

In a noncomparative trial that gathered data from before and after intervention (QR=4), Little and colleagues [42] studied occupational-based coaching via telehealth for increasing positive interactions and everyday routines. This included an evaluation of acceptability/cost [43] and a linked qualitative (QR=5) appraisal of parents' perceptions [44]. The remaining programs were the Sunny Starts parent training program for increasing sociocommunicative behavior, which was used in a case series with multiple baseline experimental data (QR=4) [45]; the RUBI-PT (Research Unit on Behavioral Interventions-Parent Training) program, which was developed by the Research Unit on Behavioral Interventions Autism Network and targeted behaviors such as aggression and tantrums in children with ASD; benchmarking, which was used in a trial that compared the data of new services to data from previously published clinical trials (QR=4) to evaluate effectiveness (eg, reduction in disruptive behavior), feasibility, and acceptability [46]; and parent coaching with a focus on educating parents about effective approaches for children with ASD (eg, social narratives and visual schedules), which was used in a qualitative paper (QR=5) [47].

### Clinical Effectiveness

The majority of the ASD papers reported that treatment was clinically effective in improving caregiver knowledge, caregiver competence, and child participation (6/18, 33%) [38-42,45], increasing communication responses (2/18, 11%) [34,45], and reducing problem behaviors (5/18, 28%) [31,32,35-37]. We found 1 (5%) paper [33] that discussed 2 young children with ASD who underwent functional communication training, but this was unsuccessful in reducing problem behaviors. The authors suggested that although not all patients can be treated via telehealth, if sessions are recorded, watching the recordings can lead to the identification of the reason why treatment was not successful. Ingersoll and colleagues [39] noted that both online self-directed training and therapist-assisted, parent-mediated telehealth intervention led to improvements in fidelity, self-efficacy, stress, and parents' perceptions of their child, and that families who received therapist coaching and support gained improved social skills.

### User Impact, Feasibility, and Acceptability

High levels of engagement and satisfaction were reported by parents [40,43,46]. However, difficulties surrounding failing technology and incomplete personal interaction were also

documented [44,47]. Ingersoll and colleagues [38] found that parental engagement and satisfaction were similar for both self-directed and therapist-assisted methods of telehealth delivery. However, having a therapist increased engagement and led to higher rates of telehealth service completion. Parents often engaged with the program (ie, without therapist support) outside of traditional working hours, which allowed for greater flexibility than in face-to-face coaching.

In a qualitative study, Ashburner et al [47] explored the perceived advantages and disadvantages of a follow-up early intervention service that was delivered via remote technology, by comparing the service to previous face-to-face services. Content analysis showed that parents, service providers, and the ASD specialist perceived remote technologies to be helpful in upskilling parents/service providers and enabling families to access support from home. However, all study participants agreed that remote technology should be used to augment, rather than replace, face-to-face contact, which is similar to the findings reported by Little et al [43].

The use of telehealth for training health care professionals was also shown to be a promising way of providing support to practitioners in the field, which led to the greater implementation of target strategies [37].

### Service Delivery Efficiencies and Economic Impact

Suess and colleagues [32] reported on telehealth service delivery efficiencies and argued that in some cases, brief, efficient telehealth appointments bypasses the need for further in-clinic support and allows for quicker treatment initiation. Several authors [40,41,47] suggested that telehealth has the potential to increase access to ASD services (ie, particularly in remote areas) and reduce costs, time, and travel. Lingren et al [35] compared the costs of therapy for caregivers of children with ASD between different telehealth models, including in-home telehealth, regional clinic telehealth, and in-home, face-to-face telehealth models. The costs were lowest for the in-home telehealth model, but the in-home and in-home, face-to-face telehealth models were substantially less costly than the costs for face-to-face in-home therapy. Similarly, in a study that involved a 12-week telehealth intervention for families with a child with ASD, the authors reported that the costs for both outpatient and in-home care models were approximately 2.6 times more expensive than the costs for telehealth models [43].

## ADHD

### Summary of ADHD Treatment Papers

We found 5 treatment papers from the ADHD sample that included patients with ADHD and patients with ASD. The highest quality paper (ie, a small RCT with a QR of 2) compared patients who underwent internet-based cognitive behavioral therapy based on the InFocus program (ie, with/without therapist support) to those in the waitlist control [48]. The other papers were of much lower in quality. We found 1 experimental pilot study (QR=5) that used a nonrandomized pre-post intervention study design to assess the feasibility and acceptability of a parenting group training program delivered via telehealth [49]. Additionally, Sehlin and colleagues [50] provided qualitative data (QR=5) for a study that involved a face-to-face meeting

that was followed by 8 weeks of internet-based chat sessions for providing coaching and support. Another qualitative paper (QR=5) conducted implementation interviews with health care professionals after providing coaching and support at 3 trial sites in Sweden [51]. The final paper used a multiple descriptive case design (QR=4) to assess caregiver perspectives in a sample of 10 caregivers of young people with ADHD or ASD who took part in an internet-based intervention [52].

### Clinical Effectiveness

In general, clinical effectiveness was unclear or not reported (3/5, 60%) [50-52], and all studies were limited by small sample sizes (range 7-45). We found 2 group therapy telehealth programs that showed great promise. A study [48] found that an internet-based cognitive behavioral therapy telehealth treatment program, which included weekly online group therapy sessions for adults with ADHD, was no more clinically effective than unsupported self-help alone. However, people in both programs fared better than those in the waiting list controls. The second group therapy program showed a trend of improvement in child ADHD symptoms following a group parenting intervention, but the program was not adequately powered [49].

### User Impact, Feasibility, and Acceptability

Sehlin et al [50] found that although remote coaching was perceived favorably by participants, difficulties surrounded failing technology and incomplete personal interaction were reported. Shah and colleagues [49] also reported that clinicians experienced difficulties with internet connections and found it hard to read body language and expressions, as faces were sometimes out of focus during video appointments. They also reported that patients experienced disturbances from other family members, and that the inability to role play during telehealth appointments was problematic. However, parents were at ease and relaxed during telehealth appointments.

Gillberg and Wentz [51] assessed professionals' perceptions on internet-based support and coaching and the barriers and facilitators to implementation. Facilitators of positive perceptions included improved access, equality distribution, and the delivery/quality of health care services. Reported barriers included the design of the intervention, technical issues, attitudes of staff, organizational culture and structure, and work division and resource allocation.

### Service Delivery Efficiencies and Economic Impact

Most studies (4/5, 80%) did not report the economic impact. However, cost-savings in terms of time and travel were noted in 1 (20%) study [49].

### Other NNDs (ie, Communication Disorders, Tic Disorders, and Learning Disabilities)

#### Summary of Other Treatment Papers

Treatment programs for communication disorders (eg, stuttering) were evaluated in 7 papers. A noncomparative trial (QR=4) investigated the Camperdown Program, which was used to reduce stuttering in adolescents [53]. The remaining papers assessed the Lidcombe program for preschoolers. With regard to the Lidcombe program, we found 1 RCT (QR=2) that

compared telehealth care delivery to in-clinic, face-to-face care delivery [54], and 1 study (QR=2) that involved a quantitative evaluation of parent satisfaction ratings [55]. We found 1 paper (QR=4) that involved a noncomparative trial that assessed reductions in stuttering severity and frequency, as well as satisfaction with telehealth delivery [56]. The remaining papers all had the lowest quality rating (QR=5). We found 2 papers that discussed clinical insights from health care professionals who were involved in telehealth treatment delivery for patients with stuttering [57,58]. We also found a descriptive-analytic study of satisfaction with telehealth treatment for stuttering [59]. Furthermore, we found 2 papers on a pilot open-case series (QR=4) [60] and an RCT that used a waiting list control for the assessment and treatment of chronic tic disorders (QR=2) [61]. The final paper (QR=5) provided an account of a telehealth service that was delivered at a large-scale regional service level [62].

### Clinical Effectiveness

In terms of the Lidcombe program, the Phase I [56] trial demonstrated the efficacy of remotely delivering the program to families with a preschool child who stutters. However, the results of a main parallel, open-plan, noninferiority RCT trial [54] showed that it was not clear whether webcam treatment was noninferior to standard treatment in the short term. Carey and colleagues [53] conducted a Phase II clinical trial that examined adolescents' responsiveness to the webcam-delivered Camperdown program, and found that adolescents experienced substantially reduced stuttering in terms of both frequency and severity, although relapse was a problem.

### User Impact, Feasibility, and Acceptability

High levels of engagement and satisfaction were reported by parents/carers [53,60,61]. The use of telehealth to train health care professionals was shown to be a promising way of providing support to practitioners in the field [58]. Jahromi and Ahmadian [59] explored satisfaction in telespeech therapy among 30 Iranian patients aged  $\geq 14$  years. The authors reported that satisfaction with the therapy was high, but the low internet speed in the country was a major challenge for half the participants, as they could not maintain eye contact with the therapist due to the distorted image transmission. Similarly, another study reported that difficulties arose with regard to completing certain aspects of treatment due to limited web camera viewing ranges and audio/visual difficulties [61].

The feasibility of delivering both the Lidcombe and Camperdown programs via telehealth methods was documented, and parents were generally satisfied [53,54,56]. However, Bridgman and colleagues [57] highlighted that individual adjustments were required to tailor the treatment process to families' needs in order to maximize outcomes. Ferdinands and Bridgman [55] examined parent satisfaction and stuttering severity at baseline and during the 9-month/18-month follow up, and found that increased parental satisfaction was generally, but not always, linked with the severity of stuttering. This demonstrates the need to provide treatment at the family level when monitoring children with communication disorders. There was no considerable difference in parent satisfaction between clinic and telehealth care delivery.

Ricketts et al [60,61] conducted pilot studies that explored the feasibility of assessing tic severity over voice over internet protocol (VoIP), which allows users to make and receive calls via an internet connection. They compared the feasibility, acceptability, and efficacy of VoIP-delivered therapy for tic disorders to those of a waitlist control. They found a decrease in tic severity that was similar to the decrease identified in the original Cognitive Behavioral Intervention for Tics trial [63] and greater than that of the waitlist control [61].

### Service Delivery Efficiencies and Economic Impact

Merrill et al [62] provided an overview of Ohio's Telepsychiatry Project for Intellectual Disability, which provides specialized mental health services to rural communities. This paper documented telehealth from a service delivery perspective. Although no specific figures were given, the report indicated that the service improved access to care, reduced emergency department visits/hospitalizations, and resulted in cost savings, including reduced travel expenses, medical expenses, and support costs. Similar cost savings were reported in other studies [54,59].

### Readiness for Clinic Adoption

Of the 33 treatment papers, 5 (15%) deemed telehealth to be suitable for clinic adoption, either as an adjunct to current practices or on its own [30,47,50,59,62]. Furthermore, 24 (73%) papers noted that telehealth required further research before being implemented into clinical practice. The remaining papers were unclear/did not report on readiness for clinic adoption. Prior to the COVID-19 pandemic, the delivery of interventions via telehealth for parents of children with ASD, young people and adults who stutter, and adults with intellectual disability were thought to be suitable for clinic adoption. For young people who struggle with attending appointments, therapy conducted via VoIP was recommended. In addition, coaching and support via a chat program was recommended as an adjunct to usual treatment for young people and adults with ADHD/ASD.

## Discussion

### Principal Results

The purpose of this systematic review was to examine the evidence base for the clinical use of technology within the neurodevelopmental field prior to the COVID-19 pandemic, to identify possible telehealth technologies that can be considered for wide-spread implementation and document the current state of the evidence base prior to the anticipated rapid development in this field.

### Assessment

Telehealth has been used to assess small samples of people with ASD, and telehealth shows promise for clinical adoption. In terms of economic impact, there are potential cost savings and service efficiencies, but the evidence base is limited. The ADHD assessment tool is not clinically effective, and there has been no evidence for the assessment of other NDDs at present.

### Monitoring

As identified in a previous review by Spencer and colleagues [15], all studies that used telehealth for monitoring were for



monitoring ADHD, and all studies were from the same trial (ie, the CATTs [25]), which had promising results for acceptability and effectiveness. Telehealth monitoring seems to be an approach that should be considered for clinic adoption.

### **Treatment**

Telehealth has been used to treat a range of NDDs. However, the majority of conditions fall under ASD, and treatment has mainly focused on parent training interventions. These interventions have shown some evidence of clinical efficacy, such as improving caregiver knowledge, competence, and child participation, and reducing problem behaviors. Even when telehealth is not clinically effective, the recording of sessions can help health care professionals identify why the treatment did not work [33]. Treatments for communication disorders have also focused on parent intervention programs, which have shown some evidence of clinical efficacy and no difference in parent satisfaction between remote delivery and face-to-face delivery. Despite the fact that previous literature has suggested that the evidence for using telehealth to manage communication disorders is substantial [10], our review did not reveal a large number of papers that involved communication disorders, as more papers focused on ASD. Furthermore, our findings on effectiveness were mixed; the lack of an adequate control group was a limiting factor in several studies [53].

We found little evidence for the delivery of parenting interventions for ADHD. However, it is possible that the search terms used in this review limited access to such papers. Telehealth services for young people and adult service users tended to focus on the remote delivery of coaching, support, and therapy. The 1 case study of a young person with ASD who received online therapy had a promising outcome. People with ASD may particularly benefit from using technology to overcome communication difficulties, as this involves fewer social pressures than face-to-face therapy [64].

Cognitive-behavioral strategies have been used for both ADHD and tic disorders, and mixed clinical efficacies have been reported. There is a larger body of evidence for using behavioral and cognitive-behavioral treatments for tic disorders than evidence for using such treatments for ADHD, but further research is necessary for both disorders. There was limited evidence for using telehealth as a means of providing training to health care professionals. However, barriers to this approach, including the design of the intervention, technical issues, attitudes of staff, organizational culture and structure, and work division and resource allocation, were widely reported.

In summary, there is a much larger body of evidence for the efficacy of providing remotely delivered interventions to parents and children than evidence for providing such interventions to young people and adult service users. There is also a small body of evidence for using telehealth to train health care professionals. Generally, the user impact for all participants was positive. There was very little research on economic impact. Overall, the evidence base is of variable quality.

### **Key Implementation Issues**

This systematic review highlighted key implementation issues for using telehealth services. The number of telehealth

technologies that are ready to be implemented in practice is limited, as most studies stated that further research is necessary before such technologies are acceptable for clinical adoption. Service providers should consider both service users' opinions on such technology and the evidence base when choosing whether to implement telehealth technology into clinical practice. If families view telehealth technology as an adjunct to usual treatment, cost savings may not be achieved.

The telehealth delivery of treatments may have benefits. In some studies, allowing users to access treatment at convenient times and providing personalized treatment led to greater treatment engagement and completion. Families were more at ease and relaxed when participating in telehealth treatment. The need to personalize treatment to individuals and families was apparent across several studies. This is particularly important, as disruptions by other family members can occur. There is limited evidence for service delivery efficiencies. Implementation difficulties included failing technology, audio and visual problems, and difficulties in making eye contact. These were particularly problematic in countries with low internet speeds. In line with previous reviews, several studies have reported that health care professionals found reading body language and facial expressions difficult due to distorted images [10,65].

### **Directions for Future Research**

This systematic review reveals that there is a lack of research that assesses the use of telehealth in aiding the diagnosis of a wide range of NDDs, and that the current focus is on autism. In general, cost-effectiveness and possible service efficiencies are underinvestigated, but they are an important consideration for real-world implementation. Future research should focus on developing guidelines and blueprints for how to best integrate telehealth care into clinical practice [66].

### **Limitations**

The limitations of this study must be taken into account when interpreting the findings. As the search yielded a much greater number of papers than anticipated, the search was limited to the previous 5 years. This was a deviation from the initial protocol. However, it can be argued that this method allows for a more effective analysis of current technology and precludes the inclusion of outdated technology. Furthermore, limiting the search to published academic papers may have exacerbated the risk of bias, as authors were not contacted for unpublished work due to the volume of published papers obtained. This is a limitation of our study, and further reviews should explore unpublished data, especially data from conference papers, as these provided a vast amount of possibly relevant data. However, conference papers were excluded from this systematic review due to time constraints.

The majority of studies were conducted in high-income countries, thereby limiting the generalizability of our findings. It is likely that there would be intercountry variations in barriers to implementing new technology into existing health care systems. Although these barriers are typically considered outside the remit of standard reporting for trials, an understanding of these barriers is important if these technologies are to be routinely implemented.

The majority of data were of mid- to low-quality, and our findings should be interpreted with caution. This was generally because of small sample sizes and the high number of qualitative/reflexive study designs. However, RCTs are time-consuming and do not always lend themselves to real-world evaluations.

### Conclusions

Our literature search highlighted that, prior to the COVID-19 pandemic, there was promising evidence for the use of telehealth in clinical practice, in relation to NDDs. Telehealth technologies were more frequently used to support the treatment and

monitoring of NDDs; there was less evidence for their use in supporting the assessment of NDDs. The main focus of telehealth in the neurodevelopmental field was on ASD and ADHD, which are two of the most commonly occurring NDDs. There was evidence of good clinical outcomes and cost savings for health care providers. However, further research is required to substantiate this evidence. With the growing need to provide easy access to remotely delivered clinical support for enabling the wide-spread reach of health care and reducing the risk of spreading infectious diseases, it is essential that real-world evaluations for implementation and cost-effectiveness are conducted.

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The views expressed are those of the author(s) and not necessarily those of the United Kingdom National Health Service, the National Institute for Health Research, or the Department of Health.

### Authors' Contributions

CLH designed the study and wrote the protocol; MJG and CH provided feedback on the protocol. EY and AZV conducted the literature searches. AZV, CLH, BJB, and SSH reviewed the abstracts and titles for inclusion. AZV and CLH extracted the data. CLH and BJB completed the risk of bias assessment. AZV wrote the first draft of the manuscript with support from CLH and SSH. CLH supervised the process with support from CH. All authors contributed to and approved the final manuscript

### Conflicts of Interest

CH acknowledges the financial support of the National Institute of Health Research Nottingham Biomedical Research Centre and National Institute of Health Research MindTech MedTech Co-operative. All other authors declare that they have no conflicts of interest.

#### Multimedia Appendix 1

Sample search for 1 database (ie, Medline).

[[DOC File , 44 KB - jmir\\_v23i1e22619\\_app1.doc](#) ]

#### Multimedia Appendix 2

Summary of included studies.

[[DOC File , 139 KB - jmir\\_v23i1e22619\\_app2.doc](#) ]

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## Abbreviations

- ADHD:** attention deficit hyperactivity disorder
- ASD:** autism spectrum disorder
- CATTS:** Children's ADHD Telemental Health Treatment Study
- NDD:** neurodevelopmental disorder

**OASIS ABA:** Online and Applied System for Intervention Skills Applied Behavior Analysis

**PICOS:** population, intervention, comparison, outcome, study design

**PRISMA:** Preferred Reporting Items for Systematic Reviews and Meta-Analyses

**QR:** quality rating

**RCT:** randomized controlled trial

**RUBI-PT:** Research Unit on Behavioral Interventions-Parent Training

**VoIP:** voice over internet protocol

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Review

# Factors Affecting the Implementation, Use, and Adoption of Real-Time Location System Technology for Persons Living With Cognitive Disabilities in Long-term Care Homes: Systematic Review

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## Abstract

**Background:** As the aging population continues to grow, the number of adults living with dementia or other cognitive disabilities in residential long-term care homes is expected to increase. Technologies such as real-time locating systems (RTLS) are being investigated for their potential to improve the health and safety of residents and the quality of care and efficiency of long-term care facilities.

**Objective:** The aim of this study is to identify factors that affect the implementation, adoption, and use of RTLS for use with persons living with dementia or other cognitive disabilities in long-term care homes.

**Methods:** We conducted a systematic review of the peer-reviewed English language literature indexed in MEDLINE, Embase, PsycINFO, and CINAHL from inception up to and including May 5, 2020. Search strategies included keywords and subject headings related to cognitive disability, residential long-term care settings, and RTLS. Study characteristics, methodologies, and data were extracted and analyzed using constant comparative techniques.

**Results:** A total of 12 publications were included in the review. Most studies were conducted in the Netherlands (7/12, 58%) and used a descriptive qualitative study design. We identified 3 themes from our analysis of the studies: barriers to implementation, enablers of implementation, and agency and context. Barriers to implementation included lack of motivation for engagement; technology ecosystem and infrastructure challenges; and myths, stories, and shared understanding. Enablers of implementation included understanding local workflows, policies, and technologies; usability and user-centered design; communication with providers; and establishing policies, frameworks, governance, and evaluation. Agency and context were examined from the perspective of residents, family members, care providers, and the long-term care organizations.

**Conclusions:** There is a striking lack of evidence to justify the use of RTLS to improve the lives of residents and care providers in long-term care settings. More research related to RTLS use with cognitively impaired residents is required; this research should include longitudinal evaluation of end-to-end implementations that are developed using scientific theory and rigorous analysis



of the functionality, efficiency, and effectiveness of these systems. Future research is required on the ethics of monitoring residents using RTLS and its impact on the privacy of residents and health care workers.

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## KEYWORDS

assistive technology; real-time location system; long-term care; implementation science; dementia; Alzheimer disease; ambulatory monitoring; wearable technology; qualitative research

## Introduction

### Background

In Canada, approximately 87% of people living in residential long-term care homes, or nursing homes, have dementia or another type of cognitive disability [1]. This percentage is expected to increase as the number of people older than 65 years is predicted to grow by 68% over the next 20 years [2] and the number of people living in North America with dementia is anticipated to increase by 63% [3]. The subsequent increase in the number of older adults living with cognitive disabilities is driving health care decision makers to consider the use of automation and novel technologies in an effort to decrease the cost of care while improving safety, quality of care, and efficiency in long-term care [4].

Real-time location systems (RTLS) consist of a software app and reference points that detect and synthesize positioning data from wireless tags or transmitters attached to objects or people. RTLS are being adopted in health care with the goal of improving health and safety. Uses of RTLS include monitoring handwashing [5], fall prevention [6], tracking of individuals [5,7] and assets [8], enhancing independence [9,10], and more recently for collecting health data [6,11-13]. RTLS use tags or badges attached to patients or assets, receiver devices, and software to continuously and inconspicuously monitor activity in real time over wireless networks.

The rising interest in the use of RTLS in long-term care homes is related not only to the ability to remotely track the movement of individuals and assets [5] but also to its potential to gather clinically significant objective streams of data to augment care providers' subjective observation [6] and to increase safety and productivity in the face of an aging workforce [14,15]. RTLS are increasingly perceived as having the potential to enhance independence and improve the physical safety of residents living in long-term care while also reducing the widespread use of restrictive measures such as antipsychotic drugs, physical restraints, and secure units [16-18]. These *first-generation smart systems* [19] that use wireless geolocation have been successfully implemented in other industries such as insurance [20] and telecommunications [21] but present novel challenges when deployed in health care, particularly when they are also used to generate personal data from vulnerable people [22]. In fact, although the intent of care providers and organizations is to use RTLS to improve the lives of people living with dementia or other types of cognitive disabilities, their use may provide the opposite result by threatening residents' privacy and restricting their activity within the range of the technology [23].

Industry has leveraged the ability to collect, store, combine, and analyze large quantities of data about customers, despite data sets being anonymized. The disclosure of sensitive personal information, such as location data, poses reputational risk and risks to employability, insurability, and even civil liability. Moreover, the probability of harm increases with time and the frequency of data collection [24]. In health care, critical approaches to the implementation of monitoring technologies suggest the need for institutional accountability for any increased harm from their implementation, particularly for vulnerable populations [25]. Furthermore, there are recognized global standards around privacy for persons with disabilities, such as the United Nations Convention on the Rights of Persons with Disabilities, Article 22, that protects against privacy intrusions *regarding the place of residence or living arrangements* [26], which should also guide the implementation of monitoring technologies. Pursuant to recent criticism that the ethical standard of autonomy based on independence and noninterference is less relevant in long-term care [27], the introduction of RTLS into institutional settings requires a cautious approach that identifies all stakeholders' perspectives (eg, residents, residents' families, care providers, organizations, and society in general) and accounts for the benefits and risks to each that may result. Implementation of these technologies should only proceed when all risks have been accounted for and mitigated or when they are outweighed by agreed-upon aggregated benefits.

### Objectives

The question as to whether RTLS are valid, reliable, accurate, and adoptable in long-term care settings, particularly for the purpose of optimizing independence and safety for residents living with dementia or other cognitive disabilities is not well reported. In this paper, we explore the factors influencing the implementation, adoption, and use of such systems by conducting a systematic review to identify related literature from academic and peer-reviewed journals. The study of health care interventions, particularly focusing on the understanding and evaluation of their implementation, is important for researchers and health care managers. The interaction of agents such as organizations, care providers, and residents, their contexts, and their processes (both established and introduced by an intervention or novel technology) must be anticipated or, at the very least, accommodated in a successful implementation [28,29]. The authors are part of a large team of researchers exploring whether clinically relevant physical, cognitive, and mental well-being information about residents living with dementia can be derived from geolocation data. Before introducing RTLS software to various pilot locations that provide residential long-term care for adults with dementia or

other cognitive disabilities, the authors seek to better understand the factors influencing the success of RTLS implementation, particularly in long-term care settings (eg, residential long-term care homes, long-stay psychiatric care facilities).

## Methods

We conducted a systematic review of the academic, peer-reviewed literature using the Joanna Briggs Institute (JBI) approach [30] developed to support evidence-based practice in health care settings [31]. The JBI methodology allows for the appraisal and integration of quantitative and qualitative forms of knowledge related to the research question so that findings from both methodologies may complement one another. This type of review strengthens the findings and generates more robust conclusions, thus making them more applicable to policy and practice [32]. Given the complexity and novelty of implementing and evaluating RTLS in long-term care settings, this methodology is especially suitable. Inclusion and exclusion criteria were prespecified, and procedural decisions were documented.

### Data Sources and Searching

In collaboration with a Medical Library Information Specialist, we searched the electronic databases Embase (1974: week 25, 2019), CINAHL (1981: August 3, 2019), MEDLINE (1946: August 3, 2019), and PsycINFO (1967: August 3, 2019). Search strategies included subject headings and keywords related to 3 concepts that were combined using *AND OR*. The search concepts were (1) illnesses, diagnoses, and disorders associated with cognitive disability; (2) long-term care settings (eg, long-term care homes); and (3) RTLS (eg, GPS, sensor-based systems). The Ovid MEDLINE search strategy is given in [Multimedia Appendix 1](#). We restricted searches to adult populations (18 years and older), and primary research studies and reviews published in English. The hand-searching process included reviewing relevant journals and references of included studies and searching Google Scholar to identify unindexed references; selected papers were included in the screening process. An updated search was conducted on all databases, and citations of selected papers, to April 16, 2020, resulting in the addition of one paper.

### Study Selection

We included primary research studies and reviews that (1) used and/or described issues relating to RTLS, (2) focused on adults 18 years or older with cognitive disability, and (3) focused on long-term care homes or other types of residential facility settings. In the screening process, we excluded studies that (1) did not satisfy the inclusion criteria; (2) involved, or referred to, children or youth (17 years or younger); (3) focused on individuals without cognitive disabilities; or (4) were conference abstracts, editorials, and commentaries.

Before commencing the screening process, a calibration exercise was conducted to ensure reliability in correctly selecting paper for inclusion. This process entailed 4 researchers (YK, AG, JM, and AB) independently screening a random sample of the references. This process was repeated until unanimity was achieved; any conflicts were resolved through discussion. Titles

and abstracts of all references were then screened independently for inclusion by at least 2 reviewers (YK and AG or JM). Conflicts were resolved via discussion or by a third reviewer. All references that were found to be eligible or potentially eligible underwent full-text screening to confirm eligibility, papers were screened independently by 3 reviewers (YK, AG, and JM), and conflicts were resolved by discussion.

### Data Extraction and Quality Assessment

Data and information from publications were systematically extracted using a prepiloted data extraction form created in Microsoft Excel. Extracted information included publication information and type, methodology, theoretical or conceptual frameworks used, target population characteristics, study participant characteristics, institution information, and nature of RTLS. One reviewer independently extracted this information (YK), and the extracted data were reviewed by at least 1 other reviewer (JM or AG). All included publications were critically appraised for quality using the corresponding JBI quality assessment tool for the publication type and/or study design [33]. One reviewer independently assessed quality, and assessments were confirmed by at least 1 other reviewer (JM or AG).

### Data Analysis

Selected publications were imported into NVivo 12.0 software (QSR International) for data management and analysis. An initial set of categories were identified a priori during the scope determination phase of the review; these provided the basis for the initial round of descriptive coding (eg, resident, outcomes, risk). We progressively developed new concepts, and codes were then added, updated, or deleted and then later combined into larger themes. By applying constant comparison techniques, we iteratively revised the coding framework and simultaneously coded and analyzed the data [34,35]. This began with 3 authors (JM, AG, YK) independently reading each paper several times to identify links between them and conducting an initial round of coding using the initial set of codes and identifying new ones (eg, open coding). We then discussed and further refined the coding framework [36]. This was followed by several rounds of axial coding and selective coding comparing and contrasting findings across studies, identifying patterns, and conceptualizing broader themes that were then iteratively discussed among the authors (JM, AG, YK), with conflicts resolved via consensus [37].

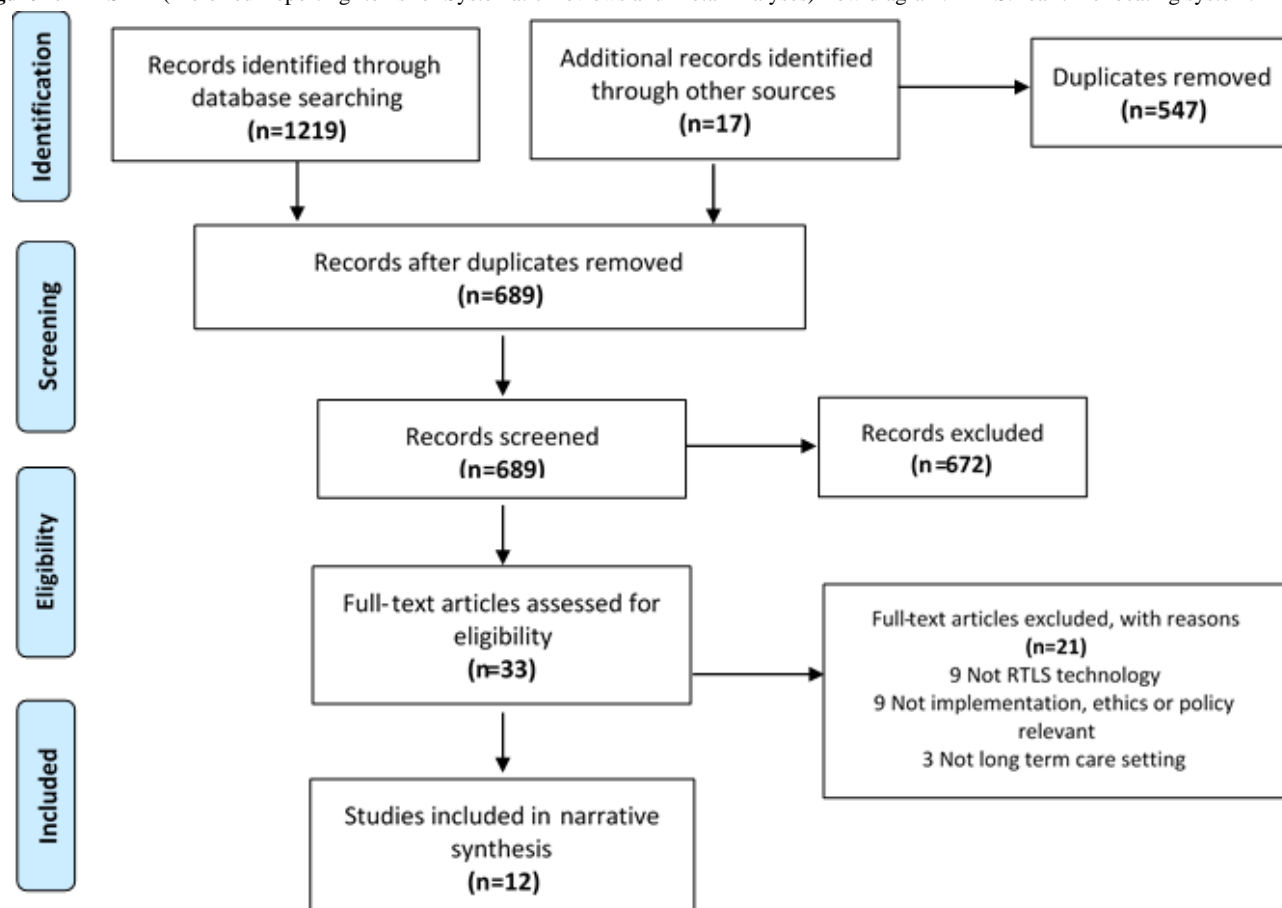
## Results

A total of 689 eligible references were identified through literature searches, and after screening, 12 publications were included in the review and are appended in [Multimedia Appendix 2](#) [4,9,15,27,38-45]. [Figure 1](#) shows a PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) flow diagram summarizing the results of the searching and screening process. All studies were published between 2010 and 2019. Most studies (7/12, 58%) were conducted in the Netherlands, and half of the total studies focused exclusively on persons living with dementia (6/12, 50%). A variety of study designs were used; 3 were quasi-experimental quantitative studies [38-40], 2 were concept

mapping studies [41,42], 2 were qualitative case studies [4,43], 1 was a descriptive study [44], 1 was a qualitative descriptive study [9], 1 was an ethnographic study [45], and 2 were literature reviews (Niemeijer et al [45]; Oude Weernink et al [15]). Of the 12 publications, 2 were analyses of the same data set [4,43]. Of the publications examining the actual use, as opposed to the potential use, of RTLS (8/12, 67%), the most commonly used technologies were GPS and radio-frequency identification. Seven of the 12 publications collected qualitative data and/or feedback from individuals who would be tracked by the RTLS

and other stakeholders interacting with the technology (eg, care providers); of these, 3 included data and feedback from residents. We conducted quality assessments of the included studies using the applicable JBI quality assessment tool. Quality assessments were performed independently by 1 review author (YK) and verified by a second review author (AG or JM). Most of the publications were considered good quality, except for the study by Bowen et al [44], which was rated as poor quality. None of the studies were excluded on the basis of quality assessments.

**Figure 1.** PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) flow diagram. RTLS: real-time locating system.



The selected studies were not overtly informed by implementation science theory [28]. Although normalization process theory [46] informed data collection for 1 study [43], its absence in the study design and analysis makes it difficult to extract meaning and better understand and control the barriers and facilitators that Greenhalgh et al [47] suggested actively affect the technology effectiveness. However, in our analysis of the collected data, we were able to identify 3 implementation-related themes (eg, barriers, enablers, agency and context) and several subthemes that may be useful for informing the execution of RTLS projects in residential care settings for adults living with cognitive disabilities.

### Theme 1: Barriers to Implementation

Implementation barriers are those factors that, if present, will actively impede the adoption and use of an RTLS. They are aggregated under 3 categories: lack of motivation for engagement; technology ecosystem and infrastructure; and

myths, stories, and shared understanding. All are relevant to the resident, frontline care provider, and/or organizational contexts.

#### *Lack of Motivation for Engagement*

As with other technologies, an RTLS is likely to be used less often and at a fraction of its capabilities; lack of care providers' and other stakeholders' engagement is considered a barrier to technology adoption and meaningful use [48,49]. Hall et al [4] noted that the most common justification for the use of monitoring technologies such as RTLS for persons living with cognitive disability is to enhance safety and quality of care while also achieving institutional aims of functional efficacy, increased security (or reduction of risks), and *reduction of staff burden*, and if these expectations are not met, it elicited responses of disappointment and disengagement. Unless there is a compelling rationale for the need to increase a resident's safety, frontline care providers appeared unwilling to support RTLS implementations [4]. Bowen et al [44] also found that care



providers were less engaged when they viewed implementation as being conducted only for research purposes rather than for a permanent adoption that would affect their clinical routines. The persons who are the intended target for monitoring using RTLS in the selected papers are among the lowest adopters of novel technologies [50], consistent with Olphert and Damodaran's [51] *digitally disengaged* populations, who experience cognitive and physical challenges with the uptake and sustained use of digital technologies. Although this may be a generational phenomenon, all of the studies indicated that resident participants in the selected studies had limited technological familiarity or expectations with respect to the RTLS (eg, study by Hall et al [43]) and were not perceived as being motivated or capable of understanding the implications of these technologies beyond their having more freedom of movement as a result [4]. However, they were able to discern others' freedom as being different from their own as a result of others' use of RTLS or find new private spaces using it themselves [27].

The direct and indirect costs of RTLS represent a distinct barrier to organizational engagement and implementation in long-term care settings where incremental technology costs are scrutinized carefully for cost efficiencies such as reduced staffing costs [40] and complexity versus high value outcomes such as greater safety in comparison with the status quo [4,43]. Furthermore, contractual agreements between institutions and incumbent suppliers may limit access to novel technologies and prevent personalization of digital solutions that improve adoption [43]. With economies of scale favoring larger institutional competitors, there is a higher likelihood of historic or contractual procurement obligations, preventing the entrance of new competitors willing to adapt to organizational needs [4].

Care providers' and residents' lack of understanding of organizational strategic goals and value of the RTLS and the data it produces may also negatively affect their engagement [4,9,44]. This might explain care providers removing or not replacing removable tags on patients, not responding to alerts [4,44], and not replacing tag batteries [4]. Providers are also reluctant adopters of the technology when one of the direct or indirect goals is workforce surveillance, whether it potentially enhances organizational reputation or quality of care [43]. Managers acknowledged the autocratic implications of RTLS on both care providers and residents, as did the RTLS developers, although one study reported a lack of awareness among providers and family members of residents when discussing these ethical tensions [4,43].

All selected papers, except Bowen et al [44], who focused on what they described as *critical adoption issues that must be overcome for deployment* (p 191), identified ethical concerns related to the use of RTLS. Hall et al [43] pointed to the complexity and discordance of the ethical issues that arise when the locations in which RTLS are installed have multiple *identities*—as a workspace, a space for care delivery, and as a residential domicile. Niemeijer et al [45] focused on the ethical concerns regarding surveillance technologies internationally but presented these issues not as *barriers* to adoption of RTLS per se, but rather considerations for an *ethical debate* (p 1129). The *debate* occurs when persons living with cognitive

disabilities are perceived as lacking decision-making capacity and when providers' and families' duties to safeguard residents' personal health and safety conflict with residents' right to privacy and dignity [52]. For this reason, we do not present ethical dilemmas that result from the use of RTLS as a barrier but will explore them in detail in the *Discussion* section.

### **Technology Ecosystem and Infrastructure Challenges**

Underperforming technology is one of the greatest barriers to successful RTLS implementation [15,53]. The ecosystem into which it is introduced must support its functionality. For instance, RTLS that take a walled-garden approach to protect an intellectual property or distinctiveness compromise interoperability with other institutional applications or platforms and add unnecessary and often unrealistic complexity that negates the value of their use [43]. Other issues include lack of range and signal strength [40], tag battery life [4,15,40], loss of antenna strength and connection [40], and tags that are easily soiled or misplaced [44]. The functionality of an RTLS can present direct and unintended barriers to adoption. For instance, the ability to remove a system's wearable sensors is necessary for daily hygiene and maintenance purposes but presents an opportunity for these sensors to become lost—a catastrophic failure of this system, given its singular purpose to locate an object in time and space [44]. Some managers cited the technology's lack of robustness and inability to withstand the rigors of daily use as reasons to reject or reconsider its use [4]. Facility design is often not ideal for RTLS installations, where thick walls or crowded space for installation of cables or new equipment might thwart their optimal functioning [44]. The frequency of false-positive alarms has been identified as 1 of the top 10 hazards in medical device technology [54] and a workflow disruptor that can lead to health care provider error [55] and fatigue [56]. Numerous studies mentioned the burden of frequent alarms generated by RTLS as negative for care providers and residents but conversely noted that they raised providers' awareness of potentially risky incidents [4].

The lack of information in the papers related to location data storage, system security, and the specifics of data ownership and use was notable. The review paper by Oude Weernink et al [15] is the only one that identified system security (rather than security related to the safety of the individual wearer) as a potential barrier to the acceptance of RTLS. As the decision to use and place pervasive monitoring devices is not made by residents, the sacrifice of privacy for independence is not consciously made by residents. Niemeijer et al [45] suggest that discussions about data security and attitudes toward monitoring technologies are more skeptical in Europe than North America, perhaps reflecting the timing and adoption of the General Data Protection Regulation in 2016 regulating institutions' safe collection and transfer of individuals' private data. However, this was not evident in the selected literature.

### **Myths, Stories, and Shared Understanding**

Insufficient training and clear communication preimplementation may contribute to the perception that use of RTLS supports the normative *blame culture* that arises when accidents occur in long-term care facilities [4,43]. Early care providers' and other stakeholders' engagement and instruction that discusses not

only the functionality of the technology but also its intended benefits and anticipated challenges might address myths and disinformation [44] or potential resistance to RTLS use [15], all of which create barriers to implementation. Care providers were particularly worried about the potential for RTLS to be used for workplace oversight, although management in these studies appeared reluctant to acknowledge its active use in the supervision of care providers [4,43]. Inevitably, installation of an RTLS will affect existing routines and work practices [4], although they present less of a barrier to implementation when they fit with the technology's processes and functionality [44]. Although there are indications that RTLS may be useful in identifying traffic flow bottlenecks of providers or residents, helping to prevent medical errors, and reducing resident and operational risks [15], these systems are insufficient correctives to problematic workplace attitudes and cultural issues [43]. The myths that RTLS have no discernible negative effects manifested in a variety of areas such as reduced commitment to training and hasty implementations and are justified by its apparent simplicity [4].

## Theme 2: Implementation Enablers

Implementation enablers are those factors that, if present, will actively facilitate the adoption and use of an RTLS. They are classified into 4 categories: understanding local workflows, policies, and technologies; usability and user-centered design; communication with care providers; and establishing policies, frameworks, governance, and evaluation.

### *Understanding Local Workflows, Policies, and Technologies*

Bowen et al [44] described lessons learned where researchers and/or those implementing RTLS should ensure that they are aware of local and site-specific workflows, policies, technologies, and layout to ensure that the RTLS can be implemented effectively. Examples include ensuring that RTLS do not emit signals that might interfere with existing medical equipment and selecting RTLS wearables that are distinct from other types of wearables for ease of identification. In addition, trialing the technology before its implementation is key to identify and modify the technology to ensure that it does not potentially conflict or interfere with the existing workflows, policies, and other types of technology.

### *Usability and User-Centered Design*

Many of the studies, both experimental and descriptive, suggest that the usability and acceptability of RTLS would be enhanced through the active engagement of all stakeholders, including residents, families, and care providers in implementation planning [15,40,42-45]. Bowen et al [44] found that engaging care providers and residents regarding the proposed RTLS and its components allowed them to modify the wearable component so that it was perceived as being less identifiable as a surveillance device by integrating a timepiece into the wristband. Hall et al [4,43] and Masciadri et al [40] suggested that designing an RTLS to be as unobtrusive as possible is an enabler, as it will be less noticeable to monitored residents. Niemeijer et al [41,45] added that implementation of RTLS should be person-specific and tailored to meet individual

residents' needs and requirements and their families' preferences. Similarly, Masciadri et al [40] suggested that implementation should be context-specific and tailored to the preferences of stakeholders (eg, higher numbers of sensors for elevators and entrances for safety).

### *Communication With Care Providers*

Communicating with, and providing training to, care providers regularly is suggested as enabling acceptance, compliance, understanding, and effective usage of RTLS [4,15,41,44]. However, communications with care providers seldom occurred through, or in concert with, leadership or management teams. Often, research teams would establish direct relationships and lines of communication with individual care providers, which improved their acceptance and understanding. Bowen et al [44] found that communicating and obtaining approval with/from leadership and management teams did not ensure that study information was communicated to all care providers in the home and suggested that researchers should make separate efforts to inform and accommodate care providers across different shift schedules [4,44]. Bowen et al [44] further suggested that conducting regular visits to implementation sites can help to address emerging concerns with providers and identify the root causes of challenges. Communication with care providers, as well as their training, should also be tailored to ensure that the aims, benefits, and usage of the technology, how it fits in with the values and practices of the home, and its functional usage [4,15,41] are clear.

### *Establishing Policies, Frameworks, Governance, and Evaluation*

Ensuring care providers and organizations are aware of whose responsibility it is to maintain the technology and to whom they report any issues would increase their confidence [41,42]. Similarly, relevant laws and policies with respect to privacy protection should be clearly defined and articulated to all stakeholders [42]. Contingency and emergency planning should also be discussed so that all are aware of how any potential failings will be addressed and by whom, as technologies become embedded in usual care [42]. Regular and clear evaluation of the monitoring technology should occur, including evaluating the quality of life of residents who are being monitored, to help guide decision making regarding whether the technology should be used. This decision-making process should be clearly described and communicated to everyone involved [41,43,45].

## Theme 3: Agency and Context

The implementation of an RTLS in any setting is influenced by what people do (agentic contributions) and the relationship between agents (individuals and groups) and their contexts (spatial, organizational, and normative). In long-term care homes, this is made more complex by the tensions and opportunities for actions that arise as a result of the goals and values of different stakeholders or groups of agents (eg, residents, family members, care providers, and organizations), their relationship with each other, and their relative decision-making power with respect to the adoption and use of the RTLS. Despite this complexity, the collected papers rarely acknowledge these tensions, and for the most part, explore the



motivations and actions of care providers and organizations in isolation, largely divorced from a consideration of the relationship between them, with others, or with the context. This is problematic, as research in other congregate settings for older adults on monitoring technologies demonstrates that the failure to account for the mismatch in priorities between stakeholders may lead to resistance and discontinuation [57].

### Residents

Although residents living with dementia are identified as the primary agent on whose behalf RTLS are implemented in long-term care settings, they are not the people who are driving their implementation. Little research has been done on the perceptions and experiences of residents with this type of technology, and they are generally perceived as being passive recipients of care. Furthermore, although the main justification for the need for an RTLS is that it will improve the independence and safety of residents living with dementia (eg, increased freedom of movement, prevention of harm), almost no research has explored this in practice. The available research focuses on the use of restraints and demonstrates that there is no difference in positive affect between residents with high activity of daily living (ADL) dependency who are physically restrained and residents monitored with an RTLS [39] and suggests that the introduction of RTLS does not lead to a reduction in the use of physical restraints [9].

Residents are described as being generally accepting of the use of RTLS [44], perhaps because they do not notice the technology and/or understand exactly how it works or influences their movements or interactions with providers [4,44]. Their occasional resistance to these technologies is dismissed as being because of a lack of understanding, which is attributed to their cognitive disability or inadequate technological design, rather than being accepted as a valid expression of choice. For example, Bowen et al [44] reported that residents who objected to these technologies did so because they mistakenly believed that the sensors could videotape, record their conversations, or restrict their movements in real time. Similarly, Hall et al [4] and Bowen et al [44] reported that explaining the purpose of the technology to residents—monitoring their movements remotely to enhance freedom of movement—could lead to rejection of an RTLS if the residents were not already aware that their movements were restricted or monitored otherwise. Residents' removal of tags or wearable components of RTLS was attributed to poor design esthetics and/or uncomfortable placement (eg, male residents who refused to wear a pink wearable or perceived being tagged with a bracelet as stigmatizing) rather their objection to their purpose [4,44].

### Family Members

Available research suggests that family members are treated by direct care staff and organizations as key decision makers with respect to implementation of RTLS, regardless of whether they act as a substitute decision maker or have formal power of attorney [58]. Family members generally endorse the use of monitoring technologies for residents if they believe that it enhances residents' physical safety by either supporting earlier detection of risk of injury (eg, fall prevention, altercation with another resident) or risk of neglect or abuse from staff

[40,41,44,45]. They also prioritize the physical safety of residents over the potential risk that these technologies may pose to their privacy and/or autonomy, with some perceiving technological monitoring without the use of video cameras as being more privacy-protecting than continuous in-person observation [41,45].

### Care Providers

Similar to family members, providers perceived RTLS as being valuable components of care that support their responsibility to safeguard residents, and most research focused on their use of these systems to enhance in-person monitoring [4,9,43]. A key cited benefit of RTLS, generally supported by providers, was the ability to locate residents or monitor their movement remotely in real time [15,40,44]. Care providers, however, were less enthusiastic about the use of RTLS by the organization to locate or to monitor their activities and expressed worry that these technologies might be used to sanction them. For the most part, researchers did not explore this topic in depth, with some suggesting that providers' worries were unfounded and because of their lack of understanding of the purpose of implementing an RTLS (eg, Bowen et al [44] called it a *myth*). Lack of trust in the technology because of its nascent development and ethical implications of using it with vulnerable populations can result in disengagement by care providers and residents either through nonuse or by use that ignores the risks and may result in overconfidence in its capabilities [45].

### Organization

The main stakeholders behind implementations of RTLS appear to be senior leadership or management [4,43], who perceive these technologies as enhancing organizational protection from risk and liability (eg, prevention of injury to residents, defense against allegations of negligence) or as leading to cost savings (eg, reduction in providers, monitoring provider performance) [4,40,42-45]. These stakeholders also suggested that continuous data collection using RTLS may be useful for mitigating family members' potential concerns about residents or as protection against complaints and litigation regarding neglect or abuse [40,44]. However, no studies have explored whether these benefits are realized in practice or whether organizations use RTLS in this manner. Management does, however, use RTLS to monitor providers' performance in both covert and overt ways and perceives this as permissible based on organizations' duty of care to residents [4,43]. In general, management considered the risks of RTLS to be less of a barrier to adoption than the risks to the institutional reputation of not meeting their duty of care through adequate facilities, services, and *innovation through people* [43].

### Discussion

With the anticipated aging of the population in many western countries [59-61], there is increasing interest in the potential of using technologies to improve the health, safety, and quality of life in long-term care homes while reducing the cost of care delivery. Our review of the scientific literature related to the use of RTLS to monitor individuals living with dementia or other types of cognitive disability in residential care settings reveals scant evidence of implementation science theory to

inform and optimize outcomes, with the exception of 1 study [4,43]. Implementation science advocates for a clear understanding and resolution of issues related to novel technologies (in their broadest sense, including artifacts such as hardware, software, processes, and policies) and the context and setting in which it is being applied [62,63].

Much of the justification for the use of RTLS or other types of surveillance technologies in long-term care focuses on its potential to enhance the quality of life and physical safety of residents with cognitive disabilities, in particular through the avoidance of segregation or physical restraints [42]. Te Boekhorst et al [39] and Zwijsen et al [9] found that care providers perceive the use of surveillance technology as an *intermediate measure* for use before physical restraints, and participants in a study by Niemeijer et al [42] reported that although surveillance technology could prevent some forms of *freedom restriction*, it too can impede movement. The limited available evidence does not demonstrate a reduction in the use of restraints in practice, although it is unclear whether this was because of the misapplication of these technologies. For example, although Te Boekhorst et al [39] did not find that RTLS enhanced the quality of life for residents, they suggested that the restricted movement of residents with high ADL dependency might negate any independence benefits ascribed to the use of RTLS. Similarly, Zwijsen et al [9] suggested that an RTLS was not seen as a replacement for restraints because although it supported ubiquitous monitoring, it did not prevent risk or replace the need for providers to respond to risky situations [4]. Despite the suggestion that RTLS might reduce or replace in-person care (which is often an expressed concern of providers), the proper use and monitoring of the technology can be equally time-consuming [45]. The flood of data that require monitoring and action was seen as a potential deterrent to its adoption, in particular because of the lack of expertise in transforming data into clinically useful information in practice [4]. Although there is some value in improving communications about the technology and processes, Bowen et al [43] demonstrated that this does not translate into improved trust in the technology or management or adherence to protocols. Trust was also challenged when the RTLS was unreliable, requiring workarounds and additional provider time [4].

Technologies are increasingly *integrated* with humans, from wearables such as RTLS to biomedical implants such as pacemakers. As Latour and Venn [64] have pointed out, this intermingling means that technologies influence the behaviors and processes of humans and their institutions and vice versa. The features of some technologies, such as ubiquitous surveillance, may, as a result, be perceived as ethically untenable and unalterable and, thus, may not be appropriate for use in some populations or settings. Although the focus of this study is not on the ethics of RTLS implementation per se, half of the selected papers in this study report ethical issues to a greater or lesser extent. The presence of ethical arguments acknowledges that the use of RTLS introduces tensions between the values, goals, and autonomy of different stakeholders (eg, providers or organizations and residents) with respect to the use of RTLS, particularly when they are used in the care of persons living with dementia or other types of cognitive disabilities in

long-term care settings [9,45,65]. This population is considered vulnerable, and both providers and organizations have a duty of care to them, suggesting an asymmetry of dependency and dignity that must be acknowledged and resolved before implementation of surveillance technology. Niemeijer et al [41] suggest that there is an *inherent duality... rooted in the moral conflict between safety and freedom* (p 303), where autonomy is offered in return for surveillance using RTLS [15]. They further point out that older adults in particular may feel that they have to accept an RTLS and sacrifice personal privacy for independence in a type of digital quid pro quo. Furthermore, family members and substitute decision makers favor the use of RTLS to enhance the physical safety of residents and perceive the potential risks to privacy as less important [4,42,43]. Although there is limited research on the experiences of persons living with dementia with RTLS, it is concerning that the available research suggests that their refusal of RTLS may not be respected [4,44]; resolving this dilemma is an ethical imperative to avoid coercive practices and respect resident autonomy. This is supported by recent efforts to develop and implement new technologies by integrating the ethical values and priorities of stakeholders into design and development [66,67].

## Recommendations

Health care organizations are bound by workplace safety and data privacy laws and regulations that struggle to keep up with novel technologies [68]. The literature suggests that care providers and residents must rely on the culture and values of each individual organization to guide the adoption of RTLS. Our analysis suggests that there is interest among providers and organizations to better integrate nascent RTLS into work routines that improve safety and quality of care. However, there are numerous barriers to their effective use, including lack of engagement, trust, shared understanding of goals, and a reliable and appropriate RTLS that meets the needs of residents and care settings. A variety of factors to improve implementation of RTLS in the long-term care setting should be considered, including integration with local workflows, policies, and technologies and ensuring that care providers, residents, and families are involved, and if possible, leading that process [65,69]. Given the financial constraints in this sector, policy makers should consider the creation of a variety of incentives to encourage the use of technology implementation best practices, such as improved staff training and technology infrastructure development, to optimize outcomes and impact on care quality [70].

Decision makers must also be aware that daily interactions with care providers are often the primary source of social contact for many residents, and thus, the replacement of human contact with surveillance technology may unintentionally increase social isolation [45]. Where possible, institutions should select a flexible, interoperable RTLS that allows customization to suit individual residents, settings, and technological ecosystems [43], understanding that resident and operational needs change over time [27]. Technology developers need to be sensitive to the financial constraints that dominate this sector [43] and aim to build technologies that are elegant in their simplicity and easy to use and focus on solving issues at a lower total cost of

ownership (eg, financial, infrastructure, effort, privacy) [40] to institutions, providers, and residents. Issues such as poor battery life, lost tags, and interoperability are solvable with current technology [15]. Researchers are well advised to devise RTLS research protocols and pilot studies that prompt all relevant stakeholders to engage meaningfully with the technology.

The ethical use of RTLS in long-term care settings is similar to other decisions made by providers and management, in that it requires an assessment of the potential benefits and harms, both direct and indirect, to all stakeholders involved. However, this is complicated, given that persons living with dementia or other cognitive disabilities are not assessing the possible risks and benefits independently. Many preferred to defer to family members and other proxies rather than support residents in making independent choices about the use of monitoring technology [4]. Although substitute decision makers are legally mandated to make choices on behalf of residents who lack capacity, this does not absolve them, researchers, and care providers from asking whether the use of an RTLS is ethical, whether it is something residents would want, and what constitutes an acceptable risk as a result of their implementation. It is clear that the use of monitoring technologies with individuals who are nonverbal or have cognitive disabilities, to address issues such as mobility and independence and improve predictive clinical diagnostic capabilities, has preceded our understanding of the rights, risks, and unintended consequences of their use in long-term care. A complete assessment of these issues is recommended before any implementation, drawing on a growing body of work exploring ethical design and implementation of technologies for vulnerable populations [71,72]. Furthermore, it is optimal to anticipate conflicts of interest, such as incidental monitoring of care providers, before they become barriers to a successful implementation [45], and to explore other mechanisms for workforce management [43]. Although this study focused primarily on monitoring residents with RTLS, care providers were also monitored either directly with tags or indirectly through the imputation of activity related to residents, such as the time it took them to respond to an alarm. Although RTLS may offer data to help assess and optimize clinical workflows, automatically open and lock doors, and improve operations [15], it also has the potential to reduce employee privacy and may negatively affect care provider recruitment and retention [43] in a sector that already struggles to find qualified staff [73].

## Limitations

Although the quality of selected papers was acceptable, the limited number of studies and their small sample sizes reflective of qualitative research methodologies and exploratory research suggest that generalization of our results and recommendations for future research should be limited to similar population samples and sectors. Furthermore, 3 of the studies that were included in this review [38-40] contributed a limited amount of data and information to the main research objective of examining factors influencing the implementation, adoption, and use of RTLS.

## Conclusions and Future Research

There is a striking lack of evidence to support the justification and implementation of RTLS to improve the quality of life of residents and work of care providers in long-term care settings. More research related to RTLS use with individuals with cognitive disabilities is required and should include longitudinal evaluations of end-to-end implementations that are theoretically informed and include rigorous analysis of functionality, efficiency, and effectiveness in improving outcomes that are important to all stakeholders involved [4,42]. Empirical studies that rigorously evaluate the practical utility and adoption of RTLS and their related processes into a controlled environment, the value of customization to the requirements of individual residents, and technology infrastructure versus one-size-fits-all adoptions are also required to advance our understanding of their utility.

The use of RTLS to support workflow efficiencies, manage person-to-person contact, and collect clinical data for use in diagnosis and therapeutics is largely unexplored and offers opportunities for future research and use. The workload and care provider capacity for real-time monitoring and data management and analysis for optimal use and outcomes must be made explicit and included in cost-benefit analyses that precede the purchase and adoption of these systems. Furthermore, training for the operation and use of RTLS will require incremental skills training and increased staffing levels, at least in the short term, in a sector where availability of resources and high workloads are already problematic issues. Finally, ethical considerations related to monitoring residents with RTLS, and also directly or indirectly their care providers, are acknowledged but not settled and require further empirical research.

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## Conflicts of Interest

None declared.

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Multimedia Appendix 1

Ovid MEDLINE search strategy.

[[DOCX File, 18 KB - jmir\\_v23i1e22831\\_app1.docx](#) ]



## Multimedia Appendix 2

A summary of selected studies.

[\[DOCX File , 27 KB - jmir\\_v23i1e22831\\_app2.docx \]](#)**References**

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## Abbreviations

**ADL:** activities of daily living

**JBI:** Joanna Briggs Institute

**RTLS:** real-time locating system

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Review

# Determining the Intellectual Structure and Academic Trends of Smart Home Health Care Research: Cword and Topic Analyses

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## Abstract

**Background:** With the rapid development of information and communication technologies, smart homes are being investigated as effective solutions for home health care. The increasing academic attention on smart home health care has primarily been on the development and application of smart home technologies. However, comprehensive studies examining the general landscape of diverse research areas for smart home health care are still lacking.

**Objective:** This study aims to determine the intellectual structure of smart home health care in a time series by conducting a cword analysis and topic analysis. Specifically, it investigates (1) the intellectual basis of smart home health care through overall academic status, (2) the intellectual foci through influential keywords and their evolutions, and (3) intellectual trends through primary topics and their evolutions.

**Methods:** Analyses were conducted in 5 steps: (1) data retrieval from article databases (Web of Science, Scopus, and PubMed) and the initial dataset preparation of 6080 abstracts from the year 2000 to the first half of 2019; (2) data preprocessing and refinement extraction of 25,563 words; (3) a descriptive analysis of the overall academic status and period division (ie, 4 stages of 3-year blocks); (4) cword analysis based on word co-occurrence networks for the intellectual foci; and (5) topic analysis for the intellectual trends based on latent Dirichlet allocation (LDA) topic modeling, word-topic networks, and researcher workshops.

**Results:** First, regarding the intellectual basis of smart home health care, recent academic interest and predominant journals and research domains were verified. Second, to determine the intellectual foci, primary keywords were identified and classified according to the degree of their centrality values. Third, 5 themes pertaining to the topic evolution emerged: (1) the diversification of smart home health care research topics; (2) the shift from technology-oriented research to technological convergence research; (3) the expansion of application areas and system functionality of smart home health care; (4) the increased focus on system usability, such as service design and experiences; and (5) the recent adaptation of the latest technologies in health care. Based on these findings, the pattern of technology diffusion in smart home health care research was determined as the adaptation of technologies, the proliferation of application areas, and an extension into system design and service experiences.

**Conclusions:** The research findings provide academic and practical value in 3 aspects. First, they promote a comprehensive understanding of the smart home health care domain by identifying its multifaceted intellectual structure in a time series. Second, they can help clinicians discern the development and dispersion level of their respective disciplines. Third, the pattern of technology diffusion in smart home health care could help scholars comprehend current and future research trends and identify research opportunities based on upcoming research waves of newly adapted technologies in smart home health care.

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**KEYWORDS**

smart home; smart home health care; cword analysis; topic analysis; intellectual structure; academic trends



## Introduction

The rapid development of information and communication technologies, including the Internet of Things (IoT) and ubiquitous computing, have made home environments highly intelligent and allow smart homes to be realized [1]. In previous research, the smart home was characterized as the integration of technologies such as home automation, automatically controlled systems, communication networks and connecting devices and services, remote access and control, and home intelligence, with the context awareness of users [2,3]. Accordingly, the purpose of smart homes has been defined as providing a better home life experience with enhanced security, safety, communication, comfort, and entertainment through technical management of the home environment [4]. On the other hand, ethical and legal concerns surrounding smart home technologies have been pointed out regarding the security, privacy, and confidentiality of users [5,6]. Nonetheless, with a prudent approach to these ethical and legal challenges, smart homes could be an effective tool for continuous, remote, and nonintrusive health monitoring and disease prevention while guaranteeing users' independence and quality of life [7,8].

Various terms have been used to describe such technology, such as "smart homes in or for health care" [7,8], "health smart home" [9,10], and "ubiquitous health care" [11,12]. For consistent terminology, we adopted the term "smart home health care" and established the following operationalized definition [13], which embraces both technical and experiential perspectives:

*Smart home health care is a health care service in one's residence incorporated with IoT technology and ubiquitous computing, which has the characteristics of home automation and home intelligence, communication networks, and remote access and control by authorized health care personnel. It offers informal health care services such as real-time or long-term health monitoring, unobtrusive activity support without interference with daily lives, and disease prevention through anomaly detection. It can reduce care costs, allow satisfactory service experience in a comfortable and private home environment, and ensure the independence of residents.*

The academic focus of previous smart home research has mainly been on the development and application of smart home technologies in the fields of computer science and engineering [2-4,14]. Likewise, smart homes for health care have primarily been examined from the perspective of technological application [7,8,15,16]. Such studies have analyzed and classified smart home health care services according to the type of sensor, network or communication technology, and algorithm models of data processing [3,7,8]. Despite the recent increase of technology-related research on smart home health care, comprehensive studies on the general state of its diverse research areas remain lacking.

Therefore, it is necessary to comprehend the current landscape of smart home health care research and seek future research opportunities. The specific research questions we used to

investigate the intellectual structure of smart home health care are the following: (RQ1) What is the overall academic status of the current research on smart home health care, and which research fields have mainly been focused on? (RQ2) What are the representative keywords in the research on smart home health care, and how have they evolved over time? (RQ3) What are the intellectual trends in smart home health care research, and what are the main research orientations?

Thus, the objective of this study is to determine representative research topics on smart home health care and their evolutionary trends, and determine the intellectual structure of smart home health care research by conducting bibliometric network analysis. The resulting findings could lead to a comprehensive understanding of the current literature on smart home health care and enable scholars to extend their academic interests in future research.

## Methods

### Bibliometric Network Analysis and Coword Analysis

Bibliometric network analysis refers to a computer-assisted scientific review methodology that provides quantitative and statistical analysis by summarizing a large number of research publications through various descriptors and indicators [17]. Havemann and Scharnhorst [18] organized the approaches of bibliometric networks into the following categories: (1) citation networks of articles and journals; (2) bibliographic coupling networks; (3) cocitation networks of articles, authors, and journals; (4) co-authorship networks; and (5) word co-occurrence networks (ie, coword analysis). Among them, coword analysis has been considered an effective approach for understanding key topics in a certain research area, calculating the association strength of representative terms, and illustrating the field's knowledge structure by revealing patterns and trends among those topics [19,20]. Researchers have combined coword analysis with cluster analysis, multidimensional scaling, or social network analysis (SNA) to statistically investigate word co-occurrence patterns using titles, keywords, and abstracts [21,22]. In health informatics research, the combination of coword analysis and SNA has been adopted to identify the trends of specific themes in health care, such as mobile health [23], cybersecurity [24], and robotic or mixed reality surgery [25,26]. Accordingly, we adopted coword analysis combined with SNA to better understand key topics in smart home health care research. The analysis flow in this study was adopted from previous research [27,28] and included data retrieval, data preprocessing and refinement, and data analysis.

### Topic Analysis Combining Topic Modeling and Social Network Analysis

To complement the coword analysis with word co-occurrence networks, we adopted topic modeling to identify more detailed topic groups and their evolutionary trends. In machine learning and natural language processing, topic modeling is a prominent technique for data mining, latent data detection, and finding associations among data and text documents to discover hidden semantic structures [29,30]. Latent Dirichlet allocation (LDA) [31], one of the most popular text mining methods [32], was

adopted in this study to identify latent topics in the retrieved data and classify words and documents into topics. We also combined topic modeling with SNA to establish word-topic networks and better understand the relations among topics.

**Data Collection and Analysis Process**

**Data Retrieval**

We collected articles relevant to this research from the journal databases of Web of Science, Scopus, and PubMed. Web of Science and Scopus are two of the most authoritative scholarship databases, with peer-reviewed papers covering a wide range of subjects in various disciplines [33]. PubMed was also chosen in order to supplement domain-specific knowledge pertaining to health care. To retrieve the articles, a keyword search query was composed as follows:

**Query** = (“intelligent” OR “smart”) AND “home”) AND (“health” AND “care”) OR “ehealth” OR “mhealth” OR “uhealth”))

Article types were limited to journal articles and proceeding papers, article language was constrained to English, and the time period was limited to the year 2000 onwards, considering the recency of smart home technologies. The data retrieval was conducted on July 1, 2019, and 6579 articles were initially collected (4683 from Web of Science, 1421 from Scopus, and 475 from PubMed). From the raw dataset, we excluded data that were duplicated among databases or that had no information on the year of publication, author, or abstract. The initial dataset of 6080 articles was prepared using the following bibliometric data: title, year of publication, author, journal, abstract, and keywords.

**Data Preprocessing and Refinement**

Noun data needed to be extracted from the abstract dataset in order to constitute a text corpus. For this, we conducted data preprocessing according to the stages of dictionary development: exception, definition, and synonyms. First, the “exception”

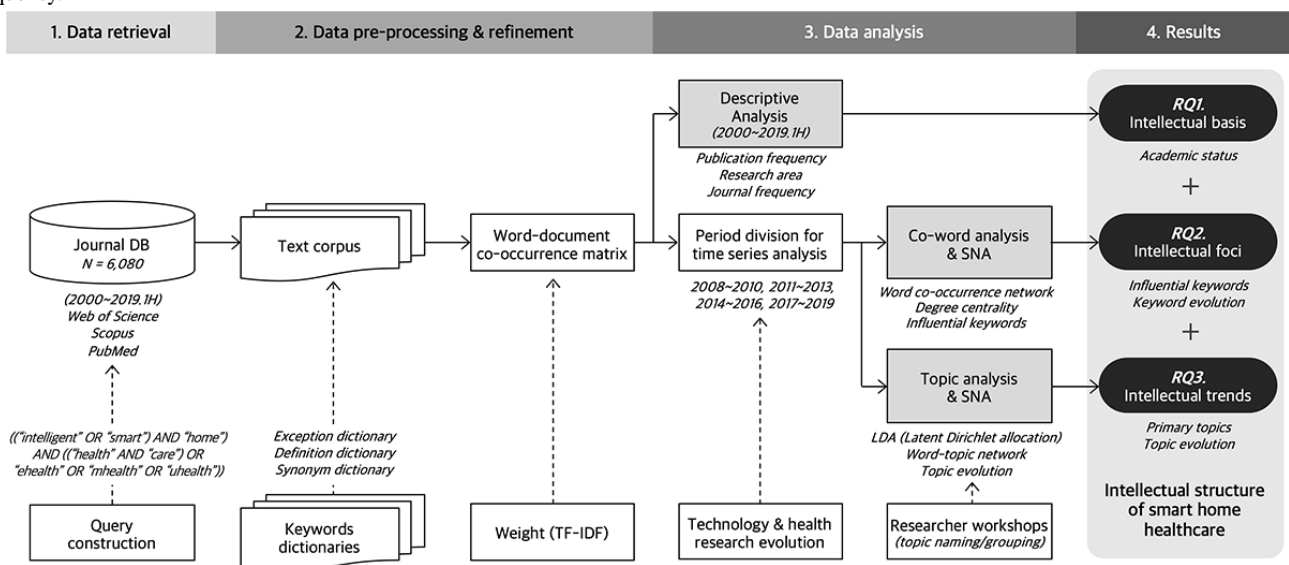
dictionary was established to remove any general terminologies which are routinely utilized in abstracts to explain research structures, processes, and methodologies (eg, background, method, result, discussion, literature, purpose, implementation). Second, the “definition” dictionary was developed to define compound nouns as 1 word (eg, “smart home,” and not “smart” and “home” separately). To expand the definition dictionary, academic compound nouns were added to reflect the author keywords data. Third, the “synonym” dictionary was produced to detect duplicate meanings and replace them with 1 representative word (eg, “smart home” would represent “smart house,” “intelligent home,” “intelligent smart home,” and the plural forms of the same terms). The synonym dictionary also combined the singular and plural forms of the same terms into singular words. After this process, 25,563 words from 6080 abstracts were prepared as the text corpus for the following steps.

After defining the text corpus, data refinement was conducted in order to filter terms of high frequency but general usage. The dataset was arranged as a word-document matrix by occurrence, and was transformed into a co-occurrence matrix using the symmetric Ochiai-Salton algorithm. To filter normally used terminology, this study adopted the term frequency–inverse document frequency (TF-IDF) text-mining method. For data preprocessing and refinement, we utilized Python (version 3.7; Python Software Foundation [34]) and NetMiner (version 4.3; Cyram Inc [35]) commercial software. Since NetMiner software specializes in conducting semantic network analysis and offers a graphical demonstration of the network, it was also used in the following analysis stage to determine the networks and visualizations.

**Data Analysis**

Figure 1 depicts the overall process of this research methodology. The data analysis was conducted according to 3 subanalysis stages.

**Figure 1.** Research methodology. DB: database; RQ: research question; SNA: social network analysis; TF-IDF: term frequency–inverse document frequency.



First, we conducted a descriptive analysis based on the frequency of publication. From this, the research areas and principal journals relevant to smart home health care research could be identified. The results from this analysis could answer the first research question regarding overall academic status as an intellectual basis for smart home health care. After the descriptive analysis, time periods were divided by a certain scale in order to conduct further time-series analyses and explore various evolutions. To decide the time scale, we examined the evolution of technology and health research, or how health care research has evolved in response to recent emerging technologies. For this, we searched for several keywords directly pertinent to the study and emerging technology keywords [36] (eg, artificial intelligence [AI], IoT, and blockchain) associated with health care on the Web of Science database. Considering the evolution of yearly publication frequencies for those keywords, the time scale was divided into 4 stages of 3-year blocks: 2008-2010, 2011-2013, 2014-2016, and 2017-2019.

Second, we conducted a cword analysis combined with SNA to establish word co-occurrence networks. This was based on document frequency, TF-IDF values, and the degree centrality of keywords in word co-occurrence networks. Influential keywords and keyword evolution could then be determined, answering the second research question regarding the intellectual foci. We constructed word co-occurrence networks to transform the word-document networks into word-word networks, having weights of word co-occurrence frequency with a proximity measure of the correlation type inner product. Using degree-centrality analysis and link reduction, influential keywords were extracted by filtering the top 100-degree centrality words. Primary keywords (the top 40) were positioned according to their degree centrality values and compared within the time series to understand their evolution.

Third, we conducted a topic analysis combining topic modeling and SNA to establish word-topic networks. This allowed us to investigate the primary topics in smart home health care research and their evolutions within the time series, answering the third research question about intellectual trends. For topic modeling, we adopted an LDA with a Markov Chain Monte Carlo learning method to identify latent topics and classify words and documents into topics. Word-topic networks were then constructed and visualized according to allocation probability values. Three authors of this study held 3 consecutive researcher workshops to interpret the topic analysis results qualitatively to (1) name the individual topics from the results of LDA separately, (2) compare the name results of the 3 researchers and establish 1 set of topic names by reaching a consensus on any discrepancies, and (3) classify them into superordinate topic groups regarding the visualized word-topic networks. Lastly, the document frequencies allocated to the topic groups were counted and compared among different time periods to comprehend the topic evolution.

## Results

### Descriptive Analysis

#### Overall Academic Status

Using the initial 6080 articles, an overview of smart home health care research was compiled. Figure 2 shows the evolution of publication frequency from the year 2000, with the exponential curve being calculated to exclude the data on the first half of 2019. This shows that publication frequency rapidly increased in the last 10 years, illustrating the high level of research interest and academic popularity of smart home health care ( $R^2=0.979$ ).

**Figure 2.** The evolution of publication frequencies from 2000-2019. (The publication frequency in 2019 was based on the first half of the year; thus, it was not included in calculating for the exponential curve.)

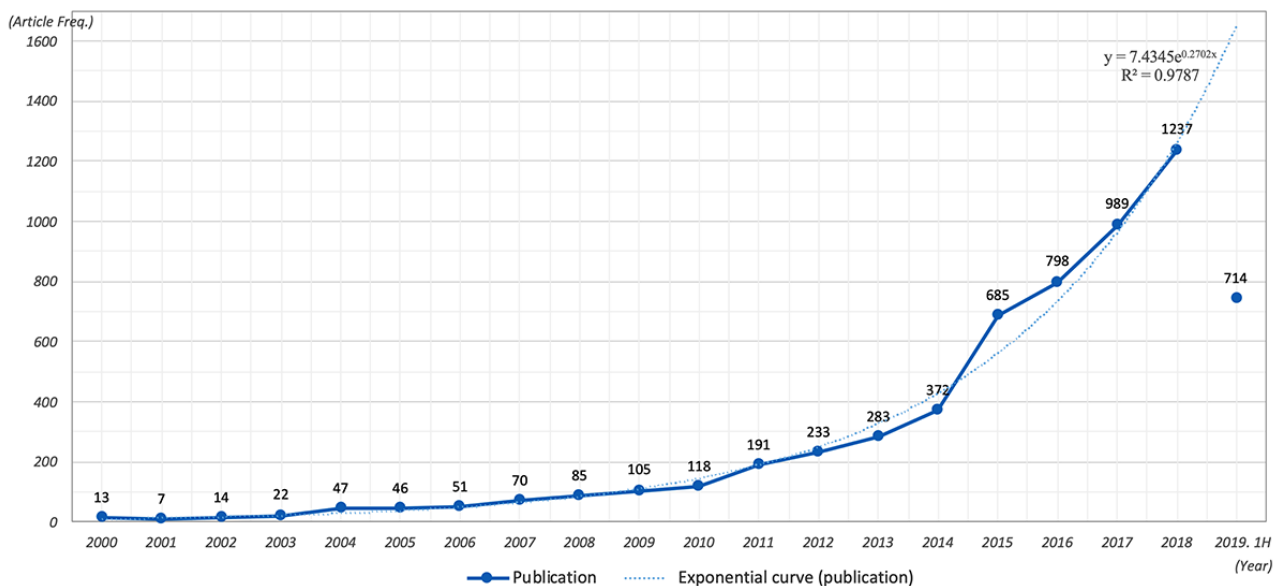


Table 1 exhibits the list of significant journals in smart home health care research from the year 2000; the journal frequencies of 1548 journals were counted. The *Journal of Medical Internet*

*Research* holds the highest rank with 504 publications, followed by *JMIR mHealth and uHealth*, *JMIR Research Protocols*, *International Journal of Medical Informatics*, *BMC Medical*

*Informatics and Decision Making*, *BMC Public Health*, and *JMIR Mental Health*. The top 3 journals from JMIR Publications constituted 17.62% (1071 of 6080 articles) of the total articles on smart home health care research.

**Table 1.** The top influential journals in smart home health care research from 2000-2019.

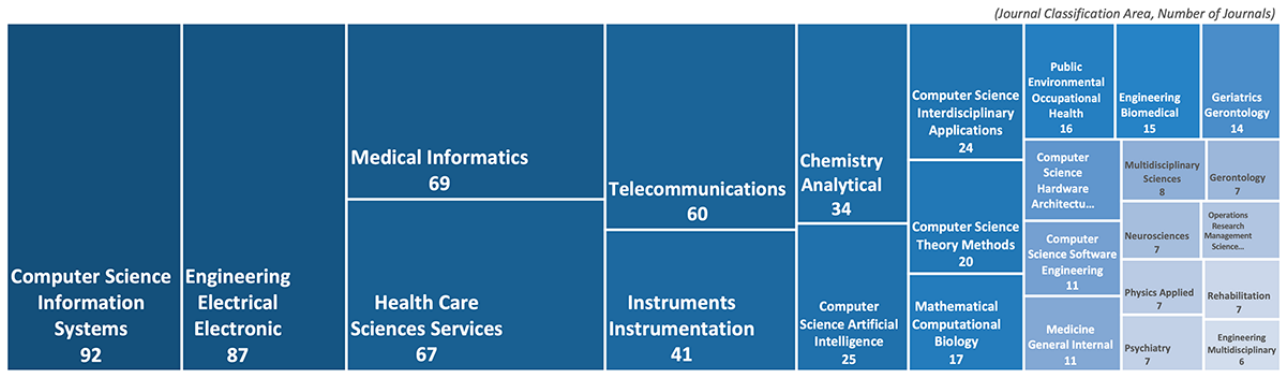
Journal	Article frequency
Journal of Medical Internet Research	504
JMIR mHealth and uHealth	392
JMIR Research Protocols	175
International Journal of Medical Informatics	91
BMC Medical Informatics and Decision Making	77
BMC Public Health	65
JMIR Mental Health	65
Journal of Medical Systems	63
Trials	59
Plos One	54
Journal of Telemedicine and Telecare	51
Studies of Health Technologies and Informatics	48
Methods of Information in Medicine	46
Journal of the American Medical Informatics Association	44
Sensors	44
BMJ Open	43
Health Informatics Journal	41
IEEE Journal of Biomedical and Health Informatics	33
IEEE Access	32
International Journal of Environmental Research and Public Health	32
Translational Behavioral Medicine	32
Journal of Health Communication	31
Patient Education and Counseling	31
ACM International Conference Proceeding Series	29
BMC Health Services Research	28
Telemedicine and eHealth	26
Contemporary Clinical Trials	25
JMIR Cancer	23
Aids and Behavior	22
CIN: Computers, Informatics, Nursing	22
Global Health Action	22
Journal of Biomedical Informatics	22

According to the academic area classification of Web of Science, the subject or type of journals that are pertinent to smart home health care research, derived with the same search query, is shown in [Figure 3](#). The most predominant research domains are still from the engineering side, such as *Computer science information system* (23.77%) and *Electrical or electronic engineering* (22.48%). However, studies from medical and health care areas, such as *Medical informatics* (17.83%) and

*Health care sciences and services* (17.31%), also constitute considerable portions of smart home health care research. Various medical fields, such as *Geriatrics or gerontology*, *Neurosciences*, *Rehabilitation*, and *Psychiatry*, emerged as small portions of the total research since advanced smart home health care technologies have already been heavily investigated in engineering domains.



**Figure 3.** The academic area classification of journals on smart home health care research by Web of Science.

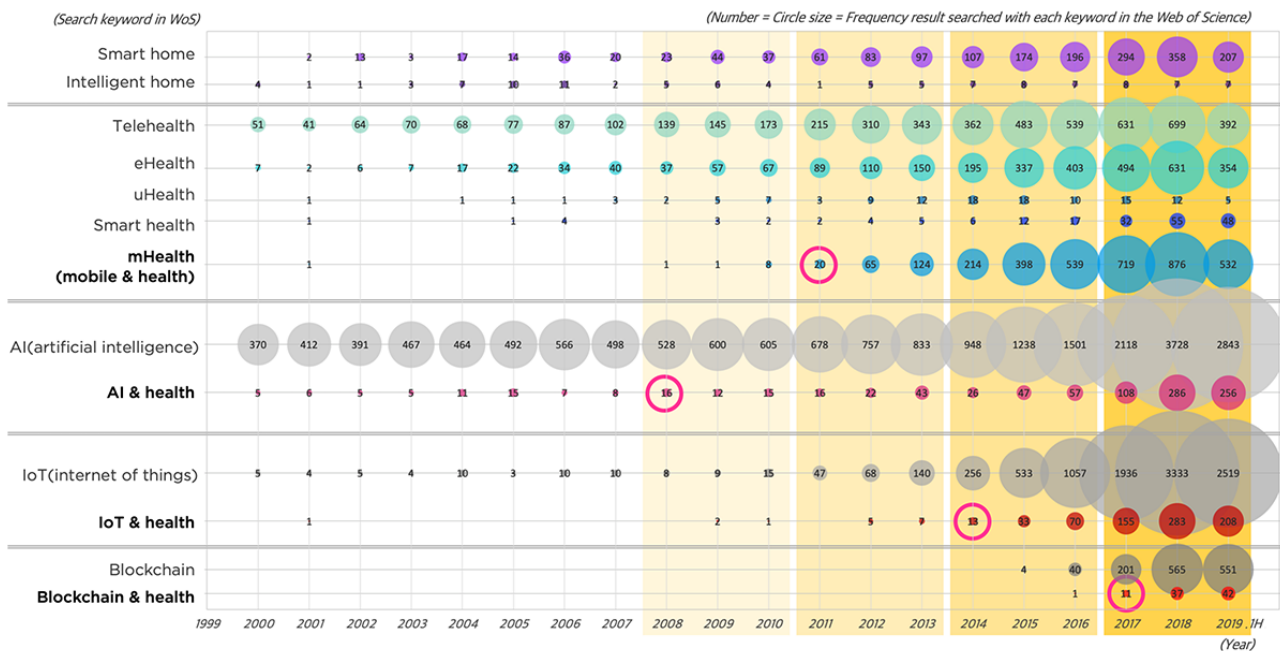


**Period Division in Association with Emerging Technologies**

As explained in the Methods section, the evolution of technology in association with health research was examined in order to select a time scale for further time-series analyses. The advent of new technologies can influence health care research and be

adopted in health care and medical fields in diverse ways. Hence, several keywords used in the query of this study and emerging technology keywords [36] coupled with health care were searched in the Web of Science, and the publication frequencies were counted yearly from the year 2000. The result is illustrated in Figure 4.

**Figure 4.** The evolution of publications relevant to emerging technologies and health research from 2000-2019.



We specifically focused on the keywords “mHealth” (ie, mobile health), “AI and health,” “IoT and health,” and “blockchain and health,” which are technologies with significant influence on data collection and processing, service delivery, and interactions. The moments of advent were identified as the moments where publication frequency doubled compared to the previous year, exceeded 10 for the first time, and continued to gradually increase; this occurred for AI and health in 2008, mHealth in 2011, IoT and health in 2014, and blockchain and health in 2017. As AI had been greatly researched prior to 2000, the adaptation of AI in the health care field also occurred early, particularly in AI-assisted medical diagnosis research. Given this background, the advent year of the AI and health topic could be decided earlier than those of other topics. In accordance with the distribution of frequency, a time scale of 4 stages of 3-year blocks (2008-2010, 2011-2013, 2014-2016, and 2017-2019)

was chosen. Despite the existence of telehealth research in the years between 2000 and 2007, this initial period was not included in the time-series analysis because the number of articles published at the time was insufficient to conduct a bibliometric network analysis, as shown in Figure 2.

**Coword Analysis for the Intellectual Foci**

In accordance with the time scale division, Table 2 shows general information on the words and documents per period. Over the total period, 25,556 words were extracted from 5810 documents. Approximately 75.0% of keywords occurred in 1-3 documents, 10.2% in 4-7 documents, and 5.0% in 8-13 documents. On average, any given keyword appeared in 9.2 documents, with the actual number of documents in which a given keyword appeared ranging from 1 to 813. The number of documents drastically increased throughout 4 periods, and period

4 contained half of the total documents (50.6%) despite the data in 2019 only comprising half a year. The number of words has also considerably grown, with the words from period 4 occupying 65.9% of the total 25,556 words.

Both the number of links created from word-document networks and those calculated by TF-IDF (which can represent how

significant a word is in a certain document by eliminating ordinary words with high frequency but low importance) constituted more than half of the total networks. The evolution of documents and keywords could also imply that smart home health care research has been rapidly developing quantitatively and qualitatively.

**Table 2.** General information of the time-series analysis.

Variables	Total period (2008-2019)	Period 1 (2008-2010)	Period 2 (2011-2013)	Period 3 (2014-2016)	Period 4 (2017-2019)
Number of documents, n (%)	5810 (100)	308 (5.3)	707 (12.2)	1855 (31.9)	2940 (50.6)
Number of words, n (%)	25,556 (100)	3814 (14.9)	6868 (26.9)	12,749 (49.9)	16,831 (65.9)
Number of links in the word-document network, n (%)	333,921 (100)	14,724 (4.4)	36,642 (11.0)	107,405 (32.2)	175,150 (52.5)
Number of links in the word-document network, TF-IDF (%)	223,422 (100)	10,643 (4.8)	25,342 (11.3)	72,230 (32.3)	115,207 (51.6)

Among the word-document networks, the links whose TF-IDF values were above 0.5 and the top 10% of words in terms of document frequency were extracted. Then, word co-occurrence networks were also constructed in order to determine the primary keywords based on precise figures, namely degree centrality. Since the links from the original networks were too massive (as shown in Table 3), they were extracted in 2 steps: (1) by the top 100 words in degree centrality values, and (2) by link reduction according to a threshold of word co-occurrence

frequency. “Network degree centralization“ is a measurement that assesses the degree of inequality compared with a perfect “star network,” which is the most unequal network type [37]. The values of the network degree centralization index changed during the time series, showing a relative decentralization in periods 2 and 4. This may indicate a horizontal expansion of research toward the significant subject areas during those periods.

**Table 3.** Properties of word co-occurrence networks by time series.

Properties	Period 1 (2008-2010)	Period 2 (2011-2013)	Period 3 (2014-2016)	Period 4 (2017-2019)
<b>Word co-occurrence network information, n</b>				
Links in the original network	184,550	414,721	1,084,449	1,576,645
Links in the extracted network 1 (by the top 100 words in degree centrality values)	4053	4705	4943	4931
Links in the extracted network 2 (by link reduction)	236	302	318	380
Threshold of co-occurrence frequencies for link reduction <sup>a</sup>	7	10	25	12
Network degree centralization, index %	30.2	23.7	47.1	34.4
<b>Distribution of degree centrality</b>				
Mean of degree centrality	0.048	0.061	0.064	0.077
Standard deviation	0.074	0.072	0.079	0.077
Min. of degree centrality	0.000	0.000	0.000	0.000
Max. of degree centrality	0.343	0.293	0.525	0.414

<sup>a</sup>The threshold value was decided by a link reduction simulation, identifying the point where the network component number suddenly increased.

Moreover, the evolution of word co-occurrence networks was visualized using document frequency as the node size for each word, as exhibited in Multimedia Appendix 1. In period 1, the keywords “monitoring,” “smart home,” “communication,” “home care,” and “environment” were highlighted, while most of the remaining keywords were not sufficiently distinguished. In period 2, the top keywords in period 1 gained more prominence, and several additional words (eg, “sensor,” “activity,” and “work”) noticeably emerged. In period 3, mHealth-relevant keywords, such as “mobile phone” and

“SMS,” became distinct. In period 4, existing keywords (eg, “mobile phone,” “mobile app,” “barrier,” “experience,” and “strategy”) expanded their links. In comparison to prior periods, particularly period 1, the emphasized keywords in period 4 depicted a relatively even distribution of weights (ie, size of nodes); this implies that various research topics had been generated and investigated by many studies.

To determine the influential keywords and keyword evolutions in response to the second research question on intellectual foci,

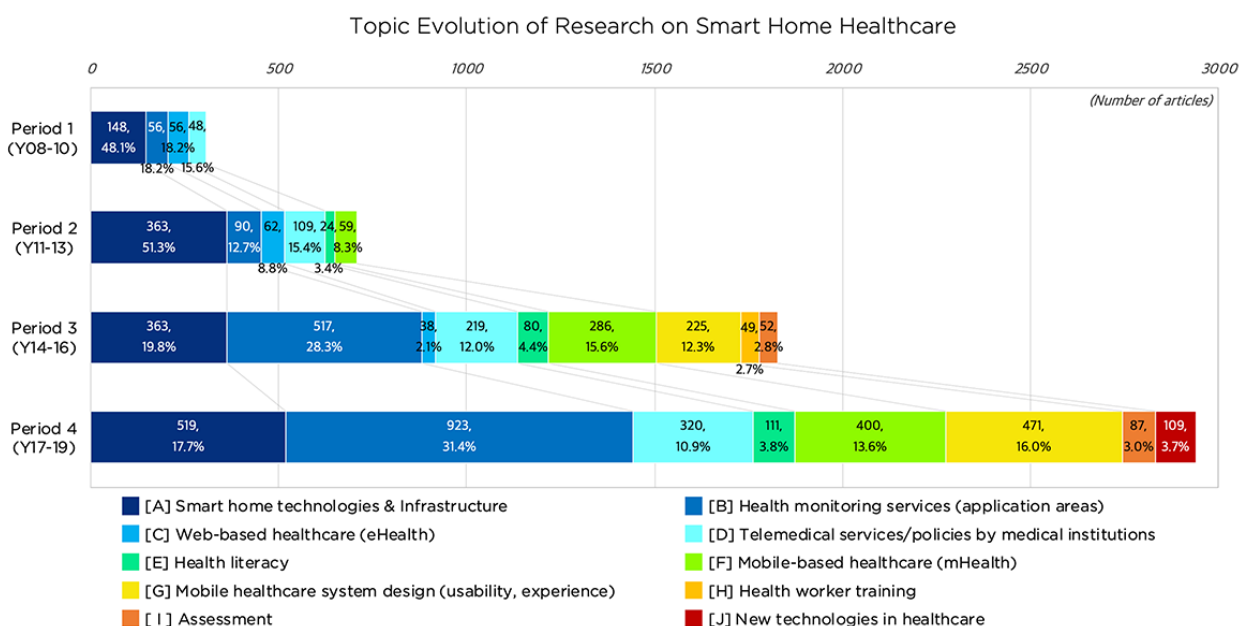
40 primary keywords were determined based on their degree centrality values from the word co-occurrence networks (as shown in Multimedia Appendix 2). The primary keywords were categorized into the different groups based on their degree centrality values: core, semiperiphery, and periphery. The centrality value thresholds were decided based on the number of keywords in each group according to the data on degree centrality [38]. “Monitoring and (probably remote) communication in smart homes for home care of the elderly” was the main theme combining the core keywords in period 1. In period 2, the centrality values of “smart home,” “activity,” and “environment” increased in the core group, while “sensor” moved from the semiperiphery group to the core group. It may be inferred that research on smart home health care technologies, such as cases utilizing various types of sensors, was heavily conducted in this stage. In period 3, with the proliferation of mHealth research, keywords such as “mobile phone” and “SMS” shifted from the semiperiphery or periphery group to the core group. In period 4, “mobile app” transferred from the semiperiphery to the core group, while “barrier” and “experience” leaped from the periphery to the core group. This may imply that the applicability and user experience (eg, engagement, acceptability) of smart home health care services gained strong research attention in this period. The primary keywords extracted from the centrality analysis showed consistent results with the highlighted keywords in the previous word co-occurrence networks; this may enhance the validity of

the deductive process in determining intellectual keywords and their changes.

### Topic Analysis for the Intellectual Trends

As explained in the Methods section, a topic analysis combining topic modeling and SNA was conducted in order to investigate the primary research topics on smart home health care and their evolutions; this would address the third research question on intellectual trends. During the LDA topic modeling process, the number of topics were decided based on the number of documents in each period (ie, 13 topics in period 1, 20 topics in period 2, and 30 topics in both periods 3 and 4). According to the allocation probability of a word per topic, word-topic networks were constructed and visualized, extracting the top 100 to 150 words in probability values for effective plotting. During the 3 researcher workshop sessions, we established the name of each topic, embracing the top 5 keywords of allocation probability individually in the first session and together in the second, in order to arrive at a consensus regarding any discrepancies. In the last session, we classified the topics into groups, considering their meanings and network dispositions from the visualized word-topic networks. Figure 5 illustrates the topic evolution, showing the frequencies and percentages of topics in each period; Table 4 displays the topic analysis results of topic naming and grouping; and Multimedia Appendix 3 visualizes the word-topic networks associated with topic groups.

Figure 5. Topic evolution of research on smart home health care.



Through the analysis of topic modeling and word-topic networks, the dynamics of topic evolution were used to identify the intellectual trends regarding smart home health care. These trends can be summarized in 5 aspects: (1) the diversification of smart home health care research topics; (2) the shift from technology-oriented research to technological convergence

research; (3) the expansion of application areas and system functionality of smart home health care; (4) the increased focus on system usability, such as service design and experiences; and (5) the recent adaptation of the latest technologies in health care.

**Table 4.** Topic analysis results from (1) LDA topic modeling, (2) word-topic network, (3) topic naming and grouping workshops.

Period and topic group	Topic number	Topic name	Document frequency
<b>Period 1</b>			
<b>A</b>	T03	Telemonitoring	20
	T04	Monitoring technology/infrastructure	24
	T05	IT-based decision support	18
	T09	Smart home activity detection	59
	T10	eHealth infrastructure	27
<b>B</b>	T01	Lifetime family care	15
	T06	Elderly care	13
	T08	Robot-based health service	15
	T13	Health event management	13
<b>C</b>	T07	Web-based health education	21
	T11	Web-based health contents delivery	35
<b>D</b>	T02	Security architecture in hospitals	27
	T12	Care delivery strategy	21
<b>Period 2</b>			
<b>A</b>	T01	Elderly care	66
	T02	Network integration	30
	T04	Signal/image detection	31
	T09	Communication platform	37
	T12	Privacy and security	40
	T13	Classification algorithm	25
	T14	Smart home activity detection	79
	T15	Monitoring technology/infrastructure	55
<b>B</b>	T03	Chronological disease	26
	T05	Clinical service	20
	T06	PHR based on social media	22
	T20	Health activity management	22
<b>C</b>	T07	Online patient community	41
	T17	Age-sensitive web accessibility	21
<b>D</b>	T08	Telemedical service	33
	T11	Primary care delivery	26
	T19	Care delivery policy	50
<b>E</b>	T10	eHealth literacy	24
<b>F</b>	T16	Healthcare ICT investment (mobile)	38
	T18	Mobile-based health contents delivery	21
<b>Period 3</b>			
<b>A</b>	T01	IoT and sensor network system	146
	T04	Activity sensing algorithm	126
	T13	Telemonitoring infrastructure	44
	T18	Privacy and security	47
<b>B</b>	T06	e-Fitness	24
	T08	Chronological disease	46



Period and topic group	Topic number	Topic name	Document frequency
	T12	Self-management	54
	T15	Exercise management	106
	T16	Elderly care	105
	T20	Cancer management	45
	T22	Mental health management	58
	T26	Lifetime family care by gamification	29
	T27	Chronological disease management	50
<b>C</b>	T11	eHealth service benefit	38
<b>D</b>	T07	Telemedical service	40
	T28	Care delivery policy	179
<b>E</b>	T24	Health literacy	80
<b>F</b>	T02	Health behavior awareness (mobile)	24
	T10	Age/gender-sensitive notification	58
	T17	Medication management (mobile)	80
	T25	Community healthcare (mobile)	72
	T29	mHealth data communication	52
<b>G</b>	T05	mHealth technology acceptance	30
	T14	eHealth system design	63
	T21	mHealth app design	56
	T23	Usability for health workers/patients	49
	T30	System design	27
<b>H</b>	T09	Health worker training	49
<b>I</b>	T03	Assessment accuracy	52
N/A <sup>a</sup>	T19	Etc	26
<b>Period 4</b>			
<b>A</b>	T19	Activity sensing algorithm	212
	T20	Smart home technology infrastructure	307
<b>B</b>	T03	Activity management	120
	T12	Chronological disease management	67
	T13	Mental healthcare	73
	T17	Emergency management	72
	T18	Rehabilitation training	70
	T21	Cancer management	89
	T22	Mental healthcare	130
	T24	Chronological disease management	56
	T25	Telemonitoring	71
	T26	Weight management	95
	T28	Age/gender-sensitive service	80
<b>C</b>	N/A	N/A	N/A
<b>D</b>	T02	Care cost-effectiveness (hospital)	61
	T05	Telemedicine platform	78
	T10	Community service	181

Period and topic group	Topic number	Topic name	Document frequency
<b>E</b>	T04	Health literacy	111
<b>F</b>	T01	Mobile support for smoking cessation	109
	T07	Lifetime family care (mobile)	88
	T15	Healthcare service providing (mobile)	117
	T23	Medication management (mobile)	86
<b>G</b>	T06	mHealth system design	160
	T14	Health system design	37
	T16	Elderly technology acceptance	69
	T27	Medical healthcare app	65
	T29	Technology acceptance	75
<b>H</b>	T30	Mobile health system design	65
	N/A	N/A	N/A
<b>I</b>	T11	Assessment algorithm	87
<b>J</b>	T08	Blockchain and healthcare	66
	T09	Telemedicine/telesurgery technology	43

<sup>a</sup>N/A: not applicable.

The research topics on smart home health care were diverse throughout the 4 time periods. Based on the preliminary topics from LDA modeling, 10 topic groups were identified: (A) smart home technologies and infrastructure, (B) health monitoring services (application areas), (C) web-based health care (eHealth), (D) telemedical services and policies by medical institutions, (E) health literacy, (F) mobile-based health care (mHealth), (G) mobile health care system design (usability, experience), (H) health worker training, (I) assessment, and (J) new technologies in health care

It was found that the number of topic groups present increased in every period. As shown in Table 4, period 1 started with 4 topic groups, namely, “smart home technologies and infrastructure,” “application areas of health monitoring services,” “web-based health care (eHealth),” and “telemedical services and policies by medical institutions.” In period 2, 2 topic groups—“health literacy” and “mobile-based health care (mHealth)” —emerged. In period 3, another 3 topic groups were added: “mobile health care system design,” “health worker training,” and “assessment.” Notably, in period 4, one topic group, “new technologies in health care,” was added, and 2 topic groups, “web-based health care (eHealth)” and “health worker training,” were withdrawn. Though the topic group on eHealth decreased continuously from period 1, this does not mean that research on eHealth simply vanished; the relevance of eHealth to smart home health care could have simply reduced when compared to that of mHealth, as represented by topic groups (F) and (G).

Second, results showed that the majority of the research focus gradually shifted from technology-oriented research to technological convergence research. In Table 4, in topic group A, diverse smart home health care technology-oriented research topics were investigated, such as “smart home activity detection” (P1-T09, P2-T14), “monitoring technology/infrastructure”

(P1-T04, P2-T15), “privacy and security issues in smart home for health care technology” (P2-T12, P3-T18), “IoT and sensor network system” (P3-T01), “activity sensing algorithm” (P3-T04, P4-T19), and “smart home technology or infrastructure (P4-T20).” The portion of this topic group constituted approximately 50% of all articles in periods 1 and 2, but it shrank to below 20% in periods 3 and 4, even though their frequencies slightly increased. Instead, technological convergence was enlarged in smart home health care research, investigating diverse application areas of smart home health care services, as explained in the next aspect.

Third, the application areas and functionality of smart home health care expanded as topic group B (Table 4) attained the highest frequency in periods 3 and 4. The subtopics in this group showed diverse areas of smart home health care, such as “mental health management” (P3-T22, P4-T13/T22), “chronological disease management” (P2-T03, P3-T08/T27, P4-T12/T24), “activity management” (P2-T20, P4-T03), “cancer management” (P3-T20, P4-T21), “elderly care” (P1-T06, P3-T16), “exercise management” (P3-T15), “weight management” (P4-T26), “emergency management” (P4-T17), and “rehabilitation training” (P4-T18), in their order of frequency. Moreover, in the early periods, the application areas were more focused on extended medical care, such as the management of elderly care and chronological disease, or “clinical services” (P2-T05). However, in the later periods, diverse health care services in daily lives, such as “lifetime care by gamification” (P3-T26) and “e-fitness” (P3-T06), emerged.

Fourth, the focus on system usability, such as service design experiences, increased from period 3 (as demonstrated by topic group G, Table 4). The major subtopics with high frequencies in this group were the aspects of system or application design issues, such as “mHealth system design” (P4-T06, T30), “mHealth app design” (P3-T21, P4-T27), and “eHealth system

design” (P3-T14). In addition, the user aspects of service experiences were also accentuated in periods 3 and 4, as shown by “technology acceptance” (P4-T29), in association with the unified theory of acceptance and use of technology [39,40], and “usability for health workers or patients” (P3-T23) [41,42].

Lastly, the results showed that the latest technologies were being adapted in smart home health care research, as seen in topic group J (Table 4), which emerged in period 4. The subtopics of this group were “blockchain and health care” (P4-T08) and “telemedicine or telesurgery technology” (P4-T09). As illustrated in Figure 4, blockchain technology emerged just before period 4, and research on the topic coupled with health care began to increase in association with data privacy and security [43,44] and system interoperability [45]. Furthermore, the role of telemedicine and smart home health care services in surgery domains, as part of perioperative or postoperative procedures, gained more academic interest during this period [46].

## Discussion

### Principal Findings

Based on the analysis results, several discussion points emerged regarding the intellectual structure of smart home health care research.

First, mobile technologies have broadened the scope of private spaces and accelerated the expansion of home care to smart health care services. In the past, personal health care was associated with the home environment, but the intervention of mobile or smartphones has expanded the boundary of personal health care beyond the home. Accordingly, the adoption of mobile technologies in smart home services has increased and diversified the service areas, service functions, usability, and experiences of home care services. As shown in Multimedia Appendix 2, “mobile phone” and “mobile app” emerged in the core group in periods 3 and 4, instead of “smart home,” which was in the core in periods 1 and 2. This may imply that the home concept includes mobile personal space with regard to health care.

Second, smart technology evolution has enabled hospital-led services to be offered as personalized services. Hospital-led telehealth research in the past has been infused with home health care research, and the mobile technologies that are relevant to physiological monitoring and privacy protection have enhanced the association of hospital care and personal home care. While a large part of existing research in medical informatics used to focus on electronic medical records (EMR), recent research interest has been focused on personal health records (PHR) due to the adaptation of enabling mobile technologies (eg, IoT, sensor technology, blockchain) [47,48]. Moreover, mobile technologies could realize the concept of connected hospital or extended medical experiences, enhancing remote medical examination, treatment, and management.

Third, the pattern of technology innovation diffusion [49,50] in smart home health care research may be identified from the topic evolution results. Based on the findings in the topic evolution analysis, the technology diffusion in smart home

health care fields has evolved from (1) the adaptation of technologies and (2) proliferation of application areas to (3) extension into system design and service experiences. Thus, it may be anticipated that the perspective of service design and experiences with diverse smart home health care application areas would be developed in the near future. Furthermore, when new technology appears in health care industries, a similar pattern of research evolution could be expected. For instance, blockchain technologies, which were recently adapted in smart home health care research, became an emerging topic (Table 4, P4-T08) in period 4. This technology could lead to a further investigation of the diverse application areas of smart home health care, resulting in a smart home health care system design coupled with blockchain technology and user experience features.

Lastly, this pattern of the technology diffusion process in smart home health care could have particular aspects caused by the medical or health care field's unique characteristics. Ethical and legal issues pertaining to personal health data are frequent concerns when technologies are integrated into health care services. Policies, regulations, and legislation systems relating to privacy and security issues in smart home health care services require greater attention than other commercial services [51,52]. Moreover, health care services usually demand a large number of clinical trials and verifications in order to generalize their applicability. Therefore, the technology diffusion process in smart home health care may take more prudence and time to evolve into further stages than other types of smart services. Nevertheless, as shown in Figure 4, the time lag of the adaptation of state-of-the-art technology in health care industries becomes shorter (eg, from AI to “AI and health,” from IoT to “IoT and health,” and from blockchain to “blockchain and health”). With the fourth industrial revolution, the cycle of technology diffusion in smart home health care could be gradually reduced.

### Limitations and Further Research

Despite the findings on the intellectual structure of smart home health care research, this study has several limitations due to its methodological approach. First, as cword analysis and topic analysis are quantitative and statistical analyses that summarize a large number of publications, qualitative research would be required in order to investigate specific topics in-depth among the various topic groups exhibited in Table 4.

Coword analysis is suggested as a prior stage to a systematic review to guide and accelerate the review process [53]. Therefore, a qualitative and thorough systematic literature review investigating specific topic groups can be conducted in future research. Second, this study adopted a semantic network analysis approach based on keywords and abstracts in order to identify keywords and topics in smart home health care research. However, the traditional approach in bibliometric analysis, which is based on co-authorship and citation information, could be applicable in future studies to investigate knowledge flows, research groups, and organizational influences. Third, this study extracted a text corpus only from noun data, following the general approach of semantic network analysis. However, if a text corpus is extracted from both adjectives and nouns, a more

specific context in the usage of noun data may be explored with further analysis. Last, the text corpus was established from academic articles; thus, the perspective of commercial and business-wise cutting-edge technologies in the health care industry might not have been sufficiently included in this study's findings.

## Conclusions

This research aimed to determine the representative research keywords and topics in smart home health care research and their evolutionary trends to demonstrate the intellectual structure of smart home health care by conducting bibliometric network analysis. First, we identified the academic status of the intellectual basis for smart home health care. With the recent increase in academic interest, smart home health care has been primarily investigated in research domains such as computer science information systems, electrical engineering, medical informatics, and health care science and services. Second, keywords and centrality analysis were conducted based on word co-occurrence networks to determine the intellectual foci. The evolution of primary keywords was demonstrated throughout 4 periods, and the top 3 keywords in each period were identified: "monitoring, communication, smart home," "smart home, monitoring, sensor," "mobile phone, SMS, monitoring," and "mobile app, barrier, experience," respectively. Third, we conducted a topic analysis based on topic modeling and word-topic networks in order to determine the intellectual trends. Accordingly, 5 aspects of topic evolution emerged: (1) the diversification of smart home health care research topics, (2) the shift from technology-oriented research to technological convergence research, (3) the expansion of application areas and system functionality of smart home health care, (4) the increased focus on system usability, such as service design and experiences, and (5) the recent adaptation of the latest technologies in health care.

Through these findings, this study discussed the role of mobile and smart technologies in relation to the expansion of home care to smart health care services, and the extension of hospital-led services to personalized services. Moreover, the pattern of technology diffusion in smart home health care research was verified as (1) the adaptation of technologies, (2) the proliferation of application areas, and then (3) the extension into system design and service experiences. This pattern may take more time to evolve due to the ethical and legal concerns surrounding personal health data; however, the cycle of technology diffusion in smart home health care is expected to shorten gradually.

The value and potential contributions of these findings can be summarized in 3 aspects. First, they promote a comprehensive understanding of the smart home health care domain by determining its intellectual structure in a time series. The results disclosed and structuralized the massive knowledge body of smart home health care, which has been investigated from diverse research domains but still lacked in comprehending the general landscape. Second, these findings can help clinicians recognize the development and dispersion level of their disciplines and specialty topics. Moreover, practitioners can recognize other related topics to their major disciplines and seek any cooperation opportunities associated with smart home health care services. Third, the pattern of technology diffusion in smart home health care can enable scholars to understand current and future research trends. Particularly, this study is valuable because it confirmed that the pattern of technology diffusion could be applicable in smart home health care; thus, researchers can anticipate the upcoming research waves of newly adapted technologies in smart home health care and explore further research opportunities. Moreover, as a practical implication, the technological trends and their diffusion patterns in smart home health care can be utilized when professionals investigate market status, analyze their competitive advantages, and establish business strategies in their respective practice areas.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Word co-occurrence network evolution of research on smart home health care.

[[PNG File , 1420 KB - jmir\\_v23i1e19625\\_app1.png](#) ]

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### Multimedia Appendix 2

The evolution of the position of the top 40 keywords by degree centrality in word co-occurrence networks.

[[DOCX File , 318 KB - jmir\\_v23i1e19625\\_app2.docx](#) ]

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### Multimedia Appendix 3

Word-topic network evolution of research on smart home health care.

[[PNG File , 1981 KB - jmir\\_v23i1e19625\\_app3.png](#) ]



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## Abbreviations

**AI:** artificial intelligence

**eHealth:** web-based health

**IoT:** Internet of Things

**LDA:** latent Dirichlet allocation

**mHealth:** mobile health

**SNA:** social network analysis

**TD-IDF:** term frequency–inverse document frequency

**uHealth:** ubiquitous health (or health services delivered using ubiquitous technology, such as radio frequency identification)

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Review

# Understanding eHealth Cognitive Behavioral Therapy Targeting Substance Use: Realist Review

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## Abstract

**Background:** There is a growing body of evidence regarding eHealth interventions that target substance use disorders. Development and funding decisions in this area have been challenging, due to a lack of understanding of what parts of an intervention work in which context.

**Objective:** We conducted a realist review of the literature on electronic cognitive behavioral therapy (eCBT) programs for substance use with the goal of answering the following realist question: "How do different eCBT interventions for substance use interact with different contexts to produce certain outcomes?"

**Methods:** A literature search of published and gray literature on eHealth programs targeting substance use was conducted. After data extraction, in order to conduct a feasible realist review in a timely manner, the scope had to be refined further and, ultimately, only included literature focusing on eCBT programs targeting substance use. We synthesized the available evidence from the literature into Context-Mechanism-Outcome configurations (CMOCs) in order to better understand when and how programs work.

**Results:** A total of 54 papers reporting on 24 programs were reviewed. Our final results identified eight CMOCs from five unique programs that met criteria for relevance and rigor.

**Conclusions:** Five strategies that may be applied to future eCBT programs for substance use are discussed; these strategies may contribute to a better understanding of mechanisms and, ultimately, may help design more effective solutions in the future. Future research on eCBT programs should try to understand the mechanisms of program strategies and how they lead to outcomes in different contexts.

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**KEYWORDS**

eHealth CBT; substance use; realist review; eHealth mechanisms; opioid crisis

**Introduction**

An estimated 269 million individuals worldwide used drugs in 2018, which represents a 30% increase from 2009 [1]. Globally, around 36 million individuals have a drug use disorder; however, only 1 out of 8 individuals who need substance use treatment receive it [1]. In particular, North America is currently experiencing an unprecedented epidemic of drug overdose deaths, as nearly 45,000 individuals died from an opioid overdose in the United States in 2018 and over 4000 opioid-related deaths occurred in Canada in the same year [2]. The current system of addiction care has to deal with several challenges in providing care, especially for the most vulnerable populations. One such major challenge of the system of care is the availability of resources, which is limited in respect to incidence, prevalence, and distribution of substance use conditions [3]. Many also experience barriers in accessing treatment due to discrimination and stigma, particularly those in correctional settings, ethnic minorities, immigrants, and refugees [1]. In rural areas, people do not have sufficient access to specialist care. In the Yukon, for example, assuming a psychiatrist-to-population ratio of 1:10,000 [4], there should be between 4 and 5 psychiatrists. Currently, there are only 2 full-time general psychiatrists in the territory (ie, 1.6 per 100,000 population). Nunavut and the Northwestern Territories do not have any practicing psychiatrists [5]. Given the pressing need for effective measures to tackle this public health crisis, all stakeholders are increasingly committed to developing and implementing innovative solutions.

eHealth is a major field that has attracted growing attention for its versatility and accessibility. These interventions are delivered via electronic devices, such as computers, tablets, smartphones, and other handheld devices; delivery modes include websites, email, mobile apps, text messages, and telephone calls [6]. In this review, we distinguish between web-based interventions, intended for use through an internet browser on a computer; computer-based interventions (ie, software that is run offline on a computer, for example, from a CD or DVD); and apps (ie, native iOS and Android apps). These eHealth interventions have been used to target a range of substance use problems and have demonstrated effectiveness in previous meta-analyses [7-15]. However, the development of eHealth interventions for illicit drug use is still at a more formative stage.

Potential advantages of eHealth interventions are their wide reach, particularly among subpopulations such as young people and people residing in rural areas; higher likelihood of disclosing information due to anonymity, especially given the sensitive nature of substance use; lower maintenance cost, especially for automated self-help interventions; and easy transferability of the interventions to other languages and settings [16]. Additionally, fidelity is assured if educational material is delivered via the internet, as the material is delivered in its entirety and not adapted to a teacher's or counselor's style of delivery. This is not an uncommon problem and may cause removal of essential components of a program. Programs may

also be expanded to other settings and still delivered in a consistent manner without the need for additional resources. Despite these disadvantages, many challenges with eHealth interventions can be avoided or mitigated by identifying the optimal eHealth intervention for a certain setting and context.

Given the increasing use of eHealth interventions to tackle the overdose crisis, decision makers need to make informed decisions about future investments in eHealth for substance use. Decisions must be based on several layers of complexity. First, eHealth interventions have substantial heterogeneity in the nature of the intervention (eg, information, psychoeducation, cognitive behavioral therapy [CBT], peer based, etc), mode of delivery (eg, website vs app), level of therapist involvement (eg, automated vs therapist assisted), and price (eg, free vs paid). Second, contextual factors, such as targeted subpopulation (eg, at-risk youth, inmates, and individuals with chronic substance use disorders [SUDs]) and implementation strategy (eg, part of school curriculum, part of a rehabilitation program, and freely available online), play an important role in the outcomes of eHealth interventions. Finally, the time frame for evaluating the desired outcomes should also be determined.

Traditional evaluations and systematic reviews tend to predominantly focus on whether the programs "worked" (eg, reduced substance use), often without an understanding of the complexity of the intervention in terms of for whom they may or may not have been effective, under what circumstances, and why. The realist review methodology used in this study can answer questions with this level of complexity. In this case, the basic evaluative question "What works?" changes to "What is it about this program that works, for whom, and under what circumstances?" [17]. Mechanisms matter in this approach because they explain the process that leads to outcomes, and the context is important because it changes the processes by which an intervention produces an outcome. Therefore, both context and mechanism must be systematically examined along with the intervention's strategy and outcome.

Realist reviews tend to start their synthesis with a wider scope and focus it during the review's iterations. In this review, all eHealth interventions targeting substance use were explored in the first iteration, and eHealth interventions based on CBT (ie, electronic CBT [eCBT]) were chosen as the scope of the realist review in the subsequent iterations. This was due to CBT being one of the most common evidence-based interventions that can be effectively delivered in an eHealth setting, among various approaches for substance use. In order to unpack the underlying mechanisms of how specific intervention strategies work in specific contexts, an important first step in a realist review is to narrow down, clarify, and refine the scope and, thus, the review question [17]. The aim of this realist review was to answer the following question: "How do different eCBT interventions for substance use interact with different contexts to produce certain outcomes?"

## Methods

### Realist Methodology

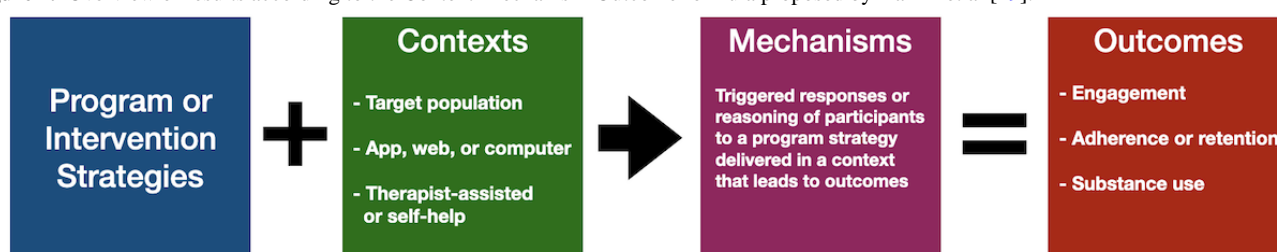
The methodology for this review has been adapted from Pawson et al [17], with an additional round of scoping to refine and clarify the research question in order to be able to conduct a feasible realist synthesis. Our research question stems from the following fundamental realist question: “What works for whom and why?” Specifically, “In an environment in which certain *contextual factors (C)* are at play, program activities or *strategies (S)* are implemented. These strategies, in combination with the contextual factors, trigger certain internal processes or changes in the participants’ way of thinking, which is the *mechanism (M)* that, in turn, triggers the desired *outcome (O)*” [18]. Identifying program strategies and the mechanisms they trigger, alongside the context in which they are implemented, will allow us to generate knowledge that is useful for the

implementation of programs and research that regulate outcomes in specific contexts. One intervention has multiple program strategies and each can trigger one or more mechanisms in different contexts that cause desirable or undesirable outcomes [17].

In this review, we also made use of the reconceptualization proposed by Dalkin et al [19], who argue that realist syntheses have difficulty deciding which aspects of an intervention contribute contextually or mechanistically to a Context-Mechanism-Outcome configuration (CMOC). It is important for both aspects to come together to be able to fully explain a program from a realist perspective.

By adding program strategy (ie, mechanism resource) as a variable between context and mechanism response (see Figure 1), we can be more accurate in how we construct our CMOCs and ensure that the mechanism is described more completely in terms of which resource triggers which response [19].

**Figure 1.** Overview of results according to the Context-Mechanism-Outcome formula proposed by Dalkin et al [19].



### Search

We conducted a search on two electronic medical databases—MEDLINE and Embase—on June 26, 2018. The results were limited by published year (ie, 2009 to present) and by language (ie, English). The three main reasons for initially limiting the scope of the literature search in this study were as follows: (1) the tendency of realist reviews to develop a creeping nature consuming excessive amounts of time and resources, (2) the time-sensitive nature of the review given the relevance of its results to the opioid crisis, and (3) limited available resources. Moreover, we restricted the literature search to the past 10 years to ensure inclusion of current and relevant eHealth programs. The search strategy consisted of three baskets of key terms: substance use- and addiction-related keywords, eHealth- and web-related keywords, and the three keywords prevention, intervention, and treatment. Keywords under each group were combined with the “OR” operator, while the groups were merged with the “AND” operator. The three baskets helped in limiting results to find papers that focused on interventions for substance use using web-, computer-, or mobile-based components. The search returned 3184 records (see Multimedia Appendix 1). A gray literature search using Google and the search string “web-based substance intervention” was limited to the first 500 results and was completed on July 3, 2018.

### Screening

Two reviewers independently screened the titles and abstracts of all database results. Disagreements were discussed between the reviewers and if not resolved, a third party in the research team was consulted. Inclusion criteria were as follows: (1) the

paper examined web- or computer-based interventions, (2) the intervention targeted substance use (ie, alcohol, tobacco, cannabis, opioids, and stimulants), (3) the intervention tool was not being used for an electronic medical record or an electronic health record, (4) the intervention was not delivered via a wearable device (eg, watch or pedometer), and (5) if the intervention had telephone calls or text messaging as part of the intervention, it was also accompanied by a web-based component. Interventions that targeted only mental health conditions without a substance use component were not included. After removal of duplicates and screening, 186 records were included: 161 from MEDLINE and Embase and 25 from the Google search. References of key papers were tracked, and experts were consulted to identify additional relevant articles that were missed by the search. An additional 55 articles were included through reference tracking and expert consultation, resulting in a total of 241 articles being reviewed in full.

### Quality Appraisal and Data Extraction

Data extraction began with the use of an appraisal form to ensure the fit of the papers for this review by examining rigor and relevance (see Multimedia Appendix 2). The form was adapted from the National Collaborating Centre for Methods and Tools appraisal form, in addition to consultation with the research team by pretesting the form to ensure its utility. Initially, the team also appraised two articles together and discussed the results as a team to ensure a consistent approach for this process. In realist reviews, the appraisal process is not based on the standardized evaluation of methodology that is typically used in systematic reviews (ie, randomized controlled trial studies possess the highest methodological standard) [17]. Rather, the

appraisal process is based on the reviewer's judgement of the fitness of an article for that specific synthesis [17]. The assessment of methodological soundness and trustworthiness of the paper is based on the appropriateness of the methodology with what was stated as the goal or objective of the study. This rigor was assessed using the following questions: (1) Did the authors have clearly defined research goals? (2) Were the research goals adequately addressed in the results and discussion sections of the article? (3) Was the methodology used in the study appropriate with respect to the research goals? and (4) Overall, did the study have reliability and validity? Following these criteria, a study may be excluded for reasons such as the sample size being too small or too homogeneous (eg, only female). Relevance was ensured by considering whether the paper had a direct relevance to our research project by contributing to forming the program theory. During this process, 18 articles were excluded because they did not meet rigor and/or relevance requirements. Furthermore, after excluding study protocols and those articles that were not accessible, 208 articles met the initial review inclusion criteria and were used for data extraction.

Data extraction was completed with a data extraction template that collected information on intervention details, study setting and context, results, and mechanisms. During this process, it became clear that the scope of the synthesis was too broad, given the limited time and resources available. To address that, articles that were of the *review* type (ie, systematic reviews), protocols, and cost-effectiveness studies were excluded from the synthesis.

After preliminary data extraction, we further narrowed down the scope to only focus on CBT-based programs. First, all studies that looked at eHealth interventions that were based on a CBT theoretical framework were identified. Second, studies were excluded if (1) they solely addressed alcohol and/or tobacco use with no other substance use, (2) they were review papers, and (3) they did not identify or discuss any mechanisms of change. Alcohol and tobacco use eHealth interventions have a large body of literature devoted to them and they tend to target a wide array of populations, which may result in very heterogeneous contexts compared to other substance use interventions. This study sought to narrow down its focus to illicit substances, therefore excluding nicotine and alcohol. It is important to note that recreational cannabis use was still illegal in Canada at the time of the review and is still illegal in most countries around the world, including in the United States under federal law; therefore, these studies were included in this review. A total of 54 articles met the eligibility criteria after refining the scope and were included in the final synthesis.

## Context-Mechanism-Outcome Configurations

In order to study how different strategies and contexts produce particular outcomes, each reviewer extracted candidate CMOcs based on qualitative discussions found in the identified literature that described how an intervention or parts of an intervention may or may not work. The context and outcomes of the paper were summarized in order to create full CMOcs that included a program strategy, context, mechanism, and outcome. After identifying all candidate CMOcs, along with their program strategies, the quality of each CMOc was appraised using the following criteria: (1) How rigorous and specific was the CMOc? (2) Was it possible to make a clear distinction between program strategies (ie, mechanism resource) and mechanism response? and (3) How relevant was the CMOc in improving the understanding of, and providing strategies to improve, eCBT interventions for substance use? Reviewers analyzed studies for themes in the candidate CMOcs using keywords identified in the mechanisms, outcomes, and program strategies. Four reviewers rated and discussed the quality of the candidate CMOcs (ie, rigor and relevance) and, in consultation with the principal investigator, candidate CMOcs were reduced to a final set.

## Results

A total of 54 papers from 24 unique programs that are grounded in CBT theory were reviewed. Eight CMOcs from five unique programs met the inclusion criteria and were included in the final synthesis.

**Table 1** summarizes the eight CMOcs that were included from the reviewed literature regarding eCBT interventions [20-31]. The study setting, which includes how and where the study was carried out, is an important part of the intervention context. For example, the Computer-Based Training for Cognitive Behavioral Therapy (CBT4CBT) studies were delivered as a blended model combining CBT4CBT with treatment as usual, such as methadone maintenance treatment for opioid use disorder, as well as having a research associate available at all times to answer questions related to the program. The Self-Help for Alcohol and Other Drug Use and Depression (SHADE) and CBT for insomnia (CBT-I) interventions, on the other hand, were delivered to participants with the assistance of therapists or clinicians. Out of the five programs, two were delivered in a web-based format, two were computer-based interventions (eg, using CDs or DVDs in an offline context), and one was delivered as an app. Most interventions were targeting individuals with SUDs.

**Table 1.** Summary of components of the eight Context-Mechanism-Outcome configurations (CMOCs).

CMOC No.	Context of intervention	Program strategy	Mechanism	Outcome	Program
1	Individuals with substance use disorder (SUD) No human involvement; self-help electronic cognitive behavioral therapy (eCBT)	The program focused on strengthening coping skills	Improvement in coping skills, strengthening of executive cognitive control, and reduction of attentional bias toward drug-related cues	Reduced cue-induced craving, resulting from a reduction of attentional bias Retention in treatment Drug use and abstinence	CBT4CBT <sup>a</sup> [20-23]
2	Individuals with SUD and possible cognitive impairment No human involvement; self-help eCBT	The program material was prepared for higher literacy levels and normal levels of cognitive functioning	Negative effect on self-efficacy and commitment to abstinence, specifically in people with cognitive impairment	Reduced retention in treatment Higher dropout rates	CBT4CBT [24,25]
3	Individuals with SUD accessing Breaking free Online (BFO) drug and alcohol treatment services across the United Kingdom No human involvement; self-help eCBT	The program provided tailored feedback on the level of impairment on each module	Recognition of problem areas	Increased use of modules that were highlighted red (ie, highest level of impairment)	BFO [26]
4	Individuals with SUD accessing BFO drug and alcohol treatment services across the United Kingdom No human involvement; self-help eCBT	Completion of a higher <i>dose</i> of modules was facilitated by the program	<i>Dosage effect</i> (ie, more intervention tasks completed will lead to improved outcomes)	Increased improvement in functioning	BFO [26]
5	Individuals with SUD accessing BFO drug and alcohol treatment services across the United Kingdom No human involvement; self-help eCBT	Participants were given cognitive restructuring training	Recognition of dysfunctional beliefs	Reduced severity of alcohol dependence	BFO [26]
6	Individuals with current comorbid depression and problematic alcohol and cannabis use Therapist clinician-assisted eCBT	The program was designed as a self-help intervention	Feelings of empowerment and possible enhancement in problem-solving skills	Increased client initiative and acceptability	SHADE <sup>b</sup> [27,28]
7	Veterans with cannabis use disorder and current sleep problems Therapist clinician-assisted eCBT	Participants were reminded to track behavior	Feelings of accountability	Increased adherence to tracking behavior	CBT-I <sup>c</sup> Coach [29,30]
8	Veterans No human involvement; self-help eCBT	Users participated in focus groups and individual feedback sessions to inform development of the program	Relatability and relevance of content to target population (ie, veterans)	Improved likability, ease of use, and relevance of the program Increased engagement	CHMF <sup>d</sup> [31]

<sup>a</sup>CBT4CBT: Computer-Based Training for Cognitive Behavioral Therapy.

<sup>b</sup>SHADE: Self-Help for Alcohol and Other Drug Use and Depression.

<sup>c</sup>CBT-I: cognitive behavioral therapy for insomnia.

<sup>d</sup>CHMF: Coming Home and Moving Forward.

CBT4CBT is a computer-based program to help people stop or reduce the use of substances, including alcohol. The two studies, from four papers, included in this synthesis had 77 and 101 participants with mean ages of 40.6 and 43.1 years, respectively. A total of 40% and 60% of participants were female, respectively. We found that CBT4CBT, provided as part of a blended model—treatment as usual (eg, methadone treatment + CBT4CBT)—of substance use treatment in the clinic for people with SUD, can improve retention in treatment and abstinence by strengthening participants' coping skills and executive cognitive control, as well as reducing attentional bias (ie, CMOC 1). The authors associate a reduction in attentional bias with a reduction in cue-induced craving [20-23].

Additionally, for CBT4CBT, two additional studies were included. Participants in the two studies had a mean age of 42.3 and 38.3 years, respectively. Sample sizes were 52 and 120, of which 40% and 33.3% were female, respectively [23,24]. We found that cognitive impairment had a negative influence on retention in treatment through affecting participant change mechanisms, such as self-efficacy and commitment to abstinence (ie, CMOC 2). Preparing material for low literacy levels can possibly address this issue to some extent [32].

Breaking Free Online (BFO) is a web-based relapse-prevention program that targets individuals with SUD. One major study with a large sample (N=2311) was included in our synthesis and resulted in three CMOCs. The mean age of the participants in this study was 42.2 years (range 15-76) and 45% of the



participants were female. We found that providing tailored symptom feedback on biopsychosocial impairment (see Lifestyle Balance Model in Davies et al [33]) that highlights areas the user needs to work on will increase usage of those modules by the user, because users are able to recognize the importance of working on those areas with significant levels of impairment (ie, CMOc 3) [26].

In the BFO study, we also found that the greater number of modules completed, the greater the improvement reported in functioning, due to the so-called *dosage effect* (ie, CMOc 4). The dosage effect indicates that an increase in the number of tasks or intervention strategies completed will lead to improved outcomes; in this case, a greater improvement in biopsychosocial functioning [26].

Finally, in the BFO study, we found that in an eCBT intervention, cognitive restructuring can help lower the severity of alcohol dependence because it targets “dysfunctional beliefs that underpin and maintain unhelpful and unhealthful behaviours” (ie, CMOc 5) [26].

The SHADE intervention is a computer-delivered motivational treatment for individuals with co-occurring SUD and depression. The mean age of the participants in the SHADE study was 35.37 years (range 18-61), and 54% of the participants were female in a total sample of 97. In the therapist clinician-delivered CBT group, 19 out of 35 (54%) participants completed all sessions. In the computer-delivered group, 15 out of 32 (47%) participants completed all sessions. A total of 30 participants were not assigned to any treatment group. The self-help nature of the program, which allows users to take charge of their own intervention, increased client initiative and, thus, treatment acceptability through a sense of empowerment and enhanced problem-solving skills (ie, CMOc 6). Client initiative is one of the subcategories of treatment acceptability and describes the extent to which a client feels that they are directing therapy. The authors suggest that higher levels of client initiative are associated with changes in alcohol use. It has also been suggested that the self-help nature of a treatment leads to more sustainable outcomes in the longer term [27,28].

CBT-I Coach is a mobile app designed to be an adjunct to in-person CBT-I. Two studies of CBT-I Coach were included. The first study had 4 male veterans with a mean age of 47 years (SD 16.31, range 27-65). The veterans diagnosed with DSM-5 (Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition) cannabis use disorder and sleep problems were randomized to receive a 2-week intervention with (1) the CBT-I Coach mobile app (n=2) or (2) a placebo, control mood-tracking app (n=2). In the second study, the participants' mean age was 48.50 years (SD 14.93). The total sample size was 18 and 39% of the participants were female. The CBT-I Coach studies suggest that including regular reminders (eg, daily notifications) can help increase adherence to the tracked behavior, because individuals feel like they are being held accountable to the program (ie, CMOc 7) [29,30].

Coming Home and Moving Forward (CHMF) is a web-based self-help program for recent combat veterans with posttraumatic stress disorder and substance use. Mean age and range were not reported, but veterans were either part of focus groups (n=18)

or individual feedback sessions (n=34). Each group had 4 female participants. The veterans that participated in this study found a web-based intervention based on CBT principles to be likable, easy to use, and relevant to their experiences, because focus group feedback helped to make the intervention more contextually anchored in their experiences (CMOc 8) [31].

## Discussion

### Principal Findings

In this review, we sought to answer the following question based on the original realist review question: “How do different eCBT interventions for substance use interact with different contexts to produce certain outcomes?” The review revealed some strategies that could be used in some contexts in order to improve substance use outcomes. The results of the review identified five strategies that may be considered when developing or implementing an eCBT intervention targeting substance use.

The first strategy is to consider addressing cognitive functioning and/or impairment. There is a body of evidence on the potential impact of cognitive functioning on treatment response and substance use outcomes in web- or computer-based CBT interventions [34-37]. Some authors suggest that more than 50% of people entering substance use treatment have some level of impairment [37-39]. Assessing neuropsychological functioning and tailoring content to the appropriate level of cognitive functioning is, therefore, important in order to improve understanding of the material. Simplifying content or targeting impairment directly via cognitive training are two other strategies [40,41]. The program strategy identified in CMOc 3 may be applied to this kind of impairment as well.

The second strategy is to tailor content to the user's needs. Tailored content may help improve engagement and other treatment outcomes [42]. One strategy identified in a program that addressed cognitive functioning (ie, CMOc 3) assessed levels of impairment in the aspects of the Lifestyle Balance Model [33] and provided participants with tailored feedback, highlighting the most important modules to work on. This resulted in highlighted modules being worked on more, and those modules resulted in greater improved treatment outcomes in comparison to modules that were worked on less [26].

Third, cognitive restructuring has been effectively used in dealing with negative thoughts [43]. There is evidence that the delivery of cognitive restructuring material can be effective in a digital context. In a study conducted on BFO [26], completion of the *negative thoughts*, cognitive restructuring, Lifestyle Balance Model intervention strategies was associated with improved outcomes across all measures, including severity of alcohol dependence, depression, anxiety, and quality of life.

Fourth, our review revealed that despite increasing focus on including users' experiences and perspectives in the development of new solutions, existing solutions were more often adaptations and digitalization of conventional treatment approaches. This does not leave much room for involvement of users in forming the digital solution. One program targeting veterans used focus groups to make the intervention more

tailored to the veterans' needs. As a result, veterans described the program as likable, easy to use, and relevant to their experiences [31]. This shows the importance of including the target population in the early stages of the intervention design.

Finally, engagement is a key ingredient that needs attention in order to increase usage, retention, and adherence to an eHealth intervention [42,44]. This review identified multiple strategies that can be used to improve engagement of users with the program. The *dosage effect* explains that an increase in usage of modules will lead to greater improvement in desired outcomes [26]. Facilitating the completion of intervention strategies and modules should be a key focus of eCBT interventions. Additionally, if utilized well, the self-help nature of some interventions may be an advantage, as it may increase client initiative and, thus, acceptability of the program (ie, CMOc 6). Making sure additional criteria for acceptability are met, such as ease of use and an intuitive system design (eg, by applying cocreation principles in the design and development of interventions), can further help to improve engagement and other treatment outcomes. As described in CMOc 7, timely reminders can also play an important role in improving engagement with programs.

### Limitations

The majority of publications in this field reported on randomized controlled trials. An issue with conducting a realist review on these types of publications is that their primary focus is on quantitative results without any attempt to interpret the mechanisms. Thus, any realist review must generally focus on screening of the discussion section of publications to identify author opinions or any qualitative information that may shine a light on the mechanisms of how certain interventions work. Very few of the studies published in the literature on eHealth CBT interventions for substance use provided enough

information to investigate the theory and the mechanisms that drove the intervention outcomes in different contexts. As such, most of the information was inferred from an appraisal of the authors' comments, and subjectivity of these inferences must be acknowledged. Only one study statistically analyzed mechanisms of action [26].

Another limitation is the lack of reporting of more proximal outcomes in the studies; for example, retention or adherence outcomes, changes in perception, willingness to change, and self-efficacy. Although long-term goals, such as reducing substance use, are crucial for understanding effectiveness of interventions, proximal outcomes may be of help when trying to understand the mechanisms of action behind the effects.

### Conclusions

To our knowledge, this is the first published realist review that aims to identify what works for whom in eCBT interventions that target SUD. The review identified eight CMOcs from five programs, and we discussed five strategies that we have identified through synthesis of the findings from the CMOcs: addressing cognitive functioning, tailoring content to user needs, addressing negative thoughts, cocreation, and addressing engagement. These strategies, among others, may be considered when developing or making funding decisions regarding eCBT programs for SUD. eCBT interventions are an increasingly popular tool for program developers for addressing substance use problems, yet additional research is needed to identify what factors lead to desired outcomes and to explain the mechanisms of change. Thus, future studies should focus on clearly defining the components of an intervention, recording these mechanisms, and defining their relationship to outcomes and context, in order to better understand what components of a program work and why.

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### Conflicts of Interest

None declared.

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#### Multimedia Appendix 1

Initial literature review search strategy.

[[DOCX File , 19 KB - jmir\\_v23i1e20557\\_app1.docx](#) ]

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#### Multimedia Appendix 2

Appraisal form.

[[DOC File , 36 KB - jmir\\_v23i1e20557\\_app2.doc](#) ]

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## Abbreviations

**BFO:** Breaking Free Online  
**CBT:** cognitive behavioral therapy  
**CBT4CBT:** Computer-Based Training for Cognitive Behavioral Therapy  
**CBT-I:** cognitive behavioral therapy for insomnia  
**CHMF:** Coming Home and Moving Forward  
**CMOc:** Context-Mechanism-Outcome configuration  
**DSM-5:** Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition  
**eCBT:** electronic cognitive behavioral therapy  
**SHADE:** Self-Help for Alcohol and Other Drug Use and Depression  
**SUD:** substance use disorder

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Review

# Possibilities, Problems, and Perspectives of Data Collection by Mobile Apps in Longitudinal Epidemiological Studies: Scoping Review

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## Abstract

**Background:** The broad availability of smartphones and the number of health apps in app stores have risen in recent years. Health apps have benefits for individuals (eg, the ability to monitor one's health) as well as for researchers (eg, the ability to collect data in population-based, clinical, and observational studies). Although the number of health apps on the global app market is huge and the associated potential seems to be great, app-based questionnaires for collecting patient-related data have not played an important role in epidemiological studies so far.

**Objective:** This study aims to provide an overview of studies that have collected patient data using an app-based approach, with a particular focus on longitudinal studies. This literature review describes the current extent to which smartphones have been used for collecting (patient) data for research purposes, and the potential benefits and challenges associated with this approach.

**Methods:** We conducted a scoping review of studies that used data collection via apps. PubMed was used to identify studies describing the use of smartphone app questionnaires for collecting data over time. Overall, 17 articles were included in the summary.

**Results:** Based on the results of this scoping review, there are only a few studies that integrate smartphone apps into data-collection approaches. Studies dealing with the collection of health-related data via smartphone apps have mainly been developed with regard to psychosomatic, neurodegenerative, respiratory, and cardiovascular diseases, as well as malign neoplasm. Among the identified studies, the duration of data collection ranged from 4 weeks to 12 months, and the participants' mean ages ranged from 7 to 69 years. Potential can be seen for real-time information transfer, fast data synchronization (which saves time and increases effectivity), and the possibility of tracking responses longitudinally. Furthermore, smartphone-based data-collection techniques might prevent biases, such as reminder bias or mistakes occurring during manual data transfers. In chronic diseases, real-time communication with physicians and early detection of symptoms enables rapid modifications in disease management.

**Conclusions:** The results indicate that using mobile technologies can help to overcome challenges linked with data collection in epidemiological research. However, further feasibility studies need to be conducted in the near future to test the applicability and acceptance of these mobile apps for epidemiological research in various subpopulations.

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**KEYWORDS**

apps; questionnaire; survey; epidemiology; healthcare

## Introduction

Worldwide, there were 2.39 billion smartphone users in 2017, and this number is predicted to exceed three billion by 2021 [1]. Undoubtedly, smartphones have become part of everyday life for many people around the world. Alongside the increase in smartphone use, the market for smartphone apps has risen massively in recent years [2]. In health care, it is anticipated that apps have the potential to decrease both spatial and administrative barriers [2]. However, removing barriers is only one potential outcome resulting from the use of these applications. The market for mHealth apps is growing rapidly. In 2015 alone, there were more than 100,000 new health apps published in relevant app stores, with approximately three billion downloads of apps related to health, fitness, and medicine [2]. In comparison to 2013, the number of downloaded apps has almost doubled [2]. Consumers use apps to track steps, heart rate, sleep patterns, and so forth. Smartphones also function as new tools for measuring the health of individuals. Moreover, smartphone apps may deliver data at the population level. For that reason, smartphones are expected to be beneficial to health care research and epidemiological studies. Over the last two decades, surveys have ceased to exclusively use traditional methods of data collection, such as paper or telephone-based questionnaires; questionnaires have instead been developed using electronic systems, such as internet-based surveys and personal digital assistants. Although there has been a huge rise in the use of smartphones, issues regarding the benefits and potential uses of app-based questionnaires still need to be addressed [3]. Various studies have developed smartphone apps for educational or communication purposes for medical school students and clinicians [4]. However, only a few questionnaires on smartphone apps have been used in clinical settings, such as in sleep disorder tracking and for the administration of psychiatric questionnaires [5-7]. Beyond epidemiology, public health, and health services research, there are approaches in the field of cognitive science that have also detected the potential for data collection via smartphone apps [8].

Although data collection using smartphone apps has not yet been comprehensively studied and is not very frequently used, the availability of and access to smartphones among the world's population raises the potential for large-scale surveys in (longitudinal) population-based studies. This scoping review focuses on studies investigating the acceptability, feasibility, and performance of mobile apps for data collection in longitudinal studies, irrespective of the studies' purposes (eg, measuring vital parameters, providing questionnaires) or the types of apps in question (eg, apps that are medical products prescribed by physicians or those that are lifestyle products selected by users). To guide the scoping review, we focused on the following 4 overarching research questions: 1) which types of studies (feasibility/pilot vs full-scale) have been conducted to date, 2) over what period of time has data been collected within these studies, 3) which specific target groups (eg, children, elderly, migrants) have been included in the studies, and 4) what potential benefits and challenges to app-based data collection are described in the studies?

## Methods

We conducted a scoping review using PubMed. In the first step, we employed a broad search strategy to include all articles dealing with apps, smartphone devices, or mHealth in the context of data-collection activities. Hence, the following search algorithm was used:

```
(app[Title/Abstract] OR apps[Title/Abstract] OR
smartphone*[Title/Abstract] OR
mHealth[Title/Abstract] OR "mobile
health"[Title/Abstract] OR mobile
phone*[Title/Abstract]) AND (cohort*[Title/Abstract]
OR survey*[Title/Abstract] OR
questionnaire*[Title/Abstract])
```

All articles published up to December 31, 2017 were considered by two independent reviewers. This led to 1922 matches after incorporating the predefined filters for studies conducted among humans and those written in the requisite publication language(s) (English or German). The following main exclusion criteria were defined a priori:

- SMS-based approaches (including SMS reminders and supportive text messages in interventional studies)
- Web-based approaches/questionnaires, which can also be conducted on smartphones
- Nomophobia (fear of being out of cellular phone contact)
- Distraction by smartphones while driving
- "App" as an abbreviation for unrelated issues (eg, amyloid precursor protein)
- Screen media time usage among children or adolescents
- Mobile phone access and usage in various populations
- Validation of paper-based compared with software/app-based questionnaires
- Articles dealing with Electronic Health Records
- mHealth interventions using apps only for treatment or educational purposes (eg, limited to disease treatments)

After screening all article titles and abstracts against the criteria listed above, 1808 articles were excluded. This led to 114 articles for which a review of the full text was performed. Due to the large number of articles still remaining, further exclusion criteria were defined and the particular reason for exclusion was documented. Using this procedure, 97 further articles were excluded for the following reasons:

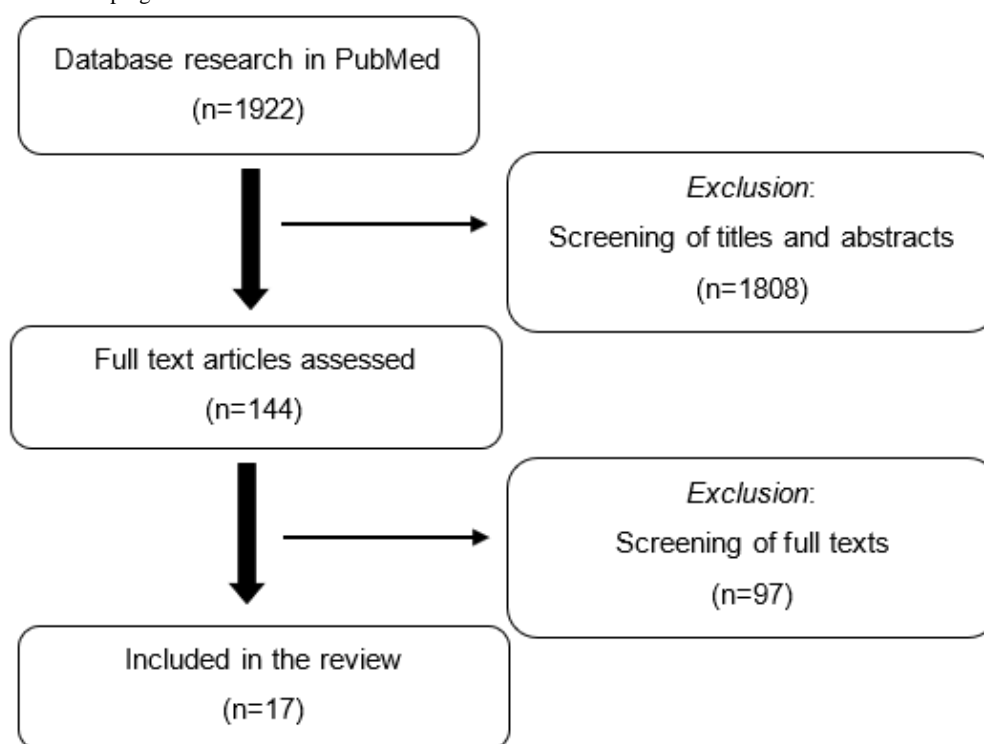
- Cross-sectional study design [9-15]
- Qualitative study design [16]
- Study protocol [17]
- App without purpose of data collection [18-26]
- App only for self-monitoring or willingness to self-monitor disease or certain lifestyle measures (no data storage for researcher) [27-48]
- Mobile-type programs/programmed phones, personal monitors, or ecological momentary assessment protocols displaying on mobile phone screens (without the involvement of an app) [49-52]
- Advanced data-collection systems without the need for data entry by the patient/interviewee (eg, using Global

- Positioning System location and phone usage data automatically) [53-55]
- App as assistive working tool for researchers or medical staff (no data entry from interviewees/patients) [56-73]
- Study duration less than one month or one-time data entry [47,74-100]
- No possibilities, problems, or perspectives mentioned in the study [101]
- Reviews dealing with smartphone apps, mobile phone surveys, and new data-collection methods in general [102-105]

Thus, studies included in the review met the following criteria:

- Data collection with a smartphone app, including apps used for disease screening
- Apps either prescribed by a physician or selected by the user
- More than self-management functions
- App available on smartphone

**Figure 1.** Flowchart of the scoping review.



## Results

### Overview: Studies Collecting Patient Health Data Over Time

A total of 17 studies were included in the synthesis of the scoping review (Table 1). These studies were conducted for the following reasons:

- To track real-time changes in symptom(s) (severity) or other disease-related patterns (for creating modified/redefined treatment plans) [106-115]
- To determine users' compliance and engagement with technology adoption, patient data collection, and provider communication with smartphone app [107,111,112,114,115]

- Data entry completed by the interviewees/patients (or close relatives)
- Repeated data entry on a longitudinal basis (more than one month)
- Possibilities, problems, and perspectives of data-collection apps described
- Feasibility studies with attitudes toward health information (with researchers or physicians) within smartphone apps or smartphone devices

The final summary consisted of 17 studies, which were summarized using content analysis (Figure 1). There were 3 guiding questions for the content analysis: (1) in which settings have apps for data collection been used so far, (2) what challenges and requirements exist regarding the implementation of apps, and (3) what potential does data collection with smartphone devices have? These aspects are synthesized in the Results based on those aspects described in the primary articles.

- To test an app for aftercare assessment [116-118]
- To screen for certain (disease or patient-related) outcomes [119]
- To develop an app-based participatory surveillance system for collecting syndromic data [120]
- To provide a practical guide to developing and implementing a longitudinal study with an app [121]

Of these 17 studies, 7 were feasibility or pilot studies. The country with the largest number of studies was the US (7/17); 2 studies based in Sweden and 2 more were based in the Netherlands. All (feasibility/pilot and full-scale) studies on data collection over a longer period of time using smartphone devices used a medical or health-related indication, with a wide range of indication areas. The two main indication areas were



psychosomatic disorders (eg, depression, mood, post-traumatic stress disorder) and neurodegenerative diseases (eg, Parkinson Disease). The other studies focused on indication areas such as respiratory diseases (eg, asthma), cardiovascular diseases (eg, acute stroke, atrial fibrillation), malignant neoplasms (eg, prostate cancer), sleeping disorders (eg, insomnia, sleep apnea), infectious diseases (eg, acute febrile illness and gastroenteritis),

weight loss in obese people, gestational diabetes mellitus, abdominal surgery, chronic pain, and drinking behavior in adolescents. Target groups were related to pregnancy (breastfeeding [108], depression [109], and gestational diabetes mellitus [122]) or focused on children [120] and young people [119].

**Table 1.** Overview of studies included in the scoping review.

Reference	Feasibility or pilot study	Country	Indication area	Study design	Duration of data collection	Participants at baseline, n	Specific target group
Bot et al (2016) [106]	✓	US	Parkinson disease	Observational	6 months	8320	N/A <sup>a</sup>
Burke et al (2017) [121]	✓	US	Obesity	Observational	12 months	151	N/A
Chan et al (2017) [107]	X <sup>b</sup>	US	Asthma	Observational	6 months	7593	N/A
Cooray et al (2015) [116]	X	Sweden	Stroke	Cohort	2 months	48	N/A
Demirci and Bogen (2017) [108]	X	US	Breastfeeding	Observational	8 weeks	61	Pregnancy
Faherty et al (2017) [109]	X	US	Depression	Cohort	8 weeks	36	Pregnancy
Horsch et al (2017) [110]	X	Netherlands	Insomnia	RCT <sup>c</sup>	6-7 weeks (with 3-month follow-up)	151	N/A
Isetta et al (2017) [111]	✓	Spain	Obstructive sleep apnea	Observational	6 weeks	60	N/A
Jamison et al (2017) [112]	✓	US	Chronic pain	Observational	3 months (with option for 6 months)	105	N/A
Labhart et al (2017) [119]	X	Switzerland	Alcohol consumption	Observational	7 weeks	176	Young people
Noe et al (2017) [113]	X	Wales	Mood tracking	Observational	8 weeks	76	N/A
Olson et al (2017) [120]	X	Guatemala	Acute febrile illness and acute gastroenteritis	Cohort	9 months	469	Children
Pavliscaak et al (2016) [117]	✓	England	PTSD and/or TBI in rehabilitation	RCT	36 weeks	95	N/A
Peleg et al (2017) [122]	✓	Italy and Spain	Atrial fibrillation and gestational diabetes mellitus	Cohort	9 months	29	Pregnancy
Silva de Lima et al (2017) [114]	X	Netherlands and North America	Parkinson disease	Observational	6-13 weeks	953	N/A
Sundberg et al (2017) [115]	X	Sweden	Prostate cancer	Intervention	11 weeks	130	N/A
Symer et al (2017) [118]	✓	US	Abdominal surgery	Observational	4 weeks	31	N/A

<sup>a</sup>N/A: not applicable.

<sup>b</sup>Studies marked with an “X” are not feasibility or pilot studies.

<sup>c</sup>RCT: randomized controlled trial.

The sample sizes differed greatly, ranging from 29 to 8320 study participants at baseline. The participants' mean ages ranged from 7 years [120] (although children did not enter data unsupervised, and so parents were necessarily involved) to 69 years [115], although not every study provided information on the (mean) age of study participants. The majority of studies (10/17) had an observational design, with one using an ecological momentary assessment [121]. Of the observational studies, 4 were cohort studies, 2 were randomized controlled

trials, and 1 was a nonrandomized controlled intervention trial. The duration of data collection varied between the studies from 4 weeks to 12 months. Further details are provided in [Multimedia Appendix 1](#).

### Potential of Using Smartphone Devices for Data Collection Over Time

Within the reviewed articles, several potential benefits of using smartphone devices for data collection are described. Firstly,

automatic push notifications offer the potential to provide daily, weekly, or monthly reminders or any kind of information [117]. This can be linked to multiple further functions, showing advantages for researchers as well as for users. For that reason, an app can be used as a data-collection tool or as a reminder for the elderly, has potential for self-interventions (eg, when users can track their symptoms), and can be used for real-time information transfer. Patients tracking their symptoms, for example, can use apps to help themselves monitor their diseases, as well as help physicians to create tailor-made treatment plans [117]. Some other advantages can be derived from sharing real-time data between researchers via (secure) platforms as well as storing and replacing data from one software function to another without data loss or mistakes in data entry [106,116]. Rapid data synchronization between data entry (from the user) and demand-oriented provision of the data (for the researcher or the physician) is also possible [116]. Data entry occurs almost simultaneously with its storage and access, which saves time and increases effectivity. With the support of smartphone devices, data collection is possible on a daily basis over long periods of time, and questionnaire responses can be tracked longitudinally [117]. Smartphone-based interventions, or aftercare assessment via the smartphone (in lieu of going to a hospital or seeing a physician), remove barriers and save time; they also remove administrative barriers and travel difficulties (eg, for aftercare assessment). Furthermore, data loss due to reminder bias can be prevented [116].

With sensitive (health) data, there is always a need for data protection. When using secure data storage and unique random codes for user identification, anonymity and data security can be ensured by using apps [106,117].

### Challenges in Using Smartphone Devices for Data Collection Over Time

Although data collection with smartphone apps has great potential, there are also challenges and disadvantages. As is the case for traditional methods of data collection, follow-up with smartphones can be nonuniform [106]. For that reason, users' (or patients') engagement and compliance over longer periods of time is a critical issue. Optimally, for conducting studies on smartphone devices, people need to own smartphones with an available mobile internet connection. Otherwise, it is necessary to provide these devices to the participants. This might be feasible for a cross-sectional study of short duration, but for large sample sizes and over longer periods of time this is an obstacle [110]. Furthermore, participant-related preferences are to carry no more than one device [109,121]. Overall, a risk of loss to follow-up exists [108], as in other longitudinal data collections, which might be due to either lack of motivation or technical issues, such as poor data signal or participant discomfort using mobile phones [120]. Therefore, interactive and feedback elements and rewards may lead to greater adherence [112,113].

## Discussion

### Overview

Although the studies identified in this scoping review claimed significant potential for health-related data collection using smartphone devices, it is obvious that very few approaches have integrated these devices into clinical or epidemiological research activities so far. This is particularly true for the data collection in longitudinal study designs. Although apps can be simply tailored to the needs of target groups [12], only a few studies [108,109,120,122] focused explicitly on specified groups. Most of the articles identified in this review dealt with a particular medical or health-related issue. However, apart from pregnancy and childhood, the study participants consisted of nonspecific target groups. For example, we were not able to identify any study particularly focusing on migrant populations. Therefore, the main result of this overview about mobile apps for data collection in epidemiological research is that further studies and, depending on the results of such studies, adequate solutions for implementing modern technologies for data collection in a priori defined target groups is urgently needed. This is also a requirement for achieving high usability. Although it is possible to design an app using free or low-cost development tools, this can be difficult when app designers are unfamiliar with these tools. In such cases, a pilot test with a subpopulation is highly recommended [11]. This is particularly important because a previous study [10] has indicated greater commitment and engagement in using app-based data collection tools, especially among young and middle-aged populations as compared to older populations.

General population surveys frequently do not adequately represent population subgroups. This challenge is reinforced by the fact that specific groups, such as migrants or refugees, are difficult-to-sample populations. These challenges apply to the fact that such difficult-to-sample populations can be rare, difficult to locate, difficult to enumerate, and/or difficult to interview [123]. Therefore, the implementation of mobile apps for data collection might be particularly suitable for vulnerable but also highly mobile populations, such as migrants, in general, or refugees in particular. Accurate data about health status, health determinants, use of health-care services, and risk behaviors among migrants are needed in order to monitor health and improve health services among this population subgroup [124]. As of yet, health-related data on migrants, and refugees in particular, are scarce, and data-collection approaches face several methodological limitations.

As already highlighted in a narrative review of data-collection practices for monitoring migrant health in Europe [124], there are several legal obstacles related to data protection which need to be taken into account. Due to the recently enforced European General Data Protection Regulation [125], aspects of informed consent, privacy and confidentiality, and the right to withdrawal or omit items will receive further attention in the future. These new data protection regulations need to be kept in mind when developing and implementing data-collection tools. These tools should provide additional information to already established instruments such as the census, death registers, and disease

surveillance systems. These established instruments only partially include information on migration status, and if they do, the information is only available at a highly aggregated level [126]. Further information on the health of migrants is available based on epidemiological studies of population samples using medical diagnoses [127]. However, these analyses face the challenge that migrants may encounter barriers in accessing health services. This may lead to an underestimation of the disease burden [127].

To overcome these challenges, which lead to an underrepresentation of specific subgroups and, therefore, insufficient data for action [128], several measures have already been taken. These measures include, but are not limited to, disproportionately allocated sampling, multiplicity sampling, and the use of multiple frames. However, it has to be noted that oversampling of people with a migration background is not sufficient to avoid systematic bias in the sample due to nonparticipation. Further measures, such as personal contacting, multilingual instruments and interviewers, and extensive public relations, have to be taken into account. All of this can be done within smartphone-based apps. For the target groups of migrants in epidemiological studies, no single simple solution exists [123,129,130]. However, studies indicate that constant communication and follow-up of study participants enhances the response rates in longitudinal studies and improves the quality of data [131]. For that reason, mobile apps may provide solutions for overcoming common challenges in epidemiological data collection.

### Limitations

Overall, the results of this scoping review need to be interpreted with caution. We were only able to provide a broad overview of challenges and potential benefits linked with data collection

using mobile apps described in the literature. The scoping review was not focused on a specific topic in epidemiological research, in order to capture all the ideas and experiences previously described in the literature. Due to the comparatively broad (but not concrete) search algorithm that included terms related to mobile apps in combination with study designs, we might have missed some studies which have applied mobile technologies in epidemiological data collection. For example, mobile phone surveys have been excluded. However, although this scoping review was conducted in only one literature database (PubMed), we anticipate that it will provide a comprehensive overview of the potential benefits and challenges that researchers may face when using mobile apps for data collection in epidemiological studies. We were not able to identify studies specifically dealing with the target group of migrants or refugees.

### Conclusions

It appears that the challenges connected to data collection among migrant subgroups can be overcome by using the innovative technologies of mobile apps. These approaches allow the recruitment of study participants from diverse ethnic backgrounds when designed in a migration-sensitive, cross-language, and cross-cultural fashion. Continuing contact with study participants can be ensured during longitudinal studies. This is of particular relevance for mobile populations, such as refugees, who might not have reached their place of destination at the time of recruitment. Furthermore, due to the cost-effectiveness of app-based data collection, the challenges of small sample sizes and low response rates can be at least partially overcome. However, feasibility studies need to be conducted in the near future to test the applicability and acceptance of mobile apps for epidemiological research among various subpopulations.

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### Conflicts of Interest

None declared.

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Multimedia Appendix 1

Supplementary appendix.

[PDF File (Adobe PDF File), 96 KB - [jmir\\_v23i1e17691\\_app1.pdf](#)]

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Review

# Data Quality and Cost-effectiveness Analyses of Electronic and Paper-Based Interviewer-Administered Public Health Surveys: Systematic Review

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## Abstract

**Background:** A population-level survey (PLS) is an essential and standard method used in public health research that supports the quantification of sociodemographic events, public health policy development, and intervention designs. Data collection mechanisms in PLS seem to be a significant determinant in avoiding mistakes. Using electronic devices such as smartphones and tablet computers improves the quality and cost-effectiveness of public health surveys. However, there is a lack of systematic evidence to show the potential impact of electronic data collection tools on data quality and cost reduction in interviewer-administered surveys compared with the standard paper-based data collection system.

**Objective:** This systematic review aims to evaluate the impact of the interviewer-administered electronic data collection methods on data quality and cost reduction in PLS compared with traditional methods.

**Methods:** We conducted a systematic search of MEDLINE, CINAHL, PsycINFO, the Web of Science, EconLit, Cochrane CENTRAL, and CDSR to identify relevant studies from 2008 to 2018. We included randomized and nonrandomized studies that examined data quality and cost reduction outcomes, as well as usability, user experience, and usage parameters. In total, 2 independent authors screened the title and abstract, and extracted data from selected papers. A third author mediated any disagreements. The review authors used EndNote for deduplication and Rayyan for screening.

**Results:** Our search produced 3817 papers. After deduplication, we screened 2533 papers, and 14 fulfilled the inclusion criteria. None of the studies were randomized controlled trials; most had a quasi-experimental design, for example, comparative experimental evaluation studies nested on other ongoing cross-sectional surveys. A total of 4 comparative evaluations, 2 pre-post intervention comparative evaluations, 2 retrospective comparative evaluations, and 4 one-arm noncomparative studies were included. Meta-analysis was not possible because of the heterogeneity in study designs, types, study settings, and level of outcome measurements. Individual paper synthesis showed that electronic data collection systems provided good quality data and delivered faster compared with paper-based data collection systems. Only 2 studies linked cost and data quality outcomes to describe the cost-effectiveness of electronic data collection systems. Field data collectors reported that an electronic data collection system was a feasible, acceptable, and preferable tool for their work. Onsite data error prevention, fast data submission, and easy-to-handle devices were the comparative advantages offered by electronic data collection systems. Challenges during implementation included technical difficulties, accidental data loss, device theft, security concerns, power surges, and internet connection problems.

**Conclusions:** Although evidence exists of the comparative advantages of electronic data collection compared with paper-based methods, the included studies were not methodologically rigorous enough to combine. More rigorous studies are needed to compare paper and electronic data collection systems in public health surveys considering data quality, work efficiency, and cost reduction.

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## KEYWORDS

electronic data collection; demographic and health survey; tablet computer; smartphone; mobile phone

## Introduction

Until well-established civil and vital statistics systems are in place in low- and middle-income countries (LMIC), monitoring sociodemographic events using data on vital societal statistics will remain dependent on alternative data sources. Public health surveys—such as censuses, demographic and health surveys (DHS), and health and demographic surveillance—serve as a data lifeline for these countries [1,2]. Mortality and morbidity indicators, service utilization, and population-level program impact evaluations are usually calculated from household-level data. Further analysis of these population-level epidemiologic indicators is helpful in identifying the determinants of mortality and morbidity. Data collection and management is the first step in the process of evidence generation from household surveys, in which data quality errors could be introduced or prevented. Avoiding errors at this stage is the first-line choice to avoid inherited errors in further data management processes [1,3,4].

The current classical data collection and management processes in LMIC are heavily dependent on paper-based manual methods [4,5]. Paper-based data collection requires extensive human and material resources, especially for large-scale surveys. It also incurs high printing and data entry costs and requires extra data quality assurance steps during and after data collection. Moreover, it takes a long time for an error-free data set to be ready for analysis [6,7]. The intrinsic mode of paper-based data collection affects the data quality, timeliness, and cost of survey implementation, among other factors [8-10].

The rapid development of the global telecommunications infrastructure provides an opportunity for mobile and wireless technologies (mobile health [mHealth]) to support health services and research. Harnessing this technology's potential, particularly in LMIC where the disease burden is highest, is becoming a popular strategy led by relevant activities in World Health Organization member countries [11]. There are diverse mHealth solutions broadly categorized as a tool to support communication between health service institutions and individuals. These include health call centers; reminders to attend appointments; providing access to information and education for health care professionals, for example, access to electronic health care databases and clinical decision support systems; and supporting health monitoring and surveillance (eg, data collection and reporting in health surveys, surveillance, and patient monitoring) [12].

The implementation of tablet- or smartphone-based data collection tools is becoming increasingly popular in public

health surveys to mitigate challenges encountered in paper-based data collection [13,14]. Compared with face-to-face interviews, a self-administering mode of electronic data collection tools could potentially increase the response rate among stigmatized groups. These tools have been tested in the contexts of drug abuse [15] and sexual health or HIV [16-18] in public health. The findings conclude that respondents prefer electronic data collection tools as a solution for reporting sensitive information.

Considering data collection in clinical trials, electronic clinical report forms (eCRF) show a potential advantage over paper-based clinical case report forms (CRF) [19-22]. Studies have identified the relative advantages of electronic data capturing tools in terms of data quality, timeliness, and implementation cost.

A handful of experience reports are available on the use of electronic data collection methods in health and demographic surveillance systems (HDSS) in the International Network for the Demographic Evaluation of Populations and Their Health (INDEPTH) network. The HDSS site in Malawi used an OpenHDS data system as a means of GPS data collection [23]. One surveillance site in Kenya also reported the adoption of technological innovation using OpenHDS to manage a large-scale malaria survey in western Kenya. The findings asserted that electronic data collection (EDC) enabled the collection of demographic and malaria data quickly and effectively. Moreover, the possibility of real-time data quality controls using the system led to an efficient workflow and subsequent cost savings [24]. The Kombewa HDSS in Kenya also collected data electronically using PDAs and computer notebooks [25,26]. Since 2010, the Magu HDSS site in Tanzania has used EDC to enable enumerators to record household information directly in the PDA [27]. The Dabat HDSS site in northwest Ethiopia also reported the use of PDAs as a means of data collection [6,28]. Most HDSS and DHS still use a paper-based data collection system, and those sites with EDC implementation experience have rarely published their experience or the comparative impact of EDC and paper-based data collections. Despite the individual implementation experiences that suggest that EDC tools can improve data quality and work efficiency and reduce overall survey costs, systematic reviews of the available evidence are limited. The focus of the available systematic reviews is primarily on the mixed potential of mHealth, not specifically on the impact of mobile devices on improving the data collection and management processes in surveys [13,29,30]. Therefore, the impacts of EDC tools in surveys need to be separately analyzed and reported. The available Cochrane systematic review on the impact of data



quality parameters focuses on self-administered EDC tools and excludes interviewer-administered methods [14]. In the case of face-to-face interviews, the data collection process involves interaction between the questionnaire, respondent, and interviewer. The difference in the mode of questionnaire administration can have serious effects on data quality [9]. Moreover, conducting face-to-face surveys has more organizational costs involved than self-administered surveys.

Therefore, a systematic review that considers interviewer-administered data collection may complement this evidence. We found no systematic review that analyzed the data quality and cost-effectiveness of electronic and paper-based interview-administered public health surveys. The objective of this systematic review is to synthesize the evidence on the effect of using EDC systems on data quality and cost reduction in public health surveys, with a focus on studies reporting comparative impacts of paper-based data collection and EDC.

## Methods

We registered a detailed protocol with PROSPERO, an international database of prospectively registered systematic reviews, with the registration number CRD42018092259. PRISMA (Preferred Reporting Items for Systematic Review and Meta-Analysis) guidelines were used to report our systematic review [31,32]. The protocol of this study has been published [33].

### Inclusion Criteria

We assessed studies that investigated the effect of EDC methods on improving the data quality and cost-effectiveness in public health surveys or surveillance, compared with traditional paper-based data collection methods. We included all mobile

apps with technologies that directly support the data collection process by enabling data collectors and interviewers to collect and send data as well as enabling supervisors and data managers to monitor the data collection process. The study participants included in our review are defined as data collection tool users who use a method of data collection.

Studies with the following characteristics were included:

- The study compared either data quality or cost-effectiveness or both as primary outcomes and reported these in the paper.
- The intervention consisted of mobile information and communication technology devices along with mobile apps, which include PDAs, cellphones, smartphones, and tablet computers—devices used specifically for data collection and reporting processes during surveys.
- The control and intervention groups were compared in face-to-face interview-administered surveys conducted at the household level.
- Demographic surveillance sites were based on clinical settings and not mandated for standard clinical trials (eg, CRF vs eCRF).
- The paper was published between January 2008 and December 2018.

### Search Information Source and Search Strategies

Studies were identified through systematic searching in the following electronic databases: MEDLINE via Ovid, CINAHL via EBSCO, PsycINFO via Ovid, EconLit via EBSCO, the Social Science Citation Index, the Science Citation Index via the Web of Science and CENTRAL, and the Cochrane Library (Table 1). In addition, the reference lists of all the included citations were screened. We also searched clinical trial registries for unpublished and in-progress studies.

**Table 1.** Subject term translations for individual databases

MEDLINE and Cochrane	PsycINFO	CINAHL
Mobile applications	Not available	Mobile applications
Computers, handheld	Mobile devices, computer peripheral devices	Computers, handheld
Electronic health records	Not available	Electronic health records
Cell phone	Cellular phones	Cell phone
Surveys and questionnaires	Surveys; questionnaires	Data collection methods
Interviews as topic	Interviews	Included in data collection methods
Costs and cost analysis	Costs and cost analysis	Costs and cost analysis
Data accuracy	Not available	Not available

The search strategy reported in the protocol was refined and updated in collaboration with a research librarian. This strategy considered 3 categories: the technology or intervention used (eg, mobile device, mobile phone, mHealth, or EDC), area of application (eg, data collection, demographic and health survey, or large-scale survey), and the outcome of interest (eg, data quality, missing data, and cost-effectiveness). We linked synonyms and controlled vocabulary with Boolean operators

*OR* and the categories with the operator *AND*. [Textbox 1](#) presents the search strategy in MEDLINE via Ovid. Appropriate modifications to control for vocabulary and syntax were made to the search strategy for each database ([Textbox 1](#)). Additional search strategies for PsycINFO, CINAHL, Web of Science, and Cochrane databases are presented in the supplementary file ([Multimedia Appendix 1](#)). All searches were conducted in January 2019.

**Textbox 1.** Search strategy in MEDLINE via Ovid.

MEDLINE(R) and Epub Ahead of Print, via Ovid

1. (((tablet or handheld or hand held or electronic) adj2 (device\* or computer\*)) or ((electronic or digital) adj2 (form? or data capture\* or survey\* or case report form? or data collection?)) or Open Data Kit or ODK or EDC or eCRF or eHealth or mHealth or digital health or Android or tablet? or PDA? or personal digital assistant? or app? or (mobile adj2 (technolog\* or application? or app?)) or ((mobile or cell\* or smart) adj2 phone\*) or smartphone\* or cellphone\*).ti,ab.
2. exp "mobile applications"/
3. exp "computers, handheld"/
4. exp "electronic health records"/
5. exp "cell phone"/
6. or/2-5
7. 1 or 6
8. (field work or fieldwork or HDSS or CAPI or computer assisted personal interviewing or questionnaire\* or survey\* or interview\* or (population adj2 surveillance) or DHS or EDC or (data adj2 (gather\* or captur\*)) or (health and demographic surveillance system?)).ti,ab.
9. exp "surveys and questionnaires"/
10. exp "interviews as topic"/
11. or/9-10
12. 8 or 11
13. ((cost? adj2 (analy?s or comparison\* or saving? or measure? or effectiv\* or reduction? or reduce? or reduction or reducing or decrease? or decreasing)) or (cost benefit adj2 (analy?s or comparison\* or measure?)) or (cost utility adj2 (analy?s or comparison\* or measure?)) or economic evaluation? or quality control? or (data adj2 (quality or accuracy or accurate\* or error? or error rate? or incomplete\* or complete\* or inaccurate\* or inaccuracy or valid\*))).ti,ab.
14. exp "costs and cost analysis"/
15. exp "data accuracy"/
16. or/14-15
17. 13 or 16
18. 7 and 12 and 17
19. Limit 18 to yr="2008 -Current"

**Study Selection**

We imported all citations from all databases to EndNote for deduplication management and further screening. Although we planned to use the Covidence web-based screening tool to manage the title and abstract screening process, we finally chose the Rayyan QCRI (Qatar Computing Research Institute) screening tool because it is freely available and provides sufficient screening functionalities. Two authors (AZ, MPH in Health Informatics, and TN, MSc in Informatics) independently screened the titles, abstracts, and full text, based on the inclusion criteria. Disagreements and uncertainty on the screening results were first resolved through discussion among the reviewers, followed by consultation with the third (FF, Postdoc in Medical Informatics) and fifth authors (RR, Professor in Medical Informatics). We used a pretested and standardized (through calibration exercise) Microsoft Excel sheet for data extraction based on the inclusion criteria and the objectives of the review.

**Data Management and Extraction Process**

Two reviewers extracted the following information from the papers:

- Bibliographic information (authors, titles, journals, and year of publication).

- Characteristics of the intervention (eg, hardware, software, and networking).
- Study methods (design, setting, participants, and sample size).
- Assessed outcomes (data quality, cost-effectiveness, and others).
- Quantitative or qualitative summary of the main findings, including descriptive frequencies and statistical tests.

The full description of the data extraction items can be accessed in the published protocol [33].

**Risk of Bias or Quality Assessment**

Randomized controlled trials are suitable for evaluating whether drugs are effective; however, for interventions that involve health care delivery modes, it may not be appropriate or possible to conduct a randomized controlled trial. We aimed to assess the quality of the data in the included studies using parameters such as random sequence generation, allocation concealment, blinding of participants and personnel, blinding of outcome assessment, incomplete outcome data, selective reporting, and other biases. However, the included studies were neither randomized controlled trials nor nonrandomized trials with clinical outcomes; they were mainly prospective comparative experimental studies, cross-sectional studies, or historical

secondary data record comparisons. The remaining studies were a one-time feasibility study or experience reports from the implementation or use of an EDC tool in public health practice.

### Data Synthesis

There was substantial heterogeneity among the studies concerning the intervention (mobile electronic data capturing tools such as PDA, smartphone, or tablet computer and the app they used), outcome types (error rate and missing or inaccurate data), and level of outcome measurements (sample level, household level, and variable level) of the mHealth interventions and study outcomes.

The studies were found to be noncombinable, and combining these studies would not have been methodologically sound. Consequently, we performed a narrative synthesis of the studies.

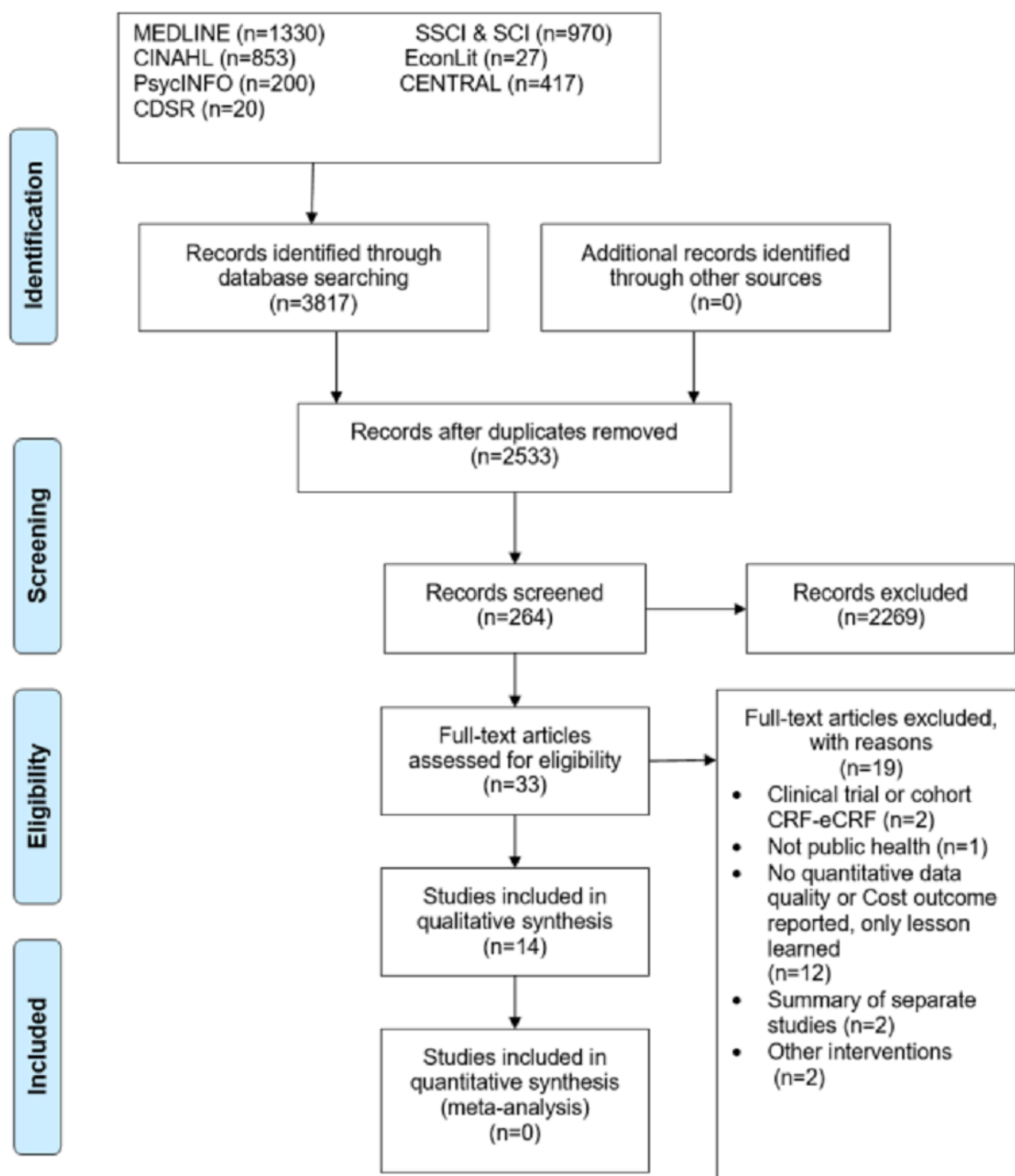
## Results

### Study Selection and Characteristics

The search performed in the included databases yielded 3817 results. After deduplication, 2533 results were exported to the

Rayyan QCRI screening tool (Figure 1). Of these, 2500 papers were discarded after title and abstract screening, as these papers clearly did not meet our criteria. Of the 33 full-text papers included, only 14 met the amended inclusion criteria. The original protocol was aimed at including comparative studies that addressed paper-based and electronic tools in the same study, conducted household-level data collection in a community field setting, and reported primary outcomes (data quality or cost-effectiveness) of both data collection tools in the same paper. Only 7 studies (that are heterogeneous) fulfilled these criteria. Due to the limited evidence, we extended our inclusion criteria to cover studies that use the tools in demographic surveys or surveillance systems in a clinical or hospital setting. We also included one-sided study design papers that only reported primary outcomes (cost or data quality) and EDC methods, without formal comparison with paper-based data collection methods. This widening of the scope provided an additional 7 papers (3 comparative and 4 noncomparative EDC papers) to bring the total to 14: 10 comparative and 4 noncomparative single-arm studies were included for final full-text extraction (Figure 1).

**Figure 1.** Screening process based on the PRISMA (Preferred Reporting Items for Systematic Review and Meta-Analysis) flowchart template.



### Study Characteristics

The final systematic synthesis analysis included 14 studies conducted in 12 LMIC. Of these 14, 10 [7,34-42] comparatively

assessed the outcomes using paper-based data collection and EDC in the same analysis. Furthermore, 4 papers [43-46] reported either data quality or cost-related outcomes or both in a study conducted using an EDC tool (Table 2).



**Table 2.** Study and content characteristics of the included papers

Category	Studies, n	References
<b>Country (n=14)</b>		
Kenya	2	[36,45]
Ethiopia	1	[7]
China	2	[42,43]
Malawi	1	[39]
India	1	[37]
Philippines/Bangladesh	1	[34]
Sudan	1	[35]
Burkina Faso	2	[40,44]
Tanzania	1	[38]
South Africa	1	[41]
Nigeria	1	[46]
<b>Study setting (n=10)</b>		
Household community setting	7	[7,34,35,37-40]
Clinical/hospital setting	3	[36,41,42]
<b>Comparison of paper-based and electronic data collection (n=10)</b>		
Both from the same study	8	[34,35,37-42]
Compared from 2 studies conducted at different times	2	[7,36]
<b>Purpose of the study design (n=7)</b>		
Primarily designed to evaluate paper-based and electronic tools	5	[35,37,39,41,42]
Secondary byproduct of another primary survey	2	[7,36]
<b>Types of outcomes (n=10)</b>		
Only data quality outcomes	1	[35]
Only cost outcomes	2	[34,40]
Both cost and data quality outcomes	7	[7,36-39,41,42]
<b>Level of data quality outcome assessment (n=8)</b>		
Household level	2	[7,38]
Questionnaire level	4	[7,35,41,42]
Variable level	3	[36,37,39]
<b>Type of data quality outcome comparison (n=8)</b>		
Missing	4	[7,36,38,39]
Inaccurate	4	[7,36,38,39]
Mixed (identified as error)	5	[35,37,38,41,42]
<b>Economic evaluation type (n=11)</b>		
Complete input cost	3	[36,38,40]
Partial (differential) cost	8	[7,37,39,41-43,45,46]
<b>Usability/user preference evaluation (n=14)</b>		
Reported after formal evaluation	6	[7,34,37-39,42]
Reported with informal discussion	1	[36]
No user evaluation information	7	[35,40,41,43-46]
<b>Study, intervention, or evaluation year (n=10)</b>		
2008-2012	5	[36,38,41,42,44]

Category	Studies, n	References
2013-2018	5	[34,35,37,43,46]
<b>Publication year (n=14)</b>		
2008-2012	2	[42,46]
2013-2018	12	[7,34-41,43,45,46]

Furthermore, 5 studies [35,37,39,41,42] were primarily intended to evaluate and compare data quality and cost-related outcomes from a prospective study design using paper-based and electronic tools. The remaining 5 papers [7,34,36,38,40] reported the outcomes from previous technology utilization experiences. The reported outcomes were not primarily intended to evaluate the tools; rather, data quality and cost-related outcomes were extracted from surveys at different times.

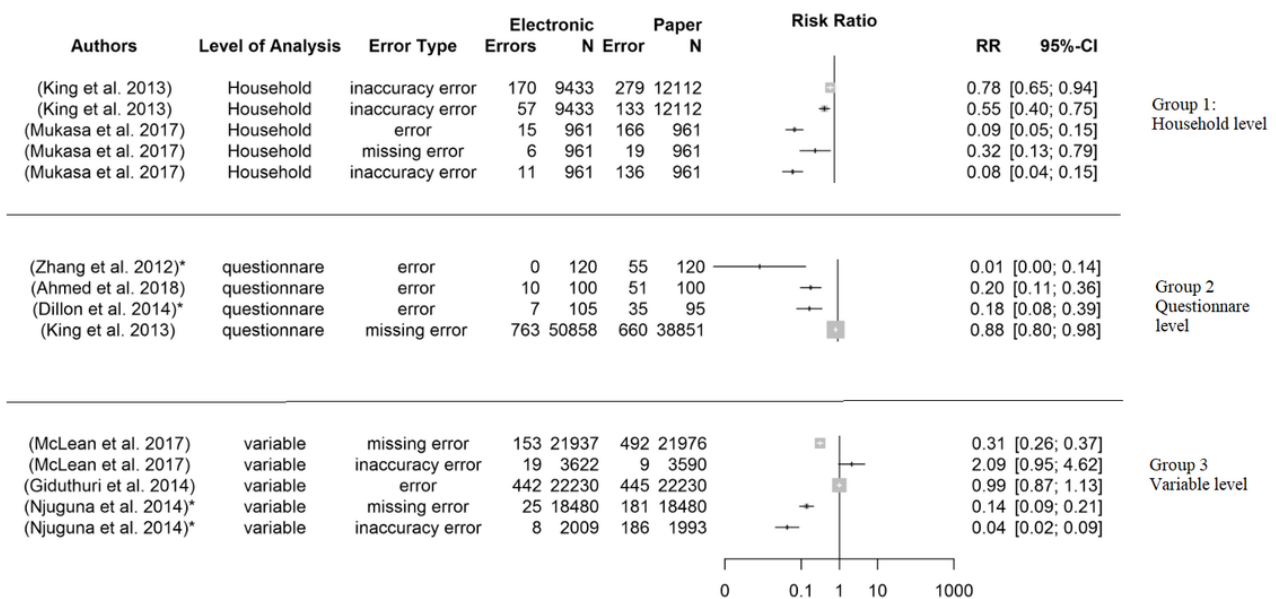
Regarding the settings, 7 studies [7,34,35,37-40] in the comparative group included data from a household-level survey, and 3 studies [36,41,42] conducted surveys in clinical settings or research centers.

## Types of Outcomes

### Data Quality Outcomes

Data quality outcomes, as defined in the methods section, comprise the frequency of errors (incomplete, missing, or inaccurate items) on 3 levels, based on the reported outcomes at the household, questionnaire, and variable levels. At the household level, the incidence of 1 or more errors among the total number of households included in the surveys and data analysis were reported in 2 papers [7,38]. Similarly, the frequency of 1 or more errors per complete questionnaire, regarded as a questionnaire-level error, was reported in 4 studies [7,35,41,42]. At a variable level, a count of the errors in a complete set of questions or variables in questionnaires measured as a variable error were mentioned in 3 papers (Figure 2) [36,37,39].

Figure 2. Forest plot comparison of heterogeneity characteristics of the data quality outcomes.



The cost of implementing electronic and paper-based data collection processes was estimated by most studies (12 out of 14). The majority of these estimated the partial or differential costs unique to that study and its EDC [7,37,39,41-43,45,46]. Only 3 papers listed the full implementation cost [36,38,40] for both the study and the EDC. Except 2 studies that compared costs per correctly entered data observation or error-free

databases [39,41], none attempted to link the data quality outcome measures to the cost inputs.

### Effect on Data Quality: Missing Data and Inaccuracy Errors

Errors are reported in terms of missing and inaccurate data in 4 studies [7,36,38,39], while a combination of both errors as a single error indicator is reported in 4 others [35,37,38,42] (Table 3).

**Table 3.** Extracted data quality outcomes.

Study and country	Type of comparison, study design, and setting <sup>a</sup>	Study population and sample unit	Intervention: device or app	Methods of paper-based and electronic tool administration	Outcome measurement characteristics <sup>b</sup>	Result	Biases (selection, information, or confounding)
Ahmed et al [35], Sudan	B: Exploratory pilot study nested and experimented in cross-sectional household surveys	<ul style="list-style-type: none"> <li>• Sample unit: respondents</li> <li>• Sample size: 100 for each (PPDC<sup>c</sup> and EDC<sup>d</sup>)</li> </ul>	EDC: Smartphone ODK <sup>e</sup> app	Daily sample randomization for EDC or PPDC. 1 respondent simultaneously interviewed by 2 interviewers with different tools (PPDC and EDC)	<ul style="list-style-type: none"> <li>• A: Data quality errors, questions with no answers, or wrong use of the skip pattern</li> <li>• B: After data entry</li> <li>• C: Errors measured at the questionnaire level</li> <li>• D: Used similar questionnaires</li> <li>• (BOLD<sup>f</sup> survey core questionnaire)</li> </ul>	<ul style="list-style-type: none"> <li>• PPDC: 51 errors from 100 questionnaires</li> <li>• EDC: 10 errors from 100 electronic forms</li> <li>• 83% errors in PPDC</li> </ul>	Selection and information
King et al [7], Ethiopia	A: Pre- and postdesign in full EDC implementation evaluation in cross-sectional household surveys	<p>Sample units:</p> <ul style="list-style-type: none"> <li>• Households</li> <li>• PPDC: 9433</li> <li>• EDC: 12,112</li> <li>• Individuals enumerated in PPDC: 38,851 and in EDC: 50,858</li> <li>• Individuals examined in PPDC: 33,800 and in EDC: 38,652</li> </ul>	EDC: For example, tablet computer or self-developed Android app	Paper and electronic surveys at different places and times, 1 data collector at a time	<ul style="list-style-type: none"> <li>• A: Data quality, percentage of individuals enumerated with at least 1 blank field in the census record</li> <li>• Percentage of households with incorrect unique identifying number (inaccuracy at the household level)</li> <li>• GPS with blank entries (missing at the household level)</li> <li>• The proportion of total time</li> <li>• B: After data entry (raw data sets)</li> <li>• C: At the questionnaire and household levels</li> <li>• D: Used the same questionnaire (Trachoma Impact Evaluation Survey questionnaire)</li> </ul>	<ul style="list-style-type: none"> <li>• PPDC: Missing rate at the questionnaire level is 1.7%</li> <li>• EDC: Missing 1.5% at P=.01</li> <li>• PPDC: Missing rate in GPS data 0.6% (N=9263)</li> <li>• EDC: Missing rate in GPS 1.1% (N=12,064; P&lt;.01; person-days)</li> <li>• PPDC: Proportion of total time 790 person-days</li> <li>• EDC: Proportion of total time 511 person-days</li> </ul>	Selection, information, and confounding

Study and country	Type of comparison, study design, and setting <sup>a</sup>	Study population and sample unit	Intervention: device or app	Methods of paper-based and electronic tool administration	Outcome measurement characteristics <sup>b</sup>	Result	Biases (selection, information, or confounding)
McLean et al [39], Malawi	A: Prospective evaluation nested and experimented in cross-sectional household surveys at HDSS <sup>g</sup> sites	<ul style="list-style-type: none"> <li>• PPDC: 426 respondents</li> <li>• EDC: 558 respondents</li> <li>• Time: 3 weeks</li> </ul>	EDC: Tablet computer and smartphone, ODK app	Independent parallel EDC or PPDC, 1 data collector at a time	<ul style="list-style-type: none"> <li>• A: Missing data defined as not asked (blank; discounting <i>not applicable</i> blank questions) or as blank and entered as unknown combined, Internal validity: defined as a field with an impossible or inconsistent value and time for submission</li> <li>• B: Not clear</li> <li>• C: Variable-level error count</li> <li>• D: Used different questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>• PPDC: Missing 492 (2.2%) of 21,976 fields</li> <li>• EDC: Missing 153 (0.7%) of 21,937 fields (RR<sup>h</sup> 3.2, 95% CI 2.7-3.8)</li> <li>• PPDC: Internal inconsistencies in 19 (0.5%) of 3590 fields</li> <li>• EDC: Internal inconsistencies in 9 (0.2%) of 3622 fields (RR 0.5, 95% CI 0.2-1.1)</li> <li>• Time from interview to data availability on the database</li> <li>• PPDC: mean 3.4 days (range 3.0-3.7)</li> <li>• EDC: mean 2.1 days (range 2.0-2.3)</li> </ul>	Selection and information
Giduthuri et al [37], India	A: Prospective experimental comparative study designed for households selected randomly	<ul style="list-style-type: none"> <li>• 98 interviews in EDC and PPDC</li> </ul>	EDC: Tablet computer/ODK app	A respondent simultaneously interviewed by 2 interviewers with different tools (PPDC and EDC)	<ul style="list-style-type: none"> <li>• A: Discrepancies with reference to device-attributable errors</li> <li>• Paper entries incorrect or missing and tablet entries missing because paper interviewer (lead) did not follow the skip logic</li> <li>• Tablet entries incorrect or missing, paper entries missing because tablet interviewer's (lead) skip logic was considered an error of EDC</li> <li>• B: During data entry</li> <li>• C: Variable-level error count</li> <li>• D: Used the same questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>• PPDC: Mean number of paper-attributable errors 4.68 (445/22,230, 2.01%)</li> <li>• EDC: Mean number of tablet-attributable errors 4.65 (442/22,230, 1.99%)</li> </ul>	Selection, information, and confounding



Study and country	Type of comparison, study design, and setting <sup>a</sup>	Study population and sample unit	Intervention: device or app	Methods of paper-based and electronic tool administration	Outcome measurement characteristics <sup>b</sup>	Result	Biases (selection, information, or confounding)
Mukasa et al [38], Tanzania	A: Retrospective record review of household survey data	<ul style="list-style-type: none"> <li>961 households for EDC and PPDC</li> </ul>	EDC or PDA BlackBerry customized HRS <sup>i</sup>	Repeated survey, PPDC first, followed by EDC, 1 data collector at a time	<ul style="list-style-type: none"> <li>A: Error category from the database: accuracy, logic, and consistency; range; and completeness and missing values</li> <li>B: After data entry from database</li> <li>C: Error identified at the household level</li> <li>D: Used the same questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>Households with errors</li> <li>PPDC: 166 (17%)</li> <li>EDC: 15 (2%)</li> <li>PPDC more likely with accuracy errors (79%; 95% CI 72%-86%); EDC: (58%; 95% CI 29%-87%)</li> <li>Errors in EDC more likely to be related to completeness (32%; 95% CI 12%-56%) than in PPDC (11%; 95% CI 7%-17%)</li> </ul>	Selection, information, and confounding
Zhang et al [42], China	B: Prospective comparison study conducted in a clinic	<ul style="list-style-type: none"> <li>60 mothers for each tool (EDC and PPDC)</li> </ul>	EDC: smartphones, leased software	A respondent simultaneously interviewed by 2 interviewers with same tools (PPDC or EDC). Random assignment of respondents to one of the tools	<ul style="list-style-type: none"> <li>A: Data quality errors; missing confirmation of default option, survey date, missed questions, 2 options circled, wrong options chosen, date, ID; database completion (data entry, checking, and data cleaning)</li> <li>B: Before and after data entry</li> <li>C: Questionnaire-level error count</li> <li>D: Used the same questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>Households with errors</li> <li>PPDC: 55/120</li> <li>EDC: 0</li> <li>Questionnaire pairs with no recording variations</li> <li>EDC: 15/60</li> <li>PPDC: 20/60</li> <li>EDC: 134 of 186 variables (72.0%) did not have any recording variation</li> <li>PPDC: 126 of 184 variables (68.5%) did not have any recording variation</li> <li>In data entry: 65.0% (78/120) of the PPDC records did not match database completion time</li> <li>PPDC: 16 hours; EDC: 30 min</li> </ul>	Selection, information, and confounding

Study and country	Type of comparison, study design, and setting <sup>a</sup>	Study population and sample unit	Intervention: device or app	Methods of paper-based and electronic tool administration	Outcome measurement characteristics <sup>b</sup>	Result	Biases (selection, information, or confounding)
Njuguna et al [36], Kenya	A: Pre- and postimplementation evaluation in hospital-based surveillance data collection	<ul style="list-style-type: none"> <li>• EDC: 880 questionnaires (May 2011-June 2012)</li> <li>• PPDC: 880 questionnaires (January 2010-June 2011)</li> </ul>	EDC: smartphones, FAST <sup>j</sup> app	Paper and electronic surveys at the same place but different times, 1 data collector at a time	<ul style="list-style-type: none"> <li>• A: Incomplete records or variables in selected questions in a questionnaire; questions requiring responses with or without programmed checks on the smartphone version; percentage of erroneous and inconsistent responses in the questionnaires</li> <li>• B: Error count from original responses in the paper</li> <li>• C: Variable-level error count</li> <li>• D: Used the same questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>• Missing error: EDC: 25/18,480</li> <li>• PPDC: 181/18,299</li> <li>• Inaccuracy error: EDC: 8/2009</li> <li>• PPDC: 186/1807</li> </ul>	Selection, information, and confounding
Dillon et al [14], South Africa	B: Prospective data collection in case control study in a hospital setting	<ul style="list-style-type: none"> <li>• EDC: 105 respondents</li> <li>• PPDC: 95 respondents</li> </ul>	EDC: tablet computer, self-developed app	One data collector interviewed all respondents either with paper or with electronic tools in a random order	<ul style="list-style-type: none"> <li>• A: Data collection errors defined as nonsensical or impossible inputs, missing data, or inputs inconsistent or incompatible with previous responses during the interview; minor errors classified as differences of 1 year or less in date calculations. Major errors classified as all other error types</li> <li>• B: Not clear</li> <li>• C: Variable-level error count</li> <li>• D: Used similar questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>• Overall number of errors per 100 questions</li> <li>• EDC: 0.17 errors</li> <li>• PPDC: 0.73 errors</li> <li>• P&lt;.001</li> <li>• Interview duration (EDC: 5.4 min; PPDC: 5.6 min)</li> </ul>	Selection, information, and confounding

<sup>a</sup>A: full implementation; B: pilot testing.

<sup>b</sup>A: type of outcome; B: stage of error assessment for paper questionnaire; C: error measurement level; D: questionnaire name/s similarities.

<sup>c</sup>PPDC: pen and paper data collection.

<sup>d</sup>EDC: electronic data collection.

<sup>e</sup>ODK: Open Data Kit.

<sup>f</sup>BOLD: Burden of Obstructive Lung Disease.

<sup>g</sup>HDSS: health and demographic surveillance systems.

<sup>h</sup>RR: risk ratio.

<sup>i</sup>HRS: Household Registration System.

<sup>j</sup>FAST: Field Adapted Survey Toolkit.

An exploratory pilot study nested and experimented in a cross-sectional household survey in Sudan compared data quality errors, questions with no answers, or incorrect use of the skip

pattern in 100 convenience samples. A pair of data collectors simultaneously interviewed each respondent—1 with pen and paper and 1 with electronic tools—and recorded the data

separately. In the paper-based data collection, 51 of the 100 questions had one or more errors, compared with 10 errors in the electronically submitted forms [35].

A study in India by Giduthuri et al [37] also compared error rates between paper-based and electronically collected data from a comparative prospective experimental study. The data collectors were randomly assigned to use either pen and paper or EDC tools while interviewing each respondent simultaneously. Audio-recorded data during the survey were used as a reference to compare discrepancies and device-attributable errors. According to the reference, paper errors indicate when a paper entry was incorrect and when a tablet entry was missing because the paper-based tool interviewer (lead) did not follow the skip logic. Furthermore, tablet entries were incorrect or missing and paper entries were missing because of the electronic tool interviewer's (lead) skip logic was considered an error of the electronic data collection tool. The mean number of paper-attributable errors was 4.68 (445/22,230, 2.01%), while the mean number of tablet-attributable errors was 4.65 (442/22,230, 1.99%); thus, no significant differences were observed [37].

A study in China compared smartphone and paper-based data collection in an infant feeding practice survey conducted in rural clinics. Purposive sampling techniques were used to select 120 mothers, 60 per survey tool group. Two data collectors with the same tool (paper or electronic) interviewed 60 mothers in random order, yielding 120 records for each tool. For the paper-based questionnaire, 55 of 120 questionnaires had 1 or more errors or missing data. The most frequent error was a missing confirmation of the default option, which was observed 156 times in 49 questionnaires. No missing error was reported for the EDC tool group [42]. The mean duration of an interview was 10.22 (SD 2.17) min for the smartphone method and 10.83 (SD 2.94) min for the pen and paper method. Moreover, database completion took 16 hours (including data entry, checking, and data cleaning) for pen and paper data collection (PPDC), while it took half an hour for EDC [42].

A prospective evaluation experiment conducted a nested, ongoing, cross-sectional household survey at HDSS sites in Malawi. In 3 weeks, 426 interviews with PPDC and 558 interviews with EDC were conducted. Data collectors independently interviewed different households in a *1 data collector in 1 home* mode. Missing data were defined as not asked (blank; discounting *not applicable* blank questions) or as blank and entered as unknown combined. Internal validity was defined as a field with an impossible or inconsistent value and time for submission. In paper questionnaires, missing data were reported in 492 (2.2%) of 21,976 fields, compared with 153 (0.7%) of 21,937 fields in electronic forms (risk ratio [RR] 3.2, 95% CI 2.7-3.8). Internal inconsistencies were found in 19

(0.5%) of 3590 fields collected by PPDC compared to 9 (0.2%) of 3622 fields for EDC (RR 0.5, 95% CI 0.2-1.1) [39]. Moreover, the mean data availability duration in databases was 3.4 days (95% CI 3.0-3.7) in PPDC compared with 2.1 days (95% CI 2.0-2.3) for EDC. The mean number of interviews per day was similar for both groups at 10.7 (95% CI 8.7-12.6) for PPDC and 11.8 (95% CI 8.1-15.5) for EDC [39].

A tablet computer-based data collection system was implemented in a large-scale study of trachoma impact assessment surveys in Ethiopia [7]. Data quality outcomes were compared with a similar paper-based survey conducted 7 months earlier in a different part of the country. The sampling units were households (PPDC: 9433 vs EDC: 12,112), and the study enumerated 38,851 individuals in the PPDC survey and 50,858 in the EDC survey. Individuals enumerated with at least 1 blank field in a single respondent response were defined as missing data (1.7% for PPDC vs 1.5% for EDC;  $P=.01$ ). Missing data at the household level for GPS with blank entries was also reported (EDC: 1.1% vs PPDC: 0.6%;  $P<.01$ ). Inaccuracy errors were defined only in a percentage of households with an incorrect unique identifying number (PPDC: 2.3% vs EDC: 1.8%). Data entry and analysis were done in less than 1 day for EDC, while it took 14 days for data entry and an additional 5 days for double data entry discrepancy checks for PPDC [7].

Apart from the above studies, interview time or mean data availability duration in the databases were also reported in some papers. A study in Kenya reported faster data upload to a central database in EDC and a median duration for data upload of 7 days (range 1-13 days) after data collection for EDC and 21 days (range 4-56 days) for PPDC ( $P<.01$ ) [36]. A combined report from Indonesia and the Philippines showed that the median time between data collection and data entry for PPDC surveys was approximately 3 months, compared with 2 days for EDC [34]. Time analysis from a large-scale survey in Tanzania reported that the median duration of an enumeration session per household was 9.4 min (90% central range 6.4-12.2) for paper surveys and 8.3 min (6.1-12.0) for electronic surveys ( $P=.01$ ) [38].

### ***Effect on Cost-effectiveness***

Most of the studies reported cost analysis for the expenses incurred to conduct surveys using paper-based and electronic tools. However, the included studies varied significantly in the types and level of cost analysis reported in their groups. Most of the recommendations from the Consolidated Health Economic Evaluation Reporting Standards (CHEERS) statement [47] were not included. In Table 4, we provide basic information on the study and country, analytic method and model, participants per intervention, time horizon, discount rate, currency, included cost inputs, cost ranges, outcomes, consequence, and conclusion information.

**Table 4.** Extracted cost information (based on Consolidated Health Economic Evaluation Reporting Standards evaluation template)

Study and country	Analytic method or model	Interventions studied or population per group (1=PPDC <sup>a</sup> ; 2=EDC <sup>b</sup> )	Time horizon, discount rate, currency (base year)	Included cost inputs and assumptions (1=PPDC; 2=EDC)	Data quality outcome link with input cost	Cost range of intervention (1=PPDC; 2=EDC)	Conclusions and remark
King et al [7], Ethiopia	Input cost analysis	<ul style="list-style-type: none"> <li>• 9433</li> <li>• 12,112</li> </ul>	<ul style="list-style-type: none"> <li>• NR<sup>c</sup></li> <li>• NR</li> <li>• US \$ (2011)</li> </ul>	<ul style="list-style-type: none"> <li>• Printing and data entry costs</li> <li>• Tablet and accessories Single-use cost</li> </ul>	Not linked	<ol style="list-style-type: none"> <li>1. US \$13,883</li> <li>2. US \$10,320</li> </ol>	<ul style="list-style-type: none"> <li>• Costs of the equipment in EDC approximately the same as with data entry cost, recurrent use of EDC may save costs. Use of person day for comparison of personnel costs</li> </ul>
McLean et al [39], Malawi	Input cost analysis Differential cost	<ul style="list-style-type: none"> <li>• 426</li> <li>• 558</li> </ul>	<ul style="list-style-type: none"> <li>• 1 year</li> <li>• NR</li> <li>• British Pound (2016)</li> </ul>	<ul style="list-style-type: none"> <li>• Printing and entry cost and paper archival</li> <li>• EDC development and configuration, device cost, data officer cost</li> </ul>	Not linked	<ol style="list-style-type: none"> <li>1. £18,895</li> <li>2. £11,427</li> </ol>	<ul style="list-style-type: none"> <li>• In total, the estimated costs for the stages unique to the paper-based process is 65% higher per annum than the unique costs for the EDC system</li> </ul>
Giduthuri et al [37], India	Differential input cost analysis	<ul style="list-style-type: none"> <li>• 98 interviews for both, and extrapolated for larger samples 1000</li> </ul>	<ul style="list-style-type: none"> <li>• NR</li> <li>• NR</li> <li>• US \$ (2013)</li> </ul>	<ul style="list-style-type: none"> <li>• Printing and data entry expenses</li> <li>• Cost of tablet computers and server charges</li> </ul>	Not linked	<p>For 96 interviews, the cost is</p> <ol style="list-style-type: none"> <li>1. US \$2598</li> <li>2. US \$2648</li> </ol>	<ul style="list-style-type: none"> <li>• The initial investment in tablet-based interviews was higher compared to paper, while the recurring costs per interview were lower with the use of tablets</li> <li>• EDC is less expensive for larger surveys</li> </ul>
Mukasa et al [38], Tanzania	Cost and cost-effectiveness	<ul style="list-style-type: none"> <li>• 1000 households for both</li> </ul>	<ul style="list-style-type: none"> <li>• NR (used deflator values)</li> <li>• NR (used the number of households)</li> <li>• US \$ (2008)</li> </ul>	<ul style="list-style-type: none"> <li>• All fixed costs and running costs</li> <li>• To estimate the costs for 2015, the formula for expenditure in 2016 = Expenditure in 2008 × Deflator 2016, deflator 2008</li> <li>• Deflator values of 209.5 for 2008 and 233.6 for 2016</li> </ul>	Error rate	<p>For 1000 households, error-free data set:</p> <ol style="list-style-type: none"> <li>1. US \$1161</li> <li>2. US \$9380</li> </ol> <p>Crude data set:</p> <ol style="list-style-type: none"> <li>1. US \$993</li> <li>2. US \$891</li> </ol>	<ul style="list-style-type: none"> <li>• For error-free data sets, surveys using electronic tools, compared with paper-based tools, were less expensive by 28% for recurrent and 19% for total costs</li> </ul>



Study and country	Analytic method or model	Interventions studied or population per group (1=PPDC <sup>a</sup> ; 2=EDC <sup>b</sup> )	Time horizon, discount rate, currency (base year)	Included cost inputs and assumptions (1=PPDC; 2=EDC)	Data quality outcome link with input cost	Cost range of intervention (1=PPDC; 2=EDC)	Conclusions and remark
Zhang et al [42], China	Input cost analysis	<ul style="list-style-type: none"> <li>60</li> <li>60</li> <li>Extrapolated to                             <ul style="list-style-type: none"> <li>1200</li> <li>1600</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>NR</li> <li>NR (used projected samples)</li> <li>US \$ (2012)</li> </ul>	<ul style="list-style-type: none"> <li>Both EDC and PPDC: Items for preparation, training, fieldwork and data collection, and logistics</li> <li>Only printing and transporting the questionnaire, stationery, and data entry</li> <li>Only renting the smartphone and the software</li> <li>Assumptions for the extrapolation are not known</li> </ul>	Not linked	Sample size: 60 each <ol style="list-style-type: none"> <li>US \$1500</li> <li>US \$2700</li> </ol> Sample size: 1200 <ol style="list-style-type: none"> <li>US \$41,570</li> <li>Cost per sample, US \$23.77</li> </ol> Sample size: 1600 <ol style="list-style-type: none"> <li>US \$28,520</li> <li>Cost per sample, US \$25.98</li> </ol>	<ul style="list-style-type: none"> <li>The mean costs per questionnaire were higher for the smartphone questionnaire</li> <li>No linked analysis for data quality and cost</li> </ul>
Njuguna et al [36], Kenya	Input cost analysis	<ul style="list-style-type: none"> <li>Both 880</li> <li>Extrapolated for the first year's establishing and second year's operating cost</li> </ul>	<ul style="list-style-type: none"> <li>NR</li> <li>2 years</li> <li>US \$ (2011, 2012)</li> </ul>	<ul style="list-style-type: none"> <li>First- and second-year costs of starting up and operating based on payroll information</li> </ul>	Not linked	First year: <ol style="list-style-type: none"> <li>US \$15,999</li> <li>US \$17,500</li> </ol> Second year: <ol style="list-style-type: none"> <li>US \$54,001</li> <li>US \$50,200</li> </ol>	<ul style="list-style-type: none"> <li>For establishment cost, EDC 9.4% more than PPDC; in 2 years, EDC costs reduced 7% compared to PPDC</li> <li>No linked analysis for data quality and cost</li> </ul>
Dillon et al [41], South Africa	Input and economic analysis	<ul style="list-style-type: none"> <li>95</li> <li>105</li> </ul>	<ul style="list-style-type: none"> <li>British pound (2012)</li> </ul>	<ul style="list-style-type: none"> <li>Salary per correctly entered question</li> <li>Technology costs and tablet computer and additional overhead costs (storage space for paper hard copies; office space for data entry clerk, and for EDC, hardware maintenance and upkeep)</li> <li>Formulas presented by Walther et al [19].</li> <li>Assumed minimum staffing:                             <ul style="list-style-type: none"> <li>1 field worker, 1 data entry clerk, and 1 data supervisor</li> <li>1 field worker and 1 data manager (EDC)</li> </ul> </li> <li>Calculation based on 46 questions in a questionnaire, 5 interviews per day, 22 working days per month, 110 interviews per month, and 5060 questions per month</li> </ul>	Error rate	Salary cost per month: <ol style="list-style-type: none"> <li>£1000</li> <li>£915</li> </ol> Equipment cost: <ol style="list-style-type: none"> <li>£420</li> <li>£1036</li> </ol>	<ul style="list-style-type: none"> <li>EDC salary cost per correctly entered question is 0.5 times that of PPDC</li> <li>Initial technology costs for the EDC is 2.47 times that of PPDC</li> <li>Cost per question                             <ul style="list-style-type: none"> <li>EDC: £0.18</li> <li>PPDC: £0.20</li> </ul> </li> <li>EDC saved £101.20 per month</li> <li>EDC cost recoup time 6 months</li> </ul>

Study and country	Analytic method or model	Interventions studied or population per group (1=PPDC <sup>a</sup> ; 2=EDC <sup>b</sup> )	Time horizon, discount rate, currency (base year)	Included cost inputs and assumptions (1=PPDC; 2=EDC)	Data quality outcome link with input cost	Cost range of intervention (1=PPDC; 2=EDC)	Conclusions and remark
Flexman et al [34], Bangladesh and Philippines	Input data analysis	<ul style="list-style-type: none"> <li>• 5398</li> <li>• 516</li> </ul>	<ul style="list-style-type: none"> <li>• 2013 verbal autopsies' data collection in demographic and surveillance sites</li> </ul>	<ul style="list-style-type: none"> <li>• Differential cost estimation formula excluding similar cost for EDC and PPDC, for example, data collector cost (see the full paper mentioned on page 4)</li> <li>• The cost for data entry for a single enterer is the one-time cost of a computer plus the monthly salary multiplied by the number of months required</li> </ul>	Not linked	<ul style="list-style-type: none"> <li>• Printing cost per paper questionnaire US \$0.246 (Bangladesh) and US \$0.774 (Philippines)</li> <li>• Cost of a single electronic tablet US \$393.78 (Bangladesh) and US \$365.76 (Philippines)</li> <li>• Cost of a computer for data entry US \$984.49 (Bangladesh) and US \$1000.00 (Philippines)</li> <li>• Monthly salary of data enterer US \$384.62 (Bangladesh) and US \$326.00 (Philippines)</li> <li>• Average number of samples per person per month 107.8 (Bangladesh) and 145.7 (Philippines)</li> </ul>	<ul style="list-style-type: none"> <li>• For small-scale surveys, the upfront costs of purchasing electronic tablets was the primary cost, and it had a higher total cost. For large-scale surveys, the costs associated with data entry exceeded the cost of the tablets, so</li> <li>• EDC provides a cheaper method of data collection</li> <li>• Historical cost data from 2 countries. For projects that require fewer than 150 tablets and collect over 10,000 surveys, the upfront cost of the tablets will likely be substantially less than the cost of data entry</li> </ul>
Lietz et al [40], Burkina Faso	Comparative input cost analysis	<ul style="list-style-type: none"> <li>• 10,000 households for both</li> </ul>	<ul style="list-style-type: none"> <li>• HDSS<sup>d</sup> and HMS<sup>e</sup> 2010 and inflated to 2014 values</li> <li>• CDA<sup>f</sup> actual pretesting expenditure in 2014</li> </ul>	<ul style="list-style-type: none"> <li>• Fixed costs: personnel (team lead), office, and housekeeping</li> <li>• Variable costs: data collectors, supervisors, consumables, transportation, and training (full text in <a href="#">Textbox 1</a>)</li> <li>• Fixed and variable costs Financial costs of the standalone (HDSS and HMS) and integrated (CDA) survey approaches were estimated from the perspective of the implementing agency</li> </ul>	Not assessed	<p>Cost per household visit</p> <ol style="list-style-type: none"> <li>1. HMS + HDSS (PPDC): US \$251,641</li> <li>2. CDA (EDC): US \$206,937</li> </ol> <p>Cost per (10,000 HDSS)</p> <ol style="list-style-type: none"> <li>1. EDC: US \$21</li> <li>2. PPDC: US \$25</li> </ol>	<ul style="list-style-type: none"> <li>• Cost analysis estimated that the CDA survey would reduce the annual costs of survey implementation by about US \$45,000</li> <li>• No link with the data quality outcome</li> </ul>

<sup>a</sup>PPDC: pen and paper data collection.

<sup>b</sup>EDC: electronic data collection.

<sup>c</sup>NR: not reported

<sup>d</sup>HDSS: health and demographic surveillance systems.

<sup>e</sup>HMS: Household Morbidity Survey.

<sup>f</sup>CDA: Comprehensive Disease Assessment.

Studies from Ethiopia [7], Malawi [39], India [37], and Bangladesh and Philippines [34] reported a differential input cost unique to paper-based or electronic tools. For paper-based data collection, these were printing and data entry costs, and for EDC systems, the cost of electronic devices' hardware, software, and accessories. The general assumption was that all other costs, such as personnel costs, were the same for both tools. Another cost assumption was that of the cost of small-scale, short-duration surveys. Such kinds of small costs were extrapolated to large-scale surveys with no clear information about the model or the cost assumptions followed to reach the large-scale costs. The studies concluded that EDC was expensive for small-scale surveys, as the initial investment in hardware and software outweighs the paper-based printing and data entry costs. However, large-scale surveys showed a significant decrease in cost for EDC surveys; for example, the paper-based survey cost was up to 65% higher per annum than the unique costs for the EDC system [39]. None of these studies linked the input cost with data quality errors.

Detailed cost information and the link between cost and data quality were reported in a retrospective data analysis in Tanzania. However, the base year for the cost was 2008, and deflator values of 209.5 for 2008 and 233.6 for 2016 were used to report the costs. For 1000 households, the cost per error-free data set was US \$11,610 for PPDC and US \$9380 for EDC. For error-free data sets, surveys using electronic tools—compared with paper-based tools—were 28% less expensive in recurrent costs and 19% less expensive in total costs [38].

A study in South Africa also reported cost inputs linked to data quality outcomes [41]. The formula presented by Walther et al [19] was used with minimum staffing: for PPDC, 1 field worker, 1 data entry clerk, and 1 data supervisor, and for EDC, 1 field worker and 1 data manager. In addition, 46 questions in a questionnaire, 5 interviews per day, 22 working days per month, 110 interviews per month, and 5060 questions per month were

planned. The EDC salary cost per correctly entered question was 0.5 times that of PPDC. Overall, the cost per question was £0.18 for EDC and £0.20 for PPDC. The equipment cost for PPDC was £420, compared with £1036 for EDC. EDC saved £101.20 per month, and the EDC cost recoup time was reported as 6 months.

Lingani et al [40] in Burkina Faso and Njuguna et al [36] in Kenya reported a detailed financial cost comparison for the establishment of PPDC and EDC at HDSS and a hospital-based surveillance system, respectively. The Kenyan report indicated that during establishment, the cost of EDC was 9.4% higher than that of PPDC. However, after 2 years, EDC costs decreased by 7%, compared with PPDC (see Table 4 for detailed cost information).

### ***Technology Characteristics, User Preference, and Acceptance***

The mobile devices used for data collection included PDAs, smartphones, tablet computers, and notebooks (Table 5). The included studies (6/12, 50%) also reported the use of open source Android apps called open data kit apps to customize the software according to their needs. Microsoft Windows and BlackBerry operating systems were installed on mobile devices.

Data transfer from mobile devices to the central server was conducted using one of the following methods:

- Direct transfer from the data collection site to the server using a mobile data network [34-36] and secure virtual private network [45].
- Direct transfer using Wi-Fi connection only [37,39].
- Transfer using secure digital memory card [7,38].
- Transfer using USB cable [41].

Data transfer to a server located in a foreign country using a mobile network was not considered appropriate in some studies due to data ownership or security concerns [7,43].

**Table 5.** Extracted intervention or technology characteristics

Study and country	Analytic method or model	Interventions studied or population per group (1=PPDC <sup>a</sup> ; 2=EDC <sup>b</sup> )	Time horizon, discount rate, currency (base year)	Included cost inputs and assumptions (1=PPDC; 2=EDC)	Data quality outcome link with input cost
Njuguna et al [36], Ethiopia	<ul style="list-style-type: none"> <li>• HTC smartphone</li> <li>• Software: FAST<sup>a</sup> kit: Microsoft</li> <li>• Purchased</li> </ul>	Direct to server with mobile network	<ul style="list-style-type: none"> <li>• Programmed checks and restrictions</li> <li>• Error message notification for inaccurate data entry</li> </ul>	<ul style="list-style-type: none"> <li>• Limited or poor internet network</li> <li>• Occasional server communication breakdowns</li> <li>• Delayed data submission</li> </ul>	Data saved in the smartphone's memory and later uploaded on to the server from convenient places
Ahmed et al [35], Sudan	<ul style="list-style-type: none"> <li>• Samsung smartphone</li> <li>• Customized ODK<sup>b</sup></li> <li>• Open source</li> </ul>	Mobile internet network	<ul style="list-style-type: none"> <li>• ODK functionalities</li> </ul>	<ul style="list-style-type: none"> <li>• Limited or poor internet network in certain areas</li> <li>• Unexpected software closure or freeze</li> <li>• Accessibility of the aggregate website in Sudan was challenging</li> <li>• Using Arabic language in the ODK was challenging for form development and data retrieval</li> </ul>	Used ODK offline and submitted the data after restarting the smartphone
King et al [7], Ethiopia	<ul style="list-style-type: none"> <li>• Samsung tablet computer</li> <li>• Swift Insights Mobile 1.1</li> <li>• Barcode scanner 4.3.1 Open source developed</li> </ul>	SD <sup>c</sup> card with password-protected downloading to the supervisor's laptop	<ul style="list-style-type: none"> <li>• ODK functionalities+ User-defined survey preferences, generation of unique record identification (Textbox 1)</li> </ul>	<ul style="list-style-type: none"> <li>• Limited or poor internet network in certain areas</li> </ul>	Data stored first on the supervisor laptop and then uploaded to the local server to maintain the sovereignty and security of the data set
Flexman et al [34], Bangladesh and Philippines	<ul style="list-style-type: none"> <li>• Samsung tablets</li> <li>• ODK</li> <li>• Customized in ODK</li> </ul>	Direct to server with mobile network	<ul style="list-style-type: none"> <li>• ODK functionalities (no explicit description)</li> </ul>	<ul style="list-style-type: none"> <li>• Sufficiently strong internet network</li> </ul>	Purchase memory cards for the tablets to back up data locally
Giduthuri et al [37], India	<ul style="list-style-type: none"> <li>• Samsung Note external recorder</li> <li>• Enhanced ODK development</li> </ul>	Encrypted and uploaded over a Wi-Fi connection to a central server after returning to the office	Not described	<ul style="list-style-type: none"> <li>• Required highly trained interviewers</li> <li>• Data loss by the interviewer due to accidentally pressing the delete button</li> </ul>	Not described
Musaka et al [38], Tanzania	<ul style="list-style-type: none"> <li>• PDA BlackBerry</li> <li>• HRS<sup>d</sup> software</li> <li>• BlackBerry OS<sup>e</sup></li> <li>• Customized in HRS software</li> </ul>	Micro SD card	<ul style="list-style-type: none"> <li>• Skip function</li> </ul>	<ul style="list-style-type: none"> <li>• Device stopped functioning during interview or submission</li> </ul>	Not described
McLean et al [39], Malawi	<ul style="list-style-type: none"> <li>• Toshiba tablets and Samsung smartphones</li> <li>• ODK</li> <li>• Contractual payment for form development</li> </ul>	Secured wireless network (not relayed on phone network)	<ul style="list-style-type: none"> <li>• ODK functionalities</li> </ul>	<ul style="list-style-type: none"> <li>• The existing wireless network was sufficiently strong to upload the data</li> <li>• Adequate battery life for a day</li> <li>• Lack of internal staff for form development</li> <li>• Required outsourcing cost</li> <li>• 11 of 92 tablets broke in 4 years and had to be replaced</li> <li>• Only 1 functioning tablet and 1 smartphone went missing over the 4-year period</li> </ul>	A dedicated, secured device charging area

Study and country	Analytic method or model	Interventions studied or population per group (1=PPDC <sup>a</sup> ; 2=EDC <sup>b</sup> )	Time horizon, discount rate, currency (base year)	Included cost inputs and assumptions (1=PPDC; 2=EDC)	Data quality outcome link with input cost
Dillon et al [41], South Africa	<ul style="list-style-type: none"> <li>Tablet, PC, and mobile phone</li> <li>Self-developed a C#-based program with XML</li> </ul>	Data transfer through USB connections, avoiding the need for a constant internet connection	<ul style="list-style-type: none"> <li>Facilitate data checks and early detection and correction of faulty procedures and data management</li> </ul>	<ul style="list-style-type: none"> <li>A well-run staff training program</li> <li>Staff was already technically trained</li> <li>Lack of reliable internet connection</li> </ul>	Data transfer through USB
Jing et al [43], China	<ul style="list-style-type: none"> <li>Smartphone</li> <li>ODK and importing and extraction software</li> <li>ODK Briefcase v 1.4 Production</li> </ul>	Stored safely on the smartphone and uploaded to a computer secured by a password. Compiled data sent to the country coordinator	<ul style="list-style-type: none"> <li>ODK functionalities</li> </ul>	<ul style="list-style-type: none"> <li>Interviewers do not have direct access to submit the data to the server in Washington, forcing them to store the data on the smartphones for a short period</li> <li>Loss of data due to smartphone damage</li> <li>Uploading data was a challenge for older smartphone users</li> </ul>	Building a server in China that can be easily accessed would facilitate improved data security and immediate assignment of cause of death on smartphones at the time of interview
Byass et al [44], Burkina Faso	<ul style="list-style-type: none"> <li>PDA</li> <li>Pendragon 4 software programmed</li> </ul>	Data copied for PDAs' memory cards	<ul style="list-style-type: none"> <li>GPS, time stamp</li> </ul>	<ul style="list-style-type: none"> <li>Use several available mobile-charging arrangements in vehicles or solar panels</li> <li>Temporary system clock changes in a few PDAs</li> <li>Some incomplete GPS data strings</li> <li>48/151 PDA encountered technical errors</li> </ul>	Saving data from the PDAs' internal volatile memory to nonvolatile memory cards. Protective plastic cover for the safety of PDA was important
Maduga et al [46], Nigeria	<ul style="list-style-type: none"> <li>Mobile phone</li> <li>ODK</li> <li>Android</li> <li>Locally customized</li> </ul>	Trained to upload completed forms onto a secure server, with back-end access provided to only the research team lead	<ul style="list-style-type: none"> <li>ODK functionalities</li> </ul>	<ul style="list-style-type: none"> <li>Limited network connection</li> <li>Fluctuation of power and internet connection</li> </ul>	The extra 2 phones served as backup in the event of malfunction or challenges with the global system for mobile communication mobile and data networks. Multiple SIM cards were provided in an attempt to mitigate the problem

<sup>a</sup>FAST: Field Adapted Survey Toolkit.

<sup>b</sup>ODK: Open Data Kit.

<sup>c</sup>SD: Secure Digital.

<sup>d</sup>HRS: Household Registration System.

<sup>e</sup>OS: operating system.

### Technical Challenges in Electronic Data Collection

Limited or poor internet connectivity, occasional server communication interruptions, language challenges, the need for highly trained data collectors, device stack or freezing, device loss and breakdowns, and limited battery or power sources are among the technological challenges faced in the implementation of EDC systems (Table 5). The solutions include offline storage and transfer as soon as the data collectors obtain reliable internet connection (store and forward methods), transferring data using USB cables or secure digital cards, purchasing backup mobile devices or batteries, and using paper questionnaires at times of device malfunction.

### Preference, Acceptability, and Feelings

A total of 6 papers [7,34,37-39,42] reported that user preferences, acceptance, and opinions were assessed using formal evaluation methods, such as individual or focus groups or qualitative interviews. Detailed comparative advantages and disadvantages of paper and electronics tools are reported in thematic-based tables in [7,38,39].

The use of smartphones to collect data was faster, easier to follow, and more convenient, as the data collectors did not have to carry cumbersome paper questionnaires and less space was needed to store their data collection tools. Additional functionalities—such as automatic retrieval of respondents and



other members of the household or GPS functionalities—are also reported as an advantage.

The risk of data loss with paper-based surveys was perceived as being less than that with EDC, as paper questionnaires are tangible and enable immediate review, identification, and correction of mistakes. Paper surveys were also perceived to be easier for manipulating, adding, or changing data—for instance, including a household member absent during the survey who was later encountered by the survey team. The automated skip function was advantageous and time saving. The enumerators did not have to read the questions on every visit to the same household.

Enumerators described that the devices felt exciting, interesting, and prestigious, and they were skilled professionals in the eyes of the community. Some fieldworkers felt that EDC interviews took longer, and occasionally, devices froze during an interview.

Some studies that were excluded from our review also offer important insights about preference, acceptability, and local experiences [48-51].

## Discussion

This systematic review synthesized the available comparative evidence on paper-based and electronic data collection tools and the potential effect of using these tools on data quality, implementation cost, and user preferences in interview-administered public health surveys. The systematic review included studies from 2008 to 2018 that were identified through multiple online electronic database searches. We identified more than 3500 papers and screened more than 2500 titles and abstracts to include 14 full-text papers based on our inclusion criteria. We extracted and synthesized available evidence regarding data quality, cost-effectiveness, timeliness, and user preferences. No paper has reported a study design with a classical randomized control approach. Randomization was reported to indicate either respondent allocation to paper-based or electronic tools or data collectors' exposure to one of the data collection tools. Meta-analysis was not possible due to the heterogeneous nature of study designs, measurements and outcome types, and study settings. Instead, a narrative synthesis based on predefined data quality, cost and related outcomes' acceptability, and preferences was conducted.

We employed a rigorous systematic review process to formulate the research questions, prepare individual database-tailored search strategies, execute searches in multiple databases, and independently screen and extract evidence from thousands of papers.

However, the results were inadequate for meta-analysis. The final included studies were heterogeneous and could not be combined to generate better estimates. Low-quantity and low-quality phenomena are becoming evident in most recent systematic reviews assessing mHealth or eHealth outcomes [13,29,30].

This scarcity might result from the following reasons: lack of primary studies with a rigorous study design, insufficient search strategy or review process, or unnecessary narrowing of a study

focus. The most commonly reported reason is a lack of sufficient, well-planned, rigorous studies. The lack of evidence might be due to reluctance to evaluate the system after implementation and due to publication bias because of unsuccessful or disappointing findings [52]. Apart from a few studies [35,37,39,41,42], those included in our systematic review were not primarily designed to evaluate the impact of EDC compared with PPDC. Instead, the studies were a byproduct of survey experience from a comparative analysis using their secondary data. Information from such implementation practices can provide insights or lessons for readers, but the comparative outcomes might be influenced by unplanned and uncontrolled confounding variables [7,36]. Elimination of observed and unobserved factors that might otherwise plausibly explain the difference in outcomes in the study design can increase confidence in the assertion that the estimated impact constitutes the real impact of the tools. The studies included in this review suffered from multiple biases during sample size estimation, selection (purposive vs random selection), and data quality outcome measurement level (before or after data entry). We recommend that future research focus specifically on the mode of data collection measurement and on quantifying the impacts with sound research designs.

Generating a full economic evaluation of the evidence facilitates a comparison between interventions in terms of their costs and intended outcomes and can be used to inform decisionmakers or funders of the available choices among alternatives upon cost justification [53,54]. In our systematic review, we attempted to extract the available cost information using the CHEERS checklist [47]; however, most of the expected items in the checklist were not reported. A majority of the studies lacked a detailed description of unit costs, data sources, and cost calculations. Moreover, most used a time horizon of 1 year and failed to assess long-term costs and data quality effects. The rationale for the choice of the time horizon was also not explicitly stated.

Despite these limitations, the available cost data could provide clues regarding the existing cost parameters for paper- and electronic data collection systems. Two studies managed to link the cost of implementing EDC and PPDC tools to data quality. Such cost-effectiveness analyses should be encouraged in future studies. There is no clear answer or guideline to shape the type and level of rigorous studies in health information technology evaluation [55,56]. Details of evidence-based health informatics history, current practices, and future recommendations are discussed elsewhere [52]. Further debate and consensus among academics and researchers in biomedical informatics should continue to determine how and when health information technology evaluation is rigorous and produces good quality data [57].

The studies identified in this review were conducted in various countries and in the context of different health care systems. Generalizing and applying results from different contexts is difficult because of variations in clinical practice, costs, and their analysis. However, what was consistent across all studies was a lack of reporting on the feasibility of adopting these technologies based on economic and organizational factors.

It was surprising to see limited publications from global survey implementation organizations for the DHS and INDEPTH network groups, as those projects have many years of multinational implementation experience [4,58]; however, apart from experience reports, comparative evaluation studies in those areas are rare. Further evaluation research in these projects might produce evidence of data quality, cost, timeliness, and the success and failure factors for multinational projects.

There are positive perceptions regarding the acceptability, usability, and preference of EDC over PPDC among data collectors. This positivity is because technology enables data collectors to focus on their work, get immediate feedback regarding their mistakes, correct their errors while in the field, and leave few data quality issues to revisit. It is not known whether this excitement is a short-term effect immediately after the technology introduction or a stable long-term view based on longer exposure. A short period of technophilic or technophobic attitudes might lead to inaccurate overall impression of the tool, as accurate impression can only develop with longer exposure to the technology [59]. The generalizability and applicability of the results, given the different types of devices with different technical specifications and the rapid pace at which technology advances, need critical evaluation.

The generalizability of the findings of this systematic review is also challenged by the studies themselves, considering the variations in the characteristics of data collectors, level of outcome measurements, settings of the survey, and the psychometric properties of the survey questionnaires.

## Conclusions

This systematic review showed that, despite consistent claims of a positive impact of technology on data quality and cost-effectiveness, the available evidence is small in quantity and low in quality. Purposefully designed comparative studies assessing the impact of data quality and cost-effectiveness are needed for implementation in organizations and by decision makers.

Despite the heterogeneity and low quality of the included studies, their qualitative synthesis showed the superiority of EDC systems over paper-based systems for data quality, process efficiencies, and cost.

Comparative evaluation studies sourced from international survey-implementing organizations where their routine data collection mode is EDC can provide a better platform for impact evaluation research in large-scale surveys.

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## Conflicts of Interest

None declared.

Multimedia Appendix 1

Additional search strategies.

[DOCX File, 17 KB - [jmir\\_v23i1e21382\\_app1.docx](#)]

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## Abbreviations

**CHEERS:** Consolidated Health Economic Evaluation Reporting Standards

**CRF:** clinical case report form

**DHS:** demographic and health survey

**eCRF:** electronic clinical report form

**HDSS:** health and demographic surveillance system

**INDEPTH:** International Network for the Demographic Evaluation of Populations and Their Health

**mHealth:** mobile health

**RR:** risk ratio

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Review

# Use of the Systematized Nomenclature of Medicine Clinical Terms (SNOMED CT) for Processing Free Text in Health Care: Systematic Scoping Review

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## Abstract

**Background:** Interoperability and secondary use of data is a challenge in health care. Specifically, the reuse of clinical free text remains an unresolved problem. The Systematized Nomenclature of Medicine Clinical Terms (SNOMED CT) has become the universal language of health care and presents characteristics of a natural language. Its use to represent clinical free text could constitute a solution to improve interoperability.

**Objective:** Although the use of SNOMED and SNOMED CT has already been reviewed, its specific use in processing and representing unstructured data such as clinical free text has not. This review aims to better understand SNOMED CT's use for representing free text in medicine.

**Methods:** A scoping review was performed on the topic by searching MEDLINE, Embase, and Web of Science for publications featuring free-text processing and SNOMED CT. A recursive reference review was conducted to broaden the scope of research. The review covered the type of processed data, the targeted language, the goal of the terminology binding, the method used and, when appropriate, the specific software used.

**Results:** In total, 76 publications were selected for an extensive study. The language targeted by publications was 91% (n=69) English. The most frequent types of documents for which the terminology was used are complementary exam reports (n=18, 24%) and narrative notes (n=16, 21%). Mapping to SNOMED CT was the final goal of the research in 21% (n=16) of publications and a part of the final goal in 33% (n=25). The main objectives of mapping are information extraction (n=44, 39%), feature in a classification task (n=26, 23%), and data normalization (n=23, 20%). The method used was rule-based in 70% (n=53) of publications, hybrid in 11% (n=8), and machine learning in 5% (n=4). In total, 12 different software packages were used to map text to SNOMED CT concepts, the most frequent being Medtex, Mayo Clinic Vocabulary Server, and Medical Text Extraction Reasoning and Mapping System. Full terminology was used in 64% (n=49) of publications, whereas only a subset was used in 30% (n=23) of publications. Postcoordination was proposed in 17% (n=13) of publications, and only 5% (n=4) of publications specifically mentioned the use of the compositional grammar.

**Conclusions:** SNOMED CT has been largely used to represent free-text data, most frequently with rule-based approaches, in English. However, currently, there is no easy solution for mapping free text to this terminology and to perform automatic postcoordination. Most solutions conceive SNOMED CT as a simple terminology rather than as a compositional bag of ontologies. Since 2012, the number of publications on this subject per year has decreased. However, the need for formal semantic representation of free text in health care is high, and automatic encoding into a compositional ontology could be a solution.

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**KEYWORDS**

SNOMED CT; natural language processing; scoping review; terminology

## Introduction

### Background

The ability to meaningfully exchange and process data is of utmost importance in health care, whether it is inside a hospital setting either among different health structures or among health systems in different countries [1-3]. The use of a common terminology is a way to improve both interoperability and the secondary use of data [4].

The Systematized Nomenclature of Medicine Clinical Terms (SNOMED CT) was created in 1999 by the fusion of 2 important health care terminologies—SNOMED reference terminology (SNOMED RT) and Clinical Terms Version 3. It was first released in 2002. SNOMED CT is currently considered as the most comprehensive, multilingual, clinical health care terminology in the world, with more than 350,000 concepts and a million relationships [5-7]. It is maintained and published by SNOMED International, a nonprofit organization comprising 39 member countries [8]. In the last 18 years, SNOMED CT has grown in size and coverage and has been included as a standard vocabulary in the meaningful use program [9]. This is an important step for any electronic health record willing to attain interoperability.

With 3 components, namely concepts, descriptions, and relationships, SNOMED CT can be observed as both a complex ontology and a graph containing vertices and labeled edges. This structure allows interesting features such as compositional grammar, expression constraint queries, or postcoordination. It is therefore possible to create postcoordinated concepts that represent new meanings not present in the terminology. These postcoordinated concepts can then be queried and processed with the rest of the terminology [5,10,11].

These characteristics, similar to those of a natural language, make SNOMED CT a candidate for representing clinical free text in a semantically rich, machine-readable manner. Although encoding free text into SNOMED CT can be done manually, it is costly and not scalable for large data sets. Therefore, it is often accomplished by natural language processing (NLP). NLP is an active research branch in the biomedical field and has been broadly applied in the scientific literature and clinical text for diverse tasks [12-14]. However, NLP applications on clinical documents are less frequent. Among the reasons explaining this disparity are the limited access to corpora of clinical documents and the lack of publicly available annotated corpora [15]. These barriers are even more important for languages other than English.

### Objectives

SNOMED CT has already been the subject of many studies and evaluations of its coverage, ability to represent complex concepts, or usability in a clinical setting [16-19]. Its usage has already been a subject of reviews; however, those publications are older than 10 years [13,20] or focus on its general use without focusing on its usage to process and represent

unstructured data such as clinical free text [7]. Therefore, this work aims to better understand the use of SNOMED CT for representing free text in medicine via a scoping systematic review. It also aims to decipher the use of this terminology across fields, languages, and countries and how it is used from an analytical point of view, such as terminology source up to exploiting its advanced features, that is, postcoordination and compositional grammar.

## Methods

### Article Selection Process

An exploratory research performed using text-based queries on MEDLINE and Google Scholar helped in defining the queries, topics, and objectives of this study. This work led to the selection of 3 databases for the review based on previous reviews addressing similar topics [7,20,21]. This choice was made to increase coverage. Purely engineering-related databases, such as the Institute of Electrical and Electronics Engineers Xplore or the Association for Computing Machinery digital library, were not selected because of the technical content of their publications, which was often not related to real clinical settings.

In this work, clinical free text is considered as any text written in a natural language about a patient, which does not come from a finite value set. Free-text fields in structured forms and problem lists have been included to broaden the scope.

The selected databases were PubMed [22], Embase [23], and Web of Science [24]. The final query used was as follows: (“SNOMED-CT” OR “SNOMED CT”) AND (“free-text” OR “free text” OR “narrative”). These keywords were defined during the preliminary research. The bottleneck was the presence of the term “SNOMED CT,” and no other synonyms of narrative or free text were added as they did not change the results. The final query was made on August 9, 2019.

To be selected, an article must meet the following inclusion criteria:

- It should be published in scientific journals or conference proceedings after 2002.
- It should include the usage of SNOMED CT to represent or process clinical free text.

The limitation on the date was set to avoid publications that focused on the previous versions of SNOMED.

Although the selection was voluntarily broad, white papers, editor papers, posters, or conference abstracts were excluded. Articles not available in English were also excluded. The Unified Medical Language System (UMLS) [25] developed by the National Library of Medicine (NLM) combines biomedical terminologies in a single resource. Since the release of the UMLS-labeled 2004AA [26,27], it contains SNOMED CT. In this work, publications focusing on the usage of UMLS were included only if they specifically mentioned the usage of SNOMED CT.

To be as inclusive as possible on the chosen topic, the references in every publication were also reviewed to include new publications. The recursive reference review was stopped when no additional publications were added to the set. This has been done with the aim of reducing the impact of the query on the final selection of articles. Moreover, 3 review articles about information extraction from clinical free text were included in the selection. Despite not meeting the inclusion criteria, they were considered as a source of reference to other publications

meeting the criteria. Obviously, they were not the target of the topic review described below.

### Topics Reviewed

The articles were then studied to extract some specific topics in a systematic manner. The first topic reviewed was the type of document used as a free-text source. To better detect which data were used in these publications, we defined the categories described in [Textbox 1](#).

#### Textbox 1. Categories of documents.

- History and physical examinations: this category includes documents summarizing the situation of a patient admitted in a health care structure, and his or her physical examination such as admission notes
- Clinical summaries: this category includes any document summarizing a care episode such as a discharge summary
- Death certificates
- Problem lists: this category regroups documents listing the problems of a patient admitted in a health care structure
- Autopsy reports
- Incident reports
- Allergy reports
- Complementary exam reports: this category regroups any document related to a complementary exam, including but not limited to radiology, pathology, and genomic reports
- Narrative notes: this category includes progress notes, nurse notes, and clinical notes not further specified
- Various: this category was selected when a publication used more than one type of document according to this classification

The publications were then classified according to the language they targeted in their work. All the selected publications included a part where the free text was mapped to SNOMED CT concepts. This terminology binding step was classified depending on its justification and whether it was the final goal of the research or a step toward another goal. [Textbox 2](#) defines the types of reasons. These reasons have been defined empirically to fully cover the possibilities encountered in publications. For each type, a point was added if it was present in the publication.

The method used for the terminology binding to SNOMED CT was classified as “manual,” “rule-based,” “machine learning,” or “hybrid” for each article. The definitions used for these categories are listed in [Textbox 3](#). When mapping was accomplished using a specific software, it was reviewed.

The general usage of SNOMED CT was reviewed on 2 specific topics: whether the full terminology or a subset of concepts was used and whether more advanced features of SNOMED CT were included in the study.

#### Textbox 2. Categories classifying the reason for the terminology binding to Systematized Nomenclature of Medicine Clinical Terms.

- Information extraction: Systematized Nomenclature of Medicine Clinical Terms (SNOMED CT) is used to extract meaningful information from free text. The focus must be aimed at extracting information, not structuring or encoding it. Publications using the terminology binding to extract clinical information from documents that fall under this category
- Data normalization: SNOMED CT is used to encode existing data. This category is different from information extraction because it focuses on adding semantics to the data while keeping it intact. It includes publications where SNOMED CT is used to define a template or to support information entry
- Synonym resource: SNOMED CT includes synonyms for a large number of its concepts. In this category, SNOMED CT is used as a source for synonyms
- Quality evaluation: SNOMED CT is used to evaluate the quality of care or documentation
- Coverage evaluation: The focus is aimed at evaluating the coverage of SNOMED CT for a specific task by mapping it to free text
- Similarity evaluation: SNOMED CT is used to evaluate similarity among data. It is usually made by using the relationships present in SNOMED CT to compute the semantic distance between concepts
- Gold standard creation: SNOMED CT is used to create a gold standard data set
- Feature in a classification task: SNOMED CT mapping is used as a feature in a classification task
- Value set creation: SNOMED CT is used to define a specific value set
- Mapping to other terminologies: SNOMED CT is used as a bridge to other terminologies

**Textbox 3.** Definition of the categories used to classify the mapping method.

- Manual: the mapping is made by manually reading the text and assigning the correct concept [28,29]
- Rule-based: the mapping is made using rule-based methods such as text search, regular expressions, finite state machines, or a tool that is defined as rule-based [30,31]
- Machine learning: the mapping is made using probabilistic algorithms based on a learning mechanism such as support vector machine, conditional random fields [32], or naïve Bayes [33]
- Hybrid: the mapping is made using both rule-based and machine learning methods, whether it is simultaneously combined or sequentially [34]

## Results

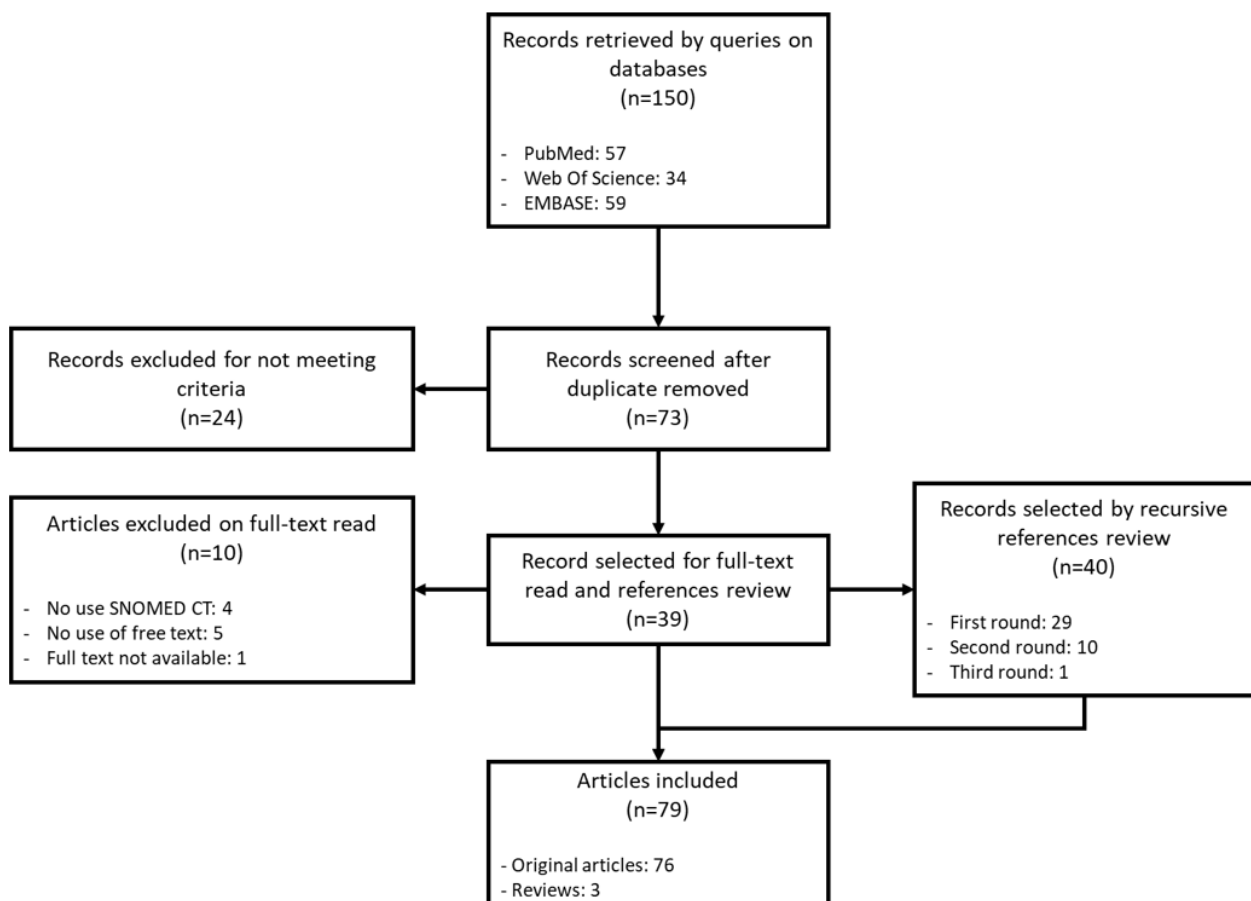
### Article Selection

After 3 rounds of recursive reference review, the final selection included 76 publications and 3 reviews. Complete list of the publications is provided in [Multimedia Appendix 1](#) [14,16,28-101]. Those reviews [13,102,103] will be excluded from the rest of the analysis, as they were only studied to broaden the scope of this review. The flow diagram according to PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) [104] is shown in [Figure 1](#).

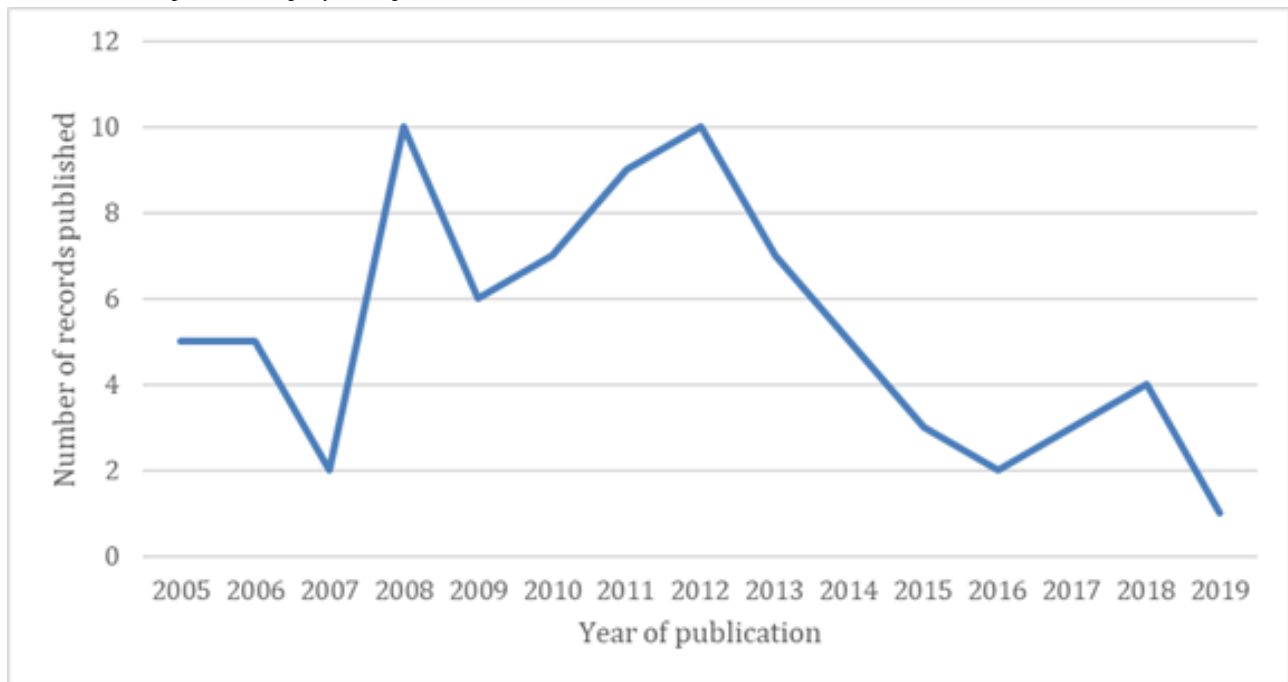
Among the 76 selected articles, 42 (55%) publications were journal articles and 34 (45%) were conference proceedings. The number of publications published per year is shown in [Figure 2](#). The 76 publications were issued from 37 journals and conference proceedings, with 10 journals or proceedings appearing in more than one publication in the selection ([Table 1](#)).

Overall, 238 unique authors were credited in the selection. More prolific authors (more than one authorship) are displayed in [Figure 3](#).

**Figure 1.** Flow diagram of the selection process. SNOMED CT: Systematized Nomenclature of Medicine Clinical Terms.



**Figure 2.** Number of publications per year of publication.



**Table 1.** Journals and conferences having more than 1 article in the selection.

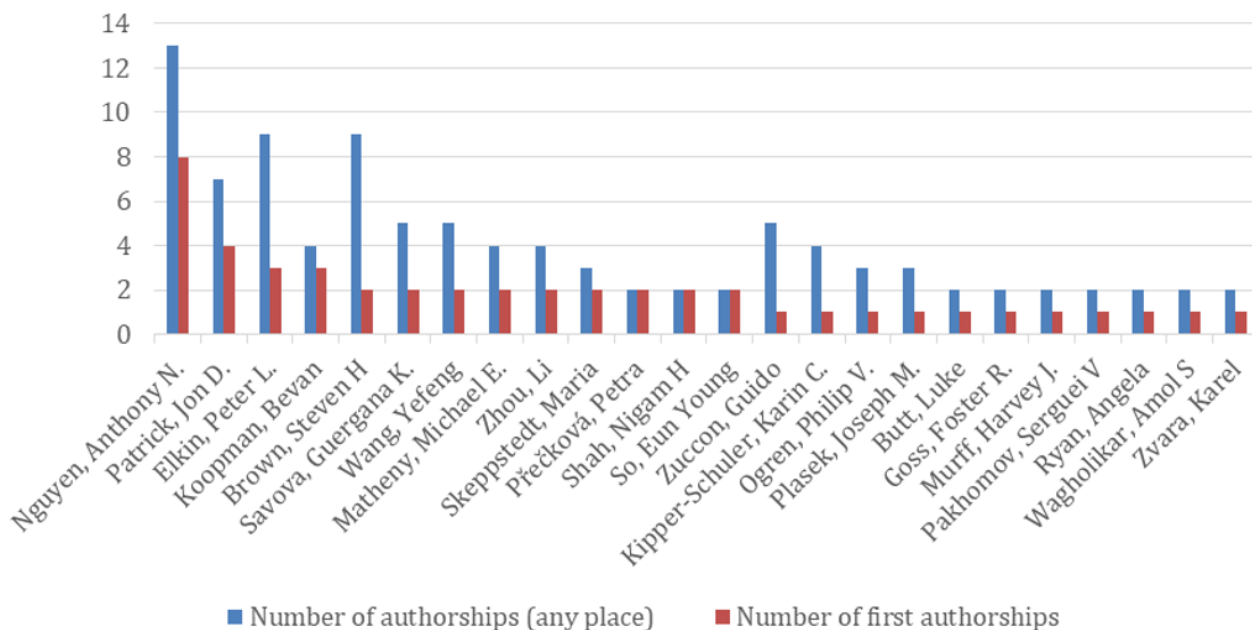
Name of journal or conference	Publications, n
<i>AMIA<sup>a</sup> Annual Symposium proceedings</i>	15
<i>Journal of Biomedical Informatics</i>	8
<i>BMC<sup>b</sup> Medical Informatics and Decision Making</i>	7
<i>Journal of the American Medical Informatics Association</i>	7
<i>Studies in Health Technology and Informatics</i>	3
<i>Journal of Digital Imaging</i>	2
<i>AMIA Joint Summits on Translational Science proceedings</i>	2
<i>Mayo Clinic Proceedings</i>	2
<i>Electronic Journal of Health Informatics</i>	2
<i>International Journal of Medical Informatics</i>	2

<sup>a</sup>AMIA: American Medical Informatics Association.

<sup>b</sup>BMC: BioMed Central.



**Figure 3.** Number of authorships for the most prolific authors in selection.



**Type of Data**

The types of documents used in each publication are summarized in [Table 2](#). The most frequent types are complementary exam

reports (18/76, 24%), followed by narrative notes (16/76, 21%) and publications using more than one type of document (14/76, 18%).

**Table 2.** Number of publications per type of document used for the mapping.

Document Type	Publications (N=76), n (%)
Complementary exam report	18 (24)
Narrative note	16 (21)
Various	14 (18)
History and physical examination	8 (11)
Clinical summary	6 (8)
Death certificate	5 (7)
Problem list	3 (4)
Not available	3 (4)
Incident report	1 (1)
Autopsy report	1 (1)
Allergy report	1 (1)

**Language**

The target languages in the publications are listed in [Table 3](#). Most papers focused on English (69/76, 91%). The 3 other languages were Swedish, Czech, and Chinese ([Table 3](#)).

**Table 3.** Target language in publications.

Language	Publications (N=76), n (%)
English	69 (91)
Swedish	3 (4)
Czech	3 (4)
Chinese	1 (1)

## Reason for the Terminology Binding to SNOMED CT

As the focus of this work is to depict how the research community uses SNOMED CT to process clinical free text, selected articles had to include a part in which free-text data

were mapped to SNOMED CT concepts. However, the mapping part was only a step toward another goal in many cases (eg, classification task [35,36], similarity measures [29,37], etc; Table 4).

**Table 4.** Role of the Systematized Nomenclature of Medicine Clinical Terms mapping in the publications.

Role of the SNOMED CT <sup>a</sup> mapping	Publications (N=76), n (%)
Final goal	16 (21)
Part of final goal	25 (33)
Step toward other goal	35 (46)

<sup>a</sup>SNOMED CT: Systematized Nomenclature of Medicine Clinical Terms.

The reasons for the SNOMED CT mapping in publications are displayed in Table 5. The most frequent reason is information extraction (44/76, 39%), followed by feature in a classification

task (26/76, 23%) and data normalization (23/76, 20%). The remaining categories appear in 5 publications or less.

**Table 5.** Reason for the mapping in publications.

Reason for the SNOMED CT <sup>a</sup> mapping	Publications, n (%)
Information extraction	44 (39)
Feature in a classification task	26 (23)
Data normalization	23 (20)
Coverage evaluation	5 (4)
Similarity evaluation	4 (4)
Quality evaluation	3 (3)
Value set creation	3 (3)
Synonym resource	2 (2)
Terminology mapping	2 (2)
Gold standard creation	1 (1)
Total number of points given	113 (100)

<sup>a</sup>SNOMED CT: Systematized Nomenclature of Medicine Clinical Terms.

## Mapping Method

The type of method used for mapping according to the previously defined classification is presented in Table 6, and the methods used per year is displayed in Figure 4. The evolution of the methods shows that articles presenting machine

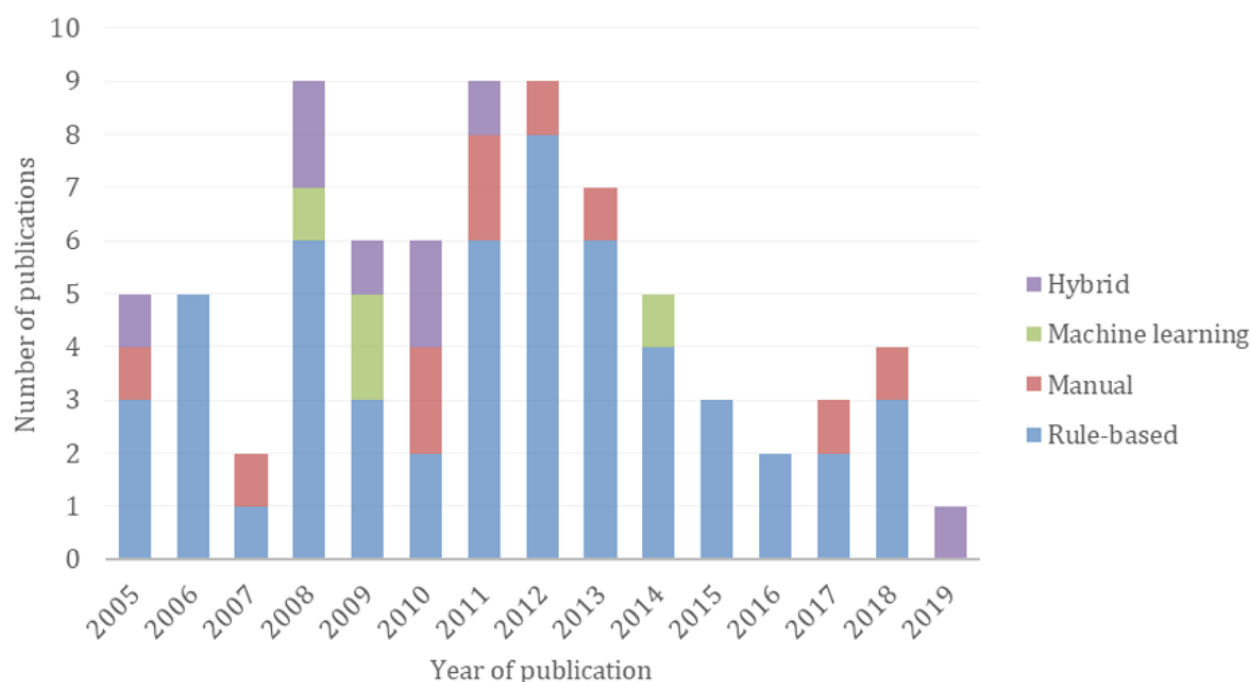
learning approaches were published only in 2008, 2009, and 2014. Hybrid approaches are present during the period 2005 to 2010 and in 2019. With 70% (53/76) of publications, rule-based approaches were the most common method used to perform this task, although the number of publications per year is reducing overall.

**Table 6.** Method used for mapping free-text data to Systematized Nomenclature of Medicine Clinical Terms.

Method for SNOMED CT <sup>a</sup> mapping	Publications (N=76), n (%)
Rule-based	53 (70)
Manual	11 (14)
Hybrid	8 (11)
Machine learning	4 (5)

<sup>a</sup>SNOMED CT: Systematized Nomenclature of Medicine Clinical Terms.

**Figure 4.** Number of articles applying a specific method for Systematized Nomenclature of Medicine Clinical Terms (SNOMED CT) mapping when available.



### Software Used for Terminology Binding

Table 7 shows the software used to specifically map free-text data to SNOMED CT concepts, the number of publications in which they appear, and whether they are publicly available.

Only software used to produce a mapping into SNOMED CT are considered. Software used only for a step of the NLP pipeline such as negation detection or tokenization and not resulting in a concept-mapping output are not listed.

**Table 7.** Tools used for mapping free text to Systematized Nomenclature of Medicine Clinical Terms concepts.

Name of tool	Publications, n	Availability for public use
Medtex	12	No
MCVS <sup>a</sup>	8	No
MTERMS <sup>b</sup>	4	No
MetaMap	3	Yes
MetaMap transfer	3	Yes
Open biomedical annotator	2	Yes
MedLEE <sup>c</sup>	2	No
cTAKES <sup>d</sup>	2	Yes
Lingoengine	1	Yes
Snapper	1	No
iSCOUT	1	No
RapTAT <sup>e</sup>	1	No

<sup>a</sup>MCVS: Mayo Clinic Vocabulary Server.

<sup>b</sup>MTERMS: Medical Text Extraction Reasoning and Mapping System.

<sup>c</sup>MedLEE: Medical Language Extraction and Encoding System.

<sup>d</sup>cTAKES: clinical Text Analysis and Knowledge Extraction System.

<sup>e</sup>RapTAT: Rapid Text Annotation Tool.

Although all the software aim to detect concepts in free text, the wide disparities in methods and evaluation metrics, the subsets of concepts used, and the output terminologies prevent

strict comparison. Therefore, the following review focuses only on the systems themselves and their published evaluation.

*Medtex* [38], developed by the Australian eHealth research center, is built based on other existing tools (GATE [105], metamap transfer MMTx [106], and NegEx [107]) and can annotate free text with SNOMED CT concepts and negation marks. Although it is used in 12 publications, to the best of our knowledge, no strict evaluation of the mapping has been published.

The *Mayo Clinic Vocabulary Server* (MCVS) [16], also called Multi-threaded Clinical Vocabulary Server [39], is able to map free text to codes in various classifications, among which, SNOMED CT codes. It is the subject of an evaluation of over 4996 problem statements, which resulted in a sensitivity of 99.7% and a specificity of 97.9%. It is linked to *LingoEngine* [40], which is described as a commercially available product linked to MCVS.

The *Medical Text Extraction Reasoning and Mapping System* (MTERMS) [41] is a system that uses shallow and deep parsers to extract and structure information from free text by using local and standard terminologies. The system also proposes mappings between the terminologies. It has been used to extract medication information, allergens, allergic reactions, [42,43] and family relatives [44]. Each of these uses required specific customization, such as adding ad hoc dictionaries. Evaluations proposed in publications about MTERMS cover the encoding of information in multiple terminologies and are restricted to a specific subject. The evaluation of allergy data shows a precision of 84.4%, a recall of 91.0%, and an F-measure of 87.6%. Moreover, the evaluation of family relatives showed a precision of 100%, a recall of 97.4%, and an F-measure of 98.7% over 291 occurrences.

*MetaMap* [106], and its Java implementation *MMTx*, was developed by the NLM. Its goal is to map the biomedical text to the UMLS Metathesaurus [108]. Since 2004, the UMLS Metathesaurus contains SNOMED CT. Although *MetaMap* only maps free text to the UMLS concept unique identifier(CUI), the link between a CUI and a SNOMED CT concept is present in the Metathesaurus and it is possible to specify vocabulary sources used for mapping. Therefore, in this work, *MetaMap* is considered as a tool that can map free text to SNOMED CT concepts. A realistic evaluation of the performance of this software has never been performed [109]. However, specific task evaluations and comparisons with other software have been published [110-112]. They showed a performance of 88% in recall, 89% in precision, and 88% in F-score on clinical notes; a precision of 85% and a recall of 78% on concepts extracted from medical curriculum documents [110]; and finally, a precision between 33% and 76% on multiple web-based biomedical resources for the mapping of biological processes, depending on the data sources [111]. However, no specific evaluation of the SNOMED CT mapping has been published.

The *Open Biomedical Annotator* (OBA) [113] is an ontology-based web service that can annotate free text with a variety of ontologies. It uses and improves the annotations of a concept recognizer called *Mgrep* [114] and is developed by the National Center for Integrative Biomedical Informatics at the University of Michigan. Publications using OBA in the selection did not propose an evaluation of the SNOMED CT

mapping. However, a comparison of *Mgrep* with *Metamap* showed a precision between 58% and 93% for biological processes depending on the data source [111]. However, these evaluations are not focused on SNOMED CT.

The *Medical Language Extraction and Encoding System* [115] developed in Columbia University aims to transform clinical data into controlled vocabularies. It has been specifically adapted for UMLS and evaluated on 300 random sentences with a precision of 89% and a recall of 83% [116]. However, this evaluation does not mention SNOMED CT or the UMLS version used.

The *clinical Text Analysis and Knowledge Extraction System* (cTAKES) [45], developed in the Mayo Clinic, is an open-source NLP software aimed at information extraction. It includes a dictionary lookup component able to map the free-text data to UMLS concepts. The named entity recognition component has been evaluated on a corpus of 160 notes manually annotated with UMLS concepts including SNOMED CT, and shows an F-score of 71.5% for exact and 82.4% for overlapping spans [46].

*Snapper* [117] by the Australian eHealth research center is a software with the ability to input free-text data and perform the mapping from a terminology to SNOMED CT. To the best of our knowledge, no strict evaluation of the software has been performed. *Snapper* has been used in the selection to classify narratives into symptom groups [47].

*ISCOU*T appears in only one publication in the selection. This software, developed at the Brigham and Women's Hospital in Boston, is used internally for document retrieval according to a list of terms from a terminology [48]. In the publication, it is used with a list of concepts from various terminologies, including SNOMED CT, to retrieve documents. However, no evaluation of concept detection is proposed.

The *Rapid Text Annotation Tool* (*RapTAT*) [33] is a token order-specific naïve Bayes-based machine learning system designed to predict an association between phrases and concepts. It has been evaluated on the manually annotated 2010 i2b2 shared task data [118] and compared with the MCVS output, defined as the gold standard on 2860 discharge summaries. On the manual data set, *RapTAT* reached a precision of 95%, a recall of 96%, and an F-measure of 95%. To reproduce the MCVS output, *RapTAT* achieved a precision of 92%, a recall of 85%, and an F-measure of 89%.

Among all software, 5 are available, either as a web-based interface or as an installer for public usage. For example, *Metamap*, *MMTx*, and *cTAKES* are open source, *OBA* is available as a web-based interface, and *LingoEngine* is commercially available.

### Subset Usage

As SNOMED CT includes more than 340,000 concepts, the research studies described in publications often restrict their usage to a subset of the terminology (Table 8). The complete SNOMED CT terminology was used in 64% (49/76) of the publications. A subset of the terminology was used in 30%

(23/76). The size of these subsets could vary from less than 10 concepts [47] to several thousand [37].

**Table 8.** Subset of Systematized Nomenclature of Medicine Clinical Terms used in publications.

Subset of SNOMED CT <sup>a</sup> used	Publications (N=76), n (%)
Full terminology	49 (64)
Subset	23 (30)
Not available	4 (5)

<sup>a</sup>SNOMED CT: Systematized Nomenclature of Medicine Clinical Terms.

### Advanced Functionalities Used

SNOMED CT includes a large set of functionalities atop the classical ontology usage, among which the most interesting are the combinatorial possibilities that offer postcoordination. Table 9 shows whether a publication performed postcoordination to

a certain extent. Among the 13 publications using this feature, 4 of them (5%) [30,35,36,49], all by the same first author, specifically mentioned the compositional grammar published by SNOMED CT [10]; however, the others do not elaborate nor propose simple postcoordination such as combining concepts with a “+” sign.

**Table 9.** Use of postcoordination.

Usage of postcoordination	Publications (N=76), n (%)
No	61 (80)
Yes	13 (17)
Not available	2 (3)

## Discussion

### Principal Findings

SNOMED CT is mostly used to represent information found in the complementary exam reports (18/796, 24%). This is potentially influenced by an important number of studies focusing on radiology [119] and pathology, as complementary exam reports are often produced by those divisions. Moreover, pathology being historically the field of SNOMED CT, it could have influenced its application in this domain. In addition, these types of reports are usually focused on specific clinical questions and arguably convey more specific informational content.

The second type of free text represented in our results is narrative notes (16/76, 21%). Potentially, this can be explained by the large conceptual span of SNOMED CT, which allows good informational coverage on textual data.

Finally, a large set of articles do not filter data for specific types. This is explained by publications focusing more on providing a solution to map SNOMED CT concepts to text in general, without targeting a specific type of document. This is supported by the fact that those publications have the mapping to SNOMED CT concepts as their final goal in 9 out of 14 (64%) publications, which is significantly higher than the rest of the selection (16/76, 21%).

In the selection, only 7 out of 76 (9%) publications focused on a language other than English. Multiple reasons can explain this predominance of the English language in research studies. First, NLP is known to be dependent on language. Work performed in a language cannot easily be transferred to other languages. Therefore, the overhead to begin NLP research in another language is substantial and brings few rewards in the first stages,

as the breakthrough has already been published in another language.

Second, SNOMED CT—like most international classifications and ontologies—was first published only in English. Rule-based methods, which are the most frequently used methods for SNOMED CT mapping, rely on the assumption that the description of a concept can be directly mapped to free text, which is not possible when the language of the text is not the language of the classification. However, translations of SNOMED CT exist for Spanish, Swedish, and recently French [120]. Therefore, there is hope for new developments as the barriers to the language start to be overcome.

Finally, several publications use public data sets such as the i2b2-shared task data sets [33,34,41,50,51] or the MIMIC II [52] data set as the sources of narrative documents. These public data sets are valuable for promoting research in NLP on clinical free text and are the subject of many publications. The availability of such resources in languages other than English is scarce.

Unsurprisingly, the most frequent reason for mapping to SNOMED CT is information extraction (44/76, 39%), as the ability of SNOMED CT to represent medical knowledge is the core feature of this terminology. Nonetheless, 26 articles (34.21%) used the resulting mapping as a feature in a classification task, usually using a learning algorithm such as support vector machines or conditional random fields [53,54]. SNOMED CT is used in these cases as a proxy for the semantic content of the data, between free text and structured data, to simplify the task of classification and improve results.

Similarity evaluation is the goal in 4 publications (5.26%). Whether it is to compare cases [55], documents [29,37], or concepts [56], the similarity is computed using the SNOMED



CT concepts. Both the polyhierarchy and the defining relationships can be used to compute the semantic distance between concepts. However, only 3 of the publications used them. This is an example of the added value SNOMED CT can bring to the secondary use of medical data.

Only 21% (16/76) of the publications mapped free text to SNOMED CT as a final objective. This is explained by the large number of publications reusing a mapping tool developed in a previous publication for new goals. To illustrate this phenomenon, Nguyen et al [38] reuse the software Medtex presented their study in multiple publications [14,30,35,36,49]. This is also true for large publicly available tools such as MCVS [16,17,57] or MTERMS [41,42].

The 3 most represented software in the selection—Medtex, MTERMS, and MCVS—are not available for public use. They mainly appear in publications by teams that have developed them. However, 2 software packages are available under an open-source license and can be freely used to map free text to SNOMED CT concepts, Metamap (and MMTx), and cTAKES. These tools are available to perform automatic annotation with SNOMED CT; however, none of them are specifically aimed at this ontology nor do they include features such as postcoordination or multiple language support. There is currently no clear solution for mapping free text to SNOMED CT concepts out of the box with a specific focus on this ontology and its features. This could explain the overall small number of publications in the selection.

Rule-based methods are largely used to perform mapping (53/76, 70%). This tends to show that they are more suited for this task. This phenomenon could be due to the large number of concepts in SNOMED CT. The amount of annotated data needed to automatically map free text with more than 340,000 classes is enormous and would require an important investment.

The evaluations of the automatic mapping found in publications show that this is not a trivial task. Most solutions for mapping lack a clear and definitive evaluation, and when available, they usually focus on a small set of documents; they use a subset of the terminology or do not rely on a gold standard. This gap in research could be explained by several reasons.

The number of concepts in SNOMED CT is large, and all granularities coexist. To express a simple concept such as *Tuberculous pneumonia*, a single concept can be used: 80003002 (Tuberculous pneumonia [disorder]) or any combination of less granular concepts (233604007 | Pneumonia [disorder], 233618000 |Mycobacterial pneumonia [disorder], 56717001 | Tuberculosis [disorder], 113858008 |Mycobacterium tuberculosis complex [organism], etc). However, all these representations can be equally correct from a semantic point of view. Therefore, it is difficult to compute the recall as a gold standard, which usually represents only one of these representations. Moreover, SNOMED CT contains 18 subhierarchies focusing on different thematics (clinical findings, body structure, etc), which make the decision of which concept to use even more difficult. For example, the hierarchy of the observable entities defines what can be observed in a patient, but the clinical finding hierarchy contains the results of those observations. The choice between a finding and an observable

entity is not always clear and can heavily depend on the context. Finally, the usage of postcoordinated terms increases the set of expressions that can be used to represent the same concept. Overall, the task of evaluating the automatic mapping of natural language to a SNOMED CT concept lacks a pragmatic and applicable method; therefore, it is often limited to small-scale evaluations or manual validations.

The version of SNOMED used in publications (SNOMED, SNOMED CT, or SNOMED RT) is not always specified, especially when the usage of this terminology is not the main goal of the research. Moreover, the usage of SNOMED CT is implicit when UMLS is used. This remark, as well as the small number of publications mentioning postcoordination, emphasizes the fact that SNOMED CT is often seen as a simple terminology, without the need to use its advanced features. This phenomenon is also shown by the fact that only a subset of the terminology is used in 64% (49/76) of the publications. Using a subset simplifies the mapping task by reducing complexity but also prevents from benefiting from the power of the polyhierarchy and the relationships among concepts.

As clinical free text is written in natural language and since SNOMED CT is designed as a formal language, it is surprising that very few papers use this functionality when mapping to free text. Although this can be explained by the fact that even if SNOMED International provides compositional grammar, there is, to the best of our knowledge, no explicit roadmap to use it for such a task. Postcoordination requires deep knowledge of the terminology and access to a terminology server that handles the resulting data. As SNOMED International is not a software provider, this has to be achieved either using the open-source server Snowstorm [121], for which SNOMED International does not provide technical support, or by relying on a private company software.

This work shows that although SNOMED CT is widely used in health care, its use to represent free-text data still remains a challenge. Polyhierarchy and compositional grammar are at the core of SNOMED CT and they can bring significant value to data; however, when it comes to mapping concepts to free text, there seems to be a margin for approaches that take advantage of those features. The same can be observed on the usage of SNOMED CT to process free text in languages other than English.

Although machine learning is clearly on the rise in multiple fields of medical informatics and scientific research in general, it is rarely used to map free text to SNOMED CT, most probably because of the size of the corpus needed to train on such a large set of classes. In contrast, rule-based symbolic approaches seem more suited and are used to map large terminologies to free-text data. A combination of the strengths of both hybrid approaches could be a way to improve performance.

Finally, an openly available tool that would process free texts and map them to SNOMED CT concepts is yet to be created.

## Limitations

Although the review has been conducted following a systematic approach, this work has some limitations.

The last publication research was conducted in August 2019. It is possible that new publications have been published since then. As we have observed, the number of publications selected per year is reducing; therefore, we consider the impact of this gap to be arguably small. Although the recursive reference review has been performed with the aim of broadening the scope of the included papers, it is possible that some studies that have not yet been cited by other papers have not been considered. For example, the high-throughput phenotyping NLP system described by Schlegel et al. [122] did not appear in the search nor during the recursive reference review. This system uses a series of linguistic and semantic indexes to process clinical data and characterizes it using ontologies such as SNOMED CT and the International Classification of Diseases 10.

In the selection, a large number of publications are published by the same groups of authors and propose similar works. This could result in an overestimation of the impact of those publications on a complete selection.

Finally, it is possible that because of the choice to focus on biomedical databases to gather publications, some articles published on more engineering-oriented databases have not been included.

## Conclusions

In conclusion, clinical free-text processing and SNOMED CT have been an important subject for research, but the number of publications has been diminishing in recent years. Most of the publications that we found mapped free text to SNOMED CT to obtain a semantic representation of the data and used it as a first step toward other goals such as document classification or information retrieval.

Almost none of the publications used advanced features of SNOMED CT, such as the polyhierarchy or postcoordination. Most publications conceive SNOMED CT only as a terminology, a dictionary, or a resource for synonyms.

Publications focusing on languages other than English are rare and, if software exists for mapping English free text to SNOMED CT, most of them are not available for public use or focus on UMLS and not strictly on SNOMED CT. There is currently no easy solution for mapping free-text data into the SNOMED CT concepts, especially if the source language is different from English or if postcoordination is needed.

However, the need for formal semantic representation of health care data and the secondary use of free-text data is high, and automatic encoding into a compositional ontology could be a way to achieve interoperability.

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## Conflicts of Interest

None declared.

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## Multimedia Appendix 1

List of 76 articles included in the review process.

[[PDF File \(Adobe PDF File\), 507 KB - jmir\\_v23i1e24594\\_app1.pdf](#)]

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## Abbreviations

**cTAKES:** clinical Text Analysis and Knowledge Extraction System  
**CUI:** concept unique identifier  
**MCVS:** Mayo Clinic Vocabulary Server  
**MMTx:** Metamap transfer  
**MTERMS:** medical Text Extraction Reasoning and Mapping System  
**NLM:** National Library of Medicine  
**NLP:** natural language processing  
**OBA:** Open Biomedical Annotator  
**RapTAT:** Rapid Text Annotation Tool  
**SNOMED CT:** Systematized Nomenclature of Medicine Clinical Terms  
**SNOMED RT:** SNOMED reference terminology  
**UMLS:** Unified Medical Language System

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Viewpoint

# Building Health Services in a Rapidly Changing Landscape: Lessons in Adaptive Leadership and Pivots in a COVID-19 Remote Monitoring Program

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## Abstract

Adaptive leadership has become an essential skill for leaders in health systems to respond to the COVID-19 pandemic as new knowledge emerges and case counts rise, fall, and rise again. This leadership approach has been described as an iterative process of taking a wide view of the situation, interpreting the meaning of incoming data from multiple directions, and taking real-time action. This process is also common in start-ups, which attempt to create new products or services of uncertain value for consumer markets that may not yet exist. Start-ups manage uncertainty through “pivots,” which can include changes in the target group, need, features, or intended benefit of a product or service. Pivots are large changes that account for the high likelihood of getting something wrong during development, and they are distinct from the “tweaks” or small tests of change that define quality improvement methodology. This case study describes three pivots in the launch of a remote monitoring program for COVID-19. Adaptive leadership helped inform strategic decisions, with pivots providing a framework for internal and external stakeholders to articulate options for changes to address shifting needs. There is considerable uncertainty in the appropriate design and implementation of health services, and although this case example focuses on the use of adaptive leadership and pivots during a pandemic, these strategies are relevant for health care leaders at any time.

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**KEYWORDS**

adaptive leadership; pivots; acute care; COVID-19; leadership; remote monitoring; monitoring; health service; framework

## Introduction

Addressing the COVID-19 pandemic has required many shifts in strategy as new knowledge about the disease, its trajectory and spread, and its treatment has emerged. Health system leaders have been required to adapt health care delivery to clinical and system uncertainty as well as to the changing demographics of the populations that are most affected by the disease. For example, in mid-March 2020, the government of the Canadian province of Ontario encouraged the transfer of stable hospitalized patients to long-term care to prepare for a surge in hospital admissions due to COVID-19 [1]. By mid-April 2020, hospitals were mostly empty, so these transfers were paused; by mid-May, no patients were being transferred from hospitals to long-term care, and 82% of the deaths due to COVID-19 in Canada were occurring in long-term care facilities [2]. Protecting the capacity of acute care hospitals to prepare for the surge in cases led to strategic shifts toward, and then away from, transfers to long-term care in reaction to new information.

Adaptive challenges, or problems that cannot be solved by applying “current technical know-how or routine behavior,” can be managed using adaptive leadership, as first proposed by Heifetz in 1994 [3]. Key aspects of this leadership style include taking a wider view of the situation, interpreting what is really going on, and taking real-time action to rapidly ameliorate the situation in response to the perceived or projected needs [3]. In other words, adaptive leadership is about *anticipating* future needs, trends and options; *articulating* these needs to build collective understanding and support for action; *adapting* to allow continuous learning and the adjustment of responses as necessary; and having *accountability*, including transparency in decision-making processes and openness to challenges and feedback [4]. These skills are all essential during a pandemic [3,5-8].

The level of uncertainty in health care has risen substantially during the COVID-19 pandemic. Practical approaches to managing extreme uncertainty may come from groups that are accustomed to this management, such as the founders of start-up companies. Start-ups are highly practiced in adaptive leadership because they develop products and services that do not yet exist and may not be effective for a consumer market that may not materialize. To address this challenge, start-ups have operationalized many adaptive strategies, most notably the concept of “pivots,” which are used to match a service to a public need [9]. These include large changes to programs, such as narrowing or expanding the set of functions, changing customer segments, focusing on a different customer need, or

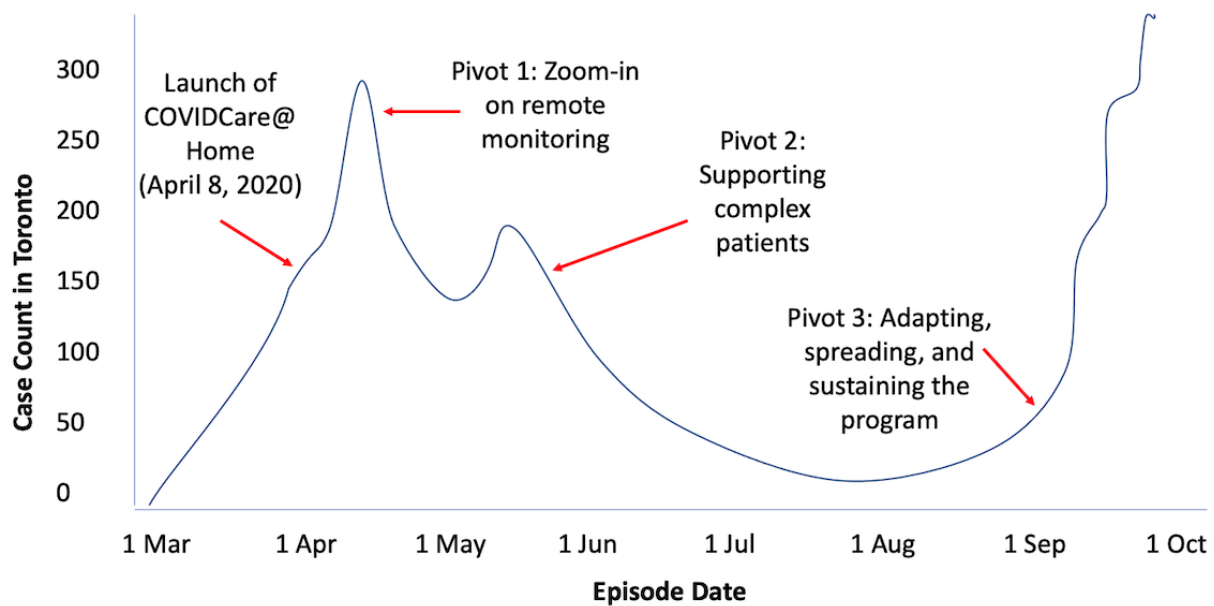
changing delivery channels [9]. For example, the makers of Burbn, an app that allowed users to check in, post their plans, and share photos, noted that use of the first two functions was limited; therefore, they “zoomed in” on the photo-sharing feature and relaunched as Instagram [10]. YouTube began as a video dating website and successfully “zoomed out” to become the video streaming service known today [11]. When applied to health care, pivots may help organizations articulate different options that can be tested quickly to meet health system needs during times of extreme clinical and system uncertainty.

Pivots and adaptive leadership appear to be complementary. Adaptive leadership supports the program team in making required changes in values, beliefs, and behaviors so they can continue to meet the needs of their patients and of the health care system. Ideally, this approach helps teams to create meaning for large changes, potentially protecting against change fatigue, and positions the management of constant change as a core skill for the teams. Pivots provide a framework to facilitate difficult strategic decisions.

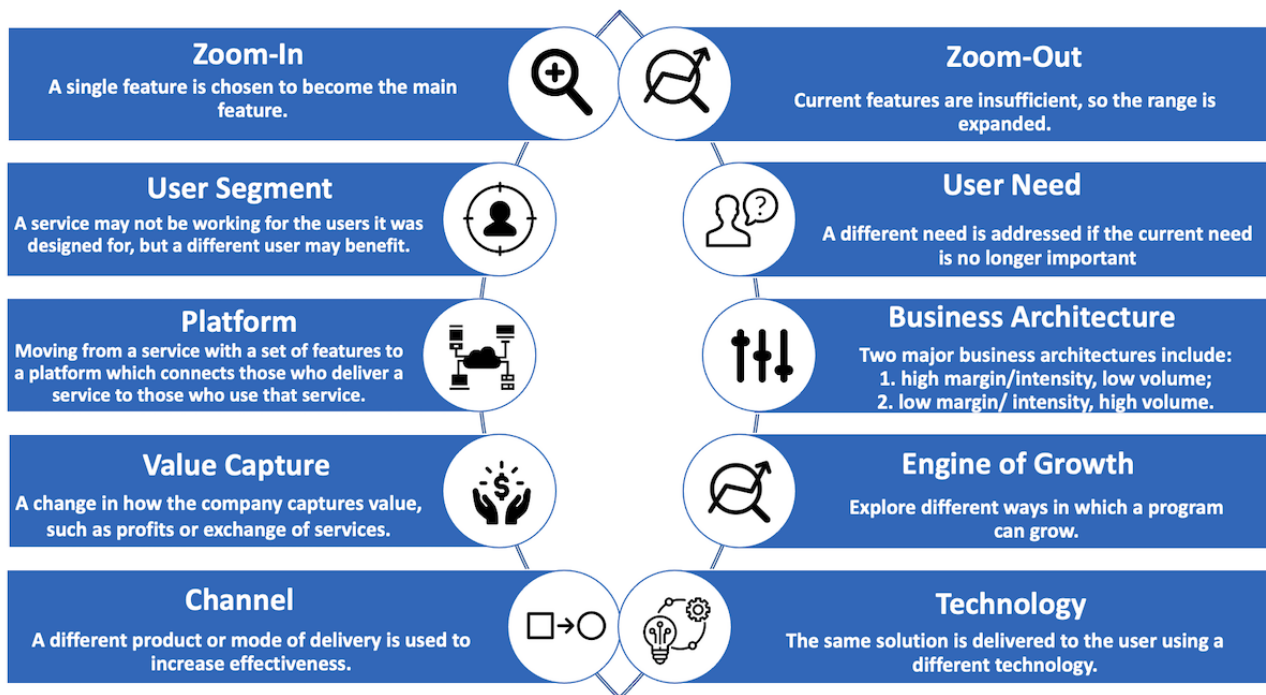
In March 2020, as the number of people testing positive for COVID-19 in Canada was rising [12], Women’s College Hospital, an academic ambulatory hospital in downtown Toronto, a diverse city with a population of approximately 3 million, saw a need to support people in the community who tested positive for COVID-19. This need led to the development of COVIDCare@Home (CC@H), a remote monitoring program to support people who test or are presumed to be positive for COVID-19 in their homes. CC@H offers remote monitoring using telephone and video visits 7 days a week by an interprofessional, family medicine–led team, which aimed to follow patients during the acute phase of the illness (typically 14 days from symptom onset) or until they were discharged to community-based care from their primary care provider. To accelerate the process, senior hospital leaders enabled program leads to make rapid, informed, and strategic choices, drawing on principles of user-centered design with patient and provider interview feedback collected during the initial development [13,14]. This case study describes the application of adaptive leadership and three of the key pivots that allowed CC@H to launch within one week and adapt to the changing needs of patients with COVID-19 during a period of rapid changes in clinical and health system needs. A timeline of the pivots in relation to COVID-19 case rates in Toronto is included in Figure 1. Descriptions of the named pivots are visualized in Figure 2, and detailed examples based on CC@H are provided in Table 1.



**Figure 1.** Mapping the pivots of the COVIDCare@Home program to an approximation of the number of cases (confirmed and probable) of COVID-19 in Toronto, Ontario, Canada, from March to October 2020.



**Figure 2.** Names and brief descriptions of pivots. Images were obtained from the Noun Project [15].



**Table 1.** Names, descriptions, and examples of the pivots that are mainly relevant to COVIDCare@Home. The pivots were named by Ries [9] and adapted for the health care context by the authors. “User” can refer to patients, customers, or other groups.

Pivot category and name	Description	Example
<b>Pivots applied to CC@H</b>		
Zoom-in	A single feature is chosen to become the main feature and everything else is cut away, thus optimizing delivery of this feature and its value proposition.	The CC@H team quickly “zoomed in” to focus on remote monitoring of community-based patients, while other strategies were deprioritized.
Business architecture	The two major business architectures include (1) high margin/intensity, low volume and (2) low margin/intensity, high volume. These approaches cannot be applied simultaneously.	The CC@H program initially provided low-intensity care to a high volume of patients because the team initially predicted high demand, then pivoted to low volume/high intensity when the COVID-19 case counts decreased and the patients were found to be more medically and socially complex.
Engine of growth	There are different ways in which a program can grow, such as changing the cost structure to make better use of existing resources; encouraging policy changes to generate new revenue sources; or developing a hub-and-spoke model to support replication in other sites.	The second wave of COVID-19 required CC@H to move from a short-term program with high resource use to a long-term sustainable program with limited resources, such as by decreasing reliance on the use of high-cost staff such as physicians.
Channel	Changing to a different product or mode of delivery to increase effectiveness.	Many health care institutions changed their primary channel of delivery during the COVID-19 pandemic when moving from in-person to virtual patient visits. Another example is the movement of CC@H from primarily using video visits with patients to using digital surveys to triage patients.
Technology	The same solution is delivered to the user using a completely different technology, such as when new technology is available at better value.	The CC@H team began sending pulse oximeters and thermometers to support monitoring rather than only using paper-based systems for tracking physiological parameters.
<b>Pivots that could be applied to CC@H</b>		
Zoom-out	The reverse of the zoom-in pivot. When the current features are insufficient for the user, the range of features is expanded.	To support the higher-intensity approach, CC@H could expand their services, such as by providing home care in addition to remote monitoring for patients at higher risk in the community.
User segment	A service may not be interesting to the users it was designed for, but early insights suggest a different user may benefit.	In the future, CC@H could change their patient population, such as to focus on postdischarge or complex patients who may receive more benefit from this approach.
User need	If early user feedback shows that the problem being solved is not very important, the team may pivot to address a different need.	As evidence of post-acute COVID-19, also known as “long COVID,” emerges [16] and emphasis on new cases decreases, CC@H may move away from focusing only on supporting recently diagnosed patients to include longer follow-up of patients with continuing symptoms.
Platform	A service with a set of features changes to a platform that connects those who deliver a service to those who use that service.	CC@H could shift to a remote monitoring platform that connects specialty services to a multidisciplinary team to remotely monitor patients with different conditions.
Value capture	The is a monetization or revenue model. Leaders change how the company captures value, such as increased focus on profits or exchange of services.	CC@H could change to offering a paid service to other institutions or include it as part of inpatient care for hospital partners to allow for reimbursement in a bundled payment.

<sup>a</sup>CC@H: COVIDCare@Home

## Pivot 1: Zooming In on Remote Monitoring

In Ontario, modeling data presented on April 3, 2020, projected that the demand for intensive care unit beds would exceed the

capacity by mid-April, with a projected 80,000 cases by April 30 if current measures were followed [17]. There were concerns that hospitals would become overwhelmed. The literature contained one well-described model for remote monitoring in primary care [18]. In a desire to keep people out of hospital who could safely care for themselves at home with support, CC@H

was launched by Women's College Hospital on April 8, 2020. Partners in this program included the Department of Family and Community Medicine at the University of Toronto and Mount Sinai Hospital, an acute care academic hospital that is part of the Sinai Health System.

Initial strategies of CC@H included setting up a telephone line to provide primary care providers with access to expertise in social work, pharmacy, nurse navigation, general internal medicine, respiratory, and psychiatry. The team also developed resources to support early discharge from acute care and developed a protocol for remote monitoring of patients in the community [19]. CC@H quickly "zoomed in" (Table 1) on remote monitoring of community-based patients within the Greater Toronto Area who tested positive for COVID-19, while other strategies were deprioritized. This zoom-in pivot enabled the team to focus resources on refining remote monitoring processes, including video and telephone visits, methods for remote triaging, clinical pathways to address symptoms, and use of devices, such as sending pulse oximeters and thermometers to patients. Remote monitoring services followed 2020 recommendations from Greenhalgh et al [18] and were made available 24 hours per day for up to 14 days. Details are published elsewhere [20].

For initial staffing, a primary care, team-based approach was used, relying on redeployed physicians and staff from Women's College Hospital, primary care residents, and a multidisciplinary team (MDT) of providers. The MDT included nurses, a pharmacist, social workers, mental health workers, and other available specialists, who worked together to remotely address clinical needs as well as the social determinants of health of the patients.

### ***Pivot 2: Supporting Complex Patients***

The original aim of CC@H aligned with system projections that support would be needed for a high volume of patients who tested positive for COVID-19 at a low intensity, including occasional contact with mechanisms for escalation as needed [17]. However, with the initial health system focus on protecting acute care [1] and then on long-term care [2], there was delayed recognition of the need to support underserved populations who were at high risk, such as those in congregate living settings or whose low incomes, precarious work, or housing situations made their social situations particularly complex [21-23]. For CC@H, this meant that fewer patients were admitted to the program than anticipated; however, those who were admitted had complex needs beyond their COVID-19 diagnosis [20].

By early May, half of the patients admitted to CC@H had one or more comorbidity [20], and 56% belonged to occupational groups who are more likely to contract COVID-19 (such as personal support workers, shelter workers, and cleaners) and to have social challenges (such as food insecurity or lack of access to financial support), which increased the risk of poor health outcomes [20,21]. For these reasons, the program pivoted from high patient volume with low patient contact to low patient volume with high service intensity. There was an average of 4.4 visits per patient in the first month [20], with visits focused on monitoring symptoms and addressing medical and social

needs, and subsequent visits were scheduled at the end of each visit based on patient preferences and clinical judgment. This type of shift in intensity is called a business architecture pivot (Table 1), which posits that a business can be low-margin, high-volume or high-margin, low-volume but not both [9]. The analogous situation in health care is a shift in the intensity and volume of a service, which in this case allowed for a more patient-centered approach that supported complex patients. The pivot facilitated use of services such as access to mental health support (ie, brief counseling and access to community resources), navigation of government support (ie, providing information on what financial or other programs the patient was eligible for and how to apply), and strategies to address food insecurity (ie, providing information on grocery delivery services, food banks, and other local initiatives available during the pandemic).

Regarding staffing changes, as the program grew, the original plan was to recruit more physicians and registered nurses (RNs) to support the high volume of patients with COVID-19-specific needs. However, with the focus on supporting patients with complex needs, a nurse practitioner (NP) was assigned instead. The NP could focus on case management specifically for complex patients who needed more intense support and delivered clinical care when the number of patients in the program increased. The emphasis was on comprehensive care, and social workers and mental health professionals also became more involved in case management.

### ***Pivot 3: Adapting, Spreading and Sustaining the Program***

When the number of COVID-19 cases decreased across Ontario in July and August 2020 [24], CC@H responded by ramping down; redeployed staff were allowed to return to their original roles, and many participating primary care physicians returned to their prepandemic practice models. The program remained nimble, retaining the ability to service higher volumes if needed. In September, when a second wave of cases began to build with predominately younger and lower-risk patients [24], a new emphasis was placed on improving triage. This approach included light-touch digital monitoring systems, such as electronic survey questions for low-risk patients, to help triage patient risk and increase the frequency of monitoring.

This second wave of COVID-19 cases necessitated an engine of growth pivot (Table 1), moving from a short-term program with high resource use and access to redeployed staff to a long-term sustainable program with limited resources and a staffing model that did not rely on redeployment. To achieve this change, the program leaders decreased reliance on the use of high-cost staff such as physicians. With increasing clinical confidence, the program team felt more comfortable with minimal physician contact for low-risk patients, enabling physicians to prioritize complex and high-risk patients. "Digital Care Coach," an electronic medical record (EMR) tool that includes a symptom questionnaire to enable low-touch remote monitoring, was prepared, and triaging guidelines (criteria for low-, medium-, and high-risk patients based on symptoms, patient history, and clinical judgment) were adapted to enable

longer times between virtual visits. This EMR tool monitored symptoms of low-risk patients and provided educational materials, allowing the program to provide care to more patients while maintaining staffing levels and helping providers to focus on higher-risk patients.

Regarding staffing changes and communication strategies, to run a more sustainable program, the number of physicians involved in the program did not increase in proportion to the number of patients; instead, the program relied on more NPs and RNs to manage lower-risk patients, supported by digital tools such as Digital Care Coach. Communication strategies also became more sustainable, with the use of a patient roster and weekly clinical case conferences rather than daily huddles. The emphasis shifted to effective use of time and resources for a longer-term program.

## *Barriers and Enablers*

Significant enablers of the rapid launch of CC@H included the suspension of many elective activities in the hospital as well as a sense of urgency. The leadership commitment to rapid action helped overcome the typical barriers and delays associated with building new programs in large organizations. Senior leaders worked closely with the program lead to ensure the necessary staffing, resources, and information technology support were available. The program lead facilitated integration of the EMR system into the program workflow, responded to stakeholder feedback in real time, developed more efficient processes for care delivery, and thus built trust among the team that enabled future pivots. Everyone involved saw the need for this program and worked through several hurdles to meet this need. Among those hurdles was adapting the EMR system to meet the changing needs of the program, which led to a steep learning curve for providers who were accustomed to a different EMR.

Maintaining the appropriate staffing levels was also challenging due to the fluctuating case numbers. A core group of physicians were involved for several months at a time, varying their number of hours per week with the program, rather than adding new providers. The social work and mental health professionals and pharmacists remained constant throughout; however, there was high turnover among RNs and NPs. Providers were flexible, moving between several programs across Women's College Hospital based on program needs and provider skills. Providers were aware of this shifting need, and training was provided to facilitate transitions. With increasing focus on the social determinants of health, more mental health and social workers were needed, and the team was required to keep up to date on the services that were still open to know which service to recommend.

The rapid speed at which pivots occurred was both an enabler and a barrier. Changes were enacted quickly (typically within a few days) to meet the needs of patients, which limited the time for team consultation and led to a more top-down approach. The daily huddles and weekly meetings enabled the team to be informed of changes quickly and to be involved in ensuring that the changes worked for them. Although decisions to pivot were made by leadership, those decisions were informed by the team and adapted based on their continuous input in the huddles.

The decision to make this program primary care–led was another significant enabler, as it allowed for a holistic approach to care, addressing issues beyond the COVID-19 diagnosis, including social determinants of health. The primary care approach may help with the spread of the program, as it can be used in low-resource settings and in any primary care–led facility, such as long-term care. The program could also be adapted for patients who do not have COVID-19 and can be integrated into the general delivery of primary care. This remote monitoring approach did have several barriers, particularly regarding the use of technology, as many patients were unable to access video visits due to device compatibility, internet bandwidth, and other reasons. The team had to rely on different methods, including providing care via telephone or other video calling methods, such as FaceTime.

System-level enablers included increased access to human resources for pandemic-specific programs. The launch of medical billing codes for telephone and video visits facilitated physician involvement though financial remuneration of virtual care services provided. The availability of medical residents whose rotations were suspended was key, as the residents were able to serve in the model and quickly adapted to new systems and ways of working. System-level barriers included the limitations of billing codes to support case conferences and coordination.

## *Discussion*

The rapid launch and strategic pivots enacted through adaptive leadership in CC@H enabled the team to continue to meet the needs of their patients through different waves of the pandemic. This provides a concrete example of how adaptive leadership in health care can support important outcomes in times of uncertainty [5-7].

There is considerable uncertainty in the appropriate design and implementation of health services, and although this case example focuses on the use of adaptive leadership and pivots at the organization level during a pandemic, these strategies are relevant for health care leaders at any time. These leadership skills can be learned, and the use of specified pivots may help describe options for major modifications based on emerging evidence and facilitate this adaptive approach in practice. This case focuses on individual- and organizational-level changes, and further work is needed to consider applicability at the population level, such as how elected leaders may use this approach and how to prepare the population for these rapid changes. Using this approach takes practice and courage. While the literature provides basic steps [3], there are few documented examples of the types of choices that are involved in practicing this form of leadership.

Training in the design and deployment of new services can facilitate this leadership strategy, as can the use of real-time data in implementation and outcome measures to guide decisions. Training for all staff on this adaptive approach would also be beneficial so the team members can be ready for rapid change, understand their role in the change process, and know when and how to provide feedback. This rapid feedback process will be important for staff and leadership to ensure that the pivot



aligns with the needs of the team and that they have the trust of the team to go forward. The “balcony view” clearly articulated in adaptive leadership theory also acknowledges the need for system-level thinking to meet the needs of the health care system, providers, and patients. The combination of adaptive leadership and pivots provides a mechanism for making major changes in a complex system such as health care.

Additional contextual factors may have enabled the use of adaptive leadership in CC@H, such as initial close communication with senior leadership, access to staff from different disciplines, and a dedicated program lead who had training in systems engineering and had worked at start-ups. Although some of these factors are difficult to reproduce or sustain, clear communication from senior leadership and trust among team members are key and are achievable in other settings to facilitate use of adaptive leadership.

Comparison to other COVID-19 remote monitoring programs highlights directions that could have been taken by CC@H. For example, a model from Minneapolis used newsfeeds with reminders and daily check-in questionnaires about symptoms. Initially, CC@H started to develop a similar dashboard;

however, while the Minneapolis program was monitoring over 1300 patients [10], CC@H only had 100 patients in the first month. Without the change in intensity (Pivot 2), CC@H would have continued to provide light-touch care for patients and would not have been able to provide the comprehensive care and case management needed for patients with complex needs at the time. However, in the second wave (Pivot 3), use of dashboards and low-touch monitoring became a priority to make the program more sustainable given the rising number of low-risk patients.

## Conclusion

The CC@H program is using adaptive leadership and pivots to nimbly adapt to meet the changing needs of their patients during this time of clinical and system uncertainty, demonstrating the value of this approach. By using pivots as a framework for large strategic changes rather than small tweaks, pivots can provide direction and meaning to support health system leaders as they quickly adapt to changing needs in health care. This combination of adaptive leadership and pivots is broadly relevant at most levels of health care leadership.

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## Authors' Contributions

CL and PA led the writing of this paper, with oversight and input from GM and OB. PA is the lead of the CC@H program. DM, SB, LP, EG, and HB were all involved in the development and/or running of CC@H and provided input into the drafting of this manuscript. All authors approved the final version.

## Conflicts of Interest

None declared.

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## Abbreviations

**CC@H:** COVIDCare@Home  
**EMR:** electronic medical record  
**NP:** nurse practitioner  
**RN:** registered nurse

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Viewpoint

# Going From Zero to 100 in Remote Dementia Research: A Practical Guide

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## Abstract

Remote approaches for dementia research are required in the era of COVID-19, but moving a research program from in person to remote involves additional considerations. We recommend using outcome measures that have psychometric properties for remote delivery, and we recommend against adapting in-person scales for remote delivery without evidence for psychometric equivalency. We suggest remote research designs that maximize benefit for participants, which could have implications for control groups. Researchers should plan for flexibility in their methods for remote research and must not assume all participants will be able to videoconference; telephone-only research is possible. We recommend performing an assessment of information communication technology infrastructure and prior exposure to this technology with each participant before making a final choice on remote methods for research. In general, researchers should adapt their methods for remote research to each participant rather than requesting participants to adapt to the researchers. Screening for sensory loss should be conducted, and the impact of this on the use of technology for remote research should be considered. In this viewpoint, we detail how individualized training is required prior to engaging in remote research, how training plans interact with cognitive impairments and, finally, the steps involved in facilitating technology-based remote data collection.

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**KEYWORDS**

COVID-19; telehealth; videoconferencing; dementia; information communications technology

## Introduction

Remote approaches for dementia research overcome barriers to participation in the era of COVID-19 requiring social distancing measures, but are also required to mitigate other factors, such as geographic barriers experienced by rural families [1-3]. In the midst of the COVID-19 pandemic, however, there are additional considerations: is this research necessary at time? Does participation involve undue stress or increase risk exposure? Does the use of remote methods undermine the quality of the research? For example, many of us are conducting remote dementia assessments, but would this method of diagnosis meet the research standards for a gold standard in

validation studies? This decision-making process could have implications for research design—for example, does the use of a control group make some research untenable at this particular time given the impacts on the risk benefit analysis? Clearly, the risk benefit analysis depends on circumstances. We argue that in-person contact in the era of COVID-19 should be minimized for research, and that virtual or remote methods, which are in many situations the only option, are ethically preferred. Where an ethical decision-making process has determined the benefits to outweigh the (ideally minimal) risks, we aim in this viewpoint to provide guidance on how to move your research from in-person to remote work.

## Remote Dementia Research: Should You Do It?

Remote research can refer to research conducted solely by telephone (landline or smartphone interface) or by videoconferencing. Videoconferencing can occur via telehealth networks provided by local health care (ie, videoconferencing equipment in hospital or clinic settings) or with internet-based software platforms for participants with adequate in-home

information communications technology (ICT) such as Microsoft Teams, Webex, Zoom, or Skype. The steps to consider in remote research are summarized below. We draw your attention to the ordering of some steps, which might be counterintuitive. Most notably, for those using videoconferencing for remote research, we recommend choosing a videoconferencing platform after you have conducted an ICT assessment with each participant (process described in [Table 1](#)).

**Table 1.** Zero to 100 in remote dementia research overview.

Issue	Considerations	Recommendation
1. Theoretical assessment of the feasibility of remote measurement	Are your research outcomes adaptable for remote research without compromising evidence for validity?	Choose measures with evidence for remote validity or telephone validity or choose scales with very few adaptations from in-person administration.
2. Assessment of the risks and benefits of the research design for participants	Participants may be under additional pressure and reluctant to participate if it is not clear how they will benefit. For example, is it essential to have a control group in your behavioral intervention study?	Consider participant burden as foremost to being “pandemic-friendly.” Choose a single-group repeated-measure design where individuals act as their own controls when it is unethical or not practical to have a control group, or consider use of a wait-list control group. Streamline your approach to measurement to reduce response burden.
2. Theoretical assessment of the likely ICT <sup>a</sup> infrastructure of your research population	Is videoconferencing possible or is telephone-based contact most likely for remote research?	Plan for flexibility in remote research—even if you prefer videoconferencing, always include telephone-only contact as a backup plan.
3. Assessment of ICT infrastructure for each participant before research participation starts	Telephones are common, but do they have a computer, smartphone, or tablet? Do they have broadband access? Do they have speakers or headphones? Do they have a microphone?	Use a screening question like “do you have a computer, tablet, or smartphone that you use to connect with others?” A consideration: budget to send necessary ICT equipment to remote participants if appropriate.
4. Consider the needs of participants with cognitive or sensory impairments, or both	We detail special considerations for sensory and cognitive impairments, but these are highly individualized to each participant.	Screen for cognitive and sensory impairments and adapt your method of remote research accordingly.
5. Consider platform for videoconferencing research	Only some videoconferencing platforms are private and secure, which is necessary to meet REB <sup>b</sup> approval. Consider what you need in terms of number of people joining and consider your participants’ experiences.	Adapt to your participant’s preferences and prior experiences with software; do not make them adapt to you.
6. Train participants for remote research	Training and support for remote research is likely required, and we detail some strategies to help with training.	Plan to spend a sizeable amount of time training participants to use new ICT equipment/platforms.
7. Obtain remote consent	We detail issues in obtaining consent, including obtaining proxy consent remotely.	The method used for remote participation should be the same as that used for informed research consent—for telephone contact, telephone consent; for videoconferenced contact, videoconferenced consent.
8. Set the scene	We detail steps required to minimize distractions during the remote visit.	Plan for communication failures by obtaining multiple methods for communication.

<sup>a</sup>ICT: information communications technology.

<sup>b</sup>REB: research ethics board.

## Remote Measurement: Can You Do It?

If you use any standardized or quantified scales for research, you must first decide if you can translate these to remote administration without invalidating the measurement properties of the scale. It is possible you will need to consider using alternative assessment methods, and it might involve changing your research design to qualitative vs quantitative. Scales that have evidence for psychometric properties under the conditions of remote administration are the best choice. It is not advisable

to use a scale that has established psychometric properties only for use in person and modify this for remote administration under the assumption that it is equivalent to in-person administration. We do not recommend this practice because it introduces unknown sources of measurement error or could change the validity of measurement [4,5]. Does this mean no modified tests can be used? No, but we recommend examining the literature for evidence of impact of changing mode of administration to remote methods on measurement. We recommend following the helpful guidelines suggested by a

task force on good research practices for modifying patient-reported outcomes for electronic administration [5] because they suggest levels of evidence for measurement should vary based on degree of scale modifications needed for remote administration.

Notably, Coons et al [5] recommend use of prior research to determine the levels of modifications needed to take a test from being administered in person to being remotely administered. In the event that modifications to a quantified scale for remote delivery are minor (eg, response options remain the same, but a mouse click is exchanged for circling to indicate a response), Coons et al [5] recommend cognitive debriefing. Cognitive debriefing is defined as a qualitative evaluation of how items were approached to determine if the items were understood in the way the researcher or clinician intended (ie, evidence for content validity). At the other extreme, Coons et al [5] suggest that if modifications to a test are major, which could include item wording changes or item response option changes, or a psychomotor output becomes a verbal output, it is a new test and full psychometric testing is required. Moderate modifications include wording changes and changing a non-psychomotor-based visual output to a verbal one. If modifications are moderate, this could change an item's meaning or general content, and Coons et al [5] recommend equivalence testing. Equivalence testing can be done between and within subjects (eg, randomized cross-over designs), within subjects (eg, repeat administration in person and remote), or between subjects (eg, different groups who received the test in person vs by remote methods using differential item functioning methods or multigroup confirmatory factor analysis for measurement invariance of latent factors). If prior data for equivalency testing are not available, it might be impossible to gather these during the pandemic, which could impact your choice of measures for remote research. Irrespective of the degree of modification, normative comparison standards created for an in-person version of a measure cannot be applied to the remote-delivered version of a measure, even when the modifications for remote administration appear minor (O'Connell et al, unpublished data, 2021). Although this finding has more clinical than research implications, it impacts use of clinical scales for remote research. Ensuring the measures are reliable and valid for remote testing will involve additional pilot work prior to proceeding to the study at hand. At the very least, using scales which have not been tested remotely will need to be noted as a limitation to the findings of the study, which could jeopardize the study conclusions and undermine your remote research.

## ***Remote Study Designs: Are Your Modifications "Pandemic-Friendly"?***

Multiple factors may complicate evaluation of interventions, particularly in situations where a randomized controlled trial is impractical, culturally or clinically unacceptable, or ethically questionable [6]. A single-group repeated-measure design can be utilized in this situation [7], which may be the case during COVID-19. In this way, the intervention is provided to all eligible participants, and the outcomes are assessed repeatedly

before (thus reflecting the no-treatment condition) and after (thus reflecting the intervention condition) the intervention delivery. While there are disadvantages to this design, researchers often forget the advantages, which may be particularly relevant in a situation where participant burden is of utmost concern, such as during the current pandemic. Care home environments, for example, have been greatly impacted by COVID-19, but some research may be absolutely critical to inform how we respond to infectious disease outbreaks in ways that both saves lives and maintains quality of life. The main advantage of the single-group design is that participants serve as their own control, a situation that (1) is consistent with the counterfactual posited as ideal for determining the causal effects of an intervention [6], (2) reduces the potential of confounding as the same participants with the same personal and health or clinical characteristics are exposed to both the control and the intervention conditions [8], and (3) decreases the number of participants needed to detect significant intervention effects in the single-group repeated-measure design [9]. The number of participants needed is reduced because multiple measurements on each participant produces more data to support inferences about change. Specifically, repeated measurement of each subject (ie, individual participant data) provide enough data to adjust for baseline imbalance between treatment and control, to account for interactions among covariates, and to account for correlations between baseline and follow-up measurements of the outcome. Moreover, utilizing design approaches that do not include control groups coincide with values of inclusion and sharing of opportunity that are required as conditions for patient and community engagement [6]. Another alternative is the wait-list control group design. With a wait-list control group design, advantages include that random assignment could be maintained and that all participants would eventually receive the intervention. A disadvantage is that the data collection period is extended (to allow for outcome data collection from both intervention and control groups), and the control group may have to wait a significant amount of time to receive a potentially beneficial intervention. This may not be deemed ethical in the urgent context of COVID-19 nor be considered "pandemic-friendly." Regardless of the design selected, the measurement approaches must be streamlined so that no participant is being asked to commit more time or energy than what is absolutely necessary to generate valid and useful knowledge that can be used to inform our response to the pandemic and beyond.

## ***Remote Participant Contact: Can You Do It?***

This step is theoretical and will be refined in later steps, but before you engage in participant contact, consider your research participants and the likelihood of their access to the ICT infrastructure. List what ICT equipment is needed for your method of remote research and consider your participant population. Are they likely to have the ICT infrastructure? Are they likely have the knowledge to use this infrastructure without inducing undue stress? The ICT infrastructure recommended for videoconferencing includes 1024 kbps bandwidth for videoconferencing, as well as newer models of smartphones,



tablets, or computers with webcam; speakers or headphones; and microphones. In our experience, this ICT infrastructure is not ubiquitous in the homes of many older adults, underscoring the lack of necessary ICT infrastructure for this population during the pandemic. Telephones are almost ubiquitous and, therefore, are a low burden method of communication. However, even their presence should not be assumed (eg, many residents of care homes do not have regular access to telephones). Our prior work detailed travel burden experienced by rural families in accessing telehealth videoconferencing [2], so in our current remote research we use telephone for intake procedures. Finally, are your planned participants likely to have sensory or cognitive impairments that make interaction with remote methods more challenging, or even impossible (we discuss this in a special section below)?

### ***Before You Engage in Remote Research, Assess the ICT Readiness of Each Participant***

We propose initial participant contact should occur using the participant's preferred method of contact, which for many is the telephone. Telephones are almost ubiquitous and are, therefore, a low burden method of communication (ie, they are accessible and easy to use). Before you engage in remote research, you must be in contact with each participant to assess their appropriateness/suitability for remote contact. Videoconferencing for remote research is the closest analogue to in person and, therefore, has numerous advantages [10]. Some nonverbal cues are available, visual mouth cues can help with those who have hearing loss, and rapport can be easily established when used for dementia care [1]. We discovered, however, that videoconferencing misses many nonverbal cues [2], and we recommend the researcher aims to be extremely explicit and clear in communication and be prepared to ask often for clarification of facial expressions or subtle signs of discomfort.

The goal of your ICT readiness assessment to be conducted with each participant prior to engaging in the research process is to determine if they have the necessary ICT infrastructure. Answering this deceptively simple question is made more difficult due to the bidirectional relation between ICT and participants' comfort with and exposure to said ICT. We developed a rural technology acceptance model [3] and an Indigenous adaptation to this technology acceptance model [11], which underscore the multitude of reasons people might avoid new ICT, which includes longstanding infrastructure access barriers. If the answer to any of the following questions is no, you cannot use videoconferencing with this participant and need to consider an alternative plan such as use of the ubiquitous telephone. Recommended questions ascertain each participant's ICT access and experience with this ICT. In our work, we see many people who would not know how to answer the question: do you have highspeed internet access? We have *not* encountered anyone able to tell us if their internet exceeds the recommended 1024 kbps bandwidth for videoconferencing. The researcher may not be able to identify or control for bandwidth issues available for participants at home; however, if the

researcher has access to a bandwidth of 1024 kbps, it will ensure an acceptable quality for up to 3 connections (researcher and 2 participants) [10]. A screening question we have found useful is: do you have a computer, tablet, or smartphone that you use to connect with others? If yes, do you connect with others using video? If yes, does this video freeze and make it hard to communicate? From these questions, one can get an idea of the adequacy of their ICT infrastructure and their prior exposure in day-to-day activities. The time taken to assess the ICT infrastructure can be somewhat lengthy, but it is important to address questions to help researchers better prepare themselves and the participants. For example, this ICT infrastructure assessment may suggest the need to create a step-by-step guide, the need for specific equipment (headphones and/or webcams), the need for an informal support person to help troubleshoot with the participants, or the need to use the telephone.

### ***Special Consideration for Participants With Sensory Impairments***

Few method exist to remotely assess sensory impairments, but a telephone-based hearing test service is available (ie, the National Hearing Test [12]) [13]. Sensory impairments could contraindicate remote methods, but this is highly individualized. For those with some hearing deficit, headphones may enhance communication since they can help with the amplification of the researcher's voice, which is not available in face-to-face settings [10]. Severe auditory impairments can be mitigated by using closed captioning during videoconferencing, and automated and real-time closed captioning methods are available to use with some videoconferencing platforms (eg, Zoom). One will need to manipulate the videoconferencing camera placement to ensure adequate exposure to the researchers'/clinicians' mouth-based cues, which can also mitigate hearing loss, provided, of course, the visual and auditory feed are synchronous. Headphones can help a lot with minimizing extra noise and focusing the sound, but in our experience, few participants have these at home and researchers might need to be prepared to supply these. The researcher should, however, use a system with a high-quality microphone—either a stand-alone USB microphone (situated nearer to your mouth than what would be standard on desktop computers) or a good-quality microphone on a headset. Removal of distractions can help (discussed later), but sensory challenges do not interact well with low-quality connections. Hence, we recommend considering an alternate method of remote communication if the connection is slow. Alternative methods include use of the telephone for remote research or asynchronous methods (eg, email, postal mail). Use of screens to display questionnaires can help when videoconferencing for remote research [10]; closed captioning could also be helpful for mitigating challenges in communication due to hearing loss. Additionally, we have found that visually providing a diagram with the response options to the survey questions when verbally reading them to the participant helps those with sensory or cognitive issues complete the surveys more efficiently.



## *If You Choose Videoconferencing for Remote Research, Which Platform Do You Use?*

We recommend that the participant should not have to adapt to you; you should adapt to them for remote research. This helps to mitigate anxiety in participants and maximize the probability of success for the remote interaction, and leverages prior learning for those with memory impairments. A final reason for using a platform your participant is familiar with is to minimize the amount of new learning required because you will need to plan to train each participant (and potentially a family member or friend who can support them) in the use of the technology platform required for your remote contact.

It might, however, not be possible to solely let your participants' prior experiences and preferences guide your choice of software platform for videoconferencing. Foremost, the remote method platform needs to be private and secure, and if this is not possible, informed consent needs to address the potential loss of privacy or security. Local research ethics boards need to decide their comfort with nonsecure platforms for research. Many videoconferencing platforms are compatible with the Health Information Protection Act, the Personal Information Protection and Electronic Documents Act, and the Personal Health Information Protection Act, such as WebEx, Zoom Healthcare (note: not the open free version), NousTalk, Doxy.me, Microsoft Teams, and Pexip. Many of these platforms allow for group videoconferencing, which can allow a person living with dementia to join with a caregiver who may live separately. In addition, group-enabled platforms allow for live supervision of trainees.

## *Remote Contact: How to Do It*

### **Ethical Issues**

Although you might need to include the possibility of technical challenges causing frustration in your consent process, many ethical issues with remote research remain the same as for in-person research. In contrast, obtaining proxy consent when it is required in cases with diminished capacity could become more complicated under conditions of remote work. Typically for our clinical research, in-person visits are attended by someone in a position to provide proxy consent, and, as a matter of routine, we obtain assent and proxy consent when asking consent to speak with both a patient and a collateral informant or caregiver. In our diagnostic research clinic, we speak with the patient and caregiver together and separately, and we do this for our remote clinical research as well. This, however, takes multiple remote contacts sometimes spanning several days. We have not yet encountered a scenario where a live-in caregiver, such as a spousal caregiver, wishes to say something frank and their care partner will not allow them to be left to speak with us in private, but this scenario is conceivable. Attempts to time the caregiver interview during times the person living with dementia is occupied with another task might be the only method to mitigate this issue. It is also possible that a private conversation is not going to be possible, and alternate

methods for private communication (ie, written) should be offered.

Despite the platform used for remote contact, you are not able to control who your participants have in their room. This has implications for privacy and confidentiality if headphones are not being used for videoconferencing or if speakerphones are used for telephone contact. We recommend a practice of introducing everyone in the room even if they are not going to be on screen or on the call.

Finally, we suggest that consent procedures should use the same procedures used for in-person contact. For in-person contact, written consent is easy and does not add to participant burden. If initial contact is over the telephone, verbal consent including its limits of confidentiality should be completed over the telephone, which can be recorded if necessary. Salmons [14] suggests that expecting the participants to download, sign, and return the consent form to the research team may "be unrealistic." Many of the people we work with do not have computer or email access precluding the opportunity to email them a consent form, and needing to sign and return a self-addressed envelope containing a consent form would create an additional burden, never mind potentially put persons at unnecessary risk in the era of COVID-19. It is possible that research ethics boards will require a hard copy of the consent be mailed to participants so they can follow it along on the day of the consent meeting, or may require having a witness present with the participant whose name is recorded on the consent form, and then allow the consent conversation to be digitally recorded with the final step of a researcher-signed copy sent to the participants via post. This could introduce undue burden and restrict participation by some. We hope all research ethics boards consider the barriers to participation in remote service delivery and research that can be created by requiring written consent or paper-based consent processes, and the implications this has for those most vulnerable to COVID-19 and for those with limited ICT access. The research ethics board at the University of Saskatchewan, for example, has verbal consent procedures for research, which facilitates engagement in research by rural families with few ICT resources.

### **Training and Troubleshooting**

If you choose a method for remote contact that is not familiar to the participant or if you are asking them to use this method for remote contact in ways that are novel to them (ie, answering Likert-style questions), be prepared to spend time training them before you begin the remote research. We have detailed how independent use of videoconferencing can occur for the technologically inexperienced with remote training support [2]. We recently moved to an internet-based videoconferencing platform to engage in a socialization to mitigate isolation in the era of COVID-19, and we are prepared with training videos and solutions to common connection problems, and can screenshare to show participants how to interact with the new platform. Unfortunately, we have discovered that screenshare only works well if we are all using the same interface (Windows or Mac), computer, tablet, or smartphone. We recommend sending a step-by-step guide or having screenshots of common problems sourced from a multitude of helpful YouTube videos that you

can share on a moment's notice (a second piece of technology to source this troubleshooting information can be helpful). Regardless of your method for remote communication, we recommend planning for the worst, which could include a catastrophic failure in technology. We also advise you have a telephone contact number as a back-up and communicate how you will use this during the event of a disconnection.

It might be prudent to screen participants for cognitive impairments; numerous methods for screening for cognitive impairments have been validated for remote delivery [15,16]. Neuropsychological deficits can interact with technology use and learning of new technology; consequently, we recommend leveraging ICT methods with which the participants have prior exposure if there are cognitive impairments [17]. Persons living alone with cognitive impairment (eg, mild cognitive impairment or mild to moderate dementia or other etiologies) will require several training support sessions to engage in videoconferencing using a platform that is new to them. It is possible that persons living with moderate cognitive impairment will need remote training from an expert in cognitive rehabilitation. Common techniques from cognitive rehabilitation can train people to use new technology, even if they have marked anterograde amnesia [17], and cognitive rehabilitation can be delivered remotely to persons living with mild cognitive impairment or mild to moderate dementia [18,19]. If cognitive rehabilitation is needed to train persons living alone with mild cognitive impairment or dementia to use videoconferencing and this intervention support is not available, we recommend engaging the telehealth suites if they are available through local health care agencies or use the telephone for your remote research. Use of additional volunteers within a participant's existing "pandemic bubble" to act as technology support can be useful and safe. For example, we spoke over the phone with a home care aid who was on site and helped with some technological challenges to facilitate the remote training needed for a participant to engage in remote research.

### *Are You Ready to Go? Set the Scene*

Prior to your first remote research session, it is critical that you discuss setting the scene with your participant. This brief step assumes you have had some training and practice sessions with your participant ahead of the first data collection visit if it is over videoconferencing, and you have ensured the camera angle, volume, and microphone placement are ideally set up for your encounter. You and your participant should agree on a remote contact time that is likely to be distraction-free (eg, is not during a favorite television show) and expectations regarding multitasking need to be explicit—state, "if something comes up that you have to deal with let me know and we can reschedule." In our experience, people are less likely to multitask

during videoconferencing, but we need to be more explicit in our expectations for the remote contact over the telephone. Nevertheless, telephone calls can interrupt participants during videoconferencing. Asking participants to turn off the ringer can complicate your back-up plan to use the telephone in the event of a failure in technology. We ask our participants to turn off ringers but agree on a plan to turn them back on in the event that the videoconferencing fails.

In the era of COVID-19, many clinicians and researchers are conducting remote communication from within their own homes, providing yet another venue for distractions and yet another limit of confidentiality if working from multiperson households. Examine the view your participant has of you, simplify your backdrop, and maintain a self-view lest a wayward pet comes into view and provides welcomed relief, a distraction, or both.

### *Advantages Afforded by Remote Research*

Remote methods for research offer several advantages beyond meeting physical distancing requirements and traversing all geographical boundaries, which reduces travel burden for participants. Foremost, research diaries of the adaptation for remote research could, in themselves, be a research output. Remote methods allow for alternative methods of participation, for example, access to language interpreters and translators could be facilitated within the remote framework. Audio and audio-video recording is seamless with many remote methods to facilitate transcription for analysis, training of staff, and supervision of staff, provided, of course, this is conducted within a secure framework and is consistent with behavioral ethics protocols and consent processes. Remote therapy will also allow for a more careful attention to treatment fidelity, which is a key methodological requirement of any sound intervention and can enhance internal validity of the trial. In a review of treatment fidelity in nonremote behavioral intervention studies, whether or not an intervention was delivered was often reported, but little attention to the other elements of fidelity such as training of staff and whether the participant actually received the intervention as intended were lacking [20]. These authors suggest that inattention to treatment fidelity may be due in part to the additional resources required to assess treatment fidelity; live supervision could mitigate some of these concerns. Live supervision conducted remotely could occur via the researcher joining a videoconference call, for example, to assess fidelity of delivery by a research assistant.

We hope to have conveyed that moving from in-person to remote dementia research is time consuming and must be completed with careful consideration, but is a worthwhile endeavor.

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## Conflicts of Interest

None declared.

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## Abbreviations

**ICT:** information communications technology

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Original Paper

# Digital Health Needs of Women With Postpartum Depression: Focus Group Study

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## Abstract

**Background:** Although approximately 10% of new mothers in Canada develop postpartum depression (PPD), they face many barriers when accessing care. eHealth offers a unique opportunity to provide psychosocial skills and support to new mothers; however, patient populations are not consistently engaged in eHealth development processes. Thus, the diversity of women's backgrounds and needs are often not reflected in existing tools.

**Objective:** This study aims to engage women from a variety of backgrounds and locations around British Columbia (BC) who have previously experienced PPD to determine the unmet psychoeducational needs of women with PPD and how a web-enabled platform used to deliver psychosocial skills and education to assist in the management of PPD could fulfill those needs.

**Methods:** Focus groups were conducted in 7 cities across BC with a total of 31 women (mean age 34.5 years, SD 4.9), with each group ranging from 2-7 participants. Focus groups were cofacilitated by the study coordinator and a local service provider in each community using a semistructured guide to discuss participants' needs, ideas, and opinions as they relate to the use of technology in PPD management. Transcripts were approached inductively using thematic analysis to identify themes and qualitative description to frame what was observed in the data.

**Results:** A total of 5 themes were identified: bridging gaps to meet needs; providing validation to combat stigma; nurturing capacity to cope, manage, and/or reach wellness; empowering people to take ownership over their mental health; and offering customization to ensure relevance. Each theme identified a need (eg, combatting stigma) and a way to address that need using a web-enabled intervention (eg, providing validation). At the intersection of these themes was the overarching value of promoting agency for women experiencing PPD.

**Conclusions:** Ultimately, new mothers require accessible mental health care that promotes their agency in mental health care decision making. Our participants believed that a web-enabled intervention could help meet this need. These data will be used to guide the design of such an intervention, with the eventual implementation of this resource as a first-line management option for PPD.

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**KEYWORDS**

postpartum depression; perinatal mental health; eHealth; women's health; reproductive health; maternal health; qualitative research; focus groups; user-centered design; knowledge translation; self-management



## Introduction

### Postpartum Depression

Postpartum depression (PPD) is a leading cause of maternal morbidity and mortality in high-income countries [1] and indiscriminately affects new mothers around the world. Defined in the 5th edition of the *Diagnostic and Statistical Manual of Mental Disorders* as a depressive episode with peripartum onset, including onset during pregnancy and for up to 4 weeks postpartum [2], PPD is a clinical illness that often requires professional medical and/or psychological intervention. However, research shows that the point prevalence of depressive symptoms appears to peak between 2 and 7 months postpartum [3]. Due to this discrepancy, it is likely that many cases are missed.

In addition to the symptoms of depression, many women also experience comorbid symptoms, including those of generalized anxiety disorder, panic disorder, social phobia, and posttraumatic stress disorder [4]. In Canada, 10% of new mothers experience symptoms consistent with PPD, and an additional 8% experience PPD and anxiety symptoms together [5]. When combined, this figure is approximately equal to the worldwide prevalence rate of PPD symptoms, which has been calculated to be 17.7% [6]. As such, PPD affects a substantial number of Canadian women each year and, if left unaddressed, can have significant short- and long-term negative impacts on the mother, child, and family.

A recent systematic review assessing 122 studies found negative impacts of PPD on mothers' physical and mental health, infants' physical health and development, mother-infant bonding, and familial factors, including finances and relationships with partners [7]. Outside of the immediate family structure, PPD can continue to have severe consequences. An economic analysis of perinatal mental illnesses in the United Kingdom found that the economic burden of these illnesses was UK £6.6 billion (US \$8.9 billion) for live births in 2013, based on productivity losses, health and social care use, and resultant impairments and needs of the child [8]. When broken down to costs per woman by condition, perinatal depression was determined to cost UK £75,728 (US \$101,748) per woman with the condition in the same year, with UK £10,237 (US \$13,753) of the cost paid by the public sector [8]. On the basis of our similar sociodemographic makeup and socialized health care system, it is likely that Canadian figures align greatly with this estimate. As such, ensuring that women have access to effective, acceptable, affordable, and usable treatment options is a matter of societal and economic importance, in addition to advancing the health and wellness of individuals and families.

### Barriers to Accessing Care

There is a wealth of available management options for PPD, with a strong evidence base supporting the use of psychological approaches, including cognitive behavioral therapy (CBT) and interpersonal psychotherapy; psychosocial options, including peer support and nondirective counseling; and pharmacological treatments, specifically antidepressants [9]. Despite these options, a large proportion of women experiencing PPD do not seek or engage with these options, even when referred [10-12]. The literature has consistently shown that help-seeking behaviors

in these women are impacted by a wide range of barriers, including social, instrumental, and structural barriers [13-15].

The main social barrier, which can have wide-ranging effects on all levels of help seeking, is stigma. In many cases, societal and cultural stigma lead to feelings of shame and guilt and feed into some common fears for women experiencing PPD, including child apprehension [13-15]. These feelings can then compromise disclosure. On a more personal level, a lack of social support from family and friends can also create a barrier to accessing care and contribute to instrumental barriers that exist, such as a lack of childcare to attend appointments [13-15].

Financial constraints are another major instrumental factor in help seeking [13-15]. A recent study in British Columbia (BC) found a significant association between socioeconomic status and access to health services, indicating a gap in care for women of low socioeconomic status who may already be underserved [16]. This is especially true for mental health services, as Canadian health care systems generally only cover psychiatric and community-based mental health services. The concentration of care options in urban centers can also be detrimental, as transportation and other indirect costs of accessing care are often identified as barriers to accessing care [13-15].

Finally, there are structural factors that impact access, with a lack of knowledge and information identified as a key element, both in patients and care providers [13-15]. This can lead to women remaining undiagnosed for longer than is necessary, and once these women are identified and directed to resources, they may be met with provider barriers, such as a lack of culturally safe care, and wait times that continue to impede their help seeking [13-15].

Throughout each sphere of life, women face barriers and gaps in accessing in-person care that contribute to and exacerbate their experiences of PPD. As such, there is a need to create and implement mental health management resources and interventions that address the inescapable stigma present in different cultural and social settings and that are effective, affordable, and accessible.

### Uses of eHealth in Mental Health

The field of eHealth, involving the translation of psychological and other health interventions via telephone, apps, or web-based platforms, has been instrumental in the movement toward making health care accessible and personalized. By making information, education, and management resources readily available, eHealth allows individuals to "become partners in their own health" [17], empowering them to make decisions alongside their care providers.

eHealth interventions have been created and assessed for a wide range of common mental health conditions and are considered a cost-effective and accessible way to deliver care [18]. Several such interventions have been created using computerized CBT as the foundation of the provided therapeutic modules and have demonstrated efficacy in treating common mental health disorders, including depression and anxiety [18-21].

In addition, in recent years, there has been the introduction of multiple web-based interventions specifically for the treatment

of perinatal mental health conditions. Two recent systematic reviews found that these interventions are moderately effective (effect size Hedges  $g=0.60$ ) at improving maternal mood; however, both indicated a need for more research in this area to provide additional evidence and address existing limitations [22,23].

In the literature, accounts of these existing interventions for perinatal mental health are found around the world, covering a range of therapy types and modes of delivery. A group in the United Kingdom created Netmums, an intervention that provides guided behavioral activation treatment [24,25]. An intervention created jointly by groups in the United States and Australia provides a CBT-based program with personal coach assistance, called MomMoodBooster or MumMoodBooster, depending on the location [26-28]. A Swedish team created a CBT program based on an existing, established internet CBT program used in Sweden [29]. A Canadian group created a therapist-assisted CBT program [30]. In randomized controlled trials, each of these interventions demonstrated significant reductions in depressive symptoms following treatment compared with control groups [24,25,28-30].

However, only some of these interventions have published information about patient engagement during the design and development of these platforms, and there are still gaps in creating a truly user-centered tool. The Canadian therapist-assisted CBT program assessed qualitative feedback from clients who used the researcher-designed program during a randomized controlled trial and identified areas of improvement for the future [31]. As such, the resulting interface seems to be entirely designed and developed by the research team, with little involvement from end users. Meanwhile, the program content for Netmums was based on a previous qualitative inquiry using semistructured interviews, which assessed women's needs and preferences for perinatal-specific CBT [32]. However, this work did not focus on an eHealth solution; therefore, there may still be unidentified gaps that come from employing technology for therapeutic purposes. Conversely, the MomMoodBooster program received significant qualitative feedback through the use of focus groups and usability testing to identify user needs specific to a web-based program [26]. However, these focus groups involved the presentation of preidentified content and user interface features, which were then adapted. As such, there may be missing features that could have been identified through a priori discussions.

As outlined in the established standards for evaluating eHealth interventions, a crucial time for evaluation is during the conceptualization and design phase [33]. However, research has shown that many eHealth interventions are only evaluated at the end of the study period, once the intervention has been fully developed and tested [34]. This study aims to inform the

design and development of a proposed web-enabled intervention by first identifying the gaps in care and assessing the needs, values, and preferences of women experiencing PPD. As such, it employed the principles of integrated knowledge translation, which asserts that "involving knowledge users as equal partners alongside researchers will lead to research that is more relevant to, and more likely to be useful to, the knowledge users" [35]. Similarly, this aligns with the ideals of user-centered design, which is an iterative process of web design that involves end users throughout the development lifecycle [36]. A user-centered design establishes the need to know who end users are and to involve them early and often, to design tools that are relevant and useful [37]. A more significant inclusion of participants during the formative phases of content design and development would likely be beneficial in creating more applicable, effective interventions.

## Objectives

This was the first stage of a multiphase study aiming to develop a web-enabled intervention that delivers psychosocial skills and education to women experiencing PPD. This preliminary phase had the following objectives: (1) to determine the unmet psychoeducational needs of non-Indigenous, nonmigrant women with PPD and (2) to explore how a web-enabled intervention could help to meet those needs, including what specific features and content this intervention must have for women to use it. Future phases of this study aim to collect similar data from both Indigenous and immigrant women.

## Methods

### Overview

As the first stage of a multiphase project, this study used focus groups to explore and understand the needs, preferences, and experiences of non-Indigenous, nonmigrant Canadian women who have experienced PPD to inform the development of a web-enabled intervention to support PPD management. This study will inform future studies assessing the needs of Indigenous women and immigrant women in BC to ensure that the intervention is accessible and acceptable to Canada's diverse populations.

### Study Population

To ensure that a diverse set of experiences and needs were included, a purposive sample of participants was recruited from 7 communities across BC (Table 1), varying in location, size, population demographics, and access to resources. These locations included Vancouver, Burnaby, Surrey, Kelowna, Prince George, Comox, and Victoria. In addition, women who lived outside of these specific communities, but who were interested in participating and lived in the general vicinity, were invited to attend focus groups in person or via Skype.

**Table 1.** Number of participants in each group location.

Location	Participants, n	Age (years), mean (SD)	Number of children, mean (SD)
Surrey	7	34.7 (5.6)	1.6 (0.5)
Vancouver	6	36.0 (3.5)	1.5 (0.5)
Burnaby	5	32.2 (4.4)	1.4 (0.5)
Prince George	2	34.0 (7.1)	2.0 (1.4)
Kelowna	5	31.0 (4.3)	2.2 (0.4)
Victoria	4	36.5 (4.9)	1.5 (0.6)
Comox	2	40.0 (5.7)	2.0 (1.4)
All locations	31	34.5 (4.9)	1.7 (0.6)

### Eligibility

Eligibility criteria were set to ensure that focus group participants were able to provide insightful reflections on the helpfulness of mental health management strategies for PPD. To meet the inclusion criteria, participants were required to be 18 years or older; assigned female at birth and identify as a woman; identify as a non-Indigenous Canadian; be able to read, write, and speak conversational English; and have experienced PPD within the last 5 years but no longer meet the diagnostic criteria. All inclusion criteria were self-reported by participants. Before enrollment, participants were screened for current depressive symptomatology over the phone using the Edinburgh Postnatal Depression Scale (<12), which is the screening tool currently recommended by Perinatal Services BC [38].

### Recruitment

Ethics approval was obtained from the University of British Columbia and BC Children's and Women's Hospital Research Ethics Board. Ethical considerations included providing all participants with a list of mental health resources available on the web and across the province of BC following the phone screen process and following each focus group because of the potential for triggering distress. In addition, a protocol was developed for participants who endorsed thoughts of self-harm, which ensured that they had access to mental health supports. Purposeful sampling was used to identify participants, with enrolled participants encouraged to aid in snowball recruitment through their own social networks. Study advertisements were promoted through social media and local service providers, with the majority of participants responding to ads on local Facebook groups, and through the Pacific Postpartum Support Society—a community partner in the Lower Mainland of BC, which encompasses the largest urban population in the province.

### Procedures

Three distinct phases of participation were created, including completion of a demographic questionnaire, attendance at one focus group session, and an optional opportunity to take part in member checking through reviewing participants' own transcripts.

### Demographic Questionnaire

A demographic questionnaire was completed by all enrolled participants; the questionnaire collected information relating to

participants' personal life experiences, including data on socioeconomic status, intimate and family relationships, and medical history. Participants were offered the option to complete the questionnaire at home via an emailed unique survey link or mailed paper copy or at their focus group session on an iPad provided by the researchers. Study data were collected and managed using Research Electronic Data Capture tools hosted at BC Children's Hospital [39]. Descriptive statistics were analyzed using Statistical Package for the Social Sciences (version 26.0; IBM) [40].

### Focus Group Interviews

As described earlier, focus groups were conducted in 7 communities across BC, with non-Indigenous, nonmigrant Canadian women. It is well established in the focus group methodology literature that sociocultural homogeneity within the group can be an important factor in creating a more comfortable and open sharing environment [41,42]. As such, Indigenous and immigrant focus groups were held separately in the second phase of this research.

Focus groups were held in local public venues, such as libraries and community centers. Skype participation was available for participants who were unable to attend a group in person because of unforeseen circumstances but who still wished to attend remotely. In these cases, Skype participants attended the same session as in-person participants but were displayed on a monitor for the in-person participants to see, with a camera setup so that the remote participant could also see the group. All study procedures for Skype participants were identical to those of in-person participants, via remote participation. Two participants chose to attend focus groups via Skype, and these participants were involved in the 2 rural focus group sessions in Prince George and Comox. These focus groups ranged from 1 to 2 hours in length, depending on the number of participants and time it took to thoroughly discuss emergent topics.

In addition to the study coordinator acting as a facilitator, each focus group employed an experienced cofacilitator from the local community to create a more accessible and acceptable environment for the participants. Cofacilitators were mainly service or care providers and included a public health nurse, a PhD student in clinical psychology, a family support worker for a pregnancy outreach program, the director of the Pacific Postpartum Support Society, and the study principal investigator who is a registered psychologist. These collaborators were



recruited through general internet searches for local services for new parents and those who may be experiencing PPD. To ensure that any potential power dynamics between participants and providers were acknowledged, cofacilitators briefly discussed at the beginning of each focus group their role in the group and the community and encouraged participants to feel open to share their experiences, both good and bad, without fear of repercussion. In addition, included in the ground rules set out in the focus group interview guide to ensure participant safety and comfort, the facilitators would state the following: “There are no ‘right’ or ‘wrong’ answers, just different opinions. We ask that you respect each other’s opinions and experiences, and say what is true for you without fear of judgement” (Multimedia Appendix 1).

The research team created a semistructured interview guide, which was not piloted before collecting study data. The interview guide posed a series of questions that transitioned from an open discussion of participants’ experiences with PPD and available treatment options to more specific questions regarding their ideas for the design of the proposed web-enabled resource, including interactive features, peer support options, and the inclusion of partners. Each group concluded with a discussion of what participants regarded to be the most important factor in their personal recovery and what would be necessary for the research team to consider when designing the eventual platform. At least one focus group was run in each community, with no further groups run when saturation was reached, that is, no new ideas or information were observed [43].

In all groups except for one, because of time constraints, a discussion of an existing web-based CBT program called BounceBack was included, in addition to the regular interview guide, to inform the design and delivery of a potential CBT component in the proposed web-enabled intervention. BounceBack is a physician-recommended website available across Canada [44]. It has a significant evidence base to support its efficacy in managing a range of mild to moderate mental health disorders, including anxiety, depression, and eating disorders [45-47]. The group discussion of BounceBack was used to inform the design and delivery of CBT through the proposed web-enabled intervention and entailed an interactive walk-through of the website and a discussion of its strengths, weaknesses, and relevance to PPD.

To increase accessibility, women were encouraged to bring their young children if necessary, provided a catered meal during the group, and offered a \$50 honorarium and parking reimbursement. Each session was audio recorded and transcribed verbatim by a contracted company, with additional context provided by field notes taken by a research assistant during each group. Before transcription, each employee at the transcription company was required to sign a confidentiality agreement, and participants were informed of this process to ensure that their informed consent was provided.

### **Member Checking**

Participants were provided the optional opportunity to review their transcripts before analysis to honor participants’ ownership of their experiences, how they were represented, and how they were interpreted to inform the resultant web-enabled

intervention. If participants chose to take part in this step, they were sent the anonymized transcript from their focus group and informed of their study ID so that they could identify their individual comments. Participants were then asked to provide feedback on the accuracy of their transcript, any information that they would like redacted or clarified, and any unidentified portions of the transcript that were attributed to them, for example, if the transcriber was unable to determine who was speaking. Member checking substantiates the trustworthiness and transferability of results as participants confirm their dependability and credibility [48]. Of the 31 participants, 7 participated in member checking. Moreover, 4 of the 7 participants provided minor feedback related to clarifying words that were unintelligible or changing background information to be less identifiable. None of the changes made impacted the resultant analysis.

### **Qualitative Analysis**

Anonymized, verbatim focus group transcripts were analyzed using the qualitative analysis software NVivo 12 (QSR International), which allowed for streamlined data management and synthesis across multiple research staff [49]. The 3 researchers who performed the analysis—all of whom were White, cis-gendered, nulliparous women—approached the data guided by a social constructivist framework, thus exploring and acknowledging how the data were shaped by who was in the room, opportunities to speak, and perceptions of safety in sharing during the focus groups [50].

The team used a qualitative descriptive approach to data analysis, identifying themes inductively and thematically. Qualitative description (QD) is often used in health research to inform the development of interventions or policies that can improve health outcomes for various populations [51]. On the basis of exploring “the who, what, and where of events and experiences” [52], QD provides a straight description based on participants’ responses, making use of participants’ own language to support the themes that emerge [52-54]. Its usefulness in informing interventions and its ability to assist in translating findings directly and rapidly to improving care makes QD a well-suited approach for the development of a web-enabled intervention [51]. Consistent with the literature for QD, inductive thematic analysis was used to explore and explain the focus group data [53]. Thematic analysis is described as a method of “identifying, analyzing, and reporting patterns” that exist within a qualitative data set [55].

In assessing the theoretical strength of qualitative research, there are a number of reputable frameworks, including the criteria developed by Lincoln and Guba [56] to assess trustworthiness, which include credibility, transferability, dependability, and confirmability. In this study, the development of the names, definitions, and relationships of codes, categories, and themes based on the approaches of Miles et al [57] were tracked via reflexive memos with illustrative quotes. In addition, each transcript was coded by a single investigator, and the resultant coding was then reviewed by a second investigator, with disagreements in coding discussed by the whole research team to arrive at the accepted analysis. This strengthened the dependability and trustworthiness of the results, as these

practices facilitated the 3 investigators' intercoder reliability [58,59]; triangulation [60]; and arrival at a shared vision with participants, as confirmed via member checking [48]. When reporting participants' responses, their age, focus group location, and number of children were provided to contextualize the information and lent itself to the credibility, transferability, and dependability of the findings [61]. The creation and use of high-quality data is a significant step toward informing accessible, acceptable, and relevant care for women experiencing PPD across Canada.

## Results

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### Demographics

A total of 31 women participated in the 7 focus group sessions (Table 2). The mean age was 34 years (range 24-44), with a mean of 2 children (range 1-3). This sample of women was predominantly White, highly educated, and married.



**Table 2.** Sociodemographic characteristics of focus group attendees (N=31).

Variable <sup>a</sup>	Value
Age (years), mean (SD)	34.5 (4.95)
<b>Sexual orientation, n (%)</b>	
Heterosexual	29 (94)
Bisexual	2 (6)
<b>Ethnicity, n (%)</b>	
Chinese	2 (6)
Hispanic or Latin American	1 (3)
South Asian (East Indian, Pakistani, Sri Lankan, etc)	1 (3)
White European	25 (81)
Biracial	2 (6)
<b>Education, n (%)</b>	
Graduated high school or earned GED <sup>b</sup>	2 (6)
Attended some college or university	4 (13)
Graduated 2-year college or university	8 (26)
Graduated 4-year college or university	9 (29)
Postgraduate degree	8 (26)
<b>Employment, n (%)</b>	
Full time	10 (32)
Part time	5 (16)
On maternity leave	5 (16)
Stay-at-home caregiver	7 (23)
Student	2 (6)
Unemployed	2 (6)
<b>Annual household income, n (%)</b>	
Less than Can \$20,000 (US \$15,634)	2 (6)
Between Can \$20,000 and \$39,999 (US \$15,634 and \$31,266)	2 (6)
Between Can \$40,000 and \$59,999 (US \$31,267 and \$46,900)	7 (23)
Between Can \$60,000 and \$79,999 (US \$46,901 and \$62,534)	3 (10)
Between Can \$80,000 and \$99,999 (US \$62,353 and \$78,167)	4 (13)
Between Can \$100,000 and \$119,999 (US \$78,168 and \$92,801)	2 (6)
Between Can \$120,000 and \$139,999 (US \$92,802 and \$109,434)	2 (6)
Between Can \$140,000 and \$159,999 (US \$109,435 and \$125,068)	2 (6)
More than Can \$160,000 (US \$125,069)	5 (16)
Prefer not to answer	2 (6)
<b>Relationship status, n (%)</b>	
Never married	1 (3)
Dating	1 (3)
In a relationship	1 (3)
Married	25 (81)
Common law	1 (3)
Separated	2 (6)

Variable <sup>a</sup>	Value
Number of children, mean (SD)	1.7 (0.65)
Number of PPD <sup>c</sup> diagnoses, mean (SD)	1.1 (0.30)

<sup>a</sup>Percentages may not equal 100 because of rounding.

<sup>b</sup>GED: general education development.

<sup>c</sup>PPD: postpartum depression.

## Themes

Five major themes emerged: bridging gaps to meet needs; providing validation to combat stigma; nurturing capacity to cope, manage, and/or reach wellness; empowering people to take ownership over their mental health; and offering customization to ensure relevance. Each of these themes identifies a need (eg, combatting stigma) and a way to address that need (eg, providing validation).

### *Bridging Gaps to Meet Needs*

Participants identified gaps that exist in knowledge about PPD and care options for PPD. They explained how this contributes to unmet needs, such as being unaware of the manifestations of PPD and finding care to be inaccessible. Opportunities for a web-enabled intervention to assist in bridging these gaps in the interests of meeting their needs were discussed.

The gaps described by participants ranged from access to care (ie, eligibility), care provision (ie, availability and acceptability), and awareness and understanding of postpartum mental health concerns. Multiple participants identified that the current definition of *postpartum* compromises responsiveness to their needs and contributes to their needs remaining unmet, as illustrated by the following participants:

*...because one thing I have to say is the postpartum period is not a year. And that, that bothers me because I was in a race the first time for this to be done with. [...] I struggled for four years after my second. [SUP21, 36, Vancouver, 2 children]*

*...so, I only saw (doctor) the one time. [...] Then when I called back and my son was already a year old, they said, "Well, it's too late." Like, I guess they only offer help for up to a year. [SUP7, 39, Surrey, 2 children]*

They explained how a web-enabled intervention could bridge these gaps:

*I guess that seems like it might be a nice advantage of an app. Like, you wouldn't need to be one-year. Under one-year postpartum. You can just access it any time. And benefit from it. [SUP28, 31, Burnaby, 1 child, 2 additional children as surrogate]*

Even when eligible for care—for example, less than 1 year postpartum—many participants discussed the barriers they faced in accessing available options, such as the timing of appointments for care and the impact of long wait times to see specialists:

*...I got referred to the group so often. It's like, "Yes, you need help. This is the help option," and I couldn't access that option. [...] I have friends that volunteered*

*to call in sick so they could look after my son [tearful voice] so I could go, you know? And it's just that option wasn't there. [SUP25, 42, Victoria, 2 children]*

*This was in November, and they weren't able to give me an appointment until March. So unfortunately, I wasn't diagnosed until March, like, officially, and that kind of, like, does break my heart and breaks my husband's heart. [SUP12, 37, Burnaby, 1 child]*

A web-enabled intervention was supported as a way to provide care to women who face these barriers, either as a first-line intervention, or as a supplement to in-person care:

*[...] in my situation here, because resources are scarce [...] especially in northern, rural B.C., it's hard to access things, so whether that be a counsellor or sometimes even a good internet connection, right? So, I would need a resource to be as self-directed as possible. [SUP13, 29, Prince George, 3 children]*

*[It] would be great for supplementing and helping a woman before they actually get to see a therapist or start on their medication or something and then would support them through that as well. [SUP11, 32, Surrey, 2 children]*

A pervasive topic across the focus groups was a lack of awareness and understanding regarding PPD. Awareness was defined as knowing of the existence of PPD as a mental health concern, whereas understanding went deeper into knowing *about* PPD, including symptoms and potential treatment options. Participants expressed how a lack of knowledge in their friends and family regarding the existence and presentation of PPD could contribute to unmet needs. A web-enabled intervention was endorsed as a way to engage and educate these support people to better assist women by providing information about PPD, ways to help, and how to access care:

*Well, I think it's important for [partners] to be involved. I don't think that, they don't understand either. Like, they don't, I know mine wasn't. Like, he had no idea. [SUP26, 29, Prince George, 1 child]*

*Or even signs, too, because I think, a lot of times, they notice that things are going on but don't necessarily know what to do with that information or what it's really reflecting, especially if they don't have any [experience], they've never even been exposed to information on postpartum depression. [SUP32, 30, Kelowna, 2 children]*

Although this investigation was focused on the role of a web-enabled intervention in mental health management, most participants expressed the value of its use as a preventive and

promotive tool to feel better equipped in what to expect from the postpartum period:

*I almost wish they made more of a case of it during, like, your pregnancy, you know? Like, "You should anticipate this. This could totally happen to you."* [SUP28, 31, Burnaby, 1 child, 2 additional children as surrogate]

*I don't know if I would have been able to really look at anything while I was in it, but I think beforehand, like if it was available to people that are pregnant, then that might help [...] if I had already been on that app beforehand and, you know, knew what it was all about, then I would have been more open to that.* [SUP1, 32, Surrey, 1 child]

Unmet needs, such as a lack of knowledge regarding PPD, were thought to persist because of gaps that exist and are perpetuated by stigma, and participants have underscored how the normalization and validation of postpartum mental health is an effective way to combat stigma:

*[...] normalization of the experience helps because most of us are sobbing in our homes, you know, thinking that this sucks. And we have nobody to tell, and there's guilt and shame and all this stuff that comes with it. And it's actually really common [laughter], um, but [...] it's supposed to be positive, right?* [SUP32, 30, Kelowna, 2 children]

### **Providing Validation to Combat Stigma**

Participants spoke about their experiences with stigma, especially as it relates to notions of being a good mother. They described how it can become internalized and its effects on their mental health. For example, 1 woman expressed:

*Like, for me, for example because I was feeling so, um, like, um, low, and like so hard on myself, feeling inadequate. You know, like, maybe I should be suffering, so when my husband said, "You should take care of yourself," it's like, "No. Like, I deserve to not feel good."* [SUP41, 31, Victoria, 1 child]

Validation of their feelings and experiences was key in addressing this internalized stigma, both through education and normalization of postpartum mental health concerns before they occur and through the sharing of stories from other women who have had PPD to fight feelings of isolation:

*[...] in the support group, I never felt that. Like, everybody was saying their truth. It was like, "Oh, she is experiencing that. Wow. Okay. I am okay." There was no repercussion. It was just a safe place to, to feel okay.* [SUP8, 43, Surrey, 2 children]

Examples of how a web-enabled resource can integrate these features were provided, with 1 participant describing the inclusion of peer and professional encouragement:

*Yeah, I think just some way of encouraging women whether it be through success stories or a connection with a counsellor; whatever it is, through the app that, um, would just encourage them not to give up and*

*encourage them that it will get better.* [SUP30, 36, Comox, 1 child]

Another participant described what she found useful in the resources she used and how they could be adapted:

*And seeing that stuff, I don't know if it was for you guys too, but, like, knowing that it's not, you're not crazy. It was just relief to know. I mean, when you read that, you're like, "Oh my gosh. This is totally what I'm going through." And it was so relieving, so having stuff on the app like that would be [good].* [SUP23, 39, Victoria, 1 child]

In addition to appreciating validation, participants described how they would want to reciprocate that validation by mobilizing their experiences and knowledge in the interest of demystifying and normalizing PPD, raising public awareness and combatting stigma:

*Every chance I get to talk about my experience, I do. Like, I posted [...] on Facebook, and I asked everyone to share it. [...] I want someone to feel better, so I think just talking about it is important. Yeah, so you don't feel like a crazy person, right?* [SUP26, 29, Prince George, 1 child]

They identified that pervasive stigma toward PPD impacted attitudes expressed by family and friends, which was damaging to their mental health:

*[...] so like, my mom would be like, "This is so weird. I have no idea what's wrong with you." Like, she'd actually say that to me. Yeah. She's like, "I loved my babies instantly. Like, as soon as I saw them, I was, like, in love." I'm like, "Oh God."* [SUP41, 31, Victoria, 1 child]

The effects of stigma were woven throughout personal and social interactions and greatly impacted the mental health and help seeking of women experiencing PPD. However, through these experiences, they discovered the power of validation and normalization to combat these attitudes. They also described lessons for nurturing capacity in other women to assist their journey to wellness:

*I think it would be helpful in terms of normalizing it. Because I think the more resources via app or in person or whichever, helps to normalize it. Yeah, the more information you have, and the more, and right at your fingertips because you can't always leave the house. Right?* [SUP30, 36, Comox, 3 children]

### **Nurturing Capacity to Cope, Manage, and/or Reach Wellness**

The need for tools to assist in management was clear when participants identified the challenges they faced in coping with and managing their mental health concerns and on their journey to wellness:

*Yeah, I'd add, like CBT is great, but you have to have so many other things in place before it works. [...] I think a lot of people who don't have their basic practical needs met, like, "I don't actually have time*

*to have a break because I have nobody to help me.”* [SUP10, 30, Vancouver, 1 child]

*I knew that there was something really wrong, so I went, I think, once a week for support group and we did, my doctor tried to get me on meds, too, and I did not want to, so I just went to the support group. We learned meditation. We learned CBT, which was really helpful.* [SUP8, 43, Surrey, 2 children]

*Also, I, like, had extreme panic attacks about taking the medication. I was so afraid [...] And so I worked with a therapist for probably four sessions before I even took one. [...] within a month, I was like, “Holy shit. I am like a complete, I love my child. I love my life. Wow, the sky is blue.” I was like I can’t believe I was so worried about taking medication that has completely changed my life and made me such a better mother.* [SUP15, 36, Vancouver, 1 child]

Many participants described how a web-enabled intervention could be used to nurture their capacity, thus providing the tools and education necessary to facilitate their ability to reach each of these levels of mental health management. Often, these tools were identified as being most helpful before mental health concerns arise, when they could be used as a preventive measure. However, once PPD occurs, many women emphasized the value of connecting them to peers with lived experience and providing evidence-based knowledge to deepen their understanding of PPD and the ability to determine their path to wellness:

*I think there’s a lot of benefits to having both peers and professionals on it? Because you, you’re gonna trust a professional. They’ll tell you, “Drink 20 cups of water,” and you’re going to be downing the 18th one. As opposed to, like, a peer. A peer is a little bit more approachable, right? And you’re almost...you’re on the battlegrounds with them, so there’s a lot of validity in both.* [SUP19, 36, Vancouver, 1 child]

*I was obsessed with the question, “Would I ever get better?” and I would ask everybody. [...] I would just plead with everybody, “Does this end?” So, to have success stories built into the app. Might be really helpful.* [SUP10, 30, Vancouver, 1 child]

*[...] a community hub or a portal where, like, all that information is just. In one place. Because [...] I didn’t like reading about it. But the little bit I did read was from different sources, so if you just had everything in one place.* [SUP12, 37, Burnaby, 1 child]

They also discussed how gaining knowledge from peers and professionals can lead to personal insights and suggested ways of including opportunities for self-reflection to promote these insights within a web-enabled resource:

*[...] mood tracking and stuff as just a way of, uh, paying attention to it, I think, was the point. Because a lot of the time when you’re depressed, you’re not...really thinking about the specifics of why you feel like you feel.* [SUP10, 30 Vancouver, 1 child]

Besides educating themselves, participants endorsed engaging family and friends to assist in nurturing their capacities to cope, manage, and reach wellness:

*Yeah, I think anyone who might be involved, like someone, if they don’t have a partner or maybe if it’s their roommate or their mom or whoever it is that’s kind of closely tied to them. That could be that support partner.* [SUP30, 36, Prince George, 3 children]

Participants explained how having their experiences validated and their capacity nurtured empowered them to trust that they knew what their needs were and how best to meet them. However, they also discussed how having their capacity minimized and their needs dismissed by those they seek support from can leave them feeling disempowered and as though they have no control over their care:

*[...] when I talked to the person [...] on the help line, um, [...] it was kind of strange, but I, because she almost sounded, made it sound like I was some kind of helpless victim of this thing, you know? But, which to me, didn’t sound like, [...] not very empowering [...] And I told her, “I am not a helpless victim. I know I can’t help the hormones and all of that, but there are things I can do.”* [SUP43, 44, Prince George, 3 children]

### ***Empowering People to Take Ownership Over Their Mental Health***

When feeling disempowered, participants often reflected on power dynamics within the health care system. Specifically, how their perceived lack of power was a detriment to their mental health and how a web-enabled intervention could promote agency in their pursuit of mental well-being:

*I didn’t want to do medication, which is what I felt the psychiatrist just kind of pushed. She was very nice about it, but she kind of, I felt like she pushed it too hard.* [SUP2, 29, Surrey, 2 children]

*[...] did I get help? I don’t think it was helpful. I think that the midwives thought it was helpful.* [SUP9, 39, Surrey, 2 children]

*I find certain questions very intimidating because...what’s going to happen if I say, if I say I am having thoughts of hurting myself or someone else, it doesn’t mean I need to be slammed into a cage.* [SUP9, 39, Surrey, 2 children]

When describing how a web-enabled intervention could bridge these power dynamics, they discussed how it could supplement their relationships with care providers and ensure that they are able to make informed choices as partners in their own care:

*[...] like, even if it was like, “Hey, if you’re in B.C., like, this is what you need to know in B.C.” Like, step by step by step, “Do this. Do this. Do this.”* [SUP12, 37, Burnaby, 1 child]

A common idea across focus groups centered on tracking your mental health using a web-enabled intervention to facilitate care:



*Then yeah, if you are seeing someone [...] you can take out your app, and you can tell them, "Actually, I've noticed that over the last week, I've been more anxious. Let's talk about that" or "I've noticed that when I send my son to school, I start feeling like this."* [SUP11, 32, Surrey, 2 children]

In addition, they discussed the importance of their personal insights in determining the best pathway for them to achieve mental well-being. For example, identifying preferences in care options, such as self-care versus specialist care. Many identified self-care as a necessary way to make up for gaps in other care options:

*[...] the piece that really turned the corner for me was [...] she drew a teapot, and she said [...] "You have all the things going into the tea kettle that are creating the pressure." So, she listed all of the things that I had talked about, and she said, "You have no outlet to let the pressure out, so and now your brain is exploding, basically." [...] And so when I feel that buildup of rage, because it usually expresses itself as rage, that's what I think about like, "My teapot is going to explode. How do I relieve the pressure?" So, I either take the pressure off myself and leave things that are putting pressure on or I go for a walk or I do something else that's going to help me to calm down. And I know what those things are, so I have my tools in my toolbelt, right?* [SUP25, 42, Victoria, 2 children]

Participants expressed how a web-enabled resource could support them in informing, understanding, and realizing their self-care practices:

*I would like to see something that popped up, like a pop-up that said, "Self-care" [laughter]. Because this is a word I had no idea existed until postpartum.* [SUP8, 43, Surrey, 2 children]

Overall, participants considered how a web-enabled intervention could assist women by nurturing their capacity and empowering them to reach wellness on their own terms. They also identified how ensuring relevance is integral to these goals.

### **Offering Customization to Ensure Relevance**

Participants suggested how a customizable interface through which people curate their journey toward mental well-being could offer relevance and make management more effective. Across themes, participants spoke about how current strategies and supports do not reflect their pregnancy and postpartum experiences. Consequently, the need to ensure relevance was highlighted throughout their discussions. Specifically, participants explained how a web-enabled intervention could

offer customizable features to tailor resources to meet their needs:

*I think that's a really important point for an app because it can't be one thing for all people. It needs to be, um, personalized to your, you know, what would help you the most.* [SUP24, 34, Victoria, 2 children]

On the basis of these customizations, women would then be able to access resources and support on their own terms:

*[...] just, like, a tiny bite, just a tiny bite because that's all I could have taken. And then maybe once I've taken that bite, there are, like, bigger bites going down. [...] so, like, little, tiny bread crumbs to be like, "Try this" or "Try that" and then, "If you try it and you like it, well here's a something a little bit different but the same. It might help you differently, better."* [SUP31, 32, Kelowna, 2 children]

*Yes, I think maybe different levels, right? Different levels because sometimes you just need a mom that understands. And then sometimes you need to go to a suicide hotline.* [SUP1, 32, Surrey, 1 child]

They also reflected on their preferences for content delivery strategies and recommended interactive features. These contributions were often informed by their responsibilities and demands (eg, time constraints) as parents and what would be considered accessible and acceptable:

*So even if it takes 20 pages, but 20 pages of smaller information because then it's easier to be like, "Okay. I was on page 5. I'll continue it later," rather than getting lost on a whole book [...] but something you can just quickly scroll through while you are breastfeeding, feeding a child, or anything, right?* [SUP2, 29, Surrey, 2 children]

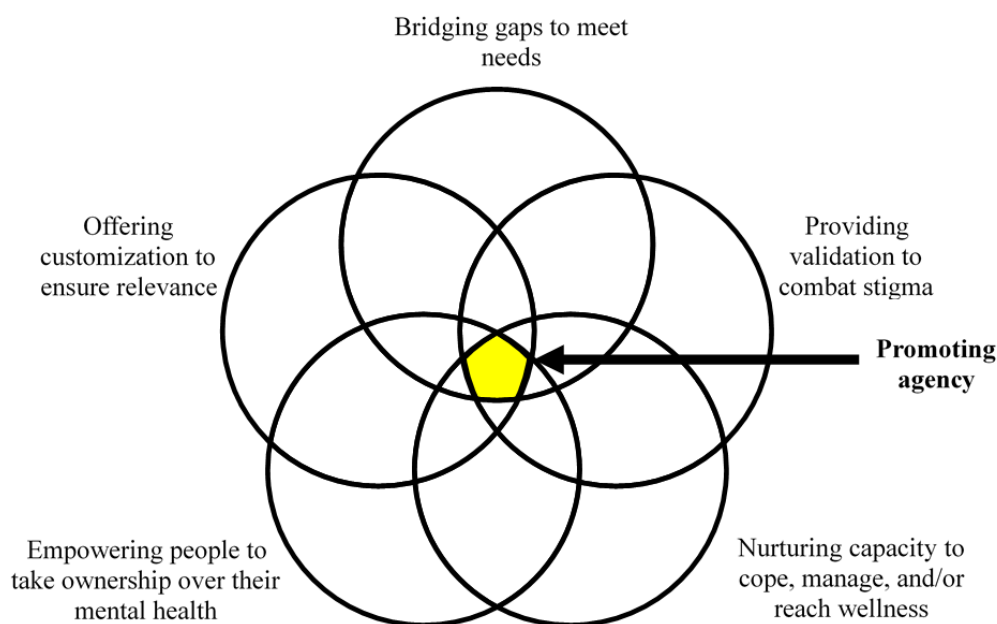
*You almost have to, like, you almost need to BuzzFeed it [laughter], you know? [...] I'd love to see, like, you know, "Three self-care tips you can do right now."* [SUP12, 37, Burnaby, 1 child]

*I think, like, if you don't want to sit there and read for. Then you can watch the video. You can, like, pick and choose out what you want or what you think relates to you.* [SUP26, 29, Prince George, 1 child]

Ultimately, participants identified gaps and expressed how a web-enabled intervention could fill their needs for validation, increased capacity, and empowerment by offering relevant content. At the intersection of these 5 themes exists the overarching goal of promoting agency in women experiencing PPD so that they can determine and pursue the most effective and acceptable path to personal mental health and wellness (Figure 1).



**Figure 1.** Intersection of the 5 themes leading to the overarching goal of promoting agency.



**Integration of Research Findings to Define Next Steps**

To actualize the preferences of participants, it was necessary to explore specific recommendations for how their needs could be met through the use of a web-enabled intervention. Explicit

examples of this were provided across the focus groups, with participants describing key features related to the emergent themes (Textbox 1). Moving forward into web development, the research team will integrate these features and content areas to ensure a user-centered, patient-oriented tool is created.

**Textbox 1.** Overview of how the emergent themes relate to specific features and content details.

<p>Bridging gaps to meet needs</p> <ul style="list-style-type: none"> <li>• Pathway to local services</li> <li>• Self-directed therapies (cognitive behavioral therapy, mindfulness, etc)</li> <li>• Availability throughout maternal trajectory</li> </ul>
<p>Providing validation to combat stigma</p> <ul style="list-style-type: none"> <li>• Chat forum (with moderators)</li> <li>• Peer buddy system</li> <li>• Blog posts to share stories</li> </ul>
<p>Nurturing capacity to cope, manage, and/or reach wellness</p> <ul style="list-style-type: none"> <li>• Resource hub</li> <li>• Evidence-based information</li> <li>• Resources for support people</li> </ul>
<p>Empowering people to take ownership over their mental health</p> <ul style="list-style-type: none"> <li>• Daily prompts/check-ins</li> <li>• Mental health tracking</li> <li>• Self-care information</li> <li>• Resources for holistic care</li> </ul>
<p>Offering customization to ensure relevance</p> <ul style="list-style-type: none"> <li>• Profile/baseline assessment</li> <li>• Options for opting in/out of features</li> <li>• Content delivery for different learning styles (ie, written, videos, audio, etc)</li> </ul>

## Discussion

### Making Connections

This study aims to determine the unmet needs that persist for women experiencing PPD and to explore how a web-enabled intervention for PPD could assist in meeting those needs. These findings clearly demonstrate that there is a range of unmet needs, including a need for education, validation, empowerment, and accessible care.

This reflects the current knowledge base regarding women's perceived barriers to accessing care and their unmet needs in PPD. As described throughout our themes, these gaps exist on multiple fronts and at multiple levels of mental health management. Stigma is consistently described as a significant barrier to help-seeking behavior [13-15]. As seen in this study, and as supported by previous literature [13], cultural stigma related to pregnancy and postpartum experiences can lead to guilt and shame in women. In addition, participants demonstrated how a lack of validation and normalization of postpartum mental health concerns exacerbates these feelings [62].

Woven throughout the themes is a lack of knowledge and understanding of postpartum mental health—another significant barrier to the pursuit of mental well-being [13-15]. This is directly related to stigma, validation, nurturing capacity, and empowerment, and much of what participants discussed in these themes involved feeling alone in their experiences, not having the information and tools to manage their mental health, and requiring education to become partners in their journey to mental well-being. A lack of knowledge regarding PPD in general and available resources and supports has been identified consistently in the literature, contributing to unmet needs [13-15].

Our themes clearly point to the importance of providing a resource that can be tailored to, and addresses, the diversity of needs and complexity of experiences faced by women experiencing PPD. In addition, ensuring that mental health resources are made accessible to women, regardless of factors such as location or income, is crucial.

Despite this sample of participants being predominantly well educated and affluent, the majority struggled to access care for PPD. However, financial constraints (which could be linked to income) and a lack of knowledge about PPD (which could be indirectly impacted by education level) are consistently highlighted as barriers to accessing care in the literature [13-15]. The financial aspect is especially important in Canada, where the universal health care system funds only psychiatric and community-based mental health services and pharmacological treatments [63]. This suggests that mental health concerns and care are prohibitive, even for those of affluent status. It also seems that social factors, such as stigma and social support, and structural factors, such as location, wait times, and health care provider knowledge, may play a strong role in facilitating access to care options for this population.

eHealth may provide critical access to information and services through its accessibility and affordability. In 2018, internet connectivity was available to 98% of British Columbians and

reached target speeds of 50 Mbps+ in 93% of households in the province, meaning that it is widely available for personal use [64]. Although these numbers are reduced in rural and remote communities, many of these same communities have strong local public services, such as libraries or community centers, which provide free access to internet and technology. Although not discussed by our rural participants, future focus groups with Indigenous and immigrant women will continue to assess the accessibility of eHealth options to ensure that they are a feasible option for all potential users.

Finally, although out of the scope of this analysis, which pooled all 7 focus groups from across BC into one assessment, the geographic location expectedly played a role in the needs of women experiencing PPD. When discussing a web-enabled intervention, women based in urban areas—especially the Lower Mainland of BC—expressed a need to connect with local in-person resources, whereas women from rural and remote communities, who do not have in-person resources available, required a support that could be used as a stand-alone, first-line resource. Research has shown that women in rural settings have lower rates of PPD detection and treatment, which leads to health disparities in these populations [65], further bolstering the importance of exploring the diverse needs of women experiencing PPD to create an accessible and acceptable intervention that fills the gap.

### Current eHealth Interventions for PPD

Patient engagement and acceptability are often overlooked in interventions using eHealth to treat perinatal mental health concerns. All existing interventions in this field rely solely on delivering psychotherapy via technology [24-30]. As evidenced by this study, this approach to management of PPD fails to address many of the key unmet needs of women. Some of these missed opportunities include providing education to address a lack of knowledge surrounding PPD, including peer support and evidence-based information, and incorporating partners in care to support women. These findings, along with recurring discussions of time constraints and lack of motivation that come with new parenthood and depression, indicate a need to shift away from providing a self-guided therapy-based intervention and to move toward a psychoeducational approach.

Psychoeducational eHealth interventions provide evidence-based information on a range of health topics and may be used for prevention, education, or treatment purposes [66]. A quick internet search will provide several psychoeducational eHealth resources for perinatal mental health; however, few of these resources have published information about their development or evaluation. The available literature highlights the low quality of current websites and apps for perinatal mental health, highlighting a serious need for evidence-based, patient-centered resources [67,68]. This has left an opportunity to design and develop an eHealth intervention that can truly meet the needs of women experiencing PPD, which this study will be used to inform.

### Next Steps

Looking toward web development, the design of this resource will be guided by the needs and preferences expressed by

participants, with end user engagement at each phase of research to ensure that the patient's voice is centered in all decision making. This will include a multidisciplinary advisory committee guiding web development, patient partners involved in discussions of privacy and security, and appropriately representative participant samples in each phase of future research. Our aim is to ensure that end users are able to provide feedback and guidance to co-design a resource that addresses their needs, although compromise may be necessary for the feasibility of some features, especially those with potential privacy and security threats. The next phase of this research will gather qualitative feedback from Indigenous and immigrant women to ensure that the developed web-enabled program is culturally safe and meets the needs of all Canadian women experiencing PPD. Following the integration of the new focus group data into the intervention content, usability testing will be undertaken before the intervention is tested in a randomized controlled trial to ensure its efficacy in reducing depressive symptomatology in women experiencing PPD. Future research should explore women's experiences of PPD in low- and middle-income countries to determine how this digital health tool could be adapted to provide accessible and affordable care in these settings.

## Conclusions

This research provided a breadth and depth of insight into the needs of women experiencing PPD that has not been seen before in the literature, specifically as it relates to informing the development of an eHealth intervention. Participants described a multitude of unmet needs that persist because of varying gaps in care and knowledge; however, they also uncovered opportunities to bridge those gaps and meet their needs, in the interests of gaining ownership over their mental health journeys. These findings suggest that a web-enabled intervention is perceived as a welcome addition to supplement currently available resources for PPD and provide concrete recommendations on how it can best serve this purpose. Overall, this study provides an exciting foundation for creating an accessible, acceptable, and effective resource to assist in the treatment of PPD.

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## Conflicts of Interest

None declared.

Multimedia Appendix 1

Focus group interview guide.

[[DOCX File, 21 KB - jmir\\_v23i1e18934\\_app1.docx](#)]

## Limitations

Despite these findings and the many strengths of the study protocol, gaps remain in the knowledge base that this study was unable to fill. First, based on the difficulty of recruiting for focus groups, we were unable to assess the needs of extremely rural and remote communities, where care options are already scarce. In addition, as this phase of the research included solely non-Indigenous, nonmigrant Canadian women, the sample does not reflect the values and preferences of Canada's Indigenous and migrant populations. However, this study is part of a larger research project, which will assess the needs of Indigenous women and immigrant women who have experienced PPD, in the interests of representing and understanding the diverse needs of Canadian women.

In addition, the use of focus groups has some well-established limitations. As focus groups necessitate having multiple participants, ensuring recruitment and attendance can be difficult [69]. This study struggled with recruitment, resulting in some focus groups having only 2 attendees. In addition, a common phenomenon in focus group discussions is *group-think* or the conversation becoming biased because of dominant personalities and the need to fit in [69]. Further, some people tend to be overrepresented in the transcripts of focus group sessions, whereas others are silenced [69]. However, one of the main strategies to combat these limitations is to employ experienced, well-trained facilitators [69,70]. By including multiple facilitators in each focus group session—one who is extremely familiar with the literature and study and another who is familiar with the local community and available services for PPD—we were able to mitigate some of these potential outcomes. Despite these limitations, focus groups are thought to be extremely useful in projects that involve assessing the needs of a population or evaluating proposals because of the ease of quickly building off each other in discussions to form ideas. Moreover, for this particular population of women, who are often isolated and ashamed of their experiences, the opportunity to meet and speak with peers to share their stories was expressed as being very therapeutic.

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## Abbreviations

- BC:** British Columbia
- CBT:** cognitive behavioral therapy
- PPD:** postpartum depression
- QD:** qualitative description

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Original Paper

# Uptake of Proactively Offered Online and Telephone Support Services Targeting Multiple Health Risk Behaviors Among Vocational Education Students: Process Evaluation of a Cluster Randomized Controlled Trial

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## Abstract

**Background:** A high proportion of vocational education students smoke tobacco, have inadequate nutrition (ie, low fruit and vegetable intake), drink alcohol at risky levels, or are physically inactive. The extent to which vocational education students will sign up for proactively offered online and telephone support services for multiple health risk behaviors is unknown.

**Objective:** The aim of this study is to examine the uptake of proactively offered online and telephone support services for smoking, nutrition, alcohol consumption, and physical activity risk behaviors, individually and in combination, among vocational education students in the Technical and Further Education (TAFE) setting. The characteristics associated with the uptake of online or telephone services for smoking, nutrition, alcohol consumption, and physical activity risk behaviors were also examined.

**Methods:** Vocational education students enrolled in a TAFE class in New South Wales, Australia, which ran for 6 months or more, were recruited to participate in a cluster randomized controlled trial from May 2018 to May 2019. In the intervention arm, participants who did not meet the Australian health guidelines for each of the smoking, nutrition, alcohol consumption, and physical activity risk behaviors were provided electronic feedback and proactively offered online and telephone support services. Uptake of support was measured by whether participants signed up for the online and telephone services they were offered.

**Results:** Vocational education students (N=551; mean age 25.7 years, SD 11.1; 310/551, 56.3% male) were recruited into the intervention arm. Uptake of the proactive offer of either online or telephone services was 14.5% (59/406) for fruit and vegetables, 12.7% (29/228) for physical activity, 6.8% (13/191) for smoking, and 5.5% (18/327) for alcohol use. Uptake of any online or telephone service for at least two health behaviors was 5.8% (22/377). Participants who were employed (odds ratio [OR] 0.10, 95% CI 0.01-0.72) and reported not being anxious (OR 0.11, 95% CI 0.02-0.71) had smaller odds of signing up for online or telephone services for smoking, whereas participants who reported not being depressed had greater odds (OR 10.25, 95% CI 1.30-80.67). Participants who intended to change their physical activity in the next 30 days had greater odds (OR 4.01, 95% CI 1.33-12.07) of signing up for online or telephone services for physical activity. Employed participants had smaller odds (OR 0.18, 95% CI 0.06-0.56) of signing up for support services for at least two behaviors.

**Conclusions:** Although the uptake of proactively offered online and telephone support services is low, these rates appear to be higher than the self-initiated use of some of these services in the general population. Scaling up the proactive offer of online and telephone services may produce beneficial health outcomes.

**Trial Registration:** Australian New Zealand Clinical Trials Registry: ACTRN12618000723280; <https://www.anzctr.org.au/Trial/Registration/TrialReview.aspx?id=375001>.

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## KEYWORDS

uptake; proactive offer; online support services; telephone support services; multiple health risk behaviors; vocational education students

## Introduction

### Vocational Education Settings and Multiple Health Risk Behaviors

Vocational education settings are mandated to offer education programs that equip students with technical qualifications that prepare them for specific occupations such as carpentry, hairdressing, plumbing, floristry, automotive engineering, and welding [1]. A high proportion of vocational education students compared with university students report tobacco smoking, poor nutrition, risky alcohol consumption, and physical inactivity [2,3]. For instance, in an Australian study, 35% of vocational education students reported smoking tobacco daily, 96% did not consume at least five serves of vegetables daily, 50% did not meet the recommended daily fruit consumption of at least two servings, 49% consumed alcohol at risky levels, 88% were physically inactive, and 98% engaged in multiple health risk behaviors [2]. It is important to target smoking, nutrition, alcohol consumption, and physical activity health risk behaviors because they are associated with an increased risk of chronic diseases and death [4]. The risk of chronic disease and mortality is higher when one engages in multiple smoking, nutrition, alcohol consumption, and physical activity risk behaviors [4,5]. Vocational education settings are predominately made up of young adults [2]; therefore, offering interventions that target these risk behaviors at an early age could reduce chronic diseases, mortality, and health care costs.

Smoking, nutrition, alcohol consumption, and physical activity health risk behaviors have been found to co-occur or cluster together in vocational education students [6-8]. For example, a study with community college students identified 3 clusters: *active, binge-drinkers with poor dietary intake*; *nonactive, moderate-smokers and nondrinkers with poor dietary intake*; and *moderately active, nonsmokers and nondrinkers with poor dietary intake* [7]. This highlights the importance of taking a holistic approach to behavioral interventions and targeting multiple health risk behaviors collectively. Transfer theory [9] also suggests that the advantages of addressing multiple health risk behaviors include that the knowledge and experiences acquired to successfully modify one behavior can be applied to change other health behaviors [10]. Given the rates of smoking, nutrition, alcohol consumption, and physical activity risk behaviors among vocational education students, and that such behaviors tend to cluster together, connecting this population to services that provide effective support to modify these health

behaviors has the potential to improve health outcomes in this population.

### Effectiveness of Online and Telephone Support Services in Modifying Health Risk Behaviors

Online and telephone interventions are effective in reducing smoking [11,12], improving nutrition [13,14], reducing alcohol consumption [15], increasing physical activity [13,14], and modifying multiple health risk behaviors [13,16], and they provide a means for changing these behaviors among vocational education students. Advantages of telephone and online interventions include privacy and reduction in stigma [17-19], avoidance of travel time and cost [20], potential to reach a large number of people [21,22], ability to reach individuals who may not seek support [23], and capacity to provide support when it is needed most [19].

In the United States and Australia, for example, evidence-based online and telephone interventions designed to modify health risk behaviors are available to the general population at no cost to users [24-26]. Online interventions available for the general population in Australia include QuitCoach (smoking) [27], Tertiary Health Research Intervention Via Email (THRIVE; alcohol) [28], Healthy Eating Quiz (fruit and vegetable consumption), and 10,000 steps (physical activity) programs [29]. Telephone services available to the Australian general population include Quitline (smoking) [30], Alcohol Drug Information Service (ADIS; alcohol), and Get Healthy Information and Coaching Service (GHICS; fruit and vegetable consumption and physical activity) [31]. Despite the efficacy of online and telephone support services in improving health risk behaviors, the uptake of such services is low [32,33]. For example, only 3% to 4% of smokers in Australia and the United States use the Quitline [32]. Less than 1% of adults in New South Wales, Australia, who are overweight and obese call the GHICS to receive support to increase their fruit and vegetable consumption and physical activity [34]. Only 0.3% of smokers reported using an internet-based intervention in an attempt to quit smoking in the past year [35]. Furthermore, when the figures provided in an Australian study were divided by the total Australian population aged 16 years and older [36] with access to the online service, only 0.4% were found to use the Healthy Eating Quiz [37].

The low rates of use of online and telephone support services may partially be due to the passive recruitment approaches (eg, mass media campaigns) used by these services, which generally rely on individuals to initiate contact with the service providers



themselves [38]. Alternatively, proactive recruitment involves service providers initiating contact with the individual to offer support services and has been found to increase the uptake of such services [22,39-42]. For instance, 52% of smokers who were proactively offered Quitline telephone support accepted it [30], and 23% of people who were proactively offered the GHICS accepted it [43]. McClure et al [44] reported that 7% of smokers who were proactively invited to use an internet-based intervention (ie, Project Quit) accepted and visited the website and 4% signed up to use the service.

### Factors Associated With Uptake of Support Services

Sociodemographic characteristics are associated with whether people will sign up to use online or telephone interventions. Skov-Ettrup et al [22] found that participants who spent 11 years or more in school compared with those who spent shorter periods in school were less likely to use telephone counseling to quit smoking. Furthermore, participants aged 18 to 39 years were more likely to sign up for an internet-based intervention targeting smoking than those aged 40 years or more [22]. A study conducted in Hong Kong also found that being employed and belonging to a middle-income family was significantly associated with accepting to use a telephone service to quit smoking [45]. Furthermore, Schneider et al [41] found that Dutch adults who were younger, male, highly educated, employed, and were in a relationship were more likely to express interest in the proactively offered online intervention targeting multiple lifestyle behaviors.

Existing studies on the uptake of online and telephone services and factors associated with uptake focus only on the general population or university students [22,45]. Only one study examined the uptake of online support services for multiple health risk behaviors [41], whereas the other studies focused on a single health risk behavior only (eg, smoking) [22,32,44,45]. Despite their high rates of smoking, nutrition, alcohol consumption, and physical activity risk behaviors, it is unknown whether vocational education students will sign up for proactively offered online and/or telephone support to modify one or more of these behaviors. Furthermore, whether the sociodemographic and psychological characteristics of vocational education students are associated with signing up for online and telephone support services is unexplored. Although no previous research has examined whether psychological characteristics are associated with uptake of online and telephone support services targeting multiple health risk behaviors, mental health issues have been found to co-occur or cluster with health risk behaviors [6,46]. Therefore, it is important to examine whether those with symptoms of psychological distress (ie, anxiety and depression) will sign up for support services targeting their health risk behaviors.

### Objectives

The aims of this study are to examine the following among vocational education students in the Technical and Further Education (TAFE) setting:

1. Uptake of proactively offered online and telephone support services for each smoking, nutrition, alcohol consumption,

and physical activity risk behavior and multiple health behaviors (ie, at least two behaviors).

2. Sociodemographic and psychological characteristics associated with the uptake of online and telephone support services for each smoking, nutrition, alcohol consumption, and physical activity risk behavior and multiple health behaviors (ie, at least two behaviors).

## Methods

### Study Design and Setting

The data used in this study were gathered from May 2018 to May 2019 as part of a cluster randomized controlled trial examining the effectiveness of electronic feedback and online and telephone support services targeting multiple health risk behaviors among vocational education students. Of the 14 TAFE campuses, 8 campuses were randomized to the intervention group and 6 campuses to the control group. The control campuses received no intervention. The data from all 8 intervention campuses, which were located in the Hunter, Upper Hunter, and Central Coast regions of New South Wales, Australia, are included in this paper. Vocational education students who attended these 8 intervention campuses were proactively offered online and telephone support services for those behaviors where they did not meet Australian health guidelines. The University of Newcastle Human Research Ethics Committee granted ethics approval for this study. Written approval was also provided by the Chief Education and Training Officer from TAFE New South Wales to conduct this research. The trial was registered with the Australian New Zealand Clinical Trials Registry (ACTRN12618000723280).

### Participants

Participants were eligible to participate if they were aged 16 years and above and enrolled in a TAFE class that ran for 6 months or more. Participants were excluded if they met the recommended health guidelines for all smoking, nutrition, alcohol consumption, and physical activity risk behaviors and were not able to read or write English.

### Procedure

The TAFE service coordinator on each campus identified all eligible classes that ran for 6 months or more and approached the head teachers of the department followed by the teachers of the classes to obtain approval to attend those classes. In those classes where the head teacher and teacher granted approval, TAFE students were given an information letter in class about the research 1 week before data collection. On the day of data collection, members of the research team attended the class to administer the online survey. First, a verbal explanation of the study was provided to the class by a researcher, and interested students were given a computer tablet to complete the online questionnaire. Informed consent was obtained online on the first page before the online survey questions. Interested students selected that they would like to participate in the trial before the survey questions appeared on screen.

## Intervention

### *Electronic Feedback*

For each smoking, nutrition, alcohol consumption, and physical activity health risk behavior, if a participant did not meet the Australian health guidelines, information appeared on the

computer tablet, specifying that they did not meet the recommended guidelines, and information was provided about effective behavior change strategies. Table 1 presents the Australian health guidelines for each risk behavior and the electronic feedback provided to those who did not meet the recommended guidelines for each behavior.

**Table 1.** Australian health guidelines and electronic feedback for each smoking, nutrition, alcohol consumption, and physical activity risk behavior.

Health risk behaviors	Australian health guidelines	Electronic feedback
Smoking tobacco	No smoking of cigarettes or tobacco products [47].	<ul style="list-style-type: none"> <li>• Australian guidelines recommend that not smoking any cigarettes and not using any tobacco improves your health.</li> <li>• Quitting smoking can produce immediate and long-term benefits to your health.</li> <li>• Quitting smoking can take a few attempts so it is important to keep trying. Strategies that can help you quit include web-based and telephone programs, getting your doctor's advice and support, and using nicotine replacement therapies.</li> <li>• We are offering free help to smokers who would like to stop smoking or would consider stopping in the future.</li> </ul>
Nutrition (fruit and vegetable intake)	Eat 2 or more serves of fruit each day and 5 or more serves of vegetables each day [48].	<ul style="list-style-type: none"> <li>• Australian guidelines recommend that adults should eat at least two serves of fruit each day and at least five serves of vegetables each day. Eating healthy can improve your overall health. Strategies that can help you increase your fruit and vegetable intake include web-based and telephone programs, speaking to a dietitian, and getting advice from your doctor.</li> <li>• We are offering free help to people who do not eat enough fruit or vegetables and may like assistance to increase the amount of fruit and vegetables they eat.</li> </ul>
Alcohol intake	No more than 2 standard alcoholic drinks per day (to reduce life-time disease risk) and no more than 4 standard alcoholic drinks on one occasion (to reduce the risk of injury and acute problems) [49].	<ul style="list-style-type: none"> <li>• Australian guidelines recommend that adults should drink no more than 2 standard drinks of alcohol on one day and no more than 4 standard drinks on one occasion to reduce the risk of alcohol-related harm.</li> <li>• Reducing the amount of alcohol you drink can have immediate and long-term benefits to your health. Strategies that can help you reduce your alcohol intake include web-based and telephone programs and getting your doctor's advice and support.</li> <li>• We are offering free help to people who drink more alcohol than recommended and may like assistance to reduce the amount of alcohol they drink.</li> </ul>
Physical activity	Do at least 150 to 300 minutes of moderate physical activity or at least 75 to 150 minutes of vigorous physical activity each week [50].	<ul style="list-style-type: none"> <li>• Australian guidelines recommend that adults do 150 to 300 minutes of moderate physical activity or 75 to 150 minutes of vigorous physical activity each week. Increasing your physical activity can improve your overall health. Strategies that can help you increase your physical activity include web-based and telephone programs, regular times to do physical activity, and participating in sports.</li> <li>• We are offering free help to people who do not do enough physical activity and may like assistance to increase their physical activity.</li> </ul>

### *Proactive Offer of Online and Telephone Services*

After the electronic feedback had appeared for each smoking, nutrition, alcohol consumption, and physical activity risk behavior where the participant did not meet Australian health guidelines, both online and telephone services were offered. The online and telephone services were QuitCoach and Quitline for smoking, Healthy Eating Quiz and GHICS for fruit and vegetable consumption, THRIVE and ADIS for risky alcohol consumption, and 10,000 steps and GHICS for physical activity. These support services were chosen because they are existing programs available to the general population in New South Wales for free, and previous studies have demonstrated their effectiveness [27,31,37,51-53]. Participants who agreed to use the online support services were asked to provide their email or mobile phone details. The hyperlinks of the online programs were sent to them. Participants who agreed to sign up for telephone support services were asked to provide their contact

details (home and/or mobile phone number) so that the telephone services could contact them.

## Measures

### *Uptake of Proactively Offered Online and Telephone Services*

Uptake was measured by participants indicating *yes* they would like to use the specified service and providing the relevant contact details (ie, phone number and/or email address). Uptake referred to signing up to use the services offered.

### *Sociodemographic Characteristics*

Age, sex, country of birth, Aboriginal and Torres Strait Islander identity, highest level of education completed, marital status, employment status, and postcode of residence were collected.

### **BMI**

Participants were asked to self-report their height in centimeters and weight in kilograms. Conversion tables were displayed in the questionnaire to help participants if they required assistance converting their height from feet and inches into centimeters or their weight from stone into kilograms. Participants' BMI scores were calculated and categorized as underweight (BMI < 18.5 kg/m<sup>2</sup>), healthy weight (BMI 18.5-24.9 kg/m<sup>2</sup>), overweight (BMI 25-29.9 kg/m<sup>2</sup>), and obese (BMI ≥ 30 kg/m<sup>2</sup>).

### **Anxiety and Depression**

The Patient Health Questionnaire-4 (PHQ-4) is a reliable and valid measure that was used to measure anxiety and depression [54]. The PHQ-4 asks, *Over the last 2 weeks, how often have you been bothered by the following problems?* The 2 questions used to measure depression were (1) *Little interest or pleasure in doing things* and (2) *Feeling down, depressed or hopeless*. The 2 items used to measure anxiety were (1) *Feeling nervous, anxious or on edge* and (2) *Not being able to stop or control worrying*. Response options were as follows: not at all (0), several days (1), more than half the days (2), and nearly every day (3) [54]. Scores on both the anxiety and depression scale were dichotomized into yes (ie, those with a total score ≥ 3 for anxiety or depression) and no (ie, those with a total score < 3 for anxiety or depression).

### **Intention to Change**

Participants' intentions to change the behaviors for which they did not meet Australian guidelines were assessed by asking what best described their intentions regarding (1) quitting smoking, (2) reducing alcohol consumption, (3) increasing daily fruit intake, (4) increasing daily vegetable intake, and (5) increasing weekly physical activity. The response options were as follows: will quit (for smoking) or reduce (for alcohol) or increase (for fruit, vegetables, and physical activity) in the next 30 days; will quit (for smoking) or reduce (for alcohol) or

increase (for fruit, vegetables, and physical activity) in the next 6 months; may quit (for smoking) or reduce (for alcohol) or increase (for fruit, vegetables, and physical activity) in the future, but not in the next 6 months; never expect to quit (for smoking) or reduce (for alcohol) or increase (for fruit, vegetables, and physical activity); and do not know.

### **Statistical Analysis**

All analyses were performed using SAS version 9.3 (SAS Institute Inc). Frequencies and percentages were used to describe categorical data (ie, sociodemographic characteristics, BMI, and psychological characteristics). Mean and standard deviation were used to describe the continuous data (ie, age of respondents) in the demographics table. The uptake of proactively offered online and telephone support services was described using frequencies and percentages. Four multiple logistic regression models were used to examine whether sociodemographic characteristics, psychological characteristics, and intention to change were associated with signing up for telephone or online services for each smoking, nutrition, alcohol consumption, and physical activity risk behavior. BMI was also included in the regression models for nutrition and physical activity that examined the characteristics associated with signing up for telephone or online support services for these behaviors. A fifth logistic regression model was used to identify whether sociodemographic factors, psychological characteristics, and intention to change were associated with signing up for telephone or online support services for multiple health risk behaviors (ie, at least two risky behaviors).

## **Results**

### **Participants' Characteristics**

Overall, 551 participants had at least one health risk behavior and were offered both online and telephone support services. [Table 2](#) shows the sociodemographic characteristics, BMI, and psychological characteristics of the sample.

**Table 2.** Sociodemographic, BMI, psychological characteristics, and vocational education courses of the sample (N=551).

Characteristic	Value
<b>Gender, n (%)</b>	
Male	310 (56.3)
Female	228 (41.4)
Other	13 (2.4)
Age, years, mean (SD)	25.7 (11.1)
<b>Country of birth, n (%)</b>	
Australia	509 (92.4)
Other	42 (7.6)
<b>Highest level of education completed, n (%)</b>	
High school or less	388 (70.4)
TAFE <sup>a</sup> or university	163 (29.6)
<b>Marital status, n (%)</b>	
Never married	345 (62.6)
Married or living with partner	166 (30.1)
Divorced or separated or widowed	40 (7.3)
<b>Employment status, n (%)</b>	
Employed	432 (78.4)
Unemployed	119 (21.6)
<b>Aboriginal and Torres Strait Islander, n (%)</b>	
Yes	72 (13.1)
No	479 (86.9)
<b>Residence<sup>b</sup>, n (%)</b>	
Urban	331 (64.4)
Rural	183 (35.6)
<b>BMI status<sup>c</sup>, n (%)</b>	
Underweight	21 (4.0)
Healthy weight	241 (45.6)
Overweight	147 (27.8)
Obese	119 (22.5)
<b>Depression, n (%)</b>	
Yes	131 (23.8)
No	420 (76.2)
<b>Anxiety, n (%)</b>	
Yes	163 (29.6)
No	388 (70.4)
<b>Vocational education course, n (%)</b>	
Automotive mechanic	165 (29.9)
Community service or mental health	56 (10.2)
Floristry	49 (8.9)
Fabrication and welding	38 (6.9)
Hairdressing	37 (6.7)



Characteristic	Value
Mechanical engineering	34 (6.9)
Animal studies or veterinary nursing	33 (6.0)
Arts	23 (4.2)
Dental nursing	22 (4.0)
Electrotechnology	21 (3.8)
Protective coating	19 (3.5)
Programming	15 (2.7)
Baking	13 (2.4)
Mobile plant technology	12 (2.2)
Photography	7 (1.2)
Commercial cookery	5 (0.9)
Business administration	2 (0.4)

<sup>a</sup>TAFE: Technical and Further Education.

<sup>b</sup>Data missing for residence, n=37.

<sup>c</sup>Data missing for BMI, n=23.

### Uptake of Proactively Offered Online and Telephone Support Services

Table 3 outlines the uptake of online and telephone support services for each smoking, nutrition, alcohol consumption, and physical activity risk behavior as well as for multiple health risk behaviors. Among those who smoked tobacco, 6.8% (13/191) and 2.6% (5/191) signed up to use QuitCoach and Quitline, respectively, to help them quit smoking, whereas 6.8% (13/191) signed up to use either Quitline or QuitCoach. For participants not meeting the recommended guidelines for fruit and vegetable intake, 14.3% (58/406) and 3.9% (16/406) signed

up to use the Healthy Eating Quiz and GHICS, respectively, to improve their fruit and vegetable intake. A total of 14.5% (59/406) signed up for either the Healthy Eating Quiz or GHICS. Of those who were offered online and telephone services to reduce their alcohol consumption, 5.5% (18/327) signed up for THRIVE and 0.9% (3/327) signed up for ADIS, with 5.5% (18/327) signing up for either ADIS or THRIVE. Among those who did not meet the physical activity guidelines, 11.4% (26/228) signed up for 10,000 steps and 7.0% (16/228) signed up for GHICS to improve their physical activity; 12.7% (29/228) signed up for either 10,000 steps or GHICS to modify their physical activity.

**Table 3.** Uptake of proactively offered online and telephone support services (N=551).

Health risk behaviors and online and telephone interventions	Eligible students offered the support services, n	Signed up to support services, n (%)
<b>Smoking</b>		
Quitline (telephone)	191	5 (2.6)
QuitCoach (online)	191	13 (6.8)
Quitline or QuitCoach	191	13 (6.8)
<b>Inadequate fruit and vegetable consumption</b>		
Get Healthy Information and Coaching Service (telephone)	406	16 (3.9)
Healthy Eating Quiz (online)	406	58 (14.3)
Healthy Eating Quiz or Get Healthy Information and Coaching Service	406	59 (14.5)
<b>Risky alcohol consumption</b>		
ADIS <sup>a</sup> (telephone)	327	3 (0.9)
THRIVE <sup>b</sup> (online)	327	18 (5.5)
THRIVE or ADIS	327	18 (5.5)
<b>Physical inactivity</b>		
Get Healthy Information and Coaching Service (telephone)	228	16 (7.0)
10,000 steps (online)	228	26 (11.4)
10,000 steps or Get Healthy Information and Coaching Service	228	29 (12.7)
<b>Uptake of support services for multiple behaviors</b>		
Uptake of telephone services for multiple behaviors (eg, GHICS <sup>c</sup> and ADIS)	377	8 (2.1)
Uptake of online services for multiple behaviors (eg, THRIVE and Healthy Eating Quiz)	377	21 (5.6)
Uptake of any service (online or telephone) for at least two health behaviors (eg, THRIVE for alcohol and GHICS for physical activity)	377	22 (5.8)

<sup>a</sup>ADIS: Alcohol Drug Information Service.

<sup>b</sup>THRIVE: Tertiary Health Research Intervention Via Email.

<sup>c</sup>GHICS: Get Healthy Information and Coaching Service.

Of the participants who engaged in multiple health risk behaviors, 5.6% (21/377) signed up for online support services for multiple behaviors and 2.1% (8/377) signed up for telephone services for multiple behaviors. For participants with multiple health risk behaviors, 5.8% (22/377) signed up for either telephone or online services for at least two health behaviors.

### Characteristics Associated With the Uptake of Proactively Offered Telephone or Online Support Services for Health Risk Behaviors

The characteristics associated with the uptake of proactively offered telephone or online support services for smoking and alcohol consumption (Table 4), nutrition and physical activity (Table 5), and at least two health risk behaviors (Table 6) have been presented.

**Table 4.** Characteristics associated with uptake of telephone or online support services for smoking and alcohol consumption.

Characteristics	Uptake of QuitCoach or Quitline (smoking)			Uptake of THRIVE <sup>a</sup> or ADIS <sup>b</sup> (alcohol)		
	n (%)	Odds ratio (95% CI)	P value	n (%)	Odds ratio (95% CI)	P value
<b>Gender</b>			.30			.17
Male	8 (6.4)	Ref <sup>c</sup>		13 (6.2)	Ref	
Female	5 (8.3)	0.33 (0.04-2.65)		5 (4.6)	0.38 (0.10-1.51)	
<b>Age (years)</b>			.64			.49
16-39	11 (6.4)	0.55 (0.04-6.93)		15 (5.2)	0.50 (0.07-3.63)	
>40	2 (18.2)	Ref		3 (13.6)	Ref	
<b>Highest level of education completed</b>			.72			.63
High school or less	9 (5.8)	0.72 (0.12-4.20)		14 (5.5)	1.41 (0.34-5.80)	
University or TAFE <sup>d</sup>	4 (10.8)	Ref		4 (5.7)	Ref	
<b>Marital status</b>			.77			.42
Never married	8 (6.1)	0.70 (0.14-3.56)		9 (4.1)	0.64 (0.21-1.97)	
Divorced or separated or widowed	2 (13.3)	1.75 (0.13-23.00)		3 (15.0)	2.14 (0.32-14.58)	
Married or living with partner	3 (6.7)	Ref		6 (7.0)	Ref	
<b>Employment</b>			.02			.68
Employed	8 (4.8)	0.10 (0.01-0.72)		14 (5.0)	0.72 (0.15-3.37)	
Unemployed	5 (20.0)	Ref		4 (8.2)	Ref	
<b>Residence</b>			.07			.86
Urban	6 (5.8)	0.23 (0.05-1.15)		12 (6.4)	1.10 (0.37-3.29)	
Rural	7 (9.7)	Ref		6 (5.1)	Ref	
<b>Depression</b>			.03			.57
Yes	2 (3.3)	Ref		3 (3.8)	Ref	
No	11 (8.4)	10.25 (1.30-80.67)		15 (6.1)	1.53 (0.35-6.75)	
<b>Anxiety</b>			.02			.43
Yes	6 (9.0)	Ref		5 (4.9)	Ref	
No	7 (5.7)	0.11 (0.02-0.71)		13 (5.8)	0.59 (0.16-2.22)	
<b>Aboriginal or Torres Strait Islander</b>			.28			.34
Yes	2 (5.6)	0.34 (0.05-2.39)		1 (2.4)	0.35 (0.04-3.05)	
No	11 (7.1)	Ref		17 (6.0)	Ref	
<b>Intention to change</b>			.08			.13
No intention to change in 6 months or did not know	5 (3.7)	Ref		12 (4.3)	Ref	
Intention to change in 30 days	4 (16.0)	5.46 (1.11-26.97)		4 (13.8)	3.01 (0.76-11.95)	
Intention to change in 6 months	4 (12.5)	3.96 (0.77-20.27)		2 (11.8)	3.63 (0.67-19.62)	

<sup>a</sup>THRIVE: Tertiary Health Research Intervention Via Email.

<sup>b</sup>ADIS: Alcohol and Drug Information Services.

<sup>c</sup>Ref: Reference category

<sup>d</sup>TAFE: Technical and Further Education.

**Table 5.** Characteristics associated with the uptake of telephone or online support services for nutrition and physical inactivity.

Characteristics	Uptake of Healthy Eating Quiz or GHICS <sup>a</sup> (fruit and vegetables)			Uptake of 10,000 steps or GHICS (physical activity)		
	n (%)	Odds ratio (95% CI)	P value	n (%)	Odds ratio (95% CI)	P value
<b>Gender</b>			.60			.34
Male	25 (10.9)	Ref <sup>b</sup>		6 (6.1)	Ref	
Female	33 (20.0)	1.22 (0.58-2.56)		22 (17.7)	1.80 (0.54-6.05)	
<b>Age (years)</b>			.78			.72
16-39	48 (14.1)	1.15 (0.42-3.15)		18 (10.0)	0.78 (0.20-3.02)	
>40	11 (22.5)	Ref		11 (25.6)	Ref	
<b>Highest level of education completed</b>			.42			.76
High school or less	34 (11.9)	0.75 (0.38-1.50)		13 (9.1)	0.85 (0.30-2.39)	
University or TAFE <sup>c</sup>	25 (20.7)	Ref		16 (18.8)	Ref	
<b>Marital status</b>			.65			.56
Never married	31 (12.3)	0.79 (0.37-1.67)		13 (10.2)	1.00 (0.31-3.22)	
Divorced or separated or widowed	4 (11.8)	0.60 (0.17-2.11)		5 (25.0)	2.31 (0.49-10.90)	
Married or living with partner	24 (20.0)	Ref		11 (13.7)	Ref	
<b>Employment</b>			.07			.11
Employed	33 (10.5)	0.48 (0.22-1.05)		10 (6.5)	0.42 (0.14-1.24)	
Unemployed	26 (28.6)	Ref		19 (25.3)	Ref	
<b>Residence</b>			.17			.65
Urban	45 (18.5)	1.65 (0.81-3.38)		21 (14.3)	1.29 (0.44-3.80)	
Rural	13 (9.6)	Ref		7 (10.3)	Ref	
<b>Depression</b>			.20			.36
Yes	18 (17.7)	Ref		10 (15.9)	Ref	
No	41 (13.5)	0.58 (0.26-1.32)		19 (11.5)	0.57 (0.17-1.90)	
<b>Anxiety</b>			.29			.90
Yes	19 (16.2)	Ref		13 (16.3)	Ref	
No	40 (13.8)	1.58 (0.68-3.64)		16 (10.8)	1.08 (0.32-3.62)	
<b>Aboriginal or Torres Strait Islander</b>			.19			.29
Yes	5 (10.0)	0.43 (0.12-1.52)		3 (10.0)	0.41 (0.08-2.13)	
No	54 (15.2)	Ref		26 (13.1)	Ref	
<b>BMI status</b>			.23			.13
Overweight	11 (10.5)	0.60 (0.25-1.42)		9 (16.1)	3.43 (1.01-11.65)	
Obesity	20 (23.3)	1.39 (0.65-2.97)		12 (21.1)	2.34 (0.68-8.01)	
Healthy weight or underweight	26 (13.2)	Ref		7 (7.1)	Ref	
<b>Intention to change</b>			.25			.04
No intention to change in 6 months or did not know	25 (11.5)	Ref		7 (6.4)	Ref	
Intention to change in 30 days	23 (20.2)	1.76 (0.87-3.56)		15 (24.2)	4.01 (1.33-12.07)	
Intention to change in 6 months	10 (14.1)	1.57 (0.67-3.66)		7 (12.3)	1.57 (0.42-5.86)	

<sup>a</sup>GHICS: Get Healthy Information and Coaching Service.<sup>b</sup>Ref: Reference category<sup>c</sup>TAFE: Technical and Further Education.

**Table 6.** Characteristics associated with the uptake of telephone or online support services for multiple health risk behaviors.

Characteristics	Uptake of any service for multiple health risk behaviors		
	n (%)	Odds ratio (95% CI)	P value
<b>Gender</b>			.74
Male	7 (3.2)	Ref <sup>a</sup>	
Female	14 (9.4)	1.22 (0.38-3.86)	
<b>Age (years)</b>			.75
16-39	16 (5.0)	1.25 (0.32-4.94)	
>40	6 (15.4)	Ref	
<b>Highest level of education completed</b>			.69
High school or less	12 (4.4)	0.81 (0.29-2.27)	
University or TAFE <sup>b</sup>	10 (9.9)	Ref	
<b>Marital status</b>			.24
Never married	9 (3.9)	0.47 (0.15-1.45)	
Divorced or separated or widowed	4 (13.3)	1.69 (0.37-7.69)	
Married or living with partner	9 (8.0)	Ref	
<b>Employment</b>			.003
Employed	8 (2.7)	0.18 (0.06-0.56)	
Unemployed	14 (18.2)	Ref	
<b>Residence</b>			.85
Urban	16 (7.2)	0.89 (0.29-2.79)	
Rural	6 (4.7)	Ref	
<b>Depression</b>			.13
Yes	10 (10.2)	Ref	
No	12 (4.3)	0.41 (0.13-1.30)	
<b>Anxiety</b>			.94
Yes	10 (8.5)	Ref	
No	12 (4.6)	1.04 (0.31-3.50)	
<b>Aboriginal or Torres Strait Islander</b>			.54
Yes	3 (5.7)	0.60 (0.12-2.98)	
No	19 (5.9)	Ref	
<b>Intention to change at least two behaviors</b>			.49
No intention to change at least two behaviors	14 (5.1)	Ref	
Intention to change at least two behaviors	8 (8.0)	1.43 (0.52-3.93)	

<sup>a</sup>Ref: Reference category.

<sup>b</sup>TAFE: Technical and Further Education.

### Characteristics Associated With Signing Up for QuitCoach or Quitline for Smoking and for THRIVE or ADIS for Alcohol Consumption

After adjusting for the covariates, vocational education students who reported not being depressed had greater odds (odds ratio [OR] 10.25, 95% CI 1.30-80.67) of signing up for QuitCoach or Quitline than those who were depressed. Those who were employed (OR 0.10, 95% CI 0.01-0.72) or reported not being

anxious (OR 0.11, 95% CI 0.02-0.71) had smaller odds of signing up for QuitCoach or Quitline.

None of the characteristics were associated with signing up for THRIVE or ADIS to modify alcohol consumption after adjusting for the covariates.

### Characteristics Associated With Signing Up for Healthy Eating Quiz or GHICS for Fruit and Vegetable



## Intake and for 10,000 Steps or GHICS for Physical Activity

After adjusting for the covariates, none of the factors were associated with signing up for the Healthy Eating Quiz or GHICS for fruit and vegetable consumption.

After adjusting for the covariates, vocational education students who intended to increase their physical activity within 30 days had greater odds (OR 4.01, 95% CI 1.33-12.07) of signing up for 10,000 steps or the GHICS than those who did not intend to change in 6 months or did not know if they intended to change.

## Characteristics Associated With Signing Up for Services for Multiple Health Risk Behaviors

Among vocational education students who engaged in multiple health risk behaviors, those who were employed had significantly smaller odds (OR 0.18, 95% CI 0.06-0.56) of signing up for support services for at least two behaviors than those who were unemployed after adjusting for the covariates.

## Discussion

### Principal Findings

This study examined the uptake of proactively offered online and telephone support services targeting smoking, nutrition, alcohol consumption, and physical activity risk behaviors and multiple health risk behaviors among vocational education students. More than half of the participants were men. Given that most health behavior studies have an overrepresentation of women, this study, in contrast, presents findings where men are well represented and can be reached via TAFE [55]. The findings revealed that the uptake of online and telephone services that targeted smoking, inadequate fruit and vegetable consumption, risky alcohol consumption, and physical inactivity was low among vocational education students. We also found that less than 10% of vocational education students who engaged in multiple health risk behaviors signed up for online or telephone support services to modify at least two health risk behaviors. Vocational education students who were employed and those who did not have symptoms of anxiety were less likely to sign up for support services targeting smoking. Vocational education students who reported no symptoms of depression were more likely to sign up for support services targeting smoking. Vocational education students who intended to change their physical activity in the next 30 days were more likely to sign up for physical activity support services than those who did not intend to change in 6 months or did not know. Finally, vocational education students who were employed were less likely to sign up for support services for at least two health risk behaviors.

### Comparison With Prior Work

Uptake of proactively offered telephone support for smoking was relatively low in our study (2.6%) compared with an Australian study that proactively offered telephone support to smokers in the general population (52%) [30] and compared with 82.9% in a study conducted in Hong Kong [45] and 74% in a Denmark study [22]. Differences in the characteristics of

the populations in these 3 studies compared with the younger group in this study may provide some explanation for the lower uptake of proactively offered telephone support in vocational education students than in the general population. For example, younger adults may feel that they will not experience health consequences of smoking in the near future and, consequently, may be less likely to wish to quit smoking than their older counterparts. Furthermore, women may be more likely to sign up for support services than men [22,56], and this may in part account for the higher uptake of smoking telephone services reported in previous studies [22,30,45]. Uptake of proactively offered online support (QuitCoach) targeting smoking in our study (6.8%) was similar to that reported by McClure et al [44] in their study (7%). The study by Skov-Ettrup et al [22] reported a higher uptake (69%) of internet intervention for smoking compared with our study. Although the uptake of telephone support for smoking cessation was low (2.6%) among vocational education students, it is comparable with the proportion of smokers in the general population that use the Quitline in Australia (4%) [32] and in the United States (3.5%) [33]. There were no direct age or socioeconomic status comparable data on uptake in these 2 studies. There are a number of potential reasons for the low uptake of smoking services among vocational education students. First, vocational education students may not wish to quit smoking and may believe there are advantages to smoking that override any negative consequences. Second, they may perceive that they are not addicted to cigarettes and feel that they could quit smoking unassisted if they wanted to. Third, they may be part of a social network where their peers smoke tobacco and may feel that they need to continue to smoke to feel socially accepted by their peers. Additional reasons may include their lack of readiness to change their health risk behaviors, perceived inappropriateness of the services they were offered, their preference to change by themselves, and a belief that the support services they were offered would not help them [57].

Compared with the less than 1% of adults in New South Wales who are overweight and obese and who reported using the GHICS [34], our study achieved higher rates (7.0% for physical inactivity and 3.9% for fruit and vegetables) of signing up for this service. However, the rates of vocational education students signing up for this service were lower compared with what was reported in the study by Wolfenden et al [58], in which 23% of New South Wales residents aged 18 years and above in the general community agreed to allow their details to be forwarded to the GHICS when they were proactively called. Furthermore, our study reported a higher (14.3%) rate of signing up for the Healthy Eating Quiz for fruit and vegetables compared with the study where only 0.4% of people aged 16 years and above signed up to use the Healthy Eating Quiz [37]. There is no existing research that has examined the uptake of proactively offered online and telephone support services targeting risky alcohol consumption; therefore, no comparisons can be made with this study.

Although the uptake of support services was low across the health risk behaviors, vocational education students appeared to prefer online support services (5.5%-14.3%) to telephone services (0.9%-7.0%) targeting each behavior and multiple

health risk behaviors. This is not surprising given that the TAFE setting is mostly composed of young adults, who are more likely to use the internet [59] and prefer online support services [60]. The convenience of being able to access online programs when they wished to rather than scheduling a particular time to speak with an advisor may also explain why vocational education students preferred online programs to telephone services. In addition, in vocational education students, the uptake of any support services targeting nutrition and physical activity (12.7%-14.5%) appeared higher than that of services for smoking and alcohol (5.5%-6.8%). Possible explanations include that for physical activity and fruit and vegetable consumption, the goal is to increase healthy behaviors, whereas changes to smoking and alcohol consumption involve stopping risky behaviors. Vocational education students may smoke tobacco or drink alcohol to help them cope with stress, depression, or anxiety [61], during social gatherings including work functions with colleagues [62,63], or to feel socially accepted and to improve self-confidence [62,63]. As a result, vocational education students may be less likely to sign up for services to change smoking and alcohol behaviors than nutrition and physical activity behaviors.

Those who were employed had smaller odds of signing up for support services (ie, Quitline or QuitCoach) for smoking and for services for at least two health risk behaviors. This is in contrast with the study by Mak et al [45], which examined the factors that influenced parents who smoke to participate in a proactive telephone intervention for smoking, and the study by Schneider et al [41], which reported that participants who were employed were more likely to participate in an online intervention targeting multiple lifestyle behaviors [41]. Students who worked may have felt that they had less time compared with students who did not work and did not want to sign up for support services they could not commit the time to. We also found that participants who reported not being depressed were more likely to sign up for support services that targeted smoking, whereas those who were not anxious were less likely to sign up for online or telephone support services for smoking. Previous research has found a relationship between smoking cessation and improved mental health [64]. Vocational education students who are smokers and experiencing symptoms of anxiety may thus feel more compelled to sign up for smoking support services not only to quit smoking but also to improve their mental health [64]. Smoking cessation interventions should therefore not only focus on the physical addiction of smoking but also consider the psychological needs of service users to offer coping strategies that may be useful not only for quitting smoking but also for reducing anxiety and psychological distress. Vocational education students who intended to increase their physical activity in 30 days were more likely to sign up for 10,000 steps or the GHICS compared with those who did not intend to increase their physical activity in the next 6 months or did not know if they would change. Intention to change was associated with the uptake of physical activity services but not with the uptake of smoking, nutrition, and alcohol support services. These results suggest that smoking, nutrition, and alcohol support services should be offered to all vocational education students who do not meet the recommended guidelines, irrespective of their intention to change. Physical

activity services may benefit from targeting their messaging and recruitment efforts to those intending to increase their physical activity in 30 days. Interventions that target health risk behaviors should therefore consider how to promote their services to vocational education students who do not meet the recommended guidelines for each behavior and how to incorporate strategies to motivate vocational education students to sign up for support services.

Our study offered existing online and telephone services to vocational education students. Although some services such as the GHICS targeted multiple behaviors (ie, fruit and vegetable intake and physical activity), others such as the Quitline focused on one behavior (ie, smoking). There is no telephone service in Australia that addresses all smoking, nutrition, alcohol consumption, and physical activity risk behaviors collectively. Given that smoking, nutrition, alcohol consumption, and physical activity risk behaviors cluster together in vocational education students [6-8] and that transfer theory [10] suggests that modifying one health risk behavior can lead to changes in other behaviors, future studies may wish to offer vocational education students interventions in a form where all smoking, nutrition, alcohol consumption, and physical activity risk behaviors can be addressed by the same service simultaneously.

### Limitations

This study had some limitations. First, to be eligible to participate in this study, which was part of a cluster randomized controlled trial, vocational education students needed to be enrolled in a class that ran for at least six months. Therefore, these findings may not be generalizable to vocational education students enrolled in courses that run for less than 6 months. Second, vocational education classes were recruited from the Hunter, Upper Hunter, and Central Coast areas of New South Wales and may not be representative of all vocational education campuses across Australia or internationally.

### Conclusions

Although most vocational education students who were offered online and telephone support services did not sign up for these, the uptake rates for some of the support services appear to be higher than self-initiated uptake in the general population. Scaling up the proactive offer of online and telephone services may produce beneficial health outcomes. Proactively offering support services to vocational education students is sustainable via a system whereby students receive electronic feedback about health risk behaviors and referral to existing online and telephone services as part of the standard vocational education enrollment procedure and via student services. The use of existing online and telephone services is an important strength that supports the sustainability of such an intervention in a vocational education setting.

The findings from this study also suggest that vocational education students prefer online support services to telephone services that target smoking, nutrition, alcohol consumption, physical activity and multiple health risk behaviors. Uptake of support services for nutrition and physical activity also appeared higher than that for smoking and alcohol health risk behaviors. This provides important information for developing health

interventions for vocational education students in terms of the mode of delivering interventions to vocational education students and the behaviors they prioritize to change. Future studies should also explore what vocational education students

perceive to be the barriers that hinder their uptake of online and telephone support services targeting multiple health risk behaviors and what strategies they would be more likely to use.

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## Conflicts of Interest

None declared.

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## Abbreviations

**ADIS:** Alcohol and Drug Information Services  
**GHICS:** Get Healthy Information and Coaching Service  
**NHMRC:** National Health and Medical Research Council  
**OR:** odds ratio  
**PHQ-4:** Patient Health Questionnaire-4  
**TAFE:** technical and further education  
**THRIVE:** Tertiary Health Research Intervention Via Email

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Original Paper

# Resource-Based Internet Intervention (Med-Stress) to Improve Well-Being Among Medical Professionals: Randomized Controlled Trial

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## Abstract

**Background:** Medical professionals are exposed to multiple and often excessive demands in their work environment. Low-intensity internet interventions allow them to benefit from psychological support even when institutional help is not available. Focusing on enhancing psychological resources—self-efficacy and perceived social support—makes an intervention relevant for various occupations within the medical profession. Previously, these resources were found to operate both individually or sequentially with self-efficacy either preceding social support (cultivation process) or following it (enabling process).

**Objective:** The objective of this randomized controlled trial is to compare the efficacy of 4 variants of Med-Stress, a self-guided internet intervention that aims to improve the multifaceted well-being of medical professionals.

**Methods:** This study was conducted before the COVID-19 pandemic. Participants (N=1240) were recruited mainly via media campaigns and social media targeted ads. They were assigned to 1 of the following 4 groups: experimental condition reflecting the cultivation process, experimental condition reflecting the enabling process, active comparator enhancing only self-efficacy, and active comparator enhancing only perceived social support. Outcomes included 5 facets of well-being: job stress, job burnout, work engagement, depression, and job-related traumatic stress. Measurements were taken on the web at baseline (time 1), immediately after intervention (time 2), and at a 6-month follow-up (time 3). To analyze the data, linear mixed effects models were used on the intention-to-treat sample. The trial was partially blinded as the information about the duration of the trial, which was different for experimental and control conditions, was public.

**Results:** At time 2, job stress was lower in the condition reflecting the cultivation process than in the one enhancing social support only ( $d=-0.21$ ), and at time 3, participants in that experimental condition reported the lowest job stress when compared with all 3 remaining study groups ( $ds$  between  $-0.24$  and  $-0.41$ ). For job-related traumatic stress, we found a significant difference between study groups only at time 3: stress was lower in the experimental condition in which self-efficacy was enhanced first than in the active comparator enhancing solely social support ( $d=-0.24$ ). The same result was found for work engagement ( $d=-0.20$ ), which means that it was lower in exactly the same condition that was found beneficial for stress relief. There were no differences between study conditions for burnout and depression neither at time 2 nor at time 3. There was a high dropout in the study (1023/1240, 82.50% at posttest), reflecting the pragmatic nature of this trial.

**Conclusions:** The Med-Stress internet intervention improves some components of well-being—most notably job stress—when activities are completed in a specific sequence. The decrease in work engagement could support the notion of dark side of this phenomenon, but further research is needed.

**Trial Registration:** ClinicalTrials.gov NCT03475290; <https://clinicaltrials.gov/ct2/show/NCT03475290>

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## KEYWORDS

well-being; job stress; internet intervention; self-efficacy; perceived social support; medical professionals

## Introduction

### Background

Well-being at work has been the focus of numerous workplace interventions, as it is associated with important outcomes both for the organization and the individual, including performance [1], absenteeism [2], and turnover intentions [3]. One occupational group that is particularly at risk of losses in terms of well-being is health care professionals [4-6]. In this study, we tested the efficacy of an internet intervention that aims to enhance psychological resources—perceived social support and self-efficacy—to improve the well-being of medical professionals. As this study was conducted before the outbreak of the COVID-19 pandemic in 2020, we managed to capture the everyday functioning of medical professionals.

Regardless of occupation, workplace interventions represent various approaches. Some of them are contextual and focus on factors (job demands and resources) that are specific to a given organization [7,8], whereas others are context-free because they target personal characteristics, such as self-efficacy, hope, and optimism [8]. Finally, there are psychotherapies [9,10] that focus on specific mental health disorders, such as depression and anxiety, albeit in the context of work.

Although many of these interventions have been found to be effective, their accessibility is usually constrained, and they can be difficult and costly to scale-up. Technology overcomes some of these limitations. Over the past three decades, internet interventions have been shown to deliver effective treatments for a variety of mental health problems [11-13]. More recently, their efficacy has also been tested in work environments with promising results [14,15]. Some of these interventions have been conceptualized within the cognitive behavioral therapy (CBT) framework [16], whereas others employed mindfulness [17] or stress management techniques [18]. However, although some programs [19] were based on theoretical models such as the stress and cognitive appraisal model by Lazarus and Folkman [20], they rarely test frameworks that have been specifically developed in the context of occupational health (eg, job demands-resources model [21]) or adapted to it (eg, conservation of resources theory [COR] [22]).

COR [22] originated as a conceptual framework of general stress but has since repeatedly served as a backbone for research on occupational well-being [23,24]. One of its fundamental premises is the resource investment principle, also known as a gain spiral. It refers to a process in which people who possess certain resources (eg, time) invest them to generate new ones (eg, learn new skills) and ultimately lower their risk of future losses. This process has already been empirically demonstrated [25-27]; however, studies have tended to focus on contextual

job resources and have rarely been experimental (with notable exceptions [28]). Meanwhile, personal resources are by definition context-free. A risk of focusing on them in an intervention is that they are difficult to customize to the unique combination of demands and resources in a given workplace. However, at the same time, such an intervention has the advantage of not being limited to only a few workplaces but is applicable across organizations.

Resources that have repeatedly been shown to be associated with well-being at work are social support and self-efficacy. Social support is usually defined in relation to its source (eg, from supervisor, friends, or family), and within those relationships, it can be either received or provided [29]. Social support that does not refer to the outside source is a perceived one and is defined as one's belief that help will be provided when needed [30], making it similar to optimism and hope [31]. Moreover, the relationship between received and perceived support is only moderate [31], showing that they are distinct concepts. Therefore, it is justified to enhance perceived social support independently from a specific social context. Finally, social support is a process that generates new resources [32], which makes it uniquely suitable as a chain in the gain spiral. Meanwhile, self-efficacy, another key resource, is defined as "beliefs in one's capabilities to organize and execute the courses of action required to produce given attainments" [33]. Its 4 major sources have been identified as mastery and vicarious experiences, persuasion, and reinterpretation of emotional and physiological states [33], with the first considered the most powerful [34]. As self-efficacy is more predictive of a given outcome when it is task- or domain-specific [35], it is more beneficial to enhance contextual self-efficacy in a workplace intervention (eg, related to coping with job stress) than a general one.

Hobfoll et al [32] suggested that people abundant in personal resources such as self-efficacy are in a better position to elicit support from others but also that this relationship works in reverse, and social support can prevent the depletion of personal resources. Called the cultivation and enabling hypotheses, this two-way relationship was later conceptualized in the form of 2 arguments [36]. According to the former, people with higher self-efficacy are more likely to reach out and solicit social support when needed, whereas the latter suggests that using members of a social network as models—in particular those that are similar and/or face similar situations—or benefiting from their verbal assurance can increase the sense of efficacy. Not only theoretical but also empirical support was found for both propositions, however mostly in the context of health [37] and traumatic stress [38,39] but not for outcomes specific to work. In addition, although many of the studies were longitudinal, few were of experimental design. Therefore, in

this study, we aim to verify the efficacy of enhancing social support and self-efficacy to improve well-being in a randomized controlled trial (RCT) and test whether the sequence in which they are strengthened is important.

The results of the sixth European Working Conditions Survey show that people working in the health sector experience the highest level of work intensity [40]. Their well-being impacts the services they provide as well as the functioning of health care systems [41]. Thus, improving it is important not only for themselves but also for the patients and their entire workplace communities.

The term well-being covers numerous occupational phenomena. In this intervention, we focus on 5 that are prevalent in the health care setting: job stress, job burnout, work engagement, job-related traumatic stress, and depression. Our primary focus is on job stress and burnout. Stress is a response to a situation when resources are not available or are insufficient to offset demands that are placed upon employees [42], whereas job burnout, which has recently been added to the 11th Revision of the International Classification of Diseases [43], is defined as “a prolonged response to chronic emotional and interpersonal stressors on the job” [44]. Depending on the conceptualization, it comprises 1, 2, or 3 dimensions [45]. Although it is difficult to assess the prevalence of occupational issues such as job stress and job burnout among medical professionals, there is evidence to show that these problems are encountered globally, including in the cultural West [5,46], sub-Saharan Africa [47], and Japan [48]. A recent systematic review that extracted data from populations of 45 countries reported that up to 80.5% of physicians experienced burnout [49], making this a problem that needs to be addressed urgently.

Work engagement is defined as “a positive, fulfilling, work-related state of mind that is characterized by vigor, dedication, and absorption” [50]. Although it is negatively related to job burnout, they are not opposite poles of one dimension. Recent findings show that employees exhibit different burnout-engagement profiles: from those representing clear discrepancies (ie, high engagement with low burnout and vice versa) to profiles showing that people can be low, moderate, or high on both these dimensions at the same time [51]. Thus, interventions that target job burnout should also measure their impact on work engagement.

Job-related traumatic stress is another outcome that belongs to the occupational context, albeit not to all professions. Defined as stress resulting particularly from indirect exposure to aversive details of traumatic events via face-to-face contact with traumatized individuals or exposure to drastic materials [52], it has been widely recognized as a significant occupational burden among health professionals that needs addressing [53,54].

Contrary to previous outcomes, depression is not a typical occupational phenomenon. However, it is an important component of work-related well-being: it is prevalent across professions and has been found to predict poor job performance [55] and sickness absences [56]. Moreover, although criteria distinguishing depression from job burnout are defined, it remains problematic to differentiate them [57].

## Objectives

The main goal of this study was to test whether a Med-Stress internet intervention dedicated to medical professionals would be effective in reducing job stress, burnout, depression, and job-related secondary stress and in increasing work engagement through the enhancement of 2 psychological resources: perceived social support and self-efficacy. We compared 2 experimental conditions, in which self-efficacy and social support were enhanced sequentially, with 2 active controls, in which only self-efficacy or only social support was targeted. We expected that experimental conditions, which are designed to build 2 resources, would prove to be more beneficial than active control ones—that target only a single resource—in terms of reducing negative outcomes (ie, job stress, burnout, depression, and job-related secondary stress) and improving a positive one (ie, work engagement) both at posttest and at a 6-month follow-up. Furthermore, we aim to test whether one sequence of resources—in line with either the enabling or cultivation hypothesis—would turn out to be more beneficial than the other.

## Methods

### Study Design

The Med-Stress study was designed as a 4-arm parallel RCT comparing the posttest and follow-up effects of 2 experimental and 2 active control conditions. The trial was conducted on web. This study was approved by the Ethical Review Board at SWPS University of Social Sciences and Humanities (opinion 4/2018 issued on February 13, 2018) and registered on ClinicalTrials.gov (NCT03475290). The study protocol has been previously published [58].

### Recruitment and Study Participants

Participants were recruited between October 2018 and April 2019 via targeted social media campaigns, advertisements via radio and press, professional forums, and through medical organizations. The following inclusion criteria were applied: (1) being at least 18 years old and (2) representing the health-related profession that involved direct patient care. A total of 1575 people were registered for the study; however, 335 did not complete the required baseline assessment. The final sample size was  $N=1240$ .

### Power Calculation

To ensure a statistical power of 0.90 to detect the posttest effect of comparisons between study conditions, we conducted an a priori sample size estimation using G\*Power 3.1.3.1 [59]. Taking into account the previous studies on the effectiveness of internet interventions for general and job-related stress [15,60], we aimed to detect the minimum effect sizes of  $d=0.40$  for the comparisons between conditions at 2 measurement points while controlling for baseline scores at an alpha error level of .002, reduced to correct for multiple comparisons (ie, 5 between-group comparisons and 5 outcomes). A power analysis showed that a sample of 607 was needed. As we expected a high dropout rate, we aimed to recruit a sample of 1200. As the analyses were ultimately conducted using linear mixed effects models (see the *Statistical Analysis* section for more details),



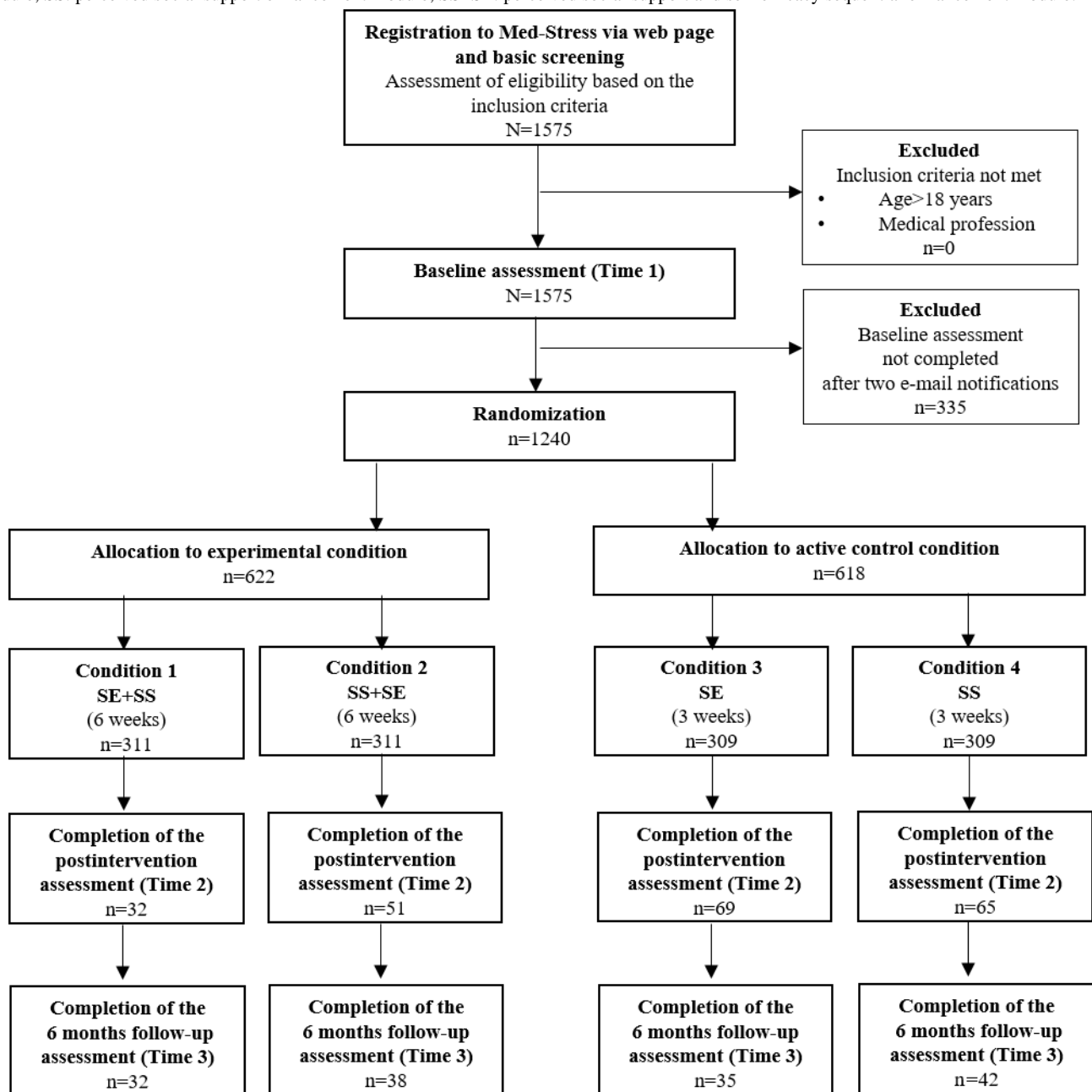
we conducted an additional analysis using the powerlmm package in R [61] to find that with the sample of 1240 participants, we had the power to detect an effect size of approximately  $d=0.21$  in pairwise comparisons. The dropout rate was higher than expected (1023/1240, 82.50%), and thus, we did not have enough power to test for robustness of effects in the per protocol analysis.

**Procedure**

The study flow is presented in Figure 1. Participants were directed to the Med-Stress website, where they filled out a screening to ensure they met the inclusion criteria. The registration process was finalized when they signed a web-based

informed consent form. Subsequently, participants were asked to fill out a baseline (time 1) assessment. Only those who completed this step were randomized to 1 of the 4 conditions. The intervention lasted either 6 weeks (experimental conditions) or 3 weeks (active controls). Activities in the intervention were released once a week for a participant. Although we encouraged participants to complete all tasks, this was not a prerequisite to access subsequent exercises. Immediately after completing the intervention (at the posttest, time 2) and 6 months after the baseline assessment (follow-up, time 3), participants were invited to fill out the questionnaires on web. Each time, participants received 3 email reminders (2 automatic and 1 personalized).

**Figure 1.** Flow of participants. SE: self-efficacy enhancement module; SE+SS: self-efficacy and perceived social support sequential enhancement module; SS: perceived social support enhancement module; SS+SE: perceived social support and self-efficacy sequential enhancement module.





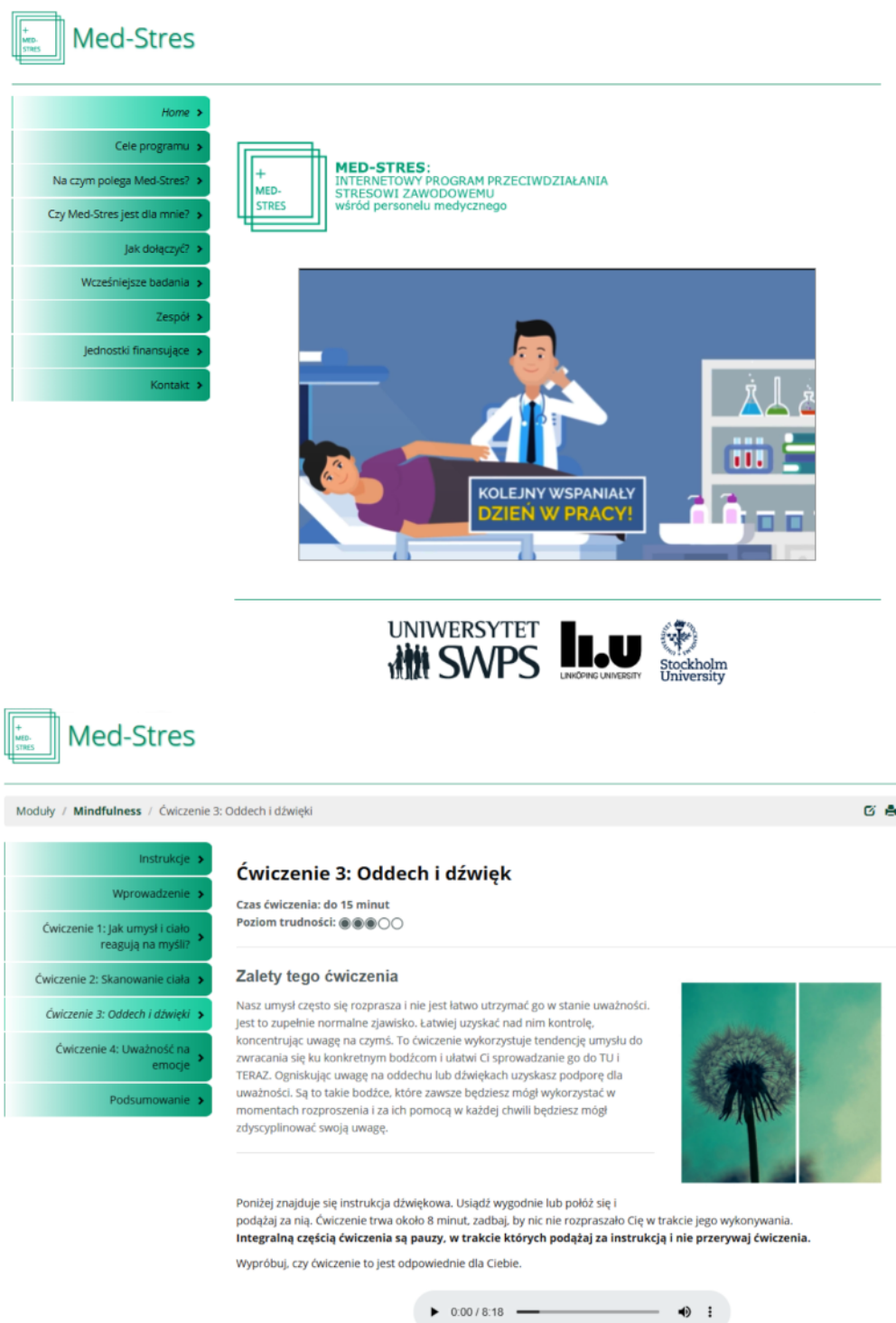
## Intervention

Med-Stress is a self-guided internet intervention. It contains 2 main modules that were made available to participants in different variants depending on randomization to study conditions: (1) self-efficacy and perceived social support sequential enhancement modules (SE+SS; experimental condition), (2) perceived social support and self-efficacy sequential enhancement modules (SS+SE; experimental condition), (3) self-efficacy enhancement module (SE; active control condition), and (4) perceived social support enhancement module (SS; active control condition). There were 3 exercises per module. Each consisted of psychoeducational animated clips and interactive tasks requiring both web-based and offline activities. To complete all tasks within each exercise,

participants needed up to 1.5 hours. In addition, everyone had access to 4 modules: relaxation, mindfulness, cognitive restructuring, and lifestyle, which were optional and available throughout the intervention. Such a design allowed the participants to partially self-tailor the intervention. Exercises in each module were evidence based and developed in a participatory manner, as a result of the preimplementation study among 744 medical professionals conducted at the Med-Stress developmental stage (Lesnierowska et al, unpublished data, 2018). Exercise descriptions are presented in Table 1, and the example screenshots are shown in Figure 2. The program was run on the Iterapi platform developed at the Department of Behavioral Sciences and Learning at Linköping University, Sweden [62].

**Table 1.** The content of the Med-Stress intervention: obligatory and optional modules.

Modules	Exercises	Aims
<b>Obligatory</b>		
Self-efficacy enhancement	1. Mastery experience	To enhance self-efficacy via recollecting past successes in coping with job stress, taking inspiration from other people (models), and creating a coping plan, based on the “if-then” approach to address potential coping barriers. The exercises are released weekly.
	2. Vicarious experience	
	3. Action planning	
Perceived social support enhancement	1. Received support and cognitive distortions	To enhance perceived social support through verifying distorted assumptions about obtaining support, recalling past situations when the actual support was received, engaging into real receive-provide support interactions with other participants (chat-rooms), and creating a coping plan, based on the “if-then” approach aimed at obtaining social support. The exercises are released weekly.
	2. Social skills and peer support	
	3. Action planning	
<b>Optional</b>		
Relaxation	1. Breathing	To support the coping process by stress relief techniques and actions. The exercises in this module aim at active relaxation. The exercises are available during the whole intervention.
	2. Progressive relaxation	
	3. Visualizing the body’s warmth and weight	
	4. Visualizing a calm place	
Mindfulness	1. How do body and mind react to thoughts?	To support the coping process by stress relief techniques and actions. The exercises in this module aim at deliberate attention on a present experience. The exercises are available during the whole intervention
	2. Body scanning	
	3. Breathing and sounds	
	4. Being mindful of emotions	
Cognitive restructuring	1. Opinion or fact	To support the coping process by stress relief techniques and actions. The exercises in this module aim at skills such as distinguishing opinions from facts or identifying cognitive traps. The exercises are available during the whole intervention
	2. Identifying thinking traps	
	3. How important will this be in the future?	
Lifestyle	1. Physical activity	To support the coping process by stress relief techniques and actions. The exercises in this module aim at implementing physical activity or pleasant activities that foster stress reduction. The exercises are available during the whole intervention
	2. Pleasant activities	

**Figure 2.** Med-Stress internet intervention: (a) mastery experience and (b) mindfulness exercises.


The figure displays two screenshots of the Med-Stress internet intervention website. The top screenshot (a) shows the main menu with options like 'Home', 'Cele programu', and 'Kontakt'. A central banner features an illustration of a doctor and a patient with the text 'KOLEJNY WSPANIAŁY DZIEŃ W PRACY!' and 'MED-STRES: INTERNETOWY PROGRAM PRZECIWDZIAŁANIA STRESOWI ZAWODOWEMU wśród personelu medycznego'. Logos for Uniwersytet SWPS, Linköping University, and Stockholm University are visible at the bottom.

The bottom screenshot (b) shows a specific exercise page titled 'Ćwiczenie 3: Oddech i dźwięk'. It includes a sidebar with navigation options, a description of the exercise (15 minutes, difficulty level 3), and a list of benefits. A video player at the bottom shows a dandelion seed head and a progress bar at 0:00 / 8:18.

## Randomization Procedure

Participants were automatically allotted to 1 of the 4 study conditions in line with the predefined randomization protocol generated via randomizing software (randomizer.org, a free service offered by Social Psychology Network). We applied block randomization with a block size of 4. The allocation ratio was 1:1:1:1 to ensure an equal number of participants in each study condition. Masking was partially achieved: allocation was

not revealed to the participants; however, they had previously been informed that the intervention would last 3 or 6 weeks depending on the intervention variant.

## Measures

### Primary Outcomes

#### Job Stress

Job stress was assessed using the 14-item Perceived Stress Scale [42]. Instructions were adapted for the occupational context. The questionnaire includes 14 items describing the range of stress symptoms rated from 0 (never) to 4 (very often). Cronbach alphas were .85 at time 1, .86 at time 2, and .89 at time 3.

#### Job Burnout

Job burnout was measured using the Oldenburg Burnout Inventory [63]. The scale consists of 16 items. Participants were asked to respond on a scale ranging from 1 (strongly agree) to 4 (strongly disagree). The reliability of the scale was  $\alpha=.87$  at time 1,  $\alpha=.89$  at time 2, and  $\alpha=.91$  at time 3.

### Secondary Outcomes

#### Depression

Depression was assessed using the Patient Health Questionnaire-9 [64]. The scale has 9 items with responses ranging from 0 (not at all) to 3 (nearly every day). Cronbach alphas were  $\alpha=.87$  at time 1,  $\alpha=.88$  at time 2, and  $\alpha=.89$  at time 3.

#### Work Engagement

Work engagement was measured using the Utrecht Work Engagement Scale-3 [65]. This shortened tool includes 3 items with a response scale ranging from 0 (never) to 6 (always). The Cronbach alphas were .73 at time 1, .78 at time 2, and .83 at time 3.

#### Job-Related Traumatic Stress

Job-related traumatic stress was assessed using the Posttraumatic Stress Disorder Checklist 5 [66] with modified instructions. It consists of 20 items. Participants assessed the severity of the symptoms on a scale ranging from 0 (not at all) to 4 (extremely). The Cronbach alphas were  $\alpha=.95$  at time 1,  $\alpha=.96$  at time 2, and  $\alpha=.96$  at time 3.

### Other Measures

#### Self-Efficacy to Manage Job Burnout and Work Stress

Self-efficacy to manage job burnout and work stress was measured using the Work Stress and Job Burnout Self-Efficacy Scale [67]. The scale has 28 items rated from 1 (I am definitely not capable) to 7 (I am definitely capable). The Cronbach alphas were .93 at time 1 and .96 at both time 2 and time 3.

#### Social Support Self-Efficacy

Social support self-efficacy was measured using the modified version of the Berlin Social Support Scales, Subscale 3 [68]. The tool was adapted to the context of social support self-efficacy. It consists of 5 items with a response scale ranging from 1 (I am definitely not capable) to 7 (I am definitely capable). The reliability was  $\alpha=.88$  at time 1,  $\alpha=.92$  at time 2, and  $\alpha=.83$  at time 3.

#### Perceived Social Support

Perceived social support was assessed using the Who Can You Count On Scale [69]. The questionnaire consists of 32 items with a response scale ranging from 1 (to very little extent) to 5 (to a great extent). The Cronbach alphas were .95 at time 1 and .96 at time 2 and time 3.

#### Secondary Trauma Exposure

Secondary trauma exposure was measured using The Secondary Trauma Exposure Scale [70]. Participants indicated their answers on a yes or no scale in response to whether they indirectly experienced each of the 10 listed traumatic events. The volume, frequency, and ratio of exposure were assessed using a single item with response scales ranging from 1 (none or never) to 7 (a few thousands or every day), and from 0% to 100% for the exposure ratio. Due to scale construction, the Cronbach coefficient was not computed.

#### Expectancy of Improvement and Perceived Credibility of the Intervention

Expectancy of improvement and perceived credibility of the intervention were assessed using the Credibility and Expectancy Questionnaire Version II [71]. The scale consists of 6 items representing 2 subscales: perceived intervention credibility and expectancy of improvement. Responses ranged from 1 (not at all) to 9 (very). The reliability for the perceived intervention credibility subscale was  $\alpha=.81$  and for the expectancy of improvement was  $\alpha=.89$ .

#### Intervention Usage

We assessed the use of obligatory and optional modules. For the former, engaging in at least one weekly assigned task was coded as activity. Optional modules contained a number of similar exercises that participants could choose from, thus engaging in at least one of them was coded as completion.

#### Statistical Analysis

Analysis of variance (ANOVA) for continuous and chi-square tests for categorical data were used to conduct a randomization check and dropout analysis. We did not formulate predictions regarding differences in resources (ie, perceived social support and self-efficacy) between study conditions, but we did expect them to increase between time 1 and time 2 and to remain stable by time 3. To test the change over time, we applied linear mixed effects models with a restricted maximum likelihood estimation, an unstructured covariance matrix, and time as a fixed factor compared between 3 measurement points.

To verify the effect of intervention conditions on the 5 outcome variables over the course of 3 time points, we applied linear mixed effects models with restricted maximum likelihood estimation, unstructured covariance matrices of random effects, and random slopes and intercepts [72], separately for each of the 5 outcomes. Time variable was coded as time 1=0 (baseline), time 2=1 (posttest), and time 3=2 (follow-up). To make comparisons between each active control group and experimental group as well as between 2 experimental conditions, we created 3 dummy variables in which 2 controls and 1 experimental condition subsequently served as a reference category. It is important to note that our research question was

not about the differences in changes over time between groups but about the differences in the outcomes between study conditions at 2 time points: the posttest and at the follow-up. This was reflected in the study protocol [58] where we planned to conduct separate analyses at 2 measurement points. Ultimately, to take into account the dependency between multiple measurements, we used linear mixed effects models. For each outcome, we applied a top-down approach by first fitting a loaded model with fixed and random effects, and we subsequently compared it with 2 nested models: one without random slope and one without random intercept. In the case of job-related secondary traumatic stress, we additionally controlled for exposure to traumatic events, which is a critical factor for the development of posttraumatic symptoms [52]. Finally, we tested whether there were predictors of the 2 primary outcomes (job stress and burnout). To do so, we first calculated the residual gains by subtracting the standardized initial score (Z1) multiplied by the correlation between the initial and posttreatment scores from the standardized posttreatment score (Z2) [73]. Next, we inverted the gains' values so that positive scores reflected reduction. These residual gains were entered separately as outcome variables in the regression analyses performed with 10,000 bootstrapped replications. All analyses in this study were conducted on the intention-to-treat sample. The multiple imputation (MI) procedure was applied using 10 iterations. All baseline scores, available posttest and follow-up scores, and all variables that were found to differentiate completers and dropouts (see below in *Preliminary Results*) were introduced as predictors of imputation [74]. Ultimately, the total sample of 1240 participants was included in the analyses (311 participants in each experimental condition and 309 participants in each control condition; [Figure 1](#)). Analyses were conducted using IBM SPSS Statistics 25.0.

## Results

### Sample

The final sample (N=1240) consisted of physicians (448/1240, 36.13%), nurses (308/1240, 24.84%), dentists (93/1240, 7.50%), physiotherapists (75/1240, 6.05%), midwives (65/1240, 5.24%), paramedics (62/1240, 5.00%), and other medical professionals (191/1240, 15.40%). Overall, job tenure ranged from less than 1 year to 40 years (mean 11.46, SD 10.26), whereas tenure at participants' current position was mean 6.69 years (SD 7.31). On average, participants worked 47.38 hours per week (SD 18.53). The majority of responders were employed in public health care institutions (924/1240, 74.52%). Women constituted 86.61% (1074/1240) of the sample. Participants' ages ranged between 20 and 66 years (mean 36.21, SD 10.18). Nearly 17% of the sample had received specialist support (psychotherapy or pharmacotherapy) to cope with job stress at some point in their professional career.

### Preliminary Results

#### Dropout Analysis and Randomization Check

Out of the 1240 participants, 217 completed the posttest assessment and 147 completed the 6-month follow-up. Intervention dropout, defined as a loss to posttest, was 82.50%

(1023/1240). The Little [75] test revealed that data were not missing completely at random ( $\chi^2_{172}=254.9$   $P<.001$ ). The subsequent ANOVA and chi-square tests confirmed the missing at random (MAR) pattern, depending on the level of primary outcomes at the baseline, condition assignment, and selected job and demographic characteristics. We found that completers were assigned to shorter intervention modules ( $\chi^2_1=14.9$ ;  $P<.001$ ), were older ( $F_{1,1238}=52.10$ ;  $P<.001$ ;  $\eta^2=0.04$ ), with longer total job tenure ( $F_{1,1238}=43.58$ ;  $P<.001$ ;  $\eta^2=0.03$ ) and tenure in the current position ( $F_{1,1238}=28.20$ ;  $P<.001$ ;  $\eta^2=0.02$ ), and had been in their respective relationships for longer ( $F_{1,1238}=17.11$ ;  $P<.001$ ;  $\eta^2=0.01$ ). They also showed a higher initial expectancy ( $F_{1,1238}=12.33$ ;  $P<.001$ ;  $\eta^2=0.01$ ) and perceived credibility of the intervention ( $F_{1,1238}=10.57$ ;  $P=.001$ ;  $\eta^2=0.01$ ). Those who completed the intervention presented lower baseline job stress ( $F_{1,1238}=9.05$ ;  $P=.003$ ;  $\eta^2=0.01$ ), job burnout ( $F_{1,1238}=5.44$ ;  $P=.02$ ;  $\eta^2=0.01$ ), depression ( $F_{1,1238}=18.09$ ;  $P<.001$ ;  $\eta^2=0.01$ ), and job-related posttraumatic stress ( $F_{1,1238}=7.91$ ;  $P=.005$ ;  $\eta^2=0.01$ ). No other differences were detected. The MAR pattern of missingness justified conducting MI [74].

Participants randomized into 4 study conditions did not differ with regard to either the study variables at baseline or on descriptive characteristics such as age, tenure, and sex. Finally, participants across the 4 conditions did not differ with regard to their expectations of the treatment or its perceived credibility.

Intervention usage was similar between the experimental and control conditions. In the experimental condition reflecting the cultivation process (self-efficacy precedes perceived social support), 209 participants (out of 311 randomized) engaged in at least one exercise in the first module, and 33 of them engaged in at least one exercise in the second module. For the experimental condition reflecting the enabling process (n=311), these numbers were 206 and 43, respectively. In each control condition (n=309), 205 participants engaged in at least one exercise in the self-efficacy or social support enhancement module. Usage of optional modules was similar across the conditions and varied between 98 participants benefiting from at least one optional module in the social support control condition to 124 participants in the self-efficacy control condition.

### Descriptive Statistics

Means, standard deviations, and Pearson correlations for all measures are found in [Multimedia Appendix 1](#).

### Effects on Self-Efficacy and Perceived Social Support

We found that there was a significant difference in job stress and burnout-related self-efficacy between time 1 and time 2 ( $B=-0.08$ ,  $SE=0.01$ ; 95% CI  $-0.11$  to  $-0.06$ ) but not between time 2 and time 3 ( $B=0.00$ ,  $SE=0.01$ ; 95% CI  $-0.02$  to  $0.03$ ). Pairwise comparisons showed that self-efficacy plateaued after posttest but remained significantly higher than at baseline. We observed exactly the same pattern for social support

self-efficacy, with a significant difference between time 1 and time 2 ( $B=-0.18$ ,  $SE=0.03$ ; 95% CI  $-0.23$  to  $-0.13$ ) and a nonsignificant difference between time 2 and time 3 ( $B=0.00$ ,  $SE=0.02$ ; 95% CI  $-0.03$  to  $0.04$ ). In the case of social support, there were significant differences both in the time 1 and time 2 lag ( $B=-0.19$ ,  $SE=0.01$ ; 95% CI  $-0.21$  to  $-0.17$ ) and time 2 and time 3 lag ( $B=-0.06$ ,  $SE=0.01$ ; 95% CI  $-0.08$  to  $-0.03$ ). Pairwise comparisons showed that after social support increased between baseline and posttest, it significantly dropped at the follow-up; however, it remained higher than at baseline.

### Hypotheses Testing

First, for each outcome, we compared a reference model with fixed effects of condition assignment, time, and time by

condition interaction as well as 2 random effects associated with each participant—intercept and time—with nested models in which either random effect associated with time or random intercept was not included. For all the outcomes, the differences in  $-2$  Restricted Maximum Likelihood log-likelihood between the reference and nested models were statistically significant, and therefore, we retained both random effects. Moreover, for each of the outcomes, we found them to be statistically significant, indicating that within each study condition, there were considerable variations between participants before they started the intervention and in how they responded over time (Table 2).



**Table 2.** Results of linear mixed effects models.

Outcome	Fixed effects		Random effects	
	Estimate (SE)	95% CI	Estimate (SE)	95% CI
<b>Job stress</b>				
Intercept <sup>a</sup>	2.17-2.23 (0.03)	2.11 to 2.17, 2.22 to 2.45	0.21 (0.01)	0.19-0.23
SE <sup>b</sup> to SE+SS <sup>c</sup>	0.02 (0.04)	-0.06 to 0.10	— <sup>d</sup>	—
SE to SS+SE <sup>e</sup>	-0.03 (0.04)	-0.1 to 0.05	—	—
SS <sup>f</sup> to SE+SS	-0.02 (0.04)	-0.10 to 0.06	—	—
SS to SS+SE	-0.07 (0.04)	-0.15 to 0.01	—	—
SE+SS to SS+SE	0.05 (0.04)	-0.03 to 0.12	—	—
Time <sup>a</sup>	-0.08 to -0.09 (0.01)	-0.11 to -0.10, -0.07 to -0.06	0.01 (0.00)	0.01-0.01
Time×SE to SE+SS	-0.05 (0.01)	-0.08 to -0.03	—	—
Time×SE to SS+SE	0.01 (0.01)	-0.01 to 0.04	—	—
Time×SS to SE+SS	-0.07 (0.01)	-0.09 to -0.04	—	—
Time×SS to SS+SE	0.00 (0.01)	-0.03 to 0.03	—	—
Time×SE+SS to SS+SE	-0.07 (0.01)	-0.09 to -0.04	—	—
<b>Job burnout</b>				
Intercept <sup>a</sup>	2.61-2.70 (0.03)	2.56 to 2.65, 2.67 to 2.76	0.21 (0.01)	0.19-0.24
SE to SE+SS	0.03 (0.04)	-0.05 to 0.11	—	—
SE to SS+SE	0.04 (0.04)	-0.03 to 0.12	—	—
SS to SE+SS	-0.06 (0.04)	-0.14 to 0.02	—	—
SS to SS+SE	-0.05 (0.04)	-0.12 to 0.03	—	—
SE+SS to SS+SE	-0.01 (0.04)	-0.09 to 0.06	—	—
Time <sup>a</sup>	-0.02 to -0.06 (0.01)	-0.08 to -0.03, -0.05 to -0.00	0.01 (0.00)	0.00-0.01
Time×SE to SE+SS	-0.03 (0.01)	-0.05 to -0.00	—	—
Time×SE to SS+SE	-0.04 (0.01)	-0.04 to -0.00	—	—
Time×SS to SE+SS	0.02 (0.01)	-0.00 to 0.05	—	—
Time×SS to SS+SE	0.01 (0.01)	-0.02 to 0.03	—	—
Time×SE+SS to SS+SE	0.02 (0.01)	-0.01 to 0.04	—	—
<b>Work engagement</b>				
Intercept <sup>a</sup>	4.06-4.21 (0.06)	3.95 to 4.09, 4.18 to 4.32	0.89 (0.04)	0.81-0.98
SE to SE+SS	-0.03 (0.08)	-0.19 to 0.13	—	—
SE to SS+SE	-0.04 (0.08)	-0.20 to 0.12	—	—
SS to SE+SS	0.12 (0.08)	-0.04 to 0.28	—	—
SS to SS+SE	0.10 (0.08)	-0.06 to 0.26	—	—
SE+SS to SS+SE	0.01 (0.08)	0.15 to 0.17	—	—
Time <sup>a</sup>	-0.09 to -0.19 (0.02)	-0.23 to -0.13, -0.16 to -0.05	0.03 (0.01)	0.02-0.04
Time×SE to SE+SS	-0.05 (0.03)	-0.10 to 0.01	—	—
Time×SE to SS+SE	-0.02 (0.03)	-0.07 to 0.04	—	—
Time×SS to SE+SS	-0.14 (0.03)	-0.19 to -0.08	—	—
Time×SS to SS+SE	-0.10 (0.03)	-0.16 to -0.05	—	—
Time×SE+SS to SS+SE	-0.03 (0.03)	-0.09 to 0.02	—	—

Outcome	Fixed effects		Random effects	
	Estimate (SE)	95% CI	Estimate (SE)	95% CI
<b>Depression</b>				
Intercept <sup>a</sup>	1.16-1.21 (0.04)	1.08 to 1.13, 1.23 to 1.28	0.36 (0.02)	0.33, 0.39
SE to SE+SS	0.05 (0.05)	-0.06 to 0.15	—	—
SE to SS+SE	-0.05 (0.05)	-0.15 to 0.05	—	—
SS to SE+SS	0.05 (0.05)	-0.05 to 0.15	—	—
SS to SS+SE	-0.05 (0.05)	-0.15 to 0.06	—	—
SE+SS to SS+SE	0.09 (0.05)	-0.01 to 0.20	—	—
Time	-0.04 to -0.07 (0.01)	-0.10 to -0.06, -0.05 to -0.01	0.02 (0.00)	0.02, 0.02
Time×SE to SE+SS	-0.01 (0.01)	-0.05 to 0.02	—	—
Time×SE to SS+SE	0.01 (0.02)	-0.02 to 0.05	—	—
Time×SS to SE+SS	-0.05 (0.02)	-0.08 to -0.01	—	—
Time×SS to SS+SE	-0.02 (0.02)	-0.06 to 0.01	—	—
Time×SE+SS to SS+SE	-0.03 (0.02)	-0.06 to 0.01	—	—
<b>Job-related traumatic stress<sup>g</sup></b>				
Intercept <sup>a</sup>	1.26-1.38 (0.05)	1.17 to 1.29, 1.36 to 1.48	0.60 (0.03)	0.54, 0.65
SE to SE+SS	-0.10 (0.07)	-0.23 to 0.03	—	—
SE to SS+SE	-0.09 (0.07)	-0.22 to 0.04	—	—
SS to SE+SS	0.02 (0.07)	-0.11 to 0.16	—	—
SS to SS+SE	0.03 (0.07)	-0.10 to 0.16	—	—
SE+SS to SS+SE	-0.01 (0.07)	-0.14 to 0.12	—	—
Time <sup>a</sup>	0.00-0.03 (0.02)	-0.06 to -0.00, 0.01 to 0.07	0.05 (0.00)	0.04, 0.06
Time×SE to SE+SS	-0.02 (0.03)	-0.07 to 0.03	—	—
Time×SE to SS+SE	0.03 (0.03)	-0.02 to 0.08	—	—
Time×SS to SE+SS	-0.07 (0.03)	-0.12 to -0.02	—	—
Time×SS to SS+SE	-0.03 (0.03)	-0.08 to 0.02	—	—
Time×SE+SS to SS+SE	-0.04 (0.03)	-0.09 to 0.01	—	—

<sup>a</sup>As the values differ slightly depending on which study condition is used as a reference category, a range of estimates and confidence intervals are provided.

<sup>b</sup>SE: self-efficacy enhancement module.

<sup>c</sup>SE+SS: self-efficacy and perceived social support sequential enhancement module.

<sup>d</sup>The lack of data in these cells follows statistical analysis: these values are only provided for intercept and time.

<sup>e</sup>SS+SE: perceived social support and self-efficacy sequential enhancement module.

<sup>f</sup>SS: perceived social support enhancement module.

<sup>g</sup>Controlling for exposure to traumatic events.

We expected that the experimental conditions (ie, the ones comprised 2 modules: SE+SS and SS+SE) would be more effective than each active control condition (ie, SE and SS) in reducing job stress and job burnout (primary outcomes) as well as depression and job-related posttraumatic stress (secondary outcomes) at posttest (time 2), and we expected these effects to remain at a 6-month follow-up (time 3). In the case of work engagement, we expected it to be higher at time 2 in the experimental conditions in comparison with active controls, and we expected the effects to remain at a 6-month follow-up

(time 3). We were also interested in whether the 2 experimental conditions would differ in their efficacy.

### Job Stress

The mixed effects model for job stress showed no significant effect of condition assignment on job stress for any of the between-group comparisons, but it did show a significant effect of time for all comparisons (Table 2), indicating that stress decreased with time. Significant interaction effects were found for time and the comparison between the experimental condition SE+SS with active control SE ( $B=-0.05$ ,  $SE=0.01$ ; 95% CI

–0.08 to –0.03) and with active SS control ( $B=-0.06$ ,  $SE=0.01$ ; 95% CI –0.09 to –0.04) as well as for time and the comparison between the 2 experimental groups ( $B=-0.07$ ,  $SE=0.01$ ; 95% CI –0.09 to –0.04). Bonferroni post hoc tests revealed that at time 2, job stress was significantly lower in the experimental SE+SS condition when compared with the active control SS ( $d=-0.21$ ; 95% CI –0.37 to –0.05). However, at time 3, it was lower in the SE+SS condition than in the remaining 3 conditions: for SS,  $d=-0.41$ , 95% CI –0.57 to –0.25; for SE,  $d=-0.24$ , 95% CI –0.40 to –0.09; and for SS+SE,  $d=-0.24$ , 95% CI –0.39 to –0.08.

### Job Burnout

Assignment had no main effect on job burnout for either of the comparisons between study conditions, but there was a main effect of time for all the comparisons (Table 2), indicating that burnout decreased with time. Interaction effects of time and the comparisons between groups were either not significant or marginally significant at a level that did not warrant further investigation due to the risk of inflated type I error resulting from multiple comparisons.

### Work Engagement

We found no main effect of condition assignment on work engagement, but we did find a main effect of time (Table 2) for the comparisons between all study conditions, showing that work engagement decreased with time. Significant interactions were found for time and the comparisons between SS active control and 2 experimental groups: SE+SS ( $B=-0.13$ ,  $SE=0.03$ ; 95% CI –0.19 to –0.08) and SS+SE ( $B=-0.10$ ,  $SE=0.03$ ; 95% CI –0.16 to –0.05). Bonferroni post hoc tests demonstrated that there were no significant differences between study conditions at time 2, but at time 3, work engagement was significantly lower in the experimental condition SE+SS than in the active control SS ( $d=-0.20$ ; 95% CI –0.36 to –0.04).

### Depression

Similar to the case of work engagement, for depression, we found an effect of time, indicating that depression decreased with time, but no effect of condition assignment for any of the between-group comparisons (Table 2). The only significant interaction was found for time and the comparison between active control SS and experimental condition SE+SS ( $B=-0.05$ ,  $SE=0.02$ ; 95% CI –0.08 to –0.01). However, Bonferroni post hoc tests revealed that there were no meaningful differences between these conditions at either posttest or at follow-up.

### Job-Related Traumatic Stress

For job-related traumatic stress, we additionally controlled for the fixed effect of the exposure to traumatic events. Neither condition assignment nor time had an effect on the outcome (Table 2). A significant interaction was observed for time and the comparison between active control SS and experimental SE+SS condition ( $B=-0.07$ ,  $SE=0.03$ ; 95% CI –0.12 to –0.02). Bonferroni post hoc analysis showed that this difference was significant only at time 3, with lower stress in the experimental condition ( $d=-0.24$ ; 95% CI –0.40 to –0.08).

### Predictors of Outcomes

To identify potential predictors of the 2 primary outcomes, job stress and job burnout, we ran bootstrapped regression analyses with the outcomes reflecting change between pretest and posttest (residual change score) and 95% bias-corrected bootstrap CIs. Age, gender, marital status, average weekly work hours, type of organization (public vs private), receiving treatment in the past, and general tenure were not associated with changes in job stress and job burnout. However, tenure in the current workplace turned out to be a significant predictor of both change in job stress ( $\beta=-.22$ ; 95% CI –0.02 to –0.01) and in burnout ( $\beta=-.18$ ; 95% CI –0.02 to –0.01): greater reduction in both outcomes was observed among participants with shorter tenure. Changes in job stress and burnout were also associated with the level of expectations of the intervention. Participants who had higher expectations of the treatment and perceived the intervention as more credible experienced a greater decrease in stress (credibility:  $\beta=.16$ ; 95% CI 0.04–0.09 and expectancy:  $\beta=.17$ ; 95% CI 0.04–0.09) and in burnout (credibility:  $\beta=.10$ ; 95% CI 0.01–0.06 and expectancy:  $\beta=.25$ ; 95% CI 0.06–0.10).

In terms of using the intervention, change in job stress was predicted by engaging in exercises in the self-efficacy enhancing module ( $\beta=.11$ ; 95% CI 0.06–0.22): at the posttest, stress was lower among the participants who engaged in the self-efficacy module. Using social support enhancing exercises and optional modules (relaxation, mindfulness, cognitive restructuring, and lifestyle) was not associated with change in job stress. A change in job burnout was predicted neither by engagement in self-efficacy nor by social support exercises. Only using optional modules was associated with a reduction in job burnout at the posttest ( $\beta=.07$ ; 95% CI 0.01–0.16).

## Discussion

### Principal Findings

This study had 2 objectives. First, we wanted to test whether enhancing 2 psychological resources, perceived social support and self-efficacy, would be more effective for improving the well-being of medical professionals than strengthening only 1 of them. Second, we aimed to experimentally verify the enabling versus the cultivation hypothesis, that is, to test whether the sequence in which social support and self-efficacy were targeted would have an effect on well-being. To reflect the complexity of a natural occupational context, we tested the efficacy of the intervention for 5 outcomes. We found that job burnout did not depend on assignment to the study condition. However, allocation to study condition did have an effect on another primary outcome, job stress. Immediately after the intervention, we found that one experimental condition (ie, the one reflecting the cultivation hypothesis by first enhancing self-efficacy and later social support) was more effective in reducing stress than the control condition that solely targeted social support, but not the one dedicated to enhancing only self-efficacy. This result partially supported our expectations. However, 6 months later, the same experimental condition was found to be the most effective. This result supported the cultivation process of stress reduction over an enabling one. When we analyzed how participants used the Med-Stress intervention regardless of

condition assignment, we found that there was a reduction in job burnout, and it was predicted by using optional modules that comprised CBT-based exercises. Perhaps these exercises, and not those dedicated to building personal resources (ie, self-efficacy and perceived social support), were responsible for the decrease in burnout, albeit small, in participants across all conditions. Job stress, on the other hand, was not associated with completing optional modules; the only significant predictor of its decrease was using self-efficacy exercises.

No meaningful differences between study conditions were detected for depression. In the case of job-related traumatic stress, between-group differences at the posttest were negligible, whereas at the follow-up, we again found that participants in the condition reflecting the cultivation hypothesis reported greater reduction in stress than those in a control condition enhancing solely social support, although the effect was small. Work engagement also revealed different patterns at posttest and follow-up. Immediately after the intervention, there were no meaningful differences in work engagement between study conditions; however, 6 months later, work engagement was lower in the same experimental condition reflecting the cultivation hypothesis than in the control condition that aimed to build only social support. Moreover, contrary to what might be expected, work engagement decreased over time. In fact, at the follow-up, work engagement was significantly lower in the same condition that we found was beneficial for the reduction of both types of job-related stress. In other words, participants who first completed self-efficacy enhancing exercises and then the ones dedicated to building perception of social support reported lower stress and lower work engagement. This pattern of results suggests that a decrease in work engagement might be beneficial to medical professionals. In fact, although work engagement is overly considered a positive state, associated with numerous beneficial consequences for a person, such as better self-reported health, a so-called dark side of engagement has also been identified, suggesting that over-engaged workers might experience undesired outcomes [76]. Moreover, the results of a recent meta-analysis [77] showed that only half of the interventions aimed at improving work engagement were found to have a positive effect. The rest had no effect or had a negative effect, although the latter were in the minority. Interestingly, the intervention that resulted in decreased work engagement was dedicated to service workers in older care, a group that is similar to the one in Med-Stress [78]. This might indicate that, at least for these occupational groups, being highly engaged in work can be detrimental. At the same time, this interpretation needs to be treated with caution as one of the options that require further analysis.

Taken together, these results show that the experimental condition reflecting the cultivation hypothesis—self-efficacy preceding social support—is the most beneficial in the long run, although this finding needs to be treated with caution for the following reasons: first, it was not found for all components of well-being. Second, for those that it was found (job stress and traumatic stress), the effect sizes were small. Third, in the case of work engagement, more research is needed to establish whether the decrease over time was beneficial or detrimental to the participants. Small effect sizes are perhaps not that

surprising considering that gain cycles, contrary to loss spirals, are considered to be weaker and take longer to unfold [23]. As 6 months is a relatively short period, subsequent measurement points are needed, and therefore, we have scheduled another follow-up in the future. In addition, small effect sizes could be attributed to the comparisons being made between experimental conditions and active, not passive, controls [79].

Perhaps reaching a result that is not completely coherent for all outcomes is not that surprising when these outcomes are numerous and represent different aspects of well-being. By targeting multiple outcomes with one program, we risk losing precision, but we gain a more naturalistic intervention.

### Strengths and Limitations

Med-Stress responds to a call “to conduct feasibility studies and randomized controlled studies on the effect of low-intensity interventions and technology supported (eg, web-based) interventions in low- and middle-income countries (LMICs), preferably using an active control condition as comparison, to ensure we disseminate effective treatments in LMICs” [80]. LMICs are reported to experience a disparity between the need for mental health services and their provision. We would argue that the need for such treatments is also urgent among certain groups, including health care providers. Content development of Med-Stress was preceded by a web-based focus study to better understand the working conditions of the target audience. We found that despite high levels of stress and burnout among medical professionals, no support programs were offered at the organizations where responders worked. Benefiting from traditional help often proves difficult for them due to irregular working schedules and an insufficient number of professionals. Thus, the availability of an internet intervention of low intensity and focused on personal resources that are context-free could be beneficial in alleviating some work-related mental health issues. This became particularly salient a few months later, when the COVID-19 pandemic broke and medical professionals found themselves in need of support under conditions where it could not be easily provided. In fact, to respond to this crisis, we developed a shorter, contextualized version of the Med-Stress intervention, called Med-Stress SOS [81].

Our study has several limitations. First, the dropout was high, which affects the interpretation of the results. We mitigated this risk by applying the MI method. There is an ongoing argument regarding the threshold over which the dropout rate is deemed unacceptable; however, the latest simulations indicate that it is not the proportion but the pattern of missingness that should be taken into account when considering data imputation. Specifically, in the case of the MAR pattern, the MI procedure, which includes all identified variables that differentiate dropouts from completers as imputation predictors, leads to the least biased results [74,82]. As the pattern of missingness in this study was indeed MAR, we followed these recommendations when conducting MI. Moreover, it should be said that internet interventions, in particular self-guided ones, do tend to have high dropout rates. Although such a loss to follow-up is rare, it is not unprecedented [83,84]. However, despite our attempts to mitigate the risks resulting from high dropout, the obtained results need to be treated with caution. This loss reflects the

pragmatic nature of this trial: it was conducted in Poland, where internet interventions are still rare, and we suspect that users did not have a framework into which this form of psychological help could be easily incorporated. A high recruitment rate compared with high dropout probably reflects participants' initial enthusiasm and curiosity that diminished over time. This was also reflected in the poor usage of the intervention, particularly in the experimental conditions in which the second assigned module was used much less frequently than the first one. In fact, comments that we received post intervention seem to support this notion: users referred to the content of the exercises (not user-friendly enough), pace of the intervention (new exercise released each week), and the fact that it was a web-based intervention and not an app-based intervention. High dropout was also a reason why we could not conduct a per protocol analysis: the sample of completers was too small to provide sufficient power. Ultimately, we had enough power to detect effects of minimum  $d=0.21$ , and therefore, all findings could not be generalized; however, the effects of job stress and job-related traumatic stress were large enough. Some of the

phenomena in this study, in particular job burnout and work engagement, are multidimensional, and analyzing them as such could provide a more in-depth understanding of the intervention's impact on them. However, this would further increase the already high number of comparisons that needed to be accounted for in the study design.

## Conclusions

This study offers both theoretical and practical contributions. It is a pragmatic trial that offers an insight into how people really use this intervention [85]. It is an experimental verification of the cultivation versus enabling process of stress reduction, demonstrating cautious support for the former. Moreover, we empirically tested the concept of gain cycles for 5 components of well-being. In practical terms, Med-Stress is a support program that was found to be effective in enhancing the well-being of medical professionals. This intervention has the advantage of being broadly accessible to health care workers who currently receive no help in coping with their mental health problems.

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## Authors' Contributions

ES, ML and RC conceptualized the study. ES and ML conducted statistical analyses and prepared original draft. GA, PC, and RC reviewed and edited the manuscript. All authors have read and approved the final manuscript.

## Conflicts of Interest

None declared.

### Multimedia Appendix 1

Means, SDs, and correlations for study variables.

[[DOCX File, 25 KB - jmir\\_v23i1e21445\\_app1.docx](#)]

### Multimedia Appendix 2

CONSORT-EHEALTH checklist (V 1.6.1).

[[PDF File \(Adobe PDF File\), 1585 KB - jmir\\_v23i1e21445\\_app2.pdf](#)]

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## Abbreviations

**ANOVA:** analysis of variance

**CBT:** cognitive behavioral therapy

**COR:** conservation of resources theory

**LMIC:** low- and middle-income country

**MAR:** missing at random

**MI:** multiple imputation

**RCT:** randomized controlled trial

**SE:** self-efficacy enhancement module

**SE+SS:** self-efficacy and perceived social support sequential enhancement module

**SS:** perceived social support enhancement module

**SS+SE:** perceived social support and self-efficacy sequential enhancement module

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Original Paper

# Effects of Website Interactivity on Skin Cancer–Related Intentions and User Experience: Factorial Randomized Experiment

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## Abstract

**Background:** Digital media technologies provide users with the ability to interact with content and to receive information based on their preferences and engagement.

**Objective:** We used skin cancer and sun protection as a health topic to explore how modality interactivity, interface tools that afford users greater activity, resulting in greater depth and breadth of mentally representing and experiencing mediated content, and message interactivity, the extent to which the system allows users to exchange messages back and forth on health websites, influenced users' attitudes, knowledge, behavioral intentions, and experience.

**Methods:** We employed a 2×2 (modality interactivity: high vs low; message interactivity: high vs low) between-subject online experiment for which 4 websites were created. Participants (n=293) were recruited using Amazon Mechanical Turk and randomly assigned into to 1 of 4 conditions. After browsing the website, participants completed an online survey regarding their experience and cognitive perceptions. General linear models and path analysis were used to analyze the data.

**Results:** Both modality interactivity ( $P=.001$ ) and message interactivity ( $P<.001$ ) had an impact on intention to use sun protection. Attitudes toward health websites and perceived knowledge mediated the effects of modality interactivity and message interactivity on sun protection use intention, individually. Participants in the high modality interactivity and high message interactivity condition felt more satisfied ( $P=.02$ ). Participants in the low message interactivity condition had more interest in the experience with health websites than participants in the high message interactivity condition ( $P=.044$ ).

**Conclusions:** Findings suggested that modality interactivity influenced intention to use sun protection directly as well as via attitudes toward the websites. Message interactivity impacted intention to use sunscreen directly and also through perceived knowledge. Implications for designing health websites and health intervention content are discussed.

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**KEYWORDS**

behavioral intention; computer-mediated communication; skin cancer; interactivity; user experience



## Introduction

### Background

The use of technology in communication is ubiquitous in today's society. As a result, communication has shifted from traditional 1-way communication to 2-way reciprocal approaches [1,2]. Media users become active information seekers instead of passive information receivers. The integration of advanced elements of interpersonal communication and mass communication into internet-based communication has resulted in immediate, back-and-forth, customized responses [3,4]. Moreover, users can generate content and share experiences with other users, and users themselves may become sources as well as receivers of information [5,6]. This 2-way flow of communication has been useful for health promotion efforts [7-13].

According to the Pew Internet & American Life Project [14], 1 in 3 Americans have used the internet to solve a medical problem. Due to the public's increasing willingness to be more responsible for their own health [15,16], how to effectively deliver health information using technologies has become a question requiring further investigation. Internet-based interventions were found to work better than noninternet-based interventions for improving a variety of health-related attitudes and behavioral outcomes including increased knowledge, participation in health care, and more [17].

Interactivity, defined as how responsive a system is to a user [18], has been examined by many researchers in health communication as a key characteristic of interactive digital media technologies [19-24]. While some have found that higher levels of interactivity can improve knowledge [20], attitude toward health websites [21,24], and intentions to use a health information resource [25,26], others have found that higher levels of interactivity did not have positive effects on knowledge [22,27] or self-efficacy [22]. Overloading of technological features on media interfaces (exceeding the cognitive processing boundary) may lead to distraction and reactance to the persuasive messages [28-30]. Since there are both arguments for and against using interactive technological affordances, in terms of information processing and assessment, it is important to further examine the role of interactive features in an online environment.

We aimed to examine (1) how different types of interactivity influence health behavioral intentions and whether there is an interaction effect among these 2 types of interactivity on behavioral intentions; (2) how different types of interactivity impact behavioral intentions through different cognition; (3) how different types of interactivity influence individual user experience with health websites.

### Skin Cancer and Sun Protection

Skin cancer is the most common cancer in the United States [31]. One in 5 Americans will develop skin cancer in their lifetime [32]. Each year, more than 3.5 million new cases of skin cancer are diagnosed in the United States, which is more than the yearly total of new cases for all other types of cancers [33,34]. However, skin cancer is the most preventable cancer

compared to other forms of cancer [35]. The most preventable risk factor is exposure to ultraviolet light [35]. Therefore, most skin cancer interventions aim to promote sun protection behaviors, such as using protective clothes or shades and increasing sunscreen use in the general public or in people at high risk of skin cancer or decreasing exposure to artificial ultraviolet light (eg, tanning beds). Researchers have been working on building effective skin cancer interventions for decades [36-43]; however, no previous study has employed skin cancer as a health context to examine how different types of interactivity affect user experience with health websites, behavioral intentions, and information processing [21].

### Interactivity

According to the Modality, Agency, Interactivity, and Navigability (MAIN) model [6], interactivity should be a system of technological affordances that can allow users to make changes to sources, messages, and media while interacting with the interfaces. Based on the above, there are 3 types of interactivity—modality interactivity, message interactivity, and source interactivity—and they can influence user engagement then sequentially affect cognition, attitude, and behavior [6,44].

When interactivity is assessed as a functional modality on the medium interface, it is called *modality interactivity*. Modality interactivity refers to “interface tools that afford users greater activity, resulting in greater depth and breadth of mentally representing and experiencing mediated content [44].” Traditional media usually contain a single modality. For example, print media, may solely have text, and radio may solely provide audio. Digital media have multiple modalities as multimedia content [45,46]. Modality cues not only include video, image, text, and audio but also include new interactive affordances such as hyperlinks, clicking, zooming, dragging, scrolling, and mouse-overs.

Message interactivity has been demonstrated by many researchers through the concept of message exchange [18] or 2-way communication [47]. *Message interactivity* refers to the extent to which the system allows users to exchange messages back and forth. The action of message interactivity is performed through the principle of contingency, which means that “the idea that a given message is contingent upon user reception of the previous message and the ones preceding that [44].” If a system or a media channel allows users to have back and forth interaction in a highly logical flow, the system or the channel is seen as having high message interactivity. Hyperlinks and buttons embedded in websites are a typical format for manipulating message interactivity. Sundar et al [48] examined the effect of how hypertext, when operationalized as message interactivity, allowed users to access information through nonlinear communication while exploring a website.

Previous studies [49-52] have found that modality interactivity can influence cognitive perceptions including attitudes and behavioral intentions. Many empirical studies [20,24,53] have shown the effectiveness of modality interactivity in health communication, such as increasing attitudes toward health websites and physical activity intentions. However, few studies have specifically investigated message interactivity on attitudes and intentions under the context of health. One study [44] found

that higher message interactivity can lead to higher evaluation of the content and result in higher intentions to recommend the website to others.

## Research Questions and Hypotheses

Based on previously reviewed literature, prior research mainly focused on the effectiveness of interactivity and compare the effects of different levels of interactivity; little research has been conducted to examine the interaction effects of different types of interactivity and whether there is an interaction effect between different types of interactivity. However, in real-life situations, different types of interactivity usually are presented together on the interface, and individuals interact with multiple technological affordances back and forth, curvilinearly. Furthermore, there has been limited research investigating how different types of interactivity influence user experience factors, such as satisfaction and interest.

Thus, we used skin cancer as the context and proposed the following hypotheses and research questions—

Hypothesis 1: Modality interactivity will be positively associated with attitudes toward a health website and intention to use sun protection.

Hypothesis 2: Message interactivity will be positively associated with knowledge of skin cancer and intention to use sun protection.

Research question 1: Is there an interaction effect on attitudes, knowledge or intention?

Hypothesis 3: Modality interactivity will mediate behavioral intention via its prior effects on attitudes toward health websites.

Hypothesis 4: Message interactivity will mediate behavioral intention via its prior effects on knowledge.

Research question 2: How will modality interactivity and message interactivity impact user satisfaction of and user interest in the experience with health websites?

## Methods

### Design Overview

This study was a 2×2 (modality interactivity: high vs low; message interactivity: high vs low) online experiment to evaluate effects of modality interactivity and message interactivity on user experience, knowledge, attitudes, and behavioral intentions.

### Participants and Sample

Participants were recruited from Amazon Mechanical Turk, an online crowdsourcing marketplace for tasks, which are posted on the platform. The platform can provide a more diverse and valid sample according to previous studies [54,55]. Participants who had a preexisting account on Mechanical Turk took part in the study. Two attention checks were added in the survey. One is the commonly used instructional manipulation checks, which can increase the statistical power and reliability of a data set [56]. In this attention check, participants must not click on

anything and directly go to the next page. The other attention check was a statement at the end of a set of questions asking the participants to choose one specific number to make sure they were reading the questions. Data from individuals who did not pass these 2 checks were not included in the data set. We also had manipulation checks for each type of interactivity. For the modality interactivity, participants were asked if they dragged the slider bar to view the change of the pictures. If the respondents answered “no” to the question, they were dropped from the data. For message interactivity, participants were asked if they clicked on the plus icon to view more information about sun protection. The respondents who answered “no” were dropped as well. Additionally, perceived interactivity was used to evaluate the interactivity level in each condition.

### Procedure

An online questionnaire (Qualtrics XM) was used to collect data from the respondents. All the independent variables were between-subject factors. Participants gave consent to participate in this study and were randomly assigned to 1 of 4 experimental conditions. Each participant was provided with a link and asked to explore the websites as much as possible. They were instructed to read all the information on the website and click on as many links and buttons as possible. After browsing the website, each participant completed a questionnaire regarding the website, their perceptions about skin cancer, and sun protection and provided demographic information. At the beginning of the survey, a prompt asking them if they had browsed the website. Such reminders have been found to be one way to increase the viewing of content. The incentive for each participant was US \$0.50. The study was approved by Washington State University's institutional review board.

### Experimental Treatment Conditions

Four websites were built for this research project. All 4 websites had the same webpage layout and health content. They only differed in terms of interactive features. The websites' title was “Sun and Skin” with sections on the webpage including one about skin cancer and the other one about sunburn and aging (Figure 1).

Message interactivity was manipulated in the Skin Cancer section of the websites. High message interactivity condition had a clicking function, which the participants needed to click on the bars to get further information (Figure 2). The low message interactivity condition did not have the clicking function, and participants could read the information by scrolling down the page. This is consistent with previous manipulations of message interactivity [24].

Modality interactivity was manipulated in the Sunburn and Aging section of the websites. The high modality interactivity condition had a slider bar feature, which the participants could slide from left to right to view the process of aging (Figure 3). In the low modality interactivity condition, 2 pictures of aging were directly placed on the webpage. This is consistent with previous manipulations of modality interactivity [24].

Figure 1. Screenshot of the website homepage.



Figure 2. Example of the high message interactivity webpage.

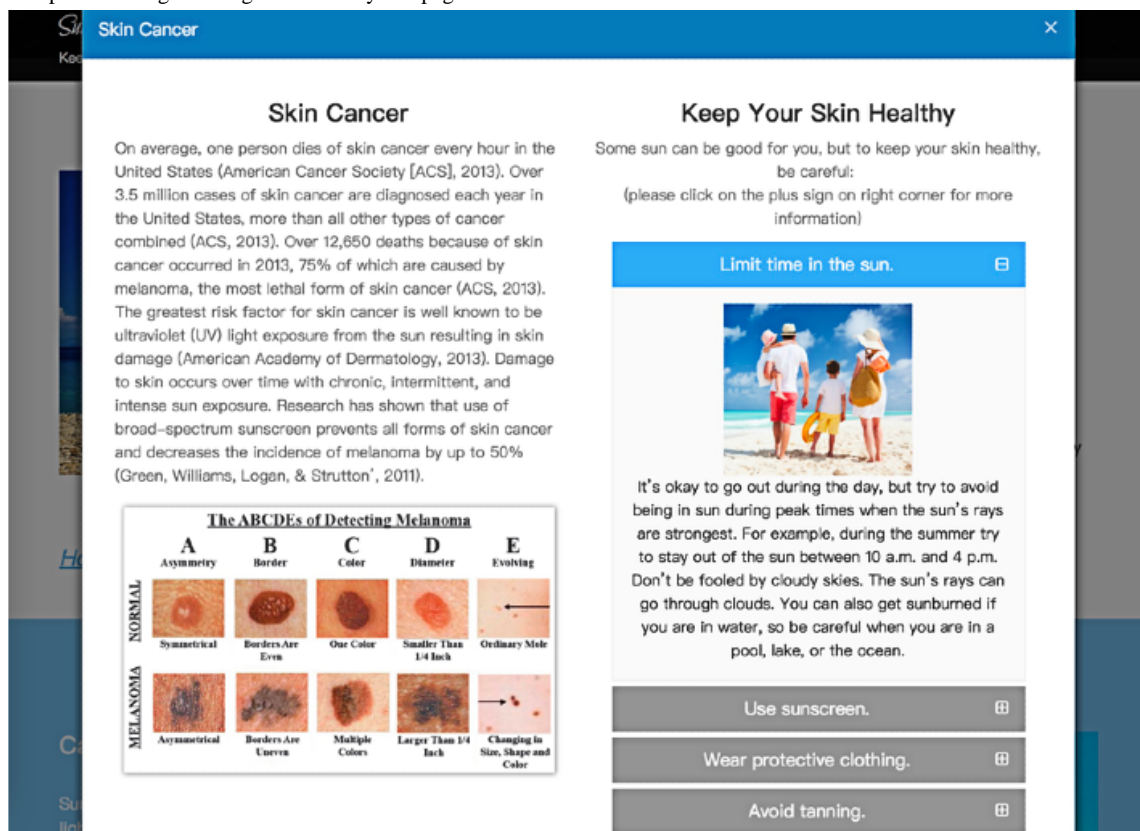


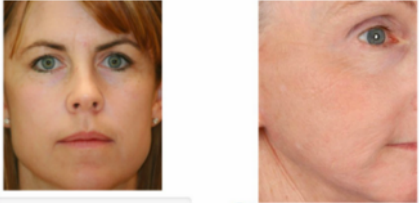


Figure 3. Example of high modality interactivity webpage.

Photoaging describes the clinical and histologic skin changes induced by sun exposure. Affected skin loses elasticity and appears dry, wrinkled, and patchily pigmented and often has dilated superficial blood vessels and actinic keratoses.

Ultraviolet (UV) A and B components of solar radiation are implicated in photoaging of the skin. Apart from unwanted cosmetic effects, photoaging is a strong risk factor for skin cancer. Ultraviolet radiation damages nucleic acids and proteins in epidermal cells directly and through reactive oxygen species, resulting in impaired collagen and elastin homeostasis, local immune suppression, altered differentiation of keratinocytes, and ultimately tumor development.


A long-term clinical trial that took more than 2 years in Australia proved that regular sunscreen use by young and middle-aged adults younger than 55 years can retard skin aging.



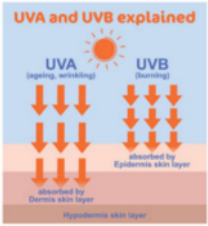
Drag to see the effects of photoaging!

Drag to see the effects of photoaging!


An estimated 90 percent of skin aging is caused by the sun. People who use sunscreen with an SPF of 15 or higher daily show 24 percent less skin aging than those who do not use sunscreen daily.



It's as easy to get sunburned in winter as in summer. Snow reflects the sun's rays. Too much exposure to UVB rays can lead to sunburn. UVA rays can travel more deeply into the skin than UVB rays, but both can affect your skin's health. When UV rays enter skin cells, they upset delicate processes that affect the skin's growth and appearance.



Over time, exposure to these rays can make the skin less elastic. Skin may even become thickened and leathery, wrinkled, or thinned like tissue paper. "The more sun exposure you have, the earlier your skin ages," says Dr. Barnett S. Kramer, a cancer prevention expert at NIH.



Drag to see the effects of sun on skin!

Measures

Manipulation Checks

Perceived interactivity was measured by 3 items adapted from Kalyanaraman and Sundar [5], asking participants to indicate how interactive the website was, if the website allowed them to perform a lot of actions, and if the website allowed them to access information in a variety of ways. Additionally, a manipulation check item was asked for each of the interactivity

manipulation types to assess exposure to the stimuli. To assess message interactivity, participants were asked "Did you click on the link to view more information?" (yes or no response) and "How interactive did you feel the site was when using the drop-down button/menu?" (scale of 1-7, where 1=not at all and 7=extremely). Modality interactivity was assessed with "Did you drag the slider bar to view more information?" (yes or no response) and "How interactive did you feel the site was while

dragging the slider to view the picture?" (scale of 1-7, where 1=not at all and 7=extremely).

### **Dependent Variables**

Behavioral intention to use sunscreen was measured by 3 items (using a 7-point Likert scale) items adapted from Kahlor [57] including "I plan to use sunscreen in the future," "I will try to use sunscreen in the future," and "I intend to use sunscreen in the near future" (Cronbach  $\alpha=.93$ ).

User satisfaction of the experience was measured 5 items (using a 7-point Likert scale) such as "I am totally satisfied with my interaction with this health website" and "This site was very careful in considering my health information needs" (Cronbach  $\alpha=.76$ ).

User interest in the experience was measured by 3 items (using a 7-point Likert scale) such as "The interaction with this health website was interesting" and "I am interested in the health information presented on the website" (Cronbach  $\alpha=.76$ ).

### **Mediating Variables**

Attitudes toward the health websites were measured by statements asking the respondents on a 7-point scale whether they felt that the website they just viewed was exciting or not exciting, high quality or low quality, fun or not fun, cool or not cool, imaginative or not imaginative, and entertaining or not entertaining (Cronbach  $\alpha=.87$ ).

Knowledge was measured from 2 aspects, the objective memory recall and the perception of knowledge increase. Perceived knowledge was measured by 4 items (using a 7-point Likert-scale ranging from 1=strongly disagree to 7=strongly agree) asking how knowledgeable the respondents felt after exploring the websites [20], such as "I feel very knowledgeable about skin cancer" and "I feel very confident about my ability to tell the disadvantages of sun exposure" (Cronbach  $\alpha=.89$ ). Objective memory recall was measured by 3 questions asking whether they thought the following statements were correct based on what they had read. The statements were retrieved from the information on the website and included "People don't

need to use sunscreen in winter," "Tanning pills can help protect skin when you use tanning beds," and "Sunscreen with an SPF of 10 is enough for people doing outdoors activities." Correct answers were coded as 1 and incorrect answers were coded as 0. The number of correct answers was integrated as the final scores for the objective memory recall.

### **Statistical Analysis**

General linear model analyses were used to test the effects of the 2 independent variables (modality interactivity and message interactivity) on the dependent variables. To test the mediating relationships, PROCESS macro (version 3.3) was conducted using SPSS (version 25.0; IBM Corp). Age, gender, race (White vs non-White), and education were controlled as covariates in all analyses.  $P<.05$  was used to determine the statistical significance level. Prior to the analysis of the data, all manipulation check items were assessed. Data from participants who did not pass were excluded from analysis. Independent sample  $t$  tests (2-tailed) were used to check if participants in high interactivity conditions had higher scores on the second set of manipulation check questions.

## **Results**

### **Manipulation Checks**

Participants in the high modality condition (mean 4.67, SD 1.55) scored higher on perceived interactivity than participants in the low modality condition (mean 4.22, SD 1.50;  $t_{291}=2.58, P=.02$ ); participants in the high message condition (mean 4.60, SD 1.48) scored higher on perceived interactivity than participants in low message condition (mean 4.30, SD 1.60;  $t_{291}=1.18, P=.03$ ).

### **User Statistics**

Of 316 participants who responded to the survey, data from 293 participants were included in the analysis (participants who were missing data on variables under study,  $n=7$ ; participants who did not pass manipulation checks,  $n=16$ ). Demographic characteristics of the sample are shown in [Table 1](#).



**Table 1.** Demographics of sample.

Variable	Value
Age (years), mean (SD)	35.97 (12.02)
<b>Gender, n (%)</b>	
Male	133 (44.6)
Female	160 (53.7)
<b>Race/ethnicity, n (%)</b>	
Caucasian/White	217 (74.1)
African American/Black	28 (9.5)
Hispanic or Latino	15 (5.1)
Asian/Pacific Islander	29 (9.9)
Other	4 (1.4)
<b>Family income in last year (US \$), n (%)</b>	
≤\$20,000	35 (11.9)
\$20,001-\$50,000	111 (37.9)
\$50,001-\$70,000	52 (17.7)
\$70,001-\$100,000	61 (20.8)
\$100,001-\$150,000	23 (7.8)
≥\$150,000	11 (3.8)
<b>Education, n (%)</b>	
High school degree or less	24 (8.2)
Some college	87 (29.7)
College degree	120 (41.0)
Some graduate school	17 (5.8)
Graduate degree	45 (15.4)

### Modality Interactivity

The main effect of modality interactivity on attitudes toward health websites was significant ( $F_{1,283}=4.02$ ,  $P=.045$ ,  $\eta^2=.014$ ). Participants in the high modality interactivity condition (mean 4.64, SE 0.12) scored higher on attitudes toward health websites than participants in the low modality condition (mean 4.30, SE 0.12). Similarly, the main effect of modality interactivity on the intention to use sunscreen was also significant ( $F_{1,283}=10.59$ ,  $P=.001$ ,  $\eta^2=.036$ ). Participants who experienced high modality websites (mean 5.70, SE 0.12) scored higher on intention to use sunscreen than participants who explored the low modality websites (mean 5.17, SE 0.12). Thus, hypothesis 1 was supported.

### Message Interactivity

The main effect of message interactivity on perceived knowledge was significant ( $F_{1,283}=12.08$ ,  $P=.001$ ,  $\eta^2=.041$ ). Participants in the high message interactivity condition (mean 4.98, SE 0.10) scored higher on perceived knowledge than participants in the low message condition (mean 4.47, SE 0.11). However, the main effect of message interactivity on objective memory recall was not significant. Thus, the first part of hypothesis 2 was partially supported.

The main effect of message interactivity on intention to use sunscreen was significant ( $F_{1,283}=17.02$ ,  $P<.001$ ,  $\eta^2=.057$ ). However, participants in the low message interactivity condition (mean 5.78, SE 0.12) reported higher intention to use sun protection than participants in high message interactivity condition (mean 1.10, SE 0.12). Thus, the second part of hypothesis 2 was supported.

### Interaction Effects

No interaction effect was found for attitudes toward health website, perceived knowledge, or intention to use sunscreen. However, the interaction effect of modality interactivity and message interactivity on objective memory recall was significant ( $F_{1,283}=12.90$ ,  $P<.001$ ,  $\eta^2=.043$ ), answering the first research question. Participants in high modality and high message interactivity group (mean 0.61, SE 0.08) scored higher on objective memory recall than participants in high modality and low message interactivity group (mean 0.20, SE 0.08).

### Mediation Analysis

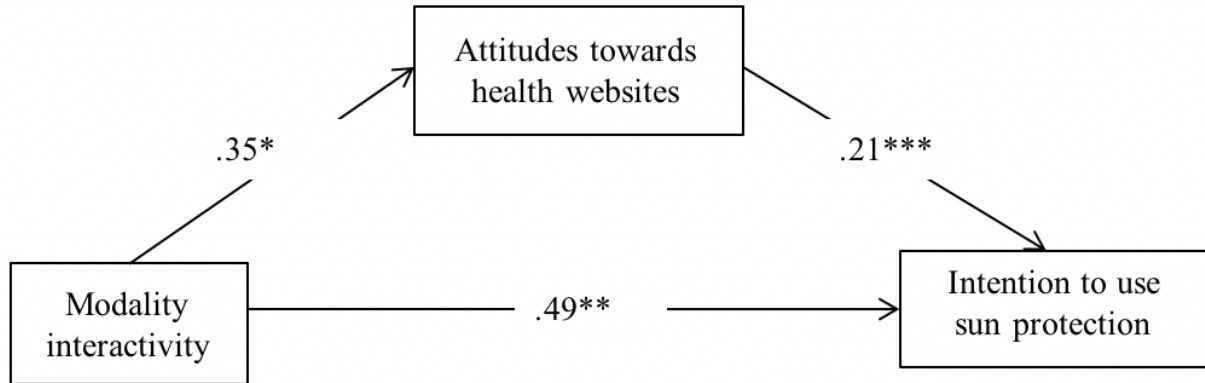
According to the results of mediation analyses, there was a significant indirect effect of modality interactivity on intention to use sun protection via its prior effect on attitudes toward

health websites ( $B_{indirect}=0.072$ , SE.044, 95% CI 0.003 to 0.173) (Figure 4). Thus, hypothesis 3 was supported.

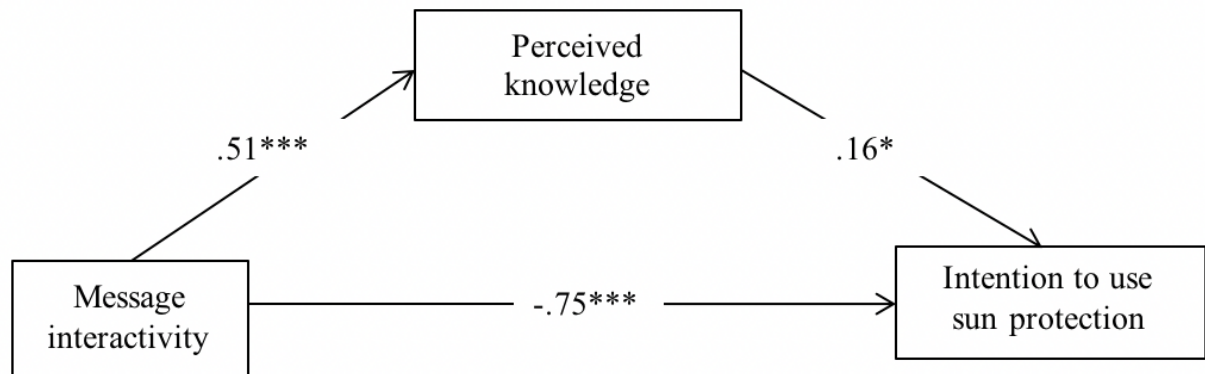
In addition, there was a significant indirect effect of message interactivity on intention to use sun protection via its prior effect

on perceived knowledge ( $B_{indirect}=0.082$ , SE 0.046, 95% CI 0.009 to 0.187) (Figure 5). However, objective knowledge gain was not a mediator of message interactivity on intention to use sun protection. Thus, hypothesis 4 was partially supported.

**Figure 4.** Mediation model of modality interactivity on intention through attitudes, including effects of control variables (age, sex, race, and education, which are not displayed). \* $P<.05$ ; \*\* $P<.01$ ; \*\*\* $P<.001$ .



**Figure 5.** Mediation model of message interactivity on intention through attitudes, including effects of control variables (age, sex, race, and education, which are not displayed). \* $P<.05$ ; \*\* $P<.01$ ; \*\*\* $P<.001$ .



**User Satisfaction and User Interest**

According to the results of two 2-way analysis of covariance, there was no main effect of modality interactivity or message interactivity on user satisfaction; however, the interaction effect of modality interactivity and message interactivity on user satisfaction was significant ( $F_{1,283}=4.52$ ,  $P=.023$ ,  $\eta^2=.01$ ). Participants in the high modality interactivity and high message interactivity condition (mean 4.70, SE 0.14) felt more satisfied

compared to participants in the low modality interactivity condition and high message interactivity condition (mean 4.34, SE 0.14) (Figure 6). The main effect of message interactivity on user interest was also significant ( $F_{1,283}=4.08$ ,  $P=.044$ ,  $\eta^2=.01$ ). Participants in the low message interactivity condition (mean 5.68, SE 0.16) were more interested in the health website user experience than participants in the high message interactivity condition (mean 5.06, SE 0.16) (Figure 7), answering the second research question.

Figure 6. Modality interactivity and message interactivity effect on user satisfaction.

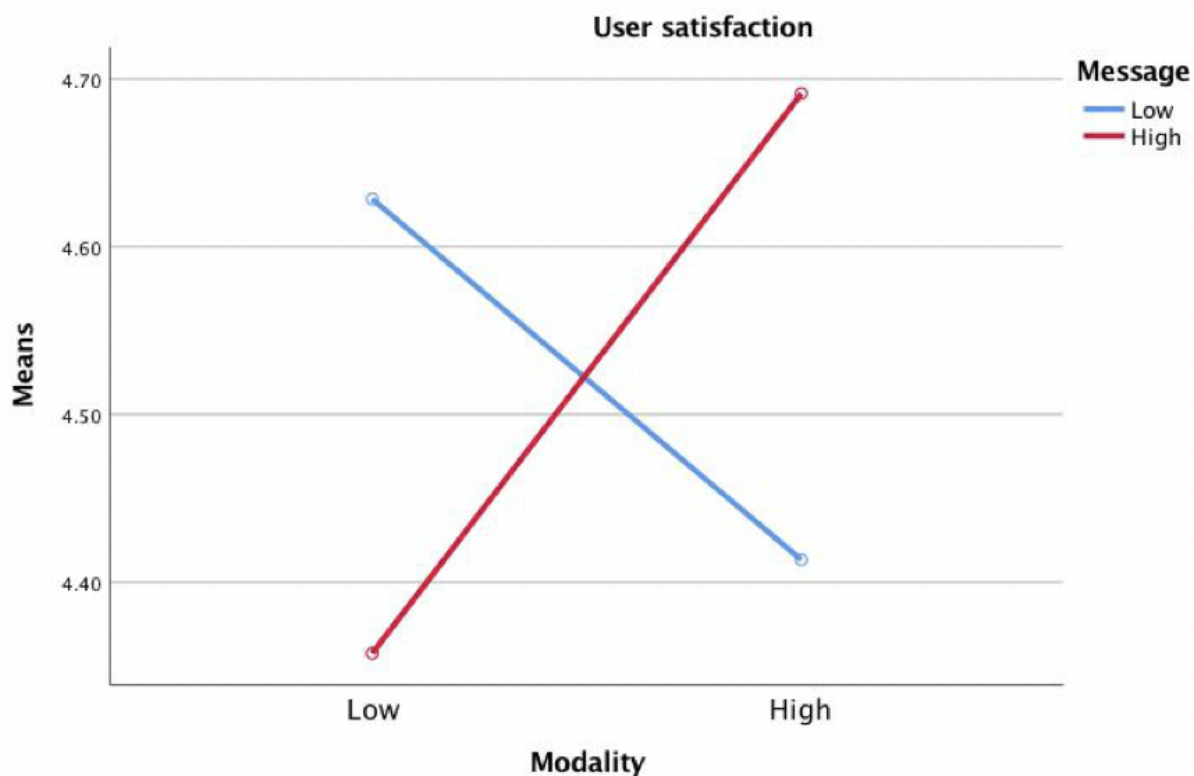
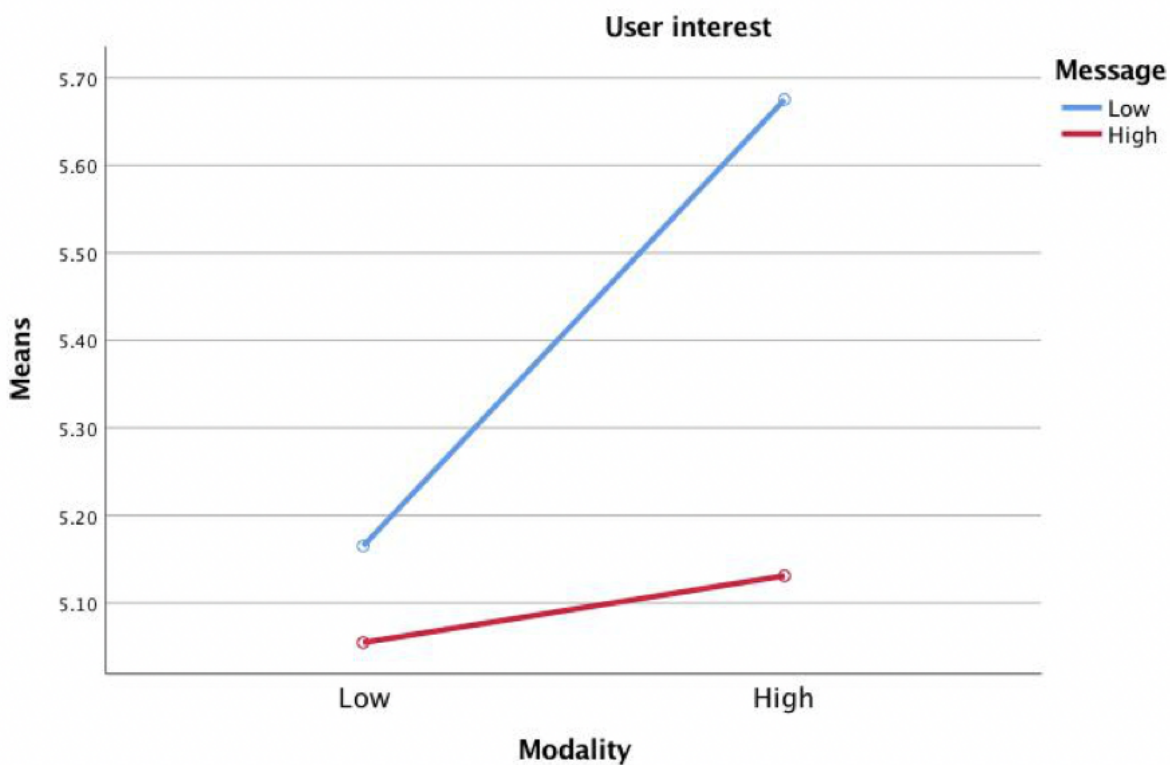


Figure 7. Modality interactivity and message interactivity effect on user interest.



## Discussion

### General

This study aimed to examine both the main effects and interaction effects of 2 types of interactivity presented on health websites regarding skin cancer. This study tries to illustrate the distinct effect of different types of interactivity in an empirical study and extends the literature by investigating skin cancer-related perceptions, interaction effects of different types of interactivity, and how interactivity impact user experience with health websites. This study has both theoretical and empirical implications.

### Behavioral Intentions

Different types of interactivity influenced behavioral intention to use sunscreen differently through different mediators. Message interactivity had a direct negative effect on the intention to use sunscreen. The reason could be that message interactivity takes more cognitive effort or the process of information acceptance was not favorable [6]. Therefore, individuals who only experienced message interactivity using the skin cancer website without additional modality interaction had lower intention to use sunscreen in the future. Modality interactivity had a direct positive effect on intention to use sunscreen. Individuals who experienced greater modality features on the website were more likely to use sunscreen in the future. Therefore, health researchers and health campaign designers can decrease message interactivity and increase modality interactivity on the health website to achieve the goal of promoting behavioral intention to use sunscreen.

### Attitudes and Knowledge

Attitudes and perceived knowledge were found to mediate the effects of different interactivity on intention to use sunscreen. Individuals who experienced a high level of modality features on the health websites tended to have more favorable attitudes toward the health websites, which includes their evaluation of website design, interaction with the features, and user experience of the whole website.

One contribution of this study is that both perceived knowledge and actual knowledge gain were tested to see if there was a difference between how these 2 types of knowledge were impacted by interactivity and how they influenced behavioral intention. Message interactivity had a positive effect on perceived knowledge. Participants in the high message interactivity condition felt more knowledgeable than participants in the low message interactivity condition. But there was no main effect of interactivity on actual knowledge gain (memory recall). Although participants perceived that their knowledge about skin cancer increased, their actual knowledge gain was not significantly affected by interactivity.

Skin cancer is the most preventable cancer compared to other forms of cancer and prevention of skin cancer has tremendous potential to save lives [35]. Preventive behaviors such as using sun protection are also relatively easy to perform for the general public. Lustria [21] found that the interactivity level of a website had a significant effect on the comprehension of the skin cancer content and attitudes toward health websites. This research

extended the findings of previous research [21,24] testing interactivity on skin cancer-related outcomes and distinguished effects of different types of interactivity. Results of this study provide insights for the design of future skin cancer interventions, especially those using the web-based platforms [21,42,43].

These results also provide a direction for other health topics. Attitudes toward the website influenced behavioral intentions to perform actions related to the health topic, which should draw attention from health practitioners to website design. If the primary goal is to achieve health behavior change, health practitioners should focus on how to increase favorable attitudes toward health websites when designing health websites.

### User Experience

Previous digital health interventions have not focused on user experience with the media system or the program; however, the user experience may directly impact users' absorption of the information and future behaviors [58]. Our study found support that interaction effect of modality interactivity and message interactivity had a positive influence on user satisfaction whereas participants experienced high modality interactivity and high message interactivity reported highest satisfaction scores on their interaction with the health websites. Additionally, participants in the low message interactivity condition scored the highest on the interest in their experience with the health websites. Future studies should investigate how user experience impact behavioral outcomes related to health.

### Theoretical Contribution and Implications in Health Interventions

In computer-mediated communication or human-computer interaction fields of study, scholars tend to use their own definitions or dimensions of interactivity in their studies [59]. Therefore, there is not a unified definition of interactivity. We used the MAIN model [6] as a theoretical background to conceptualize different types of interactivity and to map the relationships between interactivity, mediators, and behavioral outcomes. Previous studies have examined some interactivity models in the advertising field (eg, a dual-process model of interactivity effects [47]) or focused on building a moderation model of technological attributes (eg, mediated moderation model of interactivity [60]). However, there are not many studies explicitly assessing the influences of different interactivity in eHealth or mobile health (mHealth) interventions [59]. Employing interactivity in health interventions still requires additional empirical studies. Our findings lend support to most of the theoretically constructed hypotheses and demonstrates that different types of interactivity have different influences on health behavioral intention through different mediators. The technological affordances on the media systems need to be carefully defined and applied in eHealth and mHealth interventions.

This study also has empirical implications in designing health interventions or health campaigns. Previous studies have used interactivity as a general concept and have not differentiated among various technological functions, such as hyperlinks and 3D rotation function (eg, hyperlinks [61]; zoom-in and



zoom-out, pan and rotate [20]; navigation tools and hyperlinks [21]). This study distinguished message interactivity and modality interactivity and operationalized these 2 types of interactivity with different technological features in an experimental study and explicitly examined the distinct effects of different types of interactivity on a health website, which has filled the previous literature gap in interactivity research and has added methodological implications to empirical eHealth research. Future health interventions using interactive websites or any interactive futures on the interface could apply the findings from this study to achieve desired goals.

### Limitations and Future Studies

Like many studies, this study has some limitations. First of all, Mechanical Turk data were used in this study. Mechanical Turk data provide more socioeconomically and demographically diverse samples than those obtained from college and traditional internet sampling [54]. However, as an online experiment, we had less control during the data collection process. The process of how viewers browsed the websites was not clear. Additionally, the lack of control could also influence participants' experience with the website. While participants were directed to use the features of the website, we do not have data related to the length of time spent on each webpage or the number of interactivity features accessed. While only participants who passed the manipulation check remained in the study, there could also be differences based on the level of interaction with which participants engaged with the website, which we were unable to examine in this study. However, the use of an online experiment mimics the real situation of how people may view health websites at home or other places in their daily life instead of a research lab. This may lend additional external validity to the study. Given the rapid development of new technologies on websites, future studies should also employ

new interactive features and establish user-centered websites with more professional functions.

Participants who had been diagnosed with skin cancer or had relatives who had skin cancer might be more engaged or be impacted more by skin cancer interventions. Future studies should distinguish the effects of different experiences with skin cancer. Additionally, the outcome variables in this study were attitudes and behavioral intentions instead of actual behaviors. People may overreport their behavioral intentions to perform healthy activities for social desirability. Therefore, future studies should aim at measuring actual behavior change such as sun protection behaviors to investigate the behaviors in real-world situations. A longitudinal study is needed to evaluate how interactive features work in changing people's health behaviors, which might be the ultimate goal of health campaigns and interventions.

### Conclusions

This study, which used a 2×2 experimental design to assess 2 different types of interactivity, has contributions related to designing effective health websites for health interventions. Different types of interactivity along with attitudes, knowledge, and behavioral intention were examined to map the mediating relationships between independent and dependent variables. Both modality interactivity and message interactivity had direct positive effects on behavioral intention to use sunscreen. Modality interactivity also had an indirect positive effect on behavioral intention through attitudes toward the website. Message interactivity had an indirect effect on behavioral intention to use sunscreen via perceived knowledge. To design a health intervention or campaign in the digital age, health researchers and practitioners could employ interactive features in their designs accordingly. This study has important insights for health practitioners who have different aims when designing health websites for eHealth and mHealth interventions.

### Conflicts of Interest

None declared.

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## Abbreviations

**MAIN:** Modality, Agency, Interactivity, and Navigability

**mHealth:** mobile health

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Original Paper

# Effects of Web-Based Social Connectedness on Older Adults' Depressive Symptoms: A Two-Wave Cross-Lagged Panel Study

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## Abstract

**Background:** Depressive symptoms are the most prevalent mental health concern among older adults (possibly heightened during the COVID-19 pandemic), which raises questions about how such symptoms can be lowered in this population. Existing research shows that *offline* social connectedness is a protective factor against depression in older adults; however, it is unknown whether *web-based* social connectedness can have similar effects.

**Objective:** This study investigates whether social connectedness on a support website protects older adults against depressive symptoms over the course of a year, above and beyond the protective effect of offline social connectedness. The secondary aim is to determine whether older adults with increased depressive symptoms are more likely to engage in social connectedness on this website. Thus, we examine depressive symptoms as both an outcome and predictor of web-based social connectedness to fully understand the chain of causality among these variables. Finally, we compare web-based social connectedness with offline social connectedness in their ability to lower depressive symptoms among older adults.

**Methods:** A total of 197 adults aged 65 years or older were given access to a social support website, where they were able to communicate with each other via a discussion forum for a year. Participants' social connectedness on the web-based platform, conceptualized as message production and consumption, was measured using behavioral log data as the number of messages participants wrote and read, respectively, during the first 6 months ( $t_1$ ) and the following 6 months ( $t_2$ ) of the study. Participants self-reported their offline social connectedness as the number of people in their support networks, and they reported their depressive symptoms using the Patient Health Questionnaire-8 both at baseline ( $t_1$ ) and at 12-month follow-up ( $t_2$ ). To ascertain the flow of causality between these variables, we employed a cross-lagged panel design, in which all variables were measured at  $t_1$  and  $t_2$ .

**Results:** After controlling for the effect of offline support networks at  $t_1$ , web-based message consumption at  $t_1$  decreased older adults' depressive symptoms at  $t_2$  ( $\beta=-.11$ ;  $P=.02$ ), but web-based message production at  $t_1$  did not impact  $t_2$  depressive symptoms ( $\beta=.12$ ;  $P=.34$ ). Web-based message consumption had a larger effect ( $\beta=-.11$ ;  $P=.02$ ) than offline support networks ( $\beta=-.08$ ;  $P=.03$ ) in reducing older adults' depressive symptoms over time. Higher baseline depressive symptoms did not predict increased web-based message consumption ( $\beta=.12$ ;  $P=.36$ ) or production ( $\beta=.02$ ;  $P=.43$ ) over time.

**Conclusions:** The more messages older adults read on the web-based forum for the first 6 months of the study, the less depressed they felt at the 1-year follow-up, above and beyond the availability of offline support networks at baseline. This pinpoints the substantial potential of web-based communication to combat depressive symptoms in this vulnerable population.

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**KEYWORDS**

depressive symptoms; older adults; web-based intervention; online social support; patient health questionnaire; longitudinal survey; mobile phone

## Introduction

### Background

The number of people aged 65 years and older is expected to rise dramatically over the next few decades, accounting for 16.7% of the global population by 2050 [1] and 23.5% of the US population by 2060 [2]. The most prevalent mental health problem among older adults is depression [3], encompassing both major depression and significant depressive symptoms that are below the severity threshold of major depression [4]. Although events such as COVID-19 stay-at-home directives can play a significant role, the multiple changes that occur in late adulthood are largely responsible for depressive symptomatology in older adults [5]. For instance, older adults are likely to experience poor health and physical constraints [6] and transition in roles [7], and some older adults experience financial difficulties [6] and social isolation due to retirement and death of friends and family [7]. Both major depression and depressive symptoms cause significant disruption in the daily lives of older adults. Depression is strongly associated with more chronic diseases [4,8], high functional disability and mortality [9], and low quality of life [10]. The prevalence of depressive symptoms among older adults and their harmful consequences underscore the need to understand factors that may guard against the development or continuation of depressive symptoms in this age group.

One such factor is social connectedness [11,12]. Research shows that higher-quality social ties and meaningful social interactions significantly reduce depression in older adults [13-16]. However, the existing literature focuses exclusively on *offline* social connectedness. With internet adoption skyrocketing among this demographic [17], an intriguing possibility is that *web-based* social connectedness has similar protective effects against older adults' depressiveness. In particular, a robust literature shows that online support groups provide options for social connectedness that substantially enhance users' psychological well-being (for a review, see the study by Wright [18]), although research on older adults' participation in these groups is limited and has not yet tackled the issue of depressive symptoms. Therefore, we ask: Does social connectedness via online support groups protect older adults against depressive symptoms above and beyond the well-documented protection provided by social connectedness?

A long-standing difficulty in researching the relationship between social connectedness and depressive symptoms is elucidating the chain of causality. Does social connectedness affect depressive symptoms, or does depressive symptoms affect social connectedness, or both? Indeed, in the realm of *offline* social connectedness, studies show that social connectedness correlates with reduction in depressive symptoms [13,14,16,19], indicating that depressive symptoms can be conceptualized as an outcome of social connectedness. However, other studies

show that depressive symptoms correlate with individuals' tendency to withdraw from social situations [20-22], indicating that depressive symptoms can also be conceptualized as an antecedent of social connectedness. Few studies take an integrative approach that considers both causal paths [23,24]. Here, we collect longitudinal data with key variables measures at two time points, which enables us to simultaneously test both causal pathways. Therefore, we are able to make causal inferences about whether web-based social connectedness improves older adults' depressive symptoms over time, and whether older adults are likely to reap the benefits of web-based social connectedness by gravitating toward web-based opportunities for social connection when they experience depressive symptoms.

We begin with a brief review of the benefits of *offline* social connectedness for mitigating depressive symptoms in older adults. Then, we discuss how *web-based* social connectedness may benefit older adults above and beyond the well-established benefits of offline connectedness.

### Offline Social Connectedness and Depressive Symptoms Among Older Adults

Considerable research has shown that offline social connectedness is associated with lower depressive symptoms in the older population [13-16]. Importantly, these benefits do not stem from the sheer number of social connections: individuals with large social networks are not immune to loneliness and depression [25,26]. Instead, it is only close, supportive relationships that protect against depressive symptoms [11-13], because they provide individuals with a sense of being cared for, loved, and valued [13,20,27]. Much of this research has relied on cross-sectional designs, which limit causal inference. Nonetheless, a couple of longitudinal studies provide indication of causality. The loss of a spouse [13] and limited in-person contact with family and friends [14] were found to increase depressive symptoms in older adults over time, suggesting that the presence of supportive companions acts as a buffer against depression in this population. In light of this evidence, we expect that the availability of offline support networks will lead to reductions in older adults' depressive symptoms over time.

### The Added Benefit of Social Connectedness on Support Websites

Does social connectedness on support websites contribute to older adults' well-being above and beyond offline connectedness? Support websites have become a popular and effective tool for linking individuals with others who share similar life difficulties, yet whom they may never have encountered in everyday life [28]. These websites are rooted in the same principles as those of traditional face-to-face support groups, namely that people's mental and physical health can be bolstered when they perceive their situation as universal rather



than unique, when they share information that can help others, and when they receive supportive messages from peers [29-34]. An additional reason for support websites' effectiveness is that they are anonymous and asynchronous, which enables participants to be more forthcoming about difficult, embarrassing, or stigmatizing topics [18,32].

Although the benefits of participation in online social support groups are well documented for those who have health issues such as cancer [30-32], diabetes [35], and HIV or AIDS [36], no research to our knowledge has investigated older adults' social connectedness in these groups in relation to their depressive symptoms. A small body of literature shows that retirement, family, and health ranked among the most popular topics discussed by older adults in web-based communities [37], but that older adults also expressed empathy for other members [38] and developed closely connected subnetworks based on emotional communication [39] in these interaction spaces. This suggests that support websites are conducive to the formation of social bonds between older adults and hold potential for reducing depressive symptoms in this population.

Connecting with peers on support websites can take 2 forms: (1) posting messages and responses to other users' messages (ie, *message production*) and (2) reading other users' postings, thus keeping abreast of others' experiences and insights (ie, *message consumption*). To date, most studies have investigated these 2 forms of social connection separately, finding them both beneficial for participants' well-being [30-32]. Writing messages was shown to alleviate depression, loneliness, pain, and stress among younger individuals [18,40-42]. These benefits accrued because writing in a supportive setting helped participants to reframe their problems in a positive manner and adopt positive coping strategies [43]. Consuming messages by others who were experiencing similar struggles helped participants reduce worry and distress [43,44] because it made them feel less isolated in their struggles [44] and exposed them to different perspectives on a given problem [30]. It bears noting that, contrary to these findings, lurking on social network sites (ie, monitoring others' behaviors without directly communicating with them) has been associated with reductions in well-being [45]. This is likely the case because users of social network sites tend to post glamorized presentations of their lives, thus eliciting envy from viewers [46]. In contrast, users of online support groups tend to show their vulnerabilities and provide encouragement, useful information, and a sense of community to others [47]. Indeed, message consumption on online support groups appears to be helpful even in the absence of message production: participants who read many messages but seldom wrote their own (ie, lurkers [44,48]) experienced increased belonging to the group [48] and reduced isolation [44]. Building on this work, we hypothesize that older adults will also benefit from both web-based message production and consumption within an online support group. These 2 forms of engagement should facilitate the formation of supportive bonds, which in turn should reduce depressive symptoms in this population:

Hypothesis 1. Message production and consumption on a support website will lead to reductions in older adults' depressive symptoms a year later, above and beyond reductions generated by the availability of offline support networks.

## The Effects of Web-Based Connectedness Versus Offline Connectedness on Depressive Symptoms

We expect that both web-based and offline social connectedness will serve as protective factors against depressive symptoms in older adults. This raises the question of the relative contribution of these 2 types of connectedness to the amelioration of depressive symptoms.

Research shows that feelings of social connectedness derived from web-based interaction are distinct from those derived from face-to-face interaction, in part because some users connect with different networks online than they do offline. Thus, it is possible to feel connected to web-based networks while disconnected from face-to-face networks and vice-versa [11,49]. In our case, it is unlikely that web-based and offline networks overlap: web-based connections developed on social support websites are likely to be new additions to older adults' offline support networks, rather than duplicates. Nonetheless, both types of connectedness have been shown to be effective in boosting well-being [12,49-51]. As no research has compared the effects of web-based and offline connectedness on alleviating depressive symptoms in general or older adults' depressive symptoms in particular, we pose the following research question:

Research question 1. Is web-based social connectedness or offline social connectedness more potent in reducing depressive symptoms among older adults after 1 year?

## Web-Based Connectedness, Depressive Symptoms, and Causal Inference

Finally, let us now consider the issue of chain of causality. As previously hypothesized, we expect psychological benefits to accrue to older adults who connect socially via online support groups. In addition, it is possible that older adults' depressive symptoms affect the extent to which they engage in web-based social connection to begin with. In offline settings, individuals with depression have been shown to withdraw from social situations because of fatigue, lethargy, or diminished feelings of self-worth [20-22]. Depressive symptoms are also predictive of reduced offline connections because depressed individuals' negative self-statements, complaints, and social inadequacy often alienate others [20-22].

To compensate for a lack of offline connectedness, individuals with depressive symptoms might turn to web-based communication, which is substantially less effortful (ie, it can be done without leaving the house) and easier to control because of web-based affordances such as editability and unlimited time to compose messages [52]. Indeed, the social compensation hypothesis [53] predicts that web-based communication is preferred by individuals who experience psychosocial problems that hinder their ability to engage in meaningful face-to-face interactions (eg, anxiety, loneliness, and depression), precisely because it is easy and convenient, and provides an enhanced sense of control over message production and consumption [53,54]. In support of this contention, research shows that participants experiencing more depression tended to increase their engagement with online support groups by posting messages [44] and seeking help from those who experienced similar health issues [29]. Therefore, we predict that older adults

with more depressive symptoms are more likely to be engaged in reading and writing messages within an online social support group:

Hypothesis 2. Older adults experiencing more depressive symptoms will engage in greater message production and consumption within an online social support group over time.

## Methods

### Study Context

The data comes from a clinical trial of an online social support group intervention for older adults named Elder Tree [55]. The intervention consisted of providing participants access to a support website. This website was designed to enable older adults to provide and receive peer support through a web-based discussion forum, with the ultimate goal of helping them maintain their independence and health. The discussion forum enabled older adults to communicate with one another by starting and responding to threads or simply reading each other's messages. Sample messages are provided in [Multimedia Appendix 1](#).

Topics in the forum were not limited to any particular health concerns; rather, they ranged broadly from health to politics or religion. The forum was primarily text-based, although it also supported the uploading of photographs. It was asynchronous, meaning that participants could take all the time they wanted to compose and read messages. Posts could be pseudo-anonymous, meaning that participants were able to express themselves anonymously if they wished, but were also free to disclose their real names and personal photographs. Trained facilitators monitored the conversations to ensure that discussions were supportive and did not contain unchallenged inaccurate or harmful information; however, they did not play an active role in guiding the topics of conversation. Communication took place in a public section, where participants could post messages viewable to all members, as well as in a private section, where participants could post messages only viewable to specific individuals.

### Participants and Procedure

Participants were adults aged 65 years and above who had experienced one or more of the following in the last 12 months: a fall, feeling sad or depressed, home-health services, a stay in a skilled nursing facility, an emergency room visit, or admission to the hospital. As our focus was on older adults aging in place, participants were excluded if they were homeless; lived in a hospice center, assisted living facility, or a nursing home; or needed help getting in or out of a bed or a chair. Participants were recruited through senior centers, churches, other community groups, and Aging and Disability Resource Centers. Research coordinators assessed older adults who volunteered for our study; mailed eligible participants the baseline survey; and made home visits to explain the study and obtain consent, collect the baseline survey responses, and explain to participants the expectations of the study based on the group to which they were randomized. Other team members visited participants to give them computers, if needed, and train them on using the website. The training included tutorials on how to use the

computer and the internet, as required, but focused on the use of the various features of the support website. Participants were recruited from November 2013 to May 2015, with the intervention ending in November 2016.

Our analyses were conducted on the sample of 197 participants (145/197, 73.6% women; age range: 65-100 years, mean 76.26, SD 7.38) who were given access to the support website. After 12 months, the sample was reduced to 159 due to attrition (80.7% retention rate). It must be noted that the data come from a clinical trial of a support website, where participants were randomly assigned to either access this website or not [55]. In this analysis, only participants who had access to the website were included.

### Study Design

This study was set up as a 2-wave cross-lagged panel design, with all variables of interest (ie, depressive symptoms, offline support network size, web-based message consumption, and web-based message production) measured at both time points. The cross-lagged paths allow us to assess causal links between variables over time. As this design allows controlling for variables measured at a previous time point, it rules out the alternative explanations that may occur in cross-sectional studies such as reverse causality and the influence of an auto-regressor [56]. Cross-lagged panel designs are considered the optimal way to understand causality among naturally occurring variables in field settings where experimental procedures are not feasible [57]. Finally, as each person is his or her own control and results can be interpreted as pertaining to the relationship between within-person changes, this design does not require the inclusion of other covariates [58] (see [Multimedia Appendix 2](#) [59,60] for more information on cross-lagged panel designs).

### Measures

This study examined longitudinal data with 2 major components: (1) self-reported surveys that were administered at baseline and at the 12-month follow-up and (2) behavioral log data of website use during the study period.

### Survey Data

*Depressive symptoms* were assessed with 8 items of the Patient Health Questionnaire (PHQ) [61] on a 4-point scale (0=not at all, 3=nearly every day) at both time points. Participants rated the degree to which they experienced little interest or pleasure in doing things; feeling down, depressed, or hopeless; and trouble falling or staying asleep, or sleeping too much, for example. The ratings for each item were summed to produce a total score between 0 and 24 points (t1:  $\alpha=.87$ ; mean 4.42, SD 4.65; t2:  $\alpha=.87$ ; mean 3.91, SD 4.29). Higher scores indicate higher depressive symptoms. On the basis of the depressive symptom score at baseline, participants were classified into the following depressiveness groups: none to minimal (ie, 0-4 score; 125/197, 63.5% of the participants), mild (ie, 5-9 score; 47/197, 23.8% of the participants), moderate (ie, 10-14 score; 15/197, 7.6% of the participants), moderately severe (ie, 15-19 score; 7/197, 3.6% of the participants), and severe (ie, 20-24 score; 3/197, 1.5% of the participants). Dropout analyses indicated no significant differences in baseline depressive symptoms between

the participants in the final sample and those who dropped out between t1 and t2.

The offline support network was assessed with 2 items at both time points. Participants indicated the number of people you can count on to listen to you when you need to talk and count on you to listen to them when they need to talk. These items were averaged to produce an overall score (t1:  $\alpha=.89$ , mean 4.95, SD 4.80; t2:  $\alpha=.70$ , mean 6.21, SD 8.32). Examination of kurtosis values indicated the presence of an outlier case, yielding the ability to skew overall results [62]. The outlier value was winsorized by transforming it with the largest value in observations, excluding the outlier [63,64]. Although outliers are often removed from data, winsorization is recommended for analyses with a small sample size [63].

**Behavioral Log Data**

Participants' use of the website was captured automatically at an individual keystroke level, as participants used the system. The browser produced a log file with each participant's username, date, and URL of every web page requested from the web server. This enabled us to track the number of messages each participant wrote and/or read in the discussion forum. Recall that in the survey data, t1 is defined as the survey participants filled out at baseline, whereas t2 is defined as the survey they filled out at the 12-month follow-up. With the behavioral log data, t1 is defined as participants' web-based engagement during the first 6 months (baseline to month 6),

and t2 is defined as their engagement during the last 6 months (from month 6 to month 12).

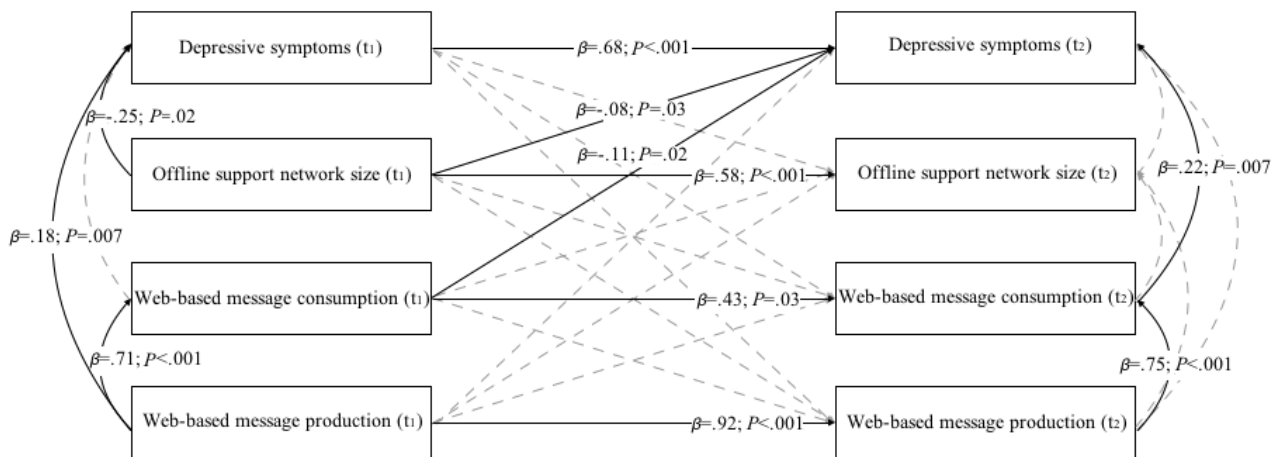
Web-based message consumption was operationalized as the number of messages participants viewed in the peer-to-peer discussion forums during the first 6 months of participation (t1: mean 1063.87, SD 3478.41) and the following 6 months (t2: mean 700.54, SD 2423.15).

Web-based message production was operationalized as the number of messages participants created in the discussion forum for the first 6 months (t1: mean 23.80, SD 78.45) and the following 6 months (t2: mean 28.11, SD 106.37).

**Data Analysis**

To test the hypotheses, depressive symptoms, offline support network, web-based message consumption, and web-based message production measured at t1 were allowed to simultaneously predict these same constructs at t2 in a cross-lagged panel design. The 4 exogenous variables at t1 and the 4 endogenous variables at t2 were specified to correlate. Most relevant for evaluating our hypotheses are the cross-lagged paths between the constructs assessed at both t1 and t2 (Figure 1). Models were tested using a full information maximum likelihood estimation, in which missing data were imputed [64]. Given that web-based message consumption and production data were highly skewed, we used maximum likelihood estimation with robust standard errors to address the nonnormality problem.

**Figure 1.** Cross-lagged path model of observed long-term effects on depressive symptoms, offline support network size, web-based message consumption, and web-based message production over 1 year. Nonsignificant paths are represented as dashed lines with muted colors without their coefficients.



Fully cross-lagged models require the saturated estimation of all possible path combinations, but this would produce just-identified models containing 0 degrees of freedom. This makes it impossible to obtain model fit indices [65]. To obtain optimal model fit indices and achieve parsimony, it is recommended to undertake post hoc modification, whereby nonsignificant and theoretically uninformative paths are removed [56]. Thus, we removed 2 paths showing insignificant relationships between exogenous variables (ie, web-based message consumption at t1 and offline support network at t1 and

web-based message production at t1 and offline support network at t1).

The resulting model showed an excellent fit to the data ( $\chi^2_{27}=273.9$  root mean square error of approximation=0.04; standardized root mean square residual=0.01; comparative fit index=0.99; and Tucker-Lewis Index=0.96). The explained variance ( $R^2$ ) for depressive symptoms, offline support network, web-based message consumption, and web-based message

production at  $t_2$  were 57.6%, 34.1%, 68.8%, and 81.3%, respectively.

## Results

### Descriptive Statistics

Descriptive characteristics of participants at baseline are presented in Table 1. Means, SDs, and person correlation

coefficients between all variables that were subsequently included in the cross-lagged models are reported in Table 2. Participants' reports of depressive symptoms, offline support networks, web-based message production, and web-based message consumption did not change over time.

**Table 1.** Descriptive characteristics of participants at baseline (N=197).

Characteristics	Values
Age, years, mean (SD)	76.26 (7.38)
<b>Gender, n (%)</b>	
Male	52 (26.4)
Female	145 (73.6)
<b>Race or ethnicity, n (%)<sup>a</sup></b>	
White	176 (89.3)
Black	19 (9.6)
Other	8 (4.1)
<b>Education, n (%)</b>	
Less than high school	0 (0.0)
Some high school or diploma	74 (37.6)
Some college or post-high school	68 (34.5)
4-year degree or above	55 (27.9)
<b>Living arrangement, n (%)<sup>a</sup></b>	
Living alone	121 (61.4)
Spouse or partner	61 (31.0)
Son or daughter	15 (7.6)
Other family or friends	3 (1.5)
Paid caregiver	1 (0.5)
No response	1 (0.5)
<b>Comfort with technology, mean (SD)<sup>b</sup></b>	
Smartphone or tablet	1.4 (1.8)
Desktop computer	3.2 (1.8)
Email	2.8 (2.1)
Facebook	1.7 (2.0)

<sup>a</sup>Group totals may exceed 100% because participants could report more than one race or ethnicity and living arrangement.

<sup>b</sup>Comfort with technology was measured with a 6-point scale (0=*never used* to 5=*very comfortable*).



**Table 2.** Means, SDs, and Pearson correlation coefficients for key variables at both waves.

Variables	Mean (SD)	1. Depressive symptoms (t <sub>1</sub> )	2. Depressive symptoms (t <sub>2</sub> )	3. Offline support network size (t <sub>1</sub> )	4. Offline support network size (t <sub>2</sub> )	5. Web-based message consumption (t <sub>1</sub> )	6. Web-based message consumption (t <sub>2</sub> )	7. Web-based message production (t <sub>1</sub> )	8. Web-based message production (t <sub>2</sub> )
1. Depressive symptoms (t <sub>1</sub> )	4.42 (4.65)	1	— <sup>b</sup>	—	—	—	—	—	—
2. Depressive symptoms (t <sub>2</sub> )	3.91 (4.29)	.76 <sup>c</sup>	1	—	—	—	—	—	—
3. Offline support network size (t <sub>1</sub> )	4.95 (4.80)	-.25 <sup>c</sup>	-.28 <sup>c</sup>	1	—	—	—	—	—
4. Offline support network size (t <sub>2</sub> )	6.21 (8.32)	-.17 <sup>d</sup>	-.22 <sup>e</sup>	.61 <sup>c</sup>	1	—	—	—	—
5. Web-based message consumption (t <sub>1</sub> )	1063.87 (3478.41)	.03	.04	-.02	-.00	1	—	—	—
6. Web-based message consumption (t <sub>2</sub> )	700.54 (2423.15)	.18 <sup>e</sup>	.23 <sup>e</sup>	-.03	-.00	.69 <sup>c</sup>	1	—	—
7. Web-based message production (t <sub>1</sub> )	23.80 (78.45)	.09	.10	.03	-.01	.71 <sup>c</sup>	.70 <sup>c</sup>	1	—
8. Web-based message production (t <sub>2</sub> )	28.11 (106.37)	.10	.10	.04	-.01	.62 <sup>c</sup>	.76 <sup>c</sup>	.90 <sup>c</sup>	1

<sup>a</sup>Although all variables were denoted as t<sub>1</sub> and t<sub>2</sub>, the specific time points varied—for depressive symptoms and offline support network size, t<sub>1</sub> and t<sub>2</sub> indicate baseline and follow-up 12 months later, respectively. For web-based message consumption and production, t<sub>1</sub> and t<sub>2</sub> indicate the first 6 months (baseline to month 6) and the last 6 months of the study (from month 6 to month 12), respectively.

<sup>b</sup>The correlation coefficient was not shown as it was shown in the asymmetrically diagonal position of the table.

<sup>c</sup>Correlations significant at the 0.001 level.

<sup>d</sup>Correlations significant at the 0.05 level.

<sup>e</sup>Correlations significant at the 0.01 level.

### Hypothesis Testing

First, the cross-lagged relationship between older adults' offline social connectedness at baseline (t<sub>1</sub>) and their depressive symptoms a year later (t<sub>2</sub>) was examined to replicate previous findings. Results confirmed that larger offline support networks at baseline significantly reduced older adults' depressive symptoms a year later ( $\beta = -.08$ ;  $P = .03$ ).

A cross-sectional effect also emerged at baseline, with offline support networks negatively associated with depressive symptoms ( $\beta = -.25$ ;  $P = .02$ ), but no such correlation emerged a year later ( $\beta = -.06$ ;  $P = .22$ ). Substantial autocorrelations were found: depressive symptoms at baseline were significantly related to depressive symptoms a year later ( $\beta = .68$ ;  $P < .001$ ), and offline support network size at baseline was significantly associated with offline support network size a year later ( $\beta = .58$ ;  $P < .001$ ).

To test hypothesis 1, the cross-lagged relationship between older adults' web-based message consumption and production for the first 6 months (t<sub>1</sub>) and their depressive symptoms a year after the study began (t<sub>2</sub>) was examined. A statistically significant

negative lagged effect of web-based message consumption on depressive symptoms emerged ( $\beta = -.11$ ;  $P = .02$ ), but web-based message production had no lagged effect on depressive symptoms ( $\beta = .12$ ;  $P = .34$ ; **Figure 1**). This means that the more messages older adults read on the web-based forum during the first 6 months, the less depressed they felt a year after the study began, above and beyond the effect of offline support networks at baseline. However, the number of messages they wrote on the web-based forum during the first 6 months (t<sub>1</sub>) did not affect their depressive symptoms at the 1-year check marker (t<sub>2</sub>). Hypothesis 1 was partially supported.

Some cross-sectional effects between web-based connectedness and depressive symptoms emerged: greater depressive symptoms at baseline were associated with increased message production during the first 6 months of the study ( $\beta = .18$ ;  $P = .007$ ), but no such correlation emerged during the next 6 months ( $\beta = -.18$ ;  $P = .14$ ). Although there was no relationship between reading messages on the discussion board during the first 6 months and depressive symptoms at baseline ( $\beta = -.10$ ;  $P = .11$ ), participants who read more messages during the next 6 months experienced more depressive symptoms a year after the study began ( $\beta = .22$ ;  $P = .007$ ).



As expected, substantial autocorrelations were also found: web-based message consumption during the first 6 months of the study was significantly related to consumption during the next 6 months ( $\beta=.43$ ;  $P=.03$ ), and web-based message production during the first 6 months was significantly associated with production during the next 6 months ( $\beta=.92$ ;  $P<.001$ ). Web-based message consumption was correlated with production at both initial assessment ( $\beta=.71$ ;  $P<.001$ ) and 1 year later ( $\beta=.75$ ;  $P<.001$ ).

To address research question 1, the standardized coefficients for the significant lagged paths (ie, the effects of web-based message consumption during the first 6 months of the study [ $t_1$ ] on depressive symptoms a year after the study began [ $t_2$ ] and the effects of offline network size at baseline [ $t_1$ ] on depressive symptoms a year later [ $t_2$ ]) were compared [66]. Web-based message consumption had a considerably larger effect ( $\beta=-.11$ ;  $P=.02$ ) in reducing depressive symptoms 1 year after participation in the support website, compared with offline support network size ( $\beta=-.08$ ;  $P=.03$ ; Figure 1). To confirm that these 2 effects were in fact statistically different, the joint hypothesis test ( $F$  test) was performed. The results indicated that the difference between the 2 effects was significant ( $F_{1,141}=55.242$ ;  $P<.001$ ).

Hypothesis 2 dealt with the issue of chain of causality, specifically whether depressive symptoms predict (in addition to being affected by) web-based connectedness. The results show no lagged effect of depressive symptoms on either web-based message consumption ( $\beta=.12$ ;  $P=.36$ ) or production ( $\beta=.02$ ;  $P=.43$ ), meaning that depressive symptoms at baseline did not play a role in older adults' web-based connectedness during the next 6 months. Hypothesis 2 was not supported.

The data also allowed us to make inferences about the nature of the relationship between depressive symptoms and *offline* connectedness. The results show no cross-lagged effect of depressive symptoms on offline support networks ( $\beta=-.04$ ;  $P=.43$ ), meaning that baseline depressive symptoms did not lead older adults to lose their offline support networks over time.

## Discussion

### Principal Findings

The goal of this study was to understand the protective value of web-based social connectedness (ie, the extent to which older adults engaged with each other on a support website) against older adults' depressiveness. We captured behavioral trace data (ie, the number of messages participants wrote and read on the support website) and participants' self-reported depressiveness over the course of a year. The findings can be summarized as follows. Replicating prior research, the availability of offline support networks decreased older adults' depressive symptoms a year later. Most importantly, aspects of web-based connectedness *further* reduced older adults' depressive symptoms over time. Specifically, web-based message consumption, or the extent to which older adults read peers' messages on the support website, reduced their depressive symptoms above and beyond the reduction generated by offline

social connectedness. In fact, web-based message consumption had a larger effect than the availability of offline support networks in reducing older adults' depressiveness. However, contrary to predictions, web-based message production, or the extent to which older adults wrote messages on the online discussion forum, did not affect their depressive symptoms a year later. Finally, initial depressive symptoms did not affect web-based message consumption or production, meaning that individuals who were more depressed initially did not seek out opportunities for social connection on the support website.

### Theoretical Implications

These findings contribute to the literature on several fronts. First, we advance research on older adults' social connectedness and depressive symptoms, which, to date, has focused on traditional connections that originate in face-to-face settings (eg, family members and friends from the community). By shifting the lens toward *web-based* opportunities for connection, we found that low-effort participation on a support website, for instance simply reading messages generated by others experiencing similar life circumstances, afforded older adults significant protection against depressive symptoms. Our data do not address the mechanism behind this effect. However, likely candidates are suggested by research on the benefits of online social support. The key feature of support websites is that they operate via *homophily*, meaning that they connect individuals experiencing similar predicaments [18,34,47]. Although traditional face-to-face support networks, such as family members, typically wish to help, they often fail because they do not have lived experiences that would enable them to provide support seekers with a sense of being understood and validated in their struggles. For instance, research shows that younger individuals have a hard time understanding the challenges associated with aging [66]. Conversely, homophily-based networks by definition revolve around shared experiences. Simply witnessing others' struggles and noting parallels with their own likely make older adults feel less alone [44] and part of a meaningful community [48]. In turn, feelings of inclusion and validation may reduce older adults' depressive symptoms. This explanation is bolstered by the finding that web-based message consumption had even stronger effects in terms of reducing older adults' depressiveness than the availability of offline support networks. Research finds that homophily increases mutual empathy and commitment to the group [34], explaining why older adults might feel a powerful sense of belonging with and validation from the virtual strangers who share similar experiences on the web. In addition, these virtual strangers became, over time, a daily presence in participants' lives, with data showing that the majority of participants logged into the site on a daily basis. Even in the absence of actual interaction, this daily surveillance likely produced strong feelings of rapport. By contrast, older adults report significantly less frequent interactions with the members of their offline support networks, such as family and offline friends [67].

A related explanation for the benefits of web-based message consumption is that older adults in a support website could accrue informational support by taking the role of a passive user [47]. Informational support refers to advice, insights, tips, and

other information that can help individuals manage difficult situations [18,68]. For example, older adults may learn about helpful medications, fitness activities, or community resources that can assist them. In turn, this informational support may help older adults adopt positive coping strategies, which could ultimately ameliorate their depressive symptoms.

Contrary to expectations, message production, or the extent to which older adults wrote messages on the online forum, did not buffer depressive symptoms. It is possible that older adults did not benefit from message production simply because they did not write much, preferring instead the less effortful activity of message consumption. Of the 197 participants, approximately 59 (29.9%) did not write any messages during the first 6 months of the study. The vast majority of messages (3774/4186, 90%) during this study period were written by only 10% (20/197) of the participants. It is likely that participants who wrote messages did, in fact, benefit from this activity. However, the small sample size of message writers in our dataset prevents us from statistically testing this possibility. Another possibility is that the therapeutic effect of writing does not last in the long run. Despite studies showing that writing helps immediately and as long as 2 weeks after writing [41,42], these benefits might dissipate over the course of a year.

Finally, our cross-lagged design was able to ask the reciprocal question of whether web-based social support was used as a resource by individuals who experienced greater depressive symptoms. The central tenet of the social compensation hypothesis [53] is that individuals use web-based communication to compensate for difficulties or missed opportunities in face-to-face settings. Extant research suggests that those manifesting depressive symptomology have a tendency to withdraw from offline interactions, either because they find them depleting or because they are shunned by face-to-face networks [20-22]; thus, web-based communication might serve as a resource for compensating for this social isolation. Neither of these predictions was borne out by these data. Depressive symptoms did not cause older adults to lose their offline support networks, nor did depressive symptoms increase the extent to which they engaged in web-based communication on the support website. Therefore, our finding that older adults with depressive symptoms did not gravitate toward web-based connectedness to satisfy social needs could be due to the fact that they did not have a shortfall to compensate for. In summary, this pattern of results suggests that depressive symptoms in older adults are best positioned as an outcome, rather than an antecedent, of web-based connectedness.

### Practical Implications for Online Social Support Group Design and Use

Online support groups demonstrated effectiveness in reducing older adults' depressive symptoms in this study, indicating that this population should be encouraged to use them. Relatedly, health care systems might consider incorporating online support groups into programs that support the well-being of older adults, particularly those who are not able to attend face-to-face sessions. When it comes to the design of these support websites, our pattern of results, where message consumption (but not production) reduced older adults' depressiveness over time,

suggest that the presence of lurkers should be encouraged. Although active posting on these websites is certainly necessary, the lack of posting might not be as big of a problem as people think. Even lurking can have psychological benefits for older adults dealing with depressive symptoms.

Providing coaching to older adults on how to write effective web-based messages may encourage participants' involvement in message production, from which they may obtain therapeutic benefits [41]. As suggested above, the nonsignificant effect of message production on depressive symptoms could be a consequence of most participants not writing messages. Coaching older adults may increase the number of messages they post in online support groups, allowing participants to be exposed to more of these beneficial messages.

These findings are even more important because of the COVID-19 virus. If older adults are isolated from their children and grandchildren for extended periods, this may have a negative impact on them. It is comforting to find that physical presence is not necessarily the only means by which support can be offered. The longer we have to maintain some forms of social distancing, the more important web-based vehicles for support are likely to become.

### Limitations and Future Directions

Several limitations should be addressed by future research. We operationalized social connectedness as the *quantity* of web-based (ie, number of messages read and posted) and offline (ie, number of individuals in support networks) engagement. Future research should complement our findings by investigating the content of web-based messages being read and written as well as the type of interactions older adults have with their offline networks. This will provide evidence of the mechanism through which social connectedness ameliorates depressive symptoms in older adults.

In this study, we used the label *offline* to denote relationships that were likely initiated offline (eg, with family members, work friends, neighbors, or community members), not relationships that are necessarily managed offline. It is possible that older adults' communication with these networks occurs via mediated means, such as the telephone. Future research on how web-based connectedness can mitigate depressiveness among older adults should investigate mediated interactions with family members and friends made offline.

As participants were recruited on a rolling basis, they reported their depressive symptoms at different times. Given that there is evidence for seasonal fluctuations in mood or rates of depression [69], seasonality of depression may act as a potential confounder.

Finally, most participants in our sample were not clinically depressed. Only a fraction of our sample scored higher than the cutoff for clinical depression on the PHQ-8 questionnaire. However, the PHQ also captures individuals' tendency to experience depressive symptoms that fall below the severity threshold for clinical depression, which was the case for our participants. Hence, we used the terminology *depressive symptoms* rather than *depression* throughout this manuscript. Future work should identify older adults with clinical depression

to ascertain if the present findings hold for this more vulnerable group.

### Conclusions

Our research provides new insights into the protective power of web-based social connectedness against depressive symptoms among older adults by showing that reading others' messages

on a support website led to an amelioration of older adults' depressive symptoms after 1 year of participation. This indicates that support websites might serve as a useful venue where older adults build an alternative form of social connection, which might be tremendously helpful for their psychological well-being.

### Conflicts of Interest

None declared.

#### Multimedia Appendix 1

Supplementary sample messages.

[DOCX File, 118 KB - [jmir\\_v23i1e21275\\_app1.docx](#)]

#### Multimedia Appendix 2

Supplementary descriptions about cross-lagged models.

[DOCX File, 61 KB - [jmir\\_v23i1e21275\\_app2.docx](#)]

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## Abbreviations

**PHQ:** Patient Health Questionnaire

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Original Paper

# Digital Intervention With Lifestyle Coach Support to Target Dietary and Physical Activity Behaviors of Adults With Nonalcoholic Fatty Liver Disease: Systematic Development Process of VITALISE Using Intervention Mapping

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## Abstract

**Background:** Nonalcoholic fatty liver disease (NAFLD) is linked to excessive calorie consumption, physical inactivity, and being overweight. Patients with NAFLD can halt or decelerate progression and potentially reverse their condition by changing their lifestyle behavior. International guidelines recommend the use of lifestyle interventions; however, there remains a discordance between published guidelines and clinical practice. This is primarily due to a lack of NAFLD-specific interventions to support weight loss and improve liver function.

**Objective:** This study aims to use intervention mapping to systematically develop a digital intervention to support patients with NAFLD to initiate and maintain changes in their dietary and physical activity behavior to promote weight loss.

**Methods:** Intervention mapping consisted of 6 steps: step 1 involved a needs assessment with primary and secondary health care professionals (HCPs) and patients with NAFLD; step 2 involved identification of the social cognitive determinants of change and behavioral outcomes of the intervention; step 3 involved linking social cognitive determinants of behavioral outcomes with behavior change techniques to effectively target dietary and physical activity behavior; step 4 involved the development of a prototype digital intervention that integrated the strategies from step 3, and the information content was identified as important for improving knowledge and skills from steps 1 and 2; step 5 involved the development of an implementation plan with a digital provider of lifestyle behavior change programs to patients with NAFLD using their delivery platform and lifestyle coaches; and step 6 involved piloting the digital intervention with patients to obtain data on access, usability, and content.

**Results:** A digital intervention was developed, consisting of 8 modules; self-regulatory tools; and provision of telephone support by trained lifestyle coaches to help facilitate behavioral intention, enactment, and maintenance. A commercial provider of digital lifestyle behavior change programs enrolled 16 patients with NAFLD to the prototype intervention for 12 consecutive weeks. A total of 11 of the 16 participants successfully accessed the intervention and continued to engage with the content following initial log-in (on average 4 times over the piloting period). The most frequently accessed modules were *welcome to the program*, *understanding NAFLD*, and *food and NAFLD*. Goal setting and self-monitoring tools were accessed on 22 occasions (4 times per tool on average). A total of 3 out of 11 participants requested access to a lifestyle coach.

**Conclusions:** Intervention mapping provided a systematic methodological framework to guide a theory- and evidence-informed co-design intervention development process for patients and HCPs. The digital intervention with remote support by a lifestyle coach was acceptable to patients with NAFLD and feasible to deliver. Issues with initial access, optimization of information content, and promoting the value of remote lifestyle coach support require further development ahead of future research to establish intervention effectiveness.

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## KEYWORDS

nonalcoholic fatty liver disease; internet-based intervention; lifestyle; diet; physical activity; weight loss

## Introduction

### Background

Nonalcoholic fatty liver disease (NAFLD) affects up to 33% of adults in western countries and is the most common liver condition worldwide [1]. Approximately 40% of patients with NAFLD will develop progressive liver fibrosis, and ultimately, 5% to 11% of patients with NAFLD will develop end-stage liver disease [2,3]. Weight loss, achieved through changes in dietary and physical activity behaviors, is the recommended treatment for NAFLD, which can reduce liver fat, inflammation, and fibrosis [4,5]. Evidence-based clinical guidelines for the management of NAFLD state the importance of lifestyle behavior change in patients with NAFLD, regardless of disease severity [6-8]. However, patients with NAFLD typically have their condition monitored rather than actively managed with minimal support to change their lifestyle behaviors [9]. A potential explanation for this evidence-practice gap is the lack of NAFLD-specific, theory- and evidence-informed interventions for use in routine clinical practice.

### Intervention Development

Intervention mapping provides a robust method for systematically developing theory- and evidence-informed interventions that integrates the perspectives and needs of the target populations [10]. It consists of 6 consecutive steps to provide a transparent account of the translation of theory- and evidence-based behavior change techniques (BCTs) into intervention components, which explicitly target theoretical determinants of behavior and behavior change [10]. This process enables replication in terms of development and delivery of

interventions and facilitates intervention optimization and robust evaluation.

In the context of this study, the target populations of interest are patients with NAFLD and health care professionals (HCPs) responsible for their care. Our previous research indicated that lifestyle behavior change interventions need to be capable of meeting the needs of both patients and HCPs. This increases the likelihood that HCPs will use or refer patients to the intervention, that uptake by patients is optimal, and that the intervention is capable of successfully improving outcomes for patients with NAFLD in the long term [9-11].

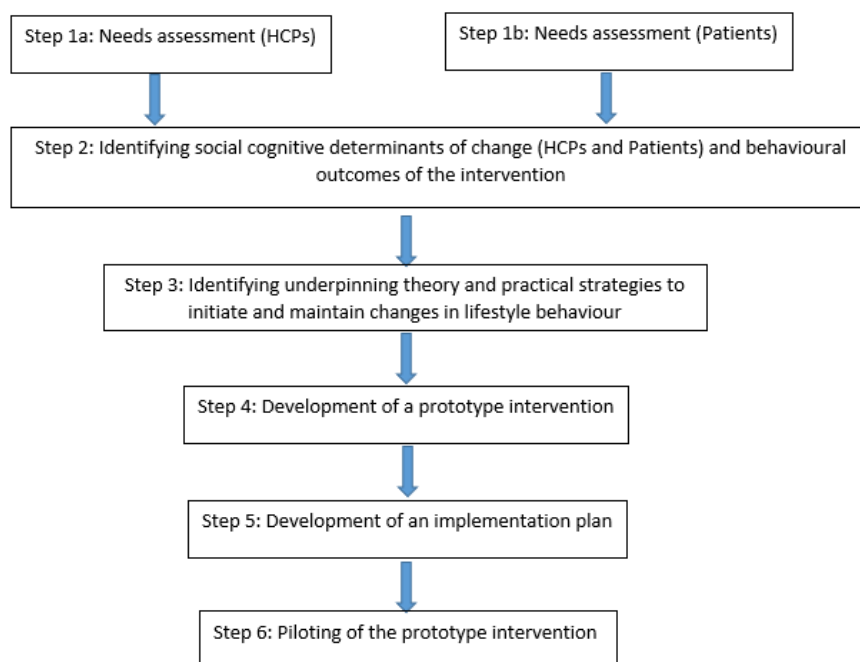
We present a detailed overview of the systematic development of an NAFLD-specific digital intervention using intervention mapping [10]—VITALISE (Intervention to Promote Lifestyle Change in Nonalcoholic Fatty Liver Disease). We describe the co-design process with patients and HCPs used to develop the form and information content of VITALISE to target dietary and physical activity behaviors to support weight loss and weight loss maintenance. This enhances the transparency and replicability of the intervention, facilitates optimization post piloting, and increases the likelihood of uptake and sustainability of the intervention over time.

## Methods

### Overview of Development Process

A diagrammatic summary of the co-design process that corresponds to the 6 stages of intervention mapping [10] is shown in [Figure 1](#). Ethical approval for all stages was secured from the National Health Service (NHS) London-Riverside Research Ethics Committee (reference: 15/LO/0815).



**Figure 1.** Overview of the intervention development process undertaken with reference to intervention mapping. HCP: health care professional.

### Step 1: Needs Assessment

Step 1 of intervention mapping involved a needs assessment of the target populations (ie, HCPs responsible for diagnosing and managing patients with NAFLD and patients diagnosed with NAFLD). We referred to national and international guidelines for the diagnosis and management of NAFLD [6-8] to inform the development of topic guides for semistructured one-to-one interviews with 21 HCPs and 12 patients. Interviews were conducted either by a senior physiotherapist with expertise in NAFLD or a health psychologist with expertise in health behavior change. Both thematically analyzed the data generated. The methods and findings of these interviews have been published previously [9].

### Step 2: Defining the Objectives and Behaviors to Change (HCPs and Patients)

Step 2 involved exploring the social cognitive determinants (eg, attitudes, risk perceptions, and self-efficacy) of behavioral intention and behavior change (performance objectives) identified from the interviews with HCPs and patients during step 1. This included defining the behavioral outcomes of the intervention (change objectives, eg, dietary and physical activity behavior). Specifically, the change objectives describe how the social cognitive determinants of behavioral intention and behavior can be targeted to inform selection of practical strategies that should be used to target these determinants in step 3.

### Step 3: Identifying Underpinning Theory and Practical Strategies to Initiate and Maintain Changes in Lifestyle Behavior

Step 3 involved linking social cognitive determinants of intention and behavior (eg, attitudes, beliefs, and risk perception) with the behavioral outcomes (informed by steps 1 and 2) and selecting appropriate theory- and evidence-based intervention

strategies [12] to target the behaviors of interest (ie, diet and physical activity). Selection of specific BCTs was informed by the findings of our qualitative research with HCPs and patients and involved identification of specific theoretical domains using the Theoretical Domains Framework (TDF) [11-13]. Domains identified from the perspectives of HCPs (eg, professional role and identity, skills, and knowledge) and patients (eg, knowledge, skills, and self-regulation) informed the selection of BCTs during team discussions using a valid and reliable taxonomy [12]. For example, the theoretical domain *knowledge* led to the selection of the BCTs' *information about health consequences* and *information about antecedents* and the theoretical domain *professional role and identity* led to the inclusion of lifestyle coach support. Mapping the intervention strategies in this way enabled identification of what is likely to work and not work and serves as a mechanism to optimize the content of the intervention.

### Step 4: Development of a Prototype Intervention

In collaboration with a design team at Changing Health Limited [14], step 4 involved the development of a prototype digital intervention that integrated the theory-based practical strategies selected during step 3 to target dietary and physical activity behavior of patients to promote weight loss. A draft paper-based overview of VITALISE was developed by the research team to effectively communicate the content to the designers, which was subsequently developed into a digital draft of the intervention.

HCPs and patients with NAFLD were further engaged separately in interactive group workshops (consisting of a demonstration of the draft digital intervention, small group work, and plenary discussion) to elicit their views and preferences on the form and information content to develop a prototype intervention and to identify any issues related to acceptability and usability.

A total of 4 workshops were conducted: two with primary HCPs (group 1 involved 4 participants and group 2 involved 5 participants), one with secondary and tertiary HCPs (involving 5 participants), and one with patients (involving 9 participants). Critically, we explored the optimal way for HCPs to describe the intervention to patients in terms of its aims, objectives, content, and delivery. In addition, we sought the views of HCPs on their support requirements to follow up patients and provide feedback. Workshops were facilitated by a senior physiotherapist and health psychologist and lasted 90 min with patients and 45 min with HCPs. Detailed notes were taken throughout the interactive group sessions.

In addition, participating HCPs were given full access to the draft digital intervention to review individually and were asked to provide feedback on the content with reference to NAFLD clinical guidelines. The outcomes of the workshops and feedback from HCPs informed refinements to the draft version of the intervention to produce an optimized version of the prototype ready for piloting.

### Participants

HCPs and patients from 2 NHS hospital trusts and 11 NHS clinical commissioning groups in England were invited to take part in the study (steps 1 to 4 of the intervention mapping process). HCPs working in both hospital and community settings were purposively sampled from specialties that manage patients with NAFLD on a regular basis (including hepatology, gastroenterology, diabetology, and general practice) to ensure representation across specialties and inclusion of different professions (eg, physicians, nursing, and dietitians).

A convenience sample of patients aged  $\geq 18$  years with a confirmed diagnosis of NAFLD, regardless of disease severity, was identified by clinicians from primary, secondary or tertiary care settings. They were invited to take part in the study (steps 1 to 4 of the intervention mapping process) by a letter of invitation and asked to contact a member of the research team if they were interested in taking part.

### Step 5: Development of an Implementation Plan

Changing Health Limited [14] is a private digital lifestyle behavior change organization that has a proven track record of

delivering lifestyle behavior change programs, with lifestyle coach support at scale to the NHS. They agreed to host VITALISE alongside their existing programs for type 2 diabetes management and prevention. Meetings were held with Changing Health's digital development team and operations manager to plan and agree how patients would be given access to the intervention and who would provide technical support throughout the pilot testing described in step 6. In collaboration with Changing Health Limited, an implementation plan was developed to deliver VITALISE to patients with NAFLD using their delivery model (ie, digital intervention with remote support by lifestyle behavior coaches). The coaches provided by Changing Health were trained by a senior physiotherapist with specific expertise in NAFLD and a chartered health psychologist with expertise in lifestyle behavior change. The training was delivered face-to-face during one session lasting 2 hours.

### Step 6: Piloting the Prototype Intervention

Step 6 of the intervention mapping process involved pilot testing VITALISE with a small volunteer sample of 16 participants recruited from LiverNorth, a national liver patient support group. Individuals were eligible to participate if they had a confirmed diagnosis of NAFLD or had been advised by an HCP that they were at risk of developing the condition due to being overweight or obese. The aim was to obtain data on access and engagement with the intervention and to obtain feedback from patients to inform optimization ahead of a larger scale evaluation. Automatically logged data on access and engagement with VITALISE were analyzed using appropriate summary statistics, with qualitative data from the feedback questionnaire subjected to iterative conceptual content analysis by the author (KH). A priori and emergent coding were used to summarize key themes for discussion with the research team, who served as a challenge forum on the integrity of the analysis.

## Results

### Overview of Sample

We engaged HCPs and patients in a co-design process to develop a theory-informed digital intervention—VITALISE. Details of the participants are shown in [Table 1](#).

**Table 1.** Summary of demographics for health care professionals and patients who participated throughout the intervention development process.

Characteristics	Values
<b>Health care professionals (n=21), n (%)</b>	
<b>Gender</b>	
Male	10 (48)
Female	11 (52)
<b>Specialty</b>	
Hepatology (3×consultants; 1×specialist registrar)	4 (19)
Gastroenterology (4×consultants)	4 (19)
Diabetology (3×consultants)	3 (13)
Primary care physician	6 (29)
Dietician (1×weight management lead 1×diabetes lead)	2 (10)
Hepatology specialist nurse	1 (5)
Primary care practice nurse	1 (5)
<b>Patients with NAFLD<sup>a</sup> (n=28)</b>	
<b>Gender, n (%)</b>	
Male	12 (43)
Female	16 (57)
<b>Characteristics</b>	
Age (years), mean (SD; range)	59 (8; 42-72)
Ethnicity (White or White British), n (%)	28 (100)
Diagnosed NAFLD, n (%)	22 (79)
High risk of NAFLD due to overweight or obesity, n (%)	4 (14)
Other liver disease, n (%)	2 (7)

<sup>a</sup>NAFLD: nonalcoholic fatty liver disease.

## Intervention Mapping Step 1: Needs Assessment With HCPs and Patients

The findings of the interviews with 21 HCPs and 12 patients have been published previously [9], and a summary of key findings is presented here.

HCPs included hepatology (3×consultants and 1×specialist registrar), gastroenterology (4 consultants), diabetology (3×consultants), primary care physicians, dieticians (1×weight management lead and 1×diabetes lead), a hepatology specialist nurse, and a primary care practice nurse. HCPs reported a lack of knowledge, skills, and available resources to effectively target lifestyle behavior changes in patients following the diagnosis of NAFLD. Several HCPs acknowledged that targeting lifestyle behavior change should be part of routine practice. However, due to time constraints and competing clinical demands, they reported advising patients to lose weight and subsequently monitored their patients' weight thereafter with no further lifestyle intervention. Nonspecialist HCPs reported a lack of knowledge about NAFLD and its management and emphasized the need for training to provide evidence-based information and advice to patients during consultations [9].

The lifestyle behavior change literature on NAFLD places an emphasis on a 7% to 10% weight loss target for patients to

reduce their liver fat and inflammation sufficiently to improve liver health [4,5]. An incremental weight loss percentage increase is associated with better outcomes [15,16]. However, most patients interviewed reported being unaware of the association between weight loss and improvements in liver health. Importantly, none of the patients interviewed reported being aware that NAFLD was progressive and that lifestyle behavior changes could prevent or decelerate the progression of NAFLD to severe liver disease, and in some cases reverse the condition. When asked about their information needs at the time of diagnosis (ie, what would increase their intention to make lifestyle behavioral changes), they reported the need for information on risks associated with NAFLD and how NAFLD can be managed with dietary and physical activity behavior changes. The majority of patients reported being advised to lose weight by HCPs; however, this advice was regularly received because many patients had comorbid conditions, including obesity and diabetes. Therefore, they did not universally link weight loss advice to NAFLD, its development, or progression. None of the patients interviewed reported being supported to make behavioral changes. However, the majority emphasized that increased awareness that NAFLD could be effectively managed in this way, including guidance on what kinds of changes to make, how to make changes, and the required magnitude of changes, would strengthen their behavioral

intentions for increasing physical activity and making dietary changes to reduce their energy consumption and composition of diet. The value of support from a trusted HCP was also emphasized. In this regard, information, feedback on progress, and social support were identified as important for a proportion of those interviewed; however, the evidence most strongly supported the need for information about NAFLD, risk of progression, and information about effective dietary and physical activity approaches [9]. Data were further analyzed using the TDF to identify specific targets for intervention. The findings have been published previously [11]. There is evidence to support a variety of dietary approaches to facilitate weight loss in the context of NAFLD (eg, Mediterranean diet [with a focus on increased fish, fruit, and vegetable intake] to promote weight loss and improve liver health, intermittent fasting, and calorie restriction to reduce energy intake); however, barriers exist to uptake and adherence. Therefore, to support individual preferences and to increase the likelihood of continued engagement, the intervention provided information on all 3 of these dietary approaches as well as links to trusted websites for more detailed information (eg, recipe ideas). As such, participants were encouraged to select the dietary approach that they felt would work best for them. This could involve reducing the amount of food they usually eat (eg, reduce portion sizes) or substitute food items usually consumed with alternatives (eg, substitute whole milk for semiskimmed or red meat for fish). In terms of physical activity and exercise, there were no specific recommendations regarding the type and amount of physical activity. Instead, the role of physical activity and exercise in the context of NAFLD was provided (eg, promotion of weight loss maintenance and reduction in liver fat) with additional information about different types of physical activities and exercises to promote an informed- and preference-based choice. The focus was on increasing everyday levels of activity.

### **Intervention Mapping Step 2: Identifying Determinants of Intention and Behavior of HCPs and Patients**

A total of 8 theoretical domains (out of 14) were identified from the analyses of interviews with HCPs in step 1. These were beliefs about consequences; professional role and identity; environmental context and resources; knowledge; skills; goals; behavioral regulation; and memory, attention and decision processes [11]. Although HCPs highlighted a lack of knowledge and skills to effectively target lifestyle behavior changes in their patients, the issue of competing demands (eg, clinical goals) and lack of time emerged as salient barriers. Furthermore, a small number of HCP specialists queried whether delivery of lifestyle behavior change should be part of their role (professional role and identity), that is, the requirement to deliver interventions would potentially take them away from their core clinical role. This suggested that any intervention developed for delivery by specialists may face implementation challenges. As such, we defined the target behaviors of HCPs as promotion of lifestyle behavior change (ie, emphasizing the importance in the context of NAFLD), providing advice, referring to another professional for lifestyle behavior change support (eg, to an external provider), and providing feedback on progress in relation to the impact of behavioral changes on clinical outcomes. Although it was acknowledged that there is a need

for training to achieve this (eg, knowledge of what NAFLD is, how it develops, and how lifestyle behavioral change plays a vital role in the management of the disease), this perceived burden was considered less than delivering an intervention (as opposed to referring the patient) within routine consultations. HCPs perceived their patients as resistant or reluctant to change lifestyle behaviors (beliefs about consequences); however, this was largely attributable to patients reporting a lack of awareness of the links between lifestyle changes, weight, and liver health in the context of NAFLD, which inhibited them from developing an intention to change their diet and physical activity levels.

A total of 4 theoretical domains were identified from interviews with patients in step 1 as the focus for intervention. These were knowledge, beliefs about consequences, social influences, and behavioral regulation [11]. Patients emphasized a need for information, support, and feedback on progress from a trusted HCP; therefore, the performance objectives of HCPs were extended to monitor outcomes of behavioral changes with their patients to provide them with tailored feedback (ie, feedback on the impact that lifestyle behavioral changes had made on their weight status and liver health) and support.

Therefore, the objective of the patient intervention was to communicate information to target attitudes, beliefs, and risk perceptions to increase the strength of behavioral intentions. Support with planning and monitoring dietary and physical activity changes to initiate and maintain weight loss was considered important once patients were aware of the benefits of lifestyle change. Monitoring progress in particular (behavioral regulation) was identified by patients as a process that would promote self-efficacy and further support motivation.

### **Intervention Mapping Step 3: Selecting Theory and BCTs**

The findings of steps 1 and 2 were used to guide the selection of theory and theory-linked BCTs to structure and populate the content of the digital intervention. It became apparent upon completion of our qualitative interview study that patients were poorly informed about NAFLD, what it is, how it manifests, associated risks, and how it can be managed. Furthermore, many patients interviewed reported being advised that NAFLD was nothing to worry about. They expressed a desire to know more about NAFLD, specifically the risks of progression following their invitation to the study, that is, for many patients, it only become known by taking part in the study that NAFLD could progress to cirrhosis, for example. Only a minority of participants reported the need for support to make and sustain behavioral changes. Given the need to focus on knowledge, beliefs, and risk perception to promote intention formation, and the importance of support to achieve and maintain weight loss for a proportion of individuals interviewed, the health action process approach (HAPA) was considered an appropriate theory to underpin the development of the intervention [17].

As described in step 2, risk perception was specifically emphasized by patients as key to behavioral intention formation. Once they were aware of the potential benefits of making lifestyle behavior changes to achieve weight loss and the positive impact of this on liver health, they reported a need for support to make and sustain lifestyle behavior changes to lose weight



and maintain weight loss. [Table 2](#) provides an overview of the theoretical constructs of the HAPA, BCTs used to operationalize each construct, and a description of the mechanism underpinning each BCT.

It was important that all constructs of the HAPA were targeted with conceptually appropriate intervention components and theory-linked BCTs to fully operationalize the theory. This ensures that the intervention is replicable and can be adequately tested and increases the likelihood that the intervention will be effective for changing behaviors [18].

**Table 2.** Overview of the theoretical constructs, behavior change techniques used to operationalize each construct, and a description of their use within the digital intervention to promote lifestyle change in nonalcoholic fatty liver disease.

Theoretical construct	BCTs <sup>a</sup> to operationalize constructs [12] (corresponding taxonomy code numbers)	Description and purpose of BCT use	Source of BCT selection from TDF <sup>b</sup> analyses in Step 1 <sup>c</sup>
Risk perception	<ul style="list-style-type: none"> <li>Information on antecedents (4.2)</li> <li>Information about health consequences (5.1)</li> </ul>	Communicate and challenge perceptions about NAFLD <sup>d</sup> risk	Domain Knowledge
Outcome expectations	<ul style="list-style-type: none"> <li>Pros and cons (9.2)</li> <li>Credible source (9.1)</li> </ul>	Present pros and cons for making lifestyle behavior changes in relation to risk and management of NAFLD. An NAFLD specialist communicates this message to increase credibility	Domains Beliefs About Consequences and Knowledge
Planning (action and coping)	<ul style="list-style-type: none"> <li>Goal setting behavior (1.1)</li> <li>Social support (unspecified; 3.1)</li> <li>Social support (practical; 3.2)</li> <li>Action planning (1.4)</li> <li>Problem solving (1.2)</li> <li>Instruction on how to perform a behavior (4.1)</li> <li>Behavioral substitution (8.2)</li> <li>Self-monitoring of behavior (2.3)</li> <li>Self-monitoring of behavior on outcomes of behavior (2.4)</li> <li>Review behavior goals (1.5)</li> </ul>	Prompt and support the development of behavioral goals and plans. Problem-solving strategies, social support, self-monitoring, and feedback promote maintenance. Review goals to enhance motivation and promote maintenance	Domains Goals, Social Influences, Knowledge, and Behavioral Regulation
Self-efficacy (task and coping, recovery)	<ul style="list-style-type: none"> <li>Social support (unspecified; 3.1)</li> <li>Social support (practical; 3.2)</li> <li>Self-monitoring of behavior (2.3)</li> <li>Self-monitoring of behavior on outcomes of behavior (2.4)</li> <li>Feedback on outcomes of behavior (2.7)</li> </ul>	Provide mechanisms for ensuring risk is adequately understood, planning is realistic and within capabilities, and problem solving is explicitly linked to target behaviors (diet and physical activity). Feedback and self-monitoring to provide positive reinforcement	Domains Social Influences and Behavioral Regulation

<sup>a</sup>BCT: behavior change technique.

<sup>b</sup>TDF: Theoretical Domains Framework.

<sup>c</sup>Source of BCT selection from TDF analyses were identified from the analyses of interviews with HCPs and patients in step 1.

<sup>d</sup>NAFLD: nonalcoholic fatty liver disease.

### Intervention Mapping Step 4: Designing the Prototype Intervention

Following discussions within the research team regarding the findings in steps 1 to 3, a consensus was reached that a digital intervention would be the optimal mode of delivery for the proposed lifestyle intervention. This would facilitate standardization of the intervention delivery across primary, secondary, and tertiary care settings. Digital delivery with remote support also offers a scalable solution that can be tailored to individual patient needs. Evidence has shown that digital interventions can effectively target social cognitive determinants of behavior [19,20], which is vitally important in the context of NAFLD management with reference to our qualitative findings.

Patients highlighted the need for personalized feedback on behavioral changes (diet and physical activity) and outcomes

of behavioral changes (eg, weight and liver health); therefore, the decision to include lifestyle coaches to promote continued engagement through feedback provision (specifically feedback on behaviors) and support to plan, overcome barriers, and monitor behavior was considered important. As such, alongside digital delivery, remotely delivered (telephone) lifestyle coach support was provided to maximize engagement with the intervention and to provide the desired feedback and support required by patients. Lifestyle coach support has been demonstrated to increase engagement with digital interventions [21] and the use of self-regulation strategies to target dietary and physical activity behavior within the context of type 2 diabetes prevention and management [22], which were considered transferable in the context of NAFLD. In addition, research has reported on the benefits of remotely delivered behavior change interventions [23,24], including

computer-delivered interventions for effectively targeting social cognitive determinants of behavior, including risk [19].

The content of VITALISE was informed by steps 1 to 3 and was designed to increase knowledge about NAFLD, to raise awareness about the risk of NAFLD progression, and to highlight the associations with overweight or obesity to increase motivation or intention to make behavioral changes to promote weight loss. It was clear from the needs assessment that clinical team members were unable to provide this type and level of support due to training needs and competing clinical demands. The intervention was therefore designed to complement the existing care pathway and provided a means for HCPs to refer patients for lifestyle behavior change support.

A prototype intervention was developed in collaboration with the design team at Changing Health Limited [14] and comprised 8 modules (Table 3) accessible via a home screen of the digital program (Figure 2). Participants were tunneled through the modules in a sequential order to maximize engagement with the intervention content.

Module 1 provides a message from a specialist in lifestyle management in NAFLD welcoming patients to the program and presents a summary of the aims and objectives. Module 2 presents information on NAFLD (how it is identified or diagnosed, risk of progression, understanding test results, management strategies, and the potential long-term complications of NAFLD when left unmanaged) and patient narratives reporting on success stories. Module 3 provides information on how to access a lifestyle coach, how to make the most of coaching, and how to book follow-up sessions. Module 4 is specifically about food in the context of NAFLD and describes the role of macronutrients, nutrition, and energy balance. Module 5 uses the fundamentals of module 4 to provide information on selecting an appropriate dietary approach (eg, Mediterranean diet [25] and calorie restriction) to initiate and maintain weight loss and improve liver health. Module 6 covers understanding food labels and portion sizes as well as practical strategies to overcome barriers to maintaining dietary behavior change. Module 7 focuses on the role of physical activity and exercise in the context of NAFLD, weight loss, and weight loss maintenance, with an emphasis on the type and amount of

physical activity or exercise required to derive benefits on liver health. Finally, module 8 presents a suite of tools to facilitate self-regulation (eg, behavioral goal setting, feedback and self-monitoring tools for diet, physical activity, and weight). As a whole, the content of VITALISE incorporates recommendations made in national and international clinical guidelines for the management of patients with NAFLD [7,8,26].

Once enrolled in the study, patients received a welcome email with a unique link to access VITALISE using their personal email address. The information provided in each module is presented in a range of formats (eg, written text articles, interactive tools, and animations) to engage users and support encoding of information. Upon logging in, patients are asked to enter their height, weight, and weight loss goal. This information populates the self-regulation tools to facilitate tracking of progress and to generate automated feedback to support self-efficacy. Patients can upload details of their food choices (using photographs or a written description), daily step-count, and weight to enable self-monitoring.

Once participants had completed all 8 digital modules in a sequential order, they were granted access to a lifestyle coach. No specific recommendations on the frequency of contact with the coach were specified, although it was restricted to an initial 20 min appointment, followed by weekly 10 min appointments over the 12-week intervention period. The coaching sessions focused on details of participants' dietary choices, daily step counts or time spent active, and weight status to facilitate personalized goal setting and problem solving, with subsequent sessions focusing on review of behavioral goals and feedback on behavior.

Feedback on the prototype intervention from HCPs and patients in separate workshops provided evidence that the interactive components were useful and provided acceptable and accessible representations of what otherwise would have been complex information to communicate (eg, NAFLD progression). Feedback from both groups facilitated minor modifications to the written content of the intervention, including a clearer description of the noninvasive measures used to help identify disease severity in NAFLD, and the addition of links to healthy recipe ideas to support dietary behavior change.

**Table 3.** Overview of module content.

Modules and subcomponents	Description of information content (BCT <sup>a</sup> code numbers)
<b>Module 1: Introduction</b>	
Welcome to the program	Message from a specialist in lifestyle management of NAFLD <sup>b</sup> providing an overview of the aims and objectives of the program (9.1)
<b>Module 2: Understanding NAFLD</b>	
What is NAFLD?	Overview of the liver, what is NAFLD and how it progresses, and the different stages of the disease (4.2, 5.1)
How is NAFLD identified and diagnosed?	Overview of the tests and investigations that may be used to diagnose NAFLD (5.1, 5.2)
Understanding test results	What the different tests and investigations measure and what the results mean (5.1)
NAFLD myths	Common myths about NAFLD and why it should not be left unmanaged (4.2)
Managing your NAFLD	Animations demonstrating how lifestyle change can improve liver health and reduce cardiovascular disease risk and improve metabolic control (5.1, 5.2)
Patient success stories	Real-life examples of how people with NAFLD or at risk of NAFLD have improved their liver health by making lifestyle changes (6.2)
Long-term complications of NAFLD	Potential consequences of not managing NAFLD (5.1, 9.2)
<b>Module 3: Getting started with coaching</b>	
	How to access lifestyle coaches and what to expect from coaching sessions (4.1)
<b>Module 4: Food and NAFLD</b>	
Energy balance	How to balance energy requirements in the context of weight loss (2.7, 4.1, 8.2)
Nutrition and NAFLD	The relationship between diet quality, eating patterns, and NAFLD (4.2, 5.1, 5.2)
Understanding carbohydrates	What are carbohydrates and the role they play in diet (5.1)
Understanding fats	What are fats and the role they play in our diet (5.1)
Understanding alcohol	Recommended alcohol intake, calorie content in alcoholic drinks, and provision of a web-based alcohol calculator (2.3, 5.1)
<b>Module 5: How do I make changes to my diet?</b>	
Finding the right dietary approach	Animation explaining the evidence supporting 2 dietary approaches for managing NAFLD (5.2, 9.1)
Calorie restriction	Calorie restriction in more detail, provision of web-based weight loss calculators and calorie checkers, and link to the NHS <sup>c</sup> weight loss plan (2.7, 4.1, 5.1)
Mediterranean diet	Mediterranean diet in more detail (5.1)
Alternative dietary approaches	Information and external links to alternative dietary approaches (9.1)
<b>Module 6: Practical tips</b>	
Supermarket tour	Animation virtually walking the user around a supermarket providing practical tips on what to look out for when shopping and resisting temptation (1.2, 4.1)
Food labels	How to facilitate weight loss by understanding food labels (4.1)
Portion sizes	Recommended portion sizes of different food groups to promote weight loss and maintenance (4.1)
Healthy eating	Provides external links to healthy eating recipes to promote weight loss and maintenance (5.1, 9.1)
<b>Module 7: Physical activity, exercise, and NAFLD</b>	
How lifestyle can contribute to weight gain and NAFLD	Animation communicating how reduced physical activity levels are linked to weight gain and NAFLD (5.2)

Modules and subcomponents	Description of information content (BCT <sup>a</sup> code numbers)
Combining physical activity and diet to promote weight loss	The benefits of combining physical activity and dietary change to promote weight loss (5.1)
Physical activity, exercise, and NAFLD	The difference between physical activity and exercise and how physical activity and exercise can benefit the liver and lead to other health benefits (5.1)
How much physical activity do I need to do?	The required amount, intensity, and type of physical activity and exercise required to manage NAFLD and ideas for increasing physical activity and exercise levels (5.1)
<b>Module 8: Steps to success</b>	
5 essential steps to goal setting	Tips for setting SMART <sup>d</sup> goals (1.1)
Behavioral goal setting	Tool to facilitate personalized behavioral goal setting for diet and physical activity (1.1)
Dietary goal setting	Tool to facilitate monitoring of diet against dietary goals (2.3)
Step tracker	Tool to facilitate monitoring of daily step counts and track progress over time (2.3)
Weight tracking	Tool to facilitate weight monitoring and track progress (2.4)
Maximizing chances of success	Animation prompting use of SMART goals and self-monitoring and support from family and friends to maximize the chances of success (1.1, 1.4, 2.3, 2.4, 3.1, 3.2)
Lifestyle coaching support	Review behavioral goals (1.5), provide feedback on behavior (2.2), and provide social support (unspecified; 3.1) and social support (practical; 3.2). Social support is directed specifically at the target behaviors

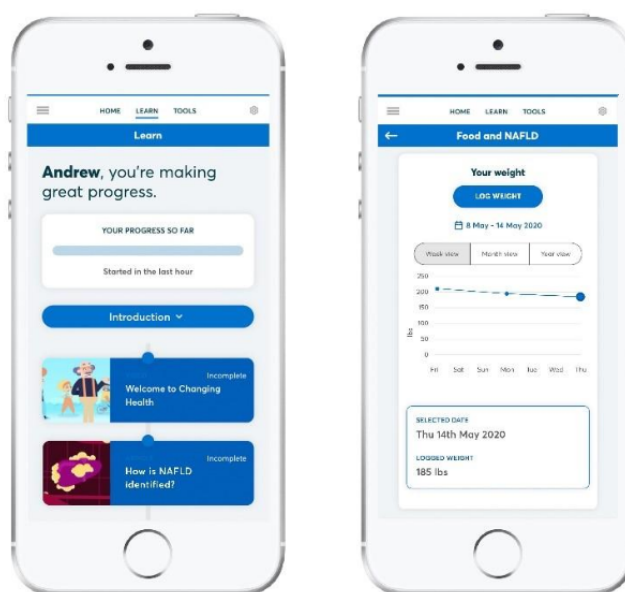
<sup>a</sup>BCT: behavior change technique.

<sup>b</sup>NAFLD: nonalcoholic fatty liver disease.

<sup>c</sup>NHS: National Health Service.

<sup>d</sup>SMART: Specific, Measurable, Achievable, Realistic, Timely.

**Figure 2.** Images of the digital interVention to promote lIfeStYle change in nonAlcoholic fatty LIver diseaSE (VITALISE).





### Intervention Mapping Step 5: Developing an Implementation Plan to Deliver VITALISE

Step 5 of the Intervention Mapping process involved working in collaboration with Changing Health Limited to develop an implementation plan. The plan consisted of training for lifestyle coaches, a standardized protocol for on-boarding (registration of patients) and making initial contact with patients, and allocation of coaching support.

A total of 3 lifestyle coaches employed by Changing Health Limited received training for the NAFLD prototype intervention. Training was delivered face-to-face in a single session by a senior physiotherapist with expertise in NAFLD and a health psychologist with expertise in lifestyle behavior change, and it lasted for 2 hours.

All 3 coaches were experienced in the delivery of lifestyle interventions in the context of long-term health conditions and providing remote support delivered by telephone. Therefore, the aims of the training session were to increase knowledge about NAFLD, including the management of NAFLD via lifestyle modification, and to further develop skills in delivering BCTs, specifically those incorporated within VITALISE (ie, strategies identified in step 3 to target motivation and enactment of behavioral change via engagement with the prototype digital intervention to promote weight loss and improve liver health).

The head of patient experience at Changing Health Limited agreed to make an initial contact with patients electing to take part in the program via email, providing them with a link to the digital intervention. If patients did not access the intervention within 7 days, a lifestyle coach assigned to VITALISE attempted to contact the patient via email and subsequently by telephone to prompt engagement. Changing Health agreed to provide patients with weekly lifestyle coaching sessions for 12 weeks during pilot testing of the intervention to allow them sufficient time and exposure to the intervention to provide feedback (step 6).

### Intervention Mapping Step 6: Pilot Testing the Intervention

With reference to the implementation plan referred to in step 5, 16 patients with NAFLD who agreed to participate in the pilot were given access to VITALISE for 12 consecutive weeks. It is important to record the way in which participants accessed the intervention as well as the feedback they provided to inform future development and evaluation. A total of 11 of the 16 participants successfully logged on to the digital intervention and entered details of their height, weight, and weight loss goal. Out of the 16 participants, 5 experienced problems when attempting to log in, and despite receiving a reset email and prompting from a lifestyle coach to access the intervention, they disengaged from it.

Table 4 presents a summary of the findings for the 11 participants who continued to engage with VITALISE beyond their first log-in. Each participant accessed the intervention an average of 4 times over the piloting period. They accessed the module content an average of 7 times per log-in. Goal setting and self-monitoring tools were accessed on 22 occasions, and the 11 participants accessed these tools 4 times each on average.

The modules accessed most frequently (between 7 and 10 unique accesses per participant) were *welcome to the program* (module 1), *understanding NAFLD* (module 2), and *food and NAFLD* (module 4). These modules were principally designed to target motivation for making lifestyle changes (behavioral intentions). The least frequently accessed modules covered topics to promote enactment of lifestyle behavior change, including goal setting, planning, problem solving, and monitoring. These findings supported the outcomes of the needs assessment conducted in step 1, where information about NAFLD was reported as most salient from the perspective of patients. Only 3 out of 11 participants requested access to a lifestyle coach for support throughout their use of the prototype intervention, and it was those participants who accessed the self-regulation tools (ie, goal setting and self-monitoring).

At the end of the 12-week piloting process, participants were emailed a brief qualitative questionnaire that asked them to provide written feedback on their experience of using the digital intervention. All 16 participants responded and provided feedback on the intervention, despite 5 being unable to access the intervention. When asked about the information content of the intervention, opinions varied between participants. For example, some reported the amount of information as too much, and at times difficult to understand, whereas others felt that the information provided was informative and pitched at the right level. The latter was particularly the case for participants who chose to access a lifestyle coach. A total of 2 participants indicated that they would usually prefer face-to-face support; however, they reported that the coaching support offered was innovative and an acceptable alternative. Those accessing a coach reported the support as beneficial for tailoring the information provided to their own individual circumstances. Participants reported that reviewing the information content motivated them to want to make lifestyle changes, but they did not provide any detail about why, for example, whether their primary motivator was liver health.

Access to VITALISE was reported to be the most salient barrier to engagement, and navigation for some was problematic, highlighting the need for further development, usability testing, and optimization. The participants who disengaged from the intervention did so due to several failed log-in attempts. As such, they reported losing confidence in the intervention despite being initially motivated to access it. It is important to note that the digital intervention was provided as a web link and not a mobile phone app. This was reported to affect initial motivation and engagement for those who expected to be able to access an app from the home screen of their mobile phone. This was reported to have reduced the number of times participants wanted to log-in (ie, ease of access would have promoted a higher level of use and engagement during the pilot). Those who disengaged and those who accessed the intervention reported this as having impacted their experience.

Access to the intervention was provided for 12 weeks; however, the majority of log-ins occurred within the first 4 weeks, where the information modules were accessed most frequently (ie, only 2 participants accessed the information module content on one occasion each after the initial 4 weeks, which corresponded to accessing a coach).

**Table 4.** Engagement with Intervention to Promote Lifestyle Change in Nonalcoholic Fatty Liver Disease by patients over a 12-week period.

Log-ins	Participants <sup>a</sup>
<b>Distinct log-ins</b>	
Total log-ins, n	57
<b>Log-ins per person</b>	
Mean (SD)	3.6 (3.5)
Range	0-14
Median (IQR)	4 (5)
<b>Access to module content across 33 subsections</b>	
Total views across all modules and subsections, n	208
<b>Views per section</b>	
Mean (SD)	6.3 (0.7)
Range	4-10
Median (IQR)	7 (4)
<b>Access to goal setting and monitoring tools (5 individual tools available)</b>	
Total log-ins, n	22
<b>Log-ins across all 5 tools</b>	
Mean (SD)	4.4 (0.7)
Range	3-6
Median (IQR)	4 (2)

<sup>a</sup>This refers to 11 out of 16 (69%) participants originally recruited who logged in to the intervention.

## Discussion

### Principal Findings

The first-line treatment for NAFLD is lifestyle behavior change to promote weight loss and liver health [4,5]. Nevertheless, behavior change strategies and structured education for NAFLD are not routinely used in clinical care [9]. This paper describes the systematic development of a co-designed, theory- and evidence-informed digital intervention—VITALISE—designed to target dietary and physical activity behaviors of adults with NAFLD, to initiate and maintain weight loss to improve liver health. VITALISE addresses the pressing need for a structured lifestyle program for people with NAFLD with evidence-based information and behavior change strategies with support from a lifestyle coach to maximize engagement.

### Summary of Findings

Our qualitative study highlighted the need for information for patients about NAFLD, how it can progress, and how it can be managed. A minority of patients highlighted the need for support to make and sustain behavioral changes. Primary HCPs reported the need for information about NAFLD to raise their awareness and training to effectively communicate with patients about NAFLD and to provide support when required. Primary and secondary HCPs highlighted the importance of a referral pathway for patients to receive support to lose weight. They acknowledged a lack of skills in this area and a lack of time during consultations to effectively support patients to make behavioral changes [9]. Interview data were further analyzed

using the TDF to identify targets for intervention. A total of 9 and 4 theoretical domains were identified in the context of HCP and patient interviews, respectively. These domains were used to select BCTs using a valid and reliable behavior change technique taxonomy [12].

### Relation to Other Literature in the Field

Intervention mapping enabled the development of an intervention that addressed the specific needs and preferences of patients and HCPs identified, with content informed by theory and practical theory-linked behavioral strategies to engage patients in a change process at their own pace and stage of readiness. This is consistent with previous research evidence on the capability of digital interventions to provide an effective medium for targeting social cognitive determinants of behavior [19], including diet and physical activity [20].

The opportunity for patients to engage with lifestyle coaches by telephone has been found to increase engagement with digital interventions [21,22] and to overcome barriers to goal attainment for diet and physical activity behavior change [22]. The inclusion of specifically trained coaches in the use of lifestyle interventions to manage NAFLD was viewed as an essential, but underutilized, component of VITALISE. A total of 3 out of 11 patients accessed coaching support during the piloting of the intervention and were very positive about the experience. This indicates that some patients may prefer to access this additional support immediately as they are ready to make changes. Our experience with development of other digital interventions has indicated that only around 40% to 50% of patients want to access a coach at the commencement or early stages of an intervention

[22]. In the context of this study, it is possible that individuals accessed activities or support elsewhere or that they were not ready to make behavioral changes during the pilot phase. This needs to be explored further.

Modules 1, 2, and 4 were most often accessed, which could be explained by tunneling (delivery of the content in a prespecified order) when navigating the modules, although evidence has shown that the use of a free-roam (navigation in any order) did not improve engagement with or effectiveness of a digital brief alcohol intervention [27]. Therefore, it is possible that the tunneling of content and/or the amount of information provided by the digital intervention could have been overwhelming. Consequently, patients may not have persevered with the intervention long enough to gain access to a lifestyle coach. However, it is also possible that participants did not want to access a lifestyle coach and that information or education was sufficient for their needs. This assumption is congruent with the findings of our initial qualitative work [9], which was reported as part of step 1 of the development process.

### Limitations

Although our findings are encouraging, they also suggest that further development and optimization is required to maximize engagement with VITALISE. The need to summarize some of the information provided in VITALISE, and identifying what is critical to access before gaining access to a lifestyle coach is warranted in future work. Specifically, further exploration is required to determine why most participants did not access coaching support. The intervention was made available to participants for 12 consecutive weeks, and this included access to coaching support (ie, 1 session per week for 12 weeks), and we acknowledge that this is likely to be insufficient to promote long-term behavior change. However, the aim of the pilot study was to obtain data on access and use of the intervention to inform optimization and not to assess changes in behavior.

### Future Directions

The findings from this study have identified the need to further explore ways to maximize engagement with the intervention and utilization of coaching support. There is also a need to assess the feasibility of using the intervention within the clinical care pathway before assessing efficacy in a randomized controlled trial. A referral from an HCP may increase long-term engagement with the intervention when paired with positive reinforcement during annual review consultations [28], and this

will be assessed. Future work will also involve the development and evaluation of a theory- and evidence-based training intervention for HCPs, which would accompany the patient intervention to support implementation at scale. On the basis of the findings from our qualitative work with HCPs, this is likely to include training for HCPs on how to provide information to patients on the importance of initiating lifestyle changes at the point of NAFLD diagnosis (to increase uptake of VITALISE), and personalized feedback for patients on the relationship between lifestyle behavior changes and clinical markers (eg, how changes in diet, physical activity, and weight loss impact blood test results [liver enzymes or glucose control] or specific liver investigations).

Although VITALISE was not piloted as part of clinical care delivery, it is easily embedded within the existing pathway of care. It provides HCPs in primary, secondary, and tertiary care centers with a mechanism to refer NAFLD patients for specialist behavior change support. This promotes more efficient use of clinicians' time, enabling them to focus on their core clinical roles. However, patients considered it important for HCPs to acknowledge any progress they had made using the digital program during review appointments, specifically about the impact of behavioral changes on clinical outcomes. This suggests a need to include a summary report for patients to take along to clinical appointments with their HCPs, or with permission from patients, HCPs are given access to an electronic summary sent to patient medical records. Additional benefits of the digital intervention are that it can be tailored to individual patient needs and is capable of being delivered at scale. Furthermore, it incorporates NAFLD clinical management guidelines and has the potential to be implemented for use as part of the NAFLD care pathway in both primary and secondary care.

### Conclusions

In conclusion, intervention mapping provided a systematic user-centered method for developing a digital intervention with lifestyle coach support—VITALISE—for patients with NAFLD. The digital intervention was acceptable to patients and feasible to deliver. However, issues with initial access, optimization of information content, and promoting the value of remote support require further development ahead of future research to formally assess the acceptability and feasibility of the intervention in clinical settings and to establish the effectiveness of the intervention when delivered as part of existing care pathways.

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### Authors' Contributions

KH, LA, SM, and QA conceived the study idea; LA designed the study; and KH and LA conducted the study and undertook data analysis. KH, LA, SM, DF, QA, and LH interpreted the findings to inform the developmental process. LA and KH drafted the

initial manuscript. All study authors contributed to the writing and critical revision of the final manuscript for important intellectual content.

### Conflicts of Interest

DF was previously employed by Changing Health Limited. LA has previously developed lifestyle behavior change interventions provided by Changing Health Limited.

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## Abbreviations

**BCT:** behavior change technique

**HAPA:** health action process approach

**HCP:** health care professional

**NAFLD:** nonalcoholic fatty liver disease

**NHS:** National Health Service

**TDF:** Theoretical Domains Framework

**VITALISE:** Intervention to Promote Lifestyle Change in Nonalcoholic Fatty Liver Disease

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Original Paper

# Efficacy of a Transdiagnostic Self-Help Internet Intervention for Reducing Depression, Anxiety, and Suicidal Ideation in Adults: Randomized Controlled Trial

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## Abstract

**Background:** Low-intensity self-guided mental health interventions that are delivered on the web may meet the needs and preferences of adults with mild to moderate symptoms. However, few clinical trials have examined the effectiveness of self-guided transdiagnostic interventions within a naturalistic setting.

**Objective:** This randomized controlled trial (RCT) tests the effectiveness of the video-based transdiagnostic intervention *FitMindKit* in reducing depression symptoms (primary outcome), anxiety symptoms, disability, and suicidal ideation, relative to an attention-matched control condition called *HealthWatch*.

**Methods:** The RCT was conducted with adults living in the Australian Capital Territory, Australia. Participants (n=1986) were recruited through the web using social media advertisements, screened for psychological distress, and then randomized to receive one of two 4-week programs: *FitMindKit* (12-module psychotherapy intervention) or *HealthWatch* (12-module program providing general health information). Participants were assessed at baseline and at 4 weeks postbaseline. To maintain the ecological validity of the trial, participants completed brief assessments and interventions without direct researcher contact or incentives.

**Results:** Mixed model repeated-measures analyses of variance demonstrated that *FitMindKit* significantly improved depression symptoms ( $F_{1,701.7}=3.97$ ;  $P=.047$ ), along with panic symptoms ( $F_{1,706.5}=5.59$ ;  $P=.02$ ) and social anxiety symptoms ( $F_{1,680.0}=12.37$ ;  $P<.001$ ), relative to the attention control condition. There were no significant effects on other outcomes.

**Conclusions:** Self-guided transdiagnostic interventions can be beneficial when delivered directly to end users through the internet. Despite low adherence and small effect sizes, the availability of such interventions is likely to fill a critical gap in the accessibility of mental health services for the community.

**Trial Registration:** Australian New Zealand Clinical Trials Registry ACTRN12618001688279; <http://www.anzctr.org.au/Trial/Registration/TrialReview.aspx?id=376113>.

**International Registered Report Identifier (IRRID):** RR2-10.1016/j.conctc.2019.100341

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## KEYWORDS

depression; anxiety; randomized controlled trial; internet; implementation science

## Introduction

Depression and anxiety are common mental disorders that account for significant global disease and disability burden [1].

Despite significant personal, interpersonal, social, educational, and vocational impacts of these disorders, only one in 3 people with a mental health problem seeks help from a health professional [2-4]. Those who engage in professional treatment

typically delay seeking help for years or decades [5]. Cost of treatment, stigma, lack of knowledge, and low perceived need for treatment are commonly cited as barriers to seeking mental health help [6-8]. Internet-based, self-guided mental health interventions are able to mitigate some of these barriers and have been shown to be effective, efficient, and cost-effective in the prevention and treatment of many common mental disorders [9-11]. The high rate of comorbidity between depression, anxiety, and other mental health problems represents another significant challenge for help seeking and treatment, as it is often related to an increase in the severity and chronicity of symptoms [12,13]. One solution to the challenge of treating comorbid mental health problems is the use of transdiagnostic treatment approaches. Transdiagnostic treatments are typically based on the principles of cognitive behavioral therapy (CBT), which is an efficacious treatment approach for multiple mood and anxiety disorders [14,15]. Transdiagnostic treatments provide therapeutic content capable of targeting the common cognitive and behavioral processes that underlie the development and maintenance of multiple mental health disorders (eg, negative thinking patterns, avoidance, hyperarousal) and address symptoms that are common to multiple disorders (eg, sleep disturbance) [16,17].

Internet-based transdiagnostic mental health interventions have the potential to overcome barriers to mental health help seeking and treatment, and there is extensive evidence for their effectiveness [17-19]. There is evidence that such interventions may be more effective and efficient than interventions focusing on a single disorder [15]. However, the potential of web-based interventions to address comorbidity has not been fully realized. Trials of transdiagnostic internet interventions have largely been delivered within clinical settings [17] and, with very few exceptions [20], have focused on clinician-guided interventions. The provision of clinical support in an intervention requires increased resources, thereby reducing the potential for scalability. Furthermore, delivering interventions within a clinical setting neglects the majority of the population who do not engage in clinical care for mental health problems [2]. There is meta-analytic evidence that individuals with mild to moderate symptoms of depression or anxiety may benefit from self-guided interventions [21,22], which can be delivered without the need to connect with a health professional. Furthermore, delivery of self-guided internet interventions through web-based marketing may become an important component for prevention and early intervention, as it bypasses traditional treatment settings. Distal delivery of interventions may also become more critical in the face of public health crises and other system shocks, such as pandemics [23], and natural disasters (eg, bushfires, floods), when the delivery of traditional health services is hampered because of access restrictions.

As the abovementioned studies highlight, there is a need for randomized controlled trials (RCTs) comparing web-based interventions that address comorbidity with a robust attention control condition. As outlined in the protocol paper for this RCT [24], our research group has developed the *FitMindKit* program, a self-guided transdiagnostic web-based program that delivers CBT and other techniques through a series of brief videos and self-directed exercises. The program focuses on reducing both

depression and anxiety symptoms using CBT-based content such as cognitive restructuring, problem-solving skills, and relaxation strategies. *FitMindKit* has been tested previously in an RCT comparing tailored and static versions of the program [25]. In that underpowered trial, there were no significant differences in effectiveness or adherence for a tailored version of the program, compared with a static version of the program. Consequently, this RCT tested a simplified static version of the program against an attention-matched control condition. This study was nested within a broader implementation study examining the uptake and reach of *FitMindKit* delivered directly to users through web-based advertising, in comparison with 2 community settings: primary care practices and pharmacies. The web-based arm of the implementation study is the focus of this paper, which used an RCT to test the effectiveness of the intervention in reducing depression symptoms.

We used a naturalistic RCT design for this study, where participants had no contact with researchers or clinicians and completed the intervention and brief assessments with only automated support (reminder emails). Although such an approach may limit adherence and increase attrition, leading to more modest effects [25-27], the methodology best reflects the delivery of self-help programs in the community [28]. Thus, the objective of this trial was to test the effectiveness of *FitMindKit* in reducing symptoms of depression and anxiety, suicidal ideation, and disability, when delivered in a real-world setting.

## Methods

### Trial Design

A two-arm parallel RCT was conducted comparing an active intervention (*FitMindKit*) with an attention control condition (*HealthWatch*). The trial protocol is provided in Batterham et al [24].

### Ethics Approval

This trial was approved by the Australian National University Human Research Ethics Committee (ANU HREC protocol number 2017/911).

### Participants and Procedure

Participants were recruited through the web between October 2018 and August 2019 via paid social media advertisements on Facebook and Instagram. Advertisements targeted adults aged 18 years and older living in the Australian Capital Territory to match the delivery catchment for the overarching implementation trial. On clicking on the Facebook advertisement, participants were directed to a webpage containing information about the study and questions to obtain their consent to participate. At this point, participants were assessed for eligibility as described in the following section, *Eligibility Criteria*. Following eligibility screening, a baseline assessment was completed, followed by randomization and treatment allocation, and a postintervention assessment following the 4-week intervention period.

## Eligibility Criteria

To be eligible for the trial, participants were required to be aged 18 years and older and had moderate psychological distress as measured by the Distress Questionnaire-5 (DQ5) [29]. The DQ5 is a measure of psychological distress and consists of 5 items that assess the symptoms of common mental disorders. Participants were asked to endorse the frequency of each item over the last 30 days on a 5-point scale, ranging from never to always, with scores ranging from 5 to 25. In this study, the categories of DQ5 scores were no or low psychological distress (score of 5-7), moderate psychological distress/risk of a mental disorder (score of 8-17), and high-risk/probable clinical symptoms of a mental disorder (score of 18-25). These cut points were selected based on percentiles from existing population-based data [29]. Participants aged 18 years and older and who scored in the moderate risk category (score of 8-17) on the DQ5 were eligible for the trial, as a web-based self-guided mental health program is likely to be the most suitable for this group. Those in the low-risk category were provided with feedback and resources to access if their symptoms changed. Those in the high-risk category were strongly encouraged to seek help from a health professional and provided contact details for face-to-face, telephone-based, and web-based mental health resources and services.

Eligible participants were invited to access the web-based trial portal containing trial assessments and intervention and control programs. Participants were required to create an account in the portal using an email address and password and then complete a brief baseline questionnaire. Following the completion of baseline measures, participants were automatically randomized, without involvement by trial staff, to receive the active intervention (*FitMindKit*) or the attention control program (*HealthWatch*). Randomization was in a 1:1 allocation ratio by

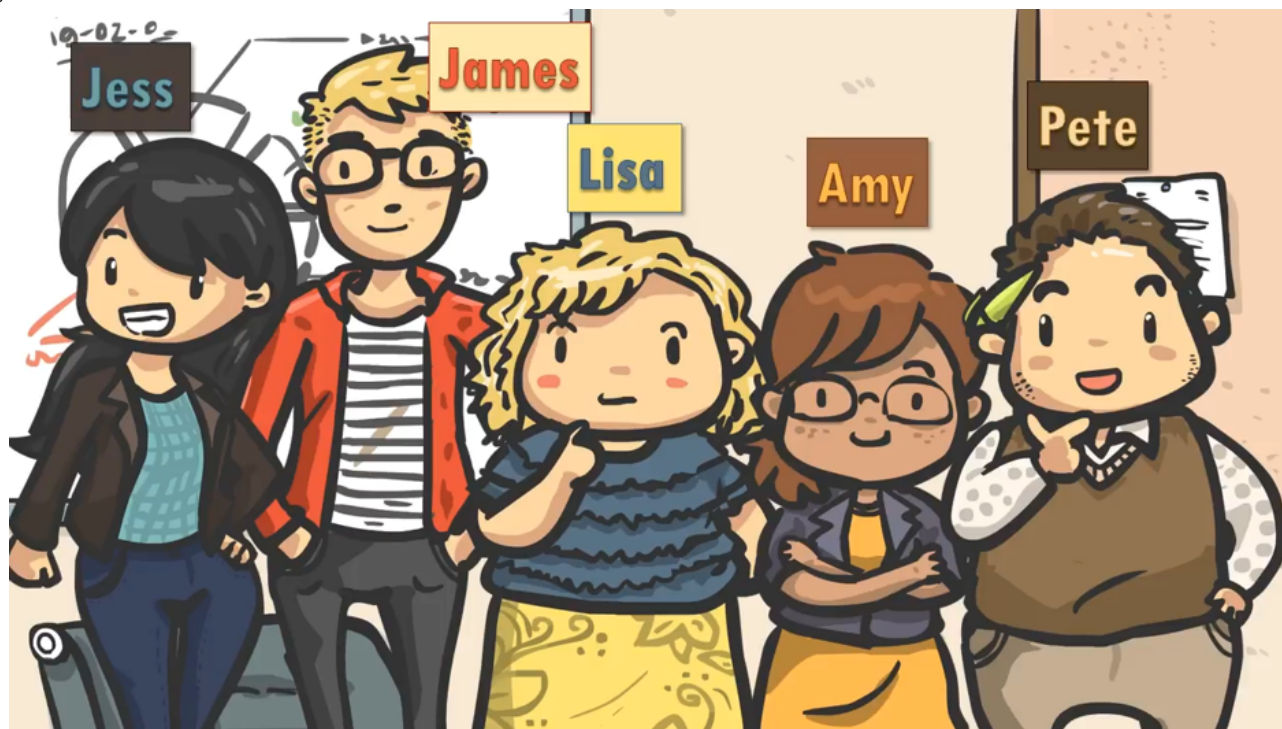
a computer-generated sequence, with a block size of 6 stratified by age, sex, and DQ5 severity score, and the trial was double blinded. Following randomization, participants were provided with access to their assigned program and instructed to complete the program modules at their own pace over a 4-week period. They were also sent an email containing details of their allocated condition and a link to the portal. During the intervention period, participants received an automated weekly email reminding them to engage with their allocated program. Following the 4-week period, participants were sent an email inviting them to complete the postintervention survey. They received 2 reminder emails if they had not completed the survey after 1 and 2 weeks.

## Interventions

### *Active Transdiagnostic Self-Guided Intervention: FitMindKit*

Each *FitMindKit* module consists of a 2- to 6-minute video in which a series of fictional animated characters introduce concepts of and share their personal experience of one or more mental health problems. Figure 1 depicts *FitMindKit* characters. A relevant *homework* activity designed to facilitate practice of the therapeutic technique presented accompanies each video. Participants allocated to *FitMindKit* condition were able to access all 12 modules over the 4-week trial period. In total, 8 of the modules contained therapeutic techniques based on CBT principles (psychoeducation, getting help and support, cognitive reframing, problem solving, mindfulness, managing relationships, exercise and diet, and sleep hygiene), 2 modules targeted mood (behavioral activation and reducing rumination), 1 module targeted anxiety (exposure), and 1 module targeted suicidality (distress tolerance). Participants were directed to complete the module on psychoeducation first and were then free to choose when and in which order they completed the remaining modules over the 4-week period.

Figure 1. Screenshot of *FitMindKit* characters.





### **Attention Control Condition: HealthWatch**

Participants in the attention control condition received a web-based health program called *HealthWatch*, a 12-module program pertaining to general health rather than mental health, which is not associated with therapeutic reductions in depression. Modules are text based and contain information on respiratory viruses, heart health, microbes, bone health, food hygiene, sun exposure, dietary supplements, kidney health, household burns, allergens, pancreas health, and posture. Participants randomized to the *HealthWatch* program were able to access the 12 modules over a 4-week period and complete them in any order.

### **Outcome Measures**

The Patient Health Questionnaire-9 (PHQ-9) was the primary outcome measure, assessing the frequency of symptoms of major depression [30]. This scale consists of 9 items rated on a 4-point scale, ranging from *not at all* to *nearly every day*, and item scores are summed to produce an overall severity score ranging from 0 to 27, with higher scores indicating higher symptom severity. The PHQ-9 has sound sensitivity and specificity for detecting major depression in both clinical and general population samples and has been shown to detect change over time [31]. Internal consistency was adequate in the current sample at baseline ( $\alpha=.78$ ).

The Generalized Anxiety Disorder Scale-7 (GAD-7) was used to assess symptoms of generalized anxiety disorder (GAD) according to *Diagnostic and Statistical Manual of Mental Disorders* (DSM)-IV and DSM-5 diagnostic criteria [32]. The 7 items from the scale are rated on the same 4-point scale as the PHQ-9 and summed scores on the GAD-7 range from 0 to 21, with higher scores indicating greater symptom severity. Studies have demonstrated that the GAD-7 has good psychometric properties in general population samples [31,33]. Internal consistency was good in the current sample ( $\alpha=.82$ ).

Symptoms of panic and social anxiety were measured using the 4-item Panic Disorder Screener and the 4-item Social Anxiety Disorder Screener, respectively [34]. These scales have been developed and validated using Australian community-based samples, and they assess the frequency of panic symptoms (eg, “I had a sudden unexpected period of intense fear, anxiety or discomfort”) and social anxiety symptoms (eg, “I felt nervous during social situations”) in the past 30 days. Items are rated on a 5-point scale, ranging from *never* to *always*. Both screeners have demonstrated good convergent and divergent validity with diagnostic measures [34] and had good internal consistency in this sample (panic:  $\alpha=.83$ ; social anxiety:  $\alpha=.91$ ).

Suicidal ideation was measured using the Suicidal Ideation Attributes Scale (SIDAS) [35]. The SIDAS contains 5 items assessing the frequency of suicidal ideation, controllability of suicidal thoughts (reverse coded), closeness to suicide attempts, distress associated with suicidal thoughts, and functional impact of suicidal thoughts. Items are rated on a 10-point scale, and total scores range from 0 to 50, with scores greater than 21 indicating a high risk of suicidal behavior. The SIDAS has demonstrated high internal consistency and good convergent

validity [35], with adequate internal consistency in this study sample at baseline ( $\alpha=.76$ ).

The extent of disability and disruption felt by participants because of mental health problems was measured with 2 items [36]: “How many days out of the past 30 were you totally unable to work or carry out your normal activities due to mental health problems?” (range 0-30) and “How many days out of the last 30 were you able to work or carry out your normal activities but had to cut back on what you did or did not get as much done as usual due to mental health problems?” (range 0-30). These items have been used previously in a large community-based epidemiological study of mental disorders in the United States [36].

Satisfaction was assessed using a 7-item scale assessing how much the participant (1) enjoyed the program, (2) found it helpful, (3) understood the content, (4) found it interesting, (5) would use it in the future, (6) would recommend it to others, and (7) “learnt” new skills from the program. Each item is rated on a 10-point scale, ranging from *completely disagree* to *completely agree*. The satisfaction scale had acceptable internal consistency in this study sample at baseline ( $\alpha=.76$ ).

### **Sample Size**

The target sample size was 750, based on detecting a moderate effect size of Cohen *d* of 0.4 at posttest with 90% power, assuming 30% attrition from the trial. It was evident early in the trial that the rates of attrition were much higher than anticipated; however, demand for participation in the trial was also greater than anticipated. Consequently, we exceeded the original target to ensure that the final sample was greater than the 525 required at posttest, allowing us to detect more modest effects.

### **Statistical Methods**

The effectiveness of the *FitMindKit* intervention was assessed using mixed model repeated-measures (MMRM) analyses of variance (ANOVA) [37] to compare mean scores on the outcome measures between the intervention and control groups. The critical test of effectiveness is the interaction between condition (intervention vs control) and time (posttest vs baseline). MMRM provides an intention-to-treat analysis, with unbiased estimates that account for all available data from participants who were enrolled in the trial [37]. An unstructured variance-covariance matrix was assumed, and df were estimated with Satterthwaite correction. The primary outcome was depression symptoms (PHQ-9) at the posttest end point. Alpha was set at  $P<.05$  for MMRM analyses. Evidence for moderation of outcomes by gender, age group, educational attainment, and module completion was tested using MMRM analyses with three-way interactions of moderator $\times$ time $\times$ condition. Alpha was set at  $P<.01$  for moderation analyses to account for multiple comparisons. Finally, satisfaction was compared across the 2 conditions on the basis of a two-tailed *t* test.

## **Results**

A total of 1986 adults were recruited and randomized into the study between October 2018 and September 2019. [Table 1](#) presents the characteristics of the sample by trial condition. The



sample predominantly comprised females aged between 26 and 55 years, who were employed full-time, and from an English-speaking background. Figure 2 depicts the CONSORT (Consolidated Standards of Reporting Trials) flow diagram for the trial. Considerable attrition from the trial was observed, with only 34.19% (679/1986) of participants across both conditions completing the posttest assessment. Although older participants were more likely to complete the posttest ( $\chi^2_5=32.4$ ;  $P<.001$ ), there were no differences in attrition by gender ( $\chi^2_3=0.5$ ;  $P=.93$ ) or education ( $\chi^2_9=12.9$ ;  $P=.17$ ). Similarly, there were no differences in attrition by any of the baseline symptom measures

( $P>.05$ ), except for a difference in suicidal ideation severity (completers: mean 7.09, SD 9.04; dropouts: mean 6.12, SD 8.54;  $t_{1826}=2.24$ ;  $P=.03$ ). The proportion of participants who completed the posttest assessment was significantly higher in the control condition (391/995, 39.5%) than in the intervention condition (288/991, 28.9%;  $P<.001$ ). Intervention adherence was also low—participants accessed a mean of 2.2 (SD 3.4) of the 12 *FitMindKit* modules, with 13.4% (133/991) completing 6 or more modules. In contrast, participants in the HealthWatch control condition completed a mean of 6.2 (SD 5.1) modules. There were no differences in demographic or outcome variables between conditions at baseline.

**Table 1.** Sample characteristics based on condition.

Characteristic	FitMindKit (intervention; n=991), n (%)	HealthWatch (attention control; n=995), n (%)	Chi-square (df)	P value
<b>Gender</b>			0.4 (3)	.95
Male	141 (14.2)	136 (13.7)		
Female	841 (84.9)	850 (85.4)		
Other	3 (0.3)	4 (0.4)		
Prefer not to answer	6 (0.6)	5 (0.5)		
<b>Age group (years)</b>			8.0 (5)	.16
18-25	134 (13.5)	134 (13.5)		
26-35	279 (28.2)	232 (23.3)		
36-45	214 (21.6)	219 (22.0)		
46-55	204 (20.6)	223 (22.4)		
56-65	121 (12.2)	134 (13.5)		
66+	39 (3.9)	53 (5.3)		
<b>Education</b>			1.0 (4)	.92
High school or less	191 (19.3)	184 (18.5)		
Certificate, diploma, or associate degree	242 (24.4)	258 (25.9)		
Bachelor's degree	260 (26.2)	265 (26.6)		
Higher degree	294 (29.7)	285 (28.6)		
No answer	4 (0.4)	3 (0.3)		
<b>Employment status</b>			2.6 (4)	.63
Full-time	519 (52.4)	494 (49.6)		
Part-time/casual	255 (25.7)	257 (25.8)		
Unemployed	69 (7.0)	82 (8.2)		
Not working	133 (13.4)	143 (14.4)		
Prefer not to answer	15 (1.5)	19 (1.9)		
<b>Language spoken at home</b>			0.7 (1)	.42
English only	902 (91.0)	895 (89.9)		
Other	89 (9.0)	100 (10.1)		
<b>Completed posttest</b>			23.1 (1)	<.001
Yes	288 (28.9)	391 (39.5)		
No	703 (70.7)	604 (60.9)		
<b>Modules accessed</b>			342.0 (4)	<.001
0	418 (42.2)	181 (18.2)		
1-2	329 (33.2)	213 (21.4)		
3-6	133 (13.4)	140 (14.1)		
7-11	41 (4.1)	92 (9.2)		
12	70 (7.1)	369 (37.1)		

**Figure 2.** CONSORT (Consolidated Standards of Reporting Trials) flow diagram. DQ5: Distress Questionnaire-5; iCBT: internet-based cognitive behavioral therapy.

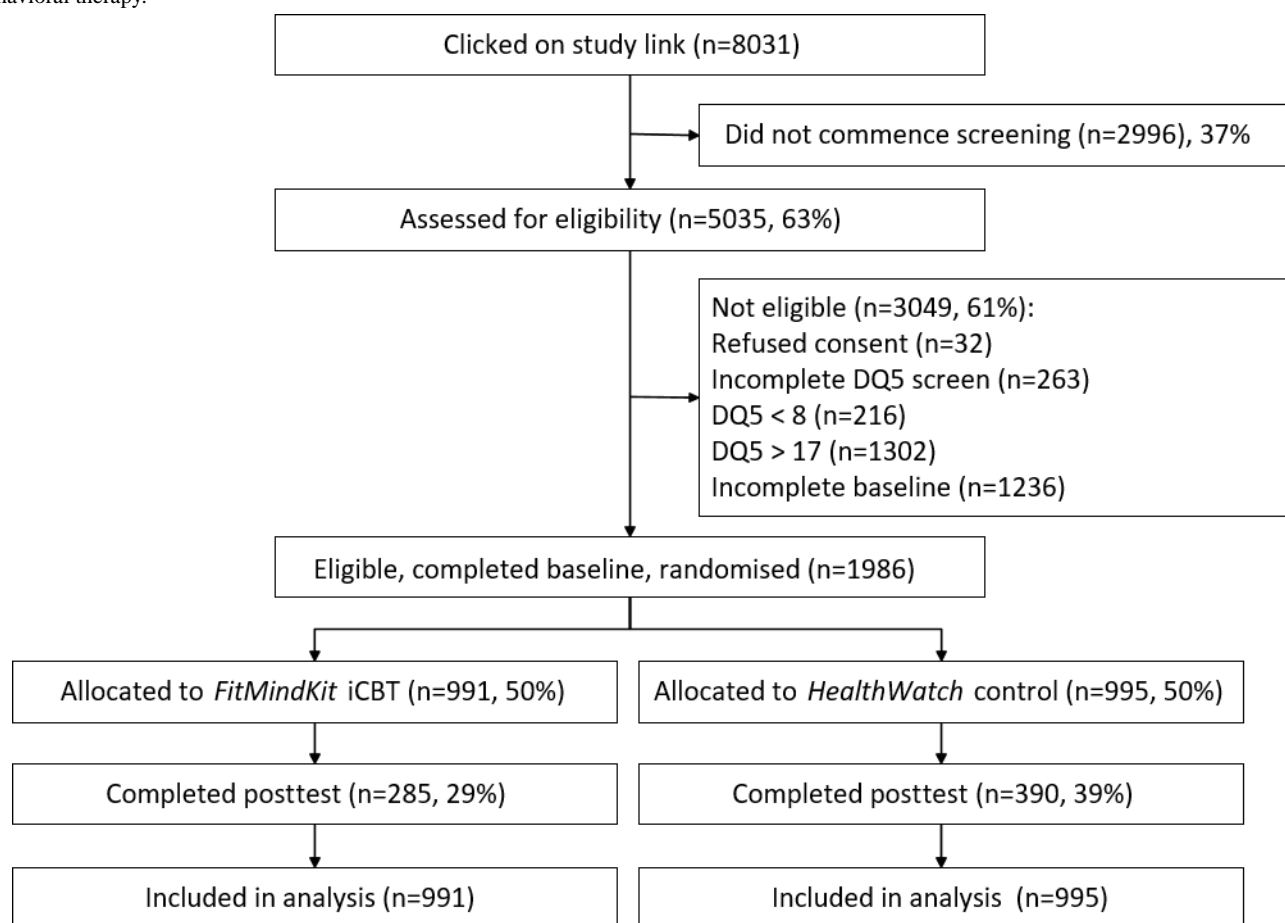


Table 2 provides the observed means and SDs for the outcome variables across the 2 conditions, and Table 3 presents the estimates of fixed effects from the MMRM ANOVA models. There was a significant time-by-condition interaction effect for the primary outcome of PHQ-9 depression scores, indicating that participants in the intervention condition had a significantly greater reduction in depression symptoms from baseline to posttest relative to the control condition ( $F_{1,701.7}=3.97$ ;  $P=.047$ ). For the secondary outcomes, there were also significant effects found for the intervention on symptoms of panic (Panic Disorder Screener  $F_{1,706.5}=5.59$ ;  $P=.02$ ) and social anxiety (Social Anxiety Disorder Screener  $F_{1,680.0}=12.37$ ;  $P<.001$ ). Between-group effect sizes were very small for depression

( $d=0.06$ ) and panic ( $d=0.08$ ) symptoms and small for social anxiety symptoms ( $d=0.16$ ). Although there were significant reductions over time for both conditions in symptoms of GAD and suicidal ideation, there were no significant differences between the 2 conditions from pretest to posttest. Likewise, the intervention did not have a significant effect on days out of role. The moderation analyses found no significant evidence that intervention effects were different on the basis of age, gender, educational attainment, or number of modules accessed, for any of the outcomes. Finally, overall satisfaction scores with the intervention at posttest were significantly higher in *FitMindKit* condition (mean 6.5, SD 2.0) than in the *HealthWatch* control condition (mean 5.3, SD 2.2;  $t_{589.1}=7.0$ ;  $P<.001$ ).

**Table 2.** Observed means (SD) for outcome variables at baseline and posttest.

Outcome	FitMindKit (intervention)				HealthWatch (attention control)			
	Baseline		Posttest		Baseline		Posttest	
	n	Mean (SD)	n	Mean (SD)	n	Mean (SD)	n	Mean (SD)
Patient Health Questionnaire-9: depression	989	10.60 (4.95)	285	8.82 (5.68)	988	10.38 (4.93)	390	8.92 (5.57)
Generalized Anxiety Disorder Scale-7: anxiety	989	8.16 (4.38)	280	6.71 (4.70)	993	8.08 (4.41)	381	6.90 (4.72)
Panic Disorder Screener: panic	988	3.20 (2.97)	280	2.62 (2.93)	993	3.10 (2.81)	380	2.74 (3.04)
Social Phobia Screener: social anxiety	991	6.17 (3.80)	280	5.23 (4.10)	994	6.10 (3.75)	380	5.75 (4.26)
Suicidal Ideation Attributes Scale: suicidal ideation	917	6.47 (8.69)	267	5.88 (8.36)	911	6.44 (8.77)	357	5.65 (8.30)
Days out of role	991	2.77 (5.47)	280	2.69 (5.70)	995	2.72 (5.38)	379	2.45 (5.68)

**Table 3.** Estimates of fixed effects from mixed model repeated-measures models.

Outcome and source	F test (df)	P value
<b>Patient Health Questionnaire-9 : depression score</b>		
Intercept	5768.89 (1,1424.1)	<.001
Condition	0.28 (1,1424.1)	.60
Time	78.23 (1,701.7)	<.001
Condition×time	3.97 (1,701.7)	.047
<b>Generalized Anxiety Disorder Scale-7 : generalized anxiety score</b>		
Intercept	4607.66 (1,1366.3)	<.001
Condition	0.51 (1,1366.3)	.48
Time	66.79 (1,715.4)	<.001
Condition×time	2.21 (1,715.4)	.14
<b>Panic Disorder Screener : panic score</b>		
Intercept	1755.96 (1,1556.0)	<.001
Condition	0.72 (1,1556.0)	.40
Time	26.87 (1,706.5)	<.001
Condition×time	5.59 (1,706.5)	.02
<b>Social Phobia Screener : social anxiety score</b>		
Intercept	3717.83 (1,1613.4)	<.001
Condition	3.14 (1,1613.4)	.08
Time	40.50 (1,680.0)	<.001
Condition×time	12.37 (1,680.0)	<.001
<b>Suicidal Ideation Attributes Scale : suicidal ideation score</b>		
Intercept	844.95 (1,1501.4)	<.001
Condition	0.02 (1,1501.4)	.88
Time	11.80 (1,687.3)	.001
Condition×time	0.06 (1,687.3)	.81
<b>Days out of role</b>		
Intercept	388.09 (1,1458.1)	<.001
Condition	0.06 (1,1458.1)	.80
Time	2.05 (1,718.7)	.15
Condition×time	0.42 (1,718.7)	.52



## Discussion

### Principal Findings

This study demonstrated that a self-guided transdiagnostic intervention was effective in reducing symptoms of depression, panic, and social anxiety when delivered directly to end users in a naturalistic setting. The effects of the intervention relative to the control condition were modest and did not extend to symptoms of generalized anxiety or suicidal ideation. This outcome is not surprising, as engagement with the trial and adherence to the intervention were both low, despite participants reporting greater satisfaction with the active intervention relative to the control. The absence of human support typically leads to lower levels of engagement in clinical trials [38-40], leading to attrition levels that are more commensurate with the naturalistic delivery of the intervention in the community than with an in-person clinical trial [28]. A previous review has also emphasized that attrition is typically higher for active interventions than control conditions because of factors such as higher expectations for change and greater cognitive demands [41].

Despite low adherence, this approach of delivering low-intensity self-guided interventions is highly scalable, as the resources required to deliver the intervention to the general community on the basis of demand are minimal. Assuming that 20% of adults experience elevated depression or anxiety symptoms [42], the trial reached more than 3% of the target population over 10 months, which would be challenging to achieve through other approaches such as recruitment through health services. The investment of time for users of the intervention was minimal, with participants completing a mean of 2.2 modules, which equates to approximately 6 to 12 minutes of engagement. Although few participants received a high dose of the intervention, it is clear that a proportion of users who received the intervention demonstrated significant benefits in terms of symptom reduction compared with those in the attention control condition. Although the differences between conditions on symptoms of mental health problems were modest at an individual level, when scaled to a population level, such modest effects are likely to have a significant impact. In addition, the high ecological validity of the trial suggests that the results are likely to be reflected outside of the research context, where programs are delivered in community settings, including directly to consumers through web-based marketing.

### Implications

Given the demand for the program, the evidence of benefit, and the limited resources required to deliver self-guided transdiagnostic interventions such as *FitMindKit*, there appears to be a case for making such programs publicly available, with potential for impact at a population level when delivered at scale. In particular, individuals with mild to moderate symptoms who are reluctant to engage with mental health services but recognize a need for support may benefit from self-guided transdiagnostic interventions [40]. Similarly, individuals with limited mental health literacy or high levels of mental illness stigma may find that such interventions overcome these barriers [43]. Self-guided interventions may act as a gateway to more

formal psychological services, providing users with exposure to the kinds of strategies they would likely encounter when engaging with a mental health professional [40,44]. This is particularly the case for accessible programs such as *FitMindKit* that use video and brief modules focused on the core elements of CBT delivered in a flexible way determined by the user, in contrast to programs that adapt the 50-minute psychological consultation model into a web-based setting. Transdiagnostic internet interventions may fill an important gap in the delivery of evidence-based services, particularly in regions that are rural or economically disadvantaged, where traditional services may be difficult to access [45].

The differential effects of the intervention for different types of mental health symptoms may reflect the features of the intervention or the types of people who engage in internet-based programs. The strongest effects were seen for social anxiety symptoms, which may reflect the considerable treatment delays seen among people with social anxiety disorder, which typically span 16 years [5]. That is, internet-based self-help interventions may be the only evidence-based support that many people with social anxiety are willing to access. The lack of effect for GAD symptoms may suggest that additional content focused on worry in addition to rumination may be beneficial. Suicidal ideation may be more difficult to address using a transdiagnostic intervention without a specific focus on suicide and distress reducing strategies and may require a higher level of support in the context of internet interventions [35,46]. Functional impairment was also not significantly decreased by the intervention, although it is possible that the time scale for reducing functional outcomes may be lengthy, requiring longer-term follow-up.

### Strengths and Limitations

This study was one of the first to test the efficacy of a self-guided transdiagnostic web-based intervention. The strengths of the study include the large population-based sample, rigorous design, and high ecological validity of the methodology. However, the ecological validity was also a weakness because of the high rates of attrition and low adherence. Adherence was lower in the active condition than in the control condition, which may suggest that the control program may have been less cognitively demanding. Alternatively, the low adherence in the CBT intervention may reflect the challenges of engaging in video content. The analytical method used was robust to attrition, assuming data were missing at random (ie, missing on the basis of the observed characteristics of the sample). Previous research has indicated that differential attrition has little impact on the estimate of intervention effects [47], particularly when unbiased statistical methods are used that account for all available data [37]. Nevertheless, further evaluation of the intervention's efficacy and exploration of the factors that support its uptake may be warranted. The sample was not fully representative of the population of interest, with an overrepresentation of females in particular. Although females experience a higher prevalence of mental health conditions, the underrepresentation of males may reflect ongoing challenges in engaging males in therapy, particularly in digital interventions [48]. By necessity, outcomes were assessed using brief but accurate self-report measures,

which may not reflect specific clinical outcomes. The naturalistic design of the study precluded medium- or long-term follow-up, so the duration of impact could not be determined. Finally, the effect sizes were very small, suggesting that the intervention may have had minimal clinical impact for many users. Future research may benefit from investigating subgroups of the population who are most suited to brief self-guided interventions.

## Conclusions

A self-guided transdiagnostic intervention delivered through the internet without human contact was effective in reducing mental health symptoms. Although adherence was low and the effects of the intervention were modest, this study demonstrates the potential public health benefits of delivering low-intensity mental health programs at scale directly to consumers through the internet.

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## Authors' Contributions

PB and AC designed the study and obtained the project funding. LF and EK implemented the study. PB analyzed the data. EK and PB drafted the manuscript. All authors provided critical revisions to the manuscript and approved the final manuscript.

## Conflicts of Interest

None declared.

## Multimedia Appendix 1

CONSORT-EHEALTH checklist (V 1.6.1).

[[PDF File \(Adobe PDF File\), 1245 KB - jmir\\_v23i1e22698\\_app1.pdf](#)]

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## Abbreviations

**ANOVA:** analysis of variance  
**CBT:** cognitive behavioral therapy  
**DQ5:** Distress Questionnaire-5  
**DSM:** Diagnostic and Statistical Manual of Mental Disorders  
**GAD:** generalized anxiety disorder  
**GAD-7:** Generalized Anxiety Disorder Scale-7  
**MMRM:** mixed model repeated measures  
**NHMRC:** National Health and Medical Research Council  
**PHQ-9:** Patient Health Questionnaire-9  
**RCT:** randomized controlled trial  
**SIDAS:** Suicidal Ideation Attributes Scale



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## Original Paper

# Effectiveness of Smartphone-Based Mindfulness Training on Maternal Perinatal Depression: Randomized Controlled Trial

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## Abstract

**Background:** Despite potential for benefit, mindfulness remains an emergent area in perinatal mental health care, and evidence of smartphone-based mindfulness training for perinatal depression is especially limited.

**Objective:** The objective of this study was to evaluate the effectiveness of a smartphone-based mindfulness training intervention during pregnancy on perinatal depression and other mental health problems with a randomized controlled design.

**Methods:** Pregnant adult women who were potentially at risk of perinatal depression were recruited from an obstetrics clinic and randomized to a self-guided 8-week smartphone-based mindfulness training during pregnancy group or attention control group. Mental health indicators were surveyed over five time points through the postpartum period by online self-assessment. The assessor who collected the follow-up data was blind to the assignment. The primary outcome was depression as measured by symptoms, and secondary outcomes were anxiety, stress, affect, sleep, fatigue, memory, and fear.

**Results:** A total of 168 participants were randomly allocated to the mindfulness training (n=84) or attention control (n=84) group. The overall dropout rate was 34.5%, and 52.4% of the participants completed the intervention. Mindfulness training participants reported significant improvement of depression (group  $\times$  time interaction  $\chi^2_4=16.2$ ,  $P=.003$ ) and secondary outcomes ( $\chi^2_4=13.1$ ,  $P=.01$  for anxiety;  $\chi^2_4=8.4$ ,  $P=.04$  for positive affect) compared to attention control group participants. Medium between-group effect sizes were found on depression and positive affect at postintervention, and on anxiety in late pregnancy (Cohen  $d=0.47$ ,  $-0.49$ , and  $0.46$ , respectively). Mindfulness training participants reported a decreased risk of positive depressive symptom (Edinburgh Postnatal Depression Scale [EPDS] score  $>9$ ) compared to attention control participants postintervention (odds ratio [OR] 0.391, 95% CI 0.164-0.930) and significantly higher depression symptom remission with different EPDS reduction scores from preintervention to postintervention (OR 3.471-27.986). Parity did not show a significant moderating effect; however, for nulliparous women, mindfulness training participants had significantly improved depression symptoms compared to nulliparous attention control group participants (group  $\times$  time interaction  $\chi^2_4=18.1$ ,  $P=.001$ ).

**Conclusions:** Smartphone-based mindfulness training is an effective intervention in improving maternal perinatal depression for those who are potentially at risk of perinatal depression in early pregnancy. Nulliparous women are a promising subgroup who may benefit more from mindfulness training.

**Trial Registration:** Chinese Clinical Trial Registry ChiCTR1900028521; <http://www.chictr.org.cn/showproj.aspx?proj=33474>

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**KEYWORDS**

mindfulness; pregnancy; perinatal care; depression; mHealth; mobile health; psychosocial intervention

## Introduction

The perinatal period is a major transitional stage in the life course, accompanied by social, emotional, physical, and hormonal changes, and is consequently an important period for mental health problems [1]. Symptoms of perinatal psychological distress are experienced by a large number of women with approximately 5%-30% affected by depressive symptoms [2]. Perinatal depression, a common nonpsychotic depressive disorder, occurs through pregnancy to the postpartum phase, and has serious consequences for maternal [3], infant, and childhood outcomes [4], as well as economic costs [5]. Low- and middle-income countries (LAMICs) reportedly have a higher prevalence of prenatal depression than high-income countries (19%-25% vs 7%-15%) [4]. However, the prevention and treatment of perinatal depression in LAMICs remains underrecognized, in part due to limited resources for mental health services, greater priority placed on preventing obstetric complications and fetal anomaly [6], and fear of stigmatization [7]. In this context, provision of low-cost and effective mental health services in LAMICs represents a potentially significant strategy to improve maternal and child health over the life course.

Difficulty in accessing health services has been cited as a reason for the low uptake of mental health interventions in previous studies [8,9]. The pervasive availability of smartphones provides an appropriate platform to address this problem and improve accessibility to mental health services [10]. Smartphone apps were reported to be helpful for treating depression in a recent systematic review and meta-analysis [11]. Another meta-analysis of randomized controlled trials (RCTs) including 22 apps also illustrated the promise of smartphones as a self-management tool for depression, with effect sizes ranging from 0.22 to 0.56 [12]. Smartphone-based interventions may be particularly useful and applicable for perinatal populations because recent studies have found that a large proportion of women seek pregnancy-related information through the internet [13,14].

Among the popular mental health smartphone apps, mindfulness was considered the most common evidence-based strategy [10] and one of the most frequently used modalities in apps for depression treatment [15]. Mindfulness is defined as “paying attention in a particular way: on purpose, in the present moment, and non-judgmentally” [16], and contains seven fundamental attitudinal factors: nonjudging, nonstriving, beginner’s mind, patience, trust, acceptance, and letting go [17]. Mindfulness-based interventions (MBIs) have now been widely used for reducing depressive symptoms, relieving psychological distress, and improving wellness within a broad range of populations [18]. For pregnant women, prenatal MBIs such as the Mindfulness-Based Childbirth and Parenting [19] and MindBabyBody [20] programs have been utilized to reduce maternal depression, anxiety, and negative affect [21]; enhance maternal nurturing behaviors; and improve childhood outcomes [22]. MBIs support individuals to alter intrinsic thought patterns, explore mind-body connections, and develop behavior modifications [23], which could be particularly appropriate for pregnant women facing physical changes and social role adjustment. Some reviews have reported the increasing use of

MBIs in the perinatal period and their potential benefits for improving perinatal depression [23,24]. However, the evidence in this emerging area is still limited because the majority of research performed thus far has included small sample sizes and nonrandomized designs [21,25]. Moreover, few studies have been performed in LAMICs with most of these studies performed in high-income countries [25].

Over the last few years, internet-based MBIs and those accessed through apps have been increasingly considered for perinatal care. Online MBIs among nonpregnant women have shown small but significant effects on depression improvement with Hedges  $g$  of 0.29 [18]. However, the related literature for the pregnant population is sparse. Reported studies have been preliminary [26-29], aimed only at the postpartum period [30], treated mindfulness as a single component of a complex integrated intervention [31], or used only a pre-post test design [32]. Nevertheless, some pilot studies have supported online MBI as a promising technique to help expectant mothers reduce depressive symptoms [27,28].

More rigorous investigation of the effectiveness of online MBIs in the perinatal period has been lacking, and the need for a well-designed RCT to test the effectiveness in a larger sample and with longer-term follow up was identified. Thus, we carried out an 8-week self-guided smartphone-based mindfulness training intervention using an RCT with 32-week follow up and an attention control group from the early second trimester to the postpartum period among pregnant women deemed to be at risk of perinatal depression. The primary aim of this study was to evaluate the overall intervention effect on perinatal depression symptoms between the mindfulness training in pregnancy group and the attention control group. The effectiveness of mindfulness training in pregnancy on secondary outcomes (anxiety symptoms, perceived stress, positive and negative emotions, fatigue, sleep-related problems, memory, and fear of childbirth) were also explored. Further, we compared the effects of mindfulness training on depression remission at postintervention between the two groups. Finally, we tried to explore whether the intervention effects would differ between nulliparous and multiparous women.

## Methods

### Trial Design

This study was a single-center, two-parallel-armed, assessor-blinded, 1:1-allocated RCT with a 32-week follow up. Pregnant women who scored at or above the threshold for positive depressive symptoms on the Edinburgh Postnatal Depression Scale (EPDS) or Patient Health Questionnaire-9 (PHQ-9) were randomly assigned to the mindfulness intervention group (receiving 8-week smartphone-based mindfulness training) or attention control group (receiving 8-week regular WeChat health consultations). This study was approved by the ethical review board of the School of Nursing, Shandong University (2018-R-015). The trial was registered in the Chinese Clinical Trial Registry (ChiCTR1900028521) in December 2019 and no significant changes were made between the start of the trial and the registration confirmation.

## Participants

The study was conducted between March 2018 and January 2020, and participants were recruited in the obstetrics clinic of a tertiary hospital in Jinan, Shandong, a city located in the east of China. The hospital provides perinatal services for around 5000 pregnant women each year.

Inclusion criteria for women to participate in the study included: (1) aged 18 years and over, (2) in the 12th to 20th week of gestation, (3) singleton pregnancy, (4) no plan to terminate pregnancy, (5) planned to receive antenatal examination and deliver in the study hospital, (6) completed junior high school education or above, (7) positive in depressive symptoms screening with an EPDS score >9 or a PHQ-9 score >4, (8) able to use the app on a smartphone for the study, and (9) able to understand and respond to the questionnaire.

Exclusion criteria were: (1) at risk of suicide or self-harm, (2) currently receiving psychiatric treatment or using psychiatric medications, (3) history of substance abuse or addiction in the past 6 months, (4) prior experience with mindfulness meditation, and (5) declined to participate.

## Procedure

According to the national health policy in China, health status for all pregnant women is recorded in the 12th gestational week and they start prenatal visits regularly thereafter. Pregnant women were recruited from the records of the tertiary hospital where the study was based, during the time they are ordinarily required to report pregnancy-related information and receive preventive depression screening at their first regular visit in the obstetrics clinic. Informed consent for preventive psychological assessment was first obtained, and once consent was granted, printed questionnaires, including sociodemographics, pregnancy-related characteristics, and mental health indicators, were distributed for participants to complete and return. All participant records were screened according to the inclusion and exclusion criteria, and eligible participants were then contacted by a research assistant through telephone or WeChat (a popular instant social communicating software in China) within 2 weeks. Online informed consent for participation in the RCT was obtained through the online survey platform Wjx.cn. The RCT program was introduced to potential participants while discussing results of their preventive psychological assessment. This initial baseline evaluation of symptoms was classified as T1 for consented trial participants. The procedure and objectives of the trial were explained, and then online informed consent was obtained if they agreed to participate.

Recruited participants were randomly assigned to the mindfulness training during pregnancy or attention control

group; the mindfulness group received 8-week mindfulness training and the control group received 8-week regular WeChat health consultation to control attention. Participants who were allocated to the mindfulness training group received the URL of the app through WeChat. They could use the app as long as they signed up. Data collection and assessment of outcomes took place over four time points in the follow-up period. T2 assessment took place at 4 weeks after allocation (intermediate period of intervention), T3 assessment took place at 8 weeks after allocation (endpoint of the intervention), T4 took place at 18 weeks after allocation (before childbirth), and T5 took place at 6 weeks after delivery. Follow-up assessments were collected by computer/smartphone-assisted self-administered surveys. All participants were awarded 2 yuan (US \$0.30) when completing an assessment.

## Intervention

### *Mindfulness Training During Pregnancy Group*

The mindfulness training program was revised from Mindfulness Behavioral Cognitive Therapy (MBCT) developed by John Teasdale, Mark Williams, and Zindel Segal [33]. A psychologist with 5 years of mindfulness experience led the adaptation of the mindfulness training in pregnancy course. One obstetrician, one obstetric nurse, and two research assistants with mindfulness experience participated. Three principles guided the adaptation process: focus on perinatal depression and negative emotions, make physical adaptations for pregnant women, and simplify and shorten the practice properly, with each formal training limited to 25 minutes. The 8-week mindfulness training program contained eight sessions: week 1, *Understand mindfulness*; week 2, *Be in the present*; week 3, *Be mindful of negative emotions*; week 4, *Accept difficulties*; week 5, *Thoughts are just thoughts*; week 6, *Enjoy daily happiness*; week 7, *Mindful pregnancy and childbirth*; and week 8, *Continued mindfulness practice*. Each session was composed of thematic curriculum as well as formal and informal training lasting for 1 week. The thematic curriculum was provided through text, audio, and visual materials at the beginning of each session. Formal mindfulness training techniques were then introduced, and users were invited to continue practice, following the recordings and writing in the mindfulness journal, for 6 days per week. Formal mindfulness training included body scan, mindful breathing, mindful stretching, and mindful meditation lasting 15-25 minutes per day. Informal training was also recommended to be practiced every day, including pausing in the midst of daily life, mindful eating, mindful walking, and 3-minute breathing practices. Details on the components of the mindfulness training in pregnancy course are provided in [Table 1](#).

**Table 1.** Content of mindfulness training during pregnancy intervention.

Week	Subject	Thematic curriculum	Formal training	Informal training
1	Understand mindfulness	<ol style="list-style-type: none"> <li>1. Risks of negative emotions in pregnancy</li> <li>2. What is mindfulness and how can it be useful for addressing symptoms</li> <li>3. Raisin exercise</li> </ol>	Body scan	Pausing in the midst of daily life
2	Be in the present	<ol style="list-style-type: none"> <li>1. Being and Doing models</li> <li>2. Be in the present</li> <li>3. Unpleasant events journal</li> </ol>	Mindful breathing	Mindful eating and mindful walking
3	Be mindful of negative emotions	<ol style="list-style-type: none"> <li>1. Recognize the habitual stress response</li> <li>2. List of negative thinking</li> <li>3. 3-minute breathing space</li> </ol>	Mindful breathing Mindful stretching	3-minute breathing space
4	Accept difficulties	<ol style="list-style-type: none"> <li>1. Difficult communication journal</li> <li>2. Learn to accept difficulties</li> </ol>	Mindful meditation (be with difficulties)	3-minute breathing space
5	Thoughts are just thoughts	<ol style="list-style-type: none"> <li>1. Recognize thoughts without judgment</li> <li>2. Let thoughts be</li> </ol>	Mindful meditation (be with thoughts)	3-minute breathing space
6	Enjoy daily happiness	<ol style="list-style-type: none"> <li>1. Be mindful of happiness</li> <li>2. Pleasant events journal</li> </ol>	Body scan	Pausing in the midst of daily life
7	Mindful pregnancy and childbirth	<ol style="list-style-type: none"> <li>1. Be mindful of emotions caused by pregnancy</li> <li>2. Feel fetal movement mindfully</li> </ol>	Body scan Mindful stretching (child-birth)	3-minute breathing space
8	Continued mindfulness practice	<ol style="list-style-type: none"> <li>1. Discussion on awareness of emotions and stress responses</li> <li>2. Consider continued mindfulness practice</li> </ol>	Self-directed	Self-directed

The mindfulness training program was delivered through a custom-built mobile app called *Spirits Healing* in Chinese. It was available in both the Android and iOS operating systems in mainland China. The *Spirits Healing* app provided reading materials, recordings for guided practice, and videos. Participants were able to navigate contents and make notes in the app. The mindfulness training program automatically updated every day and participants practiced according to their own schedules. A message to remind participants to utilize the mindfulness training program was sent every week by WeChat.

Participants were awarded 2 yuan (US \$0.30) for completion of each week of training. The app was debugged three times during the trial due to adaptation of phone systems, but no changes related to intervention content were made. For safety and destigmatization, participants were reminded that this app is not equivalent to psychotherapy and were referred to professional support when necessary. Visual representations of the app content are shown in [Figure 1](#). Additional details relating to the intervention construction process can be found in [Multimedia Appendix 1](#).



**Figure 1.** Screenshots of Spirits Healing mindfulness app.

### Attention Control Group

Pregnant women allocated to the attention control group received 8-week regular WeChat health consultations as an attention control. Health consultations were provided by a clinically trained nursing assistant with experience in prenatal care using the WeChat app. The schedule for routine prenatal care was sent to participants at the time they were assigned to their group. The nursing assistant contacted participants in the attention control group once every week for 8 weeks to ask about recent health status using the following script: “Hello, Ms. X. How are you feeling this week?” The content of the consultations included discussion of recent medical examinations, outpatient appointments, and assistance with arrangements for inpatient care.

### Measures

Depression symptoms as assessed by the EPDS was the primary outcome in this study. The EPDS is a self-report scale that assesses depressive symptoms experienced within the last week during both prenatal and postnatal periods [34]. The EPDS contains 10 items with responses on a 4-point Likert scale ranging from 0 to 3, where higher scores represent greater intensity of a depressive symptom. The EPDS was recommended as a valid depression screening tool across different cultures and different trimesters in a validation study review [35], and the cut-off score of 9/10 was used to identify positive depressive symptoms for screening purposes in this study. Additionally, another commonly used depression screening tool, the PHQ-9 developed on the basis of Diagnostic and Statistical Manual of Mental Disorders-IV criteria, was also used in the screening period with a cutoff of 4/5 indicative of positive depression criteria [36].

Secondary outcomes consisted of multidimensional health issues for perinatal women, including anxiety symptoms, perceived stress, positive affect, negative affect, sleep-related problems,

fatigue, prospective memory, retrospective memory, and fear of childbirth. Anxiety in the previous 2 weeks was evaluated by the 7-item Generalized Anxiety Disorder scale, a clinically useful assessment for detection of symptoms of anxiety in the perinatal period [37]. We assessed perceived stress of pregnant women using the 4-item validated Perceived Stress Scale to measure the degree in the past month that their situation was appraised as uncontrollable, unpredictable, and overwhelming [38]. The Positive and Negative Affect Schedule [39] was used to measure individuals' agreement and endorsement on statements related to positive and negative affect. Sleep-related problems in the past month were evaluated by the self-administered Pittsburgh Sleep Quality Index questionnaire [40] and the degree of fatigue in the past week was evaluated by the 9-item Fatigue Severity Scale [41]. Subjective prospective and retrospective memory failures in daily life were self-rated by participants using the Prospective and Retrospective Memory Questionnaire [42]. In addition, the Wijma Delivery Expectancy Questionnaire [43] with items related to women's cognitive appraisal regarding the delivery process was used to measure the level of fear of childbirth. For all measurements other than positive affect, higher scores represent worse mental health outcomes, and for positive affect, higher scores represent a higher positive affect. Time points for the outcome indicators assessed are shown in [Multimedia Appendix 2](#).

Sociodemographic characteristics such as age, gestational age, BMI, education level, work status, marital status, family economic status, and pregnancy-related characteristics were self-reported by the participants at baseline (T1). Study researchers were allowed to collect additional clinical data on participants from medical records following birth.

### Sample Size

Previous meta-analyses indicated that mindfulness practice during pregnancy reduced depression scores with an effect size



of 0.59 [44] and self-help mindfulness resulted in small to medium effect sizes on anxiety/depression [45]. On the basis of a medium intervention effect (Cohen  $d=0.50$ ), an estimated sample size of 128 was required to compare between-group differences on depression at postintervention with 80% statistical power, a 1:1 allocation rate, and a two-tailed significance level of .05. In the above-mentioned meta-analysis of self-help mindfulness [45], on average, 27% of the participants were lost to follow up in the postintervention assessment. Considering a 30% attrition rate, a final sample of 168 with 84 individuals in each group was required. The sample size was calculated using G\*Power [46].

### Randomization and Blinding

The trial used a simple randomization approach. The random number sequence was generated by a researcher who did not participate in this study using the Random Number Generators function in SPSS 23.0. The sequence was kept in sealed, opaque, numbered envelopes. When each participant was enrolled, a research assistant opened the envelope in sequence and assigned the participant to the group. Participants received allocation according to the order of enrollment. Throughout the RCT procedure, the assessor who collected follow-up data did not know the assignment. Considering the use of the smartphone app only in the mindfulness intervention, the participants were able to infer the assignment.

### Intervention Fidelity

Logs of practice on formal mindfulness training were recorded and used to evaluate the fidelity of mindfulness training. At least 3 days of practice per week was considered a completed training week, and at least 4/8 completed training weeks were considered as completion of the mindfulness training program. The completion rate in this study was calculated as the percentage of participants who completed the mindfulness training divided by the number of participants who received the intervention.

### Statistical Analysis

Statistical analyses were performed with SPSS 23.0. The primary analysis used an intention-to-treat (ITT) approach. Normality of outcomes at baseline was visually examined, and negative affect, sleep, and positive affect were log-transformed due to non-normal data distributions. No more than 5 individuals for each measure at T1 had a single entry missing, which were considered as missing at random and were imputed with the median of the relevant item. Independent sample  $t$  tests and  $\chi^2$  tests were used to compare the baseline characteristics between the intervention and control groups, and between the study sample and dropout sample. To assess the population-averaged mindfulness training vs attention control intervention effect on outcomes, generalized estimating equations (GEEs) were formulated. This approach has been recommended because it is able to handle missing data appropriately and remains stable

in different correlation matrices [47]. For GEEs, the participants and assessment time points were designated as subject variables and within-subject variables, respectively, with an exchangeable working correlation matrix and full maximum-likelihood estimation applied. The continuous outcome variables at five time points were the dependent variables. Main effects of group, time, and group  $\times$  time interaction effects were examined. Testing of a simple main effect for group was also explored by examining differences between groups at each time point. To further assess the intervention effect on depression symptoms remission postintervention (T3), binary positive depressive symptoms at T3 and EPDS reductions from T1 to T3 were compared between mindfulness and attention control groups using logistic regression models, adjusting for the EPDS score at baseline and between-group imbalanced factor (intended pregnancy) after randomization. In addition, subgroup analysis was also conducted to explore the impact of parity (primipara/multipara) on the intervention effect.

Effect sizes are presented as Cohen  $d$  based on the ITT rule. Cohen  $d$  was calculated between groups and follow ups referring to baseline data. Effect sizes were considered to be small ( $d=0.2$ ), medium ( $d=0.5$ ), and large ( $d=0.8$ ). A two-sided  $P$  value less than .05 in the primary analysis and less than .025 in the subgroup analysis after Bonferroni multiple-comparison correction were considered statistically significant.

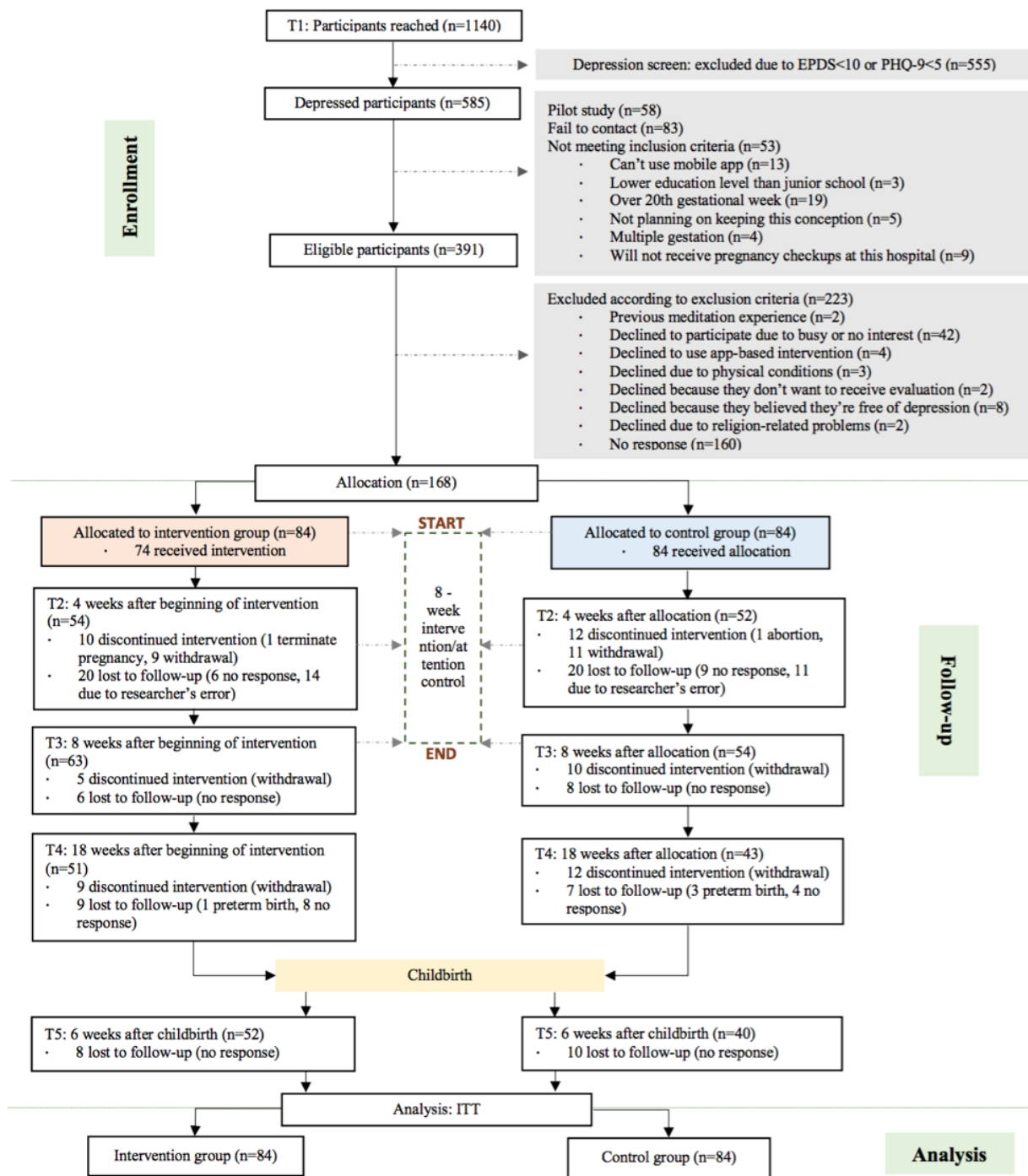
As suggested by Thabane [48], several sensitivity analyses were performed. First, the mindfulness training vs attention control intervention effect was analyzed according to per-protocol group and as-treated group comparisons in addition to the ITT group. Second, adjusted GEE models with a baseline imbalanced factor (intended pregnancy) were also established. Third, intervention effects were also evaluated in participants who completed different numbers of follow-up assessments. Details of the statistical analysis are provided in [Multimedia Appendix 3](#).

## Results

### Recruitment and Participant Flow

Recruitment began in March 2018 and ended in June 2019, and follow-up assessments ended in January 2020. [Figure 2](#) illustrates the full study flow diagram. A total of 1140 pregnant women were contacted and a final sample of 168 was allocated. During the whole follow-up period for the 168 participants, 24/84 (29%) participants dropped out in the mindfulness training group and 34/84 (41%) dropped out in the attention control group with the overall dropout rate reaching 34.5%. More than half of the participants completed at least 3 follow ups (94/168, 55.6%) and 56/168 (33.3%) of participants completed all follow ups. A logistic regression model with binary dropout status as the dependent variable showed that participants with an advanced gestational age at baseline tended to drop out more frequently during follow up (odds ratio [OR] 1.033, 95% CI 1.004-1.063; see [Multimedia Appendix 4](#)).

**Figure 2.** Participant flow chart. EPDS: Edinburgh Postnatal Depression Scale; PHQ-9: Patient Health Questionnaire-9; ITT: intention to treat.



**Baseline Data**

Table 2 shows the details of participant characteristics. Overall, all of the pregnant women were married, with an average age of around 30 years, and were at 99 gestational days (around 14 gestational weeks) at baseline. A total of 41.1% (69/168) of the participants screened positive in the EPDS and 92.3% (155/168)

screened positive for depression symptoms in the PHQ-9. The mean gestational week was 16.8 (SD 1.068) at randomization. There was no significant difference between the mindfulness training and attention control groups at baseline except for intended pregnancy. More pregnant women planned this pregnancy in the mindfulness training group than in the attention control group ( $\chi^2_1=8.4, P=.004$ ).

**Table 2.** Participant characteristics at baseline.

Characteristics	Total (N=168)		ACG <sup>a</sup> (n=84)		MTPG <sup>b</sup> (n=84)		P value
	N	Value	N	Value	N	Value	
Age (years), mean (SD)	168	29.91 (4.015)	84	29.55 (4.21)	84	30.27 (3.80)	.24
<b>Maternal age category, n (%)</b>	168						.68
Not advanced (18-34 years)		140 (83.3)		71 (85)		69 (82)	
Advanced (>35 years)		28 (16.7)		13 (16)		15 (18)	
Gestational age (days), mean (SD)	168	98.81 (14.726)	84	100.85 (15.180)	84	96.77 (14.054)	.07
Weight gain, mean (SD)	156	1.77 (2.989)	77	1.98 (2.916)	79	1.57 (3.063)	.39
BMI before pregnancy, mean (SD)	162	21.81 (3.091)	79	21.44 (3.361)	83	22.16 (2.786)	.14
BMI now, mean (SD)	160	22.41 (2.935)	81	22.07 (2.994)	79	22.76 (2.850)	.14
<b>Race, n (%)</b>	168		84		84		.49
Han		167 (99.4)		83 (99)		84 (100)	
Hui		1 (0.60)		1 (1)		0 (0)	
Education years, mean (SD)	165	15.42 (2.361)	81	15.17 (2.323)	84	15.67 (2.386)	.18
<b>Work status, n (%)</b>	163		80		83		.22
Unemployed		38 (23.3)		22 (28)		16 (19)	
Employed		125 (76.7)		58 (72)		67 (81)	
<b>Family monthly income per person (US \$)<sup>c</sup>, n (%)</b>	152		74		78		.29
<309		1 (0.7)		1 (1)		0	
309-618		32 (21.1)		19 (26)		13 (17)	
618-926		46 (30.3)		19 (26)		27 (35)	
≥926		73 (48.0)		35 (47)		38 (49)	
Married, n (%)	164	164 (100)	81	81 (100)	83	83 (100)	
<b>Parity, n (%)</b>	168		84		84		.63
Primipara		109 (64.9)		53 (63)		56 (67)	
Multipara		59 (35.1)		31 (37)		28 (33)	
<b>History of abortion, n (%)</b>	168		84		84		.53
Yes		74 (44.0)		39 (46)		35 (42)	
No		94 (56.0)		45 (54)		49 (58)	
<b>History of induced labor, n (%)</b>	168		84		84		.50
Yes		9 (5.4)		3 (4)		6 (7)	
No		159 (94.6)		81 (96)		78 (93)	
<b>History of embryo damage, n (%)</b>	168		84		84		.17
Yes		33 (19.6)		13 (16)		20 (24)	
No		135 (80.4)		71 (84)		64 (76)	
<b>Intended pregnancy, n (%)</b>	162		80		82		.004
Yes		125 (77.2)		54 (68)		71 (87)	
No		37 (22.8)		26 (32)		11 (13)	
Severity of early pregnancy reaction <sup>d</sup> , mean (SD)	150	2.70 (1.394)	71	2.62 (1.398)	79	2.77 (1.395)	.51
<b>History of previous disease, n (%)</b>	161		81		80		>.99
Yes		10 (6.2)		5 (6)		5 (6)	

Characteristics	Total (N=168)		ACG <sup>a</sup> (n=84)		MTPG <sup>b</sup> (n=84)		P value
	N	Value	N	Value	N	Value	
No		151 (93.8)		76 (94)		75 (94)	
EPDS <sup>c</sup> , mean (SD)	168	8.27 (4.245)	84	8.55 (4.593)	84	7.99 (3.873)	.40
PHQ-9 <sup>f</sup> , mean (SD)	168	7.73 (3.295)	84	7.50 (3.036)	84	7.96 (3.538)	.36
GAD-7 <sup>g</sup> , mean (SD)	146	5.40 (3.239)	73	4.99 (3.204)	73	5.81 (3.243)	.13
PSS <sup>h</sup> , mean (SD)	147	5.26 (2.315)	73	5.33 (2.267)	74	5.19 (2.374)	.72
PA <sup>i</sup> , mean (SD)	143	27.29 (5.227)	71	26.85 (5.255)	72	27.72 (5.198)	.32
NA <sup>j</sup> , mean (SD)	143	20.63 (5.734)	71	19.96 (5.111)	72	21.29 (6.254)	.17
PSQI <sup>k</sup> , mean (SD)	139	6.85 (2.980)	72	6.58 (2.577)	67	7.13 (3.357)	.28
FSS <sup>l</sup> , mean (SD)	145	43.16 (9.179)	72	43.78 (8.899)	73	42.55 (9.469)	.42
PM <sup>m</sup> , mean (SD)	145	20.65 (6.017)	73	20.93 (6.106)	72	20.36 (5.954)	.57
RM <sup>n</sup> , mean (SD)	145	19.54 (6.059)	73	19.90 (6.169)	72	19.17 (5.965)	.47
WDEQ <sup>o</sup> , mean (SD)	138	45.54 (16.738)	68	46.26 (17.622)	70	44.84 (15.928)	.62

<sup>a</sup>ACG: attention control group.

<sup>b</sup>MTPG: mindfulness training during pregnancy group.

<sup>c</sup>Based on conversion of US \$0.15=1 Chinese yuan at the time of writing.

<sup>d</sup>Participants rated the severity of early pregnancy reaction in the first 3 gestational months from 0 (the least serious) to 6 (the most serious).

<sup>e</sup>EPDS: Edinburgh Postnatal Depression Scale.

<sup>f</sup>PHQ-9: Patient Health Questionnaire-9.

<sup>g</sup>GAD-7: Generalized Anxiety Disorder-7.

<sup>h</sup>PSS: Perceived Stress Scale.

<sup>i</sup>PA: Positive and Negative Affect Schedule-Positive Affect.

<sup>j</sup>NA: Positive and Negative Affect Schedule-Negative Affect.

<sup>k</sup>PSQI: Pittsburgh Sleep Quality Index.

<sup>l</sup>FSS: Fatigue Severity Scale.

<sup>m</sup>PM: Prospective and Retrospective Memory Questionnaire-Prospective Memory.

<sup>n</sup>RM: Prospective and Retrospective Memory Questionnaire-Retrospective Memory.

<sup>o</sup>WDEQ: Wijma Delivery Expectancy Questionnaire.

## Fidelity

Of the 84 participants allocated to the mindfulness training group, 10 of them did not activate the app, which was considered refusing the allocation. All of the remaining participants received the mindfulness training program. On the basis of the ITT sample, the mean number of completed training weeks was 3 weeks (SD 2.701). As a whole, 44/84 participants completed at least 4 weeks of training and the total completion rate was 52.4%. In all, 7/84 (8%) participants completed the entire 8-week training program.

## Overall Intervention Effect Between Groups

### Primary Outcome: Depression

First, the overall test of the intervention effect on perinatal depression was performed through GEE analysis of the ITT

sample. There was a significant time effect and group  $\times$  time interaction effect on the change of the EPDS score (Table 3). As shown in Table 3 and Figure 3, the EPDS score at T2 decreased in both the mindfulness training and attention control groups. Thereafter, the EPDS score in the mindfulness training group continued to decline at T3, and remained at a low level at T4, but increased slightly postpartum. However, in the attention control group, the EPDS score increased markedly at T3 and then declined at T4 and T5. The mean difference between the two groups reached 2.82 points at T3. At T4, even though the between-group mean difference was not statistically significant, it was higher in the attention control group than in the mindfulness training group (Table 3). The between-group effect sizes for the EPDS were approximately medium at T3, as shown in Table 4. Analysis based on per-protocol and per-protocol-intervention complete samples showed the same results as the analysis from the ITT sample.



**Table 3.** Overall intervention effect on Edinburgh Postnatal Depression Scale scores using generalized estimated equation models.

Sample	Mean group difference (95% CI)	P value	Group effect		Time effect		Group × time effect	
			Wald chi-square (df=1)	P value	Wald chi-square (df=4)	P value	Wald chi-square (df=4)	P value
<b>ITT<sup>a</sup></b>			1.4	.23	15.7	.003	16.2	.003
T1 <sup>b</sup>	0.56 (−0.72 to 1.84)	.39						
T2 <sup>c</sup>	0.14 (−1.65 to 1.94)	.88						
T3 <sup>d</sup>	2.82 (0.93 to 4.71)	.003						
T4 <sup>e</sup>	1.41 (−0.52 to 3.34)	.15						
T5 <sup>f</sup>	−1.11 (−3.00 to 0.79)	.25						
<b>PP<sup>g</sup></b>			0.4	.54	13.8	.008	16.0	.003
T1	0.04 (−1.22 to 1.30)	.95						
T2	−0.46 (−2.24 to 1.32)	.61						
T3	2.43 (0.58 to 4.28)	.01						
T4	1.08 (−0.84 to 2.99)	.27						
T5	−1.14 (−3.01 to 0.74)	.24						
<b>PP-IC<sup>h</sup></b>			1.5	.23	12.6	.01	16.1	.003
T1	0.40 (−1.04 to 1.84)	.59						
T2	0.35 (−1.38 to 2.08)	.69						
T3	3.02 (1.17 to 4.86)	.001						
T4	1.28 (−0.92 to 3.49)	.23						
T5	−0.84 (−3.02 to 1.34)	.45						

<sup>a</sup>ITT: intention-to-treat; n=84 mindfulness training group, n=84 attention control group.

<sup>b</sup>T1: baseline assessment.

<sup>c</sup>T2: 4 weeks after group allocation.

<sup>d</sup>T3: 8 weeks after group allocation.

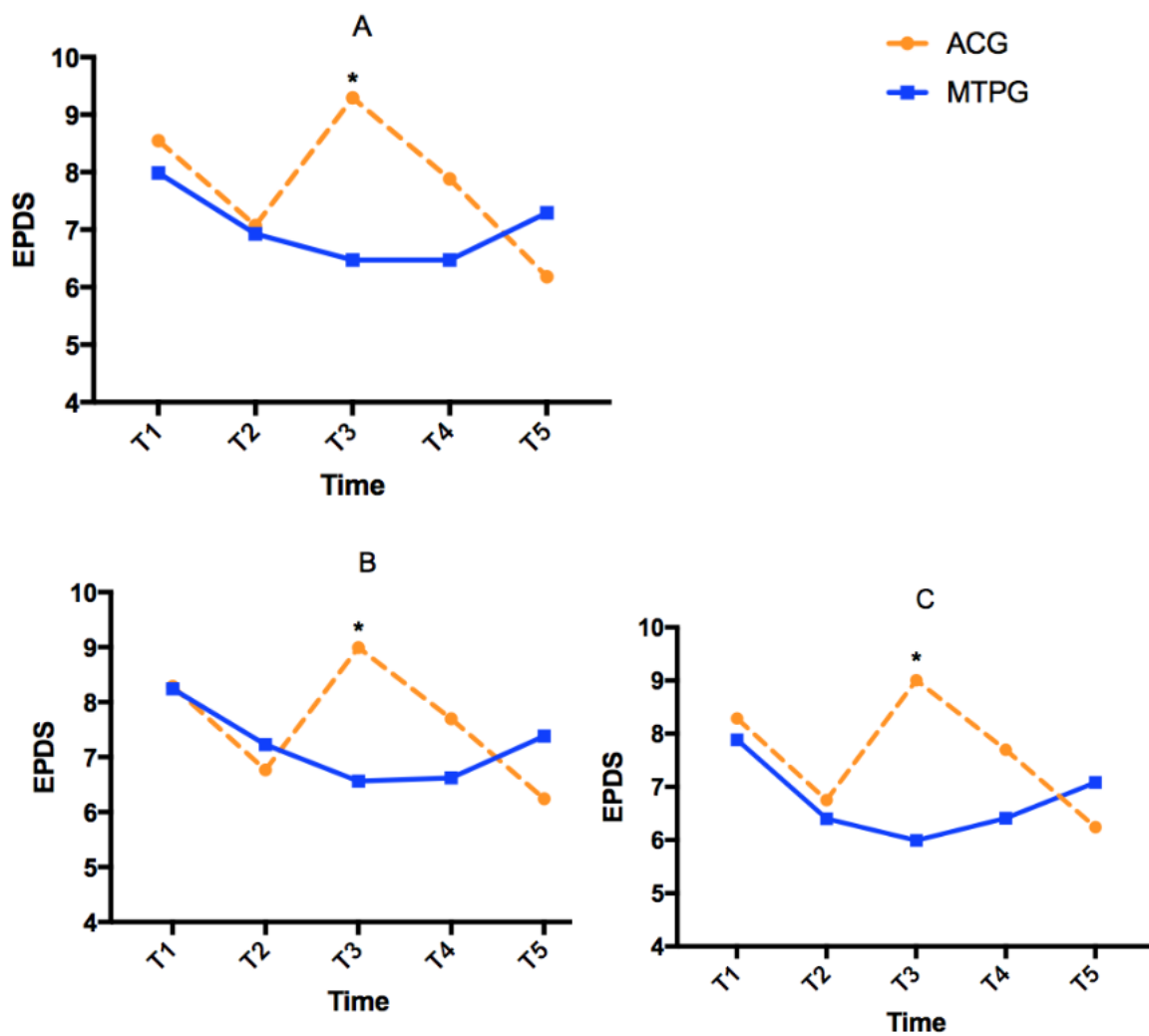
<sup>e</sup>T4: 18 weeks after group allocation.

<sup>f</sup>T5: 6 weeks after delivery.

<sup>g</sup>PP: per-protocol; n=74 mindfulness training group, n=94 attention control group.

<sup>h</sup>PP-IC: per-protocol intervention completed; n=44 mindfulness training group, n=84 attention control group.

**Figure 3.** Overall intervention effect on Edinburgh Postnatal Depression Scale (EPDS) scores using the generalized estimated equation model in (A) intention-to-treat (ITT), (B) per-protocol (PP), and (C) per-protocol–intervention complete (PP-IC) samples. \*significant between-group mean difference. ACG: attention control group; MTPG: mindfulness training in pregnancy group.



**Table 4.** Mean scores and effect sizes between and within groups for outcome measures.

Measure	ACG <sup>a</sup>			MTPG <sup>b</sup>			Between-group difference	
	Mean (SD)	Cohen <i>d</i>	<i>P</i> value	Mean (SD)	Cohen <i>d</i>	<i>P</i> value	Cohen <i>d</i>	95% CI
<b>EPDS<sup>c</sup></b>								
T1 <sup>d</sup>	8.55 (4.593)	reference	N/A <sup>e</sup>	7.99 (3.873)	reference	N/A	0.13	-0.17 to 0.43
T2 <sup>f</sup>	7.63 (5.217)	0.19	.29	6.78 (4.816)	0.28	.11	0.17	-0.21 to 0.55
T3 <sup>g</sup>	9.09 (6.241)	-0.10	.58	6.49 (4.497)	0.36	.03	0.47	0.10 to 0.84
T4 <sup>h</sup>	8.02 (6.002)	0.10	.62	6.14 (4.552)	0.44	.01	0.35	-0.06 to 0.76
T5 <sup>i</sup>	6.25 (5.098)	0.47	.01	6.77 (4.693)	0.28	.12	-0.11	-0.52 to 0.31
<b>GAD-7<sup>j</sup></b>								
T1	4.99 (3.204)	reference	N/A	5.81 (3.243)	reference	N/A	-0.25	-0.58 to 0.07
T2	4.23 (2.975)	0.25	.18	4.50 (3.720)	0.38	.03	-0.08	-0.46 to 0.30
T3	5.56 (4.974)	-0.14	.46	4.46 (2.945)	0.44	.01	0.26	-0.10 to 0.63
T4	5.93 (4.079)	-0.26	.17	4.32 (2.773)	0.49	.01	0.46	0.04 to 0.87
T5	4.60 (3.967)	0.11	.58	4.32 (2.995)	0.48	.01	0.08	-0.33 to 0.49
<b>PSS<sup>k</sup></b>								
T1	5.33 (2.267)	reference	N/A	5.19 (2.374)	reference	N/A	0.06	-0.26 to 0.38
T2	5.45 (2.403)	-0.05	.77	4.81 (2.782)	0.15	.41	0.25	-0.14 to 0.63
T3	6.09 (3.630)	-0.25	.18	5.22 (2.726)	-0.01	.94	0.27	-0.10 to 0.63
T4	6.09 (3.456)	-0.26	.20	5.24 (2.389)	-0.02	.92	0.29	-0.12 to 0.69
T5	5.95 (2.087)	-0.28	.16	5.90 (2.234)	-0.31	.09	0.02	-0.39 to 0.43
<b>PA<sup>l</sup></b>								
T1	26.85 (5.255)	reference	N/A	27.72 (5.198)	reference	N/A	-0.17	-0.50 to 0.16
T3	24.20 (7.105)	0.42	.03	27.37 (5.857)	0.06	.71	-0.49	-0.87 to -0.12
T4	25.98 (7.220)	0.14	.50	28.26 (6.589)	-0.09	.62	-0.33	-0.75 to 0.08
T5	28.05 (7.887)	-0.18	.39	26.94 (6.150)	0.14	.45	0.16	-0.25 to 0.57
<b>NA<sup>m</sup></b>								
T1	19.96 (5.111)	reference	N/A	21.29 (6.254)	reference	N/A	-0.23	-0.56 to 0.10
T3	18.59 (6.703)	0.23	.20	18.65 (6.479)	0.41	.02	-0.01	-0.38 to 0.36
T4	21.02 (7.333)	-0.17	.41	19.40 (5.852)	0.31	.09	0.24	-0.17 to 0.66
T5	19.60 (7.493)	0.06	.77	18.48 (5.043)	0.49	.01	0.18	-0.23 to 0.59
<b>PSQI<sup>n</sup></b>								
T1	6.58 (2.577)	reference	N/A	7.13 (3.357)	reference	N/A	-0.18	-0.52 to 0.15
T3	6.19 (2.514)	0.15	.41	6.33 (3.653)	0.23	.20	-0.04	-0.42 to 0.33
T4	7.07 (2.640)	-0.19	.33	7.00 (3.156)	0.04	.83	0.02	-0.39 to 0.43
T5	7.59 (3.768)	-0.31	.14	8.12 (3.585)	-0.29	.13	-0.14	-0.56 to 0.27
<b>FSS<sup>o</sup></b>								
T1	43.78 (8.899)	reference	N/A	42.55 (9.469)	reference	N/A	0.13	-0.19 to 0.46
T3	40.57 (11.812)	0.31	.09	40.75 (9.657)	0.19	.28	-0.02	-0.39 to 0.35
T4	43.21 (9.918)	0.06	.75	39.84 (9.678)	0.28	.12	0.34	-0.07 to 0.75
T5	38.50 (11.073)	0.53	.01	38.23 (11.758)	0.40	.03	0.02	-0.39 to 0.44

Measure	ACG <sup>a</sup>			MTPG <sup>b</sup>			Between-group difference	
	Mean (SD)	Cohen <i>d</i>	<i>P</i> value	Mean (SD)	Cohen <i>d</i>	<i>P</i> value	Cohen <i>d</i>	95% CI
<b>PM<sup>p</sup></b>								
T1	20.93 (6.106)	reference	N/A	20.36 (5.954)	reference	N/A	0.09	-0.23 to 0.42
T3	20.34 (7.455)	0.09	.64	22.56 (6.995)	-0.34	.05	-0.31	-0.68 to 0.07
T5	21.25 (8.755)	-0.04	.84	23.04 (7.914)	-0.38	.04	-0.21	-0.63 to 0.20
<b>RM<sup>q</sup></b>								
T1	19.90 (6.169)	reference	N/A	19.17 (5.965)	reference	N/A	0.12	-0.21 to 0.45
T3	19.58 (7.399)	0.05	.80	21.19 (7.238)	-0.30	.08	-0.22	-0.59 to 0.15
T5	21.00 (8.697)	-0.15	.48	22.40 (8.117)	-0.45	.02	-0.17	-0.58 to 0.25
<b>WDEQ<sup>r</sup></b>								
T1	46.26 (17.622)	reference	N/A	44.84 (15.928)	reference	N/A	0.08	-0.25 to 0.42
T2	46.25 (19.312)	0.00	>.99	37.46 (21.055)	0.40	.03	0.44	0.05 to 0.82
T3	49.43 (18.283)	-0.18	.34	44.10 (20.121)	0.04	.81	0.28	-0.10 to 0.65
T4	48.42 (19.267)	-0.12	.55	46.04 (20.564)	-0.07	.73	0.12	-0.29 to 0.53

<sup>a</sup>ACG: attention control group.

<sup>b</sup>MTPG: mindfulness training during pregnancy group.

<sup>c</sup>EPDS: Edinburgh Postnatal Depression Scale.

<sup>d</sup>T1: baseline assessment.

<sup>e</sup>N/A: not applicable.

<sup>f</sup>T2: 4 weeks after group allocation.

<sup>g</sup>T3: 8 weeks after group allocation.

<sup>h</sup>T4: 18 weeks after group allocation.

<sup>i</sup>T5: 6 weeks after delivery.

<sup>j</sup>GAD-7: Generalized Anxiety Disorder-7.

<sup>k</sup>PSS: Perceived Stress Scale.

<sup>l</sup>PA: Positive and Negative Affect Schedule-Positive Affect.

<sup>m</sup>NA: Positive and Negative Affect Schedule-Negative Affect.

<sup>n</sup>PSQI: Pittsburgh Sleep Quality Index.

<sup>o</sup>FSS: Fatigue Severity Scale.

<sup>p</sup>PPM: Prospective and Retrospective Memory Questionnaire-Prospective Memory.

<sup>q</sup>RM: Prospective and Retrospective Memory Questionnaire-Retrospective Memory.

<sup>r</sup>WDEQ: Wijma Delivery Expectancy Questionnaire.

## Secondary Outcomes

Significant time and group  $\times$  time interaction effects were found for anxiety in the ITT group ( $\chi^2_4=18.8$ ,  $P=.001$ ;  $\chi^2_4=13.1$ ,  $P=.01$ ) and per-protocol group ( $\chi^2_4=19.6$ ,  $P=.001$ ;  $\chi^2_4=13.3$ ,  $P=.01$ ) analyses, whereas only a significant time effect was found in the per-protocol-intervention complete group analysis ( $\chi^2_4=21.7$ ,  $P<.001$ ). The anxiety score decreased at T2 and remained low in the mindfulness training group thereafter, but increased at T3 and T4 in the attention control group. A nearly medium between-group effect size was detected at T4 (Cohen  $d=0.46$ , 95% CI 0.04-0.87).

Significant group  $\times$  time interaction effects were found for positive affect in the ITT ( $\chi^2_4=8.4$ ,  $P=.04$ ), per-protocol ( $\chi^2_4=8.2$ ,  $P=.04$ ), and per-protocol-intervention complete

( $\chi^2_4=12.2$ ,  $P=.007$ ) analyses. The mindfulness training group maintained higher positive affect scores than the attention control group in the prenatal period, and reached a statistically significant mean difference at T3 for the ITT sample ( $-3.45$ , 95% CI  $-5.81$  to  $-1.08$ ,  $P=.004$ ). The between-group effect size was medium (Cohen  $d=-0.49$ , 95% CI  $-0.87$  to  $-0.12$ ) at T3.

No significant between-group intervention effect was found on stress, log-transformed negative affect, log-transformed sleep, fatigue, log-transformed prospective memory, retrospective memory, and fear of childbirth. However, the between-group effect size on fear of childbirth was nearly medium (Cohen  $d=0.44$ , 95% CI 0.05-0.82) at T2. Details related to intervention effects on secondary outcomes are provided in [Multimedia Appendix 5](#).

### Postintervention Depression Symptoms Remission

For the binary EPDS variable at T3, fewer participants reported positive depressive symptoms (EPDS>9) in the mindfulness training group than in the attention control group (15/63, 24% vs 24/54, 44%;  $\chi^2_1=5.6$ ,  $P=.02$ ). Results of the logistic regression model indicated that mindfulness training led to a 0.609-times reduction on the risk of positive antenatal depressive symptoms compared to the attention control (Table 5) at postintervention.

For EPDS reduction from T1 to T3, stepwise EPDS decreased scores ranging from 1 to 9 points were compared between groups; OR values remained statistically significant with EPDS score reduction>2. Mindfulness training showed a significant effect on EPDS score reduction over the attention control with the OR ranging from 3.471 to 27.986 (Table 5), indicating that mindfulness training had more potential to relieve depression symptoms than attention control.



**Table 5.** Intervention effect on depression symptoms remission at 8 weeks after allocation (T3) based on intention-to-treat analysis.

Depression symptom measure	ACG <sup>a</sup> (n=54), n (%)	MTPG <sup>b</sup> (n=63), n (%)	OR <sup>c</sup> (95% confidence limit) (reference=ACG) <sup>d</sup>
<b>Positive depressive symptom (EPDS<sup>e</sup> &gt;9) at T3</b>			0.391 (0.164, 0.930)
No	30 (56)	48 (76)	
Yes	24 (44)	15 (24)	
<b>EPDS decrease<math>\geq</math>9 from T1<sup>f</sup> to T3</b>			N/A <sup>g</sup>
Yes	0	7 (11)	
No	54 (100)	56 (89)	
<b>EPDS decrease<math>\geq</math>8 from T1 to T3</b>			16.391 (1.507, 178.297)
Yes	1 (2)	10 (16)	
No	53 (98)	53 (84)	
<b>EPDS decrease<math>\geq</math>7 from T1 to T3</b>			17.982 (1.798, 179.868)
Yes	1 (2)	12 (19)	
No	53 (98)	51 (81)	
<b>EPDS decrease<math>\geq</math>6 from T1 to T3</b>			27.986 (2.907, 269.468)
Yes	1 (2)	15 (24)	
No	53 (98)	48 (76)	
<b>EPDS decrease<math>\geq</math>5 from T1 to T3</b>			7.687 (1.980, 29.846)
Yes	5 (9)	18 (29)	
No	49 (91)	45 (71)	
<b>EPDS decrease<math>\geq</math>4 from T1 to T3</b>			4.295 (14.79, 12.473)
Yes	9 (17)	24 (38)	
No	45 (83)	39 (62)	
<b>EPDS decrease<math>\geq</math>3 from T1 to T3</b>			3.471 (1.275, 9.448)
Yes	14 (26)	26 (41)	
No	40 (74)	37 (59)	
<b>EPDS decrease<math>\geq</math>2 from T1 to T3</b>			1.938 (0.838, 4.481)
Yes	20 (37)	31 (49)	
No	34 (63)	32 (51)	
<b>EPDS decrease<math>\geq</math>1 from T1 to T3</b>			1.708 (0.752, 3.876)
Yes	24 (44)	35 (56)	
No	30 (56)	28 (44)	

<sup>a</sup>ACG: attention control group.

<sup>b</sup>MTPG: mindfulness training during pregnancy group.

<sup>c</sup>OR: odds ratio.

<sup>d</sup>calculated from logistic regression models with depression remission at T3 as the dependent variable, adjusting for EPDS score at baseline and intended pregnancy.

<sup>e</sup>EPDS: Edinburgh Postnatal Depression Scale.

<sup>f</sup>T1: baseline assessment.

<sup>g</sup>N/A: not applicable.

### Subgroup Analysis

The mindfulness training vs attention control intervention effects on EPDS scores differed between a primipara and multipara state. In nulliparous women, the group  $\times$  time interaction effect

was statistically significant and the between-group mean difference reached 3.72 points on the EPDS at T3 (Table 6). However, no significant intervention effect was found in multiparous women (Table 6). Specifically, the EPDS score decreased at T3 in the mindfulness training group but increased

in the attention control group in primipara, whereas it increased in both groups at T3 in multipara (Table 6 and Figure 4). However, the three-way interaction test (group × time × parity) did not reach statistical significance in the GEE model ( $\chi^2_4=5.6$ ,

$P=.24$ ; see Multimedia Appendix 6). Results on subgroup analysis of anxiety and positive affect were consistent with those obtained for EPDS (see Multimedia Appendix 7).

**Table 6.** Overall intervention effect on Edinburgh Postnatal Depression Scale (EPDS) score by parity.

Parity status	Mean difference ACG <sup>a</sup> – MTPG <sup>b</sup> (95% CI)	P value	Group effect		Time effect		Group × time effect	
			Wald chi-square (df=1)	P value	Wald chi-square (df=4)	P value	Wald chi-square (df=4)	P value
<b>Primipara</b> (n=56 MTPG; n=53 ACG)			1.3	.26	10.2	.04	18.1	.001
T1 <sup>c</sup>	0.72 (–0.81 to 2.25)	.36						
T2 <sup>d</sup>	0.29 (–1.85 to 2.44)	.79						
T3 <sup>e</sup>	3.72 (1.38-6.06)	.002						
T4 <sup>f</sup>	1.03 (–1.36 to 3.42)	.40						
T5 <sup>g</sup>	–1.32 (–3.60 to 0.96)	.26						
<b>Multipara</b> (n=28 MTPG; n=31 ACG)			0.2	.67	8.9	.06	2.4	.66
T1	0.30 (–1.98 to 2.59)	.79						
T2	–0.17 (–3.31 to 2.97)	.92						
T3	0.94 (–2.15 to 4.02)	.55						
T4	1.97 (–1.33 to 5.26)	.24						
T5	–0.67 (–4.05 to 2.72)	.70						

<sup>a</sup>ACG: attention control group.

<sup>b</sup>MTPG: mindfulness training during pregnancy group.

<sup>c</sup>T1: baseline assessment.

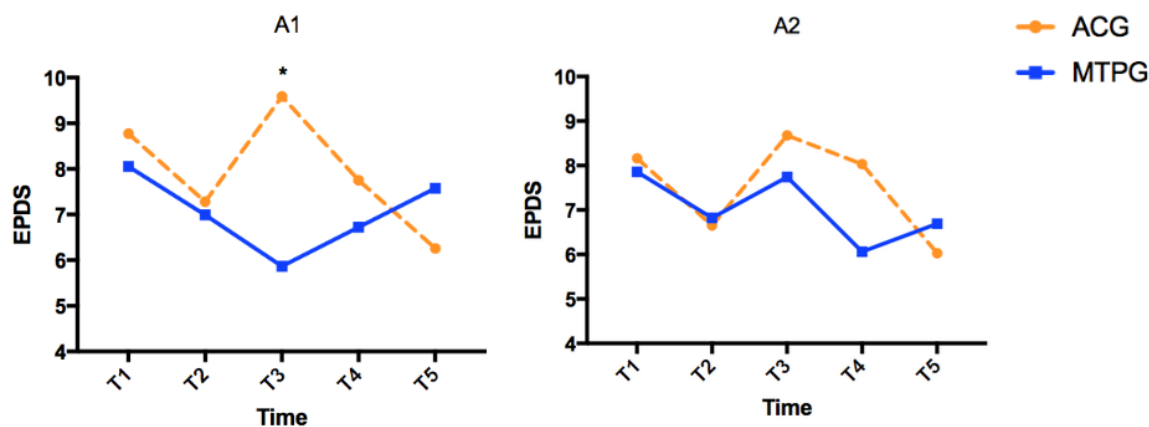
<sup>d</sup>T2: 4 weeks after group allocation.

<sup>e</sup>T3: 8 weeks after group allocation.

<sup>f</sup>T4: 18 weeks after group allocation.

<sup>g</sup>T5: 6 weeks after delivery.

**Figure 4.** Overall intervention effect on Edinburgh Postnatal Depression Scale (EPDS) scores by parity. A1: Model in primipara; A2: Model in multipara. \*significant between-group mean difference.



## Sensitivity Analysis

Sensitivity analysis in adjusted GEE models supported the primary results (Multimedia Appendix 8). In sensitivity analysis related to the number of follow ups (Multimedia Appendix 9), results from those who completed at least 2 or 3 follow ups showed a significant group  $\times$  time interaction effect on the EPDS as well as in the primary analysis. However, mindfulness training vs attention control intervention effect trends were only found among participants who completed all follow ups. For anxiety, between-group mean differences at T3 reached statistical significance in participants who completed different numbers of follow ups in addition to the significant mindfulness training vs attention control intervention effect. Results from participants who completed at least 2 follow ups and all follow ups also supported the primary results on positive affect.

## Discussion

Our findings support the overall intervention effect of smartphone-based mindfulness training for the reduction of prenatal depression and anxiety symptoms, and enhancement of positive affect. Smartphone-based mindfulness training led to a lower rate of positive depression screening at postintervention and a greater decline in depression symptoms from baseline to postintervention relative to the attention control group. In addition, exploratory analysis suggested that parity is a potential moderator for smartphone-based mindfulness training among pregnant women despite not reaching statistical significance. The results of this study provide the first robust evidence on the effectiveness of self-help, smartphone-based mindfulness training for perinatal depression symptomatology using an RCT design, relatively large sample size, and 32-week follow up through the postpartum period.

The effect of the intervention on depression as measured by the EPDS was substantial. Pregnant women who received mindfulness training had at least a 2.471-times higher odds of a decreased EPDS score from baseline to postintervention compared with women in the attention control group. At postintervention assessment, women in the mindfulness group experienced a 60.9% reduction in risk for positive depressive symptoms, with a medium between-group effect size on the EPDS. Studies assessing associations between mindfulness training and prenatal depression have not indicated clear agreement in between-group postintervention effects [3,44,49]. This study supports the positive effect of mindfulness, and the resulting medium effect size on depression is comparable with the effects of in-person mindfulness interventions [21,25]. The effect size was higher than that reported in nonpregnant women (a small effect on depression, Hedges  $g=0.29$ ) [18], revealing that smartphone-based mindfulness training is especially suitable for pregnant women, consistent with previous studies assessing pregnant women's preference for internet-based services [13,14]. Few studies of internet or smartphone-based mindfulness interventions in pregnancy have appeared in the literature, and those that are available mainly report preliminary effects on maternal depressive symptoms [27-29]. Thus, our study has provided the first robust evidence from an RCT in this area.

The sustained low levels of depressive symptoms for pregnant women who received mindfulness training are also encouraging. Even though no difference was found at the midpoint of the intervention, the significant between-group difference after the intervention was consistent with findings from previous in-person mindfulness studies during pregnancy [50-53]. This study found a longer-term effect of online mindfulness training in participants in contrast to other recent research that was more limited by the high rate of dropout [28]. Our results are also consistent with another study assessing depressive symptoms at each session of eight MBCT sessions, showing larger decreases of depression severity in the last phase of the intervention [54]. This suggests that the dose of an intervention is a promising factor potentially affecting the intervention effect. A further issue noted in this study is that the trend of a low level of depressive symptoms in the mindfulness group did not sustain throughout the postpartum stage. Previous studies of prenatal mindfulness interventions are also conflicting in this regard [30,53,55,56]. However, considering the growing audience for smartphone-based intervention formats, and the potential to reach larger audiences, the platform is quite advantageous. The treatment gap in the postpartum period may be further reduced through smartphone-based interventions, which can include reminders and functions to enhance frequency and compliance.

The exploration of additional benefits of mindfulness training in pregnancy provided promising results of a low anxiety level and high positive affect in follow ups. Mental health problems in pregnant women may be experienced as a cluster of symptoms during the perinatal period. In empirical research, multiple symptoms such as anxiety, stress, and fatigue were found to be correlated with perinatal depression [57-59]. Traditional perspectives on psychopathology presumed that some co-occurring symptoms originate from an underlying common cause [60,61]. Although determining the root causes of perinatal depression and secondary outcomes was outside the scope of this study, the findings of concurrent improvement on depression symptoms, anxiety symptoms, and positive affect utilizing mindfulness training nonetheless provide support for this approach. Consistent with other studies on mindfulness interventions [21,44,52], anxiety symptoms in this study were improved as well as depression symptoms. Another notable finding is the maintenance of positive affect in follow up, in contrast to less consistent findings on the effect of a mindfulness intervention on positive affect [21]. Duncan and Bardacke [19] reported a within-subject increase of positive affect in pregnant women through a pre-post test design trial. The between-group comparison and longer-term follow up in this study suggested that mindfulness training was helpful for pregnant women to maintain their initial positive affect, but did not constitute a pattern of increase. Mindfulness seems to particularly help pregnant women to maintain awareness of positive affect during the challenging perinatal period. Thus, mindfulness training in pregnancy may be a potentially cost-effective measure to resolve issues such as those included as secondary outcomes in this study. Cost-effectiveness in addressing multidimensional perinatal mental health is particularly appropriate for LAMICs. However, the full extent of costs involved in the intervention need to be specifically studied in future research.

Understanding the individual characteristics that may affect the efficacy of an intervention is key for evaluating suitability and usability. In this study, we tried to ascertain the moderating effect of parity. However, the nonsignificance of the three-way interaction test suggests that parity is only one potential factor influencing the intervention effect. Mindfulness interventions were previously reported to be less accessible with high loss to follow up among women who already had children [21]. Lack of time for participation and existing family commitments are important reasons for the likelihood that women may drop out of longitudinal research [62]. Reduction of depression symptoms among primipara who received mindfulness training was found only at postintervention in this study, pointing out a future direction for investigating the moderating effect over the shorter or longer term. Further studies are still needed for subgroups and vulnerable populations receiving this type of intervention.

This study expands on existing studies of mindfulness training in pregnancy in several key areas. First, it shows that prenatal mindfulness training can be extended through smartphone-based delivery, which may lead to reductions in demand on both therapists and service costs [63]. The cost savings would be especially helpful for LAMICs. Second, the demonstrated longer-term effect throughout pregnancy, and the multiple effects on depression, anxiety, and positive affect are beneficial to simplify intervention protocols. Third, the subgroup analysis on parity points to the importance for parous women to receive mental health services in the perinatal period. Additionally, the RCT design with attention control and sensitivity analysis reduced risk of bias and provided rigorous findings.

Several limitations should be noted. First, the potential impact of the dropout rate must be acknowledged. In this study, the overall rate of dropout was 34.5%, which is slightly higher than that reported for a recent in-person antenatal mindfulness program with a 28% overall dropout rate [20]. Difficulties with retention are a constant problem for self-help online research [28]. However, we also noted that the dropout rate at postintervention for this study was 22.0%, which is not larger than the estimated 30% attrition accounted for when calculating sample size, and did not limit the statistical power to test the

interaction effect and immediate postintervention effect. The completion rate of the intervention is another limitation as it was unsatisfactory. Only 7 of 84 participants in the mindfulness group completed the entire 8-week training, and 44/84 participants completed the determined completion standard with a completion rate of 52.4%. Reported completion rates of interventions vary among online interventions, ranging from 21% to 74% [28,64] depending on definitions of completion rate and the intervention format. Even though the completion rate herein is within that range, misinterpretation of the intervention effect is a risk of bias from nonuse of the intervention. Third, 10 of 84 participants in the intervention group did not activate the mindfulness training app even after they agreed to participate in this program and were reminded by the research assistant. The high proportion of inactive participants in the intervention group weakens the strength of the RCT design. Fourth, the longer-term effect and the subgroup analysis related to parity were exploratory analyses in this study, and the sample sizes may be insufficient for comparing specific differences at T4, T5, and between subgroups. Future studies that focus on the longer-term effect or subgroups are suggested to calculate sample sizes based on the time point or group that had the lowest effect size. Participants in this study were able to infer their allocation and were unblinded. The multiple assessment of outcomes increases the risk for a type I error. In addition, the broad confidence intervals indicate the need for caution in interpreting the finding of depression remission at postintervention for generalizing the result. The sample included in this study was recruited in a single hospital, further limiting the generalizability of our findings. It is important for further researchers to conduct multicenter studies to examine these findings. Finally, even though China lags behind high-income countries in the widespread provision of perinatal mental health services, it is considered an upper-middle-income country and is in rapid development. The use of smartphones and networks in China may be much better than that in other LAMICs, especially low-income countries. More studies focusing on convenient and low-cost perinatal psychological interventions in these countries are still needed.

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## Conflicts of Interest

None declared.

## Multimedia Appendix 1

Mindfulness training during pregnancy (MTP) program construction process.

[DOC File, 36 KB - [jmir\\_v23i1e23410\\_app1.doc](#)]

## Multimedia Appendix 2

Timepoints of outcome indicators assessed.

[\[DOC File , 40 KB - jmir\\_v23i1e23410\\_app2.doc \]](#)

## Multimedia Appendix 3

Statistical analysis.

[\[DOC File , 47 KB - jmir\\_v23i1e23410\\_app3.doc \]](#)

## Multimedia Appendix 4

Analysis of dropouts.

[\[DOC File , 93 KB - jmir\\_v23i1e23410\\_app4.doc \]](#)

## Multimedia Appendix 5

Overall intervention effects on secondary outcomes.

[\[DOC File , 2152 KB - jmir\\_v23i1e23410\\_app5.doc \]](#)

## Multimedia Appendix 6

GEE model of subgroup analysis.

[\[DOC File , 52 KB - jmir\\_v23i1e23410\\_app6.doc \]](#)

## Multimedia Appendix 7

Subgroup analysis on secondary outcomes.

[\[DOC File , 1554 KB - jmir\\_v23i1e23410\\_app7.doc \]](#)

## Multimedia Appendix 8

Sensitivity analysis - adjusted model.

[\[DOC File , 2392 KB - jmir\\_v23i1e23410\\_app8.doc \]](#)

## Multimedia Appendix 9

Sensitivity analysis for participants who completed different numbers of follow ups.

[\[DOC File , 2455 KB - jmir\\_v23i1e23410\\_app9.doc \]](#)

## Multimedia Appendix 10

CONSORT-eHEALTH checklist (V 1.6.1).

[\[PDF File \(Adobe PDF File\), 370 KB - jmir\\_v23i1e23410\\_app10.pdf \]](#)**References**

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## Abbreviations

**EPDS:** Edinburgh Postnatal Depression Scale  
**GEE:** generalized estimating equations  
**ITT:** intention to treat  
**LAMIC:** low- and middle-income country  
**MBCT:** Mindfulness Behavioral Cognitive Therapy  
**MBI:** mindfulness-based intervention  
**OR:** odds ratio  
**PHQ-9:** Patient Health Questionnaire-9  
**RCT:** randomized controlled trial  
**T1:** baseline  
**T2:** 4 weeks after allocation  
**T3:** 8 weeks after allocation  
**T4:** 18 weeks after allocation  
**T5:** 6 weeks after delivery

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Original Paper

# General Behavioral Engagement and Changes in Clinical and Cognitive Outcomes of Patients with Type 2 Diabetes Using the Time2Focus Mobile App for Diabetes Education: Pilot Evaluation

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## Abstract

**Background:** Type 2 diabetes affects 30 million Americans, representing a significant cause of morbidity and mortality. Self-management support is an important component of chronic illness care and is a key pillar of the chronic care model. Face-to-face teaching and patient education materials suffer from being static or incompatible with mobile lifestyles. Digital apps provide a self-management support alternative that is convenient and scalable.

**Objective:** This pilot study tested the real-world deployment of a self-guided mobile app for diabetes education (Time2Focus app; MicroMass Communications Inc, Cary, NC), which utilizes evidence-based content and gamification to deliver an interactive learning experience.

**Methods:** Primary care providers were approached for permission to invite their patients to participate. Eligible patients were 18 to 89 years of age, had a diagnosis of type 2 diabetes, hemoglobin A1c (HbA1c)  $\geq 8\%$  and  $< 12\%$  in the past 3 months, an active online patient portal account (tied to the electronic health record), and access to an iOS or Android smartphone. Interested patients were emailed a baseline survey, and once this was completed, were sent instructions for downloading the Time2Focus app. After completing all 12 levels, participants were sent a follow-up survey. The primary outcome was the change in HbA1c. Secondary outcomes included medication adherence, self-care activities, self-reporting of physical activities, diabetes self-efficacy, illness perceptions, diabetes distress scale, and users' engagement with and rating of the app.

**Results:** Of 1355 potentially eligible patients screened, 201 were consented. Of these 201 patients, 101 (50.2%) did not download the app. Of the 100 participants (49.8%) who downloaded the app, 16 (16.0%) completed 0 levels, 26 (26.0%) completed 1 to 4 levels, 10 (10.0%) completed 5 to 11 levels, and 48 (48.0%) completed all 12 levels of the app and the follow-up survey. Those completing one or more levels had a mean pre/post-HbA1c change of  $-0.41\%$  (compared to  $-0.32\%$  among those who completed zero levels); however, the unadjusted two-tailed *t* test indicated no significant difference between the two groups ( $P=.73$ ). Diabetes self-efficacy showed a large and significant increase during app usage for completers (mean change 1.28,  $P<.001$ ,  $d=.83$ ). Severity of illness perceptions showed a small but significant decrease during app usage for completers (mean change  $-0.51$ ,  $P=.004$ ,  $d=.43$ ). Diabetes distress showed a small but significant decrease during app usage for completers (mean change  $-0.45$ ,  $P=.006$ ,  $d=.41$ ). The net promoter score was 62.5, indicating that those who completed all levels of the app rated it highly and would recommend it to others.



**Conclusions:** Participants who engaged in all 12 levels of the Time2Focus mobile app showed an improvement in diabetes self-efficacy and a decrease in severity of illness perceptions. The decrease in HbA1c observed in app users relative to nonusers during this limited pilot study was not statistically significant. However, uptake and application of lessons learned from self-management support may be delayed. Further research is needed to address how to increase engagement through self-management support and to investigate if follow up over a longer period demonstrates a significant change in outcomes such as HbA1c.

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## KEYWORDS

mobile technology; diabetes; self management support; self efficacy; illness perception

## Introduction

Diabetes affects 30 million Americans, and is a significant cause of morbidity and mortality. The care of diabetes and complications associated with the condition contribute to extraordinary expenditures each year, with the cost of diagnosed diabetes management in the United States reaching 327 billion dollars in 2017 [1].

Diabetes self-management support (SMS) provides patients with the knowledge and skills for implementing and sustaining the coping skills and behaviors needed to self-manage their diabetes on an ongoing basis [2]. SMS is an essential component of diabetes management, considering that diabetes is a condition in which the outcomes are heavily influenced by patient behaviors such as change in diet and physical activity. Further, SMS is an important component of chronic illness care and is a key pillar of the chronic care model, which is one of the frameworks upon which the patient-centered medical home concept is based. Prior research has shown that SMS is cost-effective, and is associated with improved patient knowledge and self-care behaviors, lower hemoglobin A1c (HbA1c), lower self-reported weight, reduced hospital admissions, reduced health care costs, and reduced risk of all-cause mortality [3,4]. However, evidence shows that only 5% to 7% of people eligible for SMS ultimately receive this support [4].

The traditional model of SMS training consists of in-person individual or group sessions. However, there are numerous challenges to the consistent and ongoing provision of such support. Traditional models have the disadvantage of being inherently limited by the need for patients to be face to face with a clinician or to attend a scheduled session at a fixed time and place. In addition, providers may not be skilled in communication techniques that have been shown to be effective in influencing behavior change.

The widespread availability of mobile smartphones and digital apps offers an alternative method of providing SMS to patients. Well-designed apps can incorporate the principles of evidence-based support for health behavior change. This method has the advantage of being convenient, patient-centered, economical, and scalable.

Despite the multitude of clinical trials focused on implementation of phone apps technology for SMS training, there continues to be a gap in the uptake of SMS training and mastery of training by patients who need it most. Further, studies

of effectiveness of prior apps that include educational modules in improving clinical outcomes such as HbA1c are limited. A systematic review by Adu et al [5] explored considerations when designing and implementing apps for diabetes SMS. They noted that future designs of mobile apps for SMS need to include key elements of SMS education [5].

The Time2Focus digital app for diabetes education was developed by MicroMass Communications, Inc (Cary, NC), a firm specializing in patient and health care provider behavior change. The app is intended to help patients with type 2 diabetes build practical problem-solving skills through an interactive 12-level learning experience that uses gamification and evidence-based change support principles. Examples of topics covered include healthy eating, physical activity, and diabetes self-monitoring.

Here, we present the results of a pilot study conducted at Duke Health that tested a real-world deployment of Time2Focus, a self-guided mobile app for diabetes education. Outcomes assessed include HbA1c and change in self-reported health behaviors. All activities described below were approved by the Duke University Institutional Review Board.

## Methods

### Study Population, Recruitment, and Enrollment

Enrollment began in July 2017 and was completed in March 2018. Participants were eligible if they were  $\geq 18$  years of age, had a diagnosis of type 2 diabetes, HbA1c  $\geq 8\%$  (and  $< 12\%$ ) within the past 3 months, an active MyChart patient portal account, and an iOS or Android smartphone.

Participants were excluded if they had a diagnosis of type 1 diabetes, were unable to provide consent, were legally blind, could not read, or did not read and understand English. The principal investigator of the study (AC) reached out to primary care providers at Duke Primary Care, a health system-affiliated network of primary care practices in central North Carolina. The network included 26 adult continuity practices at the time that recruitment for this study began. The principal investigator requested permission from providers to contact patients who were potentially eligible for the study. Participants were also identified via endocrinology clinic-based provider outreach. Recruitment letters were sent to these patients and signed by their primary care providers. The letters briefly described the study and allowed patients to opt out of being contacted. After informed consent was obtained, participants were contacted by MicroMass to introduce them to the Time2Focus mobile app.

Initial contacts were via email, and patients were asked to complete a baseline survey before they were sent instructions on how to download the app. Participants were instructed on the use of the app, and they were provided technical support as needed while they went through the 12 levels. The treatment group included all participants who successfully downloaded the app (n=100) and were eligible to begin interacting with it (regardless of completion of any level). Participants who consented to participate but did not download the app or complete any modules (n=101) comprised the control group for this analysis. Defining the control group in this way capitalized on the fact that both groups would have a similar willingness and ability to participate as the intervention group. Participant attrition that led to the final numbers in each cohort are discussed in further detail below.

### Intervention

The goal of the Time2Focus app was to improve HbA1c, and patient confidence and skills in effectively managing diabetes by providing actionable, real-world guidance for diet, exercise, and glucose monitoring. The app was empirically based and incorporated components from evidence-based behavioral techniques, including goal-setting, problem-solving, feedback and reinforcement, and motivational interviewing. The app also leverages gamification principles to drive patients' self-management behaviors, including incentivizing participants' progress through positive feedback (positive messages when successfully completing a task), gradually adding complexity, and rewarding success (points earned for each module completed). Points are assigned for each task completed and accumulate over time. The total number of points through the course of use of the app served as a reminder to the participant regarding how far they progressed. There were also multiple challenges built into the app in the form of games.

The experience guided patients through progressive skill-building activities related to real-world situations. Unlike current mobile apps for type 2 diabetes, Time2Focus goes beyond simple tracking and patient education. The app was designed with the aim of improving patients' confidence (ie, self-efficacy) in their ability to carry out tasks, build problem-solving skills, and enhance goal-setting. Points earned

and feedback given served to incentivize the key skills known to help support patient skill-building.

Time2Focus consists of 12 levels designed to enhance patients' skills and motivation with respect to several aspects of managing type 2 diabetes (eg, healthy eating, physical activity, self-monitoring blood glucose) (see [Table 1](#)).

The Time2Focus app was designed to have participants complete one level each week for a total of 12 weeks. Each level, on average, was designed to take about 1 hour to complete. Participants could start and stop each level as they wished, thereby personalizing their experience in using the app. Personalization was a central component in the app design because offering choice in the way one interacts with an intervention has been shown to promote autonomy, which in turn enhances intrinsic motivation for use of digital health interventions and engagement with behavior change [6]. Each level contained an assortment of articles, videos, challenges, and tracking tools. Once a participant completed the necessary requirements to finish each level, they received a text and email message to let them know when the next level would unlock and be available for them to start.

As part of the framework, Time2Focus encourages participants to build their skills through challenges. Participants had to attain a minimum score of 7 out of 10 on all challenges to progress to the next level. Participants who scored less than 70% could retake the challenges until they received a passing score.

Once the participants finished all 12 levels, they were sent a follow-up survey to complete. The follow-up survey included the same questions as found in the baseline survey with the addition of questions to assess the Time2Focus program. After completion of the follow-up survey, the participants received a congratulatory email, a US \$25 gift card for compensation for completing each survey (totaling up to US \$50), and entry to a raffle to win one of five iPad Mini tablets (ie, a participant who completed all 12 levels earned 12 entries into the raffle). Each participant was aware at the time they signed consent that they would receive a gift card and could possibly win an iPad Mini. The final gift was designed to be an incentive for completing the study.

**Table 1.** Summary of level learning objectives.

Level	Learning objectives
Level 1: Time2Focus Basics	Explain type 2 diabetes and the roles of insulin and blood glucose in the body
Level 2: Focus on Carbs	Distinguish carbohydrates from other types of food
Level 3: Focus on Physical Activity	Explain the effect of physical activity on blood glucose in type 2 diabetes
Level 4: Focus on Monitoring	Learn how to self-monitor and track blood glucose
Level 5: Mastery Challenges 1	Assess knowledge and comprehension of key concepts, including type 2 diabetes, insulin, and blood glucose
Level 6: Focus on Carb Planning	Identify targets for total carbohydrates for meals and snacks (based on carbohydrate counting)
Level 7: Focus on Making Choices	Identify protein foods, including carbohydrate proteins, and serving sizes
Level 8: Focus on Day-to-Day Decisions	Explain strategies for planning ahead for carbohydrate decisions, physical activity, and self-monitoring
Level 9: Making Decisions Away From Home	Identify strategies for planning and making decisions away from home
Level 10: Mastery Challenges 2	Assess knowledge and comprehension of key information and concepts, including nutrition, physical activity, and self-monitoring
Level 11: Keep Your Momentum Going	Establish habits, encourage decision-making, and facilitate goal-setting in managing type 2 diabetes
Level 12: Focus on the Future	Provide motivation and encouragement to patients that type 2 diabetes can be managed

## Demographic Variables

Demographic and other baseline variables collected included race, sex, age, weight, BMI, and hypertension as recorded in the electronic health record (EHR).

## Engagement

The degree of engagement was defined a priori based on the number of levels of the app that the participant completed. Levels of engagement were broken down into the following groups: participants who completed 0 levels, 1 to 4 levels, 5 to 11 levels, and 12 levels. Level 5 was the first mastery level to test what the participants had learned and to demonstrate their ability to apply these new skills. This level consisted of challenges only, and did not include articles or videos. Completing levels 5 and above indicated a markedly increased level of engagement. Thus, we a priori dichotomized engagement as low (downloading the app and completing anywhere from 0 to 4 levels) or high (completing level 5 and above).

## Primary Outcome

The primary outcome was a change in HbA1c after participants concluded their use of the app. HbA1c data were abstracted from the EHR, utilizing naturally occurring measurements obtained in the normal course of clinical care.

## Secondary Outcomes: Change in Self-Reported Health Behaviors and Perceptions of the App

Each study participant was required to complete the baseline survey before downloading the Time2Focus app and starting the program. The survey took about 10 minutes to complete, which gathered information regarding the following secondary outcomes: medication adherence, self-care activities, self-report

of physical activity, diabetes self-efficacy, illness perceptions, diabetes distress scale, and users' engagement with and rating of the app.

The Voils scale (scores from 1 to 5) was used to measure medication adherence [7]; a higher score indicates that an individual is less adherent to medications. The Stanford scale was used to measure diabetes self-efficacy [8]; a higher score (scale from 1 to 10) denotes that an individual possesses more self-efficacy to manage their diabetes. Illness perceptions were measured using the Brief Illness Perception Questionnaire [9]; a higher score (scale from 0 to 10) denotes more severe perceptions about one's illness and has been shown to be associated with lowered perceptions of one's ability to cope with illness. Diabetes distress was measured using 4 questions from the Diabetes Distress Scale (scale from 0 to 5) [10]; a higher score communicates that an individual has more diabetes-related stress. The baseline survey also included questions about self-care activities (eg, how often they engaged in self-care per week, and how often on average they checked their blood sugar) and self-reported physical activity (a higher score means more physical activity reported).

## Analysis

Independent-sample *t* tests and  $\chi^2$  tests were used to examine differences in baseline characteristics for continuous and dichotomous variables, respectively, across treatment and control groups as well as between participants with low and high levels of engagement. To assess change over time in HbA1c and self-reported health behaviors, regression analyses were used, controlling for baseline values of each outcome of interest. To facilitate interpretation, the dichotomous treatment variable in all regression analyses was dummy-coded such that "0" represented the control group and "1" represented the treatment

group. In all regression analyses, including those with interaction terms to test the moderation of effects, all dichotomous and categorical covariates (with the exception of treatment) were coded effects such that the regression weights represent a comparison of each group with the average across all groups. For different analyses, mean clinical values, changes in mean clinical values, standardized  $\beta$  weights, or Cohen  $d$  effect size, estimates are presented to maximize interpretation. All analyses were performed in R version 3.5.3 (R Foundation for Statistical Computing, Vienna, Austria).

## Results

### Study Population, Recruitment, and Enrollment

Seventy-eight primary care providers representing 23 different adult continuity practices gave permission for their patients to be contacted about this study. Of the 1355 potentially eligible patients screened, 780 were ineligible, 169 declined, 205 could

not be reached, and 201 were consented. Among the 201 consented participants, 143 (71.1%) completed the baseline survey and 100 (49.8%) downloaded the Time2Focus app, who were eligible to start the 12-week Time2Focus program.

### Baseline Demographics and Survey Results

The baseline characteristics of the participants are summarized in [Table 2](#). The participants on average were 57.3 years old, 54.7% (110/201) were white, and there was an approximately equal sex ratio. They had a mean BMI of 35.8 and HbA1c of 9.02%. Among the 201 participants, over half had hypertension and approximately 10% had hyperlipidemia. These characteristics were also compared across app downloaders (100/201, 49.8%) and nondownloaders (101/201, 50.2%). Nonwhite participants were significantly less likely to download the app than white participants ( $\chi^2=4.25$ ,  $P=.04$ ); however, no other baseline characteristics were significantly different across app downloaders and nondownloaders ([Table 2](#)).

**Table 2.** Baseline characteristics across levels of engagement.

Baseline characteristics	Consented (N=201)	App nondownloaders (n=101)	App downloaders (n=100)	Completed <level 5 (n=42)	Completed $\geq$ level 5 (n=58)
Age (years), mean (SD)	57.30 (10.92)	58.52 (10.75)	56.06 (11.00)	57.33 (11.58)	55.14 (10.57)
Nonwhite, n (%)	91 (45.3)	53 (52.5)	38 (38.0)	15 (35.7)	23 (39.7)
Female, n (%)	100 (49.8)	51 (50.5)	49 (49.0)	20 (47.6)	29 (50.0)
Weight (kg), mean (SD)	104.5 (26.49)	99.40 (27.58)	106.63 (25.84)	103.82 (26.08)	108.66 (25.70)
BMI (kg/m <sup>2</sup> ), mean (SD)	35.8 (7.62)	34.82 (7.89)	36.25 (7.50)	35.11 (7.77)	37.09 (7.26)
Hypertension, n (%)	115 (57.2)	58 (57.4)	57 (57.0)	26 (61.95)	31 (53.4)
Hyperlipidemia, n (%)	22 (10.9)	9 (8.9)	13 (13.0)	6 (14.3)	7 (12.1)
Hemoglobin A1c (%), mean (SD)	9.02 (1.17)	9.04 (1.17)	9.00 (1.17)	9.05 (1.22)	8.96 (1.15)

Baseline survey results for the 143 participants (71.1% of consented participants) who filled out the survey are shown in [Table 3](#). The majority of patients were taking medications, and they rated their nonadherence as minimal, reported a moderate amount of physical activity, rated their diabetes self-efficacy as moderate, and rated their diabetes distress as somewhat elevated. These baseline survey results were also compared

across app downloaders and nondownloaders. Participants who did not download the app had significantly higher diabetes self-efficacy than participants who downloaded the app ( $t_{199}=2.62$ ,  $P=.009$ ). There were no other differences regarding baseline survey results between app downloaders and nondownloaders ([Table 3](#)).

**Table 3.** Survey results across levels of engagement.

Survey question	All survey respondents (N=143)	App nondownloaders (n=43)	App downloaders (n=100)	Completed <level 5 (n=42)	Completed ≥level 5 (n=58)
Currently taking medication, n (%)	140 (97.9)	43 (100)	97 (97)	41 (97.6)	56 (96.6)
Extent of medication nonadherence, mean (SD)	1.68 (0.75)	1.60 (0.58)	1.17 (0.82)	1.63 (0.89)	1.78 (0.76)
Self-report physical activity measures, mean (SD)	3.14 (0.69)	2.85 (1.17)	2.55 (1.12)	2.66 (1.03)	2.48 (1.19)
Diabetes self-efficacy scale, mean (SD)	6.72 (1.76)	7.17 (1.71)	6.53 (1.75)	6.73 (1.93)	6.38 (1.61)
Brief Illness Perceptions Questionnaire, mean (SD)	5.28 (1.30)	5.13 (1.38)	5.40 (1.14)	5.13 (1.16)	5.59 (1.11)
Diabetes Distress Scale, mean (SD)	2.09 (1.20)	2.00 (1.27)	2.13 (1.17)	2.14 (1.21)	2.13 (1.15)
Doctor-recommended home glucose test, n (%)	142 (99.3)	43 (100)	99 (99)	41 (97.6)	58 (100)
Self-care: days per week blood glucose checked, mean (SD)	4.13 (2.62)	3.84 (2.64)	4.26 (2.62)	4.12 (2.79)	4.36 (2.51)

## Engagement

Overall, 48 of the 201 participants (23.9%) who consented to participate completed all levels and the follow-up survey, and 100 (49.8%) of those who consented to participate downloaded the app. Of the 100 participants who downloaded the app, 16 (16.0%) completed 0 levels, 26 (26.0%) completed 1 to 4 levels, 10 (10.0%) completed 5 to 11 levels, and 48 (48.0%) completed all 12 levels of the app and the follow-up survey.

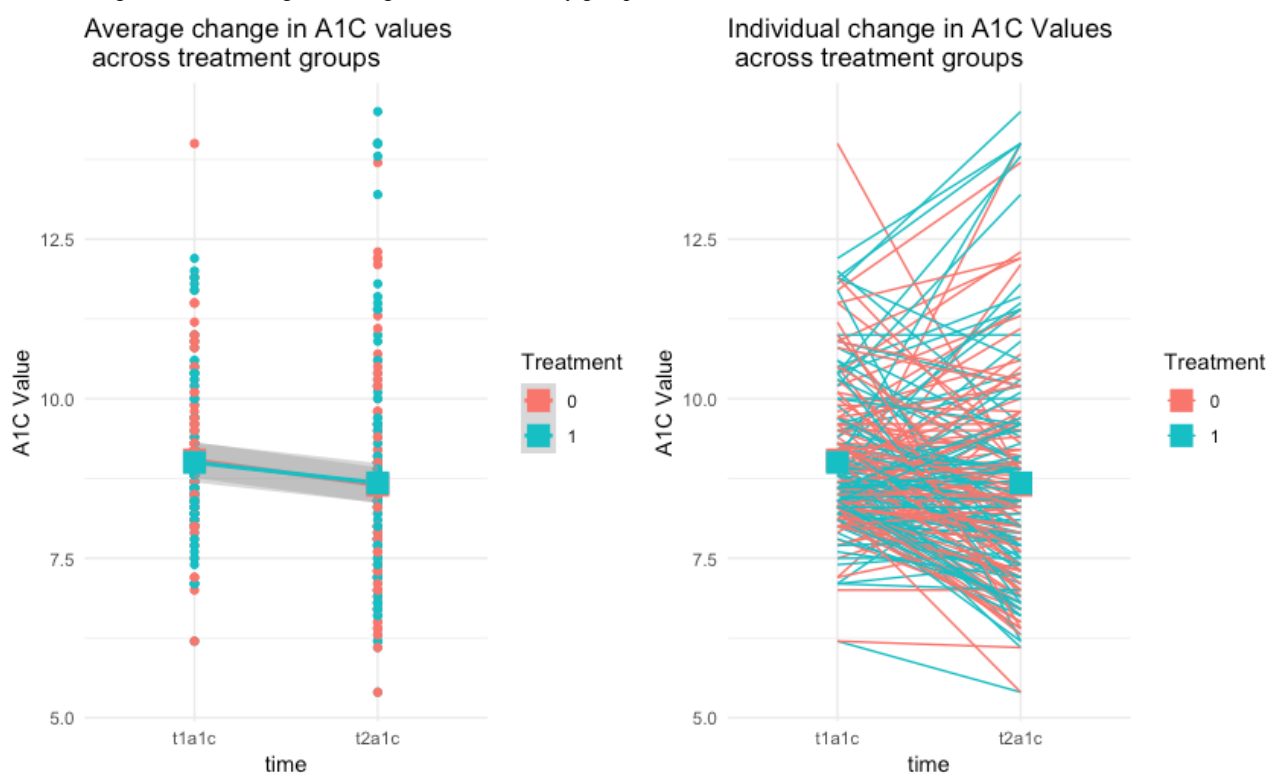
There were no significant or descriptively meaningful differences among participants who completed 0 to 4 levels of the app. Similarly, there were no significant or descriptively meaningful differences among participants who completed 5 to 12 levels of the app (see [Table 3](#)). Because of the a priori distinction that the completion of level 5 or above indicates a markedly increased level of engagement, all subsequent analyses related to engagement examined engagement as a dichotomous variable. As shown in [Table 2](#), baseline characteristics were not significantly different across high engagers (completed level 5 or higher) and low engagers (completed 0 to 4 levels). At baseline, high engagers (as compared to low engagers) had more severe perceptions of illness on their Brief Illness Perceptions Questionnaire ( $t_{92}=2.01$ ,  $P=.047$ ).

## Primary Outcome: Change in HbA1c

[Figure 1](#) illustrates the change in HbA1c of all participants, both as an average across app downloaders and nondownloaders (left panel) and as individual trajectories of HbA1c change (right panel).

When adjusting for baseline levels of HbA1c, HbA1c did not change more significantly for the treatment group ( $-0.32$ ) than for the control group ( $-0.39$ ;  $\beta=.06$ ,  $P=.78$ ). However, higher baseline levels of HbA1c were significantly related to greater decreases in HbA1c ( $\beta=-.33$ ,  $P=.001$ ). This significant association is common and is usually assumed to be evidence of regression toward the mean. The null effect of treatment also held when examining a subgroup of participants with a baseline HbA1c greater than 8% ( $\beta=.15$ ,  $P=.53$ ). Subgroup analyses of HbA1c and engagement were also conducted. The interaction between baseline HbA1c and the number of levels engaged with in the app ( $\beta=.02$ ,  $P=.45$ ) was not associated with change in HbA1c. Thus, when controlling for baseline HbA1c, high versus low engagers did not experience significantly different changes in HbA1c. Additionally, those completing one or more levels of the app (mean pre/post-HbA1c change of  $-0.41\%$ ) did not have significantly different changes in HbA1c compared with those who downloaded the app but completed 0 levels (mean pre/post-HbA1c change of  $-0.32\%$ ;  $P=.73$ ).



**Figure 1.** Average individual change in hemoglobin A1c (A1c) by group.

### Secondary Outcomes: Change in Self-Reported Health Behaviors

Because follow-up measures of self-reported health behaviors were only based on participants who completed the app levels, comparisons in changes in self-reported health behaviors across treatment and control participants could not be performed. However, changes in self-reported health behaviors for the 48 participants completing all levels of the app were examined. Diabetes self-efficacy showed a large and significant increase during app usage (mean change 1.28,  $P < .001$ ,  $d = .83$ ). Severity of illness perceptions showed a small but significant decrease during app usage (mean change  $-0.51$ ,  $P = .004$ ,  $d = .43$ ). Diabetes distress showed a small but significant decrease during app usage (mean change  $-0.45$ ,  $P = .006$ ,  $d = 0.41$ ). Self-reported medication nonadherence (mean change  $-0.18$ ,  $P = .11$ ) and physical activity (mean change 0.24,  $P = .14$ ) did not significantly change during app usage. These changes in self-reported health behaviors were consistent across gender (all  $P > .19$ ), race (all  $P > .30$ ), and BMI (all  $P > .27$ ). Increased age was marginally associated with greater improvements in diabetes self-efficacy ( $\beta = .03$ ,  $P = .05$ ), and positive hypertension/hyperlipidemia status was associated with greater increases in physical activity ( $\beta = .75$ ,  $P = .006$ ).

### User Experience/Perceptions of the Program

Those who completed all levels of the app (24% of all consented participants, 48% of app downloaders) rated it highly and would recommend it to others (net promoter score = 62.5). Overall, participants who completed the app reported being highly satisfied (mean 4.56, SD 0.76; 1 to 5 scale); that the app has high relevance to their daily lives (mean 4.52, SD 0.68; 1 to 5 scale); that the app helped them better manage their type 2

diabetes (mean 4.38, SD 0.81; 1 to 5 scale); and strongly endorsed that they would recommend this app to colleagues, friends, or family with diabetes (mean 9.06, SD 1.46; 1 to 10 scale). Features of the app that were endorsed as among the most helpful by app completers were the healthy eating articles ( $n = 42$ , 89%), food comparison tool ( $n = 36$ , 77%), challenges ( $n = 32$ , 68%), physical activity articles ( $n = 31$ , 66%), and blood glucose monitoring articles ( $n = 26$ , 55%).

## Discussion

### Principal Results

The Time2Focus mobile app is uniquely designed to assist users in building skills that are needed to reach diabetes self-management goals. Our results demonstrate that participants who used the Time2Focus mobile app showed an improvement in diabetes self-efficacy, which is an essential skill needed in the care and management of diabetes. Users also experienced a significant decrease in severity of illness perceptions. This finding is critically important, since more severe illness perceptions are associated with a stronger cognitive and emotional response to illness, which can negatively influence the perceived ability to cope with the illness [11]. In addition, more severe illness perceptions have also been associated with poorer glycemic control as measured by HbA1c [12].

A decrease in HbA1c in both the intervention and control groups was observed over the 12-week follow-up period. However, there was no difference in change in HbA1c between the intervention and control groups. Importantly, users reported high satisfaction with using the app, found the app to have high relevance to their daily lives, thought the app helped them better

manage their diabetes, and said that they would recommend the app to others.

### Comparison With Prior Work

Our results mirror many other studies designed to test the effect of technology-based educational apps on HbA1c. For example, a systematic review evaluating mobile apps designed to deliver SMS demonstrated that of 11 studies selected for review, only 45.4% of the studies observed an HbA1c reduction in both the intervention and control groups [5]. Another systematic review that focused on digital health technology and mobile devices for patients with diabetes reviewed studies that were specifically focused on SMS and education for patients with diabetes [13]. Results with respect to change in HbA1c were mixed. The most efficacious studies included personal coaching or personalized messaging, in-person visits, and website components. In contrast, a systematic review performed by Greenwood et al [14] revealed that the majority (18/25) of the 25 review articles and meta-analyses included reported a significant reduction in HbA1c ranging from 0.1% to 0.8%. Communication, education, and feedback are consistently noted to be key design elements for interventions aiming to reduce HbA1c through delivery of diabetes self-management education and support [14,15].

One example of an efficacious multicomponent app is the mySugr mobile app, which was designed to support patients in healthy eating, being active, monitoring and taking medications, risk reduction, problem solving, and healthy coping skills. The features of this app include wireless blood glucose data upload, recording of insulin use and exercise, on-demand direct access to a certified diabetes educator, and algorithms for pattern detection and assistance with day-to-day diabetes management. Results showed that when participants used the mySugr “Bundle” (app plus unlimited test strips and certified diabetes educator–led coaching), there was significant improvement in mean blood glucose (–10.4%), tests in range (+8.5%), and estimated HbA1c (–0.4%) [15].

The lack of difference in HbA1c in this pilot study may be related to our small cohort size as well as our pragmatic approach to HbA1c data collection. Indeed, mobile health technologies that are efficacious when implemented in clinical trials often are not effective when implemented in the field [15,16]. In addition, we chose to utilize clinically derived data because we wanted to test the app and its effects in a real-world environment. It is possible that HbA1c collected by the study team at specific time intervals could have led to a difference in HbA1c in the intervention vs control group.

In addition, differences in socioeconomic status, technological literacy, and low health literacy are known barriers to enrollment and engagement in technology for individuals with diabetes [17,18]. Therefore, it is possible that the lack of difference in HbA1c was secondary to differences in our intervention and control groups with respect to any of the aforementioned characteristics. Lastly, the effects of SMS education can be delayed, and the time frame during which one sees the greatest impact from education and skill-building can be patient-dependent. Indeed, most mobile health trials that have shown effective HbA1c lowering were designed for follow up over an average of 6-12 months [5,14]. Therefore, it is possible

that assessing HbA1c after a longer time interval (ie, 6 months) could have led to a different result.

Forty-eight participants (24% of consented participants, 48% of app downloaders) completed all levels of the app, and satisfaction with the app among all users was high. This level of engagement is on par with prior pragmatic trials that tested similar apps, and is particularly high considering that we did not utilize in-person visits or personal coaching components. It is important to note that the number of levels engaged in the app was also not associated with changes in HbA1c ( $\beta=-.01$ ,  $P=.76$ ).

Current published data demonstrate low levels of adoption of mobile apps that are designed to assist patients in the management of their diabetes [19]. Further, when individuals do download mobile apps, engagement rates decline over time and attrition rates are often high [19]. Unlike the Time2Focus app, one reason for lack of engagement in other apps is a lack of satisfaction with the design of the app. Our higher level of satisfaction with the app is likely a reflection of the design, which sought to build in real-world situations, allow users to move at their own pace, and is focused on skill-building and improving confidence. The design of the app is consistent with the guiding principles described in the person-based approach to intervention development. These guiding principles describe intervention features that improve acceptability and engagement in an intervention, including promoting user autonomy, competence, and positive experience [6]. Participants also noted they would recommend the app because it was “informative and educational,” “keeps up motivation levels,” and “holds me accountable.”

### Strengths

Managing diabetes is time-consuming as well as emotionally and financially burdensome. Having a mobile app option to support diabetes management and education, reduce the severity of illness perceptions, and improve diabetes self-efficacy is a step forward in providing multiple tools to help patients with diabetes achieve their SMS and glycemic goals. The strengths of our pilot study include: (1) the intervention design, which is based on behavior-change theory and focuses on increasing self-efficacy and problem-solving skills; (2) the pragmatic implementation of the intervention and collection of data; and (3) the limited resources needed to implement the intervention.

### Limitations

Some limitations of our study are mainly due to the naturalistic setting in which it was conducted, and include a small cohort, the use of naturally occurring HbA1c as the primary outcome, the short duration of the study, and lack of randomization. Other limitations of our study may be addressed in future studies even within naturalistic settings. These limitations include the inherent tying of incentives to intervention completion, and the completion of follow-up surveys in only the 48 participants (23.8%) who completed all levels of the app.

With regard to only administering follow-up surveys to participants who completed the app, it should be noted that the majority of our inferences regarding changes in self-efficacy and other self-reported measures can only be applied to those

participants and not to those that dropped out early. Thus, this pilot study largely presents evidence on the amount of engagement across all participants, but changes only within participants willing to engage throughout the app. Although resource constraints influenced our ability to collect additional follow-up data from participants who dropped out, there would be tremendous utility in capturing additional feedback on why some participants dropped out. In this regard, qualitative interview methods may have been instrumental in capturing rich and valuable data on why some individuals disengaged without the need to fully survey all participants who disengaged, which may be prohibitive.

## Conclusions

Participants who used the Time2Focus mobile app showed an improvement in diabetes self-efficacy and a decrease in severity of illness perceptions. The decrease in HbA1c observed in app users relative to nonusers during this limited pilot study was not statistically significant. However, uptake and application of lessons learned from SMS may be delayed. Future research is needed to address how to increase engagement in SMS and to investigate if follow up over a longer period would result in a significant change in clinical outcomes such HbA1c.

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## Conflicts of Interest

None declared.

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## Abbreviations

**EHR:** electronic health record

**HbA1c:** hemoglobin A1c

**SMS:** self-management support

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Original Paper

# A Mobile App to Support Clinical Diagnosis of Upper Respiratory Problems (eHealthResp): Co-Design Approach

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## Abstract

**Background:** The misuse of antibiotics is a global public health issue that fosters bacterial resistance and jeopardizes generational health. The development of validated tools such as web-based courses and mobile apps to enhance clinical decisions in upper respiratory infections is of great importance in reducing the incorrect use of antibiotics in these situations.

**Objective:** The aim of this study was to design and prevalidate the interface of a mobile app to assist and provide clinical support in the diagnosis of upper respiratory problems. We aimed to assess the adequacy and usability of the interface of the tool in the belief that it could be beneficial to health care delivery in the clinical decision setting.

**Methods:** Using a co-design approach that brought together professionals in interface design and experts in pharmacology and pharmacoepidemiology, the mobile app interface was evaluated through peer review sessions held by interface design professionals on a heuristic survey. The reviewers accessed a high-fidelity interactive mock-up of the interface and filled in a questionnaire to assess the dimensions of *layout and visual design* and *navigation and tasks*. The resulting feedback of this evaluation supported the redesign of the primary interface, which was assessed for the second time by 2 of the previously mentioned reviewers.

**Results:** With 4 as the highest score, the interface scored a mean of 3.16 (SD 0.45; median of the means 3.2) for *layout and visual design* and a mean of 3.43 (SD 0.33; median of the means 3.51) for *navigation and tasks*, reflecting an overall positive evaluation. The open-ended commentaries allowed us to better understand specific recommendations of the reviewers. Throughout this section, approximately 0.98 comments per parameter were registered, reflecting a high level of effectiveness of the chosen parameters in identifying potential problems. The resultant beta version of the interface, addressing the majority of the detected problems, was further assessed by 2 of the previous reviewers, validating the new design. Future tests with physicians and pharmacists will help assess credibility and user experience dimensions.

**Conclusions:** Our study revealed that the designed interface is easy to interpret and use. Peer reviewers raised important issues that could be easily fixed and positively reassessed. As a result, the study enabled us to produce a new tool for interface usability assessment and a set of recommendations for developing mobile interfaces for clinical decision support systems in the scope of upper respiratory problems.

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**KEYWORDS**

mHealth; Clinical Decision Support Systems; respiratory system; diagnose; interface; mobile phone

**Introduction****Background**

Antibiotic resistance is a major public health problem worldwide that is mostly fostered by inappropriate use of antibiotic medications. At the same time, data and advances in health care are growing not only in quantity but also in complexity; thus, health systems, practitioners, and even patients are required to be in a constant learning state to achieve effective monitoring and evaluation [1].

With the near total ubiquity of mobile technologies, mobile health (mHealth) is becoming an increasingly established field with important results in different domains [2-4]. This gives rise to new possibilities in enhancing clinical decisions in all medical fields, including antibiotic prescription and dispensing.

In this framework, the project eHealthResp proposes to create and evaluate eHealth tools to support clinical decisions and patient empowerment in the management of upper respiratory infections. These tools include a web-based course targeted toward physicians and pharmacists and a clinical decision support system (CDSS) mobile app targeted toward physicians, pharmacists, and patients.

At a later stage of the research, both tools will be used by participants of an educational intervention about antibiotic prescription and dispensing for upper respiratory symptoms supported by the eHealthResp project.

Expected outcomes include a decrease and improvement in the use of antibiotics as well as a comprehensive list of guidelines in designing and implementing feasible and usable tools for CDSS in a broad scope, particularly for cases involving the upper respiratory system.

In the realm of these predictions, the work in progress and the main issue of this paper focus on the methodology and subsequent results within the interface design stage of the mobile app tool for smartphones running Android or iOS operative systems.

This research stage can be summarized within the following 4 components:

**Figure 1.** Design of the research.



- Goals:
  - The goals of the research are to develop the interface of a CDSS tool that supports decisions while prescribing and dispensing antibiotics in cases involving upper respiratory system symptoms, evaluate its usability, and measure how well the human-computer interaction (HCI) experts in the peer review sessions perceive the interface in terms of effective, efficient, and satisfactory use [5].
- Conceptual framework
  - The incorrect use of antibiotics represents the main worldwide factor for the increasing bacterial resistance to these drugs, requiring a more efficient approach to prescription and dispensing processes.
  - There is a need to use an interdisciplinary approach and co-design methodologies when developing mobile health interfaces.
- Research question
  - How can we develop an interface for an app to support physicians, pharmacists, and patients to properly use previously validated algorithms for upper respiratory symptoms?
- Methods
  - The development process was organized in 4 steps (Figure 1): (1) a primary step regarding a literature search and state-of-the-art analysis, followed by (2) the design of the interface by a team of experts, namely 2 HCI practitioners and 3 experts in pharmacology and pharmacoepidemiology, resulting in the alpha version of the interface. This version went through a prevalidation of the developed interface throughout (3) peer review sessions in a heuristic style evaluation [6] executed by 5 HCI practitioners with experience in interface design and availability. Following the tests, (4) the data analysis stage took into account the experts' outcome and produced the interface redesign (beta version), including a new validation phase, leading to the final proposal.

## eHealthResp Mobile App

Currently targeted toward Android and iOS mobile devices, the eHealthResp mobile app is under development and consists of a diagnostic tool designed to enhance the clinical decision set facing upper respiratory symptoms. The algorithm behind the app and a version of the app were previously validated and designed for the pharmaceutical scope by a research group from the University of Santiago de Compostela based on the work of Molero et al [7]. This served as the basis for the development of the new proposal.

At the end-user level, the tool consists of a wizard that guides the user through the dichotomous key-like algorithm and, in cases in which a disease is identified, presents the end results in a diagnosis format, including *know more*, *treatment*, *prognosis* and *when to derive* information. The workflow was kept linear, straightforward, and with little to no deviations from the main course to keep the user's focus on the diagnosis.

Although the previously developed app, available on the Google Play store, presents the wizard at a functional level, the interface design challenge was not considered when it was developed. At the design level, the major weaknesses of the app concern the use of stretched pictograms, misuse of Android navigation elements (eg, tabs, buttons), lack of consistency between pages and graphical elements (eg, buttons, pictograms, backgrounds), unoptimized image compression, and an overall assessment reflecting an unpleasant interface that fails to entice the user to trust and reuse the tool [8,9].

## Methods

### Overview and State of the Art

Using the Scopus database, a combination of the keywords *mobile app* (or *mobile health* or *app*), *clinical decision*, and *respiratory* was used to search for similar studies.

Due to the lack of direct references concerning diagnosis apps and design for mHealth, complementary searches were held combining the terms *algorithm*, *mobile*, *design*, *diagnosis*, or *diagnose*, and *respiratory*. From this search, 9 other articles

were selected based on title and keywords. In total, 47 articles were selected and analyzed.

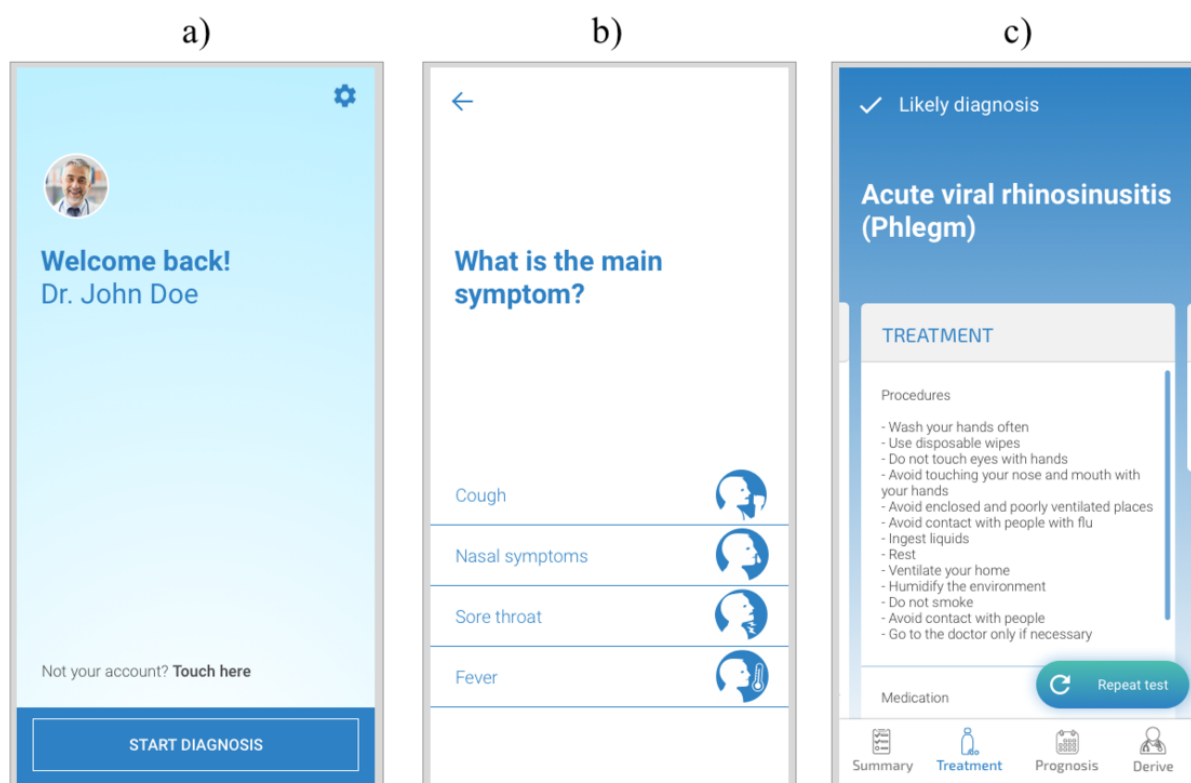
In addition to this review, a nonexhaustive benchmark-like search was conducted to gather a glimpse of the state of art in interface and design options for apps in the respiratory and CDSS fields. For this, separate searches were held on the tags *respiratory* and *clinical decision* in the 2 most relevant app stores (Google Play and App Store). For both the tags and stores, a subsearch for paid apps was performed.

The inclusion criteria were as follows: (1) respiratory system representations, (2) clinical decision tools, (3) quiz formats, and (4) informational or educational content involving the respiratory system. Apps were listed if they included at least one of the previous criteria. Apps that had cross-functionalities with the app under development were highlighted.

For each app, the list included inherent details (title, icon, link, creator, classification, price, description, last update, size, number of downloads, and screenshots) and 2 evaluation lists (pro- and counter-considerations) of the interface characteristics concerning the given screenshots and listed functionalities and based on the literature review. When available for free, highlighted apps were downloaded for a deeper analysis.

### Interface Design

To achieve an end design that suits the app users (physicians and pharmacists), the interdisciplinary team involved in this project worked together toward the development of the alpha version of the interface (Figure 2). In addition to periodic meetings, a questionnaire was used to assess the opinions of experts in pharmacology and pharmacoepidemiology about different interface solutions, assigning experience-based values throughout a participatory strategy [10]. This includes understanding the needs and preferences of experts and their peers (physicians and pharmacists) regarding content (script and imagery) and visualization formats. Using fast prototyping tools (Sketch and Marvel App), high-fidelity interface mock-ups were made according to participants' previous feedback and presented to the participants.

**Figure 2.** Light theme interface design examples before validation. (a) Homepage; (b) first question page; (c) likely diagnosis page.

To limit the time spent in developing high-fidelity mock-ups, the design covered strictly necessary paths to walkthrough the most decisive type-pages. Redundant, secondary, and broadly studied representations were avoided, such as pages with the same structure but different content and the Settings page.

### Peer Review Sessions

To attain an outsider point-of-view and opinion, a first series of peer review sessions was held by a group of 5 experts in interface design. This group was conveniently gathered based on the availability and diversity of the members' academic and professional backgrounds.

After an introduction to the research framework and approach, each expert reviewer received a *PDF* document with the interface mock-up pages and an interactive high-fidelity mock-up version of the interface in the web-based app Marvel App. Both the *PDF* document and the Marvel mock-up presented 2 walkthrough paths: one for a light version of the interface, that is, brighter, and the other in a darker mode. To assess the quality of the navigation and graphical design of the interface, a ready-to-fill spreadsheet was provided. This document, an adapted version of the web-assessment tools, 38 page layout and visual design usability guidelines and 29 navigation and IA usability guidelines (IA stands for *information architecture*), both part of the "247 web usability guidelines" by David Travis [11]. The guidelines provided by Travis for web usability consist of bullet point lists that are meant to be used as assessment tools to improve consistency and design practices. As the author emphasizes, these guidelines could and should be adapted to the specific context in scope. The assessment tool was translated from English to Portuguese and

adapted to keep the focus on the mobile app scope and the 2 main dimensions concerning interface and usability: (1) layout and visual design and (2) navigation and tasks. The adapted version presents a set of 30 parameters to assess layout and visual design and 21 parameters for navigation and tasks. Each parameter presented a statement suggesting a good assessment for a specific criterion (eg, "1. Content density is appropriate for target users and relevant tasks"). The reviewer had the possibility to classify each parameter through an adapted version of the Likert scale, measuring from 1 (Do not agree) to 4 (Totally agree), so that the design team could perceive the importance of the parameters in a more hierarchical way and determine whether to ignore or pay attention to each parameter. The choice for the lack of a fifth neutral middle value was taken to force the reviewer's positioning, as applied in the original binary (complies or does not comply) guideline tool by Travis. Similar to the original tool, each parameter had an open-ended space for observations.

### Data Analysis

The mean and median were calculated to interpret the quantitative data collected throughout the reviewers' evaluation using the adapted Likert scale for each bullet point. For the qualitative information gathered through the commentaries, a mean median was calculated to express the number of commentaries by bullet point. Given the relatively small sample of reviewers, every commentary was taken into consideration regarding the specific layout elements that were being referred to and the importance of the issue being addressed.

## Results

### Overview and State of the Art

The search was conducted between February and April 2019, and a total of 297 references were found. Only 34 articles directly addressed or focused on the searched issues. These 34 articles comprised a publishing period between 2004 and 2019. In total, 9 of the articles found describe studies conducted by the same organization—Allergic Rhinitis and its Impact on Asthma (ARIA) [12-20].

Some of the studies directly addressed the research framework (mobile interface design for CDSS in respiratory conditions); the majority of these focused on the effectiveness of a particular app in enhancing diagnosis and prescription, but few of them consider the user experience with the interface and the hedonic qualities of the interface that influence its long-term use [21]. Nonetheless, they gave important hints for the production of valuable and understandable tools.

The following list presents the main results of the overview, with the articles found and 13 other references that were derived from the original 34:

1. Evidence of mobile phones as potentially useful tools for health purposes [12,14,17,20,22-42].
2. List of state-of-the-art apps in the health field [43-45] and app ratings services [28], further used in the state-of-the-art review.
3. Guidelines for implementing CDSS using smartphones [13,14,17-19,27,30,36,44,46-52].
4. Guidelines for Android design [53] and HCI design [11,46,48,54-59].

The state-of-the-art search covered a period between March 20 and 30, 2019, and produced a list of 98 apps (34 on the App store and 64 on the Play Store. In total, 15 of these apps, were highlighted and 1 was found in both stores).

Overall, the analyzed apps exhibited the following identified characteristics:

- A chat allegory or personal assistant.
- Credibility through minimalism.
- Good visibility of the system.
- Use of validated standards and algorithms.
- Recognizable imagery.
- Use of the system norms.
- Paid apps did not reflect better design or more validated resources.

### Interface Design

As already mentioned, this stage produced a new interface proposal featuring one static and one interactive mock-up. This design took into account the guidelines found during the literature search and state-of-the-art survey stage, the CDSS tool requirements expressed through the previously developed app (eRes), and the researchers' considerations. Among the considerations, the practitioners suggested the design of 2 themed versions (*light* and *dark*), for the purposes of personalization and comparison of the visibility of the layout structure. Each version consists mostly of a color switch between the content page and the background color. The secondary or action color was maintained, and the problem or error color was adjusted to improve its visibility.

Further considering the color issue, different chromatic choices were used to visually distinguish the interfaces for different users (physicians, pharmacists, and patients).

To convey the project aesthetic and credibility standards, the original interface layout was broadly redesigned, including reconsideration of the interface elements and their positioning. This includes not only the color aspect but also the typeface, buttons, animations, and redesign of the illustrative pictograms. Small tweaks to the navigation structure were performed on the Results page to gather related information, highlight important content, and hide secondary information in secondary pages.

### Peer Review Sessions

The input given was used to produce the beta version and included the reconsideration of gradients (to be avoided), layout (repositioning elements such as questions and answers and buttons such as *Repeat test*), pictograms (redesigned and avoided in some cases), typefaces (avoiding bold and light versions), and the design of a confirmation page before finishing the test.

After the redesign, the new interface was presented in person through meetings with 2 of the reviewers, who were selected based on the amount of input given previously. These meetings were also intended to ensure that the design team correctly interpreted their responses and assessed whether the new proposals effectively rectified the issues that were found.

### Data Analysis

With 4 as the maximum value of the abovementioned Likert scale, the interface scored a mean of 3.16 (SD 0.45; median of the means 3.2) for layout and visual design and a mean of 3.43 (SD 0.33; median of the means 3.51) for navigation and tasks (the data are presented in detail in Tables 1 and 2). Within the chosen criteria, these results can be acknowledged as confident positive evaluations of the proposed interface.

**Table 1.** Layout and visual design checklist and respective peer review test results.

Checklist item	Evaluation						
	T <sup>a</sup> 1	T2	T3	T4	T5	Mean (SD)	Median
1 Displayed content density is appropriate for target users and their tasks	3	4	2	4	4	3.4 (0.89)	4
2 The layout helps to keep the focus of attention on what to do next	3	3	2	2	4	2.8 (0.84)	3
3 There is a clear “starting point” for each screen	3	3	3	3	4	3.2 (0.45)	3
4 The app is pleasant to look at	3	3	2	3	3	2.8 (0.45)	3
5 The app has a consistent and clearly recognizable appearance that will interest users	4	3	2	3	4	3.2 (0.84)	3
6 The different app screens share a consistent layout	3	4	3	3	4	3.4 (0.55)	3
7 Related information and functions are grouped and clearly recognizable	4	4	2	3	4	3.4 (0.89)	4
8 The screens respect a grid of horizontal and vertical alignments	4	4	3	3	4	3.6 (0.55)	4
9 There is a good balance between information density and white space	4	3	3	2	3	3.0 (0.71)	3
10 Colors work well together, and the use of complicated backgrounds is avoided	3	4	2	3	3	3.0 (0.71)	3
11 Colors are used to structure and group items	4	2	2	3	2	2.6 (0.89)	2
12 The use of contrasting elements (eg, bold text) is applied to emphasize important topics/ or categories	4	4	2	2	3	3.0 (1)	3
13 The screens are organized well and have no irrelevant information	4	4	4	3	4	3.8 (0.45)	4
14 Icons, pictograms, and graphics are recognizable and/or intuitive to understand (concrete and familiar)	3	3	2	4	4	3.2 (0.84)	3
15 The basic elements (screen titles, navigation items...) are easy to find	4	4	4	4	2	3.6 (0.89)	4
16 Attention-grabbing elements (eg, animations, bold colors, distinctive sizes) are used with caution and only when needed	2	3	3	2	2	2.4 (0.55)	2
17 Icons are visually and conceptually distinct but share a common harmony (clearly part of the same family)	3	4	2	1	4	2.8 (1.3)	3
18 Clickable contents (buttons) are clearly recognizable as such	3	3	3	3	4	3.2 (0.45)	3
19 The relationship between controls and their actions is obvious	3	4	4	3	4	3.6 (0.55)	4
20 Radio buttons and check boxes are used appropriately	1	4	3	3	3	2.8 (1.1)	3
21 Nonbutton items do not have button characteristics	2	4	4	3	3	3.2 (0.84)	3
22 Clickable items and content (buttons) include redundant labels or subtitles	1	3	1	1	3	1.8 (1.1)	1
23 The most important information is clearly displayed in the start zone (no need to scroll)	1	4	4	3	4	3.2 (1.3)	4
24 The app clearly shows when there is off-screen content that requires scrolling to view	1	2	4	3	3	2.6 (1.14)	3
25 Meaningful labels, functional background colors, and the use of margins and white space help the user identify distinct items	4	3	3	4	4	3.6 (0.55)	4
26 Typeface fonts are used consistently	4	3	3	3	4	3.4 (0.55)	3
27 Text fonts (typeface) are readable	2	4	3	4	3	3.2 (0.84)	3
28 Use of italic text is avoided	4	4	3	4	4	3.8 (0.45)	4
29 The app avoids extensive use of capitalized text	4	4	3	4	4	3.8 (0.45)	4
30 Textual content is neither too short nor too long	4	3	3	4	3	3.4 (0.55)	3

<sup>a</sup>T: Test.



**Table 2.** Navigation and tasks checklist and respective peer review test results.

Checklist item	Evaluation						
	T <sup>a</sup> <sub>1</sub>	T2	T3	T4	T5	Mean (SD)	Median
1 The app has no irrelevant, unnecessary, or distracting information	4	4	4	4	3	3.8 (0.45)	4
2 Excessive text, animations, or images have been avoided	4	3	4	4	4	3.8 (0.45)	4
3 The user does not need to use memory to scroll through the app	4	3	4	4	4	3.8 (0.45)	4
4 The main path is clear, avoiding distractions	4	3	4	4	3	3.6 (0.55)	4
5 The information is presented in a simple and natural way	4	4	2	3	3	3.2 (0.84)	3
6 The number of screens per task has been minimized	4	4	3	3	4	3.6 (0.55)	4
7 The app requires minimal scrolling and clicks	3	3	4	3	3	3.2 (0.45)	3
8 The app correctly anticipates the user's next intentions	3	3	4	3	2	3.0 (0.71)	3
9 The use of metaphors is understandable	3	3	4	3	3	3.2 (0.45)	3
10 If there is an image or icon alongside a button, it is relevant for the task	3	4	3	4	4	3.6 (0.55)	4
11 Commands and actions are presented as buttons or gestures, not as hyperlinks	4	3	4	3	4	3.6 (0.55)	4
12 A new user can use the most common functions without assistance	3	4	4	3	4	3.6 (0.55)	4
13 There is a convenient and obvious way to go through the different screens of the app	4	4	3	3	4	3.6 (0.55)	4
14 The most relevant information is easily accessible	2	4	3	3	4	3.2 (0.84)	3
15 Navigation is organized in the most logical way and oriented to the app's tasks	4	4	4	3	2	3.4 (0.89)	4
16 The structure of the app is simple and without unnecessary levels	4	4	4	3	4	3.8 (0.45)	4
17 The main sections of the app are available from any screen and there are no dead ends	3	2	4	2	2	2.6 (0.89)	2
18 Navigation feedback is appropriate	3	3	4	3	3	3.2 (0.45)	3
19 The app has its own consistent graphic terminology and conventions between the different screens	3	4	2	3	3	3.0 (0.71)	3
20 Only navigation screens (such as the homepage) can be viewed without scrolling	3	4	2	4	4	3.4 (0.89)	4
21 The app allows the user to browse at their own pace	3	4	4	4	4	3.8 (0.45)	4

<sup>a</sup>T: Test.

Nonetheless, some parameters scored moderately high values: 22. *Clickable items and content (buttons) include redundant labels/subtitles* for layout and visual design was the lowest scored item, with a mean evaluation score of 1.8 (median 1, SD 1.1). Other low-score parameters include 11. *Colors are used to structure and group items* (mean 2.6, median 2, SD 0.89) and 16. *Attention-grabbing elements (eg, animations, bold colors, different sizes) are used with caution and only when necessary* (mean 2.4, median 2, SD 0.55).

The lowest score for the navigation and tasks scope concerned the parameter 17. *The main sections of the app are available from any screen and there are no dead ends* (mean 2.6, median 2, SD 0.89). The following lowest value already achieved an appreciably positive value of 3/3 for 8. *The app correctly anticipates the user's next intentions*.

Although the quantitative approach provides important hints on what to look for and an overall assessment, the open-ended commentaries enable better understanding of the reviewer's concerns. In this section, layout and visual design received a mean of 1.2 comments per parameter (median 1); the abovementioned parameter 16 was the one that received the

most feedback, with comments from 4 of the 5 peer reviewers. All comments for this parameter warned about different issues such as text sizes, contrasts, visual weight, and sparse use of colors. The parameter 11. *Colors are used to structure and group items* had 3 comments, all of which highlighted the absence of a more variable color palette (eg, "Color variability is not something that goes into this app"). In addition, with 3 comments, the parameter 20. *Radio buttons and check boxes are used appropriately* raised issues concerning the interaction limitations of the mockup.

The navigation and tasks section received approximately 0.714 comments per parameter (median 1). The most frequently commented parameter (3 comments) was 17. *The main sections of the app are available from any screen and there are no dead ends*. The comments reflected on the one-way-path aspect of the app, the limitation of the mock-up in turning back one action, the lack of a submission confirmation page ("I would say that before presenting the likely diagnosis there should be an confirmation of intention to 'submit'") and the difficulty in locating the button to go back to the homepage and repeat the test ("I can't find a way to go back to something that resembles the homepage").

## Discussion

### Principal Findings

In this study, we present the main stages and outcomes of the current developments in the interface design for the eHealthResp mobile app as a means to produce guidelines for mobile interface development for other CDSS tools with similar characteristics. Guidelines such as these, though available, are still scarce and lack validation [60].

The literature review highlighted the possibility and need for mHealth solutions to enhance diagnosis [13,26-28,31,33,35,40,42,50,52,60]. It gave a glimpse of the large number of mobile apps currently available within the health topic [43-45] and also flagged the lack of cohesive evaluation standards among them [25,26,28,38,41,60]. However, it helped collect important guidelines to foster better CDSS and mHealth solutions [13,15,18,19,27,30,36,44,46-52,61] to positively impact the quality of care regarding diagnosis [47] and potentially support overburdened medical education programs, promoting better patient care [30] and better, quicker, and more confident clinical decision processes by physicians [35].

As one of the most prominent studies found in the literature, Mobile Airways Sentinel network (MASK), part of the ARIA initiative, focuses on the design and implementation of tools and guidelines for tool development in the scope [13,15,16,18-20,61].

Within several references to the ARIA project, Courbis et al [19] described a cascade-like methodology for implementing clinical decision support from paper guidelines to the MASK mobile app. A similar approach was adopted in building the eHealthResp app, including collaborative ways of designing and evaluating the solution and transforming the validated algorithms into a user-friendly interface.

The eHealthResp mobile interface design also follows a very similar design methodology to that adopted in mPneumonia [46]. The study makes use of prevalidated algorithms transforming them from paper into a step-by-step, user-friendly assessment questionnaire for mobile interfaces. The team also focused on the feasibility and usability, and unlike our study, they managed to gather acceptability levels. Most of the problems raised in the mPneumonia project were conveniently approached while designing the first version of the eHealthResp mobile interface and were not raised during the appraisal by the peer reviewers.

In accordance with the literature review, the state of the art review reiterates the existence of many apps available within the health care spectrum [43-45]. Despite this, these apps are presented through poor classification and evaluation systems [28], making it difficult to search for trustworthy and easy-to-use apps for a specific issue such as CDSS for upper respiratory infections.

Alongside conclusions by Panesar et al [50], we believe that a well-designed and accepted smartphone app can increase awareness of the importance of antimicrobial stewardship and

influence some prescribing behaviors. The right information in the right context can reduce uncertainty, particularly in the antibiotic prescription realm [32].

Within the process of designing the interface, the most important factor was the design team's interdisciplinary dimension. We tried to convey the warnings from researchers such as Litvin [49] and Rawson [51] about the need to predict the tool inclusion in the clinical workplace and grant the perception of usefulness to assist in decision making. This was done by directly involving the clinical scope throughout the design study from an early stage. This involvement was granted by an interdisciplinary design team with experienced members in the clinical field and also by targeting the app toward the pharmacists and physicians' participants of the seminar (introduced in the Background section of this paper).

Despite confirming the beneficial outcomes for patients, Terry [28] flags the ongoing issue of classifying and rating mobile apps for health and calls for the inclusion of physicians, patients, and caregivers in the evaluation process. In addition, while detecting strengths, weaknesses, opportunities, and threats of smartphone-supported diagnosis for the particular case of allergy diseases, Pereira [26] highlights the lack of validation for this type of tool (for diagnostic decisions) and calls for multidisciplinary studies, similar to the research in focus on this paper, to obtain high-quality and useful tools.

These conclusions go along with the outcomes expressed throughout the design process, during which insightful outcomes arose from several meetings and questionnaires regarding preferences and worries predicted by the team members closer to the end-user's community. Although some authors call for automated evaluation tools [36], we retained the use of questionnaires and meetings with experts to evaluate the designed app as a pragmatic way of making quick assessments and fostering the interaction between the design and pre-evaluation processes.

In addition, and because the contexts of use and users were already clearly predefined and represented among the research team members, it was possible to address the issues with a close to *contextual design* approach without the need for deep or direct research within the broad and complex scope of the study and all the limitations that this approach could imply [25].

At the same time, fast, interactive, and high-fidelity prototyping was revealed to be a major key factor for the co-design approach. This allowed other nonexpert designers to understand the approach almost seamlessly without requiring any kind of abstraction or written descriptions. Problems arose only with specific limitations of the prototyping tools, such as the inability to conveniently represent horizontal scroll, specific content animations (eg, icons mutations, element dislocations), and different screen aspect ratios.

Other interface design insights were taken into consideration; for example, Martínez-Pérez et al [44] highlight the need to avoid the use of text-only interfaces, making use of the interactivity, images, and logical decision trees throughout algorithms in a step-by-step approach to input data and restrict

the input need to the minimum, reducing the time required to complete the diagnosis.

Guidelines for Android interfaces [53] were used to convey consistency with the primary system (Android) in which the mobile app will run. After the app is fully developed, convenient adaptations will be made so that the interface can be used equally in the iOS ecosystem [62].

In the scope of web design, Lindgaard [54] hints at the importance of immediately perceived esthetics, beauty, and visual appeal to grant hedonic values and urge the user to trust and use the tool. However, in the realm of web design, we believe that these values can be adopted in any design project that relies on the visual sense to obtain the user's trust.

In a study by Shneiderman, the "golden rules of interface design" [59] were addressed throughout research by Gong and Tarasewich [55] to re-adapt these rules into "guidelines for handheld mobile device interface design." These guidelines comprise original, adapted, and new guidelines that enable frequent users to use shortcuts; offer informative feedback; design dialog to yield closure; support internal locus of control, consistency, reversal of actions, error prevention and simple error handling; reduce short-term memory load; design for multiple and dynamic contexts; design for small devices; design for limited and split attention; design for speed and recovery; design for top-down interaction; allow for personalization; and design for enjoyment.

Nielsen and Budiu [58] highlight the general characteristics of mobile human-computer interactions. Among other things, they underline the importance of a clear start-up screen and the consistency between app pages and branding.

The authors also bridged the design stage to the evaluation stage, often linking these stages in a circular manner that fosters redesigning and re-evaluation. Authors such as Kushniruk et al [48], Shneiderman et al [59], authors from the Interaction Design Foundation [56], Nayebe et al [57], Nielsen and Budiu [58], and Travis [11] stress the importance of good usability testing, qualitative research, and methodologies, including usability heuristics with well-tested design principles for inspection, walkthroughs, action research methods, and concepts such as affordance.

Despite all the evidence that mobile devices are valuable tools for clinical decision-making by both physicians and pharmacists, there is still a need for rigorous evaluation, validation, and best

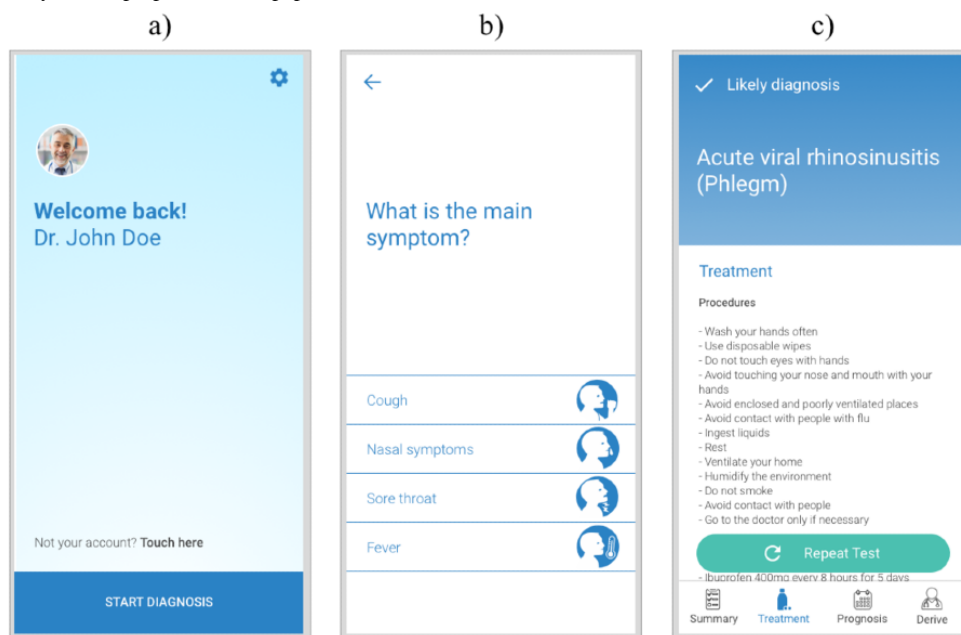
practices for development to ensure the end-quality and safety of the tool [33]. Although the literature was very positive regarding the use of mobile technologies, it also warned about user anxiety issues, limited access to technologies for some, and security concerns [37].

A peer review was necessary to understand the interface limitations in a broad scope. The adopted methods and tools were revealed to be useful and suitable to quickly assess the reviewers' opinions about the interface issues. Overall, the 5 reviewers provided approximately 0.96 comments per parameter, reflecting considerable efficiency of the chosen parameters in raising potential problems. As the main research goal was to detect potential issues rather than to conduct an overall evaluation, the adaptation of the guidelines by Travis [11] enabled a quick and efficient evaluation setup. The shortening of the classic 5-point Likert scale to 4 points allowed a relatively short sample of peer reviewers to express their opinions in a more binary (positive or negative) way for each guideline. The downside of this new scale concerns the negative assessment of some bullet points that could otherwise be classified as neutral evaluation and the overlooking of some positive points. Despite this concern, the reduced number of reviewers and the need to interpret every comment made allowed us to carefully assess each bullet point.

The results supported the creation of the beta version of the interface (Figure 3), addressing most of the detected problems. The version was further reassessed by 2 of the previous reviewers, validating the new design. In this second stage of validation, performed by 2 of the more critical reviewers, the interface was classified as clear and easily usable.

Overall, the processes of co-design, evaluation, redesign, and re-evaluation produced valuable outcomes, addressing major problems of the initial design and proving the processes to be an efficient strategy to speed up the design process. As the main outcome, the study enabled us to create a guidebook for the development, with recommendations (Figure 4) explaining the rationale behind the design choices and the constructive rules for the interface. This guidebook allows developers to have a clear perception of the composition of the interface, summarizing the following chapters: (1) introduction, (2) layout basic elements, (3) page types, (4) specific layout behavior, (5) grid or relative distances, (6) themes, (7) color scheme, (8) typeface, (9) list of pictograms, (10) transitions between pages, and (11) animations.

**Figure 3.** Light theme interface redesign examples after evaluation. (a) Homepage; (b) first question page; and (c) likely diagnosis page. Note: English versions made specifically for the purposes of this paper.

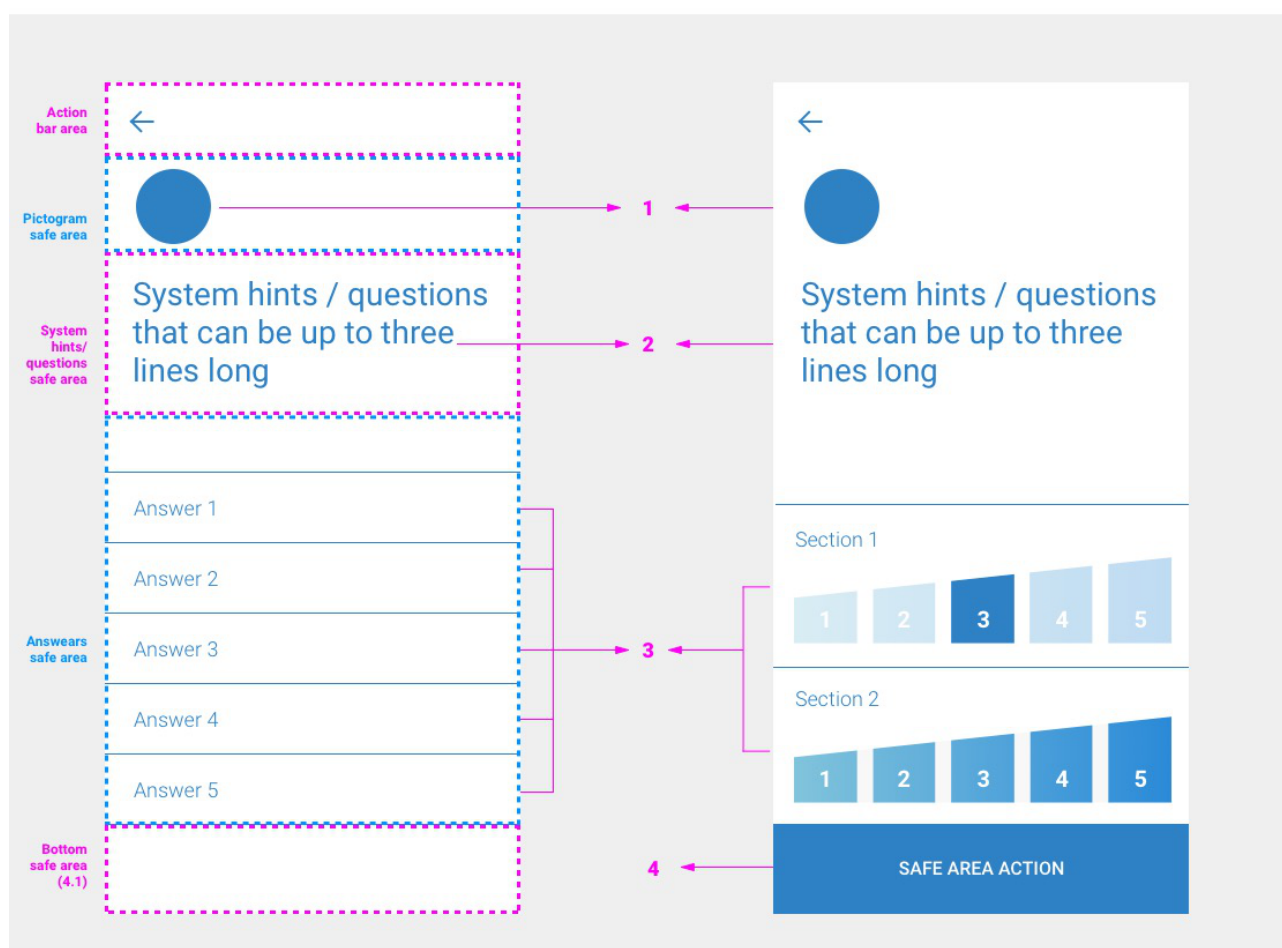


**Figure 4.** Example page of the design-development guidebook (Chapter: Layout basic elements).

## 2. Layout basic elements

Most of the pages in the layout obey a very simple structure with the following basic elements:

- 1 - Pictogram
- 2 - System hints/questions
- 3 - Possible input answers
- 4 - "Proceed" action button that fits the "Bottom safe area" (4.1) when needed.



### Limitations

The major limitation of the study is the relatively small design team. Although the small team size contributed to speeding up the decision processes, including only 2 HCI experts and 3 experts in pharmacology and pharmacoepidemiology could preclude the representation of the variety of possible contexts of use.

As already highlighted in the previous sections, limitations within the interactive mock-up also presented an issue to the non-designer team members and reviewers' assessment in independently interpreting the solution. Specific limitations of the prototyping tools in representing items such as horizontal scrolling, specific content animations (eg, icons mutations, element dislocations), and different screen aspect ratios, caused some confusion in interpreting the solution. In addition, the fact that some buttons being represented were not interactive and

led to no alternative path caused some uncertainty regarding the true meaning of these elements among the reviewers and non-designers.

These limitations could only be clarified in person and within the second evaluation stage with the reviewers.

### Future Work

Future work should include the implementation of the app and its confrontation with established assessment criteria such as mHealth evidence reporting and assessment [63].

After this step, usability tests with end-user input must be performed. Conveniently selected physicians and pharmacists in their workplaces will assess the usability of the mobile app using the System Usability Scale as a tool. Their feedback and adherence will better ascertain the effectiveness of all solutions [41].



After the design is revised and established, the research will undertake a pilot study to evaluate the effectiveness of the aforementioned tools, covering 20 primary care physicians, 20 community pharmacists, and 50 patients selected by key informants. This study will gather quantity and quality indicators as response variables within the context of antibiotic consumption to be statistically analyzed on an intention-to-treat basis. The tool should undertake a validation, in which the outcomes from the use of the mobile tool will be compared with those within the usual clinical decision setting (without the tool) together with a user survey regarding the user experience and usefulness of the app [23].

## Conclusions

Understanding the true impact of mHealth tools is still an uncertain task, as Forrest et al [39] concluded from their analysis of CDSS solutions. At the time of the study, it was still difficult to perceive the true impact of these tools on patient health outcomes. Although these solutions can significantly improve adherence to antibiotic prescription guidelines, providing easy access to these tools may not be sufficient to achieve higher levels of adherence [34].

As deepened in the literature and state of the art reviews, there is a need to develop recognizable standards in the development of mHealth solutions for CDSS in upper respiratory symptoms control. For this, the main factors influencing the success of these tools must be identified to complement the existing guidelines for mobile development [13,42,44,50-55]. More specifically, there is a need to define requirements relating to layout and content design for usability, acceptability, and usefulness of the app contents and features.

In an attempt to answer the question “How do we develop an interface for an app to support physicians, pharmacists, and patients to properly use previously validated algorithms for upper respiratory symptoms?” the research performed to date has contributed to clarifying some relevant aspects. The use of state-of-the-art tools for high-fidelity prototyping can be crucial to speed up the design process for a multidisciplinary team, not only because it can clearly represent the designers’ conventions to the rest of the team but also because it can help to easily and quickly integrate ongoing suggestions, allowing for a highly interactive co-design process that conveys the team’s concerns.

The developmental methodology enabled us to produce a set of guidelines or templates to produce an app that conveys the requirements of the app and aids the implementation stage.

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## Conflicts of Interest

None declared.

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## Abbreviations

**ARIA:** Allergic Rhinitis and its Impact on Asthma

**CDSS:** clinical decision support system

**HCI:** human-computer interaction

**MASK:** Mobile Airways Sentinel network

**mHealth:** mobile health

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Original Paper

# The Role of Technology and Social Media Use in Sleep-Onset Difficulties Among Italian Adolescents: Cross-sectional Study

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## Abstract

**Background:** The use of technology and social media among adolescents is an increasingly prevalent phenomenon. However, there is a paucity of evidence on the relationship between frequency of use of electronic devices and social media and sleep-onset difficulties among the Italian population.

**Objective:** The aim of this study is to investigate the association between the use of technology and social media, including Facebook and YouTube, and sleep-onset difficulties among adolescents from Lombardy, the most populous region in Italy.

**Methods:** The relationship between use of technology and social media and sleep-onset difficulties was investigated. Data came from the 2013-2014 wave of the Health Behavior in School-aged Children survey, a school-based cross-sectional study conducted on 3172 adolescents aged 11 to 15 years in Northern Italy. Information was collected on difficulties in falling asleep over the last 6 months. We estimated the odds ratios (ORs) for sleep-onset difficulties and corresponding 95% CIs using logistic regression models after adjustment for major potential confounders.

**Results:** The percentage of adolescents with sleep-onset difficulties was 34.3% (1081/3151) overall, 29.7% (483/1625) in boys and 39.2% (598/1526) in girls. It was 30.3% (356/1176) in 11-year-olds, 36.2% (389/1074) in 13-year-olds, and 37.3% (336/901) in 15-year-olds. Sleep-onset difficulties were more frequent among adolescents with higher use of electronic devices, for general use (OR 1.50 for highest vs lowest tertile of use; 95% CI 1.21-1.85), use for playing games (OR 1.35; 95% CI 1.11-1.64), use of online social networks (OR 1.40 for always vs never or rarely; 95% CI 1.09-1.81), and YouTube (OR 2.00; 95% CI 1.50-2.66).

**Conclusions:** This study adds novel information about the relationship between sleep-onset difficulties and technology and social media in a representative sample of school-aged children from a geographical location that has not been included in studies of this type previously. Exposure to screen-based devices and online social media is significantly associated with adolescent sleep-onset difficulties. Interventions to create a well-coordinated parent- and school-centered strategy, thereby increasing awareness on the unfavorable effect of evolving technologies on sleep among adolescents, are needed.

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**KEYWORDS**

sleep-onset difficulties; adolescents; social media; electronic device use



## Introduction

Use of screen-based devices, such as smartphones, computer, and tablets [1], and online activities on web platforms, notably Facebook and YouTube [2,3], have grown in the recent past, particularly among adolescents. With 11 new social media users every second and each user spending more time online than before, the proportion of active social media users increased worldwide by more than 14% between January and December 2017 [4]. Specifically, among US teenagers, 95% have access to smartphones, with around 45% being online continuously [5]. The pervasive use of electronic devices has been often associated with poor sleep behaviors in adolescents. High-frequency use of social media in the hours before bed was shown to be associated with inadequate sleep [6,7]. A review of the literature found that in 90% of 67 studies conducted on the issue, the use of screen-based devices adversely affected sleep outcomes, including both sleep quantity and quality [8]. This association has been explained via three main underlying mechanisms [9], including direct time displacement from sleep duration to media use [10], increased mental, emotional, or psychological stimulation based on media content [10,11], and effects of artificial light-emitting devices on alertness, sleep health, and circadian timing [12].

More limited data are available regarding the association between social media use and sleep in the Italian population. The few studies on the issue in the United States and Northern European countries showed that the time spent on social networks, such as Facebook, as well as the time spent on the internet for playing games was significantly associated with sleep difficulties [13-15]. The share of teenagers using Facebook has decreased rapidly in the United States, with YouTube and other online social media being more commonly used [5]. The majority of studies investigating the effect of media or internet use employ measures that do not isolate the effect of online social media. Moreover, studies have rarely looked at the specific role of YouTube, the most relevant social media platform today [5]. In a recent study conducted by the Pew Research Center, 85% of the adolescents aged 13-17 years reported using YouTube, with boys reporting YouTube as their go-to platform [5]. Given the increasing prevalence of sleep problems, the continuously evolving technology, and the shift in usage preferences in social media among adolescents [16-18], the role of social media on sleep is yet to be fully elucidated.

In Italy, to our knowledge, only 2 cross-sectional studies have investigated the relationship between the use of electronic devices and sleep quality [19,20]. The first study is based on a nonrepresentative and relatively limited sample of adolescents ( $n=850$ ) and finds a negative relationship between electronic device use at night and sleep quality [19]. The second and most recent study uses four waves of Health Behavior in School-aged Children (HBSC) survey data with a large sample of adolescents from 33 countries, including Italy, to show an overall negative relationship between screen time and sleep-onset difficulties [20]. The study presents an international overview of the relationship of interest, and we contribute to this literature both with additional data on use of social media and a regional focus on the issue.

Secondary data from a 2008-2009 use of time survey shows that Italians sleep less compared to the European average (8 hours, 25 minutes), and the region under study, Lombardy, scores even lower on time spent sleeping (8 hours, 18 minutes). To understand the relationship between screen time and sleep-onset difficulties among the Lombards, it should be acknowledged that the temporal profile of daily activities of Italians is different from that of the rest of the world [21]. For example, using a large ( $n=11,000$ ) 2017 representative sample of the Italian adolescent population, Smorti et al (2019) show very early use of smartphones (at 11 years of age), internet dependency, and long hours spent online among Italian adolescents, with females being at higher risk of dysfunctional use [22]. Findings from a 2013-2014 dated survey of 2000 children aged 9-16 years from Denmark, Italy, the United Kingdom, Romania, and Portugal show that Italian adolescents are least likely to use internet at their own home or school and most likely to use it on the go, indicating less supervised settings [23]. This also shows that Italian adolescents are more likely to use internet on their phones. Only 7% of the Italian children own or have a mobile phone that does not connect to the mobile internet, whereas these numbers range from 23% to 41% in other countries included in the sample [23]. The report shows that Denmark is the only country that has successfully integrated internet use into daily school activities, which is also a strategic site for internet awareness and safety campaigns.

Moreover, the consequences of internet dependency per se and other lifestyle habits among Italian adolescents such as unsafe sexual habits, perception of being overweight, cyberbullying, and a range of other physical and mental health problems seem to be very severe [22]. Further comparing Italy to 41 countries for adolescents aged 11-15 years shows Italy to be among the top 2 countries to report the highest proportion of adolescents reporting multiple health problems at least once in a week, positioned among the top 11 to 20 countries that have the highest proportion of adolescents skipping breakfast and among the top 5 countries to have the highest number of 15-year-old adolescents who smoke or drink alcohol at least once a week [24].

A report compiled by the World Health Organization (WHO) shows that the prevalence of recommended levels of physical activity (at least 60 minutes per day) among adolescents (aged 11-15 years) is also lower in Italy (11%) compared to several countries including Denmark (16%, 14%, and 11% for 11-, 13-, and 15-year-olds, respectively), Estonia (16% for 11- to 15-year-olds), Latvia (19% for 11- to 15-year-olds), Poland (24% for 11- to 15-year-olds), Luxembourg (30% for ages 11-14 years) and Finland (45% for ages 10-11 years and 19% for ages 14-15 years) [25]. Using a 2010-2014 representative sample of Italian individuals, it was found that smartphone use reduces quality of face-to-face social interactions, with Lombardy displaying both an increasing smartphone penetration and the lowest fraction of people reporting to see their friends at least once a week [26].

Based on the previous considerations, our study aims to understand the relationship between frequency of use of technology (including computer, tablet, and smartphone) and social media, and sleep-onset difficulties among adolescents in

a large sample from a geographical location that has not been included in studies of this type previously.

## Methods

### Sample

The HBSC study population includes school-going children aged 11, 13, and 15 years, marking the onset of adolescence. For this analysis, we used data from the HBSC wave of 2013-2014 from Lombardy. This is the most populated Italian region, including, in 2014, 10.0 million inhabitants (ie, 17% of the 60.5 million Italian people) and 0.3 million adolescents aged 11-15 years (ie, 17% of the overall population of Italian adolescents aged 11-15 years) [27]. Within the Italian HBSC, in Lombardy schools were oversampled to obtain sufficient statistical power to derive precise frequency estimates at a regional level [28]. In this specific region, a set of questions on technology and social media use was added to the standard national questionnaire to gain in-depth knowledge in this area of interest. The HBSC primarily employs cluster sampling to choose the subjects. Sampling is done in three stages, with the first being a random selection of schools from the database of all public schools in Lombardy. Within each of the 142 participating schools, a total of 235 classes were selected, with a response rate of 89.4% on average yielding a total of 210 participating classes [28]. The classes were stratified on the basis of age with the purpose of ensuring a geographical coverage that represents the actual distribution of the population of 11-, 13-, and 15-year-olds in the Lombardy region. Design weights were applied to adjust for differences in sampling frequencies, such as cases where students in certain schools were more likely to be included in the survey. Finally, all students from the selected sample of classes were invited to complete the questionnaire. Additionally, poststratification weighting of the sample was used to ensure representativeness of pupils with respect to characteristics including school denominations, school urban-rural classification, and equal representation of boys and girls. This ensures the generalizability of the results. Details on the sampling methodology of HBSC surveys have been previously described elsewhere [29]. In Lombardy, a total of 3172 adolescents aged 11, 13, and 15 years filled a self-completion questionnaire in their schools, administered in the classrooms by teachers.

The Italian study protocol was approved by the ethics committee of University of Turin. Participation in the survey was voluntary, anonymous, and with no provision of additional benefits.

Written or oral informed consent was obtained from a parent or guardian for participants younger than 16 years.

### Measures

The HBSC is an international school-based survey on adolescent health, administered every 4 years in several North American and European countries, including Italy, as a WHO collaborative cross-national study [30,31]. The survey is based on a standardized research protocol containing a theoretical framework for all the procedures, including selection of survey topics, data collection, and analysis with the objective of securing cross-national comparable data [32]. The survey

instruments consist of three sets of questions: core questions similar for all participating countries to create the international dataset, optional questions on specific topics, and country-specific questions of national importance [27,31,32].

Besides general information on socioeconomic characteristics of their family, adolescents were asked to provide information on their own anthropometric variables (weight and height) and selected lifestyle habits, including tobacco smoking and alcohol drinking. The questionnaire also included specific sections on well-being, health behaviors, and social context.

### Outcome

Difficulty to fall asleep was assessed from the question “over the last 6 months, how many times did you have difficulties in falling asleep?” The responses provided were (1) every day, (2) more than once a week, (3) about once a week, (4) once a month, and (5) rarely or never. For the analysis, we dichotomized the variable into two categories: participants with no sleep-onset difficulties (ie, adolescents with difficulties in falling asleep either once a month, rarely, or never) and participants with sleep-onset difficulties (ie, adolescents with difficulties in falling asleep either every day, more than once a week, or about once a week). This question and its cutoff have already been used in previous studies with the same sample [33]. Difficulty falling asleep is one of the four items of the HBSC symptom checklist used to measure psychological health and was shown to have high external and internal construct validity in a sample of Canadian adolescents [34]. The question about sleep-onset difficulties was also used to disentangle adolescents with severe sleep-onset difficulties (difficulty falling asleep every day) from adolescents with less severe sleep-onset difficulties (more than once a week, once a week, once a month, rarely or never).

### Exposures

We consider four independent variables in our main analysis. Students were asked to report (1) the usage frequency of electronic devices including computers, tablets (iPad types), and smartphones for purposes such as doing homework, sending emails, chatting, tweeting, staying on Facebook, or surfing online during their free time; and (2) the use of electronic devices such as computers, consoles, tablets (iPad type), smartphones, or other devices for playing during their spare time. For both questions, the response scale provided in the questionnaire had 9 categories reported in hours per day, namely (a) never, (b) half an hour, (c) 1 hour, (d) 2 hours, (e) 3 hours, (f) 4 hours, (g) 5 hours, (h) 6 hours, and (i) 7 hours or more per day. The responses were reported for week and weekend days separately and have been shown to have considerable test-retest reliability [35,36] and acceptable criterion validity [37]. Following previous studies using the same data, we recode them to continuous measures and construct a weighted average mean,  $(5 \times \text{weekday} + 2 \times \text{weekend day})/7$  days [38]. From this weighted average, tertile categories of screen time were constructed based on the distribution of the sample. Several studies have used tertiles of screen time in similar analyses [39,40].

Students were asked to respond to how often they go on (3) social networking sites and (4) YouTube when they were

connected to the internet. For both questions, the response categories provided were (1) always, (2) often, (3) sometimes, and (4) never. Likert scales of similar groupings are commonly used to indicate frequency of use of online social networking sites in several studies [41,42]. For the analysis, based on the distribution of responses, we transformed these variables into three categories, namely always, often and sometimes, or never. Information on use of social networking sites and YouTube were not collected from 11-year-olds, as social media use is restricted for children younger than 13 years in Italy as a result of Children's Online Privacy Protection Act of 1998 (COPPA). Body mass index (BMI; calculated from self-reported weight and height in  $\text{kg/m}^2$ ) was categorized by considering the age- and sex-specific cutoff points adapted from Cole et al (2000) [43]. Validity of self-reported weight and height using the same data tested in several adolescent populations shows that there is a small underestimation of weight with very little consequence on overall results [44,45]. The students were also asked the number of times they smoked a cigarette and drank alcohol in a month. Studies using the HBSC dataset either use a dichotomous categorization of alcohol and smoking frequency [46] or retain the original variable as such [47]. However, studies also highlight the highly skewed nature of these two variables, thereby suggesting a dichotomous categorization of alcohol and smoking frequency into never and ever (at least one time in a month) [46].

### Statistical Analysis

Odds ratios (ORs) of sleep-onset difficulties (and severe sleep-onset difficulties) and corresponding 95% CIs were estimated by multiple logistic regression models, after adjustment for a number of potential confounders based on previous literature. The model was run with all confounders included simultaneously in the regression. Considered covariates included categories of age, sex, mother's level of education (primary/secondary; high school/university; do not know), father's level of education (primary/secondary; high school/university; do not know), BMI (underweight/normal weight; obese/overweight), tobacco smoking (never; ever) and alcohol drinking (never; ever). Further, interaction tests were also performed between use of electronic devices (and social media), and sex and age. Statistical analyses were performed in SAS (SAS Institute, Cary, NC) and Stata 15 (StataCorp, College Station, TX).

### Sensitivity Analysis

We do a range of sensitivity analyses. Previous studies indicate that screen time may differ between school days and weekends [48]. Hence, we construct a total measure of screen time (total time spent on electronic devices for general purposes and playing games) for weekdays and weekends separately and construct tertiles of total screen time from this unweighted measure of total screen time. For the second sensitivity analysis, we include school effects in the statistical models. It could be that going to certain schools might affect sleep outcomes differently for reasons including higher academic pressure or other school-related characteristics [49,50]. Finally, we test for different definitions of exposure to screen time and sleep-onset difficulties based on international health guidelines. We categorize frequency of overall use of electronic devices (total of time spent on electronic devices for general purposes and playing games) into exceeding 2 hours of daily screen exposure or not [51], and sleep-onset difficulties are defined as having difficulties in falling asleep every day or more than once a week [20,52]. Finally, family income is a potential confounder affecting the relationship between use of technology (and social media) and sleep problems [53]. However, given the unavailability of information on family income, we repeated our main analysis controlling for the perceived economic status of the family. The responses are categorized as very good, quite good, average, bad, and very bad, with 43 missing observations. Given the very few observations for the "very bad" category, we collapsed responses for bad and very bad into one category in our analysis.

### Results

Out of 3172 adolescents, 3151 (99.3%) had available information on sleep-onset difficulties. The percentage estimates of adolescents with sleep-onset difficulties were 34.3% (1081/3151) of the total sample and 30.3% (356/1176), 36.2% (389/1074), and 37.3% (336/901) for 11-year-old, 13-year-old, and 15-year-old participants, respectively ( $P=.001$ ). Female participants presented higher levels of sleep-onset difficulties (598/1526, 39.2%) than male participants (483/1625, 29.7%;  $P<.001$ ).

Multivariate ORs for the relationship between adolescent sleep-onset difficulties and use of selected technologies and social media are presented in [Table 1](#).

**Table 1.** Distribution of 3172 adolescents with sleep difficulties overall and by technology and social media use, with corresponding odds ratios and 95% CIs for the full sample and sex-specific samples (Lombardy, 2014).

Technology use	Total			Males			Females		
	n <sup>a</sup>	Difficulty falling asleep		n	Difficulty falling asleep		n	Difficulty falling asleep	
	n (%)	OR <sup>b</sup> (95% CI)		n (%)	OR (95% CI)		n (%)	OR (95% CI)	
<b>Electronic device use for general purposes</b>									
1st tertile (<0.9 hours/day)	1010	292 (28.9)	1.00 <sup>c</sup>	557	148 (26.6)	1.00 <sup>c</sup>	453	144 (31.8)	1.00 <sup>c</sup>
2nd tertile (0.9-2.1 hours/day)	1018	332 (32.6)	1.15 (0.94-1.42)	544	134 (24.6)	0.89 (0.66-1.19)	474	198 (41.8)	1.46 (1.08-1.97)
3rd tertile (≥2.2 hours/day)	1059	437 (41.3)	1.50 (1.21-1.85)	483	189 (39.1)	1.74 (1.30-2.32)	576	248 (43.1)	1.30 (0.96-1.77)
<i>P</i> value for trend	N/A <sup>d</sup>	N/A	<.001	NA	N/A	<.001	NA	N/A	.09
<b>Electronic device use for playing games</b>									
1st tertile (<0.8 hours/day)	1149	376 (32.7)	1.00 <sup>c</sup>	406	109 (26.9)	1.00 <sup>c</sup>	743	267 (35.9)	1.00 <sup>c</sup>
2nd tertile (0.8-1.7 hours/day)	853	286 (33.5)	1.21 (0.98-1.49)	519	149 (28.7)	1.13 (0.83-1.55)	334	137 (41.0)	1.24 (0.93-1.67)
3rd tertile (≥1.8 hours/day)	1093	401 (36.7)	1.35 (1.11-1.64)	665	214 (32.2)	1.25 (0.92-1.68)	428	187 (43.7)	1.46 (1.11-1.91)
<i>P</i> value for trend	N/A	N/A	.003	NA	N/A	.15	NA	N/A	.007
<b>Use of social networking sites</b>									
Never/rarely	701	224 (32.0)	1.00 <sup>c</sup>	397	104 (26.2)	1.00 <sup>c</sup>	304	120 (39.5)	1.00 <sup>c</sup>
Often	650	240 (36.9)	1.16 (0.91-1.48)	345	109 (31.6)	1.30 (0.92-1.84)	305	131 (43.0)	1.04 (0.74-1.47)
Always	599	256 (42.7)	1.40 (1.09-1.81)	255	89 (34.9)	1.69 (1.17-2.45)	344	167 (48.6)	1.23 (0.87-1.73)
<i>P</i> value for trend	N/A	N/A	.008	NA	N/A	.005	NA	N/A	.25
<b>Use of YouTube</b>									
Never/rarely	412	113 (27.4)	1.00 <sup>c</sup>	209	44 (21.1)	1.00 <sup>c</sup>	203	69 (34.0)	1.00 <sup>c</sup>
Often	854	312 (36.5)	1.55 (1.18-2.04)	434	127 (29.3)	1.41 (0.94-2.13)	420	185 (44.1)	1.66 (1.14-2.42)
Always	683	294 (43.1)	2.00 (1.50-2.66)	354	130 (36.7)	2.04 (1.35-3.10)	329	164 (49.8)	1.91 (1.29-2.84)
<i>P</i> value for trend	N/A	N/A	<.001	NA	N/A	.001	NA	N/A	.001

<sup>a</sup>The sum does not add up to the total because of some missing values and exclusion of age 11 for social media measures.

<sup>b</sup>OR: odds ratio. All ORs were estimated using unconditional multiple logistic regression models after adjustment for age and sex of the child, mothers' and fathers' highest level of education, tobacco and alcohol use among adolescents, and BMI.

<sup>c</sup>Reference category.

<sup>d</sup>N/A: not applicable.

Sleep-onset difficulties were more common among adolescents with frequent use of electronic devices (OR 1.50 for ≥2.2 vs <0.9 hours/day; 95% CI 1.21-1.85; *P*<.001), use of electronic devices for playing games (OR 1.35 for ≥1.8 vs <0.8 hours/day; 95% CI 1.11-1.64; *P*=.003), online social network use (OR 1.40 for always vs never or rarely; 95% CI 1.09-1.81; *P*=.008), and YouTube use (OR 2.00 for always vs never or rarely; 95% CI 1.50-2.66; *P*<.001). Table 1 also shows the sex-specific ORs for the relationship between adolescent sleep quality and the use of selected technologies and social media. OR for sleep-onset difficulties associated with the use of YouTube was consistently large and significant in both sexes (OR 2.04 for always vs never or rarely; 95% CI 1.35-3.10; *P*=.001 for males and OR 1.91; 95% CI 1.29-2.84; *P*=.001 for females). When considering electronic device use for general purposes and use of social networking sites, the OR was significant only for males (OR 1.74 for high vs low use; 95% CI 1.30-2.32; *P*<.001 and

OR 1.69; 95% CI 1.17-2.45; *P*=.005, respectively), whereas when considering use of electronic device for playing games, the OR was significant only for females (OR 1.46; 95% CI 1.08-1.97; *P*=.007).

Table 2 shows the multivariate ORs for the relationship between sleep-onset difficulties and use of selected technologies and social media stratified by age. Sleep-onset difficulties were more common among 11-year-old school-aged children with frequent use of electronic devices for general purposes (OR 1.48 for ≥2.2 vs <0.9 hours/day; 95% CI 1.03-2.13; *P*=.03) and electronic devices for playing games (OR 1.55 for ≥1.8 vs <0.8 hours/day; 95% CI 1.10-2.18; *P*=.01). Among 13-year-old adolescents, sleep-onset difficulties were more frequent among those with the use of electronic devices for general purposes (OR 1.85 for ≥2.2 vs <0.9 hours/day; 95% CI 1.29-2.66; *P*<.001) and YouTube (OR 1.88 for always vs never or rarely; 95% CI



1.26-2.81;  $P=.002$ ). Finally, sleep-onset difficulties were more common among 15-year-old adolescents with frequent use of social networking sites (OR 1.58 for always vs never or rarely; 95% CI 1.08-1.78;  $P=.02$ ) and use of YouTube (OR 2.10 for always vs never or rarely; 95% CI 1.39-3.18;  $P<.001$ ).

**Table 2.** Distribution of 3172 adolescents with sleep difficulties overall and by technology and social media use, with corresponding odds ratios and 95% CIs for age-specific samples (Lombardy, 2014).

Technology use	11-year-old adolescents			13-year-old adolescents			15-year-old adolescents		
	n <sup>a</sup>	Difficulty falling asleep		n	Difficulty falling asleep		n	Difficulty falling asleep	
	n (%)	OR <sup>b</sup> (95% CI)		n (%)	OR (95% CI)		n (%)	OR (95% CI)	
<b>Electronic device use for general purpose</b>									
1st tertile (<0.9 hours/day)	569	163 (28.7)	1.00 <sup>c</sup>	264	71 (26.9)	1.00 <sup>c</sup>	177	58 (32.8)	1.00 <sup>c</sup>
2nd tertile (0.9-2.1 hours/day)	334	95 (28.4)	1.02 (0.73-1.42)	370	129 (34.9)	1.41 (0.98-2.05)	314	108 (34.4)	0.98 (0.65-1.49)
3rd tertile (≥2.2 hours/day)	244	89 (36.5)	1.48 (1.03-2.13)	417	184 (44.1)	1.85 (1.29-2.66)	398	164 (41.2)	1.15 (0.77-1.72)
<i>P</i> value for trend	N/A <sup>d</sup>	N/A	.03	N/A	N/A	<.001	N/A	N/A	.51
<b>Electronic device use for playing games</b>									
1st tertile (<0.8 hours/day)	468	129 (27.6)	1.00 <sup>c</sup>	315	110 (34.9)	1.00 <sup>c</sup>	366	137 (37.4)	1.00 <sup>c</sup>
2nd tertile (0.8-1.7 hours/day)	328	98 (29.9)	1.09 (0.76-1.56)	292	103 (35.3)	1.34 (0.93-1.94)	233	85 (36.5)	1.21 (0.83-1.76)
3rd tertile (≥1.8 hours/day)	351	121 (34.5)	1.55 (1.10-2.18)	447	171 (38.3)	1.26 (0.90-1.77)	295	109 (37.0)	1.28 (0.90-1.83)
<i>P</i> value for trend	N/A	N/A	.01	N/A	N/A	.19	N/A	N/A	.17
<b>Use of social networking sites (Facebook)</b>									
Never/rarely	— <sup>e</sup>	—	—	440	145 (33.0)	1.00 <sup>c</sup>	261	79 (30.3)	1.00 <sup>c</sup>
Often	—	—	—	323	121 (37.5)	1.13 (0.82-1.57)	327	119 (36.4)	1.22 (0.84-1.78)
Always	—	—	—	291	120 (41.2)	1.30 (0.93-1.83)	308	136 (44.2)	1.58 (1.08-2.32)
<i>P</i> value for trend	—	—	—	N/A	N/A	.13	N/A	N/A	.02
<b>Use of YouTube</b>									
Never/rarely	—	—	—	199	54 (27.1)	1.00 <sup>c</sup>	213	59 (27.7)	1.00 <sup>c</sup>
Often	—	—	—	451	164 (36.4)	1.55 (1.04-2.31)	403	148 (36.7)	1.50 (1.02-2.21)
Always	—	—	—	404	168 (41.6)	1.88 (1.26-2.81)	279	126 (45.2)	2.10 (1.39-3.18)
<i>P</i> value for trend	—	—	—	N/A	N/A	.002	N/A	N/A	<.001

<sup>a</sup>The sum does not add up to the total because of some missing values and exclusion of age 11 for social media measures.

<sup>b</sup>OR: odds ratio. All ORs were estimated using unconditional multiple logistic regression models after adjustment for age and sex of the child, mothers' and fathers' highest level of education, tobacco and alcohol use among adolescents, and BMI.

<sup>c</sup>Reference category.

<sup>d</sup>N/A: not applicable.

<sup>e</sup>Not available.

In the analysis of severe sleep-onset difficulties among adolescents, 10.3% (325/3151) of adolescents had severe sleep-onset difficulties; this percentage was 11.1% (130/1176) among 11-year-olds, 10.7% (115/1074) among 13-year-olds, and 8.9% (80/901) among 15-year-olds ( $P=.24$ ). Severe sleep-onset difficulties were more common among adolescents with frequent use of electronic devices for general purposes

(OR 1.53 for ≥2.2 vs <0.9 hours/day; 95% CI 1.10-2.13;  $P=.01$ ), electronic devices for playing games (OR 1.73 for ≥1.8 vs <0.8 hours/day; 95% CI 1.16-2.58;  $P=.001$ ), online social networks (OR 1.73 for always vs never or rarely; 95% CI 1.16-2.58;  $P=.007$ ), and YouTube (OR 3.18 for always vs never or rarely; 95% CI 1.89-5.34;  $P<.001$ ) (Table 3).



**Table 3.** Distribution of 3172 adolescents with severe sleep difficulties overall and by technology and social media use and corresponding odds ratios and 95% CIs (Lombardy, 2014).

Technology use	n <sup>a</sup>	Difficulty falling asleep	
		n (%)	OR <sup>b</sup> (95% CI)
<b>Electronic device use for general purpose</b>			
1st tertile (<0.9 hours/day)	1010	88 (8.7)	1.00 <sup>c</sup>
2nd tertile (0.9-2.1 hours/day)	1018	94 (9.2)	1.08 (0.77-1.51)
3rd tertile (≥2.2 hours/day)	1059	138 (13.0)	1.53 (1.10-2.13)
<i>P</i> value for trend	N/A <sup>d</sup>	N/A	.01
<b>Electronic device use for playing games</b>			
1st tertile (<0.8 hours/day)	1149	106 (9.2)	1.00 <sup>c</sup>
2nd tertile (0.8-1.7 hours/day)	853	77 (9.0)	1.11 (0.78-1.57)
3rd tertile (≥1.8 hours/day)	1093	138 (12.6)	1.73 (1.27-2.35)
<i>P</i> value for trend	N/A	N/A	.001
<b>Use of social networking sites (Facebook)</b>			
Never/rarely	701	56 (8.0)	1.00 <sup>c</sup>
Often	650	56 (8.6)	1.01 (0.66-1.54)
Always	599	83 (13.9)	1.73 (1.16-2.58)
<i>P</i> value for trend	N/A	N/A	.007
<b>Use of YouTube</b>			
Never/rarely	412	22 (5.3)	1.00 <sup>c</sup>
Often	854	68 (8.0)	1.42 (0.83-2.43)
Always	683	105 (15.4)	3.18 (1.89-5.34)
<i>P</i> value for trend	N/A	N/A	<.001

<sup>a</sup>The sum does not add up to the total because of some missing values.

<sup>b</sup>OR: odds ratio. All ORs were estimated using unconditional multiple logistic regression models after adjustment for age and sex of the child, mothers' and fathers' highest level of education, tobacco and alcohol use among adolescents, and BMI.

<sup>c</sup>Reference category.

<sup>d</sup>N/A: not applicable.

Finally, we did not find any statistically significant interaction between use of electronic devices (and social media) and sex and age (results not shown). Tables S1, S2, and S3 in [Multimedia Appendix 1](#) report the results of three sensitivity analyses, respectively: analysis of screen exposure by weekday and weekend (Table S1), including school effects in the statistical models (Table S2) and using a different definition of screen exposure and sleep-onset difficulties (Table S3). In all cases similar results were found in comparison with the previous analyses. Our results remain robust after controlling for perceived economic status (Table S4). Moreover, respondents perceiving worse economic status also reported higher sleep-onset difficulties (results not shown).

## Discussion

### Principal Findings

Our data confirms that exposure to screen-based devices, online social networking sites, and video-sharing platforms is significantly associated with difficulties in falling asleep among

adolescents. Our study adds to the literature by extending the findings to Lombardy, a geographical region that has not been included in studies of this type previously. Moreover, for the first time we show that use of YouTube, an online video-sharing platform, is related to sleep-onset difficulties among adolescents.

Our findings are in broad agreement with those from a meta-analysis of 20 cross-sectional studies (N=125,198) showing 53% higher odds of poor sleep quality among those with consistent bedtime media use [54]. Previous literature also shows that the use of computers and smartphones among adolescents was associated with daytime sleep-related behaviors such as sleepiness and fatigue [55], shorter sleep duration, later bedtime, and unfavorable changes in sleep habits over time [56]. Use of PC in particular has been shown to be associated with reduced sleep duration, poor sleep, and sleep-onset latency [1,57,58]. Smartphones are easy to carry around and easier to take to bed, making it an imperative tool for adolescents. Both overall and late-night cellphone use among adolescents in several countries has been associated with several sleep difficulties [59,60]. Use

of cellphones, particularly for nighttime texting, was associated with insufficient sleep [61]. In Italy, over 72% of adolescents aged 11-17 years access the internet through smartphones, with talks on a potential “no mobile phone phobia” law being drafted, particularly aiming at the younger generation [62].

Given that adolescents use not just one device, but multiple devices at the same time, our results confirm previous findings on the relationship between multiple device use and sleep problems [1]. Our results are in line with the recent findings from the international study on use of technology and sleep-onset difficulties among adolescents using the same data and variables and extend the findings to a regional level [20]. Additionally, we also confirm an exposure-response relationship between the use of electronic devices and sleep difficulties [1,17].

Given the multifunctionality of electronic devices, such as for doing homework or social networking, it is important to have specific information on the kinds of activities carried out on these platforms. Information on frequency of use of each individual social networking site is relatively less available and more valuable [6]. Information on the kind of social media used also signals the nature of the activity, such as following vloggers on YouTube or connecting with peers on Facebook. We find that use of online social media and use of YouTube among adolescents are associated with higher odds of sleep-onset difficulties. A cross-sectional survey based on 467 Scottish adolescents (11-17 years old) found that overall social media use, particularly at night, was associated with poor sleep quality [63]. In addition to sleep-onset difficulties as an outcome, various studies use standardized measurements of sleep, including the Pittsburgh Sleep Quality Index, to find significant associations with social media use in general or specific sites such as Facebook [64,65]. Using data from Millennium Cohort Study, Kelly et al (2019) found significant associations between higher frequency of weekday social media use (reported in hours) and sleep problems including inadequate sleep, sleep latency, and sleep disruption [53]. Prior studies showed that the adverse effect of social media use on sleep is mediated by cognitive activation [66] and through a behavioral effect of fear of missing out leading to delayed sleep onset [67]. Finally, our findings suggest a dose-response effect of online social media use on sleep-onset difficulties. These findings are similar to those from a recent cross-sectional study on Canadian adolescents linking cumulative effect of social media use on reduced sleep duration [14].

The use of YouTube has been steadily growing every year since its launch in 2005, and it became the most popular platform among young adults in the United States in 2018 [5]. To our knowledge, our study was the first to investigate the association between YouTube use and sleep-onset difficulties among adolescents. YouTube is a video-intensive platform with some unique characteristics including asymmetric relationships, greater self-disclosure, higher personal revelation, and developing parasocial relationships, all contributing to supplanting real relationships [68]. YouTube addiction follows the same model as internet addiction, with the frequent use of YouTube being reinforced by one-sided virtual relationships with YouTubers [68]. We found a significant association

between YouTube use and sleep-onset difficulties, overall and consistently in strata of sex and age. The same relationship was also observed when considering a stricter sleep definition (ie, severe sleep difficulties).

Potential limitations of our analysis include methodological drawbacks inherent to the cross-sectional study design. First, cross-sectional designs have no dimension of time; hence, it is impossible to conclude a causal relationship. Given that reverse causality (ie, adolescents use more electronic devices and social media because of difficulties in falling asleep) could not be ruled out, our findings should be confirmed by longitudinal data.

Second, our study uses a self-reported measure of sleep latency and screen time. Self-reported sleep measures in children need to be accurate for precise identification of sleep problems [69]. Although some studies showed an overestimation of sleep latency among both adolescents and adults [70,71], self-reported sleep latency and other sleep measures obtained some consensus with objective measurements [72,73]. Our measure of sleep latency may also suffer from recall bias given the 6-month period retrospective nature of the question. However, this question has already been used and validated in different studies [20,34,74]. These types of bias could be overcome in the future by the use of apps tracking sleep quality, which are some of the most used health apps among patients and citizens [75]. In addition, in this study only sleep-onset difficulties are analyzed, whereas various aspects of sleep including sleep duration, sleep quality, other sleep disturbances, and their differences between week and weekend days should be explored in future studies. Although frequency of use of electronic devices and other social media has been self-reported, they have been shown to have considerable reliability and validity [35,37]. Self-reported measures of screen time are an inexpensive and easier means of data collection in large samples and give us detailed information on the context of the activity.

Third, we do not have data at the national level, but only for Lombardy. Although the data is geographically limited, our study population was oversampled to obtain a representative sample of adolescents aged 11, 13, and 15 years at a regional level. Moreover, Lombardy represents the most populous and richest region in Italy, accounting for one-sixth of the country's population and one-fifth of the gross domestic product. Finally, the selection of a region from Northern Italy, which is more digitally connected than Southern Italy, fits the goal of our study.

In addition, our sample includes only young adolescents aged 11-15 years who are enrolled in schools. Although findings cannot be generalized to older adolescents, our results are crucial given that younger adolescents are at higher risk of compulsive internet use [76]. The strengths of our study include the relatively large sample size and the availability of information to control for socioeconomic characteristics and risk behavior of adolescents, thereby strengthening the internal validity of our study and the representativeness of the sample at a regional level. Moreover, to our knowledge, this is the first study to examine the relationship between screen time, social media use, and sleep-onset difficulties in a geographical location that has not been studied before in the context of this research question.

Exploiting the data on frequency of use of YouTube, a “parasocial networking site,” we also study for the first time the relationship between YouTube use and sleep-onset difficulties among adolescents.

### Conclusion

Our study shows that exposure to screen-based devices and online social media is associated with adolescent sleep-onset difficulties. These findings may have important public health implications. In fact, they support interventions and guidelines to minimize excess use of technology among adolescents. In

line with the recommendations proposed by several pediatric societies, including the Italian Pediatric Society, it is advised to limit the use of tablets or other electronic devices after dinner to ensure better sleep [77]. The findings also call on social media industries to be an equal player in protecting the health and well-being of young users by considering them as potential users of their services [78]. Moreover, interventions should include contributions from health professionals and educators to create a well-coordinated parent-centered strategy to increase awareness on evolving technologies, social media platforms, and the deleterious effects on sleep among adolescents.

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### Authors' Contributions

NEV drafted the initial manuscript and co-conducted the statistical analysis. ES and S Gallus conceived the original idea of the study and reviewed and revised the manuscript. AL conducted the statistical analysis and revised the study. JJMV revised and critically reviewed the manuscript for important intellectual content. S Ghislandi and AT supervised the research and critically reviewed the manuscript for important intellectual content. All authors read and approved the final manuscript.

### Conflicts of Interest

None declared.

Multimedia Appendix 1

Supplementary tables.

[DOCX File , 30 KB - [jmir\\_v23i1e20319\\_app1.docx](#) ]

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## Abbreviations

**BMI:** body mass index

**HBSC:** Health Behavior in School-aged Children

**OR:** odds ratio

**WHO:** World Health Organization

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Original Paper

# Patterns of Routes of Administration and Drug Tampering for Nonmedical Opioid Consumption: Data Mining and Content Analysis of Reddit Discussions

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## Abstract

**Background:** The complex unfolding of the US opioid epidemic in the last 20 years has been the subject of a large body of medical and pharmacological research, and it has sparked a multidisciplinary discussion on how to implement interventions and policies to effectively control its impact on public health.

**Objective:** This study leverages Reddit, a social media platform, as the primary data source to investigate the opioid crisis. We aimed to find a large cohort of Reddit users interested in discussing the use of opioids, trace the temporal evolution of their interest, and extensively characterize patterns of the nonmedical consumption of opioids, with a focus on routes of administration and drug tampering.

**Methods:** We used a semiautomatic information retrieval algorithm to identify subreddits discussing nonmedical opioid consumption and developed a methodology based on word embedding to find alternative colloquial and nonmedical terms referring to opioid substances, routes of administration, and drug-tampering methods. We modeled the preferences of adoption of substances and routes of administration, estimating their prevalence and temporal unfolding. Ultimately, through the evaluation of odds ratios based on co-mentions, we measured the strength of association between opioid substances, routes of administration, and drug tampering.

**Results:** We identified 32 subreddits discussing nonmedical opioid usage from 2014 to 2018 and observed the evolution of interest among over 86,000 Reddit users potentially involved in firsthand opioid usage. We learned the language model of opioid consumption and provided alternative vocabularies for opioid substances, routes of administration, and drug tampering. A data-driven taxonomy of nonmedical routes of administration was proposed. We modeled the temporal evolution of interest in opioid consumption by ranking the popularity of the adoption of opioid substances and routes of administration, observing relevant trends, such as the surge in synthetic opioids like fentanyl and an increasing interest in rectal administration. In addition, we measured the strength of association between drug tampering, routes of administration, and substance consumption, finding evidence of understudied abusive behaviors, like chewing fentanyl patches and dissolving buprenorphine sublingually.

**Conclusions:** This work investigated some important consumption-related aspects of the opioid epidemic using Reddit data. We believe that our approach may provide a novel perspective for a more comprehensive understanding of nonmedical abuse of opioids substances and inform the prevention, treatment, and control of the public health effects.

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**KEYWORDS**

routes of administration; drug tampering; Reddit; word embedding; social media; opioid; heroin; buprenorphine; oxycodone; fentanyl

## Introduction

### Background

In the last decade, the United States witnessed an unprecedented growth of deaths due to opioid drugs [1], which sparked from overprescriptions of semisynthetic opioid pain medication such as oxycodone and hydromorphone and evolved in a surge of abuse of illicit opioids like heroin [2,3] and powerful synthetic opioids like fentanyl [4,5]. Alongside traditional medical, pharmacological, and public health studies on the nonmedical adoption of prescription opioids [6-14], several phenomena related to the opioid epidemic have recently been successfully tackled through a digital epidemiology [15-18] approach. Researchers have used digital and social media data to perform various tasks, including detecting drug abuse [19,20], forecasting opioid overdose [21], studying transition into drug addiction [22], predicting opioid relapse [23], and discovering previously unknown treatments for opioid addiction [24]. A few recent studies investigated the temporal unfolding of the opioid epidemic in the United States by leveraging complementary data sources different from the official US Centers for Disease Control and Prevention data [2,25-28] and using social media like Reddit [29,30].

Pharmacology research is interested in understanding the consequences of various routes of administration (ROA), that is, the paths by which a substance is taken into the body [6,31,32], due to the different effects and potential health-related risks tied to them [10,33,34]. Researchers have estimated the prevalence of routes of administration for nonmedical prescription opioids [9,31,32,35] and opiates [36,37]; however, they rarely consider less common ROA, such as rectal, transdermal, or subcutaneous administration [32,38], leaving the mapping of nonmedical and nonconventional administration behaviors greatly unexplored [39,40]. Many of these studies [31,32,35] acknowledge that drug tampering, that is, the intentional chemical or physical alteration of medications [41], is an important constituent of drug abuse. The alteration of the pharmacokinetics of opioids through drug-tampering methods, together with unconventional administration, may potentially lead to very different addictive patterns and ultimately have unexpected health-associated risks [33]. Research has also been focused on developing tamper-resistant and abuse-deterrent drug formulations. However, to the best of our knowledge, no large-scale empirical evidence has been found to unveil the relationships between substance manipulation, unconventional ROA, and nonmedical substance administration.

### Goals

This paper seeks to complement current studies widening the understanding of opioid consumption patterns by using Reddit, a social content aggregation website, as the primary data source. This platform is structured into subreddits, user-generated and user-moderated communities dedicated to the discussion of specific topics (Multimedia Appendix 1). Due to fair guarantees

of anonymity, no limits on the number of characters in a post, and a large variety of debated topics, this platform is often used to uninhibitedly discuss personal experiences [42]. Reddit constitutes a nonintrusive and privileged data source to study a variety of issues [43,44], including sensitive topics such as mental health [45], weight loss [46], gender issues [47], and substance abuse [22,24].

This study's contributions are manifold. First, leveraging and expanding a recent methodology proposed by Balsamo et al [30], we identified a large cohort of opioid firsthand users (ie, Reddit users showing explicit interest in firsthand opioid consumption) and characterized their habits of substance use, administration, and drug tampering over a period of 5 years. Second, using word embeddings, we identified and cataloged a large set of terms describing practices of nonmedical opioids consumption. These terms are invaluable to performing exhaustive and at-scale analyses of user-generated content from social media, as they include colloquialisms, slang, and nonmedical terminology that is established on digital platforms and hardly used in the medical literature. We provided a longitudinal perspective on online interest in the opioids discourse and a quantitative characterization of the adoption of different ROA, with a focus on the less-studied yet emerging and relevant practices. We have made available the ROA taxonomy and the corresponding vocabulary to the research community. Third, we quantified the strength of association between ROA and drug-tampering methods to better characterize emerging practices. Finally, we investigated the interplay between the previous 3 dimensions, measuring odds ratios to shed light on the "how" and "what" facets of the opioid consumption phenomenon. We studied a wide spectrum of opioid forms, referred to as "opioids" throughout, ranging from prescription opioids to opiates and illegal opioid formulations. To the best of our knowledge, our contributions are original in both breadth and depth, outlining a detailed picture of nonmedical practices and abusive behaviors of opioid consumption through the lenses of digital data.

## Methods

### Data

We refer to a publicly available Reddit data set [48] that contains all the subreddits published on the platform since 2007 [44,49]. In this work, we analyzed the textual part of the submissions and the comments collected from 2014 to 2018. We preprocessed each year separately, filtering out the subreddits with less than 100 comments in a year. We used spaCy [50] to remove English stop words, inflectional endings, and tokens with less than 100 yearly appearances. We adopted a bag-of-words model, resulting in a vocabulary of different lemmas for each year. Vocabulary sizes ranged from 300,000 to 700,000 lemmas, with a size growth of approximately 30% each year. In Table 1, the number of unique comments and unique active users per year is reported. A steady growth of



approximately 30% per year both in the volume of conversations and in the active user base is observed.

All the analyses in this work were performed on a subset of subreddits related to opioid consumption, which were identified using the procedure described here. For space constraints, we restricted the analyses of odds ratios to comments and submissions created during 2018. Similar to a vast body of

users' activities on social media platforms [51-53], the distribution of posts per user shows a heavy tail, with the majority of users posting few comments and the remaining minority (eg, core users and subreddit moderators) producing a large portion of the content. Moreover, a nonnegligible percentage of posts, respectively 25% and 7% of submissions and comments, were produced by authors who deleted their usernames.

**Table 1.** Data set statistics.

Year	Reddit comments, n	Reddit authors, n	Opiates subreddits, n	Opiates comments, n	Opiates authors, n	Authors' prevalence
2014	545,720,071	8,149,234	19	386,984	12,381	0.0015
2015	699,245,245	10,673,990	19	470,609	15,888	0.0015
2016	840,575,089	12,849,603	25	612,619	21,791	0.0017
2017	1,045,425,499	14,219,062	30	866,023	28,358	0.0020
2018	1,307,123,219	18,158,464	25	919,036	33,700	0.0019

## Analytical Pipeline

The methodology adopted in this paper consists of several steps. First, we identified a cohort of opioid firsthand users and the subreddits related to opioid consumption through a semiautomatic algorithm. Second, we trained a word-embedding language model to capture the latent semantic features of the discourse on the nonmedical use of opioids. Third, we exploited the embedded vectors to extend an initial set of medical terms known from the literature, (eg, opioid substance names, ROA, and drug-tampering methods) to nonmedical and colloquial expressions. The terms were organized in a taxonomy that provides a conceptual map on the topic. Moreover, we studied the temporal evolution of the popularity of the main opioid substances and ROA. Ultimately, we measured the strength of the associations between opioid substances, routes of administration, and drug-tampering techniques in 2018.

### Identification of Firsthand Opioid Consumption on Reddit

We leveraged a semiautomatic information retrieval algorithm developed to identify relevant content related to a topic of interest [30] to collect opioid-related conversations on Reddit yearly. This approach aims at retrieving topic-specific documents by expressing a set of initial keywords of interest; here, it identified relevant subspaces of discussion via an iterative query expansion process, retaining a list of terms  $Q_y$  and a list of subreddits  $S_y$  ranked by relevance for each year.

We merged all the query terms in a set  $\mathcal{Q}$  containing 67 terms. To ensure that the sets  $S_y$  were effectively referring to the opioid-related topics and in particular to nonmedical opioid consumption, we performed a manual inspection on the union  $\mathcal{Q}$  of the top 150 subreddits for each year, for a total of 554 subreddits. Three independent annotators, including a domain expert specialized in antidoping analyses, read a random sample of 30 posts, checking for subreddits (1) mostly focused on discussing the use of opioids, (2) mostly focused on firsthand usage, and (3) not focused on medical treatments. This yielded a total of 32 selected subreddits, with a Fleiss  $\kappa$  interrater

agreement of  $\kappa=0.731$ , which suggests a substantial agreement, according to Landis and Koch [54]. [Multimedia Appendix 2](#) presents a complete list of the subreddits broken down by year.

Automatic language detection, performed with langdetect [55], cld2 [56], and cld3 [57], showed that the majority of posts (about 90%) were in English, approximately 5% were non-English messages, and the rest were too short or full of jargon and emojis to algorithmically detect any language. Assuming that an author who writes in one of the selected subreddits is personally interested in the topic, we identified a cohort of 86,445 unique opioid firsthand users involved in direct discussions of opioid usage across the period of study. Summary statistics are reported in [Table 1](#). In particular, for each year, we computed the number of unique active users and the volume of comments shared, as well as the user's relative prevalence over the entire amount of Reddit activity. We observed growth from 2014 to 2017, ranging from 15 to 19 users interested in opioid consumption out of every 100,000 Reddit users.


### Vocabulary Expansion

The methodology to extend the vocabulary on opioid-related domains with user-generated slang and colloquial forms was implemented in 2 steps. First, we trained a word-embedding model (word2vec [58]), which learns semantic relationships in the corpus during training and maps their terms to vectors in a latent vectorial space, with all the comments and submissions in our subreddit data set (relevant training parameters are displayed in [Multimedia Appendix 3](#)). Second, starting from a set of seed terms  $K$  (eg, a list of known opioid substances), we expanded the vocabulary by navigating the semantic neighborhood  $\mathcal{N}(w)$  of each element  $w \in K$  in the embedded space, considering the  $n=20$  semantically closest elements in terms of cosine similarity. We merged the results in a candidate expansion set,  $\mathcal{E}$ , together with the seed terms  $K$  if not already included. Based on the knowledge of a domain expert (a clinical and forensic toxicologist) and with the help of search engine queries and a crowdsourced online dictionary for slang words and phrases (Urban Dictionary [59]) to understand the most unusual terms, we manually selected and categorized the

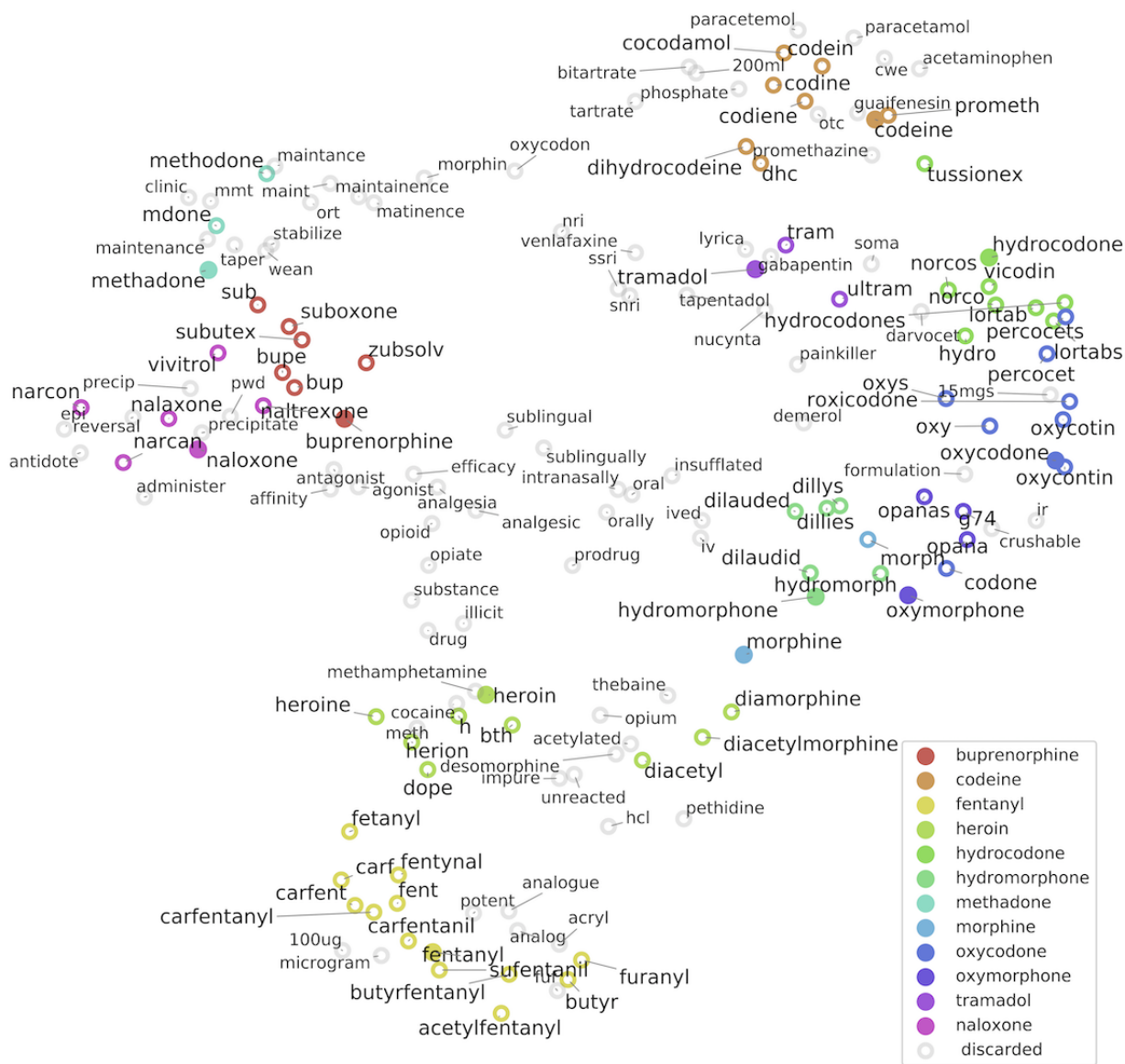


relevant neighboring terms, obtaining an extended vocabulary V. Figure 1 shows an example of the expansion procedure in which the high-dimensional vectors are projected to 2 dimensions using the uniform manifold approximation and projection (UMAP) algorithm [60].

As a sensitivity analysis, we compared the effectiveness of an alternative embedding model (GloVe [61]) for topical coherence. In the case of vocabulary expansion of opioid substance terms,

that is, using  as seeds, the 2 models captured 100 terms in common out of their respective candidate terms, with word2vec showing a higher number and a larger percentage of accepted terms (Table 2). Moreover, the volume of comments that included an accepted term was almost double when using the vocabulary of word2vec rather than the vocabulary of GloVe. Hence, we chose word2vec as the reference word-embedding model.

**Figure 1.** Two-dimensional projection of the word2vec embedding, modeling the semantic relationships among terms in the Reddit opioids data set. Filled markers represent the seed terms K. Expansion terms, represented with hollow markers, are colored according to their respective initial term if accepted or in gray if discarded. The nature of the relationships between neighboring terms varies, representing (1) equivalence (eg, synonyms), (2) common practices (eg, the use of methadone for addiction maintenance), or (3) co-use (eg, the cluster of heroin, cocaine, and methamphetamine).



**Table 2.** Comparison of term expansions of opioid substances for the 2 trained models.

Model	Candidate terms, n	Accepted terms, n (%)	Comments <sup>a</sup> , n
word2vec	297	128 (43.1)	225,165
GloVe	369	110 (29.8)	144,564

<sup>a</sup>Comments in the corpus mentioning at least one term of the respective accepted terms for vocabulary expansion.

### ***Strength of Association Between Opioid Substances, ROA, and Drug Tampering***

We evaluated the odds ratios (ORs) to quantify the pairwise strength of the association between substance use and ROA, substance use and drug-tampering methods, and ROA and drug-tampering methods. Under the assumption that co-mention was a proxy for associating a substance to its ROA (or drug-tampering method), we focused on the posts that contained a reference to terms in each domain, evaluating contingency tables and odds ratios. Odds ratios, significance, and confidence intervals were estimated using chi-square tests implemented in the statsmodel Python package [62], with the significance level set to  $\alpha=.01$ . As a sensitivity analysis, we assessed the effect of the proximity of terms on the characterization of odds ratios. We modified the definition of co-occurrence, introducing a distance threshold  $\rho$  at sentence level. We explored the range  $\rho \in \{0..5\}$ , where  $\rho=0$  indicates that co-occurrence appears within the same sentence, and  $\rho>0$  measures the distance in both directions (eg,  $\rho=1$  for the preceding and consecutive sentences). The value  $\rho=\infty$  indicates the scenario in which we considered the entire post as reference. Accordingly, given a threshold  $\rho$  in the construction of the contingency table, the co-occurrence event between 2 terms is conditioned to their distance being less than or equal to  $\rho$ . Conversely, we considered terms to be separate events in cases of distance above the threshold. It is important to consider that the OR measures do not imply any form of causation but rather surface correlations that could be used in hypothesis formation. To better interpret the results of this analysis, in some cases, manual inspection of the comments mentioning the variables under investigation was performed following the directives on privacy and ethics (see the “Ethics and Privacy” section).

## **Results**

### **Characterizing Interest in Opioids, ROA, and Drug-Tampering Methods**

We applied the methodology described in the “Vocabulary Expansion” section to extract and expand domain-specific vocabularies and to characterize the temporal unfolding of interest in different opioid substances, routes of administration, and drug-tampering methodologies. We started from a review of the relevant medical research, collecting an initial set of terms referring to the most common opioid substances, ROA [6,10,31,34,38,39,41,63,64], and drug-tampering methods [41,63]. We expanded the original set with neighboring terms in a low-dimensional embedding space, and the outputs were reviewed and organized by a domain expert. The resulting vocabulary for opioid substances is shown in Table 3. It is worth noting that the vocabulary expansion procedure considerably increased the richness of the terminology related to the domain of interest and, consequently, the volume of conversations on Reddit that contained these terms. For example, for the heroin category, we observed a 62% growth in the retrieved relevant conversations (Table 3). We investigated the temporal unfolding of the popularity of the opioid substances, measured as the fraction of authors mentioning a substance over the entire opioid firsthand user base, for each trimester from 2014 to 2018. A binary characterization of the mentioning behavior at the user level was considered to discount potential biases due to users with high activity. We also provided a relative measure of popularity to account for the constantly increasing volume of active users on Reddit. Figure 2 shows a decrease in the usage of heroin and a rise in fentanyl and codeine.

The resulting vocabulary for routes of administration was further organized in a 2-level hierarchical structure, reported in Table 4. It is worth noting that the taxonomy does not have a strict medical interpretation, nor was it intended to be a comprehensive review. However, it can give structure to otherwise unstructured collections of words and help in the interpretation of the results.

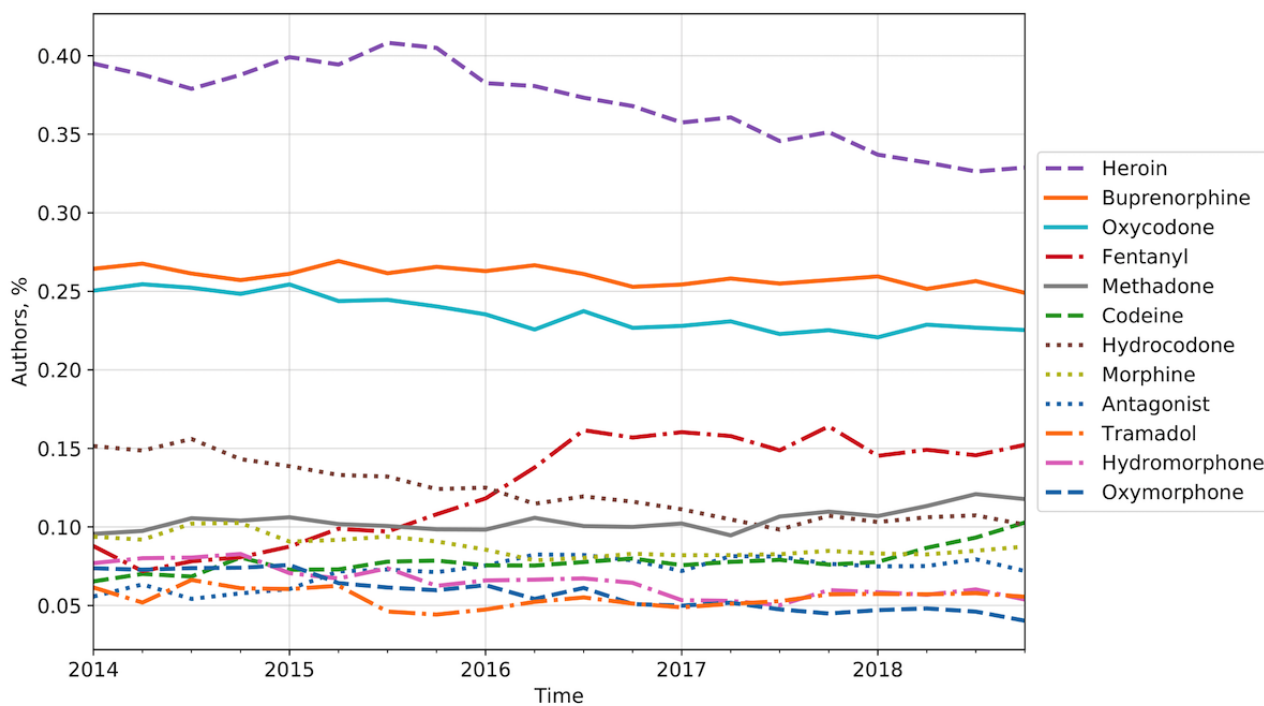
**Table 3.** Vocabulary of opioid substances. Starting from a candidate expansion set *E*-, comprising 297 unique terms, the final expansion terms considered equivalent to a substance were gathered in the same class.

Substance	Terms	Δ volume, % <sup>a</sup>
Heroin	bth <sup>b</sup> , diacetylmorphine, diamorphine, dope, ecp <sup>b</sup> , goofball, goofballs, gunpowder, h, herion <sup>b</sup> , heroin <sup>b</sup> , heroine, heron, smack, speedball, speedballing, speedballs <sup>b</sup> , tar	62
Buprenorphine	bup, bupe <sup>b</sup> , buprenorphine <sup>b</sup> , butrans <sup>b</sup> , sub, suboxone <sup>b</sup> , subutex <sup>b</sup> , zub, zubsolv <sup>b</sup>	61
Hydrocodone	hydro, hydrocodone <sup>b</sup> , hydrocodones <sup>b</sup> , lortab <sup>b</sup> , lortabs <sup>b</sup> , norco <sup>b</sup> , norcos <sup>b</sup> , tuss, tussionex <sup>b</sup> , vic, vicoden, vicodin <sup>b</sup> , vicodins <sup>b</sup> , vicoprofen <sup>b</sup> , vics <sup>b</sup> , vikes, viks, zohydro <sup>b</sup>	38
Codeine	cocodamol, codein <sup>b</sup> , codeine <sup>b</sup> , codiene <sup>b</sup> , codine, dhc, dihydrocodeine <sup>b</sup> , prometh, sizzurp, syrup	28
Oxymorphone	g74, opana <sup>b</sup> , opanas, oxymorphone <sup>b</sup> , panda	25
Tramadol	desmethyltramadol, dsmt, tram, tramadol <sup>b</sup> , ultram <sup>b</sup>	22
Hydromorphone	dil, dilauded, dilaudid <sup>b</sup> , dilaudids, dillies <sup>b</sup> , dilly, dillys, diluadid <sup>b</sup> , hydromorph <sup>b</sup> , hydromorphone <sup>b</sup>	21
Oxycodone	15s, 30s, codone, contin, ms, oc, ocs, oxy <sup>b</sup> , oxycodone <sup>b</sup> , oxycontin <sup>b</sup> , oxycontins, oxycotin <sup>b</sup> , oxys <sup>b</sup> , perc <sup>b</sup> , percocet <sup>b</sup> , percocets <sup>b</sup> , percocet, percocets, percs <sup>b</sup> , perk, roxi <sup>b</sup> , roxicodone <sup>b</sup> , roxie <sup>b</sup> , roxies <sup>b</sup> , roxis <sup>b</sup> , roxy <sup>b</sup> , roxicodone <sup>b</sup> , roxys <sup>b</sup>	14
Morphine	kadian, morph, morphine <sup>b</sup>	5
Fentanyl	acetylfentanyl <sup>b</sup> , butyr, butyrfentanyl, carf, carfent, carfentanyl <sup>b</sup> , carfentanyl, duragesic <sup>b</sup> , fent <sup>b</sup> , fentanyl <sup>b</sup> , fents, fentynal, fetanyl, furanyl, sufentanyl, u47700	4
Antagonist	nalaxone <sup>b</sup> , naloxone <sup>b</sup> , naltrexone, narcan <sup>b</sup> , narcon, revia, viv, vivitrol <sup>b</sup>	1
Methodone	mdone, methadone <sup>b</sup> , methodone <sup>b</sup>	1

<sup>a</sup>The increase in the volume of occurrences of a substance using the terms in the expanded vocabulary compared with only using the terms in

<sup>b</sup>Term in

**Figure 2.** Popularity of opioid substances among opioid firsthand users on Reddit. Each line represents the share of opioid firsthand users mentioning an opioid substance, measured quarterly from 2014 to 2018.



**Table 4.** Taxonomy defining the ROA categories and their corresponding terms. Primary ROA include all the expansion terms considered for the appropriate secondary ROA (original candidate expansion set comprised 199 unique terms).

Primary and secondary ROA <sup>a</sup>	Terms
<b>Ingestion</b>	
Oral	bolus, buccal, gulp, mouth, mouthful, oral <sup>b</sup> , orally, swallow <sup>b</sup>
Sublingual	sublingual <sup>b</sup> , sublingually, tongue, tounge
Drink	chug, drink, pour, pourin, sip <sup>b</sup> , sipper, sippin, swig, swish
Chew	chew <sup>b</sup> , chewy, chomp, gum
General ingestion	ingest <sup>b</sup> , ingestion
<b>Inhalation</b>	
Intranasal	intranasal, intranasally, nasal, nasally, nose, nostril, rail, sniff <sup>b</sup> , sniffer, sniffin, snoot, snooter, snort <sup>b</sup> , snorter, tooter
General inhalation	breath, breathe, dab, exhale, inhalation, inhale <sup>b</sup> , insufflate, insufflated, insufflating, insufflation, puff, toke, tokes, vap, vape, vaped, vapes, vaping, vapor, vaporise, vaporize, vaporizer, vapour
Smoking	bong, fume, hookah, pipe, smoke <sup>b</sup> , smoker, smokin, spliff
<b>Injection</b>	
Intramuscular	deltoid, imed, iming, intramuscular <sup>b</sup> , intramuscularly
Subcutaneous	subcutaneous <sup>b</sup> , subcutaneously, subq
Intravenous	arterial, bloodstream, intravenous <sup>b</sup> , intravenously, iv, ivd, ived, iving, ivs, vein, venous
General injection	bang, inject <sup>b</sup> , injectable, injection, parenteral, shoot, shot
Rectally	anal, anally, boof, boofed, boofing, bunghole, butt, pooper, rectal <sup>b</sup> , rectally
<b>Other ROA</b>	
Dermal	cutaneous, dermis, transdermal <sup>b</sup> , transdermally
Urogenital	vaginal
Intrathecal	intrathecal

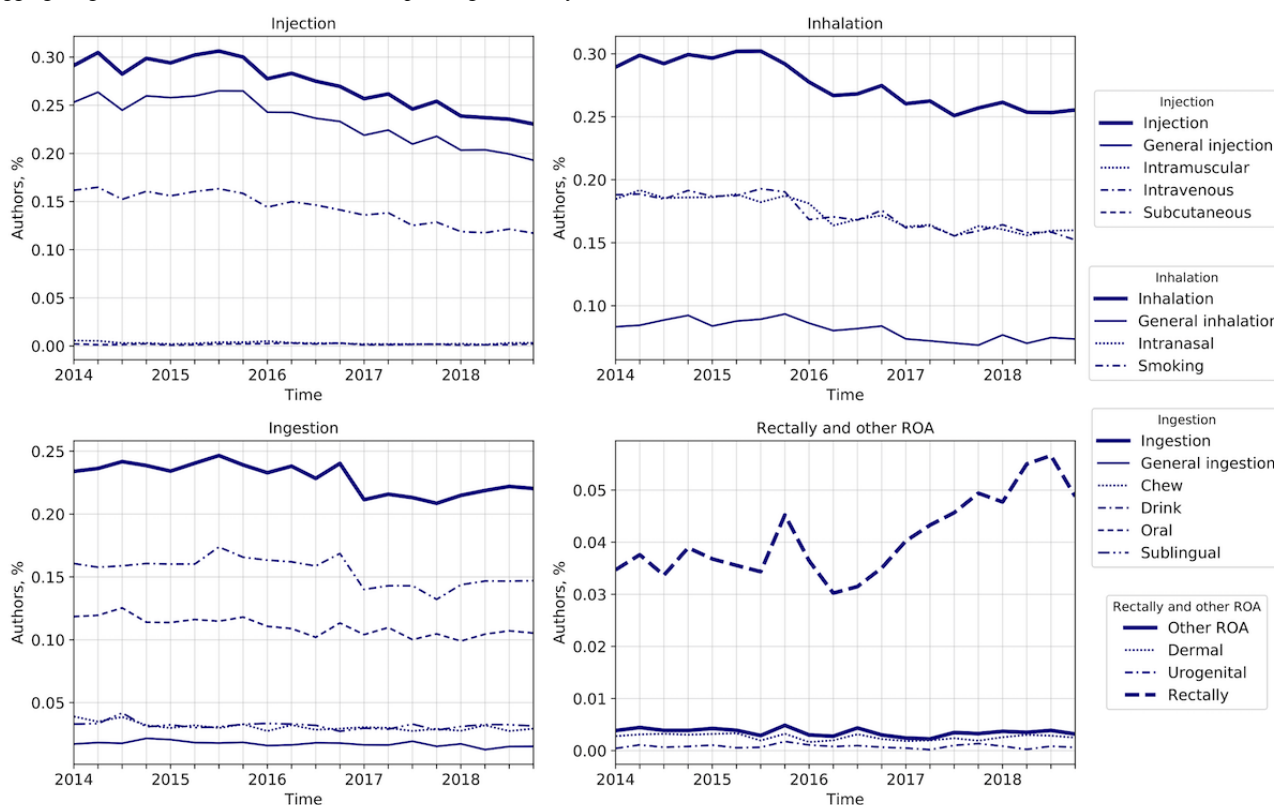
<sup>a</sup>ROA: routes of administration.

<sup>b</sup>Seed term *K*.

Figure 3 shows the estimated temporal evolution of the relative popularity of the routes of administration from 2014 to 2018, measured in quarterly snapshots. Finally, we extracted and organized the vocabulary related to drug-tampering techniques,

as shown in Table 5. In this paper, we considered the act of chewing pills a second-level route of administration under the ingestion category [8,31,32] instead of a drug-tampering method, as some research might suggest [41].

**Figure 3.** Popularity of routes of administration among opioid firsthand users on Reddit. Each line represents the fraction of opioid firsthand users mentioning an ROA-related term, measured quarterly from 2014 to 2018. Thick lines represent the share of authors mentioning primary ROA, evaluated by aggregating the contributions of all the corresponding secondary ROA. ROA: routes of administration.



**Table 5.** Vocabulary of drug-tampering methods. Expansion terms referring to the same drug-tampering method are grouped in the corresponding transformation classes (original candidate expansion set comprised 179 unique terms).

Transformation	Terms
Brew	brew <sup>a</sup> , brewer, homebrew <sup>a</sup>
Concentrate	concentrate <sup>a</sup> , concentrate, concentration, purify
Dissolve	desolve, dilute, dissolve, dissolved, dissolves, dissolve <sup>a</sup> , solute, solution, soluble, soluble
Evaporate	evap, evaporate
Extract	cwe <sup>a</sup> , extract <sup>a</sup> , extract, extraction
Grind	chop, crush <sup>a</sup> , crushable, crusher, grind <sup>a</sup> , grinded, grinder, ground, pulverize
Heat	boil, heat <sup>a</sup> , melt, microwave, overheat, simmer
Infusion	infuse, infusion <sup>a</sup> , tea, tincture
Peel	peel, peel, shave
Soak	soak <sup>a</sup> , submerge
Wash	rewash, rinse, wash

<sup>a</sup>Seed term K.

### Characterizing the Associations Between Opioid Substances, ROA, and Drug Tampering

To investigate the strength of association between routes of administration, drug tampering, and opioid substances and to shed light on the interplay between the “how” and the “what” dimensions of opioid consumption, we estimated the ORs, 95% confidence intervals, *P* values, and volume of the co-mentions

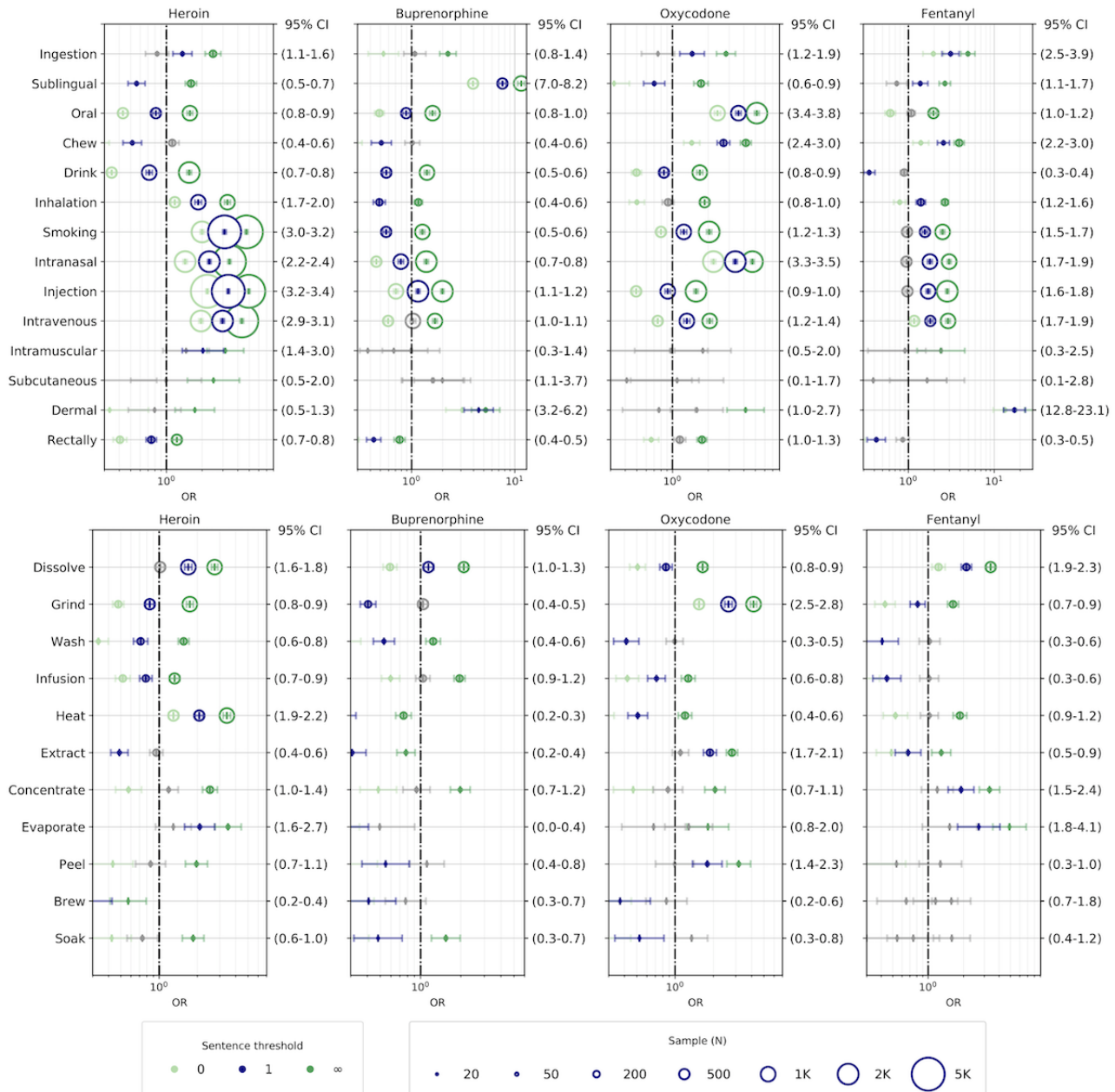
among substances, routes of administration, and drug-tampering methods. The number of sentences in Reddit posts vary greatly, but the posts are generally quite short (approximately 50% of them have 2 sentences or less, as seen in [Multimedia Appendix 4](#)). However, as about 20% of posts have more than 10 sentences, one should be cautious in adopting a bag-of-words approach to measure co-occurring terms. To limit the chance of including spurious correlations due to the co-occurrences of



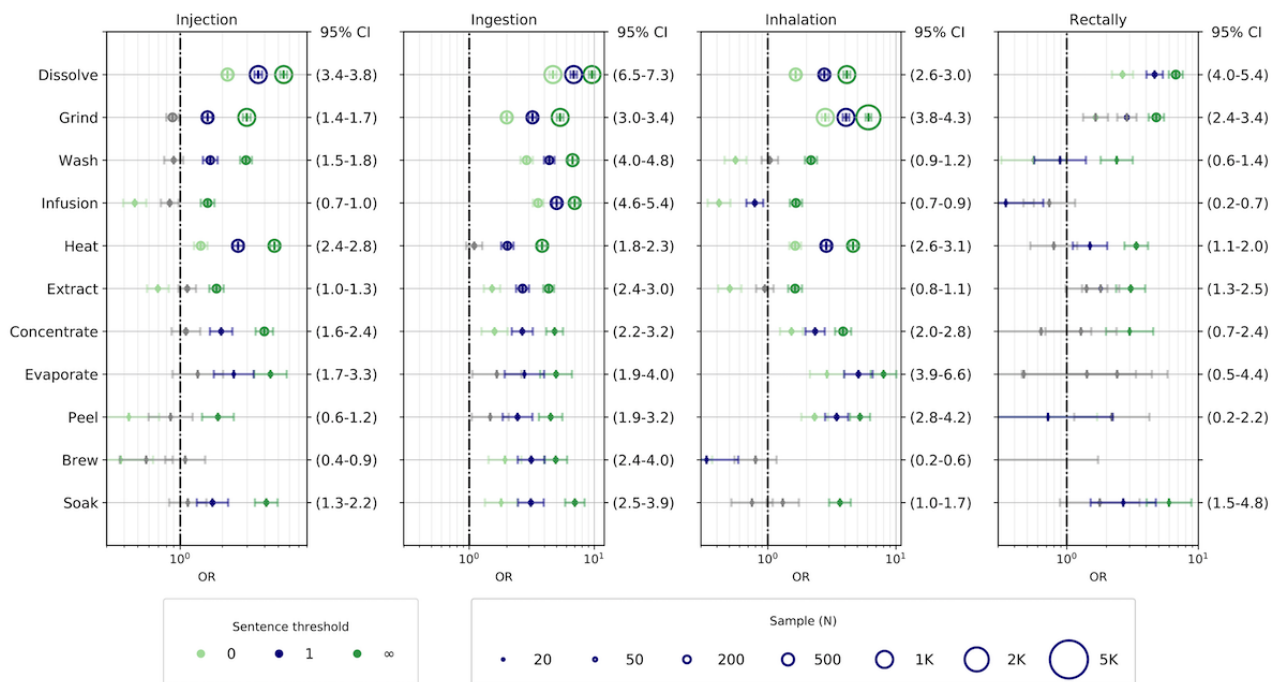
terms far apart in the posts, we conservatively selected  $\rho=1$  (ie, considering only the co-occurrence of terms within a sentence or in the first adjacent sentences) for computing the OR. Figure 4 shows in blue the results of the analysis at  $\rho=1$ , matching 4 of the main widespread substances (ie, heroin, buprenorphine, oxycodone, and fentanyl) with the secondary ROA (upper panel) and the drug-tampering techniques (lower panel). Figure 5 shows the odds ratios of primary ROA and drug-tampering methods. For reference, the green markers represent the ORs obtained at  $\rho=0$  and  $\rho=\infty$  for the same categories. Multimedia Appendices

3-5 provide the complete set of results for all the substances identified and the secondary ROA. Due to the low representativeness of intrathecal and urogenital ROA with most of the tampering-related terms, we omitted those categories from the analysis. In the plots, the associations that are not statistically significant ( $P>.01$ ) are reported in gray, and the horizontal lines indicate the OR and the 95% confidence interval. The radius of the circle is proportional to the sample of co-mentions and the dashed vertical line corresponds to an OR of 1 for reference.

**Figure 4.** Odds ratios of the most widespread opioid substances with routes of administration (top row) and drug-tampering methods (bottom row). Labels on the right axis report the confidence interval at  $\rho=1$ . OR: odds ratio.



**Figure 5.** Odds ratios of the primary routes of administration (excluding other routes of administration) and drug-tampering methods. Labels on the right axis report the confidence interval at  $p=1$ . OR: odds ratio.



## Discussion

### Opioid Interest on Reddit

In this work, we identified over 3 million comments on 32 subreddits focused on discussing practices and implications of firsthand opioid use. We also selected a cohort of over 86,000 Reddit users interested in this topic. Such a large data set allowed us to assess the magnitude of the online interest in opioids and model its evolution during the 5 years of study, sadly verifying its rapidly increasing popularity. By the end of 2018, the opioid epidemic remained an escalating public health threat, and at the time of writing, the opioid crisis is still calling for countermeasures at scale. Hence, we believe our large data set may constitute a valid alternative source to advise decision making and a valuable starting point for future infodemiology research.

### Vocabulary Expansion

By observing the vocabularies in Tables 3-5 resulting from the expansion algorithm, we can ascertain the importance of enriching domain expertise with user-generated content and observe that some common features are captured across categories. Our method was able to detect synonyms and common short names, very specific acronyms (eg, “cwe” for cold water extraction [65]), slang expressions like “sippin” (often used when referring to the act of drinking codeine mixtures [63]), nicknames (eg, “panda” for oxycodone), and polypharmacy instances (eg, “speedball” and “goofball” [66]). The vocabulary expansion underlines the use of prescription dosages (usually stamped on the tablets) in place of the commercial names of the substances (eg, “30s” for oxycodone). Moreover, we deduced that opioid firsthand users discussed variants of the substances (eg, “bth” and “ecp” for black tar heroin and East Coast powder), research chemical equivalents

(eg, “u47700” [67]), and formulations intended for veterinary use (eg, sufentanil, carfentanil).

ROA vocabulary included and categorized both medical terms, adding terms scarcely considered in previous studies, like “vaping,” and nonmedical or unconventional administration terms, such as “chewing,” “snorting,” “smoking,” and “boofing” [39]. Our taxonomy also enabled us to disambiguate common primary ROA, such as injection and ingestion, into specific secondary ones, like subcutaneous [39] and sublingual administrations.

Finally, the drug-tampering vocabulary captured tampering methods that modify the physical status of the substances, like crushing and peeling, and some methods aiming at altering the chemical characteristics of the substances, like dissolving, washing, and heating [41]. We believe that even if this vocabulary might not be exhaustive of all drug-tampering methods, it offers a novel evidence-based perspective on the topic compared with the existing literature. The expanded vocabularies proved essential to fully incorporating the language complexity of online discussions and taboo behaviors [68] into at-scale analyses. Hopefully, our contribution might be useful in the future to find and understand new abusive behaviors that are discussed online, ultimately driving future research to yield more effective prevention methods.

### Adoption Popularity of Opioid Substances and ROA

Considering the share of users mentioning a term to be a proxy of firsthand involvement in opioid-related activities and including topic-specific terminology, the longitudinal views in Figures 2 and 3 can be used to rank the popularity of nonmedical usage of opioid substances and ROA and their adoption trends. Ranking the substances by average share, we can see that heroin is by far the most popular substance, mentioned on average by 1 in every 3 users. Its share of users, though, is steadily

decreasing, with a loss of 10% reported in state-specific findings by Rosenblum et al [27]. Buprenorphine and oxycodone were the most mentioned prescription opioids; they showed fairly static behavior, while hydrocodone importance decreased over time [28], possibly due to more stringent prescription regulation starting in 2014 [69]. Fentanyl showed the most abrupt behavior, dramatically increasing since 2016. Its volume of mentions in 2018 increased by almost 1.5 times compared with 2014, confirming it as one of the most recent threats [5,28]. In contrast, we did not find evidence of drastic changes in oxymorphone adoption after its partial ban in 2017 [70]. ROA adoption was led by injection and inhalation, which were the most popular ROA across the years, mentioned by 1 of every 3 authors at their peak. These were followed closely by ingestion. Rectal use and other ROA involved, on average, a significantly lower share of users, around 5% and less than 1%, respectively. Nevertheless, rectal administration has shown a sharp increase in popularity since 2016, almost doubling its share. Administration through inhalation was equally staggered by the intranasal and smoking categories of secondary ROA, strong indicators that this route of administration is indeed capturing nonmedical use of opioids.

This work on understanding which substances are currently gaining popularity may give prevention programs a strategic advantage, especially if consumption trends can be localized geographically [12,30,71], focusing the interventions needed to prevent early adoption of emerging dangerous substances like fentanyl. Moreover, tracking the evolution of interest in prescription opioids might be useful for evaluating the efficacy of ban policies, as in the case of oxymorphone. Understanding which ROA are the most adopted might eventually help address targeted campaigns informing users on safer practices, develop better tamper-resistant prescription drugs, and ultimately better inform the health system of the health risks specific to opioid adoption.

### Characterizing the Association Between Substance Consumption, ROA, and Drug-Tampering Methods

By jointly considering the results of the odds ratios in Figures 4 and 5 and Multimedia Appendices 5-7, we can outline complex preferences for the nonmedical use of opioids, triangulating substance use, ROA, and drug-tampering methods. We noticed that the majority of substances exhibited more than one high odds ratio, both with ROA and drug-tampering methods, meaning that such substances might be consumed by users in multiple nonexclusive ways. Our analysis shows that for the most part, the expected medical and nonmedical routes of administration of each substance (ie, intended ROA or known abusive administration) had high odds ratios. For prescription opioids, oral (medical) use was often confirmed (eg, oxycodone: OR 3.6, 95% CI 3.4-3.8), while intranasal administration was often the preferred nonmedical ROA, followed by injection, especially intravenous administration (eg, hydromorphone: OR 9.1, 95% CI 8.6-9.8) [32,72]. As expected, heroin appeared to be most likely consumed through injection (OR 3.3, 95% CI 3.2-3.4) or smoking, if heated up on aluminum foil (OR 3.1, 95% CI 3.0-3.2). Heroin was the only substance that showed high correlations with this administration route. It was also reported to be snorted [64].

Besides confirming and quantifying some known behaviors, our analysis can provide additional insights on the nonmedical use of intended routes of administration. In accordance with the literature [31,32,40,73], we found evidence that abuse of prescription opioids may be associated with chewing the pills (eg, oxycodone: OR 2.7, 95% CI 2.4-3.0). From the analysis of ROA and drug-tampering methods, it appears that nonmedical oral administration was correlated with dissolving (OR 9.7, 95% CI 9.0-10.4), grinding, and washing the substances. In some cases, oral and chewing-related misuse of prescription opioids simply consisted of peeling (OR 5.1, 95% CI 2.6-9.9) the external coating, which is usually hard to chew or responsible for the extended-release effect. Even though some formulations, such as Opana ER (oxymorphone hydrochloride extended-release tablets; Endo Pharmaceuticals), are known to be tamper resistant to crushing, users can peel the tablets to get rid of the extended release coating for higher recreational effects. Injection usually requires that the substance be dissolved (OR 3.5, 95% CI 3.2-3.7), while inhalation requires that the substance be ground to powder, especially for intranasal abuse (OR 6.7, 95% CI 6.3-7.1).

Our method ultimately found evidence of unconventional nonmedical administration for most of the substances. We found a high correlation between dissolving and intranasal administration (OR 4.1, 95% CI 3.8-4.4), which may indicate the adoption of “monkey water,” the practice of dissolving soluble substances, like tar heroin and fentanyl patches, and using the resulting liquid as a nasal spray [36]. Fentanyl patches were also consumed in other unforeseen ways; an unexpectedly high OR of fentanyl and chewing (OR 2.6, 95% CI 2.2-3.0) suggests that prescription patches intended for transdermal use may be chewed for nonmedical use. Our analyses revealed the high odds of abuse of codeine via drinking (OR 4.0, 95% CI 3.7-4.3) codeine syrup, made by extracting or brewing the cough suppressants (OR 14.1, 95% CI 11.5-17.2) and forming the so-called lean or purple drank [7,63,74].

Buprenorphine, usually administered sublingually in its formulations without an antagonist, such as Subutex (buprenorphine; Indivior), and orally in combination with naloxone in the form of pills, such as Suboxone (buprenorphine-naloxone; Indivior) and Zubsolv (buprenorphine-naloxone; Orexo), measured exceptionally high odds of sublingual administration (OR 7.6, 95% CI 7.0-8.2). Evidence of nonmedical use of buprenorphine was also found in the association between dissolving and sublingual use (OR 18.9, 95% CI 16.8-21.3). Opioid firsthand users know that the opioid antagonist in buprenorphine-naloxone compounds has low bioavailability if dissolved under the tongue; hence, to achieve higher opioid effects and eliminate the antagonist, these compounds are generally taken sublingually and not through other ROA, with which buprenorphine shows negative associations.

Finally, our study shows that rectal administration is a viable and unforeseen option for the nonmedical use of some opioids, resulting in higher recreational effects, especially with hydromorphone (OR 5.2, 95% CI 4.6-6.0), morphine, and oxymorphone. Rectal administration showed high correlations with the dissolving, grinding, and soaking drug-tampering



methods, possible indicators of an unconventional route of administration, largely overlooked, which involves dissolving the substances in liquid water or alcohol (ie, “butt-chugging”) [39,75]. Subcutaneous administration was only weakly associated with morphine, suggesting that the practice of “skin popping” [38], which consists of injecting the substance in the tissues under the skin, is potentially not widespread.

The complex interactions between substance use, routes of administration, and drug tampering that can be unveiled with our methodology provide a broad yet detailed perspective on the nonmedical use of opioids, evidencing abusive behaviors in which unconventional ROA and drug tampering play a key role. Knowledge about abusive behaviors could be taken into consideration by physicians during treatment programs, allowing them to favor opioid medications that are less likely to be transformed and abused. Our results should be addressed with effective health policies, driving future clinical research to better focus its efforts on understanding health-related risks and guiding the production of new tamper-resistant and abuse-deterrent opioid formulations.

### Limitations and Future Work

We acknowledge some limitations in the present research. The population sampled on Reddit might have intrinsic social media biases, and it is likely not representative of the general population (eg, for gender, age, or ethnicity). Moreover, since we enrolled the users in our cohort based on their engagement in subcommunities focusing on firsthand use of opioids, we cannot exclude the possibility that in some cases, such users might have been reporting secondhand experiences, disseminating general news, or discussing intended medical drug use for pain management. We must also consider that the selected individuals were not clinically diagnosed with opioid use disorder. Future work will be devoted to building a classifier at the user level to identify individuals with opioid use disorder. We are aware that Reddit data have some gaps [76], but since the incompleteness mostly affects the years before 2010, we consider the overall results of our work to not be significantly biased. Other limitations are related to the analytic pipeline, where we narrowed our text analysis to term counts and co-occurrences, which might have produced spillover effects in comments discussing multiple topics and could have amplified the strength of cross-associations. Future work will include n-grams and more context-based language models. Finally, it is worth stressing that the measure of association through odds ratios should not be intended by any means as an indication of causal effects. This work is an observational study focusing on the characterization of a complex and faceted social phenomenon rather than the identification of determinants or interventions, and it shares the strengths and limitations of correlational studies, especially in medical research.

### Ethics and Privacy

Given the sensitive nature of the information shared, including users’ vulnerabilities and personal information, privacy and

ethical considerations are paramount. In this work, we followed the guidelines and directives in Eysenbach and Till [77], which describe recommendations to ethically conduct medical research with user-generated online data, and we relied on the vast experience of research works dealing with sensitive data gathered on social media [47,78-81]. The researchers had no interactions with the users and have no interest in harming any, and the analyses were performed and reported in the spirit of knowledge, prevention, and harm reduction. In this direction, it is worth noting that the subreddits under study are of public domain, are not password protected, and have thousands of active subscribers; users were fully aware of the public nature of the content they posted and of its free accessibility on the web. Moreover, Reddit offers pseudonymous accounts and strong privacy protection, making it unlikely that the true identity of a user can be recovered. Nevertheless, in order to further protect the privacy and anonymity of the users in our data set, all information about the names of the authors was anonymized before using the data for analysis. Moreover, every analysis performed was intended to provide aggregated estimates aimed at research purposes, and this work did not include any quotes or information that focused on single authors. Following the directives in Eysenbach and Till [77], our research did not require informed consent.

### Conclusions

In this work, we characterized opioid-related discussions on Reddit over 5 years, involving more than 86,000 unique users, and focused on firsthand experiences and nonmedical use. To address the complexity of the language in social media communications, especially in the presence of taboo behaviors such as drug abuse, we gathered a large set of colloquial and nonmedical terms that covered most opioid substances, routes of administration, and drug-tampering methods. We were able to characterize the temporal evolution of the discourse and identify notable trends, such as the surge in the popularity of fentanyl and the decrease in the relative interest in heroin. Focusing on routes of administration, we extended pharmacological and medical research with an in-depth characterization of how opioids substances are administered, since different practices imply different effects and potential health-related risks. We proposed a 2-layer taxonomy and corresponding vocabulary that enabled us to study both medical and recreational routes of administration. We demonstrated the presence of conventional nonmedical ROA (eg, intranasal administration and intravenous injection) and the spread of less conventional practices (eg, an increasing trend in rectal use). In particular, with reference to nonconventional ROA, we characterized for the first time at scale the phenomenon of drug tampering, which could have an impact on health outcomes, since it alters the pharmacokinetics of medications. The interplay between these dimensions was systematically characterized by quantitatively measuring the odds ratios, providing an insightful picture of the complex phenomenon of opioid consumption as discussed on Reddit.

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## Conflicts of Interest

None declared.

### Multimedia Appendix 1

Schematic representation of the structure of Reddit. Reddit's most common access point is the front page, where the most relevant content of the moment is collected. The users can post on already-existing subreddits or they can create and moderate new ones on any topic of choice. In a subreddit, users can either create a new thread via a submission or indefinitely expand the conversation tree by commenting on an existing thread. The level of content moderation in a subreddit is solely decided by its moderators.

[PNG File , 71 KB - [jmir\\_v23i1e21212\\_app1.png](#) ]

### Multimedia Appendix 2

Subreddits discussing firsthand nonmedical use of opioids. An X marks the presence of a subreddit in a specific year.

[XLSX File (Microsoft Excel File), 7 KB - [jmir\\_v23i1e21212\\_app2.xlsx](#) ]

### Multimedia Appendix 3

Relevant training parameters of the word embeddings. All the other parameters are set to default values. Two state-of-the-art word embedding models, namely word2vec, and GloVe, have been trained with all the comments and submissions in our subreddits dataset. After a-posteriori validation by a domain expert in terms of topical coherence, we choose word2vec as the reference word embedding model.

[XLSX File (Microsoft Excel File), 6 KB - [jmir\\_v23i1e21212\\_app3.xlsx](#) ]

### Multimedia Appendix 4

Cumulative probability of finding  $n$  or fewer terms in a sentence for submissions and comments (left panel). Cumulative probability of having  $n$  or fewer sentences in a submission or a comment (right panel). Plots refer to the selected subreddit in 2018.

[PNG File , 128 KB - [jmir\\_v23i1e21212\\_app4.png](#) ]

### Multimedia Appendix 5

Odds Ratios of opioid substances and Secondary Routes of Administration. The central line and the bar mark the OR and the 95% confidence interval respectively, while the size of the circle is proportional to the sample of co-mentions. Measures that are not statistically significant ( $P > .01$ ) are reported in gray. Labels on the right axis report the Odds Ratio and the confidence interval.

[PNG File , 694 KB - [jmir\\_v23i1e21212\\_app5.png](#) ]

### Multimedia Appendix 6

Odds Ratios of opioid substances and Drug Tampering Methods. The central line and the bar mark the OR and the 95% confidence interval respectively, while the size of the circle is proportional to the sample of co-mentions. Measures that are not statistically significant ( $P > .01$ ) are reported in gray. Labels on the right axis report the Odds Ratio and the confidence interval.

[PNG File , 577 KB - [jmir\\_v23i1e21212\\_app6.png](#) ]

### Multimedia Appendix 7

Odds Ratios of Secondary Routes of Administration and Drug Tampering Methods. The central line and the bar mark the OR and the 95% confidence interval respectively, while the size of the circle is proportional to the sample of co-mentions. Measures that are not statistically significant ( $P > .01$ ) are reported in gray. Labels on the right axis report the Odds Ratio and the confidence interval.

[PNG File , 598 KB - [jmir\\_v23i1e21212\\_app7.png](#) ]

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## Abbreviations

**OR:** odds ratio

**ROA:** routes of administration

**UMAP:** uniform manifold approximation and projection

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Original Paper

# “Down the Rabbit Hole” of Vaccine Misinformation on YouTube: Network Exposure Study

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## Abstract

**Background:** Social media platforms such as YouTube are hotbeds for the spread of misinformation about vaccines.

**Objective:** The aim of this study was to explore how individuals are exposed to antivaccine misinformation on YouTube based on whether they start their viewing from a keyword-based search or from antivaccine seed videos.

**Methods:** Four networks of videos based on YouTube recommendations were collected in November 2019. Two search networks were created from provaccine and antivaccine keywords to resemble *goal-oriented browsing*. Two seed networks were constructed from conspiracy and antivaccine expert seed videos to resemble *direct navigation*. Video contents and network structures were analyzed using the network exposure model.

**Results:** Viewers are more likely to encounter antivaccine videos through direct navigation starting from an antivaccine video than through goal-oriented browsing. In the two seed networks, provaccine videos, antivaccine videos, and videos containing health misinformation were all found to be more likely to lead to more antivaccine videos.

**Conclusions:** YouTube has boosted the search rankings of provaccine videos to combat the influence of antivaccine information. However, when viewers are directed to antivaccine videos on YouTube from another site, the recommendation algorithm is still likely to expose them to additional antivaccine information.

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**KEYWORDS**

vaccine; misinformation; infodemiology; infodemic; YouTube; network analysis

## Introduction

**Background**

The proliferation of social media has allowed the antivaccine movement to become more influential than at any point in history [1]. Earlier studies have demonstrated that social media platforms such as Pinterest and Twitter are filled with antivaccine information [2,3]. The consumption of antivaccine

social media content could negatively impact vaccine attitudes and consequently vaccine uptake [4]. Furthermore, social media can indirectly influence the public by setting the agenda of traditional mass media in vaccine-related controversies [5]. In some cases, social media platforms such as Twitter have even been weaponized to promote antivaccine messages through the use of bots and trolls [6].



YouTube is the largest video-sharing platform in the world with more than 1 billion users. However, it is a hotbed for antivaccine information. Researchers examined 172 YouTube videos related to the human papillomavirus vaccine and concluded that only slightly over 30% of the videos were provaccine [7]. A more recent study of influenza and measles-mumps-rubella vaccine videos on YouTube showed that around 20% and 30% of the videos were antivaccine in nature, respectively [8]. In both studies, antivaccine videos received more views and likes than provaccine videos [7,8].

YouTube has come under criticism because its recommendation algorithm keeps viewers watching videos by suggesting similar videos based on their viewing histories. In other words, YouTube creates filter bubbles where viewers are exposed to repetitive, homogenous, and often biased content, which further reinforces biases and misconceptions. Scholarly attention has been paid to YouTube content promulgating politically extreme ideologies [9], but little is known about the spread of harmful health content such as misinformation about vaccines on this platform. In this study, we jump into the “rabbit hole” driven by YouTube’s recommendation algorithm to explore viewers’ exposure to vaccine-related information and misinformation to determine to what extent, if any, YouTube’s search and recommendation algorithms impact the information to which audiences are exposed.

### Diffusion of Information on YouTube

Traditionally, scholars have explained how individuals consume media information using the selective exposure paradigm, which predicts that individuals tend to select media content consistent with their existing beliefs and attitudes [10]. In the era of social media, individuals’ exposure to social media content is largely influenced by the recommendations of their friends or the celebrities they follow or subscribe to [11]. However, one’s friends and associates on social media tend to share similar interests and opinions; consequently, relying on the recommendation of one’s contacts is likely to create echo chambers, where one is exposed to conforming opinions repeatedly [11]. In addition, individuals’ consumption of social media content is influenced by the machine learning–based recommendation algorithms of the platform. Such personalization of content creates filter bubbles, in which algorithms recommend information that users have previously been exposed to and with which they agree [11]. Empirical

studies have shown that both echo chambers and filter bubbles deepen the ideological divide among the public [11].

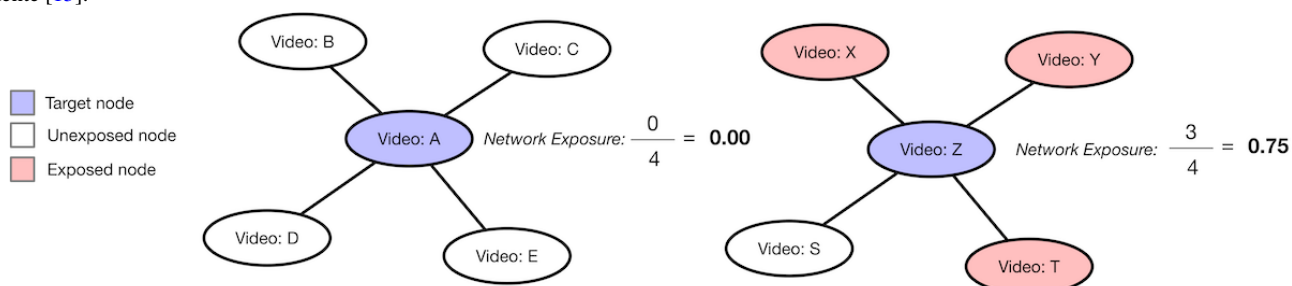
### Information Exposure on YouTube

Users interact with the YouTube platform in two ways. First, *direct navigation* occurs when users are directed to watch a YouTube video from another website or social media platform. Alternatively, users could search for videos based on keywords (*goal-oriented browsing*) [12]. In both cases, YouTube will present users with a set of recommended videos based on the user’s prior viewing behaviors as well as covisitation counts [13]. To understand the type of vaccine information YouTube users are exposed to when they use direct navigation or goal-oriented browsing, we propose the first research question (RQ1): When YouTube users start their viewing with provaccine or antivaccine keywords, or an antivaccine seed video, to what extent will they will be exposed to pro- and antivaccine content?

Thus, RQ1 explores YouTube users’ exposure to pro- and antivaccine videos on a macro level when they use YouTube in different ways; however, it is also important to examine the connections among different types of videos in recommendation networks on a micro level. Based on the diffusion of innovation theory [14], the network exposure model (NEM) measures the degree to which a node in the network is exposed to other nodes with a certain attribute. A node’s exposure to an attribute is computed from the average edge from a node to other nodes that exhibit the attribute. In Figure 1 (adapted from Valente [15]), we present two examples with nodes that have connections to other nodes. Some of the nodes (representing any type of entity such as a YouTube video) in Figure 1 are color-coded in pink to indicate that it has an attribute (such as containing misinformation). In Figure 1, Video A has an exposure value of 0 because it has no connections to nodes containing misinformation (ie,  $0/4=0.00$ ). In comparison, Video Z has a network exposure value of 0.75, because three out of four edges connect it to nodes (pink nodes) containing misinformation (ie,  $3/4=0.75$ ). A more detailed description of the metric can be found in the related literature [15-18].

Overall, the NEM measures the extent to which one node in the network is exposed to a certain type of node. To understand how likely provaccine and antivaccine videos, as well as other types of videos unrelated to vaccines, are to lead to antivaccine information, we addressed RQ2: What is the degree of exposure of pro- and antivaccine videos as well as other videos unrelated to vaccines to additional antivaccine videos?

**Figure 1.** Network exposure model example showing two nodes (A and Z) exposed to attributes based on their ties. The example was adapted from Valente [15].



## Methods

### Data Collection and Network Generation

To collect YouTube videos based on a keyword search (*goal-oriented browsing*), we used four provaccine key phrases (“why I vaccinate,” “vaccinate with me,” “vaccine saves lives,” and “vaccine works”), and four antivaccine key phrases (“vaccine causes autism,” “vaccine kills,” “vaccine takes life,” and “vaccine harm”). These key phrases were based on the most popular positive and negative hashtags about vaccines on Twitter in October 2019. We utilized CAS<sup>2</sup>T [19], an open-sourced tool that leverages the YouTube application programming interface (API) [20] to create networks of related YouTube videos and retrieve each video’s recommended videos. The API does not factor in the viewing histories of individual users and only retrieves videos based on YouTube recommendation algorithms. This tool also stores the collections of videos and their recommended videos in a relational database (SQLite), along with their metadata information (ie, views, likes). For the two networks based on provaccine and antivaccine key phrases (“search networks”), we collected the first 6 videos’ URLs and fetched three depth levels of related videos. Through this procedure, we gathered 6 related videos for each of the videos, and then the related videos’ related videos, and so on. We presumed that users might not view more than 6 recommended videos due to the screen size of typical computers and the number of recommended videos shown on one screen. We performed the same procedure with the videos of referral sharing (“seed network”) for vaccine-based conspiracy videos (ie, “big pharma money-making scheme,” “government covering up side-effects,” “distrust of doctors”) and antivaccine experts claiming authority on the topic of vaccines. The *conspiracy seed network* was seeded with 16 videos and the *antivaccine expert seed network* was seeded with 8 videos. Seed videos were sourced from two playlists on their respective topics. Thus, this provided a good start to further assess the misinformation rabbit hole through referral sharing. Data collection was conducted in November 2019. After data collection, we aggregated the databases from CAS<sup>2</sup>T into one central database repository using PostgreSQL v12, and assigned a unique identification number to each video.

### Annotation

To annotate the two search networks, we started with 815 videos that were initially downloaded. After deleting replicated videos, a total of 538 videos were annotated. We annotated these videos in terms of (1) whether the video was related to vaccines and (2) if the video was related to vaccines, whether it was provaccine or antivaccine. For videos that were unrelated to vaccines, we annotated (1) whether it was about autism and (2) whether it contained other health information and misinformation. Three of the authors (LT, RAC, FY) annotated 54 videos (10%) selected through random systematic sampling and achieved excellent intercoder reliability according to

Krippendorff  $\alpha$  values (related to vaccine,  $\alpha=.949$ ; pro- or antivaccine,  $\alpha=.90$ ; containing autism-related information,  $\alpha=.96$ ; and containing other health misinformation,  $\alpha=.949$ ). The three authors then split all of the videos and annotated them independently. Videos in a language other than English were identified as such and excluded from data analysis. We annotated the two seed networks (conspiracy and antivaccine expert networks) using the guidelines described at the beginning of this subsection. Two of the authors (TA, GX) annotated the 1034 seed-based videos, demonstrating excellent reliability (vaccine-related,  $\alpha=.899$ ; health-based,  $\alpha=.901$ ; autism-related,  $\alpha=.96$ ; and misinformation,  $\alpha=.806$ ). Videos related to vaccines and that contained misinformation were then recoded as “antivaccine videos” and other vaccine-related videos were recoded as “provaccine videos” to create consistency between the coding results of the two groups.

### Data Analysis

We analyzed the four networks using various network metrics to understand the relationships among different types of videos within their respective networks. CAS<sup>2</sup>T conveniently generates tables for node metadata, nodes, and edges, which, for the nodes and edges, can be seamlessly imported into Gephi to construct undirected networks to perform network analysis. Gephi [21] was used to compute the network statistics and generate the visualizations of the networks.

For each of the four networks, we examined how likely nonvaccine videos, vaccine-related videos (provaccine and other antivaccine videos), autism videos, and health-related videos (unrelated to vaccines) are likely to be exposed to antivaccine videos. We used NET-EXPO [22], a Gephi plugin, to compute network exposure. STATA v15 and SPSS v26 were used for basic statistical calculations and frequency computations. We calculated the case-control odds ratio to measure how likely different types of videos (provaccine videos, antivaccine videos, autism videos unrelated to vaccines, health videos unrelated to vaccines, and health misinformation unrelated to vaccines) were exposed to antivaccine videos.

## Results

Four network datasets were generated based on provaccine and antivaccine search key phrases (“search network”) and on conspiracy and antivaccine expert seed videos (“seed network”). Each node in these networks represents a video and each edge represents a recommendation relationship (see Table 1 for the descriptive statistics of the four networks). The node size ranged from 283 to 551, and the number of edges ranged from 342 to 671. The average degree for all of the networks was approximately 2.4, except for the conspiracy network, which was 2.3. The average clustering coefficient, which measures the clustering of the nodes in a network, was 0.415 and 0.411 for provaccine and antivaccine search networks respectively, and was 0.06 and 0.1 for the conspiracy seed network and antivaccine expert seed network, respectively.

**Table 1.** Global statistics for the four collected networks.

Characteristic	Search networks		Seed networks	
	Provaccine search network	Antivaccine search network	Conspiracy seed network	Antivaccine expert seed network
<b>Network characteristics</b>				
Nodes, n	283	354	483	551
Edges, n	342	417	551	671
Average degree	2.4	2.4	2.3	2.4
Network diameter	8	8	14	12
Average clustering coefficient	0.415	0.411	0.06	0.1
<b>Video type, n (%)</b>				
Nonvaccine-related	242 (86)	315 (89)	413 (86)	511 (93)
Vaccine-related	41 (14)	40 (11)	70 (14)	40 (7)
Provaccine <sup>a</sup>	38 (93)	35 (87.5)	34 (49)	15 (38)
Antivaccine <sup>a</sup>	3 (7)	5 (12.5)	36 (51)	25 (63)
<b>Source of videos, n (%)<sup>a</sup></b>				
Government agencies	23 (56)	14 (35)	0 (0)	0 (0)
Academic institutions and hospitals	6 (15)	13 (33)	9 (13)	1 (3)
Pharmaceutical companies and for-profit organizations	1 (2)	0 (0)	1 (1)	0 (0)
Consumer-generated	3 (7)	5 (13)	33 (47)	26 (65)
News media	8 (20)	9 (23)	27 (39)	13 (33)
Professional associations	0 (0)	2 (5)	0 (0)	0 (0)
Other	0 (0)	2 (5)	0 (0)	0 (0)
Autism-related video, n (%)	6 (2)	21 (6)	13 (3)	22 (4)
Health-related video, n (%)	100 (35)	142 (40)	267 (55)	316 (57)
Accurate health information, n (%) <sup>b</sup>	99 (99)	139 (98)	157 (59)	172 (54)
Health misinformation, n (%) <sup>b</sup>	1 (1)	3 (2)	110 (41)	144 (46)

<sup>a</sup>Percentages are based on the number of vaccine-related videos in a given network.

<sup>b</sup>Percentages are based on the number of health-related videos in a given network.

RQ1 asked whether starting with provaccine and antivaccine keywords, and starting from antivaccine seed videos will lead viewers to pro- or antivaccine information. In the two search networks generated from provaccine and antivaccine keywords, an overwhelming majority of the vaccine-related videos were provaccine (Table 1). Most of these vaccine-related videos were created and uploaded by credible sources such as governmental agencies, hospitals, and academic institutions. In contrast, viewers were much more likely to be exposed to antivaccine information in the conspiracy seed network and in the antivaccine expert seed network. Approximately half of the vaccine-related videos in the two seed networks were consumer-generated (Table 1).

RQ2 examined the degree of exposure of different types of videos to additional antivaccine information. Table 2 presents the odds ratios for exposure to antivaccine misinformation and Figure 2 provides visualizations of the four networks.

In the search networks, nonvaccine videos had a low likelihood of being exposed to antivaccine videos within their respective networks (provaccine and antivaccine search networks). However, vaccine-related videos had a higher chance of being exposed to antivaccine videos. Within the vaccine-related videos of the search networks, provaccine video nodes were more likely to be exposed to antivaccine videos in both networks. However, none of these odds ratios was statistically significant. The only significant results in these two networks were found for the antivaccine search network, autism videos, and health-related videos (whether contentious or noncontentious), which had no chance of being exposed to antivaccine videos. However, the picture was very different in the two seed networks.

In seed networks, compared to vaccine-related videos, videos unrelated to vaccines had a significantly lower chance of being exposed to antivaccine videos (for both the conspiracy seed network and antivaccine expert seed networks). Antivaccine videos had tremendous exposure to other antivaccine videos (in

both the conspiracy seed network and antivaccine expert seed network). In comparison, provaccine videos were also vulnerable to antivaccine video recommendations, but to a lesser extent. Furthermore, videos containing nonvaccine health

misinformation had greater odds of being exposed to antivaccine videos in both the conspiracy seed network and the antivaccine expert seed network. In comparison, videos containing accurate health information did not exhibit this pattern.

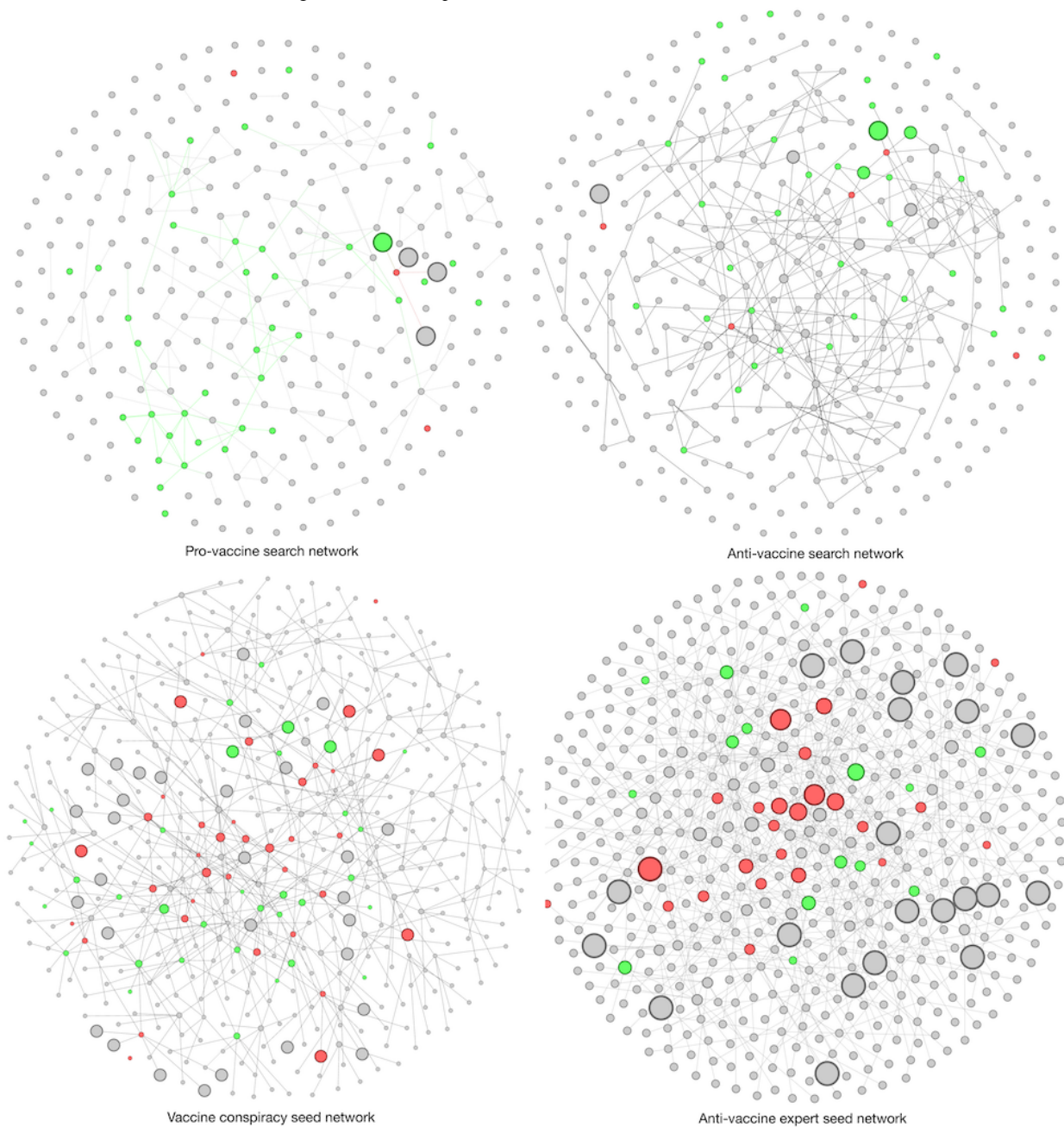
**Table 2.** Descriptive statistics of the exposure to antivaccine video nodes.

Statistic	Search networks		Seed networks	
	Pro vaccine search network	Antivaccine search network	Conspiracy seed network	Antivaccine expert seed network
Mean (SD)	0.01 (0.12)	0.02 (0.10)	0.12 (0.28)	0.07 (0.21)
Range	1-1	0.11-1	0.13-1	0.13-1
Nodes exposed, n (%)	4 (1.4)	15 (4.2)	119 (24.7)	86 (15.6)
Nodes unexposed, n (%)	279 (98.6)	339 (95.8)	364 (75.3)	465 (84.4)
<b>Odds ratio (95% CI)</b>				
Nonvaccine video	0.50 (0.04-27.0)	0.48 (0.12-2.8)	0.07 (0.04-0.14)	0.04 (0.02-0.09)
Vaccine video	1.99 (0.04-25.0)	2.1 (0.36-8.3)	13.6 (7.3-25.9)	24.4 (10.8-58.4)
Pro vaccine video	2.18 (0.04-27.9)	2.4 (0.41-9.5)	8.94 (3.9-21.6)	12.1 (3.6-46.1)
Antivaccine video	0.00 (0-108.7 <sup>a</sup> )	0.00 (0.0-18.1 <sup>a</sup> )	11.6 (5.0-28.8)	27.9 (9.6-97.3)
Autism video	0.00 (0-50.3 <sup>a</sup> )	0.00 (0.0-4.0 <sup>a</sup> )	0.92 (0.16-3.6)	2.1 (0.65-5.9)
Health video	5.62 (0.44-297)	0.00 (0.0-0.36 <sup>a</sup> )	1.52 (0.98-2.4)	2.0 (1.2-3.5)
Accurate health information	5.71 (0.45-301.8)	0.00 (0.0-0.37 <sup>a</sup> )	0.97 (0.60-1.5)	1.22 (0.72-2.0)
Health misinformation	0.00 (0.00-0.00)	0.00 (0.0-30.6 <sup>a</sup> )	1.80 (1.1-2.9)	1.76 (1.0-2.9)

<sup>a</sup>Cornfield exact CI.



**Figure 2.** Visualization of the four YouTube video networks, where each node represents a video and an edge represents a related link. Green represents a provaccine video and red represents an antivaccine video. Gray nodes are nonvaccine-related videos. The size of the nodes depicts the exposure value to antivaccination videos. Visualization was generated with Gephi.



## Discussion

### Principal Findings

This study tested the characteristics of YouTube's search and recommendation algorithms by exploring the information users are likely to be exposed to when they begin with keyword-based searches and when they start from an antivaccine seed video. We utilized network exposure models, along with other statistical methods, to determine how vulnerable the videos (and by proxy, the users) are to antivaccine content. Four networks—provaccine search network, antivaccine search network, conspiracy seed network, and antivaccine expert seed network—were examined in terms of both video content and network structures.

First, when users start with a keyword-based search on YouTube, they are likely to reach provaccine videos posted by credible sources such as government agencies and hospitals, regardless of whether they used provaccine or antivaccine keywords. This encouraging finding suggests that YouTube has taken some measures to promote provaccine videos from credible sources in their search function. This contradicts prior research that reported that antivaccine videos appear in the top search hits [23]. Antivaccine users such as Alex Jones, InfoWars, and the like have been banned from YouTube, taking with them their controversial and extreme content [24]. Although certain major players of the antivaccine movement have been removed, there were still several questionable “experts” that emerged in our network data. These antivaccine experts use misleading rhetoric about vaccines that may sound plausible to



naïve viewers. Even when such antivaccine experts' videos might not be easily found through keyword searches, they can be found and shared with a network of friends through email or social media, directing the viewers to the proverbial "rabbit hole" of misinformation.

Second, even if users are to watch a provaccine video, they have a relatively high chance of being recommended an antivaccine video. A viewer could have a roughly 2 to 12 times chance of being recommended an antivaccine video depending on the networks than any other video. Antivaccine videos are much more likely to lead to more antivaccine videos. It should be noted that such patterns were statistically significant in the two seed networks but not in the two search networks, which is likely to be caused by the extremely low percentages of antivaccine videos in the two search networks. Furthermore, compared with vaccine-related videos, nonvaccine videos were more isolated from antivaccine content in all four networks. It is assumed that YouTube uses a machine-learning algorithm that looks at titles, descriptions, and other metadata, and matches them with similar data in other videos to denote recommended videos. Therefore, it may not be surprising that nonvaccine videos are somewhat isolated from vaccine videos and that antivaccine videos beget more antivaccine videos.

Third, we found that 2%-6% of the videos in these networks were about autism but did not contain any vaccine-related information. This means that when users watch autism-related videos, they might be directed to vaccine-related videos or even to antivaccine videos. This could potentially contribute to the spread of misinformation about the vaccine-autism link. Furthermore, health videos that discuss nonvaccine health topics (eg, diet, holistic medicine, cancer), especially those that contain misinformation, have some vulnerability to antivaccine videos through recommendations. In the conspiracy and antivaccine expert seed networks, a viewer may come across an antivaccine video while watching a health-related video containing other types of misinformation.

## Limitations and Future Directions

One limitation of the current study is the use of the YouTube API. Due to its proprietary nature, it is difficult to ascertain how and why YouTube recommends videos. It is assumed that such recommendations are based on a combination of machine-learning approaches that factor in video metadata, the similarity of words in titles and descriptions with other videos, user preferences, and viewing history. Our networks were based on YouTube recommendations without personal viewing history. In reality, recommended videos may vary with viewers' history and preferences that are included in the calculation. At best, the current study provides a baseline that does not factor in users' viewing history or other preferences. In addition, we came across a considerable number of videos with health information unrelated to vaccines in the networks. It appears that misinformation will lead to additional misinformation. Thus, future research could investigate the content that propagates fad diets, questionable food supplements, and other unsubstantiated health information on YouTube.

## Conclusions

This study explored the information YouTube users are exposed to when they start with search keywords or start with seed videos through social network analysis. Utilizing the NEM, we examined the odds of vaccine misinformation propagated to users through individual nodes. Our results showed that although vaccine misinformation is sandboxed within a network of vaccine videos, some provaccine videos are susceptible to antivaccine videos through YouTube recommendations. There is also evidence that health-related videos, especially those containing health misinformation, are vulnerable to vaccine misinformation. Overall, individuals watching YouTube videos through a goal-oriented search have a lower chance of encountering vaccine misinformation due to efforts from YouTube; however, antivaccine misinformation still exists and users have a chance to encounter these videos or other misinformation content through direct navigation.

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## Authors' Contributions

MA conceptualized the research. LT, MA, and KF designed the methodological approach. LT, RAC, FY, RC, and JB developed the annotation classification. LT, RAC, FY, MA, and GX collected and annotated the data. LT, MA, and KF analyzed the data. LT and MA developed the initial draft. All authors read, revised, and approved the final manuscript.

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## Conflicts of Interest

None declared.

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## Abbreviations

**API:** application programming interface

**NEM:** network exposure model

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Original Paper

# A Novel Machine Learning Framework for Comparison of Viral COVID-19–Related Sina Weibo and Twitter Posts: Workflow Development and Content Analysis

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## Abstract

**Background:** Social media plays a critical role in health communications, especially during global health emergencies such as the current COVID-19 pandemic. However, there is a lack of a universal analytical framework to extract, quantify, and compare content features in public discourse of emerging health issues on different social media platforms across a broad sociocultural spectrum.

**Objective:** We aimed to develop a novel and universal content feature extraction and analytical framework and contrast how content features differ with sociocultural background in discussions of the emerging COVID-19 global health crisis on major social media platforms.

**Methods:** We sampled the 1000 most shared viral Twitter and Sina Weibo posts regarding COVID-19, developed a comprehensive coding scheme to identify 77 potential features across six major categories (eg, clinical and epidemiological, countermeasures, politics and policy, responses), quantified feature values (0 or 1, indicating whether or not the content feature is mentioned in the post) in each viral post across social media platforms, and performed subsequent comparative analyses. Machine learning dimension reduction and clustering analysis were then applied to harness the power of social media data and provide more unbiased characterization of web-based health communications.

**Results:** There were substantially different distributions, prevalence, and associations of content features in public discourse about the COVID-19 pandemic on the two social media platforms. Weibo users were more likely to focus on the disease itself and health aspects, while Twitter users engaged more about policy, politics, and other societal issues.

**Conclusions:** We extracted a rich set of content features from social media data to accurately characterize public discourse related to COVID-19 in different sociocultural backgrounds. In addition, this universal framework can be adopted to analyze social media discussions of other emerging health issues beyond the COVID-19 pandemic.

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**KEYWORDS**

COVID-19; Twitter; Sina Weibo; content feature extraction; cross-cultural comparison; machine learning; social media; infodemiology; infoveillance; content analysis; workflow; communication; framework

## Introduction

Social media platforms are important communication channels for public engagement of various health issues [1-4]. Through social media, the public can not only receive information from health agencies and news outlets about various health issues [5] but also actively participate in web-based discussions with peers and influencers to exchange opinions about these issues [6]. Social media platforms have been adopted in various health campaigns by both health agencies and concerned groups, including promotion of vaccination [7,8], exercise and healthy lifestyles, and smoking cessation [9].

During health emergencies, especially global infectious disease pandemics, social media has been used substantially by both individuals and organizations. Social media platforms were frequently used during previous public health emergencies of international concern (PHEICs), such as the 2014 Ebola outbreak [10,11] and the 2016 Zika pandemic [12,13]. Social media has also been intensively used during the current COVID-19 pandemic; *COVID-19* is currently the most mentioned keyword across all major social media platforms worldwide. Therefore, social media can be used for infodemiology studies [14-17] to better understand public concerns and make informed decisions regarding the COVID-19 pandemic as well.

Health emergencies are seldom an isolated health or medical issue. Pandemics, including the current COVID-19 pandemic, are almost always intermingled with complicated interactions of underlying societal and cultural factors that vary within and among countries. Consequently, discussions of these pandemics on social media include content not restricted to health, as observed during the 2014 Ebola and 2016 Zika epidemics [10,18-25]. During the current COVID-19 pandemic, it has also been demonstrated that various social and political issues are associated with the pandemic, including different views on nonpharmaceutical interventions (NPIs) such as mask-wearing, social distancing, and stay-at-home-orders [26-29].

To extract and analyze various content features in social media posts, natural language processing (NLP) methods such as linguistic inquiry and word count (LIWC) are usually applied [30]. However, although LIWC can cover a broad spectrum of topic features, it was not specifically designed for health-related topics. LIWC places more emphasis on psychological processes [31,32]. In addition, LIWC was developed almost exclusively in the Western sociocultural context and may not work well when analyzing discussions outside Western societies. During the COVID-19 pandemic, many discussions have been taking place on social media platforms in non-English-speaking regions, such as the Sina Weibo platform in China [33]. Alternative data-driven computational linguistic/NLP algorithms aim to deliver more natural insights directly from data, bypass various human assumptions, overcome lack of inclusiveness of features, and reduce potential bias [34]. Examples of commonly used techniques include word embedding, such as word2vec

and doc2vec [35]. However, completely data-driven techniques can result in a lack of interpretability. For instance, the exact meanings of vectors resulting from the doc2vec algorithm are unclear, and it is usually used for classification purposes [25]. Similar to LIWC, it is still challenging to use the Chinese language as an input into these data-driven algorithms without extensive data preprocessing, which may result in a loss of subtlety of the content of the original Chinese post.

Because of these technical challenges, especially the lack of universally designed content analysis and feature extraction analytical workflow, few studies have compared social media discussion across different socio-cultural backgrounds with regard to the COVID-19 pandemic [36-38]. Cross-platform and cross-culture studies are infrequent and generally observational [39,40].

Therefore, we suggest that there is an emergent need to develop a more interpretable and universal content analytical workflow across a wide sociocultural spectrum during the current COVID-19 pandemic and future pandemics. Developing this analytical workflow will vastly expand our fine-grained understanding and characterization of the content features of discussions on health issues worldwide. Until such a workflow is achieved, we will not be able to effectively compare and contrast health communication patterns on different social media platforms worldwide. As such, we propose the following two major objectives in this study:

1. Develop a content feature extraction and coding scheme to characterize discussions about the current COVID-19 pandemic on major social media platforms across socio-cultural backgrounds (Twitter and Sina Weibo);
2. Compare and contrast content features of the most shared viral social media posts on Twitter and Sina Weibo through a comprehensive analytical workflow with state-of-the-art machine learning techniques.

## Methods

### Retrieval of Social Media Posts

We acquired social media posts on both Sina Weibo (colloquially referred to as Weibo hereafter) and Twitter from January 6 to April 15, 2020, for a total of 100 days. The reasons we used the same sampling period for the two social media platforms were as follows. 1) It made the sampling process consistent and directly comparable; 2) this study focused more on sociocultural than specific geospatial locations. Weibo is almost exclusively used by Chinese users, while Twitter users cover a much wider range of geospatial regions. Given the very different sizes and patterns of the epidemic in different countries, we suggested that having a consistent sampling period could reduce confounding factors such as actual outbreak size and its influence on public perception of COVID-19.

The Weibo posts were acquired via the application programming interface (API) of Hong Kong Baptist University in Python.



We downloaded all Weibo posts during the sampling period without further sampling. There were around 4 million Weibo posts acquired and archived.

The tweets were acquired directly from Twitter via a contract between the School of Data Science, the University of North Carolina at Charlotte, and Twitter. The tweets were not retrieved by the commonly used Twitter API or other commercial APIs. The tweets were a 1% sample; however, given the adequately large sample size (more than 10 million tweets), we believe that this sample is a good representation of public discourse regarding the ongoing pandemic on Twitter.

The keywords used to retrieve social media posts were *COVID19*, *nCOVID19*, *SARSCoV2*, their variants (*novel pneumonia*, *SARS*, *SARS2*, *COVID*, *coronavirus*), and other related medical/health terms (*GGO*, *PHEIC*, *pandemic*). Inappropriate, derogative, and discriminating terms such as *WuhanVirus*, *WuhanPenumonia*, and *ChinaVirus* were also included to increase the sample size for research purposes. Both original posts and reposts were retrieved if they included the search terms.

### Identification of Viral Posts

“Viral” posts were defined as those with large numbers of shares (also known as “reposts,” “retweets,” etc) on different social media platforms. There are other ways to define viral posts, such as number of comments or number of likes. However, comments may not align with the content and intention of the original posts, while liking would not necessarily propagate the original post on social media. Sharing through reposting or retweeting indicates that the user acknowledged the value of the original post and actively participated in its dissemination on social media. Therefore, the number of shares was used to define viral posts.

Nevertheless, the three types of potential definitions of “viral” post were highly correlated (Pearson correlation coefficient  $\rho > 0.8$  for each pair of viral post definitions). For example, it was very common for a highly shared COVID-19 post to receive many likes and comments as well. Therefore, we suggest that focusing on one definition of “viral” post was able to provide sufficient insights for the other two definitions.

To avoid oversampling during certain days when a cluster of viral posts occurred (ie, numerous posts occurred on the same day), we identified and selected the 5 most shared posts on Weibo and the 5 most shared posts on twitter throughout the sampling period. Practically, we ordered the posts by original posting date first and then ranked them based on the number of shares they received on each day. Due to the fast pace of social media, most viral posts received a majority of their reposts within a short period of time, and the overall lifespan of a viral post usually lasted less than 48 hours [25]. Eventually, a total of 1000 viral COVID-19 social media posts were selected, 500 for Weibo and 500 for Twitter. Because of the relatively large sample size and size of content feature set (discussed next), we believe the sample size is adequate to provide accurate, granular characterization of viral social media posts regarding COVID-19.

### Extraction, Annotation, and Quantification of Content Features

In this study, we developed a relatively novel and comprehensive content analysis workflow to characterize and quantify various content features of health-related social media posts. The creation of content features went through two rounds of iteration. In the first round, we used an open-coding approach to identify an initial set of features by manually analyzing a set of 200 randomly selected social media posts. Then, we randomly selected another set of 800 posts, combined them with the 200 posts, split them into 5 subsets (200 each), and asked five student coders to analyze them independently. The student coders were provided with the list of initial features and were all bilingual, with fluency in both Chinese and English. Moreover, the coders were asked to create new features if they were missing from the existing list. Finally, we refined the list of features based on our review, comparison, and evaluation of the coding results. A few new content features were discussed and added in this round. In the second round, we leveraged the refined features in screening, evaluating, characterizing, and validating a test set of 50 randomly selected posts by our research team. Note that posts in this set were not necessarily viral posts. As discussed later in this paper, randomly selecting posts increases the coverage of various topic contents in the posts. We performed several iterations of intercoder reliability analysis, discussions, and refinements to ensure clarity and consistency in the definition and coding scheme of the features. The intercoder reliability (kappa value) threshold was set as 0.8 before deploying more comprehensive coding. The coding scheme can be described concisely as follows.

Each feature was 0-1 binary coded (ie, a post either had or did not have the specific content feature). This coding scheme is more objective and easier to interpret than LIWC because it only considers the presence of a specific content feature. In addition, because of the objectivity of the coding scheme, there is no need to translate the social media posts, as the subtlety in the original post may be lost during the translation process.

The final version included a total of 77 content features that were grouped into 6 major categories, each major category with more specific features. The six major categories included clinical and epidemiological features (eg, mentioning any symptoms or signs, transmission, or diagnosis and testing); countermeasures and COVID-19-related resources (eg, mentioning face masks, other medical supplies, or disinfection); policies and politics (eg, mentioning social distancing or stay-at-home-orders); public reactions and societal impact (eg, preparedness, remote working, or college education); spatial scales (eg, local, state/provincial, national, or international); and social issues (eg, discrimination against certain countries, violence, uncivil language). Note that these content features were not mutually exclusive, and a post could have multiple features under the same or different major categories at the same time as long as the post contained the specific contents. For example, a single post could mention symptoms, diagnosis, risk factors, and clinical consequences. In addition, these content features were universally developed and objective; therefore, they could be applied in different sociocultural backgrounds without the need of translation, which is required in LIWC. The complete descriptions of these major

categories and further specific contents within each major category are provided in [Multimedia Appendix 1](#).

After the comprehensive coding scheme was established and the list of 77 content features was defined, we then coded the 1000 posts according to the coding scheme. For each post, the output was a 77-element 0-1 binary vector. A 1 indicated that the post mentioned the corresponding content feature, while a 0 indicated that the specific post did not mention that content feature. In general, the more 1's (and hence, the fewer 0's), the more diverse the topics contained in the post. Fewer 1's indicated more focused topics in the post. The final output for the analytical workflow was a  $1000 \times 77$  binary matrix that could be further divided into two  $500 \times 77$  binary matrices representing viral Twitter and Sina Weibo groups, respectively.

### Descriptive Analysis of Viral COVID-19 Posts Across Social Media Platforms

We applied descriptive analysis to quantify and contrast the prevalence of content features in the most viral COVID-19 posts across the social media platforms Weibo and Twitter. The prevalence was defined as the percentage of number of 1's across all the sampled posts in each content feature. Prevalence was bounded between 0 (ie, none of the sampled posts mentioned the content feature) and 1 (ie, all posts mentioned the content feature). A larger prevalence indicated that the corresponding content feature was more frequently mentioned in the viral social media posts regarding COVID-19.

We further applied a two-sample  $z$  test to investigate whether there was statistically significant differences in the two prevalence measures of the same content feature between Weibo and Twitter. Because the data were 0-1 binary instead of continuous, the  $z$  test was more appropriate than the  $t$  test or Kolmogorov-Smirnov test. The content features that had the most distinct prevalence measures between the two social media platforms were identified based on the  $z$  test.

In addition to comparing different social media posts, we also studied the associations between content features on different social media platforms. Pairwise Pearson correlation was calculated between each pair of content features in both Twitter and Sina Weibo posts. Pairs with statistically significant associations ( $P < .05$ ) were identified. These analyses provide a comprehensive characterization on how viral COVID-19 content features are distributed and correlated differently on the two major social media platforms.

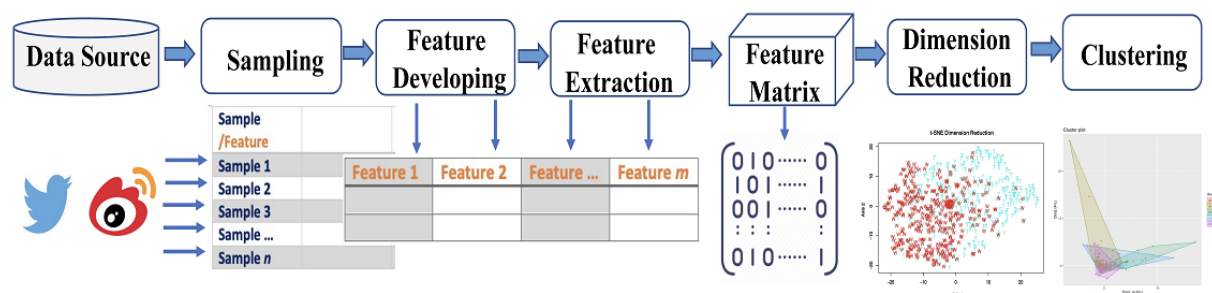
### Unsupervised Learning of Viral COVID-19 Posts Across Social Media Platforms

To further investigate the distributions and relationships among multiple content features simultaneously, we applied the  $t$  distribution stochastic neighbor embedding ( $t$ -SNE) technique.  $t$ -SNE is a machine learning dimension reduction algorithm. In contrast to the more commonly used principal component analysis technique,  $t$ -SNE can handle data that are not normally distributed, as presented in this study (ie, binary data) and is also commonly used in other studies involving large and heterogeneous data (eg, bioinformatics data [41]). Performing  $t$ -SNE provides a clear visualization of associations among content features in 2D space instead of the original complex 77-dimensional feature space.

$t$ -SNE dimension reduction paved the way for subsequent clustering analysis. In this study, we applied unsupervised machine learning  $k$ -means clustering [42]. Note that we created 6 major categories of content features for our own manual content coding effort. These 6 categories were based on our observation and discussion about the COVID-19 pandemic and public discourse on social media. Data-driven clustering analysis (also known as unsupervised learning), on the other hand, enables the data to “speak for themselves” (hence, “unsupervised”). Data-driven clustering provides a new angle of identifying possible aggregations of content features. For example, frequently concurrent content features may not necessarily be clustered under the same major manually created categories.  $k$ -means clustering does not require a priori information from researchers on how the features should be grouped; therefore, it reduces potential bias. The optimal  $k$  value to perform  $k$ -means clustering was determined by computing and inspecting the total within sum of squares (TWSS) with a wide range of  $k$  values from 1 to 20. Although larger  $k$  values are usually associated with smaller TWSSs, they increase the difficulty of interpreting the clusters. We examined and contrasted the clustering patterns of content features in the most viral COVID-19 posts on Twitter and Weibo.

The complete workflow of extracting and analyzing viral COVID-19 posts on different social media platforms is conceptualized and presented in [Figure 1](#). All analytical codes were developed in R 4.0.2 (R Project) with supporting packages of *Rtsne*, *tidyverse*, *cluster*, *factoextra*, *gridExtra*, *wordcloud*, *tm*, *corrplot*, and *ggplot2*. The codes and data are freely available upon request.

**Figure 1.** Conceptualized social media content feature extraction and analysis workflow. Sampling was performed with specific application programming interfaces in Python. Feature developing, extraction, and quantification were performed manually by our group. Subsequent analyses were performed in R.



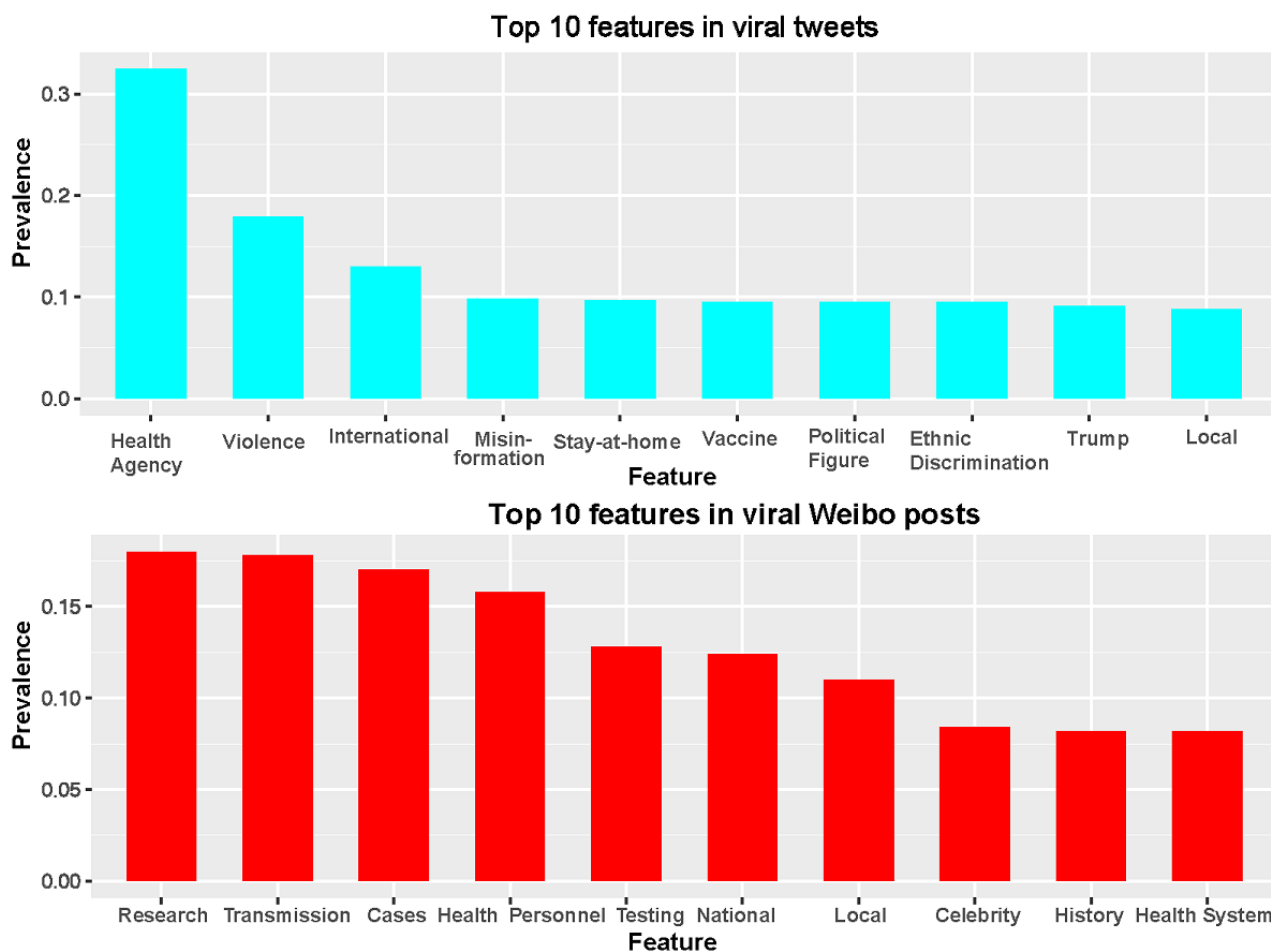
## Results

### Description of Viral COVID-19–Related Social Media Posts on Sina Weibo and Twitter

The most prevalent content features in Twitter (which has mostly Western users) were *health agency* (eg, CDC [US Centers for Disease Control and Prevention], NIH [National Institutes of Health], and WHO [World Health Organization]; 37.0%), *violence* (mostly related to domestic violence due to stay-at-home orders; 20.4%), *international relationships* (14.8%), *misinformation* (eg, mentioning *misinformation*, *disinformation*, *hoax*, *fake news*; 11.2%), *stay-at-home order* (11.0%), and *vaccine* (10.8%). The 10 most frequently mentioned content features on Twitter, along with their prevalence and ranking, are shown in Figure 2 (top panel). In general, prevalent COVID-19 content features on Twitter did not directly focus on the disease itself and the epidemic but rather on policies, politics, and other secondary societal issues, such as violence and discrimination. This finding reinforced the notion that COVID-19, like many large pandemics and emerging health issues, is not an isolated medical issue and is

intertwined with complicated sociopolitical aspects. In particular, 2020 was a US presidential election year. Therefore, it was not surprising that US President Donald Trump and other former and current US office holders (eg, President Barack Obama, Vice President Joe Biden, Majority Leader Mitch McConnell, and House Speaker Nancy Pelosi) were frequently mentioned in COVID-19–related viral tweets. Given the partisan nature of the US political system, the *Republican Party* and *Democratic Party* were also consistently mentioned with COVID-19, mostly with the distinct views and countermeasures of these parties related to the pandemic. The most mentioned nonpolitician *celebrity* was Bill Gates, and mentions of his name were usually associated with content features of *vaccines* and *misinformation* (mostly vaccine-related conspiracy theories). *Discrimination* toward Chinese people, Asian Americans, and Asian people in general was also frequently mentioned. Note that these were content features and may not reflect actual discrimination and negative sentiments against these groups in the tweets. In fact, many viral tweets that mentioned *discrimination* features were advocating for the elimination of discrimination and xenophobia.

Figure 2. Top 10 content features and their prevalence on Twitter (top) and Weibo (bottom).



In comparison, the most prevalent content features in Weibo were *research* (18%), *transmission* (17.8%), *cases* (17%), *healthcare personnel* (15.8%), and *testing* (12.8%). The top 10 most mentioned content features on Weibo, along with their prevalence and ranking, are shown in Figure 2 (bottom panel). Compared to Twitter users, Weibo users (who are mostly Chinese) were more likely to engage in discussion of disease-related content features. Among the 10 most common content features, only *celebrity* was not directly related to the disease itself. In other words, Chinese Weibo users tended to focus on COVID-19 as a health and medical issue rather than on the associated societal and political issues discussed in Western societies. Viral Weibo posts were much more likely to mention *health personnel* and pay tribute to health care workers. *Research* on the SARS-CoV-2 pathogen and its *transmission* among human populations were also frequently mentioned, demonstrating the public interest in the state-of-the-art understanding of the emerging health crisis. Because China experienced the original 2003 severe acute respiratory syndrome (SARS) outbreak, which was caused by severe acute respiratory syndrome coronavirus 1 (SARS-CoV-1), and COVID-19 was caused by a similar coronavirus (SARS-CoV-2), the *history* of the 2003 SARS outbreak was a recurrent theme in COVID-19 Weibo posts. The *celebrities* mentioned in posts related to COVID-19 on Weibo were also very different from those on Twitter. In general, viral Weibo posts mentioned pop culture idols (eg, singers, other performing

artists, and sports stars), and the sentiment was almost always positive (eg, mentions of financial, resource, and emotional support for COVID-19–impacted regions and people provided by these celebrities).

These results showed vastly different content features covered in viral posts between Weibo and Twitter, which reflected the vast differences in perception of COVID-19 in the corresponding two major sociocultural systems. In general, Twitter users (who mostly live in Western countries) were highly engaged in discussions with countermeasures, politics, and policies related to the COVID-19 pandemic. In comparison, Weibo users (mostly Chinese) tended to focus more on the disease itself, but not exclusively. Among the top 10 features, the only overlapping content feature between the two platforms was the *local* situation. Therefore, these findings reveal substantially different focuses on the COVID-19 pandemic in Chinese and Western societies, which were reflected in the most viral social media posts in cyberspace.

### Comparative Analysis of Content Features of Twitter and Sina Weibo

We further provided a quantitative comparison of content features between the two social media platforms. Out of a total of 77 content features, 3 (4%) were absent from all of the 500 most viral tweets (*comorbidity*, *eHealth*, and *suicide*), and 6 (8%) were not present in any of the 500 most viral Weibo posts (*constitution*, *curfew*, *remote working*, *major religion*,



discrimination against gender, and discrimination against religion). This result also implies that viral discussions of COVID-19 on Weibo had narrower but more focused content features. There was no intersection of missing features between the two major social media platforms.

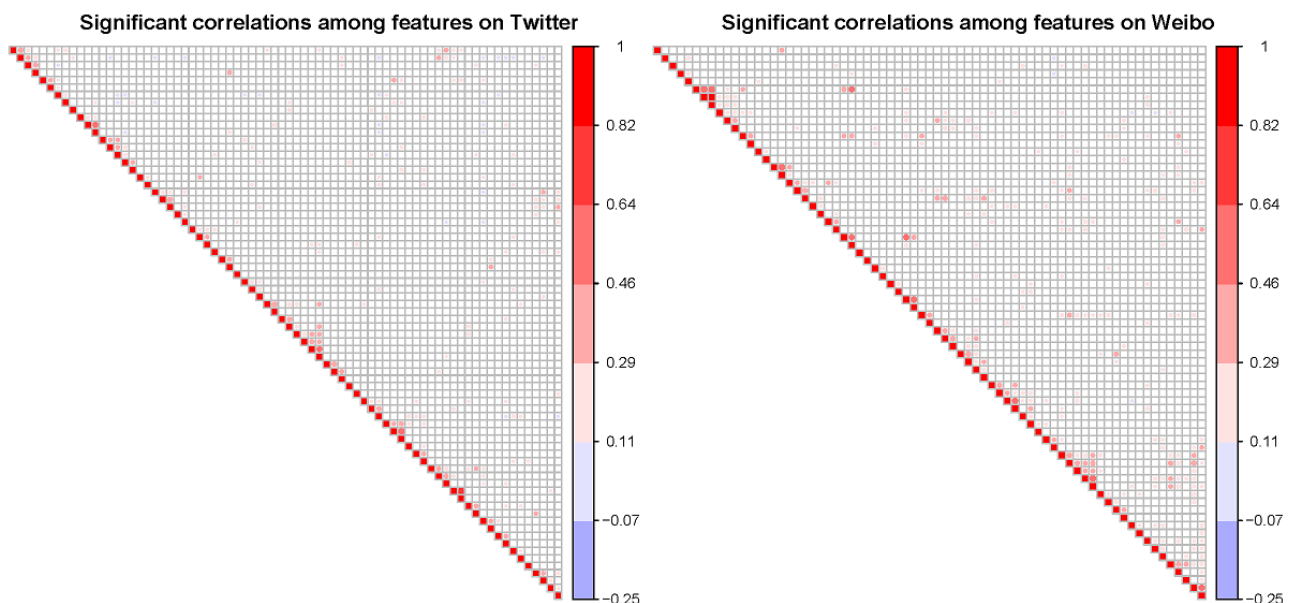
Two-sample *z* tests were used to further quantify between-platform differences for each content feature. Content features with zero prevalence (ie, never mentioned in viral social media posts on either platform) were removed to perform the *z* test correctly. Features having the most distinct prevalence between the two platforms were *health agency* (difference of prevalence [*D*]=0.25; Twitter minus Weibo; *P*<.001), *vaccine* (*D*=-0.17, *P*<.001), *shelter-in-place* (or lockdown, *D*=-0.11, *P*<.001), *cases* (*D*=0.09, *P*<.001), and *stay-at-home order* (*D*=0.10, *P*=.002). While many of these content features were among the top 20 mentioned on both social media platforms (Figure 2), we also observed that *local* situations, the only common top 10 feature in both platforms, actually had statistically significant differences (*D*=-0.11, *P*<.001). *Local* was the 6th most mentioned content feature on Weibo and the 10th on Twitter. These quantitative findings can be explained by the different sociocultural backgrounds of the users of Twitter (Western) and Weibo (Chinese).

Some features were also distributed similarly between the two social media platforms (ie, *P* values substantially greater than .05 based on the *z* test). Of them, *preparedness* (*D*<0.01, *P*=.90), *discrimination against ethnicity* (*D*<0.01, *P*=.96), *prevention* (*D*<0.01, *P*=.97), *recovery* (*D*<0.01, *P*=.97), *ecosystem* (*D*<0.01, *P*=.97), *masks* (*D*<0.01, *P*>.99), and *Trump* (*D*<0.01, *P*>.99) were the least distinct features. These features represent the common ground regarding COVID-19 between the two social media platforms and the two underlying sociocultural systems.

The missing content features revealed a discrepancy between viral and nonviral discussions of COVID-19 on social media. As mentioned earlier, the comprehensive content feature coding scheme was originally developed from a random sample of posts, most of which were nonviral posts with <5 reposts. We speculated that certain controversial content features (especially those related to policy and politics on Twitter) facilitated the spread of certain posts on social media and caused them to go viral. Posts that are less controversial typically do not gain much attention and do not go viral on social media. However, we must point out that content features are only one reason that a post can go viral. Other aspects include temporality (ie, when the post was published relative to the epidemic), property of the original posting user (eg, number of followers), and the severity of the pandemic at that time and place.

Significant Pearson correlations (*P*<.05) are shown in Figure 3 for Twitter (left) and Weibo (right) posts, respectively. In general, significantly correlated content feature pairs were more abundant on Weibo than on Twitter. One possible explanation is that Twitter has a 280-character length limit for posts. Therefore, content features in each tweet were limited, and concurrent content features in the same tweet were less frequent. On the other hand, Sina Weibo allows up to 2000 characters; therefore, it is possible to include much more content in a Weibo post than in a tweet. Consequently, a Weibo post can accommodate more content features than a tweet. Viral COVID-19 tweets included an average of 2.37 content features, and viral Weibo posts contained 2.78 content features. However, most viral Weibo posts used URLs to pack in more information and keep the post concise rather than including everything in the main post content. Therefore, the 2000 character limit is only a theoretical upper limit and was rarely reached, especially for viral Weibo posts.

**Figure 3.** Significant Pearson correlations (*P*<.05) among content features on Twitter (left) and Weibo (right). The complete list of the 77 content features on the x- and y-axes can be found in Multimedia Appendix 1.



Note that Weibo is subject to censorship toward certain content features. For example, although US President *Trump* was

mentioned quite a few times in viral Weibo posts, President Xi of China is not an allowed topic on Weibo and Chinese



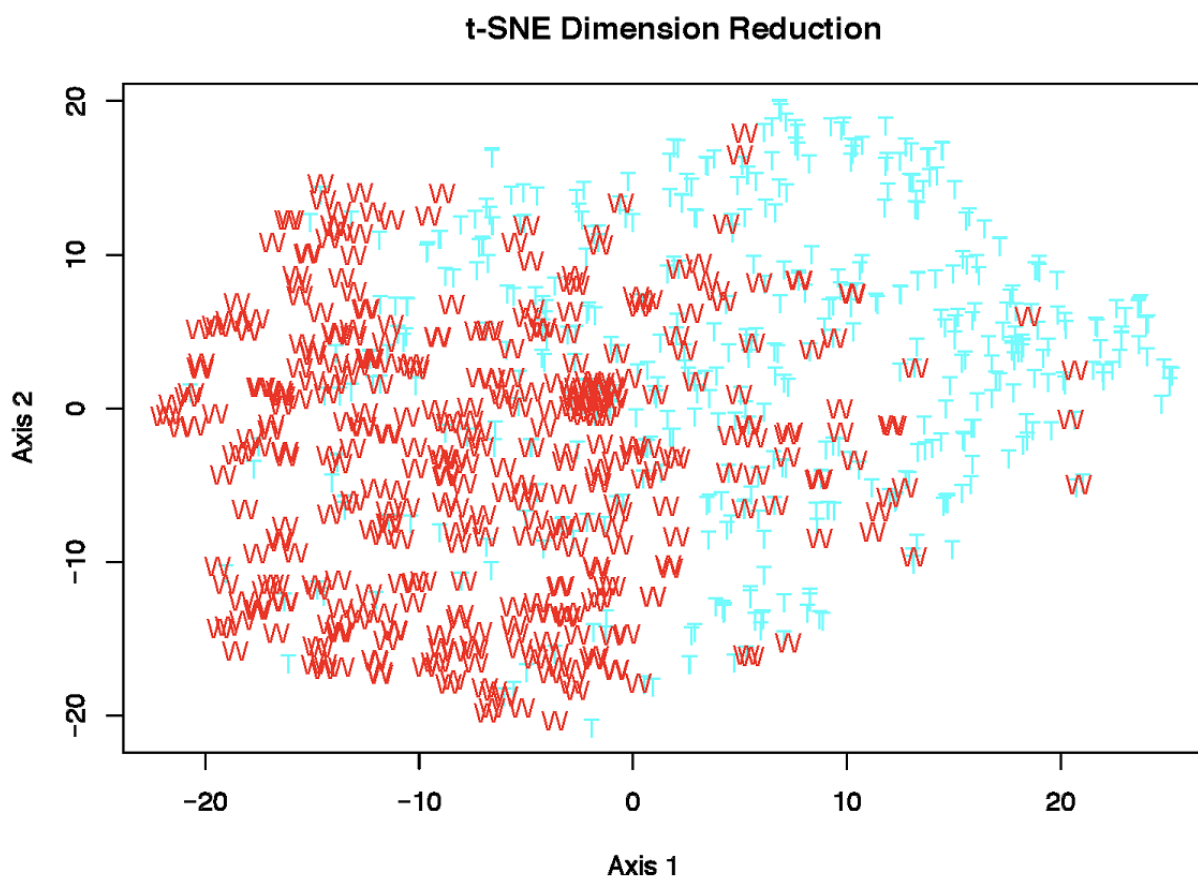
cyberspace in general. Therefore, there was no equivalent content feature to *Trump* on Weibo. Other *political figures* in China, such as the governor of Hubei (Yong Ying), are generally permitted by censors to be mentioned and commented on in Weibo posts.

### Dimension Reduction and Clustering Analysis of Content Features

The machine learning dimension reduction *t*-SNE results for Twitter and Weibo are shown in Figure 4. These figures show

how content features are distributed and associated in the reduced 2D space instead of the original 77-dimensional feature space. It is very clear that the content features have distinct distribution patterns between the two social media platforms in the reduced 2D space. This reinforces our previous findings on the variability of content features across the sociocultural spectrum.

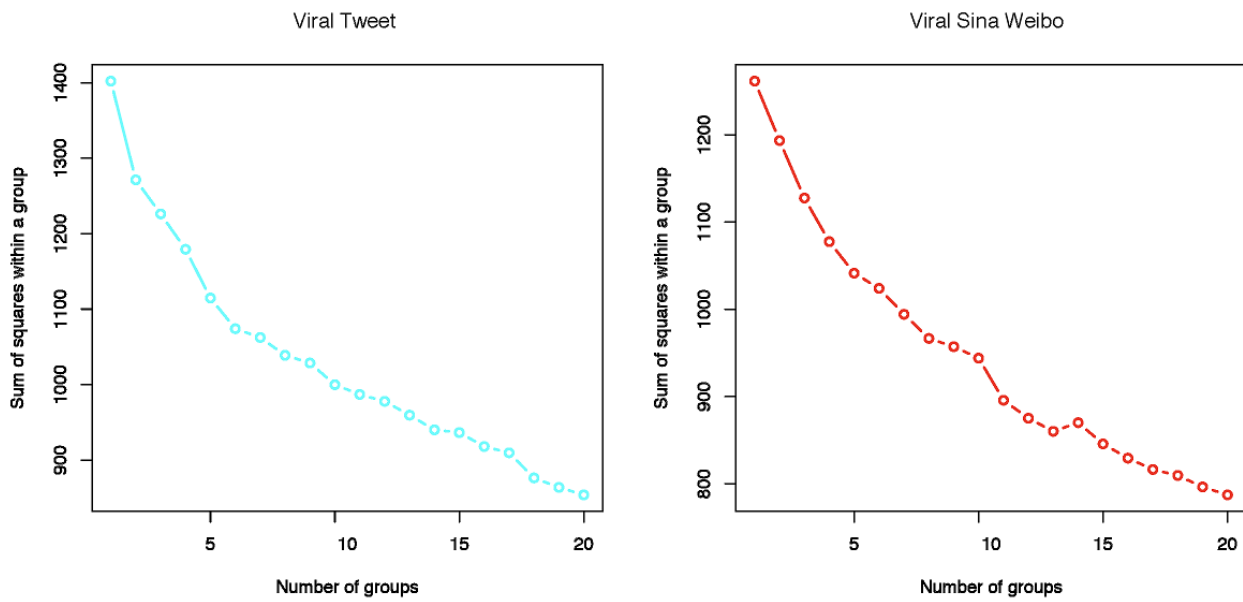
**Figure 4.** *t*-SNE results for viral COVID-19 tweets (T) and Weibo posts (W).



The number of optimal clusters on Twitter ( $k_t$ ) was determined as 6 from Figure 5 (left), while the number of optimal clusters ( $k_s$ ) on Weibo was found to be 5 from Figure 5 (right). Therefore, not only were content features regarding COVID-19 distributed differently between the two social media platforms,

but their associations (eg, clusters) within posts were also distinct between the two platforms. Note that these clusters were identified by the data-driven unsupervised machine learning technique, and these clusters did not necessarily align with the 6 manually developed major categories.

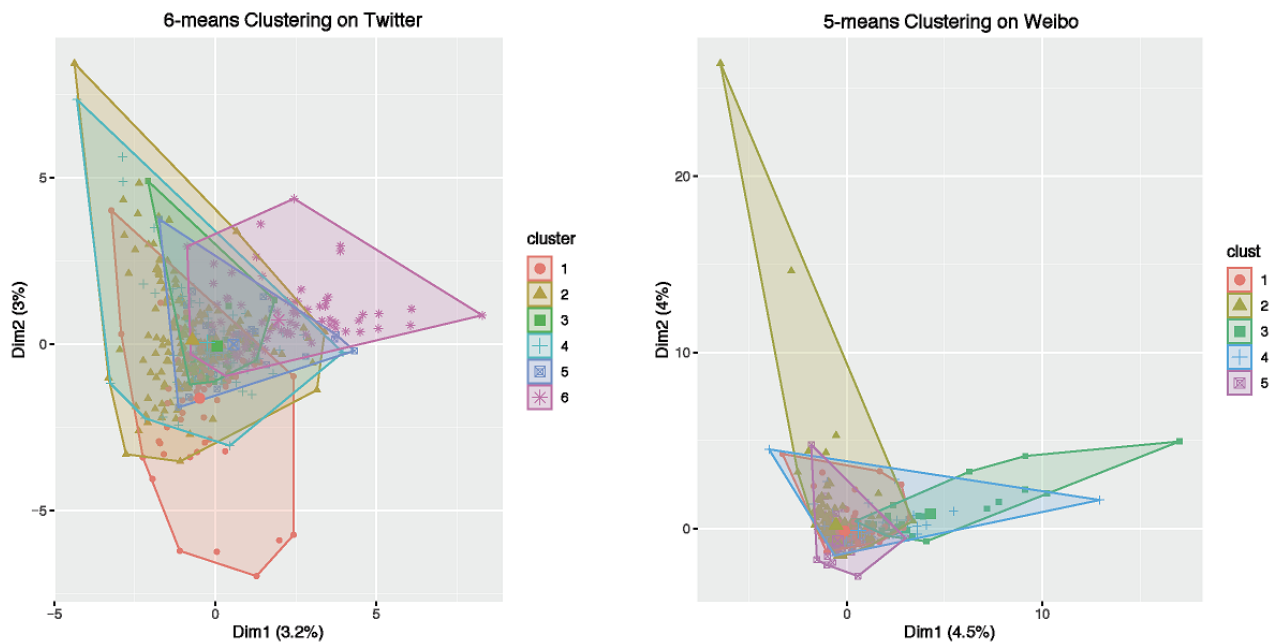
**Figure 5.** Numbers of clusters and within-group sums of squares for tweets (left) and Weibo posts (right).



We further show the *k*-means clustering results of the content features on Twitter and Weibo in Figure 6 (left and right, respectively). The clustering patterns were substantially different between the two social media platforms. The sizes of the 6 distinct clusters on Twitter were 154, 107, 96, 62, 42, and 39. The total sum of squares (TSS) across all 6 clusters was 1402. The total within-cluster sum of squares (TWSS) was 1079, and the total between-cluster sum of squares (TBSS) was 323 on Twitter. Note that  $TSS = TWSS + TBSS$ . In comparison, the 5 cluster sizes of Weibo posts were 218, 106, 81, 67, and 28. The

TSS, TWSS, and TBSS on Weibo were 1262, 1034, and 228, respectively. Therefore, all sums of squares were much smaller on Weibo than on Twitter. In addition, the two dimensions (the x- and y-axes in Figure 6) were also much smaller on Twitter (3.2% and 3%) than on Weibo (4.5% and 4%). All these results reveal that COVID-19 content features in viral Weibo posts were more similar across different posts than those in Twitter posts. Twitter showed a more diverse array of content features among different tweets.

**Figure 6.** *k*-means clustering on viral tweets (left) and Weibo posts (right).



## Discussion

### Theoretical Innovation

This study is the first of its kind to comprehensively characterize the content features of discussions regarding a large pandemic on social media across the sociocultural spectrum. We showed the vast differences in topic content features of viral social media posts in Twitter and Weibo, the two most influential social media platforms in China and the West during the COVID-19 pandemic. In general, viral social media posts in China focused on cases and prevention, which are topics that are more related to COVID-19 as a health issue. However, as a comparison, most viral tweets regarding COVID-19 focused more on policies and politics, including *stay-at-home* orders, President *Trump*, and other *political figures*. Through various analytical methods, social media data provided a new angle to explore and understand public discourse of the COVID-19 pandemic and associated social, political, and economic issues. Details of these discussions in virtual cyberspace may provide insights on the actual disease epidemic in the real world. For example, analyzing public perception of various NPIs, such as *social distancing*, *mandatory mask-wearing*, and *stay-at-home* orders, would provide an estimation of the compliance with these NPIs, which determine the case counts and epidemic trajectory in a region. This concept echoes the original idea of infodemiology, which uses a time series of social media post counts related to a health issue (eg, COVID-19) as an indicator of actual case counts [14-16]. In addition to the number of social media posts, we will be able to further extract fine-grained perceptions of the risk and NPIs of COVID-19 and extend the application of infodemiology.

### Technical Advances

To achieve an effective comparison across the sociocultural spectrum regarding the COVID-19 pandemic on social media, we developed a comprehensive content analytical workflow. This analytical workflow was specifically designed for transboundary infectious diseases (eg, outbreaks and pandemics of infectious diseases) that have complicated sociocultural contexts. Compared to the commonly used LIWC [31], our workflow, especially the coding scheme, has several advantages. First, LIWC is a general content analytical tool that ignores many important content features during the COVID-19 pandemic. Our coding scheme is tailored to the complicated and interacting health, social, cultural, and political nuances of transboundary infectious diseases. Therefore, our coding scheme is able to capture a much more comprehensive and detailed content features in web-based discussions regarding transboundary infectious diseases. Second, LIWC uses proprietary algorithms to calculate individual scores of different features, and the exact interpretation of the numeric values is not readily comprehensible. In contrast, our coding scheme is 0-1 binary, where 1 indicates that the content has a feature and 0 indicates that it does not. This coding is clearer than the obscure LIWC scores. In addition, LIWC scores vary substantially (from 0 to 100) among different features. Certain features that have large values in LIWC tend to dominate and overshadow other features; thus, further analysis is prone to bias. Our coding scheme is consistent, as all features have the

same coding scheme. Finally, LIWC is difficult to directly apply to non-Indo-European languages; therefore, direct comparison between sociocultural contexts with LIWC is almost impossible. In contrast, our coding scheme is context-free and can be applied to virtually any language and any region. The coding scheme itself is also flexible. Researchers can easily add and modify content features as necessary when working with other health issues beyond COVID-19. The coding scheme can be retrofitted to understand communications on previous events (eg, the 2016 Zika event). We can easily add, remove, or revise corresponding content features related to the specific health issues we are exploring.

### Limitations of the Current Study and Future Directions

This study adopts a static view of all viral social media posts for comparative analysis between two sides of the sociocultural spectrum in a given period of time. However, for a large and ongoing pandemic, time is another major influential factor that is associated with the actual progress of the pandemic. Our previous studies showed that the Zika case series was strongly associated with the Zika discussion trend on Twitter in 2016 [24,25]. Similarly, future studies can be expended to explicitly characterize how various content features evolve with time in different regions. The ongoing COVID-19 pandemic case series can be predicted by certain content features (eg, regarding NPIs), similar to the previously discussed infodemiology approach.

We used the number of reposts (ie, retweets or shares) as the definition of a viral social media post. One limitation is that we did not consider the possibility of automatic reposting by bots or cyborgs. Therefore, it is possible that the large number of reposts may not accurately represent and reflect the public perception of an issue. Bots and cyborgs, however, are not necessarily associated with misinformation. Bots and cyborgs can be used as tools to quickly disseminate information on social media platforms for other reasons, such as advertising. A future direction of this study is to identify other definitions of viral posts (eg, posts with a large number of likes, favorites, or comments).

Viral social media posts are only one of many attributes of social media discussion. Our initial assessment showed that >75% of tweets and >80% of Weibo posts regarding COVID-19 did not receive any attention on social media. This number is similar to our previous finding that 76% of all Zika-related tweets were never retweeted [25].

To characterize web-based public discourse related to COVID-19 and other emerging health issues accurately and comprehensively, we will continue studying these nonviral social media posts on different platforms. However, given the ever-increasing volume of social media posts, effective sampling strategies are a priority. Effective sampling is a necessity to provide a less biased depiction of content features. Data mining of nonviral posts regarding COVID-19, especially on sentiment toward NPIs, will provide a more accurate estimation of compliance with NPIs in different regions at different stages of the pandemic. We will also be able to further compare and contrast how the distributions of content features differ between

viral and nonviral post groups as well as across the sociocultural spectrum.

In this study, we depict how NPIs of COVID-19 have been mentioned on social media across the sociocultural spectrum. Because this study focuses on providing a neutral and objective characterization of content features in COVID-19-related discussions, it does not consider subjective sentiment toward specific NPIs. However, individual and societal perception toward NPIs can be strong influencing factors during the COVID-19 pandemic. For instance, positive sentiment toward *mask-wearing* and *social distancing* may reflect actual compliance with these NPIs in society and hence help reduce the risk of transmission. On the other hand, negative sentiment toward these NPIs may lead to noncompliance and facilitate COVID-19 transmission in the real world. In a future study, we will further integrate objective content features and corresponding sentiment and/or emotion to provide a more comprehensive understanding of public perceptions.

Finally, this study relies on human coding of content features, which is substantially labor-intensive. For instance, adequate and proper training is required to achieve high intercoder reliability before each coder can perform independently. In comparison, the LIWC algorithm is automated and relatively easy to use. We are still at the early development stage of a novel analytical workflow that is similar to LIWC. We expect to develop at least a semiautomated and semisupervised machine learning method for quick and effective web-based health information processing and annotation. To achieve this ambitious goal, we envision a crowd-sourcing approach that will enable ardent citizen scientists and volunteers worldwide to help further manually code more social media posts, create an even larger corpus, and develop state-of-the-art semisupervised or supervised machine learning pipelines to automate the process. The eventual product will be able to automatically extract content features from social media posts regarding health issues and can further guide effective health communications during emergencies.

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## Conflicts of Interest

None declared.

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## Multimedia Appendix 1

Coding book of COVID-19 content features.

[PDF File (Adobe PDF File), 155 KB - [jmir\\_v23i1e24889\\_app1.pdf](#)]

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## Abbreviations

- CDC:** US Centers for Disease Control and Prevention
- D:** difference of prevalence
- LIWC:** linguistic inquiry and word count
- NIH:** National Institutes of Health
- NLP:** natural language processing
- NPI:** nonpharmaceutical interventions
- PHEIC:** public health emergency of international concern
- SARS:** severe acute respiratory syndrome
- SARS-CoV-1:** severe acute respiratory syndrome coronavirus 1
- t-SNE:** t distribution stochastic neighbor embedding
- TBSS:** total between-cluster sum of squares
- TSS:** total sum of squares
- TWSS:** total within sum of squares
- WHO:** World Health Organization

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Review

# Prevalence of Health Misinformation on Social Media: Systematic Review

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## Abstract

**Background:** Although at present there is broad agreement among researchers, health professionals, and policy makers on the need to control and combat health misinformation, the magnitude of this problem is still unknown. Consequently, it is fundamental to discover both the most prevalent health topics and the social media platforms from which these topics are initially framed and subsequently disseminated.

**Objective:** This systematic review aimed to identify the main health misinformation topics and their prevalence on different social media platforms, focusing on methodological quality and the diverse solutions that are being implemented to address this public health concern.

**Methods:** We searched PubMed, MEDLINE, Scopus, and Web of Science for articles published in English before March 2019, with a focus on the study of health misinformation in social media. We defined health misinformation as a health-related claim that is based on anecdotal evidence, false, or misleading owing to the lack of existing scientific knowledge. We included (1) articles that focused on health misinformation in social media, including those in which the authors discussed the consequences or purposes of health misinformation and (2) studies that described empirical findings regarding the measurement of health misinformation on these platforms.

**Results:** A total of 69 studies were identified as eligible, and they covered a wide range of health topics and social media platforms. The topics were articulated around the following six principal categories: vaccines (32%), drugs or smoking (22%), noncommunicable diseases (19%), pandemics (10%), eating disorders (9%), and medical treatments (7%). Studies were mainly based on the following five methodological approaches: social network analysis (28%), evaluating content (26%), evaluating quality (24%), content/text analysis (16%), and sentiment analysis (6%). Health misinformation was most prevalent in studies related to smoking products and drugs such as opioids and marijuana. Posts with misinformation reached 87% in some studies. Health misinformation about vaccines was also very common (43%), with the human papilloma virus vaccine being the most affected. Health misinformation related to diets or pro-eating disorder arguments were moderate in comparison to the aforementioned topics (36%). Studies focused on diseases (ie, noncommunicable diseases and pandemics) also reported moderate misinformation rates (40%), especially in the case of cancer. Finally, the lowest levels of health misinformation were related to medical treatments (30%).

**Conclusions:** The prevalence of health misinformation was the highest on Twitter and on issues related to smoking products and drugs. However, misinformation on major public health issues, such as vaccines and diseases, was also high. Our study offers a comprehensive characterization of the dominant health misinformation topics and a comprehensive description of their prevalence on different social media platforms, which can guide future studies and help in the development of evidence-based digital policy action plans.

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**KEYWORDS**

social media; health misinformation; infodemiology; infodemics; social networks; poor quality information; social contagion

**Introduction**

Over the last two decades, internet users have been increasingly using social media to seek and share health information [1]. These social platforms have gained wider participation among health information consumers from all social groups regardless of gender or age [2]. Health professionals and organizations are also using this medium to disseminate health-related knowledge on healthy habits and medical information for disease prevention, as it represents an unprecedented opportunity to increase health literacy, self-efficacy, and treatment adherence among populations [3-9]. However, these public tools have also opened the door to unprecedented social and health risks [10,11]. Although these platforms have demonstrated usefulness for health promotion [7,12], recent studies have suggested that false or misleading health information may spread more easily than scientific knowledge through social media [13,14]. Therefore, it is necessary to understand how health misinformation spreads and how it can affect decision-making and health behaviors [15].

Although the term “health misinformation” is increasingly present in our societies, its definition is becoming increasingly elusive owing to the inherent dynamism of the social media ecosystem and the broad range of health topics [16]. Using a broad term that can include the wide variety of definitions in scientific literature, we here define health misinformation as a health-related claim that is based on anecdotal evidence, false, or misleading owing to the lack of existing scientific knowledge [1]. This general definition would consider, on the one hand, information that is false but not created with the intention of causing harm (ie, misinformation) and, on the other, information that is false or based on reality but deliberately created to harm a particular person, social group, institution, or country (ie, disinformation and malinformation).

The fundamental role of health misinformation on social media has been recently highlighted by the COVID-19 pandemic, as well as the need for quality and veracity of health messages in order to manage the present public health crisis and the subsequent infodemic. In fact, at present, the propagation of health misinformation through social media has become a major public health concern [17]. The lack of control over health information on social media is used as evidence for the current demand to regulate the quality and public availability of online information [18]. In fact, although today there is broad agreement among health professionals and policy makers on the need to control health misinformation, there is still little evidence about the effects that the dissemination of false or misleading health messages through social media could have on public health in the near future. Although recent studies are exploring innovative ways to effectively combat health misinformation online [19-22], additional research is needed to characterize and capture this complex social phenomenon [23].

More specifically, four knowledge gaps have been detected from the field of public health [1]. First, we have to identify the

dominant health misinformation trends and specifically assess their prevalence on different social platforms. Second, we need to understand the interactive mechanisms and factors that make it possible to progressively spread health misinformation through social media (eg, vaccination myths, miracle diets, alternative treatments based on anecdotal evidence, and misleading advertisements on health products). Factors, such as the sources of misinformation, structure and dynamics of online communities, idiosyncrasies of social media channels, motivation and profile of people seeking health information, content and framing of health messages, and context in which misinformation is shared, are critical to understanding the dynamics of health misinformation through these platforms. For instance, although the role of social bots in spreading misinformation through social media platforms during political campaigns and election periods is widely recognized, health debates on social media are also affected by social bots [24]. At present, social bots are used to promote certain products in order to increase company profits, as well as to benefit certain ideological positions or contradict health evidence (eg, in the case of vaccines) [25]. Third, a key challenge in epidemiology and public health research is to determine not only the effective impact of these tools in the dissemination of health misinformation but also their impact on the development and reproduction of unhealthy or dangerous behaviors. Finally, regarding health interventions, we need to know which strategies are the best in fighting and reducing the negative impact of health misinformation without reducing the inherent communicative potential to propagate health information with these same tools.

In line with the abovementioned gaps, a recent report represents one of the first steps forward in the comparative study of health misinformation on social media [16]. Through a systematic review of the literature, this study offers a general characterization of the main topics, areas of research, methods, and techniques used for the study of health misinformation. However, despite the commendable effort made to compose a comprehensible image of this highly complex phenomenon, the lack of objective indicators that make it possible to measure the problem of health misinformation is still evident today.

Taking into account this wide set of considerations, this systematic review aimed to specifically address the knowledge gap. In order to guide future studies in this field of knowledge, our objective was to identify and compare the prevalence of health misinformation topics on social media platforms, with specific attention paid to the methodological quality of the studies and the diverse analytical techniques that are being implemented to address this public health concern.

**Methods****Guideline**

This systematic review was conducted according to the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines [26].

**Inclusion Criteria**

Studies were included if (1) the objectives were to address the study of health misinformation on social media, search systematically for health misinformation, and explicitly discuss the impact, consequences, or purposes of misinformation; (2) the results were based on empirical results and the study used quantitative, qualitative, and computational methods; and (3) the research was specifically focused on social media platforms (eg, Twitter, Facebook, Instagram, Flickr, Sina Weibo, VK, YouTube, Reddit, Myspace, Pinterest, and WhatsApp). For comparability, we included studies written in English that were published after 2000 until March 2019.

**Exclusion Criteria**

Articles were excluded if they addressed health information quality in general or if they partially mentioned the existence of health misinformation without providing empirical findings. We did not include studies that dealt with content posted on other social media platforms. During the screening process, papers with a lack of methodological quality were also excluded.

**Search Strategy**

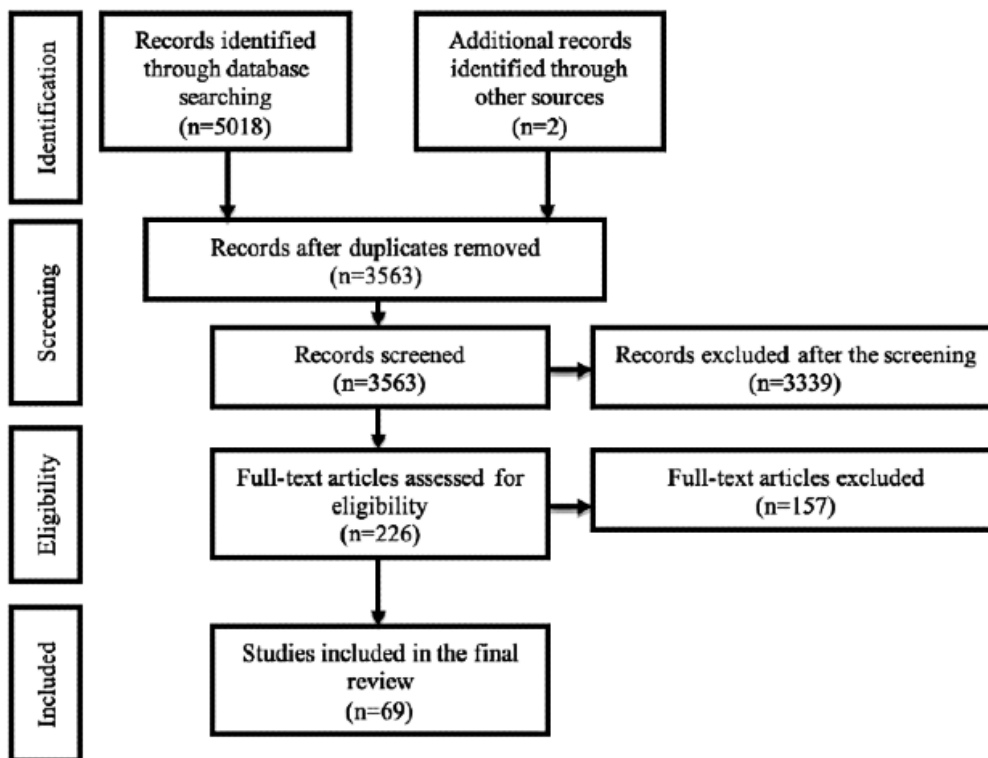
We searched MEDLINE and PREMEDLINE in March 2019 using the PubMed search engine. Based on previous findings [16], the query searched for MeSH terms and keywords (in the entire body of the manuscript) related to the following three basic analytical dimensions that articulated our research objective: (1) social media, (2) health, and (3) misinformation.

The MeSH terms were social media AND health (ie, this term included health behaviors) AND (misinformation OR information seeking behavior OR communication OR health knowledge, attitudes, practice). Based on the results obtained through this initial search, we added some keywords that (having been extracted from the articles that met the inclusion criteria) were specifically focused on the issue of health misinformation on social media. The search using MeSH terms was supplemented with the following keywords: social media (eg, “Twitter” OR “Facebook” OR “Instagram” OR “Flickr” OR “Sina Weibo” OR “YouTube” OR “Pinterest”) AND health AND misinformation (eg, “inaccurate information” OR “poor quality information” OR “misleading information” OR “seeking information” OR “rumor” OR “gossip” OR “hoax” OR “urban legend” OR “myth” OR “fallacy” OR “conspiracy theory”). This initial search retrieved 1693 records. Additionally, this search strategy was adapted for its use in Scopus (3969 records) and Web of Science (1541 records). A full description of the search terms can be found in [Multimedia Appendix 1](#).

**Study Selection**

In total, we collected 5018 research articles. After removing duplicates, we screened 3563 articles and retrieved 226 potentially eligible articles. In the next stage, we independently carried out a full-text selection process for inclusion (k=0.89). Discrepancies were shared and resolved by mutual agreement. Finally, a total of 69 articles were included in this systematic review (Figure 1).

**Figure 1.** Preferred Reporting Items for Systematic Reviews and Meta-Analyses flow chart.



**Data Extraction**

In the first phase, the data were extracted by VSL and then checked by VSL and JAG. In order to evaluate the quality of the selected studies and given the wide variety of methodologies

and approaches found in the articles, we composed an extraction form based on previous work [27-29]. Each extraction form contained 62 items, most of which were closed questions that could be answered using predefined forms (yes/good, no/poor, partially/fair, etc). Following this coding scheme, we extracted



the following four different fields of information: (1) descriptive information (27 items), (2) search strategy evaluation (eight items), (3) information evaluation (six items), and (4) the quality and rigor of methodology and reporting (15 items) for either quantitative or qualitative studies ([Multimedia Appendix 1](#)). Questions in field 2, which have been used in previous studies [27], assessed the quality of information provided to demonstrate how well reported, systematic, and comprehensive the search strategy was (S score). The items in field 3 measured how rigorous the evaluation was (E score) for health-related misinformation [27]. Field 4 contained items designed for the general evaluation of quality in the research process, whether quantitative [28] or qualitative [29]. This Q-score approach takes into account general aspects of the research and reporting, such as the study, methodology, and quality of the discussion. For each of the information fields, we calculated the raw score as the sum of each of the items by equating “yes” or “good” as 1 point, “fair” as 0.5 points, and “no” or “poor” as 0 points ([Multimedia Appendix 2](#)). The purpose of these questions is to guarantee the quality of the selected studies.

Furthermore, in order to be able to compare the methods used in the selected studies, the studies were classified into several categories. The studies classified as “content/text analysis” used methods related to textual and content analysis, emphasizing the word/topic frequency, linguistic inquiry word count, n-grams, etc. The second category “evaluating content” grouped together studies whose methods were focused on the evaluation of content and information. In general, these studies analyzed different dimensions of the information published on social media. The third category “evaluating quality” included studies that analyzed the quality of the information offered in a global way. This category considered other dimensions in addition to content, such as readability, accuracy, usefulness, and sources of information. The fourth category “sentiment analysis” included studies whose methods were focused on sentiment analysis techniques (ie, methods measuring the reactions and the general tone of the conversation on social media). Finally, the “social network analysis” category included those studies whose methods were based on social network analysis techniques. These studies focused on measuring how misinformation spreads on social media, the relationship between the quality of information and its popularity on these social platforms, the relationship between users and opinions, echochambers effects, and opinion formation.

Of the 226 studies available for full-text review, 157 were excluded for various reasons, including research topics that were not focused on health misinformation (n=133). We also excluded articles whose research was based on websites rather than social media platforms (n=16), studies that did not assess the quality of health information (n=6) or evaluated institutional communication (n=5), nonempirical studies (n=2), and research protocols (n=1). In addition, two papers were excluded because

of a lack of quality requirements (Q score <50%). Finally, the protocol of this review was registered at the International Prospective Register of Systematic Reviews (PROSPERO CRD42019136694).

## Results

### Prevalence of Health Misinformation

Ultimately, 69 studies were identified as eligible, and they covered a wide range of health topics and social media platforms, with the most common data source being Twitter (29/69, 43%), followed by YouTube (25/69, 37%) and Facebook (6/69, 9%). The less common sources were Instagram, MySpace, Pinterest, Tumblr, WhatsApp, and VK or a combination of these. Overall, 90% (61/69) of the studies were published in health science journals, and only 7% (5/69) of the studies were published in communication journals. The vast majority of articles analyzed posts written exclusively in one language (63/69, 91%). Only a small percentage assessed posts in more than one language (6/69, 10%).

[Table 1](#) classifies the studies by topic and social media platform [30-97]. It also includes the prevalence of health misinformation posts. The topics were articulated around the following six principal categories: vaccines (22/69, 32%), drugs or smoking issues (16/69, 22%), noncommunicable diseases (13/69, 19%), pandemics (7/69, 10%), eating disorders (6/69, 9%), and medical treatments (5/69, 7%). The quality assessment results for the S score, E score, and Q score are reported in [Multimedia Appendix 3](#).

[Figure 2](#) shows the prevalence of health misinformation grouped by different topics and social media typology. Studies are ordered according to the percentage of health misinformation posts found in the studies selected. These works were also classified according to the type of social media under study. In this way, papers focused on Twitter, Tumblr, or Myspace were categorized as “microblogging.” Additionally, papers focused on YouTube, Pinterest, or Instagram were classified within “media sharing” platforms. Moreover, papers focused on Facebook, VK, or WhatsApp were included within the group of “social network” platforms. While all topics were present on all the different social media platforms, we found some differences in their prevalence. On one hand, vaccines, drugs, and pandemics were more prevalent topics on microblogging platforms (ie, Twitter or MySpace). On the other hand, on media sharing platforms (ie, YouTube, Instagram, or Pinterest) and social network platforms (ie, Facebook, VK, or WhatsApp), noncommunicable diseases and treatments were the most prevalent topics. More specifically, Twitter was the most used source for work on vaccines (10/69), drugs or smoking products (10/69), pandemics (4/69), and eating disorders (3/69). For studies on noncommunicable diseases (9/69) or treatments (5/69), YouTube was the most used social media platform.

**Table 1.** Summary of the prevalence of misinformation by topic and social media platform.

Authors	Year	Topic	Social media platform	Prevalence of health misinformation posts
Abukaraky et al [30]	2018	Treatments	YouTube	30%
Ahmed et al [31]	2019	Pandemics	Twitter	N/A <sup>a</sup>
Al Khaja et al [32]	2018	Drugs	WhatsApp	27%
Allem et al [33]	2017	Drugs	Twitter	59%
Allem et al [34]	2017	Drugs	Twitter	N/A
Arseniev-Koehler et al [35]	2016	EDs <sup>b</sup>	Twitter	36%
Basch et al [36]	2017	Vaccines	YouTube	65%
Becker et al [37]	2016	Vaccines	Twitter	1%
Biggs et al [38]	2013	NCDs <sup>c</sup>	YouTube	39%
Blankenship et al [39]	2018	Vaccines	Twitter	24%
Bora et al [40]	2018	Pandemics	YouTube	23%
Branley et al [41]	2017	EDs	Twitter and Tumblr	25%
Briones et al [42]	2012	Vaccines	YouTube	51%
Broniatowski et al [23]	2018	Vaccines	Twitter	35%
Buchanan et al [43]	2014	Vaccines	Facebook	43%
Butler et al [44]	2013	Treatments	YouTube	N/A
Cavazos-Rehg et al [45]	2018	Drugs	Twitter	75%
Chary et al [46]	2017	Drugs	Twitter	0%
Chew et al [47]	2010	Pandemics	Twitter	4%
Covolo et al [48]	2017	Vaccines	YouTube	23%
Dunn et al [49]	2015	Vaccines	Twitter	25%
Dunn et al [50]	2017	Vaccines	Twitter	N/A
Ekram et al [51]	2018	Vaccines	YouTube	57%
Erdem et al [52]	2018	Treatments	YouTube	0%
Faasse et al [53]	2016	Vaccines	Facebook	N/A
Fullwood et al [54]	2016	Drugs	YouTube	34%
Garg et al [55]	2015	Vaccines	YouTube	11%
Gimenez-Perez et al [56]	2018	NCDs	YouTube	50%
Goobie et al [57]	2019	NCDs	YouTube	N/A
Guidry et al [58]	2017	Pandemics	Twitter and Instagram	N/A
Guidry et al [59]	2016	Drugs	Pinterest	97%
Guidry et al [60]	2015	Vaccines	Pinterest	74%
Hanson et al [61]	2013	Drugs	Twitter	0%
Harris et al [62]	2018	EDs	Twitter	N/A
Haymes et al [63]	2016	NCDs	YouTube	47%
Helmi et al [64]	2018	NCDs	Different sources	N/A
Kang et al [65]	2017	Vaccines	Twitter	42%
Katsuki et al [66]	2015	Drugs	Twitter	6%
Keelan et al [67]	2010	Vaccines	MySpace	43%
Keim-Malpass et al [68]	2017	Vaccines	Twitter	43%
Kim et al [69]	2017	NCDs	YouTube	22%

Authors	Year	Topic	Social media platform	Prevalence of health misinformation posts
Krauss et al [70]	2017	Drugs	Twitter	50%
Krauss et al [71]	2015	Drugs	Twitter	87%
Kumar et al [72]	2014	NCDs	YouTube	33%
Laestadius et al [73]	2016	Drugs	Instagram	N/A
Leong et al [74]	2018	NCDs	YouTube	33%
Lewis et al [75]	2015	Treatments	YouTube	N/A
Loeb et al [76]	2018	NCDs	YouTube	77%
Love et al [77]	2013	Vaccines	Twitter	13%
Martinez et al [78]	2018	Drugs	Twitter	67%
Massey et al [79]	2016	Vaccines	Twitter	25%
McNeil et al [80]	2012	NCDs	Twitter	41%
Menon et al [81]	2017	Treatments	YouTube	2%
Merianos et al [82]	2016	Drugs	YouTube	65%
Meylakhs et al [83]	2014	NCDs	VK	N/A
Morin et al [84]	2018	Pandemics	Twitter	N/A
Mueller et al [85]	2019	NCDs	YouTube	66%
Porat et al [86]	2019	Pandemics	Twitter	0%
Radzikowski et al [87]	2016	Vaccines	Twitter	N/A
Schmidt et al [88]	2018	Vaccines	Facebook	4%
Seltzer et al [89]	2017	Pandemics	Instagram	60%
Seymour et al [90]	2015	NCDs	Facebook	N/A
Syed-Abdul et al [91]	2013	EDs	YouTube	29%
Teufel et al [92]	2013	EDs	Facebook	22%
Tiggermann et al [93]	2018	EDs	Twitter	29%
Tuells et al [94]	2015	Vaccines	YouTube	12%
van der Tempel et al [95]	2016	Drugs	Twitter	N/A
Waszak et al [96]	2018	NCDs	Facebook	40%
Yang et al [97]	2018	Drugs	YouTube	98%

<sup>a</sup>N/A: not applicable.

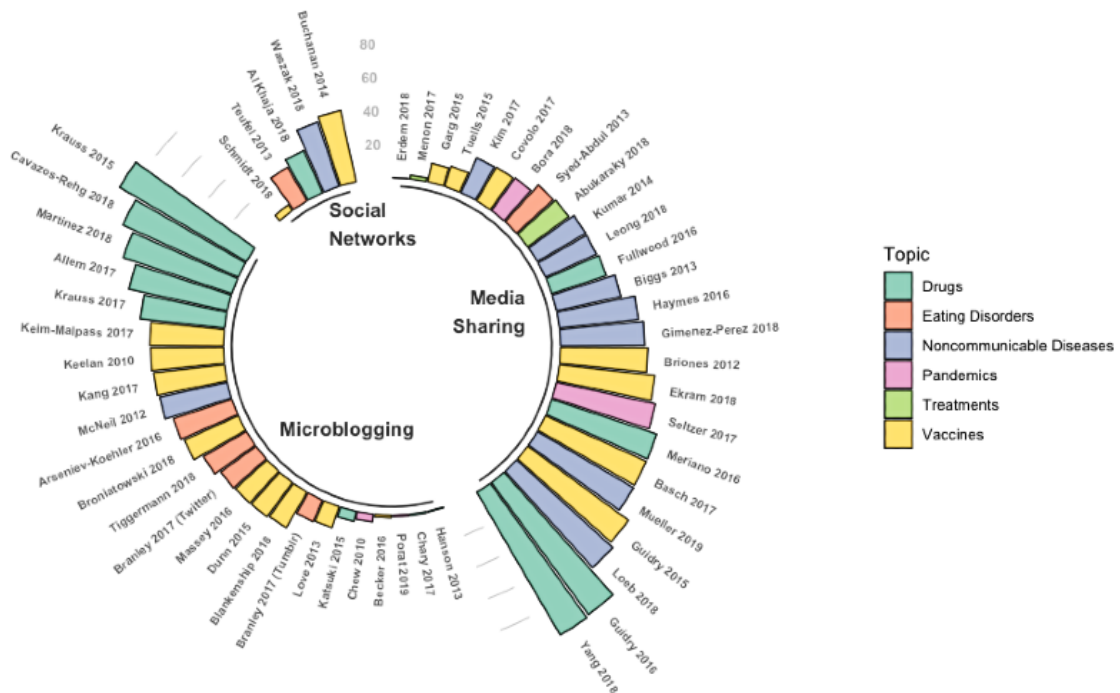
<sup>b</sup>EDs: eating disorders.

<sup>c</sup>NCDs: noncommunicable diseases.

Overall, health misinformation was most prevalent in studies related to smoking products, such as hookah and water pipes [33,59,71], e-cigarettes, and drugs, such as opioids and marijuana [45,70,97]. Health misinformation about vaccines was also very common. However, studies reported different levels of health misinformation depending on the type of vaccine studied, with the human papilloma virus (HPV) vaccine being the most affected [67,68]. Health misinformation related to diets or pro-eating disorder arguments were moderate in comparison to the aforementioned topics [35,93]. Studies focused on diseases (ie, noncommunicable diseases and pandemics) also

reported moderate misinformation rates [56,85], especially in the case of cancer [76,96]. Finally, the lowest levels of health misinformation were observed in studies evaluating the presence of health misinformation regarding medical treatments. Although first-aid information on burns or information on dental implants was limited in quantity and quality, the prevalence of misinformation for these topics was low. Surgical treatment misinformation was the least prevalent. This was due to the fact that the content related to surgical treatments mainly came from official accounts, which made the online information complete and reliable.

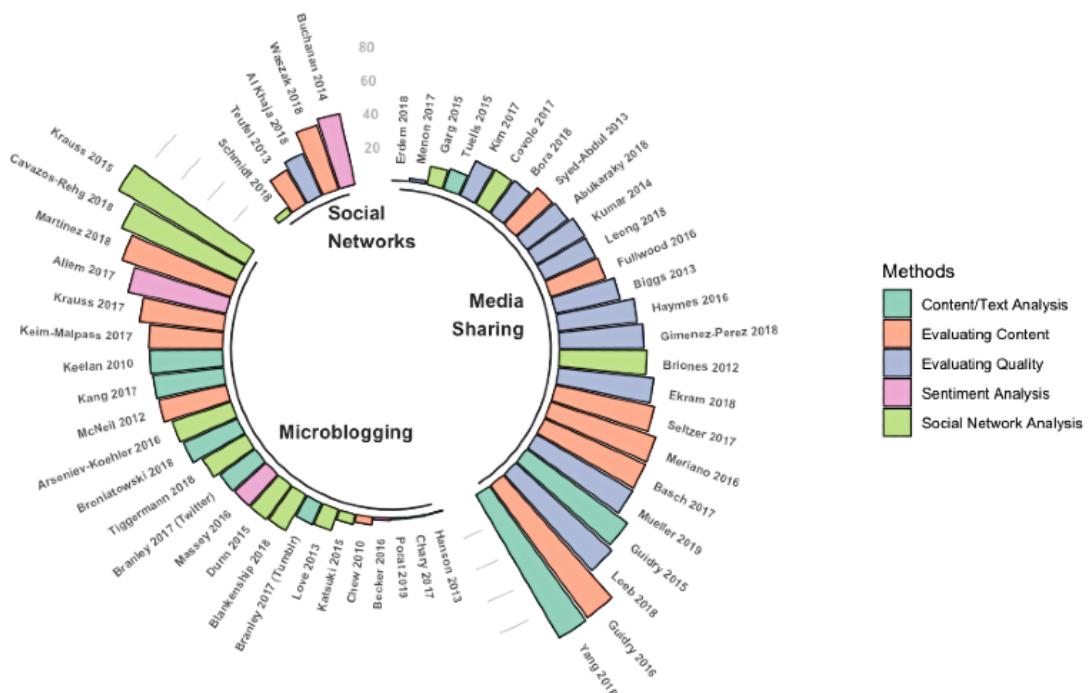
**Figure 2.** Prevalence of health misinformation grouped by different topics and social media type.



Regarding the methods used in the different studies, there were some differences between the diverse social media platforms. We classified the studies based on the methods applied into the following five categories: social network analysis (19/69), evaluating content (18/69), evaluating quality (16/69), content/text analysis (12/69), and sentiment analysis (4/69). Figure 3 shows the different methods applied in the studies classified by the type of social media platform and ordered by the percentage of misinformation posts. Among platforms, such as YouTube and Instagram, methods focused on the evaluation

of health information quality and content were common, representing 22% (15/69) and 12% (8/69), respectively. On microblogging platforms, such as Twitter and Tumblr, social network analysis was the method most used by 19% (13/69) of the studies. Finally, on social media platforms, such as Facebook, VK, and WhatsApp, studies whose methods were related to social network analysis represented 3% (2/69) of the included studies and those focused on the evaluation of content represented 4% (3/69) of the included studies.

**Figure 3.** Prevalence of health misinformation grouped by methods and social media type.



## Misinformation Topics and Methods

### *Vaccines*

Overall, 32% (22/69) of the studies focused on vaccines or vaccination decision-making-related topics. Additionally, 14% (10/69) of the selected articles focused on social media discussion regarding the potential side effects of vaccination [23,36,48,53,55,60,65,77,87,88], 12% (8/69) were centered on the debate around the HPV vaccine [42,49-51,67,68,79,94], and 3% (2/69) were centered on the antivaccine movement [39,43]. According to social media platforms, 9% (6/69) of the studies were focused on the debate and narratives about vaccines in general on Twitter, and 6% (4/69) specifically analyzed the HPV debate on this platform. Papers focused on YouTube also followed a similar trend, and they were centered on the HPV debate and on the public discussion on vaccine side effects and risks for specific population groups (eg, autism in children). Regarding Facebook, all studies were particularly focused on vaccination decision-making.

Most authors studied differences in language use, the effect of a heterogeneous community structure in the propagation of health misinformation, and the role played by fake profiles or bots in the spread of poor quality, doubtful, or ambiguous health content. In line with these concerns, authors pointed out the need to further study the circumstances surrounding those who adopt these arguments [49], and whether alternative strategies to education could improve the fight against antivaccine content [51]. Authors also recommended paying close attention to social media as these tools are assumed to play a fundamental role in the propagation of misinformation. For instance, the role played by the echochamber or the heterogeneous community structure on Twitter has been shown to skew the information to which users are exposed in relation to HPV vaccines [49]. In this sense, it is widely acknowledged that health professionals should pay more attention to antivaccine arguments on social media, so that they can better respond to patients' concerns [36,43,65,77]. Furthermore, governmental organizations could also use social media platforms to reach a greater number of people [39,55].

### *Drugs and Smoking*

Several studies (16/69, 22%) covered misuse and misinformation about e-cigarettes, marijuana, opioid consumption, and prescription drug abuse. Studies covering the promotion of e-cigarette use and other forms of smoking, such as hookah (ie, water pipes or narghiles) represented 7% (5/69) of the articles analyzed. The rest (16%, 11/69) were focused on the analysis of drug misinformation.

According to topic, regarding drug and opioid use, studies investigated the dissemination of misinformation through social media platforms [32,45,46,70,97], the consumption of misinformation related to these products, drug abuse, and the sale of online medical products [61,66]. These studies highlighted the risk, especially for young people, caused by the high rate of misinformation related to the dissemination of drug practice and misuse (predominantly marijuana and opioids) [45]. In addition, social media platforms were identified as a potential source of illegal promotion of the sale of controlled substances directly to consumers [66]. Most drug-related

messages on social media were potentially misleading or false claims that lacked credible evidence to support them [32]. Other studies pointed to social media as a potential source of information that illegally promotes the sale of controlled prescription drugs directly to consumers [66]. In the case of cannabinoids, there was often content that described, encouraged, promoted [54], or even normalized the consumption of illicit substances [70].

Unlike drug studies, most of the papers analyzed how e-cigarettes and hookah [33,34,59,71,73,78,82,95] are portrayed on social media and/or the role of bots in promoting e-cigarettes. Regarding e-cigarettes, studies pointed out the high prevalence of misinformation denying health damage [95]. In this sense, it is worth noting the importance of sources of misinformation. While in the case of vaccines, the source of health misinformation was mainly individuals or groups of people with a particular interest (eg, antivaccine movement), social media was found to be frequently contaminated by misinformation from bots (ie, software applications that autonomously run tasks such as spreading positive discourse about e-cigarettes and other tobacco products) [78]. In fact, these fake accounts may influence the online conversation in favor of e-cigarettes given the scientific appearance of profiles [78]. Some of the claims found in this study denied the harmfulness of e-cigarettes. In line with these findings, other studies pointed to the high percentage of messages favoring e-cigarettes as an aid to quitting smoking [95].

We found that 10% (7/69) of the studies used methods focused on evaluating the content of the posts. These studies aimed to explore the misperceptions of drug abuse or alternative forms of tobacco consumption. Along these lines, another study (1/69, 1%) focused on evaluating the quality of content. The authors evaluated the truthfulness of claims about drugs. In particular, we found that 7% (5/69) of the studies used social network analysis techniques. These studies analyzed the popularity of messages based on whether they promoted illegal access to drugs online and the interaction of users with this content. Other studies (3/69, 3%) used content analysis techniques. These studies evaluated the prevalence of misinformation on platforms and geographically, as a kind of "toxicosurveillance" system [34,46].

### *Noncommunicable Diseases*

A relevant proportion (13/69, 19%) of studies assessed noncommunicable diseases, such as cancer, diabetes, and epilepsy. Most of the studies focused on the objective evaluation of information quality on YouTube [38,56,57,69,72,74,76,80,85]. Overall, 13% (9/69) of these studies used methods to assess the quality of the information. The authors analyzed the usefulness and accuracy of the information. Moreover, 4% (3/69) of the studies used methods related to content assessment. The main objective of these studies was to analyze which are the most common misinformation topics. Furthermore, 3% (2/69) used social network analysis, and the main objective of the analysis was to study the information dissemination patterns or the social spread of scientifically inaccurate health information.



Some studies evaluated the potential of this platform as a source of information specially for health students or self-directed education among the general public. Unfortunately, the general tone of research findings was that YouTube is not an advisable source for health professionals or health information seekers. Regarding diabetes, the probability of finding misleading videos was high [56]. Misleading videos promoted cures for diabetes, negated scientific arguments, or provided treatments with no scientific basis. Furthermore, misleading videos related to diabetes were found to be more popular than those with evidence-based health information [74], which increased the probability of consuming low-quality health content. The same misinformation pattern was detected for other chronic diseases such as hypertension [72], prostate cancer [76], and epilepsy [80].

### ***Pandemics and Communicable Diseases***

Results indicated that 10% (7/69) of the studies covered misinformation related to pandemics and communicable diseases such as H1N1 [31,47], Zika [40,89], Ebola [58,84], and diphtheria [86]. All these studies analyzed how online platforms were used by both health information seekers and health and governmental authorities during the pandemic period.

We found that 14% (10/69) of the studies on this topic evaluated the quality of the information. To achieve this, most of the studies used external instruments such as DISCERN and AAD7 Self-Care Behaviors. Overall, 9% (6/69) of the papers evaluated the content of the information. These studies were focused on analysis of the issues of misinformation. Another 4% (3/69) used social media analysis to observe the propagation of misinformation. Finally, 3% (2/69) used textual analysis as the main method. These studies focused on the study of the prevalence of health misinformation.

These studies identified social media as a public forum for free discussion and indicated that this freedom might lead to rumors on anecdotal evidence and misunderstandings regarding pandemics. Consequently, although social media was described as a forum for sharing health-related knowledge, these tools are also recognized by researchers and health professionals as a source of misinformation that needs to be controlled by health experts [83,84]. Therefore, while social media serves as a place where people commonly share their experiences and concerns, these platforms can be potentially used by health professionals to fight against false beliefs on communicable diseases (eg, as it is happening today during the COVID-19 pandemic). Accordingly, social media platforms have been found to be powerful tools for health promotion among governmental institutions and health-related workers, and new instruments that, for instance, are being used to increase health surveillance and intervention against false beliefs and misinformation [31,89]. In fact, different authors agreed that governmental/health institutions should increase their presence on social media platforms during pandemic crises [47,58,84,86].

### ***Diet/Eating Disorders***

Studies focusing on diet and eating disorders represented 9% (6/69) of the included studies. This set of studies identified pro-eating disorder groups and discourses within social media

[35], and how pro-eating disorder information was shared and spread on these platforms [91]. Anorexia was the most studied eating disorder along with bulimia. Furthermore, discourses promoting fitness or recovery after an eating disorder were often compared with those issued by pro-eating disorder groups [41,62,92,93]. In general, the authors agreed on the relevance of pro-eating disorder online groups, the mutual support among members, and the way they reinforce their opinions and health behaviors [35].

Overall, 4% (3/69) of the studies used social network analysis techniques. The authors focused on analyzing the existing connections between individuals in the pro-eating disorder community and their engagement, or comparing the cohesion of these communities with other communities, such as the fitness community, that promote healthier habits. Moreover, 3% (2/69) of the studies evaluated the quality of the content and particularly focused on informative analysis of the videos, that is, the content was classified as informative when it described the health consequences of anorexia or proana if, on the contrary, anorexia was presented as a fashion or a source of beauty. Furthermore, only one study used content analysis techniques. The authors classified the posts according to the following categories: proana, antiana, and prorecovery. Pro-eating disorder pages tended to identify themselves with body-associated pictures owing to the importance they attributed to motivational aspects of pro-eating disorder communities [92]. The pro-eating disorder claims contained practices about weight loss, wanting a certain body type or characteristic of a body part, eating disorders, binge eating, and purging [62]. Pro-eating disorder conversations also had a high content of social support in the form of tips and tricks (eg, “Crunch on some ice chips if you are feeling a hunger craving. This will help you feel as if you are eating something substantial” and “How do you all feel about laxatives?”) [92].

Regarding eating disorders on social media, paying attention to community structure is important according to authors. Although it is widely acknowledged that communities can be positive by providing social support, such as recovery and well-being, certain groups on social media may also reaffirm the pro-eating disorder identity [35]. In fact, polarized pro/anti-eating disorder communities can become closed echochambers where community members are selectively exposed to the content they are looking for and therefore only hear the arguments they want to hear. In this case, the echochamber effect might explain why information campaigns are limited in scope and often encourage polarization of opinion, and can even reinforce existing divides in pro-eating disorder opinions [88].

### ***Treatments and Medical Interventions***

Finally, we found that 7% (5/69) of the studies assessed the quality of health information regarding different medical treatments or therapies recommended through social media [63,81]. According to method, 6% (4/69) of the studies evaluated the quality of information related to the proposed treatments and therapies. In this sense, the fundamental goal of these studies was aimed at assessing the quality and accuracy of the information.

As in the case of noncommunicable diseases, professionals scanned social networks, especially YouTube, and evaluated the quality of online health content as an adequate instrument for self-care or for health student training. There were specific cases where information was particularly limited in quality and quantity, such as dental implants and first-aid information on burns [30,44]. However, most surgical treatments or tools were found to have a sufficient level of quality information on YouTube [52,81]. In relation to this topic, it is worth pointing out the source of the misinformation. In this particular case, most of the posts were published by private companies. They used the platforms to promote their medical products. Therefore, the amount of misinformation was considerably low compared with other topics, such as eating disorders and vaccines, that are closely linked to the general public. In general, the videos were accurate, were well presented, and framed treatments in a useful way for both health workers and health information seekers.

A full description of the objectives and main conclusions of the reviewed articles is presented in [Multimedia Appendix 4](#).

## Discussion

### Main Findings

This work represents, to our knowledge, the first effort aimed at finding objective and comparable measures to quantify the extent of health misinformation in the social media ecosystem. Our study offers an initial characterization of dominant health misinformation topics and specifically assesses their prevalence on different social platforms. Therefore, our systematic review provides new insights on the following unanswered question that has been recurrently highlighted in studies of health misinformation on social media: How prevalent is health misinformation for different topics on different social platform types (ie, microblogging, media sharing, and social networks)?

We found that health misinformation on social media is generally linked to the following six topical domains: (1) vaccines, (2) diets and eating disorders, (3) drugs and new tobacco products, (4) pandemics and communicable diseases, (5) noncommunicable diseases, and (6) medical treatments and health interventions.

With regard to vaccines, we found some interesting results throughout the different studies. Although antivaccine ideas have been traditionally linked to emotional discourse against the rationality of the scientific and expert community, we curiously observed that in certain online discussions, antivaccine groups tend to incorporate scientific language in their own discourse with logically structured statements and/or with less usage of emotional expressions [53]. Thus, the assimilation of the scientific presentation and its combination with anecdotal evidence can rapidly spread along these platforms through a progressive increment of visits and “likes” that can make antivaccine arguments particularly convincing for health information seekers [53,55]. Furthermore, we found that the complex and heterogeneous community structure of these online groups must be taken into account. For instance, those more exposed to antivaccine information tend to spread more negative

concerns about vaccines (ie, misinformation or opinions related to vaccine hesitancy) than users exposed to positive or neutral opinions [49]. Therefore, negative/positive opinions are reinforced through the network structure of particular social media platforms. Moreover, fake profiles tend to amplify the debate and discussion, thereby undermining the possible public consensus on the effectiveness and safety of vaccines, especially in the case of HPV; measles, mumps, and rubella (MMR); and influenza [23].

As observed in our review, health topics were omnipresent over all social media platforms included in our study; however, the health misinformation prevalence for each topic varied depending on platform characteristics. Therefore, the potential effect on population health was ambivalent, that is, we found both positive and negative effects depending on the topic and on the group of health information seekers. For instance, content related to eating disorders was frequently hidden or not so evident to the general public, since pro-eating disorder communities use their own codes to reach specific audiences (eg, younger groups) [98]. To provide a simple example, it is worth mentioning the usage of nicknames, such as proana for proanorexia and promia for probulimia, as a way to reach people with these health conditions and make it easier for people to talk openly about their eating disorders. More positively, these tools have been useful in prevention campaigns during health crises. For example, during the H1N1, Ebola, and Zika pandemics, and, even more recently, with the ongoing COVID-19 pandemic, platforms, such as Twitter, have been valuable instruments for spreading evidence-based health knowledge, expert recommendations, and educative content aimed at avoiding the propagation of rumors, risk behaviors, and diseases [31,89].

Throughout our review, we found different types of misinformation claims depending on the topic. Concerning vaccines, misinformation was often framed with a scientific appearance against scientific evidence [53]. Drug-related misinformation promoted the consumption and abuse of these substances [66]. However, these statements lacked scientific evidence to support them [32]. As with vaccines, false accounts that influenced the online conversation did so with a scientific appearance in favor of e-cigarettes [82]. In this sense, most accounts tended to promote the use and abuse of these items. With beauty as the final goal, misinformation about eating disorders promoted changes in the eating habits of social media users [91]. Furthermore, we found that social media facilitated the development of pro-eating disorder online communities [35]. In general, the results indicated that this type of content promoted unhealthy practices while normalizing eating disorders. In contrast, epidemic/pandemic-related misinformation was not directly malicious. Misinformation on this topic involved rumors, misunderstandings, and doubts arising from a lack of scientific knowledge [31]. The statements were within the framework of the health emergency arising from the pandemic. In line with these findings, we noted findings related to noncommunicable diseases. Messages that focused on this topic promoted cures for chronic diseases or for conditions with no cure through fallacies or urban legends [85].

In this study, we focused on analysis of the results obtained and the conclusions of the authors. Some of our findings are in line with those obtained in recent works [16]. The reviewed studies indicate, on one hand, the difficulty in characterizing and evaluating the quality of health information on social media [1] and, on the other, the conceptual fuzziness that can result from the convergence of multiple disciplines trying to apprehend the multidisciplinary and complex phenomenon of health misinformation on social media. This research field is being studied by health and social scientists [70,73], as well as by researchers from the fields of computer science, mathematics, sociophysics, etc [99,100]. Therefore, we must understand that the inherent multidisciplinary and methodological diversity of studies and the highly dynamic world of social media are a perfect match for making it more difficult to identify comprehensive and transversal solutions to the problem of health misinformation. In fact, as we have found, misinformation on vaccines, drugs, and new smoking products is more prevalent on media-sharing platforms (eg, YouTube) and microblogging applications (eg, Twitter), while misinformation on noncommunicable diseases is particularly prevalent on media sharing platforms where users can widely describe disease symptoms, medical treatments, and therapies [76,85]. Platforms, such as YouTube, owing to their characteristics, allow more space for users to share this type of information, while the natural dynamism of Twitter makes it an ideal medium for discussion among online communities with different political or ideological orientations (eg, pro/antivaccination communities).

Finally, we should mention that the current results are limited to the availability and quality of social media data. Although the digitalization of social life offers researchers an unprecedented amount of health and social information that can be used to understand human behaviors and health outcomes, accessing this online data is becoming increasingly difficult, and some measures have to be taken to mitigate bias [40,43,67,79]. Over the last few years, new concerns around privacy have emerged and led governments to tighten regulations around data access and storage [101,102]. Consequently, in response to these new directives, as well as scandals involving data sharing and data breaches such as the Cambridge Analytica case, social media companies are developing new controls and barriers to data in their platforms. This is why free access to application programming interfaces (APIs) is becoming increasingly difficult and the range of social data accessible via APIs is gradually decreasing. These difficulties in accessing data are also determining which platforms are most frequently used by researchers, which are not used, and which will be used in the near future.

### Limitations and Strengths

The present study has some limitations. First, the conceptual definition of health misinformation is one limitation. In any case, taking into account that we were facing a new field of study, we considered a broad definition in order to be more inclusive and operative in the selection of studies. Therefore, we included as many papers as possible for the review in order to perform an analysis of the largest number of possible topics. Second, from a methodological perspective, our findings are

limited to research published in English language journals and do not cover all the social media platforms that exist. Besides, we discovered some technical limitations when conducting this systematic review. Owing to the newness of this research topic, our study revealed difficulties in comparing different research studies characterized by specific theoretical approaches, working definitions, methodologies, data collection processes, and analytical techniques. Some studies selected involved observational designs (using survey methods and textual analysis), whereas others were based on the application of automatic or semiautomatic computational procedures with the aim of classifying and analyzing health misinformation on social media. Finally, taking into account the particular features of each type of social media (ie, microblogging service, video sharing service, or social network) and the progressive barriers in accessing social media data, we need to consider the information and selection bias when studying health misinformation on these platforms. According to these biases, we should ponder which users are behind these tools and how we can extrapolate specific findings (ie, applied to certain groups and social media platforms) to a broader social context.

Despite the limitations described above, it is necessary to mention the strengths of our work. First, we believe that this study represents one of the first steps in advancing research involving health misinformation on social media. Unlike previous work, we offer some measures that can serve as guidance and a comparative baseline for subsequent studies. In addition, our study highlights the need to redirect future research toward social media platforms, which, perhaps due to the difficulties of automatic data collection, are currently being neglected by researchers. Our study also highlights the need for both researchers and health professionals to explore the possibility of using these digital tools for health promotion and the need for them to progressively colonize the social media ecosystem with the ultimate goal of combating the waves of health misinformation that recurrently flood our societies.

### Conclusion

Health misinformation was most common on Twitter and on issues related to smoking products and drugs. Although we should be aware of the difficulties inherent in the dynamic magnitude of online opinion flows, our systematic review offers a comprehensive comparative framework that identifies subsequent action areas in the study of health misinformation on social media. Despite the abovementioned limitations, our research presents some advances when compared with previous studies. Our study provides (1) an overview of the prevalence of health misinformation identified on different social media platforms; (2) a methodological characterization of studies focused on health misinformation; and (3) a comprehensive description of the current research lines and knowledge gaps in this research field.

According to the studies reviewed, the greatest challenge lies in the difficulty of characterizing and evaluating the quality of the information on social media. Knowing the prevalence of health misinformation and the methods used for its study, as well as the present knowledge gaps in this field will help us to guide future studies and, specifically, to develop evidence-based

digital policy action plans aimed at combating this public health problem through different social media platforms.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Search terms and results from the search query.

[\[DOCX File, 15 KB - jmir\\_v23i1e17187\\_app1.docx\]](#)

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### Multimedia Appendix 2

Data extraction sheet.

[\[DOCX File, 15 KB - jmir\\_v23i1e17187\\_app2.docx\]](#)

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### Multimedia Appendix 3

Summary of quality scores.

[\[DOCX File, 21 KB - jmir\\_v23i1e17187\\_app3.docx\]](#)

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### Multimedia Appendix 4

Summary table with objectives and conclusions about misinformation prevalence in social media.

[\[DOCX File, 41 KB - jmir\\_v23i1e17187\\_app4.docx\]](#)

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## Abbreviations

**API:** application programming interface

**HPV:** human papilloma virus

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## Original Paper

# Perceived Factors Influencing the Public Intention to Use E-Consultation: Analysis of Web-Based Survey Data

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## Abstract

**Background:** Unbalanced distribution of medical resources is becoming a major challenge, particularly in the selection of doctors. e-Consultation could provide patients with more choices of doctors and break the constraints of time and space. However, the acceptance of e-consultation is still poor and the mechanism of adoption is unclear.

**Objective:** The aim of this study was to identify the factors influencing the public intention to use e-consultation and explore the effect path of the factors and behavior intention.

**Methods:** The hypotheses of our research model were developed based on the technology acceptance model and perceived risk theory. A web-based survey was conducted by an electronic questionnaire collection platform; this survey that consisted of a 29-item questionnaire with 5-point Likert scales was completed by 934 respondents. Structural equation modeling was used to analyze the data. Item evaluation and reliability, validity, path loading, goodness of fit, and multiple group analysis were used to check the moderation effects.

**Results:** The standardized factor loadings of the items were between 0.551 and 0.873. The composite reliability of 9 constructs ranged from 0.706 to 0.840. The average variance extracted ranged from 0.387 to 0.640. The fitness indices showed that the collected data fitted well with the research model. Perceived usefulness was the strongest positive factor effecting behavior intention ( $\beta=.399, P<.001$ ). Perceived ease of use had a positive effect on behavior intention but it was not statistically significant ( $\beta=.117, P=.07$ ) and it had a positive effect on perceived usefulness ( $\beta=.537, P<.001$ ). Perceived risk could be well explained by financial risk ( $\beta=.972, P<.001$ ), privacy risk ( $\beta=.774, P<.001$ ), social risk ( $\beta=.871, P<.001$ ), time risk ( $\beta=.894, P<.001$ ), and psychological risk ( $\beta=.774, P<.001$ ). Perceived risk had negative effects on perceived usefulness ( $\beta=-.375, P<.001$ ) and behavior intention ( $\beta=-.297, P<.001$ ). Personal innovativeness had a positive influence on perceived ease of use ( $\beta=.241, P<.001$ ) and a slight effect on behavior intention ( $\beta=.124, P=.001$ ). Age ( $\chi^2_{58}=133.5, P<.001$ ) and usage experience ( $\chi^2_{58}=82.5, P=.02$ ) had a slight moderation effect on the paths.

**Conclusions:** Perceived usefulness and perceived risk have significant effects on public intention to use e-consultation. Therefore, platform and manufacturer must improve the function of e-consultation, which will promote the public intention to use e-consultation fundamentally. In order to control the perceived risk of public, government should play an important role in enforcing management of e-consultation markets and approving corresponding medical insurance policies. Besides, personal innovativeness had an effect on behavior intention. Moreover, the paths of factors had some heterogeneity among people with different characteristics. Therefore, it is necessary to adjust the strategies to fit more groups better.

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**KEYWORDS**

China; e-consultation; perceived risk; surveys and questionnaires; technology acceptance model



## Introduction

### Background

In China, patients can directly go to tertiary referral hospitals to consult doctors, as primary care physicians do not have sufficient capacity to deal with complex diseases, which results in overloading of tertiary hospitals and increase in the unmet demands of patients [1,2]. With the outbreak of the COVID-19 pandemic, this overwhelming situation is becoming more prominent. e-Consultation provides a new way to solve this challenging situation between doctors and patients. e-Consultation—an innovative way to address the growing medical demand—allows users to overcome the barriers of space and time to have more possibilities of choosing doctors from the whole country, and it is becoming more widespread nowadays. e-Consultation can be classified into 2 types: inter-physician consultation and inter-patient-and-physician consultation [3]. In this study, we focused on the e-consultation between patients and health care providers and we did not involve telecare, telemonitor, and other eHealth. Specifically, users do not need to consult doctors in person and can obtain medical advice asynchronously after uploading personal illness information on the internet through video and text messaging to doctors [4,5].

Compared with face-to-face consultation, e-consultation has some natural advantages and unavoidable limitations. Specially, users only use words, pictures, and videos to communicate with doctors and are unable to receive a medical examination. Therefore, e-consultation is only used on nonurgent minor ailments now [6]. However, according to 2020 World Health Statistics, most patients develop common and chronic diseases, which means that e-consultation could meet great medical demands. In addition to medical advice on diagnosis and treatment regimen, e-consultation could provide patients with timelier and more convenient care [7,8], reduce cost for patients [7,9,10], and improve equitable access for underserved patients and to specialist care [11,12]. For the health system, e-consultation could improve the efficiency of referrals and face-to-face consultation [13-17] and improve the quality of health care [13,18]. Therefore, e-consultation might be a potential solution for major challenges that our health care system faces today [12]. However, many patients are unwilling to use e-consultation even if their illnesses are not serious because they prefer to see doctors in person [19]. A study showed that the average workload of doctors providing web-based health care services was 0.38 patients in China [20] and the situation that people lack awareness of e-consultation exists in a developed country too [21]. For the large part, users are unwilling to believe in the judgments of the doctors in web-based health care services without seeing doctors and without undergoing a medical examination [22]. Our previous survey also found that patients with prior experience of using e-consultation went to the hospital later for the same disease because they wanted to check if the judgement of the doctors providing web-based health care services was accurate. There are great risks perceived by patients if they follow the e-consultation judgement completely. Therefore, many people

stated that with the help of their primary care providers, they can use e-consultation better in order to avoid mistakes [23].

As mentioned above, there are many researches focused on the clinical and socioeconomic effects of e-consultation, but these researches have not explored the process or the acceptance of e-consultation or the barriers and the promoters of e-consultation [24]. The content of e-consultation is significantly different from the other functions of eHealth; therefore, we cannot simply apply the usage mechanism of eHealth into e-consultation. This study can fill this gap effectively. The acceptance of e-consultation is a matter of accepting medical information technology, and the technology acceptance model (TAM) explains the acceptance behavior of information communication technology for individuals well [25]. However, our preliminary research and field investigation showed that perceived risk was a significant factor influencing usage behavior, which was reported in many studies as well. However, perceived risk is always taken as a simple dimension in prior researches, which lead to the lack of specific and accurate guiding effects on reality. This research aims to further decompose the perceived risk dimension comprehensively. Therefore, combining TAM and perceived risk, we reconstructed a new model to explore the acceptance mechanism of e-consultation, and we hope this research would help governments and providers make effective and efficient intervention strategies.

### Theoretical Background

#### TAM

The TAM was proposed by Davis based on the previous theories. TAM focuses on an individual's intention to accept information technology. In TAM, perceived usefulness is defined as the extent to which people believe apps would help them perform their job better. Perceived ease of use is defined as the extent to which people believe using apps would be free of effort. Perceived usefulness and perceived ease of use are the 2 main elements that have influence on the intention to use, and sufficient intention leads to actual usage behavior [25]. TAM has been successfully adapted in many eHealth [26], mobile health [27], mobile management systems [28,29], and web-based medical websites [30].

#### Perceived Risk Theories

A lot of researches show that perceived risk is a key factor that influences people to use medical innovations [28,31-33]. In the medical field, the public always makes medical decisions uncertainly due to information asymmetry, especially when using some emerging medical products and functions. e-Consultation has not really realized the maturity of technology and the stability of the service mode, which aggravates the uncertainty. As shown in the research that even if patients reported satisfaction and acceptance of e-consultation, they did not express strong interests in participating in this interaction because of medical responsibility and accuracy of disease description [34]. Therefore, we take perceived risk as one of the core dimensions of this study and integrate it with TAM.

Originally, perceived risk illustrates the mechanism of people for accepting new brands in the commercial market. It is a sense of uncertainty caused by consumers' inability to predict the

outcome of their purchases. The components of perceived risk includes performance risk, physical risk, financial risk, social risk, and psychological risk [35]. With the development of the perceived risk theory, more components are added into the construct, including time risk [36] and privacy risk [37]. Perceived risk theory holds the view that people try to minimize the perceived risk of behavior rather than to maximize the perceived benefit when making consumption decisions [38]. In our study, performance risk is defined as the possibility of e-consultation not performing as it is designed [35,39]. Physical risk is the chances that e-consultation could result in delays in treatment or in misdiagnoses [35]. We can find that delaying treatment or a misdiagnosis means performing out of control; therefore, we just need to keep one factor between performance risk and physical risk. Financial risk and time risk refer to the possibility that users may face loss of money and time when using e-consultation [35,39]. Social risk is the chances that the use of e-consultation would affect the way others think of the users [35,39]. Psychological risk is the chance that e-consultation would not fit in well with users' self-image or self-concept [35,39]. Privacy risk is the potential loss of control over personal information [35,39].

### **Personal Innovativeness**

Personal innovativeness is defined as the degree to which a person is relatively willing to adopt e-consultation in this study [40]. The relationship between technology and the degree of receptiveness to innovation determines how quickly a person adopts information and communications technology [41]. Personal innovativeness can explain the individual differences in their perception of e-consultation advantages and risks. Individuals with higher innovativeness prefer change and tend to gather more information of the technical products. The positive attitude of the innovator toward products would be promoted by the increased interaction with products, which makes them pay more attention to the advantages of technical products and not worry about products working in the designed way [42]. This viewpoint has also been tested in several researches of mobile health adoption [27,43].

### **Research Model and Hypotheses**

The public can choose any registered doctor on the e-consultation platform with a limited cost. The platforms provide users with all kind of hospital departments with different service levels from different regions. Thus, the public have more access for better consultation services. Through e-consultation, users can receive valuable suggestions easily and quickly. After obtaining enough suggestions, they are able to make and follow health decisions better. These functions of e-consultation are attractive to the users. Besides, if it is easy to learn how to use e-consultation, it means that the public will accept e-consultation easier without much effort. Thus, we propose the following hypotheses based on TAM:

Hypothesis 1: Perceived usefulness will influence behavior intention positively.

Hypothesis 2: Perceived ease of use will influence behavior intention positively.

Hypothesis 3: Perceived ease of use will influence perceived usefulness positively.

If e-consultation provides incorrect suggestions, users would be delayed in accepting correct treatment or they may receive wrong treatment. Loss of performance means a loss of health. Unlike the common consumer behavior, performance risk and physical risk are always perceived by the public together. Therefore, physical risk could be absorbed into performance risk. In the TAM, perceived usefulness reflects the functions of e-consultation as well. High levels of risk perceived by people means that they have a suspicion on the usefulness of e-consultation. Therefore, it is unnecessary to integrate performance risk and physical risk into the model again. Besides, since e-consultation needs users to submit symptoms, medical records, and other personal information, the operation of e-consultation would be a new challenge for the user. Thus, we propose the following hypotheses:

Hypothesis 4a: Financial risk is a component of perceived risk of using e-consultation.

Hypothesis 4b: Privacy risk is a component of perceived risk of using e-consultation.

Hypothesis 4c: Social risk is a component of perceived risk of using e-consultation.

Hypothesis 4d: Time risk is a component of perceived risk of using e-consultation.

Hypothesis 4e: Psychological risk is a component of perceived risk of using e-consultation.

Hypothesis 5: Perceived risk will influence perceived usefulness negatively.

Hypothesis 6: Perceived risk will influence perceived ease of use negatively.

Hypothesis 7: Perceived risk will influence behavior intention negatively.

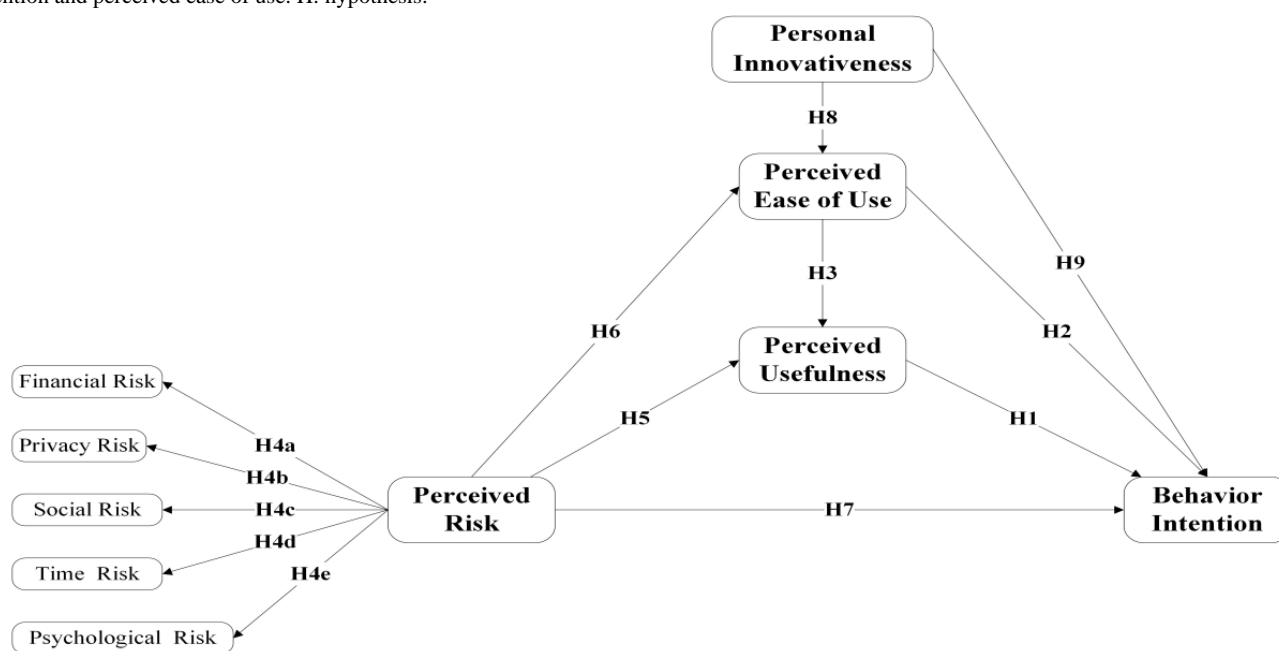
e-Consultation as a combination of information technology and medical services subverts the traditional concept of consultation. Therefore, if people have better innovativeness, they are willing to adopt all kinds of new information technology, including e-consultation. Some other researches show that personal innovativeness also has a direct effect on perceived ease of use. Because people with high level of innovativeness have richer experience in using emerging products, they would think the operation of e-consultation is less difficult. Thus, we propose the following hypotheses:

Hypothesis 8: Personal innovativeness will influence perceived ease of use positively.

Hypothesis 9: Personal innovativeness will influence behavior intention positively.

Overall, the research model is showed in [Figure 1](#).

**Figure 1.** Research model based on the technology acceptance model and perceived risk theory. Personal innovativeness had effects on behavior intention and perceived ease of use. H: hypothesis.



### Aim of This Study

The objective of this study was to investigate people's actual usage of e-consultation and their characteristics. Moreover, based on the TAM integrating with perceived risk and personal innovativeness theory, a questionnaire survey was used to explore the relationships and paths of the factors that influence people's intention to use e-consultation.

## Methods

### Study Design

All survey items were adopted from previous studies related to eHealth and health information technology. The first version of the questionnaire was directly translated from English to Chinese by a group of researchers. Items were reasonably changed to adapt to the e-consultation. Then, the second version of the questionnaire was completed after 2 rounds of experts'

discussions on the first questionnaire. The experts consisted of 2 college professors, 7 staffs from an eHealth company, and 7 doctors with e-consultation using experience. Some items were added or removed or replaced according to the suggestions of experts. The third modification of the questionnaire was completed after a preliminary survey of 222 students majoring in health management from Capital Medical University. Some items were removed or changed to ensure the reliability and validity of the questionnaire. In the end, back translation was performed from Chinese to English by another qualified translator. The final items (Table 1, [44-46]) were measured with a 5-point Likert scale ranging from "strongly disagree" (1) to "strongly agree" (5). The final questionnaire consisted of 2 parts. The first part was the demographic information of the respondents. The second part, which includes the items for constructs, was designed to measure the respondents' perception on each item.

**Table 1.** Measurement items of the constructs.

Construct	Item
<b>PU<sup>a</sup></b> [25,44,45]	
PU1	Using e-consultation would make it easier to consult a specialist or a certified doctor.
PU2	Using e-consultation enables me to understand my disease and treatment recommendation more quickly.
PU3	Using e-consultation facilitates complete communication with doctor.
PU4	Using e-consultation enables me to know more about disease prevention and management.
PU5	Using e-consultation enables me to make better treatment-related decisions.
PU6	I find it easy to obtain information on e-consultation.
<b>PEU<sup>b</sup></b> [25,44,45]	
PEU1	Learning to use e-consultation is easy for me.
PEU2	In e-consultation, my doctor talks to me clearly and helps me understand my situation appropriately.
PEU3	Using e-consultation would not require much mental effort.
PEU4	It is easy for me to become skillful at using e-consultation.
<b>FR<sup>c</sup></b> [31,35,39]	
FR1	e-Consultation is not effective and is a waste of money.
FR2	e-Consultation may make me spend extra money in case of a misdiagnosis, leading to delayed correct treatment.
FR3	Using e-consultation may lead to potential fraud.
<b>PRR<sup>d</sup></b> [35,39]	
PRR1	After using e-consultation, my personal information may be leaked.
PRR2	After using e-consultation, my personal information may be used without my knowledge.
PRR3	After using e-consultation, my illness information may be found by others around me.
<b>SR<sup>e</sup></b> [31,35,39]	
SR1	If I use e-consultation, it would negatively affect the way others think of me.
SR2	If I use e-consultation, my friends and relatives would think less highly of me.
<b>TR<sup>f</sup></b> [31,39]	
TR1	e-Consultation may be a waste of time because it is not effective.
TR2	e-Consultation may be a waste of time because of wrong diagnoses or treatments.
<b>PSR<sup>g</sup></b> [31,35,39]	
PSR1	e-Consultation is not my traditional way to consult doctors, which would lead to psychological issues
PSR2	I am unable to communicate with doctors face-to-face thereby leading to psychological issues
PSR3	I am worried that I cannot describe my disease symptoms correctly when using e-consultation.
<b>PI<sup>h</sup></b> [40,45,46]	
PI1	I often follow new information technologies with interest.
PI2	If I hear about a new information technology, I would look for ways to experiment with it.
PI3	Among my peers, I am usually the first to try out new information technologies.
<b>BI<sup>i</sup></b> [25]	
BI1	I intend to use e-consultation.
BI2	I intend to use more e-consultation.
BI3	I predict that I will use e-consultation.

<sup>a</sup>PU: perceived usefulness.

<sup>b</sup>PEU: perceived ease of use.

<sup>c</sup>FR: financial risk.

<sup>d</sup>PRR: privacy risk.

<sup>e</sup>SR: social risk.

<sup>f</sup>TR: time risk.

<sup>g</sup>PSR: psychological risk.

<sup>h</sup>PI: personal innovativeness.

<sup>i</sup>BI: behavior intention.

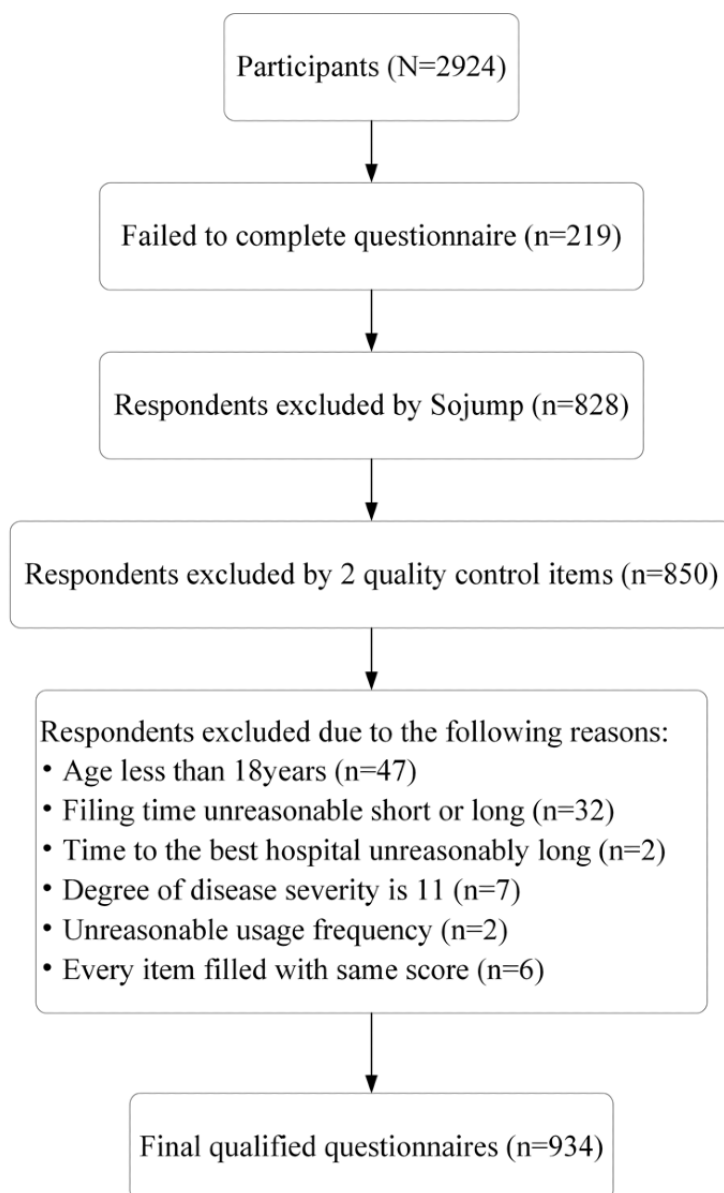
## Data Collection

With the development of information technology, internet protocol restriction, and real-name system, the data quality of web-based surveys meets the requirements of scientific researches. As mentioned above, the users of e-consultation are mainly concentrated in young and middle-aged groups, and the middle-aged group is more willing to accept web-based questionnaires. Therefore, a web-based survey was conducted by Sojump in this research. Sojump is an e-survey company [47], which has 2.6 million samples with all kinds of social demographic characteristics, and unqualified objects can be excluded based on the purpose of the study. The questionnaire was announced on Sojiangwang [48] until the required population was reached. The Sojiangwang is a platform belonging to Sojump, in which all kinds of people can register in. The Sojiangwang asks every registrant to upload the real identity information and audit the identity information. In this platform, the registrant can see all the questionnaires when they meet the included standard of the questionnaires. All different questionnaires would be named with a unified format: "questionnaire + number." In order to ensure the quality of the survey, Sojump uses a series of logical and common sense items to eliminate the halfhearted respondents, and 828 respondents were excluded by this way in our study. Besides, we also

designed 2 items to screen the poor-quality questionnaires. The first item listed in the demographic information survey is "e-Consultation could provide surgical and pathological examination services" and the respondents were asked to choose "disagree." The second item listed in the construct is "Now, e-consultation could provide diagnosis and treatment for all kind of diseases" and the respondents were asked to choose "strongly disagree."

At the beginning of the electronic questionnaire, the following information was given first: the purpose of the questionnaire, information and instructions regarding the questionnaire, assurance of proper handling of personal information, and the name of the research institution. The questionnaire link provided on the website (Sojiangwang) could not be copied. After users filled in the questionnaire through the link, the link was removed from the list and could not be used repeatedly. We have reported the results of this survey following the CHERRIES (Checklist for Reporting Results of Internet E-Surveys) checklist, which can be found in [Multimedia Appendix 1](#). The data were collected from March 30, 2020 to April 4, 2020. A total of 2924 participants were involved in this survey, and 934 respondents' questionnaires reached the inclusion criteria of the survey ([Figure 2](#)). This study was approved by the ethics committee of the Capital Medical University (number Z2019SY017).



**Figure 2.** Sampling procedure.

As shown in [Table 2](#), female respondents were more than male respondents. Most respondents were between 18 and 45 years of age (861/934, 92.2%). The education level of the respondents was good because only 21.7% (203/934) of the respondents had a lower level of education than bachelor's degree. Most respondents were from the more developed eastern region (559/934, 59.9%) and urban region (797/934, 85.4%). The level

of income and the access to medical resources were relatively average. Approximately 67.5% (630/934) of the respondents had used e-consultation, of which 80.1% (505/630) had used e-consultation 5 times or less last year. The aims of using e-consultation include helping themselves (352/630, 55.9%) and others (278/630, 44.1%). Both serious and minor diseases could be the subject of e-consultation.

**Table 2.** Geographical characteristics of the respondents (N=934).

Characteristics	n (%), Value
<b>Gender</b>	
Male	379 (40.6)
Female	555 (59.4)
<b>Age (years)</b>	
18-25	239 (25.6)
26-35	463 (49.6)
36-45	159 (17.0)
>46	73 (7.8)
<b>Education</b>	
Middle school or lower	13 (1.4)
High school	52 (5.6)
Three-year college	138 (14.7)
Bachelor	660 (70.7)
Master or higher	71 (7.6)
<b>Residence</b>	
Rural	137 (14.6)
Urban	797 (85.4)
<b>Location</b>	
Eastern	559 (59.9)
Midregion	164 (17.5)
Western	152 (16.2)
Northern	59 (6.3)
<b>Average annual income (¥, US \$1=¥6.475)</b>	
0-10,000	297 (31.8)
11,000-20,000	348 (37.3)
21,000-30,000	174 (18.6)
>30,000	115 (12.3)
<b>Time to the best hospital in district and county (minutes)<sup>a</sup></b>	
1-10	281 (30.1)
11-20	289 (30.9)
21-30	227 (24.3)
>30	137 (14.7)
<b>Usage experience</b>	
Used	630 (67.5)
Unused	304 (32.5)
<b>Usage frequency last year</b>	
0-2	215 (34.1)
3-5	290 (46.0)
>5	125 (19.9)
<b>Use e-consultation for whom</b>	
Myself	352 (55.9)
Others	278 (44.1)

Characteristics	n (%), Value
<b>Disease severity<sup>b</sup></b>	
1-5	337 (53.5)
6-10	293 (46.5)

<sup>a</sup>Measures the accessibility of high quality medical resources.

<sup>b</sup>Users themselves assessed the severity of last disease consulted by e-consultation using a 5-point Likert scale ranging from “strongly not serious” (1) to “strongly serious” (10).

## Data Analysis

SPSS 20.0 (IBM Corp) was used to analyze the descriptive statistics of respondents' demographic characteristics and the Cronbach  $\alpha$  of the constructs. Amos 24.0 (IBM Corp) was used to evaluate items, measurements, and structural models. Confirmatory factor analysis of the measurement model was used to evaluate the structural model's path effects, significance, goodness of fit, and moderation effects. Composite reliability and average variance extracted were adopted to evaluate construct reliability and validity.

## Results

### Measurement Model Testing

The results of reliability and validity are shown in [Table 3](#). The composite reliability, Cronbach  $\alpha$  of construct, was greater than the recommended value of .7, and except for financial risk, perceived usefulness, and perceived ease of use, the average

variance extracted of constructs was higher than 0.5 [49]. In order to assure the availability of the model, we excluded the low loading items (PU3, PU4) to construct model 2 for testing the result of model 1. We found that although the average variance extracted was promoted a little in model 2, the model fit indices had no substantial improvement ([Table 3](#)). Further, the path effects had no substantive difference between model 1 and model 2. Besides, some researches showed that all factors fulfilled a weak or strong validity because factor loadings were statistically significant and the coefficients of path were substantial [50]. Therefore, it was reasonable to accept the results of model 1. As shown in [Table 4](#), the collected data fit well with the research model [51]. The  $\chi^2/df$  (1111.9/363) of model 1 was 3.1 and was lower than 5. The root mean square error of approximation was 0.047 and was lower than 0.05. The goodness of fit index, comparative fit index, normed fit index, Tucker-Lewis index, and incremental fit index were greater than 0.9 and the adjusted goodness of fit index was 0.9.

**Table 3.** Item loading and validity.

Construct/Item	Factor loading		Cronbach $\alpha$		Composite reliability		Average variance extracted	
	Model 1	Model 2	Model 1	Model 2	Model 1	Model 2	Model 1	Model 2
<b>PU<sup>a</sup></b>			.754	.740	0.790	0.740	0.387	0.416
PU1	0.664	0.665						
PU2	0.652	0.651						
PU3	0.577	— <sup>b</sup>						
PU4	0.551	—						
PU5	0.640	0.639						
PU6	0.640	0.625						
<b>PEU<sup>c</sup></b>			.743	.743	0.747	0.748	0.425	0.426
PEU1	0.623	0.629						
PEU2	0.665	0.658						
PEU3	0.645	0.646						
PEU4	0.673	0.676						
<b>FR<sup>d</sup></b>			.744	.744	0.745	0.745	0.495	0.494
FR1	0.648	0.647						
FR2	0.734	0.734						
FR3	0.725	0.725						
<b>PRR<sup>e</sup></b>			.829	.829	0.840	0.840	0.640	0.640
PRR1	0.867	0.867						
PRR2	0.873	0.874						
PRR3	0.638	0.637						
<b>SR<sup>f</sup></b>			.702	.702	0.706	0.706	0.547	0.547
SR1	0.789	0.789						
SR2	0.687	0.687						
<b>TR<sup>g</sup></b>			.761	.761	0.761	0.761	0.614	0.614
TR1	0.786	0.786						
TR2	0.781	0.781						
<b>PSR<sup>h</sup></b>			.754	.754	0.768	0.768	0.529	0.529
PSR1	0.813	0.813						
PSR2	0.766	0.765						
PSR3	0.583	0.583						
<b>PI<sup>i</sup></b>			.745	.745	0.753	0.753	0.509	0.509
PI1	0.575	0.575						
PI2	0.792	0.792						
PI3	0.754	0.754						
<b>BI<sup>j</sup></b>			.790	.790	0.789	0.789	0.556	0.556
BI1	0.768	0.768						
BI2	0.768	0.768						
BI3	0.698	0.697						

<sup>a</sup>PU: perceived usefulness.

<sup>b</sup>Not available.

<sup>c</sup>PEU: perceived ease of use.

<sup>d</sup>FR: financial risk.

<sup>e</sup>PRR: privacy risk.

<sup>f</sup>SR: social risk.

<sup>g</sup>TR: time risk.

<sup>h</sup>PSR: psychological risk.

<sup>i</sup>PI: personal innovativeness.

<sup>j</sup>BI: behavior intention.

**Table 4.** Research model fit.

Fit index	Value ( $\chi^2/df$ )	GFI <sup>a</sup>	AGFI <sup>b</sup>	RMSEA <sup>c</sup>	CFI <sup>d</sup>	NFI <sup>e</sup>	TLI <sup>f</sup>	IFI <sup>g</sup>
Recommended value	<5	>0.9	>0.9	<0.05	>0.9	>0.9	>0.9	>0.9
Value in model 1	3.1 (1111.9/363)	0.917	0.900	0.047	0.932	0.903	0.924	0.933
Value in model 2	3.2 (1002.4/310)	0.919	0.901	0.049	0.934	0.907	0.925	0.934

<sup>a</sup>GFI: goodness of fit index.

<sup>b</sup>AGFI: adjusted goodness of fit index.

<sup>c</sup>RMSEA: root mean square error of approximation.

<sup>d</sup>CFI: comparative fit index.

<sup>e</sup>NFI: normed fit index.

<sup>f</sup>TLI: Tucker-Lewis index.

<sup>g</sup>IFI: incremental fit index.

### Structural Model Testing

The judgments of hypotheses based on the SEM results are shown in Table 5. The judgments of model 1 and model 2 exhibited the same results and the standardized factor loadings of path were very closed. Perceived ease of use had no statistically significant effect on behavior intention ( $\beta=.117$ ,  $P=.07$ ;  $\beta_1=.104$ ,  $P=.13$ ). Perceived usefulness had a positive effect on behavior intention ( $\beta=.399$ ,  $P<.001$ ;  $\beta_1=.431$ ,  $P<.001$ ) and was the strongest positive factor of behavior intention. Perceived ease of use had a positive effect on perceived usefulness ( $\beta=.537$ ,  $P<.001$ ;  $\beta_1=.530$ ,  $P<.001$ ). Perceived risk could be well explained by financial risk ( $\beta=.972$ ,  $P<.001$ ;

$\beta_1=.973$ ,  $P<.001$ ), privacy risk ( $\beta=.774$ ,  $P<.001$ ;  $\beta_1=.774$ ,  $P<.001$ ), social risk ( $\beta=.871$ ,  $P<.001$ ;  $\beta_1=.870$ ,  $P<.001$ ), time risk ( $\beta=.894$ ,  $P<.001$ ;  $\beta_1=.894$ ,  $P<.001$ ), and psychological risk ( $\beta=.774$ ,  $P<.001$ ;  $\beta_1=.774$ ,  $P<.001$ ). Among the components, the effect of financial risk was the strongest and that of social risk was the weakest. Perceived risk had negative effects on perceived usefulness ( $\beta=-.375$ ,  $P<.001$ ;  $\beta_1=-.399$ ,  $P<.001$ ) and behavior intention ( $\beta=-.297$ ,  $P<.001$ ;  $\beta_1=-.275$ ,  $P<.001$ ). Personal innovativeness had a positive influence on perceived ease of use ( $\beta=.241$ ,  $P<.001$ ;  $\beta_1=.242$ ,  $P<.001$ ). Compared with other factors, personal innovativeness had a slight effect on behavior intention ( $\beta=.124$ ,  $P=.001$ ;  $\beta_1=.123$ ,  $P=.001$ ).



**Table 5.** Results of hypothesis testing.

Hypothesis	Path	$\beta^a$	<i>P</i> value	Judgement of model 1	$\beta_1^b$	<i>P</i> value	Judgement of model 2
H1	PU <sup>c</sup> →BI	.399	<.001	Accepted	.431	<.001	Accepted
H2	PEU <sup>d</sup> →BI	.117	.07	Rejected	.104	.13	Rejected
H3	PEU→PU	.537	<.001	Accepted	.530	<.001	Accepted
H4a	PR <sup>e</sup> →FR <sup>f</sup>	.972	<.001	Accepted	.973	<.001	Accepted
H4b	PR→PRR <sup>g</sup>	.774	<.001	Accepted	.774	<.001	Accepted
H4c	PR→SR <sup>h</sup>	.537	<.001	Accepted	.536	<.001	Accepted
H4d	PR→TR <sup>i</sup>	.894	<.001	Accepted	.894	<.001	Accepted
H4e	PR→PSR <sup>j</sup>	.871	<.001	Accepted	.870	<.001	Accepted
H5	PR→PU	-.375	<.001	Accepted	-.399	<.001	Accepted
H6	PR→PEU	-.491	<.001	Accepted	-.488	<.001	Accepted
H7	PR→BI	-.297	<.001	Accepted	-.275	<.001	Accepted
H8	PI <sup>k</sup> →PEU	.241	<.001	Accepted	.242	<.001	Accepted
H9	PI→BI <sup>l</sup>	.124	.001	Accepted	.123	.001	Accepted

<sup>a</sup> $\beta$ : standardized factor loading of model 1.

<sup>b</sup> $\beta_1$ : standardized factor loading of model 2.

<sup>c</sup>PU: perceived usefulness.

<sup>d</sup>PEU: perceived ease of use.

<sup>e</sup>PR: perceived risk.

<sup>f</sup>FR: financial risk.

<sup>g</sup>PRR: privacy risk.

<sup>h</sup>SR: social risk.

<sup>i</sup>TR: time risk.

<sup>j</sup>PSR: psychological risk.

<sup>k</sup>PI: personal innovativeness.

<sup>l</sup>BI: behavior intention.

### Moderation Effect Testing

We further tested the moderating effects of geographical characteristics by multiple-group analysis [52,53]. In order to simplify the data analysis, the total sample was reclassified into 2 subgroups (Table 6). First, to screen the factors with moderation effects from characteristics, we constrained the measurement weights, structural weights, structural covariances,

structural residua, and measurement residua of the subgroup model to construct parameter constraints models. If the results of the constraints model and the unconstrained model were significantly different, it indicated that the paths between subgroups are the factors that might have a moderation effect. As showed in Table 6, age ( $\chi^2_{58}=133.5, P<.001$ ), income ( $\chi^2_{58}=85.6, P=.01$ ), and usage experience ( $\chi^2_{58}=82.5, P=.02$ ) might have moderation effects.

**Table 6.** Dichotomous geographical characteristics of the respondents (N=934).

Characteristics	n (%), Value	$\chi^2$ (df)	P value
<b>Gender</b>		43.3 (58)	.93
Male	379 (40.6)		
Female	555 (59.4)		
<b>Age (years)</b>		133.5 (58)	<.001
18-30	464 (49.7)		
>30	470 (50.3)		
<b>Education</b>		25.7 (58)	>.99
Three-year college or lower	203 (21.7)		
Bachelor or high	731 (78.3)		
<b>Residence</b>		47.8 (58)	.83
Rural	137 (14.6)		
Urban	797 (85.4)		
<b>Location</b>		38.2 (58)	.98
Eastern	559 (59.9)		
Not eastern	375 (40.1)		
<b>Income (¥, US \$ 1 =¥6.475)</b>		85.6 (58)	.01
0-10,000	297 (31.8)		
>10,000	637 (68.2)		
<b>Time to the best hospital (minutes)</b>		35.7 (58)	.99
1-20	570 (61.0)		
>21	364 (39.0)		
<b>Usage experience</b>		82.5 (58)	.02
Used	630 (67.5)		
Unused	304 (32.5)		
<b>Usage frequency last year</b>		49.4 (58)	.78
0-2	215 (34.1)		
>2	415 (65.9)		
<b>Use e-consultation for whom</b>		44.1 (58)	.91
Myself	352 (55.9)		
Others	278 (44.1)		
<b>Disease severity</b>		70.5 (58)	.13
1-5	337 (53.5)		
6-10	293 (46.5)		

Second, we estimated the path loadings and the critical ratios for differences of each subgroup (Table 7). If the absolute value of the critical ratio was lower than 1.96, there would be a significant difference between the paths of the 2 subgroups. Compared with the older subgroup ( $\beta_{age2}=.235$ ,  $P=.02$ ), it is estimated that perceived usefulness has more positive effect on behavior intention in the younger subgroup ( $\beta_{age1}=.537$ ,  $P<.001$ ). The path loading of hypothesis 9 was not significant in the older subgroup ( $\beta_{age1}=.054$ ,  $P=.34$ ). Income had no significant moderation influence on the research model. Besides, the usage

experience only had some influence on path coefficient. It is shown that the path loading of perceived ease of use to behavior intention has a significant difference, but the coefficients were very close ( $\beta_{experience1}=.532$ ;  $\beta_{experience2}=.534$ ). The path loading of personal innovativeness to perceived ease of use in the used group ( $\beta_{experience1}=.149$ ,  $P=.008$ ) was lower than that of the unused group ( $\beta_{experience1}=.327$ ,  $P<.001$ ). We found that there was no substantial difference in the usage mechanism whether or not the public used e-consultation.

**Table 7.** Multiple group analysis.

Hypothesis (H)	$\beta_{age1}^a$	$\beta_{age2}^b$	CR <sup>c</sup>	$\beta_{income1}^d$	$\beta_{income2}^e$	CR	$\beta_{experience1}^f$	$\beta_{experience2}^g$	CR
H1	.537***	.235 (.022)	-2.221**	.346***	.432***	0.203	.498***	.345***	0.02
H2	.09 (.328)	.172 (.057)	0.556	.115 (.251)	.111 (.193)	-0.030	.045 (.630)	.137 (.162)	0.629
H3	.464***	.587***	1.025	.554***	.538***	0.571	.532***	.534***	-2.043**
H4a	.957***	.987***	_h	.942***	.980***	—	.980***	.944***	—
H4b	.741***	.795***	-0.226	.754***	.766***	-1.338	.769***	.688***	0.364
H4c	.442***	.630***	0.511	.515***	.512***	-1.729	.557***	.376***	0.625
H4d	.847***	.943***	-0.694	.800***	.932***	-1.507	.874***	.851***	1.087
H4e	.842***	.899***	-1.274	.821***	.880***	-1.632	.880***	.745***	0.787
H5	-.391***	-.367***	-0.294	-.297***	-.390***	-0.252	-.393***	-.314***	0.306
H6	-.534***	-.456***	0.022	-.408***	-.501***	0.538	-.490***	-.318***	-0.513
H7	-.221 (.004)	-.371***	-1.704	-.323***	-.272***	1.386	-.247***	-.255 (.001)	-1.193
H8	.203 (.002)	.284***	1.831	.258 (.002)	.229***	-0.704	.149 (.008)	.327***	2.785**
H9	.054 (.344)	.186***	2.159**	.197 (.004)	.097 (.039)	-1.47	.125 (.016)	.127 (.063)	0.594

<sup>a</sup> $\beta_{age1}$ : standardized factor loading of age from 18 years to 30 years.

<sup>b</sup> $\beta_{age2}$ : standardized factor loading of age over 30 years.

<sup>c</sup>CR: critical ratios for differences.

<sup>d</sup> $\beta_{income1}$ : standardized factor loading of income below ¥100,000 per year; US \$1=¥6.475.

<sup>e</sup> $\beta_{income2}$ : standardized factor loading of income over ¥100,000 per year.

<sup>f</sup> $\beta_{experience1}$ : standardized factor loading of the used.

<sup>g</sup> $\beta_{experience1}$ : standardized factor loading of the unused.

<sup>h</sup>Not available due to fixed parameter.

\*\* $P < .05$ .

\*\*\* $P < .001$ .

## Discussion

### Principal Results

Our study found that perceived usefulness is one of the most important determinants of individuals' intention to use e-consultation, which is similar to that reported in most related studies on the acceptance of information communication technology [27,29,30]. Even in subgroups with different characteristics, the direction and significance of path loading were not changed. Our results indicate that promoting the function of e-consultation is a key to attract the public to use it because the higher perceived usefulness means the public have more trust in the ability and integrity of doctors and platforms [24]. Compared with face-to-face consultation, e-consultation could only be used to diagnose common and chronic diseases lacking necessary medical examinations and the supporting treatment system, but the text suggestions from the specialists are still important for the public. In particular, in some special cases (eg, COVID-19 pandemic), e-consultation could not only achieve the goal of public isolation but also meet the patients' demand of medical services. Although e-consultation cannot be a complete substitute for face-to-face consultations, it may serve as an entry level consultation after integrated into the face-to-face consultation [54]. In addition to the service ability of e-consultation, technical difficulties, including substandard signal construction, virtual device, and video equipment, would

significantly weaken people's evaluation on the usefulness of e-consultation [55]. Therefore, while improving the functionality, providers should also pay attention to improve the facilitation condition of e-consultation.

Different from the related researches, our research shows that perceived ease of use has no effect on the behavior intention but it has a strong effect on perceived usefulness. Normally, since the information communication technology products are used in the professional field, learning to use these products is a challenge for users. However, e-consultation just needs users to interact with doctors on the internet by using a personal computer or a smartphone. With the popularity of smartphones in China and worldwide [56], it is reasonable to believe that the public can easily learn how to operate e-consultation; therefore, the ease of use no longer plays a role in the promotion. As shown in a survey of 947 respondents, less than 20% of the people think that the reason they do not use e-consultation is that they are not skillful enough to complete the operation [57]. Another possible explanation is related to the characteristics of the respondents. Perceived ease of use comprises ease of operation, understanding, and expression. In our survey, most of the respondents had high educational backgrounds and were young, which leads to a stronger understanding ability, thereby leading to no significant relationship between perceived ease of use and behavior intention.

Personal innovativeness has a direct effect on perceived ease of use and behavior intention, which is consistent with the findings of a previous study [45]. Although more and more high-tech products are emerging, the public are always keen to try the popular products rather than the new ones. Therefore, it is essential to strengthen the publicity of e-consultation for the public. Of course, formatting innovativeness is a complex and long process [58]; therefore, finding the innovative individual might be a better choice. In the promotion of e-consultation, e-consultation providers should offer advanced services for the innovative and stable services for the common.

Perceived risk has a significantly negative effect on behavior intention. Because of health issues, the public would take risks more seriously and perform risk aversion [59]. Uncertainty and information asymmetry are typical features of medical services, which always leads patients with common diseases to fail in selecting the most effective services (primary health care). They would prefer to go to a tertiary hospital for the minimization of medical risk instead of the maximization of utility [60]. Different from other results that risk influence intention [29,38] or attitude [37] directly, our results show that perceived risk weakens not only behavior intention but also perceived usefulness and perceived ease of use directly. It shows that if we do not control the risk of e-consultation, even if e-consultation could provide services for more diseases, the public would reduce the evaluation and the intention of e-consultation. In addition, perceived usefulness contains performance risk and physical risk and perceived ease of use reflects the risk of operation. It indicates that performance risk, physical risk, and operation risk are components of perceived risk, which is consistent with the theoretical hypothesis and our previous surveys. However, perceived ease of use has no effect on behavior intention. Therefore, we need to take note that ease of operation may not promote the usage intention, but the difficulty of operation may reduce the intention.

There are many studies on the barriers in e-consultation, but these only explored the objective and external factors, for example, signal coverage, equipment, and characteristics of the patients. Even if some qualitative studies ask users' subjective evaluation, the final results are not comprehensive [61]. Our study made up for some gaps in these researches and found that among the other components, financial risk and time risk were the most considered by people. In China, the e-consultation platforms provide free and paid consultation services for users. The choices of doctors and number of questions would be limited in the free services and the cost of paid services cannot be submitted to medical insurance. Therefore, if e-consultation is not effective, the cost and time of using e-consultation will be wasted altogether. Compared with the indirect costs [62] saved by e-consultation, the opportunity cost of e-consultation is more valued by the public. Besides, not all patients believed that e-consultations could play the role in reducing the time to access specialists' advice [63]. Therefore, it is important to strengthen the connection between e-consultation and offline treatment and include the cost of e-consultation into the medical insurance system. These are the 2 keys to promote e-consultation use.

Many studies have found that the key barriers of using e-consultation for patients are privacy concerns and security of their data [5,19,64]. The path of perceived risk and privacy risk showed that providers should strengthen the construction of e-consultation information systems. Privacy disclosure has been a big problem in the medical field [65,66]. Users worry about not only the illegal disclosure but also the exposure to their family members with some special diseases such as mental illness [67]. We should appeal to the government to make related laws and strengthen the supervision of the operation of the e-consultation platform, and then, the public would upload their personal medical information during e-consultation.

e-Consultation, a new consultation model, has been in China for less than 20 years, and the public have little detailed knowledge about it; therefore, the public cannot get used to this kind of non-face-to-face consultation quickly, which has aroused the public's attention to psychological risk. Besides, body language is often accompanied by patients' expression, but the text-based e-consultation cannot reveal the body language, which can easily cause anxiety about the incomplete expression for patients [68]. Real-time video calls could alleviate this problem to some extent, but it is not applicable to all patients because of limitations in different video equipment. Of course, since the public with general health literacy are often unable to describe the uncommon disease symptoms and feelings correctly [69], they would worry about their medical behavior in e-consultation. Therefore, it would be necessary to improve the public's health literacy to decrease the psychological risk. In fact, the lack of people's health literacy is a long-standing problem and it is difficult to be overcome completely [70]. We need to cooperate with certain auxiliary ways to assist the public to use e-consultation, among which keeping a special receptionist [71] may be a good solution.

Although social risk is only a minor component of perceived risk, we need to improve the awareness of e-consultation among the public to help them understand it correctly. As mentioned above, the public know less about e-consultation; therefore, there is no effective consensus on e-consultation in the society. Some researches show that the most prominent reason for nonuse of e-consultation is that the public are not aware of the existence of the service [56,71]. With the improvement of awareness, the public would think it is a reasonable choice to use e-consultation and would not make negative assessments on it.

Our results show that personal innovativeness has an effect on behavior intention for the older population but has no effect for the younger population. A study on users not using e-consultation also showed that age had a moderation effect on behavior intention [57]. We think that for the young, especially between the ages from 18 years to 30 years in our study, their innovativeness generally has a high level; therefore, the path loading of personal innovativeness and behavior intention are not significant. Besides, perceived usefulness has less effect on the behavior intention for the older, because with the increase in age, patients place more emphasis on service attitude and medical process and not just utility [72]. Compared with the age factor, the usage experience has only a slight moderation effect on the usage mechanism. The effect direction of the paths

is not changed, which indicates that the mechanisms of factors are consistent between the used and unused. Of course, we can also find that personal innovativeness has more effect on the perceived ease of use for the unused. Therefore, raising the innovativeness of the unused might achieve better effect during the promotion of e-consultation.

### Limitations

Our data was collected by a web-based survey; therefore, some selection bias was unavoidable. First, this study showed that 67.5% (630/934) of the respondents were experienced in using e-consultation; however, the usage rate of the students was only 25.7% in our previous survey. These data show that our respondents use mobile devices or computers more frequently. Thus, a higher awareness of e-consultation was observed among these respondents. Second, most respondents came from urban areas (797/934, 85.4%). They might be less willing to use e-consultation because it is easier for them to receive high quality medical resources in the cities. Third, the average age of the respondents was 31 years in our study and 78.3% (731/934) of the respondents had higher education degrees than bachelor's degree; therefore, our sample may have less medical demand and usage of e-consultation [56]. Besides, the young sample would influence the moderation effect of age. Although it is a better way to survey more people with usage experience through web-based surveys, it is not suitable for all people such

as the older adults or the undereducated. Therefore, further offline population-based surveys are necessary, which could be a household survey of residents for small samples with cluster-stratified sampling. In addition, our survey meets the requirements of health care consultations during the COVID-19 pandemic, wherein the public had to stay at home, which might make people have a high intention to use e-consultation.

### Conclusions

Our research focuses on the positive and negative factors that influence the public acceptance of e-consultation and supports the use of TAM and perceived risk in explaining public intention to use e-consultation. We found that perceived usefulness and perceived risk are the most important determinants effecting people's intention to use e-consultation. Therefore, platforms and manufacturers must improve the function of e-consultation, which will promote the public intention to use it fundamentally. Further, to control the perceived risk of public, government should play an important role in enforcing management of e-consultation markets and approving corresponding medical insurance policies. Besides, we found that personal innovativeness has an effect on behavior intention and the path of factors has differences among people with different characteristics to some degree. Therefore, it is necessary to adjust the strategies to adapt to different groups.

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### Conflicts of Interest

None declared.

### Multimedia Appendix 1

Checklist for Reporting Results of Internet E-Surveys.

[DOCX File, 22 KB - [jmir\\_v23i1e21834\\_app1.docx](#) ]

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## Abbreviations

**CHERRIES:** Checklist for Reporting Results of Internet E-Surveys

**TAM:** technology acceptance model

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Review

# Spread, Scale-up, and Sustainability of Video Consulting in Health Care: Systematic Review and Synthesis Guided by the NASSS Framework

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## Abstract

**Background:** COVID-19 has thrust video consulting into the limelight, as health care practitioners worldwide shift to delivering care remotely. Evidence suggests that video consulting is acceptable, safe, and effective in selected conditions and settings. However, research to date has mostly focused on initial adoption, with limited consideration of how video consulting can be mainstreamed and sustained.

**Objective:** This study sought to do the following: (1) review and synthesize reported opportunities, challenges, and lessons learned in the scale-up, spread, and sustainability of video consultations, and (2) identify transferable insights that can inform policy and practice.

**Methods:** We identified papers through systematic searches in PubMed, CINAHL, and Web of Science. Included articles reported on synchronous, video-based consultations that had spread to more than one setting beyond an initial pilot or feasibility stage, and were published since 2010. We used the Nonadoption, Abandonment, and challenges to the Scale-up, Spread, and Sustainability (NASSS) framework to synthesize findings relating to 7 domains: an understanding of the health condition(s) for which video consultations were being used, the material properties of the technological platform and relevant peripherals, the value proposition for patients and developers, the role of the adopter system, organizational factors, wider macro-level considerations, and emergence over time.

**Results:** We identified 13 papers describing 10 different video consultation services in 6 regions, covering the following: (1) video-to-home services, connecting providers directly to the patient; (2) hub-and-spoke models, connecting a provider at a central hub to a patient at a rural center; and (3) large-scale top-down evaluations scaled up or spread across a national health administration. Services covered rehabilitation, geriatrics, cancer surgery, diabetes, and mental health, as well as general specialist care and primary care. Potential enablers of spread and scale-up included embedded leadership and the presence of a telehealth champion, appropriate reimbursement mechanisms, user-friendly technology, pre-existing staff relationships, and adaptation (of technology and services) over time. Challenges tended to be related to service development, such as the absence of a long-term strategic plan, resistance to change, cost and reimbursement issues, and the technical experience of staff. There was limited articulation of the challenges to scale-up and spread of video consultations. This was combined with a lack of theorization, with papers tending to view spread and scale-up as the sum of multiple technical implementations, rather than theorizing the distinct processes required to achieve widespread adoption.

**Conclusions:** There remains a significant lack of evidence that can support the spread and scale-up of video consulting. Given the recent pace of change due to COVID-19, a more definitive evidence base is urgently needed to support global efforts and match enthusiasm for extending use.



**KEYWORDS**

delivery of health care; remote consultation; telemedicine; videoconferencing; spread and scale-up; sustainability; mobile phone; COVID-19; remote care; consultation; review

## *Introduction*

There is global interest in video consultation services, including Skype, Teams, FaceTime, and other Voice over Internet Protocol (VoIP) media, to facilitate synchronous patient-to-provider video communication in health care [1,2]. Studies have shown positive patient outcomes, reduced travel and costs, improved communication, decreased waiting times, and increased accessibility for patients [3]. Governments and health administrations view such technologies as a means of better managing demand and improving care [1]. The COVID-19 pandemic, and the requisite need for self-isolation and social distancing, has prompted rapid and widespread adoption of video consultations [4].

Evidence on the use of video consultations in health care is mixed. There is a rapidly growing literature on the feasibility, safety, acceptability, and effectiveness of video consultations across clinical areas [5] including diabetes [6,7], rehabilitation [8,9], mental health and addiction [10], cancer [11], palliative care [12,13], long-term care [14], geriatrics [15], postpartum support [16], and primary care [17]. Studies tend to be small scale and focus on initial adoption in a research context [2,5,18]; adopt a technology-centric approach (in which the technology is the primary focus, rather than the service or organization by which the technology is being used); and use trial methodology to study whether video consultation technology works or not. Despite calls for urgent action [19-22], this trend has continued into the COVID-19 pandemic. Little is currently known about how to successfully spread and scale up video consulting for sustained use across settings [23-25].

A small number of studies have explored the technological, contextual, and practical challenges to be overcome if video consulting is to become more widespread. One multilevel qualitative study, conducted in the English National Health Service (NHS) and undertaken by our team, examined the development, implementation, and use of video consultation services [2]. Focused on national-level policy, organizational-level implementation, and patient-clinician video consultations, the study identified a mismatch between the policy vision of video consultations replacing or supplementing a significant proportion of face-to-face care [26,27], and the substantial setup resources, ongoing human effort, and time needed to embed video consultations in routine care. Findings suggest that, even where there is significant policy impetus and demand [4], those implementing video consultation services face significant challenges in redesigning existing services and implementing new pathways.

Appreciation of the potential for longer term sustainability of this new service model is crucial in the context of the unfolding COVID-19 pandemic, which has brought a rapid need for alternatives to face-to-face contact and hence for the spread and

scale-up of video consultations. We therefore conducted a systematic review of the opportunities and challenges to widespread implementation (what we refer to as “scale-up” or “spread”) of video consultation services in health care, asking the following questions:

1. What theoretical frameworks have been used in this literature and for what purpose?
2. What opportunities and challenges have been identified in the literature on the spread, scale-up, and sustainability of video consultations?
3. What transferable insights can be useful for policy and practice? What questions remain unanswered?

Our main concern is to identify and evaluate challenges to the scale-up and spread of video consultations from the existing research literature and, from this, to inform the rollout and longer term sustainability of video consulting and the research agenda that can support it. Spread, scale-up, and sustainability are often used as interchangeable terms without a standard definition or adequate theorization (see [Multimedia Appendix 1](#)). In this review, we do not adopt a single definition of spread, scale-up, and sustainability, as we are interested in surfacing the different ways in which studies on video consultations have employed and operationalized these terms.

## *Methods*

### **Information Sources and Search Strategy**

In December 2018, we systematically searched 3 databases: PubMed, CINAHL via EBSCOhost, and Web of Science. The search was updated in March 2020. Our search strategies, developed with the help of a research librarian, used a mix of keywords, Medical Subject Headings (MeSH), and Major Headings (MH), as provided in [Multimedia Appendix 2](#). We identified search terms bottom-up by examining titles, keywords, and frequently used phrases in relevant literature. For example, we derived terms such as “telemedicine” and “remote consultation” from literature on virtual health care and terms like “scalability” and “spread” from implementation science articles. We used broad telehealth and telemedicine terms to be able to address the variability in the terminology both in the scale-up and spread literature and in the way video consultation services have been described. The lead author reviewed PROSPERO (International Prospective Register of Systematic Reviews) prior to the study to identify similar reviews, which informed the search strategy and review focus. We referenced our initial search strategy against two published systematic reviews on telegenetics [28] and implementation science [29] to identify supplementary terms. Filters were applied to limit the results to published peer-reviewed articles. We focused on published literature and did not search grey literature. PRISMA-P (Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols) was used to draft the protocol for

this review (unpublished) and PRISMA guidelines were consulted throughout the review as a guide.

## Eligibility Criteria

Inclusion criteria are summarized in [Table 1](#). Included articles were peer-reviewed and reported on synchronous, video-supported consultations that had been scaled or spread to more than one setting beyond the initial pilot or feasibility stage (either within the same organization or to other organizations or geographic settings). The video consultation technology could be stand-alone, or part of a larger telehealth innovation (eg, a website). We focused on video consultation services connecting a patient to their medical provider(s) as opposed to those connecting providers to specialists. Articles exclusively reporting use, feasibility, acceptance, or pilot

implementation with no evaluation of the implementation process were excluded. Video technologies like Skype have only recently come into use in health care [2,30], hence we restricted our search to articles published since 2010. Beyond these restrictions, we kept a broad interpretation of the patient-provider relationship, allowing video-to-home telehealth and hub-and-spoke consulting connecting a rural center to a specialist at a different hospital or institution. Our understanding of the quality of the articles was informed by using the Critical Appraisal Skills Programme (CASP) checklist for qualitative research and the Mixed Methods Appraisal Tool (MMAT) for mixed methods studies; however, we did not exclude articles on the basis of quality appraisal but took this into account in the interpretation of their findings (as reflected in the results section).

**Table 1.** Inclusion and exclusion criteria.

Criteria	Inclusion	Exclusion
Time period	2010 onwards	Before 2010
Language	English	Not English
Video consultation format	Synchronous and video-based conferencing OR digital health care technologies that include synchronous video conferencing.	Asynchronous, app-based, text-based, or website-based formats.
Actors	Patient and health care provider communication	Any other video consulting service
Context	Relevant technologies that have been scaled or spread to >1 setting in acute or primary care or where scale-up and spread is being actively pursued	Usability studies, feasibility trials, single-location implementation, pilot studies, or studies that had not been scaled or spread beyond one setting
Format	Peer-reviewed articles	Anything else (eg, conference proceedings, books, workshop papers)

## Screening

Search results were imported into Zotero. Duplicates were removed, while retaining information from each search and preventing false duplicates from being merged. Each record was first screened by title and abstract (initially by HJ, then verified by JW and SS). Remaining articles were screened by reading the full texts (HJ screening 100%, SS a 15% sample), with any disputes resolved through discussion and consensus with JW. At each stage, articles were eliminated if they did not meet the inclusion criteria ([Table 1](#)). Full-text screening was iterative and required slight refinement of our inclusion criteria. We clarified that the articles must place sufficient emphasis on video consulting (rather than mention it in passing) and that different terms could be used to describe processes relevant to widespread implementation, scale-up, and spread.

## Data Extraction and Synthesis

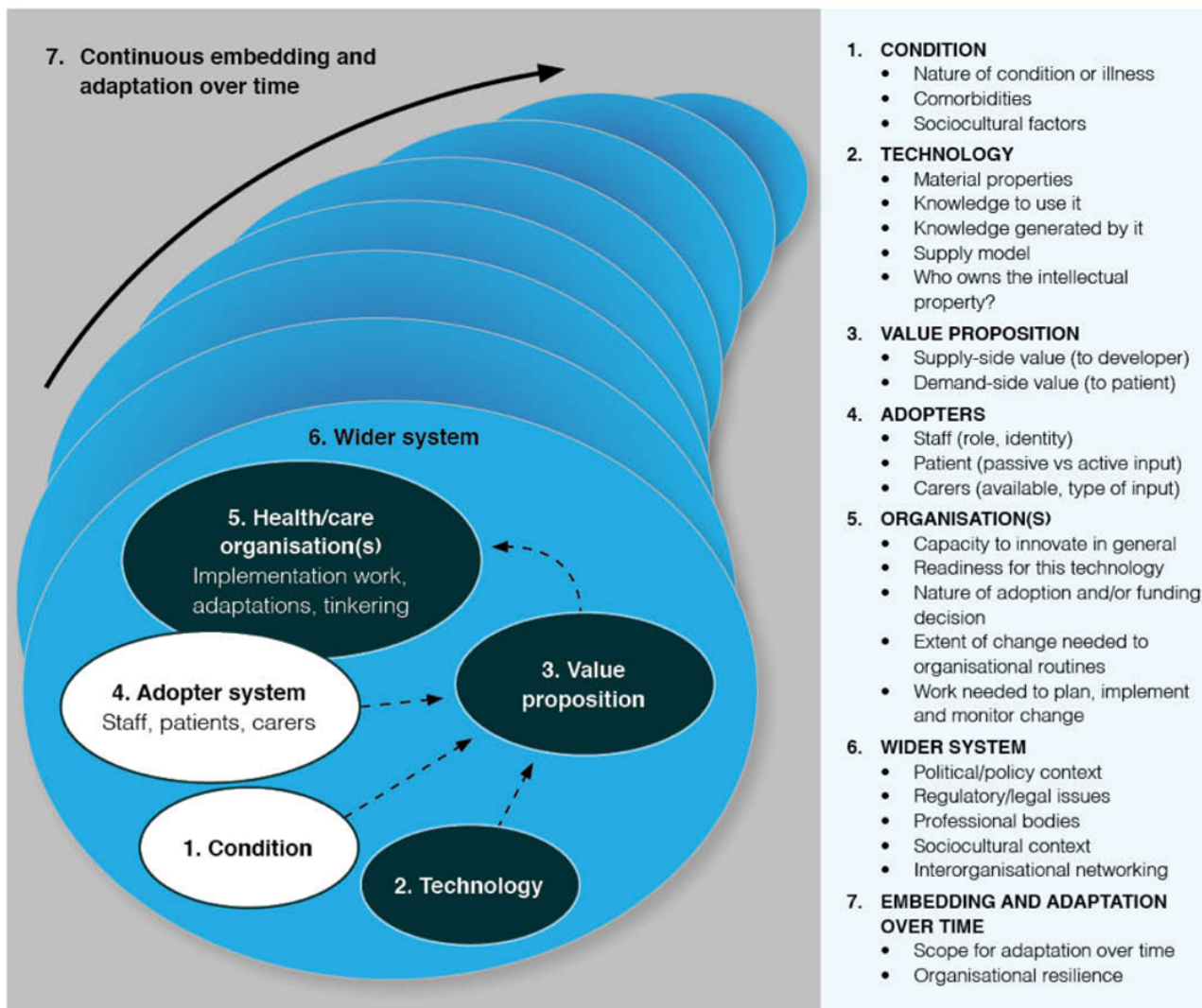
We extracted data into a Microsoft Excel (Microsoft Corp) spreadsheet. At a descriptive level, we extracted data on study location, setting, clinical focus, definition of telehealth, service model and type of technology, and research design ([Multimedia Appendix 3](#)). We extracted data on how each of the papers conceptualized opportunities and challenges for the spread, scale-up, and sustainability of virtual consultations. We also extracted data about the predominant theoretical framework adopted in each study, and connected these with the three theoretical lenses that typically characterize studies of the spread

and scale-up of innovations: (1) implementation science (ie, the systematic and structured application of improvement techniques and frameworks), (2) complexity theory (ie, paying attention to unpredictability and interdependencies in complex systems), and (3) social science approaches (ie, emphasizing social, human, and material elements in large-scale change efforts) [31].

We worked inductively to surface the challenges to and opportunities for the spread and scale-up of video consulting across studies. Sensitized by the Nonadoption, Abandonment, and challenges to the Scale-up, Spread, and Sustainability (NASSS) of health and care technologies framework [23], we then worked deductively to ensure we had not missed any of the 7 domains identified as relevant to the widespread adoption and nonadoption of innovations (ie, an understanding of the health condition[s] for which video consultations are being used, the material properties of the technological platform itself, the value proposition for patients and developers, the role of the adopter system, organizational factors, wider macro-level considerations, and emergence over time; see [Figure 1](#)).

We piloted and refined this process on one paper and then extended the process across the rest of our data set. Using content analysis, we compiled a descriptive overview of the opportunities and challenges identified in the papers, including frequency distributions. We then applied a more analytical lens to synthesize and interpret our findings using the NASSS framework [23].

**Figure 1.** The NASSS framework for Nonadoption, Abandonment, and challenges to Spread, Scale-up, and Sustainability of health and care technologies.



## Results

### Description of Papers and Overview of Findings

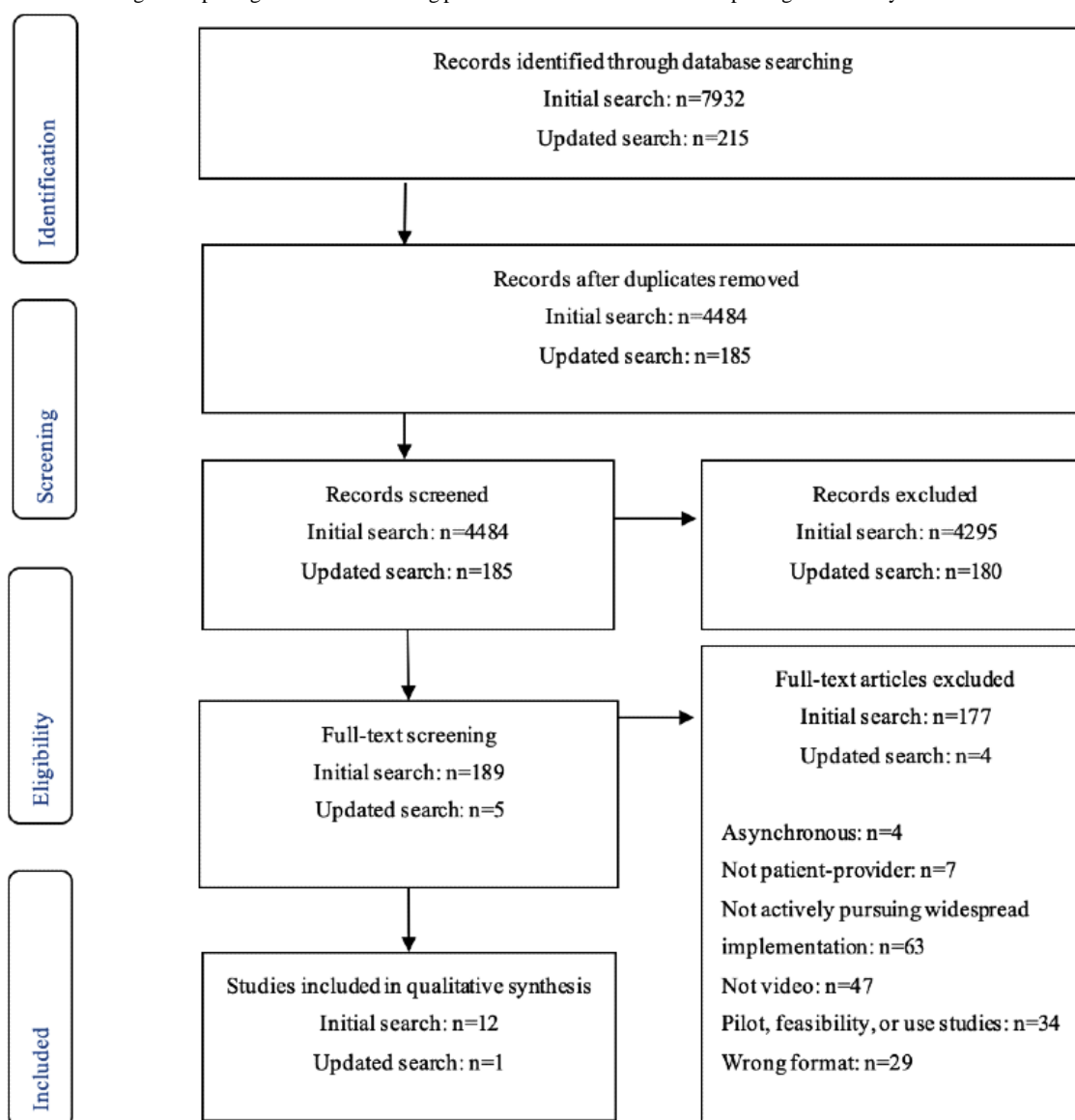
Initial searches identified 4484 unique articles published between January 2010 and December 2018, with 193 articles identified for full-text screening and 12 initially included in the final review. An updated search in March 2020 returned 185 new articles for screening, of which 5 were identified for full-text screening. One new relevant article was identified, bringing the total records included in the review to 13 (Figure 2).

Diverse research designs were employed in the included studies, including interpretive case studies [32], structured or semistructured qualitative interviews [33-35], mixed methods combining qualitative and quantitative data [2,36-38], action research and deliberative methods [39], prospective implementation studies including quantitative activity and

performance indicators [40-42], and retrospective case analysis of systemwide use of video consultations [43] (Multimedia Appendix 3). A review of the included studies using the CASP and MMAT appraisal tools indicated that they generally fulfilled relevant quality standards, although in a few articles it was not clear how data collection or analysis methods were applied, sample sizes were small, or there was inadequate information on sampling frame; furthermore, they remained at a highly descriptive or even purely illustrative level of analysis.

There was ambiguity in the use and variations of the term telehealth, with three studies giving no definition and others defining telehealth variably depending on study focus (Multimedia Appendix 3). The terms telehealth, telemedicine, and telemental health were common and often used interchangeably: 11 articles (85%) used the terms “video telehealth,” “telehealth,” “telemedicine,” or “telecare,” while two used the term “video consultations” [2,38].



**Figure 2.** PRISMA flow diagram depicting search and screening processes. PRISMA: Preferred Reporting Items for Systematic Review and Meta-Analysis.

Papers described 10 different video consultation services in 6 regions: Australia [39], Cabo Verde [41], England [2,38], Nepal [32], Norway [36], and the United States (Multimedia Appendix 3). Studies described 3 types of video consultation services: (1) video-to-home services [2,34,38,39,42] that connected providers directly to a patient who received a video consultation on their own device; (2) hub-and-spoke models [32,33,35,37,40,41] that connected a provider at a central hub to a patient at a rural spoke center who called in with the assistance of a provider at that organization; and (3) large-scale top-down evaluations scaled up or spread across a single country [36] or a nationwide health administration [43]. Services covered various clinical specializations including rehabilitation [35,39], geriatrics [39], cancer surgery [2,38], diabetes [2,38], and mental health [34,37,40,42], in addition to general specialist care and primary care [32,33,36,41,43]. All studies presented empirical findings relating to services that had (to varying degrees) undergone, were undergoing, or were about to undergo scale-up or/and spread.

The different approaches and frameworks used in the papers reviewed reflect different logics of change. This has implications for the way spread, scale-up, and sustainability are operationalized, studied, and conveyed. Many of the articles included in the review emphasized a logic of change underpinned by implementation science (Multimedia Appendix 3). Bauer et al [37] used the Reach, Efficacy, Adoption, Implementation, and Maintenance (RE-AIM) framework in the quantitative arm of their evaluation on telehealth for bipolar disorder in the Veterans Affairs (VA) health care system to quantitatively assess the extent and patterns of implementation and sustainability. They also drew on the integrated Promoting Action of Research Implementation in Health Services (iPARIHS) framework to analyze qualitative data on challenges and opportunities for program implementation and sustainability. The Consolidated Framework for Implementation Research (CFIR; not designed specifically to look at implementation of software) was used in another implementation science–focused study to identify analytical constructs for collecting and analyzing provider perspectives on video telehealth in mental health services for US veterans [34,55]. Wade et al [39] used

grounded theory to construct a process model of change management in large-scale home telehealth in South Australia, highlighting leadership support as a key facilitator. When reflecting on the transferability of their findings, this paper also makes reference to complex change and systems theory [39].

The above studies primarily report the use of frameworks as part of evaluating, rather than guiding, spread and scale-up efforts. Another two articles employed frameworks to support spread and scale-up efforts, although they did not draw on relevant approaches such as the Going to Full Scale framework, 3S infrastructure, or the Dynamic Sustainability framework [58-60]. In a prospective analysis in Cabo Verde, the “initiate-build-operate-transfer” approach was described as the basis for delivering a countrywide telemedicine network. This seemed akin to a phased implementation framework, although it was supplemented by a range of additional measures to address sustainability factors as reported in relevant literature, including careful training and capacity development [41]. In a second prospective study, the PARIHS framework, including use of external facilitation, was employed as a systematic approach to guide extensive implementation of psychotherapy for posttraumatic stress disorder (PTSD) by the US Department of Veterans Affairs [40].

Complexity was mentioned in a few articles, although not as a key organizing framework. Alami et al [36] analyzed data from their mixed methods study on national telemedicine implementation in Norway without employing a conceptual framework; however, their discussion emphasizes complexity, adaptive capability, and participatory approaches. Darkins [43] drew on diffusion of innovations theory to organize his analysis of telehealth expansion in the US Veterans Health Administration over a 10-year period, referring as well to the “complex adaptive environment” and “systems approach” taken to achieve spread.

Social science theory was also employed, although rarely in a highly theoretical mode. In their study on telemental health services for rural American Indian communities, Brooks et al [33] used diffusion of innovations theory to retrospectively examine factors that influenced widespread adoption. Martinez et al [35] applied a sociotechnical perspective in their study of health providers’ perspectives on video telehealth for US veterans with spinal cord injuries. This led to identification of social and technical factors that influenced telehealth implementation across care facilities. In their discussion, they also reflected on the interdependencies and relationships between the different sociotechnical aspects of the system, viewing health care teams as complex adaptive systems. Bhatta et al [32] presented a descriptive overview of opportunities and challenges for telemedicine in Nepal and included some, albeit limited, discussion of their findings from an information infrastructures perspective to highlight the importance of installed base. Finally, the VOCAL study took an explicit social science approach by theorizing video consultations using technology-enhanced Strong Structuration Theory, which assumes a dynamic and reciprocal link between the social environment, human interpretations and actions, and technologies [2,38].

## Reported Opportunities and Challenges

A total of 38 opportunities to scale-up, spread, and sustainability and 47 unique challenges were reported across the 13 articles. The most common opportunities included the availability of clinical and/or nonclinical telehealth champions or coordinators (n=8), provider acceptance (n=4), absence of billing or licensure restrictions (n=3), adequate funding (n=4), and strong interorganizational communications (n=4). The most common challenges were lack of technical telehealth-specific support for clinical staff (n=6), need for redevelopment of workflows and organizational routines (n=6), financial pressures (n=5), and lack of training (n=5).

Not all articles explicitly reported opportunities and challenges: 10 (77%) reported both challenges and opportunities [2,33-35,37-41,43], 2 (15%) reported challenges exclusively [32,36] and 1 (8%) article focused more on opportunities and how these could be translated to other settings [42].

## Challenges to Scale-up, Spread, and Sustainability

We synthesized the data extracted from the 13 articles according to the 7 domains of the NASSS framework [23] (Figure 1).

### Domain 1: The Condition

This domain encompasses the clinical and sociocultural aspects of the health condition and associated comorbidities, acknowledging that not all individuals with the same condition would benefit equally from health technologies [23]. The complexity of the condition plays a role in determining the suitability of patients for video consultations and hence influences the potential for scale-up, spread, and sustainability [23]. In total, 7 of the studies reported the conditions for which video consultations were used, including dermatology, diabetes, antenatal diabetes, postoperative cancer, spinal cord injuries, bipolar disorder, PTSD, and other mental health conditions. Of these studies, 6 paid limited attention to how clinical characteristics played a role in the successful spread of video consulting services [32-35,37,42], although there was mention of provider concerns around using video consulting in specific conditions (eg, “for patients who are at high risk of suicide or who have psychotic symptoms”). This was mainly reported by participants with no previous experience of video consulting [34].

Opportunities for and challenges to the spread and scale-up of video consulting by type of clinical condition were reported in detail in only one study [2,38]. For example, video consulting in an antenatal diabetes clinic was abandoned given the involvement of multidisciplinary teams across departments, the duration and severity of the condition (short-term, high-risk), and the use of patient-held medical records that were unavailable to the clinician conducting the video consultation [2,38]. Preoperative cancer surgery was deemed too complex for video consulting given the necessity of a physical exam combined with there likely being no pre-existing relationship between the patient and clinical team, but postoperative follow-up within the same clinic was deemed more appropriate [2,38]. Other studies pointed to the difficulties in conducting physical examinations as constraining spread and scale-up. For example, an investigation of video consulting scale-up for spinal cord



injury suggested that a “common concern was the perceived limits to evaluate physical symptoms over [video]” and the difficulty to assess clients’ complaints without being able to physically examine them [35]. One study noted that for patients with agoraphobia, the video medium removed the need to travel to the clinic and allowed patients to more easily receive mental health support [42].

### **Domain 2: The Technology**

The technology domain encompasses the materials, data, knowledge, and supply features of the technology [23]. This domain focuses not only on the physical technology and knowledge required to use it, but also on how the technology shapes (and becomes shaped by) the potential for scale-up and spread [23]. The 13 papers referred to various video consultation programs but focused on their implementation process rather than providing details of the video conferencing technologies used. Some descriptions remained vague; for example, one article referred to a “simple technology that is only used for consultation purposes” [32]. Others provided a brief overview of changes in technological solutions, from early telehealth programs that used “commercial off-the-shelf videoconferencing systems, ones that had been developed for administrative, not clinical purposes” to latter stages using more sophisticated technological tools, such as teleretinal imaging [43]. Companion devices were also mentioned as providing opportunities for enhanced video consulting, including “an e-stethoscope, vital signs monitor, and dermatology camera, but also the e-electrocardiograph and ultrasound probe” [41]. Little emphasis was placed on describing the material features of the technologies; however, 6 studies reported technical challenges restricting spread, including the following: lack of reliability of the video conferencing technology including audio or video interruption/failure [2,32,34,35,38], inadequate maintenance [32], and unreliable internet accessibility or bandwidth [32,35,41].

Brooks et al [33] also reported on challenges setting up the infrastructure to be able to accommodate video consulting: “respondents noted many challenges in the clinic implementation process. Among these were ... setting up the telehealth backbone.” In Norway, infrastructural differences between the different regions have challenged the spread of telemedicine and meant that the national eHealth strategy could not be implemented consistently [36]. Elsewhere, unreliable or inconsistent national internet capability and service was reported as a challenge to implementation [32,41]. For example, in Nepal, “due to the irregular supply of electricity and slow internet service, it is difficult ... during video conference consultations due to frequent disconnection, blurry images, and unclear sound” [32]. Additionally, widespread implementation requires patients to have access to the appropriate “infrastructure” to participate in a video consultation (computer, webcam, data allowance) [40].

Across all papers reviewed, available technologies for video consultations posed challenges for establishing remote models of care as well as spread and scale-up. Authors reported that support and high-quality training were necessary to achieve widespread growth [2,32-43]. This was illustrated strongly in

a large-scale implementation in Nepal: “Another challenge was related with lack of competence and training among the personnel involved in the rural-telemedicine program” [32]. Even when specialist information technology (IT) staff were available, a lack of service and procurement standards hindered spread across the system, as in the example of video consulting in the Veterans Health Administration: “telehealth projects were developed using bespoke interfaces at an individual medical center, ones that were not replicable across the system. Both Veterans Health Administration (VHA) IT and biomedical engineering supported telehealth but without consistent standards for equipment purchase, installation, service, warranty, and help-desk arrangements” [43].

### **Domain 3: The Value Proposition**

The value proposition domain is concerned with whether or not the technology is worth developing or introducing for clinicians, patients, and suppliers [23]. It can influence upstream supply of the technology and uptake and desirability on the demand side, impacting scale-up and spread [23]. The majority of papers (n=10) discussed the value proposition for video consulting and how this was articulated by different program stakeholders. Value proposition was primarily understood in terms of clinical stakeholder perception of patient demand and interest [39,42], perceived clinical need/utility [2,32,33,35,38,41,43], and supplier benefit [2,38]. For example, in an evaluation of video consulting for individuals with bipolar disorder, growth was enabled by technology that was “successfully filling a need perceived by providers” [37]. In another study, Lindsay et al [42] reported that the “natural disaster Hurricane Harvey offered unique motivation for previously reluctant providers to use VTH delivery to connect with their patients during the crisis and beyond,” not only emphasizing the value proposition changing mid-implementation, but also enabling rapid scale-up in ways not previously imaginable.

A weak or poorly articulated value proposition posed challenges for scale-up and spread (n=2). For example, Martinez et al [35] reported that “some providers encountered initial hesitance from individuals with Spinal Cord Injuries or Disorder which they mostly attributed to patients’ uncertain feelings about the new technology.” Interian et al [34] also described how a video consulting program aimed at improving access to mental health care did not spread successfully in an urban environment compared to other settings, because providers did not perceive a local need for the technology: “A second issue involving provider buy-in pertained to the perceived local need for implementation.”

The upstream supply of technology (ie, the relationship between the organization and the supplier or developer) was reported as a facilitator by Greenhalgh et al [38], who explained that scale-up in a Skype-based service was facilitated partially by “clear benefit for both the technology supplier and the patient.” Contrastingly, Bhatta et al [32] reported how uncertain supplier relationships and funding threatened the sustainability and scale-up of their program in Nepal.

#### **Domain 4: The Adopter System**

The adopter system considers the staff, patients, and caregivers and their potential and desire to adopt and to continue to use a technology [23]. Staff concerns with video technologies were reported in all papers (n=13) and included the following: lack of provider buy-in and resistance to change [2,33,36,38,39,42]; lack of adequate training and telehealth staff to support sustainable operation of the video consulting programs [32,34,35,37,41], and the mobility of human resources within and between systems including “unplanned transfer of healthcare workers” [32]; the “high turnover of clinicians” [36], and availability of staff, space, and equipment [37]. Providers were slow or reluctant to buy in because they did not trust the technology or consider it clinically applicable [33,34,42]; did not have experience with the technology [34,40]; did not have adequate time to devote to the new technology [2,38]; did not have enough evidence to support video consulting use, resulting in resistance to changes in care models, as they found existing care models to adequately fulfill patient needs [39,40]; or lacked training and technological literacy or ongoing support [32,35].

Spread and scale-up were enabled by an adopter system with engaged and committed staff who were given protected time by the organization to conduct video consultations, as mentioned by Interian et al [34]: “having a team of providers who were detailed solely to provide mental health services by using telehealth technology and had protected time to do so... was rated as having a strong positive impact on V2H [video-to-home telehealth] implementation.” Engaged leadership staff were also reported to be pivotal for promoting uptake and creating conditions for sustained and widespread provider uptake [42].

Challenges to and opportunities for widespread implementation for patients and caregivers were reported in 6 articles [2,32-34,38,42]. Reported patient and caregiver challenges to and opportunities for widespread implementation included patient trust and acceptance of video consulting [2,33,38], the patient’s ability to transport themselves to a “hub” site (for hub-and-spoke video consulting [33]), and patients requiring appropriate technology to participate in video consultations [34]. In Nepal, challenges for patients were numerous and included cultural barriers (eg, patients’ feelings of inferiority to health care workers; women and older patients not speaking for themselves; lack of confidence) and literacy concerns, which were reported to make “it difficult and time consuming to use [video consults] for such patients” [32]. When patients were in front of a screen, it was reported by staff that patients felt uncomfortable participating in the consultation. For mental health care in the United States, patients reported liking the convenience and privacy of video consulting; however, these responses were collected from patients with repeated prior use of video consulting services, possibly excluding important challenges of patients with little or no experience with video consultations [42].

Despite the abundance of challenges to and opportunities for widespread implementation reported from the provider perspective, there was little in-depth consideration of the impact of patient and caregiver adoption on widespread implementation and how the work and acceptance of these groups may have

influenced widespread and sustainable implementation. Of the articles that did report patient or caregiver challenges [2,32-34,38,42], these were primarily clinician perceptions, rather than direct reports from patients or caregivers.

#### **Domain 5: The Organization**

The organization domain considers the capacity of the organization to innovate, its readiness for change, the nature of the funding decision, the extent of change in routines, and the work needed to implement change in the organization as it relates to the new technology [23]. These elements are crucial in scale-up, spread, and sustainability because they address how the organization might respond to emerging challenges and how the innovation coevolves with organizational structures and processes [23]. Challenges reported in 5 articles included the labor-intensive process of scheduling video consultation appointments within and across organizations and the need to redesign organizational processes around the technology [2,36-38,40]. As Bauer et al [37] reported: “The scheduling process was noted to be labor-intensive, requiring a three-way match among the veteran’s schedule, the consultant’s schedule, and telehealth room availability.” Other challenges included how sites with existing video consulting programs and pre-existing routines may be hesitant or slower to implement new technologies and redesign workflows around a new technology [40] and how embedding video consultations in a clinic “involved significant reworking of ... processes in ways that took account of the ‘virtual’ presence of the patient” [38]. In some cases, redesign of organizational processes was prohibitive to implementation. For instance, lack of widespread video consulting implementation in Norway was at least partially attributed to the lack of organizational preparedness required to “integrate changes and initiate restructuring” [36].

Complexity in the organizational domain was managed more effectively when telehealth champions were available, as reported in 11 of the reviewed articles [2,33-37,39-43]. In the words of one author, telehealth champions were “vital to [the] growth of telehealth” [43]. Telehealth champions were typically clinical staff [2,34,36,41-43]. Other roles included health care coordinators or IT staff [33,35,40,43].

#### **Domain 6: The Wider Context**

The wider context domain considers the political, regulatory, professional, and sociocultural aspects of video consulting implementation [23]. These factors shape the context in which the technology is implemented and influence the potential for growth and sustainability of video consulting services. At least one challenge or opportunity related to political, regulatory, cultural, contextual, or financial factors was reported in all studies (n=13) [2,32-43]. Political challenges included government instability, which affected related policy development, as a study in Nepal explained: “Due to the unstable political situation and frequent change of government, the policy related with the health care delivery system is fragile” [32]. By contrast, in the island country of Cabo Verde in Western Africa, there was a high-level political mandate for video consulting and a favorable collaboration environment with clear responsibilities between stakeholders, including international nongovernmental organizations. This facilitated the nationwide

scale-up and spread of video consulting: "...the collaboration among the ... government, the donor, and the implementing agency is superb, with clear terms of references for each of the players" [41].

Even when the political environment was more stable, papers reported that national strategies did not always emphasize the potential for scale-up and spread against other priorities. Take the following report from an evaluation in Norway, which suggests that national approaches "were mainly focused on messaging services and electronic exchange, while less attention was paid towards telemedicine services, especially videoconferencing" [36]. There was a gap in the papers reviewed, on the relevance of interorganizational networking for supporting and sustaining the spread and scale-up of video consulting [24]. Brooks et al [33] highlighted the importance of information (eg, background information about services, clinical protocols) from other organizations using telehealth in promoting take-up and spread. Two other papers reinforced this [2,43], referring to, for instance, "telehealth communities," "collaborations across clinics and staff," and "collaborations with...government partners" not only as important catalysts for change, but also as critical to the ongoing evolution and spread of services. None of the papers mentioned specific interorganizational initiatives (eg, quality improvement collaboratives). This was a surprising silence given the recognized importance of interorganizational networking for the spread of innovation [44,55,61].

Absence of or ambiguity in reimbursement was another common contextual barrier that influenced wider spread of video consultations [36]. In a UK study, the authors reported that, although lack of clarity on remuneration was often raised as a key barrier by implementing teams, published policy documents rarely explained how "reimbursement for virtual consultations would be implemented" [38]. In contrast, centralized funding for video consulting in the Veterans Health Administration in the United States meant that the "availability of national support infrastructure and the absence of billing for services were distinct advantages" [37].

### ***Domain 7: Interactions Between Domains and Adaptation Over Time***

The final domain, embedding and adaptation over time, focuses on the scope for adaptation and the resilience of the organization in the face of implementation and potential spread and scale-up [23]. One study explicitly recognized interactions between domains [2,38] by looking across three levels of data relating to spread and scale-up of video consulting: micro (individual users), meso (organizational processes and systems), and macro (national policy and wider context) [2,38]. They reported how challenges such as the condition interact with the organization, determining the ability to scale up video consulting services. For example, in a scale-up of 4 video consulting services, the challenges and opportunities for each service were connected across the domains; simply assessing a patient as having a theoretically appropriate condition for video consulting (micro) and having a supportive national policy (macro) did not guarantee success. Their specific interacting challenges included

financial challenges, organizational structure, technical challenges, and the existing structure of treatment [2,38].

Factors impacting resilience, "the intrinsic ability of a system to adjust its functioning prior to, during, or following changes and disturbances so that it can sustain required operations, even after a major mishap or in the presence of continuous stress" [62], and adaptation over time were reported in three articles [32,42,43]. Notably, the absence of sustainable financial models was reported to threaten sustainability [32]. However, in a comprehensive description of the 20-year evolution and adaptation of telehealth within the VHA in the United States, Darkins [43] illustrates a dynamic transition from a fragmented health care system with many short-term pilot telehealth implementations that slowly scaled up and increased the scope of video consulting services and the associated infrastructure [43]. Lindsay et al [42] provided detailed resolution of adaptation over time for one health center within the VHA. In this implementation project, resiliency and sustainability were enabled by introducing video consulting into general practice rather than training specific providers and using a flexible implementation approach that can be modified for different health system contexts. Furthermore, the authors emphasized how measuring and assessing outcomes of implementation and sustainability then sharing those results with stakeholders "increases motivation and momentum for practice change and enables site to respond to challenges in real time" [42].

## ***Discussion***

### **Principal Results**

This systematic review contributes valuable insights about the potential for scale-up, spread, and sustainability of video consulting and a novel interpretation through the application of the NASSS framework. A key finding is the paucity of evidence thoughtfully articulating challenges to the scale-up and spread of video consulting, which sits uncomfortably alongside the current global enthusiasm for expanding the use of video consulting services. The review also reveals an absence of concrete operationalization and theorization of scale-up and spread, exemplified by the absence of analysis and concrete definitions and terminology, as well as a lack of appreciation of complexity (particularly, but not only, in relation to the clinical condition and organizational implementation). The articles view spread and scale-up as the sum of multiple implementations, rather than theorizing the distinct processes required to achieve widespread adoption.

Findings from the review pointed to potential enablers of the spread and scale-up of video consulting services, notably regarding the influence of the presence of a telehealth champion, especially during initial spread [63], as well as leadership at multiple levels, appropriate reimbursement mechanisms, user-friendly technology, pre-existing relationships between staff [64], and adaptation (of technology and services) over time [65]. Findings also raised a number of challenges including the following: technically challenged staff, resistance to change, cost, reimbursement, and patient characteristics [24], as well as project management, patient recruitment, leadership involvement, funding, absence of a long-term strategic plan,



resistance to change, workflow changes, lack of resources, and liability [64-66]. These challenges are consistent with previous research concerning small-scale implementation and diffusion of video consulting services and the scale-up and spread of other eHealth interventions [67,68]. They also indicate that the same things that interfere with implementation at one site [eg, 48] are also seen as interfering with spread and scale-up [5,7,17,24], although this may be an artifact of how spread is commonly studied as the sum of multiple implementations.

There are gaps in the existing evidence on the spread and scale-up of video consulting. This was particularly the case in relation to interorganizational networking, which is critical in enabling and sustaining innovation [24,30,64], and yet is not explored in-depth. There is also limited data on the material properties and design of different video consulting platforms, and on the value proposition in relation to spread and scale-up when a technology is free (eg, part of a research study) in the place where it was initially developed or implemented, but potentially costly in other settings.

As patients, health care organizations, and nations continue to look toward video consultations, it is essential to continue to theorize this domain. The absence of consistent theorization was demonstrated in this review by the absence of consideration of how challenges and opportunities might interact with each other and influence the process. One proposal to address this oversight is the theorization of scale-up and spread as social processes [69], prioritizing the interactions between actors and context to better inform scale-up or spread. Our review specifically draws on the NASSS framework to contribute a different way of viewing the spread and scale-up of video consultations, understanding opportunities and challenges as emergent, in constant tension, and inherently social. In conditions of complexity, spread and scale-up efforts may be further supported through the facilitation of interdependencies and relational aspects of change, processes that allow sense-making and experimentation, and scope for local adaptations and self-organization [31,70].

The COVID-19 pandemic is producing what is essentially a “natural experiment” as alternatives to traditional face-to-face consultations become a necessity to prevent viral transmission [4]. Interestingly, albeit much more localized, Hurricane Harvey was reported by Lindsay et al [42] to be an opportunity for provider buy-in for video-mediated mental health services. This suggests that the wider context of the COVID-19 pandemic might similarly enable widespread adoption of video consulting services.

## Limitations

This review is limited by likely bias within the articles, bias inherent in the reviewing process, and the lack of theorization in the included studies. Publication bias is a long-standing and recognized phenomenon in health research [71] and likely impacts the broadly positive results across studies included in this review. Given the lack of theorization in the included studies, it is hard to know how broadly the factors that may have acted as challenges or opportunities were considered in the evaluations. The consequence of this is that we cannot claim that this evidence provides a conclusive list of the challenges

to scale-up and spread generally, nor even specifically to the studies included in this review.

The strengths of this review include the comprehensive searching methods used to identify a breadth of published research (albeit limited in numbers and scope). The analysis and synthesis of the listed challenges has also been framed by a comprehensive theoretical framework.

## Comparison With Prior Work

Our review contributes an important synthesis of knowledge about the spread, scale-up, and sustainability of video consulting. Our analysis, guided by the NASSS framework, has enabled us to examine a diverse body of evidence on video consulting services that have scaled or spread to more than one setting. This addresses a fundamental gap in the literature, with prior studies typically focusing on individual technologies or services, rather than organizational implementation and spread across settings [5].

To date, limited attention has been paid to the spread and scale-up of video consulting. Previous systematic reviews have tended to isolate areas of specific interest, focusing on selected aspects of video consulting, such as patient satisfaction [3,72], feasibility [5], clinical effectiveness and cost-effectiveness [73], and specialized clinical areas (eg, cardiology [74], diabetes [75], mental health and addiction [10], tele dermatology [76]). Additionally, reviews have focused on telemedicine or eHealth in general without focusing on video consulting [24,77], with which our findings are consistent. Prior reviews have also focused exclusively on the technical aspects of video consulting technology [7]; considered technologies at any stage of implementation, rather than technologies with widespread adoption [24]; or restricted the types of articles included in the review to randomized control trials [78]. Studies have drawn on specific implementation frameworks to support and theorize spread and scale-up of video consulting, with a mechanistic logic of change being dominant. Other frameworks do exist that might support spread and scale-up (see [24] for an overview) but they have yet to be taken up in the context of expanding video consulting.

The studies we reviewed are broadly positive about video consulting. However, the small sample sizes, select nature of samples, and high losses to follow-up call into question any unqualified conclusion that video consulting is “effective.” The trials that have been undertaken on video consulting have provided few or no data on the organizational complexities of implementing a technology-based service, and do not address the question of how video consultation services become embedded in real-world settings.

To date, there have been only a handful of rigorous and theoretically grounded qualitative or mixed methods studies that explore the emergence of video consultation services naturalistically. Such studies have yet to systematically study spread and scale-up beyond the initial implementation.

## Conclusions

This systematic review identified opportunities and challenges for the scale-up and spread of video consulting. The application

of the NASSS framework surfaced complexity in a number of domains, notably characterizing the importance of organizational support and the wider system in the scale-up and spread of video consulting services. Many articles viewed spread and scale-up purely as the sum of multiple implementations, rather than explicating and theorizing the distinct (social, interorganizational, and policy-related) processes required to achieve widespread adoption.

Given the recent impetus to implement video consulting services at pace and scale due to the COVID-19 pandemic, a more definitive evidence base is urgently needed to support global efforts, and match policy enthusiasm for the widespread use of these technologies. We strongly encourage decision makers and researchers to embrace relevant theoretical lenses that can aid spread and scale-up and ensure the future sustainability of what looks set to be a significant part of future health care delivery.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Spread, scale-up, and sustainability definitions: an overview.

[[DOCX File, 26 KB - jmir\\_v23i1e23775\\_app1.docx](#)]

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### Multimedia Appendix 2

Search terms used.

[[DOCX File, 18 KB - jmir\\_v23i1e23775\\_app2.docx](#)]

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### Multimedia Appendix 3

Summary of papers included in the review.

[[DOCX File, 21 KB - jmir\\_v23i1e23775\\_app3.docx](#)]

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## Abbreviations

**CVT:** clinical video technology  
**CFIR:** Consolidated Framework for Implementation Research  
**IBOT:** initiate-build-operate-transfer  
**i-PARIHS:** integrated Promoting Action on Research Implementation in Health Services  
**IT:** information technology  
**MeSH:** Medical Subject Headings  
**MH:** Major Headings  
**NASSS:** Nonadoption, Abandonment, and challenges to the Scale-up, Spread, and Sustainability  
**PARIHS:** Promoting Action on Research Implementation in Health Services  
**PRISMA-P:** Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols  
**PROSPERO:** International Prospective Register of Systematic Reviews  
**PTSD:** posttraumatic stress disorder  
**RE-AIM:** Reach, Efficacy, Adoption, Implementation, and Maintenance  
**VA:** Veterans Affairs  
**VHA:** Veterans Health Administration  
**VoIP:** Voice over Internet Protocol  
**VTH:** video-to-home

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Original Paper

# Adherence of Mobile App-Based Surveys and Comparison With Traditional Surveys: eCohort Study

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## Abstract

**Background:** eCohort studies offer an efficient approach for data collection. However, eCohort studies are challenged by volunteer bias and low adherence. We designed an eCohort embedded in the Framingham Heart Study (eFHS) to address these challenges and to compare the digital data to traditional data collection.

**Objective:** The aim of this study was to evaluate adherence of the eFHS app-based surveys deployed at baseline (time of enrollment in the eCohort) and every 3 months up to 1 year, and to compare baseline digital surveys with surveys collected at the research center.

**Methods:** We defined adherence rates as the proportion of participants who completed at least one survey at a given 3-month period and computed adherence rates for each 3-month period. To evaluate agreement, we compared several baseline measures obtained in the eFHS app survey to those obtained at the in-person research center exam using the concordance correlation coefficient (CCC).

**Results:** Among the 1948 eFHS participants (mean age 53, SD 9 years; 57% women), we found high adherence to baseline surveys (89%) and a decrease in adherence over time (58% at 3 months, 52% at 6 months, 41% at 9 months, and 40% at 12 months). eFHS participants who returned surveys were more likely to be women (adjusted odds ratio [aOR] 1.58, 95% CI



1.18-2.11) and less likely to be smokers (aOR 0.53, 95% CI 0.32-0.90). Compared to in-person exam data, we observed moderate agreement for baseline app-based surveys of the Physical Activity Index (mean difference 2.27, CCC=0.56), and high agreement for average drinks per week (mean difference 0.54, CCC=0.82) and depressive symptoms scores (mean difference 0.03, CCC=0.77).

**Conclusions:** We observed that eFHS participants had a high survey return at baseline and each 3-month survey period over the 12 months of follow up. We observed moderate to high agreement between digital and research center measures for several types of surveys, including physical activity, depressive symptoms, and alcohol use. Thus, this digital data collection mechanism is a promising tool to collect data related to cardiovascular disease and its risk factors.

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## KEYWORDS

eCohort; mobile health; mHealth; smartphone; survey; app; Framingham Heart Study; adherence; agreement; cardiovascular disease

## Introduction

eCohorts use new sensor devices and smartphone technology for longitudinal research data collection [1]. Technology permits the identification of digital biomarkers of health and improvement in health-related behaviors [2-5]. Mobile apps may be a promising and feasible tool for health interventions [6,7], and most previous studies have shown that mobile health (mHealth) plays an important role in promoting behavior change for children, adolescents, and young adults [8,9]. However, eCohorts are challenged by low adherence [10,11] and may yield substantial volunteer bias [12], raising concerns about the generalizability of study findings. For example, in the MyHeart Counts Cardiovascular Health Study [11] that examined the feasibility of a smartphone-based assessment of physical activity, less than 10% of enrolled participants completed the full 7 days of physical activity data. Because of low adherence rates and sampling bias, it remains unclear how these previous study results will reflect the whole community.

Establishing the validity and reliability of new electronic data collection methods is required before deploying digital technology in epidemiology settings [13]. A few studies have investigated the equivalence of questionnaires administered on different electronic devices versus traditional paper data collection [14-17]. The electronic modes in these studies included a tablet, touchscreen, interactive voice response system, and personal digital assistant. A few studies attempted to create smartphone apps for specific clinical use, which demonstrated scientific validity [18,19]. However, reliability assessment of mobile app surveys remains scarce, especially for cardiovascular phenotypes.

To integrate digital and mHealth data into a traditional longitudinal cohort, we leveraged an in-person examination as part of the Framingham Heart Study (FHS) to enroll participants into an eCohort (eFHS) using a new smartphone app, digital blood pressure cuff, and smartwatch [20]. Embedding our eCohort in the FHS allowed us to compare the digital measures obtained from a smartphone with the same surveys obtained during in-person clinical examinations at the FHS Research Center using research protocols [21]. To that end, the objective of this study was threefold: (1) to determine the app-based survey adherence over a 12-month period, (2) to compare baseline eFHS app survey measurements to research center measures, and (3) to examine the association of periodic

app-based survey measures across different time points. We hypothesized that embedding eFHS in the FHS and leveraging the in-person exam to enroll participants would result in high app-based survey adherence at baseline that would decrease over the 1-year follow-up period. We also hypothesized that app-based surveys would be comparable with surveys collected at the research center.

## Methods

### Study Sample

Participants of the FHS Third Generation (Gen 3) cohort (n=4095), Omni Group 2 (n=410), and New Offspring Spouse (n=103) were recruited from 2002 to 2005, and underwent periodic research examinations every 6 to 8 years [21]. We leveraged exam 3 (2016 to 2019) to invite English-speaking FHS participants who owned a smartphone (including iPhone 4S or higher with at least iOS 8.2, or an Android phone as of October 30, 2017) to enroll in the eFHS. The eFHS study was approved by the Institutional Review Board at Boston University Medical Center. Beginning in June 2016, at the time of the in-person research examination, participants were invited to download the eFHS smartphone app from the Apple App Store. The participants were not required to register and complete the app-based surveys at baseline at the research center. Some participants chose to register after leaving the research center. Participation in the eFHS was voluntary and participants were not incentivized for participating. All participants were provided with a written protocol that includes information of how to download the app, enter registration information, sign the electronic consent form, and enable notifications on the phone ([Multimedia Appendix 1](#)). Participants reached the first screen upon logging into the app after registration. The list of surveys was organized by due date and displayed on the survey screen ([Multimedia Appendix 1](#)). Participants received different types of notifications such as welcome messages on enrollment to the study, notifications when new surveys became available, reminder notifications to complete surveys, and thank you messages after completing all surveys ([Multimedia Appendix 2](#)). Collected survey data in this study were pushed to a secure cloud server and transmitted to FHS Research Center servers. Among the 3521 participants ([Multimedia Appendix 3](#)) who came to the research center (from April 2016 to April 2019), we excluded 1370 participants who were ineligible (did not own a smartphone), did not consent (owned a smartphone but

declined participation), or had incompatible phones, and those who enrolled in eFHS but had less than a 12-month follow-up period (n=203).

### eFHS Smartphone App

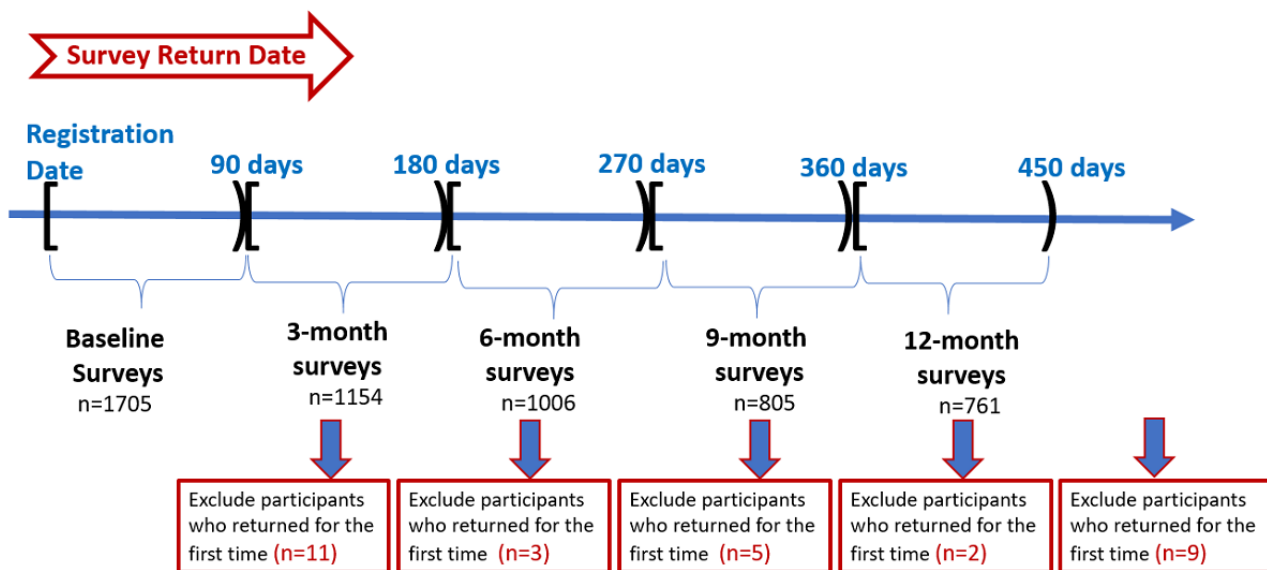
Health surveys were distributed at baseline (app download) and at 3-month intervals for 1 year [20] to collect sociodemographic data and variables related to cardiovascular disease (CVD). Corresponding surveys were administered in the research center by trained research technicians or physician/nurse practitioners, except for the sociodemographic survey and health survey questions, which were self-administered. A total of 22 surveys were deployed on the smartphone over the 12-month period after enrollment. Nine baseline surveys for self-reported data were deployed in the following order: sociodemographic information, smoking, medications and self-reported risk factors, baseline CVD history, baseline non-CVD medical history, physical activity, alcohol consumption, health survey, and depressive symptoms (assessed with the Center for Epidemiologic-Studies Depression Scale [CES-D]) [22]. Among the nine baseline surveys, the physical activity survey was deployed at each 3-month interval after registration. A medical history update, depressive symptoms (CES-D), and health survey were gathered at 6 months and 12 months. Surveys for medication use, self-reported risk factors, and smoking and alcohol consumption were collected at 12 months after the

baseline survey. A short description of each survey (Multimedia Appendix 4) and the number of steps to complete each survey were provided to the participants. The first step provided the purpose of the survey, intermediate steps contained one or more survey questions, and the last step thanked participants for completing the survey (see Multimedia Appendix 1 for screenshots of some steps of the Physical Activity Index [PAI] survey). Detailed descriptions of screens or steps of each of 10 different eFHS app surveys can be found in our previous report [20].

### eFHS Smartphone Survey 3-Month Interval

We evaluated adherence by assessing the return of baseline survey data within 90 days of registration. To distinguish returned survey data from baseline or additional follow-up surveys, we used a time window approach (Figure 1). Thirty participants were excluded because they returned surveys for the first time after 90 days from the registration. We considered the survey data as baseline surveys if participants returned data between 0 to 89 days from registration. If the surveys were returned between 90 to 179 days from the registration date, we considered the data as 3-month surveys. Similarly, we considered surveys as 6-month, 9-month, and 12-month survey data if participants returned their surveys within 180-269 days, 270-359 days, and 360-449 days from the registration dates, respectively.

**Figure 1.** The time window approach for separating baseline and other follow-up surveys (here, completing a survey means completing 75% of questions in the given survey).



### Survey Return Time and Touch Time

To evaluate survey completion time, we examined the survey return time and touch time. The survey return time was calculated by considering the time between the deployment of the survey and the return of a survey. The touch time was calculated by taking the time between the start and return of a survey. We computed the median and IQR of the touch time and survey return time for each type of survey (Multimedia Appendix 5). Furthermore, we calculated the step time (time

taken to complete each step) and question time (time taken to complete a question).

### Survey Adherence

To minimize frustration, we allowed eFHS participants to skip questions in a given survey. We defined survey completion (completing one survey) if a participant completed 75% of all questions in a given survey (Multimedia Appendix 6). We used two methods for calculating survey adherence. We first calculated the proportion of individuals who completed at least one survey at a given 3-month time window. The second method

calculated the proportion of individuals who completed all surveys at a given 3-month time window ([Multimedia Appendix 7](#)).

### Statistical Analysis

We compared the characteristics of FHS participants who provided consent for eFHS with those of participants who declined or were not eligible for this study. All characteristic variables were collected at research center health examination 3. We used Student *t* tests for continuous variables and  $\chi^2$  tests for categorical variables. Among the participants who enrolled in eFHS, we compared the characteristics of participants who returned smartphone app surveys with those of participants who did not return surveys. We used a multivariable (adjusted) logistic regression model, which included an indicator variable (to denote the eFHS participants who returned surveys and those who did not return) as the dependent variable adjusting for age, sex, current smoking, and highest education level.

Surveys collected at the research center health examination and the eFHS app-based surveys provided two sets of measurements for sociodemographic and medical information. To evaluate the agreement of digital survey measures, we compared surveys at eFHS baseline to surveys collected from research center examination 3 using the concordance correlation coefficient (CCC) [23,24] and Bland-Altman plots [25,26]. We used the measurements in the research center as the gold standard for the Bland-Altman analysis. We investigated three different types of surveys deployed at different time intervals: PAI, depressive symptoms surveys (CES-D score), and alcohol consumption surveys. The PAI surveys were deployed every 3 months, CES-D surveys were deployed every 6 months, and the alcohol surveys were deployed at baseline and at 12 months. The surveys collect different health behaviors and mood information that might be reported differently when administered by a trained examiner vs self-reported on a smartphone app.

We calculated PAI as a weighted composite score [27-29] of activity levels with corresponding weights of 1 (for sleep), 1.1 (for sedentary), 1.5 (for slight), 2.4 (for moderate), and 5 (for heavy activities). The number of hours for each physical activity variable (sleep, sedentary, slight, moderate, and heavy) summed to 24 hours. If an individual had one variable missing, we imputed the missing value with 24 minus the sum of hours from the other four variables ( $n=77$ ).

We analyzed depressive symptoms with two variables: a continuous variable that was the summation of the individual CES-D scores and a binary variable that was defined as 1 if the sum of the CES-D score was  $\geq 16$  and 0 otherwise [30,31]. To calculate the continuous CES-D variable, we considered only participants who answered all 20 questions. We found that 72 participants skipped at least one question. We imputed the 61 missing values using the following rule [32]: if more than 5 items were missing, all observations were considered as missing ( $n=11$ ); if 1 to 5 items were missing, then the average value of the nonmissing items was multiplied by 20.

For alcohol use, we used average drinks per week calculated by the number of drinks per day times the number of days a participant had any type of alcoholic beverage per week.

We used the CCC for continuous measures and the Cohen  $\kappa$  coefficient [33,34] for categorical predictors for agreement analysis between measures from the same participants between eFHS app surveys and research center questionnaires.

We also examined whether three measures (PAI, the sum of CES-D, and average drinks per week) displayed any trend across time points. We used linear mixed models to compare means of PAI and depression symptom measures at each 3-month period. We used the paired *t* test to compare alcohol consumption at baseline and 12 months. We used the R program (version 3.6.1) for all statistical analyses and considered two-sided *P* values  $<.05$  to indicate statistical significance.

## Results

### Study Sample and Survey Metrics

We included 1948 eFHS participants who met the eligibility criteria and had a follow-up time of 12 months or longer ([Multimedia Appendix 3](#)) for analysis. Compared to FHS participants who were not enrolled in eFHS, enrolled participants were more likely to be women, white, married, employed full time, completed bachelor or higher degrees, report excellent health, and have more favorable CVD risk factor levels ([Table 1](#)). Among the enrolled eFHS participants, 1735 participants returned surveys. Participants who returned surveys were more likely to be women (adjusted odds ratio [aOR] 1.58, 95% CI 1.18-2.11) and were less likely to be current smokers ([Multimedia Appendix 8](#)).

**Table 1.** Characteristics of participants in the eCohort Framingham Heart Study (eFHS) and Framingham Heart Study (FHS) participants not enrolled in eFHS.<sup>a</sup>

Variable	eFHS participants (n=1948)	FHS participants not enrolled in eFHS (n=1566)	P value
Age (years), mean (SD)	52.8 (8.7)	56.6 (9.8)	<.001
Female sex, n (%)	1109 (56.93)	782 (49.94)	<.001
<b>Race, n (%)</b>			.003
White	1813 (93.07)	1414 (90.29)	
Black	30 (1.54)	29 (1.85)	
Hispanic	45 (2.31)	60 (3.83)	
Asian	28 (1.44)	43 (2.75)	
Other	32 (1.64)	20 (1.28)	
BMI (kg/m <sup>2</sup> ), median (IQR)	27.3 (24.3-31.3)	28.2 (24.6-32.6)	<.001
Systolic blood pressure (mmHg), mean (SD)	119 (14)	121 (15)	<.001
Diastolic blood pressure (mmHg), mean (SD)	76 (8)	76 (9)	.33
Current smoking, n (%) <sup>b</sup>	108 (5.55)	125 (7.99)	.005
Diabetes mellitus, n (%) <sup>c</sup>	122 (6.29)	189 (12.36)	<.001
Hypertension, n (%) <sup>d</sup>	511 (26.26)	582 (37.26)	<.001
Atrial fibrillation, n (%)	36 (1.85)	52 (3.32)	.008
Prevalent cardiovascular disease, n (%)	67 (3.44)	97 (6.19)	<.001
Physical Activity Index score, median (IQR)	32.60 (30.10-35.50)	33 (30.20-36.40)	.004
<b>Highest education level achieved, n (%)</b>			<.001
Less than high school	13 (0.67)	35 (2.26)	
Completed high school	168 (8.66)	301 (19.46)	
Completed some college	467 (24.08)	441 (28.51)	
Bachelor's degree	741 (38.22)	479 (30.96)	
Graduate or professional degree	550 (28.37)	291 (18.81)	
Married, living as married, living with partner, n (%) <sup>e</sup>	1446 (74.73)	1002 (65.15)	<.001
Self-reported health as excellent, n (%) <sup>f</sup>	1414 (72.62)	913 (58.60)	<.001
Employed full time, n (%) <sup>g</sup>	1361 (70.19)	913 (59.32)	<.001

<sup>a</sup>Data reflect enrollment up to January 28, 2019.

<sup>b</sup>eFHS n=1947, FHS n=1564.

<sup>c</sup>eFHS n=1940, FHS n=1529.

<sup>d</sup>eFHS n=1946, FHS n=1562.

<sup>e</sup>eFHS n=1935, FHS n=1538.

<sup>f</sup>eFHS n=1947, FHS n=1558.

<sup>g</sup>eFHS n=1939, FHS n=1539.

There were 1705 participants who returned baseline surveys within the 3-month interval ([Multimedia Appendix 3](#)). Survey return time, touch time, step time, and time spent for each question for each survey at each survey wave are presented in [Multimedia Appendix 5](#). Participants returned baseline and follow-up surveys within 2 weeks with the exception of the 12-month medical history update that was returned within 30 days ([Multimedia Appendix 9](#)). The actual time taken to complete surveys (touch time) was less than 5 minutes.

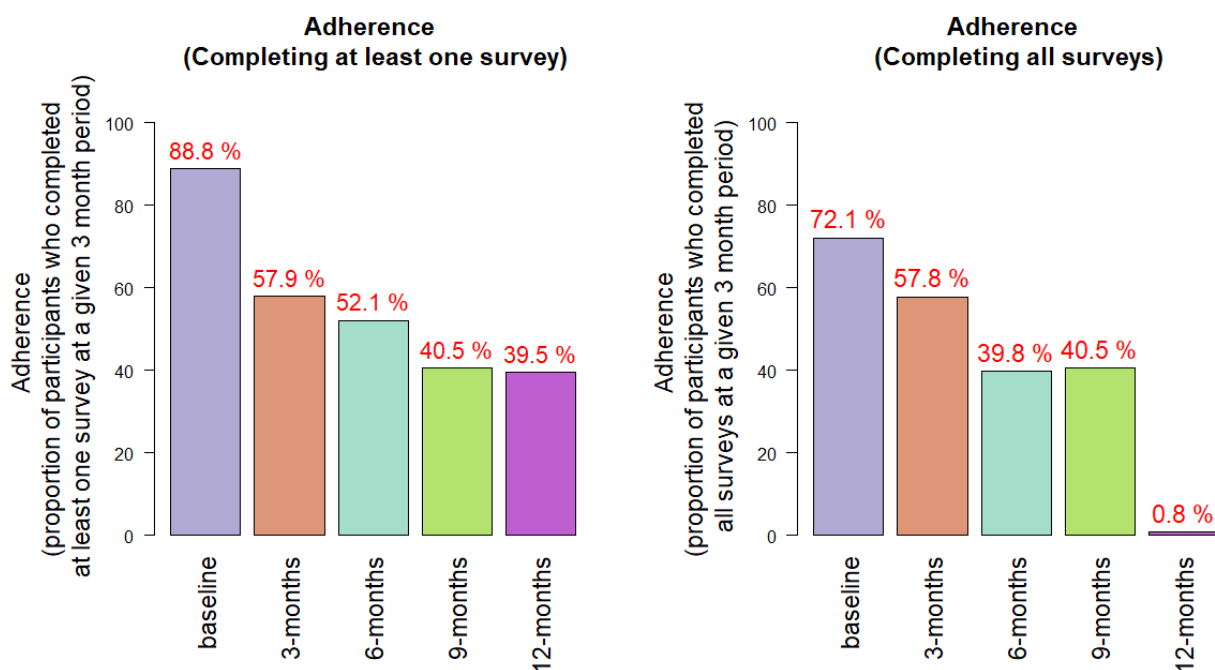
The number of participants who returned a specific type of survey at each survey wave is displayed in [Multimedia Appendix 10](#). Most participants completed 75% of the questions of at least one baseline survey (1704/1918, 88.84%; see [Multimedia Appendix 7](#)). Participants continued to return some surveys at 12 months (757/1918, 39.47%; see [Multimedia Appendix 7](#)) but only a few participants (28/1918, 1.46%; see [Multimedia Appendix 10](#)) completed the 12-month medical history update questionnaire.

## Survey Adherence/Completion

Among participants who returned surveys, more than 85% completed more than 75% of the questions across all surveys at all time windows ([Multimedia Appendix 6](#)). Considering the proportion of individuals who completed at least one survey at a given 3-month window ([Multimedia Appendix 7](#)), eFHS participants had the highest adherence at baseline (89%) and

the adherence decreased over time (58% at 3 months, 52% at 6 months, 41% at 9 months, and 40% at 12 months) ([Figure 2](#)). We observed similar adherence rates based on the proportion of participants who completed all surveys at a given 3-month period (72% at baseline, 58% at 3 months, 40% at 6 months, 41% at 9 months). At 12 months, adherence was reduced to 1% because most participants did not return the 12-month medical history update survey.

**Figure 2.** Proportion of eCohort Framingham Heart Study (eFHS) participants who completed at least one survey (left panel) and all surveys (right panel).



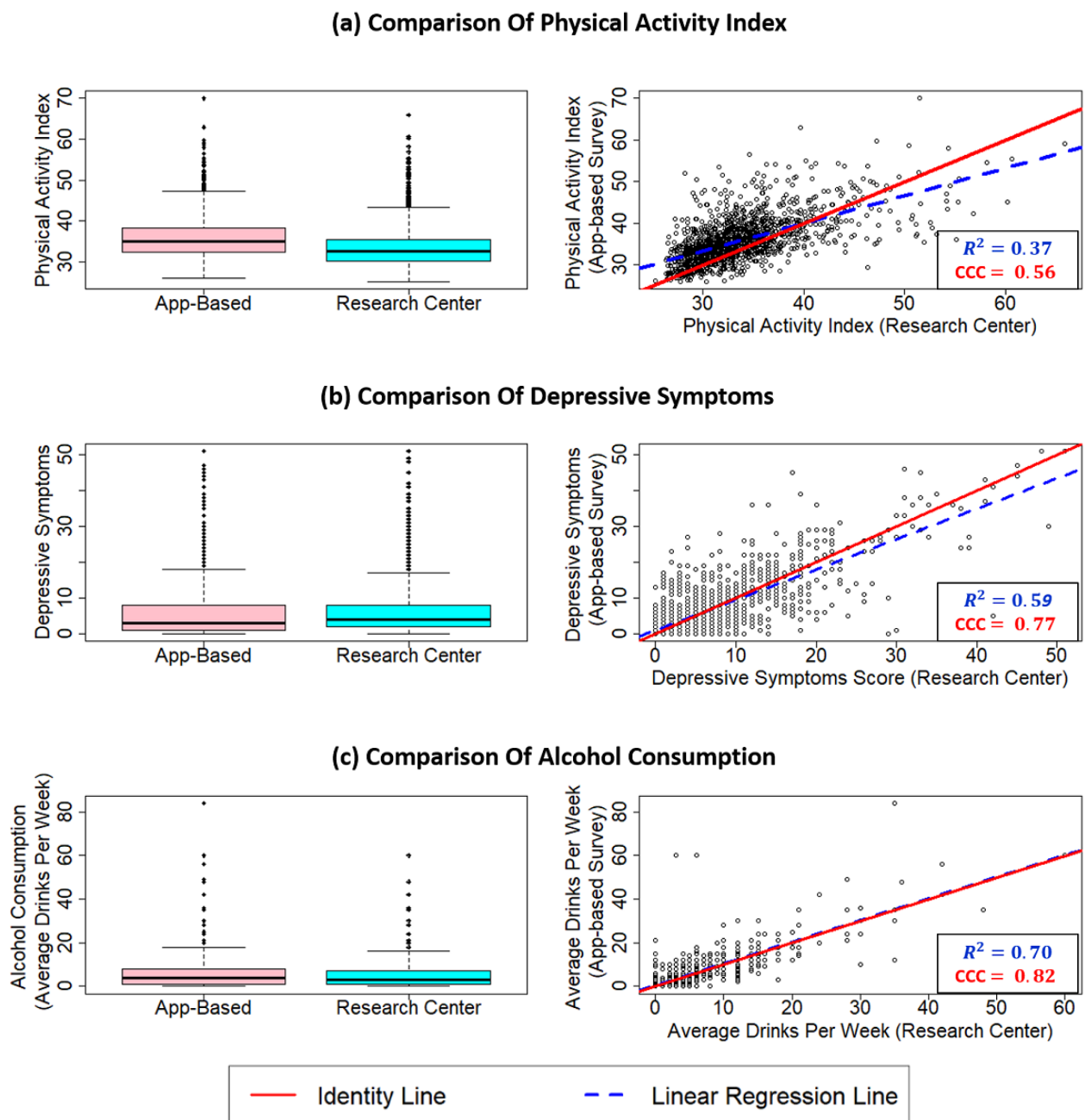
## Comparison of Baseline eFHS App Survey With Research Center Measurements

The baseline app-based survey data for PAI (n=1545), CES-D score (n=1628), and average alcohol consumption per week (n=1513) were used to compute the mean difference between the mobile app surveys and the questionnaires collected in the research center. The mobile app survey had a higher PAI compared to the respective in-research center exam (mean difference 2.27). We observed high agreement (CCC=0.82, 95%

CI 0.81-0.84) between the two alcohol consumption measures and the two CES-D scores (CCC=0.77, 95% CI 0.75-0.79) ([Figure 3](#)). Moderate agreement was observed between the two PAI measures (CCC=0.56, 95% CI 0.52-0.59) and the binary depression variables (Cohen  $\kappa$ =0.51, 95% CI 0.44-0.58). The Bland-Altman plots of PAI, CES-D scores, and alcohol consumption showed that the spread of the difference increased with increasing mean of the observations (bias increased and variability was not consistent across the graph), likely reflecting that the distributions were skewed ([Multimedia Appendix 11](#)).



**Figure 3.** Comparison of baseline surveys: Physical Activity Index (PAI), depression symptoms scale (Sum of Center For Epidemiologic-Studies Depression Scale [CES-D] scores), and alcohol consumption (average drinks per week).

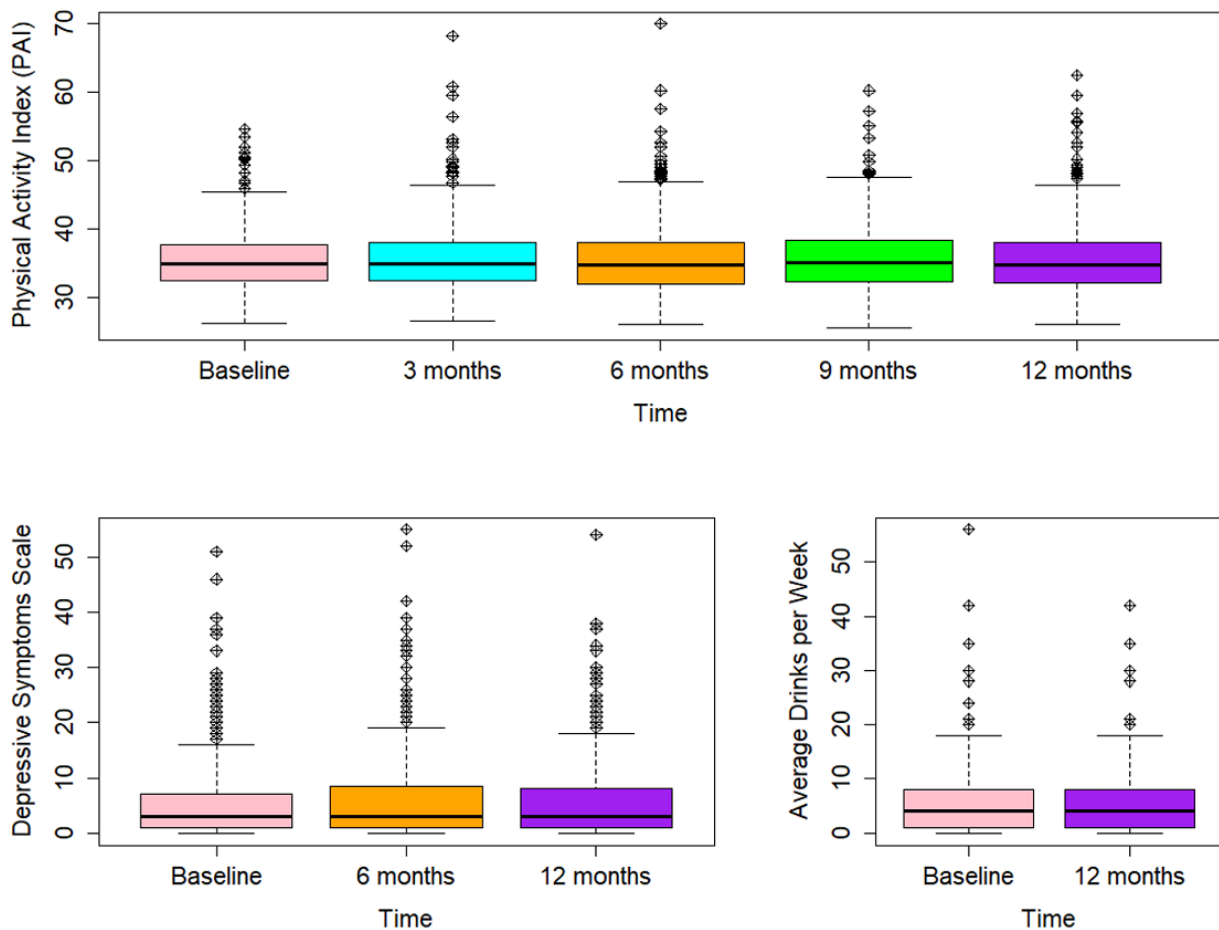


**Association of Periodic App-Based Survey Measures Across Different Time Points**

Overall, 539 participants returned physical activity questionnaires at all five time points (baseline, 3 months, 6 months, 9 months, and 12 months), 644 participants returned depressive symptom surveys at all three time points (baseline, 6 months, and 12 months), and 613 participants returned all

alcohol consumption surveys (baseline and 12 months). PAI (for all time effects compared to baseline) and alcohol consumption (mean difference of baseline to 12-month questionnaire  $-0.03, P=.82$ ) were at similar levels across several time points, whereas the CES-D score slightly increased from baseline to 6 months (slope=1.01,  $P<.001$ ) and from baseline to 12 months (slope=0.84,  $P<.001$ ) (Figure 4).

**Figure 4.** Boxplots for Physical Activity Index (PAI), depressive symptoms scale (Center For Epidemiologic-Studies Depression Scale [CES-D] score), and average drinks per week across different time points.



## Discussion

### Principal Results

Our findings in this middle-aged community-based sample are threefold. First, eFHS study participants had high survey adherence at baseline. The majority of participants who returned surveys completed more than 75% of the survey questions across each 3-month period. Adherence decreased over the 12-month follow-up period but remained high compared with that reported in previous mHealth studies. Second, eFHS is embedded in the ongoing prospective FHS, providing us the opportunity to compare surveys collected on the mobile app to questionnaires collected in the research center using standardized protocols. Our data suggest that app-based surveys and research center questionnaires for physical activity, mood, and alcohol intake had moderate to high agreement. Finally, among the subgroup of participants who returned all follow-up surveys, reports of physical activity (PAI) and alcohol consumption were consistent across all 3-month time intervals over the 12-month follow up.

### Comparison With Previous Studies

Although digital and mHealth technologies have great potential to improve health, it is essential to understand engagement challenges with such technologies, as most mHealth studies have observed substantial participant drop offs within a short

time period [35]. For example, in the recent Asthma Mobile Health Study [10], more than 40,000 participants downloaded the app, whereas only 7500 participants enrolled in the study and only 175 (2.3%) participants continued to contribute data at the 6-month follow up. Similarly, a study of posttraumatic stress disorder initially had 166,800 participants download the app but only 26,110 (15.7%) users remained after 1 week [36]. The Health eHeart Study is another eCohort that combined the use of social media, smartphones, and wearables to study heart disease. In this groundbreaking cardiovascular study, 86% of consented participants completed at least one survey but 42% of the surveys had missing values [12]. eFHS participants demonstrated considerably higher engagement with a substantial number of participants returning completed surveys at the 12-month follow up (Multimedia Appendix 10). Several reasons may explain the high levels of engagement among eFHS participants. First, the eFHS is embedded in the FHS that consists of loyal participants; the original cohort was followed for more than 70 years, and the present cohort consists of their grandchildren who have been followed in three cycles since the early 2000s. Therefore, the eFHS participants have a long and positive relationship with the study and staff. The smartphone and associated study devices may further connect the participant to the research staff and allow participants to gain insight into their health that could potentially impact engagement [37].

Second, participants received positive notifications, including notifications of thanks and acknowledgement (“Thank you for completing your surveys. Your contribution is a vital part in our ongoing research efforts!”), which may have encouraged participation.

Recent studies have tested the equivalence between electronic and paper administration of patient-reported outcome measures [14,15]. These studies focused on acceptability of the different electronic data collection modes, including personal digital assistants using a tablet or personal computer and interactive voice response systems (automated telephone questionnaire), but did not consider mobile apps. Few studies tested the reliability and validity of mobile apps that were specifically designed for special research purposes. The Burden of Obstructive Lung Disease (BOLD) study was conducted to measure the burden of chronic obstructive lung disease; researchers compared the smartphone and paper-based data collection systems in rural Sudan [19]. A new smartphone app of the International Prostate Symptom Score was also developed and tested [18]. These studies demonstrated that smartphone technology worked well compared to paper-based data collection. Nevertheless, validation studies are limited, and more investigation is needed to recommend a mobile app as an effective method of data collection compared to traditional paper-based surveys. Our study demonstrated good agreement between app-based surveys and surveys collected in the research center using standard protocols across a range of measurements, including physical activity, mood, and alcohol intake. Participants reported a slightly higher PAI in the app-based surveys compared to the same questionnaires filled out at the research center. Another study demonstrated equivalence between the paper and smartphone versions of two scales of depression [38], but some electronic items (such as sad mood and trouble concentrating) were lower compared to items on the paper versions even though they had moderate to high consistency. A randomized study was conducted to compare paper versus electronic mode of delivery of a health and social behavior questionnaire [39]. The majority of mode differences were nonsignificant, but participants reported more exercise in the paper survey compared to the electronic survey. This contrasts with our findings in this study as we observed higher PAI scores in app-based surveys. However, smartphone app surveys can be an efficient method to collect cardiovascular risk factor data.

Participants volunteered in the study and there was no mandatory requirement of answering questions in the smartphone app. Adherence varied across different types of surveys. The difficulty of the survey may impact long-term adherence. For example, we observed adherence rates of 40% even after 12 months of follow up for most surveys (n=757), but lower completion rates were obtained for the 12-month medical history update survey (n=28). It is unclear why participants did not complete the medical history update survey. However, this survey was longer than the other surveys in the eFHS app, and compared to other surveys, the medical history update survey contained many open-ended questions that may have required more time and effort to complete. Indeed, unrestricted or

open-ended questions have been reported as the major challenge of app-based surveys [19,40].

We conducted a pilot study using two distinct enrollment methods to compare adherence for device use and two internet surveys. The two methods were on-site support (n=101) and remote (n=93) enrollment [41]. The baseline core internet survey consisted of 34 separate parts for self-reported health outcomes, which was completed at home after enrollment and consent. To address the overall study performance, an end-of-study survey was emailed to the participants at study termination. On-site support increased the participation and the initial rate of device use compared to remote support. The pilot study also demonstrated that on-site research center visit was associated with higher adherence to the end-of-study survey. However, on-site research center visit was associated with lower adherence to the internet survey at baseline compared to the remote arm. Thus, the pilot study suggests that in-person contact may not be as important for studies designed to deliver only surveys. We observed higher adherence to the baseline app-based survey in the eFHS than reported for other eCohorts. The eFHS is embedded in the FHS, which consists of loyal participants, potentially leading to higher baseline app-based adherence in the eFHS [37].

A new, enhanced version of the app was implemented in February 2019, which includes an interactive health dashboard to promote participant engagement and facilitate survey adherence. We did not uniformly collect feedback from users, but we are planning to assess usability of the new enhanced version of the app with the Mobile App Rating Scale (MARS) [42] as a separate study.

Insights and responses from participants may help to identify better strategies to improve adherence in mHealth studies [43]. Monitoring and feedback, reminders, goal setting, social support features, and rewards are tools that can be used to improve short- and long-term engagement [44-46]. In particular, the just-in-time adaptive intervention, which aims to provide a proper amount of support at the appropriate time when it is needed, may lead to a change in health behavior [47]. In future work, we plan to establish an advisory panel of eFHS participants to assist with co-design of the app and engagement methods [48].

### Strengths and Limitations

The eFHS is a large community-based cohort designed to study CVD and other risk factors. It is embedded within the ongoing traditional FHS, and the study design provided the opportunity to compare FHS participants who consented vs participants who declined. It also provided the opportunity to compare baseline app surveys and surveys collected in the research center. Importantly, it provided the opportunity to compare eFHS participants to FHS participants who declined enrollment in eFHS to understand the generalizability of the sample.

Our study has several limitations. eFHS included predominantly white, educated, and healthy participants who own smartphones, most of whom resided in the New England region of the United States, thus limiting the ability to generalize the findings from this study to other racial and ethnic groups, individuals with less than high school education, smartphone-naïve,

disease-based samples, and other regions/countries. Some participants downloaded the app (n=203) and enrolled in eFHS after January 31, 2019. Since these participants did not have the opportunity to participate in the study for at least 1 year at the time that we began the analysis, we excluded these participants from this study. There were slight differences in the characteristics (Multimedia Appendix 12) of eFHS enrollees who had a greater than 1-year follow-up time vs participants who had a less than 1-year follow-up time (women: 57% vs 50%, married: 75% vs 66%, and median BMI: 27 vs 29), which may not influence the generalizability of the current study. We allowed 90 days to complete baseline app-based surveys, but the participants returned digital surveys within a couple of weeks from the enrollment. The median survey return time varied from 1.35 to 2.40 days and the IQR was about 7 days (Multimedia Appendix 5). Therefore, the survey results relying on self-reported CVD risk factors may not differ according to the time of completing the survey, which would not affect the comparison results of research center measurements (time at enrollment). Moreover, since our study was observational, we cannot exclude residual confounding factors and cannot establish

causal relations in our observations of variation in characteristics associated with adherence. A subset of eFHS participants (n=655) were enrolled in a randomized controlled messaging trial (ClinicalTrials.gov NCT03516019) [49] designed to test the impact of personalized notifications on device use. However, the notifications did not impact app-based survey adherence. Recent digital health intervention studies were found to be cost-effective in the management of CVD [50,51]. However, an economic evaluation of digital data was beyond the scope of this study.

## Conclusions

We observed high adherence to baseline surveys with a substantial proportion of participants continuing to complete surveys at the 12-month follow up, indicating that the eFHS app may be a promising tool to collect data. App-based surveys were comparable to the research center-administered questionnaires. Therefore, the eFHS app may serve as a reliable data collection mechanism. Further exploration is needed to understand the reasons for the higher PAI in the app-based surveys compared to the surveys administered at the research center.

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## Conflicts of Interest

JM was a guest lecturer at Merck Research Laboratories. DM has received research support from Apple Computer, Bristol-Myers Squibb, Boehringer-Ingelheim, Pfizer, Flexcon, Samsung, Philips Healthcare, and Biotronik, and has received consultancy fees from Bristol-Myers Squibb, Pfizer, Flexcon, Boston Biomedical Associates, and Rose Consulting. DM also declares financial support for serving on the Steering Committee for the GUARD-AF study (NCT04126486) and Advisory Committee for the Fitbit Heart Study (NCT04176926). VK is principal, and CN and EM are employees of CareEvolution, Inc, a health care technology company. As of 2020, EB was an uncompensated member of the MyHeartLab Steering Committee, a principal investigator-initiated study from Samsung to University of California San Francisco (principal investigator, Jeffrey Olgin, MD). Other authors have no relevant disclosures.

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### Multimedia Appendix 1

(a) eFHS app loading screen and registration steps. (b) The first screen with the list of surveys and steps within the physical activity questionnaire.

[PDF File (Adobe PDF File), 384 KB - [jmir\\_v23i1e24773\\_app1.pdf](#) ]

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### Multimedia Appendix 2

Notifications.

[PNG File , 48 KB - [jmir\\_v23i1e24773\\_app2.png](#) ]

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### Multimedia Appendix 3

eFHS cohort development diagram for the study (app-based survey returns).

[PNG File , 34 KB - [jmir\\_v23i1e24773\\_app3.png](#) ]

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### Multimedia Appendix 4

Survey description in the eFHS participant protocol.

[PDF File (Adobe PDF File), 278 KB - [jmir\\_v23i1e24773\\_app4.pdf](#) ]

## Multimedia Appendix 5

Survey summary.

[\[PDF File \(Adobe PDF File\), 30 KB - jmir\\_v23i1e24773\\_app5.pdf \]](#)

## Multimedia Appendix 6

Determining the threshold for survey completion.

[\[PDF File \(Adobe PDF File\), 33 KB - jmir\\_v23i1e24773\\_app6.pdf \]](#)

## Multimedia Appendix 7

Number and proportion of eligible eFHS participants completing at least one, all, or none of the periodic app-based surveys within the 3-month window.

[\[PDF File \(Adobe PDF File\), 185 KB - jmir\\_v23i1e24773\\_app7.pdf \]](#)

## Multimedia Appendix 8

Characteristics of participants who returned surveys vs participants who did not return surveys.

[\[PDF File \(Adobe PDF File\), 293 KB - jmir\\_v23i1e24773\\_app8.pdf \]](#)

## Multimedia Appendix 9

Survey return and touch time.

[\[PDF File \(Adobe PDF File\), 208 KB - jmir\\_v23i1e24773\\_app9.pdf \]](#)

## Multimedia Appendix 10

Number of participants who completed 75% of questions of each survey over the 12-month period.

[\[PDF File \(Adobe PDF File\), 185 KB - jmir\\_v23i1e24773\\_app10.pdf \]](#)

## Multimedia Appendix 11

Bland-Altman plots (mobile-based survey measurements vs research center measurements) of Physical Activity Index (PAI), depressive symptoms, and alcohol consumption.

[\[PNG File , 59 KB - jmir\\_v23i1e24773\\_app11.png \]](#)

## Multimedia Appendix 12

Characteristics of eFHS enrollees by follow-up time.

[\[PDF File \(Adobe PDF File\), 288 KB - jmir\\_v23i1e24773\\_app12.pdf \]](#)**References**

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## Abbreviations

**aOR:** adjusted odds ratio  
**CCC:** concordance correlation coefficient  
**CES-D:** Center for Epidemiologic-Studies Depression Scale  
**CVD:** cardiovascular disease  
**eFHS:** eCohort Framingham Heart Study  
**FHS:** Framingham Heart Study  
**mHealth:** mobile health  
**PAI:** Physical Activity Index

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Original Paper

# Relationship Between Internet Use and Change in Health Status: Panel Study of Young Adults

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## Abstract

**Background:** Using the internet for health information is a widespread phenomenon documented in considerable scholarship. Less common, however, is the analysis of panel data to examine how internet use may relate to change in health status over time.

**Objective:** This study examines whether internet use and internet use related to health are associated with a change in health status among young adults.

**Methods:** We used a unique panel survey data set collected about young adults' internet use in 2012 and 2016 (n=384). We applied logistic regression to examine the relationships between sociodemographics, internet experiences, frequency of health-related internet use, and sharing health content online with change in health status over time. We additionally examined the variables characterizing sharing health content online (via Facebook, Twitter, and email) in separate models.

**Results:** In the second wave, over half (236/384, 61.5%) of the sample used the internet for health at least weekly. Approximately one-third (141/384, 36.7%) used Facebook for health-content sharing, while using Twitter and email for sharing health content were far less frequent (14/384, 3.6%, and 55/384, 14.3%, respectively). A change in health status occurred for 43.0% (165/384) of the sample; 18.5% (71/384) reported an improvement while 24.5% (94/384) reported a decline. Greater frequency of internet use was associated with health decline over time ( $B=-0.58$ ,  $P=.02$ ). We also found that frequent health-related internet use was related to enhanced health or maintained health ( $B=0.58$ ,  $P=.03$ ). Sharing health content on social media or email, however, was not related to young adults' health changes.

**Conclusions:** Young adults exhibit a pattern of using the internet for health that influences their health status. Our finding that frequent health-related internet use may promote improved or maintained health suggests that this type of online activity might also support healthy living.

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## KEYWORDS

internet use; health-related internet use; health status; panel data; young adults; internet; healthy living

## Introduction

The internet has become an important means through which people engage with health content; among US adults, well over half turn to the internet as a source of health information [1-3]. Young adults—individuals in their late teens and twenties [4]—report even higher levels of internet use for health [5-7]. Young adults are over 2 times as likely to search for a health

provider online and over 3 times as likely to search for health information as their older counterparts even when controlling for other sociodemographic characteristics [8]. Younger age is continually reported to be an indicator of a higher likelihood of using the internet for health-related reasons [9,10].

A substantial body of work has documented the relationship between internet use and social inequalities [11-14]. However, how internet use relates to the production of health inequalities



or differences in health conditions and care due to social factors is less known [15]. Internet researchers continue to grapple with whether and how the proliferation of digital technology benefits or harms the well-being of individuals and society [16].

The internet offers several pathways to seek and share health-related information that may enhance medical knowledge. Examining the relationship between internet use and health may therefore inform whether the internet has the potential to influence the state of health in positive or negative ways. We address this question by analyzing unique panel data about a diverse group of young adults to see whether their internet uses relate to a change in their health status over time. Panel data are especially relevant to such questions as they sidestep the limitation of cross-sectional studies, which do not allow for conjectures about whether health status is a result of or a cause for the way people use the internet.

Most studies explore health-related internet use in the form of health information-seeking: purposeful searching for health information using reliable sources or those of unknown reliability for one's self or others [17,18]. Such use among young adults is strikingly high; 94% report looking for health information online while 76% have viewed or read about another individual's health experiences [7]. Although such internet use is prevalent, social inequalities persist. Mirroring findings across all age groups [19-22], among young adults, women and those with higher socioeconomic status are more likely to seek health information online than men and people from less privileged backgrounds [6,7,23-25]. Differing from reports on older age groups [22], studies of young adults report little variation across racial and ethnic groups with regard to health information-seeking online [6,7,24].

Compared with the considerable literature that has looked at how people seek health content online, fewer studies have examined the sharing of such content [26]. Similar to research on content-sharing more generally [27], studies vary widely in how they conceptualize and measure the domains of shared health content. Studies also differ by whether they specify social media platforms. Facebook comprises the bulk of research describing posting behavior [28-30], but research has also considered other platforms such as Twitter [31] and health-focused online communities [32]. While some studies do use secondary data sets that leave platform unspecified [10,33], survey questions may group sharing health content with reading health content under the overarching domain of user-generated and shared content [8], which makes it difficult to know what to conclude about sharing in particular in such contexts.

Social network sites attract growing numbers of the US population for reading or sharing about health-related topics, including managing health concerns [1,3]. This figure is higher among young adults, with half sharing such content in 2016 [34]. Age group comparisons over time also find that younger individuals share health-related content more often than older and middle-aged adults [10]. Being younger and female as well as having lower income and education all associate with using social network sites for health [3,8,10,35]. Overall, we conclude that social inequalities related to health information-seeking

online also appear to be associated with sharing health content online. These findings, as well as the wealth of research documenting the link between social inequalities and health outcomes [36], set the stage for examining the relationship between health-related internet use and health outcomes.

Research exploring the relationship between internet use and self-reported general health status finds varying results. Some studies point to a positive association where better health relates to both general internet use [29,37,38] as well as more frequent use of the internet [39-41]. The relationship between health-related internet use specifically and health status is mixed and, adding further uncertainty, this variation in relationships occurs whether modeling health status as an independent variable [20,21,42-45] or outcome variable [41,46-48]. We review these streams of research in turn below.

Most research treats health status as an independent variable and models health information-seeking as the outcome of interest. Studies analyzing cross-sectional data from the Pew Research Center found that poor health was associated with health-related internet use [21,43]. Worse health was also related to a greater number of health topics sought online [21]. Among adults who looked for health information online, individuals reporting poorer health searched for health content online more frequently and completed specific searches for health care and treatment [43].

However, studies have also related better health to health information-seeking online. Cotten and Gupta [20] found that those who were healthier were more likely to seek health information online than via offline sources. The same significant relationship between better health and health-related internet use occurred in a multinational sample of adults, although certain indicators of worse health (eg, long-term illness and disability, health care use) did link to more health-related internet use [42]. A secondary analysis found that while health status was not associated with health information-seeking online, presence of a health condition did have a positive relationship [44]. The above findings reveal a clear variation across research studies, warranting further inquiry.

Far fewer studies examine health status as the outcome of interest relative to health-related internet use, yet all report no significant direct relationship between health-related internet use and health state [41,46-48]. Most such studies use cross-sectional samples [47,48], while panel data are much less common [41,46]. Research that looks at other health outcomes such as the presence of health-promoting behaviors does report significant associations with health information-seeking online [49].

Similar to health outcomes associated with health-related internet use, just a handful of studies specifically examine the relationship between health-related social network site use and health status, although none of these studies model health as an outcome variable [3,10,35,40]. Findings are mixed; one study found a positive relationship between having a primary care provider and social network site use for health [35]. Other studies reported no association between health status and health-related social network site use [3,10].



The potential benefits of social media for health communication include a range of positive implications for individuals in terms of social-emotional support, greater and more tailored health content, and increased social interaction [50]. That said, the frequency of time spent online may have a detrimental effect on well-being. A systematic review examining the impact of social media on well-being among adolescents reported overall mixed findings but noted that greater time spent online related to increased risk of exposure to harm [51]. Examining whether and by what mechanisms internet use influences health therefore becomes all the more important to tease out, especially for a group that spends considerable time online—young adults.

The purpose of this study is to examine the relationship between internet use and health change. We use panel data, which to our knowledge is used less often, to explore whether general internet use and internet use related to health are associated with a change in health status. We examine this relationship within a sample of young adults as this population is of particular relevance due to their high consumption of online health information [5,7]. We define the domains of health-related internet use as the frequency of internet use for health and sharing health content online, offering a more in-depth description of a little-explored area than most existing studies.

## Methods

### Data Collection

We used a unique panel survey data set collected about young adults' internet use in 2012 and 2016. The study received approval from the institutional review board of the principal investigator's home university (Northwestern University) at the time of data collection.

We surveyed students from a required first-year writing course at a US midwestern public university, thus avoiding any bias associated with who may be more likely to take specific classes. We administered the survey to students in 86 of the 92 course sections that agreed to participate in the study. Of the students enrolled in the class, 80.5% (1325/1646) completed the questionnaire. Of these respondents, we focused our study on first-year students under age 30 years; these 1115 people make up our initial 2009 sample. We then administered waves 2 and 3 through postal mail. Wave 2 (2012) occurred 3 years after the initial data collection, and respondents were offered a US \$25 gift card for their participation. Wave 3 (2016) followed 4 years later with a US \$40 gift card for those who returned their survey. In both years, we sent an introductory letter before the survey and then followed up after the survey with 2 postcard reminders and one more copy of the survey. In wave 2, the response rate was 51.2% (571/1115), but we discarded 24 cases (24/571,

4.2%) for not passing the attention check question, resulting in 547 valid responses. Wave 3 achieved a 34.44% (384/1115) response rate in comparison to the baseline sample, while 70.20% (384/547) of respondents completing the 2012 survey also completed the 2016 survey. Those completing the survey in waves 2 and 3 comprise our sample, and they mirror wave 1 except for a somewhat smaller proportion of African Americans. We used measures of internet use from 2016 (wave 3) data. We used measures of health status from 2012 and 2016 to capture change in health over 4 years. Sociodemographics come from the 2009 (baseline) survey.

### Measures

#### Demographic Characteristics

We measured gender by asking participants whether they identify as male or female (see [Multimedia Appendix 1](#) for all questions used in analyses). We collected additional data on age, race, and ethnicity separately. As a proxy for socioeconomic status, we asked respondents for the educational attainment of both their mother and father. We included the highest level of education completed by either parent in the analyses and recoded categories to high school or less, some college, and college degree or more.

#### Internet Experiences

As summarized in [Table 1](#), we measured internet experiences in several ways: years of internet use, autonomy of use, frequency of use, and internet skills. We used data collected in 2016 for internet experiences with the exception of length of internet use which we measured in 2009. Measures of length of internet use were not repeated because years reported would increase proportionally in waves 2 and 3. We measured this by asking respondents how long they had been online. We measured weekly time spent online using categorical response options asking separately about weekdays and weekends, which we then recoded by multiplying the weekday response by 5 and the weekend response by 2, and then summing these for a possible range of 0 to 42. We logged this final number of hours to account for diminishing returns of additional time online in the regression models. To measure number of access locations, or autonomy of use, we asked respondents whether they use the internet from 10 different locations. As with number of hours online, we logged number of access points for logistic regression to address the diminishing returns of having greater numbers of internet access points. To gauge internet skills, participants completed a series of questions regarding their understanding of 27 internet-related terms [52]. Past research validated this measure with observational measures and used it with young adult samples [12,53].

**Table 1.** Sample characteristics (n=384).

Characteristics	Values
<b>Gender, n (%)</b>	
Women	231 (60.2)
Men	153 (39.8)
<b>Race/ethnicity, n (%)</b>	
White	167 (43.5)
African American	29 (7.6)
Hispanic	85 (22.8)
Asian	90 (23.4)
<b>Parental education, n (%)</b>	
High school or less	94 (24.5)
Some college	98 (25.5)
College degree or more	188 (49.0)
Missing	4 (1.0)
<b>Internet experiences, mean (SD)</b>	
Years of use <sup>a</sup> (in 2009)	5.6 (2.2)
Number of access locations	7.8 (1.7)
Weekly web hours	21.4 (10.5)
Internet skills (1-5)	3.6 (0.8)

<sup>a</sup>Years of use: n=382.

### Health-Related Internet Use

We assessed two domains of health-related internet use in wave 3 (2016): frequency of overall health-related internet use and sharing health content online. We measured frequency of using the internet to obtain health information using a single question with categorical response options. We dichotomized this variable for regression modeling to monthly or less and weekly or more. To measure sharing health content we asked about such activity in the past year for Facebook, Twitter, and email, separately. We treated the measures of the use of each platform as separate, dichotomous measures in regression modeling.

### Health Status

In 2012 and 2016 we measured health status with an extensively used, single-item question derived from the 36-Item Short Form Health Survey [54]. This measure allowed for brevity in questioning and is significantly related to other measures of health, including health care use, functional status, varied health conditions, and mortality [55-57]. We determined change in health over time by taking the 2016 health status measure and subtracting it from the 2012 measure. Positive values indicated improvement, zero indicated no change, and negative values indicated health decline. We recoded this variable into a binary measure of whether someone's health declined (=0) versus improved or stayed the same (=1).

### Analysis

Given that none of the correlations of our measures of internet experiences and health-related internet use were higher than 0.2

(i.e., there was no multicollinearity in our data set), we continued with regression modeling. We used logistic regression to examine the relationships between sociodemographics, internet experiences, frequency of health-related internet use, and sharing health content online with change in health status (level of significance:  $P < .05$ ). We examined the variables characterizing sharing health content online (via Facebook, Twitter, and email) in separate models.

## Results

### Sociodemographics

Table 1 summarizes the sociodemographic characteristics of respondents who completed surveys in waves 2 and 3 of data collection. There were more women than men in the sample (231/384, 60.2% versus 153/384, 39.8%), and their proportion is almost identical to the first wave of the study. The vast majority of respondents were aged 18 or 19 years at the time of the first data collection, and aged 25 to 26 years at the time of wave 3. Since age does not vary in the sample, we do not include it in analyses. Less than half (167/384, 43.5%) were White, almost one-quarter (90/384, 23.4%) Asian, a slightly smaller number (85/384, 22.8%) identified as Hispanic or Latinx, and less than 1 in 10 (29/384, 7.6%) as African American. The remaining respondents (13/384, 3.4%) reported being Native American, other, or did not report race/ethnicity. We found considerable variation in parental education; almost half (188/384, 49.0%) had at least one parent who completed at least a college degree, while roughly one-quarter (98/384, 25.5%)

had completed some college and a quarter (94/384, 24.5%) had no more than a high school degree.

### Internet Experiences

Descriptions of internet experiences are found in [Table 1](#) and show that while most participants have considerable online experience, the standard deviations signal that there is plenty of variation in the sample.

### Health-Related Internet Use

Our results reveal both high prevalence and variation in internet use for health among young adults. [Table 2](#) summarizes the

frequency of such use. In 2016, over half (236/384, 61.5%) of the sample used the internet for health at least weekly, with percentages of the full sample roughly split between once a week, a few times a week, and daily. About a seventh (52/384, 13.5%) of the sample only did this a few times a year and just a handful (14/384, 3.6%) reported never using the internet for health. Sharing health content was a less common phenomenon. Facebook was the most common platform for health-content sharing with approximately one-third (141/384, 36.7%) of the sample doing so in 2016. Using Twitter and email for sharing health content were even less frequent.

**Table 2.** Characteristics of health-related internet use in 2016.

Characteristics	Values, n (%)
<b>Frequency of health-related internet use (n=384)</b>	
Never	14 (3.6)
Few times a year	52 (13.5)
Monthly	82 (21.4)
Weekly	85 (22.1)
Few times a week	82 (21.4)
Daily	69 (18.0)
<b>Sharing health content online (n=383)</b>	
On Facebook	141 (36.7)
On Twitter	14 (3.6)
On email	55 (14.3)

### Change in Health Status

[Table 3](#) describes the health status of the sample in 2012 and 2016. As expected for a young adult sample, in both years the majority of respondents reported either excellent or very good health. Although we found comparable descriptive findings across years, a notable number of young adults reported a differing health status from 2012 to 2016. A change in health status occurred for just under half (165/384, 43.0%) of the sample; about a fifth (71/384, 18.5%) reported an improvement (eg, fair to very good or very good to excellent) while a quarter (94/384, 24.5%) reported a decline (eg, excellent to very good

or good to poor). Just over half (216/384, 56.3%) reported the same health status in 2012 and 2016. This is partly due to the fact that there is a ceiling effect. Over a third (136/384, 35.4%) of participants reported excellent health in 2012 meaning that these people could not have reported an improved health status in 2016 given our measure of health status. In fact, a fifth (77/384, 20.1%) of the sample remained in excellent health at the second time point. Given the young cohort, we did not have issues of floor effects with people reporting poor health in 2012 who then could not report worse than poor health in 2016. Just 2 respondents reported poor health in 2012, and both reported good health in 2016.

**Table 3.** Descriptives for health status and health status change (n=384).

Health status	2012, n (%)	2016, n (%)
Excellent	136 (35.4)	117 (30.5)
Very good	157 (40.9)	159 (41.4)
Good	73 (19.0)	91 (23.7)
Fair	15 (3.9)	11 (2.9)
Poor	2 (0.5)	4 (1.0)
Missing	1 (0.3)	2 (0.5)

### Factors Related to Health Improving or Staying the Same

Using logistic regression, we modeled sociodemographic and internet-use factors related to health change, where we looked at health improving or staying the same compared with a decline in health (level of significance:  $P < .05$ ). We completed modeling in which we first added sociodemographic characteristics (gender, race/ethnicity, parental education) to the model, and then internet experiences (autonomy of use, frequency of use, internet skills) followed by frequency of health-related internet use. Finally, we added the variables measuring sharing health content online through different platforms (Facebook, Twitter, and email) each in its own model. Table 4 presents these findings.

In the first model, we found no significant relationships between sociodemographics and health change. Turning to the second step, where we added the variables measuring internet experiences, being female emerged as significant and associated

with positive health change/status quo health. Less time spent on the internet was significantly associated with health getting better or staying the same while holding sociodemographic factors constant. Additionally, having better internet skills significantly related to health improving or staying the same. Autonomy of use, or the number of access points for using the internet, was not statistically significant.

The third model included a dummy variable for regular health-related internet use (operationalized as weekly or more). None of the sociodemographics (gender, race/ethnicity, parental education) were significant in this model. Lower frequency of internet use continued to relate to improved or the same health status, while better internet skills no longer associated with better or status quo health. Autonomy of use stayed statistically nonsignificant in the model. Our newly added variable, health-related internet use at least weekly, related to health improving or staying the same when sociodemographics and internet experience variables were held constant.

**Table 4.** Logistic regression on health status improving or staying the same.

Variable	Model 1		Model 2		Model 3		Model 4		Model 5		Model 6	
	B <sup>a</sup>	P value	B	P value	B	P value	B	P value	B	P value	B	P value
<b>Sociodemographics</b>												
Gender, female	0.42	.09	0.58	.03	0.52	.06	0.52	.06	0.54	.05	0.50	.07
<b>Race/ethnicity</b>												
White	ref <sup>b</sup>	ref	ref	ref	ref	ref	ref	ref	ref	ref	ref	ref
Hispanic	-0.06	.85	0.03	.92	-0.03	.93	-0.03	.94	-0.01	.99	-0.02	.95
African American	-0.71	.11	-0.56	.22	-0.62	.18	-0.62	.18	-0.62	.19	-0.62	.18
Asian	0.19	.56	0.24	.46	0.25	.46	0.25	.46	0.24	.47	0.25	.45
<b>Parental education</b>												
High school or less	ref	ref	ref	ref	ref	ref	ref	ref	ref	ref	ref	ref
Some college	-0.12	.75	-0.16	.67	-0.24	.52	-0.23	.53	-0.24	.52	-0.23	.54
College degree or more	-0.03	.93	-0.13	.72	-0.19	.58	-0.19	.59	-0.20	.57	-0.20	.57
<b>Internet experiences</b>												
Number of access locations	—	—	0.43	.33	0.26	.56	0.26	.56	0.29	.51	0.26	.56
Web use, hours per week	—	—	-0.58	.02	-0.62	.01	-0.62	.01	-0.63	.01	-0.62	.01
Internet skills	—	—	0.36	.03	0.32	.06	0.32	.06	0.37	.03	0.32	.06
<b>Health-related internet use</b>												
Health-related internet use weekly or more	—	—	—	—	0.58	.03	0.59	.03	0.63	.02	0.56	.04
On Facebook	—	—	—	—	—	—	-0.05	.86	—	—	—	—
On Twitter	—	—	—	—	—	—	—	—	-1.16	.06	—	—
Through email	—	—	—	—	—	—	—	—	—	—	0.21	.60
Constant	0.96	.01	0.49	.70	0.83	.51	0.83	.51	0.63	.62	0.83	.51

<sup>a</sup>B: unstandardized beta coefficient.

<sup>b</sup>ref: reference.

We next added sharing health content online using Facebook, Twitter, and email by separately creating three different models. As before, no sociodemographics (gender, race/ethnicity, and

parental education) or autonomy of use associated with health change in any of the final modeling. However, less time spent online continued to relate to better or similarly good health as

before, as did weekly use of the internet for health. Better internet skills again had a significant association with better or status quo health when modeled with using Twitter to share health information but had no association when sharing health content on Facebook or email. Said another way, when we included sharing health information via Twitter in modeling, having better internet skills significantly related to health

improving or staying the same. Since only a tiny portion of respondents in the sample use Twitter for sharing health information, we hesitate to make too much of this finding. We found no significant association across these platforms for health-information sharing. We also ran these models without controlling for health-related internet use; sharing using the various means we examined remained nonsignificant (Table 5).

**Table 5.** Logistic regression on health status improving or staying the same modeling sharing health content online.

Variable	Model 1		Model 2		Model 3	
	<i>B</i> <sup>a</sup>	<i>P</i> value	<i>B</i>	<i>P</i> value	<i>B</i>	<i>P</i> value
<b>Sociodemographics</b>						
Gender, female	0.58	.03	0.60	.03	0.50	.07
<b>Race/ethnicity</b>						
White	ref <sup>b</sup>	ref	ref	ref	ref	ref
Hispanic	0.03	.94	0.06	.88	-0.02	.95
African American	-0.56	.22	-0.56	.23	-0.62	.18
Asian	0.24	.47	0.24	.47	0.25	.45
<b>Parental education</b>						
High school or less	ref	ref	ref	ref	ref	ref
Some college	-0.17	.65	-0.16	.66	-0.23	.54
College degree or more	-0.13	.71	-0.13	.71	-0.20	.57
<b>Internet experiences</b>						
Number of access locations	0.41	.34	0.47	.28	0.26	.56
Web use, hours per week	-0.58	.02	-0.59	.01	-0.62	.01
Internet skills	0.36	.03	0.41	.02	0.32	.06
<b>Sharing health content online</b>						
On Facebook	0.08	.77	—	—	—	—
On Twitter	—	—	-1.00	.10	—	—
Through email	—	—	—	—	0.21	.60
Constant	0.49	.69	0.29	.82	0.83	.51

<sup>a</sup>B: Unstandardized beta coefficient.

<sup>b</sup>ref: reference.

## Discussion

### Principal Findings

In this section, we reflect on our findings, discuss the limitations of our study, and suggest avenues for future research. In sum, having a decline in health significantly associated with greater overall time spent online and also less time explicitly using the internet for health. Sharing health content using different social network sites (Facebook or Twitter) or email did not relate to health change. We found that better internet skills related to positive health change or no health change but became nonsignificant when we included health-related internet use variables in the modeling, with the exception of adding health content shared on Twitter.

We found few previous studies that examined health over time in relation to internet use or health information seeking online

[37,41,46,59] and the current findings offer a more in-depth look at the relationship between varying types and intensities of internet use and health change. In measuring health change over 4 years, our conceptualization of health improvement included young adults who reported an improvement from poorer health as well as those reporting no change in health. Young adults with no health problems may be accessing information to maintain their currently healthy state [60,61] and yet still gain a positive health change or maintain their health state. Studies examining the relationship between internet use and health in cross-sectional data have found that individuals reporting medical problems and those in a healthy state use the internet for health-related reasons [62].

The finding that greater frequency of internet use is associated with health decline differs from past research, where more frequent internet use associated with better health [40], including



in a longitudinal study [37]. Although we recommend the interpretation of a causal relationship with caution, from one perspective having a decline in health may free up time to be online, as one may have health conditions that make it difficult to engage in other activities. While this interpretation may concern different health conditions in varying ways, previous research reports no difference in the frequency of internet use in relation to differing illness types [63]. Alternatively, spending too much time online may be a detriment to health status. The frequency of varying types of online activities may also matter. For example, a survey of first-year college students found that more hours on the internet shopping, doing research, and playing games significantly associated with more depressive symptoms, while more hours spent in online communication associated with decreased symptoms of depression [64]. However, the internet has changed considerably since that study so more work in this domain is needed.

In this paper, we found a clear association between health-related internet use and health change. Our finding that frequent health-related internet use may promote improved or maintained health suggests that this type of online activity might also support healthy living. Recent qualitative and quantitative research supports the notion that these topics are of interest to young adults [60,61]. Our findings differ from previous longitudinal research reporting no association between health-related internet use and change in general health [46]. Cross-sectional studies using young adult samples have also reported varied findings for the relationship between health-related internet use and health status [23,61,65]. One study found a positive relationship between health-promoting behaviors and health-related internet use [23], while another found no relationship between health-related internet use and health status [61]. Further adding to the diversity of study findings for this age group, other research found that young adults who used the internet for health information also reported more adverse health conditions [65]. This variation across study findings may be due to the large variety of health-related activities in which young adults engage online. One study reported that those searching for general health information online reported better health, while individuals searching for disease-specific information reported poorer health [39]. We recommend that future research include more details about the kinds of health topics that young adults explore online in relation to health outcomes.

We found no relationship between three different ways of sharing health content online (using Facebook, Twitter, and email) and health change. The low percentages of respondents using these platforms for health matters may account for our null findings, especially in light of our relatively small sample size. Although recent research notes a significant uptick in health-related internet use among young adults, social network sites were the least used sources and also considered the least reliable [61]. This distrust may hinder how young adults in turn share health content as they may be reluctant to post what they or their peers deem questionable information. Alternatively, we may see an increase in sharing health content online, as increased health information-seeking may create a wealth of

online lay experts who have an expressed interest in sharing their health knowledge.

We found a significant association between being female and better or maintained health. Past studies show that male college students may engage in more risky health behaviors [66], yet they may also report better health than their female counterparts [67]. Differing health measures may indeed better explicate the relationship between health and varying ways of using the internet for health reasons as they relate to gender. Internet skills have often been associated with more capital-enhancing uses of the internet [12]—that is, uses from which they may benefit.

Most respondents reported their health as excellent or very good at both time points. Comparing these figures to national survey data of students enrolled in colleges or universities in the fall of 2012 [68] and 2016 [69] suggests that our sample reported better health overall at both time points and more respondents reported excellent health. However, unlike those studies, ours did not focus on health and thus did not prime respondents to think about health, which may explain the differences. It is also important to note that, compared with other studies that investigate the relationship of internet use and health, our study examined both as naturally occurring and is absent of an intervention design. Therefore, noting an association between these domains is all the more difficult to detect.

Health care professionals should understand the roles that health-related internet use plays for young adults, particularly if it has the potential to impact health in positive ways. Our results point to the potential importance of online tools for health that are specifically designed for young adults. To date, reviews find high-quality intervention studies specifically for this age group to be limited [70], although there is a growing body of studies using social network sites as platforms for health-behavior interventions for all ages [71]. How to harness such engagement among young adults for positive health behavior change warrants further exploration.

### Limitations

Our findings should be considered with some care. We measured the natural occurrence of internet use and health through self-reports. There may be unobserved variables affecting our findings. Our small sample size, due to attrition typical of panel studies, as well as the low variation in health status and low prevalence of sharing health content online require our findings to be interpreted with caution. Additionally, because our study began when the internet did not offer the multitudes of options it does today, our measures of its uses for health purposes are not as detailed as current options would warrant. Future studies with larger samples sizes and greater variation across measures may further explore whether, in fact, sharing health content online relates to health outcomes. Despite these limitations, given that panel studies of internet use are rare, the paper nonetheless makes a unique contribution to understanding the longer-term consequences of internet use for health.

### Conclusions

Analyzing a unique panel survey of a diverse group of young adults, this paper contributes to research on digital media by examining how internet use relates to change in health status

over time. We find a relationship between internet use and longitudinal change in health, with frequent health-related internet use related to enhanced health or maintained health. We find no relationship of sharing health content on social media or email with health status. Given the relatively small size of our sample due to attrition in panel studies, future research may revisit that question on larger samples. Other measures of health outcomes, including specific health

conditions and behaviors, as well as health care use, may also tease out the impact of internet use on health. Young adults exhibit a pattern of using the internet for health that influences their health status. Finding the avenues of internet use that may be most beneficial to their health and well-being is important to serving this generation just entering adulthood, as well as generations that follow.

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## Authors' Contributions

EH and AH conceived the research questions and analyzed the data. AH wrote the first draft of the manuscript. EH planned, oversaw, and completed the data collection and contributed to the writing of the manuscript. MM contributed to the writing of the manuscript.

## Conflicts of Interest

None declared.

Multimedia Appendix 1

Survey questions.

[[DOCX File, 27 KB - jmir\\_v23i1e22051\\_app1.docx](#)]

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Original Paper

# Use of eHealth by Patients With Rheumatoid Arthritis: Observational, Cross-sectional, Multicenter Study

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## Abstract

**Background:** The use of eHealth tools (eg, the internet, mobile apps, and connected devices) in the management of chronic diseases and for rheumatoid arthritis is growing. eHealth may improve the overall quality of care provided to patients with chronic diseases.

**Objective:** The primary objective of this study was to describe eHealth use by patients with rheumatoid arthritis in France. The secondary objectives were to identify associations between patient demographics and disease characteristics and the use of eHealth tools, and assess their expectations of eHealth.

**Methods:** In this cross-sectional, multicenter study, patients with rheumatoid arthritis, according to the 2010 ACR/EULAR classification criteria, were recruited from 5 university hospitals (Bordeaux, Clermont-Ferrand, Limoges, Montpellier, and Toulouse). Patients completed an anonymous self-questionnaire, including demographic data, evaluating their eHealth use (ie, access, support, frequency of use, type of use, and reason for use). The rheumatologist in charge of each patient completed an independent medical questionnaire on disease characteristics, activity of rheumatoid arthritis, and treatments. Data were collected between December 2018 and July 2019.

**Results:** Questionnaires were completed by 575 participants, with a mean age of 62 (SD 13) years, 447 (77.7%) of whom were female. Overall, 82.2% (473/575) of the participants had access to eHealth through a computer (402/467, 86.1%), tablet (188/467, 40.2%), or smartphone (221/467, 47.3%). Of these, 36.4% (170/467) of the participants used the internet for health in general, and 28.7% (134/467) used it specifically for rheumatoid arthritis-related reasons. All these 134 patients used eHealth to learn about disease pathology, and 66.4% (89/134) of them used it as a tool to help monitor rheumatoid arthritis. Most patients (87/125, 69.6%) had a paper file, 19.2% (24/125) used a digital tool (spreadsheets, 10/125, 8%; mobile app, 9/125, 7.2%; or website, 5/125, 4%), and 24.8% (31/125) did not use any tools for monitoring. Few patients (16/125, 12.8%) used tools for treatment reminders. About 21.6% (27/125) of the patients using eHealth used a specific app for rheumatoid arthritis. Univariate analysis showed that age, education level, employment status, treatment, comorbidities, membership of a patient association, and patient education program were associated with eHealth use for rheumatoid arthritis. Multivariate analysis showed that membership of a patient association (odds ratio [OR] 5.8, 95% CI 3.0-11.2), use of biologic disease-modifying antirheumatic drugs (OR 0.6,

95% CI 0.4-1.0), and comorbidities (OR 0.7, 95% CI 0.6-0.8) remained associated with eHealth use for rheumatoid arthritis. Recommendation by a doctor (225/330, 68.2%), ease of use (105/330, 31.8%), and data security (69/330, 20.9%) were factors favoring the use of eHealth.

**Conclusions:** To date, few patients have used eHealth for disease management. The use of a reliable and validated eHealth tool for rheumatoid arthritis could therefore be promoted by rheumatologists and could optimize therapeutic adherence.

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## KEYWORDS

eHealth; internet; mobile app; rheumatoid arthritis; patients' expectation

## Introduction

Rheumatoid arthritis (RA) is one of the most common chronic autoimmune inflammatory rheumatic diseases with a prevalence of 0.1%-1% [1]. The disease is primarily characterized by a history of painful and swollen joints leading to joint deformation and destruction and disability. Nowadays, a wide range of disease-modifying antirheumatic drugs (DMARDs) are available (eg, synthetic, biologic, and targeted synthetic DMARDs). Because RA is a chronic disease, DMARDs are long-term maintenance treatments used to control the activity of rheumatism and prevent further joint destruction and disability.

In other chronic diseases such as diabetes, asthma, and hypertension, the use of eHealth has been well established. eHealth could be defined as an overreaching term used to describe the application of information and communication technologies in the health sector [2]. Studies show that eHealth and eHealth tools (ie, mobile apps, internet-based software and websites, connected devices, and personal health records) are ways to enhance medication adherence and disease control [3-5]. These eHealth tools provide information about the disease and help patients to monitor and manage the disease by improving patient autonomy.

Several websites, mobile apps, and connected devices related to RA have been developed for patients to obtain information about, self-monitor, or self-manage the disease. However, the impact of these specific eHealth services on disease management, medication adherence, or quality of life has been poorly assessed in the literature [6-9].

To date, there are no studies investigating the use of eHealth tools by patients with RA in France. Therefore, the main objective of this study was to describe the use of eHealth by patients with RA in France. The secondary objectives were to identify associations between patient demographics and disease characteristics and the use of eHealth tools, as well as to assess patients' expectations of eHealth.

## Methods

### Study Design

A cross-sectional, multicenter, observational study was conducted in the rheumatology departments of 5 university hospitals in France (located at Bordeaux, Clermont-Ferrand, Limoges, Montpellier, and Toulouse). Data were collected from December 2018 to July 2019.

### Study Patients

All adult outpatients and hospitalized patients were eligible to be included in this study if they were diagnosed with RA according to the 2019 ACR/EULAR (American College of Rheumatology/European League Against Rheumatism) classification criteria [10]. Eligible patients were systematically asked to participate in the survey, and if they agreed, they were included in the study. Patients who refused to participate or had language difficulties were excluded from the study. All patients provided written informed consent and agreed to participation. The local ethics committee (number 2018-A01875-50) approved this study.

### Data Collection

Data were collected during a single visit through an anonymous patient self-questionnaire; this included sociodemographic data, medical data, and assessment of the use of eHealth tools (ie, access, support, frequency of use, type of use, and reason for use). The use of eHealth for RA was defined as "to possess an electronic tool" and "to use it to get information or to manage RA." The rheumatologist in charge of the patient completed an independent medical questionnaire collecting RA characteristics and comorbidities (details on data collected are available in [Multimedia Appendix 1](#)).

### Statistical Analysis

Qualitative variables were described as absolute values and percentages. Quantitative variables were described as mean (SD) or median (IQR) values. Demographic characteristics, disease characteristics, disease activity, treatment intake, and comorbidity index were compared between eHealth tools users and nonusers. Additionally, chi-square test or Fisher exact test, as required, was used to compare qualitative variables. Student *t*-test was used to compare quantitative variables with normal distribution and homogeneous variances. Logistic regression, with backward procedure to select variables, was used for multivariate analysis to identify patients' characteristics that were independently associated with eHealth use for RA. All variables associated with eHealth use for RA with  $P < .1$  in univariate analyses were tested in the model. The results are described with odds ratio (OR). Statistical analyses were carried out using STATA software (version 13.1; StataCorp).

## Results

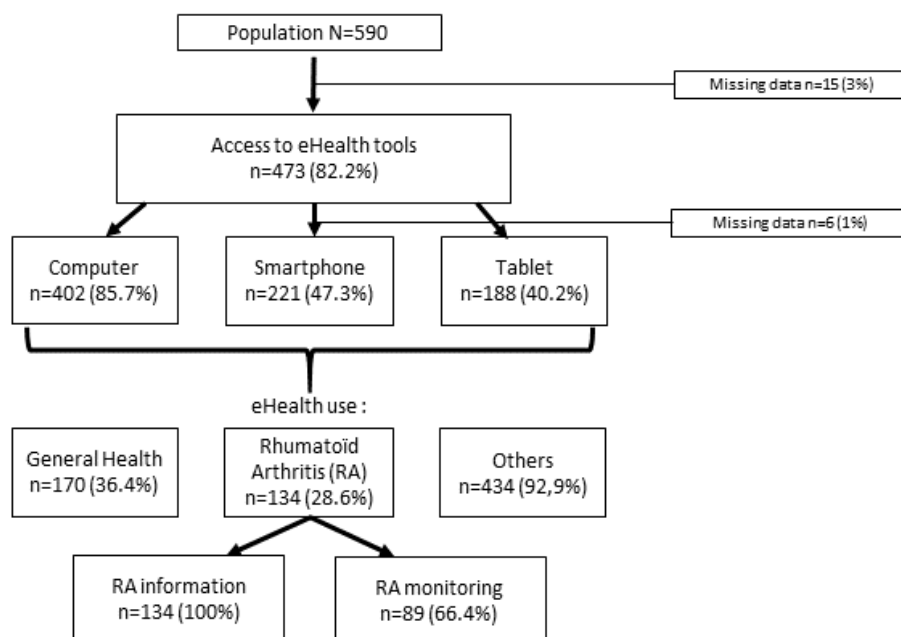
### eHealth Use in RA populations

A total of 575 patients completed the self-questionnaire. We found that 82.2% (473/575) of the patients had an eHealth tool,

and 28.7% (134/467) of them used it for RA. All of these 134 patients (100%) used the eHealth tool to obtain information about RA, and 89 (66.4%) of them used it to monitor their rheumatism. **Figure 1** shows the use of eHealth tools in the study

population. **Table 1** shows the modalities of use and the frequency of access to eHealth for RA. Most patients used the internet infrequently.

**Figure 1.** Use of eHealth tools in the study population.



**Table 1.** Frequency and modalities of use of the internet by study patients using eHealth for rheumatoid arthritis.

Modality of use	Frequency of use		
	Often used (>1/month), n (%)	Sometimes used (≤1/month), n (%)	Never used, n (%)
<b>eHealth content</b>			
Rheumatoid arthritis information (n=128)	15 (11.7)	92 (71.8)	21 (16.4)
Treatment information (n=128)	21 (16.4)	83 (64.8)	24 (18.7)
Patient forums (n=122)	13 (10.6)	45 (36.8)	64 (52.4)
Social network (n=123)	16 (13)	16 (13)	91 (73.9)
Communication with the rheumatologist (n=123)	4 (3.2)	26 (21.1)	93 (75.6)
Appointment management (n=122)	8 (6.5)	33 (27)	81 (66.3)
<b>Websites</b>			
Generic French websites (eg, Wikipedia), (n=121)	16 (13.2)	55 (45.4)	50 (40.9)
Rheumatology-specific French websites (eg, rhumato.net, ANDAR, SPILF), (n=123)	28 (22.7)	55 (44.7)	40 (32.5)
Hospital center websites (n=119)	4 (3.3)	29 (24.3)	86 (72.2)
Pharmaceutical industry websites (n=120)	3 (2.5)	17 (14.1)	100 (83.3)

### Association Between Patient Characteristics and eHealth Use for RA

Factors such as age, education level, employment, DMARDs, level of comorbidity, membership of a patient association, and participation in a patient education program were found to be associated with the use of eHealth tools for RA (**Table 2**).

Multivariate analysis showed that membership of a patient association remained independently associated with the use of eHealth tools for RA (OR 5.8, 95% CI 3.0-11.2;  $P < .001$ ), whereas a high level of comorbidity (OR 0.7, 95% CI 0.6-0.8;  $P < .001$ ) and use of biologic DMARDs (OR 0.6, 95% CI 0.4-1.0;  $P < .041$ ) were associated with a lower use of eHealth tools.

**Table 2.** Patient characteristics and factors associated with the use of eHealth tools. *Italicized values indicate statistically significant values.*

Characteristic	Patients using eHealth for RA <sup>a</sup> (n=134)	Patients not using eHealth (n=441)	<i>P</i> value
<b>Demographic characteristics</b>			
Gender (female), n (%)	110/134 (82)	337/440 (76.5)	.18
Age (years), mean (SD), (n=569)	58.4 (13.2)	62.8 (12.1)	<.001
BMI (kg/m <sup>2</sup> ), mean (SD), (n=553)	25.2 (5.0)	25.7 (5.1)	.32
<b>Living place, n (%)</b>			.35
Urban	60/132 (45.4)	174/426 (40.8)	
Rural	72/132 (54.5)	252/426 (59.1)	
<b>Education level, n (%)</b>			.006
Undergraduate or middle school	53/126 (42)	237/424 (55.8)	
High school or college	73/126 (57.9)	187/424 (43.3)	
<b>Employment status, n (%)</b>			.006
Farmer, artisan, worker	10/132 (7.5)	45/431 (10.4)	
Senior framework, employed	49/132 (37.1)	97/431 (22.5)	
Unemployed	19/132 (14.3)	58/431 (13.4)	
Retired	54/132 (40.9)	231/431 (53.5)	
<b>RA characteristics</b>			
RA duration (years), mean (SD), (n=551)	15.2 (12.0)	15.8 (10.0)	.56
RF <sup>b</sup> +, n (%)	101/123 (82.1)	333/421 (79.1)	.46
ACPA <sup>c</sup> +, n (%)	101/123 (82.1)	339/416 (81.4)	.88
Erosive, n (%)	73/125 (58.4)	274/423 (64.7)	.19
DAS28 <sup>d</sup> -CRP <sup>e</sup> , mean (SD), (n=505)	2.5 (1.2)	2.6 (1.2)	.84
<b>Treatments</b>			
Corticosteroids, n (%)	32/128 (25)	92/426 (21.5)	.42
csDMARDs <sup>f</sup> monotherapy (MTX <sup>g</sup> or other csDMARDs), n (%)	44/128 (34.3)	108/425 (25.4)	.046
bDMARDs <sup>h</sup> (IV <sup>i</sup> , SC <sup>j</sup> ), n (%)	75/128 (58.5)	304/425 (71.5)	.006
Association of csDMARDs + bDMARDs, n (%)	49/128 (38.2)	199/425 (46.8)	.09
Comorbidity (Charlson index), mean (SD), (n=545)	1.8 (1.5)	2.7 (2.0)	<.001
Membership of a patient association, n (%)	29/132 (21.9)	22/432 (5)	<.001
Patient education program, n (%)	47/131 (35.8)	88/428 (20.5)	<.001

<sup>a</sup>RA: rheumatoid arthritis.<sup>b</sup>RF: rheumatoid factor.<sup>c</sup>ACPA: anticitrullinated protein antibodies.<sup>d</sup>DAS28: Disease Activity Score-28.<sup>e</sup>CRP: c-reactive protein.<sup>f</sup>csDMARDs: conventional synthetic disease-modifying antirheumatic drugs.<sup>g</sup>MTX: methotrexate.<sup>h</sup>bDMARDs: biologic disease-modifying antirheumatic drugs.<sup>i</sup>IV: intravenous.<sup>j</sup>SC: subcutaneous.

Regarding health applications, 21 (16.5%) and 27 (21.1%) of the 127 patients used ehealth applications (eg, sports, nutrition, diabetes, or cardiovascular) and specific rheumatic applications (Hiboot, J'agis, Arthritis, Sanoia, or myPR), respectively.

A limited group of patients used electronic technology for RA-related follow-up (Excel spreadsheets, 10/125, 8%; mobile app, 9/125, 7.2%; website, 5/125, 4%; paper record, 87/125, 69.6%; and none, 31/125, 24.8%) and medication reminder (electronic diary, 13/125, 10.4%; mobile app, 3/125, 2.4%; clock, 7/125, 5.6%; paper diary, 16/125, 12.8%), whereas 67.2% (84/125) of them used it for no specific reason.

### Patients' Expectations About eHealth for RA

When investigating patients' expectations, 225 of 330 patients (68.2%) reported they would use eHealth to manage their RA if it were recommended by a doctor. eHealth device characteristics such as ease of use and security were mentioned by 105 (31.8%) and 69 (20.9%) of the 330 patients, respectively, to increase their adherence to eHealth, and 89 (27%) patients declared they would more likely use eHealth in the case of an RA flare.

## Discussion

To the best of our knowledge, no study thus far has investigated the frequency of eHealth use in a specific population of RA. In this study, we found that 473 of 575 (82.2%) patients had electronic devices and about one-third of those used eHealth specifically for RA to obtain information about the disease and to help with disease management. However, specific use of a mobile app for RA as digital tool to remind themselves about medications or follow-up was rarely reported.

Digital device possession in this RA population was comparable to that in a French population in a previous study [11] and in other studies examining chronic diseases (eg, cancer and cardiovascular diseases), but it was lower than that reported in a diabetes population (55%-84% in available studies) [12-14] perhaps due to the more recent availability of these devices. Moreover, the therapeutic target is not objectively measurable by patients with RA, whereas blood glucose levels can be self-measured on a daily basis by patients with diabetes and consequent therapeutic changes can be decided by the patient after they have completed an educational program. Therapeutic changes for patients with RA, however, are complex decisions made by a physician.

As previously shown in studies examining other chronic diseases [12,14-16], membership of a patient association is strongly associated with eHealth use, which suggests that networking among patients is an effective way to enhance eHealth use.

Closer follow-up (eg, day hospitalizations and consultations) of patients with RA receiving biotherapy may explain the reduced need for eHealth. Similarly, patients with increased comorbidities, who are also older, are more likely to make more frequent medical visits and use eHealth less frequently.

The low frequency of eHealth use for RA could be explained by patients and disease barriers. For example, older patients use eHealth less often, and pain and joint deformations can restrict the use of eHealth devices among these patients. Patients' habits and disease activity may also affect the usefulness of eHealth (eg, patients in sustained remission might regard the use of eHealth to monitor their disease as futile) [6,17,18].

Other limitations include the lack of information provided by health professionals about the different eHealth tools available and the discrepancy of eHealth use by physicians [19], thus resulting in the lack of promotion of these instruments. Finally, evidence-based medicine [20] and data security [21] are fundamental aspects; however, the utility and data security of the majority of eHealth tools have never been assessed.

Our study has several limitations. First, data were collected with a declarative questionnaire that may not reflect the exact use of eHealth and increase the risk of missing data or false answers. However, the rate of missing data was very low in this study (ie, 3%), and false answers were minimized since the questionnaires were anonymously completed by patients who were informed that their rheumatologists would remain blinded to their answers. The strength of this study was its multicenter design with a systematic inclusion of consecutive patients, which resulted in a representative sample of patients with RA in France.

In the context of the current COVID-19 pandemic where in-person consultations are limited, eHealth, which allows for remote monitoring, remote auto-evaluation of disease activity, and teleconsultation, has gained considerable interest and continues to be developed [22].

In summary, the frequency of eHealth use for RA is low in France, especially in patients with multimorbidities and severe disease and those using biologic DMARDs. Further studies need to be conducted to evaluate the reasons regarding the use and nonuse of eHealth by patients with RA. Furthermore, studies assessing the efficacy of eHealth tools and their impact on patient adherence are necessary before these tools are professionally recommended to patients.

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## Authors' Contributions

MM, EB, TB, CR, BC, MP, CL, PVS, AT, MET, and ARW were involved in conceptualizing or designing the study. MM, BC, CR, MP, and EB were involved in data collection. MM, EB, ADW, MET, and TB were involved in data analysis and interpretation. MM, ARW, and MET were responsible for drafting the manuscript. MM, EB, TB, CR, BC, MP, CL, PVS, AT, MET, and ARW provided critical revisions to the manuscript. All authors have read and approved the final manuscript.

## Conflicts of Interest

None declared.

## Multimedia Appendix 1

Data collection methods involving an anonymous self-questionnaire for patients and an anonymous and independent medical questionnaire for the rheumatologist in charge.

[[DOCX File, 21 KB - jmir\\_v23i1e19998\\_app1.docx](#)]

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## Abbreviations

**DMARDs:** disease-modifying antirheumatic drugs

**OR:** odds ratio

**RA:** rheumatoid arthritis

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Original Paper

# Content-Based Recommender Support System for Counselors in a Suicide Prevention Chat Helpline: Design and Evaluation Study

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## Abstract

**Background:** The working environment of a suicide prevention helpline requires high emotional and cognitive awareness from chat counselors. A shared opinion among counselors is that as a chat conversation becomes more difficult, it takes more effort and a longer amount of time to compose a response, which, in turn, can lead to writer's block.

**Objective:** This study evaluates and then designs supportive technology to determine if a support system that provides inspiration can help counselors resolve writer's block when they encounter difficult situations in chats with help-seekers.

**Methods:** A content-based recommender system with sentence embedding was used to search a chat corpus for similar chat situations. The system showed a counselor the most similar parts of former chat conversations so that the counselor would be able to use approaches previously taken by their colleagues as inspiration. In a within-subject experiment, counselors' chat replies when confronted with a difficult situation were analyzed to determine if experts could see a noticeable difference in chat replies that were obtained in 3 conditions: (1) with the help of the support system, (2) with written advice from a senior counselor, or (3) when receiving no help. In addition, the system's utility and usability were measured, and the validity of the algorithm was examined.

**Results:** A total of 24 counselors used a prototype of the support system; the results showed that, by reading chat replies, experts were able to significantly predict if counselors had received help from the support system or from a senior counselor ( $P=.004$ ). Counselors scored the information they received from a senior counselor ( $M=1.46$ ,  $SD 1.91$ ) as significantly more helpful than the information received from the support system or when no help was given at all ( $M=-0.21$ ,  $SD 2.26$ ). Finally, compared with randomly selected former chat conversations, counselors rated the ones identified by the content-based recommendation system as significantly more similar to their current chats ( $\beta=.30$ ,  $P<.001$ ).

**Conclusions:** Support given to counselors influenced how they responded in difficult conversations. However, the higher utility scores given for the advice from senior counselors seem to indicate that specific actionable instructions are preferred. We expect that these findings will be beneficial for developing a system that can use similar chat situations to generate advice in a descriptive style, hence helping counselors through writer's block.

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**KEYWORDS**

suicide prevention; content based recommender system; chat corpus; crisis line; sentence embedding; suicide; mental health

## Introduction

Worldwide, helplines have been set up to help individuals who are struggling with suicidal thoughts. These helplines are a preventive service to reduce the suicidal ideation or behavior of help-seekers [1]. These help-seekers can contact trained volunteers and professionals (counselors) who can listen to them and assist them with their problems relating to suicide.

Historically, people have been able to contact these helplines over the telephone, but with the advent of the internet, chat services have become increasingly popular. Compared with telephone helplines, online chat helplines show approximately the same beneficial effects [2]. Help-seekers mention several reasons for using counseling through an online chat rather than a traditional phone call, such as privacy and the slow deliberate nature of online chatting [3-6]. In the Netherlands, the 113 Suicide Prevention service saw the number of conversations increase to more than 35,000 via telephone and more than 57,000 via online chat in 2018, an increase of 33% from 2017. However, this increase resulted in a higher need for counselors as well. Because of the difficult nature of crisis counseling, suicide prevention helplines often have difficulty retaining counselors [7].

Studies have indicated that technology can support chat line operators in executing cognitive tasks. For example, in the related field of commercial telephone and chat customer support, there are various supportive technologies developed for operators [8-10]. However, in computing research aimed at suicide prevention, most work focuses on the prediction and detection of suicidal behavior [11,12], while only a few studies have examined assisting online counselors; this could be beneficial, though. Salmi [13] has identified several difficulties that counselors encounter in their work. First, the counselor has to take in a large amount of information about the help-seeker. Here, counselors could be supported in understanding a help-seeker's history without having to read large portions of transcripts. Dinakar et al [14], therefore, have created a support system prototype for text-based crisis counseling called Fathom. Fathom uses visualizations based on topic modeling to provide information at a glance. In comparison to a control interface without a visualization aspect, Fathom was preferred by counselors when eliciting a list of issues and a conversation summary. Another difficulty is that the counselor must be aware of the conversation quality. In this respect, Althoff et al [15] compared the chat conversations of more and less successful counselors with natural language processing techniques to discover the quality differences, defining actionable strategies to improve conversation quality. For example, they showed that more successful counselors spend a longer time exploring solutions, while less successful counselors spend more time defining the problems.

Finally, the complexity and severity of help-seekers' situations may lead to writer's block in counselors. Although not directly related to the suicide prevention domain, Isbister et al [16] have

designed a helper agent for human-human interaction. When a conversation lags, the agent suggests topics for the conversation pair to talk about and, thereby, the agent is generally able to make positive contributions to the chat.

In situations where counselors experience writer's block, a straightforward solution would be to approach a senior colleague for help. These senior counselors can read along and describe in as much detail as necessary how they would respond to the help-seeker. However, this requires availability and time from a colleague, and this is not always possible. Responding quickly is important in life-threatening situations, and counselors cannot always wait for somebody to become available. We also suspect that an approach such as suggesting topics to keep a conversation going [16] or providing a conversation summary [12] would not be optimal in difficult situations where counselors have to de-escalate a suicide-related crisis. This paper, therefore, presents a system that uses natural language processing techniques to provide support for counselors in difficult chat conversations. The system recommends parts of similar, previous chat situations for the counselor to draw inspiration from, which might be able to reduce their writer's block. This paper also evaluates the designed support system by comparing it with 1) written, general advice from a senior counselor and 2) receiving no additional help during chats. The system's usability and utility, along with the validity of the algorithm used, were also examined.

## Methods

### Design

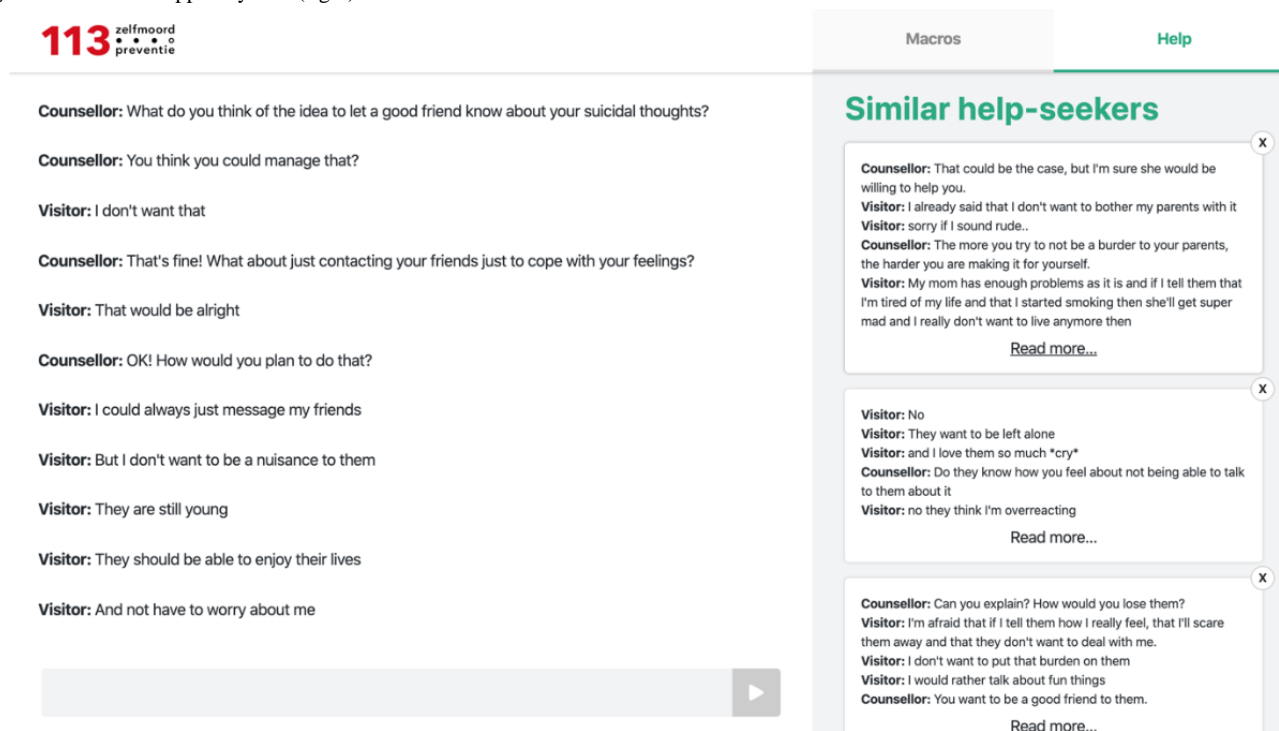
We used a within-subject design to evaluate the impact and usefulness of similar chat situations that could be used as inspiration. In the study, the counselor wrote a chat reply to a simulated chat that was interrupted as a difficult situation. The counselor took part in 3 simulations: 1) the counselor received parts of similar chats from a support system, 2) the counselor received written advice from an experienced counselor, and 3) the counselor received no additional help. A questionnaire was used to measure the support system's usability. Finally, we evaluated the validity of the similarity of the generated chats by testing the algorithm in a small additional experiment with a within-subject design.

The current study received ethical approval from the TU Delft University research ethics committee (id: 688). Before starting the data collection, the experimental setup was also preregistered on the Open Science Framework [17].

### Recommender Support System

For the study, we developed a system recommending the transcripts of similar previous chat conversations to a counselor based on the content of the counselor's current chat conversation. Figure 1 shows a chat window on the left and the support system interface on the right. The support system shows the top 10 most similar chat messages, which the counselor could click to read them in their entirety.



**Figure 1.** Interface support system (right). Content translated from Dutch.

A corpus of chat conversations between help-seekers and counselors was used to find similar previous chat situations. We used the corpus from 113 Suicide Prevention in the Netherlands. This corpus contained 7 months of chats spanning from March 2018 to September 2018. The chat data were first filtered, removing all chats that had less than 20 interactions. In total, we used 17,773 chats. Furthermore, any special symbols in the messages were cleaned, and capital letters were replaced by lowercase letters.

Because the chats each contained multiple problems, we used a sliding window algorithm to scan for relevant chat segments instead of comparing complete chats. This algorithm created sets of chat messages, starting with the first 5 messages. The next set removed the first message in the window and added the sixth message; this process was repeated to create every possible set of 5 subsequent messages in a chat. The sliding window algorithm was then used to create the chat segments for the entire corpus.

We used an embedding algorithm to compute the similarity. For each chat segment, an embedding was created using smooth inverse frequency [18], which takes a weighted average of the word embeddings for each word in the text of the window corresponding to the inverse of the frequency of the word in the corpus. This resulted in less meaningful words receiving a lower weight. To create word embeddings, Mikolov et al [19] developed an algorithm dubbed Word2Vec, improving previous methods [20]. The word embeddings we used were obtained from the COOSTO Word2Vec model [21], a model developed using Dutch social media and blog posts. A window of 5 messages resulted in 1,286,659 embeddings, which were stored alongside the corresponding chat and window positions.

When a counselor in an ongoing conversation requested similar chat conversations, a single smooth inverse frequency

embedding was created using the same steps as with the corpus, except only the last 5 messages of the ongoing conversation were used. This embedding was then compared with the corpus embeddings through a cosine similarity. Ten windows with the highest similarity were recommended to the counselor.

### Difficult Chats

We used 6 chats for the experiment to cover several difficult situations: a situation where a help-seeker 1) was in a dangerous location and had withheld this from the counselor; 2) did not want to inform anybody in their environment of their suicidality because they felt like it would put a burden on others; 3) was afraid of people in their environment not understanding their problems; 4) tried to look for help but was not believed; 5) was excessively rude; and 6) had to contact a psychologist.

### Participants

Counselor and expert recruitment, as well as conducting the experiment, happened at 113 Suicide Prevention. In total, 24 counselors participated. On average, the participants' age was 27 years old, and 79% were female. Only counselors who were interns, volunteers, or trainees were eligible to participate. Each counselor met all the components and conditions of the evaluation.

### Measures

The perceived utility was assessed with the following question: "How, in your opinion, did the extra information help you with coming up with your response?". The counselors graded each support type on a fixed interval scale from -3 to 3, where -3 indicated the extra information was hindering, 0 indicated the information was neutral, and 3 indicated the information was useful.

To measure usability, the counselors were asked to fill out the System Usability Scale questionnaire [22]; this is a validated



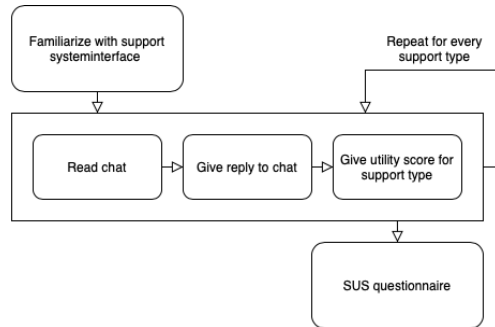
10-item questionnaire with a 5-point scale ranging from “Strongly disagree” to “Strongly agree.”

To measure the validity of the algorithm, the counselors used a 7-point fixed interval scale to indicate how much they agreed with the following statement: “The problem in the matched chat is the same as the problem in the ongoing chat.” A score of 1 meant the counselor did not agree, whereas a score of 7 meant they did agree.

**Procedure**

The counselors used a test environment with simulated chats. The experiment consisted of 2 parts. Figure 2 shows a diagram of the procedure for the first part. Before the experiment, the counselor had 5 minutes to explore and familiarize themselves with the support system.

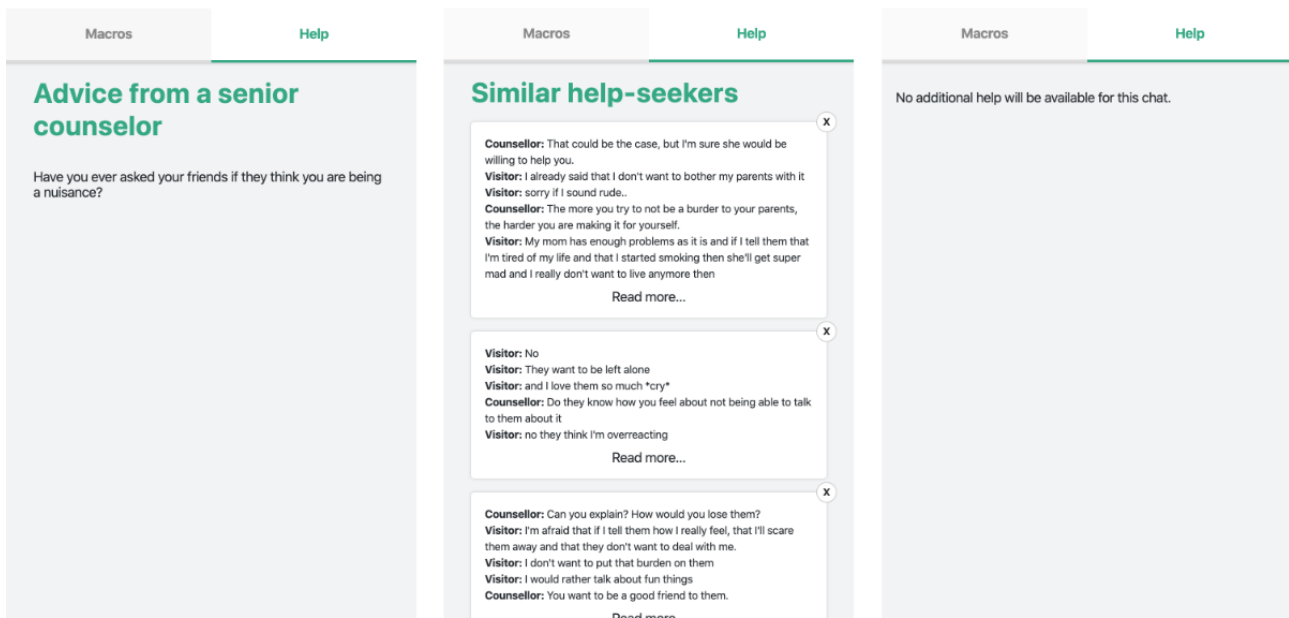
**Figure 2.** Procedure diagram of the first part of the experiment. SUS: System Usability Scale.



Part 1 consisted of a simulated environment where the counselor read and reacted to 3 simulated chats, one after the other. The support information was contained in an extra tab called “Help.” Figure 3 shows each support type. Each counselor had the same amount of time to read the chat. To simulate a real situation, each counselor had a 2-minute window to reply. The counselor could not access the support tab before the 2-minute timer

started. Directly after the counselor submitted their reply to a chat, they were asked to rate the utility of the support type. These steps were repeated for each condition. Therefore, the participants reacted to 3 chats in total. The chats, support types, and combinations were counterbalanced for the 24 participants. This part ended with the System Usability Scale questionnaire being used to measure the usability of the support system.

**Figure 3.** Conditions of the experiment: senior counselor written advice (left); support system (center); no additional help (right). Content translated from Dutch.

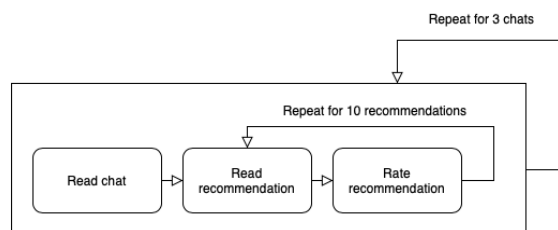


Part 2 recorded the measurements for evaluating the validity of the algorithm. Figure 4 shows a diagram of the procedure. The left side of the screen contained the transcript of an ongoing chat. The right side of the screen showed 10 chat segments. Half of these segments were randomly selected, and the other half

was matched to the ongoing chat using the embedding algorithm. Below each of the segments was a fixed interval scale from 1 to 7 where the counselor rated the degree to which that chat segment related to the ongoing chat. To enhance generalization,

the participants did this for the transcripts of 3 different ongoing chats. Therefore, in total, a participant rated 30 segments.

**Figure 4.** Procedure diagram of the second part of the experiment.



### Data Preparation

Eight experts labeled the reply of the counselor with the type of help (condition) that the expert assumed that the counselor had received. To prevent expert bias, each expert judged all the counselor responses. Furthermore, a reliability analysis for the items of the System Usability Scale questionnaire showed an acceptable level of consistency, with a Cronbach alpha of .89. Therefore, the System Usability Scale items were compiled into a single score.

### Analysis

The noticeable difference in counselor outputs was analyzed using generalized mixed-effects analyses [23] to predict the outcome variable support type based on the label the expert assigned to the counselor reply. The analyses were done by comparing 2 support type conditions at a time, thereby excluding the data from 1 of the 3 support type conditions. The models fitted on the remaining 2 conditions hence assumed a binomial distribution. Each model was compared with a null model that did not include an expert label as a fixed effect. Because the test was conducted 3 times, a Bonferroni correction [24] was used to set the significance threshold at .016. In addition, crossed random effects were used with random intercepts for the counselor and expert. Furthermore, for each support type, the utility ratings were analyzed using a one-sample *t* test to examine whether the rating deviated from the neutral zero score on the scale.

**Table 1.** Results of the comparison between null model and full models that included the expert label as a fixed effect to predict support type counselors had received when writing their reply (n=356).

Outcomes data included in analysis	$\chi^2$ (df)	P value
Support system and senior counselor written advice	11.31 (2)	.004
No support and support system	1.44 (2)	.49
No support and senior counselor written advice	4.78 (2)	.09

**Table 2.** Fixed effect of the expert label for the model of support system and senior counselor written advice.

Parameter	OR <sup>a</sup>	Standard error	z Value	P value
Intercept	1.29	0.16	1.54	.12
Support system	0.47	0.25	-3.04	.002
Senior counselor written advice	1.01	0.28	0.049	.96

<sup>a</sup>OR: odds ratio.

To examine the validity of the algorithm, a linear mixed-effects analysis was performed on the counselor’s rating of the similarity between the chat segment and the ongoing chat. As a two-level fixed effect the analysis included the recommendation method, that is, randomly selected versus selected by embedding algorithm. Furthermore, the ongoing chat was added as a three-level fixed variable because the quality of the suggestions was assumed to depend on the specific chat. As a random effect, the intercepts for counselors were used.

Anonymized data and R scripts are available online [25].

## Results

### Noticeable Difference in Counselor Output

Table 1 shows the effect of support type on the outcome measure of the expert label. The first row shows that the expert label significantly predicts the support type, when the data of no support condition was left out. In other words, the experts could tell the difference between replies given with the support system and replies with help from a senior counselor. Table 2 shows that when the expert labeled the counselor’s response as having received help from the support system, the counselor was 0.47 times less likely to have received the senior counselor support. This effect is further illustrated when looking at the confusion matrix of these conditions, as shown in Figure 5. However, no significant difference was found between the no support condition and any of the other conditions.

**Figure 5.** Confusion matrix for expert labeling of counselor responses.

		Condition		
		No support	Support system	Senior counselor written advice
Expert label	No support	74	66	85
	Support system	65	76	46
	Senior counselor written advice	39	36	47

### Utility

The results of the utility ratings are shown in Table 3. The mean score of the support system was -0.21 (SD 2.26) and did not significantly deviate from 0, indicating that there was neither a hindering nor a helping effect experienced by the counselors.

However, the mean utility score of the written advice from a senior counselor was 1.46 (SD 1.91) and significantly deviated from 0. This suggests that the written advice was perceived as helpful. It is noteworthy that the support system had a high variance, suggesting that the counselor’s opinion on the utility was divided.

**Table 3.** One-sample t test for counselor utility ratings per support types (n=24).

Support type	Mean (SD)	95% CI	t <sub>df</sub>	P value
Support system	-0.21 (2.26)	-0.84 to 0.43	-0.68 <sub>23</sub>	.5
Counselor written advice	1.46 (1.91)	0.87 to 2.04	5.17 <sub>23</sub>	<.001
No support	-0.21 (0.95)	-0.62 to 0.2	-1.04 <sub>23</sub>	.31

### Usability

The mean score of the support system for the System Usability Scale questionnaire was 71, with a 95% confidence interval of 63-78. According to Bangor et al [26], this score can be classified as “good” based on an adjective rating scale.

### Validity of the Algorithm

How the chat segments were selected (randomly vs by the embedding algorithm) significantly predicted the rating counselors gave on the chat segment’s similarity to the ongoing chat,  $\beta=.30$ ,  $t(7.66)$ ,  $P<.001$ . This means that counselors could tell the difference between the random chats and those generated by the support system. The suggestions from the algorithm increased the similarity rating given by counselors from an average of 2.35 to an average of 3.42 (difference of 1.07).

### Discussion and Conclusions

In the current study, we evaluated a prototype support system to assist chat counselors in suicide prevention helplines by providing inspiration from previous chats. The results show that counselors gave different answers depending on whether they received help from the support system or from a senior colleague. Upon inspection, the replies given by the counselors who received written advice from a senior colleague were, for the most part, copied directly and with little to no alterations made. Replies from counselors using the support system were more varied. This could be a possible explanation for the noticeable difference. However, we could not find a significant result for the no-help condition, which also had varied replies. Additionally, we observed that written advice from a senior counselor was given a significantly higher utility score than the other conditions; this suggests that the counselors value short actionable information that is highly accurate to the situation and that is given by someone with expertise. Gunaratne et al

[27] have observed similar findings in their study on the effects of expert advice and social comparison on decision making for retirement savings; they showed that expert advice helped people make better decisions, whereas social comparison was seen as a useful mechanism to keep people from deviating too far from the mean and, hence, make safe decisions. However, both of these conditions outperformed a control condition where no additional information was provided.

The main contribution of our study is the idea of retrieving inspiration from a conversation corpus. Other support systems for chats [28-30] have used topics to assist the conversation. Compared with these methods, our approach for combating writer’s block in a counseling conversation is novel. Furthermore, an experimental design was used to compare this supportive technology with advice from a senior colleague, showing how the two differ.

Some limitations should be considered regarding the findings and their implications. We used chat transcripts of conversations with situations that previous counselors found difficult to evaluate. However, this might not cause writer’s block for every participant because not every counselor will have problems with the same situations. For writer’s block to occur naturally, the system would have to be tested in live chats. This was, however, not possible because of the ethical constraints of deploying an unevaluated system in a possible crisis situation. Furthermore, the specification, development, and evaluation were done in the context of counselors working at 113 Suicide Prevention in the Netherlands, with a limited number of counselors. The support system should also be tested in different helplines and with a larger sample size.

We have outlined two major directions for future work. First, the recommendation mechanism could be improved in different ways. This study, as well as other related works such as

recommenders for creativity [31] and scientific writing [32], relies on topic modeling and bag-of-word models to find recommendations. Encoding text using attention-based models [33], such as BERT [34], have been shown to perform well on various natural language processing tasks, including semantic sentence similarity for conversation data [28]. These methods could be applied to improve the recommendations to find more relevant and similar examples, which we expect will increase the perceived utility. Additionally, curating the corpus can help denoise the dataset and improve the recommendations. This can also give counselors the knowledge that the information comes from a subset of quality chats, thereby acting on the persuasive principle of authority as outlined by Cialdini [29]. Lastly, there is also an opportunity to apply active learning methods by adding positive labels to the recommendations that the counselors interacted with or explicitly marked as useful [30].

Second, the findings show that the embedding algorithm found similar chats and that written advice from senior counselors had high utility. Compared to the Gunaratne et al study [27], the main difference to the setup of our study is that the social comparison condition provided information as an average; this indicates that refining the output of the support system recommendations to be more instructional could be a possible direction for improving the system. To combine both the extensive coverage of a chat corpus and the high utility of curated written advice, clustering could be used, that is, grouping similar chats together based on a similarity metric and curating the labels based on these clusters. Derrar [35] uses clustering to automate the annotation of customer service chat messages. A similar approach could be used to annotate the chat corpus

to create a taxonomy of situations and advice, which then could emulate receiving written advice from a senior colleague. In other words, working together with experts, a set of advice could be formulated in advance for each specific situation. Next, a data-driven algorithm could be trained to classify chats according to categories of the taxonomy, consequently providing counselors with expert advice associated with the category and making the expert advice situation relevant. This approach would be most suitable for assisting counselors with frequently occurring tasks, as these would be the most likely cases to be included in the taxonomy. The focus of the support system might therefore shift from an inspiration source to a system that could reduce workload. Alternatively, the field of conversational information retrieval has explored multiple methods that could be applied to the task presented in this paper. For example, Qiu et al [36] combined both information retrieval methods and generation based models to create a chat bot trained using existing customer service chat logs. These techniques could potentially also be used to allow the system to generate proposal responses that counselors could consider using in their chats with help-seekers.

In conclusion, the current study shows a possible method to provide inspiration during chat counseling in a helpline for suicide prevention and how this supportive technology compares with human assistance. A support system may be a relief for counselors as they handle many cognitively difficult situations. In addition, supportive technology seems useful for helplines to better deal with busy periods, to provide a safety-net for junior counselors, and to help sustain counselors.

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## Conflicts of Interest

None declared.

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Original Paper

# Gaining Insights Into the Estimation of the Circadian Rhythms of Social Activity in Older Adults From Their Telephone Call Activity With Statistical Learning: Observational Study

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## Abstract

**Background:** Understanding the social mechanisms of the circadian rhythms of activity represents a major issue in better managing the mechanisms of age-related diseases occurring over time in the elderly population. The automated analysis of call detail records (CDRs) provided by modern phone technologies can help meet such an objective. At this stage, however, whether and how the circadian rhythms of telephone call activity can be automatically and properly modeled in the elderly population remains to be established.

**Objective:** Our goal for this study is to address whether and how the circadian rhythms of social activity observed through telephone calls could be automatically modeled in older adults.

**Methods:** We analyzed a 12-month data set of outgoing telephone CDRs of 26 adults older than 65 years of age. We designed a statistical learning modeling approach adapted for exploratory analysis. First, Gaussian mixture models (GMMs) were calculated to automatically model each participant's circadian rhythm of telephone call activity. Second, k-means clustering was used for grouping participants into distinct groups depending on the characteristics of their personal GMMs.

**Results:** The results showed the existence of specific structures of telephone call activity in the daily social activity of older adults. At the individual level, GMMs allowed the identification of personal habits, such as morningness-eveningness for making calls. At the population level, k-means clustering allowed the structuring of these individual habits into specific morningness or eveningness clusters.

**Conclusions:** These findings support the potential of phone technologies and statistical learning approaches to automatically provide personalized and precise information on the social rhythms of telephone call activity of older individuals. Futures studies could integrate such digital insights with other sources of data to complete assessments of the circadian rhythms of activity in elderly populations.

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**KEYWORDS**

circadian rhythms; phone call detail records; older population; statistics; machine learning

## Introduction

### Background

Circadian rhythms are endogenous processes that regulate the individual's activity over a 24-hour cycle. They are recognized to play a crucial role in nearly all biological and social aspects of the individual's life, as it is evidenced in his or her brain activity [1], rest activity [2], body temperature fluctuation [3], and rhythms of social interactions [4]. Such rhythms of activity, maintained over time, permit the individual to efficiently organize his or her physical and social activities at a daily scale. Such organization has played a significant role in the past from an evolutionary perspective for ensuring the survival of the human species [5]. Nowadays, circadian rhythms continue to be essential for our lives, giving us the ability to ensure a certain stability in the way we routinely interact with ourselves and with each other.

Furthermore, it is recognized that the circadian rhythms of activity significantly change with age (eg, see Hood and Amir, Steponenaite et al, Zhao et al, and Duffy et al [6-9] for recent reviews). At the endogenous level, the aging process may contribute to the occurrence of biological dysregulations that alter the internal clock of an older individual [10,11]. These changes may have potential adverse consequences on his or her body functioning (eg, see Hood and Amir [6] and Leng et al [12] for recent reviews), such as balance control alteration [13], sleep cycle disruptions [2,14], neurodegeneration [14], or cardiovascular complications [15]. Thus, with regard to our traditional health care system, it seems important for the health practitioner to assess the circadian rhythms of activity of his or her older patients in order to understand, and then to properly manage, the mechanisms of health issues that may occur in their life span.

Over the past decades, the assessment of the circadian rhythms of activity in humans has been addressed at the biological and physical levels through, respectively, the field of chronobiology (eg, see Cornelissen and Otsuka [16] and Otsuka et al [17] for two recent reviews) and that of actigraphy (eg, see Tazawa et al [18] and Schwab et al [19] for two recent reviews). On the whole, both of these approaches—chronobiology and actigraphy—have demonstrated the relevance of combining the use of wearable sensors with the implementation of statistical learning algorithms for automatically measuring the biological and gross motor activities of the individual at a daily scale. From a clinical perspective, these approaches may permit the detection in real time of the occurrence of daily risky situations that may affect the older individual's life, such as sedentary behavior [20], nocturnal activity [21], fall occurrences [22], or myocardial infarction [23]. Taken together, these approaches provide innovative and relevant ways to diagnose and manage the older adult's health status over time.

At this point, however, it is also important to mention that the daily rhythms of activity that are of a social nature are evidently not considered by such approaches as relying on biological and physical sources of data. At the clinical level, this issue is of significant importance given that biological circadian dysregulations can be associated with external social factors

[24], such as inconsistent mealtime [25], shift work [26], or social isolation [27]. These social disruptions, maintained over time, may lead to a misalignment between biological and social rhythms, so-called "social jet lag" [28]. In the older adult, this misalignment can act as a retroactive feedback mechanism that contributes to the occurrence or worsening of particular symptoms or comorbidity factors, such as fatigue [2,29] and signs of anxiety and depression [30], that are involved in various age-related diseases [12,13,31].

### Prior Work

In the field of health care monitoring for older adults, traditional approaches such as clinical questionnaires propose subjective, timely solutions for measuring and characterizing the circadian rhythms of social activity of the individual. Despite their widespread use in practice, this type of approach introduces limitations into their use for both clinical and research applications. One reason is related to the fact that the administration of questionnaires is time-consuming and requires the active participation of the patient for filling in a given questionnaire. These two constraints cannot be easily satisfied regarding specific vulnerable populations that are potentially not able to make such an effort because of their physical or psychological conditions. A second reason is because of the temporal scope of their results. Since these questionnaires are filled out at a set point in time, it is not possible to infer the general daily rhythms of the individual over a long period of time. A third reason is because of their subjective nature. Subjective responses that are provided for measuring objective temporal phenomena, such as the circadian rhythms of social activity, makes it difficult to ensure the precision of the questionnaires' results.

Modern technologies traditionally considered as everyday tools have the potential to get around these limits [32-34]. In particular, it has been recently demonstrated that the telephone may have the ability to passively, objectively, and continuously provide estimation of social rhythms through the analysis of its generated data over time [32,35-37]. Notably, two recent descriptive studies [32,38] have analyzed an 18-month data set of call detail records (CDRs) of 24 young adults. The results of these descriptive studies suggested that young participants seemed to hold their own personal circadian patterns for communicating with their social network. More importantly, these circadian patterns were found to persist over time. More recently, such a descriptive analysis was successfully reproduced, and got the same results, with an older population [39]. To the best of our knowledge, these preliminary results were the first ones that specifically concerned the circadian rhythms of telephone call activity of older adults.

Despite this encouraging pioneering work, key limitations remain to be addressed. In particular, regarding older adults, substantial efforts remain in order to improve the descriptive methodology of the recently completed studies in order to properly model the circadian rhythms of telephone call activity. From a health care monitoring perspective, such efforts are crucial for extracting relevant information from the circadian rhythms of telephone call activity that can be used for completing traditional subjective questionnaires.

Thus, this paper is a secondary analysis of recent analyses [39,40] and is specifically designed to address whether and how the circadian rhythms of social activity observed in the telephone calls of older adults could be modeled. To this end, we analyzed a 12-month data set of outgoing telephone CDRs of 26 adults older than 65 years of age. We designed a statistical learning approach adapted for exploratory analysis. First, Gaussian mixture models (GMMs) were calculated to automatically model each participant's circadian rhythm of telephone call activity. Then, k-means clustering was used for grouping participants into distinct groups depending on the personal characteristics of their GMM curves. The results, the significance, and the limitations of this study are discussed, and perspectives of future research are proposed.

## Methods

Data collection, volunteer recruitment, and data preprocessing followed the general principles set in previous investigations of this secondary analysis [39-43] and remain unchanged for consistency.

### Data Collection and Volunteer Recruitment

Our data set includes 12 months of outgoing CDRs for 26 volunteers (20 women [77%] and 6 men [23%]; mean age 84 years, SD 4; age range 71-91 years). CDRs provided by the local communication service provider were collected from the personal telephones of the volunteers. Each CDR contained the

date, hour, source ID, recipient ID, direction, and duration (seconds) of the call. In addition, volunteers who had several telephones registered with their communication service provider (eg, one or more landlines and/or one or more mobile phones) provided CDRs for all their telephones. Finally, only outgoing calls were considered in this study considering ingoing not resulting from a voluntary activity of the participants. Note that the telephone owners and the telephone contacts remained anonymous. This study and the corresponding experimental protocols were approved by the French Commission for Data Protection and Liberties (Correspondant Informatique et Libertés [CIL] Register France Telecom 2011 n°44) at the time the data collection phase of this project was originally initiated. All methods were performed in accordance with the Commission's regulations, written informed consent was obtained from all participants prior to data collection, and anonymization of participants' data was applied to ensure privacy requirements.

### Data Preprocessing

Participants did not all enroll in the survey at the same time, so the dates of inclusion varied. Thus, the CDR data set was filtered to select the time interval of when the greatest number of volunteers were actively participating in the study. The CDR data set was then preprocessed by applying the method described by Saramäki et al [38], namely, by selecting only those participants who used their telephones throughout the entire 12-month observation period, which gave a sample of 21 individuals (see Table 1 for details).

**Table 1.** Data set structure of call detail records before and after preprocessing.

Participant characteristics	Before preprocessing (N=26)	After preprocessing (N=21)
<b>Number of participants, n (%)</b>		
Female	20 (77)	16 (76)
Male	6 (23)	5 (24)
<b>Age (years)</b>		
Range	71-91	71-91
Mean (SD)	84 (4)	83 (4)
<b>Number of calls, n</b>		
Total outgoing calls	19,198	18,338
Calls by individual, 1st quartile	285	481
Calls by individual, median	590	710
Calls by individual, 3rd quartile	944	1096

## Data Analysis

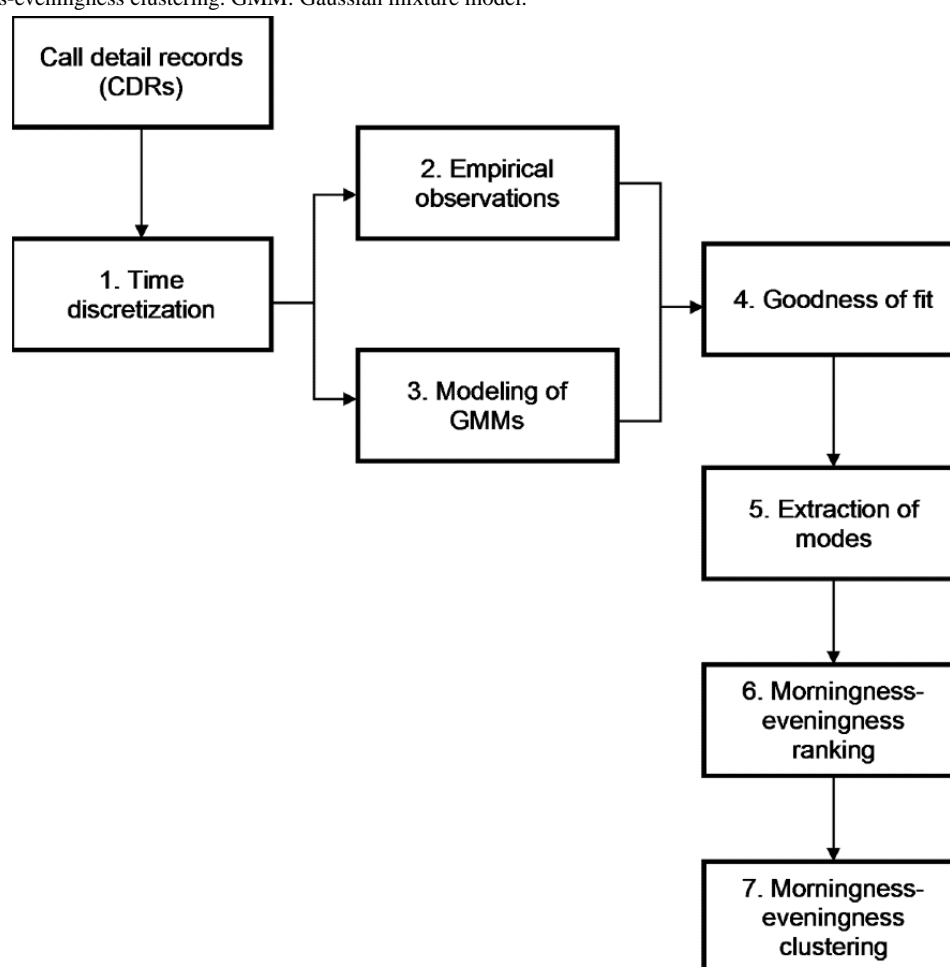
### Overview

To identify social interaction patterns in older adults from their CDRs at a daily scale, we developed a statistical learning approach that is divided into two main processes consisting of the following:

1. Modeling daily rhythms of social interactions in older adults from their CDRs by using GMMs [44].
2. Calculating clusters of morningness-eveningness categories stemming from these modeling results by using k-means clustering [45].

These processes were chained together throughout our general data analysis pipeline as discussed in the following seven steps (see Figure 1 for an overview).

**Figure 1.** Data analysis pipeline. Step 1 corresponds to data preprocessing, Steps 2-4 correspond to circadian rhythm modeling, and Steps 5-7 correspond to social morningness-eveningness clustering. GMM: Gaussian mixture model.



### Step 1: Time Discretization

To focus on circadian rhythms of phone call activity, we first discretized the time dimension of CDRs into one unique day of 24 1-hour slots corresponding to the time of day, as previously done in the literature [32,36,39,40,46].

### Step 2: Empirical Calculation

From this coarse-grained data set, the empirical circadian rhythm of phone call activity was then obtained by calculating, for each older individual inside of each 1-hour time slot, his or her corresponding frequency of phone calls, as in several studies [32,36,39,40,46]. Formally, if we let  $N$  be the number of older participants ( $N=21$ ), and we let  $n_i(t)$  be the number of phone calls of one individual  $i$ , with  $i$  ranging from 1 to  $N$ , at a time  $t$ , with  $t$  ranging from 0 to 23, then the frequency of phone calls for each individual at a time  $t$  is defined as follows:



### Step 3: Modeling of GMMs

In parallel with Step 2, a statistical modeling approach caught the distinct periods of phone call activity across the day by calculating, for each older individual, his or her corresponding GMMs from his or her coarse-grained CDRs. In short, this mixture consisted of synthesizing the older individual's circadian

rhythm of phone call activity by means of distinct curve components. Since these components stem from the fundamental and well-known Gaussian model, their mean and variance characteristic parameters can be easily calculated and used to further characterize the individual's phone call daily activity. In accordance with the existing literature on the subject [4,47-49], we assumed the existence of two broad periods of activity corresponding to morningness and eveningness in humans, following the diurnal principle, which can be, however, shifted in certain cases toward a potential nocturnal period of activity.

### Step 4: Goodness-of-Fit Estimation

The goodness of fit of the estimated GMM with respect to empirical data was assessed for each older individual by using a Kolmogorov-Smirnov comparison test under the null hypothesis  $H_0$ —the estimated GMM is similar to the empirical distribution of phone calls across the day—with a  $P$  value set at .05. Hence, a  $P$  value greater than .05 represents a significant good fit. This step permits the measurement of the quality of the estimated model with respect to the individual's empirical observations.

### Step 5: Extraction of Modes

Next, to focus on the individual's chronotype, the mean parameter of each Gaussian component, which corresponds to an hourly peak of phone call activity, was extracted for each



older individual. The duration of each period of activity was also considered by extracting the variance of each period.

**Step 6: Morningness-Eveningness Ranking**

Since modes were extracted from distinct Gaussian components whose intensities may be different, the individual’s morningness-eveningness characteristic was obtained by assigning each older individual to his or her most representative Gaussian component. To this end, the estimated mixing proportion of each Gaussian component was calculated from an expectation minimization approach for each older adult. Next, the individual’s modes were ranked together according to these proportions to determine the time of day when the older individual was the most socially active.

**Step 7: Morningness-Eveningness Clustering**

Eventually, older adults were categorized into distinct groups according to their ranked modes that were calculated above in Step 6. To this end, each older individual was assigned to a point in a 2-dimensional space that corresponded to his or her two periods of phone call activity. We then used k-means clustering to calculate groups of older individuals from the coordinates of their representative points.

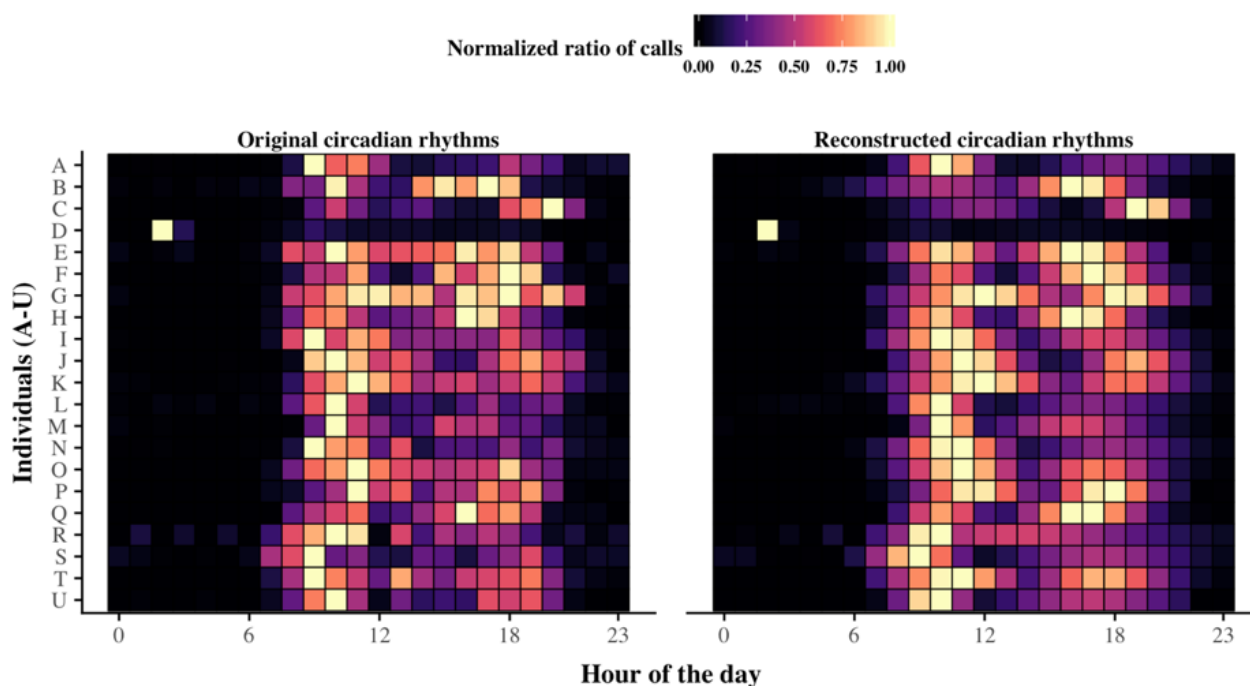
**Results**

**Modeling Circadian Rhythms of Outgoing Phone Call Activity in Older Adults With GMMs**

Figure 2 shows, for each older adult, both (1) his or her empirical circadian rhythms of outgoing telephone call activity (see Methods for details) and (2) his or her corresponding GMM (see Methods for details) on two distinct panels. Two observations stand out:

1. On the left-hand panel of Figure 2, the observed empirical circadian rhythms identify the existence of distinct peaks of phone call activity across the day that vary among older individuals. In accordance with previous descriptive results found in Aubourg et al [39], some of them, as with individuals A and I, showed a morning preference for phoning, whereas others, as with individuals C and Q, showed an evening preference. There was also one individual, individual D, who presented a significant shift in his rhythms for phoning, as evidenced by his peak of phone call activity that occurred at night around 2 AM.
2. Comparing empirical data with the models of GMMs for each older individual, we observed on the right-hand panel of Figure 2 the ability of GMMs to highlight periods of high activity and for smoothing periods of weak activity by the smoothing property of the Gaussian curve.

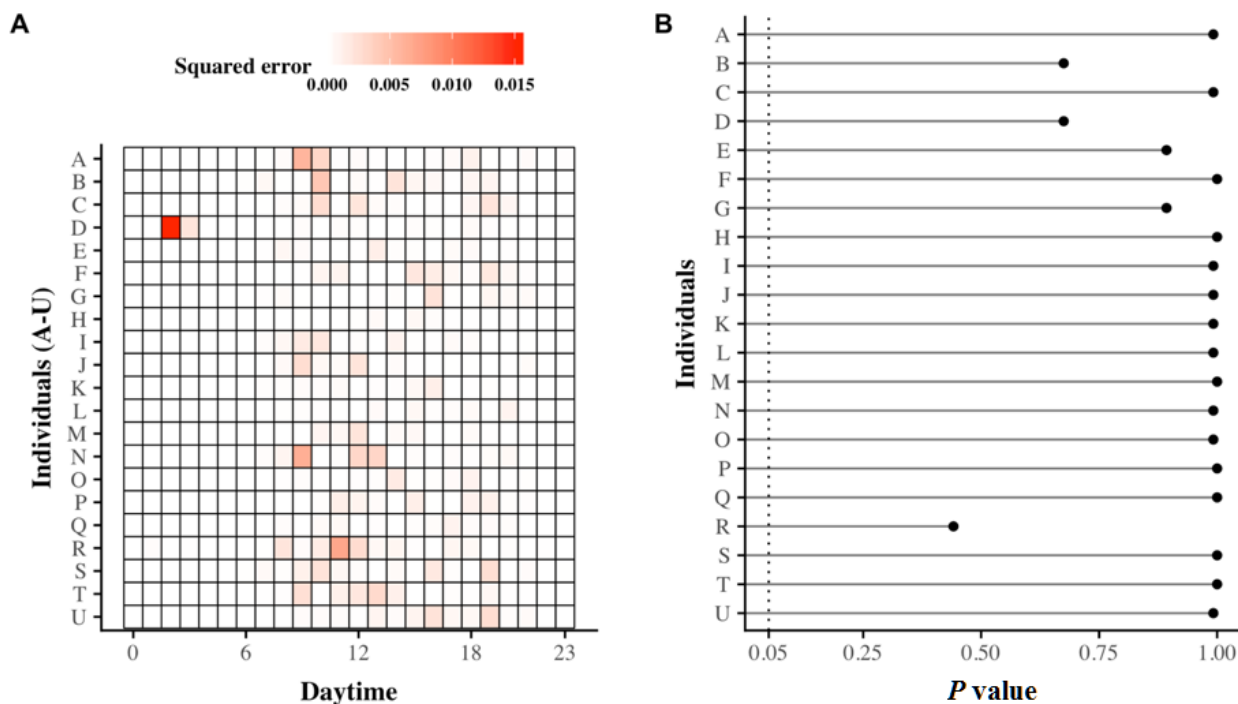
**Figure 2.** Circadian rhythms of outgoing telephone call activity in older adults and their corresponding Gaussian mixture models (GMMs). These patterns are represented by means of two colored heat maps, where each line corresponds to one older individual and columns correspond to hours of the day. Hence, the outgoing telephone call activity of one individual at a given hour is represented by a colored cell that is all the more bright as the individual increases activity. The left-hand heat map represents the original circadian rhythms of outgoing telephone call activity observed from empirical data, whereas the right-hand heat map represents those modeled by GMMs.



Furthermore, at a statistical level, Figure 3 provides the goodness of fit of the GMMs. In this figure, we observe that the similarity between empirical observations and GMMs cannot be rejected

for each of the participants, with a P value greater than .05, based on the Kolmogorov-Smirnov comparison test.

**Figure 3.** Goodness of fit of Gaussian mixture models (GMMs). Panel A corresponds to a heat map that figures out the squared errors calculated between empirical observations and their corresponding GMMs. Each line corresponds to one older individual, whereas columns correspond to hours of the day. Hence, the squared error between the outgoing telephone call activity and the estimated model at a given hour is represented by a colored cell that is all the more bright as the error increases. Panel B displays the associated goodness of fit by giving *P* values from the Kolmogorov-Smirnov comparison tests. Here, the significance threshold is set at .05 (dashed line).

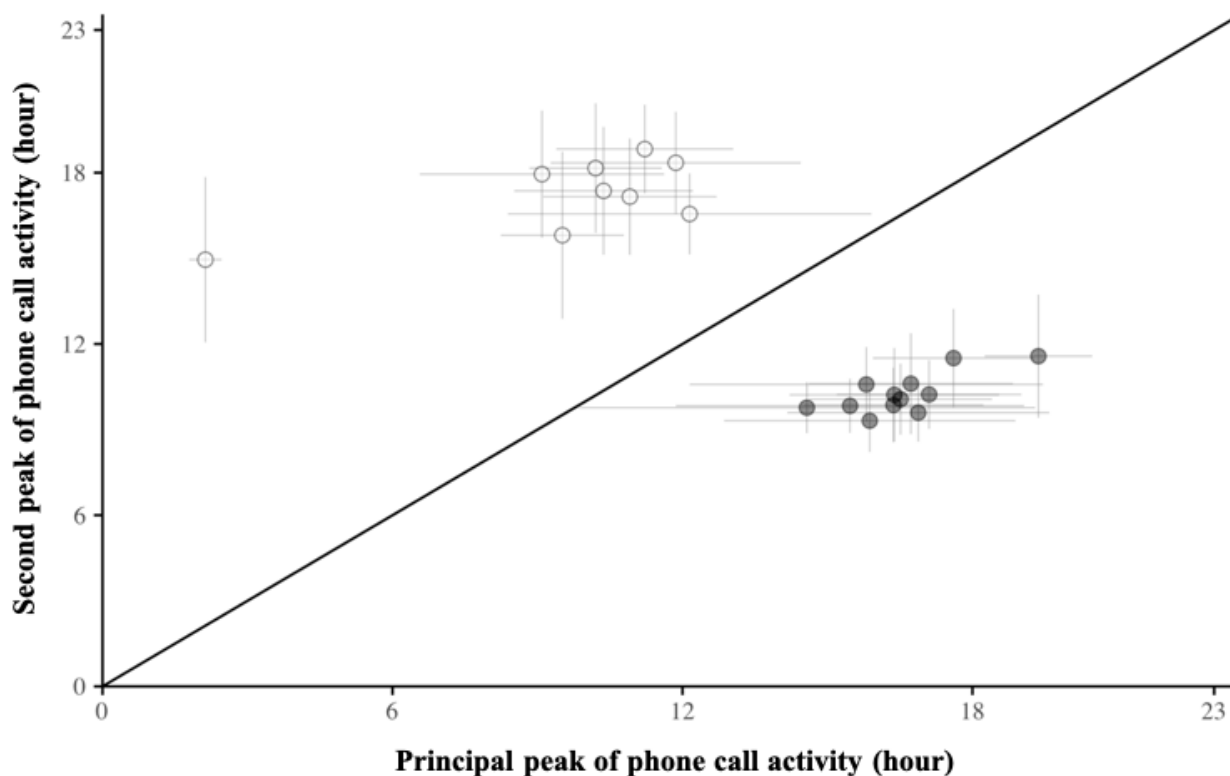


### Social Morningness-Eveningness Is Evidenced in the Telephone Call Activity of Older Adults

The k-means clustering process identified distinct categories of older individuals based on the characteristics of their daily outgoing telephone call activity. Figure 4 shows the k-means clustering results by displaying the two broad periods of telephone call activity of each older individual. This figure highlights the individual nature of social behavior for making telephone calls over the day. In the same way, it stands out that

two broad patterns can be conceived in our data set, namely (1) *morningness* individuals have their principal period of telephone call activity in the morning and their second period later in the afternoon or evening and (2) *eveningness* individuals have the exact opposite behavior. Bipartite clustering confirmed this general trend by explicitly exhibiting both of these clusters. Again, we also have to point out that one older adult belonging to the *morningness* cluster, individual D, had an *extreme* behavior whose expression differed from the others, with his first peak of telephone call activity occurring at around 2 AM.

**Figure 4.** Morningness-eveningness observed in outgoing telephone calls. This figure displays the two broad periods of outgoing telephone call activity. Circles represent peaks of telephone call activity, and each period duration is represented with horizontal and vertical lines. Each circle is colored according to its morningness-eveningness trend given by k-means clustering.



## Discussion

### Principal Findings

Analysis of daily social interactions by means of CDRs is now recognized as a relevant approach for modeling human activity in an objective, unobtrusive way, which offers new opportunities for improving the field of health monitoring [50,51]. However, in the elderly population, more work is required to confirm the ability of such an approach to model relevant patterns of social interactions at a daily scale. This study is specifically designed to address this issue. To this end, we used a 12-month data set of outgoing CDRs of 26 adults older than 65 years of age. On the whole, our results allowed us to automatically model circadian patterns of outgoing telephone call activity. Interestingly, the results obtained at the individual level suggest the existence of individual hourly preferences for making telephone calls during the day. Despite the evident individual nature of such preferences shown by GMMs, the results also suggest the possibility for assembling these individual observations into broader categories using k-means clustering. In particular, these categories of phone call activity were of two broad types, namely (1) *morningness* older adults that had their main period of telephone call activity in the morning with their second one occurring later, in the afternoon or evening, and (2) *eveningness* older adults that had the exact opposite behavior.

With regard to the field of social physics applied to CDR data sets [52], these results corroborate recent findings about the existence of daily patterns in human social interactions over the telephone, which were exhibited at the population level [53].

Monsivais et al [53] analyzed a 12-month CDR data set containing more than 3 billion calls between 50 million unique identifiers. By aggregating data at the population level, the authors described the existence of an overall bimodality in outgoing telephone call activity that occurred at noon and during the evening periods of around 8 hours. Similarly, they also showed the existence of two periods of around 4 hours of low calling activity occurring (1) at night and (2) after lunch time. Such results permitted the authors to infer the existence of rhythms for representing the resting times of the population in order to study the impact of seasonal and geographical elements on that population. However, the focus on aggregate data from that study [53] does not allow the authors to reach a conclusion regarding the individual rhythms of the studied population because of ecological fallacy, nor within specific populations such as the aging one.

In a complementary way and for the first time to the best of our knowledge, this paper provides evidence at the individual level of the ability of statistical learning approaches to model similar results as those obtained by Monsivais et al [53] within a small cohort of older adults.

Furthermore, two singularities also stand out regarding our results in comparison with those obtained by Monsivais et al [53]. On the one hand, the bimodality exhibited in our older population seemed to appear earlier during the day at midmorning around 10 AM and in the evening around 6 PM. Knowing that the morning transition tends to appear with age, it is plausible that this observed shift, in comparison with the general behavior exhibited in the study by Monsivais et al [53],

may reflect such a transitive state and could consequently be a representative element of the aging population [47]. On the other hand, our results also show the existence of nocturnal patterns of telephone call activity within our aging population that could occur in some older individuals. It is plausible that such nocturnal activity could reflect particular disruptions such as sleep disturbances, which are known to occur with age [54].

Hence, the analysis of social interactions in older adults by means of their CDRs does provide evidence about the existence of both social and structural insights about the older individual's daily social life. From a clinical perspective, such insights offer a relevant opportunity to consider modern phone technologies as a new kind of social activity sensor whose captured data can be automatically modeled to identify the fundamental social dynamics in the older individual's life. Social dynamics regarding telephone use could notably be harnessed to detect potential disruptions, such as nocturnal phase shifts or chronotype alterations, or to prevent the occurrence of particular health issues, such as sleep disorders, being presented to the clinician in the form of triggers.

Furthermore, since these pieces of information about social interactions do present the advantage of being collected in a passive, objective, and continuous way, they could be harnessed in complement with other timely subjective methods, such as subjective questionnaires [4,49], but also with innovative digital technological approaches such as *actigraphy*, which already exists for monitoring physical rhythms of the individual [55,56].

### Study Limitations and Perspectives

A number of caveats and limitations have to be taken into account. Since this study's analysis was based on a relatively small sample of 26 older individuals, any straightforward generalization of our results to the overall older population should be avoided. Given the sample size of this study, at this stage the interest of our exploratory work is not in providing general knowledge on older adults' social activity on the telephone but, rather, in the ability to gain new insights that deserve to be included for future big data studies on improved data sets. Consequently, whether and how similar results could be observed under different conditions using different sets of data or by implementing alternative statistical methods should naturally be investigated. This could imply working on larger data sets but also, more broadly, leading analyses on distinct populations having their own social characteristics, such as individuals from particular social classes or from different

cultures. Given the proportion of women represented in the analyzed data set (76%), whether and how similar works can be replicated with success within populations that have different proportions of male and female participants deserve to be addressed. Furthermore, it could be interesting to focus on specific cohorts suffering from age-related diseases, such as Alzheimer disease [31], Parkinson disease [13], and depression [30,57]. These supplementary works are all the more important insofar as, to the best of our knowledge, this study is the first one that investigates daily patterns of social interactions in an aging population specifically by combining CDR analysis with a statistical learning approach.

Among future perspectives, an essential step that remains to be investigated is whether, and to what extent, the results presented here could be harnessed to enhance already-existing digital frameworks in health research. Such an investigation could consist of developing an adequate complementary framework based on both judiciously used, statistical learning methods and behavioral theory to permit a better understanding of the digital profile of the older individual. In the field of health care monitoring, we do believe that such an investigation could represent a relevant approach for enhancing the interpretability of results and the efficiency of modeling approaches relying on telephone call activity.

### Conclusions

Findings from this study support the potential of phone technologies and statistical learning approaches for automatically providing personalized and precise insights on the social rhythms of telephone call activity of older individuals. Such insights can highlight particular individual habits related to being active on the telephone according to the time of day. Furthermore, these individual pieces of information can be automatically analyzed by statistical learning approaches at the group level in order to provide more general information on the observed cohort, such as subtrends for clusters of older individuals, for instance, who are more socially active on the telephone in the morning or in the evening. Futures studies could integrate such digital insights with other sources of data to complete the assessment of the circadian rhythms of activity in the elderly population. In particular, big data studies should be implemented with large cohorts in order to investigate to what extent our study's results that were obtained from our sample of older participants at the group level can be transformed into broad actionable knowledge for the older population.

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### Authors' Contributions

TA, NV, and JD designed the study. TA performed the data analysis, prepared the figures, and wrote the main manuscript text under the supervision of NV and JD. NV contributed to data acquisition. NV and JD substantively revised the manuscript text. NV contributed to the interpretation of the data.

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## Conflicts of Interest

None declared.

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## Abbreviations

**CDR:** call detail record

**CIL:** Correspondant Informatique et Libertés

**GMM:** Gaussian mixture model

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Original Paper

# Sharing Patient-Controlled Real-World Data Through the Application of the Theory of Commons: Action Research Case Study

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## Abstract

**Background:** Technological advances have radically changed the opportunities for individuals with chronic conditions to practice self-care and to coproduce health care and research. Digital technologies enable patients to perform tasks traditionally carried out by health care professionals in a more convenient way, at lower costs, and without compromising quality. Patients may also share real-world data with other stakeholders to promote individual and population health. However, there is a need for legal frameworks that enable patient privacy and control in such sharing of real-world data. We believe that this need could be met by the conceptualization of patient-controlled real-world data as knowledge commons, which is a resource shared by a group of people.

**Objective:** This study aimed to propose a conceptual model that describes how patient-controlled real-world data can be shared effectively in chronic care management, in a way that supports individual and population health, while respecting personal data privacy and control.

**Methods:** An action research approach was used to develop a solution to enable patients, in a self-determined way, to share patient-controlled data to other settings. We chose the context of cystic fibrosis (CF) care in Sweden, where coproduction between patients, their families, and health care professionals is critical in the introduction of new drugs. The first author, who is a lawyer and parent of children with CF, was a driver in the change process. All coauthors collaborated in the analysis. We collected primary and secondary data reflecting changes during the time period from 2012 to 2020, and performed a qualitative content analysis guided by the knowledge commons framework.

**Results:** Through a series of changes, a national system for enabling patients to share patient-controlled real-world data to different stakeholders in CF care was implemented. The case analysis resulted in a conceptual model consisting of the following three knowledge commons arenas that contributed to patient-controlled real-world data collection, use, and sharing: (1) patient world arena involving the private sphere of patients and families; (2) clinical microsystem arena involving the professional sphere at frontline health care clinics; and (3) round table arena involving multiple stakeholders from different settings. Based on the specification of property rights, as presented in our model, the patient can keep control over personal health information and may grant use rights to other stakeholders.

**Conclusions:** Health information exchanges for sharing patient-controlled real-world data are pivotal to enable patients, health care professionals, health care funders, researchers, authorities, and the industry to coproduce high-quality care and to introduce

and follow-up novel health technologies. Our model proposes how technical and legal structures that protect the integrity and self-determination of patients can be implemented, which may be applicable in other chronic care settings as well.

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## KEYWORDS

knowledge commons; learning networks; patient and family centered care; eHealth

## Introduction

### Moving From Self-Care and Health Care to Co-Care

In high-income countries, the top 1% of high-cost patients, predominantly patients with complex chronic care needs, account for almost one-fourth (24%) of health care expenditure [1]. Over half of high-cost patients are under the age of 65 years [1]. As the population with chronic illness grows, health care is under increasing pressure to use available resources efficiently, without compromising quality of care. In recent years, the necessity of stronger citizen involvement in health care service delivery has been emphasized using several related concepts, such as patient and public involvement [2], shared decision making [3], patient- and person-centered care [4,5], and coproduction [6].

Ostrom defines coproduction as “the process through which inputs used to produce goods or services are contributed by individuals who are not in the same organization” [7]. Von Thiele Schwarz [8] uses the term “co-care” to describe coproduction between patients and other actors involved in their care, such as health care professionals, and emphasizes the usefulness of digital technologies in facilitating the exchange of knowledge and experience between different actors. Digital technologies enable patients to perform tasks traditionally carried out by health care staff in a more convenient way, at lower costs, and without compromising quality [9]. For example, people measure their own blood pressure, adjust their insulin dose based on their own glucose monitoring, and perform intravenous antibiotic treatments at home, without the support or direct monitoring of health care staff.

### Learning Health Care Systems as Knowledge Commons

With technology literally in their back pockets, individuals produce large personal health information repositories that can be shared electronically [10]. In the context of this study, we use the term *patient-controlled real-world data* to describe personal health-related data that are controlled by patients. Patient control implies that patients, in line with the General Data Protection Regulation (GDPR) [11], determine the purposes and means of the processing of their personal data, which does not prevent other parties from also being authorized as controllers, by the patient or by law. If adequately utilized, patient-controlled real-world data collected by patients and informal caregivers, in combination with health care collected data, can fuel the development of learning health care systems [12,13]. The information and knowledge that are shared in such collaborative systems can be conceptualized as *commons* [14]. The concept of commons refers to resources that are shared by a group of people and has its roots in the study of shared natural

resources (eg, land and water) that are subject to social dilemmas such as competition, freeriding, and overharvesting [15]. In the 1990s, the concept gained application in the study of distributed digital information and knowledge, which Hess and Ostrom describe as knowledge commons [15].

In knowledge commons composed of personal health data, two social dilemmas in particular have been highlighted, namely disempowerment and enclosure [16]. Disempowerment of the individual in relation to the information industry has been described as a problem of unsustainable data practices that can also be labeled as a “privacy harm” resulting from uncontrolled data analytics [16]. As we “bleed data when moving a mouse cursor,” large industry actors like search engines gain power over us, which they can use to nudge us into certain behaviors (eg, by directed advertisements) [16]. The enclosure of data refers to the exclusive access to data by certain actors in the information industry, while not allowing others to profit from it, which is a type of appropriation problem [16]. The individual patient is the only source of real-time observations and experiences that span a lifetime of chronic illness. Several stakeholders have large resources and a mission to collect and act on patient-reported real-world data (eg, health care funders, national authorities, and the industry). Disempowerment and enclosure are prevalent social dilemmas in the current system of data flow between stakeholders, which hampers the effective development, introduction, and evaluation of new health technologies.

The knowledge commons is a useful framework to identify such problems based on how information is produced and used by different stakeholders, and to guide the development of suitable solutions to address these, for example, by the definition of social rules and legal mechanisms that enable individuals to effectively share ownership and control of resources [17]. To the best of our knowledge, strategies to explore and effectively manage such dilemmas in the health care and life science industries are limited. Therefore, in this study, we use the knowledge commons framework to explore how to develop adequate technical and legal structures for sharing patient-controlled real-world data.

### Aim

This study aimed to propose a conceptual model that describes how patient-controlled real-world data can be shared effectively in chronic care management, in a way that supports individual and population health, while respecting personal data privacy and control.



## Methods

### Study Design

We used an action research approach that is suitable when the purpose is to bring about change in real-world environments [18]. Action research is focused on solving a specific problem in a specific context. Contribution to both practice and research is achieved through the combined expertise of practitioners and researchers, which mandates a collaborative research approach [19]. While no specific method of data collection is specified, a variety of generally qualitative methods may be applied, including journal keeping, document collection, and case studies [18]. In the following subsections, we first describe the chronic care context that was chosen to address the aim of this study. Thereafter, we describe the action research process and the data collection and analysis methods that were used.

### Chronic Care Context

We selected the context of cystic fibrosis (CF) care in Sweden. This context was chosen because CF care and its improvement are strongly dependent on coproduction between patients, their families, and health care [20,21]. CF is a life-limiting recessive genetic disorder that is usually diagnosed within the first few years of life, affects several organs, and leads to chronic infection and inflammation in the airways [21]. Treatment involves drug therapy, daily self-management (eg, airway clearance and physical exercise), and support by multidisciplinary care teams [22]. The recent development of disease-modifying drug therapies has substantially improved the prospect of effective treatment for CF [23]. The availability and use of solutions that enable patients and their families to share patient-controlled real-world data are critical to support the introduction and follow-up of these new therapies. In Sweden, there are approximately 700 CF patients, and about 95% of them are included in the national CF quality registry where care process and outcome data are reported for benchmarking and quality improvement [24].

### Action Research Process

The main change agent in the action research process was the first author (AH) who is a lawyer and parent of children with CF, as well as a driver in the development of mobile patient support systems (PSSs) to support patients and their families in self-care and communication with health care. To adequately explore the development of a new infrastructure for sharing of patient-controlled real-world data in the context of CF care in Sweden, the researchers collaborated with AH, combining their contextual and theoretical knowledge to contribute to problem-solving and knowledge generation. Action research is cyclical by nature, which means that changes are continually evaluated, leading to incremental improvements. While the change process itself is not the focus of this study, we analyzed the resulting changes that enabled patients to self-determinedly share patient-controlled real-world data to different stakeholders in CF care. The action research process was guided by the knowledge commons framework.

### Knowledge Commons Framework

The knowledge commons framework defines concepts that are central to understanding knowledge as a shared resource. A central concept is the *action arena*, which consists of the individuals and organizations who make decisions that affect patterns of interactions and outcomes in a knowledge commons [25]. To understand the complex nature of information and knowledge sharing, the knowledge commons framework makes a distinction between *ideas*, *artifacts*, and *facilities* [26]. An *idea* is an intangible representation of information in an individual's mind. For example, someone's experiences or thoughts that have not yet been translated into natural language. An *artifact* is a discreet and nameable representation of an idea or a collection of ideas. For example, an electronic health record is a digital collection of ideas about an individual's medical history. Digital artifacts can be used concurrently by multiple users and are stored in information facilities. A *facility* consists of the software and hardware that stores artifacts and makes these available to users. The distinction between ideas, artifacts, and facilities is important for the specification of legal structures in commons. To ensure sustainable use of a shared resource, different sets of rules need to be applied. One set of rules regulates access to the facilities of commons and another set of rules regulates the contribution and withdrawal of artifacts to and from the commons. Seven types of property rights have been identified as relevant in rule setting in digital information commons [25]. These concern the right to access a physical area (*access right*); the right to contribute to content (*contribution right*), extract information (*extraction right*), and remove information (*removal right*); the right to regulate use patterns or make changes to a facility, for example, by adding new functionalities to an application (*management/participation right*); the right to determine access, extraction, and removal rights (*exclusion right*); and the right to sell or lease extraction, management/participation, and exclusion rights (*alienation right*).

### Data Collection and Analysis

We collected primary data in the form of formal documents (project plans, meeting notes, technical specifications, contracts, and user manuals) and secondary data in the form of scientific publications [27,28], a master's thesis [29,30], and a conference abstract [31] reflecting the design, development, implementation, and adaptation of changes during the time period from 2012 to 2020. These data were corroborated by the personal experience of AH who was a driver in the change process.

We performed a qualitative analysis resembling a directed content analysis [32], guided by the knowledge commons framework. Two authors (AH and SL) read through the collected documents and identified text that matched any of the knowledge commons concepts described above, that is, descriptions of action arenas, facilities, artifacts, and ideas, as well as descriptions of rules or property rights that were applied to protect personal privacy and control. Text that matched these concepts was extracted, labeled, and categorized. The relations between concepts were explored and summarized into models that visualize these relationships. The models were refined in



discussions among all the coauthors, resulting in the conceptual model presented here.

## Results

### Overview

The first section briefly summarizes the main developments that resulted from the action research project and allowed patients and families to share patient-controlled real-world data with different stakeholders in CF care. Where applicable, references to relevant publications that report these changes are provided in parentheses. The second section presents our analysis of the implemented changes, which is presented as a conceptual model consisting of the different action arenas that we identified and the patterns of patient-controlled real-world data flow between them.

### Main Developments

In 2014, a mobile patient-facing application, Genia PSS, was introduced at one of the four national CF centers [27]. The Genia PSS was designed to help patients and their families keep track of patients' health and self-care activities, and to facilitate communication, relationship building, and shared decision making together with their care team. Using the Genia PSS, patients could track and share their own health observations with their care teams. A health information exchange was developed for enabling import of shared data from the Genia PSS into the national CF quality registry.

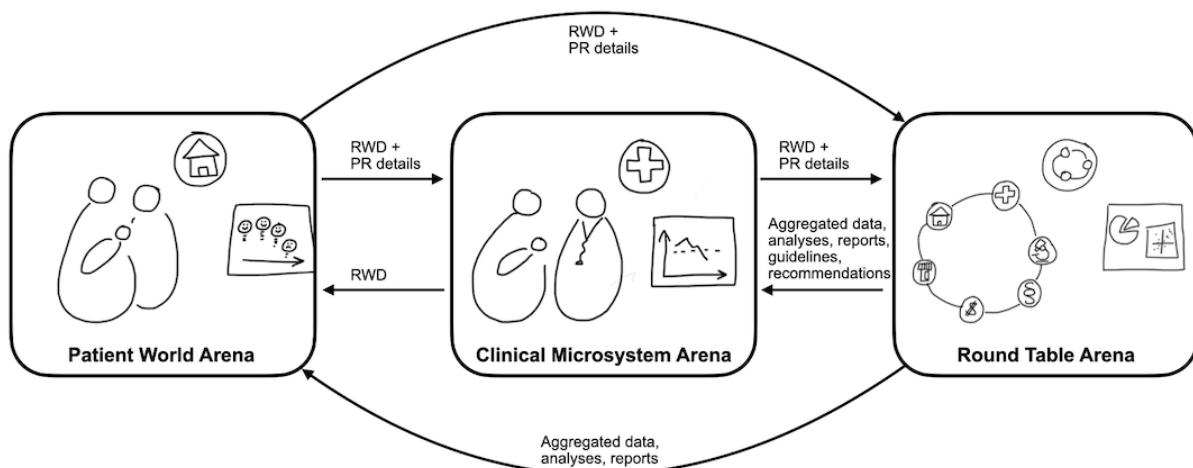
In late 2015, a new and very costly disease-modifying CF combination therapy, lumacaftor/ivacaftor, was approved for market introduction in Sweden [33]. Not all patients eligible for therapy are responders, and it requires structured follow-up and evaluation of treatment effectiveness, following the national managed introduction process [34]. In 2016, the Sweden CF

Coalition was formed as a collaborative learning network involving a variety of stakeholders, comprising representatives from all four national CF Centers, the National Cystic Fibrosis Association, the CF Working Group of the Swedish Society of Medicine, the National Quality Registry Development Group, and the Genia PSS Development Group. Author AH had a role as secretary, and SL served as an advisor. The CF Coalition defined their purpose as follows: “[to make] it easier for everyone – persons with CF, families, clinicians, researchers, and others – to work together to improve health, care, and cost of illness for people with CF” (Sweden Coalition Charter, May 21, 2016). In 2017, they formed a Coordination Group to take on the specific task to implement a national system for the orderly introduction and follow-up of lumacaftor/ivacaftor, using patient-collected and health care–collected real-world data [31]. Through the establishment of a multistakeholder learning network and implementation of new health information exchange services to the national quality registry, the Genia PSS enabled the use of patient-controlled real-world data to support quality improvement, research, and the orderly introduction and follow-up of new CF therapies. In 2018, when the treatment follow-up routines were in place, lumacaftor/ivacaftor was approved for subsidy in Sweden and introduced on the market. At the time of writing, each of the four national CF centers was connected to the Genia PSS, which, in October 2020, had about 240 active users with CF in Sweden.

### Three Arenas for Collaboration

The analysis resulted in a conceptual model describing how patient-controlled real-world data can be used and shared across the following three action arenas in CF care: patient world arena, clinical microsystem arena, and round table arena (Figure 1). In the following sections, we describe the three arenas and the property rights that were specified to manage patient-controlled real-world data.

**Figure 1.** Three central arenas in the collection, use, and sharing of patient-controlled real-world data (RWD). PR details: specification of property rights that translate into use restrictions.



### Patient World Arena

The *patient world arena* comprises the private sphere of patients and families living with CF. Using the terminology introduced by Kleinman, the actors in this arena cope with *illness*, *illness problems*, and *illness behavior* [35]. The patient and family

together observe and experience health and well-being in the presence of *illness*, as well as the principal difficulties that symptoms and disabilities create for the patient (*illness problems*). They make judgements about how best to cope with the distress and with the practical problems in daily living, including initiating treatment, handling self-management, and

deciding when to seek care from professionals and others (*illness behavior*).

### Collection and Use of Patient World Artifacts

The Genia PSS enables actors in the patient world arena to capture nonphysical ideas of personal importance about illness, illness problems, and illness behavior, and generate physical artifacts that can be communicated and shared. Artifacts may represent assessments (eg, perceived health benefit from antibiotic treatment), memos (eg, a picture of a run in the forest), or narratives (eg, a treatment diary). The use of additional facilities, such as a blood glucose monitor, a pulse sensor, a scale, and a spirometer, may be necessary to capture health parameters of importance (eg, blood glucose levels, pulse, body weight, and lung function). Personal health data can also be imported for private use in the patient world arena from facilities used in other settings, such as electronic health record (EHR) and pharmacy systems. Collected and imported patient-controlled real-world data are stored in a personal database that can be made available via interfaces with patient-determined members of the patient world arena, such as family members and close friends.

### Sharing of Patient World Artifacts With Other Arenas

Health information exchanges were implemented to support sharing of patient-controlled real-world data with other arenas, for example, with health care professionals prior to visits [28]. The sharing of artifacts with other facilities requires mutual agreement and adherence to information standards and terminologies (semantic interoperability), as well as contractual obligations and data protection legislation (legal interoperability). The Genia PSS has implemented a *previsit form* data structure to enable the sharing of patient-controlled real-world data with the clinics via EHR systems and the national quality registry.

### Property Rights

The patient world arena represents a private domain within which patient-controlled real-world data are processed with no direct connection to professional or commercial activity. Property rights have been iteratively refined to safeguard personal data privacy and control (Textbox 1). The patient determines who has access to the Genia PSS as a member, the level of interaction with the system, and what patient-controlled real-world data to share. Especially for younger pediatric patients, parents serve as proxies by documenting daily observations about their child [28].

**Textbox 1.** Seven property rights for patient world arena users of the Genia patient support system.

**Access:** Two defined user roles have access to the Genia patient support system (PSS) facility: *Patient* (individuals with cystic fibrosis) and *Member* (the innermost network of trusted persons as defined by the patient).

**Contribution:** Patient and Member users have the right to contribute with data to the patient account they are linked to.

**Extraction:** Patient and Member users have the right to extract data. Extraction is supported by functionalities in the Genia PSS. The user first selects the data items to extract and generates a report that can be shared. Extractions are logged.

**Removal:** Patient and Member users have the right to remove data from the patient account they are linked to.

**Management/participation:** The right to regulate general use patterns and make changes to the Genia PSS is retained by the service provider. Patient and Member users can personalize their individual patient account and activate available feature bundles.

**Exclusion:** Patient users determine who has the right to access, contribute, extract, and remove data, and how these rights may be transferred to Member users. Certain exclusion rights have been transferred to the service provider under the user agreement. For example, to maintain the integrity of the user's private domain, the service provider has decided to limit the facility to private use, excluding professional or commercial use. This ensures the applicability of legislation that protects the freedom of the domestic domain, medical device regulations, and consumer protection regulations.

**Alienation:** Alienation rights to the Genia PSS facility (application and servers) have been retained by the service provider, that is, the right to sell or lease management/participation rights. The Patient user has alienation rights to the data, that is, to sell or lease extraction and exclusion rights and how those rights may be transferred.

### Clinical Microsystem Arena

The *clinical microsystem arena* comprises the professional sphere at health care clinics. Clinical microsystems are the small, functional, front-line units that provide direct clinical services to patients, that is, the place where health care professionals and patients meet. Health care professionals manage patient care by following clinical practice guidelines that are agreed upon by the professions involved and accepted by their patients. In Sweden, patients meet with their care teams for quarterly check-ups at one of the country's four CF centers, or, for patients who live outside commuting distance, at one of over 60 care centers that collaborate in "shared care" with a designated CF center. All annual check-ups are carried out at CF centers, which represent different clinical microsystem arenas. They are essential building blocks of the larger health system that supports

CF patients and the university hospital organizations they are part of.

### Collection and Use of Clinical Microsystem Artifacts

Actors of the clinical microsystem arena collect and store patient data in the various EHR systems. If granted access by patients, they may also import patient-controlled real-world data from the Genia PSS. The data are accessed through an export interface in the Genia PSS and imported into a specific module of the EHR, which will here be described as the Genia decision support system (Genia DSS). Once imported into the Genia DSS, the data can be processed according to the rules of the clinical microsystem. At each of the four national CF centers, functional features for processing patient-controlled real-world data that support daily clinical practice and care at home were developed

and tested iteratively through small-scale design cycles with health care professionals and patient and family representatives.

### Sharing of Clinical Microsystem Artifacts With Other Arenas

The Genia DSS is interoperable with the Genia PSS, as well as the national quality registry through a health information exchange service. To share patient data stored in the EHR system with the patient or the national quality registry, data export areas have been implemented in the Genia DSS, similar to those in the Genia PSS. The export area of the Genia DSS hosts data that have been approved and released for sharing and has an interface that can be accessed by the Genia PSS. For data that are shared with the national quality registry, deidentification

of sensitive personal data (eg, through pseudonymization) may be required prior to making data accessible to quality registry users, so that individuals cannot be identified.

### Property Rights

The clinical microsystem arena practices under a number of laws, regulations, and guidelines (eg, health information technology and patient safety legislation, and clinical practice guidelines). Therefore, the rules that govern health care professionals' use of patient-controlled real-world data must be aligned with these. Property rights that have been applied in rule setting in the Genia DSS for protecting patients' privacy and control are described in [Textbox 2](#).

**Textbox 2.** Seven property rights for clinical microsystem arena users of the Genia decision support system.

**Access:** The Genia decision support system (DSS) can primarily be accessed by health care professional (HCP) users (certified health care professionals). Patients have no user accounts in the Genia DSS, but they have access to designated computer terminals at the cystic fibrosis (CF) centers, with a data input and dashboard module. Also, HCPs can present patient facing dashboards to them during clinical visits.

**Contribution:** HCP users have the right to contribute data to their patients' records in the Genia DSS. Patients can contribute data through patient-facing input modules at CF center computer terminals.

**Extraction:** HCP users have the right to extract data, which are constrained by rules in the clinical microsystem, patient consent, as well as guidelines regarding data privacy and patient safety. Extraction is done through standardized report formats. Extractions are logged for auditing purposes.

**Removal:** Removal rights are restricted in ways similar to accounting systems. Data can be modified and deleted from the user's view in the Genia DSS. For data to be irreversibly deleted from the system, special legislation might apply, such as a Swedish regulation that requires a court decision initiated by the patient. Removal activities are logged for auditing purposes.

**Management/participation:** The right to regulate general use patterns and make changes to the Genia DSS is retained by the service providers. These rights are influenced by design recommendations and the given health care context, as well as potential constraints by other systems in use.

**Exclusion:** Generally, the head of the clinic has exclusion rights.

**Alienation:** Alienation rights to the Genia DSS facility (application and servers) have been retained by the service providers, that is, the right to sell or lease management/participation rights. The controller of data (in general, the clinical department) has alienation rights to patient data artifacts, that is, to sell or lease extraction and exclusion rights and how those rights may be transferred.

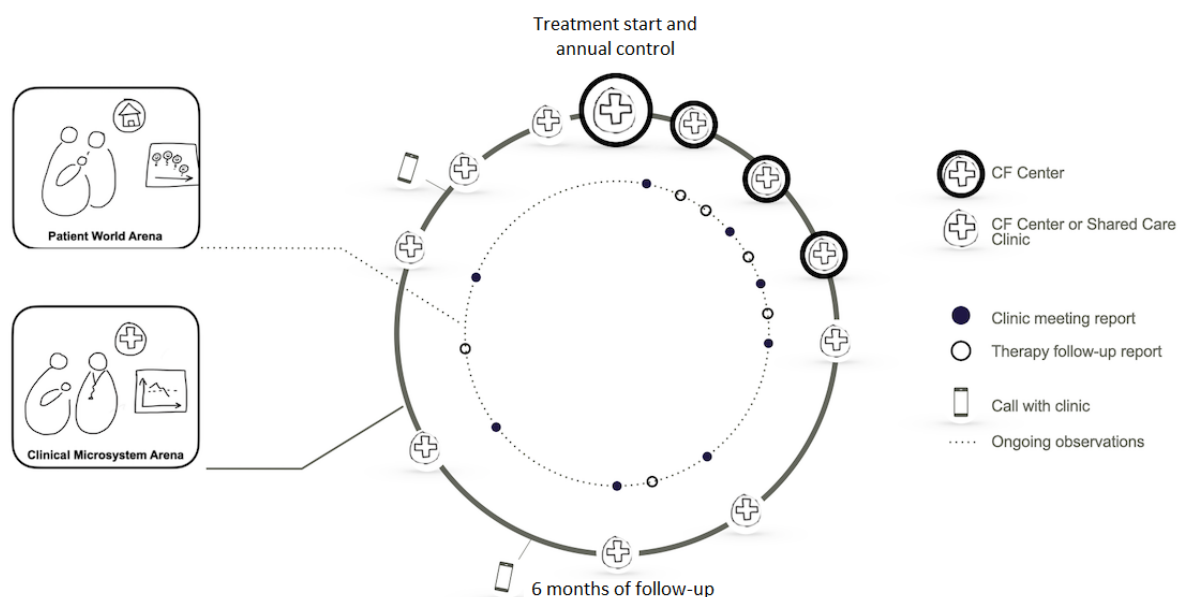
### Round Table Arena

The *round table arena* can be defined as a multistakeholder collaborative learning network that works toward common goals. The members of the round table arena may represent individuals (eg, a patient) or institutions (eg, a hospital, authority, or industry actor). A round table arena that includes stakeholders with varying expertise and experience provides distinct advantages, not least of which is the ability to gather and share lessons in real time, contributing to the generation of intellectual and social capital. The Sweden CF Coalition and its Coordination Group are examples of round table arenas that require collective action, that is, the efforts of more than two individuals, to reach their purpose. To implement a system for supporting the orderly introduction and follow-up of lumacaftor/ivacaftor, good coordination is required with national health authorities and councils involved in decisions regarding the introduction and subsidy of the new therapy.

### Collection and Use of Round Table Artifacts

With data from the national quality registry as a shared resource, as well as the personal expertise and experiences shared by its members, the Sweden CF Coalition aims to set up crucial conversations among stakeholders, so they can learn about new ways to generate optimal health and high-value care. To implement a national system for the orderly introduction and follow-up of lumacaftor/ivacaftor, changes to existing facilities that hold patient-controlled real-world data were necessary. This involved negotiations on what core data sets could be extracted from the Patient World and Clinical Microsystem arenas. New modules for lumacaftor/ivacaftor follow-up visits with indicators for follow-up and evaluation of the therapy were implemented in the Genia PSS, Genia DSS, and national patient registry. The health information exchange service was modified to enable ethically and legally viable sharing of data across arenas. These modifications enabled the provision of a shared resource to support clinical decision making, quality improvement, administration, and research. The system was implemented in the summer of 2018 upon national approval of market access to lumacaftor/ivacaftor ([Figure 2](#)).

**Figure 2.** First-year customer journey with lumacaftor/ivacaftor therapy (an idealized flow with a new therapy linking the patient world and clinical microsystem arenas).



### Sharing of Round Table Artifacts With Other Arenas

Actors in the Sweden CF Coalition share their collaboratively generated ideas through analyses, reports, and clinical guidelines. These artifacts are made available to selected stakeholders through creative commons or fee-for-service agreements in accordance with industry standards and national ethical platforms, or generally made available to the public. The information and knowledge that are produced by the round table arena can be described as *common-pool resources*, which means that they are controlled by stakeholders within the Sweden CF Coalition.

### Property Rights

In contrast to the patient world arena and the clinical microsystem arena, where conversations about health concern identified individuals, actors in the round table arena have access to data representing deidentified individuals or a nonidentified collective of individuals [36]. Based on different round table arena actors' roles and affiliations to other settings, the information they contribute to and extract from the facilities they have access to will be governed by different property rights. The data made publicly available by the Sweden CF Coalition are from the national patient registry for CF, which serves as an *open-access common-pool resource* where no one has the legal right to exclude anyone from using the resource, as long as it is in conformance with general legal requirements.

## Discussion

### Principal Findings

This study used an action research approach to propose a solution for enabling patients to effectively share patient-controlled real-world data in CF care. The case that was

presented is an example of coproduction in and beyond health care services, where patients contribute to the orderly introduction and follow-up of new therapies, while retaining control of their data. We identified the following three types of action arenas where patient-controlled real-world data are collected, used, and shared: patient world arena, which comprises the private sphere of patients and their families; clinical microsystem arena, which comprises the professional sphere at health care clinics; and round table arena, which comprises stakeholders from multiple spheres with complementary expertise. The relationships and information exchange between these arenas were illustrated in a conceptual model, which we suggest can be used as a tool to analyze current chronic care systems and as a guide for the development of solutions for patient-controlled real-world data sharing.

### Comparison With Prior Work

In the following sections, we discuss our results in relation to prior work. We discuss the conceptualization of the three arenas in our model, the sharing of patient-controlled real-world data, and, finally, the applicability of the model in other chronic care settings.

### The Three Arenas

The patient world arena is a central building block of the conceptual model presented in this study. In line with well-known concepts, such as *patient-centered care* [4], it emphasizes the patient's experience and expertise on living with a chronic condition. Our model acknowledges that patients may involve actors outside the health care organization in their self-care. Thus, the patient world arena describes the patient's domestic domain where laws and regulations of the health care setting and general privacy directives do not apply [37]. While each patient world arena has its own (likely implicit) social



rules and norms for how data are captured, used, and shared, our model identifies some general property rights that may be applied.

The concept of the clinical microsystem, in contrast to the patient world, is well established. Nelson et al [38] described the clinical microsystem as “the local milieu in which patients, providers, support staff, information, and processes converge for the purpose of providing care to meet health needs” [38]. It can be seen as an arena for coproduction between the patient and his or her self-determined network and the formal care team, aimed at promoting, improving, or maintaining individual health. As Ostrom notes [7], “technologies in use must generate a complimentary production possibility frontier [...] rather than merely a substitutive one. [...] When coproductive inputs are legally owned by diverse entities and complements, synergy can occur.” Thus, while the clinical microsystem may be embedded in the health care organization, the patient represents an own entity when appearing as an actor and guest in the clinical microsystem arena. Here, the specification of property rights helps to clarify the ownership and control of the different inputs to the system, where patient-controlled real-world data that are produced in the health care setting or at home are controlled by the patient, but can be shared with the care team for use in the patient’s individual care.

The concept of the round table arena builds on the previous work by Lindblad (SL) et al [36,39] on registry-based learning networks, as well as previous research on collaborative chronic care networks [40-42]. It differs from the other arenas in a number of aspects. First, while the patient world and clinical microsystem arenas deal with coproducing strategies to maximize individual health, the round table arena deals with coproducing strategies to maximize population health. The Sweden CF Coalition that was analyzed in this study can be described as a double-loop learning system [43] that engages a multistakeholder group in following up and discussing the adequacy of new therapy practices and related guidelines, based on an aggregation of data from the patient world and clinical microsystem arenas. It deals with quality improvement on a national level. Second, while the patient world and clinical microsystem arenas are found within the boundaries of the domestic domain and health care organization, respectively, the round table arena crosses organizational boundaries. Third, while the purpose and stakeholders of the patient world and clinical microsystem arenas are well known to the patient, the round table arena may be formed for a variety of purposes and in a variety of settings. The patient who contributes with data may not know the stakeholders and may not gain any direct benefit that contributes to his or her individual care, at least not immediately. Thus, communication of purposes and agreements on the terms of patient-controlled real-world data management may be all the more important.

### ***Sharing of Patient-Controlled Real-World Data Between Arenas***

In this action research case study, we identified several different facilities that were used by stakeholders to share and access patient-controlled real-world data (the Genia PSS, Genia DSS, and quality registry). Sweden has long experience with clinical

quality registries that allow patient-valued health outcomes and research to be coproduced between different stakeholders and provide open access to quality registry data for quality improvement and benchmarking purposes [36,44,45]. Previous research has shown that the majority of people are willing to share their personal health data, particularly for research purposes [46].

The proliferation of pervasive computing technologies, such as the “internet of things,” will greatly increase data collection from the personal and private spheres, which may be conducive to social dilemmas such as disempowerment and enclosure. This all the more emphasizes the need to protect the integrity of individuals and their private life, which is key to support the success of such technologies [47]. Legal requirements like the GDPR have strengthened individuals’ rights to the protection of personal data, which, in our opinion, makes patients the only ones who can make sustainable decisions about the sharing of patient-controlled real-world data. Consequently, patients should be in the driver’s seat when these data are utilized to develop, distribute, and evaluate new medical technologies, care processes, and systems. By applying the seven property rights suggested by Ostrom and Hess [25] in this study, rules were specified to protect individuals’ privacy in line with moral and legal requirements. For example, the access, contribution, extraction, removal, and alienation rights to patient-controlled real-world data in the Genia PSS were exclusively specified for the patient and his or her self-determined network. The service providers’ rights were mainly limited to aspects that concern the facility, and its functionalities and use patterns, but no rights to patient-controlled real-world data were specified, which prevents uncontrolled data analytics.

### **Applicability to Other Chronic Care Settings**

Although the model presented in this study is based on the context of CF care, we believe that it is applicable to other chronic care settings that share similarities with CF care in terms of digital technology use to support coproduction. We selected CF care as the context for this case study because of its strong dependence on coproduction between patients, their families, and health care [20,21]. This type of coproduction is not unique to CF care and we argue that, in light of the demographic shift and technological development that we described in the introduction section of this paper, the transition to co-care in chronic care management [8] is a necessary paradigm shift in the organization and management of health care. Apart from CF care, we have observed other examples of chronic care settings where existing technological, legal, and social structures can be analyzed on the basis of the conceptual model we presented in this study. For example, the round table arena concept has previously been described in the context of rheumatoid arthritis [36]. Similarly, the idea of collaborative chronic care networks stems from research on inflammatory bowel disease [40-42]. Further, the Genia PSS has already spread to other chronic conditions in Sweden (juvenile idiopathic arthritis [28] and acute intermittent porphyria), which allows us to speculate that our model involving three action arenas may be applicable at least in these settings and likely other chronic care settings where co-care is aspired.



Initially, the model can be used to raise questions like “What action arenas can we identify in the chronic care management of a certain patient population/in a certain setting?” “Who are (potential) members of the different arenas?” “Which norms and rules apply in the interactions within and between arenas?” “What real-world data flows exist between arenas?” “What facilities are in use?” and “What property rights have been specified and implemented to protect patients’ privacy and control?” We believe that the discussions triggered by these types of questions may help to uncover some of the social dilemmas that may result from data use and sharing not controlled by the patient, such as disempowerment and enclosure [16]. Such dilemmas may be addressed by formulating and implementing appropriate property rights. In summary, we believe that this model may find application as a tool for the analysis and comparison of chronic care systems in different patient groups and settings, as well as a guide for the development of appropriate technical and legal structures to support coproduction between different arenas.

### Limitations

This study is not without limitations. The model involving three action arenas that was presented resulted from an iterative cycle of development and analysis based on a single case. Because our intention was to present a model that is also applicable in other chronic care settings, we chose a relatively high level of abstraction, compromising the level of detail. We see our model as a general guide rather than a detailed manual on how to

manage the sharing of patient-controlled data in chronic care settings. We acknowledge that AH had a central role in both the development and analysis. To maintain neutrality from preconceived ideas or personal interests, the analysis and results have been discussed among all the authors, guided by theory. To further develop the model and test its transferability to other settings, pilot studies have been initiated in the United States (Clinical Trial ID: NCT03910881) and Argentina, and we plan to conduct an international multiple case study.

### Conclusions

To date, little academic research has been devoted to the study of how patient-controlled real-world data can be employed in the introduction and systematic evaluation of novel health technologies. Health care professionals, health care funders, researchers, authorities, and the industry are all dependent on the collection and analysis of real-world data reported by the individual patient whose personal data privacy and control need to be protected. To proactively manage social dilemmas related to shared information and knowledge resources, we suggest the specification of property rights that enable patients to determine how their personal health data are managed and shared in other settings. Our model, developed as a knowledge commons, comprises technical and legal structures that protect the integrity and self-determination of patients in such data sharing to improve individual and population health. Further research is needed to adapt and transfer our proposed knowledge commons model to improve health in other chronic conditions as well.

### Acknowledgments

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### Authors' Contributions

AH and CW drafted the final manuscript, with contributions from SL and MB. All authors contributed to the study design and analysis, and approved the final version of the manuscript.

### Conflicts of Interest

AH is a father of children with cystic fibrosis and an eHealth entrepreneur engaged in developing the Genia patient support system and health information exchanges. All other authors declare no conflicts.

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## Abbreviations

**CF:** cystic fibrosis

**DSS:** decision support system  
**EHR:** electronic health record  
**GDPR:** General Data Protection Regulation  
**PSS:** patient support system

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Original Paper

# Innovation in Pain Rehabilitation Using Co-Design Methods During the Development of a Relapse Prevention Intervention: Case Study

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## Abstract

**Background:** Many intervention development projects fail to bridge the gap from basic research to clinical practice. Instead of theory-based approaches to intervention development, co-design prioritizes the end users' perspective as well as continuous collaboration between stakeholders, designers, and researchers throughout the project. This alternative approach to the development of interventions is expected to promote the adaptation to existing treatment activities and to be responsive to the requirements of end users.

**Objective:** The first objective was to provide an overview of all activities that were employed during the course of a research project to develop a relapse prevention intervention for interdisciplinary pain treatment programs. The second objective was to examine how co-design may contribute to stakeholder involvement, generation of relevant insights and ideas, and incorporation of stakeholder input into the intervention design.

**Methods:** We performed an embedded single case study and used the double diamond model to describe the process of intervention development. Using all available data sources, we also performed deductive content analysis to reflect on this process.

**Results:** By critically reviewing the value and function of a co-design project with respect to idea generation, stakeholder involvement, and incorporation of stakeholder input into the intervention design, we demonstrated how co-design shaped the transition from ideas, via concepts, to a prototype for a relapse prevention intervention.

**Conclusions:** Structural use of co-design throughout the project resulted in many different participating stakeholders and stimulating design activities. As a consequence, the majority of the components of the final prototype can be traced back to the information that stakeholders provided during the project. Although this illustrates how co-design facilitates the integration of contextual information into the intervention design, further experimental testing is required to evaluate to what extent this approach ultimately leads to improved usability as well as patient outcomes in the context of clinical practice.

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**KEYWORDS**

co-design; participatory design; chronic pain; intervention development; rehabilitation; behavior change; relapse; prevention



## Introduction

Only a fraction of intervention development projects is able to bridge the translational gap from scientific research to clinical practice [1-4]. An important factor for this limited uptake may be that contextual factors, such as stakeholder acceptability or implementation in existing practices, receive little attention during earlier development stages [5]. For example, many intervention development guidelines emphasize the formulation of an underlying theoretical construct and subsequent experimental testing to validate each assumed causal step, but only address implementation and feasibility after the intervention development phase has been completed [6-8]. Consequently, theoretically sound interventions may be discarded due to insufficient attention to crucial translational factors such as low perceived utility by patients or health care providers (HCPs), inconvenient navigation, or a discrepancy between the intervention requirements and patients' preferences [9-14].

An opportunity to increase the emphasis on these factors is to incorporate co-design methods. Co-design not only is characterized by an incremental knowledge over multiple development cycles [15] but also specifically emphasizes empathizing with each stakeholder, integrating conflicting requirements, and quickly transitioning ideas to testable prototypes. Co-design differs from other design methodologies in that it involves a range of tools and exercises to optimize collaboration between professional designers and people who are not trained in the design process, such as patients and therapists [16]. Done rightly, co-design brings together different views, input, and competencies of people with a variety of perspectives to address a specific problem [17,18]. As a result, this approach should increase the acceptability and integration of the intervention in existing clinical practice by accommodating relevant contextual factors that have been identified by stakeholders in the development process.

Although co-design is increasingly adopted in the development of health care interventions (eg, [18-23]), prior studies have indicated that effective co-design is not without its challenges. For example, the process of engaging all stakeholders can be time-consuming and intensive. This can be particularly difficult in the context of health care because HCPs generally have a high workload [20], and participating patients often do not directly benefit from the development projects, which could negatively influence their motivation and engagement. Moreover, patients, policy makers, and HCPs can experience conflicting interests during intervention development projects, because the assumed best possible care is generally limited by finite resources or specific treatment guidelines within a particular health care environment [24]. Factors such as these could endanger the main principles of co-design and should be further examined in the context of health care [18,19].

### Co-Design in the Context of Chronic Pain

In the present project, called the SOLACE project (grant number: SIA RAAK 2014-01-23), we developed a relapse prevention intervention for patients with chronic musculoskeletal pain who participate in an interdisciplinary, multimodal pain treatment program. The primary reason for adopting a co-design

approach was that, despite high prevalence rates of relapse after successful treatment, there is a paucity of available research to explain relapse for this particular population [25,26]. In these situations, a design-based approach may be particularly appropriate, because it allows for new insights to be recursively fed into future development cycles, thereby gradually increasing the knowledge base over time [15,27]. Because patients with chronic pain often experience distrust from their personal and medical environment [28], co-design may also prove effective in empowering patients to participate in the development process and to actively share their opinions and ideas [23,29].

### Objectives

To increase understanding of how co-design can be successfully applied in the development of interventions in the health care domain, more examples of good practice are needed [13,18,30]. Therefore, our research question was to what extent co-design practices facilitate the translation of meaningful stakeholder experiences into the design of a health care intervention. Our first aim was to provide a detailed overview of all co-design activities that were employed during the course of an example project. Our second aim was to reflect on this overview and examine how co-design may contribute to stakeholder involvement, generation of relevant insights and ideas, and incorporation of stakeholder input into the intervention design. We hypothesized that co-design activities would facilitate the generation of relevant experiences and insights from stakeholders and stimulate their active participation during this project. Consequently, we expected that this would yield prototypes that were aligned with clinical practice and would resonate with end users.

## Methods

### Design

We performed an embedded single case study [31], in which we analyzed and evaluated all co-design activities that were related to the development process of the SOLACE project. Throughout the study, the researchers followed a participatory action research (PAR) approach, which is characterized by active collaboration with the people of interest, rather than only researching them. PAR also emphasizes respectful cooperation between stakeholders and researchers including collective decision making and a bidirectional transfer of knowledge over multiple iterative development cycles [32-34], which is in accordance with co-design methods [35]. During each cycle, insight is acquired through action (eg, by letting patients interact with preliminary prototypes), empowerment of stakeholders (eg, by patient involvement in co-design sessions), and subsequent reflection [32].

### Participants

The SOLACE project consortium consisted of 2 interdisciplinary multimodal pain treatment centers, the Royal Dutch Society for Physical Therapy, The Dutch National Pain Patient Advocacy Organisation, and 4 research groups with a respective interest in chronic pain treatment (2 groups), co-design, and behavior change. All consortium partners assisted with the recruitment of participants when this was required at specific co-design

activities, including patients and their spouses, HCPs, designers, researchers, and students. The core team was composed of 3 researchers, each from a different research group. This team was responsible for the planning and preparation of the co-design activities. To monitor overall progress, a steering committee was formed, which included representatives of all consortium partners. Ethical approval for this study was granted by the local ethics committee (Medical Research Ethics Committee Atrium 15-N-120).

## Materials

### *Co-Design Methods*

In interviews and co-creation sessions, the core team adopted various co-design methods, including generative techniques, contextual interviews, system mapping, and prototyping. These methods were adopted to facilitate stakeholder participation during key moments in the design process: generative techniques to elicit tacit knowledge and latent needs, contextual interviews to increase empathy, system mapping to develop a comprehensive overview of the acquired data, and prototyping to make ideas tangible and possible to experience. Co-creation sessions included multiple co-design methods and were specifically employed to empower a variety of stakeholders to participate in the design process.

### *Semistructured Contextual Interviews*

At various time points in the project, we interviewed patients and HCPs. The interviews were performed by 2 researchers and were conducted in the everyday context of the HCPs (treatment facility) and patients (at home). To activate prior knowledge and experiences, all participants received “sensitizers”—assignments that stimulated thinking about relevant topics—before the interview (see page 4 in [Multimedia Appendix 1](#)) [36]. During the interview, the primary interviewer explored participants’ beliefs, needs, and experiences using open questions and various generative techniques. The second interviewer took notes and asked additional questions to ensure that all topics that the research team identified during preparatory sessions were covered. Data were collected by audio recording and note taking. Directly after the interview, both interviewers discussed their impressions and updated their notes.

### *Generative Techniques*

To explore participants’ ideas, needs, and values beyond their first response, various generative techniques were employed during interview and design sessions. These techniques aim to bring up “tacit knowledge” by addressing social, emotional, and functional elements related to a topic of interest [36]. For example, to promote a more personal acquaintance during the interview sessions, participants were asked to introduce themselves by selecting 3 pictures from a deck of cards illustrated with ambiguous images that symbolized their personal values. The core team also used journey mapping during interviews (see page 3 in [Multimedia Appendix 1](#)). This technique enabled all attendees to collaboratively construct a graphic visualization or a timeline that illustrated their experiences with interdisciplinary multimodal pain treatment [37,38].

### *Prototyping and Provotyping*

A key element of PAR is to increase insight by reflecting on actual interactions with prototypes. As Step 1.3 on page 5 of [Multimedia Appendix 1](#) illustrates, the interaction with these objects stimulated the individual to envision future possibilities or to visualize concept ideas. The process of prototyping allows participants to actively engage with objects that were based on preliminary outcomes and encompass operationalizations of the concept of interest [39]. Provotyping takes place with objects that are not directly related to the final result but are specifically designed to test a specific hypothesis or elicit a particular response [40].

### *System Maps and Personas*

System mapping is a method for creating a visual representation of interacting variables that facilitates the understanding of complex systems [41]. System maps typically include a framework of interrelated components, as well as clarifying examples of quotes and pictures. These maps can be presented in posters or cards and are useful to share data to stakeholders in an accessible way (see pages 7-9 in [Multimedia Appendix 1](#)). Moreover, it provides participants with the opportunity to jointly reflect on the data and update ideas during co-creation sessions.

A specific way to represent the data as a coherent “whole” for usage throughout co-design activities is by creating personas: fictitious archetypes of users, each reflecting a distinct pattern in goals, attitudes, and behaviors based on empirical research among potential users. With personas, it is possible to highlight certain areas of tension or to facilitate discussion of important patient characteristics [42].

### *Co-Creation Sessions*

We used co-creation sessions at key moments during the project to discuss and reflect on the collected data, to generate new ideas, and to make decisions regarding future development directions (see page 10 in [Multimedia Appendix 1](#)). A typical session would take 4 hours and involved 10-20 stakeholders. The core team prepared the sessions by formulating desired outcomes and setting up system maps to present the data. During the sessions, 2 designers operated as workshop facilitators and used various assignments (eg, prioritizing ideas for prototype concepts) to work towards the desired outcomes in an open atmosphere where everyone was invited to actively participate. All written session data (eg, posters, drawings, notes) were collected and discussed during core team evaluation meetings directly after the session. To maintain involvement and commitment between the sessions, the core team sent bimonthly newsletters and posted updates on the project websites.

## Measurements and Analysis

### *Dataset*

The dataset for this case study consisted of 4 different sources. To capture the results of the design methods, researchers documented each design and research activity, using observation notes, pictures, audio files, or video clips. In addition to the session documentation, researchers also organized reflective sessions directly after a co-design activity to summarize the

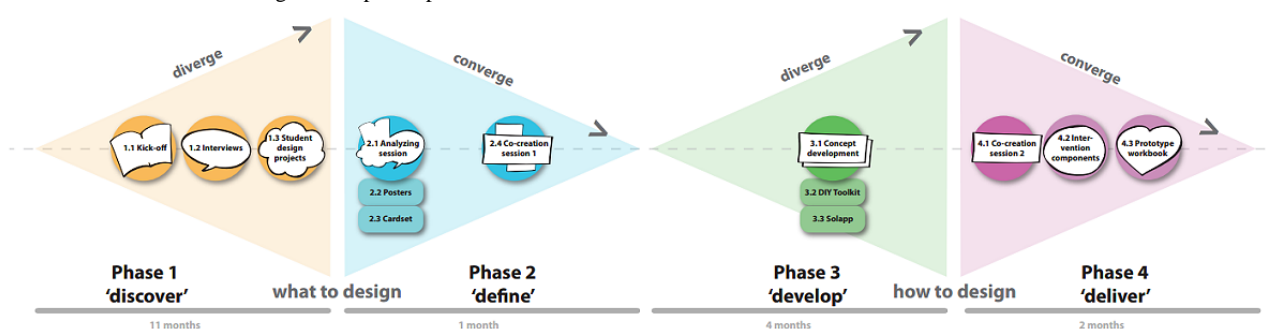
output of co-creation sessions (eg, notes or post-its) into system maps. These maps served both as a descriptive analysis of the data as well as for input during subsequent co-design sessions. The dataset also consisted of minutiae of steering committee meetings and a retrospective project journey. This journey was the result of a reviewing session, where researchers and members of the steering committee chronologically described and discussed critical incidents.

### Data Analysis

We used a deductive content approach to identify information within the dataset that relates to our main themes: stakeholder involvement, generation of insights, and incorporation of stakeholder input. We defined stakeholder involvement as the commitment to participate in the development project, to collaborate with other stakeholders during design activities, and to actively participate during these sessions. Generation of insights referred to the extent by which co-design activities resulted in an increased understanding of the problem of interest that could inform subsequent development activities. Incorporation of stakeholder needs was defined as the extent

by which prototypes were based on stakeholder perceptions, judgments, and evaluations from co-design activities. Furthermore, we adopted the Double Diamond model to describe the design process along 4 development stages [43]. The Double Diamond model contains 2 sequences of diverging and converging (Figure 1). In diverging phases, choice options and discrepancies are created; in the converging phases, these ideas are refined and considered to make design choices with respect to the prototype. In the first diamond, the “Discover” (diverging) and “Define” (converging) phases relate to acquiring insights on *what* to design. In the second diamond, the “Develop” and “Deliver” relate to further exploring the ideas on *how* to optimally design the final concepts. To illustrate how co-design contributed to the intervention development at each phase, we combined all data sources to provide both a descriptive overview and an in-depth reflection with respect to our main themes. In addition, [Multimedia Appendix 1](#) provides a chronological overview of the development process and includes examples of co-design methods, data segments, and pictures of co-design activities.

**Figure 1.** Overview of the co-design development process.



## Results

### Phase 1: “Discover”

#### Description

In the “Discover” phase, we aimed to generate a deeper understanding of factors influencing relapse after successful rehabilitation. The primary activities took place over a period of 11 months and consisted of 3 kick-off sessions, 20 stakeholder interviews (12 HCPs, 8 patients), and a student design project. In the first kick-off session, representatives from all consortium partners were present to discuss the project planning and to decide how co-design would be implemented throughout the project. Representatives also participated in co-creation by using their professional and personal experiences to formulate initial ideas on relapse (see page 3 of [Multimedia Appendix 1](#)). These activities were repeated during introductory visits by the core team at the 2 participating pain treatment centers. During these visits, the core team also observed multiple treatment sessions and were given a detailed explanation about dose and content of the included treatment modalities. Subsequently, 20 semistructured interviews of approximately 1 hour were conducted and transcribed (see page 4 in [Multimedia Appendix 1](#)). During the final activity of phase 1, 60 students divided over 16 teams formulated hypotheses based on the previously

collected data and designed prototypes to test their ideas with both healthy participants and patients with chronic pain (see page 5 of [Multimedia Appendix 1](#)). At the start of each week, they updated their prototypes based on the received feedback. During the final project session, all teams presented their final prototypes as well as their collected insights to members of the consortium.

#### Reflection

In phase 1, we were able to create a large qualitative dataset. This dataset not only contained experiences and ideas of stakeholders but also included specific feedback in response to multiple prototypes on a wide array of topics. The consecutive planning of the 3 key activities enabled us to iteratively expand our insights on relapse after pain treatment: Interviews were prepared by using the insights from the kick-off sessions, and the student teams could build upon the preliminary analysis of the available interview data. The participating stakeholders responded positively to the co-design approach and cooperated actively during the sessions and interviews. Despite their inexperience with co-design, the sessions were considered accessible, pleasant, and relevant. However, medical ethical screening procedures and personnel deployment planning limited the possibility for last-minute requests or invitations for including HCPs and patients. The obtained dataset of patient and HCP responses also contributed to a deeper understanding



of relevant factors related to relapse, which provided a solid base for further intervention development. For example, the interviews revealed important contextual information such as a “feelings of emptiness after treatment,” “difficulties sharing treatment experiences with friends and family,” and “the different context between the rehabilitation center and the personal environment.”

## Phase 2: “Define”

### *Description*

The “Define” phase lasted for 1 month and started with thematically organizing the interviews by means of open coding by the core team (see page 6 of [Multimedia Appendix 1](#)) [44,45]. This resulted in 8 main themes and 45 subthemes of factors associated with relapse after successful treatment (see page 7 in [Multimedia Appendix 1](#)). To facilitate subsequent co-design activities, the themes were rephrased as questions, plotted on posters, and illustrated with exemplary quotes and figures (see page 8 in [Multimedia Appendix 1](#) for an example). In addition, the core team developed a set of 74 stimulus cards that were designed to facilitate the discussion of specific insights or principles [46]: 36 cards contained insights from the student project, 15 cards contained relevant theory on behavior regulation, and 23 cards contained theory related to chronic pain treatment (see page 9 in [Multimedia Appendix 1](#)). Subsequently, patients (4), HCPs (4), researchers (9), designers (6), and students (3) were invited for a co-creation session (see page 10 in [Multimedia Appendix 1](#)). During the first assignment, participants were asked to examine the posters and extend them with their own ideas or with stimulus cards. This resulted in 121 notes and 42 cards that were added to the posters. In the second assignment, subgroups were made of participants with varying backgrounds. Each group was instructed to select 1 theme and use the available information to develop an intervention concept. A professional draftsman supported the session by immediately visualizing intervention ideas. The final part of the session consisted of a plenary session where all 5 concepts were presented. During the subsequent discussion, the concepts were compared, and various overarching topics emerged, including “maintaining the positive development after treatment” and “reflection and self-monitoring.” In a subsequent meeting, the steering committee merged these overarching topics into 2 concept ideas: positive reinforcement and direct feedback. The “Define” phase concluded with a design briefing, where the core team commissioned 3 students to develop these ideas into tangible rudimentary prototypes as part of their graduation project.

### *Reflection*

The final system map that included both posters and the card set provided a complete overview of the collected data. This presentation form stimulated participants to combine various insights to develop concept interventions. With respect to stakeholder involvement, the number of patients and HCPs was lower than originally planned. The duration of the session and traveling distance required participants to block a full day, which turned out to be difficult to organize. In line with our findings in phase 1, the co-design methods successfully engaged nonexperts in the design process. The assignment to create

concept intervention ideas was concrete and tangible. The resulting 5 concepts were associated with earlier identified patient needs, were grounded in contextual information, and contained relevant insights on relapse prevention. For example, one concept idea focused on monitoring and recognizing early signals of relapse, which was based on stimulus cards (eg, a research insight related to difficulties in unbiased self-monitoring of behavior), interview data (eg, a quote from HCP on the possibility of daily feedback via eHealth), and newly added notes (eg, patient feedback should always be related to patient-specific goals). However, only a fraction of the possible combinations of cards and system maps was explored during this session. Limited time and resources prevented organizing additional sessions to cross-validate the results and achieve saturation.

## Phase 3: “Develop”

### *Description*

During the 4 months of the “Develop” phase, students held 5 focus groups to regularly test their ideas with patients and HCPs (see page 11 in [Multimedia Appendix 1](#)). For example, by discussing the role of personal values within the treatment program, the students found supporting evidence that these values were strongly related to treatment goals, which subsequently guided the operationalization of the valued-based action plan in one of the rudimentary prototypes. Based on stakeholder feedback and weekly evaluation sessions with the core team, the students worked towards a final rudimentary prototype. One student focused on the transfer of important treatment insights to each patients’ personal context. She developed a toolbox that contained various methods to capture and store therapy insights in order to facilitate retrieval in a relevant personal context (eg, using a personal picture as memory cue for an important moment during treatment). The other 2 students focused on the generation of valued-based goals and the formulation of action plans for each consecutive step towards the goal. Their final rudimentary prototype consisted of a mockup mobile app, allowing participants to browse through all steps that were required to formulate and plan a valued-based goal. In [Multimedia Appendix 1](#), pages 12-13 show the final versions of these rudimentary prototypes.

### *Reflection*

This phase was characterized by a shift from “what” to “how” to design. Accordingly, presentation form, usability, and implementation into existing treatment practice became increasingly relevant. To engage stakeholders, the students visited the treatment centers on multiple occasions. In contrast to other phases, the patients and HCPs could provide feedback on ideas, but were not involved in the decision-making process regarding the final design of the rudimentary prototype, which potentially influenced their commitment. Moreover, their reduced involvement in this phase resulted in limited information regarding the applicability of the rudimentary prototypes in clinical practice.

## Phase 4: “Deliver”

### Description

In the final phase, the core team merged both rudimentary prototypes into one final prototype intervention over a period of 2 months. To do so, the core team organized a final co-creation session, where the students presented their concepts. The aim of this session was to receive final feedback on the potential value and function of both rudimentary prototypes and to formulate a recommendation to the steering committee with respect to the final prototype design. To facilitate this process, stakeholders (n=14) were instructed to reflect on the concepts by taking various patient perspectives into account. For this purpose, 4 personas were created with variation on 2 characteristics that were often discussed during previous patient interviews. Each persona had either a high or low level of social support and a high or low tendency to protect personal boundaries. In [Multimedia Appendix 1](#), page 14 depicts the discussions between stakeholders as well as the poster that explained the 4 personas. The final conclusion was that both rudimentary prototypes had potential as supportive treatment modalities to prevent relapse after successful treatment. Furthermore, future testing and development should primarily focus on optimizing the active treatment components and calibrating the intervention to the treatment program.

Based on this advice, the steering committee decided to merge both rudimentary prototypes into 1 prototype workbook. The core team composed a list of individual intervention components from each rudimentary prototype (eg, a prompt to set calendar reminders after a goal-setting procedure) and coded these according to the Behaviour Change Technique Taxonomy V1 (see page 15 in [Multimedia Appendix 1](#)) [47]. Subsequently, they determined how to transfer the components to a workbook version and performed literature searches to find ideas for optimizing the effectiveness of each component. For example, to assist the formulation of personal values, various value generation procedures were found (eg, [48]) and integrated into the prototype. In addition, the core team checked to which extent the list of intervention components corresponded with the themes of the interview dataset. Of the 19 intervention components, 17 components were related to one or more themes from the dataset, and 27 of the 45 themes were related to one or more intervention components. For example, 4 components in the goal-setting intervention, including specific probing questions to help formulate meaningful values, were associated with the theme “remembering important goals and values after treatment.” A designer, a text editor, and 3 HCPs provided feedback with the conversion to a paper workbook intervention and respectively focused on the design, readability, and appropriate terminology. In [Multimedia Appendix 1](#), page 16 shows examples of the 2 included strategies: the value-based goal forms (b and c) and the Insight Cards (d).

### Reflection

Previous difficulties with recruiting sufficient patients for co-creation sessions caused us to search for alternative ways to include their viewpoint. The personas proved a useful method to incorporate various patient perspectives by proxy during the evaluation of the rudimentary prototypes. Furthermore, the

validation check indicated that the majority of the intervention components could be traced back to the original stakeholder themes from the interventions in the “Discover” phase and vice versa. This illustrates that stakeholder input has been incorporated in the design. However, the decision to combine both prototype ideas into one intervention was unexpected, which resulted in last-minute planning and consequently in limited stakeholder involvement during the design of the workbook. This may threaten the usability of this prototype in clinical practice.

## Discussion

### Principal Findings

The primary aim of this study was to reflect on the value and function of co-design methodology during the development of an intervention that prevents relapse after successful pain treatment. In the analysis, we focused on idea generation, stakeholder involvement, and the incorporation of stakeholder input within the development process. Overall, the generative techniques that were employed supported patients and HCPs with sharing their perspectives on pain treatment and relapse, which was in line with our hypothesis. Moreover, the techniques steered the conversations beyond stakeholders' primary responses, often resulting in a detailed account of their personal experiences with the treatment program and of their attempts to integrate treatment insights into their personal environment. In addition, system maps, personas, and prototypes enabled nonexperts to actively participate in design activities. A possible explanation for the successful engagement of stakeholders during the project is that experienced co-designers constantly translated hypotheses and abstract ideas into prototypes or prototypes. This method is particularly useful to provoke user reactions or to rapidly visualize an idea, which evokes interactions with an actual object rather than reflections on past experiences of hypothetical situations [39]. In addition, the used co-design materials helped to transform each location where co-design activities took place (eg, treatment facility or patient home) into a workshop environment that stimulated active participating and emphasized equality between all participants. This is especially important for health care settings, where conventional power relationships between patients and HCPs threaten effective cooperation during design activities [18,19].

With respect to stakeholder involvement, many different patients, HCPs, researchers, students, and designers participated during the study, which was also in line with our hypothesis. The stakeholder interactions mostly consisted of independent design activities that required low commitment and little effort. In contrast, the members of the core team remained active throughout the project, which increasingly created an imbalance in knowledge and involvement between the core team and other participants in co-design activities. This may explain why the role of the stakeholders gradually shifted from “user as partner”—where all participants within the sessions contributed as equals in the design activities—towards “users as subject”—where participants mainly provided expert opinions or performed delimited tasks (eg, usability testing) [49]. Consequently, the concepts underlying the intervention have



been thoroughly grounded in stakeholder input and expertise, but the applicability of the current workbook operationalization within the treatment programs requires further testing to examine whether the current strategies fit patient preferences and can be integrated in treatment programs in the form of the current prototype.

This project shows similarities to the experience-based co-design (EBCD) approach, which aims to improve health care services by actively involving stakeholders to collect knowledge and experiences, to set priorities, and to develop solutions [18,50]. Although this project did not follow the 6 stages of EBCD, the overall objectives as well as the systematic partnership with patients, HCPs, designers, and researchers are alike. A notable difference was the focus within this project on actual prototype development throughout all phases, which promoted a solution-focused orientation for the participants. Alternatively, in EBCD, more emphasis is placed on ensuring that the collected patient experiences are received and understood by other stakeholders (eg, by showing a film of patient interview segments that reflect key themes), before continuing to developing improvements [18]. These differences illustrate the versatility of co-design and its potential to adapt to different design environments.

### Strengths and Limitations

The extensive documentation of the co-design activities allowed for a detailed reconstruction of the development process. Furthermore, during co-creation sessions, steering committee meetings, and the construction of the retrospective journey, representatives from all research groups were present, which resulted in a continuous integration of various perspectives during the project. However, we did not film or record any of the co-creation sessions. Although analyzing audio or video would have been time consuming, it would have provided further possibilities to observe stakeholder discussions during design activities and to include additional insights that we did not record.

During the project, we experienced a tradeoff between validating the outcomes of co-design activities and analyzing the results for the next iteration. For example, an additional co-creation session during the “Define” phase with different stakeholders

could have cross-validated the outcomes of the initial session. However, given limited resources, this would have resulted in fewer development iterations in the remaining period. A key argument in favor of more iterations is that quickly integrating stakeholder input into subsequent sessions directly visualizes the value of their input [51]. However, a tendency towards more iterations increases the uncertainty to what extent the outcomes of this project can be generalized to the population [33].

### Future Recommendations

This study adds to the increasing number of initiatives that use co-design to structurally integrate contextual factors into the development of health care interventions (eg, [21,22,52,53]), which help bridge the gap from development to actual implementation [12,13]. When using co-design, it is important to relate the findings of the process to existing theories and treatments, for instance by using the behavior change technique taxonomy [23,47]. This strengthens the co-design approach by combining stakeholder evaluations with existing theory. Importantly, further integration between co-design and theory-driven approaches only becomes possible when using rigorous testing to evaluate the outcomes of the co-design process [13]. Consequently, an important next step in answering the question about whether co-design helps inform the development of health interventions will involve more examples of development projects. In these examples, co-design-based interventions are ideally subjected to experimental testing. Furthermore, we believe that future co-design projects in the health care domain should include detailed planning of activities and take lengthy medical ethical approval procedures into account [51].

### Conclusions

To acquire a better understanding of how co-design may benefit the development of interventions in the health care domain, examples of good practice are necessary. In this article, we presented such an example. By critically reviewing the value and function of a co-design project with respect to idea generation, stakeholder involvement, and incorporation of stakeholder input into the development process, we demonstrated how co-design contributed to the transition from ideas, via concepts, to prototypes.

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### Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Overview of the co-design development process.

[PDF File (Adobe PDF File), 16783 KB - [jmir\\_v23i1e18462\\_app1.pdf](#)]

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## Abbreviations

**EBCD:** experience-based co-design

**HCP:** health care provider

**PAR:** participatory action research

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Original Paper

# Ride-Hailing Services and Alcohol Consumption: Longitudinal Analysis

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## Abstract

**Background:** Alcohol consumption is associated with a wide range of adverse health consequences and a leading cause of preventable deaths. Ride-hailing services such as Uber have been found to prevent alcohol-related motor vehicle fatalities. These services may, however, facilitate alcohol consumption generally and binge drinking in particular.

**Objective:** The goal of the research is to measure the impact of ride-hailing services on the extent and intensity of alcohol consumption. We allow these associations to depend on population density as the use of ride-hailing services varies across markets.

**Methods:** We exploit the phased rollout of the ride-hailing platform Uber using a difference-in-differences approach. We use this variation to measure changes in alcohol consumption among a local population following Uber's entry. Data are drawn from Uber press releases to capture platform entry and the Behavioral Risk Factor Surveillance Systems (BRFSS) Annual Survey to measure alcohol consumption in 113 metropolitan areas. Models are estimated using fixed-effects Poisson regression. Pre- and postentry trends are used to validate this approach.

**Results:** Ride-hailing has no association with the extent of alcohol consumption in high (0.61 [95% CI -0.05% to 1.28%]) or low (0.61 [95% CI -0.05% to 1.28%]) density markets, but is associated with increases in the binge drinking rate in high-density markets (0.71 [95% CI 0.13% to 1.29%]). This corresponds to a 4% increase in binge drinking within a Metropolitan Statistical Area.

**Conclusions:** Ride-hailing services are associated with an increase in binge drinking, which has been associated with a wide array of adverse health outcomes. Drunk driving rates have fallen for more than a decade, while binge drinking continues to climb. Both trends may be accelerated by ride-hailing services. This suggests that health information messaging should increase emphasis on the direct dangers of alcohol consumption and binge drinking.

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**KEYWORDS**

binge drinking; drunk driving; road traffic safety; ride-hailing; alcohol consumption; difference in differences; Uber



## Introduction

### Background

Alcohol consumption is a serious public health issue with significant implications for personal health and well-being [1]. Between 2006 and 2010, more than 88,000 people lost their lives as a result of alcohol abuse in the United States; 56% of those deaths occurred because of acute events like motor vehicle collisions or alcohol poisoning [2]. Scholars have tied alcohol consumption to a host of deleterious societal outcomes, including spousal and child abuse [3]; inability to maintain gainful employment [4]; and personal health concerns in the form of diabetes, liver disease, and sexual dysfunction [5]. Prior work has also documented many associated factors that can accelerate alcohol consumption, including peer pressure and social norms [6], financial distress [7], and mobility and public transit accessibility [8], the context of this investigation.

Urban mobility is particularly notable when one considers the changes in the market for individual transportation over the last 10 years (ie, ride-hailing). Whereas people were once forced to drive themselves or depend on often unreliable alternatives (eg, public transit or taxis), ride-hailing services now offer a simple solution that is integrated with an individual's smartphone. Uber, for example, completed its 10 billionth ride in June 2018, and ride-hailing more generally accounts for a significant share of the urban mobility market. Moreover, recent academic work has begun to assess the relationships between ride-hailing services and public health outcomes (eg, traffic fatalities [9,10], occurrence of assault [11-13], ambulance use [14], and rates of drunk driving [15]). In this work, we delve into the question of whether ride-hailing services affect the extent of alcohol consumption within the population (ie, prevalence) as well as the intensity of consumption (binge drinking).

### Research Objectives

Research into the social implications of ride-hailing services is wide ranging. A significant body of work has been devoted to the economic implications of ride-hailing, including the effect on entrepreneurship [16], durable goods purchases [17], and the labor market more broadly [18]. Research has also begun to examine social issues stemming from ride-sharing. Findings are diverse and include diminished rates of sexual assault [12], increases in property crimes [11], and a reemergence of bias based on ascriptive characteristics which has traditionally be absent from online transactions [19,20]. However, the largest body of work in this space has, unsurprisingly, focused on motor vehicle safety [9-11] and, more specifically, the effect on drunk driving [13,15].

The potential drunk driving and ride-hailing relationship is intuitive. Platforms like Uber are more accessible than limousine services and more ubiquitous and reliable than taxis [21,22], and thus people may shift from driving under the influence to ride-hailing. The fact that ride-hailing is often a complement to public transportation [23,24] only underscores this idea. Because ride-hailing services can solve the last mile problem for people reliant on public transportation and provide point-to-point transportation for those not reliant on public transportation, the need to drive should be diminished.

We build on past lines of inquiry and offer a first consideration of whether ride-hailing services facilitate a greater extent of alcohol consumption (a larger number of individuals consuming alcohol) and a greater intensity of alcohol consumption (more binge drinking). Ride-hailing services might simply displace alcohol consumption which used to occur at home by making it easier to go to bars, restaurants, and night clubs. However, past work has found that people elevate their alcohol consumption in the presence of an assured transportation option (eg, a designated driver [25]). For example, when the city of Washington, DC, extended the Washington Metropolitan Area Transit Authority train hours (ie, mass transit) to after last call, there was not only a sharp drop in drunk driving but a significant increase in property crimes associated with drinking to excess [8]. Given the relative ease with which individuals can obtain a ride-hailing trip following a night of drinking, it is plausible that ride-hailing services would increase both the extent and intensity of alcohol consumption. Coupled with the public costs associated with excessive alcohol consumption, approximately \$250 billion in the United States in 2010 [26], any connection between ride-hailing access and drinking activity would have important policy implications.

Our analyses test two hypotheses. Our first hypothesis (H1) is that access to ride-hailing services increases alcohol consumption at the extensive margin (ie, raising the number of individuals drinking alcohol). Our second hypothesis (H2) is that access to ride-hailing services increases alcohol consumption at the intensive margin (ie, the amount of alcohol a given individual consumes in a sitting). The distinction between these hypotheses is important. While public health interventions and many laws focus on the intensity of individual alcohol consumption (drinking to excess), recent work suggests that the extent of alcohol consumption may also be a concern in its own right as even one drink of alcohol daily has been associated with negative health outcomes [1].

Considering our two hypotheses, it is also important to note previous research, which suggests that the effects of ride-hailing services are heterogeneous across markets [23,24]. Ride-hailing platforms are subject to network effects (riders require a sufficient supply of drivers and vice versa), thus population density is typically crucial to their adoption. Further, past work notes that ride-hailing services are often employed as complements to public transit [23], and thus their relationship to drinking activity is likely to be more apparent in locations characterized by higher population density, where transit options are more readily available (eg, taking the train into the city and an Uber home). Finally, locations characterized by greater population density are also more likely to bear a greater density of drinking establishments, suggesting a larger upper bound on the possible rise in drinking. Given these points, we conduct our analyses while distinguishing between locations characterized by higher versus lower population density.

## Methods

### Data

We combine data on the diffusion of ride-hailing services with information on alcohol consumption and population density.

Data on alcohol consumption are drawn from the Behavioral Risk Factors Surveillance Survey (BRFSS). The BRFSS data are collected as part of the Selected Metropolitan Area Risk Trends program from the Centers for Disease Control and Prevention (CDC). These data include annual counts of respondent answers to questions about risky behaviors, including alcohol consumption, for a select set of metropolitan areas. We examine two such questions: respondents' engaging in any drinking in the prior 30 days and binge drinking in the past week (the latter defined as consuming 5 or more drinks in a single session for males and 4 or more drinks for females). BRFSS measures for any and binge drinking are not available for every Metropolitan Statistical Area (MSA) year because the survey is conducted by the CDC only in those locations that meet certain sampling criteria, and positive response counts (responses of yes) are reported only in cases where a minimum threshold of 50 responses was obtained for the MSA. As a result, some locations enter and exit the sample over time. That said, numerous studies have been conducted that speak to the validity and representativeness of the BRFSS data.

Data on Uber's entry into different locations are drawn from public press releases and announcements on Uber's website (see [Multimedia Appendix 1](#) for a list of Uber entry dates for the geographies comprising our sample). Uber presence is coded as a dichotomous indicator equal to 1 once Uber (in any format, whether Uber X or Uber Black) enters any city or township within a given MSA, and 0 in preceding years. We focus our analysis on Uber for 3 reasons. First, competing services (eg, Lyft) systematically enter after Uber, except in a handful of rare

instances. Second, Uber is the largest ride-hailing platform by rider base and revenue (\$82.4 billion in 2019) [27]. Third, the other dominant ride-hailing service in the United States, Lyft, operates a very similar business model, implying it would have a very similar effect. In fact, they are so similar that drivers and riders frequently multihomed, switching between the two services [28].

Finally, we incorporate US Census Bureau measures of MSA population density, because prior work has documented that Uber's influence is particularly pronounced in dense urban areas [15]. Markets with dense populations are thicker—having more potential drivers, consumers, and destinations within a region—and it is reasonable to expect that consumers experience better service with reduced wait times and lower fares. As such, we expect larger associations in these population dense areas.

Our sample spans 2010 through 2016, comprising 113 MSAs in which both ride-hailing entry dates were recoverable, and where BRFSS measures of alcohol consumption were available for at least 2 years. Each MSA is observed for an average of 6.5 years. This combined sample, coupled with the fact that Uber enters different locations at different times, allows us to measure systematic changes in alcohol consumption after ride-hailing service entry. Summary statistics are in [Table 1](#). As can be seen in the table, any drinking is reported by 56.12% (1025.78/1827.91) of respondents on average, while 17.23% (315.03/1827.91) report binge drinking. Uber first enters our sample in 2011. Entry was gradual for the first few years, accelerated rapidly in 2014, and was nearly universal by 2016.

**Table 1.** Descriptive statistics.

Variable	Mean (SD)	Median	Minimum	Maximum	Observations
Uber presence	0.41 (0.49)	0	0	1	730
Binge drinking <sup>a</sup>	315.03 (311.67)	205	18	2067	728
Any drinking <sup>b</sup>	1025.78 (1016.11)	675	79	6030	730
BRFSS responses <sup>c</sup>	1827.91 (1682.07)	1293.5	464	9333	730
Population density <sup>d</sup>	2469.02 (2191.48)	1953.5	7.2	13,597.50	588

<sup>a</sup>Binge drinking reflect the number of respondents who indicated they had 5 or more drinks (in the case of males; 4 or more drinks in the case of females,) on a single occasion in the prior 30 days.

<sup>b</sup>Any drinking reflects the number of respondents indicating they consumed at least one alcoholic beverage in the prior 30 days.

<sup>c</sup>BRFSS: Behavioral Risk Factors Surveillance Survey.

<sup>d</sup>Population density reflects people per square mile within 10 miles of city hall.

## Statistical Analysis

Measuring the relationship between alcohol consumption and ride-hailing service availability is inherently challenging, particularly given that Uber may have selectively entered markets characterized by heavy—or even growing—rates of alcohol consumption in an effort to optimize both its ridership and profits. That is, ride-hailing services are known to be used more intensely on Friday and Saturday nights, and Uber may have selectively entered markets with higher levels of alcohol consumption with the objective of capturing that demand. We address this selection problem by employing a difference-in-differences approach [29,30]. In doing so, we

measure the change in alcohol consumption before and after Uber entered into an MSA relative to the change in markets where Uber had yet to enter. Parameters are estimated based on a difference-in-differences Poisson regression, incorporating location ( $\alpha_l$ ) and time ( $\tau_t$ ) fixed effects, with standard errors clustered by MSA. Equation 1 reflects the regression model that we estimate. Our independent variable of interest is *Uber*, which takes a value of 1 if MSA *l* had received any form of Uber as of year *t*. Our coefficient of interest is  $\beta$ , which reflects our estimate of the relationship between Uber entry and alcohol consumption. Additionally, we incorporate BRFSS respondent counts for MSA *l* as an exposure term in the regression.

$$\text{Log}(\text{Drinking}_{i,t}) \sim \alpha_i + \tau_t + \beta \cdot \text{Uber}_{i,t} + \varepsilon_{i,t} \quad (1)$$

We calculate and report the estimated change in the incidence rate of any drinking and binge drinking among respondents in a location based on marginal effects. Further, given that ride-hailing’s impact should differ across markets based on population density, we split the sample and estimate separate models for markets having above- and below-median population densities, based on measures reported by the US Census Bureau, derived from the 2010 Census.

### Robustness and Sensitivity

Before examining the results of the above estimations, we first discuss the robustness and sensitivity checks. First, we began by testing for pre-entry changes in alcohol consumption in the periods leading up to Uber’s entry into an MSA. Significant differences prior to Uber’s arrival would imply violation of the parallel trend assumption that underlies difference-in-differences estimation. Evaluating the parallel trends assumption is important to ensure our estimates are not driven by Uber systematically selecting into cities, in a manner that merely correlates with expected or ongoing growth in drinking activity. As Uber representatives have emphasized its widespread use in traveling to or from bars on weekend nights, selection effects on Uber’s part are certainly possible and of concern. Put another way, while the location fixed effects included in our regression model make it robust to Uber entering markets with higher persistent levels of drinking activity or any other stable and unchanging features of that location, systematic entry by Uber into markets that exhibit growing trends in binge drinking, even before Uber’s arrival, would violate the baseline assumptions of the model by creating a dynamic, time-varying, confounder for the estimated association between Uber presence and alcohol consumption.

To implement this test, we estimate a relative time variant of difference-in-differences regression [30]. In doing so, we construct a set of indicators capturing the relative (to Uber entry) year that an observation had taken place, which is defined based on the timing of Uber’s arrival in a particular MSA. In this

regression, we omit the 2 years preceding Uber’s arrival, taking these as a joint reference period. It should be noted that a degree of freedom is lost in the estimation because we jointly estimate both absolute and relative time dummies (ie, year and year from Uber entry), so two reference periods must be omitted for the other model parameters to be identified. This specification allows us to estimate the relationship between Uber entry and drinking flexibly, as we can observe differences (or the absence of difference) in both pre- and postentry drinking trends. With this regression, if the assumptions of the model hold, we expect to observe positive and significant differences in the years following Uber’s arrival relative to the 2 years just prior to an Uber arrival in any MSA but no significant differences in the years prior (eg, 3, 4, or 5 years prior).

Second, we explored sensitivity of our results to our choice of population density measure. Our baseline analyses employ a measure from the Census Bureau reflecting the population per square mile residing within 10 miles of city hall. Given that this choice of radius is to some degree arbitrary, our goal is to ensure that any results are not sensitive to the choice. We therefore also considered splits using alternative measures of population per square mile, namely with a radius of 5 miles to city hall and again within 2 miles of city hall.

## Results

### Statistical Analysis

Results of our primary regression analyses appear in Table 2. We observe no significant relationship between Uber’s presence and the extent of alcohol consumption (ie, any drinking). Table 2 indicate a lack of significant change in any drinking across both high- and low-density markets. Uber’s entry is, however, associated with a significant rise in binge drinking within high-density MSAs. Table 2 reports a marginal estimate of 0.71 (95% CI 0.133% to 1.289%). This indicates that Uber’s entry is associated with an additional ~0.70% increase in the population’s binge drinking rate. This corresponds to a 4% relative increase in the binge drinking population in a given MSA.

**Table 2.** Marginal effects of ride-hailing on alcohol consumption in high- and low-density Metropolitan Statistical Areas.

Characteristic	Uber presence % (SE)	95% CI	Year fixed effects	MSA <sup>a</sup> fixed effects	Observations	MSAs	$\chi^2$
<b>Any drinking</b>							
Low density	-1.10 (0.63)	-2.33 to 0.13	Yes	Yes	264	61	64.99 (7)
High density	0.61 (0.34)	-0.05 to 1.28	Yes	Yes	324	52	120.15 (7)
<b>Binge drinking</b>							
Low density	-0.12 (0.61)	-1.31 to 1.07	Yes	Yes	263	61	700.57 (7)
High density	0.71 (0.30)	0.13 to 1.29	Yes	Yes	324	52	265.65 (7)

<sup>b</sup>MSA: Metropolitan Statistical Area.

It should be noted that the estimated association between Uber presence and binge drinking in high-density MSAs persists following a correction for multiple comparisons. Specifically, applying a very conservative Bonferroni correction, we would rely on a significance threshold of 0.025 (for a 1-tailed test, consistent with the directional nature of the hypotheses). The

observed *P* value associated with the relationship between Uber presence and binge drinking within high-density MSAs is .02. Although we observe a statistically significant association between Uber presence and binge drinking in high-density MSAs, it is important to note that the estimated coefficient is not significantly different from the estimate recovered in

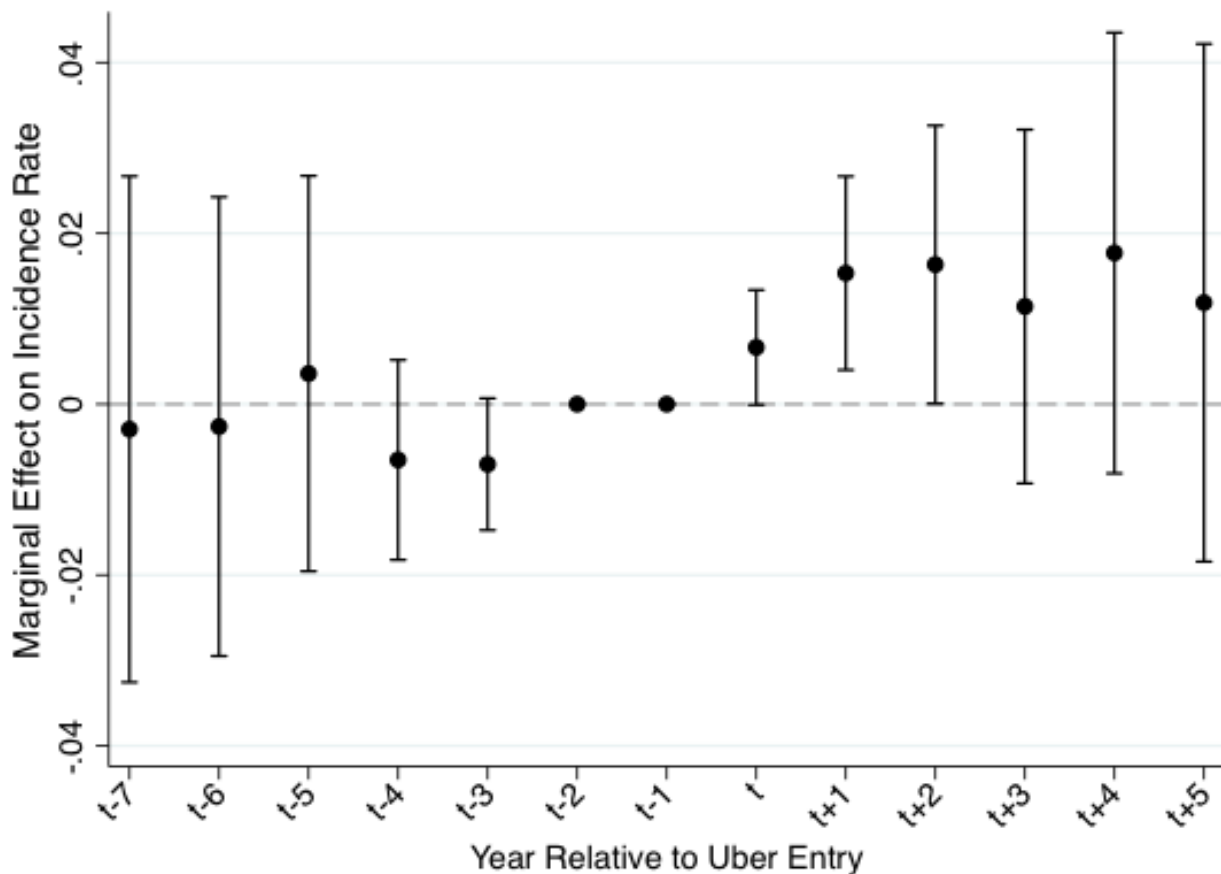
low-density MSAs. Thus, our findings only support a conclusion that Uber is significantly associated with a rise in binge drinking in high-density MSAs, not that the association is systematically larger in high-density MSAs as compared with low-density MSAs [31].

**Robustness and Sensitivity Results**

Figure 1 provides a graphical representation of relative time differences for binge drinking in high-density MSAs. As discussed, we employed this model to test for time-varying differences in binge drinking preceding Uber’s entry, which would indicate a possible spurious relationship. Each point is a parameter estimate corresponding to leading (t-7 to t-3) and lagged (t to t+5) differences. Consistent with prior work, all estimates are conducted relative to the 2 years (t-1 and t-2) preceding Uber’s entry (period t) [15]. The leading, or preperiod, estimates are uniformly small and statistically insignificant

despite our use of relatively conservative (90%) confidence intervals. These results provide empirical support for our difference-in-differences strategy as they suggest no violation of the parallel trends assumption. It therefore appears reasonable for us to believe that Uber’s entry is exogenous with respect to drinking activity, conditional upon controls. The significant association with binge drinking persists in years following Uber’s entry into a market (ie, t+1 to t+5). These findings are again consistent with our difference in differences strategy. As expected, the confidence intervals are wider in the tails of our distribution (eg, for t-4 or less and t+3 or more) where there is less data available to perform the estimation (ie, there is a lack of power in the estimations because few cities have had Uber for such a lengthy period of time). In sum, our findings are consistent with those reported in Table 2 and provide empirical support for the assumptions of our research design (ie, parallel trends).

**Figure 1.** Marginal effects of relative year dummies in dense Metropolitan Statistical Areas (90% confidence intervals).



Results of our sensitivity around the population density measure are in Table 3 (ie, population per square mile within 5 miles and 2 miles of city hall). With each alternative measure, we continue to observe that higher density MSAs exhibit a

significant increase in the incidence of binge drinking following Uber’s arrival. No significant association is observed in low density MSAs.



**Table 3.** Robustness check: marginal binge drinking effects using alternative density measures.

Characteristic	Uber presence % (SE)	95% CI	Year fixed effects	MSA <sup>a</sup> fixed effects	Observations	MSAs	$\chi^2$
<b>5 miles of city hall</b>							
Low	-0.65 (0.44)	-1.50 to 0.21	Yes	Yes	322	74	125.50 (7)
High	0.63 (0.23)	0.17 to 1.09	Yes	Yes	406	74	345.94 (7)
<b>2 miles of city hall</b>							
Low	-0.14 (0.56)	-1.24 to 0.96	Yes	Yes	317	71	108.53 (7)
High	0.52 (0.24)	0.06 to 0.99	Yes	Yes	406	72	346.20 (7)

<sup>a</sup>MSA: Metropolitan Statistical Area.

## Discussion

### Principal Findings

We examined the association between ride-hailing platform entry and alcohol consumption. While prior work has tied ride-hailing to decreases in levels of drunk driving [13,15], the secondary implications of low-cost urban mobility have received scant attention. Results are nuanced. On one hand, ride-hailing is not associated with the number of people who consume alcohol in general (ie, the extensive margin). This is encouraging and suggests the presence of ride-hailing is not causing greater numbers of people to consume alcohol. The platform is, however, significantly associated with binge drinking in densely populated markets (ie, the intensive margin). This is cause for concern. Given the national and personal costs associated with binge drinking [32], these findings compound an already alarming national trend [33]. This suggests that although ride-hailing may reduce drunk driving, people update their behavior to exploit the assured mobility ride-hailing offers.

These findings suggest that Uber's entry increases binge drinking by 4% in adult urban populations and point to valuable directions for future research. Prior work indicates that most binge drinking occurs among the young (aged 18 to 34 years) and is twice as common among men [25]. As ride-hailing associates with binge drinking, it is likely that the association would be concentrated in younger populations. However, this is speculative, and it is important to assess where behavioral changes are occurring. To the extent that means of viable travel are already established for younger groups, specifically when they are under the influence, it is plausible that these groups may also fail to exhibit changes in their behavior once Uber arrives. Ride-hailing may, instead, be associated with binge drinking increases among groups that are traditionally less at risk, by affording them greater mobility. It is also important to assess whether or not these differences manifest asymmetrically between men and women. Inasmuch as alcohol consumption has been associated with the incidence of sexual assault [12,34] and lesser infractions like property crime [8], the possible negative implications of Uber arrival for public safety through its relationship with binge drinking are important to consider. These services may also benefit public safety (eg, by affording a secure means of transport home late at night). Additional work is clearly needed to tease out whether ride-hailing services have a net beneficial or detrimental association with public safety measures.

### Limitations

This work is subject to certain limitations. Most notably, our estimates focus on the entry of ride-hailing services. The exact reasons that ride-hailing services significantly associate with increases in binge drinking in our sample are not altogether clear. This is a natural limitation of secondary data. Several possibilities exist. For example, recent work has noted that ride-hailing services can, in some instances, enhance access to public transit [23]. As such, the result we observe may be explained not just by ride-hailing services access but access in tandem with public transit options (which tend to be better in areas characterized by high population density).

Because we lack individual level data, the underlying associations are likely to be much larger for subpopulations that are most affected. One potentially valuable path forward, which our sample does not allow us to explore, are to consider effects across different subpopulations (eg, age, gender, and local area characteristics like educational composition and access to mass transit). In this context, where we to explore various sources of heterogeneity in a data-driven, exploratory manner, it would be necessary to implement stringent corrections for multiple corrections effectively reducing our already limited statistical power. Future work can look to address these aspects.

Our findings may be vulnerable to time-varying unobserved confounds (ie, unobserved factors) that might correlate over time with both Uber's entry and binge drinking rates. That said, for this to be a concern, the dynamic confounds would need to vary systematically with Uber's entry timing, which seems unlikely. Finally, our sample is potentially not representative, given the CDC's application of sampling criteria in its administration of the BRFSS. The fact that the BRFSS does not report levels of drinking for all MSA-years does raise concerns of external validity. Yet, as the reported MSAs are almost uniformly larger and more densely populated, it is likely that the unreported MSAs would react in a way that is similar to the less densely populated MSAs reported in the sample. Still, future work is needed to tease out these dynamics robustly.

### Conclusion

Policy makers must consider the full range of public health consequences when regulating ride-hailing services and accordingly design appropriately nuanced interventions. While the observed drop in drunk driving is clearly beneficial, any causal association with increased binge drinking would be problematic. Two paths forward are thus evident. First,



traditional health information campaigns have focused nearly exclusively on preventing people from getting behind the wheel. Drunk driving rates have been dropping for more than a decade, and this process may have been accelerated by ride-hailing. However, the evidence presented in this work indicates that messaging regarding alcohol consumption may need to be updated to address the growing problem of binge drinking. That is, while the information campaign against drunk driving should continue, our findings suggest that policy makers may instead wish to focus on the direct health effects of binge drinking. Second, it may be useful to partner with ride-hailing services to incentivize behavior through the platform. Beyond training drivers on how to appropriately manage and deal with intoxicated customers (eg, how to identify when they should be taken to hospital for medical care), opportunities exist to track excessive drinking at either the individual or local level (ie, behavioral surveillance) and incentivize more responsible

behavior among citizens (ie, subsidized discounts for not drinking to excess). Critical to the success of these programs will be to ensure the platform is not imposing additional costs on binge drinkers, as this creates an incentive for them to return to driving under the influence.

We hope this work serves as a greater call to continue to explore the relationships between ride-hailing and public population health factors as well as the peer to peer sharing economy more broadly. Given that policy makers can only design effective interventions when presented with a full set of facts regarding the consequences of ride-hailing services, it is incumbent upon the research community to continue to provide rigorous insights, be they positive or negative, for practice or policy. Only in this way can we enable policy makers to implement steps that attenuate the negative aspects of ride-hailing and other digital platforms and amplify the positive aspects.

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## Authors' Contributions

GB and BNG originated the project and collected data. GB lead the statistical analysis with input from BNG and JM. All authors contributed equally to drafting the article.

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## Conflicts of Interest

None declared.

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Multimedia Appendix 1

Uber entry schedule.

[[DOCX File, 17 KB - jmir\\_v23i1e15402\\_app1.docx](#) ]

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## Abbreviations

**BRFSS:** Behavioral Risk Factors Surveillance Survey  
**CDC:** Centers for Disease Control and Prevention  
**MSA:** Metropolitan Statistical Area

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Original Paper

# Patients' Perspectives About Factors Affecting Their Use of Electronic Personal Health Records in England: Qualitative Analysis

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## Abstract

**Background:** General practices (GPs) in England have recently introduced a nationwide electronic personal health record (ePHR) system called Patient Online or GP online services, which allows patients to view parts of their medical records, book appointments, and request prescription refills. Although this system is free of charge, its adoption rates are low. To improve patients' adoption and implementation success of the system, it is important to understand the factors affecting their use of the system.

**Objective:** The aim of this study is to explore patients' perspectives of factors affecting their use of ePHRs in England.

**Methods:** A cross-sectional survey was carried out between August 21 and September 26, 2017. A questionnaire was used in this survey to collect mainly quantitative data through closed-ended questions in addition to qualitative data through an open-ended question. A convenience sample was recruited in 4 GPs in West Yorkshire, England. Given that the quantitative data were analyzed in a previous study, we analyzed the qualitative data using thematic analysis.

**Results:** Of the 800 eligible patients invited to participate in the survey, 624 (78.0%) returned a fully completed questionnaire. Of those returned questionnaires, the open-ended question was answered by 136/624 (21.8%) participants. A total of 2 meta-themes emerged from participants' responses. The first meta-theme comprises 5 themes about why patients do not use Patient Online: concerns about using Patient Online, lack of awareness of Patient Online, challenges regarding internet and computers, perceived characteristics of nonusers, and preference for personal contact. The second meta-theme contains 1 theme about why patients use Patient Online: encouraging features of Patient Online.

**Conclusions:** The challenges and concerns that impede the use of Patient Online seem to be of greater importance than the facilitators that encourage its use. There are practical considerations that, if incorporated into the system, are likely to improve its adoption rate: Patient Online should be useful, easy to use, secure, and easy to access. Different channels should be used to increase the awareness of the system, and GPs should ease registration with the system and provide manuals, training sessions, and technical support. More research is needed to assess the effect of the new factors found in this study (eg, lack of trust, difficulty registering with Patient Online) and factors affecting the continuing use of the system.

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**KEYWORDS**

electronic personal health records; tethered personal health records; patient portal; patient online; technology acceptance; technology adoption; qualitative research; mobile phone

## Introduction

### Background

Over the past 2 decades, there has been a rapid and widespread diffusion of electronic personal health records (ePHRs) in health care institutes [1]. The Markle Foundation defines ePHRs as web-based portals that enable users to access their medical records stored by their health care providers [2]. Other services can be added to ePHRs, such as booking appointments, requesting referrals, messaging health care providers, requesting medication refills, and educational materials [3,4]. Several benefits may be gained from using ePHRs, such as empowering patients [5,6], increasing their adherence to medication [7,8], improving their self-management [8,9], enhancing patient-provider relationships and communications [10,11], decreasing adverse events and allergic reactions [11,12], and avoiding duplicated tests [11,12].

General practices (GPs) in England started implementing ePHRs in 2003 when patients were enabled to access their full records through kiosks installed in some GPs. These kiosks allow patients to check their demographic information, consultations, test results, letters, and allergies [13].

In 2007, the National Health Service (NHS) offered patients in England access to their Summary Care Records (SCR) through HealthSpace [14-16]. HealthSpace is a secure web-based personal health record that has several functions: booking or canceling hospital appointments, recording and charting health indicators (eg, vital signs, weight, peak flow), calendar with email reminders, NHS address book, links to educational sources, secure messaging, and access to the SCR [15,17]. The SCR is a summary of key health information (allergies, adverse reactions, current medications, and main diagnoses) extracted from patient electronic medical records held by their general practitioners, and it is stored centrally and accessible by authorized NHS staff in urgent situations [14,16]. Because of the low adoption rate and technical issues, HealthSpace was shut down in December 2012 [18].

In 2015, the NHS implemented ePHRs under a program called Patient Online or GP online services, which enables users to book appointments, request prescription refills, and access coded information in their medical records such as demographics, medications, allergies, test results, problems list, immunizations, and medical and surgical procedures [19]. Currently, it is the largest ePHR in England, given that it has been implemented in more than 99% of GPs [19]. As the system is provided by different companies, it is called by different names such as Patient Access, Patient Services, The Waiting Room, and SystemOnline [19]. GP online services have been introduced in the United Kingdom at a time when funding for the NHS is under pressure. Given the context of austerity, individual practices have limited resources to support the rollout of GP online services.

### Research Problem and Aim

Despite the potential benefits of ePHRs, their adoption rate in England was only 28% by the end of June 2019 [20]. Identifying the factors affecting patients' use of ePHRs is important to improve patients' adoption and the implementation success of ePHRs [21-25]. A systematic review of 97 studies found that factors affecting patients' use of ePHRs in England have not been examined, and there is a lack of qualitative studies (8%) in this topic [26]. Accordingly, this study aimed to explore patients' perspectives of factors affecting their use of ePHRs (Patient Online) in England.

## Methods

### Data Collection

A cross-sectional survey was conducted between August 21 and September 26, 2017. In this study, a self-administered questionnaire was used to collect quantitative data through closed-ended questions and qualitative data through an open-ended question (Multimedia Appendix 1). The qualitative data provide the focus of this study. Note that the findings from the quantitative analysis of the survey data were presented in a previous paper [27]. The survey gained health research authority approval before starting data collection (The Research Ethics Committee reference number: 17/SC/0323).

### Sample

A convenience sample of patients was recruited from 4 GPs in West Yorkshire, England. Patients were eligible to participate if they (1) lived in England and were registered at 1 of the 4 GPs, (2) were aged 18 years or older, and (3) had not used Patient Online before (nonusers).

### Analysis

The qualitative data were analyzed using thematic analysis. Given the exploratory nature of this study, an inductive approach was used to generate themes directly from the data [28]. The analysis was performed following the steps proposed by Braun and Clarke [29]: (1) familiarizing with the data through scrutinizing and rescrutinizing the transcript; (2) coding data systematically; (3) generating subthemes and themes from codes; (4) checking the fit of those themes and subthemes to the original utterances and drawing an initial thematic map; (5) refining and regrouping some inappropriate codes and generating meta-themes from the themes for more granular grouping; and finally, (6) defining and naming subthemes, themes, and meta-themes. We followed the guidelines of Braun and Clarke, as these are considered the most systematic guide for conducting thematic analysis to date [30,31]. The analysis was carried out by the first author (AA), and the validity of codes and themes was checked by another author (BB). AA and BB discussed codes and themes. Where AA and BB had differing views on the code labels and/or thematic content, these discrepancies were resolved through discussion. In all cases, agreement was



reached between AA and BB. Microsoft Excel was used to manage the analysis process.

## Results

### Collected Data

Out of the 800 eligible patients invited to participate in the survey, 624 (78%) participants completed the questionnaire. Of those participants, 136 (21.8%) answered the open-ended question. The 136 comments contained 221 utterances. A comment refers to the whole text written by a participant as a reply to our question, whereas an utterance refers to a part of the comment that has one idea or thought. In total, 3 of the 221 utterances were excluded because 2 utterances were illegible and the meaning of 1 utterance was not discernible. The final number of utterances included in the thematic analyses was 218.

The excluded utterances were all part of longer comments, and for that reason, the final number of comments remained 136. Subsection 3.1 summarizes the characteristics of the respondents, and Subsection 3.2 presents the findings of the thematic analysis.

### Participants' Characteristics

[Table 1](#) summarizes the characteristics of the participants who answered the open-ended question and those who did not. Those who responded to the question had a mean age of 43.7 years (SD 18.3). More female participants answered the question than male participants (80/136, 58.8% were females). The majority of the respondents had a White ethnicity (107/136, 78.7%), had an income of less than US \$40,000 per year (95/136, 69.8%), and had access to the internet (112/136, 82.4%). In terms of education, 39.7% (54/136) of the respondents had a bachelor's degree or higher.

**Table 1.** Characteristics of respondents (n=136).

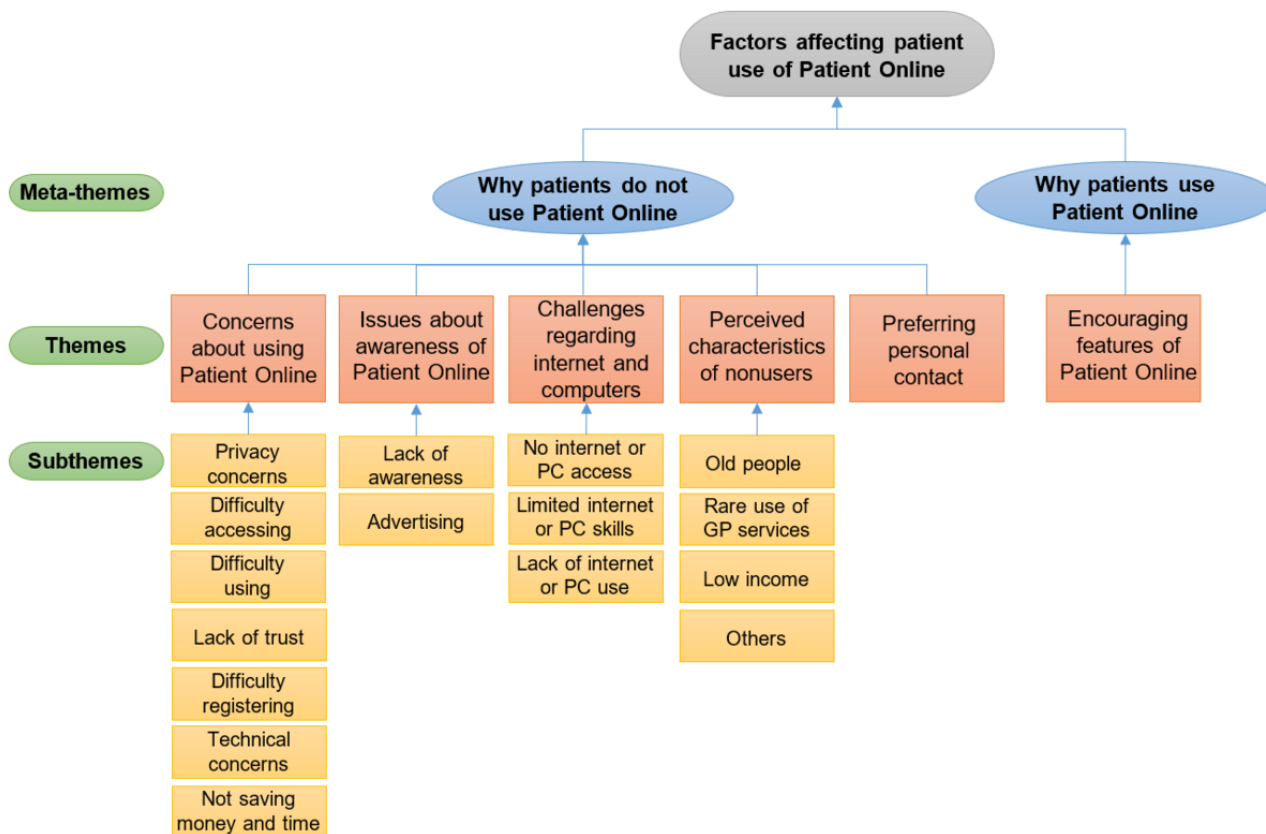
Characteristics	Value, n (%)
<b>Age (years), mean (SD)</b>	43.7 (18.3)
18-24	19 (14.0)
25-34	35 (25.7)
35-44	23 (16.9)
45-54	20 (14.7)
55-64	17 (12.5)
65-74	12 (8.8)
≥75	10 (7.4)
<b>Sex</b>	
Male	56 (41.2)
Female	80 (58.8)
<b>Ethnicity</b>	
White	107 (78.7)
Asian	14 (10.3)
Black	6 (4.4)
Mixed	7 (5.1)
Others	2 (1.5)
<b>Income (US \$)</b>	
<20,000	55 (40.4)
20,000-29,999	24 (17.6)
30,000-39,999	16 (11.8)
40,000-49,999	9 (6.6)
50,000-59,999	6 (4.4)
60,000 or more	5 (3.8)
Prefer not to say	21 (15.4)
<b>Education</b>	
Up to secondary school	13 (9.6)
Secondary school	31 (22.8)
College/Diploma	38 (27.9)
Bachelor's degree	38 (27.9)
Master's degree	10 (7.4)
Doctoral degree	6 (4.4)
<b>Internet access</b>	
Yes	112 (82.4)
No	24 (17.6)

## Findings of Thematic Analysis

In total, 2 meta-themes were generated as a result of the thematic analysis. The first meta-theme consists of 5 themes and relates to utterances explaining why patients do not use Patient Online

(Figure 1). The second meta-theme pertains to utterances about why patients use Patient Online, and it contains 1 theme: encouraging features of Patient Online. The following sections contain more details about all 6 themes.

Figure 1. Thematic map. GP: general practice.



**Theme 1: Concerns About Using Patient Online**

The first theme, concerns about using Patient Online, is made up of 7 subthemes: (1) concerns about privacy and security, (2) difficulty accessing Patient Online, (3) difficulty using Patient Online, (4) lack of trust in Patient Online, (5) difficulty registering, (6) technical concerns, and (7) the inability of Patient Online to save money and time (Figure 1).

The security and privacy of Patient Online was a major concern for respondents. Their concerns were attributed to the recent NHS hack attacks, worries that their data will be accessed by third parties, and uncertainty about the security measures of Patient Online:

*I believe that Patient Online has/ will have too many privacy issues, look what happened when the NHS was hacked.* [Participant #9]

*Only concern is confidentiality of System One as I am aware CIA [Central Intelligence Agency] are now using the system.* [Participant #30]

The second subtheme shows that difficulty accessing (logging in) the system can be a barrier to its use. The main reasons given for difficulty accessing Patient Online were the inability to find its URL link and forgetting passwords and log-in details:

*I tried to use the system but I can never find the correct link...* [Participant #120]

*...I always forget my password.* [Participant #35]

The third subtheme was generated from comments about difficulty using Patient Online. Although the previous subtheme

reflects patients’ concerns about logging on to Patient Online, this subtheme represents their worries about using the system after logging in to it (ie, ordering prescriptions, managing appointments, checking their records). According to some respondents, these concerns are exacerbated when nobody can help in using the system:

*I don’t know if this would be easy to use.* [Participant #5]

*If people experience a difficulty and do not know where to find help, or who to ask, they may give up trying.* [Participant #49]

The fourth subtheme indicates that some patients did not trust Patient Online to do what they want it to do. They doubted that an appointment would actually be booked for them if they booked via Patient Online:

*...I don’t trust the service.* [Participant #9]

*...I am not sure I would entirely trust it...* [Participant #123]

Concerns with difficulty registering with Patient Online were brought together to form the fifth subtheme. These concerns were attributed to the fact that they have to visit the practice in person with their ID to be able to register to use the system. To ease the registration process, a respondent suggested that the registration to Patient Online becomes part of the patient registration in practice:

*You also have to make a trip to the surgery with ID to be able to use the service.* [Participant #28]

*I think more effort should be made to encourage patients to sign up for this, and the process should be more streamlined-perhaps done as a matter of course when registering.* [Participant #7]

The sixth subtheme encompasses utterances that show concern regarding the technical difficulties of Patient Online. Technical issues here refer to technical errors that people believe they will face when using Patient Online:

*Technology goes wrong and does not tell you why.* [Participant #58]

The last subtheme brought together utterances from some respondents who were worried about the inability of Patient Online to save money and time. This is reflected in the utterances of the seventh subtheme, that is, respondents, especially those who live near the practice doubted that using Patient Online saves money and time:

*In my experience many of these things do not end up saving people's time and money. So I don't think I'll be using this except infrequently.* [Participant #38]

*It would not save travel costs because I live next to it.* [Participant #85]

### **Theme 2: Issues About Awareness of Patient Online**

The utterances in this theme suggest that if respondents had more knowledge or awareness about Patient Online, they would use it. This theme consists of 2 subthemes: lack of awareness of Patient Online and advertising about Patient Online. In the first subtheme, the respondents stated that the lack of knowledge about the system's presence, what it is about, how to use, and how to access it was the main reason for not using it:

*To be honest, I've never heard of Patient Online before and that may be why people haven't used it.* [Participant #88]

*Not been shown what it is about and how to use it.* [Participant #80]

In the second subtheme, several respondents attributed their lack of awareness of Patient Online to the lack of advertisement about it. For this reason, they acknowledged the essential role of the publicity of Patient Online in increasing people's awareness of it:

*It is not openly advertised in the surgery that Patient Online is available.* [Participant #28]

*...may not be enough advertisement.* [Participant #62]

### **Theme 3: Challenges Regarding Internet and Computers**

The third theme refers to issues regarding prerequisites for using Patient Online (ie, a computer and internet access). Respondents identified 3 challenges regarding the internet and computers, which form the 3 subthemes within this theme. The first challenge is the lack of internet or computer access. Many respondents attributed the nonuse of Patient Online to not having internet or computer access:

*Those who don't have access to the internet may not use it.* [Participant #57]

Although many respondents have access to the internet and computers, they have limited skills in using them, and this is the second challenge:

*I can't use a computer so I can't use Patient Online.* [Participant #2]

The third challenge is the lack of use of internet or computers. This subtheme indicates that some users may have access to computers and internet and the required skills but do not frequently use them:

*I do not use computers of any kind.* [Participant #75]

### **Theme 4: Perceived Characteristics of Nonusers**

The fourth theme was generated from utterances about who is less likely to use Patient Online. The 3 main characteristics of nonusers were related to age, use of GP services, and income. These characteristics formed 3 subthemes, in addition to an extra subtheme that encompasses infrequently reported characteristics.

Age was the most commonly reported characteristic of nonusers. Respondents suspected the ability of older people to use Patient Online for different reasons: lack of computer and internet skills, lack of internet access, lack of awareness of how to use the system, lack of confidence in using it, lack of technology use, and their preference for face-to-face contact:

*Elderly people may have no understanding or knowledge of how to use a computer or the internet.* [Participant #69]

*Older people may not use it as they don't have access to internet or know how to use services.* [Participant #116]

In the second subtheme, respondents attributed the nonuse of the system to lack of use of GP services in general, such as consultations and medications:

*I've never used it as it's rare that I attend the surgery and I'm not on any medication.* [Participant #132]

Low income formed the third subtheme. Respondents stated that people need enough income to have internet access or get training to be able to use computers and the internet:

*I do not have enough income/benefits...* [Participant #20]

The last subtheme encompasses characteristics of other people who are more likely to be nonusers of Patient Online and those who live near the practice, illiterate people, people who cannot read in English, and people who forget to use Patient Online:

*I would use Patient Online more often if I lived further away from the surgery.* [Participant #15]

*I am not good at reading or spelling so online would not be good for me.* [Participant #70]

### **Theme 5: Preferring Personal Contact**

Preferring personal contact was identified as the main justification for not using Patient Online. Patients prefer personal contact because they think it is more reliable, easier, provides an instant reply, and is important in urgent conditions:

*It is more reliable to speak to someone directly about their medical records rather than using online.*  
[Participant #29]

*Picking up the phone and speaking to someone is easier.* [Participant #135]

### **Theme 6: Encouraging Features of Patient Online**

Within this theme, respondents identified features of Patient Online that may encourage them to use the system. One of the main features of Patient Online is that it is useful for different people, such as students, people with mobility needs, people who cannot reach the practice, and busy people:

*I feel that it would be particularly useful for students.*  
[Participant #63]

Another feature mentioned by respondents is ease of access. Some respondents thought that Patient Online could be more accessible if it was a mobile app. It is noteworthy that mobile apps were not available for accessing GP online services at the time of data collection. Later, patients have been enabled to access GP online services via a mobile app called NHS App [32]:

*A mobile application would be more accessible...*  
[Participant #95]

Respondents reported other features of Patient Online, which may encourage people to use it, namely, secure, quick, user-friendly interface, convenient, and less stressful:

*If it is secure and fast then people will use it, I suppose.* [Participant #68]

*If the interface is not user-friendly people might not be encouraged to use Patient Online.* [Participant #82]

## **Discussion**

### **Principal Findings**

The aim of this study is to explore why patients in England choose to use ePHRs. Participants identified one leading cause that encouraged them to use Patient Online, which relates to its features being useful, easy to access, secure, quick, user-friendly interface, convenient, and less stressful. However, patients identified many reasons for not using Patient Online, which were categorized into 5 themes: concerns about using Patient Online, lack of awareness of Patient Online, challenges regarding internet and computers, perceived characteristics of nonusers, and preference for personal contact.

In the first theme, concerns about using Patient Online, the most prominent reason for not using Patient Online was privacy and security concerns. This may be attributed to the fact that ePHRs typically contain personal and sensitive information, and patients have previously been shown to be concerned about the accessibility of these data [33]. The hack attacks that happened to the NHS 4 months before data collection may have exacerbated these concerns in this sample. This finding is consistent with the results of the quantitative data in the original study [27], where perceived privacy and security significantly affected patients' intention to use Patient Online. This factor

was also found in other quantitative studies [33-36] and qualitative studies [37-43].

Participants also raised their concerns about difficulty logging on to Patient Online because of losing its URL and forgetting passwords and log-in details. This issue posed a challenge for patients because they were given new complex passwords and usernames to access Patient Online. Although passwords can be changed through the system, usernames are fixed. This effect of difficulty accessing the system has also been demonstrated in several studies [41,44,45].

Other worries were reported about difficulty using Patient Online, especially when there is no one to help. This may be attributed to the fact that patients need adequate computer and internet skills to use Patient Online. They may also need to access it without any help from others to protect their privacy. This factor was also found in quantitative analysis in the original study [27], where effort expectancy (ie, ease of use) and behavioral intentions were significantly associated. Furthermore, numerous quantitative and qualitative studies have shown similar findings regarding this factor [37,38,40,41,45-47].

Participants expressed their concerns about the difficulty they experienced registering with Patient Online. Indeed, it could be argued that the process of registration with Patient Online is less flexible than several systems (eg, MyChart, PatientSite, My Health Manager, My Health at Vanderbilt), where patients can register with the system using email, websites, or phone and with no need to visit the practice. To the best of our knowledge, this factor was not found in previous studies. This may be because of the ease of registration with other systems.

The inability of Patient Online to save money and time was a concern for some participants, especially those who live near the practice. This concern may have made patients feel that Patient Online is not useful for them. Thus, this factor is related to perceived usefulness, which was the most influential factor according to the quantitative analysis in the original study [27]. The effect of this factor was also demonstrated by quantitative studies [46-49] and other qualitative studies [37,40,41,45,50].

Finally, 2 further concerns in this group were raised by participants, a lack of trust in Patient Online to book appointments or request medication refills and the technical issues that some patients reported when using Patient Online. To the best of our knowledge, neither of these factors have been reported in previous studies.

In the second theme, lack of awareness of different aspects of Patient Online was an influential factor in not using the system. Lack of advertising about Patient Online was the main reason for this lack of awareness. Although 3 of the 4 GPs had advertisements about Patient Online visibly displayed on screens or brochures in the waiting room during the study, some patients still reported a lack of awareness of the system. This factor was in line with the findings of previous quantitative studies [51,52] and qualitative studies [37,41,45,53].

With regard to the third theme, 3 challenges related to computers and the internet were identified. The first is the lack of internet or computer access. This factor was represented by the construct *facilitating condition* in the quantitative analysis, and it was



found to significantly affect the actual use of Patient Online [27]. Furthermore, previous studies have shown a significant deleterious effect of a lack of internet [54-59] and computer access [38,46,52,57].

The limited skills in using the internet or computers was the second challenge in this group. This challenge may have produced reports that patients found Patient Online difficult to use. Hence, this factor is related to perceived ease of use (ie, effort expectancy), which was the most influential factor according to the quantitative analysis in the original study [19]. Numerous studies have supported this effect of computer literacy [38,40,41,53,60] and internet literacy [61,62].

The last challenge was the lack of using internet or computers. This challenge may also be related to perceived ease of use, as those who rarely use computers and the internet may perceive the system difficult to use. Several previous studies showed similar findings regarding the effect of lack of computer use [43,46,62] and internet use on the adoption of ePHRs [39,43,54,63-65].

Regarding the fourth theme, participants determined the following characteristics of nonusers of Patient Online, which were consistent with findings of previous studies: older people [61,66-69], who rarely use GP services [55,66,68,70,71], who have low income [46,52,72,73], who live near the practice [70], and who have lower literacy levels [46,52,72,73].

In the last theme, participants justified their nonuse of the system by indicating their preference for personal contact with their GP. This was attributed to the perceived advantages of personal contact over the system. This factor was found in other studies [40,51,52].

### Strengths

This study enabled us to explore new factors that were not examined by the quantitative part of the study (eg, lack of awareness) and previous studies (eg, lack of trust). Furthermore, this study allowed us, to some extent, to support and explain some relationships proposed in the quantitative study (eg, performance expectancy, perceived privacy, security).

To the best of our knowledge, this study had the largest sample size in comparison with all qualitative studies on this topic. This allowed us to explore a wide range of patients' perspectives on the adoption of ePHRs.

### Limitations

This study collected data from 4 GPs implementing the same ePHR (ie, SystemOnline), which may limit the generalizability of this study to other practices implementing other ePHRs (ie, Patient Access, Patient Services, The Waiting Room, Engage Consult, and Evergreen Life/i-Patient). However, it should be noted that all these systems provide the same services to the patients (ie, booking appointments, requesting prescription refills, and viewing health records), and no participant had used any of them before. As a result, the participants in this study were unlikely to have made comparisons between the different systems.

Although the qualitative data collected by an open-ended question helped in exploring factors affecting patients' use of Patient Online, such data may not be equivalent to qualitative data collected by interviews or focus groups. Thus, we could not deeply understand the adoption process of Patient Online. However, this qualitative analysis did not aim to understand in depth the phenomenon of interest; rather, it aimed only to help in identifying other factors not included in the model and explaining the findings of the quantitative study. As answering the open-ended question was voluntary, there may be an element of self-selection.

As the open-ended question was put after closed-ended questions, participants' answers to the open-ended question may be influenced by this order. This order was based on researchers' recommendations that questionnaires should start with the most interesting and easy-to-answer questions, and open-ended and demographic questions should be presented at the end of the questionnaire [74-76].

### Practical Implications

We believe that adoption of GP online services will significantly increase in the future, given that many factors identified in this study will be automatically and considerably mitigated by time. Specifically, the proportion of patients who are more comfortable with the use of computers, smartphones, electronic systems, and the internet will increase in the future given their increased spread over the world. Thus, these services may be desired and expected by patients. However, developers, marketers, and GPs still play a crucial role in increasing the adoption of GP online services.

During system development, patients should be involved in the process to identify the features that make the system useful and easy to use. Some participants pointed out that the system will be useful when it allows them to book walk-in appointments, communicate with their doctors, and select the required doctor. As Patient Online currently enables patients to choose the required doctor, developers should consider adding these services, which are provided by many ePHRs (eg, MyChart, MyHealtheVet, Patient Gateway) [46,66,77]. Furthermore, users of such systems should be informed and reassured about the different security measures that are in place (eg, strong firewalls, encouragement to use complex and long passwords), and it should be made clear that the provision of GP online services is strictly controlled by legislation to safeguard personal data. To ease logging on to the system, developers should develop a system that allows patients to access it through their fingerprints or face recognitions, instead of using complex usernames and passwords. It is noteworthy that the NHS App, which has been recently developed, is the only system that enables patients to access GP online services using fingerprints or face recognitions [32].

To increase the awareness of the system, its functionality, and its benefits, marketers should improve their publicity through different channels, such as public media (eg, television, radio, newspapers, magazines), social media (eg, Facebook, Twitter, YouTube), emails, mails, automated messages on the practices' telephone system, and advertisements in general public areas (eg, shopping centers, health care settings, highway streets,

universities). Face-to-face communication is considered as one of the most effective channels in marketing to persuade potential adopters to adopt an innovation [78,79]. Thus, all staff in practice (eg, physicians, nurses, receptionists) should offer the system to patients during their visits. GP staff may not be keen on publicizing online services because of a lack of incentives and time. Therefore, consideration should be given to providing incentives and resources for GPs to increase patients' awareness of GP online services.

Although patients have been recently enabled to sign up in the GP online services without visiting their surgeries through only the NHS App [80], they still need to visit their surgeries in person to register to use GP online services provided by other systems (eg, SystemOnline, Patient Access). To ease signing up in these systems, GPs should allow patients to register on web or through phone and make the signing up procedure a part of patient registration in the practice. GPs may enhance patients' perceptions of usefulness, ease of use of the system, and their trust in it by helping them in using a beta version of the system through a computer in a waiting room. GPs should provide online assistance, technical support, manuals, and training to allow patients to solve any technical issues that face them when using the system, thereby decreasing their technical concerns. GPs should collaborate with other parties (eg, Patient Online providers and government bodies) to provide computers and/or internet access at affordable prices for those who do not have them and cannot afford them. Given that many UK GPs report being overstretched and limited funding has been provided to support the rollout of GP online services, consideration should be given to providing incentive programs (eg, Meaningful Use policy as issued by the US government). Incentive programs could be used to encourage GPs to publicize their online services and encourage patients to use them.

## Recommendations for Future Research

As this study could not provide a deep understanding of the adoption process of Patient Online, a deeper understanding of the adoption of online services could be gained through further qualitative work using interviews or focus groups. Several factors were revealed in this analysis but were not part of the conceptual model in the quantitative study, namely, awareness of Patient Online, lack of trust in the system, difficulty registering, disability, lack of use of GP services, and distance to the GPs. Future studies should consider adding these factors to the model and quantitatively examine them. Finally, more research is needed to identify the factors affecting the continuing use, as long-term viability and eventual success of information technology count on its continuing use more than initial use [81-83].

## Conclusions

This research explored patients' perspectives regarding factors influencing their use of Patient Online. We found about 20 factors grouped into 6 themes. The findings of this study supported the findings of the quantitative study (eg, performance expectancy, effort expectancy, perceived privacy). This study found new factors that were not examined by the quantitative part of the study (eg, lack of awareness) and previous studies (eg, lack of trust).

The challenges and concerns that impede the use of Patient Online seem to be greater than the facilitators that encourage its use. To foster use, several practical implications were suggested: Patient Online should be useful, easy to use, secure, and easy to access; different channels should be used to increase the awareness of the system; and GPs should ease registration with the system and provide manuals, training sessions, and technical support. More research is needed to quantitatively assess the effect of the new factors found in this study (eg, lack of trust, difficulty registering with Patient Online) and factors affecting continuing use of the system.

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## Authors' Contributions

AA and PG developed the protocol. AA collected the data. AA analyzed the data under BB's guidance and supervision. AA and ZS drafted the manuscript, and it was revised critically for important intellectual content by all authors. All authors approved the manuscript for publication and agree to be accountable for all aspects of the work.

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## Conflicts of Interest

None declared.

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Multimedia Appendix 1

Questionnaire.

[[DOCX File, 70 KB - jmir\\_v23i1e17500\\_app1.docx](#) ]

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## Abbreviations

- ePHR:** electronic personal health record
- GP:** general practice
- NHS:** National Health Service
- SCR:** summary care record

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Original Paper

# The Causal Relationship Between Portal Usage and Self-Efficacious Health Information–Seeking Behaviors: Secondary Analysis of the Health Information National Trends Survey Data

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## Abstract

**Background:** Patient portals have drawn much attention, as they are considered an important tool for health providers in facilitating patient engagement. However, little is known about whether the intensive use of patient portals contributes to improved management of patients' health in terms of their confidence in acquiring health information and exercising self-care. There is a lack of randomized trials with these outcomes measured both pre- and postadoption of patient portals.

**Objective:** The aim of this study was to examine the causal relationship between the usage of patient portals and patients' self-efficacy toward obtaining health information and performing self-care.

**Methods:** This study was a secondary data analysis that used data from a US national survey, the National Cancer Institute's Health Information National Trends Survey 5 Cycle 1. Patient portal usage frequency was used to define the treatment. Survey items measuring self-efficacy on a Likert-type scale were selected as the main outcomes, including patients' confidence in obtaining health information and performing self-care. To establish causality using survey data, we adopted the instrumental variables method. To determine the direction of the causal relationship in the presence of high-dimensional confounders, we further proposed a novel testing framework that employs conditional independence tests in a directed acyclic graph. The average causal effect was measured using the two-stage least squares regression method.

**Results:** We showed that frequently using patient portals improves patients' confidence in obtaining health information. The estimand of the weighted average causal effect was 0.14 (95% CI 0.06-0.23;  $P < .001$ ). This means that when increasing the portal usage intensity, for instance, from 1-2 times to 3-5 times per year, the expected average increase in confidence level measured on a Likert-type scale would be 0.14. However, we could not conclusively determine the causal effect between patient portal usage and patients' confidence in exercising self-care.

**Conclusions:** The results support the use of patient portals and encourage better support and education to patients. The proposed statistical method can be used to exploit the potential of national survey data for causal inference studies.

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**KEYWORDS**

causal inference; instrumental variable; directed acyclic graph; patient portal; self-efficacy

## Introduction

Given the growing evidence showing that patient engagement improves health outcomes and reduces health care costs, patient portals have drawn much attention. A patient portal is a secure online health platform linked to a patient's personal medical record that is 24/7 accessible from any location with an internet connection. Patient portals are considered an important tool for health providers in facilitating patient engagement [1,2]. Characteristics of portal users [3] and barriers to portal adoption [4,5] have been extensively investigated. Regarding the facilitators, it was found that patients who believed the patient portal was empowering demonstrated a higher intention to use [6]. The relationship between the internal use (quantified using engagement measurement) of online health platforms and external growth (its reach), and the social support activities related to users' participation has been examined as well [7,8]. Research has also focused on whether portal or secure messaging usage can affect the frequency of patients' office visits [9-15] and appointment adherence [16-19].

Nonetheless, little is known about whether patient portal usage contributes to the improved management of patients' health in terms of health literacy, communication, confidence in acquiring health information, and the self-monitoring and self-care of health. Interviews have indicated that patient's perception of access to online records are associated with a greater focus on their health and more proactive involvement in self-care [20,21]. However, there is a lack of randomized trials with self-efficacy outcomes measured both pre- and postportal adoption. Consequently, a causal link between patients' portal usage and patients' health information-seeking behaviors (self-efficacy) has not been formally established.

Despite the passage of the Health Information Technology for Economic and Clinical Health (HITECH) Act and the recommendations by the US Institute of Medicine [22], the overall adoption rate of portals remains low [23]. A better understanding of the impact of patient portals and the benefit to patients is needed to increase adoption. To this end, we used the Health Information National Trends Survey (HINTS) data [24] to examine the causal relationship between the usage of patient portals and patients' self-efficacy in obtaining health information and performing self-care.

## Methods

### Study Setting

This study was a secondary data analysis that used data from the National Cancer Institute's HINTS 5 Cycle 1. HINTS 5 Cycle 1 is a cross-sectional survey of a nationally representative sample of US adults used to assess the impact of the health information environment. The survey was conducted from January 2017 through May 2017 using a self-administered mail questionnaire. Out of 10,265 surveys sent out, data were collected from 3285 (32% response rate) respondents [24]. The characteristics of these respondents are summarized in Table S1 in [Multimedia Appendix 1](#).

Patients' self-efficacy in obtaining health information and performing self-care were considered as the outcomes. Survey items measuring patient self-efficacy were selected based on the Institute of Medicine's recommendations for promotion of patient portals to increase quality of care and reduce medical errors [22], as well as claims that health information technology, like portals, could increase patients' self-efficacy for managing their conditions [25-28]. Perceived confidence was assessed with the following questionnaire items: (1) "Overall, how confident are you that you could get advice or information about health or medical topics if you needed it?" (ConfidentGetHealthInfo,  $Y_1$ ); (2) "Overall, how confident are you about your ability to take good care of your health?" (OwnAbilityTakeCareHealth,  $Y_2$ )."

These measures were captured on a 5-point Likert-type scale where a higher score indicated greater confidence. Variables on patients' age, gender, race, ethnicity, marital status, education, employment status, household income, and insurance status were considered to be confounders in the study. Information on patients' portal activities was elicited by the following questionnaire item: "How many times did you access your online medical record in the last 12 months? (0/1 to 2 times/3 to 5 times/6 to 9 times/10 or more times)."

Different usage frequencies were considered to be different levels of treatment. For the instrumental variable (IV), we used the following questionnaire item: "Have any of your health care providers including doctors, nurses, or office staff ever encouraged you to use an online medical record? (yes/no)."

Missing values were sparse and were handled in several ways depending on the variable type: samples missing the outcomes were discarded; for the IVs, missing responses were replaced by "no encouragement"; and for the confounders, missing responses were imputed by the Multivariate Imputation by Chained Equations (MICE) [29] method with the IV and the confounders used as input variables for that method.

### Establishing a Causal Relationship

We aimed to test the hypothesis that the exposure to patient portals, or intensively using a patient portal, will improve patients' self-efficacy outcomes. However, since we only used a one-time outcome measurement for each individual, we could not construct the before-after treatment contrast to directly measure the treatment effect. Further, without a randomized experimental design, the causality can be obscured by confounders. To address these issues, we adopted the IV method for causal inference in observational studies [30]. In these studies, IVs are used to adjust for both observed and unobserved confounding effects and to help identify a contrast of outcomes in the absence of temporal data.

We identified the following item as the binary variable and used it as the IV: "Have any of your health care providers including doctors, nurses, or office staff ever encouraged you to use an online medical record?"

Encouragement plays an influential role on patients' use of portals, as care providers' endorsement is an important factor in the adoption of these tools [6-8,31]. However, provider

referrals to use patient portals have long been known to vary by race and socioeconomic status and are thought to be dependent on whether the provider believes that the patient will use the portal [32]. The same is true for the HINTS data we used, where income and education were observed to be associated with recommendation, patient portal usage, and self-efficacy. Thus, the requirement of no confounding between the IV and the outcome might not have been met if encouragement (or other candidate IVs, such as internet savviness) were used as an IV.

To further determine whether patient portal usage causes an improvement in self-efficacy, or vice versa, we proposed a testing framework that could both address the confounding issue and determine the direction of the causal relationship. Our testing framework was based on causal directed acyclic graphs (DAGs), which are used as a graphical tool to visually represent and understand the concepts of exposure, outcome, causation, and confounding [33]. To identify an appropriate IV, we generalized the criteria of IVs to allow for known (or observable) confounding among the IV, treatment, and outcome; and unknown (or unobservable) confounding between the treatment and outcome [30]. With this separation of confounders, only the known common confounders were essential for examining the causal relationship. To further identify the direction of causality, a testing framework employing conditional independence tests [34,35] was developed. The detailed description of the testing framework can be found in [Multimedia Appendix 2](#).

### Measuring Causal Effect

The proposed DAG-based testing framework aimed to qualitatively evaluate the causality. To quantify the treatment effect, two-stage least squares (TSLS) regression models were built. As the treatment (portal usage) has multiple levels (eg, 1-2 times and 3-5 times annually are different levels), the traditional average treatment effect is not identifiable. However, Angrist and Imbens [36] showed that an estimand, essentially a weighted average of per-unit average causal effects, is identifiable and can be estimated by TSLS regression models. The two major assumptions therein, independence and monotonicity of ordinal treatment effect, were thus naturally satisfied in our causal framework.

## Results

### Portal Enrollment

After removing the samples with too many missing data, we identified 3198 participants among the 3285 survey respondents. Among these 3198 participants, 1003 (31%) were self-reported

patient portal users. For demographic and socioeconomic variables, the user group and the nonuser group had different characteristics (see Table S1 in [Multimedia Appendix 1](#)). Patients younger than 65 years old and females were more likely to be patient portal users. Moreover, participants who self-reported as White, married, and non-Hispanic were more likely to be users. In terms of income, higher income was positively correlated with a greater likelihood of being a portal user. Likewise, participants who were employed were more likely to use portals than those who were retired or unemployed. Compared to nonusers, portal users had a higher level of education (eg, undergraduate or postgraduate). Finally, compared to those covered by employer-provided insurance, patients who were covered by private insurance, Medicare, or Medicaid were less likely to enroll in patient portals.

### Encouragement and Portal Usage

Next, we characterized the users' portal usage behavior. Of the 1003 portal users, 49% (496) reported using portals 1-2 times in the past 12 months, 31% (313) reported using them 3-5 times, 10% (104) reported using them 6-9 times, and 9% (90) reported using them more than 9 times.

Of the 3198 participants, 1375 (43%) were encouraged to use patient portals and 1823 (57%) were not. Among the 1375 respondents who were encouraged, 549 (40%), 383 (28%), 267 (19%), and 176 (13%) individuals never used a portal, used a portal 1-2 times, 3-5 times, and more than 5 times, respectively. In contrast, there were 1646 (90%), 113 (6%), 46 (3%), and 18 (1%) participants in the nonencouraged group, respectively. It was evident that the IV and the treatment were significantly associated, which was verified by a chi-square test ( $P<.001$ ).

### Encouragement and Self-Efficacy

There were more patients with positive responses for the self-efficacy outcomes in the patient population who were recommended to use portals. The distributions of each outcome variable conditioning on the value of the IV are displayed in [Table 1](#), and chi-square test results are provided. Among the 3198 participants, 3111 and 3165 participants were identified as those who answered questions Y1 and Y2, respectively. For ConfidentGetHealthInfo, individuals in the encouraged group ( $G_e$ ) were more likely to be completely confident or very confident than those in the nonencouraged group ( $G_n$ ;  $G_e$ : 907/1353, 67%;  $G_n$ : 1000/1758, 57%;  $P<.001$ ). For OwnAbilityTakeCareHealth,  $G_e$  patients were slightly more confident in self-care ( $G_e$ : 998/1364, 73%;  $G_n$ : 1222/1801, 68%;  $P=.001$ ). All the comparisons suggest that the IV and the outcomes were significantly associated.

**Table 1.** Chi-square test results for the association between encouragement to use patient portals and self-efficacy outcomes.

Outcomes	IV <sup>a</sup> : encouragement to use patient portals		P value
	Yes, n (%)	No, n (%)	
<b>ConfidentGetHealthInfo, Y<sub>1</sub></b>	1353 (100)	1758 (100)	<.001
Not confident at all	21 (1.5)	50 (2.8)	
A little confident	56 (4.1)	108 (6.1)	
Somewhat confident	369 (27.3)	600 (34.1)	
Very confident	566 (41.8)	607 (34.5)	
Completely confident	341 (25.2)	393 (22.4)	
<b>OwnAbilityTakeCareHealth, Y<sub>2</sub></b>	1364 (100)	1801 (100)	.001
Not confident at all	15 (1.1)	31 (1.7)	
A little confident	31 (2.3)	79 (4.4)	
Somewhat confident	320 (23.5)	469 (26.0)	
Very confident	652 (47.8)	815 (45.3)	
Completely confident	346 (25.4)	407 (22.6)	



<sup>a</sup>IV: instrumental variable.

### Causal Relationship Between Patient Portal Usage and Self-Efficacy

Following the testing procedure described in [Multimedia Appendix 2](#), conditional independence tests were conducted. Test A tested the hypothesis that, given the common confounders and the treatment, the IV is conditionally independent with the outcome. This test examined whether

higher self-efficacy is a cause for increased portal usage. Test B tested the hypothesis that the IV and the outcome are conditionally independent, given the common confounders alone. This test examined whether the increase in portal usage is a cause for higher self-efficacy. A P value <.05 was used as the statistical significance level for the overall test. The results are shown in [Table 2](#).

**Table 2.** Results of conditional independence tests.

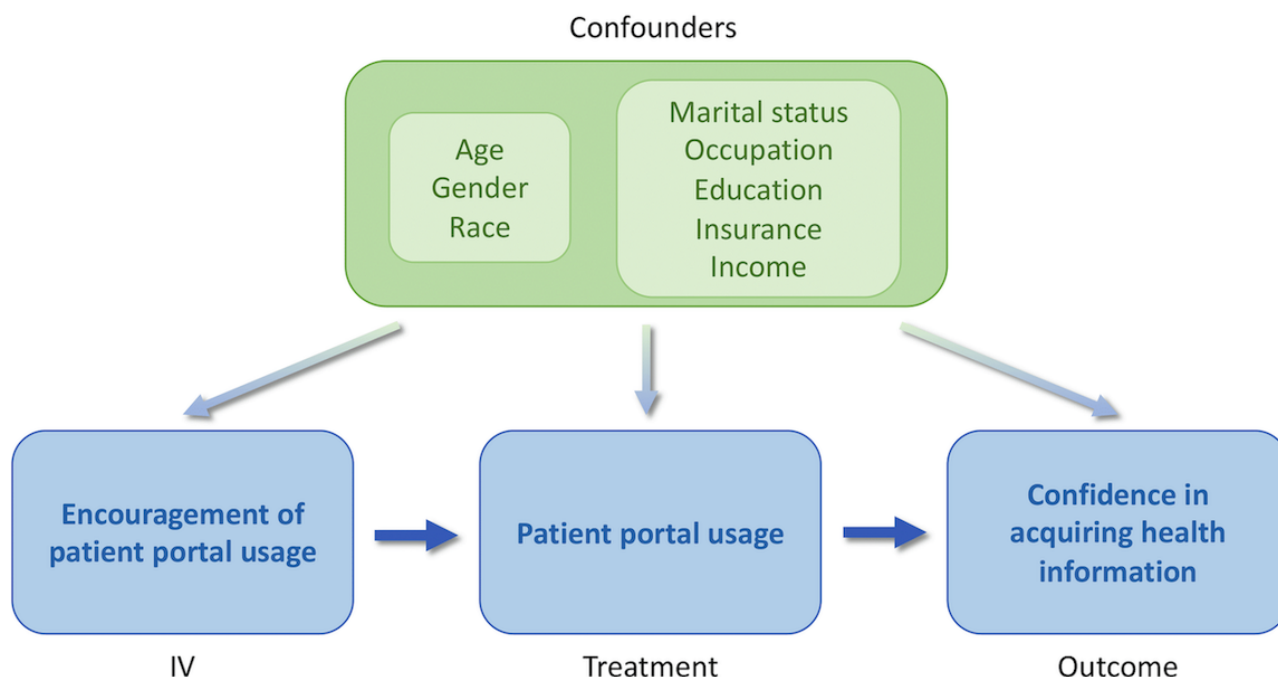
Outcomes	P value	
	Test A: Z ⊥ Y   	Test B: Z ⊥ Y   
ConfidentGetHealthInfo	.28	.02
OwnAbilityTakeCareHealth	.42	.23

For ConfidentGetHealthInfo, we could not reject the hypothesis for Test A (overall P=.28) but could reject Test B (overall P=.02), meaning that portal usage did have a causal effect on self-efficacy toward obtaining health information. This relationship is illustrated in [Figure 1](#). However, for

OwnAbilityTakeCareHealth, we could not reject the hypothesis for either Test A (overall P=.42) or Test B (overall P=.23). In this case, we could not determine the causal relationship between patients' portal usage and patients' confidence in exercising self-care.



**Figure 1.** The causal relationship among encouragement, portal usage, and confidence in seeking health information with the confounders. IV: instrumental variable.



### Treatment Effect of Patient Portal Usage on Self-Efficacy

A TSLS regression model was built to quantify the treatment effect of portal usage on self-efficacy toward acquiring health information. The estimand of the weighted average causal effect was 0.14 (95% CI 0.06-0.23;  $P < .001$ ). This indicates that, when increasing the portal usage intensity, for instance, from 1-2 times to 3-5 times per year, the expected average increase in the reported confidence level (measured with a Likert-type scale) would be 0.14. It can be concluded that the more intensely patients engage with portals, the more confident they are in obtaining health information.

## Discussion

### Identifying Causality

Existing work on survey analysis mainly focuses on the strength of the association between questionnaire items and targeted outcomes [37,38], as there is a lack of understanding regarding the causal path diagram and a lack of methods for determining if the path diagram is congruent with the data. In this study, we developed a new framework that allowed us to detect causality and estimate the magnitude of the treatment effect represented in the path diagram using the HINTS 5 survey. Our framework was able to eliminate the estimation bias due to unmeasured confounders, and guarantee the test efficiency given the limited sample size of the survey. Moreover, the testing framework was robust to the choice of IVs. In addition to using “encouragement” as an IV, we tested internet savviness as an alternative IV and found the conclusion was consistent (see [Multimedia Appendix 2](#)).

### Effect of Portal Usage

Although we should be cautious in interpreting the relationship between using patient portals and self-efficacy as causal, we did observe a co-occurrence of better outcomes and increased patient portal usage intensity. Despite the benefits of patient portals being well documented [39,40], rates of usage remain low [41], and increasing the adoption of patient portals would provide more patients a trusted source of personalized information. Because patients can be easily misinformed by the large amount of inaccurate information online [42], using patient portals allows patients and their caregivers to stay connected with their providers. This occurs through easy access to their own health information and the ability to contact providers via secure messaging if they have questions or concerns. Our framework further confirmed that portal usage does positively affect confidence in obtaining health information. However, we did not observe a similar level of significance to conclude that higher portal usage will lead to higher self-efficacy in performing self-care. It is possible that other confounding factors, such as income and education levels [43], might have had a more powerful effect on the outcome.

### Encouraging Patients’ Portal Use

Our analysis shows that being encouraged to use patient portals positively affects the intensity of portal usage, which in turn influences people’s confidence in acquiring health information. Other studies have reported that actively using patient portals, such as sending messages to physicians and viewing prescription and lab results, is positively associated with high-quality physician-patient relationships and patients’ confidence to understand health information. It is evident that a trusting physician-patient relationship helps promote healing and remove barriers to obtaining medical information [44]. However, efforts to increase the adoption of patient portals often rely on

pamphlets and flyers [45] or hurried conversations by medical staff. Given the potential benefits of patient portals and our findings that encouragement affects usage, we believe that an innovative intervention is necessary to increase patient adoption and usage, which ultimately can lead to significant improvements in patient outcomes.

### Limitations

The study was conducted using HINTS 5 Cycle 1 data, which were collected in 2017. The study can be improved by combining multiple data sets, including ones published recently [46]. The power of the test can be increased by including more samples, which can potentially help identify the causal relationship between portal usage and self-care. It is worth noting that survey designs are not identical across all three cycles of HINTS 5. For instance, the outcome of ConfidenceGetHealthInfo is available in Cycle 1 (2017) and Cycle 3 (2019) but not in Cycle 2 (2018). Considerable effort will be needed to merge these data sets. Furthermore, the HINTS database contains rich information beyond the variables that were used for this study, and other aspects (eg, health disparities) related to both portal usage and self-efficacy behaviors should be explored.

The establishment of the causal relationship between portal usage and patients' self-efficacy demands that encouragement to use portals is not based on patients' self-efficacy. We have observed that many health care organizations have integrated the facilitation of portal enrollment into their new patients' registration protocol [47]. In addition, portal use encouragement also occurs during a patient's interaction with the front desk when addressing billing and appointment scheduling, as patient portals can be an alternative venue to handle these services. These scenarios correspond to the cases that nurses or office staff encourage patients to use an online medical record. These situations account for the majority of the encouragement during patient encounters and thus support the selection of encouragement as an IV. However, as for personal encouragement from a physician, we are unaware of any health care organizations that have policies or incentives for providers to systematically encourage all patients to use portals, meaning

that encouragement can be at the providers' discretion [48]. Therefore, collecting physicians' input concerning their patterns of encouragement would be valuable for further justifying the validity of using encouragement as an IV. To ensure the rigor of our results, we further tested internet savviness as an alternative IV and found a consistent conclusion (see [Multimedia Appendix 2](#)).

Although the confounders between the treatment and the outcome can be completely unmeasured, we still require the common confounders to be fully observable. The identification of common confounders largely relies on domain knowledge. It is worth noting that the choice does not have to be unique. In our casual diagram, adding variables to the common confounder set still results in a valid choice. However, chi-square tests can be sensitive to the choice of confounders when the sample size is not sufficiently large [49]. Therefore, to make the results more robust, more survey respondents are needed.

### Conclusions

Since the Affordable Care Act mandated portal usage, enthusiasm for portals has declined; however, this study found that using patient portals improves patients' confidence in obtaining advice or information about health or medical topics. Our findings thus attest to the benefit of patient portals and to providing better support and education to patients. In addition, our proposed statistical method exploits the potential of using national survey data such as the HINTS program to examine causal effects to obtain new insights. Theoretically, the treatment effect can be heterogeneous based on different patient characteristics. There is thus a need to develop a testing framework that can identify the disparity in causal effects. For justifying the clinical insights identified in this study, we cannot solely rely on patients' self-reported outcomes, but should also survey physicians on their perception of patients' self-efficacy. Furthermore, how physicians make encouragement decisions should also be investigated, and a randomized controlled study with pre- and posttreatment outcomes being clearly documented is necessary to fully understand the treatment effect on self-efficacy outcomes.

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### Conflicts of Interest

None declared.

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#### Multimedia Appendix 1

Table S1.

[\[PDF File \(Adobe PDF File\), 56 KB - jmir\\_v23i1e17782\\_app1.pdf \]](#)

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#### Multimedia Appendix 2

Methods.

[\[DOCX File, 147 KB - jmir\\_v23i1e17782\\_app2.docx \]](#)

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## Abbreviations

**DAG:** directed acyclic graph

**HINTS:** Health Information National Trends Survey

**HITECH:** Health Information Technology for Economic and Clinical Health

**IV:** instrumental variable

**MICE:** Multivariate Imputation by Chained Equations

**TSLs:** two-stage least squares

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Original Paper

# Application of an Adaptive, Digital, Game-Based Approach for Cognitive Assessment in Multiple Sclerosis: Observational Study

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## Abstract

**Background:** Cognitive impairment is one of the most debilitating manifestations of multiple sclerosis. Currently, the assessment of cognition relies on a time-consuming and extensive neuropsychological examination, which is only available in some centers.

**Objective:** To enable simpler, more accessible cognitive screening, we sought to determine the feasibility and potential assessment sensitivity of an unsupervised, adaptive, video game-based digital therapeutic to assess cognition in multiple sclerosis.

**Methods:** A total of 100 people with multiple sclerosis (33 with cognitive impairment and 67 without cognitive impairment) and 24 adults without multiple sclerosis were tested with the tablet game (EVO Monitor) and standard measures, including the Brief International Cognitive Assessment for Multiple Sclerosis (which included the Symbol Digit Modalities Test [SDMT]) and Multiple Sclerosis Functional Composite 4 (which included the Timed 25-Foot Walk test). Patients with multiple sclerosis also underwent neurological evaluations and contributed recent structural magnetic resonance imaging scans. Group differences in EVO Monitor performance and the association between EVO Monitor performance and standard measures were investigated.

**Results:** Participants with multiple sclerosis and cognitive impairment showed worse performance in EVO Monitor compared with participants without multiple sclerosis ( $P=.01$ ) and participants with multiple sclerosis without cognitive impairment (all  $P<.002$ ). Regression analyses indicated that participants with a lower SDMT score showed lower performance in EVO Monitor ( $r=0.52$ ,  $P<.001$ ). Further exploratory analyses revealed associations between performance in EVO Monitor and walking speed ( $r=-0.45$ ,  $P<.001$ ) as well as brain volumetric data (left thalamic volume:  $r=0.47$ ,  $P<.001$ ; right thalamic volume:  $r=0.39$ ,  $P=.002$ ; left rostral middle frontal volume:  $r=0.28$ ,  $P=.03$ ; right rostral middle frontal volume:  $r=0.27$ ,  $P=.03$ ).

**Conclusions:** These findings suggest that EVO Monitor, an unsupervised, video game-based digital program integrated with adaptive mechanics, is a clinically valuable approach to measuring cognitive performance in patients with multiple sclerosis.

**Trial Registration:** ClinicalTrials.gov NCT03569618; <https://clinicaltrials.gov/ct2/show/NCT03569618>

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**KEYWORDS**

cognition; digital health; mHealth; multiple sclerosis; cognitive assessment; video game

**Introduction**

Cognitive impairment (CI) occurs in 30% to 70% of people with multiple sclerosis (MS) and has a profound influence on a patient's personal functioning, social interaction, employment, and overall quality of life [1,2]. Being able to effectively detect CI is essential to better managing further decline [3] and helping patients navigate problems related to their daily living. The most commonly affected cognitive domains are processing speed, attention, executive function, and memory [4,5]. Currently, clinical cognitive assessment relies on a comprehensive neuropsychological examination, which is time-consuming and extensive. The examination results may be affected by patient fatigue or loss of engagement. Given the large interindividual variability in the pattern of CI in MS [6,7], the traditional nonadaptive assessments may overlook cognitive deficiencies [8]. Taking advantage of technology, digital tools offer a platform to integrate personalizing features, including adaptive staircase algorithms to video game-style mechanics for cognitive assessment [8-15]. This approach can mitigate potential ceiling and floor effects when interindividual variability is high, and leads to more reliable assessments that can be completed in a timely manner [8,16]. Furthermore, digital tools can be easily applied in different settings, including patients' homes, which substantially improves health care accessibility for patients who have difficulties with travel to the clinic due to cognitive or physical disabilities [14,17,18].

Digital tools have been used for functional assessment, rehabilitation, and health care monitoring in clinical populations such as stroke [19,20], schizophrenia [21], depression [10,12], attention-deficit/hyperactivity disorder [15,22-24], and neurodevelopmental disorders [8,9]. In MS, studies have demonstrated that by using digital tools, health care services can be delivered effectively [25,26] and even that comprehensive neurological exams can be performed remotely [27]. However, to the best of our knowledge, applications of serious video game-based digital tools incorporating closed-loop adaptation mechanics as cognitive assessments for people with MS have not been assessed.

We previously evaluated whether a video game-based digital tool, EVO-AKL-T01 (Akili), could improve cognition in MS [17,18]. After these studies, we looked to better characterize cognitive function using similar tools based on these cognitive therapeutics. EVO Monitor (Akili) was developed based on findings that a precursor (NeuroRacer), embedded with adaptive algorithms, is sensitive to age-related cognitive decline across the lifespan and can enhance cognitive control [28]. EVO Monitor, which includes some of NeuroRacer's early closed-loop features, is a novel, tablet-based, digital platform that is incorporated with video game mechanisms, visual and auditory feedback, adaptive algorithms, and sophisticated graphics that is designed to assess executive function, attention, and information processing speed for clinical populations. Specifically, it consists of 3 tasks: perceptual discrimination, visuomotor tracking, and multitasking. In the perceptual

discrimination task, the participants complete a go/no go-like paradigm, in which they tap the iPad screen for correctly colored target stimuli while ignoring distracting targets. The visuomotor tracking task requires the participant to tilt the iPad to steer an avatar around obstacles. The multitasking task requires participants to perform both perceptual discrimination and visuomotor tracking concurrently. The tool is designed to challenge attention, goal management, and information processing speed in the setting of interference. EVO Monitor has been validated as a tool to assess cognitive ability in children with and without neurodevelopmental disabilities. For example, it can differentiate between the performance of children with or without 16p11.2 BP4-BP5 deletion and healthy controls, whereas traditional nonadaptive cognitive assessments overlook group differences [8].

In this study, we aimed to determine the feasibility and potential assessment sensitivity of EVO Monitor as an unsupervised, tablet game-based approach with adaptive algorithms to assess cognition in MS. In this context, 100 people with MS and 24 adults without MS were tested with EVO Monitor and standard measures, including the written version of Symbol Digit Modalities Test (SDMT), the most sensitive test for detecting cognitive involvement in the MS course [29,30]. Group-level differences were examined to evaluate whether EVO Monitor is sensitive to differences among participants with MS with and without CI as well as participants without MS. The association between performance in EVO Monitor and standard measures was investigated. Furthermore, since cognition in MS has been shown to correlate with physical fitness, where aerobic capacity and muscular strength outcomes are associated with cognitive processing speed and inhibitory control [31,32], and magnetic resonance imaging (MRI) measures have shown that thalamus damage is associated with the presence of CI, and frontal lesion is associated with executive function [33,34], exploratory analyses of the correlation between performance in EVO Monitor and both physical measures and MRI volumetric data (thalamus and frontal lobes) were conducted to understand whether cognitive performance assessed by a video game-based digital tool (EVO Monitor) would be associated with physical activity and structural MRI measures.

**Methods****Participants**

A total of 100 adults with a diagnosis of clinically isolated syndrome or MS [35] (mean age: 52.2, standard error of the mean [SEM] 1.24 years) were recruited from the University of California, San Francisco (UCSF) Multiple Sclerosis and Neuroinflammation Center. Patients with clinical relapses or steroid use in the past month or with severe visual, cognitive, or motor impairment that would preclude the use of a tablet-based tool were excluded. A group of 24 adults without MS (non-MS) (mean age: 46.0, SEM 3.72 years) with no chronic autoimmune diseases were also recruited from the UCSF staff, willing family members of patients in the clinic, and other

eligible and willing volunteers. All participants with MS were recruited as part of studies to determine the feasibility [18] and preliminary efficacy [17] of the EVO platform as a digital therapeutic to improve processing speed in people with MS. The analysis of this study was based on baseline performance data (ie, before any cognitive intervention) of our feasibility [18] and efficacy [17] trials. All procedures performed in the study involving human participants were approved by the Committee for Human Research at the University of California, San Francisco. Written informed consent was obtained from each participant. The trial is registered with ClinicalTrials.gov (NCT03569618).

## Task Description

### *Standard Measures*

The Brief International Cognitive Assessment for Multiple Sclerosis is a cognitive assessment tool that is validated in MS populations as compared with participants without MS [36]. It is a standardized, internationally validated battery [37] including (1) the SDMT, a widely used measure of attention and information processing speed in MS [29,30]; (2) the California Verbal Learning Test Second Edition, a verbal memory immediate recall test [38]; and (3) the Brief Visuospatial Memory Test Revised, a visual memory immediate recall test [39]. Serial versions of all tests were used to minimize practice effects [40].

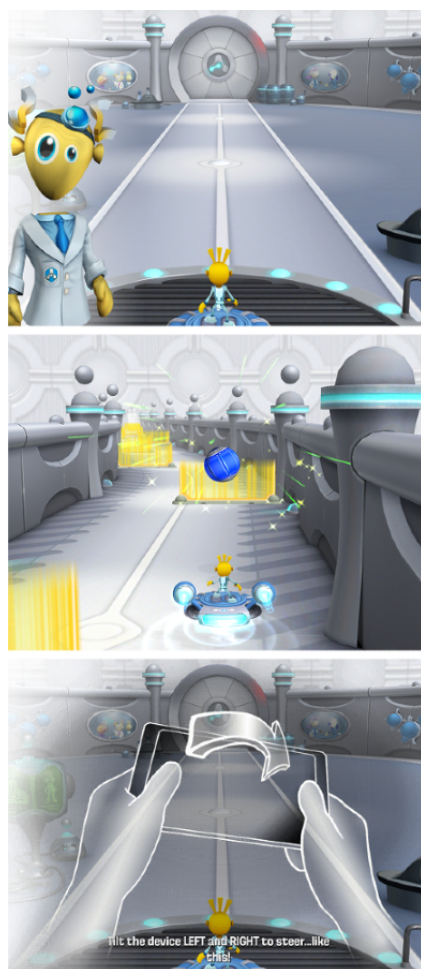
The MS Functional Composite 4 evaluates 4 key MS-related functional domains [41]: walking speed (Timed 25-Foot Walk

[T25FW]), upper extremity function (Nine-Hole Peg Test), vision (Sloan low-contrast letter acuity test), and cognition (with a test of information processing speed, attention, and working memory [Paced Auditory Serial Addition Task] [42]).

### *EVO Monitor*

EVO Monitor is a digital cognitive assessment developed by Akili Interactive Labs (Akili, Boston) to assess cognitive function, including attention and related cognitive control processes in clinical populations (Figure 1). The program is an immersive action video game that has been engineered with adaptive algorithms to target fronto-parietal brain networks fundamentally linked to attentional control among other aspects of cognition. It was developed based on the principles of NeuroRacer, an innovative cognitive intervention that is sensitive to age-related cognitive decline [28]. EVO Monitor comprises 3 tasks: perceptual discrimination, visuomotor tracking, and multitasking. In the perceptual discrimination task, the participants are instructed to respond to colored target stimuli by tapping the iPad screen while ignoring distractors. In the visuomotor tracking task, the participants navigate a character along a dynamically moving road while avoiding walls and obstacles by tilting the iPad. The multitasking task requires participants to perform both perceptual discrimination and visuomotor tracking at the same time until participants complete a minimum number of trials and reach a stable level of performance.

**Figure 1.** Screenshot of the EVO Monitor cognitive assessment program. The participants are instructed to respond to colored target stimuli by tapping the iPad screen while navigating a character along a dynamically moving road and avoiding walls and obstacles by tilting the iPad. Copyright © 2020-2021, Akili Interactive Labs, Inc. All rights reserved.



The adaptive algorithms change game difficulty on a trial-by-trial basis for both the perceptual discrimination (adapting the response window for a target) and visuomotor tracking (adapting the speed of the forward path), with real-time feedback making the participants aware of their performance. More specifically, the closed-loop adaptive algorithm makes proportional changes in gameplay difficulty to keep the player's performance at an approximate 80% rate of accuracy based on adaptive psychometric principles [43-45], which ensures that task difficulty is equated across participants [45,46] and enhances participant engagement [47]. It takes approximately 7 minutes to complete the tasks, with a specified number of both correct and incorrect trials allowing the adaptive algorithm to settle on a prescribed level of difficulty (ie, threshold level) that would converge on a consistent accuracy rate. The threshold level represents task performance, as it indicates the task difficulty at which the participants achieve approximately an 80% rate of accuracy.

At the beginning of the EVO Monitor session, a brief instruction is given on the iPad screen with a short practice to ensure the participant understands the tasks, followed by one session of the actual assessment, which takes about 7 minutes, with a task order of multitasking, perceptual discrimination, visuomotor tracking, and multitasking. Each task is about 1.5 to 2 minutes with no break in between. Although the assessment is

self-guided, a study coordinator sat in with participants to ensure they were following the instructions. None of the participants had played EVO Monitor before participation. Since EVO Monitor continuously monitors the user's performance at a rate of 30 frames per second, the measured reaction time, perceptual discrimination task sensitivity (eg, hit and false alarm rates), and visuomotor tracking performance generate 39 basic performance metrics. Among the 39 metrics extracted from participants' navigation of EVO Monitor, we prespecified the calculated threshold levels during both single (perceptual discrimination, visuomotor tracking) and multitasking conditions as attentional measures, according to previous studies [8,16].

### **Basic Reaction Time**

To ensure that any observed differences in cognitive measures between groups were not due to differences in motoric speed, we assessed basic response speed of participants on a simple task with minimal loading on executive function skills [28]. This task was designed to index the motoric speed, and the measured data were only included in the analyses as a covariate to control for potential motor speed deficits in participants with MS. In this task, participants were instructed to respond to a target stimulus (40 trials) as fast as they could by tapping a button on an iPad platform. Similar to EVO Monitor, this task used adaptive algorithms that modulate the challenge level of the task on a trial-by-trial basis based on individual performance.



Only data from the dominant hand were included as each participant's basic reaction time (BRT) in the following analyses.

### ***Clinically Acquired MRI Measures***

Clinically or research-acquired brain isotropic T1 and T2 fluid-attenuated inversion recovery images were available for 56 participants with MS (16/56, 29% with 1.5-T and 40/56, 71% with 3-T MRIs) at a mean of 76.0 (SEM 33.9) days before the study visit. Lesion segmentation was performed using the LST (lesion segmentation toolbox) lesion probability algorithm 2.0 DICOM (Digital Imaging and Communications in Medicine) v1.4 segmentation pipeline, which creates lesion probability maps, masks, and labels. These were then manually validated by an expert radiologist (SS). Volumetric analysis was performed from T1 anatomical images using 3 complementary tools: FreeSurfer 5.3 and ANTs Morphology 2.1.0 [48], used to segment tissue into cerebrospinal fluid, cortical grey matter, subcortical grey matter, white matter, brainstem, and cerebellum, and Mindboggle 1.0 [49], which combines the morphology outputs of FreeSurfer and ANTs to generate volume images and tabular information for further analysis. Bilateral thalamic and frontal lobe volumetric measures were normalized to individual intracranial volume [50] for exploratory analyses of association between performance in EVO Monitor and MRI volumetric measures. The selection of the thalamus and frontal lobe as regions of interest was based on ample evidence indicating an association between atrophy in these regions and cognitive dysfunction in MS [33,34].

### **Statistical Analysis**

In order to evaluate whether EVO Monitor is sensitive to differences among participants with MS with and without CI

as well as participants without MS, participants with MS were divided into 2 subgroups (ie, CI and non-CI) according to their baseline SDMT  $z$  scores. We characterized the participants with a SDMT  $z$  score lower than  $-1$  based on published normative data [51] as having CI. Group-level differences were assessed with one-way analysis of covariance (ANCOVA) with age, sex, years of education, and BRT as covariates to control for potential differences in demographic features and motoric quickness. Two-tailed Student  $t$  tests were carried out for post hoc comparisons when appropriate. To discern the association between EVO Monitor and standard measures, Pearson correlation analyses were performed between performance in EVO Monitor and SDMT. In an exploratory analysis, the correlation between performance in EVO Monitor and both physical MS measures (T25FW) and MRI volumetric data (thalamus and frontal lobes) was assessed with Pearson correlation analyses. Partial correlation analyses including age, sex, years of education, and BRT as covariates were applied when appropriate. All numerical data are presented as the mean and SEM. The statistical analyses were performed using IBM SPSS Statistics version 22.0 (IBM Corp). The significance of the statistical level was set at  $P \leq .05$ .

## **Results**

### **Participant Characteristics**

A total of 100 participants with MS and 24 participants without MS were enrolled in the study. For analysis purposes, the 100 participants with MS were divided into CI ( $n=33$ ) and non-CI ( $n=67$ ) subgroups. Table 1 summarizes their clinical and demographic characteristics. Figure 2 details the completion rate for each test.



**Table 1.** Demographic and clinical characteristics of participants.

Characteristic	MS <sup>a</sup>		Non-MS (n=24)
	CI <sup>b</sup> (n=33)	Non-CI (n=67)	
Age (years), mean (SEM)	48.96 (2.29)	53.80 (1.44) <sup>c</sup>	46.04 (3.72)
Sex (female), n (%)	24 (73)	51 (76)	12 (50)
Education (years), mean (SEM)	16.36 (0.41)	16.70 (0.30)	16.16 (0.41)
Handedness (right-handed), n (%)	30 (90)	59 (88)	24 (100)
<b>Race, n (%)</b>			
White	29 (88)	56 (84)	19 (79)
Black or African American	1 (3)	4 (6)	1 (4)
Other or unknown	3 (9)	7 (10)	4 (17)
SDMT <sup>d</sup> score, mean (SEM)	35.18 (6.43)	49.79 (0.98) <sup>e</sup>	51.20 (2.65) <sup>f</sup>
SDMT z score, mean (SEM)	-1.53 (0.06)	0.14 (0.09) <sup>e</sup>	0.26 (0.20) <sup>f</sup>
EDSS <sup>g</sup> , median (IQR)	4 (2.75)	3 (2)	N/A <sup>h</sup>
Disease duration (years), mean (SEM)	11.65 (1.54)	13.27 (1.05)	N/A
<b>MS subtype, n (%)</b>			
Relapsing-remitting	26 (79)	48 (72)	N/A
Primary progressive	2 (6)	9 (13.5)	N/A
Secondary progressive	4 (12)	7 (10.5)	N/A
CIS <sup>i</sup>	0 (0)	2 (3)	N/A
Unknown	1 (3)	1 (1)	N/A

<sup>a</sup>MS: multiple sclerosis.

<sup>b</sup>CI: cognitive impairment.

<sup>c</sup>P=.04 for the comparison between non-MS and non-CI groups.

<sup>d</sup>SDMT: Symbol Digit Modalities Test.

<sup>e</sup>P<.001 for the comparison between CI and non-CI groups.

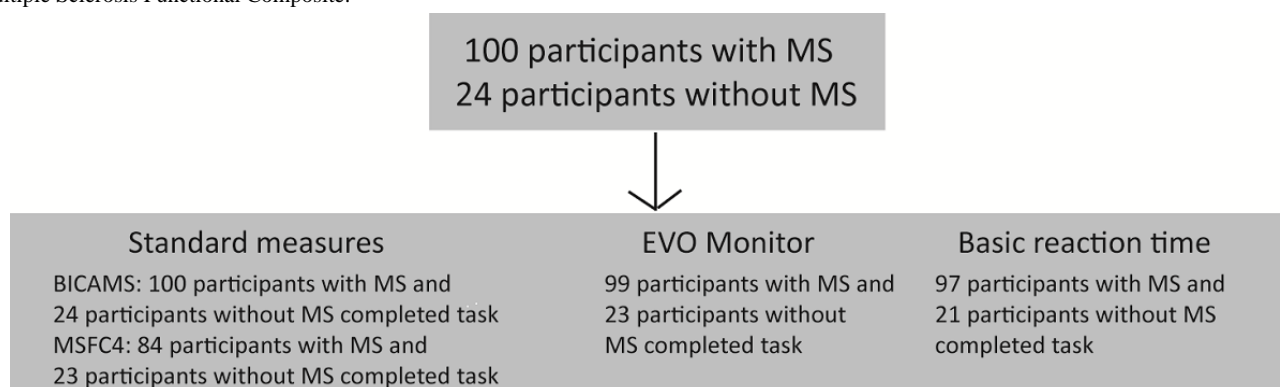
<sup>f</sup>P<.001 for the comparison between CI and non-MS groups.

<sup>g</sup>EDSS: Expanded Disability Status Scale.

<sup>h</sup>N/A: not applicable.

<sup>i</sup>CIS: clinically isolated syndrome.

**Figure 2.** Study task completion rate. BICAMS: Brief International Cognitive Assessment for Multiple Sclerosis; MS: multiple sclerosis; MSFC: Multiple Sclerosis Functional Composite.



**Group Differences**

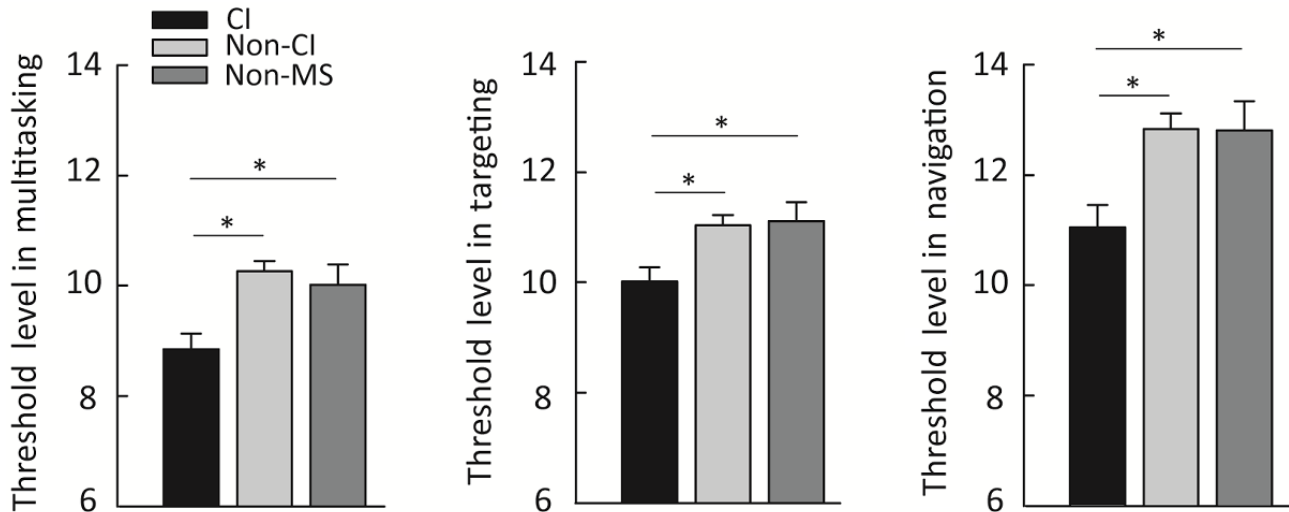
To evaluate whether EVO Monitor is sensitive to differences between participants with MS with and without CI as well as

participants without MS, one-way ANCOVA with age, sex, years of education, and BRT as covariates was performed for the threshold level, which reflects task performance. Significant

group differences in multitasking ( $F_{2,109}=8.33, P<.001$ ), perceptual discrimination ( $F_{2,109}=5.63, P=.005$ ), and visuomotor tracking ( $F_{2,109}=6.97, P=.001$ ) threshold level were found. Post hoc analyses showed a lower threshold level in participants with CI compared with both participants without CI with MS and participants without MS in all 3 conditions (multitasking: CI vs non-CI, 8.85 [SEM 0.28] vs 10.26 [SEM 0.19];  $P<.001$ ; CI vs non-MS, 8.85 [SEM 0.28] vs 10.01 [SEM 0.37];  $P=.01$ ; perceptual discrimination: CI vs non-CI, 10.01 [SEM 0.26]

vs 11.04 [SEM 0.18];  $P=.002$ ; CI vs non-MS, 10.01 [SEM 0.26] vs 11.11 [SEM 0.34];  $P=.01$ ; visuomotor tracking: CI vs non-CI, 11.05 [SEM 0.40] vs 12.83 [SEM 0.28];  $P<.001$ ; CI vs non-MS, 11.05 [SEM 0.40] vs 12.81 [SEM 0.52];  $P=.01$ ) (Figure 3). These findings indicate that EVO Monitor, a video game-based assessment designed to assess executive function, attention, and information processing speed, is sensitive to capture group-level differences between participants with MS with or without CI as well as participants without MS.

**Figure 3.** Group differences in EVO Monitor performance between CI, non-CI participants with MS and non-MS participants. Error bars represent standard error of the mean. CI: cognitive impairment; MS: multiple sclerosis. \* $P\leq.01$ .

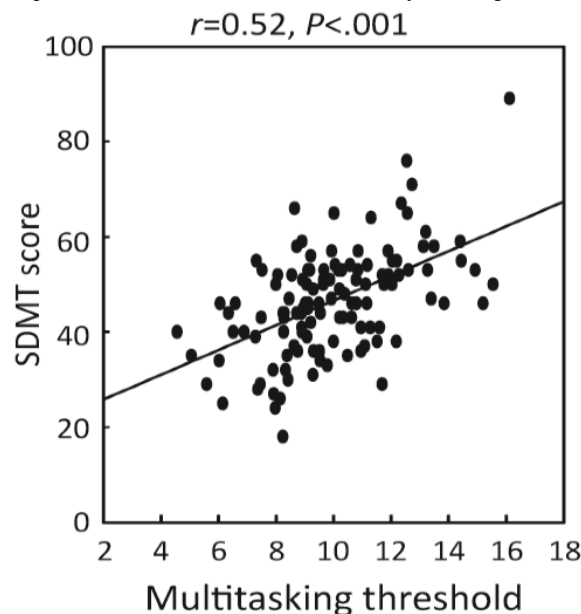


**Association Between Performance in EVO Monitor and Standard Measures**

Pearson correlation analyses were performed to scrutinize associations between performance in EVO Monitor and standard cognitive measures. The SDMT showed significant correlations with the EVO multitasking threshold level (Figure 4 and Table 2). Including age, sex, years of education, and BRT as covariates

did not change the results (Table 2). Restricting the analyses to only participants with MS showed similar results. Furthermore, associations between clinical characteristics (ie, Expanded Disability Status Scale [EDSS] and disease duration) and the EVO multitasking threshold level were observed. Analyses of EVO perceptual discrimination and visuomotor tracking threshold levels showed similar results (Table 2).

**Figure 4.** Correlation between EVO Monitor performance and SDMT score. SDMT: Symbol Digit Modalities Test.



**Table 2.** Correlation between performance in standard cognitive measures and EVO Monitor.

EVO measures, population, and standard measures	Covariates	<i>r</i>	<i>P</i> value
<b>Multitasking threshold level</b>			
<b>All participants</b>			
SDMT <sup>a</sup>	N/A <sup>b</sup>	0.52	<.001
SDMT	Age, sex, education (years), and BRT <sup>c</sup>	0.38	<.001
<b>Participants with MS<sup>d</sup></b>			
SDMT	N/A	0.46	<.001
SDMT	Age, sex, education (years), and BRT	0.41	<.001
EDSS <sup>e</sup>	N/A	-0.31	.002
Disease duration	N/A	-0.26	.01
<b>Perceptual discrimination threshold level</b>			
<b>All participants</b>			
SDMT	N/A	0.50	<.001
SDMT	Age, sex, education (years), and BRT	0.40	<.001
<b>Participants with MS</b>			
SDMT	N/A	0.39	<.001
SDMT	Age, sex, education (years), and BRT	0.34	.001
EDSS	N/A	-0.31	<.001
Disease duration	N/A	-0.29	.003
<b>Visuomotor tracking threshold level</b>			
<b>All participants</b>			
SDMT	N/A	0.49	<.001
SDMT	Age, sex, education (years), and BRT	0.38	<.001
<b>Participants with MS</b>			
SDMT	N/A	0.44	.01
SDMT	Age, sex, education (years), and BRT	0.40	<.001
EDSS	N/A	-0.25	.01
Disease duration	N/A	-0.21	.03

<sup>a</sup>SDMT: Symbol Digit Modalities Test.

<sup>b</sup>N/A: not applicable.

<sup>c</sup>BRT: basic reaction time.

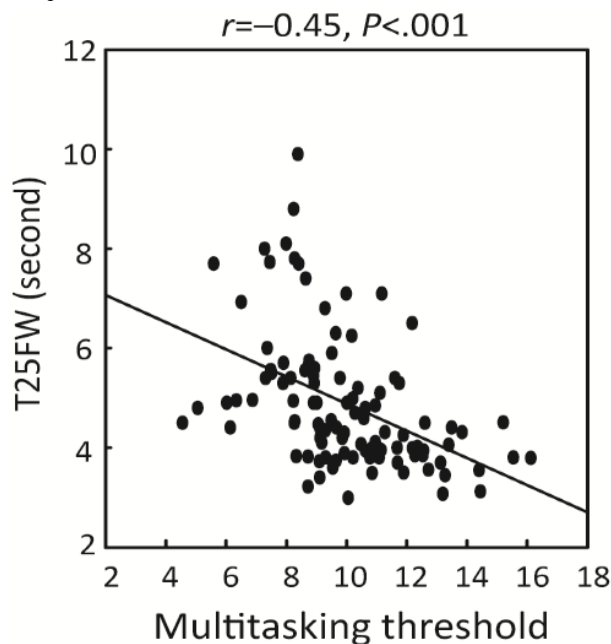
<sup>d</sup>MS: multiple sclerosis.

<sup>e</sup>EDSS: Expanded Disability Status Scale.

In a planned exploratory analysis, we investigated the correlation between performance in EVO Monitor and both MS-related physical function (walking speed, T25FW) and MRI volumetric data, given that these factors have been reported to associate with cognition in MS [31-34]. A negative correlation was observed between T25FW and multitasking threshold level ( $r=-0.45$ ,  $P<.001$ ) (Figure 5). The results remained similar when including demographic features as covariates (Table 3). Clinically acquired MRI volumetric data were available in 56 participants with MS (17 with CI). We focused on the thalamus and frontal lobes, given their reported relationships with

cognition in MS [33,34]. The analyses revealed a positive correlation between the EVO perceptual discrimination threshold level and bilateral thalamic (left:  $r=0.47$ ,  $P<.001$ ; right:  $r=0.39$ ,  $P=.002$ ) as well as rostral middle frontal (left:  $r=0.28$ ,  $P=.03$ ; right:  $r=0.27$ ,  $P=.03$ ) volumes (Figure 6). The association with thalamic volumes persisted after adjusting for age, sex, years of education, and BRT (left:  $r=0.49$ ,  $P<.001$ ; right:  $r=0.38$ ,  $P=.007$ ). These results suggest that EVO Monitor performance is associated with standard MS cognitive and physical measures as well as MRI volumetric data.

**Figure 5.** Correlation between EVO Monitor performance and T25FW. T25FW: Timed 25-Foot Walk.



**Table 3.** Results of correlation between physical measure (Timed 25-Foot Walk) and EVO Monitor performance.

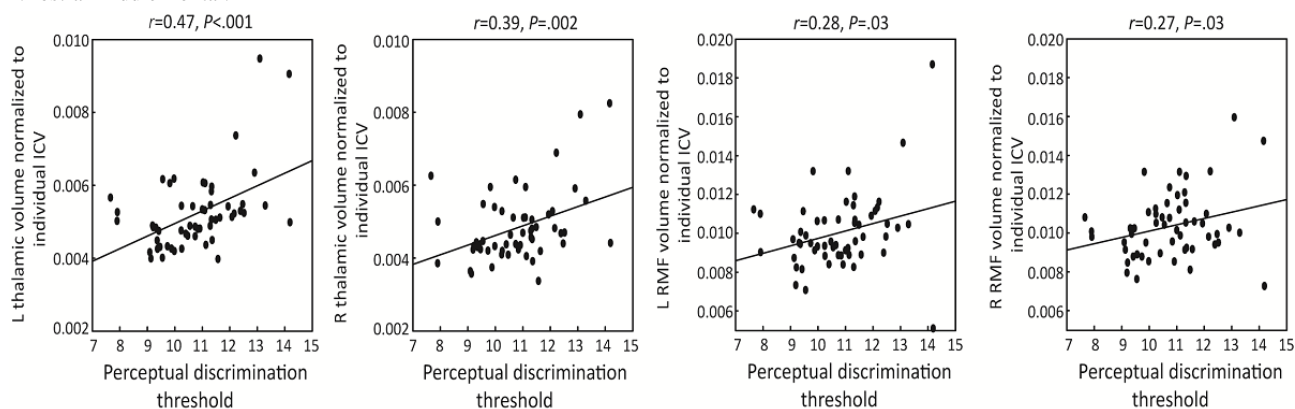
EVO measures, population, and covariates	<i>r</i>	<i>P</i> value
<b>Multitasking threshold level</b>		
<b>All participants</b>		
N/A <sup>a</sup>	-0.45	<.001
Age, sex, education (years), and BRT <sup>b</sup>	-0.30	.003
<b>Participants with MS<sup>c</sup></b>		
N/A	-0.41	<.001
Age, sex, education (years), and BRT	-0.34	.002
<b>Perceptual discrimination threshold level</b>		
<b>All participants</b>		
N/A	-0.37	<.001
Age, sex, education (years), and BRT	-0.22	.02
<b>Participants with MS</b>		
N/A	-0.29	.006
Age, sex, education (years), and BRT	-0.21	.06
<b>Visuomotor tracking threshold level</b>		
<b>All participants</b>		
N/A	-0.48	<.001
Age, sex, education (years), and BRT	-0.38	<.001
<b>Participants with MS</b>		
N/A	-0.43	<.001
Age, sex, education (years), and BRT	-0.40	<.001

<sup>a</sup>N/A: not applicable.

<sup>b</sup>BRT: basic reaction time.

<sup>c</sup>MS: multiple sclerosis.

**Figure 6.** Correlation between EVO Monitor performance and magnetic resonance imaging volumetric data. ICV: intracranial volume; L: left; R: right; RMF: rostral middle frontal.



## Discussion

In this study, we aimed to determine whether in-game assessment features of EVO Monitor, an unsupervised, digital, video game-based tool integrated with adaptive algorithms, could represent a novel and sensitive way to perform unsupervised cognitive evaluations in MS. We found a significant group-level difference in performance on EVO Monitor among participants with MS with and without CI as well as participants without MS. Furthermore, we discovered an association between performance in EVO Monitor and standard cognitive measures, physical measures, and MRI volumetric data. These results provide evidence that EVO Monitor, an unsupervised, tablet game-based digital tool designed to assess executive function, attention, and information processing, could effectively assess cognitive performance in people with MS.

We demonstrated that EVO Monitor is sensitive enough to reveal group-level differences, as shown by a lower threshold level in participants with MS with CI compared to both participants with MS without CI and participants without MS in all 3 task conditions. The EVO Monitor program was developed to challenge nearly all aspects of cognition, including executive function, attention, and information processing. In perceptual discrimination and visuomotor tracking tasks, fast information processing is highly demanded, given that the participants are asked to make a fast response to certain stimuli (ie, colored target) and rapidly changing environment (ie, dynamically moving road with walls and obstacles), respectively. To successfully perform the multitasking challenge, there are additional cognitive requirements for selective attention, sustained attention, task switching, and goal management. Since processing speed, attention control, and executive function are the most commonly affected cognitive domains in MS [4,5], the lower EVO Monitor performance in participants with MS and CI may reflect a lower performance in these cognitive domains in general. These results suggest that cognitive dysfunction in MS can be captured by EVO Monitor, a digital tool with adaptive algorithms developed for cognitive assessment.

Using unsupervised digital tools provides a less stressful context and a high level of standardization of assessment. Moreover, it can be easily applied in multiple settings, including patients'

homes, which substantially improves access to these therapies for patients who may face scheduling, geographic, or economic barriers in accessing standard forms of cognitive assessment. With the advances in digital therapeutics, assessment and health care services for people with MS have been transitioning to digital platforms [25,26,52]. These results extended the application of digital tools for cognitive assessments in MS by incorporating advanced visualization and reward loops with closed-loop adaptation mechanics to enhance engagement and reduce interindividual variability, which leads to more reliable assessments [8,47].

An association between performance in EVO Monitor and standard measures was observed. Participants with a better performance in EVO Monitor showed higher SDMT scores. SDMT is considered the most sensitive measurement for the evaluation of cognitive involvement and information processing speed in the MS course [29,30]. While the participant substitutes geometric symbols for numbers while scanning a response key, a number of domains—processing speed, sustained attention, visual scanning and tracking, and motoric quickness—are being challenged. Although the task structures are different between EVO Monitor and SDMT, the shared cognitive functions subserving the two tasks may explain the correlational links. The results suggest that EVO Monitor can reliably reflect performance in cognitive tasks that involve information processing speed, selective attention, sustained attention, visual tracking, and goal management. Importantly, analyses including only participants with MS did not change the results but further revealed a negative correlation between clinical characteristics (ie, EDSS and disease duration) and performance in EVO Monitor, where participants with MS who had a longer disease duration and higher level of disability showed a lower performance in EVO Monitor. Although the correlation was modest, given that cognitive deficits tend to progress with disease duration [53] and disability progression [54] in MS, the observed association was expected.

In an exploratory analysis, we discovered an association between EVO Monitor performance and the T25FW as well as the bilateral rostral middle frontal and thalamic volume. In line with previous studies reporting that cognition in MS is associated with physical fitness and balance [55,56] and the concept of cognitive-motor coupling [57], in this study we found that better EVO Monitor performance is correlated with a faster walking



speed as measured by the T25FW. Imaging [58] and postmortem [59] studies have suggested that frontal and subcortical regions involved in executive function and cognitive processing speed are also related to the spatial and temporal aspects of gait. The observed association between EVO Monitor performance and the T25FW may be explained by cerebral injury causing impairment in both domains in MS.

Additionally, the performance in the perceptual discrimination task of EVO Monitor positively correlated with rostral middle frontal and thalamic volume. The rostral middle frontal region is part of the dorsolateral prefrontal cortex, an area that is considered the center of executive function [60] and several domains of cognitive control abilities required to perform the EVO perceptual discrimination task, including sustained attention [61], selective attention [62], and inhibitory control [63]. Studies have also demonstrated that the thalamus mediates arousal states [64], and thalamic atrophy is the most significant MRI correlate of CI in MS [65,66]. It is unclear why performance in multitasking, a task including both perceptual discrimination and visuomotor tracking, did not correlate with thalamus and frontal volumetric data. Given that the posterior cortex has been linked to sustaining attention to spatial locations [67], a key component of the visuomotor task, it is possible that the multitasking task does not solely rely on frontal and thalamic resources but is also supported by the posterior cortex. Therefore, the examined correlation was not strong enough to be detected, as it was in the perceptual discrimination task.

Although our analyses were exploratory, the observed correlations support the need to better understand how EVO Monitor performance is associated with physical performance and the structural and functional changes of the brain in people with MS. Specifically, studies with functional MRI and connectivity data would provide essential information about neural correlates of the EVO Monitor tasks and, more importantly, pathological changes related to CI and neural plastic changes as a result of cognitive remediation.

Previously, we showed that EVO-AKL-T01, a video game-based digital tool similar to EVO Monitor, is an effective in-home cognitive remediation program for MS [17,18]. The high adherence rate during the 4- to 6-week home-based cognitive rehabilitation strategy indicated that remote digital tools are well accepted by patients with MS, who may have limited access to cognitive assessment or treatment. Since EVO Monitor is a digital tool designed as a self-guided assessment, it can be used as an in-home cognitive evaluation with multiple assessments to track either the progression of CI or the responsiveness to cognitive interventions, which can substantially help patients navigate problems related to cognitive issues. Future studies are warranted to evaluate the use of EVO

Monitor in everyday situations across different contexts and investigate whether the results would be different due to fluctuations in cognitive ability during the day. Another key factor in cognitive assessment is patient fatigue. Well-designed studies that control for impacts of perceived fatigue and fatigability on cognitive assessments measured by digital tools are needed. Future studies comparing how different aspects of fatigue (eg, physical vs cognitive fatigue) affect cognitive performance as assessed by a comprehensive neuropsychological examination and by a digital tool that provides a shorter assessment time would provide additional insight into the role of fatigue in digital cognitive assessments.

There are some limitations to this study. Since we only included one time point in this cross-sectional analysis, it is difficult to determine the reproducibility of the observed results to conclude the test-retest reliability of EVO Monitor. In the exploratory analysis of the association between performance in EVO Monitor and MRI volumetric measures, clinically acquired MRI scans were only available for about half of the participants with MS (n=56), and the impact of acquisition protocol heterogeneity on our MRI metrics should be taken into account while a robust image processing pipeline was applied. The age difference between the non-MS group and non-CI MS group is one of the caveats in this study. However, in our analyses, age was included as a covariate to control for the potential influence of age difference on the results. Skills using digital tools may be a confounding factor influencing the results, as participants with better digital tool skills or more experience using tablet devices may have performed better. Future studies investigating digital tools should control for participants' experience and skills using digital devices.

This study extended the application of digital tools for cognitive assessments in MS by incorporating built-in adaptive staircase algorithms to enhance engagement and mitigate interindividual variability. Furthermore, the encouraging findings suggest that EVO Monitor, an unsupervised, tablet game-based program, is a clinically valuable approach to capturing CI in MS. Since CI is one of the most debilitating manifestations of MS and traveling to clinics may be burdensome due to deficits in mobility or cognition, some patients may have limited access to cognitive assessments. The application of digital cognitive assessments provides flexibility, as the testing can be performed in different settings, including patients' homes. The development of digital cognitive assessments helps patients effectively detect CI and navigate cognition-related problems in their daily living. Future studies with multiple points of data collection and a deeper investigation of how physical performance and the functional and structural changes of the brain affect cognitive performance as measured by digital tools are warranted to provide additional insight.

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## Conflicts of Interest

RB has received research support from the National Multiple Sclerosis Society, the Hilton Foundation, the California Initiative to Advance Precision Medicine, the Sherak Foundation, and Akili Interactive. RB has also received personal compensation for consulting from Alexion, Biogen, EMD Serono, Novartis, Pear Therapeutics, Roche Genentech, and Sanofi Genzyme. RH has received personal compensation for consulting from Roche, Novartis, MEDDAY, Sanofi, Atara, and QIA. AG is cofounder, shareholder, board of directors member, and advisor for Akili Interactive Labs, a company that manufactures investigational digital treatments delivered through a video game-like interface. AG has a patent for a game-based cognitive assessment on which the tool (EVO Monitor) that was used in this study was based. All other authors declare no conflicts of interest.

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## Abbreviations

**ANCOVA:** analysis of covariance  
**BRT:** basic reaction time  
**CI:** cognitive impairment  
**EDSS:** Expanded Disability Status Scale  
**MRI:** magnetic resonance imaging  
**MS:** multiple sclerosis  
**SDMT:** Symbol Digit Modalities Test  
**SEM:** standard error of the mean  
**T25FW:** Timed 25-Foot Walk  
**UCSF:** University of California, San Francisco

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Original Paper

# Development and Implementation of a Decision Support System to Improve Control of Hypertension and Diabetes in a Resource-Constrained Area in Brazil: Mixed Methods Study

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## Abstract

**Background:** The low levels of control of hypertension and diabetes mellitus are a challenge that requires innovative strategies to surpass barriers of low resources, distance, and quality of health care.

**Objective:** The aim of this study is to develop a clinical decision support system (CDSS) for diabetes and hypertension management in primary care, to implement it in a resource-constrained region, and to evaluate its usability and health care practitioner satisfaction.

**Methods:** This mixed methods study is a substudy of HealthRise Brazil Project, a multinational study designed to implement pilot programs to improve screening, diagnosis, management, and control of hypertension and diabetes among underserved communities. Following the identification of gaps in usual care, a team of clinicians established the software functional requirements. Recommendations from evidence-based guidelines were reviewed and organized into a decision algorithm, which bases the CDSS reminders and suggestions. Following pretesting and expert panel assessment, pilot testing was conducted in a quasi-experimental study, which included 34 primary care units of 10 municipalities in a resource-constrained area in Brazil. A Likert-scale questionnaire evaluating perceived feasibility, usability, and utility of the application and professionals' satisfaction was applied after 6 months. In the end-line assessment, 2 focus groups with primary care physicians and nurses were performed.

**Results:** A total of 159 reminders and suggestions were created and implemented for the CDSS. At the 6-month assessment, there were 1939 patients registered in the application database and 2160 consultations were performed by primary care teams. Of the 96 health care professionals who were invited for the usability assessment, 26% (25/96) were physicians, 46% (44/96) were nurses, and 28% (27/96) were other health professionals. The questionnaire included 24 items on impressions of feasibility, usability, utility, and satisfaction, and presented global Cronbach  $\alpha$  of .93. As for feasibility, all professionals agreed (median scores of 4 or 5) that the application could be used in primary care settings and it could be easily incorporated in work routines, but physicians claimed that the application might have caused significant delays in daily routines. As for usability, overall evaluation was good and it was claimed that the application was easy to understand and use. All professionals agreed that the application was useful (score 4 or 5) to promote prevention, assist treatment, and might improve patient care, and they were overall satisfied with the application (median scores between 4 and 5). In the end-line assessment, there were 4211 patients (94.82% [3993/4211] with hypertension and 24.41% [1028/4211] with diabetes) registered in the application's database and 7960

consultations were performed by primary health care teams. The 17 participants of the focus groups were consistent to affirm they were very satisfied with the CDSS.

**Conclusions:** The CDSS was applicable in the context of primary health care settings in low-income regions, with good user satisfaction and potential to improve adherence to evidence-based practices.

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## KEYWORDS

clinical decision support systems; primary health care; hypertension; diabetes mellitus; evidence-based practice; telemedicine; patient care management

## Introduction

Hypertension and diabetes are leading modifiable risk factors for cardiovascular disease worldwide, major contributors to premature disability, and associated with substantial premature death and morbidity [1]. Despite all the advances in the therapy for these diseases, and the fact that many effective treatments are available, there is a great deal of room for improvement. There is a large gap between detection and control of both diseases, and the majority of patients do not reach therapeutic goals [2-4]. The situation is worse in low- and middle-income countries and even worse in rural communities, where awareness, treatment, and control of hypertension are lower than in urban areas [2,4,5].

To face this challenge, innovative strategies are required. Clinical decision support systems (CDSSs), which are capable of generating suggestions or information that is specific to individual patients, based on the unique individualized patient information, can make a significant contribution to the effective dissemination of evidence-based practice. They may increase practitioners' adherence to guidelines, involving clinicians in the translation of research into practice [6]. Therefore, they may increase the proportion of patients who reach blood pressure and glucose goals, with a potential impact in reducing cardiovascular risk.

However, the evidence of impact of CDSSs on key diabetes care outcomes, such as the control of glucose, blood pressure, tobacco use, or appropriate aspirin use has been marginal or inconsistent. One important barrier in this context is CDSS usability [7]. Many CDSSs were not used regularly or on a sustained basis by primary care physicians [8]. This is true not only for diabetes, but also for CDSS in general. It has been reported that their adoption has been somewhat limited outside of a relatively small number of academic medical centers and integrated health care delivery networks [9,10]. Therefore, in order to translate evidence into practice and develop CDSSs,

which can be useful and used in clinical practice, studies that assess usability prior to a large-scale implementation are of utmost importance [11].

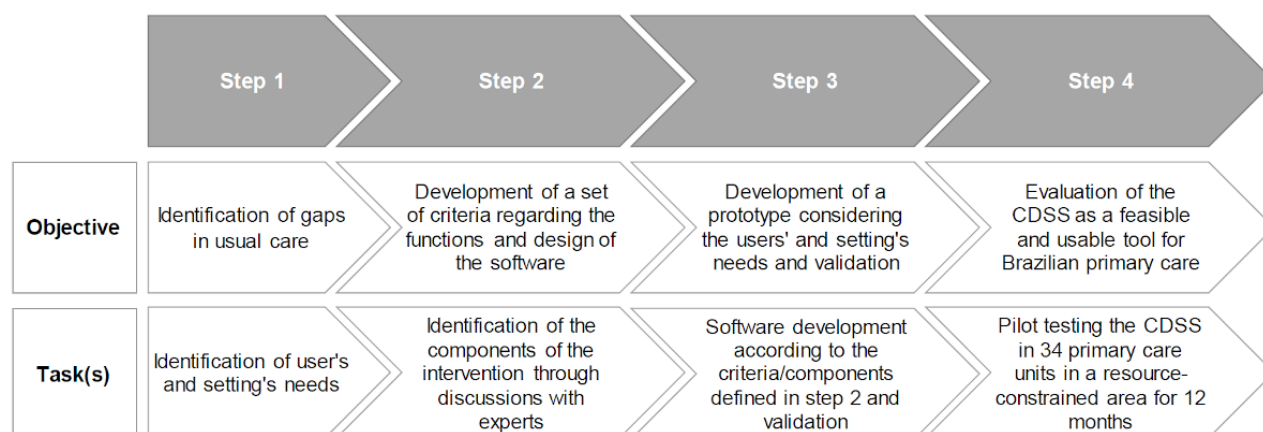
Thus, our aim was to develop a CDSS for diabetes and hypertension management in primary care, to implement it in a low-income and mostly rural region, and to evaluate its usability and health care practitioner satisfaction.

## Methods

### Study Overview

This is a substudy of the HealthRise Brazil Project, a quasi-experimental study, which is part of a multinational study designed to implement and evaluate pilot programs aimed at improving screening, diagnosis, management, and control of hypertension and diabetes among underserved communities [12]. Interventions were designed and implemented in 9 communities in Brazil, India, South Africa, and the United States of America. Each program was designed and implemented by a local grantee and included interventions that were tailored to local needs and contexts [12]. HealthRise Brazil Project was conducted in 2 centers, Vitória da Conquista, in the state of Bahia, and in the region of Teófilo Otoni (Vale do Mucuri), the state of Minas Gerais. In this region, the project was implemented in 10 municipalities: Frei Gaspar, Ouro Verde de Minas, Crisólita, Catuji, Setubinha, Itaipé, Novo Oriente de Minas, Ladainha, Teófilo Otoni, and Ataleia.

This study was conducted by the HealthRise Brazil Teófilo Otoni team in 4 steps, according to the Medical Research Council framework (Figure 1) [13]: (1) identification of gaps in usual care; (2) identification of the components of the intervention through discussions with experts; (3) CDSS development and validation; and (4) pilot testing. Theory of change thinking was used throughout the study: programme design, monitoring, and evaluation [14,15].

**Figure 1.** Flowchart of the study methodology. CDSS: clinical decision support system.

### Identification of Gaps in Usual Care

To evaluate which gaps were already known, we assessed: (1) epidemiological studies and systematic reviews on hypertension and diabetes management; (2) secondary data, including census, *Sistema de Informação Ambulatorial* (Outpatient Information System), *Sistema de Informação da Atenção Básica* (Primary Care Information System), *Cadastro Nacional de Estabelecimentos de Saúde* (National Registry of Health Establishments), *Programa Nacional de Melhoria de Acesso e da Qualidade da Atenção Básica* (National Program for Improving Access and Quality of Primary Care), social dimensions of the research “Inequalities,” and *Pesquisa Nacional de Saúde* (National Health Survey). We also assessed information from workshops and focus groups performed by the sponsor, with the participation of municipal and state government health managers, physicians, pharmacists, nurses, nutritionists, physical educators, university professors, specialists, representatives of patients and local communities, community health workers (CHWs), who discussed barriers and access opportunities, as well as priority areas (diagnosis, treatment, and disease management). This information was available the moment we applied for the research funding [12], and it was the starting point to generate ideas for the intervention design [16].

### Identifying the Components of the Intervention Through Discussion With Experts and Stakeholders

In order to identify the components of the intervention, information was derived from the previous step, as well as previous assessments from our group [17,18]; discussions with primary care physicians, cardiologists, endocrinologists, nurses, nutritionists, pharmacists, and physical educators. Besides, meetings and internal workshops were conducted to discuss the topic with primary care practitioners, primary care unit coordinators, local health authorities, and stakeholders. The key stakeholders were identified and involved in the project from the beginning of design of the intervention [15].

A primary care physician, an internal medicine specialist, a cardiologist, and an endocrinologist discussed the gaps with experts in information technology and stakeholders to identify solutions and components of the intervention, to map anticipated change processes, long-term changes that needed to happen in

the target group’s lives, the barriers to those changes, and to explore assumptions and hypotheses [16].

At that time, all primary care units used a paper-based system to manage patient records; there were different levels of internet connectivity in the primary care centers and health care workers had low technical literacy. All of these factors were taken into account.

### Clinical Decision Support System Development and Validation

#### Software Requirements

A team of clinicians established the functional software requirements necessary to record, track, and support decision making for patients with hypertension, diabetes, or both, according to the information obtained from the previous step and also from national and international guidelines [19-29] to define the technical specifications for digital systems. A list of indicators was defined for data monitoring.

#### Development of Content and Functionalities

The technologies used for software development were chosen according to the available technological infrastructure in each municipality. In this context, the following aspects were taken into account: (1) existence of internet connection; (2) type of internet connection; (3) quality of internet connection; (4) existence of mobile and landline telephony; (5) equipment available in health units. Given the different realities and often precarious technology and information, the challenges faced were huge.

For the execution of the project, there was an agreement between the mayor of each municipality, the coordinator of each health unit, and the project management team to guarantee a minimum internet connection and the existence and maintenance of a local server network that would guarantee the registration and access to data while assisting patients. Despite this agreement, and because certain locations had few resources and limited or unstable internet connections, the server system was developed to work locally without the need for an internet connection. The internet was required only to synchronize local servers to the central database, whenever there was a connection, for scientific and monitoring purposes. Therefore, small drops in connection would not lead to any data loss or force an abandonment of

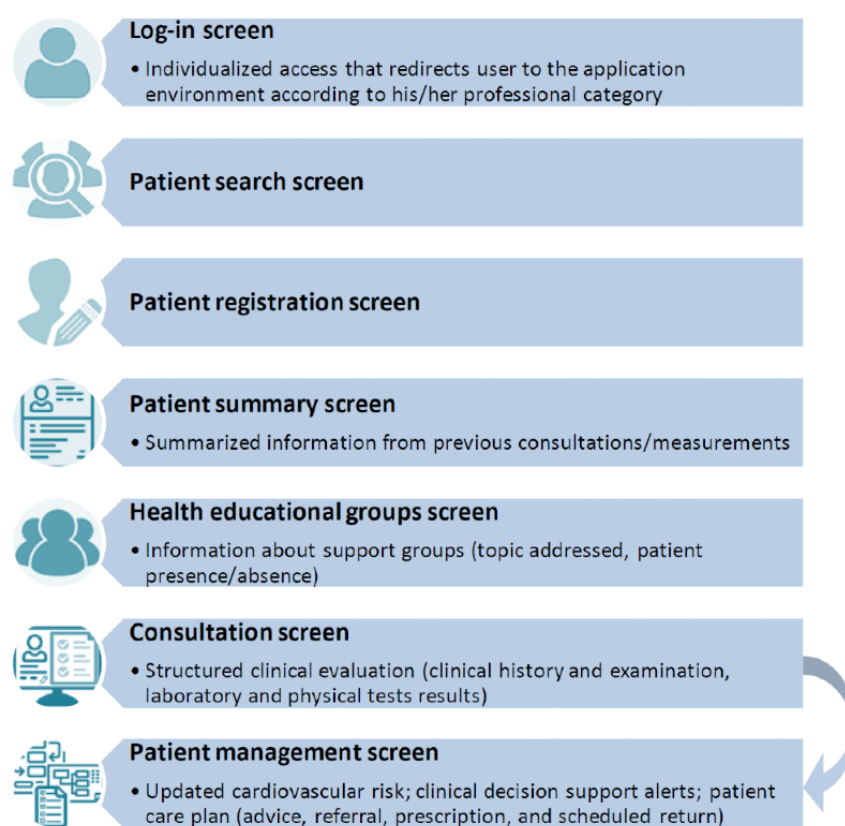
using the system. With regard to problems in connectivity and transmission, in cases of momentary loss of synchronization of local data with the centralized data pool, data were synchronized whenever the connection was re-established. In remote areas, we used a portable internet router for transmission, and in rare instances of total absence of internet, which impaired the synchronization of the monthly data monitoring, data were copied to a portable storage device. With data from all units transmitted to the central database, these were extracted and exported to an Excel spreadsheet (Microsoft) for analysis by the research team (Multimedia Appendix 1).

The application was developed with an “user-centered design” [15], in Java language 1.8 and JSF 2.2, using NetBeans 8.1 development environment, PostgreSQL database server, and

Hibernate framework, to be used in web browsers. The interface was developed to be intuitive and self-explanatory, using Prime Faces, Bootstrap, JavaScript, and jQuery. Security and access control were based on Spring Security, ensuring inviolability of the data. There was an iterative process of development, with close and daily cooperation between clinicians and developers of the application [15].

The application was designed to be used by health care professionals, and consists of: (1) a log-in screen; (2) a patient search screen; (3) a patient registration screen; (4) structured clinical evaluation, clinical decision support, and patient care plan; (5) a health educational groups screen; (6) patient summary screen; and (7) patient management screen (Figure 2).

**Figure 2.** The main functionalities of the application.



The log-in screen allows individualized access to the system through the credentials (user and password) provided to each professional. Each user is registered by a central administrator and each user account is associated with a professional profile that describes the way the application environment looks and operates for that user: physician, nurse, nurse technician, multidisciplinary primary care support team (*Núcleo Ampliado de Saúde da Família e Atenção Básica [NASF-AB]*, explained further in this article), and CHW.

After login, the professional has access to the screen to search for registered patients. If the patient was not registered before, he/she can access the registration screen, to register a new patient (demographic data, address, and telephone number). After registration, the other functionalities become available. Each patient has a specific identification code in the database.

The main functionalities of the application consist of the structured clinical evaluation, the clinical decision support, and the patient care plan. Data requested were manually entered, but data previously entered were saved for the next consultation, for example, medications used. In this case, the health professional could edit the information as necessary. Although few fields are mandatory, the application alerts the health care professional to the importance of completing the information appropriately and completely.

The structured clinical evaluation is shown partially in Figure 3. It includes data on symptoms, medical history, physical examination (including foot examination in patients with diabetes), current medications, and complementary examination results (laboratory and other tests).

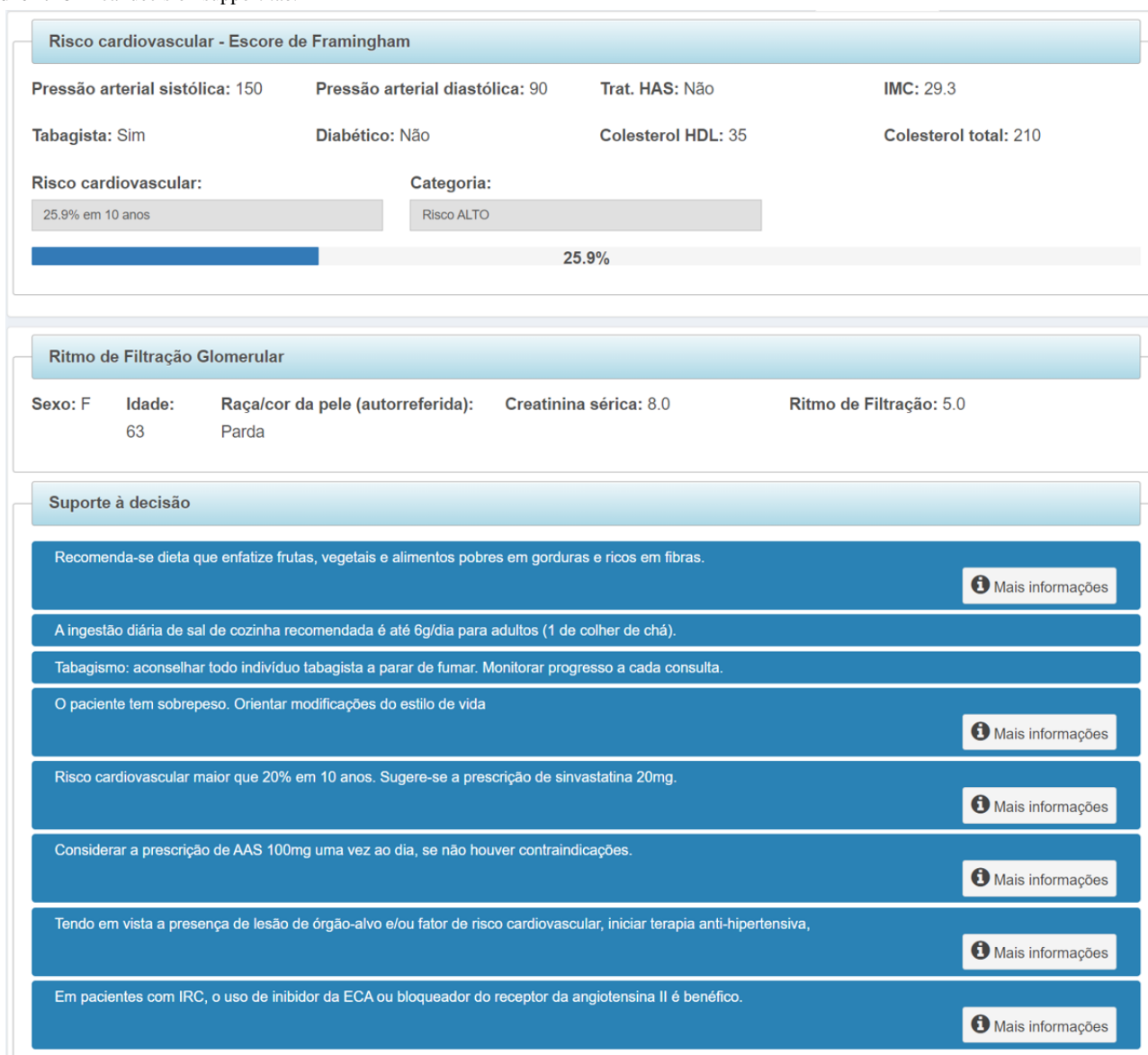
Figure 3. Structured clinical evaluation.

To develop the clinical decision support functionality, recommendations of Brazilian and international evidence-based guidelines assessing hypertension, diabetes, cardiovascular risk, and chronic renal disease were reviewed [19-29]. The most relevant clinical recommendations for the management of patients with hypertension, diabetes, or both were derived and organized into a decision algorithm, which bases the CDSS alerts, reminders, and suggestions. In case of conflicting recommendations, the one with the best level of evidence was chosen. When evidence-based guideline recommendations were

not available or if they were considered outdated, evidence-based summaries were assessed [30]. Previous experiences of our group were important for the development of this functionality. Suggestions received about usability in previous opportunities were decisive to improve and create new messages and resources [17,18].

The clinical decision support tab is shown in Figure 4. In this tab, health care professionals could also access personalized messages to guide the management of each patient, generated according to the data entered in each consultation.



**Figure 4.** Clinical decision support tab.

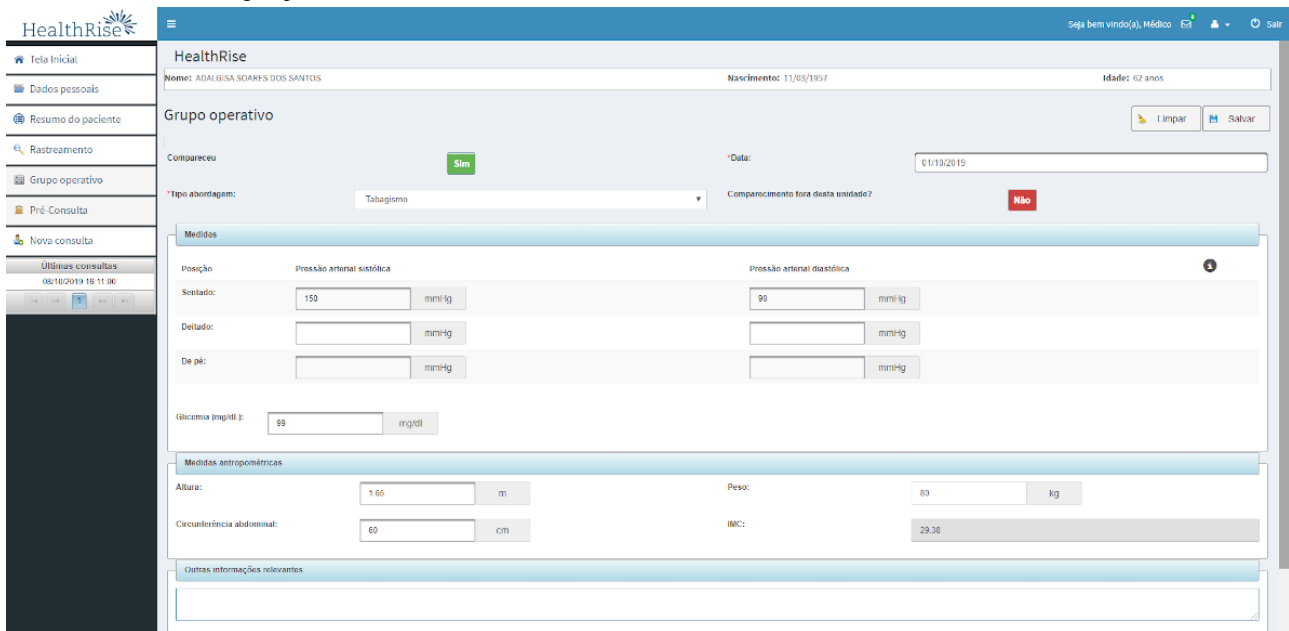
The following variables were calculated using the data entered: (1) BMI, (2) estimated glomerular filtration rate using the Chronic Kidney Disease Epidemiology Collaboration (CKD-EPI) equation [31], and (3) cardiovascular risk based on the Framingham score [32]. For the alert messages, each one contained a summarized recommendation, tailored according to each patient's state of health, with auxiliary text containing detailed information and references that support the recommendation.

In the patient care plan, the health care professional can register nonpharmacological interventions, complementary examinations requested, specialist referral and drug prescription (the last 2 functionalities are available only to doctors), and the date for the next consultation. It is also possible to request teleconsultation, defined as a second opinion system that allows an information exchange between distant and local health care

professionals, in order to discuss a clinical case when a specialist is not locally available [33]. For this project, it was possible to forward doubts straight to a family physician and an endocrinologist, who were exclusively available for this project, or to other medical and nonmedical specialties, following the workflow of the Telehealth Network of Minas Gerais, a large public Telehealth service which assists 816 municipalities in the state of Minas Gerais [34]. All teleconsultations were asynchronous. The health care professional could choose which specialty he/she was referring the teleconsultation to, and the normal response time did not exceed 48 hours.

In the educational health groups (Figure 5) screen, the health care professional can register activities performed in different groups in which that patient belongs to (such as hypertension, diabetes, smoking, nutrition).

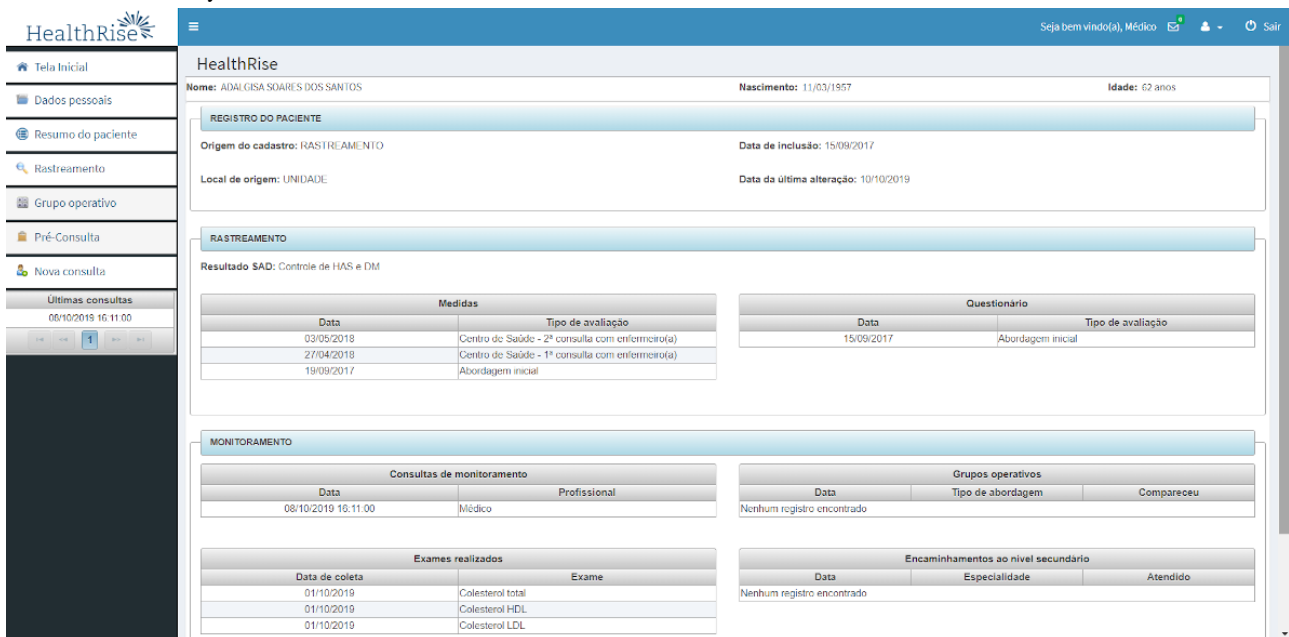
Figure 5. Health educational groups screen.



Patient data obtained in each group (weight, waist circumference, and blood pressure measurements, as well as capillary blood glucose) can be registered, as well as individual absenteeism. There is also a free-text field for any other information that the health professional believes is necessary.

The patient summary screen (Figure 6) shows an overview of the dates of consultations and complementary examinations for each patient.

Figure 6. Patient summary screen.



To conclude the consultation, the health care professional must save the data entered and has the option to print a structured medical record file with all information entered in that consultation, to attach to a physical patient chart. The medical prescription and the referral form can also be printed. Data are recorded in the application and transmitted to a telehealth care center as soon as a stable internet connection was available.

In the patient management screen, it is possible to generate patient lists, according to specific monitoring indicators.

**Pretesting**

The prototype has been tested multiple times with test cases to ensure that the system was operating as intended, free of bugs, and that the recommendation results matched the prespecified decision tree. A manual insertion of data by 2 physicians, 2 pharmacists, 1 nurse, and 3 medical students with test cases was performed to verify the recommendation response suitability.

**Expert Panel Assessment**

After adjustments, the prototype was submitted for expert panel assessment, composed of 2 cardiologists, 1 primary care

physician, 1 endocrinologist, 1 nurse, 1 pharmacist, and 1 physiotherapist, known as technical reference, who were independent from the project and its implementers, in order to retain a degree of impartiality [15]. The experts used the application for 2 weeks, and were asked to assess functional suitability, stability, appropriateness of CDSS content, clinical benefit, readability, strengths, inconsistencies, perception of usefulness, whether it was appropriate to the local context, and satisfaction with the application. The prototype was then re-adjusted with the necessary changes, according to feedback from the expert panel.

### CDSS Implementation

The field study was conducted from October 17 to October 18 in 5 primary care centers in Teófilo Otoni, the main city in the northeast region of Minas Gerais, with 141,934 inhabitants [35], and 29 primary centers in 9 small towns (with population less than 20,000 inhabitants), as part of the HealthRise Brazil Project—Vale do Mucuri. The region has a low human development: a mean Human Development Index (HDI) of 0.701 for Teófilo Otoni and 0.540-0.595 for the other municipalities, similar to poor African countries. About one-third of the population lives in rural areas (32.3%) [36]. The HealthRise Brazil Project (2016-2018) consists of 2 parts: patient screening and management (logic model is shown in [Multimedia Appendix 2](#)).

The intervention was multifaceted, including extensive training of primary care teams, empowerment of patients through education, improvements in access to examinations, strengthening of health educational groups, and implementation of the computer decision support application.

This study is part of patient management. For this substudy, 34 primary health centers in urban and rural areas were included, with family health teams composed of 1 physician and 1 nurse, 1 nurse assistant, and 4 to 6 full-time CHWs [37]. Family health service (FHS) teams provided comprehensive, universal primary care to defined geographical catchment areas, covering populations of up to 1000 households each (between 3000 and 4000 inhabitants), with no overlap or gap between catchment areas. Each FHS team member had defined roles and responsibilities, and national guidelines helped structure FHS responses to most health problems [37,38]. Pharmacists, physiotherapists, nutritionists, psychologists, physical education specialists, and social workers were part of the multidisciplinary primary care support teams (NASF-AB). Each NASF-AB team assisted 3 or 4 primary care centers [37]. Despite the existence of a university in Teófilo Otoni, clinicians have limited access to specialist referrals and to continuous learning.

Local health authorities and stakeholders were involved in the implementation of the system. The implementation of the application was stepwise, following a schedule of in-person and practical trainings. The participants had the opportunity to handle the devices that would be used. Different training strategies were developed for each professional category. The participants received printed material for further consultation in case of doubt. Furthermore, an online tutorial about the topic was recorded and was available on a platform where they could access online classes about different topics such as hypertension

and diabetes management, cardiovascular risk, and operative group planning and organization. Two technology technicians were available online and by telephone to solve doubts and difficulties that arose while using the application. If necessary, they were able to visit each unit.

Fidelity was monitored periodically through checking whether field implementation altered the functionality and stability of the system, changing the intervention from that which was intended, as recommended by the World Health Organization [15]. Malfunctions and other problems with use of the CDSS were quickly fixed.

### Feasibility, Usability, and Satisfaction Assessment

A questionnaire evaluating perceived feasibility, usability, and utility of the application and professionals' satisfaction, previously developed by our group [18], was applied after 6 months. The first part of the questionnaire included participant characteristics: age, specialty, time since graduation, time working in primary care, previous knowledge in dealing with health technologies, previous access to the internet, and previous access to continued education. The second part included Likert scale questions, varying from 1 (strongly disagree) to 5 (strongly agree), to assess feasibility, usability, and satisfaction. This instrument was evaluated in its reliability capacity applied in this context.

At the end of the HealthRise Project, 2 focus groups with primary care physicians and nurses were performed. The health care professionals talked about the advantages of using the software and what they thought should be improved. The sessions lasted for 1.5 hours and were audio-recorded. Questions started out broadly and became more specific as participants felt more comfortable and opened up.

### Data Analysis

Distributions of continuous variables were examined for normality by using Kolmogorov–Smirnov tests. As the distributions were asymmetrical, these variables were expressed as median and corresponding IQR. Categorical variables were presented as frequencies and proportions. The reliability of the questionnaire to evaluate the perceived feasibility, usability, and utility was evaluated using Cronbach  $\alpha$ . Data analyses were performed using the software IBM SPSS Statistics for Windows, version 21.0 (IBM Corp.).

### Ethics

Ethical approval was obtained from the Universidade Federal dos Vales do Jequitinhonha e Mucuri Research Ethics Committee (number 65808517.9.0000.5108). Written and informed consent was obtained from all participants.

## Results

### Phase I: CDSS Development and Validation

An initial bank of 168 reminders and suggestions was created for the clinical decision support functionality. After message content refinement, a final bank of 159 reminders and suggestions was used. [Textbox 1](#) shows examples of the CDSS messages. As there were many messages, we choose to

extensively test 26 messages first; we implemented the application with those messages, and continued testing the other messages extensively. We divided the messages in blocks of 10, ranked the groups according to the priority of the recommendations for diabetes and hypertension management, and tested each group before implementation.

**Textbox 1.** Examples of clinical decision support system reminders and suggestions. ACE: angiotensin-converting enzyme.

- “Reinforce the importance of adherence to treatment and participation in the educational group. Request a visit from the community health worker”.
- “Cardiovascular risk greater than 20% in 10 years. The prescription of statin is suggested.”
- “Do not prescribe thiazide diuretic for this patient due to reduced renal function.”
- “If you decide to add another anti-hypertensive, choose one of the first-line groups (ACE inhibitor, angiotensin receptor II blocker, thiazide diuretic, long-acting calcium channel blocker), taking the contraindications into account.”
- “Metformin is being used at a dosage above the maximum recommendation. Dose reduction is suggested.”
- “This patient did not have a fundoscopic assessment in the last year”.
- “It is suggested to schedule the next consultation in one month, to reassess blood pressure levels”.

During internal tests, most errors identified were due to misplaced parenthesis and connectors in the commands of the decision algorithm. Posterior manual insertion of data evidenced remaining errors, spelling mistakes, and inconsistencies that were properly revised before the test by the panel of specialists. The expert panel–suggested changes were used to enhance the application.

## Phase II: Feasibility, Usability, and Satisfaction Assessment

### *Quantitative Analysis*

At the 6-month assessment, there were 1939 patients registered in the application database and 2160 consultations were

performed by primary care teams. Of the 96 health care professionals who were invited for the usability assessment, 26% (25/96) were physicians, 46% (44/96) were nurses, and 28% (27/96) were from other health professionals. The number of participants per town varied from 5 (in Crisólita) to 14 (in Ataleia). Participant characteristics are shown in [Table 1](#). Age varied from 23 to 68 and time since graduation varied from 1 to 29 years. Nurses and other health professionals were predominately women.

**Table 1.** Characteristics of health care professionals who participated in the study (N=96).

Variable	Physicians (n=25)	Nurses (n=44)	Other health professionals (n=27)	Total
Age (years), median (IQR)	35 (30-43)	33 (30-36)	32 (27-36)	33 (30-36)
Female sex, n (%)	11 (44)	33 (75)	22 (81)	66 (69)
Time since graduation (years), median (IQR)	9.0 (7.0-11.0)	9.0 (6.5-11.0)	5.5 (3.0-9.0)	8.0 (4.3-10.8)
Time working in primary care (years), median (IQR)	7.0 (4.0-16.0)	5.5 (2.0-9.4)	3.0 (1.0-4.0)	5.0 (2.0-9.0)
<b>Self-reported knowledge in information technology, n (%)</b>				
Excellent	9 (36)	10 (23)	7 (26)	26 (27)
Good	9 (36)	24 (55)	15 (56)	48 (50)
Satisfactory	7 (28)	9 (20)	5 (19)	21 (22)
Inadequate	0 (0)	1 (2)	0 (0)	1 (1)
Use of any form of technology for work before this research project (yes), n (%)	12 (48)	31 (70)	19 (70)	62 (65)
Computer available in the workplace for routine use before the research project (yes), n (%)	11 (44)	32 (73)	19 (70)	62 (65)
Internet access in the workplace (yes), n (%)	20 (80)	39 (89)	23 (85)	82 (85)
<b>Internet use frequency (yes), n (%)</b>				
Daily	21 (84)	40 (91)	22 (81)	83 (86)
Almost daily	2 (8)	3 (7)	4 (15)	9 (9)
Weekly	2 (8)	0 (0)	0 (0)	2 (2)
Rarely	0 (0)	1 (2)	0 (0)	1 (1)
Participated in an updating activity on management of hypertension, diabetes mellitus, or cardiovascular risk in the last year (yes), n (%)	17 (68)	18 (41)	7 (26)	42 (44)

The results of the questionnaire including 24 items on impressions of feasibility, usability, and utility are presented in [Table 2](#). The reliability analysis of the instrument and 4 dimensions, applied to this population, presented a global

Cronbach  $\alpha$  of .93 ([Table 2](#) and detailed in [Multimedia Appendix 3](#)), showing adequate internal consistency of this instrument for evaluation of the perceived feasibility, usability, and utility of the CDSS.



**Table 2.** Feasibility, usability, and satisfaction assessment scores<sup>a</sup> (N=96).<sup>b</sup>

Item	Physicians (n=25)	Nurses (n=44)	NASF-AB <sup>c</sup> (n=27)	Total
<b>Feasibility, median (IQR)</b>				
The application can be used in primary care setting	4 (4-5)	5.00 (4-5)	4 (4-5)	4 (4-5)
It is easy to be incorporated in work routine	4 (2-5)	4 (4-4)	4 (3-4)	4 (3-4)
It does not cause significant delays in daily routine	2 (2-3)	3 (2-4)	4 (3-4)	3 (2-4)
<b>Usability, median (IQR)</b>				
Overall, evaluation is good	4 (3.25-4.75)	4 (4-5)	4 (4-5)	4 (4-5)
The screens are easy to understand	4 (4-4)	4 (4-5)	4 (4-4.5)	4 (4-5)
I was able to find the information I was looking for	4 (4-4)	4 (4-4)	4 (4-5)	4 (4-4)
The definitions of comorbidities are clear	4 (4-4)	4 (4-4.75)	4 (4-5)	4 (4-4)
The fields are easy to fill	4 (4-4)	4 (4-5)	4 (4-5)	4 (4-5)
It has proper interface	4 (4-4)	4 (4-5)	4 (4-5)	4 (4-5)
It is stable during the use	4 (2-4)	3 (2-4)	3 (2-4)	3 (2-4)
<b>Utility, median (IQR)</b>				
The application might improve patient care	4 (4-5)	5 (4-5)	5 (4-5)	4 (4-5)
The recommendations brought new information on hypertension, diabetes mellitus, and cardiovascular risk	4 (4-4)	4 (4-5)	4 (4-5)	4 (4-5)
It was useful to calculate the cardiovascular risk	4 (4-4.75)	4 (4-5)	4 (4-5)	4 (4-5)
It was useful to promote cardiovascular disease prevention	4 (4-5)	4 (4-5)	4 (4-5)	4 (4-5)
It assisted me to treat my patients	4 (4-4)	4 (4-5)	4 (4-4)	4 (4-5)
It assisted me to choose complementary examinations	4 (3-4)	4 (4-5)	4 (3.75-4.25)	4 (4-5)
It was helpful to decrease referral to specialists	4 (2-4)	4 (3-4)	4 (4-4)	4 (3-4)
It was useful for different professional categories	4 (3-4)	4 (4-4)	4 (4-4)	4 (4-4)
I believe the recommendations are appropriate	4 (3-4)	4 (4-4)	4 (3.75-4.25)	4 (4-4)
I used the suggestions to modify patient care	4 (4-4)	4 (4-5)	4 (4-5)	4 (4-5)
<b>Satisfaction, median (IQR)</b>				
Overall, I am satisfied with the application	4 (4-4.75)	4 (4-5)	4 (4-5)	4 (3-4)
It may be beneficial for patient care	4 (4-4.75)	4 (4-5)	4 (4-5)	4 (4-5)
I will keep using it for patient care	4 (4-5)	4 (4-5)	4 (4-5)	4 (4-5)
I would recommend this application	4 (3-4.75)	4 (4-5)	4 (4-5)	4 (4-5)

<sup>a</sup>Ranging from 1 to 5.

<sup>b</sup>Cronbach  $\alpha$  for the Global questionnaire (24 items) is .93.

<sup>c</sup>NASF-AB: Núcleo Ampliado de Saúde da Família e Atenção Básica (multidisciplinary primary care support teams).

At the end-line assessment, health care professionals registered 4211 patients in the application's database and 7960 consultations were performed by **primary health care** teams. Patients were predominantly female (2819/4211, 66.94%), median age was 55.0 (IQR 47.0-62.0). A total of 3993 (94.82%) patients were diagnosed with hypertension and 1028 (24.41%) were diagnosed with diabetes and there were 810 (19.24%) patients with diagnosis of both hypertension and diabetes.

### Qualitative Analysis

In the focus groups, 13 physicians and 4 nurses participated (71% [12/17] female, median age 34 [IQR 31-39], ranging from

24 to 69 years). With regard to the difficulties dealing with the technology, the majority of participants reported some difficulties in the first days using the software, but no problems afterward. However, there was a statement of more difficulties among older professionals, who received help from the younger team members:

*I started handling the software for patient assistance, as a nurse. I had no difficulties. Nowadays I help other professionals, such as doctors, who are more used to pen and paper. My unit has a doctor with 30 years experience, who had more difficulty adapting*

*(using the software). As I showed him step by step and all functionalities of the software, he became interested and found it cool. When he learnt that he could write patient prescriptions and print it using the software, he was very satisfied. So now, he prints the patient prescription and the exams, correctly. This way, he saves a lot of time.* [Female, 37-year-old nurse, 13 years' experience working as a primary care nurse]

The structured clinical evaluation was perceived as an advantage, as exemplified below:

*The questions we always ask (using the software). Are you feeling shortness of breath? Do you wake up out of breath? Sometimes in a rush, we forget (to ask those questions to the patient). But we always ask them (when using the software). It is as if you take the query and say: this is indispensable for you to ask to the patient. You always have to remember to ask about it. So, for me it's great. I will always remember to give counselling, for example, when the patient is a smoker, at the end there is always the 'Did you talk about smoking?' reminder. So there you will remember to tell the patient "Look, you have to stop smoking". For me, this is very cool.* [Female, 31-year-old physician, 4.5 years' experience working as a primary care physician]

*There was no habit of measuring the blood pressure sitting, lying down and standing. After we started using the software, it became routine. We do not need to say anything. The nurse technician already measures the blood pressure of all patients that way.* [Female, 31-year-old physician, 4.5 years' experience working as a primary care physician]

However, the time spent in the consultation was seen as a challenge for some participants. In some cases, they were forced by the health department to attend each patient for a maximum of 15 minutes, but this time was not sufficient when attending the patients using the software:

*I take an average of 30 minutes per consultation, i.e. two consultations. This is the same I do with prenatal consultations for pregnant women.* [Male, 39-year-old physician, 6 years' experience working as a primary care physician]

In other cases, there was an organizational issue in the primary care, which made it difficult to attend patients using the software:

*My primary care center works as an emergency care. So we set aside a day to attend the patients from the project, which is a longer consultation. However, for example, we book ten patients from the program, but 20 show up; six from the project and the rest are patients with acute diseases. It is a challenge to attend the patients using the software, as there are other patients waiting. That makes it difficult.* [Female, 32-year-old physician, 6 years' experience working as a primary care physician]

Often the CHWs were the ones who registered the patients in the software and their educational level was usually low in that region, so some health care professionals interviewed complained that spelling mistakes in patient names made them waste time trying to guess how the CHWs might have registered the patient's name.

With regard to the clinical decision support functionality, all participants were consistent to affirm they were very satisfied with it. They considered the alerts and recommendations very useful for patient care, and reported that it influenced their patient care plan.

*We usually don't have time to calculate cardiovascular risk and kidney function. The software helps a lot.* [Male, 39-year-old physician, 6 years' experience working as a primary care physician]

*When attending a patient with high cardiovascular risk, who was taking 40 milligrams of simvastatin, and also amlodipine for hypertension, I received an alert to adjust the dosage of simvastatin to 20 milligrams, as amlodipine may increase the serum concentration of simvastatin and thus increase the risk of adverse effects. I had no idea, I learnt with the alert and changed patient prescription.* [Female, 31-year-old physician, 4.5 years' experience working as a primary care physician]

There was a suggestion to improve the clinical decision support functionality, creating "red flags":

*I think the abnormal findings or the alerts could be in red. For example, the alert 'This patient is in stage 3a renal failure' should be in red.* [Female, 39-year-old physician, 6 years' experience working as a primary care physician]

Concerning the ability to perform teleconsultations, the majority of participants said they have no time for it during the working hours. The ones who do it usually have to use their off-working hours:

*I love to do teleconsultations, it helps the patients a lot. So much so that I am currently second (professional who requested the highest number of teleconsultations) in the state of Minas. We can help a lot people in primary care (using the teleconsultations). But I do it (the teleconsultation) at home; That's why it's hard work and a lot of people don't do it, there's no way to do it on the job.* [Male, 69-year-old physician, 29 years' experience working as a primary care physician]

Finally, each software screen was projected and we discussed which variables they felt could be removed. All participants were consistent to affirm that all variables were very useful, except for patient admission, in which they had to fill in the date of admission and patient discharge, as well as the reason for admission. They considered these variables were not necessary, and their work could be reduced if they could be removed.

## Discussion

### Main Findings

This study described the development, usability, and satisfaction assessment of a web-based CDSS for diabetes, hypertension, and cardiovascular risk management in primary care. Its implementation in a low-resource setting, for users who were used to the paper-based patient records only, has shown to be feasible. Participants with a wide age range and experience in primary care found it to be usable, reported satisfaction, and attended almost 2000 patients using the system over 6 months and over 4000 patients by the end of follow-up.

With the adoption of the 2030 Agenda for Sustainable Development and the 17 Sustainable Development Goals [39], health systems and stakeholders worldwide are interested in innovative approaches to achieving universal health coverage objectives [15,40]. Although the Brazilian Constitution states that health care is free and provided by the public health system to all citizens, patients have unequal access to specialized health care services, especially in remote municipalities. Primary care physicians are often young people (less than 35 years of age) with little professional experience (less than 10 years of medical practice) [41]. Additionally, in those municipalities, there is a strong sense of professional isolation and high turnover of health professionals, which compromises the quality of health care [42]. In a recent meta-analysis, blood pressure control rates ranged from 43.7% to 67.5% in Brazilian patients [43]. Brazil is also one of the “most important examples of the alarming picture of diabetes in emergent societies,” with the fourth largest number of people with diabetes, and a poorer glycemic control rate than that observed in Europe and the United States. Even when a less stringent target was considered, only 48.5% of patients had an HbA1c level less than 8% [44]. In this context, digital health interventions may be very useful, especially those focusing on existing evidence-based health interventions, on the determinant layers of universal health coverage [15].

As CDSS recommendations evolve over time as evidence and the patient’s clinical state evolves, it provides a dynamic and personalized patient care plan that can be easily accessed by any health team member at any point in time [7], and may reduce the likelihood of unhelpful or risky prescriptions [45]. In this study, CDSS was implemented as part of a multifaceted strategy to enhance the delivery of evidence-based care in a resource-constrained area. It is innovative, as the majority of previous studies assessed the use of CDSS for hypertension and diabetes management in high-income countries [46]. Therefore, there is paucity of data on low- and middle-income countries and rural communities, which are the areas in most need and where the access to information technologies may be impaired. In our study, one-third of the total sample (34/96, 35%) and 52% of the doctors (13/25) did not use any form of technology for work before this research project. They did not use any kind of computerized physician order entry or electronic health records, so the implementation of the CDSS brought a significant change in workflow, which could be an important barrier for its usability [9,47]. Therefore, motivating these health care professionals and providing training in using the CDSS

were challenging. Developing user-friendly interfaces and avoiding unnecessary information and excess of clicks were essential. Participants agreed that the interface was suitable. Making a tutorial video was important, but it did not replace the need for in-person training, and technical support was of utmost importance. Although the expert panel found the application intuitive, with no need for previous training, the health care professionals did not agree with that, which suggests different levels of technological skills.

With regard to the change in the workflow, health care professionals had to enter all the data items manually. It is reported that the burden of data entry may make them give up and abandon the CDSS [9]. At the same time, there is evidence that arduous data entry facilities adversely affect clinicians’ satisfaction [48], but the specificity level of computer-generated advice is known to highly influence the chance that physicians adhere to the advice [9]. To provide specific advice, is not possible to rely on limited data. A solution we found to try to overcome those barriers, facilitating the integration in the workflow and avoiding duplication of work, was to enable the health care professional to print the consultation using the CDSS and attach it to patient charts. The fact that it could be used by all primary care practitioners, each category with its allowances, and one complementing the other, with the inclusion of the educational groups and a patient management screen, was also important. Additionally, all the data on comorbidities and medications from a previous consultation did not need to be filled in again. Although the majority of primary care practitioners reported satisfaction with the application, doctors gave a low score for the variable “significant delays in daily routine” (median 2.0, IQR 2.0-3.0). Although the median score for doctors for “easy to be incorporated in work routine” was 4.0, 30% (7/23) of them choose a lower score (P25 [first quartile]=2.0). This was also reported in the focus groups. By contrast, when asked about reducing variables in the application, all professionals were consistent with the request to keep it the way it was.

Although the clinical impact assessment was not the focus at the early stages of implementation, there was improvement in outcomes related to hypertension and diabetes management, which are shown in another publication [12]. It is well established that managing the global cardiovascular risk is more important than only reducing blood pressure, glucose levels, or both [49], and this cardiovascular risk should drive preventive strategies. However, the majority of published CDSS did not include the assessment of cardiovascular risk. Choosing the cardiovascular risk calculator to include in the software was challenging, as no score was validated for the South American population [25]. We decided to use the Framingham score [32], as it was widely validated in different populations (European, Asian, Australian, and North American) and assessed important outcomes (coronary artery disease, stroke, peripheral artery disease, and heart failure) with no limitation in number of events (as in the case with the Atherosclerotic Cardiovascular Disease Risk Algorithm [ASCVD], which assessed only the first event) or restricted to fatal events only (as in the case with the Systematic Coronary Risk Evaluation [SCORE]) [50]. Additionally, it includes a number of variables that are easily

obtained. In case total cholesterol and high-density lipoprotein cholesterol levels are not available yet, the risk can be estimated using another version of the score, in which BMI replaces the lipid levels [32,51].

### Limitations

This study has some limitations. As was determined by the Ethics Committee, responses to the questionnaire were not identified, so we were not able to assess the results of feasibility, usability, and satisfaction according to the number of patients managed by each user. Additionally, there was no formal evaluation of the effectiveness. The software was part of a multifaceted intervention, whose results were published elsewhere [12], and it is not possible to access the impact of the software by itself. Meta-analyses suggest that CDSS with recommendations to both patients and health care professionals is more effective than providing CDSS to health care professionals only [8,52]. In this study, due to the high levels of illiteracy, we opted not to work directly with patients at that time.

### Success Factors

The majority of health care professionals (52/96, 54%) and 32% (8/25) of the doctors had no access to update an activity in the previous year. It is well established that CDSSs are designed to support decision making rather than making the decisions for the user, who makes the final decision based on his/her knowledge, experience, and scientific evidence provided by the CDSS or other sources [47]. Therefore, another important step was clinical training. Professionals had access to online classes, which were designed for each professional category and took into account their reality in terms of resources. Therefore, we believe that the opportunity of updating knowledge via online classes and by using the CDSS may have been one success factor, as has been already reported in the literature [7,8]. For those health care workers who had impaired access to continued education, there was a perception that the CDSS was a useful tool to improve patient care. It may have overcome the delays in daily routine and the perceived difficulty to be incorporated into the clinical workflow.

Management of diabetes and hypertension is a team effort, and many health care professionals may be involved [53,54], so we believe that the fact that all health care practitioners could access the CDSS, each on in their own role, was another important success factor, avoiding keeping patient care completely medical centered.

Careful monitoring of CDSS use rates, requesting feedback from users, and adjusting the application accordingly were other important success factors. Interventions lacking robust monitoring activities are unlikely to generate the impact expected from them and may lead to misjudgment of the digital health intervention as being not effective. As recommended by the WHO, robust monitoring and evaluation plans are essential to support effective implementation and potential intervention scale-up [15].

It is known that the level of adoption of a digital health intervention by users is “dependent on the end-users’ interaction with the technology and their belief/opinion that use of the technology will benefit their health” [16]. The responses to the questionnaire and the comments in the focus groups showed that this was probably another success factor in our study.

To ensure sustainability, the Brazilian Ministry of Health, MG state government, and municipal governments were involved from the beginning, as well as different stakeholders and local health professionals. The successful experience caught the Brazilian Ministry of Health’s interest, who in turn sponsored the continuation of the project’s activities for 2 years in the same region.

### Next Steps

We are planning to expand the project to primary care units in other towns, to include other diseases, and to implement in other settings. Our team is now working on the intervention refinement and software improvement, to subsequently conduct a cluster randomized controlled study to test the intervention implementation in other settings. The integration of the CDSS with the incipient electronic medical record of the Brazilian public health system (e-SUS) is a challenge, but we are currently working to overcome this barrier. Although there is limited transferability of the results to other settings, the lessons learnt may be useful for the implementation of other CDSSs in Brazil and around the world.

### Conclusion

In this study, a CDSS developed to assist the management of patients with hypertension or diabetes or both was applicable in the context of primary health care setting in a low income region, with good user’s satisfaction and potential to improve adherence to evidence-based practices.

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## Authors' Contributions

AR, CC, VP, and MM were responsible for the research protocol and coordinated the study. MM, JO, JM, LB, and TS participated in the CDSS development and testing. CC, JO, JM, LC, LR, MM, TS and VP participated in the CDSS implementation. CC was responsible for coordination of the research team for the application of the questionnaire. MM performed the data analysis and drafted the manuscript. All other authors reviewed and edited the manuscript. JO organized the manuscript references. All authors approved the final version.

## Conflicts of Interest

None declared.

### Multimedia Appendix 1

Supplemental figure showing the dynamics of the system.

[[PNG File , 95 KB - jmir\\_v23i1e18872\\_app1.png](#) ]

### Multimedia Appendix 2

Supplemental figure showing the logic model of the study.

[[PNG File , 1775 KB - jmir\\_v23i1e18872\\_app2.png](#) ]

### Multimedia Appendix 3

Supplemental table with detailed data of feasibility, usability and satisfaction assessment scores.

[[DOCX File , 22 KB - jmir\\_v23i1e18872\\_app3.docx](#) ]

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## Abbreviations

**CDSS:** clinical decision support system

**CHW:** community health worker

**CKD-EPI:** Chronic Kidney Disease Epidemiology Collaboration

**FHS:** family health service

**HDI:** Human Development Index

**NASF-AB:** Núcleo Ampliado de Saúde da Família e Atenção Básica

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Original Paper

# Use of BERT (Bidirectional Encoder Representations from Transformers)-Based Deep Learning Method for Extracting Evidences in Chinese Radiology Reports: Development of a Computer-Aided Liver Cancer Diagnosis Framework

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## Abstract

**Background:** Liver cancer is a substantial disease burden in China. As one of the primary diagnostic tools for detecting liver cancer, dynamic contrast-enhanced computed tomography provides detailed evidences for diagnosis that are recorded in free-text radiology reports.

**Objective:** The aim of our study was to apply a deep learning model and rule-based natural language processing (NLP) method to identify evidences for liver cancer diagnosis automatically.

**Methods:** We proposed a pretrained, fine-tuned BERT (Bidirectional Encoder Representations from Transformers)-based BiLSTM-CRF (Bidirectional Long Short-Term Memory-Conditional Random Field) model to recognize the phrases of APHE (hyperintense enhancement in the arterial phase) and PDPH (hypointense in the portal and delayed phases). To identify more essential diagnostic evidences, we used the traditional rule-based NLP methods for the extraction of radiological features. APHE, PDPH, and other extracted radiological features were used to design a computer-aided liver cancer diagnosis framework by random forest.

**Results:** The BERT-BiLSTM-CRF predicted the phrases of APHE and PDPH with an F1 score of 98.40% and 90.67%, respectively. The prediction model using combined features had a higher performance (F1 score, 88.55%) than those using APHE and PDPH (84.88%) or other extracted radiological features (83.52%). APHE and PDPH were the top 2 essential features for liver cancer diagnosis.

**Conclusions:** This work was a comprehensive NLP study, wherein we identified evidences for the diagnosis of liver cancer from Chinese radiology reports, considering both clinical knowledge and radiology findings. The BERT-based deep learning method for the extraction of diagnostic evidence achieved state-of-the-art performance. The high performance proves the feasibility of the BERT-BiLSTM-CRF model in information extraction from Chinese radiology reports. The findings of our study suggest that the deep learning-based method for automatically identifying evidences for diagnosis can be extended to other types of Chinese clinical texts.

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**KEYWORDS**

BiLSTM-CRF; natural language processing; radiology reports; information extraction; computer-aided diagnosis; BERT

**Introduction**

In the past decades, electronic health records (EHRs) from millions of patients have become massive sources of valuable clinical data. Machine learning–based algorithms, especially deep learning algorithms, have been applied effectively to analyze patient data and they have shown promising results, thereby advancing medical research and better informing clinical decision making for the secondary use of EHRs [1,2]. Owing to the high dimensionality, noise, heterogeneity, random errors, and systematic biases, the data mining of EHRs remains challenging. Natural language processing (NLP) technologies could extract meaningful information, thus facilitating the application of clinical texts. There are 2 types of methods for information extraction, namely, rule-based methods and machine learning methods [1]. The use of machine learning methods for data mining of EHRs can derive previously unknown clinical insights and be applied powerfully in clinical decision-making and computer-aided diagnosis of diseases [3,4]. Recently, deep learning methods have had a profound impact in various areas of research because of their simplicity, efficient processing, and state-of-the-art results [5,6]. In particular, recurrent neural networks and Word2Vec embedding are the most popular methods that are utilized in clinical NLP tasks [2]. Deep learning methods have made improvements in various clinical applications, especially for text classification, named-entity recognition (NER), relation extraction, and question answering [7,8]. With growing acceptance and increasing number of applications, deep learning methods have become a baseline in many clinical NLP tasks.

Word embedding is an essential step for sequencing labelling tasks. Learning word representations from massive unannotated documents is a long-established method. The Word2Vec method [9] is the first word embedding approach based on deep learning methods. The model derives the semantic and synthetic meaning of a word on account of its adjacent words by using unsupervised learning. Global Vector word representation [10] is another effective word embedding method, which constructs a global word-word co-occurrence matrix and utilizes matrix factorization to learn embeddings in a lower dimensional space. However, the word-level representations have a limitation that only a single embedding is provided for a word with no thought for polysemy under different contexts. Unlike the traditional embedding methods, ELMo (Embeddings from Language Models) [11] uses a bidirectional language model to embed the context information into word representations. BERT (Bidirectional Encoder Representations from Transformers) [12] is another prominent contextualized word representation model, which uses a masked language model that predicts randomly masked words in a context sequence. Different from ELMo, BERT targets different training objectives and uses a masked language model to learn bidirectional representations. For clinical sequence labelling tasks such as NER, rule-based approach and conditional random fields (CRFs) have been used widely. Deep learning technologies substantially improve the

NER performance through multi-layer data representations. Of the popular deep learning methods, BiLSTM (bidirectional long short-term memory) can capture long-range related information effectively. Furthermore, BiLSTM with CRF, known as BiLSTM-CRF, outperforms the traditional models with feature extraction and reduces the workload of feature selection [13].

Due to the difference in the grammatical features from English and the limitation of the EHR corpus, information extraction of Chinese EHRs using NLP remains challenging. In the medical field, researchers have developed information extraction algorithms for varied implementations, including diagnostic models for different diseases such as cancers [14] and childhood diseases [15]. For Chinese NER tasks, BiLSTM-CRF is the most common and practical approach [16,17]. BERT has also received extensive attention in Chinese EHRs. Zhang et al used fine-tuning BERT for NER and relation extraction in several types of Chinese clinical documents. The comprehensive clinical information related to breast cancer was extracted [14]. Wu et al developed an aided clinical diagnosis service on EHRs by using a deep learning model [3]. Liang et al applied an automatic NLP system and achieved a high diagnostic accuracy in childhood diseases [15].

The radiology report is a crucial component of EHRs, as it is the communication bridge between radiologists and physicians. The accuracy and efficiency of diagnosis are limited since it is formulated based on subjective judgment, especially for inexperienced physicians. Hence, extracting useful radiological information from radiology reports has considerable significance in advancing radiological research and clinical practice [18,19]. NLP technologies have received great attention in the processing of radiology reports and have been successfully applied in identifying biomedical concepts [20], extracting recommendations [21], determining the change level of clinical findings [22], and so on.

With the development of machine learning methods in recent eras, computer-aided early diagnosis for cancer based on massive clinical data becomes feasible. Many diseases have been investigated to date, such as hepatocellular cancer [23] and colorectal cancer [24]. In this study, we focused on the computer-aided diagnosis of liver cancer, which remains to be a substantial disease burden in China. For liver cancer diagnosis, dynamic contrast-enhanced computed tomography (CT) is one of the primary diagnostic tests. Imaging findings of the key enhanced scan phases such as the arterial phase, portal phase, and delayed phase are recorded in the radiology reports. According to the guidelines of the Chinese Society of Clinical Oncology (CSCO), hyperintense enhancement in the arterial phase (APHE) and hypointense enhancement in the portal and delayed phases (PDPH) are significant diagnostic evidences for liver cancer [25].

In this study, we designed deep learning–based methods to identify evidences for liver cancer diagnosis automatically. We recognized the phrases of APHE and PDPH by using a BERT-BiLSTM-CRF model by combining a pretrained,



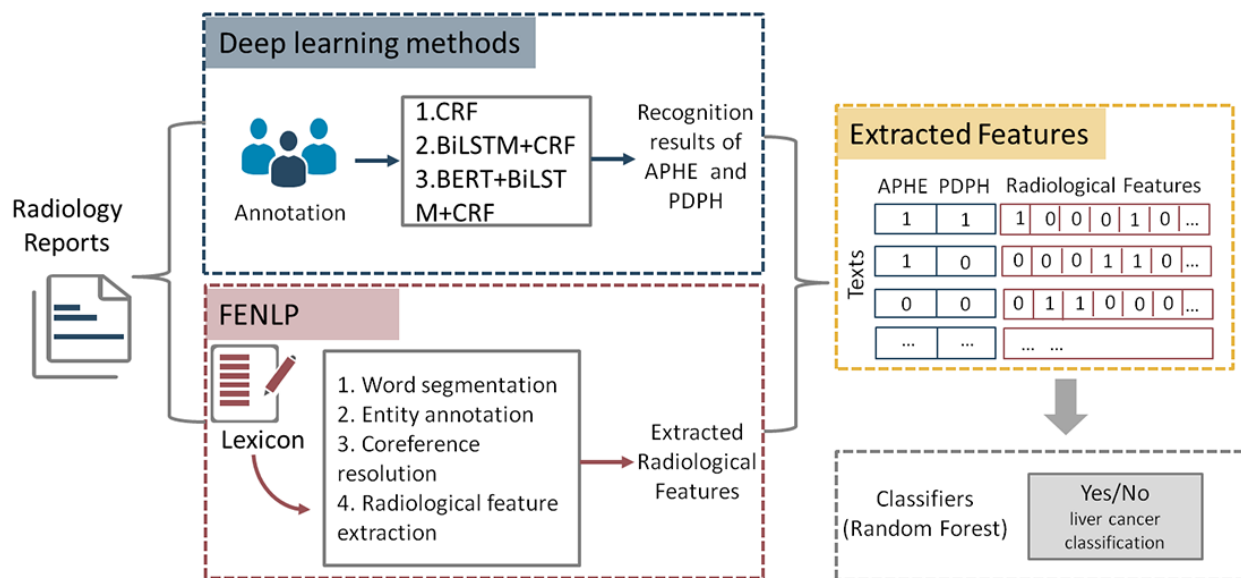
fine-tuned BERT language model with BiLSTM-CRF. We also applied the FENLP (feature extraction using the rule-based NLP) method based on the content of radiology reports to extract the radiological features. Therefore, the evidences for diagnosis, considering both clinical knowledge and radiology findings, contained APHE, PDPH, and radiological features extracted by FENLP [26]. With these evidences, we designed a computer-aided liver cancer diagnosis framework by using random forest.

## Methods

### Evidence Extraction for Diagnosis of Liver Cancer

Figure 1 shows the workflow of the evidence extraction for the diagnosis of liver cancer. We implemented 2 feature extraction methods based on clinical knowledge and the content of radiology reports to generate a radiological feature set. Then, we built a random forest model to predict liver cancer by using these features as inputs.

**Figure 1.** The workflow of this research. Labels 0/1 represent the absence/presence of a certain feature. BERT: Bidirectional Encoder Representations from Transformers; BiLSTM: bidirectional long short-term memory; CRF: conditional random field; APHE: hyperintense enhancement in the arterial phase; PDPH: hypointense in the portal and delayed phases.



### Data Sets

We collected abdomen and pelvic CT radiology reports from a tertiary hospital in Beijing, China, between 2012 and 2019. To protect patient privacy, we removed all the identifying information. An unstructured radiology report has different sections, including Type of Examination, Clinical History, Comparison, Technique, Imaging Findings, and Impressions. The Impressions section summarizes crucial radiology findings from the Findings section and contains a diagnosis indicated by a radiologist. In this study, the diagnosis of liver cancer was determined according to the Impression section and the annotation of experienced radiologists, resulting in 480 patients with liver cancer. We randomly selected 609 patients without liver cancer from our data set. Therefore, 480 and 609 radiology reports for patients with and without liver cancer, respectively, were used in this study. We then trained and evaluated an NER model on the Imaging Findings section. The reports were randomly divided into the training set and the test set in a ratio of 8:2.

### BERT-BiLSTM-CRF for Recognition of APHE and PDPH

We considered the recognition of APHE and PDPH as a sequence labelling task at the character level, where the goal was to assign the BIO (Begin, Inside, Outside) tags to each

Chinese character. In this study, BIO tags contained B-APHE, I-APHE, B-PDPH, I-PDPH, and O-Outside. We invited 2 radiologists with more than 5 years of medical experience to annotate all the data. If there was any inconsistency, another experienced radiological expert was then asked to make the final annotation, to obtain the gold standard annotated data. To ensure the consistency of the annotation, radiologists were trained in advance. At the report level, APHE and PDPH were not mutually exclusive, that is, 1 report could contain both APHE and PDPH. Of all the reports, 602 had the phrase of APHE and 330 had the phrase of PDPH. For the 480 reports diagnosed with liver cancer, the numbers of APHE and PDPH were 442 and 330, respectively.

BiLSTM-CRF is commonly used in the sequence labeling task. To further improve the recognition performance for the features of APHE and PDPH, we performed the BERT-BiLSTM-CRF model comprising a fine-tuned BERT language model for word embedding and BiLSTM-CRF method for feature recognition. CRF and BiLSTM-CRF model were applied as the baseline. APHE and PDPH in Chinese radiology reports had a variety of presentations such as detailed presentation, CT values of different phases, and abbreviations (Table 1). The deep learning model for the recognition of APHE and PDPH consisted of 3 layers, namely, the word embedding layer, BiLSTM layer, and CRF layer (Figure 2).

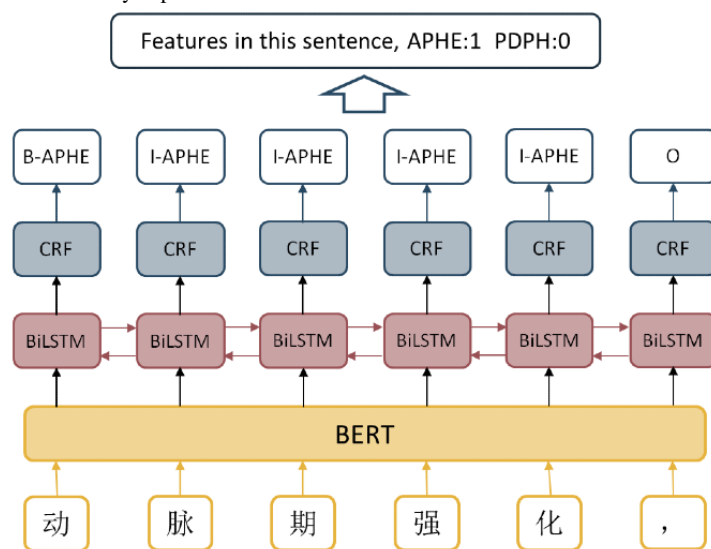
**Table 1.** Some expressions of APHE<sup>a</sup> and PDPH<sup>b</sup> in Chinese.

Expressions of APHE and PDPH in Chinese	Detailed descriptions
增强后动脉期明显不均匀强化	The arterial phase shows the heterogeneous density in the enhanced scan.
动脉期强化明显	Marked enhancement is shown in the arterial phase.
动脉期可见多发强化灶	Multiple enhancement areas are seen in the arterial phase.
门脉期相对低密度	The portal phase has relatively low density.
门脉期可见消退	PDPH occurs in the portal phase.

<sup>a</sup>APHE: hyperintense enhancement in the arterial phase.

<sup>b</sup>PDPH: hypointense in the portal and delayed phases.

**Figure 2.** The architecture of the BERT-BiLSTM-CRF model for the recognition of APHE and PDPH. BERT: Bidirectional Encoder Representations from Transformers; BiLSTM: bidirectional long short-term memory; CRF: conditional random field; APHE: hyperintense enhancement in the arterial phase; PDPH: hypointense in the portal and delayed phases.



### Word Embedding Layer

The word embedding layer could map and transform the discrete characters into distributed representations. A word-level vector representation learned a real valued vector to represent a word from a large amount of unannotated text. On most NLP tasks, BERT could achieve state-of-the-art performance while requiring minimal architectural modification [27]. In this study, we applied Word2Vec and BERT to train the character vectors, followed by a comparison of the results. The Word2Vec was used with a dimension size of 100 and a batch size of 120. The Word2Vec was pretrained on the Chinese Wikipedia data. The sentence embedding had been pretrained and fine-tuned by BERT on the original Google BERT GitHub repository [28]. The maximum sequence length was set to 256 with a batch size of 64.

### BiLSTM Layer

Recurrent neural networks is a family of neural networks, which is usually used for modelling sequential data. The LSTM (Long Short-Term Memory Networks) is a variant of the recurrent neural networks, and it can effectively capture high dependencies and retrieve rich global information. LSTM solves the problem by using the gating mechanism. An LSTM unit consists of 3 gates (ie, Input Gate, Output Gate, and Forget Gate), which can select semantic information in a neural

network. Compared with LSTM, BiLSTM can learn forward and backward information of input words by splitting the neurons into 2 directions of a text sequence. We set the number of hidden units in BiLSTM to 100 and the optimizer to Adam.

### CRF Layer

For the sequence labelling step in our study, adjacent tags had dependencies. For example, an inside tag I must follow a begin tag B. We applied the sequential CRF to calculate optimal sequence combinations on top of the BiLSTM layer that could consider the dependencies of adjacent tags.

### APHE and PDPH Labels at the Report Level

Considering the characteristics of Chinese language and also avoiding the noise, we defined the following as APHE or PDPH features at the report level: (1) 2 continuous characters that were the abbreviations of APHE (ie, 快进) or PDPH (ie, 快出); (2) more than 3 continuous characters that were predicted as APHE or PDPH. Criterion (1) was checked first and was only based on the characters. If not met, criterion (2) was checked, which was based on CRF results.

### FENLP for Radiological Feature Extraction

We implemented the NLP pipeline in the Findings section to extract useful features from the unstructured radiology reports to facilitate liver cancer diagnosis. As shown in Figure 1, the

NLP pipeline consisted of 4 successive steps, that is, word segmentation, entity annotation, coreference resolution, and relationship extraction, resulting in radiological features consisting of 1 or more terms. The detailed description of the pipeline is provided in our previous study [26]. The whole pipeline was based on a lexicon that was constructed manually according to Chinese grammatical characteristics. A small number of reports were sampled randomly for generating the lexicon by manual reading. The lexicon contained clinical terms and lists of synonyms. The lexicon was collected in the same hospital and clinical text type with this study. Five entity types (Location, Morphology, Density, Enhancement, and Modifier) were recognized. After coreference resolution, according to the synonym list in the lexicon, we then used several patterns of entity types as rules to obtain the final radiological features (Table S1 of [Multimedia Appendix 1](#)). Therefore, the radiological features could be seen as a combination of several entities such as 肝脏+低密度影 (liver + low density) and 肝脏+增强扫描未见强化 (liver + enhancement scan showed no enhancement).

### **Prediction Models**

Using the radiological features obtained by BERT-BiLSTM-CRF and FENLP, we used a random forest model for the liver cancer diagnosis. Random forest is an ensemble learning method constructed with a multitude of decision trees, which is widely used in classification tasks. The performance was measured by the recall, precision, and F1 score. Random forest could generate the feature importance score, which was computed by Gini impurity. Gini impurity is a measurement of the probability that a sample is classified incorrectly without a specific feature. In our study, the higher the feature importance score of the radiological features was, the more linked it was with the liver cancer diagnosis. We used the feature importance score to rank all the radiological features.

## **Results**

We extracted the features of APHE and PDPH by using 3 different models, that is, CRF, BiLSTM-CRF, and BERT-BiLSTM-CRF. The recognition results were presented both at the report level and character level (Table 2). At the report level, the performance was computed depending on whether the radiology reports contained a feature of APHE or PDPH. At the character level, the recognition results of BIO tags for each Chinese character were counted. For the character-level recognition results of APHE and PDPH, the BERT-BiLSTM-CRF model obtained the best performance, with F1 scores of 89.14% and 82.19%, respectively. At the report level, the BERT-BiLSTM-CRF model also achieved the best performance (F1 scores of 98.40% for APHE and 90.67% for PDPH). For the other 2 baseline models, the BiLSTM-CRF model outperformed the CRF model but underperformed the BERT-BiLSTM-CRF model. If a single character was recognized as a feature, it would be regarded as noisy information, thereby leading to its exclusion from the report-level results. As a result, the recognition performances at the report level were higher than those at the character level in all the models. We chose the recognition results of APHE and PDPH at the report level by the BERT-BiLSTM-CRF model as the predictors for further liver cancer diagnosis.

The feature extraction method FENLP used the lexicon described in our previous study, which included 831 words and 5 entity types. Entity combinations conforming to specific entity patterns were formulated as radiological features. The patterns included Location + Density, Location + Enhancement, Location + Enhancement + Modifier, Location + Density + Modifier, and Location + Morphology. We retained the radiological features that occurred more than twice. We finally obtained 301 radiological features; among them, 6 features had a frequency higher than 300 (Table S2 of [Multimedia Appendix 1](#)).

**Table 2.** Recognition performance of APHE<sup>a</sup> and PDPH<sup>b</sup> by using different models at the character level and report level.

Models	Accuracy (%)	Precision (%)	Recall (%)	F1 score (%)
<b>Character level</b>				
<b>Conditional random field</b>				
APHE	96.05	84.13	72.19	77.70
PDPH	97.44	80.37	59.02	68.06
<b>Bidirectional long short-term memory-conditional random field</b>				
APHE	97.54	90.86	82.56	86.51
PDPH	98.24	84.56	75.72	79.89
<b>BERT<sup>c</sup>+ Bidirectional long short-term memory-conditional random field</b>				
APHE	97.97	91.14	87.22	89.14
PDPH	98.46	88.60	76.64	82.19
<b>Report level</b>				
<b>Conditional random field</b>				
APHE	94.52	98.28	91.94	95.00
PDPH	89.00	87.69	79.17	83.21
<b>Bidirectional long short-term memory-conditional random field</b>				
APHE	95.89	97.30	94.74	96.00
PDPH	93.61	92.19	86.76	89.39
<b>BERT+ Bidirectional long short-term memory-conditional random field</b>				
APHE	98.17	97.62	99.19	98.40
PDPH	93.61	87.18	94.44	90.67

<sup>a</sup>APHE: hyperintense enhancement in the arterial phase.

<sup>b</sup>PDPH: hypointense in the portal and delayed phases.

<sup>c</sup>BERT: Bidirectional Encoder Representations from Transformers.

According to the presence or absence of each feature extracted from either BERT-BILSTM-CRF or FENLP, each radiology report was represented by a 0-1 vector. The prediction results using different patterns of features are shown in [Table 3](#). F1 scores of random forest using features from BERT-BILSTM-CRF and FENLP were 84.88% and 83.92%, respectively. With a combination of both kinds of features, the final F1 score of prediction model increased to 88.55%. Among all the feature input patterns, the precision and accuracy also

obtained the highest value while inputting all the features, while the prediction model had the highest recall rate with only 2 features of APHE and PDPH. Among the features with a frequency higher than 10 in all the reports, the top 10 features linked with the liver cancer diagnosis were identified with the feature importance score computed by Gini impurity ([Figure 3](#)). The top 2 features were APHE and PDPH, which had substantially larger feature importance scores than the other features extracted from FENLP.

**Table 3.** Performance of different patterns of features for liver cancer diagnosis.

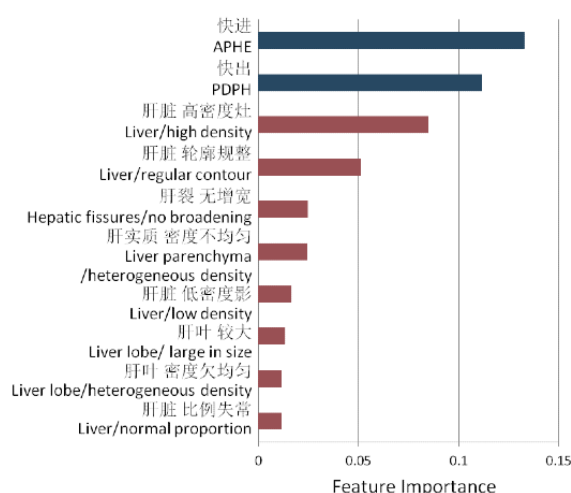
Patterns of Features	Accuracy (%)	Precision (%)	Recall (%)	F1 score (%)
APHE <sup>a</sup> and PDPH <sup>b</sup>	86.11	81.38	88.70	84.88
Radiological features from FENLP <sup>c</sup>	85.71	83.06	84.80	83.92
All features	90.25	91.52	85.77	88.55

<sup>a</sup>APHE: hyperintense enhancement in the arterial phase.

<sup>b</sup>PDPH: hypointense in the portal and delayed phases.

<sup>c</sup>FENLP: feature extraction using the rule-based natural language processing.

**Figure 3.** Top 10 radiological features linked with liver cancer diagnosis ranked by feature importance score. APHE: hyperintense enhancement in the arterial phase; PDPH: hypointense in the portal and delayed phases.



## Discussion

### Principal Results

Diagnostic prediction of cancer by using data mining methods is an essential and significant application of EHRs [5]. From previous studies, features extracted from EHRs have proved to be the valid input of the diagnostic model [14,29]. In particular, the use of machine learning methods, especially deep learning methods for clinical information extraction, could facilitate in providing new evidences in computer-aided diagnosis. As the burden of liver cancer is widely accepted as one of the principal and universal challenges in health care and as patients with liver cancer are usually diagnosed at the terminal stage, the early and accurate diagnosis of liver cancer by radiology examination has great significance [30,31]. In contrast with previous studies of liver cancer diagnosis, our study focused on the identification of evidences for liver cancer diagnosis from Chinese radiology reports. We selected APHE and PDPH as the known evidences for diagnosis according to the guidelines of CSCO. These 2 features were essential but not sufficient enough to represent the whole report and further be used to diagnose liver cancer. Furthermore, using FENLP, we also extracted uncertain numbers of radiological features from the report content, because we aimed to obtain new evidences for essential diagnosis. Therefore, the evidences for diagnosis were obtained both from clinical knowledge and the content of reports. For the recognition of APHE and PDPH, we applied BERT on word embedding in the deep learning method, which achieved state-of-the-art performance.

Word embedding is an essential step for sequencing labelling tasks. Previously popular models such as Word2Vec and Global Vector word representation focused on learning context-independent word representations. Recent advances in word representations based on language models, including ELMo, CoVe, and BERT, could dynamically improve the word representations and discriminate among multiple meanings of a word. In particular, based on the attention mechanism, BERT exhibited an upward trend and outperformed the previous models in many NLP tasks. Recognition of APHE and PDPH using traditional NLP methods had difficulties, because the

related descriptions covered varied Chinese sentence structures and entity types (Table 1). For example, for hyperintense enhancement, the sentence pattern and phrase could have different styles due to the different writing habits of different radiologists or due to the use of Chinese abbreviations. Different from the Word2Vec model, BERT learned context-dependent word representations by using bidirectional transformers. The BiLSTM algorithms are widely used and easily implanted in sequence-related work such as entity extraction. We annotated all the characters in the Findings section manually with BIO tags and then applied the BERT-BiLSTM-CRF model to recognize APHE and PDPH. The high performance proved the feasibility of the BERT-BiLSTM-CRF model in information extraction from Chinese radiology reports.

In this study, among the recognition results of APHE and PDPH obtained by the 3 different models, the BERT-BiLSTM-CRF model finally achieved the best performance for both APHE (F1 score 98.40%, precision 97.62%, and recall 99.19%) and PDPH (90.67%, 87.18%, and 94.44%, respectively) at the report level. For the 2 baseline models based on CRF, the model with a BiLSTM layer received a much higher F1 score than the model without a BiLSTM layer. The results indicated that, with the word embedding language model BERT and the BiLSTM model, the recognition of APHE and PDPH could result in much higher performance. To avoid the noise in the recognition results, we used the recognition results at the report level to be the input radiological features of the liver cancer diagnostic model. Report-level recognition concerned only continuous characters longer than 3 characters and specific Chinese abbreviations. Therefore, report-level results could represent whether the report contained the features of APHE or PDPH. The recognition of APHE and PDPH by BERT-BiLSTM-CRF was accurate enough to be the predictors of liver cancer diagnosis.

Only 2 fixed features of APHE and PDPH were not enough for liver cancer diagnosis. Therefore, we further performed the automatic NLP pipeline FENLP to extend the feature set based on Chinese grammar and radiological characteristics. Different from that of BERT-BiLSTM-CRF, the number of features generated by FENLP was unknown and changed according to



the training texts. In this study, we finally extracted 301 features. The top features were the typical morphology of the different locations, which were essential to the diagnosis of the liver diseases (Table S2 of [Multimedia Appendix 1](#)).

We chose the random forest as the liver cancer diagnostic model. With 2 kinds of features obtained by BERT-BiLSTM-CRF and FENLP, random forest could reach an F1 score of 88.55%, which was much higher than the model using either kind of features. The performance of the diagnostic model using APHE and PDPH was slightly higher than that of the model using features extracted from FENLP. By contrast, FENLP produced much more features than BERT-BiLSTM-CRF. We further ranked the features by the feature importance score computed by Gini impurity, which could reflect the degree of association with liver cancer. APHE and PDPH were the top 2 features with a clearly higher feature importance score compared with other features obtained by FENLP. The results indicated the strong association of APHE and PDPH with liver cancer, which coincided with the current clinical knowledge. Of the top features obtained by FENLP, the feature *high density of liver* had the highest feature importance score, which was the important and basic risk factor for the diagnosis of liver diseases. Broadening of hepatic fissures was an essential feature that existed in liver cirrhosis or in liver cancer progressed from liver cirrhosis [30]. Our results confirmed that the radiological features from FENLP could also be an evidence for diagnosis, which could further improve the diagnostic performance. Furthermore, the top features linked with liver cancer could extend the diagnostic evidence and be the supplementary features of APHE and PDPH.

Designing disease diagnostic models based on EHRs is a significantly important research field. Recently, NLP and deep learning-based models have been widely applied in many studies [7]. For instance, Sada et al designed and performed NLP-assisted radiology document classification for liver cancer detection. The model finally received an F1 score of 0.78 [23]. Compared with previous studies on clinical information extraction, the evidences for diagnosis in this study were identified based on the clinical knowledge from the guidelines of CSCO and the content of the reports. APHE and PDPH are 2 widely accepted evidences for disease diagnosis, and they

have also proved to be essential features in our liver cancer diagnostic model. Other radiological features from FENLP enlarged the potential evidences for the diagnosis of liver cancer. Moreover, we utilized the BERT-BiLSTM-CRF model in this study, which achieved the state-of-the-art performance.

### Limitations

Our study had the following limitations. The number of radiological features from FENLP was not fixed since all desirable features were retained, which might introduce some noise into the extracted radiological features. Besides, from the clinical knowledge in the guidelines of CSCO, we only extracted 2 characteristic features. In future, we will collect more evidences for diagnosis in order to further improve the performance and make the model more explanatory. Through the analysis of the misjudged samples in the recognition of APHE and PDPH, we identified the main error that occurred when the description of APHE and PDPH only included CT values. With the comparison of CT values in different phases, we could define these 2 features. However, our methods did not focus on the CT value extraction, and the number of these cases were small. In future studies, CT value extraction and analysis can avoid this kind of error and increase the prediction performance.

### Conclusion

In this study, we developed a deep learning-based method for the recognition of evidences for disease diagnosis and designed a computer-aided liver cancer diagnosis framework. The diagnostic evidences contained APHE, PDPH, and radiological features extracted by FENLP. We proposed the BERT-based deep learning model BERT-BiLSTM-CRF for recognizing the phrases of APHE and PDPH, which are the essential features associated with liver cancer diagnosis. Our work confirms that BERT-based deep learning model can be used and has desirable performance in the radiological feature extraction of Chinese radiology reports. Furthermore, this study was a comprehensive study for NLP and its application, focusing on Chinese radiology reports. The deep learning model proposed in this study for information extraction is expected to be extended to different types of Chinese clinical texts and other kinds of applications.

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### Authors' Contributions

HL proposed and designed the whole pipeline, analyzed the results, and wrote the paper. YX and ZY collected the original data, annotated the radiology reports, and provided clinical knowledge guidance in lexicon construction. ZZ, NW, and YH cleaned the data. RJ provided theoretical guidance and revised this paper. HC provided theoretical guidance and revised this paper.

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### Conflicts of Interest

None declared.

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Multimedia Appendix 1

Supplementary data.

[[DOCX File, 20 KB - jmir\\_v23i1e19689\\_app1.docx](#)]

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## Abbreviations

- APHE:** hyperintense enhancement in the arterial phase  
**BERT:** Bidirectional Encoder Representations from Transformers  
**BiLSTM:** bidirectional long short-term memory  
**BIO:** Begin, Inside, Outside  
**CRF:** conditional random field  
**CSCO:** Chinese Society of Clinical Oncology  
**CT:** computed tomography  
**EHR:** electronic health record  
**ELMo:** Embeddings from Language Model  
**FENLP:** feature extraction using the rule-based natural language processing  
**NER:** named-entity recognition  
**NLP:** natural language processing  
**PDPH:** hypointense in the portal and delayed phases

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Original Paper

# Disease Concept-Embedding Based on the Self-Supervised Method for Medical Information Extraction from Electronic Health Records and Disease Retrieval: Algorithm Development and Validation Study

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## Abstract

**Background:** The electronic health record (EHR) contains a wealth of medical information. An organized EHR can greatly help doctors treat patients. In some cases, only limited patient information is collected to help doctors make treatment decisions. Because EHRs can serve as a reference for this limited information, doctors' treatment capabilities can be enhanced. Natural language processing and deep learning methods can help organize and translate EHR information into medical knowledge and experience.

**Objective:** In this study, we aimed to create a model to extract concept embeddings from EHRs for disease pattern retrieval and further classification tasks.

**Methods:** We collected 1,040,989 emergency department visits from the National Taiwan University Hospital Integrated Medical Database and 305,897 samples from the National Hospital and Ambulatory Medical Care Survey Emergency Department data. After data cleansing and preprocessing, the data sets were divided into training, validation, and test sets. We proposed a Transformer-based model to embed EHRs and used Bidirectional Encoder Representations from Transformers (BERT) to extract features from free text and concatenate features with structural data as input to our proposed model. Then, Deep InfoMax (DIM) and Simple Contrastive Learning of Visual Representations (SimCLR) were used for the unsupervised embedding of the disease concept. The pretrained disease concept-embedding model, named EDisease, was further finetuned to adapt to the critical care outcome prediction task. We evaluated the performance of embedding using t-distributed stochastic neighbor embedding (t-SNE) to perform dimension reduction for visualization. The performance of the finetuned predictive model was evaluated against published models using the area under the receiver operating characteristic (AUROC).

**Results:** The performance of our model on the outcome prediction had the highest AUROC of 0.876. In the ablation study, the use of a smaller data set or fewer unsupervised methods for pretraining deteriorated the prediction performance. The AUROCs were 0.857, 0.870, and 0.868 for the model without pretraining, the model pretrained by only SimCLR, and the model pretrained by only DIM, respectively. On the smaller finetuning set, the AUROC was 0.815 for the proposed model.

**Conclusions:** Through contrastive learning methods, disease concepts can be embedded meaningfully. Moreover, these methods can be used for disease retrieval tasks to enhance clinical practice capabilities. The disease concept model is also suitable as a pretrained model for subsequent prediction tasks.

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**KEYWORDS**

electronic health record; EHR; disease embedding; disease retrieval; emergency department; concept; extraction; deep learning; machine learning; natural language processing; NLP

## Introduction

### Background

Diagnosing a disease is like putting together a puzzle. When more pieces match, we can decipher the picture more easily. Or, if we have a reference picture of the puzzle, matching the pieces can be accomplished more easily. Many “puzzles” have been collected in electronic health records (EHRs), which contain abundant information about patients and diseases and represent a treasure trove for medical research. However, EHRs are challenging to use effectively due to the heterogeneity of the data types they can contain [1-3].

Sometimes, doctors in emergency departments must develop treatment plans based on limited information from seriously ill patients. In such cases, only demographic information, vital signs (eg, blood pressure, respiratory rate, and blood oxygen saturation), and major discomfort information can be obtained. However, a patient’s medical history may be collected through old records in the hospital database, and these records can provide doctors with vital information that can help them to identify serious diseases [4]. Based on the doctor’s knowledge and experience, the patient’s information can characterize the disease, enable the doctor to diagnose the patient, and allow the doctor to develop an appropriate treatment plan to prevent the disease from worsening.

Doctors can make great use of the rich information contained within patients’ EHRs. However, it is almost impossible for EHRs to be of help to doctors if they are not organized. Full use of the medical information contained within EHRs in clinical practice greatly enhances doctors’ abilities to treat patients [3,5,6].

The International Statistical Classification of Diseases and Related Health Problems 10th Revision (ICD-10) code [7] is a well-established classification system for diseases that contains approximately 70,000 diagnoses. These diagnoses are highly specific and contain meaningful words that can be used for patient medical records. ICD codes can easily be used as keywords to search for an EHR. However, it is difficult to search for records without the ICD code of a patient.

With the rapid development of natural language processing and deep learning during this decade, several models have been released to manage EHRs [1,8-10] using several primary tasks, including disease classification, prediction of clinical events, and concept embedding [2]. Due to the lack of gold standard label data for model training, concept embedding is critical to all EHR-related tasks [1,2,11,12]. Concept embedding can be regarded as a pretrained model that can be finetuned with limited label data for further event prediction, disease classification, and detection, including the diagnosis of diseases. Concept embedding can also be used for data retrieval [13,14], and can be further integrated into medical software, web services, and apps used by patients for disease screening purposes.

Therefore, the concept-embedding model is essential to EHR research because it can organize rich medical experience and knowledge. We aim to develop a disease embedding model that can cluster disease patterns based on initial data (eg, demographic information, vital signs, chief complaint, and medical history) collected from patients who have just arrived at a hospital.

### Related Works

Structural data (eg, demographic information, blood pressure, and heart rate) and free text records are collected in an EHR. In traditional medical research, free text records are more difficult to analyze, and significant human resources are required to classify free text into tables using rule-based methods [1,2,10]. With the vigorous development of deep learning, several language models for extracting features from free text records have become available [15-17]. Long short-term memory [18] is a model architecture that can feed sequence data and properly ignore input or memory history data to extract accurate features. It was widely used on natural language processing tasks before Transformer [19] was proposed.

Transformer contains the multihead self-attention model, which can learn the attention (attention can be regarded as relevance) of words within the text. Transformer was released to perform translation tasks and speed up learning by feeding all data simultaneously (instead of feeding them one-by-one as is the case with long short-term memory). Bidirectional Encoder Representations from Transformers (BERT) [16] is an extension of Transformer, which has achieved excellent performance ratings in several competitions. The first version of BERT contained only Transformer’s encoder, which pretrained the embedding of subwords (words broken into pieces) unsupervised through a cloze procedure and subsequent sentence prediction. Because translation was the original goal of Transformer, the multilingual pretrained BERT is suitable for EHR research in Taiwan because Taiwanese medical records contain English and Chinese.

Previous methods for concept embedding of the EHR model include long short-term memory, convolutional neural networks, and autoencoders [1,2,11,12]. An autoencoder is a widely used unsupervised method for concept embedding. It contains an encoder that converts the original input data into a hidden embedding vector, while the decoder reconstructs a result similar to the input data from the hidden embedding vector. In the EHR field, autoencoders outperform traditional machine learning methods [1]. However, the risk of reidentification is a critical issue for autoencoders. Some studies exist on protecting patient privacy with autoencoders [20,21]. However, if the autoencoder is not designed to protect privacy, there is still a risk of reidentification because the decoder is designed to minimize the difference between the original data and the output.

In the EHR field, the contrastive self-supervised learning methods that belong to unsupervised learning, including Deep InfoMax (DIM) [22] and Simple Contrastive Learning of Visual

Representations (SimCLR) [23], may be superior. DIM adopted discriminators (replacing the autoencoder's decoder) that maximize mutual information between the input data and the embedding vectors. SimCLR minimizes the embedding distance within groups while maximizing the embedding distance among groups. Compared with autoencoders, contrastive self-supervised learning methods demonstrate superior results when performing classification tasks [22], even at the level of supervised learning [23], but no decoder model produces the risk of reidentification.

Due to the vectorization of objects of interest, disease concept-embedding can be used for retrieval [24]. Vector representation of big data can be operated simultaneously using linear algebra methods [25]. EHR-based clinical information retrieval [3,13,26,27] has been proposed. One study [13] focused on creating test sets for information retrieval research. Two studies [3,26] used keyword-based information retrieval systems, which did not use the semantic analysis method and could not identify negation semantics. Another study [27] developed a document-level semantic-based query recommendation search engine. Furthermore, these studies only focused on EHR-related retrieval methods that cannot be directly applied to predictive models. No objective score or standard exists to evaluate the performance of the concept-embedding model or the information retrieval [3]. However, visualization is a widely used method for evaluating the performance of concept embedding [10]. The t-distributed stochastic neighbor embedding (t-SNE) [28] method reduces the embedding's dimensionality to visualize the clustering effects of unsupervised learning. Although not objective, another evaluation method is sampling each cluster group and determining its topic [13,29]. Therefore, we can use a patient's data to retrieve neighbor samples and verify the consistency of the samples' concepts. Furthermore, if a new patient data is provided, concept embedding can be used to retrieve the top five most similar data, after which we can evaluate the retrieval capabilities.

In some papers, subsequent applications of classification have been adopted [2]. For emergency department employees, a patient's condition severity and emergency information are most relevant. We introduced a label for critical care outcome, defined as either (1) an intensive care unit admission or (2) death in the hospital after an emergency department visit [30-35]. This outcome was used to finetune the pretrained embedding model for the classification task. Furthermore, we compared the performance of the embedding model with that of state-of-the-art models.

## Objective

This study aims to create a model that uses limited patient information to extract disease concept-embedding for disease retrieval and classification tasks. Accordingly, we present a disease concept-embedding method, the EDisease model, based on Transformer and the contrastive self-supervised learning method.

## Methods

### Materials

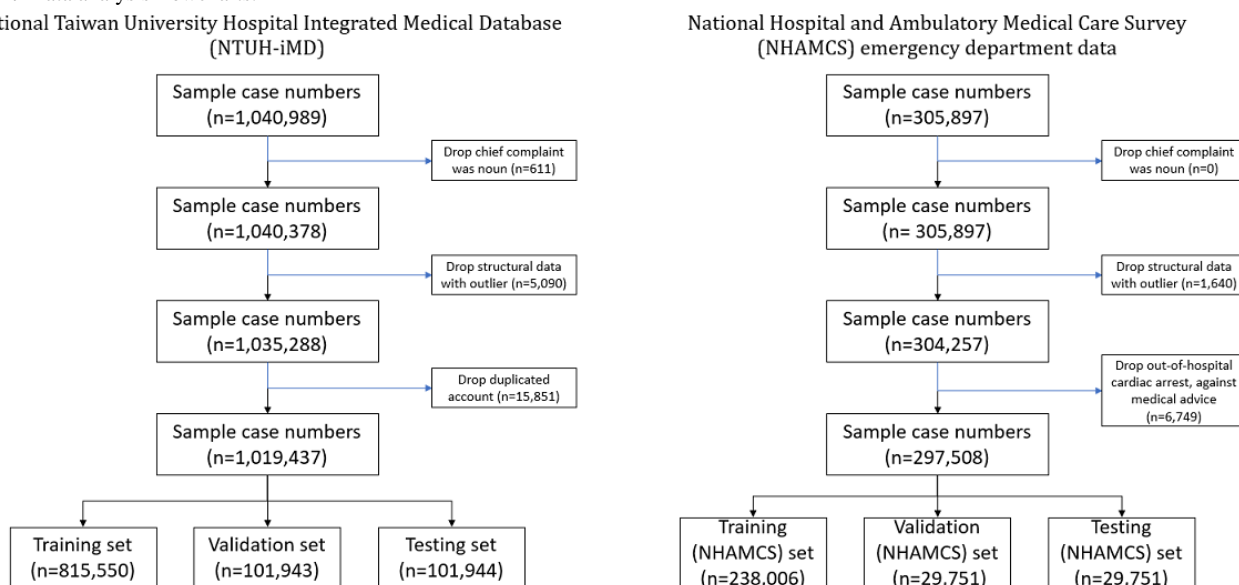
A sample of 1,040,989 emergency department visits was collected from the National Taiwan University Hospital Integrated Medical Database, a private EHR data set. The sample included the patients of National Taiwan University Hospital (one medical center in Taipei City and two regional hospitals in Hsinchu City and Yunlin County), who visited the hospital from January 1, 2013 to December 31, 2017. This study was approved by Research Ethics Committee B at National Taiwan University Hospital (201902078RINB).

In the data preprocessing stage, if the chief complaint was missing data or the structural data were unreasonable (eg, blood pressure was higher than 300 mmHg, diastolic blood pressure was higher than systolic blood pressure, heart rate was higher than 250 beats/minute, respiration rate was higher than 100 times/minute, body temperature was higher than 48°C or lower than 20°C, and body weight and height were higher than 400kgs and 250cms, respectively), the samples were discarded. In this stage, structural data with missing values were retained.

Individual patients may have visited the hospital several times during the specified period, and each visit corresponded to one account. Thus, each patient's ID number may have been associated with multiple EHRs. In the National Taiwan University Hospital, if a patient visits more than once within 24 hours, the last account number can be retained for reuse using another revisit flag. In this study, we retained only the last sample with the same account but different revisit flags. Furthermore, for each ID number, there are several medical records in the EHR, and we used the triage time to filter future records.

We then split the sample of 1,019,437 visits into sizes of 815,550 (80.0%), 101,943 (10.0%), and 101,944 (10.0%) for the training, validation, and test sets, respectively (Figure 1).

**Figure 1.** Data analysis flowcharts.



We also collected National Hospital and Ambulatory Medical Care Survey emergency department data from 2007 to 2017 [36]. This survey data is available in a public EHR database provided annually by the Centers for Disease Control and Prevention National Center for Health Statistics. We preprocessed the structured data using the same preprocessing method described previously and excluded patients with death on emergency department arrival, or those who left before being seen by a practitioner or against medical advice. Structured chief complaints and comorbidities were converted into free text as the chief complaints and past medical history, respectively. For the National Hospital and Ambulatory Medical Care Survey data, we split the 297,508 visit sample into sizes of 238,006 (80.0%), 29,751 (10.0%), and 29,751 (10.0%) for training, validation, and test sets, respectively (Figure 1).

The means and standard deviations were counted after discarding the missing data. Moreover, critical care outcome was selected as the outcome. Critical care outcome refers to the union of intensive care unit admission and death. We distinguished the definitions of intensive care unit admission

and death for each data set. In the National Taiwan University Hospital Integrated Medical Database, intensive care unit admission is defined as whether an intensive care unit record existed within three days after a patient’s emergency department visit. Death is defined as whether a death record existed within three days after a patient’s emergency department visit [30,31]. In the National Hospital and Ambulatory Medical Care Survey, intensive care unit admission is defined as direct admission to an intensive care unit, and death is defined as in-hospital death (Table 1).

Emergency staff work in shifts to treat emergency patients promptly. Therefore, an alert system for impending emergency events is useful. Consequently, we chose a three-day interval as the cut-off point for disease progression, resulting in the outcome in the National Taiwan University Hospital Integrated Medical Database being defined as any critical event within three days after an emergency department visit. In contrast, our definition of critical care outcome in the National Hospital and Ambulatory Medical Care Survey was identical to that of the reference [32-34].

**Table 1.** Structural information and outcomes.

Variable	National Taiwan University Hospital Integrated Medical Database				NHAMCS <sup>a</sup>
	Medical center (Taipei City) (n=541,366)	Regional hospitals (Hsinchu City) (n=233,921)	Regional hospitals (Yunlin County) (n=244,150)	Total (N=1,019,437)	Emergency department data (n=297,508)
Age, mean years (SD)	43.1 (27.0)	42.2 (27.2)	46.9 (26.0)	43.7 (26.9)	37.4 (24.0)
Gender (male), n (%)	266,891 (49.3)	118,815 (50.8)	129,221 (52.9)	514,927 (50.5)	135,147 (45.4)
<b>Vital signs</b>					
Systolic blood pressure, mmHg (SD)	133.0 (26.9)	140.2 (28.5)	136.2 (26.2)	135.4 (27.3)	132.9 (23.5)
Diastolic blood pressure, mmHg (SD)	77.8 (15.2)	77.7 (15.4)	80.3 (17.2)	78.3 (15.8)	77.7 (14.6)
Heart Rate, BPM <sup>b</sup> (SD)	97.6 (26.8)	97.0 (26.0)	90.0 (20.8)	95.8 (25.6)	91.1 (22.8)
Saturation, % SpO <sub>2</sub> (SD)	97.0 (2.8)	97.1 (3.0)	97.6 (5.6)	97.2 (3.64)	97.3 (6.2)
Respiratory rate, BrPM <sup>c</sup> (SD)	19.9 (3.7)	20.4 (2.5)	17.6 (2.4)	19.5 (3.4)	19.3 (4.4)
Body temperature, °C (SD)	37.1 (0.9)	37.1 (1.0)	36.9 (1.0)	37.1 (1.0)	36.8 (0.6)
Body height, cm (SD)	151.6 (27.9)	153.4 (25.5)	157.4 (20.4)	152.8 (26.6)	N/A <sup>d</sup>
Body weight, kg (SD)	53.3 (22.3)	47.0 (25.1)	54.4 (21.9)	52.5 (22.8)	N/A
Pain index, value (SD)	2.6 (3.2)	3.1 (3.3)	2.3 (2.9)	2.7 (3.2)	4.8 (3.7)
Glasgow coma scale, value (SD)	14.8 (1.3)	14.7 (1.4)	14.6 (1.7)	14.7 (1.4)	14.5 (2.1)
Eye response, value (SD)	4.0 (0.3)	4.0 (0.3)	3.9 (0.4)	4.0 (0.3)	N/A
Verbal response, value (SD)	4.9 (0.5)	4.9 (0.6)	4.8 (0.7)	4.9 (0.6)	N/A
Motor response, value (SD)	5.9 (0.4)	5.9 (0.5)	5.9 (0.7)	5.9 (0.5)	N/A
<b>Outcomes</b>					
Admission to ICU, n (%)	1,958 (0.4)	336 (0.1)	613 (0.3)	2,907 (0.2)	4,375 (1.5)
Death, n (%)	1,993 (0.4)	706 (0.3)	891 (0.4)	3,590 (0.4)	381 (0.1)
Critical care outcome, n (%)	3,906 (0.7)	1,039 (0.4)	1,492 (0.6)	6,437 (0.6)	4,755 (1.6)

<sup>a</sup>NHAMCS: National Hospital and Ambulatory Medical Care Survey.

<sup>b</sup>BPM: beats per minute.

<sup>c</sup>BrPM: breaths per minute.

<sup>d</sup>N/A: not available.

### Model Architecture

Transformer was adopted as the central architecture in this study, based on BERT with the PyTorch adaptation released by the HuggingFace team [37]. Initially, we collected structural data  $S \in \mathbf{R}^{15}$ , including age, gender, blood pressure, heart rate, blood oxygen saturation, respiratory rate, body temperature, height, weight, subjective pain score, and Glasgow coma scale. We filled each unavailable data point with the average value of each  $S$  and performed noise processing on each element in  $S$  with a random scale based on the standard deviation of each element [38]. The fully-connected neural network for structural data  $L_S$  is a multilayer perceptron, which converts  $S$  to  $M_S \in \mathbf{R}^{96}$  (Figure 2). For the free text medical record data, the pretrained “bert-base-multilingual-cased” model (ie, BERT-pretrained) is used to extract features  $CC, Hx, \in \mathbf{R}^{768}$  from the free text (chief

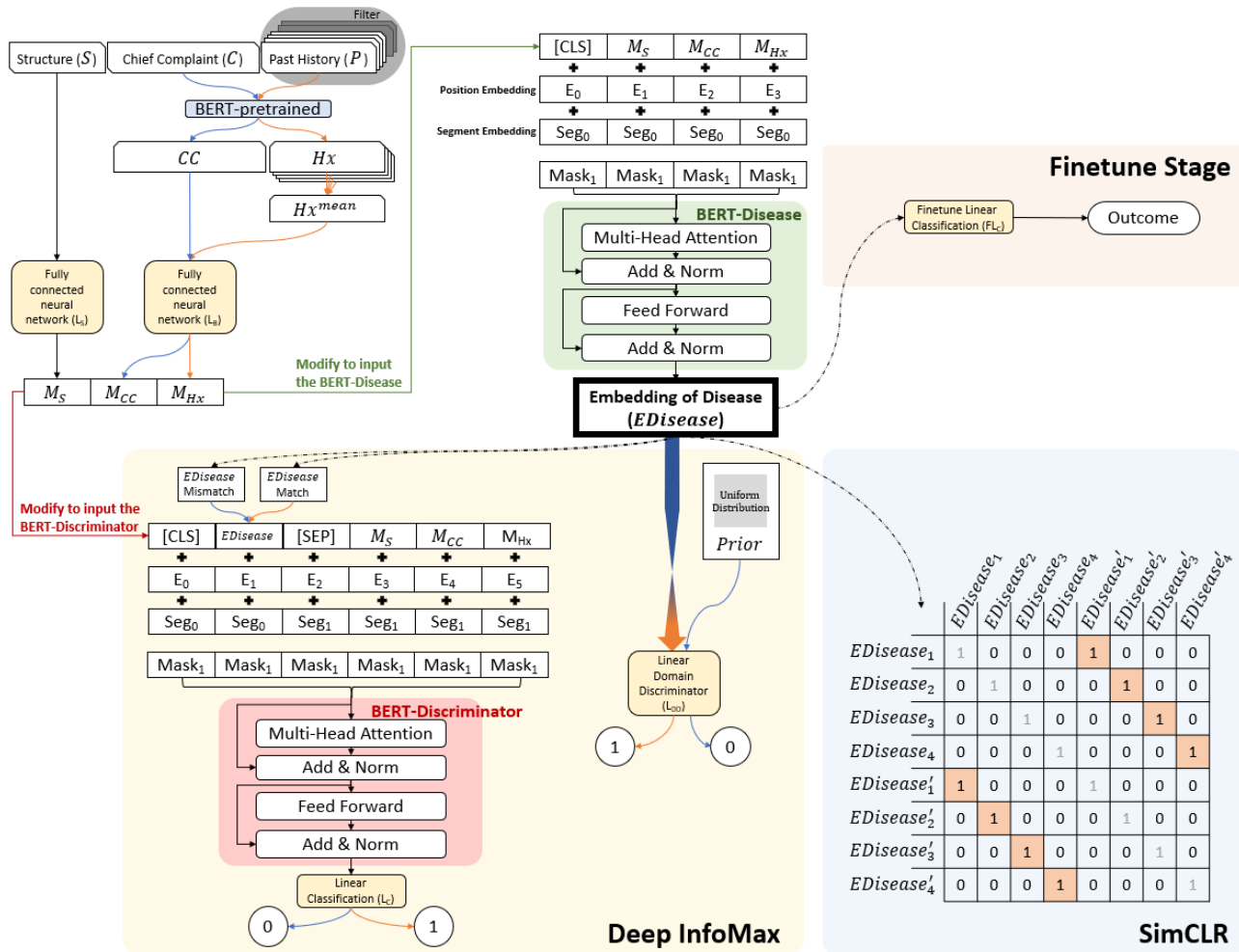
complaint,  $C$ , and past medical history,  $P$ ). Because the number of past medical history data points changes, we averaged the features of all  $Hx$  and obtain the  $Hx^{mean}$  that represents the patient’s medical history. If there is no medical history in the EHR, we use a padding vector to fill the  $Hx^{mean}$ . The fully-connected neural network  $L_B$  for BERT is a multilayer perceptron that converts  $CC$  and  $Hx^{mean}$  to  $M_{cc}$  and  $M_{Hx} \in \mathbf{R}^{96}$ , respectively.



$n$  is the total number of samples,  $k$  denotes the numbers of medical history.



Figure 2. Deep-learning model architecture.



We embed the diseases to concepts by adopting another BERT architecture as *BERT-Disease* ( $\beta_{ED}$ ), a 12-layer Transformer encoder with 12 self-attention heads and a hidden size of 96. We concatenate  $M_S, M_{CC}, M_{HX}$  and modify it with a leading head [CLS] as the input embedding. Position embedding indicates each element's position in the input embedding sequence, and segment embedding indicates the level to which the element belongs [16]. All segment embeddings are of the same level at this stage, but we reserved this settable variable for the subsequent work in this study. We obtain the sum of input embedding, position embedding, and segment embedding as the input of  $\beta_{ED}$ .

The  $Mask \in \{0,1\}$  indicates whether the element is valid (1) or invalid (0). For example, some patients did not have any medical history records in their EHRs. In these cases, the padding  $Hx^{mean}$  will be used as the input; however, the padding element should be ignored. Furthermore, when we gathered more information from some patients,  $Mask$  enabled us to ignore other padding elements and is, therefore, essential to this extensible model. We also used the random mask on  $M_{HX}$  for the augmentation of  $M$  to improve the ability to embed the disease concept in a state with less information. This augmentation of a random history mask is also adopted in the subsequent work with another modification  $M$ . In this part, we obtained the embedding of disease:

DIM was adopted to further construct accurate disease embedding. DIM's core principle is to maximize the mutual information between the samples and embedding [22]. The mutual information on  $M$  and  $EDisease$  is as follows, where  $p(m)$  denotes the probability of each visit in the sample.

We assumed that each visit was unique. Therefore,  $p(m), \forall m \in M$  are the same constant. Moreover, we assumed the number of disease embedding data points was limited and smaller than the number of visits, such that  $B_{ED} : M \rightarrow EDisease$  is a surjective function also known as onto, so we then obtain  $p(\epsilon) = p(\epsilon|M)p(M)$ .

We then set the function *DIM Loss* as follows and minimized it to maximize the mutual information.

We achieved this goal by adopting another BERT architecture, *BERT-Discriminator* ( $\beta_D$ ), which shares the same model architecture as  $B_{ED}$  and estimate  $\beta_D(\epsilon, m) = p(\epsilon|m)$ . In this stage,  $M$  is modified not only by [CLS] but also by  $EDisease$  and [SEP]. The [SEP] is used to separate  $EDisease$  and  $M$  and this



modification is similar to “the next sentence prediction” task in BERT [16]. We used segment embedding with a level of 0 to modify the [CLS] and  $EDisease$  with a level of 1 to modify [SEP] and  $M$ . We set  $Y_{(\epsilon,m)}=1$ , when  $i=j, \forall m_i, \epsilon_j$  and  $Y_{(\epsilon,m)}=0$ , when  $i \neq j, \forall m_i, \epsilon_j$  and simplified as follows.





A part of *Loss* could now be discovered using the cross-entropy loss, similar to noise-contrastive estimation [39,40]. However, one part remained to be solved. We had to establish an adequate prior distribution to constrain the embedding distribution as proposed by DIM [22] and to minimize the  $\sum p(\epsilon) \log(p(\epsilon))$ .

The function  $F(x) = x \log x$  is convex [41]. Then,



and two parts are equal if and only if every number  $x_i$  is the same (it can be proved by the Lagrange multiplier), which is equivalent to the uniform distribution that can minimize *Loss*. Consequently, we adopted a uniform distribution *Prior* on  $[-1,1]^{96}$  to constrain  $p(\epsilon)$ .

Generative adversarial networks [42] can be used to constrain an embedded distribution to a prior distribution [22]. The final distribution  of  $EDisease$  is difficult to distinguish from the prior distribution  uniform distribution using a linear domain discriminator  $L_{DD}$ . This discriminator detects whether each input distribution belongs to the prior or  $EDisease$  domain and estimates the distribution divergence of each domain. Moreover, this goal can be achieved using the generative adversarial network iteration algorithm.



Therefore, we simplify our goal to the following equation:



For a more robust concept embedding, we also introduced the SimCLR loss. Just as with the augmentation in SimCLR, each  $m_i$  is augmented to another  $m'_i$  by random noise. Ideally, the cosine similarity of  $B_{ED}(m_i)$  to  $B_{ED}(m'_i)$  is 1 (positive sample), and the cosine similarities of  $B_{ED}(m_i)$  to  $B_{ED}(m_j)$  and  $B_{ED}(m'_j)$  are -1 (negative sample),  $\forall j \neq i$ .



Therefore, the final loss function is:

$$Loss = DIM Loss + SimCLR Loss$$

In the further finetuning stage for predicting the outcome,  $EDisease$  is fed to a multilayer linear model  $FL_C$  (Figure 2).

We can add an extended model for the extended information to enhance the architecture (see Multimedia Appendix 1). We demonstrated the extensible model by obtaining  $M_{PI}$  after feeding an illness to the model and concatenating it to the vanilla  $M$ . The subsequent training methods are identical to those in Figure 2.

For improved performance with free text feature extraction, we again pretrained *BERT-pretrained* using the free text medical records in the National Taiwan University Hospital Integrated Medical Database. In the medical record, the chief complaint in triage was the patient’s words for their discomfort, and present illness,  $I$ , was the doctor’s word for the patient’s problem; thus, the similarity between the chief complaint and patient illness should, ideally, be high. Furthermore, some patients had several medical history records, and their subsets may also have been highly similar. Consequently,  $CC, PI, Hx_1^{mean}, Hx_2^{mean} \in \mathbf{R}^{768}$  were extracted by *BERT-pretrained*, the pair  $CC, PI$  representing the same patient’s complaints, and the pair  $Hx_1^{mean}, Hx_2^{mean}$  representing the same patient’s medical history. We then used the contrastive learning method used previously to pretrain *BERT-pretrained*. Due to graphic processing unit memory limitations, after again pretraining the language model, we fixed the model’s weights such that the grading of subsequent training would not change the weight of the model.

We used Adam optimization [43] for the hyperparameters and set the learning rate as  $1 \times 10^{-4}$ , with a minibatch size of 1024. The hyperparameter  $\gamma=0.1$  was chosen in this study. The source code is available on GitHub [44].

### Evaluation

We selected the training set and fed it into the model to obtain the set of disease embedding. We then used the t-SNE to reduce the dimensionality of the embedding to two for visualization. We enhanced visualization based on demographic information, hospital level, triage level, whether medical history existed, and outcome. Furthermore, we illustrated the model’s ability to cluster diseases by selecting patients from the validation set as queries to retrieve similar patients in the training set. The relevance of each result to the query was judged by a seasoned doctor, who used the number of hits on the top 5 results to score from 0-5.

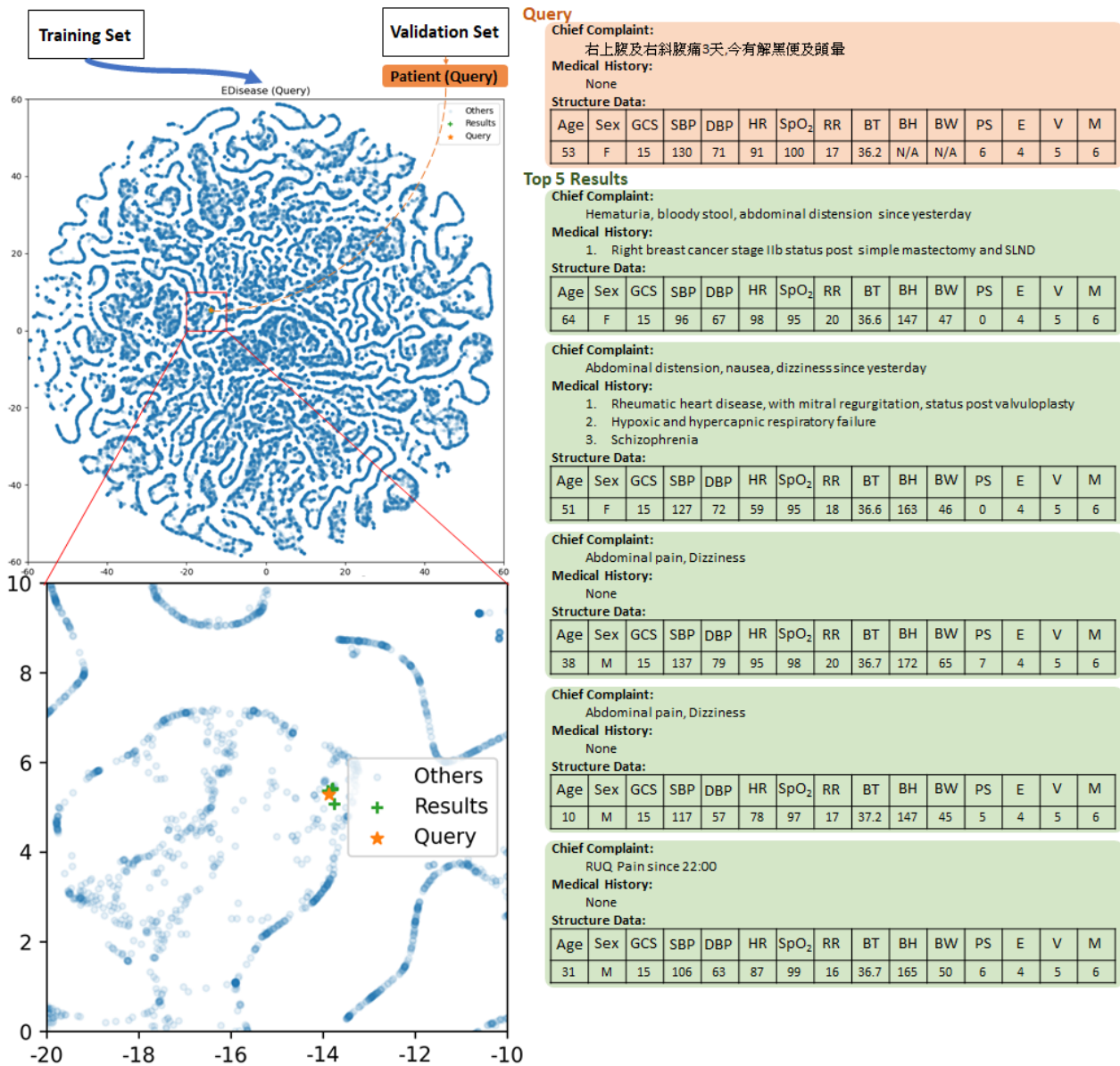
Furthermore, we finetuned the model based on the outcome and compared it with the published model based on the receiver operating characteristic curve. In order to check whether the embedding could be used as a pretrained model, even if only a small amount of label data was collected, we also took 10,000 samples from the validation (National Hospital and Ambulatory Medical Care Survey) set as a small data set for finetuning. Then, we performed ablation studies by deleting each unsupervised learning method and comparing them.

### Results

We used the t-SNE method to reduce the 96-dimensional embedding to 2-dimensional embedding and enhance the visualization by gender, age (10-year intervals), hospital level, triage level, existence of a medical history, and outcome (see Multimedia Appendix 2).

We sampled the patients in the validation set as queries to retrieve the 5 most similar patients in the training set in the embedding space. Moreover, a doctor evaluated the relevance of 25 random query results (see Multimedia Appendix 3, Figure 3, and Multimedia Appendix 4).

**Figure 3.** Disease Retrieval Demonstration. The query subject (orange) was a 53-year-old female patient who suffered from abdominal pain in the upper-right quadrant to right flanks for three days and noticed dizziness and tarry stool on the day of the interview. Through the retrieval, we obtained the top five similar patients (green) whose symptoms were hematuria, bloody stools, abdominal distention, abdominal pain, dizziness, and abdominal pain in the upper-right quadrant. GCS: Glasgow coma scale. SBP: Systolic blood pressure. DBP: Diastolic blood pressure. HR: Heart rate. SpO<sub>2</sub>: Blood oxygen saturation. RR: Respiratory rate. BT: Body temperature in Celsius. BH: Body height. BW: Body weight. PS: Pain scale. E: Eye response in Glasgow coma scale. V: Verbal response in Glasgow coma scale. M: Motor response in Glasgow coma scale. N/A : Not available.



The query subject (orange) was a 53-year-old female patient who suffered from abdominal pain in the upper-right quarter to right flanks for 3 days and noticed dizziness and tarry stool on the day of the interview. Through the retrieval, we obtained the 5 most similar patients (green) whose symptoms were hematuria,

bloody stools, abdominal distention, abdominal pain, dizziness, and abdominal pain in the upper-right quarter.

In the subsequent finetuning based on the outcome, our proposed EDisease model demonstrated the highest performance among all compared models based on the area under the receiver operating characteristic of 0.876 (Table 2, Figure 4).

**Table 2.** Area under the receiver operating characteristic results.

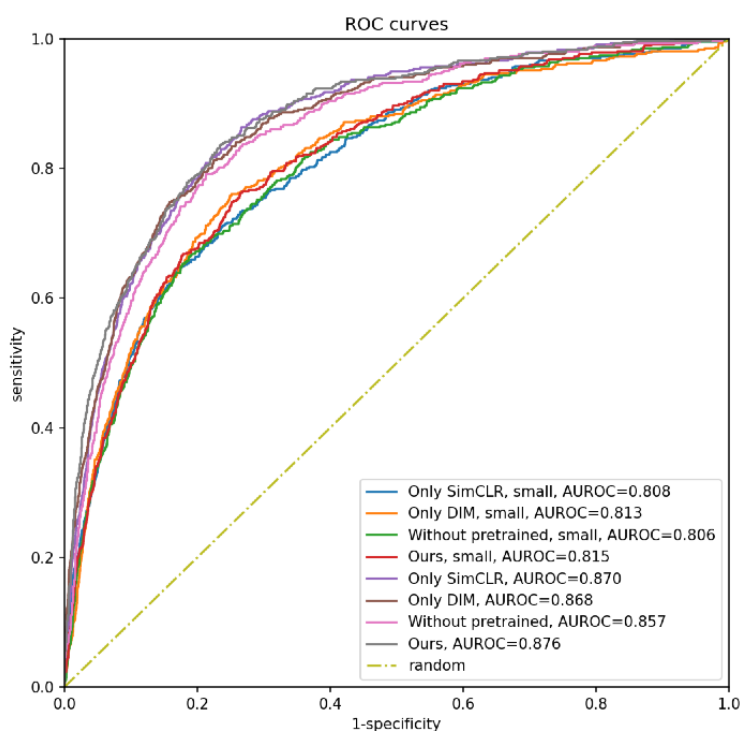
Model	Critical care outcome	
	NTUH-iMD <sup>a</sup>	NHAMCS <sup>b</sup>
Deep neural network [33] (age≤18)	N/A <sup>c</sup>	0.85
Deep neural network [32] (age≥18)	N/A	0.86
Hierarchical model [34]	N/A	0.84
Proposed model (without pretraining)	0.83	0.86
Proposed model	0.84	0.88

<sup>a</sup>NTUH-iMD: National Taiwan University Hospital Integrated Medical Database.

<sup>b</sup>NHAMCS: National Hospital and Ambulatory Medical Care Survey.

<sup>c</sup>N/A: not applicable.

**Figure 4.** Ablation study ROC curves. Both DIM and SimCLR can improve prediction performance through pretrained embedding. Small: denotes finetuned on the smaller data set. ROC: receiver operating characteristic. DIM: Deep InfoMax. SimCLR: Simple Contrastive Learning of Visual Representations. AUROC: area under the receiver operating characteristic.



The ablation study results demonstrate that our model outperformed those using fewer or no unsupervised methods, both on the large and small finetuning set. Unsurprisingly, the models finetuned on the smaller data set performed worse than those finetuned on the large National Hospital and Ambulatory Medical Care Survey training data set (Figure 4).

## Discussion

The EDisease model performed well in the disease concept-embedding task and illustrated suitable clustering performance for the disease pattern. It also demonstrated promising results in the subsequent finetuning of the outcome.

The embedding of disease is meaningful. The enhanced label with the triage level indicates that the fifth level was clustered and illustrates some influence on different classification levels (see Multimedia Appendix 2). This embedding system can be used as a disease retrieval model, which encodes queries and finds the most relevant patients and diseases. In the retrieval demonstration, the query subject was a 53-year-old female patient who suffered from abdominal pain in the upper right quarter to right flanks for 3 days and noticed dizziness and tarry stool on the day of the interview. Through the retrieval, we obtained the five most similar patients with similar symptoms that were possibly related to different diseases (Figure 3). In another example of retrieval, the query subject was a 63-year-old male patient who suffered from sudden nausea, vomiting, and weakness and felt facial numbness at work. Patients with

cardiogenic symptoms or neurologic symptoms were the retrieval results (see [Multimedia Appendix 4](#)). These results are meaningful for clinical practices, such as treating cardiogenic or neurological problems, as they characterize the most likely differential diagnoses.

Furthermore, because the multilingual BERT model is used as the text feature extractor, the proposed model can search for free text in English or Chinese. The retrieval results included relevant symptoms and possible diseases, likely from the co-occurrence relationship [27] of structural data or the feature extracted from the multilingual BERT model. The multilingual BERT model was pretrained again by the chief complaint and present illness pair. Even if we only use the chief complaint with structured data and medical history as input, the characteristics of the chief complaint may reflect those patients with the same complaint but different diseases discovered by the doctor.

The potential of the semantic vector on the EHR search engine has already been demonstrated [27]. Our main contribution to the development of EHR retrieval is the construction of patient-level conceptual embeddings. However, in some cases, such as complaints about epileptiform (query 12) and shingles-like skin lesions (query 6) (see [Multimedia Appendix 3](#)), retrieval performance was poor. They would also result from a co-occurrence relationship with structural data or medical records. In future work, more EHR data could be used to extend the model, which may enrich the performance for differential diagnosis and retrieval.

This pretrained model is also suitable for finetuning the outcome prediction. For the National Hospital and Ambulatory Medical Care Survey, our pretrained model outperformed the reference. The pretrained method of disease concept-embedding can improve the performance of subsequent tasks. The outcome prediction performance we obtained for National Hospital and Ambulatory Medical Care Survey data was slightly higher than for data from the National Taiwan University Hospital Integrated Medical Database. This result may be related to the structured chief complaints and comorbidities in the National Hospital and Ambulatory Medical Care Survey data. These structural features had been well extracted by humans using rule-based methods. In future work, we will use all medical histories instead of their average values or preprocess them using extractive summarization methods.

We proposed a model that uses limited information for embedding. The model is a useful contribution, given that the input data can be collected by people without a medical background. For instance, a sick person who has no idea what occurred to him or her can still collect information and feed it into the model to obtain more information about his or her problem. Simultaneously, the model can also help hospital staff determine a patient's disease with limited information. Most doctors (not only emergency department doctors) develop treatment plans based on limited information. Initially, doctors can obtain basic demographic information only after the patient has made an appointment. The doctor will then collect more information when the patient visits, including the chief complaint, symptoms, and medical histories.

Furthermore, physical examination and some blood laboratory examinations, radiology, or ultrasound examinations are arranged to help establish a diagnosis and finalize the treatment plan. The disease concept was initially established by limited information and prompted doctors to arrange specific examinations; the disease concept will become more prominent. Similarly, disease embedding obtained through limited information can only be used for preliminary differential diagnosis. It can be further applied to suggest the most relevant information for the final diagnosis. After more information is appended to the embedding model, a precise diagnosis could be identified.

Some EHR models use ICD codes as inputs. However, problems may arise; for example, the disease might not have the correct ICD code in EHRs [9], or ICD coding rules might change, invalidating the model trained on the old ICD codes. In this study, we did not use ICD codes as inputs. In addition to the time-varying ICD coding rules, ICD coding requires experts, which is difficult for people with no medical background. Sometimes, if there is not enough information, even experienced doctors have difficulty with ICD coding. However, doctors can collect more information during treatment and observation, and then determine the disease and choose the most appropriate ICD code. Consequently, some of the ICD codes recorded in an EHR may be future information and may not be suitable for input to predictive models in some retrospective studies.

For machine learning methods used to embed disease concepts, vast amounts of patient data are required. Therefore, protecting personal privacy is a crucial issue in the research process. A leak of a patient's disease information would be disastrous and would infringe upon the patient's legal rights. Although several studies have focused on this issue, no accurate quantitative method exists to assess the privacy of research data sets [2]. For private EHR data sets that have not been evaluated for de-identification quality, encoding the patient's records and decoding them outside the hospital could create legal issues. In this study, DIM and SimCLR were used as the unsupervised methods, which have greater embedding capabilities [20] and do not train the decoder together, so there is no risk of leaking private information.

For the DIM method that maximizes mutual information, we assume each patient's visit is unique. This assumption is also critical for the SimCLR method, because the self-supervised learning methods require negative samples to maximize the embedding distance among groups. If the same input exists in the negative sample, it will disrupt the training process and cause failure to converge. This assumption is reasonable because everyone is undoubtedly unique. The only problem arises when the same patient revisits a health care facility because of the same disease. However, this problem can be solved by deleting duplicate accounts in the data set. For patients with several accounts, these visits can still be regarded as different due to different health conditions, chief complaints, or previous medical histories. We also assume that the number of diseases is limited and fewer than all visits. This assumption is also reasonable because the total number of visits is set to the size of the training set, and in medical experience, at least two patients suffer from the same disease.



The SimCLR method proposed a simple method to use a large amount of negative samples for self-supervised learning. In this study, ideally, we would have randomly masked the tokens in the input free text data. However, owing to graphic processing unit memory limitations and the heavy BERT model, if an ideal augmented method is adopted for a positive sample, only 8 samples could be used in each mini-batch, thereby sacrificing the advantage of a large number of negative samples. Consequently, we ended up adding a little noise to each  $m_i$  as a positive sample; in other words, we sacrificed the advantage of a positive sample.

Based on the ablation study results, both DIM and SimCLR can improve prediction performance through pretrained embedding. Although the improvement gap was small, the embedded pretraining method may be useful in future work. Furthermore, combining these two self-supervised methods can further improve prediction performance. These results are similar to those of DIM, which used two different discriminators on the training process and achieved a higher score [22].

### Limitations

Although the National Taiwan University Hospital Integrated Medical Database included one medical center and two regional

hospitals and had many patients and staff with extensive disease treatment experience, there is still a problem of “out-of-disease,” which indicates that the disease is not in the EHR data set. This problem will result in poor performance for newly diagnosed diseases (eg, COVID-19), but diseases with related symptoms can be found for reference. Because the National Taiwan University Hospital Integrated Medical Database data set was not public, we only recruited one doctor to evaluate the relevance of the search results. Although the evaluation results were subjective, no objective score exists (according to previous studies) for evaluating information retrieval performance. We recognize that other evaluation methods in this study might have been more meaningful.

### Conclusions

The EDisease model uses limited information from patients and appropriately represents concept embedding. It can be further expanded as more data about the patient is collected.

The suitably-pretrained EHR model can be used as a medical experience retrieval system online in conjunction with the clinic staff. Moreover, it can be further finetuned to predict emergency events and enhance employees’ capabilities. The EDisease model could be widely adopted in the near future to help ease emergency department overcrowding: “ED-is-ease.”

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### Conflicts of Interest

None declared.

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#### Multimedia Appendix 1

Extended model.

[[PNG File , 58 KB - jmir\\_v23i1e25113\\_app1.png](#) ]

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#### Multimedia Appendix 2

Visualization of Embedding of Disease by t-SNE(2D). The embeddings were displayed in a list of (A) non-enhanced, (B) enhanced by gender, (C) age (10-year interval), (D) hospital level, (E) triage level, (F) whether a medical history exists, (G) outcome of ICU admission, and (H) death. There seems to be no specific difference in disease embedding based on (B) gender, (C) age > 10 years, (D) hospital grade, and (F) medical history. Triage level five, purple, was clustered together (E). In this disease embedding, the outcome of ICU or death did not appear to be linearly separable.

[[PNG File , 4815 KB - jmir\\_v23i1e25113\\_app2.png](#) ]

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#### Multimedia Appendix 3

Disease Retrieval Relevance. The relevance of each result to the query was judged by a seasoned doctor, who used the number of hits on the top five results to score from zero to five. Retrieval performance was high, but in some cases, such as shingles-like skin lesions (query 6) and epileptiform (query 12), the retrieval performance was poor.

[[PNG File , 18 KB - jmir\\_v23i1e25113\\_app3.png](#) ]

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#### Multimedia Appendix 4

Disease Retrieval Demonstration. The query subject (orange) was a 63-year-old male patient who suffered from sudden nausea, vomiting, and weakness and felt facial numbness at work. Through the retrieval, we obtained the top five similar patients (green)



whose symptoms were palpitation, chest pain, nausea, dizziness, anorexia, insomnia, and dizziness combined with limbs tremor. GCS: Glasgow coma scale. SBP: Systolic blood pressure. DBP: Diastolic blood pressure. HR: Heart rate. SpO<sub>2</sub>: Blood oxygen saturation. RR: Respiratory rate. BT: Body temperature in Celsius. BH: Body height. BW: Body weight. PS: Pain scale. E: Eye response in Glasgow coma scale. V: Verbal response in Glasgow coma scale. M: Motor response in Glasgow coma scale. N/A : Not available.

[PNG File , 379 KB - [jmir\\_v23i1e25113\\_app4.png](#) ]

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## Abbreviations

**AUROC:** Area Under the Receiver Operating Characteristics

**BERT:** Bidirectional Encoder Representations from Transformers

**DIM:** Deep InfoMax

**EHRs:** electronic health records

**ICD-10:** International Statistical Classification of Diseases and Related Health Problems 10th Revision

**SimCLR:** Simple Contrastive Learning of Visual Representations

**t-SNE:** t-distributed stochastic neighbor embedding

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Original Paper

# A Newly Developed Web-Based Resource on Genetic Eye Disorders for Users With Visual Impairment (Gene.Vision): Usability Study

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## Abstract

**Background:** Despite the introduction of the Web Content Accessibility Guidelines and legislations, many websites remain poorly accessible to users with disability, especially those with visual impairment, as the internet has become a more visually complex environment. With increasing reliance on the internet and almost 2 million people in the United Kingdom being affected by vision loss, it is important that they are not overlooked when developing web-based materials. A significant proportion of those affected have irreversible vision loss due to rare genetic eye disorders, and many of them use the internet as a primary source of information for their conditions. However, access to high-quality web-based health information with an inclusive design remains a challenge for many. We have developed a new web-based resource for genetic eye disorders called Gene.Vision that aims to provide a holistic guide for patients, relatives, and health care professionals.

**Objective:** Through a usability testing session of our website prototype, this study aims to identify key web-based accessibility features for internet users with vision impairment and to explore whether the contents provided in Gene.Vision are relevant and comprehensible.

**Methods:** A face-to-face testing session with 8 participants (5 patients, 2 family members, and 1 member of the public) and 8 facilitators was conducted on a prototype website. Remote testing was performed with another patient due to COVID-19 restrictions. Home page design, navigation, content layout and quality, language, and readability were explored through direct observation and task completion using the think-aloud method. A patient focus group was organized to elicit further feedback. Qualitative data were gathered and analyzed to identify core themes through open and axial coding.

**Results:** All participants had good computer literacy; 6 patients with visual impairment used visual aid software including iOS VoiceOver and Speak Screen, iOS Classic Invert, ZoomText 2020, Job Access With Speech, and Nonvisual Desktop Access. The features identified by the participants that will enhance accessibility and usability for users with visual impairment were a consistent website layout, a structured information hierarchy with a clear description of links, good chromatic and luminance contrast, a simple home page with predictable and easy navigation, adaptability to various assistive software, and readable and



relevant content. They reported that dynamic content (such as carousels) and large empty spaces reduced accessibility. Information on research, support available, practical advice, and links to charities were incentives for repeated website visits.

**Conclusions:** We demonstrated the importance of developing a website with a user-based approach. Through end user testing, we identified several key web-based accessibility features for people with visual impairment. Target end users should always be involved early and throughout the design process to ensure their needs are met. Many of these steps can be implemented easily and will aid in search engine optimization.

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## KEYWORDS

internet access; blindness; eye disease; genetic diseases; usability testing; qualitative research; internet-based intervention; consumer health information; mobile phone

## Introduction

### Background

People with disabilities have been recognized to experience inequalities in multiple aspects of their lives from education and employment to health care, finances, and leisure [1], with the internet being a key accessibility feature in all areas. It was intended to be user-friendly for every individual regardless of any mental or physical disability but poor design and coding of what is usually thought of as a graphical user interface poses difficulties, particularly for users with visual impairment [2-4]. With an increasing reliance on the internet and almost 2 million people in the United Kingdom being affected by vision loss, of which 360,000 are registered with visual impairment or severe visual impairment (blind), it is important that they are not overlooked when developing web-based materials lest they risk being socially excluded altogether [5,6].

To make the internet more accessible, the World Wide Web Consortium first introduced the Web Content Accessibility Guidelines (WCAG) in 1999; its current iteration (WCAG 2.1), published in 2018, serves as an update rather than as a replacement of WCAG 2.0 (introduced in 2008). It contains 13 guidelines based on 4 main principles: perceivable, operable, understandable, and robust, with each guideline having 3 levels of testable success criteria—A (lowest level of accessibility) and AA and AAA (highest level of accessibility) [7]. Both the United Kingdom and the European Union have adopted it into their legislation, making it a legal requirement for public sector websites to be accessible to people with disabilities [8,9].

Despite this, only a small number of websites are compliant with the UK accessibility standard of WCAG 2.1 AA [10]. With consumers increasingly turning to the internet as a primary source of health-related information, websites should not only contain relevant and helpful information for patients but should also not exclude anyone with a disability. To help developers of web-based health platforms achieve this, the UK National Health Service (NHS) published a Digital Service Manual focusing on building consistent, usable, and accessible services using a patient-centric approach [11]. It provides guidance on various aspects of web design, such as conducting user research, building user interface prototypes, content styles, and optimizing accessibility.

A significant group of web-based health information consumers are those affected by rare diseases that together affect 1 in 17

people [12]. Owing to the nature of their conditions, their physicians often lack the experience or familiarity to provide expert care for them. They end up searching the web to keep abreast of current research and look for support through online communities. However, the quality of these websites tends to be poor, either they lack credibility or the contents are not kept up-to-date or pitched at the right level [13]. Furthermore, most of these sites are found to be poorly accessible to users with visual impairment, which can have a profound impact on patients affected by rare genetic eye disorders who usually have visual disability [13,14]. Inherited retinal diseases are the most common causes of severe visual impairment registration among working adults in England and Wales, whereas globally, 60% of blindness among infants is due to genetic diseases [15,16].

### Objectives

To fill this void, we are developing a new web-based resource for these conditions with information written in 2 formats: one using more lay terms for patients and families, while the other has more technical details tailored toward health care professionals. It aims to provide a holistic resource, including the causative gene or genes of a condition, current research, management, and support services. Most importantly, we prioritized creating a usable and highly accessible website for our target end users, who mainly have visual impairment.

Although automated testing tools can help identify some of the website's accessibility barriers, most of the WCAG 2.1 guidelines require human testing and judgment. Failing to trial a specific design with users with disability will result in a website with limited *usable accessibility*, as the human interface aspect is not evaluated [17]. Therefore, the NHS Digital Service Manual recommends that research and testing with real-world users are performed early and throughout the design process [18]. In line with this recommendation, we conducted a usability testing session on a prototype of our website with patients to identify website features that would increase accessibility for users with visual impairment. Our secondary objective is to explore whether the contents provided on our website were relevant and comprehensible to both patients and clinicians.

## Methods

### Prototype

Before development, we spoke to patients with genetic eye disorders and their families to identify potential *pain points*,



which were websites with poor accessibility, unreliable and outdated information, contents written with excess medical jargon and insufficient material on research, practical advice, and available support. An accessibility specialist, who was a patient herself (see the Acknowledgments section), was also consulted to identify key accessibility features for those with visual impairment. On the basis of feedback from these interactions, we built a prototype of our website using the Wikimedia platform (Wikimedia Foundation, Inc) [19], which contained the following components.

**Home Page**

The home page’s navigation bar is organized into 4 main items: information and support, the eye, genetics, and research (Figure 1). The subcategories of each main item are listed in Textbox 1 along with a description for each category. There is a search box in the center whereupon a search term or terms is entered, all pages containing the term or terms are displayed on a new page (Figure 2).

**Figure 1.** Home page of the Gene.Vision Wikimedia prototype. The navigation bar serves as the header of the page. The search box is above the listed menu items. Our participants pointed out that the navigation bar and search box had poor chromatic and luminance contrast. The large area of white space on the right in portrait mode can disorientate magnifier users.



**Textbox 1.** Subcategories of each main item on the navigation bar in the Gene.Vision prototype with a brief explanation of each category.

#### Information and support

- Coping with sight loss: outlining support services that are available for patients recently diagnosed with vision loss. It also explains the roles of low vision clinic and eye clinic liaison officers and directs patients to resources on assistive technology
- Registration for sight impairment: the process of certification and registration are outlined here along with the associated advantages
- Driving: the minimum driving standards in the United Kingdom are explained here with further links to the government information portal. Patients are also signposted to alternative ways of transportation if they are no longer able to drive
- Education and learning: the various supports that are available for children with visual impairment are listed here with advice on how to access these services
- Charles Bonnet Syndrome (CBS): an explanation about CBS, coping mechanisms, current research and links to organizations offering support to those affected

#### The Eye (pages providing lay explanations of the following ocular structures):

- Conjunctiva
- Sclera
- Cornea
- Trabecular meshwork
- Iris and pupil
- Lens
- Vitreous humor
- Retina
- Optic nerve
- Choroid

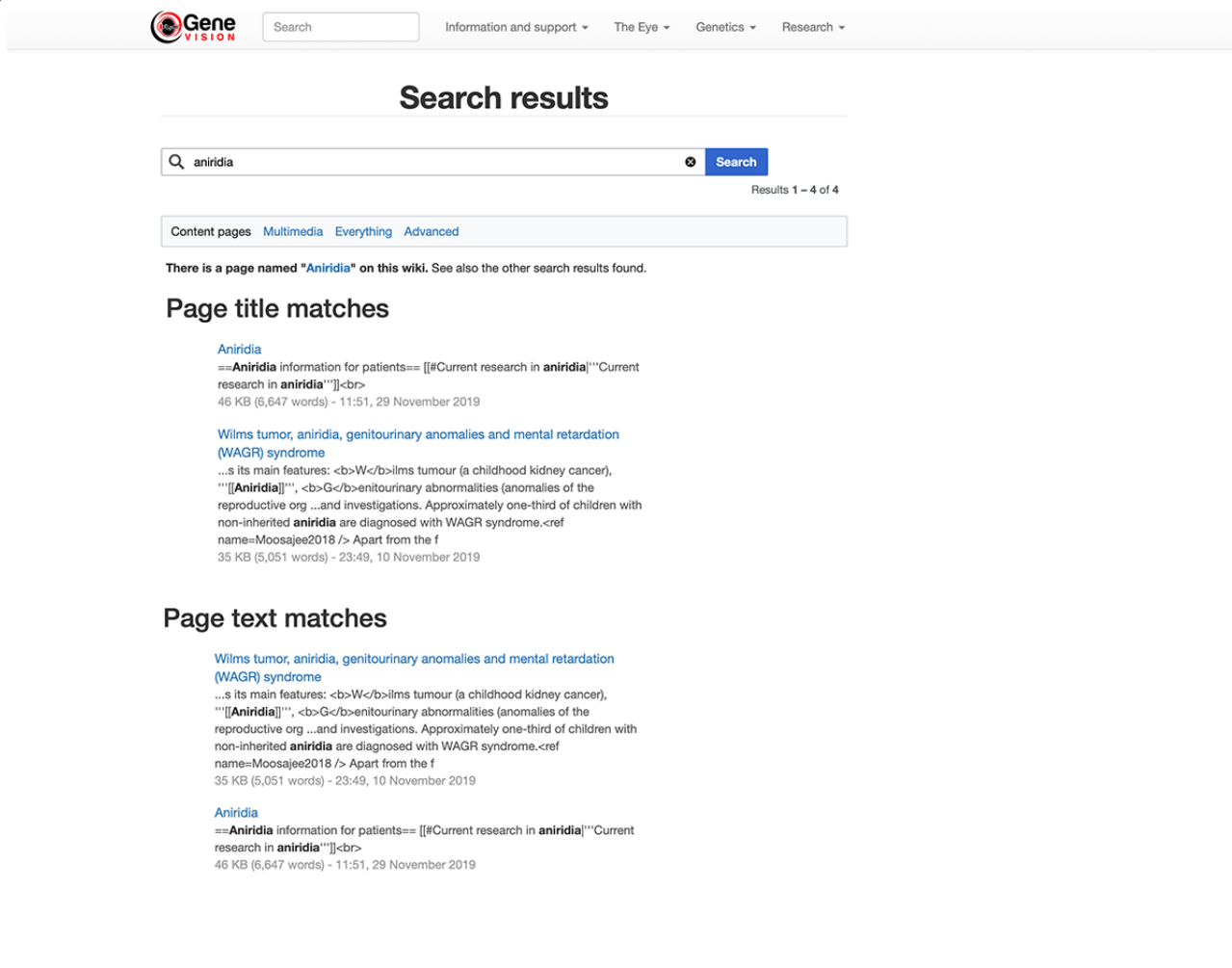
#### Genetics

- Introduction to genetics: a brief overview of DNA, genes, and chromosomes
- Inheritance patterns: explanations on the more common inheritance patterns encountered in genetic eye disorders (autosomal dominant, autosomal recessive, X-linked, and mitochondrial)
- Genetic counseling and genetic testing: the role of genetic counselors, the process of genetic testing and its associated benefits and limitations are explained in this page

#### Research

- Clinical trials: explaining the different aspects of clinical trials including the various phases, the role of ethics committees, and the benefits of participation
- Treatments under research: this section contains various investigative therapies for genetic eye disorders with links to their corresponding pages. Only gene therapy was prepared in this prototype
- Participate in research: This link aims to connect to a website listing all the current ongoing trials in Moorfields Eye Hospital. This website has not been set up yet during the testing session nor at the time of writing this manuscript

**Figure 2.** Search results for the term aniridia. Our participants found the display confusing compared to what they are used to from popular search engines.



To highlight certain relevant topics to users, some of the subcategories from the main navigation bar were placed into a list below the search box, each having a brief excerpt (Figure 1).

In addition to the Wikimedia-based home page, we also designed another home page prototype using WordPress for the purpose of this testing. The screen recordings of both home page designs are available in Multimedia Appendices 1 and 2.

### Content Pages

#### Conditions

Two versions are available for each condition page: one for the patients and general public, and the other for health care professionals. Users can toggle between these 2 versions using the tabs below the main page title (Figure 3).

**Figure 3.** Example of a condition page. Users can toggle between the patient and health care professional versions using the For patients and For doctors tabs. A table of contents is placed under the Quick links section, where users can go directly to the topic of interest without additional scrolling. Jump-to-top links are available under every heading to facilitate quick navigation back to the Quick links section.

The former focuses on aspects that we believe patients will find helpful, such as current research, information on available support, and links to both umbrella and condition-specific charities. When possible, we asked a patient representative from a charity related to the condition to review our material for readability. The health care professional version focuses more on the clinical presentation, investigations, general management guidance including genetic counseling, genetic testing, and updates on current research. Full citations are listed in both versions.

A total of 3 conditions were prepared for this prototype: choroideremia; aniridia; and Wilms tumor, aniridia, genitourinary anomalies, and range of developmental delay (WAGR) syndrome. The patient versions of the choroideremia and aniridia pages were reviewed by patient representatives from Retina UK and Aniridia Network, respectively. The review of the WAGR syndrome page was still pending at the time of testing.

### Other Pages

For pages listed in [Textbox 1](#), only the patient or general public version was available in the prototype.

The pages that were prepared for this prototype were as follows: *Coping with sight loss*, *Driving*, all the pages listed under *The eye*, *Genetic counseling and genetic testing*, *Clinical trials*, and *Gene therapy*.

To improve user navigation, a table of contents is listed at the top of each page termed *Quick links* ([Figure 3](#)). Users are able to navigate to each subheading by clicking on the topic of interest. They can easily navigate back to *Quick links*, by using the *Jump to top* link. A screen recording of this function is

available in [Multimedia Appendix 3](#). Each page always starts with a brief overview of the selected topic, with the structure and font used consistently throughout the website. The information provided on all pages is based on current UK practices. All images on the website were accompanied with the alt-text function, except those that were for decorative purposes only. The prototype was tested manually with the NonVisual Desktop Access screen reader (NV Access) by one of the authors (JY) before the usability testing session to ensure compatibility and troubleshoot any fundamental accessibility barriers (eg, unclear alt-text, missing or ambiguous links).

### Usability Testing

Participants were recruited through the vision loss charity Retina UK and from the senior author's (MM) genetic eye disease clinic in Moorfields Eye Hospital NHS Foundation Trust, London.

A face-to-face usability testing session and patient focus group (1 participant to 1 facilitator) of our prototype was conducted at the University College of London Institute of Ophthalmology computer laboratory on November 11, 2019. Participants were encouraged to bring their personal devices that they usually used to access the web. For those who chose to use the laboratory's Windows PC desktops, assistive software was installed upon prior request. They also chose which web browser to use based on their experience and comfort level. The device, web browser, and assistive software used to access the website were recorded by the facilitators.

A short survey ([Multimedia Appendix 4](#)) was conducted at the beginning of the session to gather information about the demographics and computer literacy of each participant. This

was assessed using a 5-point Likert scale based on the UK government digital inclusion scale [20]:

- Not at all confident: someone who does not know how to use the internet at all.
- Slightly confident: able to perform tasks on the internet with full guidance.
- Somewhat confident: able to perform certain tasks independently, does not tend to deviate from these tasks when using the internet (task-specific).
- Very confident: someone considered to have basic digital skills and able to use the internet effectively.
- Extremely confident: someone who usually has a background in computing or is able to code or design content.

The last 2 questions of the survey focused on the participant's current source of information about their condition and the type of information they considered important but currently lacking.

During the testing session, we used 2 usability techniques: direct observation and task completion. The tasks outlined for the participants (Textbox 2) were designed to identify specific features and issues pertaining to the home page design, site navigation, and content. For our condition pages targeted to the patients and general public, we used identical pages from Wikipedia as a benchmark because it is one of the most viewed medical resources globally and tends to appear as one of the top results in general search engines for keywords associated with rare diseases compared with other web-based health resources [21,22]. Furthermore, Wikipedia has a standardized information structure optimized for accessibility (WACG 2.0) and contributors are encouraged to follow the guidance provided in their *Manual of Style* to maintain this standard [23].

**Textbox 2.** The tasks set out for the participants of the usability testing session.

<p>Home page</p> <ol style="list-style-type: none"> <li>1. Home page design: Participants were asked to compare the 2 home page designs, Wikimedia (Wikimedia Foundation, Inc) and WordPress, and highlight the aspects that improved or affected accessibility for each design</li> <li>2. Navigation: navigating to the <i>Driving, Retina, and Genetic counselling</i> and <i>genetic testing</i> pages by using a combination of the navigation bar, search box, and the listed home page menu. While testing the navigation bar, we wanted to find out if participants preferred a drop-down menu displaying the full list of items (eg, <i>Information and Support</i> section) or a tab that links to a separate page containing the full list of items (eg, <i>The Eye</i> section). Participants were asked to explore each of the assigned pages and assess the relevance and readability of the content provided</li> </ol> <p>Condition pages</p> <ul style="list-style-type: none"> <li>• Participants were required to read 2 condition pages on our website: choroideremia and aniridia. They were asked to compare identical pages from Wikipedia with regards to information layout, readability, and quality of content. They then had to point out features that they liked and disliked from both the prototype and Wikipedia</li> </ul>
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While performing the assigned tasks, participants were encouraged to verbalize their initial impressions of the website, its accessibility and ease of use, comprehensibility of the content, and suggestions for improvement (think-aloud method). They were prompted by the facilitators to explain their actions and expectations. All responses were recorded by each facilitator in a standardized proforma. The facilitators primarily served as passive observers (direct observation) and were only allowed to assist if their respective participant reached an obstacle, at the same time noting how the participant encountered this.

A patient focus group for all the participants was conducted by the main facilitator at the end of the usability testing session to encourage feedback and discussion. Participants were asked about their general thoughts about the website, whether the current version was usable by individuals with visual impairment, any features that they liked or disliked, and if there were any changes or additions they would like to see. Further discussions were prompted by asking participants to expand their answers and seek opinions or counter-opinions from the rest of the group. The focus group was audio taped and transcribed after obtaining informed consent from all participants. A summary of the discussions was prepared after recording by the main author (JY).

### ***Clinician Testing***

The website was also created as a resource for health care professionals who may see patients with genetic eye diseases and require further information on the condition and management advice. Hence, the content was assessed remotely by a range of health care professionals from various disciplines, including a consultant general practitioner, a consultant pediatrician, 2 ophthalmology trainees, 3 ophthalmology consultants of different subspecialties (general, pediatrics, and medical retina), and a genetic counselor. Their assigned tasks were similar to those outlined in Textbox 2, with particular focus on home page navigation, information layout, and content quality in the professional versions of choroideremia, aniridia, and WAGR syndrome. Feedback was recorded in the same proforma used in the usability testing session.

### ***Qualitative Data Analysis***

The data collected in the standardized proformas and the audio transcripts from the patient focus group were analyzed by one author (JY) in an inductive manner rather than theory based, as we wanted to understand participants' experiences with the prototype. Codes were attributed to various key phrases and paragraphs in both the written and audio transcripts (open coding) to identify core themes. Axial coding was then applied to develop connections between the open codes. Coding was



performed with the qualitative software program NVivo 12 (QSR International).

## Results

### Participant Characteristics

There were 8 participants in our usability testing session and their demographics are presented in [Table 1](#). A participant (P9), who used the popular Job Access With Speech (JAWS) screen reader, tested the website remotely during the COVID-19

lockdown period in the United Kingdom. In total, 6 participants were affected by genetic eye disorders, while 2 were parents of a patient with type II Usher syndrome. One participant had full sight and worked as an information specialist in a library. Most participants had basic digital skills, but 3 participants were considered experts. One participant considered herself a *task-specific* web user. The devices, web browsers, and assistive software used by the participants are shown in [Table 2](#). The full results of the pretesting survey (including P9) are presented in [Multimedia Appendix 5](#).

**Table 1.** Demographics of the participants in the usability testing session.

Participant	Gender	Age (years)	Employment status	Internet usage	Confidence in using the internet	Health status	Diagnosis
P1	M <sup>a</sup>	53	Employed	Yes	Very confident	Unaffected parent	Son-type II Usher syndrome
P2	F <sup>b</sup>	52	Employed	Yes	Very confident	Unaffected parent	Son-type II Usher syndrome
P3	F	41	Unemployed	Yes	Somewhat confident	Patient	Retinitis pigmentosa
P4	F	62	Retired	Yes	Very confident	Patient	Cone-rod dystrophy
P5	M	40	Employed	Yes	Extremely confident	Patient	Aniridia
P6	M	37	Employed	Yes	Very confident	Patient	Retinitis pigmentosa
P7	F	25	Employed	Yes	Extremely confident	Patient	Type II Usher syndrome
P8	M	45	Employed	Yes	Extremely confident	Unaffected individual	N/A <sup>c</sup>
p9 <sup>d</sup>	M	70	Retired	Yes	Very confident	Patient	Cone-rod dystrophy

<sup>a</sup>M: Male.

<sup>b</sup>F: Female.

<sup>c</sup>N/A: not applicable.

<sup>d</sup>P9 was only able to test the website remotely due to COVID-19 lockdown rules.

**Table 2.** Device, web browser, and assistive software used by each participant.

Participant	Device	Web browser	Assistive software
P1	Windows PC	Google Chrome (Google LLC)	N/A <sup>a</sup>
P2	Windows PC	Google Chrome (Google LLC)	N/A
P3	iPhone	Safari (Apple Inc)	iOS VoiceOver (Apple Inc)
P4	Windows PC	Mozilla Firefox (Mozilla Foundation)	Zoomtext 2020 (Freedom Scientific) with invert color setting
P5	Windows PC	Google Chrome (Google LLC)	Windows magnifier at 200% magnification (Microsoft)
P6	iPad	Safari (Apple Inc)	iOS Classic Invert, iOS VoiceOver (Apple Inc)
P7	iPad	Safari (Apple Inc)	iOS Large Text, color filters, iOS VoiceOver and Speak Screen (Apple Inc)
P7	Windows PC	Google Chrome (Google LLC)	NVDA <sup>b</sup>
P8	Windows PC	Google Chrome (Google LLC)	N/A
P9	Windows PC	Google Chrome (Google LLC)	JAWS <sup>c</sup>

<sup>a</sup>N/A: not applicable.

<sup>b</sup>NVDA: NonVisual Desktop Access.

<sup>c</sup>JAWS: Job Access With Speech.

## Qualitative Analysis

### *Participant Feedback*

The positive features of the website that enhanced accessibility for users with visual impairment are outlined in [Textbox 3](#). One of the main features highlighted by the participants was the consistent layout throughout the website. These included having left-aligned texts, using a consistent font and color along with having the Quick links section in all pages. They identified that having a zigzag alignment of text, as in the case of the WordPress-designed home page ([Multimedia Appendix 2](#)), limited accessibility. For the content pages, our participants noted that having clear and concise information helped with accessibility. These included having accurate and logically ordered headings, arranging information using bullet points for

ease of reading ([Figure 4](#)) and the purpose of each link clearly identified from the link text alone. Another important aspect that favored accessibility was good adaptability to various assistive software and devices, especially in this day and age where mobile devices are increasingly popular and accessible. The participants also favored a simple home page that was easy to navigate to other pages on the website. Participants with and without visual impairment liked that minimal scrolling is required on the home page. They also particularly liked the *Quick links* and *Jump to top* functions, as they offered straightforward navigation. In addition, they stated that content written in an easily understandable language and arranged in a structured manner added value to the website and improved the overall user experience.

**Textbox 3.** Positive accessibility features of the website.

## Consistent layout and navigation:

"I like the uniform layout and colour theme. The text all have the same size throughout which is good as I did not have to change my magnification level often. The left-aligned texts make it easier to read as well. The texts on the Wordpress design can be easily missed on magnified view as they are not all properly aligned." [P4, 62-year-old cone-rod dystrophy patient]

"The zig-zag arrangement of icons in the Wordpress design can be bad for accessibility." [P5, 40-year-old patient with aniridia]

## Structured information hierarchy with a clear description of links:

"The headings and subheadings of each page are very clear. Each heading describes exactly what is written." [P8, 45-year-old unaffected individual]

"I found it easy to navigate through the different headings for each page using the 'Insert-F6' function on JAWS which lists all the headings." [P9, 70-year-old patient with cone-rod dystrophy]

"I like the bullet point arrangement which made it easy to read. The targets of the links are also very clear with accurate descriptions." [P5, 40-year-old patient with aniridia]

"The Wikipedia articles have too long paragraphs; having bullet points will make it easier to read." [P1, 53-year-old unaffected father of a patient with type II Usher syndrome]

"The links are relevant in gene.vision and work well. There are too many links to read with a screen reader on Wikipedia." [P6, 37-year-old patient with retinitis pigmentosa]

## Adaptability to different assistive software:

"The website works really well and is really fluid when using Voiceover on my iPhone." [P3, 41-year-old patient using iOS Voiceover with retinitis pigmentosa]

"I am still able to see the whole page at 200% magnification." [P5, 40-year-old patient using Windows magnifier with aniridia]

"The website works well with my Zoomtext settings." [P4, 62-year-old patient using ZoomText 2020 with cone-rod dystrophy patient]

"I found the website easy to understand and JAWS friendly." [P9, 70-year-old patient using JAWS with cone-rod dystrophy]

## Simple home page with easy navigation:

"The home page is all on one page, which I like. No sliding or scrolling required." [P1, 53-year-old unaffected father of a patient with type II Usher syndrome]

"The drop-down menu at the top works well and as expected. The simpler the navigation the better. Gene.vision is easier to navigate through compared to Wikipedia." [P3, 41-year-old patient with retinitis pigmentosa]

"I like the drop-down menu as less scrolling is involved. I really like the 'Jump to top' button to navigate around when reading." [P4, 62-year-old patient with cone-rod dystrophy]

"I really like the table of contents at the top as I can go straight into any topic that interests me." [P2, 52-year-old unaffected mother of a patient with type II Usher syndrome]

## Readable content:

"The gene.vision page speaks to a patient or a family member. I think it addresses the issues they want to know about. The content is not too detailed, digestible and easy to understand." [P8, 45-year-old unaffected individual]

"The language used in gene.vision is good and at a good level, simple enough if you have just been diagnosed. It works well and simpler than the Wikipedia page with Voiceover." [P3, 41-year-old patient with retinitis pigmentosa]

"Gene.vision is easier to read and have a softer tone than Wikipedia. The layout is more user friendly as well." [P6, 37-year-old patient with retinitis pigmentosa]

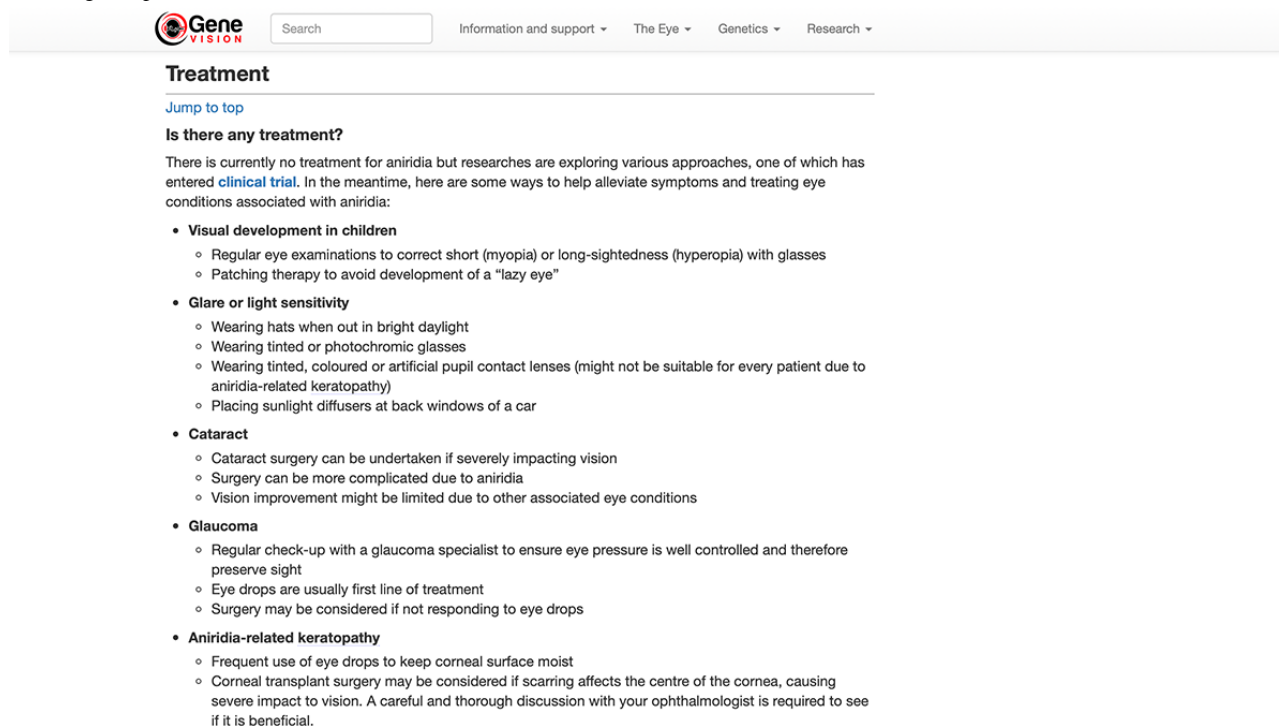
Although unrelated to accessibility, our participants pointed out that content quality was equally important to attract users. With respect to the prototype, they felt that content related to research, support available, practical advice, and links to charities were incentives for repeated visits. They also suggested that knowing the information is coming from a reliable source will make the website more trustworthy. Quotes from participants that illustrate this point are as follows:

*Reading stuff that is tough or difficult to absorb, it is good to have links to support. I also like the practical*

*advice section with further links to topics that are important to me as a mother.* [P2, 52-year-old unaffected mother of a patient with type II Usher syndrome]

*The content is pitched about right with links to more scientific content or papers available for doctors or patients who wanted to find out even more and look at the research themselves. It would be good to know that the website is definitely accurate if endorsed by an approved authority.* [An excerpt from the patient focus group]

**Figure 4.** Example of content arrangement using bullet points for ease of reading. The clinical trial link is not underlined here, which may confuse users with sight impairment.



On the other hand, our participants also identified some features on our website that impaired its usability not only for people with visual impairment but also for individuals with unimpaired vision (Textbox 4). It was highlighted to us that having good contrast is essential to accessibility. Certain aspects of our prototype, especially the navigation bar and the accompanying search box (Figure 1), had poor contrast and proved difficult for some participants to identify. One participant also pointed out that links should be underlined as default for easy identification (Figure 4). Furthermore, we found that

implementing dynamic content such as an automatic timed *carousel* function (Multimedia Appendix 2) and large white spaces may frustrate and confuse screen reader and magnifier users. Having predictable navigation on a website is also crucial for accessibility. Most users are familiar with how popular search engines (Google, Bing, etc) work and they would expect similar functions when using other search boxes. This was proven when our participants found the search results page on our prototype confusing (Figure 2).

**Textbox 4.** Negative accessibility features of the website.

Poor chromatic and luminance contrast:

"The navigation bar is not easily found due to low contrast. I could not identify the search box on the navigation bar as it is very faint. When my pointer is at the genetics menu, it did not 'light up' very well to indicate that I am there. I find it difficult to tell if it is a link without hovering over the text with my mouse in gene.vision." [P4, 62-year-old patient with cone-rod dystrophy]

"The navigation bar is difficult to find. Grey is not visible, making it hard to see at first." [P8, 45-year-old unaffected individual]

"The 'for patients' and 'for doctors' tabs are not obvious due to poor contrast. The search box and search button could be more visible." [P5, 40-year-old patient with aniridia]

Dynamic content and large white spaces:

"I don't like the distraction of a carousel, especially one that I can't manually control. It doesn't allow me enough time to read its content." [P5, 40-year-old patient with aniridia]

"There are a lot of white space on the right side of the gene.vision page, magnifier users may get lost. The spacing is better in portrait mode on an iPad. It needs a more responsive layout." [P6, 37-year-old patient with retinitis pigmentosa]

Unpredictable search behavior:

It is difficult to find links to click on from the search results page. The 'Page title matches' and 'Page text matches' are confusing. [P8, 45-year-old unaffected individual]

"How would I use the top search box to get all the pages including the word aniridia? I have to go down to the 'containing' bit." [P5, 40-year-old patient with aniridia]

### ***Clinician Feedback and Recommendations***

All the health care professionals who tested our website felt that the information provided was comprehensive and useful. They particularly liked the *Quick links* function, which enabled them to skip to the section of interest instantly. Both consultant and trainee ophthalmologists found the information on current research very helpful, as the listed investigational therapies were explained in a simple yet detailed manner, enabling them to gain a basic understanding without having to read multiple

papers. They also liked that they had quick access to scientific abstracts of seminal papers through the hyperlinks provided in each condition page. Finally, the *Information and support* menu and links to condition-specific charities were highly welcomed by all, regardless of discipline or subspecialty, as such queries are commonly posed by patients and their families in clinics. In addition, the involved health care professionals also provided some suggestions to further enhance the usability of our website. These and the improvements we have introduced to our current iteration are summarized in [Textbox 5](#).

**Textbox 5.** Suggested features that we have added to the current version of the Gene.Vision website.

<p>Suggestions</p> <ul style="list-style-type: none"> <li>• Changing the <i>Overview</i> section of each condition to a table format for easy reference in a busy clinic</li> <li>• Having a dedicated page explaining about clinical genetic testing so that clinicians can gain a basic understanding of the various sequencing techniques that are currently available</li> <li>• Knowing the associated phenotypes of a specific gene can be helpful in directing further clinical management (ie, if there are any associated systemic features)</li> <li>• Referral centers for specialist clinics and/or treatment should be listed where appropriate to improve practicality (eg, centers in the United Kingdom that administer a recently approved retinal gene therapy called Luxturna [24])</li> </ul> <p>Actions</p> <ul style="list-style-type: none"> <li>• The <i>Overview</i> section for each condition has been changed to a comprehensive table format</li> <li>• A page on clinical genetic testing has been added to the site, providing a brief overview of the different types of sequencing methods and also covering the benefits, limitations and potential ethical concerns associated with genetic testing</li> <li>• A feature called <i>gene cards</i> has been added (<a href="#">Multimedia Appendix 6</a>), covering some of the more common genes listed on the Great Ormond Street Hospital for Children oculome panel [25]</li> <li>• Specialist clinics for very rare conditions (eg, Bardet-Biedl syndrome) and referral centers for Luxturna treatment in the United Kingdom are listed in their associated pages</li> </ul>
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## ***Discussion***

### **Principal Findings**

We evaluated the initial designs of a health information website focused on rare genetic eye disorders for patients, relatives, and health care professionals. Early development centered on meeting the user requirements of our patients, most of whom had visual impairment or blindness. We wanted to identify features that optimized or impaired accessibility for users with visual impairment to ensure that this vulnerable group was not excluded from information that could potentially benefit them and to improve overall user uptake.

From this testing session, we identified the following features that will enhance accessibility and usability for users with visual impairment:

- Consistent website layout and fonts.
- Structured information hierarchy with a clear description of links.
- Good chromatic and luminance contrast.
- Simple home page with consistent, predictable, and easy navigation.
- Readable content (appropriate to the intended audience).
- Adaptability to various assistive software and mobile devices.
- Avoidance of dynamic content and large *white spaces*.

In addition to good accessibility, content quality and reliability were highly rated as potential factors that may influence user traffic. They also suggested that having an authority endorsing a website will increase its trustworthiness.

On the basis of the above feedback, we updated our website by changing the features that negatively impacted accessibility for our participants. These changes were as follows:

- Improving the contrast of the navigation bar.
- Hyperlinks are bolded and underlined as default.
- Making the search box larger.
- Having a more conventional search behavior with an autocomplete function.
- Incorporating the *breadcrumb* functionality so that users can go back to the previous page that they were visiting.

We have kept features that our participants found useful as listed under *positive accessibility features of the website* in the Results section. The screen recording of the updated website is in [Multimedia Appendix 6](#). The navigation bar and home page menu have also been updated after adding more content to the current version.

### **Limitations**

Our study was limited by a small cohort of participants, none of whom were Braille keyboard users. Most of the participants were technologically adept (8 participants had at least basic



digital skills) and belonged to the middle age bracket. Therefore, for future testing sessions, users with lower digital skills and a broader age spectrum inclusive of younger and older patients are recommended. This will consequently provide a wider opinion about web-based accessibility for people with visual impairment.

### Comparison With Previous Work

The web-based behaviors of users with visual impairment differ significantly from those of individuals with full sight. Users with visual impairment tend to employ tactics to navigate around websites more efficiently. These include probing (getting a glimpse of a page by traversing it in a sequential fashion or by jumping between headings) [26], gambling scanning (skipping a determined number of lines until bumping into content that draws their interest) [27], and memorizing the amount of links that need to be skipped to get to the main content [28]. Some users may listen to the content sequentially from the beginning (exhaustive scanning), especially when visiting unfamiliar pages or sites [29].

Web accessibility for users with visual impairment can be improved by understanding the barriers they commonly encounter through usability testing and leveraging on the aforementioned navigational strategies. By having a consistent and well-structured information layout with clear headings, users were able to quickly orientate themselves without getting lost in a sea of texts [30]. This was further enhanced on our website by the *Quick links and Jump to top* functions where participants were able to navigate directly to the topic of interest without scrolling. The *Jump to top* function also served as a *shelter* if users lost their orientation within the page as they can go back to the beginning of the page instantly, which is a tactic some users employ when they are lost [30]. Clear description of links is also equally important for effective navigation, particularly for screen reader users [31].

Users with visual impairment may feel frustrated and give up on exploring a particular website further if they are faced with overwhelming situations such as a large number of search results or taking too many steps to complete a transaction [30]. The search behavior of our prototype is a prime example (Figure 2), where the search term *aniridia* yielded multiple results under the heading *page title matches* and *page text matches* with confusing excerpts. Hence, we have updated our search behavior to reflect conventional search engines and also incorporate an autocomplete function as many medical terms are not in common usage, which can make it challenging for lay users to spell accurately.

It is believed that many websites are not accessible to users with disability because developers fear that optimizing accessibility can be costly and may affect the attractiveness of a website to sighted users [32,33]. However, there is an abundance of evidence showing that usability problems are shared regardless of visual disability and everyone stands to benefit from good accessibility [34-36]. Participants with and without visual impairment in our testing session demanded similar features, such as having a simplistic design without any dynamic content. A simple and well-designed page has fewer elements to navigate and requires less time to load [31]. Furthermore, carousels

cannot be manipulated with keyboards, which can lead to frustration among screen reader users. Other features such as easily readable fonts and good contrast are also crucial and are covered in the WCAG guidelines [7].

Another factor taken into consideration when designing the website was the increasing popularity of mainstream mobile devices such as smartphones and tablet computers, both among those with and without visual impairment [37]. Thus, having a *responsive* website skin that adapts to different screen sizes has been highlighted by our participants as an important accessibility feature. This will have a direct and significant impact on everyone, as nearly three-fourth of internet users are predicted to access the web solely through smartphones by 2025 [38].

This study also demonstrated the benefits of designing a website with a user-centric approach that was previously outlined by Abelse et al [39] and further emphasized in the design principles of the NHS Digital Service Manual [40]. By understanding the challenges and requirements of users, we can then create solutions and further refine them based on feedback. This is assisted by having various prototype versions so that multiple features can be tested in a single session. For example, we were able to quickly identify features that optimized or affected accessibility for those with visual impairment by having our participants test 2 home page prototypes.

Testing with target users can also provide developers with a more accurate idea of subjective features such as readability of the content and website navigation. Although most of the accessibility characteristics identified by our participants were covered by the WCAG guidelines, such parameters are often difficult or even impossible to assess with automated tools. Even if a website conforms to the WCAG guidelines, it may not ensure good accessibility as pointed out by Power et al [6]. Their study found that the WCAG 2.0 guideline only covered half of the user problems encountered by their cohort of screen reader users. Furthermore, they reported that user problems still existed despite the implementation of some of the recommendations. The authors suggested that enhancing website accessibility should shift from a traditional problem-based approach to gathering user data from testing sessions with real-world users, which is the approach we took.

Content quality is equally crucial in attracting users [39]. As a website aiming at patients and families affected by rare genetic eye disorders, we believed that having information on *soft* content, such as practical advice, available support, and charities were important to our target audience. This resonated well with our cohort and one of them, a mother of a patient affected by type II Usher syndrome (P2) stated that knowing where to look for support and learning about practical tips that will help her son's daily living was more important as these were issues that "kept me up at night." Litzendorf et al [41] reported similar findings in their study where patients with rare diseases were interviewed about their information needs and acquisition. The main themes that were lacking in rare disease websites were current research, practical tips to cope with a condition, genetic counseling and family planning options, social and educational support, and the ability to connect with similar people.

The lack of exposure to rare diseases among clinicians has often led to delayed diagnoses and incorrect care for many patients. Recent surveys of primary and secondary care physicians in Belgium and Spain have identified a huge demand for information on rare diseases, particularly on genetic screening and counseling, investigational therapies, specialist referral centers, and locating reliable resources [42,43]. Although information portals for rare diseases such as Orphanet already exist, health care professionals who tested our website believed that Gene.Vision is highly relevant as it offers more in-depth information on genetic eye disorders and covers the available social support for individuals with visual impairment in the United Kingdom. Furthermore, as genomic sequencing becomes more accessible and affordable in the United Kingdom, nonmolecular ophthalmologists, with appropriate training and guidance, are encouraged to undertake genetic testing for their patients to aid diagnosis, management, and trial enrollment [44]. Once a molecular diagnosis is received, the *gene card* feature

on our website supplements this by providing a quick overview of the associated phenotype or phenotypes and information on current research.

### Conclusions

To make a website accessible to users with visual impairment, attention should be focused on making simple, well-designed pages with consistent layout and information structure, good contrast, and simple navigation, all of which will directly improve the overall user experience. Although most of these features are part of the WCAG 2.0 and 2.1 recommendations, usability testing with real-world users should be conducted as well as examination by professional testers and use of automated web accessibility evaluation tools. More generally, a website's design and content should be developed with the input of target users from the earliest stages to ensure that it meets their needs. Many of these steps can be implemented easily and will help in search engine optimization.

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### Authors' Contributions

JY and PT contributed equally to the development of the website, organization of the user testing session, and writing of this paper. JY also analyzed the data gathered from this testing session. JB advised on accessible website design, testing, and user research and reviewed the final manuscript. MM conceived the idea of the website, recruited participants, provided input to website content, and reviewed the final manuscript.

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### Conflicts of Interest

None declared.

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#### Multimedia Appendix 1

Screen recording of the Gene.Vision prototype homepage based on the Wikimedia system.

[[MOV File , 8775 KB - jmir\\_v23i1e19151\\_app1.mov](#) ]

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#### Multimedia Appendix 2

Screen recording of the Gene.Vision prototype homepage designed on WordPress.

[[MP4 File \(MP4 Video\), 2135 KB - jmir\\_v23i1e19151\\_app2.mp4](#) ]

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#### Multimedia Appendix 3

Screen recording demonstrating the “Quick links” and “Jump to top” functions in the condition pages of the prototype.

[[MOV File , 27383 KB - jmir\\_v23i1e19151\\_app3.mov](#) ]

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#### Multimedia Appendix 4

Survey form for participants of the usability testing session.

[[PDF File \(Adobe PDF File\), 119 KB - jmir\\_v23i1e19151\\_app4.pdf](#) ]

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#### Multimedia Appendix 5

Full results of the pretesting survey.

[[XLSX File \(Microsoft Excel File\), 14 KB - jmir\\_v23i1e19151\\_app5.xlsx](#) ]

## Multimedia Appendix 6

Screen recording of the updated Gene.Vision website based on patient and clinician feedback from the usability testing session. The RPE65 gene card is demonstrated here.

[[MOV File , 47109 KB - jmir\\_v23i1e19151\\_app6.mov](#) ]

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**Abbreviations****JAWS:** Job Access With Speech**NHS:** National Health Service**WAGR:** Wilms tumor, aniridia, genitourinary anomalies, and range of developmental delay**WCAG:** Web Content Accessibility Guidelines

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Original Paper

# COVID-19 Misinformation Trends in Australia: Prospective Longitudinal National Survey

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## Abstract

**Background:** Misinformation about COVID-19 is common and has been spreading rapidly across the globe through social media platforms and other information systems. Understanding what the public knows about COVID-19 and identifying beliefs based on misinformation can help shape effective public health communications to ensure efforts to reduce viral transmission are not undermined.

**Objective:** This study aimed to investigate the prevalence and factors associated with COVID-19 misinformation in Australia and their changes over time.

**Methods:** This prospective, longitudinal national survey was completed by adults (18 years and above) across April (n=4362), May (n=1882), and June (n=1369) 2020.

**Results:** Stronger agreement with misinformation was associated with younger age, male gender, lower education level, and language other than English spoken at home ( $P<.01$  for all). After controlling for these variables, misinformation beliefs were significantly associated ( $P<.001$ ) with lower levels of digital health literacy, perceived threat of COVID-19, confidence in government, and trust in scientific institutions. Analyses of specific government-identified misinformation revealed 3 clusters: prevention (associated with male gender and younger age), causation (associated with lower education level and greater social disadvantage), and cure (associated with younger age). Lower institutional trust and greater rejection of official government accounts were associated with stronger agreement with COVID-19 misinformation.

**Conclusions:** The findings of this study highlight important gaps in communication effectiveness, which must be addressed to ensure effective COVID-19 prevention.

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**KEYWORDS**

COVID-19; coronavirus; misinformation; infodemic; myths; conspiracy; digital health; literacy; social media; trust

## Introduction

False, misleading, or inaccurate health information can pose a serious risk to public health and public action [1]. Misinformation about COVID-19 is common and has spread rapidly across the globe through social media platforms and other information systems [2-5]. In February 2020, the World Health Organization's Director-General declared the global

"overabundance" of COVID-19 information an "infodemic" [6]. The term "misinfodemic" has since been coined to capture the corresponding increase in misinformation surrounding the virus [7].

Misinformation, which is typically compelling, persuasive, and emotive, spreads on social media platforms significantly farther, faster, deeper, and more broadly than factual information [8]. This is particularly true within tight-knit communities, as has

been observed with the spread of vaccine misinformation among some communities in the United States, Sweden, and the Netherlands [9-12]. Common COVID-19 beliefs circulating in mainstream media include framing the pandemic as a leaked bioweapon, a consequence of 5G wireless technology, a political hoax, and that the pandemic has been made up by governments to control people. Others detail ineffective measures that individuals can take to prevent or treat the disease, such as exposing themselves to sunlight or taking vitamin C [13].

Misinformation can undermine public health efforts by shaping beliefs and attitudes, particularly if encountered within a social network, and reinforcing pre-existing values and positions [14]. Importantly, lower perceived risk or perceived efficacy of prevention behaviors and altered perception of social norms might influence individuals' willingness to follow recommendations such as voluntary testing, isolation and, potentially, vaccination [15].

Understanding what the public knows about COVID-19 and identifying beliefs based on misinformation can help shape effective public health communication to ensure effort to reduce its impact, such as debunking [16].

This paper uses data from a longitudinal cohort study of the Australian public. Our aims were to: (1) investigate the prevalence of COVID-19 misinformation beliefs in the study sample; (2) examine whether any demographic, psychosocial, and cognitive factors are associated with these beliefs; and (3) investigate how these misinformation beliefs change over time.

## Methods

### Data Collection

The data used in this study are from a prospective, longitudinal, national survey in Australia that aimed to evaluate variation in the public's understanding, attitudes, and implementation of COVID-19 health advice during the first lockdown period in 2020 [17,18]. A total of 4362 participants were recruited between April 17 and 24, 2020; these participants completed the baseline survey (Round 1). This survey was administered 1 month after the first measures of prevention (physical distancing and quarantine) were introduced in Australia when an increasing number of COVID-19 cases were being reported. A subset (n=3214) of this sample was invited for a longitudinal follow-up to assess changes in attitudes, beliefs, and behavior over the course of the pandemic. Of the 3214 participants, 1882 (58.5%) were invited for the Round 2 survey, which was administered from May 8 to 15, 2020 (ie, 3 weeks after the baseline or Round 1). Round 3 survey was administered to 1369

of the 3214 participants (43%) from June 5 to 12, 2020 (ie, approximately 6 weeks after the baseline survey), when restrictions in Australia showed signs of easing, and the number of new COVID-19 cases and reported community transmission had drastically reduced. Round 3 survey was administered prior to the resurgence of COVID-19 cases in some areas of Australia.

### Recruitment

Participants were recruited via advertisements on social media (ie, Facebook and Instagram) and by a market research company (Dynata). We used 2 different methods for recruitment with the aim of achieving a more diverse sample. Only those participants who were recruited via social media were invited for the longitudinal follow-up.

Dynata is a market research company with access to a database of 600,000 members in Australia who are willing to be involved in online research studies. Dynata invites members to participate in a certain research study only when they meet the study's eligibility criteria. For instance, only participants who met the following eligibility criteria were included in this study: adults (ie, age 18 years or older), currently living in Australia, and ability to read and understand English.

Participants recruited via Dynata received points for completing the survey; these points could then be redeemed against gift vouchers, donations to charities, or cash. Participants recruited via social media were given the opportunity to enter into a prize draw for the chance to win one of ten \$20 gift cards upon completion of each survey round.

### Ethics Approval

Ethics approval was obtained from the Human Research Ethics Committee of The University of Sydney (2020/212). Participants were informed about the purpose of the study, confidentiality, and risks and benefits of participation at the beginning of the survey. Completion and submission of the online questionnaire were considered as evidence of consent.

### Measures

The survey was built and administered using Qualtrics (SAP SE), an online survey platform, and it was piloted within the health literacy lab. Survey items included in each round were modified from the national longitudinal study [17] to reflect psychological, behavioral, and knowledge factors considered most relevant at that stage of restrictions. Relevant measures for this study are detailed in Table 1. Age, gender, education, language other than English (LOTE) spoken at home, and socioeconomic status were assessed in Round 1, as detailed in our previous study [17].

**Table 1.** Measures evaluated in this study.

Item	Description and reference (if applicable)	April	May	June
<b>Main outcomes</b>				
<b>COVID-19–related misinformation beliefs<sup>a</sup></b>				
	Data on the effectiveness of vaccines is often made up <sup>b</sup> .	✓		
	Herd immunity would be beneficial for COVID-19 and this fact is covered up.	✓	✓	
	The threat of COVID-19 is greatly exaggerated.	✓	✓	✓
	Government restrictions are stronger than is needed.	✓	✓	✓
<b>Specific COVID-19 misinformation<sup>c</sup></b>				
	5G networks are spreading the virus.			✓
	Hot temperatures kill the virus.			✓
	Vitamin C is an effective treatment.			✓
	Ibuprofen exacerbates COVID-19.			✓
	The flu shot provides immunity to COVID-19.			✓
	Hydroxychloroquine is an effective treatment.			✓
	UV rays kill the virus.			✓
	There is a cure/vaccine for COVID-19.			✓
	Parcels from China can spread the virus.			✓
	The virus causing COVID-19 was engineered and released from a Chinese laboratory in Wuhan.			✓
<b>Explanatory variables</b>				
<b>Digital health literacy<sup>d</sup></b>				
	I know what health resources are available on the internet.	✓		
	I know where to find helpful health resources on the internet.	✓		
	I know how to find helpful health resources on the internet.	✓		
	I know how to use the internet to answer my questions about health.	✓		
	I know how to use the health information I find on the internet to help me.	✓		
	I have the skills I need to evaluate the health resources I find on the internet.	✓		
	I can tell high-quality health resources from low-quality health resources on the internet.	✓		
	I feel confident in using information from the internet to make health decisions.	✓		
<b>Perceived threat of COVID-19<sup>e</sup></b>				
	Perceived public threat of COVID-19 (scale: 1=no threat at all to 10=very serious public health threat)	✓		✓
	Perceived likelihood of personally getting sick from COVID-19 (scale: 1=not at all to 5=I definitely will)	✓		✓
<b>Confidence in the government<sup>f</sup></b>				
	I am confident in the information about COVID-19 provided by the government.	✓		✓
	I am satisfied with the amount of information about COVID-19 provided by the government.	✓		✓
	I follow government advice on social distancing to help protect the wider community.	✓		✓
	I am concerned that government recommendations about COVID-19 are not safe, or not enough is being done.	✓		✓
<b>Trust in institutions<sup>g</sup></b>				
	Scientists involved in developing and testing new ways to control COVID-19	✓		
	Researchers involved in tracking and predicting COVID-19 cases	✓		
	Medical institutions (general practitioners, hospitals) involved in managing COVID-19 cases	✓		
<b>COVID-19 information sources: social media</b>				

Item	Description and reference (if applicable)	April	May	June
	Social media reported as being used as a top-3 information source	✓		✓
<b>Rejection of official accounts<sup>h</sup></b>				
	Much of the information we receive is wrong.			✓
	I often disagree with commonly held views about the world.			✓
	Official government accounts of events cannot be trusted.			✓
	Major events are not always what they seem.			✓

<sup>a</sup>Four items, adapted from validated vaccine conspiracy beliefs scale [19]; scale: 1=strongly disagree to 7=strongly agree.

<sup>b</sup>This question was from a validated scale and referred to vaccines in general, not a COVID-19 vaccine.

<sup>c</sup>Ten items, taken from Australian Government Myth busting website [13]; scale: 1=definitely false to 5=definitely true.

<sup>d</sup>Mean of 8 items from the eHealth Literacy Scale (eHeals) [20]; scale: 1=Strongly disagree to 5=Strongly agree.

<sup>e</sup>Two individual items, adapted from [21].

<sup>f</sup>Mean of 4 items, adapted from national Australian survey on vaccination [22]; scale: 1=strongly disagree to 7=strongly agree.

<sup>g</sup>Mean of 3 items adapted from [23]; scale: 1=strongly disagree to 7=strongly agree.

<sup>h</sup>Mean of 4 items, adapted from [24]; scale: 1=strongly disagree to 5=strongly agree.

## Statistical Analysis

Analyses were conducted using Stata/IC (v16.1; StataCorp LLC). The threshold for statistical significance was set at  $P < .05$ . Descriptive statistics (means and SD for continuous variables, and frequency and relative frequency for categorical variables) were calculated for participant characteristics and study outcomes. To reduce the number of outcomes for analysis, misinformation beliefs at baseline were combined into a single measure using principal component analysis (PCA). Associations between the extracted misinformation component and possible explanatory variables were explored using truncated linear regression (with lower-bound truncation based on the minimum numerically possible value of the extracted misinformation component that would result from responding “strongly disagree” to all question items included in the PCA) controlling for sociodemographic factors previously shown to be associated with misinformation beliefs [17].

Changes in misinformation beliefs across study rounds were examined using linear mixed models with random intercepts by the participant and robust standard errors. These items were analyzed individually owing to changes in the items included in each round.

Dimension reduction using PCA was applied to the 10 specific COVID-19 myth items (included in Round 3 of the study). Multivariable truncated regression models (with lower-bound truncation as described above) were used to examine associations with the extracted components, using the same explanatory variables as for the analysis of misinformation beliefs from Round 1. Where survey items were repeated in Round 3 (ie, perceived threat of COVID-19, confidence in government, and use of social media as a “top-3” information source), this version of the variable was included; otherwise, the response at baseline was carried forward (ie, digital health literacy, institutional trust, and sociodemographic variables). An additional explanatory variable added in Round 3 (ie, rejection of official accounts) was also included in these models.

## Results

### Sample Characteristics (Cross-Sectional and Longitudinal)

Sample characteristics by each month are summarized in [Table 2](#). When compared to national data, our sample was slightly older, included more females, had higher educational attainment, and was less likely to speak a LOTE at home.

**Table 2.** Sample characteristics by study round (1-3).

Sample description	Values			
	Cross-sectional April: Round 1 (n=4362)	Longitudinal April: Round 1 (n=2006) <sup>a</sup>	May: Round 2 (n=1882)	June: Round 3 (n=1369)
Age (years), mean (SD)	42.6 (17.4)	43.1 (16.6)	43.0 (16.6)	44.6 (16.7)
<b>Gender, n (%)</b>				
Male	1698 (39.9)	635 (31.7)	589 (31.3)	433 (31.6)
Female	2615 (60)	1338 (66.7)	1263 (67.1)	911 (66.5)
Not specified/other	49 (1.1)	33 (1.6)	30 (1.6)	25 (1.8)
<b>Education, n (%)</b>				
High school or lower	934 (21.4)	317 (15.8)	302 (16.1)	198 (14.5)
Certificate I-IV <sup>b</sup>	617 (14.1)	223 (11.1)	204 (10.8)	140 (10.2)
University education	2811 (64.4)	1466 (73.1)	1378 (73.1)	1031 (75.3)
<b>Language other than English spoken at home, n (%)</b>				
Cantonese	31 (0.7)	8 (0.4)	8 (0.4)	4 (0.3)
Mandarin	28 (0.6)	12 (0.6)	11 (0.6)	2 (0.1)
Spanish	19 (0.4)	6 (0.3)	6 (0.3)	2 (0.1)
Vietnamese	15 (0.3)	6 (0.3)	5 (0.3)	4 (0.3)
Hindi	14 (0.3)	1 (<0.1)	1 (0.1)	1 (0.1)
Arabic	11 (0.3)	1 (<0.1)	1 (0.1)	0
Indonesian	10 (0.2)	4 (0.2)	4 (0.2)	1 (0.1)
Urdu	10 (0.2)	2 (0.1)	2 (0.1)	2 (0.1)
Other <sup>c</sup>	136 (3.1)	35 (1.7)	32 (1.7)	35 (2.6)
Socioeconomic status quintile <sup>d</sup> , mean (SD)	3.6 (1.4)	3.7 (1.4)	3.7 (1.4)	3.7 (1.4)
<b>Residential location, n (%)</b>				
New South Wales	2001 (45.9)	1025 (51.1)	964 (51.2)	719 (52.5)
Victoria	788 (18.1)	323 (16.1)	303 (16.1)	201 (14.7)
Queensland	672 (15.4)	280 (14.0)	254 (13.5)	183 (13.4)
Western Australia	371 (8.5)	138 (6.9)	133 (7.1)	91 (6.6)
South Australia	238 (5.5)	93 (4.6)	89 (4.7)	64 (4.7)
Tasmania	144 (3.3)	79 (3.9)	74 (3.9)	58 (4.2)
Australian Capital Territory	120 (2.8)	62 (3.1)	59 (3.1)	49 (3.6)
Northern Territory	28 (0.6)	6 (0.3)	6 (0.3)	4 (0.3)

<sup>a</sup>Round 1 longitudinal sample is a subsample of those included in the cross-sectional Round 1 sample, and who responded to at least one follow-up survey. This group was recruited via social media only.

<sup>b</sup>Certificates I-IV are tertiary qualifications; see Australian Qualifications Framework [25].

<sup>c</sup>Languages other than English spoken at home with cell counts <10 at baseline.

<sup>d</sup>Socioeconomic Indexes for Areas and Index of Relative Socioeconomic Advantage and Disadvantage Quintiles [1-5] based on participants' residential postcode.



### Misinformation Beliefs and Associations with Sociodemographic, Cognitive, and Psychosocial Variables (Cross-Sectional Sample in April)

One month into lockdown in Australia, of the 4362 participants, 753 (17.3%) agreed that data about the effectiveness of vaccines is often made up (this survey question referred to vaccines in general, not a COVID-19 vaccine); 652 (15%) agreed that herd immunity would be beneficial for COVID-19, but this is covered-up; 603 (13.8%) agreed that the threat of COVID-19 is greatly exaggerated; and 595 (13.6%) agreed that the Australian government restrictions are stronger than required. Responses on these items were moderately correlated (pairwise  $r$  was between 0.36 and 0.63), with good internal consistency (Cronbach  $\alpha=.78$ ) and sufficient sampling adequacy

(Kaiser-Meyer-Olkin or KMO=0.76). PCA of these items resulted in the extraction of a single component with an eigenvalue greater than 1, accounting for 60.7% of the variance (component loadings are provided in Table S1 in [Multimedia Appendix 1](#)). Estimated marginal mean values from the multivariable regression model of misinformation beliefs at baseline are provided in [Table 3](#). Stronger agreement with misinformation beliefs was significantly associated with younger age, male gender, lower education, and primarily speaking a LOTE at home ( $P<.001$  for all). After controlling for these variables, misinformation beliefs were found to be significantly associated ( $P<.001$  for all) with lower levels of digital health literacy, perceived threat of COVID-19, confidence in the government, and trust in scientific institutions.

**Table 3.** Multivariable truncated linear regression of strength of agreement with misinformation beliefs at Round 1<sup>a</sup>. Higher values of the outcome indicate greater support for misinformation.

Explanatory variables	Value	Estimated marginal mean differences (95% CIs)	<i>P</i> value
<b>Sociodemographic variables</b>			
Age in years, mean (SD)	42.5 (17.4)	-0.023 (-0.028, -0.018)	<.001
Female gender (vs male) <sup>b</sup> , n (%)	2568 (59.9)	-0.384 (-0.541, -0.226)	<.001
<b>Education (vs high school or less), n (%)</b>			
Certificate I-IV <sup>c</sup>	609 (14.2)	0.114 (-0.133, 0.360)	.37
University education	2760 (64.4)	-0.270 (-0.459, -0.080)	.005
Language other than English spoken at home, n (%)	270 (6.3)	0.847 (0.569, 1.126)	<.001
Socioeconomic status quintile, mean (SD)	3.60 (1.40)	-0.050 (-0.105, 0.005)	.08
<b>Additional explanatory variables</b>			
Digital health literacy <sup>d</sup> , mean (SD)	4.04 (0.74)	-0.250 (-0.356, -0.144)	<.001
Perceived public threat of COVID-19 <sup>e</sup> , mean (SD)	7.64 (2.17)	-0.336 (-0.372, -0.300)	<.001
Not likely to get sick, n (%)	1091 (25.5)	0.649 (0.475, 0.823)	<.001
Confidence in government <sup>f</sup> , mean (SD)	5.15 (1.06)	-0.143 (-0.222, -0.063)	<.001
Institutional trust <sup>g</sup> , mean (SD)	5.95 (1.06)	-0.663 (-0.738, -0.587)	<.001
Social media used as a top-3 information source, n (%)	1923 (44.9)	0.151 (-0.001, 0.307)	.06

<sup>a</sup>Sample for analysis comprised 4286 complete records; occasional instances of missing data for explanatory variables were not imputed due to the small proportion of missingness (76/4362, 1.8%).

<sup>b</sup>Marginal mean differences are not reported for gender reported as “not specified” or “other” due to small sample size, but this data was included in the regression model.

<sup>c</sup>Certificates I-IV are tertiary qualifications; see Australian Qualifications Framework [25].

<sup>d</sup>Mean of 8 items, range: 1-5.

<sup>e</sup>Likert scale, range: 1-10.

<sup>f</sup>Mean of 4 items, range: 1-7.

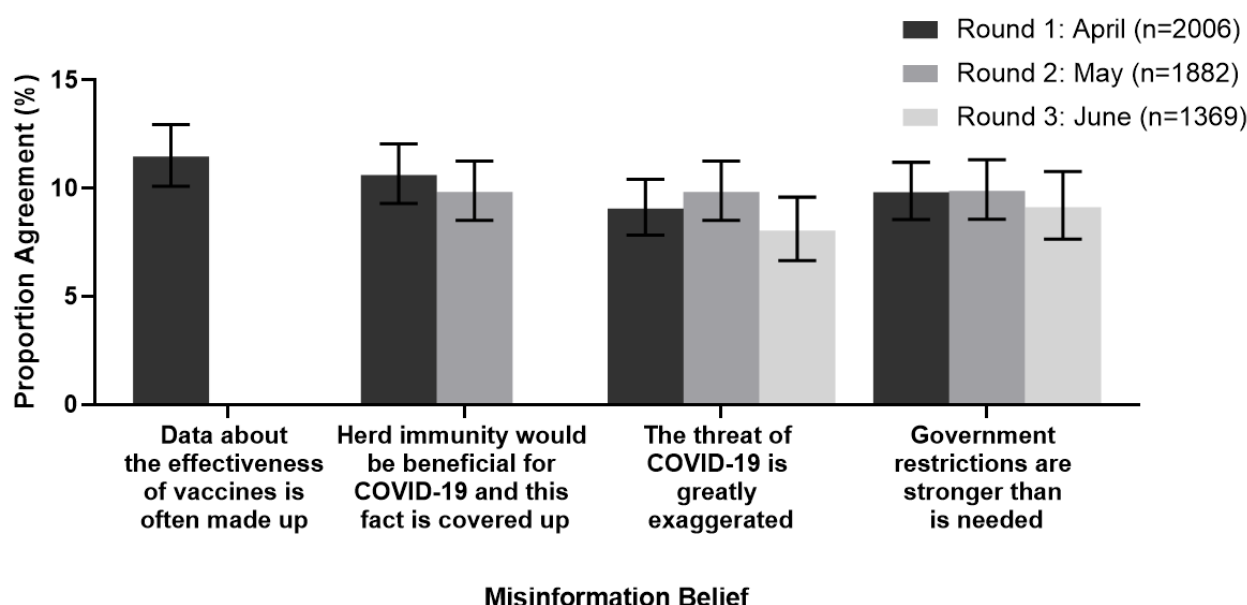
<sup>g</sup>Mean of 3 items, range: 1-7.

### Changes in Misinformation Beliefs Over Time (Longitudinal Sample in April-June)

The prevalence of agreement with misinformation beliefs across the study period is shown in [Figure 1](#), which appears to be generally consistent over time. Estimated mean values from the fixed portion of linear mixed models are presented in [Table 4](#). A significant effect of time ( $P=.006$ ) was identified for the

misinformation belief that the threat of COVID-19 is greatly exaggerated, with pairwise contrasts showing an increase in this belief between April and May; however, this difference was not maintained in June. There was a decrease in the belief that herd immunity is beneficial for COVID-19 but is covered up between April and May ( $P<.001$ ). No difference was observed in across the study period with regard to the strength of government restrictions belief ( $P=.41$ ).

**Figure 1.** Prevalence of agreement (i.e., responding as somewhat agree (5) to strongly agree (7) on the 1 to 7 Likert scale) with misinformation beliefs by study month. Error bars indicate 95% confidence intervals.



**Table 4.** Estimated means (95% CIs) of fixed effects from linear mixed models analyses (with random intercepts by the participant) of agreement with misinformation beliefs by study month and estimated mean differences (95% CIs) for pairwise comparisons to Round 1 (April).

Misinformation belief (scale range: 1-7)	April: Round 1 (n=2006)	May: Round 2 (n=1882)			June: Round 3 (n=1369)		
	Mean (95% CIs)	Mean (95% CIs)	Mean difference <sup>a</sup> (95% CIs)	P value	Mean (95% CIs)	Mean difference <sup>a</sup> (95% CIs)	P value
Data about the effectiveness of vaccines is often made up	2.37 (2.30, 2.44)	N/A <sup>b</sup>	N/A	N/A	N/A	N/A	N/A
Herd immunity would be beneficial for COVID-19 and this fact is covered up	2.52 (2.46, 2.59)	2.39 (2.32, 2.46)	-0.13 (-0.19, -0.07)	<.001	N/A	N/A	N/A
The threat of COVID-19 is greatly exaggerated	1.99 (1.93, 2.05)	2.07 (2.01, 2.14)	0.08 (0.03, 0.13)	.002	2.04 (1.98, 2.10)	0.05 (-0.01, 0.10)	.11
Government restrictions are stronger than is needed	2.14 (2.08, 2.21)	2.16 (2.09, 2.22)	0.01 (-0.04, 0.07)	.67	2.19 (2.12, 2.25)	0.04 (-0.02, 0.11)	.19

<sup>a</sup>Mean difference compared to Round 1 completed in April 2020.

<sup>b</sup>N/A: not applicable.

### Specific Misinformation Beliefs and Associations With Sociodemographic, Cognitive, and Psychosocial Variables (Longitudinal Sample In June)

The level of agreement across the 10 COVID-19 misinformation items from the Australian Government website had moderate internal consistency (Cronbach  $\alpha=.693$ ) and sufficient sampling adequacy (KMO =0.761). Application of PCA (with varimax rotation) identified a 3-component solution with eigenvalues greater than 1, which cumulatively accounted for 51.15% of the variance (see Table S2 in [Multimedia Appendix 1](#) for component loading and proportion agreement with each item). Examination of the contributing items to each component resulted in the following 3 labels:

1. Symptom management and prevention misinformation: principal component (PC)1 (explaining 18.9% of the total variance)
2. Causes and transmission misinformation: PC2 (explaining 16.7% of the total variance)
3. Immunity and cure misinformation: PC3 (explaining 15.6% of the total variance)

Regarding specific misinformation concerning symptom management and prevention, of the 1369 participants in Round 3, 301 (22%) participants agreed that hot temperatures kill the virus, 295 (21.5%) participants agreed that UV rays kill the virus, and 179 (13.1%) participants agreed that ibuprofen exacerbates COVID-19 (see Table S2 in [Multimedia Appendix 1](#)). Greater support for symptom management and prevention misinformation (PC1) was significantly associated with younger

age and male gender, as well as with lower institutional trust and greater rejection of official accounts (PC1) after controlling for demographics (age, gender, education, and LOTE; see [Table 5](#)). For misinformation regarding causes and transmission, of the 1369 participants, 167 (12.2%) participants agreed that the virus causing COVID-19 was engineered and released from a Chinese laboratory in Wuhan, 57 (4.2%) participants agreed that parcels from China could spread the virus, and only 8 (0.6%) participants agreed that 5G networks are responsible for the spread of the virus. Causes and transmission misinformation (PC2) was significantly associated with less education and more social disadvantage. Greater belief in these statements was also associated with lower digital health literacy, reduced perceived public threat, reduced institutional trust, and greater rejection

of official accounts after controlling for sociodemographic variables (PC2; see [Table 5](#)). Regarding misinformation about immunity and cure, of the 1369 participants in the sample, 62 (4.5%) participants agreed that vitamin C is an effective treatment, 55 (4%) participants agreed that there is a cure or vaccine for COVID-19, 32 (2.3%) participants agreed that hydroxychloroquine is an effective treatment, and 15 (1.1%) participants agreed that the flu shot provides immunity. Greater support for immunity and cure misinformation (PC3) was significantly associated with younger age. After controlling for sociodemographic factors, lower digital health literacy, reduced perceived public threat, reduced institutional trust, and greater rejection of official accounts were associated with greater belief in these statements (PC3; see [Table 5](#)).

**Table 5.** Multivariable truncated linear regression of the misinformation beliefs in June (Round 3)<sup>a</sup>. Higher values of the outcome indicate greater support for these beliefs. Data are presented as estimated marginal mean differences (95% confidence intervals) and *P* values.

Explanatory Variable	Value	Estimated marginal mean differences (95% CIs) and <i>P</i> values					
		Symptom management and prevention (PC1)	<i>P</i> value	Causes and transmission (PC2)	<i>P</i> value	Immunity and cure (PC3)	<i>P</i> value
<b>Sociodemographic variables<sup>b</sup></b>							
Age in years, mean (SD)	44.6 (16.7)	-0.007 (-0.014, -0.001)	.03	0.005 (-0.003, 0.014)	.23	-0.021 (-0.029, -0.013)	<.001
Female gender (vs male) <sup>c</sup> , n (%)	909 (66.5)	-0.397 (-0.610, -0.184)	<.001	0.222 (-0.087, 0.530)	.16	-0.088 (-0.341, 0.165)	.49
<b>Education (vs high school or less), n (%)</b>			.51		<.001		.25
Certificate I-IV <sup>d</sup>	140 (10.2)	0.155 (-0.245, 0.556)	.45	0.401 (-0.109, 0.912)	.13	0.266 (-0.185, 0.716)	.25
University education	1028 (75.3)	0.173 (-0.121, 0.467)	.25	-0.498 (-0.899, -0.096)	.02	-0.051 (-0.388, 0.285)	.77
Language other than English spoken at home, n (%)	51 (3.7)	-0.298 (-0.827, 0.230)	.27	0.463 (-0.254, 1.18)	.21	0.212 (-0.375, 0.799)	.48
Socioeconomic status quintile, mean (SD)	3.69 (1.39)	-0.032 (-0.104, 0.040)	.01	-0.212 (-0.313, -0.111)	<.001	-0.007 (-0.092, 0.079)	.88
<b>Additional explanatory variables</b>							
Digital health literacy <sup>b,e</sup> , mean (SD)	4.18 (0.67)	0.105 (-0.046, 0.255)	.17	-0.304 (-0.512, -0.097)	.004	-0.444 (-0.618, -0.270)	<.001
Perceived public threat of COVID-19 <sup>f</sup> , mean (SD)	7.33 (2.44)	-0.027 (-0.069, 0.016)	.22	-0.074 (-0.133, -0.015)	.01	-0.057 (-0.107, -0.007)	.03
Not likely to get sick, n (%)	123 (9.0)	0.083 (-0.264, 0.429)	.64	-0.285 (-0.781, 0.211)	.26	0.133 (-0.267, 0.535)	.52
Confidence in government <sup>g</sup> , mean (SD)	5.52 (0.94)	0.028 (-0.094, 0.149)	.67	0.117 (-0.054, 0.288)	.18	0.051 (-0.093, 0.194)	.49
Institutional trust <sup>b,h</sup> , mean (SD)	6.15 (0.95)	-0.229 (-0.339, -0.119)	<.001	-0.599 (-0.750, -0.448)	<.001	-0.226 (-0.353, -0.099)	<.001
Social media used as a top-3 information source, n (%)	680 (49.8)	0.107 (-0.094, 0.307)	.30	0.200 (-0.087, 0.486)	.17	0.177 (-0.063, 0.417)	.15
Rejection of official accounts <sup>i</sup> , mean (SD)	2.36 (0.83)	0.172 (0.031, 0.313)	.02	0.451 (0.245, 0.657)	<.001	0.337 (0.169, 0.506)	<.001

<sup>a</sup>Sample for analysis (n=1366); occasional cases of missing data for explanatory variables were not imputed due to a small proportion of missingness (3/1369, 0.2%).

<sup>b</sup>Values obtained in April (Round 1) and carried forward.

<sup>c</sup>Marginal mean differences are not reported for gender reported as “not specified” or “other” owing to small sample size but were included in the regression model.

<sup>d</sup>Certificates I-IV are tertiary qualifications; see the Australian Qualifications Framework [25].

<sup>e</sup>Mean of 8 items, range: 1-5.

<sup>f</sup>Likert scale, range: 1-10.

<sup>g</sup>Mean of 4 items, range: 1-7.

<sup>h</sup>Mean of 3 items, range: 1-7.

<sup>i</sup>Mean of 4 items, range: 1-5.

## Discussion

### Principal Findings

Our analysis showed lower institutional trust, lower digital health literacy, and greater rejection of official accounts were associated with a stronger agreement with COVID-19 misinformation beliefs. Misinformation was also more common among participants who primarily spoke a LOTE at home, in younger age groups, and in males. The most commonly held misinformation beliefs were concerning symptom management and prevention. We found small changes between April and May in two of the misinformation items: an increase in agreement with “COVID-19 is greatly exaggerated” and a decrease in agreement with “herd immunity is beneficial for COVID-19 but is covered up.” Despite these differences being statistically significant, they likely have little to no practical importance (ie, only a 0.08- and 0.12-unit change, respectively, on a 7-point scale). Notably, the proportion of participants agreeing with each item remained generally consistent over time during and after lockdown restrictions.

The agreement rates of COVID-19 misinformation beliefs were lower than those reported in other countries [26,27], but we note that our study was not sampled to be representative of the Australian population. An Australian poll conducted in May 2020 found relatively high support (12%-77%) for misinformation beliefs relating to the creation, spread, and prevention of the virus [28]. Interestingly, compared with the results of this poll, we found a much lower prevalence of people agreeing that 5G networks are spreading the virus. The poll found demographic patterns similar to our findings, wherein male and younger participants agreed with a range of COVID-19 misinformation beliefs more than other groups. Studies have shown that in the United States and the United Kingdom, younger people are more likely to hold conspiracy beliefs about COVID-19 [29,30]. Moreover, other studies have found that American men are more likely to agree with COVID-19 conspiracy theories than women [31].

The association between misinformation beliefs and lower education, LOTE, younger age, and male gender point toward important gaps in public health messaging to these specific groups. Our recent study highlights similar disparities in knowledge and behavior [17], as well as issues with the complexity of government health information about COVID-19. People with less education and LOTE had a poorer understanding of COVID-19 symptoms and were less frequently able to identify behaviors to prevent infection. Recently, attention has been focused on the importance of reaching people who do not speak English as their first language [32]. Our study further highlights the need for health information to be written to meet diverse health literacy requirements and targeted to specific study groups. For instance, young people and representatives of culturally and linguistically diverse groups should be involved in the design of COVID-19 messages to ensure appropriate tonality and delivery of the message. This can be achieved by testing communications with these groups, running consumer focus groups before releasing messages to the public, and ensuring representation on public health

communication teams [33]. Ideally, a coproduction approach should be used to ensure targeted community messages about COVID-19 prevention are relevant and effective.

The provision of quality information online is unlikely to be a sufficient strategy to counter the influence of misinformation if digital health literacy is not accounted for. Messaging and debunking must be delivered on multiple trusted channels [34], consistent in content and style, and conveyed in local languages to ensure engagement with all communities [35]. Emerging evidence supports the idea that psychological inoculation—pre-emptively exposing people to small doses of misinformation techniques—can build resistance to false information across cultures [36]. It will be important to invest in programs teaching digital health literacy and healthy skepticism of health news, including interventions nudging people to consider the accuracy of COVID-19-related news content before sharing it further [37]. Finally, partnerships between public health authorities and trusted organizations to deliver information and correct misinformation should be utilized where possible [38]. Corrective messages are most successful when they offer a coherent explanation for how and why a belief based on misinformation is incorrect [39]. Research shows that corrective information can counter misperceptions and improve belief accuracy after an individual has been exposed to misinformation [40].

Timely, accurate, and transparent messaging is vital to gaining public trust in communication from authorities ahead of other, less credible sources [41]. Although there now is intense global interest aimed at limiting the spread of misinformation in the first place [2,36,42], this will require “a sustained and coordinated effort by independent fact-checkers, independent news media, platform companies, and public authorities to help the public understand and navigate the pandemic” [43].

Around the world and in Australia, antilockdown protests have taken place in capital cities, with protesters voicing opposition to vaccination, telecommunication towers, and COVID-19 hoax. Researchers have recently investigated the degree to which misinformation about COVID-19 is associated with people’s willingness to adhere to public health recommendations and government-enforced measures; they found that willingness decreases significantly as the strength of misbeliefs increases [44,45]; this also includes decreased intentions to avail a COVID-19 vaccination [46]. In some cases, misinformation has led to serious harm, such as the Iranian methanol poisoning episode [47]. The spread of misinformation is an ongoing area of concern as Australia and other countries worldwide continue to live with the fluctuating realities of a global pandemic. Correcting misinformation should be viewed as a vitally important science and health policy activity [48]. Importantly, the more extreme conspiracy beliefs were rare; for example, fewer than 1% of the participants in our study sample endorsed the 5G conspiracy. However, other beliefs were held by over 20% of the participants in certain demographics, indicating widespread confusion or simply outdated information spread among people, such as that regarding the use of ibuprofen.



## Strengths and Limitations

The study was large and diverse but not representative of the national population. Given this, caution is needed in generalizing from these prevalence findings. The sample was recruited via an online panel and social media. The majority of participants were well educated and a low proportion were from culturally and linguistically diverse groups. Therefore, this sample may not represent the demographics of all people concerned by COVID-19 and vulnerable to misinformation, including older adults. Participants recruited via Dynata were not included in the follow-up (ie, Rounds 2 and 3) due to funding constraints. Moreover, details of the specific social media platform(s) used by the participants (eg, YouTube, Twitter, and Facebook) were not captured in our survey, but it is important to note that both good- and poor-quality information may be obtained through these channels. (Mis)information can come from various sources such as family and friends, television, radio, print media, or misinformed health care providers (including primary, allied, alternative, and complementary health sectors). The use of social media as a “top-3” information source was comparable across education categories (ie, 45% for all 3 categories); however, given the abovementioned limitation, it is unclear which platform is being used by whom.

The longitudinal design of this study enabled us to evaluate whether misinformation beliefs changed over the course of the pandemic. By design, the survey items changed across time; however, this prevented us from being able to determine longitudinal changes in the PC derived at the baseline. Finally, some of the misinformation items are likely contextual and

subjective (eg, “the government restrictions are stronger than is needed”), which may have influenced the interpretation and responses of some participants.

Incorrect information about COVID-19—whether labeled as misinformation, myth, conspiracy theory, or rumor—circulates every day, and our knowledge regarding the value of various preventive interventions has progressed during the course of the pandemic. While we acknowledge that some of the misinformation items included in this survey were subject to legitimate inquiry (eg, advice recommending against the use of ibuprofen was issued by the World Health Organization early in the pandemic but then retracted), they have since been demonstrated to be scientifically incorrect, classified as misinformation, and included on myth-busting lists of leading public health institutions. The broader implication is that the groups identified in this study are more likely to agree with misinformation, including younger age, male, lower education, lower health literacy, and LOTE, may not be receiving up-to-date, evidence-based advice.

## Conclusions

Misinformation can undermine public health efforts. The findings of this survey-based study highlight important gaps in communication effectiveness in the context of the COVID-19 pandemic. In efforts to prebunk and debunk misinformation, public health authorities must urgently build new partnerships with trusted, influential stakeholders and social media companies to reach the groups identified in this study. Communicators must pay close attention to ensuring that all communities can access, understand, and act on reliable COVID-19 advice.

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## Conflicts of Interest

None declared.

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## Multimedia Appendix 1

Principal component loadings from principal component analyses for COVID-19 misinformation beliefs at (1) Round 1 and (2) Round 3 with percentage agreement and descriptive statistics presented.

[DOCX File, 16 KB - [jmir\\_v23i1e23805\\_app1.docx](#)]

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## Abbreviations

- KMO:** Kaiser-Meyer-Olkin
- LOTE:** language other than English
- PC:** principal component
- PCA:** principal component analysis

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Original Paper

# Evaluation of the Liver Disease Information in Baidu Encyclopedia and Wikipedia: Longitudinal Study

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## Abstract

**Background:** The internet has changed the way of people acquiring health information. Previous studies have shown that Wikipedia is a reasonably reliable medical resource, and it has been ranked higher than other general websites in various search engines. Baidu Encyclopedia is one of the most popular encyclopedia websites in China. However, no studies have shown the quality of the content provided in the Baidu Encyclopedia.

**Objective:** This study aimed to evaluate the quality of liver disease information provided by Wikipedia (in English) and Baidu Encyclopedia (in Chinese) and to perform a comparison of the quality and timeliness of the articles published in these two encyclopedias. Moreover, a 3-year follow-up study was conducted to compare if the information in both these websites was updated regularly over this period.

**Methods:** We searched for information on liver diseases by using the International Statistical Classification of Diseases and Related Health Problems 10th Revision Version 2016 codes on Wikipedia (in English) and Baidu Encyclopedia (in Chinese). The quality of the articles was assessed using the DISCERN instrument, which consists of 3 sections. We recorded the latest editing date of the webpages and calculated the date interval to evaluate the update timeliness of these websites.

**Results:** We found 22 entries on liver diseases in Baidu Encyclopedia and 15 articles in Wikipedia between September 15, 2016, and September 30, 2016, and we found 25 entries in Baidu Encyclopedia and 16 articles in Wikipedia between September 15, 2019, and September 30, 2019. In section 1 of the DISCERN instrument, the mean (SE) scores of Baidu Encyclopedia entries were significantly lower than those of Wikipedia articles. In section 2 and section 3 of the DISCERN instrument, the DISCERN scores of Baidu Encyclopedia entries were lower than those of Wikipedia articles, but the differences were not statistically significant. The total DISCERN scores of Baidu Encyclopedia entries were significantly lower than those of Wikipedia articles. The update interval of the entries in Baidu Encyclopedia was found to be significantly longer than that of the articles in Wikipedia.

**Conclusions:** This study shows that the quality of articles and the reliability of the research content on liver diseases in Wikipedia are better than those of the entries in Baidu Encyclopedia. However, the quality of the treatment choices provided in both Wikipedia and Baidu Encyclopedia is not satisfactory. Wikipedia is updated more frequently than Baidu Encyclopedia, thereby ensuring that the information presented has the most recent research findings. The findings of our study suggest that in order to find accurate health information, it is important to seek the help of medical professionals instead of looking for a prescription amid the confusing information provided on the internet.

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**KEYWORDS**

Baidu Encyclopedia; Wikipedia; internet; website; liver disease; health information; DISCERN instrument; timeliness



## Introduction

Over 4.5 billion internet users were reported worldwide in June 2019, with 854 million of them being in China [1,2]. Nowadays, the internet has become the primary source of information, and it has changed the way of people acquiring medical and health information. More than 50% of the internet users in the United States of America have been reported to search for web-based health care–related information [3,4]. A study in China found that 87.8% of the patients with scoliosis searched for scoliosis-related information on the internet, thereby indicating the high proportion of internet usage as a source of health information [5]. Increasing number of patients are seeking information about their diseases on the internet, but the reliability of web-based health care–related information is still questionable [6,7].

Wikipedia is a web-based encyclopedia that provides valuable web-based health information; it contains more than 5,956,750 articles in English [8-10]. Previous studies have shown that Wikipedia is a reasonably reliable medical resource and it was ranked higher than other general websites in search engines [8,11], although there are some errors in Wikipedia articles compared to peer-reviewed sources [12]. Baidu Encyclopedia, Wikipedia's equivalent in China, contains more than 16,244,000 entries in Chinese [13]. Wikipedia and Baidu Encyclopedia are the most popular and consulted encyclopedia websites in English and Chinese, respectively [14-16]. On December 9, 2012, Baidu Encyclopedia announced the “rainbow plan,” wherein all medical entries could only be edited and revised by certified medical experts, which would improve the quality of the health information provided in Baidu Encyclopedia [17]. However, no study has yet examined the quality of the data provided in Baidu Encyclopedia.

Liver disease is among the top 10 causes of death in middle-income and high-income countries [18]. We have been engaged in hepatic surgery for many years and we are competent in the diagnosis and treatment of liver diseases. Therefore, we selected liver diseases as the object of analysis in this study. This study aimed to evaluate the quality of liver disease information provided by Wikipedia in English and Baidu Encyclopedia in Chinese and we aimed to perform a comparison of the quality of the research in these resources and the timeliness of the recent updates in the research between these 2 resources. Since the update frequency on the internet is high by day and by hour, 3 years can be considered as an extended period for evaluating the changes in the information over a long interval during follow-up. Thus, 3-year monitoring was conducted to compare whether the information on these websites was improved over this period. Our research results will help readers judge the reliability of web-based encyclopedia entries and avoid the medical problems caused by believing unreliable materials on the internet.

## Methods

### Data Sources

The articles analyzed in this study are available in Wikipedia [9] in English and in Baidu Encyclopedia [13] in Chinese. Data

were compiled between September 15, 2016, and September 30, 2016. For the 3-year follow-up, data were compiled between September 15, 2019, and September 30, 2019. We chose 3 years for the length of the comparison because 3 years is a widely used and acceptable follow-up time [19-21].

### Retrieval of Liver Disease Articles

The selection of topics was based on the International Statistical Classification of Diseases and Related Health Problems 10th Revision (ICD-10) version 2016. ICD defines almost all of the health-related conditions, and it is the diagnostic classification standard for all clinical and research purposes. In the ICD-10 version 2016, diseases of the liver are classified under Chapter XI Diseases of the digestive system, with categories K70 to K77 [22]. The Baidu Encyclopedia (in Chinese) and Wikipedia (in English) were investigated for articles on ICD-10 version 2016 codes. All ICD-10 code titles on the diseases of the liver were used for the search. Entries without search results were excluded from the study. Search terms on Baidu Encyclopedia (in Chinese) and Wikipedia (in English) are listed in the [Multimedia Appendices 1](#) and [2](#), respectively. The proportion of the available search results were recorded and analyzed.

### Assessment of the Quality of the Research Articles

The quality of the articles was assessed using the DISCERN instrument, which is used for judging the quality of health information on treatment choices [23]. The use of the DISCERN instrument for information in encyclopedias is controversial. Although some studies believe that the original edition of the DISCERN instrument is not suitable for evaluating Wikipedia articles [24,25], there are still many recent studies that have used the DISCERN instrument to evaluate the quality of Wikipedia articles [15,16]. Thus, the DISCERN instrument can be considered as an appropriate tool for evaluating the quality of Wikipedia articles in the absence of a better instrument.

The DISCERN instrument consists of 16 questions that are rated on a 5-point scale (1=definitely no, 5=definitely yes) ([Multimedia Appendix 3](#)). All these 16 questions are categorized into 3 sections. Section 1 (questions 1 to 8) assesses the reliability of a paper, section 2 (questions 9 to 15) focuses on the quality of the treatment information, and section 3 (question 16) evaluates the overall quality [23]. A higher DISCERN score indicates better paper quality. The overall DISCERN score ranges from 16 to 80 and the articles were categorized as very poor (16-26), poor (27-38), fair (39-50), good (51-62), and excellent (63-80) based on the scores [15,16].

All 3 authors have been engaged in hepatobiliary and pancreatic surgery for many years and are competent in the diagnosis and treatment of liver diseases. We have mastered the professional knowledge of liver diseases and can make professional evaluations. Sun and Yang used the DISCERN instrument to evaluate the articles in Baidu Encyclopedia (in Chinese) and Wikipedia (in English), respectively. The DISCERN score was determined through discussions. If no agreement was reached during the debate, Zheng was consulted to make the final judgment. Subsequently, Sun and Yang agreed on all the ratings.

## Timeliness of the Updated Articles

We recorded and analyzed the last editing date of the web page. In 2016, the update interval was calculated as the date interval between the updated date and September 20, 2016. In 2019, the update interval was calculated as the date interval between the updated date and September 20, 2019. The update interval reflects the update frequency of a webpage. We compared the update interval of each paper to evaluate the update timeliness of the website.

## Statistical Analysis

For the statistical analysis, means and standard errors (mean [SE]) were calculated. *P* values less than .05 were considered significant. Differences between groups were assessed using two-tailed Student *t* test with Welch correction. Statistical

analyses were performed using GraphPad Prism 6 software (GraphPad Prism Software Inc).

## Results

### Retrieval of Liver Disease Articles

We searched Baidu Encyclopedia and Wikipedia with the entries in the ICD-10 diseases of the liver category. A total of 8 liver disease categories were classified, with categories K70 to K77. Only a portion of the entries were retrieved as articles in the search results. We found 22 entries in Baidu Encyclopedia and 15 articles in Wikipedia in 2016 and 25 entries in Baidu Encyclopedia and 16 articles in Wikipedia in 2019 (Table 1). In general, we were able to retrieve more entries in Baidu Encyclopedia than in Wikipedia.

**Table 1.** The proportion of the available search results in Baidu Encyclopedia and Wikipedia in 2016 and 2019.

ICD-10 <sup>a</sup> category	Entries included in the ICD-10 classification (n=50)	Baidu Encyclopedia entries in 2016 (n=22)	Wikipedia articles in 2016 (n=15)	Baidu Encyclopedia entries in 2019 (n=25)	Wikipedia articles in 2019 (n=16)
K70 Alcoholic liver disease	6	4	3	4	3
K71 Toxic liver disease	10	1	1	1	1
K72 Hepatic failure, not elsewhere classified	3	1	1	2	1
K73 Chronic hepatitis, not elsewhere classified	5	3	1	3	1
K74 Fibrosis and cirrhosis of liver	7	4	1	5	1
K75 Other inflammatory liver diseases	7	3	2	3	2
K76 Other diseases of liver	10	6	6	7	7
K77 Liver disorders in diseases classified elsewhere	2	0	0	0	0

<sup>a</sup>ICD-10: International Statistical Classification of Diseases and Related Health Problems 10th Revision.

## Assessment of the Quality of Articles

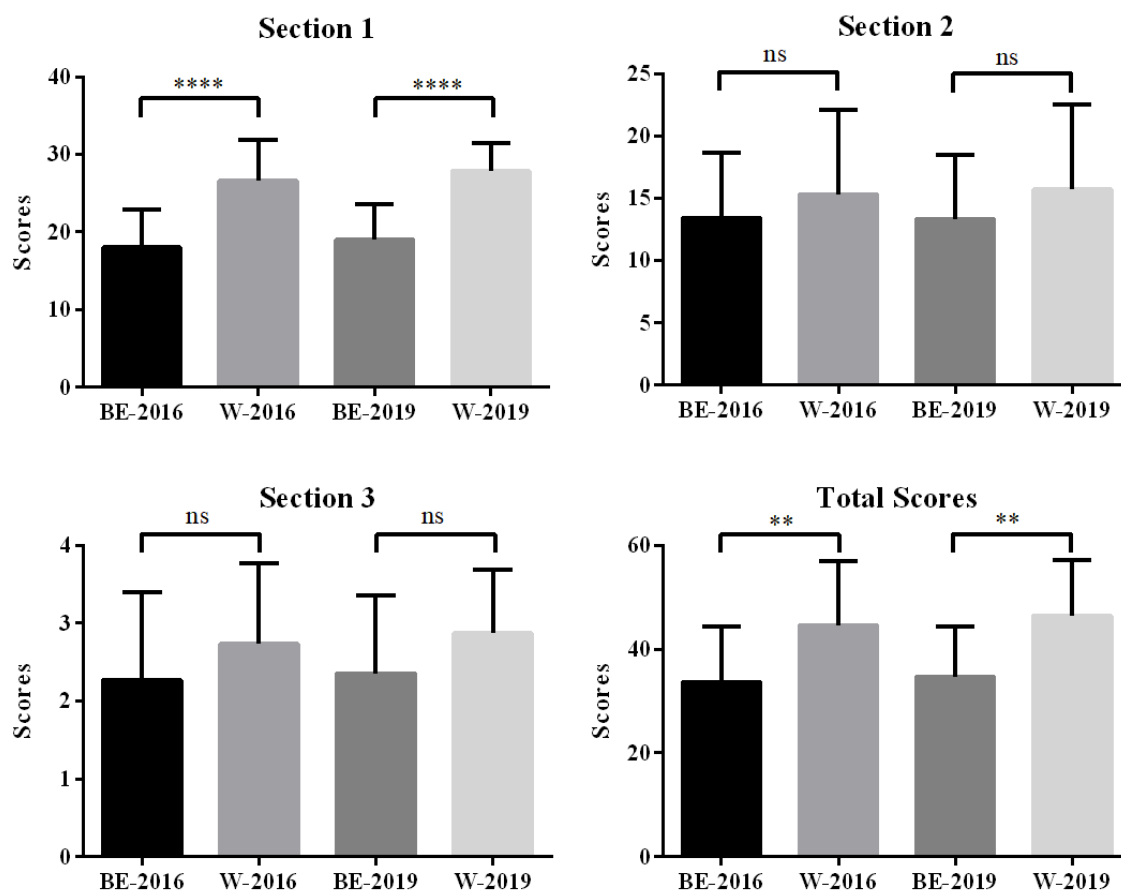
We used the DISCERN instrument to score the articles retrieved in Baidu Encyclopedia and Wikipedia and compared the section 1, section 2, section 3, and total scores (Figure 1). The results of the DISCERN instrument were comparable in 2016 and 2019. In section 1, the mean (SE) DISCERN score of Baidu Encyclopedia entries was significantly lower than that of Wikipedia articles (18.00 [SE 1.040] vs 26.60 [SE 1.359], *P*<.001 in 2016, respectively; 19.00 [SE 0.9110] vs 27.88 [SE 0.8892], *P*<.001 in 2019, respectively). In section 2 and section 3 of the DISCERN instrument, the mean DISCERN scores of Baidu Encyclopedia entries were lower than those of Wikipedia articles, but the differences were not statistically significant. Overall, the total scores of Baidu Encyclopedia entries were significantly lower than those of Wikipedia articles (33.68 [SE 2.265] vs 44.67 [SE 3.172], *P*=.009 in 2016, respectively; 34.72

[SE 1.943] vs 46.44 [SE 2.669], *P*=.001 in 2019, respectively) (Table 2).

The total DISCERN scores were categorized. In Baidu Encyclopedia in 2016, 9 entries were found to be of fair quality, 8 were of poor quality, and 8 were of very poor quality. In 2019, 10 entries were of fair quality, 11 were of poor quality, and 4 were of very poor quality. In Wikipedia in 2016, 5 articles were of good quality, 5 were of fair quality, 3 were of poor quality, and 2 were found to be of very poor quality. In 2019, 6 articles were found to be of good quality, 4 were of fair quality, and 5 were of poor quality.

Over time, the number of entries in Baidu Encyclopedia and Wikipedia showed an increase (Table 1). However, no significant differences were found on comparing the changes in the DISCERN scores of Baidu and Wikipedia entries over 3 years.

**Figure 1.** The DISCERN scores of Baidu Encyclopedia entries and Wikipedia articles on liver diseases in 2016 and 2019. \*\* $P < .01$ , \*\*\*\* $P < .001$ . BE-2016: Baidu Encyclopedia entries in 2016; BE-2019: Baidu Encyclopedia entries in 2019; W-2016: Wikipedia articles in 2016; W-2019: Wikipedia articles in 2019; ns: no significant difference.



**Table 2.** The DISCERN scores of Baidu Encyclopedia and Wikipedia articles on liver diseases.

Year, sections of DISCERN	Baidu Encyclopedia, mean (SE)	Wikipedia, mean (SE)	P value
<b>2016</b>			
Section 1	18.00 (1.040)	26.60 (1.359)	<.001
Section 2	13.36 (1.023)	15.69 (1.717)	.25
Section 3	2.273 (0.2389)	2.733 (0.2667)	.21
Total	33.68 (2.265)	44.67 (3.172)	.009
<b>2019</b>			
Section 1	19.00 (0.9110)	27.88 (0.8892)	<.001
Section 2	13.36 (1.023)	15.69 (1.717)	.25
Section 3	2.360 (0.1990)	2.875 (0.2016)	.07
Total	34.72 (1.943)	46.44 (2.669)	.001

### Timeliness of Articles

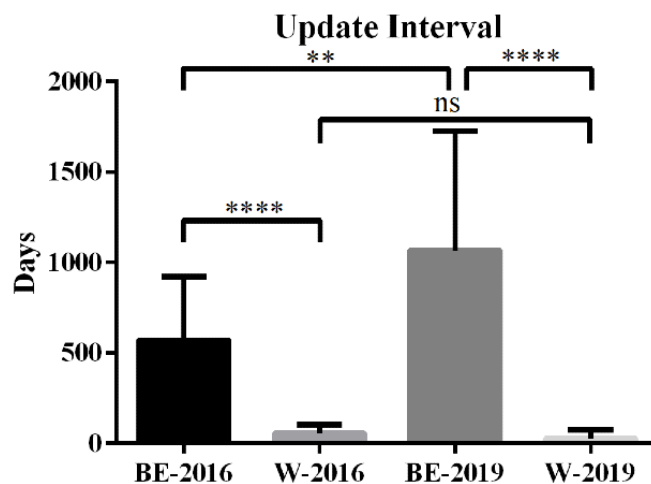
The update interval represents the timeliness of the updates on the website. We compared the update interval between Baidu Encyclopedia and Wikipedia (Figure 2). In 2016, the mean (SE) update interval of Baidu Encyclopedia entries was 571.6 (74.96) days and the mean (SE) update interval of Wikipedia entries was 55.93 (11.92) days. The update interval for entries in Baidu

Encyclopedia was significantly longer than that for articles in Wikipedia ( $P < .001$ ). After 3 years of follow-up, it was found that 11 of the 25 entries in Baidu Encyclopedia were recently edited before September 20, 2016, which meant that they had not been updated in the last 3 years and were in a state of loss of maintenance. In 2019, the mean (SE) update interval of Baidu Encyclopedia entries was 1067 (131.2) days and the mean (SE)

update interval of Wikipedia articles was 27.44 (11.98) days. The update interval of the entries in Baidu Encyclopedia is significantly longer than that of the articles in Wikipedia

( $P < .001$ ) (Figure 2). Therefore, the update timeliness of the articles in Wikipedia in 2016 and 2019 is significantly better than that of the entries in Baidu Encyclopedia.

**Figure 2.** The update interval of Baidu Encyclopedia entries and Wikipedia articles on liver diseases in 2016 and 2019. \*\* $P < .01$ , \*\*\*\* $P < .001$ . BE-2016: Baidu Encyclopedia entries in 2016; BE-2019: Baidu Encyclopedia entries in 2019; W-2016: Wikipedia articles in 2016; W-2019: Wikipedia articles in 2019; ns: no significant difference.



## Discussion

### Principal Findings

The main findings of this study were that the reliability of the articles on Wikipedia is better than that of the entries in Baidu Encyclopedia. However, the quality of the treatment information in both the encyclopedia websites is not satisfactory. With the increasing popularity of the internet, increasing number of patients are seeking health information and even treatment plans for their diseases on the internet [4]. However, the quality of the medical information on the internet is uneven, and a large proportion of the information is unreliable [6]. Previous research has shown that health information in a search engine is less reliable [26-28]. Wikipedia is a remarkable source of web-based health information [8]. Therefore, we analyzed the information on liver diseases in Baidu Encyclopedia in Chinese and Wikipedia in English to compare the quality of the medical information in these encyclopedia websites. The quality of the health information on the internet was studied over a 3-year follow-up period to see if it improved over time.

We evaluated the articles on liver diseases in Baidu Encyclopedia and Wikipedia in terms of quantity and quality. The Baidu Encyclopedia has more overall entries than Wikipedia; therefore, it is reasonable for Baidu Encyclopedia to have more entries in the category of liver disease than Wikipedia. In Wikipedia, terms can be easily linked to each other, making it easier for readers to build connections of knowledge [29,30]. In Baidu Encyclopedia, although there are abundant entries, the isolated entries are not linked with the other related entries, thereby making it un conducive to the formation of knowledge networks for some concepts.

We used the DISCERN instrument to evaluate the quality and reliability of the articles in Baidu Encyclopedia and Wikipedia. The DISCERN scores of Wikipedia entries were significantly higher than those of Baidu Encyclopedia entries. Consistent

with that reported in previous studies, Wikipedia is a good resource of health information on the internet [8,14]. In section 1 of the DISCERN instrument, which reflects the reliability of articles, the scores for the entries in Baidu Encyclopedia were significantly lower than those for the articles in Wikipedia, indicating that the entries in Baidu Encyclopedia were less reliable than those in Wikipedia. We observed that most of the Baidu Encyclopedia entries lacked reference sources, while Wikipedia includes a detailed source for almost every entry. A high-quality citation source is an essential guarantee for the reliability of a paper [31]. However, several studies have found that Wikipedia is difficult for the general public to read and is not a reliable source for medical students [25,32]. During the 2019 follow-up, we observed the source of citations for each paper. The sources of Baidu Encyclopedia references were found to be ambiguous; they were mostly search results of Baidu academic search (an academic search engine of Baidu) and did not represent the literature cited by the entry. However, citations in Wikipedia can be explicitly identified and have original links to academic databases such as PubMed. Accurate referencing is crucial for improving the authoritativeness and credibility of a paper [31,33]. In this regard, Wikipedia was found to be better than Baidu Encyclopedia, as the basic ideas are cited and most of the references are academic papers, which guarantee scientific accuracy and reliability. In section 2 of the DISCERN instrument, which assesses the quality of the information on treatment choices, the average score of the articles in Wikipedia was found to be higher than that of the entries in Baidu Encyclopedia. However, the difference between them was not statistically significant. The scores of both Wikipedia and Baidu Encyclopedia entries were low in section 2. The quality of the information on treatment choices in both Wikipedia and Baidu Encyclopedia was not satisfactory, which is in accordance with that reported in previous studies [16,25,32]. After all, Wikipedia and Baidu Encyclopedia are not professional medical websites. Both Wikipedia and Baidu Encyclopedia have room for further

improvement in providing information on treatment. Since the choice of treatment is an important target for patients to search for, adequate information should also be provided for the choice of treatment. References to international guidelines for various diseases and attracting, encouraging, and even recruiting more medical professionals to participate in the editing of the medical information provided in these websites can improve the quality of the information provided in these websites. Further, patients should be advised to seek treatment advice from more professional medical websites, and it would be more reliable to seek professional advice directly from medical personnel [34]. In section 3 of the DISCERN instrument, the score for Baidu Encyclopedia entries was lower than that for Wikipedia articles, which is consistent with the evaluation result of the total score.

In terms of the update timeliness, Wikipedia was significantly better than Baidu Encyclopedia in 2016 and 2019. During the 3-year follow-up, all Wikipedia pages were updated on time. As for Baidu Encyclopedia, among the 25 entries, 11 entries were not updated in 3 years and the longest update time reached 2564 days. Wikipedia is updated regularly and it evolves continuously while the content in Baidu Encyclopedia has been rarely maintained since its generation. The low update frequency has caused some information to be outdated, and some outdated information may even be wrong. Therefore, the timeliness of information is also an important aspect influencing the quality of medical information.

Our study uses the DISCERN instrument to evaluate the quality of Baidu Encyclopedia entries and compares the quality of these entries with that of Wikipedia articles. This is the first study to assess the quality of health information in Baidu Encyclopedia with the DISCERN instrument. Moreover, this is the first study

to follow up on the quality of encyclopedia websites for 3 years. In 3 years, we found that the quality of the articles of both websites had not improved significantly.

### Limitations

Our study design does have some limitations. First, the results of our research only reflect the information on liver diseases in Baidu Encyclopedia and Wikipedia on September 20, 2016, and September 20, 2019. Second, the DISCERN instrument is the only tool used to evaluate article quality in this study. Although the DISCERN instrument is widely used to evaluate website information, comprehensive use of more evaluation tools may make the results more convincing. The LIDA tool is a web-based validation instrument to measure the design and content of health information on the internet [35]. We plan to use the LIDA tool to evaluate the quality of articles in Baidu Encyclopedia and Wikipedia in our future research.

### Conclusion

Although Wikipedia is not as good as the Baidu Encyclopedia in terms of the number of entries, its reliability is better than that of Baidu Encyclopedia, thereby making it more helpful to web-based health information seekers. However, the quality of the treatment choices in both Wikipedia and Baidu Encyclopedia's entries is not satisfactory. Wikipedia is updated frequently to keep the information up-to-date. The entries in Baidu Encyclopedia lack maintenance and are not updated on time; some information is outdated and some new content are lacking. In order to find accurate health information, people are advised to seek the help of medical professionals instead of looking for a prescription amid the confusing information on the internet.

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### Conflicts of Interest

None declared.

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#### Multimedia Appendix 1

International Statistical Classification of Diseases and Related Health Problems 10th Revision code search terms for liver diseases in Baidu Encyclopedia in 2019.

[PDF File (Adobe PDF File), 110 KB - [jmir\\_v23i1e17680\\_app1.pdf](#) ]

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#### Multimedia Appendix 2

International Statistical Classification of Diseases and Related Health Problems 10th Revision code search terms for liver diseases in Wikipedia in 2019.

[PDF File (Adobe PDF File), 29 KB - [jmir\\_v23i1e17680\\_app2.pdf](#) ]

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#### Multimedia Appendix 3

The DISCERN instrument.

[DOC File , 33 KB - [jmir\\_v23i1e17680\\_app3.doc](#) ]

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## Abbreviations

**ICD-10:** International Statistical Classification of Diseases and Related Health Problems 10th Revision

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Original Paper

# Adherence of Internet-Based Cancer Risk Assessment Tools to Best Practices in Risk Communication: Content Analysis

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## Abstract

**Background:** Internet-based risk assessment tools offer a potential avenue for people to learn about their cancer risk and adopt risk-reducing behaviors. However, little is known about whether internet-based risk assessment tools adhere to scientific evidence for what constitutes *good* risk communication strategies. Furthermore, their quality may vary from a user experience perspective.

**Objective:** This study aims to understand the extent to which current best practices in risk communication have been applied to internet-based cancer risk assessment tools.

**Methods:** We conducted a search on August 6, 2019, to identify websites that provided personalized assessments of cancer risk or the likelihood of developing cancer. Each website (N=39) was coded according to standardized criteria and focused on 3 categories: general website characteristics, accessibility and credibility, and risk communication formats and strategies.

**Results:** Some best practices in risk communication were more frequently adhered to by websites. First, we found that undefined medical terminology was widespread, impeding comprehension for those with limited health literacy. For example, 90% (35/39) of websites included technical language that the general public may find difficult to understand, yet only 23% (9/39) indicated that medical professionals were their intended audience. Second, websites lacked sufficient information for users to determine the credibility of the risk assessment, making it difficult to judge the scientific validity of their risk. For instance, only 59% (23/39) of websites referenced the scientific model used to calculate the user's cancer risk. Third, practices known to foster unbiased risk comprehension, such as adding qualitative labels to quantitative numbers, were used by only 15% (6/39) of websites.

**Conclusions:** Limitations in risk communication strategies used by internet-based cancer risk assessment tools were common. By observing best practices, these tools could limit confusion and cultivate understanding to help people make informed decisions and motivate people to engage in risk-reducing behaviors.

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**KEYWORDS**

health communication; personalized medicine; internet; risk assessment

## Introduction

**Background**

Epidemiological risk prediction models use a patient's medical history, demographic characteristics, and/or behaviors to estimate their likelihood of experiencing a variety of clinical

outcomes, such as disease incidence, progression, and survival [1]. The basic premise of many of these models is that providing people with personalized risk information will foster informed decision making (eg, engage in risk-stratified cancer screening [2,3] and take medications to prevent cancer [4]) and encourage healthy lifestyle behaviors (eg, increase physical activity

engagement [5]). Furthermore, such risk models are central to a key precision medicine goal of making medical decisions based on personalized risk data [6,7]. Before the internet became widely accessible by the general public, the use of these models was restricted to clinical and research settings [4,8]. With the advancement of computing and internet technology, it has become easier for researchers to translate risk prediction models into tools that allowed for the rapid assessment of an individual's risk (hereafter, *risk assessment tool*). In 2009, a content analysis reported finding 47 websites that contained cancer-specific risk assessment tools by simply entering keywords into common search engines [9]. Since then, the number of cancer risk prediction models that could potentially be translated into risk assessment tools has dramatically increased. From 1993 to 2009, an average of 4 models were published and indexed on PubMed each year; this number increased to an average of 40 per year from January 2010 to August 2020 [10]. However, despite the increased number of risk prediction models, little is known about how internet-based risk assessment tools have (or have not) changed in the last decade.

### Public-Facing Risk Assessment Tools Need to Use Good Communication Practices

The US National Cancer Institute (NCI) created the Health Information National Trends Survey (HINTS) in response to a paucity of data about the US population's cancer information needs and cancer information-seeking experiences [11]. The NCI launched the first survey in 2003, and additional iterations were administered approximately every 2 years. Data from HINTS have revealed that, from 2003 to 2019, the percentage of US residents who reported having ever sought cancer information rose from 45% to 54% [12]. More strikingly, those who used the internet as their first source of cancer information rose from approximately 46% to 75% [13,14]. Unfortunately, not only have many information seekers had negative

experiences during their search, but such experiences have not improved from 2003 to 2018. Approximately 60% to 65% of HINTS respondents reported that the information was difficult to understand [15] or they were frustrated during the search process [14]. Over half of them reported concerns about the quality of the information [16].

The 2009 content analysis of internet-based cancer risk assessment tools also identified serious concerns about the quality of experiences that people might have had while searching for personalized risk assessment tools [9]. One major limitation was related to the accessibility of the information to the general public. Specifically, using medical terminology like *biopsy* without explaining what the terms meant likely limited accessibility to individuals with limited health literacy. Similarly, few tools provided an option for people who spoke a language other than English to obtain information in their native language.

The second major limitation was that only half of the websites provided information needed to evaluate their credibility, such as a citation of a peer-reviewed journal or a description of the risk prediction model used to calculate personalized estimates [17,18]. Without this information, it would be reasonable for website users to doubt the credibility of the information.

The third major category of limitations was how the actual risk information was communicated. Although most websites in the 2009 review adhered to some general principles, such as communicating numerical information as percentages or frequencies (ie, 6 in 100) and providing advice for reducing risk (eg, stop smoking), the use of other important risk communication principles was limited. Fewer than half of websites supplemented numeric estimates with qualitative labels (eg, *very high*), provided a visual display, or indicated the timeframe for which the risk was relevant (eg, 5-year risk of breast cancer) [19] (Table 1).

**Table 1.** Recommended risk communication formats.

Risk communication format and selected relevant citations	Why the format is important
1. Specify the duration of risk [20,21]	Time is an integral element of many risk prediction algorithms. Estimates for 1-year, 5-year, and lifetime risks can differ greatly. Consequently, specifying whether the risk estimate is applicable to the next 1 year, 5 years, 10 years, or lifetime is critical for helping people contextualize the risk and determine how much they should be concerned about it in the immediate future. For example, a 7% risk of breast cancer would be more worrisome if it was applicable to the next 5 years (in which case, it would be considered a high risk) than over one's lifetime (in that case, it would be considered a low risk). [22]
2. Provide absolute risk estimates [23,24]	Absolute risk represents the likelihood that an individual will develop a disease. It is the most basic element of risk information people need to understand their risk. Absolute risk can be communicated as numbers (eg, 12%) or as qualitative labels (eg, "very high").
3. When communicating numeric risk estimates, use percentages or simple frequencies (eg, N in 100) <sup>a</sup> . Do not include the 1 in N format, NNT <sup>b</sup> , or odds ratios [25-28]	Risk comprehension is highest when risk estimates are presented as a percentage or as simple frequencies (eg, N in 100). However, both recommended formats have drawbacks. The N in 100 format can encourage people to overemphasize risk by "imagining the numerator," but the percentage format is more difficult to use while conducting complex calculations (eg, the probability of a woman having breast cancer given a positive mammogram). The 1 in N and NNT formats are very difficult to use and should be avoided.
4. When communicating numeric risk estimates, also include qualitative categories (also referred to as verbal labels; eg, high risk) [19,20,25,28,29]	Providing only numbers is problematic because of the population's low levels of numeracy (ie, the ability to use numeric information) and a lack of contextual information (eg, should a 7% lifetime risk of breast cancer be considered a high risk or a low risk?). Providing qualitative categories (also, "verbal labels") yields contextual information needed to interpret the importance of the numeric information. However, qualitative categories should be used in the absence of numeric information only with caution; people interpret qualitative categories as representing a wide range of possible probabilities (eg, "small" can mean "2%" to some people and "10%" to others). Qualitative categories can also prompt people to overestimate their risk. Providing both numeric estimates and qualitative categories yields both the detailed and contextual knowledge needed for informed decisions.
5. Frame the risk in positive and negative terms [20,21,25,30]	Framing the risk in negative terms only (eg, "Your risk of cancer is 5%") places focus only on the negative outcome and might result in exaggerated risk perceptions. Adding positive framing (eg, "This means you have a 95% chance of not getting cancer") helps participants place the risk in context.
6. If relative risk estimates are provided, then supplement it with absolute risk estimates [20,25,31]	Providing relative risk information in the absence of absolute risk information could lead people to believe that they will receive more benefit (or harm) from the action or treatment than what is possible (eg, a 50% risk reduction is much less impactful when the individual is at 4% absolute risk than at 40% absolute risk).
7. Include a visual display that depicts the individual's risk [19,20,25,28,32]	Using a visual display can increase the comprehension of risk information. However, care must be taken to avoid biasing perceptions of risk (eg, displays that focus attention on the number of people affected by a disease can exaggerate a risk as compared with displays that include information about the number of people affected and the number of people who are not affected). In addition, some visual displays are more difficult for people to understand than others (eg, pie charts).
8. Acknowledge that the risk estimate contains an element of uncertainty [25,28]	Personalized risk estimates are based on the statistical modeling of population-level data. Consequently, they always contain a level of uncertainty due to (a) limitations in the reliability or adequacy of the information used to specify the risk prediction model or (b) the randomness of future events. Informing the audience that the risk estimate is just that—an estimate—is essential to prevent them from attributing an unreasonable degree of certainty to the estimate.
9. Provide information about risk reduction strategies [23,33,34]	Understanding how to reduce risk is an essential component of understanding one's risk. Informing people how to reduce their risk is an important component of risk communication messages, particularly for individuals who have not learned risk reduction strategies previously. Providing risk information without such safety messages may undermine risk communication efforts by encouraging people to control their fear (eg, by trying to ignore the risk) rather than encouraging people to control the danger (eg, by engaging in appropriate health behaviors).
10. Consider providing comparative risk information (also called "social comparison" information) [23,28,35] but see a different perspective in studies by Fagerlin et al and Janssen et al [36,37]	Helping people understand how their risk compares to the risk of the average person of their age and sex may help them place their risk in context and evaluate its meaning and importance. For example, telling a woman that she has a 5% 5-year risk of developing breast cancer might not be meaningful unless she recognizes that it means that she is at above average risk. However, this can backfire; telling people only that they are at below-average risk might reduce motivation to engage in preventive behavior. [36]
11. Consider comparing the estimated risk to the risk of other hazards [23,28], but see different perspective in studies by Fischhoff and Covello [38,39]	Helping people understand where their risk of cancer falls in relation to other hazards such as heart disease, diabetes, or being in a car accident allows them to place the risk in context and thereby helps them determine where to invest their limited time, energy, and economic resources. However, care should be taken to avoid being perceived as condescending [38,39], lest the risk information be rejected.

<sup>a</sup>One controversial strategy sometimes used by risk assessment tools that aim to encourage healthy lifestyle behaviors is to communicate absolute risk information by only using qualitative (also referred to as verbal) labels [37,40] and to exclude numerical estimates [37,40]. This idea originates from



the fact that numerical estimates that public health scientists would consider high may be perceived as quite low by the public, even when a verbal label is added. For example, a person who has a 3% risk of developing lung cancer in the next 6 years would be considered high risk [41]. However, research suggests that people may consider anything below 20% risk to be *low risk*, and anything between 20% and 70% to be *medium risk* [29]. Thus, it seems likely that a person advised to quit smoking because he or she has a 3% risk of lung cancer may decide that the effort involved in quitting is not *worth* the reduction of a very small risk. However, as noted in recommendation number 4, interpretations of qualitative labels are quite variable [42] and may result in an overestimation of risk [43]. In addition, providing quantitative information may increase trust among the general public [44].

<sup>b</sup>NNT: number needed to treat.

Since 2009, the scientific understanding of the complexities of risk communication—including what should be considered *good* risk communication strategies—has grown. Some principles remain the same, such as avoiding the 1 in X format, acknowledging uncertainty, including visual displays, using qualitative labels to provide context for numerical risk information, and providing advice for reducing risk [19,23,25,27,45,46]. However, one piece of new knowledge (or, rather, existing knowledge made explicit) is the importance of providing risk information in a way that is likely to achieve what the communicators wish to accomplish [47,48].

One goal of providing personalized risk information is to communicate information needed to make an informed decision about preference-sensitive treatment or screening options. Examples of such decisions include mammography screening at the age of 40-49 years, prophylactic mastectomy, chemopreventive medications to reduce breast cancer risk, prostate-specific antigen screening, lung cancer screening, and colorectal cancer screening modality (eg, fecal-occult blood test, fecal immunochemical test, colonoscopy, or sigmoidoscopy). These decisions necessitate communication strategies that allow users to evaluate information in a way that, to the greatest extent possible, fosters unbiased interpretations of the risks and benefits of each option [25,48,49].

Another goal of providing personalized risk information is to motivate people to engage in risk-reducing behaviors [5,48]. Such behaviors are not preference sensitive and, barring medical contraindications, are generally recommended for entire populations. For example, many public health agencies advocate reducing cancer risk by making universal, population-wide recommendations to avoid smoking tobacco; maintain a healthy weight; be physically active; limit alcohol intake; and engage in sun protection behaviors [50]. From this perspective, providing highly detailed risk and benefit information is not as important as conveying information in a way that alerts people to their general level of risk [48] and that convinces them to engage in risk-reducing actions [47]. However, it is also critically important to provide information in such a way that is simultaneously true and persuasive. Table 1 shows the risk communication formats and strategies that can be used for both informed decision making and persuasive contexts (items 1-9) and also offers suggestions for solely persuasive purposes (items 10-11).

## Study Objectives

From 2010 to 2020, many peer-reviewed articles and book chapters that describe current best practices in risk communication have been published [19,25,46,51]. In this study, we aim to understand the extent to which these practices have been applied to internet-based cancer risk assessment tools. To achieve this objective, we aim to (1) describe what risk

communication formats and strategies internet-based cancer risk assessment tools use to facilitate their accessibility to the general public and demonstrate the credibility of their information, and (2) describe which risk communication formats and strategies internet-based cancer risk assessment tools use to present personalized risk information to the public.

## Methods

### Search Strategy and Website Selection

On August 6, 2019, we conducted an internet search to identify websites that provided people with personalized assessments of their cancer risk or the likelihood of developing cancer. One research assistant used Google and Bing (Microsoft) to search for the terms *calculate cancer risk*, *cancer risk calculator*, *estimate cancer risk*, *assess cancer risk*, and *cancer risk assessment*. Google and Bing accounted for over 80% of the world market share as of April 2020 [52]. She copied the URLs for the first 100 results for each of the 5 search terms for each of the search engines, which equaled 1000 results, into a Microsoft Excel spreadsheet. JF conducted an initial examination of these results and excluded 831 websites that were obviously not relevant (eg, risk of radiation from nuclear fallout). JF then more closely examined the remaining 169 results and excluded websites that were duplicates, redirected to another website already on the list (eg, a blog post that linked to a website already on the list), required a software download or installation of an app, had a link that no longer worked, did not provide personalized estimates of the risk of developing cancer, and/or required the user to provide medical information that must be obtained through consultation with a doctor (eg, prostate-specific antigen levels). When JF needed clarification about the appropriateness of a website, he consulted with EW; for these 13 websites, EW and JF discussed the elements of the website that were confusing and came to a decision by consensus. This process resulted in 37 websites being eligible for inclusion. Finally, we compared this list of 37 websites with the 47 websites included in the previous content analysis by Waters et al [9]. We found that 41 of the 47 websites from the 2009 analysis were no longer available. Only 6 active websites included in this review were also included in the 2009 review; 4 were identified during the search for this paper and 2 were located only by searching the 2009 paper. A total of 39 websites were included in this analysis (see [Multimedia Appendix 1](#) for website URLs).

### Measures and Coding Procedures

A total of 3 broad categories of codes were examined: general website characteristics, accessibility and credibility, and risk communication formats and strategies. The coding categories, including descriptions and/or examples of each code, were developed based on the study by Waters et al [9]. For website

characteristics, we coded cancer type as assessed by the tool and the type of organization that either developed or hosted the risk assessment tool. For accessibility and credibility, we coded aspects related to accessibility to the general public, aspects of website transparency, the apparent purpose of the website (ie, whether the website appeared to be intended to provide information, recruit users, or sell products), and whether and what type of details about where to seek more information were provided. For risk communication formats and strategies, we coded whether the duration of risk was specified, whether absolute and/or comparative information was provided, whether risk was communicated qualitatively or quantitatively, the format of quantitative information (eg, percent, N in 100) if relevant, whether positive framing was used, the type of visual display used if relevant, whether or how uncertainty was acknowledged, and whether the website included information about risk reduction strategies.

Each website was independently coded by 2 of the authors (EW and JF) according to the standardized coding criteria. After independently coding the first 5 websites, the coders discussed the results and revised the coding criteria as needed. The first 5 websites were independently coded again using the updated coding scheme, and the results were discussed. Then, the remaining 34 websites were independently coded by both the coders. Finally, the codes were reviewed by both the coders to

identify any discrepancies. When discrepancies occurred, the coders discussed them until a consensus was reached. In the rare case where consensus could not be reached, the coders consulted another author (JT) to make a decision. As inter-coder agreement was obtained through inter-coder checks and consensus agreement, we do not report a quantitative calculation of kappa [53].

### Data Analysis

Simple frequencies were calculated and recorded for all the coding categories. We did not conduct significance testing because of the small sample sizes.

## Results

### General Website Characteristics

General website characteristics are summarized in [Table 2](#). Altogether, the 39 websites provided users with up to 68 cancer risk estimates. Four websites allowed users to determine their risk of developing more than one type of cancer. In total, 16 cancer types were addressed by the calculators, with colon or colorectal, breast, and lung being the most common. The most common developer was the health care industry (eg, nonacademic-affiliated hospitals and insurance companies), which hosted just over one quarter of websites.

**Table 2.** General characteristics of internet-based cancer risk assessment tools (N=39 websites).

Website characteristic and description or examples of code <sup>a</sup>	Value, n (%)
<b>Cancer type<sup>b</sup>: the type of cancer for which the tool provided personalized risk estimates</b>	
Colon or colorectal	13 (33)
Breast	13 (33)
Lung	10 (26)
Melanoma	6 (15)
Prostate	4 (10)
Kidney	3 (8)
Ovarian	3 (8)
Pancreatic	3 (8)
Cervical	2 (5)
Stomach	2 (5)
Uterine	2 (5)
Cancer (general)	2 (5)
Other <sup>c</sup>	5 (13)
<b>Website affiliation<sup>d</sup>: the type of organization that developed and/or hosted the tool</b>	
Health care industry: nonacademic-affiliated hospitals or insurance companies (eg, Cigna, Merck, or Mayo Clinic)	10 (26)
Government agency: any national or international governmental agency (eg, US National Cancer Institute)	6 (15)
Educational institution: academic organization whose primary purpose is education (eg, University of California at Los Angeles)	6 (15)
Independent medical expert: risk assessment tool was developed by a specific person who purports to have relevant expertise	6 (15)
Advocacy, nonprofit: any organization that advocates and/or provides services on behalf of the public but does not fall into any other category (eg, American Cancer Society)	5 (13)
Cancer center: any organization whose primary purpose is cancer prevention and treatment (eg, Fox Chase Cancer Center)	2 (5)
General health information website: websites that do not provide services but provide health information (eg, WebMD, Yahoo! Health)	1 (3)
Other, unspecified: websites that do not fall under any existing criteria	3 (8)

<sup>a</sup>In most instances, the text in this column represents the explanation from the coding scheme.

<sup>b</sup>Categories are not mutually exclusive.

<sup>c</sup>The 5 *other* cancer types were blood, gastroesophageal, oral, renal, and bladder cancer.

<sup>d</sup>In all but one case, the organization who hosted the website also developed the website.

### Accessibility and Credibility

As shown in Table 3, undefined medical terminology was widespread: close to 90% (35/39) of websites included technical language that a layperson may find difficult to understand without additional searching for information or help from a medical professional (eg, *biopsy* or *mastectomy*). However, only 23% (9/39) of websites had a statement indicating that medical professionals were the intended audience. Over half (23/39, 59%) of the websites indicated the scientific model used to calculate users' cancer risk and most provided contact

information for users to ask follow-up questions about either their risk or the website (32/39, 82%). Most websites simply provided information (31/39, 80%), but a subset also appeared to attempt to recruit patients (5/39, 13% either allowed or required individuals to enter their names and contact information if they wished to be contacted by a provider) or sell products (3/39, 8% provided links to purchase materials). Most websites referred users to a doctor (34/39, 87%) and provided links to additional websites with cancer-related information (32/39, 82%).

**Table 3.** Accessibility and credibility of internet-based cancer risk assessment tools (N=39 websites).

Website characteristics and description or examples of code <sup>a</sup>	Value, n (%)
<b>Limited accessibility for the general public: the information was not provided in a way that can be easily understood by the general public</b>	
Undefined medical terminology: medical terminology that was not defined was included anywhere on the website (eg, ductal carcinoma in situ and biopsy)	35 (90)
Professionals only: explicit statement that the website was intended for use by medical professionals	9 (23)
Non-English option: a version of the risk assessment tool in a language other than English was provided (eg, Spanish-language version)	4 (10)
<b>Website transparency<sup>b</sup>: information that allows the user to obtain information about the quality of the website</b>	
Contact information <sup>c</sup> : provides information about how to contact the developers of the website	32 (82)
Indication of scientific basis of model: provides citation to peer-reviewed article about the risk prediction model; indicates which model was used (eg, Gail Model for breast cancer)	23 (59)
Last modified <sup>c</sup> : indicates when website was last modified	11 (28)
<b>Underlying purpose<sup>c</sup>: the apparent goal of the website</b>	
Information provision: provides risk information to website users without trying to recruit them as patients or advertise products	31 (80)
Recruit website users: provides risk information with the apparent goal of recruiting website users to use their services (eg, requires user to provide contact information before receiving risk results and asking people to fill out form with contact information if they needed a provider)	5 (13)
Sell products: provides risk information with the apparent goal of convincing users to purchase a product of theirs (eg, provide a link to purchase a book about cancer)	3 (8)
<b>Additional resources<sup>b,c</sup>: details about where to seek more information</b>	
Doctor: website advises user to seek professional assistance (eg, talk to your doctor about your risk information)	34 (87)
Links to additional websites: website provides links to locations to obtain additional cancer information (eg, to the American Cancer Society or National Cancer Institute)	32 (82)
Social media: website had a link to one or more social media pages (eg, Facebook and Twitter)	18 (46)

<sup>a</sup>In most instances, the text in this column represents the explanation from the coding scheme.

<sup>b</sup>Categories are not mutually exclusive.

<sup>c</sup>Code not present in the study by Waters et al [9].

## Risk Communication Formats and Strategies

There was a wide variation in adherence to risk communication formats and strategies recommended for both informed decision making and encouraging behavior change. As shown in Table 4, a majority of websites followed best practice recommendations to specify a duration of risk (22/39, 56%), to provide absolute risk estimates (31/39, 80%), and to provide information about risk reduction strategies (27/39, 69%). Of the websites that provided quantitative risk information (23/39, 59%), all of them used percentages and/or natural frequencies, as recommended, and none of them used formats that are difficult for the general public to understand (eg, 1 in N, number needed to treat, and odds ratio). Very few websites followed recommendations to add qualitative labels to quantitative information (6/39, 15% of all websites and 6/23, 26% of websites that provided numbers), and only a small minority of websites framed risk information in both positive and negative terms (2/39, 5%). Consistent with recommendations, the single website that provided relative risk information also provided absolute risk information. The websites that included a visual

display (20/39, 51%)—a strategy that is recommended to increase comprehension—tended to use recommended displays such as bar graphs (6/39, 15%) or icon arrays (also called stick figures; 4/39, 10%), but some websites used more difficult displays such as pie charts (3/39, 8%), line graphs (2/39, 5%), or speedometers or other less common displays (4/39, 10%). A solid majority of websites presented statements acknowledging uncertainty (23/39, 59%), as recommended. Most often, these statements indicated that the risk estimate is uncertain (19/39, 49%) or acknowledged the difficulty of estimating an individual's risk using population-based data (15/39, 39%). Few websites provided a range for the estimate or confidence intervals (2/39, 5%).

Formats and strategies that can be useful for encouraging behavior change were present in less than half of the websites: 44% (17/39) provided social comparison information and 8% (3/39) compared the risk of cancer with other hazards. Several websites (16/39, 41%) also adopted the controversial practice of providing qualitative information but not quantitative information [48] (Table 4).

**Table 4.** Frequency of risk communication formats and strategies used by internet-based cancer risk assessment tools (N=39 websites).

Formats and strategies	Description and/or examples of code <sup>a</sup>	Value, n (%)
Duration of risk	Risk information specifies the timeframe for which it applies (eg, your risk of developing melanoma in the next 5 years has been estimated as very high)	22 (56)
Absolute risk	Risk estimate includes the baseline likelihood that the individual will develop a disease; can be presented with either quantitative or numeric risk estimates or qualitative or verbal labels	31 (80)
<b>Quantitative risk<sup>b</sup></b>	Risk estimate included numbers	23 (59)
Percent (%)	N/A <sup>c</sup>	23 (59)
N in 100	N/A	5 (13)
1 in N	N/A	0
Number needed to treat	N/A	0
Risk score	N/A	0
Relative risk	N/A	1 (3)
Odds	N/A	0
None provided	No quantitative risk estimate was presented	16 (41)
Qualitative risk	Risk estimate included a verbal description of risk (eg, very large)	22 (56)
Both quantitative and qualitative risk	Risk information was presented using both numbers and verbal description	6 (15)
Positive framing	Risk estimate presented as one's risk of not getting cancer (eg, this means you have a 99.2% chance of not getting cancer)	2 (5)
<b>Visual display<sup>b</sup></b>	Whether or not there is a visual depiction of risk	20 (51)
Color <sup>d</sup>	Risk information is represented by at least one color	20 (51)
Bar graph <sup>d</sup>	Risk information presented using a bar graph	6 (15)
Icons or stick figures <sup>d</sup>	Risk information presented using icons (eg, smiley faces) or stick figures	4 (10)
Pie chart <sup>d</sup>	Risk information presented using a pie chart	3 (8)
Line graph <sup>d</sup>	Risk information presented using a line graph	2 (5)
Risk ladder <sup>d</sup>	Risk information presented in comparison with other risks on a vertical continuum	0
Table <sup>d</sup>	Risk information presented using a table of numbers	0
Other <sup>d</sup>	Risk information presented in a visual way not described above (eg, a needle on a dial pointing to where a user's risk falls)	4 (10)
<b>Acknowledges uncertainty<sup>b</sup></b>	Website indicates there may be error or uncertainty in the risk estimate	23 (59)
Emphasizes estimate	Mentions that there is uncertainty about the accuracy of the risk estimate (eg, this is only an estimate, your actual risk may be higher or lower; the model or estimate is incomplete)	19 (49)
Individualizing population risk	Mentions the difficulty of drawing conclusions about an individual from population-based data (eg, risk is based on population, not individual; cannot determine which individuals will or will not get cancer)	15 (39)
Range or confidence intervals <sup>d</sup>	Provides a range of possible estimates (eg, 1.0%-2.0%)	2 (5)
Risk reduction strategies	Website provides information about how a user can reduce their risk of getting cancer (eg, quitting smoking)	27 (69)
<b>Social comparison<sup>b</sup></b>	The website compares the user's risk with the risk of other people	17 (44)
Direct comparative <sup>d</sup>	The estimate is provided in a way that explicitly mentions how the user's risk compares with others (eg, your risk is higher than average)	13 (33)
Indirect comparative <sup>d</sup>	Separate information about the user's risk and the average person's risk is required in such a way that the user must make the comparison to determine how their risk compares with others (eg, your risk is 2%; the average woman's risk is 5%)	8 (21)
Compared with other hazards	The risk of cancer is compared with the risk of other hazards (eg, your risk of breast cancer is 10%. The risk of being involved in a car accident is 20%)	3 (8)



<sup>a</sup>In most instances, the text in this column represents the explanation from the coding scheme.

<sup>b</sup>Categories are not mutually exclusive; individual websites may have received more than one code in this category.

<sup>c</sup>N/A: not applicable.

<sup>d</sup>Code not present in the study by Waters et al [9].

## Discussion

### Principal Findings

Despite a decade's worth of risk communication research being conducted between our 2009 report of internet-based risk assessment tools and the investigation presented here, we found that many websites that host risk assessment tools continue to communicate information in such a way that is likely to be confusing or misunderstood. Therefore, this limits the effective translation of risk prediction models into risk assessment tools [46]. There are 3 key limitations.

First, several communication strategies limit accessibility to the general public. Although few websites state that they are only intended for medical professionals, the vast majority include medical terminology without explaining what it means. This finding is consistent with other research indicating that most internet-based risk assessment tools are difficult to use for individuals with limited health literacy [54].

Second, consistent with previous work by ourselves and others [9,18], the websites that develop and host the risk assessment tools typically do not provide sufficient information for people to determine the credibility of the tools. Although all but one website we reviewed indicated who developed it, and most websites provided a way to contact the developers in case of questions, not all websites provided information about the risk prediction model that was used to calculate their risk or provided information about when the website was last updated. Thus, users may find it difficult to determine the extent to which their personalized estimate is scientifically valid and/or personally relevant [18] and may instead rely on the credibility of the website as a heuristic to determine the credibility of the tool [55].

Third, although the use of some risk communication formats and strategies known to foster unbiased comprehension were more common than they were in 2009 (eg, using either percentages or natural frequency format to communicate quantitative risk estimates), others remain uncommon (eg, including qualitative labels when communicating quantitative risk estimates). This observation suggests that lessons learned about risk communication formats and strategies that are published in widely read journals [20,23,51] are not reaching organizations that develop and/or host websites that include risk assessment tools. This is concerning because as more risk prediction models are being developed, there is an increased likelihood of them being translated into a risk assessment tool and posted on the internet in the absence of guidance from risk communication experts [46].

One notable finding was that a considerable minority of websites used a controversial risk communication strategy that involved providing qualitative risk category labels but not quantitative risk estimates. This strategy is seen by some researchers as one that should not be used because the variability in people's

interpretations of qualitative labels impedes unbiased interpretations of risk information and informed decision making [25]. However, other researchers assert that, in circumstances wherein risk information is intended to promote behavior change, only qualitative categorical information is needed, not quantitative risk estimates [48]. This latter perspective is generally consistent with health communication and promotion campaigns that inform people that engaging in a particular behavior will increase their risk, but they do not provide details about the exact extent to which their risk is increased [56]. Providing qualitative labels in the absence of quantitative data may also overcome people's tendencies to view any percentage estimate of less than 20% as a small risk [29]. This may be especially useful in situations in which researchers attempt to promote lifestyle behaviors to reduce cancer risk among healthy populations, who seldom have lifetime cancer risks of more than 20% in the absence of a high-penetrance genetic variant.

We also report 2 important differences between the work reported here and the work reported in 2009. First, 41 of the 47 websites examined in the 2009 review were no longer accessible or usable at their original URLs. Indeed, one of the websites we identified for this review was no longer accessible after 6 months. Second, this review identified several websites and tools that appeared to be developed and/or hosted by individuals who indicated they had medical or scientific expertise, but most did not appear to be affiliated with a health care institution or university. Both these findings point to the potential difficulty of verifying the validity of the risk prediction models over time. In addition, independent experts without formal affiliations to scientific institutions may have less access to collaborators with expertise in risk prediction modeling, risk communication, and behavior change than developers affiliated with governmental, educational, or health care institutions.

### Limitations and Future Directions

It is possible that the initial search overlooked some relevant websites or the triage process miscategorized sites. However, our process ensured that if there were any doubts about the relevance of a website or tool, at least one other member of the coding team was consulted. We did not involve patients or members of the public in the assessment of the websites. Future research should consider doing so to increase the applicability of the results to these key end users. We also engaged in double coding for the websites included in this report; a third coder acted as a tiebreaker in particularly difficult circumstances. Unfortunately, we do not have data about how often each risk assessment tool was accessed, who accesses them, or what users do with the information they obtain from the tools. Future research should investigate this issue. We considered creating a summary score indicating how many risk communication formats and strategies were used per site, but determined that doing so was unwise because there is little research examining how many formats or strategies should be used and in which combinations. Several researchers have determined that simpler

communications are either more easily understood or just as easily understood as more complex communications [37,57,58], but future research should determine which formats and strategies should be prioritized. Finally, the number of websites was too small to determine whether there were statistically significant differences between the website affiliation category and the use of risk communication formats or strategies.

## Conclusions

This study found extensive variability in the extent to which internet-based risk assessment tools and the websites that host

them provide information in a way that facilitates understanding among the general population. Gaps in information accessibility, in the availability of information needed to evaluate the website's credibility, and in the use of risk communication formats and strategies that foster comprehension limit the translation of risk prediction models to wider public health practice [46]. Improving the quality of communication of such tools will likely limit confusion and foster an understanding of the information among users.

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## Conflicts of Interest

None declared.

## Multimedia Appendix 1

Websites hosting internet-based cancer risk assessment tools.

[DOCX File, 21 KB - [jmir\\_v23i1e23318\\_app1.docx](#)]

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## Abbreviations

**HINTS:** Health Information National Trends Survey  
**NCI:** National Cancer Institute

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Original Paper

# Patient Perspectives on Health Data Privacy and Implications for Adverse Drug Event Documentation and Communication: Qualitative Study

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## Abstract

**Background:** Adverse drug events are unintended and harmful effects of medication use. Using existing information and communication technologies (ICTs) to increase information sharing about adverse drug events may improve patient care but can introduce concerns about data privacy.

**Objective:** This study aims to examine the views of patients and their caregivers about data protection when using ICTs to communicate adverse drug event information to improve patient safety.

**Methods:** We conducted an exploratory qualitative study. A total of 4 focus groups were held among patients who had experienced or were at risk of experiencing an adverse drug event, their family members, and their caregivers. We recruited participants through multiple avenues and iteratively analyzed the data using situational analysis.

**Results:** Of the 47 participants recruited, 28 attended our focus groups. We identified 3 primary themes. First, participants felt that improved information sharing about adverse drug events within their circle of care would likely improve care. Second, participants were concerned about data handling and inappropriate access but believed that the benefits of information sharing outweighed the risks of privacy breaches. Finally, participants were more concerned about data privacy in the context of stigmatized health conditions.

**Conclusions:** Current conditions for maintaining health data privacy are consistent with participants' preferences, despite the fact that health data are susceptible to breaches and mismanagement. Information sharing that increases patient safety may justify potential privacy risks. Greater attention to patient concerns and the effect of social and contextual concerns in the design and implementation of health information technologies may increase patient confidence in the privacy of their information.

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**KEYWORDS**

health information technology; adverse drug events; privacy of patient data

## Introduction

### Background

Adverse drug events are unintended and harmful outcomes of medication use and a leading cause of emergency department visits and unplanned hospital admissions [1-4]. More than 30% of patients presenting to hospitals with adverse drug events are affected by repeat events that occur because care providers unintentionally re-expose patients to medications that previously caused harm [5]. A lack of effective automated processes to communicate adverse drug event information between health providers and across locations of care contributes to the recurrence of these events.

Poor communication about adverse drug events reflects broader fragmentation and siloed information in health. Recent initiatives at the provincial and federal levels of the government in Canada aim to address these communication gaps. In Ontario, the Digital First for Health Strategy intends to increase the availability of patient records for frontline clinicians and reduce barriers to integration [6]. British Columbia's Digital Health Strategy seeks to modernize the health system through integration, improved care delivery, and data accessibility for clinicians and patients [7]. This includes increasing access to clinical information through end-to-end medication management using existing clinical information systems [8]. Enabling PharmaNet, British Columbia's medication dispensing database, to receive and transmit adverse drug event information may support such an undertaking.

### Objectives

Enhanced communication about adverse drug events may improve patient safety but can also reveal sensitive diagnoses to a broader range of clinicians than those currently aware of them. This could introduce privacy concerns for patients, particularly among those living with stigmatized illnesses. We examined patients' perceptions about the need to share information about adverse drug events to optimize patient safety while maintaining data privacy.

## Methods

### Study Design

We conducted a qualitative study to explore patients' perceptions of information privacy and sharing in the context of developing software to facilitate adverse drug event documentation and communication. Research ethics boards of the University of British Columbia and Simon Fraser University reviewed and approved the protocol. All participants provided written informed consent.

### Study Setting and Sample

Our target study population included adults ( $\geq 19$  years) who had lived experience with or were at risk of an adverse drug event and family members and caregivers of patients who had experienced an adverse drug event. All participants lived in the Vancouver area or Whistler, British Columbia, between September 2016 and May 2017. We excluded patients who were living in long-term care facilities, did not manage their own

medications, were receiving palliative care, were from out of province, or did not speak English. If we approached a patient who was excluded based on the above criteria, we attempted to recruit a family member or caregiver for participation, if they were present during recruitment.

### Recruitment

We used multiple sampling strategies to recruit patients who had lived experience with an adverse drug event or who were at risk of an adverse drug event because of their age ( $\geq 65$  years) or exposure to polypharmacy and the family members and caregivers of patients who had experienced an adverse drug event. We recruited in person, through posters, and through web-based advertisements.

From September to November 2016, we recruited those who were experiencing or who were at risk of experiencing an adverse drug event. Emergency department pharmacists recruited a convenience sample of patients presenting to the emergency department of Vancouver General Hospital, a tertiary care hospital in Vancouver, Canada, when completing medication reviews. We placed posters in high-traffic areas in the emergency department and at a hospital-based research center to encourage patients and their family members to contact the research team if they were interested in participating. We also sought to recruit members of the general population by posting web-based advertisements on Kijiji and Craigslist and by snowball sampling from personal connections. In recruitment advertisements, we stated that we were seeking patient opinions on having information about their medication-related problems shared among care providers. Our intent was to reach a broader range of individuals who met our target sample criteria, including those that may not have had direct contact with the acute care setting at the time of the focus groups.

From February to May 2017, we recruited individuals with stigmatized illnesses (HIV and/or substance use disorder) by placing posters at a clinic that provides care to HIV-positive women. We hypothesized that these patients may have specific privacy concerns and also because HIV medications are currently not documented in the provincial medication dispensing database, PharmaNet, in part because of privacy concerns at the time of PharmaNet's implementation [9].

Among those recruited through snowball sampling from personal connections, there was an established relationship between the researchers and participants before the study. For all others, beyond contact for recruitment purposes, there was no prior established relationship.

### Data Collection

The focus groups followed a semistructured discussion guide developed collaboratively by the research team to address themes relevant to adverse drug event information sharing (Multimedia Appendix 1). The principal investigator (EB) and a research assistant (SS) with expertise in qualitative research created the first draft. Other members of the research team then revised and edited the discussion guide to offer different disciplinary perspectives.

Key themes addressed in the discussion guide were experiences with adverse drug events, knowledge of information-sharing practices, and attitudes about data privacy and privacy policy. We allowed participants to engage in open dialog and ask questions beyond the discussion guide and identify and discuss new concepts that we had not considered.

We held focus groups in a research office at the Vancouver General Hospital. The principal investigator (EB), a female social scientist with extensive experience in qualitative methods, led the focus groups, and a research assistant (SS) attended to take notes. At the beginning of each group, we introduced the researchers present and provided a brief definition of adverse drug events, including examples, providing rationale for the groups. Recruitment materials informed prospective participants that we sought to gather opinions to guide the development of a system to support sharing of information about adverse drug events among health care providers. We reiterated this at the time of the focus groups.

We gathered additional information about the participants, including demographic information, using a short debriefing survey at the conclusion of each focus group ([Multimedia Appendix 2](#)). We audio recorded the focus groups, which were then transcribed by a research assistant (SS).

**Table 1.** Focus group composition (N=28).

Group ID	Participants, n (%)
A	8 (29)
B	7 (25)
C	5 (18)
D	8 (29)

Each focus group lasted for 120 min. Most participants (25/28, 89%) completed the debriefing survey ([Table 2](#)). Most participants were female and aged above 51 years. Many

## Data Analysis

We coded and analyzed transcriptions using *NVivo 11* qualitative data analysis software (QSR International, version 11, 2015). We created a provisional coding frame to reflect the thematic structure and discussion guide questions. The structure of the coding frame organized participant comments conceptually along the following themes: data privacy, information sharing, awareness of privacy policy, policy preferences, experience with adverse drug events, and recommendations. We (SS and EB) iteratively coded and analyzed the data using situational analysis, a theoretical and methodological approach that examines contextual, relational, and discursive elements in the data through the concurrent creation of memos and mapping exercises [10].

## Results

### Focus Groups and Participant Characteristics

Of the 47 participants we recruited, 28 attended a focus group. Each focus group had 5 to 8 participants ([Table 1](#)). A total of 20 participants (20/28, 71%) were in groups A, B, and C. Of these participants, 65% (13/20) were aged above 65 years and at risk of an adverse drug event, 25% (5/20) were from the general population, and 10% (2/20) were caregivers or family members of patients with adverse drug events. Group D consisted of 8 women (8/28, 29%) recruited from a clinic serving HIV-positive women.

participants had lived experiences with an adverse drug event, knew someone else who had, or both. Most participants had completed at least some postsecondary education.

**Table 2.** Participants' characteristics (N=28).

Variable	Participants, n (%)
<b>Gender</b>	
Male	6 (21)
Female	19 (68)
No response	3 (11)
<b>Age (years)</b>	
<20	0 (0)
20-35	2 (7)
36-50	5 (18)
51-65	10 (36)
>66	8 (29)
No response	3 (11)
<b>Experience with adverse drug events</b>	
Yes, have lived experienced with an adverse drug event	3 (11)
Know someone who has experience with an adverse drug event	7 (25)
Both lived experience and know others who have experienced an adverse drug event	6 (21)
No, have not experienced an adverse drug event	6 (21)
Unsure	3 (11)
No response	3 (11)
<b>Highest level of education</b>	
Some high school	3 (11)
Completed high school	3 (11)
Some postsecondary	7 (25)
Completed college or university	7 (25)
Some graduate school	2 (7)
Master's degree	1 (4)
Doctoral degree	1 (4)
No response	4 (14)

### Primary Themes

We identified 3 primary themes about information sharing and privacy in the context of adverse drug event communication. Participant quotes to support each theme are presented in the corresponding textboxes, which are representative of the findings for each theme.

#### *Participants Believed Enhanced Information Sharing Among Clinicians Would Improve Care*

##### **Experiences With Informational Discontinuity of Care**

Many participants described experiences with fragmented information sharing ([Textbox 1](#)). In some cases, participants

experienced negative outcomes as a result of poor information sharing. Participant 1, for example, described how their father-in-law's experience with poor communication of an adverse drug event affected his long-term health, resulted in unnecessary costs, and emotionally affected the patient and his family. Several participants noted that in the absence of effective information-sharing processes, they took responsibility for information sharing themselves.

**Textbox 1.** Participant quotes about experiences with informational discontinuity of care.

- “I don’t think there’s a lot of communication between the doctors. Say you have a GP, you have a rheumatologist, you have an HIV specialist – you tell one doctor one thing and they say, ‘oh I didn’t know that, when did that start?’...So you gotta follow up yourself because he can’t... they get so busy, or they forget, or they don’t care or whatever.” [Participant 25, group D]
- “I have been to [the] emergency department with an adverse reaction twice, and it’s very busy. The doctors who see you don’t have time to write your discharge report up in time for you to take a copy away with you...I would like to have further information and would like to be able to pass it on to my GP?” [Participant 11, group B]
- “I think in my father-in-law’s case, [the lack of information sharing] cost our system more money...there were more doctors involved...there was more angst involved...my father-in-law’s condition plummeted. And there were more people involved, there was more testing done, ambulance was called ten times.” [Participant 1, group A]
- “I don’t think it’s very well shared. If it is, it’s pretty piecemeal.” [Participant 3, group A]
- “I’ve just always heard that adverse effects are supposed to be reported...but I never had any confidence that they were.” [Participant 8, group A]
- “I have learned that in many cases, the people to whom I go for one medical event or another don’t always share the information.” [Participant 12, group B]
- “My family doctor gets everything, but I particularly have to make a point of asking for copies to be sent to a couple of my specialist physicians.” [Participant 11, group B]

### Benefits of Better Communication

Participants felt that better communication between providers in their circle of care would have a positive effect on health outcomes and could improve their experience with the health system, including improved disease and medication management

([Textbox 2](#)). They suggested that communication would lessen the recall burden for patients and their families and that broader information sharing would support clinical decision making, especially in situations in which a patient would be unable to communicate or recall the required information.

**Textbox 2.** Participant quotes describing the benefits of better communication.

- “And then...someone who is elderly, who may have dementia, who doesn’t have someone advocating for [them] – that information needs to be shared so that somebody can make sure that they’re making good decisions around their health care and prescription medications.” [Participant 1, group A]
- “[My father-in-law’s] health would have been maintained at a higher level for a longer period of time, had the information been shared more regularly.” [Participant 1, group A]
- “Yes, the more [my care providers] know [about my] medications...the better they’re taking care of me.” [Participant 27, group D]
- “When my mother was admitted and all they need is her care card number...all the information [is] there already, so it’s a lot easier for us.” [Participant 19, group C]
- “You’d think that the more information that your caregivers have...the better off you’re going to be if you have a problem or if you’re unconscious or whatever.” [Participant 20, group C]
- “I think the more we share the information, it’s a huge financial benefit...both the emotional and financial side.” [Participant 7, group A]
- “...We have the language barriers, we have culture barriers, we have all of those things to deal with and it makes things very, very difficult, so another reason for having this information [available] to so many people.” [Participant 3, group A]
- “My view is that I am less concerned about privacy, and more concerned about people [caring] for me having the information that they need.” [Participant 8, group A]

### Most Participants Preferred Electronic Information Sharing

Many participants supported the use of health information technologies to share adverse drug events and medication information ([Textbox 3](#)). Participants viewed electronic communication as quick, easy, and environmentally sustainable while also reducing the risk of lost or misplaced files. Although

recognizing these advantages, participants were concerned about data security threats (eg, hackers) and system failure (eg, because of an earthquake). As a result, participants felt that clinicians should not rely exclusively on electronic information sharing and storage. Participants suggested backups to electronic information sharing, including telephone-based communications between clinicians, and electronic or paper-based backups.



**Textbox 3.** Participant quotes about electronic information sharing.

- “I personally would want it electronically, just because with the technology age nowadays it’s...the easiest method and the quickest method to transfer information...also it’s more eco-friendly than having all these pieces of paper that might get lost...” [Participant 18, group C]
- “I think I’d want it electronic because it is simpler, and mounds of more paper aren’t necessary...or needed.” [Participant 16, group C]
- “All I’ve gotta say is: is there an app for that?” [Participant 3, group A]
- “I don’t think we should lose the ability to ever...pick up the phone, because there are quick emergency situations that can save a life...but generally I think that electronically is the most practical.” [Participant 7, group A]
- “I’m in favour [of] electronically, but with ensured back up because you could lose everything.” [Participant 8, group A]
- “Digital is my first choice.” [Participant 14, group B]
- “There’s been breaches with confidential medical files when it comes to computers.” [Participant 21, group D]
- “I would want it electronically and [on] paper because...we live in an earthquake zone.” [Participant 17, group C]

**Participants Were Concerned With Data Handling and Inappropriate Access****Participants Believed Professional Roles Should Determine Access Permissions**

Participants focused on the different professional groups that would access their health information rather than the information systems that would mediate information sharing (Textbox 4).

Role-based access was a recurrent theme, and participants discussed whether access to information was pertinent to every clinical role. For example, group A agreed that pharmacists needed access to patient information but debated whether pharmacy assistants also did. Similarly, participants in groups A and D questioned whether care providers in long-term care facilities (eg, care aides) or allied health professionals (eg, physiotherapists) required full access to medical information or if they had adequate training to manage confidentiality.

**Textbox 4.** Participant quotes about role-based access.

- “I would say it would be ok for [my information to be shared] as long as it’s...the doctor... Say...someone on a team...like maybe a social worker of something, they might be valuable on the team, but the medication part would have absolutely nothing to do with them. So, they shouldn’t be having access to that information because they can’t do anything about it.” [Participant 21, group D]
- “When it comes to doctors and nurses...they share. But if...the definition of ‘care team’ is broader than that, then I would need to know who they were and what they were doing [with my information.]” [Participant 17, group C]
- “[Care aides are] usually wonderful people, but they don’t have the information...on how to deal with the ethics of private information. This is my experience with my mother. But yeah, it would depend who it was. I mean my physio doesn’t need to know, right?” [Participant 17, group C]
- “It’s more of a question of what is their education, what is their guidelines...Like a pharmacist...keeps everything confidential. Does the assistant?” [Participant 7, group A]
- “Maybe...the key is who gets the information [is] anybody that has to do with the prescription.” [Participant 3, group A]
- “You run into a whole hornet’s nest when you’re talking about other people getting that information, like for example insurance companies.” [Participant 12, group B]
- “[The doctors] always have [medical] students in their office, right? They come in with the doctors...So the [medical student has] your information, they’ve got everything in that conversation...And where does it go from there?” [Participant 25, group D]
- “I was just going to say that all the medical and allied health, secondary health professions, have confidentiality and privacy as a really major, serious part of their curriculum...It’s as secure as it can be given people.” [Participant 8, group A]

**Participants Perceived Internal and External Threats to Their Information in Medical Facilities**

Participants believed that data stored electronically in medical facilities were unlikely to be secure (Textbox 5). When asked whether they were aware of any breaches of medical information, a small number of participants said yes. At least one breach was mentioned in each group. Several said that they had heard of both clinical and administrative staff mishandling data, including improper disposal, private conversations in

public spaces, and inappropriate access of records. Participants had also heard of external threats, including hacking and breaches of Canadian data by American companies; however, none had been firsthand victims of data breaches in medical facilities. Despite this awareness, most agreed that hearing about breaches did not affect their willingness to share their health data. One participant summarized this sentiment by stating that they thought the benefits of information sharing exceeded the risks of privacy breaches.

**Textbox 5.** Participant quotes about data security.

- “I think if someone really wanted to get [my medical information] they could get it...People within the office [of] the hospital, if they wanted to get access to it, I think they could get it. Even if they don’t have...official approvals. And, data hacking is advancing.” [Participant 17, group C]
- “I never thought of it as being that confidential...It’s on a computer and in your pharmacy, and there’s a zillion people [that] have access to it. I just accept the system the way it is.” [Participant 20, group C]
- “[Information is] only as secure as the individuals handling it.” [Participant 3, group A]
- “I don’t think pharmacies are very secure.” [Participant 15, group B]
- “There’s a lot of hackers out there that can get access to [your information].” [Participant 25, group D]
- “There’s faxes that have...gone to the wrong fax number, so there’s a breach of confidentiality there.” [Participant 21, group D]
- “And where the breaches occur are chatting down the hallway, nurses chatting in the elevator, people in the cafeteria...” [Participant 8, group A]
- “I’ve heard of...an operator throwing some CDs or...storage device in the garbage and then somebody went in the garbage and pulled it out, and there’s half a million records on there.” [Participant 3, group B]
- “I mean, there have been serious privacy breaches on record with the provincial government specifically.” [Participant 15, group B]
- “A whole stack of personal information and somebody just dumped it out in the back lane somewhere.” [Participant 14, group B]

**Privacy Concerns Are Amplified When Considering Stigma and Potential Discrimination**

Discussions about stigma and discrimination around health data emerged in most groups (Textbox 6). Many felt that sharing information about stigmatized illnesses, which could occur if an adverse drug event to HIV medication was recorded, should occur only within a patient’s circle of care, which is consistent with current data privacy standards. Among participants in group D (who live with stigmatized illnesses), concerns about the effects of stigma and discrimination were amplified. Previous experience with the health system that had reduced complex lived experiences with negative labels colored this group’s

perception of the system. There was a relationship between trust, willingness to share health information, and stigma. One participant, for example, commented that they might withhold medical information if they did not trust their care provider or had concerns about where their information was going and who could access it. Although we sought to understand information-sharing preferences in clinical settings, several participants mentioned unprompted that their sensitive medical information should not be shared with colleagues or employers. Participants suggested ways to reduce stigma, including educating clinicians and providing information for patients during care encounters.

**Textbox 6.** Participant quotes about stigma and discrimination.

- “When [a care provider] comes in and [is] talking about someone’s health, you just don’t outright say ‘hey how’d you get that?’ That’s really disrespectful to a person whether they have diabetes, cancer, HIV, or Hep C, or whatever their medical situation is.” [Participant 21, group D]
- “So, depending on who’s accessing that information...that’s where stigma, discrimination comes in, because [the patient] could...end up being judged from the medication they’re on because [the care provider] knows what those medications are used for.” [Participant 21, group D]
- “I remember all the stigma around cancer when I was a child. It was like the ‘c-word’. You didn’t even call it cancer. And it’s great to see the shift now...It would be lovely if we could get that way with stuff like mental health, Hep C, HIV. You know, there’s definitely more awareness out there but unfortunately there’s...the ignorance.” [Participant 21, group D]
- “I’ll tell you right now, the honest truth about the Downtown Eastside is [care providers] don’t care about you. You’re just a number, you’re just an addict, you’re just a prostitute, you’re just a drunk...You’re not a human being...You’re just shuffled through, seen by whoever’s there [at the clinic] ...They don’t [have] your files.” [Participant 28, group D]
- “There was the case of the woman refused entry into the US because she was on anti-depressants.” [Participant 17, group C]
- “I have a mental illness...if I’m a danger to myself or to others, and I’m not taking my meds...then yes, my diagnosis along with my meds need to be passed on to somebody...if I’m stable, then just my medication [information should be shared].” [Participant 4, group A]
- “You know, [doctors] want you to tell them everything...but I don’t want to tell you [doctors] this part, because I don’t trust you guys.” [Participant 25, group D]
- “I just feel...the students...or the...residents, they need to be better educated on...bedside manners.” [Participant 21, group D]
- “I do see more often that...the confidentiality blurbs are out there more often when you’re signing things, [saying] this is how we protect information. That never used to be out there, so I think there is more awareness out there, but I think it needs to continue, like even...ramp it up. And not [allow] people [to] get...complacent about it.” [Participant 21, group D]

## Discussion

### Principal Findings

We explored patients' perceptions about information privacy and sharing in the context of developing a health information technology that will enable electronic documentation and automated communication of adverse drug event information between providers and across care settings. Most participants supported improved information sharing about adverse drug events, expected technologies, and clinicians to protect their privacy and understood that a lack of information sharing could pose a greater risk to their safety than potential threats to privacy. In the following sections, we explore how existing organizational and institutional measures to protect data privacy are consistent with participant expectations.

Privacy legislation provides a framework for data management. In British Columbia, the Freedom of Information and Protection of Privacy Act (FIPPA) governs the collection, use, and dissemination of personal information by public entities, including health authorities and hospitals. Under FIPPA, public entities must enact and enforce security measures to prevent unauthorized collection, use, access, disclosure, and disposal of personal information. Public entities such as hospitals and clinics must notify individuals that their information is being collected and used but do not require patient consent to share patient information with other members of the care team [11]. Our study participants' privacy preferences were consistent with these legislative requirements: participants were favorable toward information sharing among clinicians but were wary of giving access to those outside their circle of care (eg, an insurance company) or among those within the circle of care for whom information about an adverse drug event is irrelevant to their role (eg, a physiotherapist). A system that supports adverse drug event data sharing among a patient's circle of care must minimize the barriers to effective communication and should not require additional patient consent.

Improvement in communication about adverse drug events may be achieved by leveraging existing health information technologies, such as PharmaNet. PharmaNet employs numerous data management safeguards, including physical security (eg, limited access to equipment), operating system security (eg, user access keys), network security (eg, firewall), and screen security (eg, only certain items viewable based on each user's security profile) [12]. It also adheres to the principles of role-based access, wherein different user groups have different access permissions, which was strongly preferred among participants. In addition, individuals can find out when their record is accessed and those with further privacy concerns can add a password to their PharmaNet profile, allowing them to determine who can or cannot view their profile. This is valuable for individuals living with stigmatized illnesses.

Despite the privacy measures implemented in health information technologies, security under real-world conditions is more volatile. Breaches of health data have been a recurrent focus of media attention and critique, including incidents involving PharmaNet. In 2014, for example, approximately 1600 profiles

were compromised by an unknown, unauthorized individual using a doctor's account [13]. In 2017, more than 20,000 profiles were breached [14]. These breaches exemplify our participants' concerns and demonstrate the challenge of managing the risks associated with privacy breaches while ensuring that data are accessible in the interest of patient care. Following these events and other privacy concerns, the provincial Ministry of Health introduced a new project to support user management for PharmaNet, which will streamline access approval when implemented [15].

In addition to legislative frameworks, concerns about handling sensitive health information can be addressed in the design of systems by implementing role-based access functionality, building complex password requirements, and regularly auditing use and users. Participants' concerns regarding threats to data security among staff in medical facilities can be addressed through other nontechnical approaches. Implementation should incorporate education that addresses safe information handling, including proper methods of sharing data and disposing of paper records, and strategies for maintaining the security of log-in credentials. These measures may increase clinicians' ability to maintain the security of information in their custody while increasing patients' confidence in the privacy of their information and in the efficacy of information sharing in health.

### Limitations

Sample composition is the primary limitation of this study. Participant self-selection and recruitment from an urban area may have introduced selection bias. More women participated than men. Participants in rural regions, men, and those with other health trajectories or access points within the health system may have different experiences in the health sector that are not reflected. As such, our findings may not translate to other regions, populations, and health conditions. In addition, we did not screen participants who volunteered via classified websites ( $n=5$ ) to determine whether they met the defined sample criteria (ie, at risk of or experienced an adverse drug event or a family member or caregiver). Therefore, we cannot verify whether all responses are representative of these sample criteria.

### Conclusions

Participants were generally supportive of enhanced informational continuity of care about adverse drug events to facilitate care delivery. The belief that enhanced information sharing would improve care and that a lack of information sharing poses safety risks indicates patient support for broader use of information and communication technologies (ICTs) in health. Privacy considerations were important to participants but largely in the context of the human actors handling the data rather than the electronic systems that mediate information transfer. Fears about stigma and discrimination were prominent drivers, particularly among patients who had experienced stigmatization. Our findings suggest the need to consider the ways that social and contextual factors (eg, living with a stigmatized illness) that affect patient privacy can be addressed at both the human and technical levels in the design and implementation of ICTs in health.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Discussion guide.

[[DOCX File, 21 KB - jmir\\_v23i1e21452\\_app1.docx](#) ]

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### Multimedia Appendix 2

Follow-up survey.

[[DOCX File, 20 KB - jmir\\_v23i1e21452\\_app2.docx](#) ]

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## Abbreviations

**FIPPA:** Freedom of Information and Protection of Privacy Act

**ICT:** information and communication technology

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Original Paper

# Improving Uptake of a National Web-Based Psychoeducational Workshop for Informal Caregivers of Veterans: Mixed Methods Implementation Evaluation

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## Abstract

**Background:** Although web-based psychoeducational programs may be an efficient, accessible, and scalable option for improving participant well-being, they seldom are sustained beyond trial publication. Implementation evaluations may help optimize program uptake, but few are performed. When the US Department of Veterans Affairs (VA) launched the web-based psychoeducational workshop Building Better Caregivers (BBC) for informal caregivers of veterans nationwide in 2013, the workshop did not enroll as many caregivers as anticipated.

**Objective:** This study aims to identify the strengths and weaknesses of initial implementation, strategies likely to improve workshop uptake, whether the VA adopted these strategies, and whether workshop enrollment changed.

**Methods:** We used mixed methods and the Promoting Action on Research Implementation in Health Services (PARIHS) implementation evaluation framework. In stage 1, we conducted semistructured interviews with caregivers, local staff, and regional and national VA leaders and surveys with caregivers and staff. We collected and analyzed survey and interview data concurrently and integrated the results to identify implementation strengths and weaknesses, and strategies likely to improve workshop uptake. In stage 2, we reinterviewed national leaders to determine whether the VA adopted recommended strategies and used national data to determine whether workshop enrollment changed over time.

**Results:** A total of 54 caregivers (n=32, 59%), staff (n=13, 24%), and regional (n=5, 9%) and national (n=4, 7%) leaders were interviewed. We received survey responses from 72% (23/32) of caregivers and 77% (10/13) of local staff. In stage 1, survey and interview results were consistent across multiple PARIHS constructs. Although participants from low-enrollment centers reported fewer implementation strengths and more weaknesses, qualitative themes were consistent across high- and low-enrollment centers, and across caregiver, staff, and leadership respondent groups. Identified strengths included belief in a positive workshop impact and the use of some successful outreach approaches. Implementation weaknesses included missed opportunities to improve outreach and to better support local staff. From these, we identified and recommended new and enhanced implementation strategies—increased investment in outreach and marketing capabilities; tailoring outreach strategies to multiple stakeholder

groups; use of campaigns that are personal, repeated, and detailed, and have diverse delivery options; recurrent training and mentoring for new staff; and comprehensive data management and reporting capabilities. In stage 2, we determined that the VA had adopted several of these strategies in 2016. In the 3 years before and after adoption, cumulative BBC enrollment increased from 2139 (2013-2015) to 4030 (2016-2018) caregivers.

**Conclusions:** This study expands the limited implementation science literature on best practices to use when implementing web-based psychoeducational programs. We found that robust outreach and marketing strategies and support for local staff were critical to the implementation success of the BBC workshop. Other health systems may want to deploy these strategies when implementing their web-based programs.

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## KEYWORDS

web-based workshop; implementation science; behavioral intervention technology; informal caregiver; family caregiver; veteran; psychoeducation; self-management; outreach; marketing

## Introduction

### Background

Evidence-based online psychoeducational programs may offer an efficient, accessible, and scalable option for improving participants' health and well-being [1-9] but only if they succeed in reaching the participants for whom they are designed [10,11]. Unfortunately, few web-based interventions are widely implemented following study completion [3,12]. Programs for informal caregivers offer a case in point [13]. Informal caregivers are family members, friends, or acquaintances (hereafter referred to as *caregivers*) who provide essential support to persons living with major health conditions or disabilities in the community [14,15]. Although web-based psychoeducational programs for caregivers have proliferated, the best strategies for optimizing their implementation remain unknown [7,16-19].

Among caregivers, those providing support to US veterans have some of the highest documented rates of caregiving burden, stress, depression, and neglect of self-care [20,21]. They have expressed a desire for help from the US Department of Veterans Affairs (VA) Health Care System, which is the largest integrated health care system in the United States [20]. Galvanized by a 2010 Act of the US Congress [22], the VA Caregiver Support Program (CSP) commissioned the development of a web-based psychoeducational and self-management workshop, *Building Better Caregivers* (BBC), for these caregivers. In earlier studies, BBC participants experienced reduced stress and depression and increased self-efficacy [23,24]. On the basis of this evidence, the VA adopted the BBC workshop nationally in 2013 at all VA medical centers in the United States and its territories [22]. However, BBC program uptake was lower than expected at many medical centers.

### Objectives

We seek to determine why the national web-based BBC workshop did not reach caregivers at some centers and whether uptake could be improved by performing a multistage mixed methods implementation evaluation involving national and regional VA leadership, staff and informal caregivers at local centers, and national VA CSP operations data sets. Specifically, our objectives were organized into 2 stages:

#### *Stage 1: initial evaluation.*

- 1a. Identify initial implementation strengths and weaknesses.
- 1b. Identify and recommend implementation strategies likely to improve uptake.

#### *Stage 2: follow-up evaluation.*

- 2a. Determine whether new or enhanced implementation strategies were subsequently adopted.
- 2b. Determine whether workshop enrollment changed.

## Methods

### Study Design

We employed a convergent mixed methods design for both stages of research because the implementation of a web-based caregiver workshop nationally among VA medical centers was a complex health services intervention that required multilevel processes, which we felt would be best assessed with a mixed methods approach [25]. We used the revised Promoting Action on Research Implementation in Health Services (PARIHS) framework as our implementation evaluation framework [26,27]. The PARIHS constructs include (1) evidence (eg, research evidence supporting innovation effectiveness, participant experiences); (2) context (eg, resources necessary to support staff activities, data management and evaluation capabilities); (3) facilitation (eg, skills and attributes of local staff, staff training, and mentoring and assistance from experts); and (4) successful—or unsuccessful—implementation (eg, achievement of desired outcomes of innovation, extent of uptake). These PARIHS constructs were represented throughout our mixed methods process, including in the structure of our sampling frame, survey questions, interview questions, and the analysis and interpretation of both quantitative and qualitative data. The Stanford University Institutional Review Board approved the evaluation (protocol no. 29965), and participants provided verbal consent. Caregivers received US \$40 as compensation for study participation. The staff and leaders did not receive compensation.

## Stage 1: Identification of Initial Implementation Strengths and Weaknesses and Strategies Likely to Improve Workshop Uptake

In stage 1, we collected and assessed survey and interview data concurrently to enable planned triangulation between the data sets and results (October 2014 to January 2015). The qualitative (interview) approach was the higher priority approach because it enabled the collection of detailed, nuanced feedback on implementation strengths and weaknesses and suggestions for changes not achievable in a survey. However, the quantitative (survey) approach was integral to the implementation evaluation because it enabled anonymized structured feedback on prespecified, discrete implementation elements derived from the PARIHS constructs and subconstructs that might or might not be mentioned during interviews and that we could compare and integrate with emergent themes from the qualitative data. Surveys also generated contextualizing data on respondent characteristics (eg, age, caregiving relationship, care partner health conditions). The quantitative and qualitative analyses were performed by the study team, and the study team, the advisory board, and a national VA CSP leader integrated findings and reached consensus on strategies likely to improve workshop uptake during a half-day virtual retreat (May 2015). The study team communicated findings and recommendations to VA CSP national leaders in a final report and webinar meetings (June to July 2015).

## Characteristics of the Workshop

The BBC workshop is an evidence-based, 6-week, interactive psychoeducational and self-management program designed to reduce caregiver stress and depression and increase caregiver skills and self-efficacy [23,24]. Each workshop includes 20–25 participants and is guided by 2 trained cofacilitators. During workshops, caregivers read weekly lessons, perform self-management- and caregiving-related activities to solidify new skills and interact with and receive social support from peers and facilitators. Examples of self-management and caregiving skills include techniques for stress reduction, creating weekly action plans that are realistic and achievable, problem solving when challenges occur, managing difficult care partner behaviors, communicating with family, friends, and health professionals, and planning for the future, among others. The workshop is delivered on a secure online platform developed specifically for the workshop that, at the time, supported use on a computer or tablet device and has since expanded to include smartphone delivery. The workshop is only available in English.

Workshop facilitators are caregivers of persons with chronic conditions. They receive a 5-day training that teaches them facilitation skills and about the workshop (its theoretical basis, structure, and content). Facilitators must demonstrate mastery of the material and adhere to a comprehensive workshop facilitator manual. Master facilitators monitor each workshop for fidelity. Facilitators can lead workshops remotely from anywhere in the United States and are paid to do so.

## Implementation Evaluation Context and Advisory Board

The VA adopted the BBC workshop nationally in 2013, making it available at no cost to caregivers registered at any VA medical center in the United States or its territories [22]. The VA CSP leadership and our study team at the VA Center for Innovation to Implementation identified that BBC uptake was lower than expected. Using CSP operations data, we determined that 5.74% (1265/22,022) of eligible caregivers enrolled in the workshop in the first 2 years of the rollout, but that center-specific enrollment rates varied widely—from 0% to 37%—with 10.6% (15/142) of all the centers enrolling no participants. Thus, the VA CSP and our study team partnered to perform the current implementation evaluation. As the study team, we convened an advisory board composed of representatives of key stakeholder groups and experts to advise us at all stages of the evaluation. The advisory board included a veteran caregiver, veteran care partner, expert on informal caregiver research, expert on self-management research, clinical psychologist with expertise in eHealth interventions for veterans and their families, and director of web services for the VA.

## Eligibility Criteria and Sample Selection

All 4 national leaders involved in the workshop rollout were invited to participate in the implementation evaluation and all agreed to do so. National leaders were defined as those overseeing or directly managing the BBC implementation at the national level—for example, the VA CSP director, national VA BBC program manager, and BBC project director at the national organization contracted to administer the workshop on behalf of the VA. To identify regional leaders, local staff, and caregivers for participation, we used stratified purposive sampling (Table 1). BBC enrollment rates at all VA medical centers (standardized by catchment size) were calculated to identify high- and low-enrollment centers and the regional networks to which they belonged. At the time, there were 142 medical centers belonging to 21 regional networks. Low-enrollment centers were defined as those in the 10th percentile of referrals during the first 2 years of workshop rollout, and high-enrollment centers were those in the 90th percentile. We identified 5 regional networks that encompassed both low- and high-enrollment centers and invited their CSP regional leaders to participate and all agreed. We then selected 2 regions for local evaluation based on geographical diversity and variation in medical center catchment size: the Northeast region with 2 paired medium-sized centers (1 high-enrollment center and 1 low-enrollment center) and the Gulf Coast with 2 paired large centers (1 high-enrollment center and 1 low-enrollment center). At selected centers, we recruited local staff most involved in the workshop rollout—all CSP social workers who worked as caregiver support coordinators at each center (hereafter referred to as *coordinators*) and other staff whom they identified as involved in the BBC implementation. Among the 14 local staff members approached, 13 (93%) agreed to participate. The staff member who declined had been a substitute coordinator for a short period but had returned to unrelated prior duties by the time we contacted her.

**Table 1.** Participant sampling frame and subsequent enrollment.

Participant characteristics	Sampling frame			Enrollment
	Nation (United States)	Region	Locality	
<b>Targeted characteristics</b>				
Role	National leaders of BBC <sup>a</sup> rollout (all)	Regional leaders (subset)	Local staff and caregivers (subset)	N/A <sup>b</sup>
Setting	2 national offices	5 regional networks	4 medical centers	N/A
N/A	Both in Washington, DC	N/A	N/A	4 national leaders
N/A	N/A	West	N/A	1 regional leader
N/A	N/A	Midwest	N/A	1 regional leader
N/A	N/A	South	N/A	1 regional leader
N/A	N/A	Gulf Coast	2 large centers <sup>c</sup>	1 regional leader; 9 staff; 16 caregivers
N/A	N/A	Northeast	2 medium centers <sup>c</sup>	1 regional leader; 4 staff; 16 caregivers
Final sample	N/A	N/A	N/A	54 total participants

<sup>a</sup>BBC: Building Better Caregivers.

<sup>b</sup>N/A: not applicable.

<sup>c</sup>Within the regions selected for additional evaluation, we identified and included one high-enrollment medical center and one low-enrollment medical center matched by catchment size—large size in the Gulf Coast and medium size in the Northeast.

We also recruited 8 veteran caregivers per center (32 in total). Caregiver eligibility criteria were being registered with the VA as a veteran caregiver and being 18 years of age or older. Exclusion criteria included having limited English proficiency and inability to speak by phone for a telephone interview (eg, due to hearing loss). We used VA operations data to identify all registered caregivers at each center and cross-referenced these with operations data on workshop referrals and enrollments. Sampling was divided into target groups of (1) caregivers enrolled in the workshop, (2) caregivers aware of the workshop but not enrolled, and (3) caregivers unaware of the workshop. We randomly generated the order of attempted contact with caregivers and performed a maximum of 2 telephone calls per caregiver. We attempted to contact 163 caregivers and, of these, 10 (6.1%) had a nonworking phone number and 101 (62.0%) did not respond to repeated attempts. We spoke with 54 (33.1%) caregivers. Among these, <1% (1/163) was ineligible because of limited English proficiency, 1.8% (3/163) called us back and desired to enroll but could not because we had reached our enrollment targets, 11.0% (18/163) actively refused, and 19.6% (32/163) enrolled. Reasons for refusal included no time, having no one to take care of veteran or other household responsibilities during the interview, veteran having passed away, being 39 weeks pregnant, and wanting to answer questions by mail only. All potential participants (caregivers, staff, and leaders) received information on the study objectives and researcher identities before their agreement to participate.

### Survey Approach and Data Reporting

The quantitative evaluation consisted of surveys of caregivers and local staff. Caregivers completed paper-based surveys within a week of interview completion ([Multimedia Appendix 1](#)). Questions were asked about their demographic and caregiving

characteristics and veteran care partners' demographic and health characteristics. Caregivers who participated in the workshop also indicated whether they would recommend it to others and whether it had improved their quality of life using Likert scale response options 1 to 5 that were anchored by descriptors—strongly disagree, disagree, neither disagree or agree, agree, and strongly agree—and the option of answering do not know/not applicable. The staff survey questions were adapted from the Organizational Readiness to Change Assessment (ORCA), a validated implementation sciences survey structured according to PARIHS constructs ([Multimedia Appendix 2](#)) [28]. An additional survey question asked respondents to indicate whether, “At our facility, implementation of the Building Better Caregivers program has been a success,” using Likert scale response options 1 to 5 anchored by descriptors—strongly disagree, disagree, neither disagree or agree, agree, and strongly agree—and the option of answering “do not know/not applicable.” The ORCA is designed for local staff within organizations implementing evidence-based programs. Therefore, it was completed by local staff only (ie, *not* by regional or national leaders). As survey respondent numbers are small, we report results with descriptive statistics rather than comparative statistics—specifically, the number (%) of respondents who gave the response of interest.

### Interview Approach and Data Analysis

The qualitative team consisted of 4 coinvestigators, (RG, CK, AN, and VY) with training and expertise in interview-based data collection and analysis as well as content expertise in the following areas: public health and palliative care (RG), sociology and linguistics of medicine (CK), medical anthropology (AN), and caregiving, primary care, and health services research (VY). All 4 were investigators at the National VA Center for Innovation to Implementation based at the Palo



Alto VA Health Care System. With the exception of VY, who worked with one of the national BBC leaders in a separate study 5 years before this study, the qualitative team did not have prior relationships with the study participants. The qualitative team codeveloped the semistructured interview guides based on PARIHS constructs and pilot tested them with 1 caregiver and 2 staff members at the Palo Alto VA Medical Center before finalizing them ([Multimedia Appendix 3](#)).

Data collection consisted of 45-min one-to-one phone-based interviews that were audio-recorded and transcribed by professional transcriptionists and field notes that were recorded by interviewers immediately following interview completion. Transcripts were not returned to the participants for comments or corrections. In caregiver interviews, we asked about caregiving responsibilities, experiences with the VA, use of online technology, and preferences for caregiver support, education, and skills training. Among caregivers who had not enrolled but were aware of the workshop, we asked about outreach or enrollment processes they had experienced, why they had not enrolled, and for any other feedback they chose to share. Among caregivers who had enrolled, we asked about reasons for enrollment and feedback on their outreach, enrollment, and workshop experiences, suggestions for improvements, and whether the workshop had impacted them. In interviews with local staff and regional and national leaders, we collected feedback corresponding to all PARIHS constructs, including asking about their role, training, activities, and observations during the BBC rollout and suggestions for improvements.

The qualitative team codeveloped the codebook. Deductive codes were based on PARIHS constructs, whereas inductive codes were developed using content analysis of transcripts of a subset of 10 interviews and accompanying field notes [29]. Following the development of the initial codebook, 3 coders (VY, RG, and AN) applied a rapid analysis matrix coding form to evaluate an additional 13 interviews, with 2 coders coding each interview (double-coding) [30]. The initial matrix coding form consisted of rows for participants, codes as column headers, and transcript quotes and notes in the pertinent cells displayed in an Excel spreadsheet (Microsoft Corp). The full qualitative evaluation team then met and reviewed the matrices, including codes, quotes, and notes. CK (noncoder) examined quotes and codes to ensure consistency and facilitated discussion of these (eg, of areas of agreement or contention or areas that required clarification), suggested modifications or additions to the codes, and elicited team agreement on the final coding form. Coders applied the final coding form to all interview data, including interviews previously coded at earlier stages. The full qualitative team met again to identify, define, and reach consensus on emergent themes. The team identified themes that addressed strengths and weaknesses of workshop implementation, similarities, and differences in participant feedback from low- and high-enrollment sites and possible strategies for optimizing uptake. Participants did not provide feedback on the findings.

## Integration of Survey and Interview Results

Next, we convened a half-day virtual meeting with our study team, advisory board, and a CSP representative using web-based conferencing capabilities. Attendees viewed survey and interview results displayed concurrently by the relevant PARIHS construct. Nonstudy team attendees (advisory board and CSP representative) commented on and confirmed the face validity of the results. All attendees then discussed and interpreted the results and reached a consensus on the integrated study findings.

## Identification of Strategies Likely to Improve Workshop Uptake

Building from integrated study findings, at the same meeting, attendees identified broad strategies likely to improve workshop uptake and agreed that these strategies should be recommended to VA BBC national leaders. The study team reported both integrated study findings and recommendations to national leaders in the form of a written report and webinar meetings.

## Stage 2: Determination Whether New or Enhanced Implementation Strategies Were Adopted and Whether Workshop Enrollment Changed

In 2018, we performed a follow-up evaluation consisting of interviews and longitudinal workshop enrollment data from the VA CSP operations databases to determine whether new or enhanced implementation strategies had been adopted and whether workshop enrollment changed.

## Follow-Up Interviews With National Leaders

In spring 2018, we conducted one-on-one phone interviews with 3 of the original 4 national leaders. The 4th leader was no longer working in the same position and was unavailable for the interview. Our goal was to learn about changes that had been made in response to the initial implementation evaluation. Questions focused on whether existing implementation strategies (from the 2013-2014 timeframe) had been enhanced and new strategies had been adopted (eg, based on stage 1 recommendations) and whether the workshop itself had been maintained. We used the same codebook established from the original 2015 interviews to analyze data from the follow-up interviews.

## Longitudinal Data on Workshop Enrollment

Following interviews, we used VA CSP operations data to retrospectively evaluate longitudinal workshop enrollment for the VA as a whole from 2013 to 2018. Data were available by VA fiscal year (FY; October 1 to September 30 of the following year). FY data correspond to the following periods of interest in this study:

1. 2013-2014: BBC workshop rolled out nationally.
2. 2015: study team performed initial implementation evaluation.
3. Late 2015 and early 2016: VA adopted expanded implementation strategies (as determined in follow-up interviews).
4. 2016-2018: follow-up period.



We graphically displayed the longitudinal data for visual inspection to determine the potential impact of expanded implementation strategies on workshop enrollment.

## Results

### Stage 1: Participants

Thirty-two caregivers, 13 local staff, and 9 regional and national leaders participated in surveys and interviews (Table 2). Approximately half of the caregivers (15/32, 47%) and local staff (7/13, 54%) were from low-enrollment centers. A total of 17 (53%) caregivers supported younger veterans from the

post-9/11 era of service. All cared for veterans at high risk for morbidity and mortality based on their health conditions. Most were White, female, above the age of 40 years, and married to their care partners. Their care partner relationships (eg, spouse, child) were similar in distribution to those reported by caregivers enrolled in BBC during the first 2 years of workshop rollout (Multimedia Appendix 4). The chronic conditions of their care partners were also broadly similar to those of caregivers enrolled in BBC (Multimedia Appendix 4). Among the local staff, 69% (9/13) were caregiver support coordinators. Among regional and national leaders, 78% (7/9) were VA based and 2 (22%) were from the national organization responsible for administering the workshops on behalf of the VA.

**Table 2.** Characteristics of caregivers, local staff, and regional and national leaders.

Participant group and characteristics	Participants, n (%)
<b>Caregivers (n=32)</b>	
<b>Gender</b>	
Female	28 (88)
Male	4 (13)
<b>Age by category (years)</b>	
18-29	4 (13)
30-39	3 (9)
40-49	6 (19)
50-59	6 (19)
60 and older	4 (13)
Not stated	9 (28)
<b>Race/ethnicity</b>	
White	20 (63)
Other <sup>a</sup>	3 (9)
Not stated	9 (28)
<b>Relationship with veteran</b>	
Spouse	26 (81)
Child	3 (9)
Sibling	2 (6)
Parent	1 (3)
<b>Number of chronic conditions for which providing support</b>	
3 or more conditions	26 (81)
1-2 conditions <sup>b</sup>	6 (19)
<b>Experience with workshop</b>	
Enrolled	14 (44)
Aware of it but not enrolled	10 (33)
Not aware	8 (25)
<b>Local staff (n=13)</b>	
Social worker in role of caregiver support coordinator	9 (69)
Other staff <sup>c</sup>	4 (31)
<b>Leaders (n=9)</b>	
VA <sup>d</sup> regional position	5 (56)
VA national position	2 (22)
National organization running workshops	2 (22)

<sup>a</sup>Hispanic/Latino (n=1), Native American/Alaskan Native (n=1), and Other (n=1).

<sup>b</sup>All of the conditions are associated with high morbidity and mortality and include traumatic brain injury, posttraumatic stress disorder, schizophrenia, dementia, and chronic obstructive pulmonary disease.

<sup>c</sup>Other staff include 3 primary care social workers and 1 clinical psychologist.

<sup>d</sup>VA: US Department of Veterans Affairs.

## Survey Results

A total of 72% (23/32) of caregivers completed the surveys. They reported high rates of increased stress (21/23, 91%),

depression symptoms (19/23, 83%), sleep deprivation (19/23, 83%), neglect of healthy physical activity (15/23, 64%), neglect of healthy eating habits (14/23, 61%), and delay of own health care (11/23, 48%) since becoming a caregiver, which are

comparable with national data on veteran caregivers [20]. Among caregivers enrolled in the workshop, 71% (10/14) completed surveys. In response to questions that correspond to the PARIHS evidence construct, 100% (10/10) reported that they would recommend the workshop to others and that their quality of life had improved (8/10, 80%) or may have improved (2/10, 20%) as a result of what they had learned in the workshop.

Among the local staff, 10 (77%) completed surveys: 71% (5/7) from low-enrollment centers and 83% (5/6) from

high-enrollment centers. Describing whether workshop implementation at their center had been a success, all 5 staff members from high-enrollment centers agreed, whereas none of the 5 from low-enrollment centers agreed. Nonetheless, most felt that the BBC workshop had been accepted by caregivers and was supported by research and that they had received useful informational materials for caregivers and educational materials for themselves (Table 3). In contrast, a minority reported having a regional mentor who could assist them or having a system for tracking caregivers.

**Table 3.** Local staff survey results according to Promoting Action on Research Implementation in Health Services constructs.

PARIHS <sup>a</sup> construct	Survey question	Staff in agreement with statement (n=10), n (%)	Linkages to Table 4 theme and whether survey responses are consistent with Table 4 theme <sup>b</sup>
1. Evidence—caregiver experiences	BBC <sup>c</sup> has been well-accepted by VA <sup>d</sup> caregivers	7 (70)	<ul style="list-style-type: none"> <li>• Theme 2a: Yes<sup>e</sup></li> </ul>
2. Evidence—research evidence	BBC is supported by research evidence	7 (70)	<ul style="list-style-type: none"> <li>• Theme 2b: Yes</li> </ul>
3. Context—staff resources	Informational materials are available for caregivers and staff to raise awareness about the workshop	7 (70)	<ul style="list-style-type: none"> <li>• Theme 3b: Yes<sup>f</sup></li> <li>• Theme 4d: No<sup>f</sup></li> </ul>
4. Facilitation—staff skills and attributes	Resources to educate staff about workshop structure and content are available	7 (70)	<ul style="list-style-type: none"> <li>• Theme 5a: Partial<sup>g</sup></li> </ul>
5. Facilitation—availability of external facilitator to mentor and assist staff	A regional mentor who can help answer questions or solve problems is available	3 (30)	<ul style="list-style-type: none"> <li>• Theme 5a: Yes</li> </ul>
6. Context—information technology capabilities	An approach used at our facility to evaluate and improve implementation includes a system of tracking which caregivers have been referred to BBC	4 (40)	<ul style="list-style-type: none"> <li>• Theme 5b: Yes</li> </ul>

<sup>a</sup>PARIHS: Promoting Action on Research Implementation in Health Services.

<sup>b</sup>Linkages (including areas of consistency and inconsistency) between quantitative and qualitative results were discussed during our process of integrating stage 1 findings, as described in the Methods section.

<sup>c</sup>BBC: Building Better Caregivers.

<sup>d</sup>VA: US Department of Veterans Affairs.

<sup>e</sup>Caregiver responses to survey questions on the PARIHS evidence construct are described in the text and are consistent with these staff responses, as well as with Theme 2a.

<sup>f</sup>Explanation for both a *yes* and a *no* designation: qualitative results in the text and Table 4 indicate that certain outreach materials, particularly those useful for post-9/11 caregivers, were readily available (and used by staff) during workshop rollout, which is consistent with Theme 3b. However, outreach materials, mechanisms, and contacts for pre-9/11 caregivers and others were insufficient (as summarized by Theme 4d), which explains why this survey finding was felt to be inconsistent with Theme 4d.

<sup>g</sup>Explanation for *partial* designation: qualitative results in the text and Table 4, Theme 5a, explicitly recognize that training was insufficient for many new staff members but, conversely, they also imply that experienced staff (present during the early rollout) were generally satisfied with their training, which explains why this survey finding was determined to be partially consistent with Theme 5a.

**Table 4.** Qualitative themes on workshop implementation: overarching theme and themes on strengths and weaknesses.

Theme and subtheme	Exemplar quotes	PARIHS <sup>a</sup> construct	Linkages to Table 3 rows
<b>Overarching theme</b>			
<b>1. Importance of outreach and marketing to prompt workshop enrollment</b>	<ul style="list-style-type: none"> <li>Local staff, low-enrollment center: “If it was more advertised and marketed, I think that would be good.”</li> <li>Regional leader: “I feel like it’s an easy sell. We have the promotional materials to send out.”</li> <li>National leader: “I’ve learned that it’s important to have marketing materials for caregivers. That’s a big lesson.”</li> </ul>	Spans all PARIHS constructs and implementation strengths and weaknesses	N/A <sup>b</sup>
<b>Implementation strengths</b>			
<b>2. Belief in positive impact of workshop encouraged uptake</b>			
2a. Positive caregiver experiences during rollout	<ul style="list-style-type: none"> <li>Caregiver: “You learned a lot of really good tools that I use in my daily life. And you could also communicate with the other class members.”</li> <li>Local staff, high-enrollment center: “When the caregivers took the course, I got such positive feedback from them, it made me a believer.”</li> <li>Regional leader: “Anybody that has participated in it has really given lots of positive feedback. And probably the most telling thing is the fact that staff continue to make the referrals.”</li> </ul>	Evidence—caregiver experiences are positive	Row 1
2b. Value of evidence from prior research <sup>c</sup>	<ul style="list-style-type: none"> <li>Local staff, low-enrollment center: “You want something that’s, you know, evidence-based.”</li> <li>Regional leader: “The research definitely does matter. Because like I said, you’re pitching an additional task to [caregivers] who are super busy.”</li> </ul>	Evidence—research evidence is convincing	Row 2
<b>3. Successful outreach to some caregiver groups</b>			
3a. Use of stories and testimonials from trusted sources	<ul style="list-style-type: none"> <li>Caregiver: “[Caregivers will enroll] if they have good caregiver coordinators that push the program and say, ‘This is something that you really need to do.’ Or the therapists, whoever they trust.”</li> <li>Local staff, high-enrollment center: “My suggestion [for other centers] would be short little testimonials of people who’ve taken the course and it would say, ‘See what Mary said about the course.’”</li> <li>Regional leader: “I always tell people when promoting it—caregivers when they link up they’ve really enjoyed it.”</li> </ul>	Evidence—materials help caregiver determine that program is likely to meet their needs; Facilitation—staff have necessary skills	N/A
3b. Multiple contact episodes and materials	<ul style="list-style-type: none"> <li>Caregiver: “First I heard verbally about it. Then they sent me a flier regarding it and said, ‘Here is what it is – read it and see if this is what you’re looking for.’ Then he followed up with a phone call. I think the more information, the better.”</li> <li>Local staff, low-enrollment center: “I would say the biggest thing [hindering enrollment] is that we don’t have a follow-up plan—a reminder. Because sometimes that reminder helps. To talk about it and you know, give them a little push.”</li> <li>Regional leader: “We’ve sent out like a large volume of fliers—and I’ve pitched it to people in person and over the phone and things like that. You can’t just do it once. You have to repeatedly send stuff out or bring it up.”</li> </ul>	Context—staff have sufficient resources; Facilitation—staff have necessary skills	Row 3
<b>Implementation weaknesses and the needs they suggest</b>			
<b>4. Missed opportunities for improved outreach</b>			

Theme and subtheme	Exemplar quotes	PARIHS <sup>a</sup> construct	Linkages to Table 3 rows
4a. Detailed information on workshop content and structure	<ul style="list-style-type: none"> <li>Caregiver—who knew about the workshop but had not enrolled: “Provide more actual information on the content, not just a link on the computer.”</li> <li>Local staff, low-enrollment center: “I don’t see how the system works. I would like that. One caregiver was telling me that she didn’t feel there was enough information, but without seeing it, I couldn’t respond to her.”</li> <li>Regional leader: “Some of the CSCs<sup>d</sup> do not understand the details. I think it would be helpful to train the coordinators on what actually is in [it]. Because—marketing wise—you’re not going to refer people as readily to something that you don’t have knowledge about.”</li> </ul>	Evidence—caregiver cannot determine if program is likely to meet their needs; Evidence—staff cannot observe program	N/A
4b. Expanded online mechanisms for outreach and enrollment	<ul style="list-style-type: none"> <li>Local staff, low-enrollment center: “My suggestion would be a link on the site [portal to electronic health records]—on the same page, if caregivers could just click on right there.”</li> <li>Local staff, high-enrollment center: “If the general caregivers [caregivers of older, pre-9/11 era veterans] could access it from the caregiver website, that might be really good.”</li> <li>National leader: “There’s a barrier in that you have to pick up the phone and find your CSC. So the recruitment process is interrupted by the fact that it’s not a complete online experience, even though the rest of their experience will be online.”</li> </ul>	Context—lack of technology tools	N/A
4c. Partnership with communities and community groups	<ul style="list-style-type: none"> <li>Only 1 caregiver learned about the workshop through a community group: “Crossroads [VA-funded nonprofit] is where he goes once a month. They just said, ‘Well, try this and maybe they can help you.’ So I picked up a brochure.”<sup>e</sup></li> <li>Only 1 local staff member, at a high-enrollment center, described doing outreach to the community: “I do community outreach events where I put out that fact sheet.”<sup>e</sup></li> <li>National leader: “We have tremendous access to community-based organizations that are working with caregivers all over the country. And we’ve wanted to promote the program through that [but have not been able to].”</li> </ul>	Context—limited awareness among external networks and communities	N/A
4d. Increased outreach to certain caregiver groups and their health care teams	<ul style="list-style-type: none"> <li>Pre-9/11 era caregiver: “I don’t think it’s widely known that you have this. None of the doctors told me about it.”</li> <li>Local staff, low-enrollment center: “I definitely think outreach and mailers could be made more regularly to the general [pre-9/11 era] caregivers. It just kind of goes by the wayside.”</li> <li>National leader: “One of the goals is to increase the number of general [pre-9/11 era] caregivers in the program. I don’t think the coordinators have as much contact with them.”</li> </ul>	Context—limited awareness among some stakeholder groups; Context—limited staff resources and time	Row 3

**5. Missed opportunities to support staff in outreach efforts**



Theme and subtheme	Exemplar quotes	PARIHS <sup>a</sup> construct	Linkages to Table 3 rows
5a. Training and mentoring for new staff	<ul style="list-style-type: none"> <li>Local staff hired after the rollout began, low-enrollment center: “I had no one to collaborate with, no one to talk to. I think new CSCs need to be more knowledgeable of the program.”</li> <li>Regional leader: “The initial rollout was either really early in my assuming responsibility for this role or shortly thereafter. Initially it flew right past me.”</li> </ul>	Facilitation—lack of training and mentoring from experts	Rows 4 and 5
5b. Improved data management capabilities to <ul style="list-style-type: none"> <li>Generate outreach contacts</li> <li>Track caregivers</li> <li>Target follow-up outreach</li> </ul>	<ul style="list-style-type: none"> <li>Local staff, low-enrollment center: “A quarterly flier might just remind people of the opportunity to participate in this program. At the national level can they generate mailers?”</li> <li>Local staff, high-enrollment center: “It would be very beneficial to have a way to pull up the list of people that we have referred that have never taken any steps forward, so that we can hit a button and they get a reminder email.”</li> <li>Regional leader: “The website where you can see where the caregiver is in the process, I don’t always check it. It probably would be helpful. But you don’t always have the time to check individually.”</li> <li>Regional leader: “Once we make referrals, we’re not involved. Unless there was some sort of process where if the caregiver didn’t follow through, [workshop organizers] came back to the coordinator and said, ‘Will you see if they’re still interested?’ There’s no mechanism for that.”</li> </ul>	Context—lack of information technology capabilities	Row 6

<sup>a</sup>PARIHS: Promoting Action on Research Implementation in Health Services.

<sup>b</sup>N/A: not applicable.

<sup>c</sup>Caregiver participants did not make comments about research evidence.

<sup>d</sup>CSC: caregiver support coordinator.

<sup>e</sup>These are not exemplar quotes. They are the only cases in which respondents described using these outreach mechanisms and thus highlight their relative absence from use.

## Interview Results

During interviews, participants from low-enrollment centers identified fewer implementation strengths and a greater number of weaknesses than those from high-enrollment centers. However, both groups generated similar implementation themes. As the analyses identified common themes, we report findings from low- and high-enrollment centers together.

### Theme 1: Importance of Outreach and Marketing to Prompt Workshop Enrollment

We identified an overarching, general theme on the need for effective outreach and marketing to promote workshop enrollment and thereby implementation success (Table 4, theme 1). This theme emerged from comments on implementation strengths and weaknesses and spanned all PARIHS constructs. All participant groups (caregivers, staff, and leaders) emphasized this need:

*They need to spread the information. Blast it out. Just get the word out.* [Caregiver]

In addition, staff and leaders used marketing language (eg, “market,” “advertise,” “sell,” “promote”) to describe characteristics of the rollout, even in cases where they were not reaching as many caregivers as they would have liked. Of note, none of our survey questions were designed to elicit input on outreach and marketing efforts other than the questions for staff on *informational materials*, as described above.

Respondent feedback also generated themes on specific implementation strengths and weaknesses. Identified themes map onto the PARIHS constructs of evidence, context, and facilitation. They include 2 themes on implementation strengths and 2 on implementation weaknesses, each with respective subthemes.

### Theme 2: Belief in Positive Impact of Workshop Encouraged Uptake

All participant groups described an overall positive impact of the workshop. In doing so, they commented on the experiences, needs, and preferences of caregivers as well as research evidence. Both forms of *evidence* were highlighted as important to successful implementation because they made the workshop attractive (to caregivers and staff) and easier to promote.

#### Subtheme: Positive Caregiver Experiences During Rollout

Caregivers, staff, and leaders identified the workshop as a positive experience for most caregivers (Table 4, subtheme 2a). Caregivers reported that it met expectations of improving their skills and social support, and staff reported receiving similar feedback directly from their local caregivers:

*In the hallways, they’ll stop me saying, “I’ve been using that online support group, it’s really good.”*  
[Local staff, low-enrollment center]

All groups valued such feedback as evidence of workshop effectiveness.

### Subtheme: Evidence From Prior Research

Local staff and regional and national leaders expressed that they also valued research evidence as a motivating factor for their implementation efforts (Table 4, subtheme 2b):

*Research support matters because it's a waste of time if it's not proven to be effective. And the last thing we want to do is waste caregivers' very precious time.*  
[Local staff, high-enrollment center]

Research evidence assured them that the workshop was worthwhile for busy caregivers. Caregivers did not mention research evidence in their comments.

### Theme 3: Successful Outreach Consisted of Trusted Stories and Multiple Contacts

Another noted strength of the rollout was the achievement of effective outreach to some caregiver groups—specifically, caregivers of younger veterans from the post-9/11 era. These caregivers were best known to local caregiver support coordinators because an act of Congress in 2010 enabled many of them to receive a caregiving stipend from the VA, but payment required quarterly contact with coordinators. In contrast, caregivers of older, pre-9/11 era veterans were not eligible for the stipend, making them less likely to come to the attention of coordinators. Among the post-9/11 caregivers for whom outreach efforts were more successful, certain strategies were identified as important to that success.

#### Subtheme: Use of Stories and Testimonials From Trusted Sources

Comments from caregivers, local staff, and leaders highlighted that outreach was more effective if it involved caregiver stories and testimonials from trusted sources (Table 4, subtheme 3a):

*The person who I talked to gave me all the caregiver feedback about its friendly atmosphere. It was a good fit.* [Caregiver]

This type of information was characterized as trustworthy and relatable for caregivers. Knowing that the workshop was helpful to other caregivers prompted them to try it for themselves.

#### Subtheme: Use of Multiple Contact Episodes and Materials

Caregivers, staff, and leaders described successful outreach as requiring multiple outreach contacts (*touches*) and a variety of formats, for example, in person, fliers, emails, and phone calls (Table 4, subtheme 3b):

*They teach us in sales that sometimes it takes quite a few touches to convince somebody to even take a look at what you're trying to sell them. We're trying to sell them on the idea of doing this course.* [Local staff, high-enrollment center]

These repeated contacts reminded caregivers that they could enroll in the workshop when they were at a place in their busy lives to be ready and able to do so.

### Theme 4: Missed Opportunities for Improved Outreach Limited Workshop Uptake

Caregivers, local staff, and leaders also identified a number of implementation weaknesses. They described missed

opportunities for providing effective outreach to caregivers overall and to particular caregiver subgroups, such as caregivers of older, pre-9/11 era veterans, and suggested the need for implementation changes described in the subthemes below.

#### Subtheme: Detailed Information on Workshop Content and Structure

Some caregivers felt that a lack of detailed information about the workshop on outreach materials inhibited their interest in the program (Table 4, subtheme 4a). Local staff recognized a parallel issue—that their lack of detailed information on the workshop or opportunity to observe it for themselves limited their understanding of it, which constrained their ability to market it:

*It would be great if we could actually see the information that the caregivers are receiving. Because we could give more feedback on it to caregivers that way—on the modules and what it all entails.* [Local staff, high-enrollment center]

Regional leaders had similar insights on the need to improve staff familiarity with the workshop.

#### Subtheme: Expanded Online Mechanisms for Outreach and Enrollment

Given that the workshop was web-based, many caregivers were confused by the minimal amount of online information about it and the absence of an online enrollment mechanism. They found these to be barriers to enrollment:

*When I go on the VA website, there's not too much on the web about it. You got to call this number to find out who the coordinator is, then get in contact. I mean it's so much work to get there.* [Caregiver]

Local staff also desired online options for caregivers to receive information and enroll, particularly caregivers with whom they had little ongoing contact (eg, pre-9/11 era caregivers; Table 4, subtheme 4b). Some leaders agreed that the lack of online mechanisms for outreach and enrollment was an implementation weakness.

#### Subtheme: Partnership With Communities and Community Groups

Caregivers reported participating in or seeking support from a variety of community groups and community networking sites, many of which were well-established at local, regional, and national levels, such as Veterans of Foreign Wars, Hearts of Valor, the Wounded Warriors Project, Operation Homefront, and Facebook groups for veteran wives. However, there is little evidence to suggest that these community groups were engaged as partners in workshop outreach efforts. Only 1 caregiver reported receiving information on the workshop from a community organization and, in this case, it was a VA-funded nonprofit (Table 4, subtheme 4c). Other caregivers reported hearing about the workshop by word of mouth from veteran spouses who had completed the workshop. Caregivers identified the lack of effective outreach in the community as a missed opportunity:

*I didn't even know it existed. I had to find it out through somebody I work with. People should know*

*that this program exists and not just stumble upon it.*  
[Caregiver]

Similarly, among local staff and regional leaders, only 1 person described performing outreach to community groups. Some leaders recognized community outreach as an important component missing from existing outreach efforts.

### **Subtheme: Increased Outreach to Certain Caregiver Groups and Their Health Care Teams**

Caregivers of older, pre-9/11 veterans expressed insight into the limited outreach efforts made to reach them (Table 4, subtheme 4d). Local staff and leaders made parallel comments about the need to improve targeting of these caregivers as well as other caregiver subgroups (eg, male caregivers of female veterans). They suggested working with health care teams and other support services that commonly interact with older veterans and their caregivers—for example, those in primary care, home health, mental health, respite care, physical and occupational therapy, transportation, and social work outside of the CSP:

*Partner with the home-based primary care, community-based care, and the PACT [patient-centered medical home] teams. Because that's where you are going to get your older population.* [Regional leader]

### **Theme 5: Missed Opportunities to Support Staff in Outreach Efforts**

Many staff and some regional leaders reported that they did not have the support necessary to perform or maintain effective workshop outreach and indicated the need for improvements described in the subthemes below.

#### **Subtheme: Training and Mentoring for New Staff**

Staff who attended the original webinar training on the workshop and rollout gave overall positive feedback (although many still desired to observe the workshop itself, as described above). However, some new staff who began as coordinators after the initial training reported a lack of knowledge, skills, and mentoring. This undermined their motivation and ability to promote the workshop (Table 4, subtheme 5a). Even experienced staff observed this as a problem:

*I think another national training needs to happen, so that the newer coordinators will see it. Because then I think that they would utilize it.* [Local staff, high-enrollment center]

Leaders also recognized the need for new staff to receive timely and thorough training and mentoring.

#### **Subtheme: Improved Data Management Capabilities**

Staff and regional leaders reported having inadequate data management capabilities for many outreach-related activities (Table 4, subtheme 5b). They described ad hoc, inefficient, or nonexistent processes:

*I think we did have an internal spreadsheet going at one time, but I don't think we've followed up with that.* [Local staff, low-enrollment center]

Staff desired efficient approaches to data processing, especially if they could be performed at the level of the national VA *to generate regular, multiple outreach contacts* to caregivers at their local centers. Second, staff and regional leaders noted that they lacked standardized tools *to track caregivers* along the outreach-to-enrollment pathway. Some staff improvised their own local tracking tools but had trouble maintaining them. Third, the national workshop enrollment database was not integrated with local databases, making it time-consuming to access and infrequently used. These poor data management capabilities undermined the ability of staff *to target follow-up outreach* to specific caregivers. Although local staff felt these deficiencies most acutely, regional leaders also recognized them.

#### **Divergent and Lone Comments**

We identified divergent comments from caregivers and staff. Two caregivers expressed that their workshop experience would have been improved by having the other caregivers in their workshop be more like them, according to certain characteristics. One desired to be in a group with younger caregivers, whereas the other wanted to be in a group with caregivers whose care partners had the same medical condition as her care partner. Both recognized beneficial aspects of the existing workshop. A local staff member was supportive of the web-based workshop as a valuable option for caregivers but felt that in-person programs were more beneficial if caregivers could attend them. Finally, another staff member desired to have a Spanish workshop for Spanish-speaking caregivers.

### **Integrated Findings on Implementation Strengths and Weaknesses**

Our study team, advisory board, and a representative from VA CSP leadership determined that the survey and interview findings were consistent with a number of implementation strengths—specifically, that caregiver experiences with the workshop were positive, research evidence supported its use, and staff received some useful outreach materials and resources that helped them support the rollout (Table 3, last column, and Table 4, last column). Findings also converged on implementation weaknesses—that outreach materials and approaches were insufficient in multiple areas, certain staff and regional leaders did not receive necessary training or mentoring, and that data management capabilities were inconsistent or lacking. When we noted areas of apparent inconsistency between quantitative and qualitative results (Table 3, rows 3 and 4), we discussed and noted potential explanations (Table 3, footnotes f and g).

### **Recommended Strategies for Improving Workshop Uptake**

On the basis of the integrated findings, we identified multiple strategies likely to improve workshop uptake and recommended them to VA leadership in the form of a report. The strategies included investment in robust outreach and marketing capabilities, tailoring outreach strategies to all key stakeholder groups and subgroups, use of stories, testimonials, repetition, details, and diverse delivery options in marketing campaigns, recurrent training sessions and mentoring for new staff, and

comprehensive data management and reporting capabilities (Table 5).

**Table 5.** Strategies identified as likely to improve workshop uptake and whether US Department of Veterans Affairs adopted them.

Strategies	Further details	Whether VA <sup>a</sup> adopted
Invest in outreach and marketing capabilities	<ul style="list-style-type: none"> <li>• May need to contract out</li> </ul>	Yes
Tailor specific outreach strategies to all key stakeholder groups	<p>Groups include the following:</p> <ul style="list-style-type: none"> <li>• Potential workshop participants—may require identifying and targeting important subgroups of caregivers</li> <li>• Local implementation staff with primary responsibility for implementing workshop (ie, caregiver support coordinators)</li> <li>• Other staff who interact with caregivers or their care partners</li> <li>• Community groups</li> </ul>	Partially
Use campaigns that are personal, repeated, include workshop details, and have diverse delivery options	<ul style="list-style-type: none"> <li>• Use personal stories and testimonials—from peers (ie, caregiver peers and staff peers)</li> <li>• Repeat outreach contacts over time—with all key groups, not just caregivers</li> <li>• Include adequate information on workshop details</li> <li>• Enable diverse delivery mechanisms—both electronic and nonelectronic</li> </ul>	Yes
Conduct recurrent training and mentoring for new staff	<ul style="list-style-type: none"> <li>• Is especially important for new staff at locations with no other experienced staff on-site</li> </ul>	Yes
Perform comprehensive, ongoing data management and reporting	<ul style="list-style-type: none"> <li>• To support and track outreach efforts, enrollments, and follow-up on unsuccessful enrollments</li> </ul>	Partially

<sup>a</sup>VA: US Department of Veterans Affairs.

### Stage 2: Findings on New and Enhanced Implementation Strategies

During follow-up interviews in 2018, VA leaders identified multiple implementation changes made in response to stage 1 findings and recommendations (Table 5, last column; see Multimedia Appendix 5 for additional details). The VA CSP contracted with a new organization with greater marketing expertise to administer the workshop, and together they developed and adopted both new and enhanced outreach approaches. They tailored new marketing materials and outreach to implementation staff (eg, new monthly newsletters for caregiver support coordinators), some VA nonimplementation staff and services in close contact with pre-9/11 veterans and their caregivers (eg, primary care social work, home health nursing), and some veteran service organizations and communities (eg, through presentations and press releases). They highlighted stories for caregivers in multiple new ways (eg, videos, quotes, photographs) and did the same for implementation staff (eg, caregiver support coordinators sharing their *BBC stories* with each other in videos or listservs). Outreach campaigns incorporated more repeat *touches* with both groups (eg, regular email invitations to caregivers), diverse forms of delivery (eg, social media posts and phone-based blurbs) and more detailed information on workshop structure and content. For instance, leadership approved and built a demonstration workshop so that staff could learn about workshop details firsthand and then pass the information to the

caregivers with whom they worked. Expanded materials for new staff include recurring national training and reminders about how to access outreach resources. Finally, the workshop platform began regularly to email staff with reports on the enrollment status of caregivers at their respective medical centers.

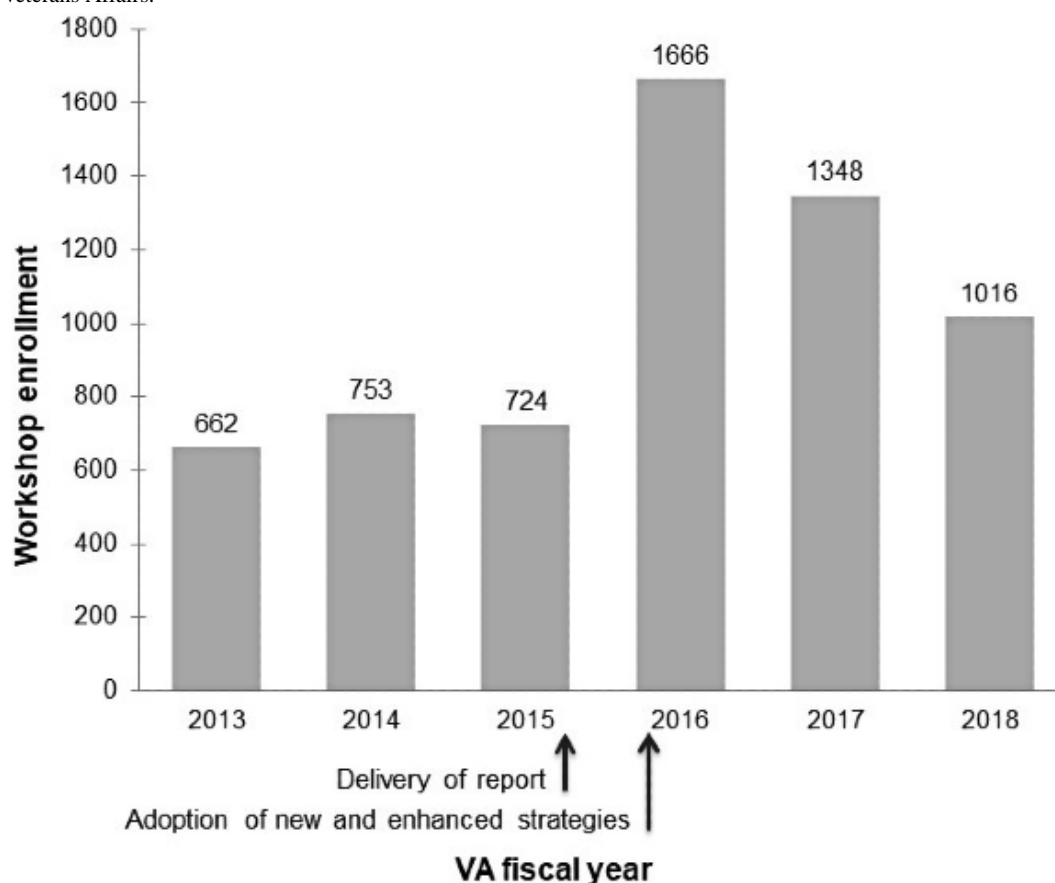
Leaders also reported that they were unable to address some implementation weaknesses. The CSP website, which was managed by a different VA entity with limited funding, was not updated to include more information on the workshop and links to it. The VA national database of registered caregivers remained unlinked from the workshop database, and so it could not be used to generate workshop outreach invitations or other communications to caregivers. Finally, there was no plan to develop a workshop in Spanish.

### Longitudinal Workshop Enrollment

Visual inspection of longitudinal enrollment data indicates a possible impact of the new and enhanced implementation strategies. During the initial BBC rollout period (2013 to 2014) and the implementation evaluation period (2015), annual enrollment was approximately 700 caregivers per VA FY (Figure 1). Following implementation changes made in late FY 2015 and early FY 2016, annual workshop enrollment increased. In FYs 2013 to 2015, cumulative enrollment was 2139, which rose to 4030 in FYs 2016 to 2018. Over 6 years, cumulative BBC enrollment reached 6169, which equates to 12% of approximately 50,000 caregivers registered with the VA.



**Figure 1.** Workshop enrollment, 2013-2018. US Department of VA fiscal years encompass October through the end of September the following year. The study team reported integrated study findings and recommended new and enhanced strategies likely to improve workshop uptake to VA Building Better Caregivers national leaders in the late fiscal year 2015. In late 2015 and early 2016, the VA adopted a number of these recommended implementation strategies. VA: Veterans Affairs.



## Discussion

### Principal Findings

This study expands the limited implementation science literature on best practices for health systems to use when implementing web-based psychoeducational programs [13,31]. In our evaluation of the BBC workshop rollout among VA centers nationwide, we identified implementation strengths and weaknesses, including belief in the positive impact of the workshop, use of some successful outreach approaches for caregivers, and missed opportunities to improve outreach and to support both new and experienced implementation staff. On the basis of these findings, we identified and recommended to VA leadership new or enhanced implementation strategies likely to improve workshop uptake—specifically, increased investment in outreach and marketing capabilities, tailoring outreach strategies to key stakeholder groups and subgroups, use of campaigns that are personal, repeated, detailed, and have diverse delivery options, recurrent training and mentoring for new staff, and comprehensive data management and reporting capabilities to support staff implementation efforts. We determined that the VA adopted many of these strategies and, in the years following adoption, national BBC enrollment increased.

### Limitations

Our evaluation has a number of limitations. We initiated this after the workshop rollout was underway, rather than

prospectively. At the same time, this enabled us to quickly identify low- and high-enrollment sites for inclusion in the evaluation. Our evaluation is also limited to a single health care system. Nonetheless, the VA health care system is the largest integrated health care system in the United States and, as such, it has numerous medical centers. These demonstrated variation in implementation success as well as geography and catchment size, which enhanced the robustness of our evaluation. The VA workshop is available only in English, which precludes use by caregivers who have limited English proficiency.

### Comparison With Prior Work

Among caregiver programs, many have been funded as research projects but few, if any, have been the focus of published implementation evaluations. A recent systematic review identified 17 studies of web-based caregiver programs focused on education, health, and well-being [7]. However, we were unable to identify any with a published implementation evaluation. Among web-based caregiver programs identified by other means [32, 33], no implementation evaluations were found. Finally, we identified a process evaluation of a web-based intervention to support frail older adults that, at their discretion, could also involve their caregivers but was not designed for caregivers [34]. Thus, it remains to be seen how results from the current implementation evaluation may compare with findings from implementation evaluations of other web-based psychoeducational programs for caregivers.



Among caregivers who care for military veterans, US VA caregivers may be unique in the amount of support they receive. Since 2010, the VA and VA CSP have received substantial federal funding for caregiver programs and research. This has enabled the US VA and VA investigators to develop the BBC workshop and other VA caregiver programs (eg, Resources for Enhancing All Caregivers Health [REACH] VA); assess such programs for efficacy; fund their implementation; and in the case of this study, evaluate their implementation [22,35]. We are unaware of funding opportunities on the same scale in other countries. This may explain why evidence on the efficacy and implementation of veteran caregiver programs outside the United States is limited. In an environmental scan of resources (defined as programs and services) for families of veterans with operational stress injuries, investigators identified 42 non–United States resources but concluded, “Information on evaluation and evidence for resources is limited” [36]. To our knowledge, none were the focus of an implementation evaluation.

If one examines web-based or technology-based interventions for patients rather than caregivers, implementation data remain sparse [4,31,34,37,38]. A 2013 systematic review of studies of web-based patient self-management workshops determined that 87% “did not describe any measures taken to sustain the tested programs past designated study time periods” [31]. The remainder reported on the number of participants reached but not the strategies that were successful or unsuccessful in achieving participation. Not surprisingly, a similar 2013 review of web-based interventions for psychosocial health determined that issues of reach and adoption of web-based interventions were a crucial area for further research [4]. Four years later, a 2017 review of 268 randomized controlled trials described a proliferation of evidence-based self-guided internet health programs but concluded, “Unfortunately, most of the Internet delivered health interventions that were efficacious through RCTs were not available after the conclusion of the trials” [3] and we could not identify implementation evaluations of these same trials. Finally, in the case of eHealth services broadly defined (eg, telehealth, patient portals, web-based decision aids), others have identified a taxonomy of implementation barriers and facilitators from multiple studies and expert input [11], but there are few follow-up studies to determine whether making implementation enhancements suggested by the taxonomy does indeed boost uptake. Thus, experts have highlighted implementation research as the crucial next step in spreading

the benefits of evidence-based digital health interventions to all those who might benefit [39].

This evaluation suggests that implementation research can help boost uptake of web-based psychoeducational interventions for caregivers and perhaps others. Among the results, we were most surprised by the prominence of findings related to outreach and marketing. The implementation science literature has not emphasized these concepts to any great extent, although this may be changing. This evaluation was performed before the publication of the most recent iteration of the PARIHS implementation framework known as the i-PARIHS framework [40]. i-PARIHS adds a new construct, “recipients” to existing constructs (evidence, context, and facilitation) and defines it as “the people who are affected by and influence implementation [of the intervention] at both the individual and collective team level” [40]. In this study, we found implementation could be strengthened when specific groups and subgroups of *recipients* (eg, caregivers, staff, community organizations) were explicitly identified for tailored outreach campaigns, which aligns with this new PARIHS construct. Implementation scientists have started to note that marketplace principles and storytelling may contribute to implementation success [41,42]. Similarly, the recent report on a US National Cancer Institute implementation accelerator program concluded that “researchers can benefit from learning the ‘language’ of business” when “trying to move their research from the lab to the real world” [43].

## Conclusions

In this mixed methods implementation evaluation of the web-based psychoeducational BBC workshop for US veteran caregivers, we identified initial implementation strengths and weaknesses as well as multiple strategies likely to improve workshop uptake—including strong investment in outreach and marketing capabilities, tailoring of specific outreach strategies to all key stakeholder groups, use of outreach campaigns that are personal, repeated, detailed, and have diverse delivery options, ongoing training and mentoring for new implementation staff, and comprehensive data management and reporting capabilities. Upon follow-up assessment, we determined that the VA enhanced or newly adopted a number of these recommended strategies nationally and that workshop enrollment subsequently increased. Other health systems may want to deploy these strategies when implementing their web-based programs.

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VY conceived and designed the study, designed data collection instruments, interviewed participants, performed qualitative analyses as part of the qualitative evaluation team, interpreted findings, wrote the manuscript, and guaranteed the integrity of the work as a whole. RG (deceased) helped to design the interview guides and modify the survey, interviewed participants, performed qualitative analyses as part of the qualitative evaluation team, contributed to interpretation of findings, managed the study, and revised an earlier draft of the manuscript critically for important intellectual content. AN helped design the interview guides, interviewed participants, performed qualitative analyses as part of the qualitative evaluation team, contributed to interpretation of findings, and revised the manuscript critically for important intellectual content. LO helped design the interview guides, performed caregiver participant recruitment, managed study data, and revised the manuscript critically for important intellectual content. CK contributed to the design of the study and interview guides, performed qualitative analyses as part of the qualitative evaluation team, and revised the manuscript critically for important intellectual content. RT contributed to the design of the study and interpretation of findings and revised the manuscript critically for important intellectual content. ND contributed to the

acquisition of data and interpretation of findings and revised the manuscript critically for important intellectual content. MK contributed to the acquisition of data and interpretation of findings and revised the manuscript critically for important intellectual content. SA contributed to the design of the study and the interpretation of findings and revised the manuscript critically for important intellectual content.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Interview guides used for phone interviews of caregivers, staff, and leaders.

[DOC File, 82 KB - [jmir\\_v23i1e16495\\_app1.doc](#) ]

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### Multimedia Appendix 2

Caregiver paper-based survey.

[PDF File (Adobe PDF File), 181 KB - [jmir\\_v23i1e16495\\_app2.pdf](#) ]

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### Multimedia Appendix 3

Staff online survey.

[PDF File (Adobe PDF File), 138 KB - [jmir\\_v23i1e16495\\_app3.pdf](#) ]

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### Multimedia Appendix 4

Available US Department of Veterans Affairs operations data on characteristics of caregivers enrolled in BBC workshop during rollout years 1-2 and their veteran care partners.

[DOCX File, 16 KB - [jmir\\_v23i1e16495\\_app4.docx](#) ]

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### Multimedia Appendix 5

Detailed description of implementation changes made by US Department of Veterans Affairs in response to stage 1 findings.

[DOCX File, 18 KB - [jmir\\_v23i1e16495\\_app5.docx](#) ]

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## Abbreviations

**BBC:** Building Better Caregivers

**CSP:** Caregiver Support Program

**FY:** fiscal year

**ORCA:** Organizational Readiness to Change Assessment

**PARIHS:** Promoting Action on Research Implementation in Health Services

**VA:** US Department of Veterans Affairs

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Original Paper

# Lifelog Data-Based Prediction Model of Digital Health Care App Customer Churn: Retrospective Observational Study

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## Abstract

**Background:** Customer churn is the rate at which customers stop doing business with an entity. In the field of digital health care, user churn prediction is important not only in terms of company revenue but also for improving the health of users. Churn prediction has been previously studied, but most studies applied time-invariant model structures and used structured data. However, additional unstructured data have become available; therefore, it has become essential to process daily time-series log data for churn predictions.

**Objective:** We aimed to apply a recurrent neural network structure to accept time-series patterns using lifelog data and text message data to predict the churn of digital health care users.

**Methods:** This study was based on the use data of a digital health care app that provides interactive messages with human coaches regarding food, exercise, and weight logs. Among the users in Korea who enrolled between January 1, 2017 and January 1, 2019, we defined churn users according to the following criteria: users who received a refund before the paid program ended and users who received a refund 7 days after the trial period. We used long short-term memory with a masking layer to receive sequence data with different lengths. We also performed topic modeling to vectorize text messages. To interpret the contributions of each variable to model predictions, we used integrated gradients, which is an attribution method.

**Results:** A total of 1868 eligible users were included in this study. The final performance of churn prediction was an F1 score of 0.89; that score decreased by 0.12 when the data of the final week were excluded (F1 score 0.77). Additionally, when text data were included, the mean predicted performance increased by approximately 0.085 at every time point. Steps per day had the largest contribution (0.1085). Among the topic variables, poor habits (eg, drinking alcohol, overeating, and late-night eating) showed the largest contribution (0.0875).

**Conclusions:** The model with a recurrent neural network architecture that used log data and message data demonstrated high performance for churn classification. Additionally, the analysis of the contribution of the variables is expected to help identify signs of user churn in advance and improve the adherence in digital health care.

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**KEYWORDS**

churn prediction; digital health care; life-log data; topic modeling; recurrent neural network; deep learning interpretation; attribution method; integrated gradients; digital health; prediction; model; data; app; observational; time-series; neural network

## Introduction

Customer churn prediction is one of the most important concerns for almost every company. If customers leave, then sales are reduced, and new customers are needed to replace the previous ones [1]. However, the cost of attracting new customers is 5- to 10-times higher than the cost of retaining customers [2]; therefore, it is much more effective to predict potential churn and prevent these customers from leaving by utilizing promotions or marketing.

Digital health care refers to public health services ranging from simple weight management to professional medicine using mobile devices [3]. With smartphone use becoming more common, the digital health care industry is growing, and numerous health-related apps have been launched [4]. This has provided many people with convenient access to digital health care; however, for them to achieve actual improvements in health, they need to use the apps consistently [5,6]. Therefore, the prediction of churn and the retention of digital health care service customers have significant implications for companies and for users.

Because of the importance of predicting customer churn, studies [7,8] have been performed. However, these studies have generally been conducted using statistical methods and time-insensitive machine learning techniques (eg, decision tree, logistic regression, or support vector machine) [7], by which some information can be lost during the preprocessing sequence [8]. Therefore, a model structure that can accept time-series patterns is necessary.

Many studies have used structured information about customers, which is generally stored in customer relationship management databases [9]. However, more customer text data are becoming available, such as online posts and messages, and it is known that analyzing text data improves predictive performance in customer churn problems [10,11].

We aimed to apply a recurrent neural network structure to leverage time-series patterns in user lifelog data and text message data to predict user churn for digital health care apps. We also aimed to examine the impact of time-series data on model performance and whether the presence of text data affects the performance of churn prediction.

## Methods

### Health Care App

This study was conducted using data from Noom (Noom Inc), a global digital health care app that provides lifestyle-related functions, such as food logs, exercise logs, weight logs, in-app group activities, and in-app articles. Users are encouraged to log their food intake, exercise every day, and record their weight every week [12]. Users of this digital health care service can also send messages to personal coaches to ask questions about dietary intake, exercise, mindset, or program descriptions. Personal coaches offer feedback to users, in the form of praise, emotional support, encouragement, and validation, based on the user's entries [12].

### Study Design

This study predicted customer churn based on lifelog data provided during the customer's use period. Both paid and free services are available in this digital health care app, and the study defined customers who were refunded for their paid services as churn users.

We received anonymized and unidentified payment information and log data from the company for Korean users only. User data were randomly selected among users who had service payment records between January 1, 2017 and January 1, 2019. Users can select a program lasting 4, 8, 16, or 24 weeks; we limited our analysis to the 16-week program because the largest number of customers chose this period. Additionally, the service use period of the program varied depending on the date of payment and whether the users churned; therefore, we used only log data corresponding to each user's paid service period for analysis.

Because the proportion of customers who request a refund is generally very small compared with the proportion of total users, the same ratio of retained users was extracted to match the number of churn users to address the problem of data imbalance associated with machine learning [13]. First, users who cancelled their subscriptions, with the refund date recorded, were selected. If their refund occurred after the end of the 16-week program, users were considered retained users and were excluded from the churn user group. The paid program includes a trial period lasting 7 days; during that time, users can request a refund after the initial payment. Therefore, users who received refunds during the trial period were excluded from the churn group because data for fewer than 7 days are insufficient for analysis reliability and generalization. Finally, 934 users were included as the churn group, and 934 retained customers were randomly selected for inclusion as the retained group; the 2 groups were equally matched with respect to gender [14].

This study was approved by the institutional review board (2017-1253) of the Asan Medical Center. The need for informed consent was waived because this study used routinely collected log data that were anonymously managed at all stages, including during data cleaning and statistical analyses.

### Model Structure

The overall predictive model structure was designed to include both time-variant and time-invariant inputs. Inputs that occur over time include lifelog data such as step records, daily weight measurement records, diet intake records, and user text messages. Inputs that were considered constant included age, sex, initial BMI, or target BMI of each user (Figure 1).

The time-variant node used a long short-term memory structure, which belongs to the recurrent neural network family and is good for processing time-series data. Long short-term memory was developed to solve the vanishing gradient problem that can occur when training a basic recurrent neural network [15,16]. Long short-term memory has a memory cell that contains a node with a self-connected recurrent edge of a fixed weight, thereby ensuring that the gradient can exist over long time steps without vanishing or exploding [17].

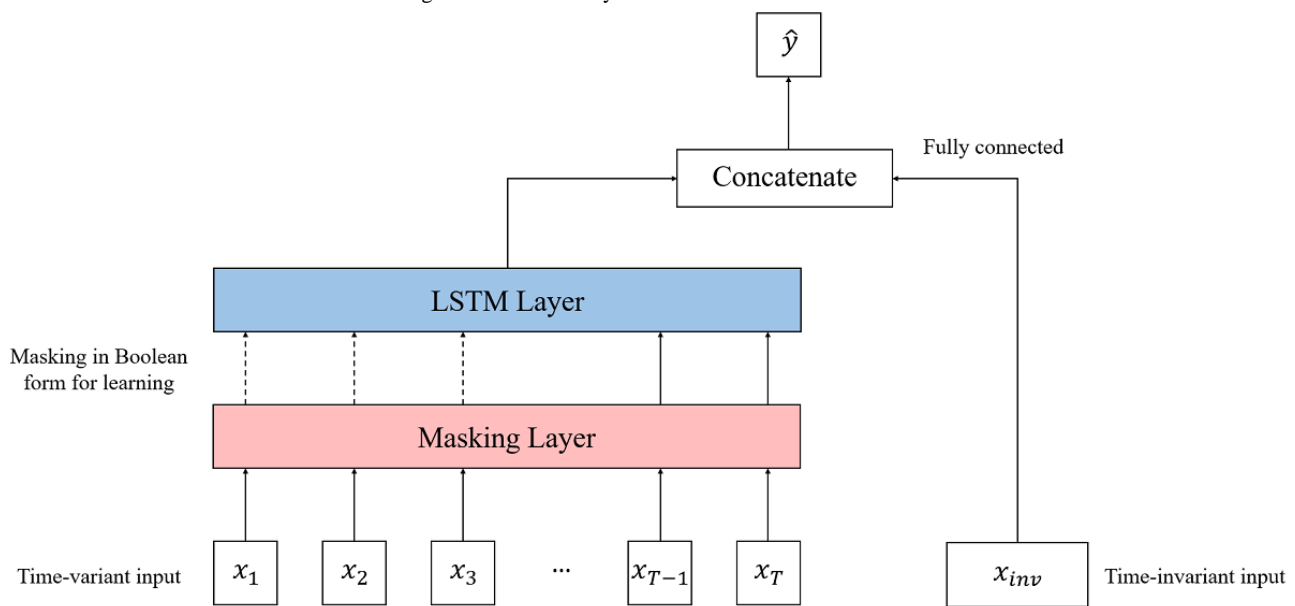
Long short-term memory, as in other recurrent neural network-based models, should have the same sequence length input for time; therefore, the time steps of every sample need to be adjusted to ensure that they are the same. The period of service use was constant for retained users; however, for those in the churn group, the period of service varied depending on the time of departure of the user. Therefore, zero padding was used to lengthen the service period data of the churn group to 16 weeks.

One possible critical problem is that the day data of churn users are padded with zeros. Another is that the actual existing data of churn users are relatively short compared with the data of

the retained users. If our algorithms notice that part of the sequence is padded with zeros (ie, in the case of churn users), then the problem of leaking the actual labels occurs. A masking layer was added to keep the model unaware of the length of the input sequence. The masking layer produces a Boolean-type tensor for learning whether to use certain values or to ignore them in downstream tasks, and it is used to handle time-series data of different lengths [18].

After padding and masking, time-variant inputs were processed in the long short-term memory layer and the outputs of the layer were concatenated with the time-invariant inputs. Finally, binary classification of the churn was performed.

**Figure 1.** Overall model architecture. LSTM: long short-term memory.



**Text Message Preprocessing**

The Noom app provides a function for users and coaches to communicate with each other through text messages. The messages that users receive from coaches can vary depending on their assigned coach; therefore, only messages sent by users were included in this study. User intentions can be more directly inferred from text messages than from log data. To input text message data in the model, the messages were vectorized. Although there are many advanced word-level and sentence-level embedding techniques, topic modeling with latent Dirichlet allocation was used in this study.

Topic modeling assumes each document is a set of random topics and probabilistically presents the importance of the topics and words in the document [19]. Latent Dirichlet allocation was used to estimate the probability that a word corresponds to a particular topic and the probability that a particular topic exists to find the topics in each unstructured document [20]. After topic modeling, each topic name was labeled as intended by the researcher (ie, the name of the topic is not determined by any criteria, but rather by discretion), taking into account the distribution of words corresponding to each topic. Topic modeling has the advantage of easy implementation and intuitive interpretation by examining the proportion of topics in sentences. For each text message, topic modeling was conducted to

demonstrate the distribution of the topic proportion of each message. Additionally, since one person could send multiple messages during 1 day, the means of topic vectors was calculated to check the overall topic of the day, and the maximum of the vectors was taken to ensure that important topics that do not appear frequently were not diluted in the average.

Although topic modeling is popular because it is simple to use and easy to understand, there is a limitation: researchers must determine the optimal number of topics present in the documents [21]. This is not a serious problem if the exact number of topics is known, but it is very difficult to select the optimal number of topics without prior knowledge. To solve this problem, the optimal number of topics was determined using the coherence score, which calculates the similarity between the words included in the topic and calculates whether the topic consists of words that have semantic similarity [22].

**Interpretation Method**

Identifying signs of churn in advance is extremely important for a company; however, because of its nested nonlinear structure, most deep learning models, including our model, are black boxes that, despite their good performance, do not provide information regarding the basis of the predictions [23]. To

compensate for this uninterpretability, integrated gradients, which are part of an attribution method, were applied.

Attribution methods produce explanations of an analytic model by assigning an attribution value (relevance or contribution) to each input feature [24]. We used integrated gradients—a final prediction is calculated by multiplication of each variable and coefficient, and the output of the model is also a product of inputs and gradients in the deep learning structure, similar to linear regression [25]. The integrated gradients method was designed to improve the simple gradient approach, which does not satisfy implementation invariance (ie, the attributions are always identical for 2 functionally equivalent networks). Integrated gradients attempt to capture the effects of nonlinearities by computing the gradient along a line between the input data and given reference baseline data [26]. The integrated gradient of the dimension  $i$  is defined as follows:

$$\int_0^1 \nabla_i f(x + \alpha(x' - x)) d\alpha$$

where

$$f(x)$$

which represents a deep neural network function;  $x \in R^n$  represents the input; and  $x' \in R^n$  represents the baseline data (eg, zero-embedding vector for text neural network) [27]. Using this method, we can examine the effect of each variable on the final output of the model; to explain the effect of each variable on the model, we investigated the average value of the integrated gradients for each variable.

### Model Evaluation

During the model performance evaluation, we compared the performance from 2 perspectives: (1) how the performance of

the model changes as data close to the point of churn (or retention) is determined at the last date, with some daily data excluded sequentially from the end of the period and (2) the performance differences in the model depending on the data regarding the presence of the text message vectors at every time point. Classification accuracy, F1 score, and area under the receiver operating characteristic curve were calculated.

This study was implemented with Python programming language (version 3.6.8). Data preprocessing procedures related to topic modeling were implemented using the gensim package (version 3.8.3). All neural network modeling including long short-term memory and masking layer were implemented using TensorFlow (version 1.14.0) and Keras (version 2.3.1).

## Results

### Baseline Characteristics

A total of 1868 eligible users (934 churn and 934 retained), were included in this study. The churn and retained groups showed no statistical differences in gender ( $P>.999$ ) and age ( $P=.20$ ). Both groups comprised mostly women (both groups 825/934, 88.3%), and the mean age was approximately 31 years. The initial BMI and target BMI were calculated based on the height, initial weight, and weight targeted by service use, and both showed no statistically significant differences ( $P=.41$  and  $P=.19$ , respectively). Statistically significant differences were found for the total service period ( $P<.001$ ) and the number of input days for meals ( $P<.001$ ), messages ( $P<.001$ ), walking ( $P<.001$ ), and weight tables ( $P<.001$ ), which are time-variant log data (Table 1).

**Table 1.** Demographic characteristics.

Variables	Churn users (n=934)	Retained users (n=934)	P value
<b>Gender, n (%)</b>			>.999
Female	825 (88.3)	825 (88.3)	
Male	109 (11.7)	109 (11.7)	
Age (years), mean (SD)	31.3 (7.1)	31.7 (7.9)	.20
Initial BMI, kg/m <sup>2</sup> , mean (SD)	25.2 (4.1)	25.1 (3.8)	.41
Target BMI, kg/m <sup>2</sup> , mean (SD)	22.0 (3.6)	21.8 (3.4)	.19
Total number of days of service use, mean (SD)	43.9 (31.3)	112.0 (N/A <sup>a</sup> )	<.001
Meal input days	24.0 (23.2)	53.8 (35.8)	<.001
Message sent days	11.8 (11.1)	22.3 (16.9)	<.001
Walk days	40.3 (29.5)	82.9 (32.9)	<.001
Weigh-in days	9.2 (11.4)	20.6 (19.9)	<.001

<sup>a</sup>N/A: not applicable.

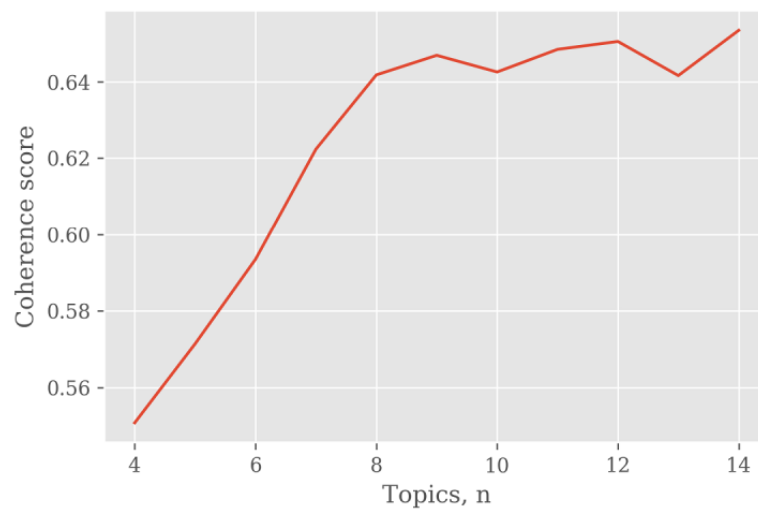
### Topic Modeling

The value of coherence according to the number of topics is shown in Figure 2. The scores steadily increased for up to 9

topics (0.6469); then, they repeatedly fluctuated and did not show much further increase. Therefore, the optimal number of topics was determined to be 9.

The results—the weighted proportion of the top 10 words—of topic modeling with 9 topics are shown in [Table 2](#).

**Figure 2.** Coherence score by the number of topics.





**Table 2.** Topic modeling results using a combination of the top 10 keywords and weight.

Top 10	Topic								
	Food plan	Schedule	Dining plan	Bad habit	Weight man- agement	Daily life	Dietary in- take	General exer- cise	Coaching
<b>Rank 1</b>									
Keyword	Dinner	Today	Record	Water	Weekend	Time	Thought	Exercise	Thanks
Weight	0.079	0.163	0.088	0.042	0.068	0.085	0.067	0.282	0.114
<b>Rank 2</b>									
Keyword	Today	Yesterday	Tomorrow	Alcohol	Weight	Morning	Effort	Muscle	Diet
Weight	0.032	0.065	0.05	0.036	0.065	0.074	0.052	0.021	0.032
<b>Rank 3</b>									
Keyword	Meal	Next	Hello	Weirdness	Coach	Dinner	Control	Squat	Health
Weight	0.031	0.027	0.028	0.035	0.064	0.059	0.051	0.02	0.026
<b>Rank 4</b>									
Keyword	Snack	Saturday	Day	Weight	Goal	Lunch	Calorie	Stretching	Preparation
Weight	0.03	0.025	0.028	0.026	0.052	0.05	0.049	0.02	0.026
<b>Rank 5</b>									
Keyword	Promise	Start	Travel	Binge	Weight re- duction	Meal	Food	Home	Coach
Weight	0.03	0.024	0.023	0.025	0.037	0.04	0.044	0.017	0.023
<b>Rank 6</b>									
Keyword	This time	Mission	Meal	Late-night meal	Height	Leave work	Diet	Aerobic	Stress
Weight	0.028	0.023	0.02	0.017	0.036	0.02	0.043	0.013	0.022
<b>Rank 7</b>									
Keyword	Home	Coach	Menu	Mind	Now	Company	Maximum	Gym	Body
Weight	0.025	0.021	0.018	0.015	0.02	0.018	0.016	0.012	0.021
<b>Rank 8</b>									
Keyword	Plan	Sunday	Eat out	Stamina	This time	Home	Intake	Feeling	Finish
Weight	0.025	0.02	0.017	0.014	0.017	0.016	0.014	0.012	0.021
<b>Rank 9</b>									
Keyword	Weekend	Action	Business dinner	Night	Hello	Possible	Fat	Week	Concern
Weight	0.025	0.02	0.015	0.014	0.016	0.015	0.013	0.012	0.02
<b>Rank 10</b>									
Keyword	Salad	This time	Person	Input	Management	Go to work	Meal	Start	Habit
Weight	0.021	0.02	0.014	0.014	0.016	0.012	0.013	0.011	0.02

### Model Performance

The results shown in [Table 3](#) show the classification accuracy, F1 score, and area under the receiver operating characteristic curve for the same test data when (1) some daily data were excluded sequentially from the end of the period and (2) with or without the text message vectors at every time point.

The results showed that the performance gradually increased as more data included the latter time. There was a performance difference of approximately 0.12 (F1 score, with text vector) when the whole-period data were included compared to when the last week data were excluded. The classification performance was generally better if text was included at almost all time points. When text data were included, the predicted performance increased by a mean of approximately 0.085 (F1 score), at every time point.

**Table 3.** Performance comparison.

Data period and text inclusion	Accuracy	F1 score	AUROC <sup>a</sup>
<b>Excluding the last week</b>			
Without text vector	0.70	0.68	0.70
With text vector	0.78	0.77	0.77
<b>Excluding the last 5 days</b>			
Without text vector	0.70	0.68	0.71
With text vector	0.79	0.78	0.78
<b>Excluding the last 3 days</b>			
Without text vector	0.71	0.70	0.72
With text vector	0.80	0.79	0.80
<b>Including full duration data</b>			
Without text vector	0.83	0.83	0.82
With text vector	0.89	0.89	0.89

<sup>a</sup>AUROC: area under the receiver operating characteristic curve.

### Model Interpretation

According to the results, the contribution of the *steps per day* variable, which denotes that the number of daily steps collected automatically, not those input by the user, was larger than the contributions of the other variables (0.1085). This was followed by *afternoon snack cal* (calorie intake from snacks during the afternoon) at 0.0999 and *receive sent ratio* (ratio of the received messages to the sent messages) at 0.0967.

Among the top 20 variables, there were 12 variables related to text messages, 6 variables related to meals, 1 variable related to walking, and 1 variable related to weight. Among the 9 topic vectors, *topic bad habit max*, which corresponds to poor lifestyle patterns (such as drinking alcohol, overeating, and late-night eating) showed the highest contribution (0.0875) (Figure 3).

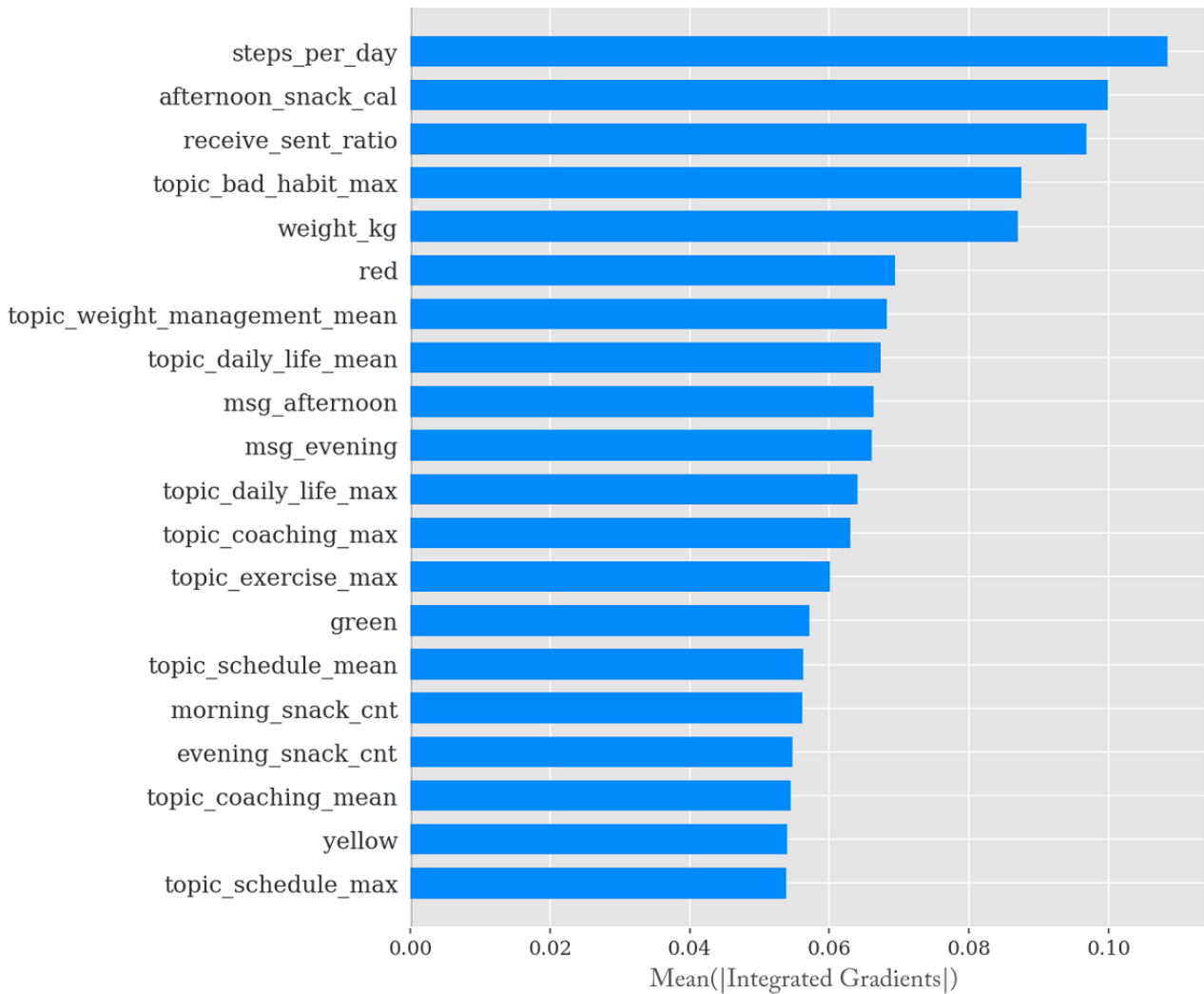
To verify the contribution of each variable to the churn prediction model over time, the contribution of the variables corresponding to each time over 112 days (for the 16-week program) is expressed in line plots in Figures 4 and 5 (using `force_plot` [28]). Overall, the contributions of the variables appeared larger as they approached the later time points of churned and retained users.

Because the model in this study outputs the probability of churn, the graph increased to make the probability of churn high for

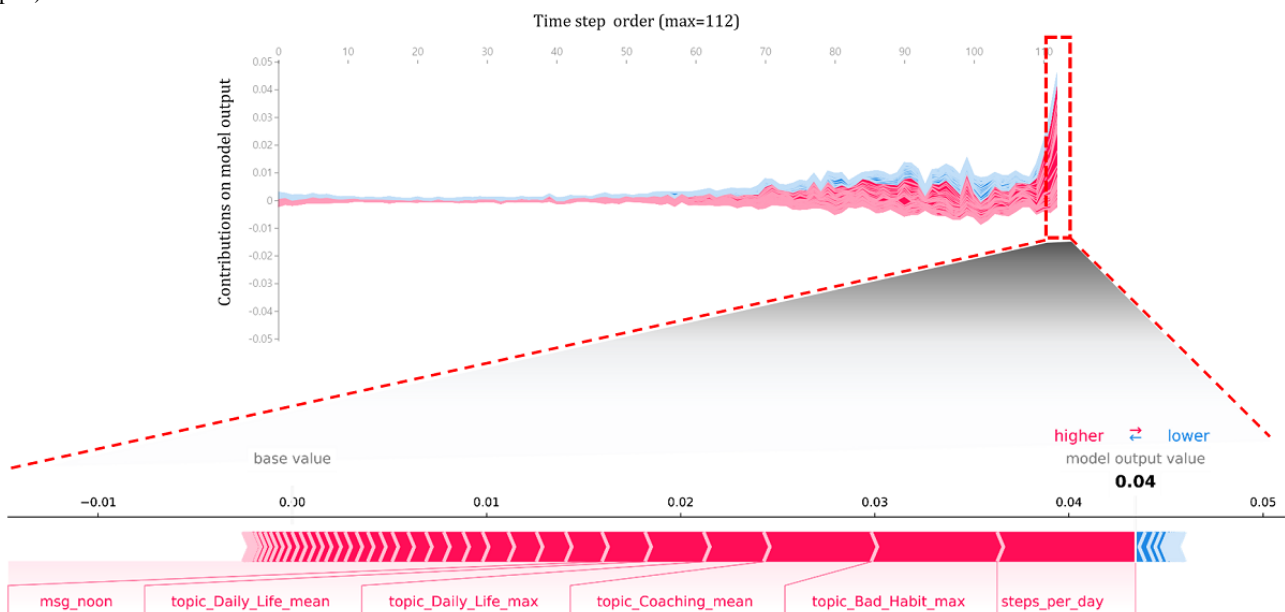
churn users and low for retained users to decrease the probability of churn. Box plots show the contribution of the variable on each date. For example, when we check each graph of the last day's churn and retained users showing the largest contributions, *steps per day* showed the greatest value, as seen for the overall variable contribution (Figure 6). Although several topic variables appeared for both churn and retained users, such as *bad habit*-related and *coaching*-related variables, the impact of each variable on the predicted performance was in the opposite direction.

To determine if the high contributing variables also showed differences in actual values between the 2 groups (churn and retained users), we checked the actual values of the *steps per day* variable, which had the greatest contribution in Figure 3. For retained users, the graph showed the entire 112 days; however, for churn users, the service use period varied depending on the user; therefore, the data were selected at varying intervals suitable for each user's start and end dates. Comparisons of actual values showed that the churn group had maintained a relatively constant value or that the value decreased slightly from the initial date to the last date of service use (from 4774.02 to 4532.35). However, the value of the retained group had a tendency to continue to decrease by half (from 5048.37 to 2485.48) starting from a value at the time of initial service use that was similar to that of the churn group (Figure 6).

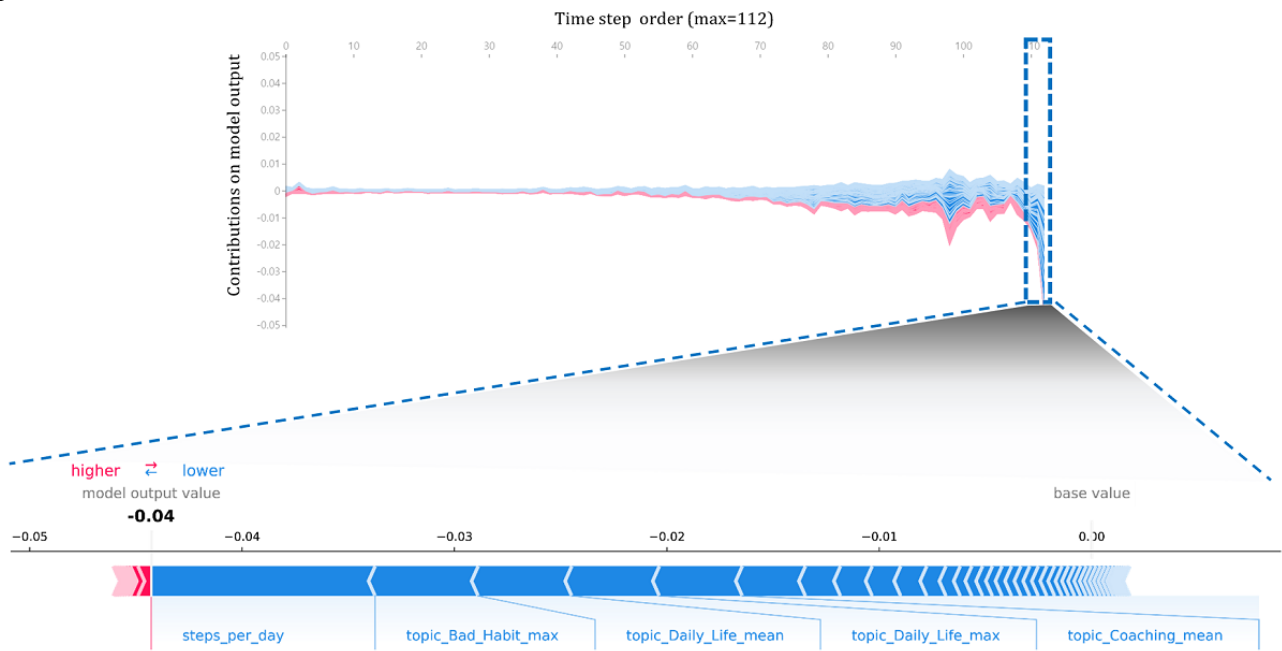
**Figure 3.** Average impact on model output of each variable.



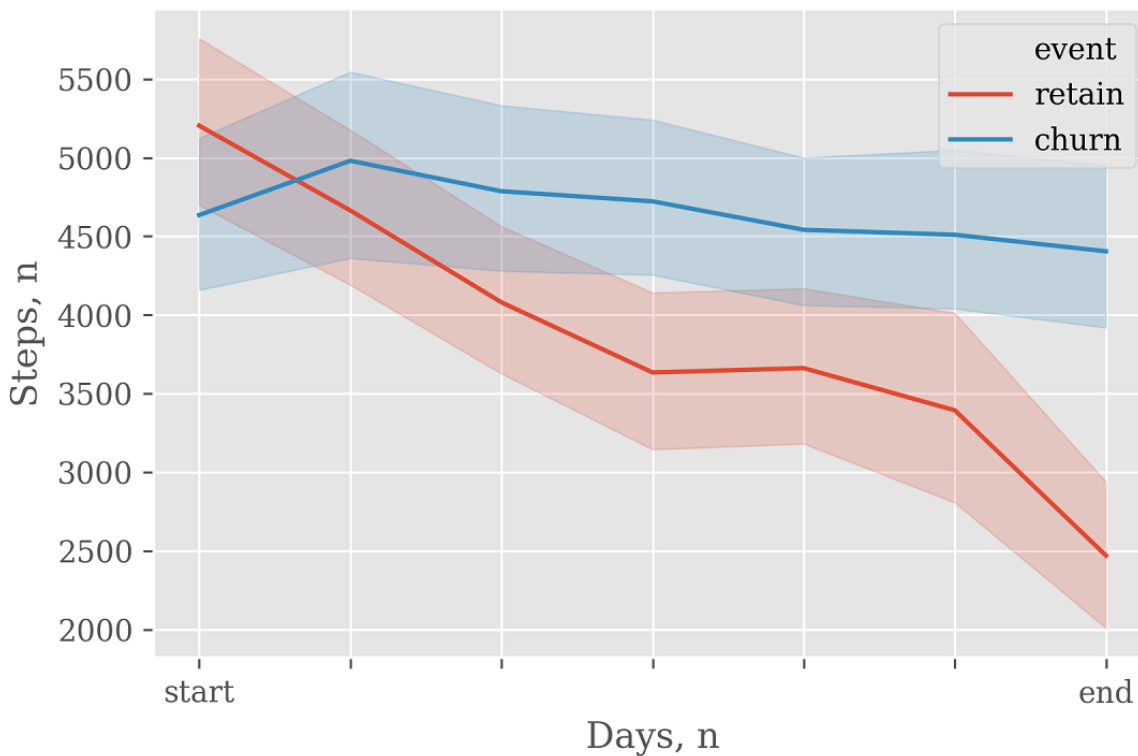
**Figure 4.** Churn users' daily average contribution of variables over time (above, line plot) and contributions of each variable on the last day (below, bar plot).



**Figure 5.** Retained users' daily average contribution of variables over time (above, line plot) and contributions of each variable on the last day (below, bar plot).



**Figure 6.** Changes in the mean number of steps\_per\_day from start to end.



## Discussion

### Principal Findings

First, as evidenced by the model performance comparisons, for the end time-point, when there were more data, the predictive performance increased for churn and retained users. This could

also be seen during the interpretation stage: the closer the end point, the higher the contribution of variables. A previous study [7] compressed the time-series data to input them in models that do not receive time-series patterns. Even in studies [29,30] using a model that could receive time-series data as input, data were lost when inputs were reduced (ie, data cut-off) in order to match the input shape of the models. In these cases, the

performance of the model may be relatively poor because it does not reflect the fact that as the end of the period is approached, there is a greater difference between the churn and retained groups [31,32]. However, in our study, by including all the data for different durations of service use by each customer, our model was able to identify churn or retained patterns of the entire time period of service use, thereby improving the predictive performance. The ability to use data of different time lengths allows for the consideration of significant characteristics of the last moment and the immediate training and prediction of churn using only the data collected at that time without waiting for a certain period of time to collect data of equal lengths from all users. This makes it possible to promptly find users who are expected to churn. Therefore, companies can focus on such users and intervene, possibly improving user adherence to their mobile app. Because the steady use of mobile health care apps is closely related to improvements in the users' health [33,34], increasing adherence is crucial to enhance satisfaction with the mobile app and for practical health promotion. Therefore, churn predictions with different lengths of data are important not only for companies but also for users.

Second, including text data can also provide better predictive performance. Because of the growing amount of unstructured customer data that can be collected both inside and outside a company, companies are studying unstructured data [35,36]. In particular, textual information can serve as important information for predicting churn [10]. Nevertheless, companies still struggle with extracting meaningful information from text [37]. In our study, we were able to increase the performance of churn prediction using vectors of messages sent by users as input to the model. We created message vectors through topic modeling to understand which specific topics affected the churn prediction by checking the contribution of each topic vector. For example, the topic that had the greatest impact on churn prediction was *bad habit topic* (eg, drinking alcohol, overeating, and late-night eating, which is known to have a negative influence on weight and health [38]). In other words, mentioning

and conversing about these bad habits can also affect the churn of digital health care apps. With knowledge of this beforehand, companies can take measures to encourage the user not to churn by identifying and resolving the user's problems or complaints. Therefore, adding text data not only increases the predictive performance of the churn predictive model but also enhances interpretability by providing intuitive understanding. Companies that want to identify signs of user churn in advance should consider collecting and analyzing unstructured data that directly project customers' thoughts.

### Limitations

This study was conducted, using data from churn users until the day before the churn occurred and data for the entire service period of the retained users, as a proof of concept study. However, this assumption may not be appropriate in the real world because the company may not know when the customers will leave. Nevertheless, the probability distribution of the predictions for retained users tended to change the final prediction from churn to retention. In other words, the sensitivity of the churn user data are high; therefore, from the company's point of view, the possibility of missing the churn user can be reduced. However, for practical forecasting by real-world companies, further studies of variations in probability of churn over time are needed. This study was retrospective. It used past records of mobile app users to identify signals of churn and identify the churn users. Because our analysis was retrospective, there was a constraint on its effectiveness for prospective data. Therefore, it is necessary to study whether early interventions for groups expected to be churn users provide more clinical indicators.

### Conclusion

We used a model with recurrent neural network architecture that used user log data and text data to determine the churn of digital health care users. Our analysis of variables is expected to help identify signs of user churn in advance and improve adherence in the field of digital health care.

### Acknowledgments

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### Conflicts of Interest

None declared.

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Original Paper

# Factors Associated With Dropout of Participants in an App-Based Child Injury Prevention Study: Secondary Data Analysis of a Cluster Randomized Controlled Trial

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## Abstract

**Background:** Mobile health (mHealth) interventions offer great potential to reach large populations and improve public health. However, high attrition rates threaten evaluation and implementation of mHealth intervention studies.

**Objective:** We explored factors associated with attrition of study participants in an mHealth randomized controlled trial (RCT) evaluating an intervention to reduce unintentional child injury risk in China.

**Methods:** The cluster RCT compared two groups of an app-based intervention for caregivers of 3–6-year-old children (Bao Hu San). The intervention group received unintentional child injury and parenting education, whereas only parenting education was implemented in the control group. The trial included 2920 study participants in Changsha, China, and lasted 6 months. Data on participant engagement (using the app) were collected electronically throughout the 6-month period. Associations between participant attrition and demographic characteristics, and between attrition and intervention engagement were tested and quantified separately for the intervention and control groups using the adjusted odds ratio (aOR) based on generalized linear mixed models.

**Results:** In total, 2920 caregivers from 20 eligible preschools participated, with 1510 in the intervention group and 1410 in the control group. The 6-month attrition rate differed significantly between the two groups ( $P < .001$ ), at 28.9% (437/1510) in the intervention group and 35.7% (503/1410) in the control group. For the intervention group, the only significant predictor of attrition risk was participants who learned fewer knowledge segments (aOR 2.69, 95% CI 1.19–6.09). For the control group, significant predictors of attrition risk were lower monthly login frequency (aOR 1.48, 95% CI 1.00–2.18), learning fewer knowledge segments (aOR 1.70, 95% CI 1.02–2.81), and shorter learning durations during app engagement (aOR 2.39, 95% CI 1.11–5.15). Demographic characteristics were unrelated to attrition.

**Conclusions:** Engagement in the app intervention was associated with participant attrition. Researchers and practitioners should consider how to best engage participants in app-based interventions to reduce attrition.

**Trial Registration:** Chinese Clinical Trial Registry ChiCTR-IOR-17010438; <http://www.chictr.org.cn/showproj.aspx?proj=17376>

**International Registered Report Identifier (IRRID):** RR2-10.1186/s12889-018-5790-1

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**KEYWORDS**

app-based intervention; unintentional injury; attrition; influencing factors

## Introduction

Owing to recognized advantages such as cost-effective dissemination, real-time data collection and feedback, reduced burden, flexible customization, self-monitoring capacity, and visually attractive multimedia presentation [1-3], mobile health (mHealth) technology has become increasingly popular in health intervention research and practice over the past decade. A wide range of mHealth interventions have been developed to prevent diseases and injuries, increase the compliance to recommended health interventions, and offer remote access to health services [4-10].

Despite these advantages, mHealth interventions suffer from the challenge of high dropout attrition rates compared to studies adopting traditional interventions. For example, a recent 6-month large intervention study for smoking cessation reported an attrition rate of 57% in the intervention group using an app and of only 52% in a control group using a self-help booklet as usual education [11]. Several app-based intervention studies reported high attrition rates, with estimates ranging from 38% to 84% [12-16].

When attrition is high, occurs unequally between intervention and control groups, or occurs in a nonrandom way, it threatens the validity of evaluation studies [17,18]. When dropout attrition is high in public health practice, the efficacy of an intervention is lower than desired. Therefore, researchers must prioritize exploration and understanding of the factors associated with dropout attrition of study participants. Increased understanding would lead to feasible approaches to prevent and reduce dropout attrition.

Previous research examining predictors of dropout attrition from app-based intervention studies in reducing alcohol intake [19], improving health-related behavior [20], and weight loss [21] focused primarily on the demographic characteristics of individuals who are more likely to fail to complete follow-up surveys and therefore are not retained in the research study. For example, in an evaluation of the efficacy of an app-based child burn prevention program, Burgess et al [22] reported a higher proportion of university degree holders among participants who remained in the study (28.7%, 70/244) than those who were lost to follow up (16.5%, 42/254). Despite the value of this line of research, it is equally important to explore relationships between attrition and other indicators such as engagement with the app-based intervention. Such analyses may offer new clues to reducing attrition in app-based intervention studies.

Therefore, the aim of this study was to examine associations both between attrition and demographic characteristics and between attrition and participants' engagement in the intervention. We hypothesized that a more active and attractive type of intervention would result in greater engagement and thus a lower attrition rate in the intervention arm compared with the control arm. Replicating Burgess et al [22] and others, we also hypothesized that greater education might be related to higher retention in the intervention study. We used data collected from a cluster randomized controlled trial (RCT) examining an

app intervention to prevent unintentional child injury in China to test our hypotheses.

## Methods

### Design

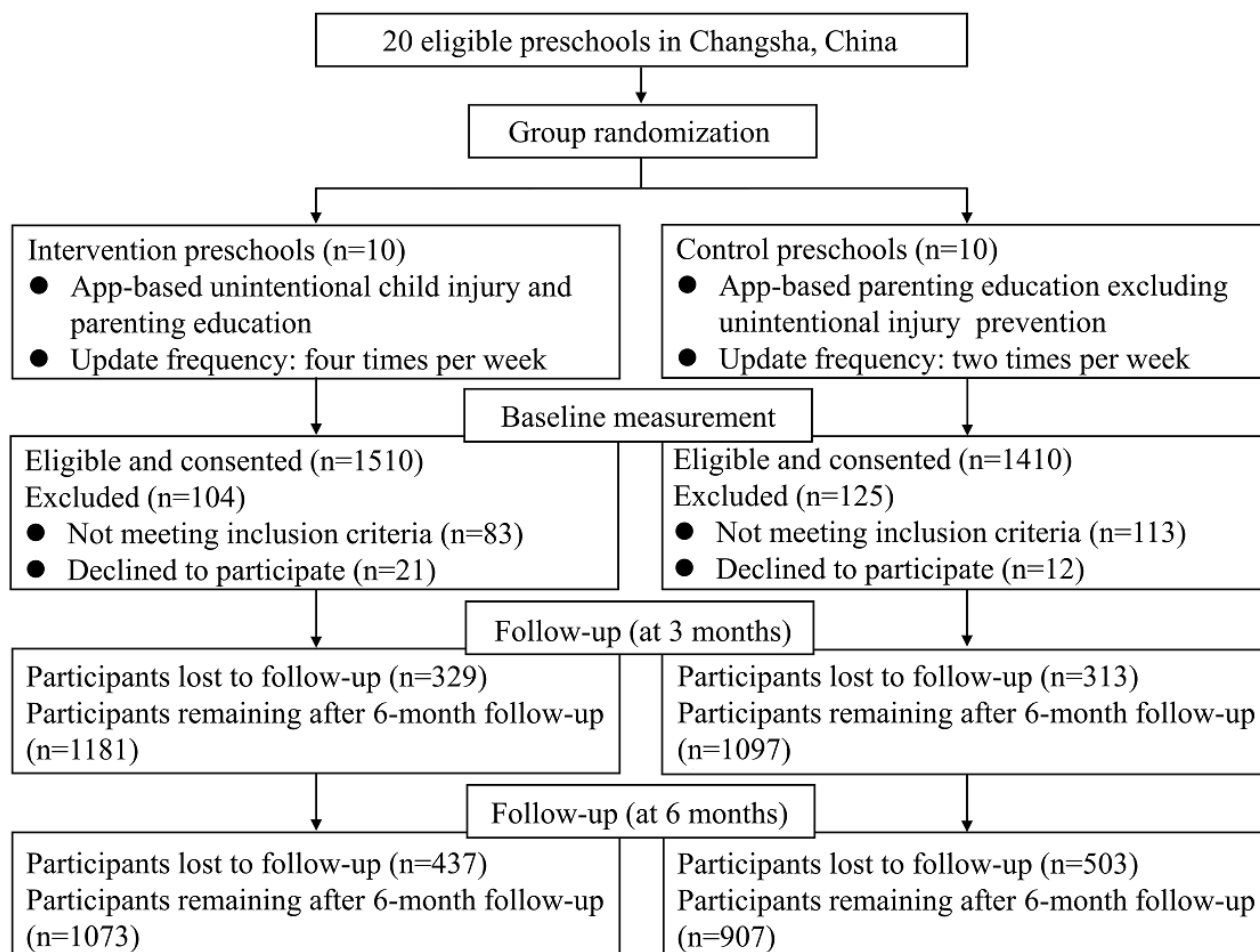
This research comprises secondary analyses of data from a published single-blinded cluster RCT assessing the effectiveness of an app-based intervention for caregivers to prevent unintentional injury among Chinese preschoolers [8]. The trial recruited 2920 caregivers of 3-6-year-old children from 20 eligible preschools using cluster random sampling. The randomization was performed at the school level and was stratified by type of preschool (public vs private), yielding five public and five private schools in both the intervention group (implementing unintentional child injury and parenting education) and the control group (implementing parenting education only).

Both groups engaged in a 6-month intervention delivered through a smartphone app. The intervention group received a more active and attractive intervention than the control group. Specifically, the control group received essays, games, comics, and videos twice a week, and users conducted thematic discussion activity once a month to learn about common children's diseases and to practice parenting skills outside unintentional injury prevention. In contrast, the intervention group received all content that the control group received, but the participants were also exposed to additional similar essays, games, comics, and videos twice a week, and engaged in a second set of thematic discussions once a month to learn about parenting skills related to unintentional child injury prevention. The intervention group also had access to an app-based portal that supported communication between users and professionals concerning injury prevention knowledge and skills.

Data were collected through three caregiver surveys that were completed at baseline in December 2017 and then two follow-up surveys in March and June 2018, which corresponded to the 3rd and 6th month after the initiation of the interventions in both groups. To encourage adherence in using the app, reminders about newly released knowledge segments appeared on the scroll screen when users opened the app. Users who did not read the content in a timely manner were reminded again. We also provided financial incentives to participants after completing study of the knowledge segments and asked the preschool teachers to remind caregivers regularly to use the app. In addition, an automatic message to remind participants about using the app was sent if the user failed to log in for 1 month. To encourage compliance in completing the study surveys, we provided financial incentives and sent two automatic reminder messages to users who did not complete the follow-up surveys 3 days after they were released.

Figure 1 illustrates the study design. The protocol was approved by the Ethics Committee of Xiangya School of Public Health, Central South University, Changsha, China (approval number: XYGW-2017-02). Full details of the RCT evaluation are published elsewhere [23].



**Figure 1.** Flow diagram of the app-based intervention study.

## Outcome Measure

Attrition from the study was defined as a study participant who failed to complete both follow-up surveys at the 3rd and 6th months after initiation of the interventions.

## Independent Variables

Based on our study hypotheses and previous studies [17,22], we considered demographic factors and engagement with the app-based intervention as potential factors that would predict dropout attrition of study participants. We also considered previous training experience on unintentional injury prevention, as we hypothesized that participants might engage in the intervention or study only if they valued parenting education and if they were receiving new information that they had not learned in the past.

Data on demographic characteristics and previous training experience were obtained via a baseline survey. Caregiver demographic factors included sex, age, level of education, and monthly household income per capita. Caregiver's age was divided into three approximately equally sized groups (less than 31 years, 31 to 34 years, and 35 years and above). Level of education was classified into three categories: junior high school and below, high school (including technical secondary school), and junior college and above. Monthly household income per capita was divided into two levels: below and above 3500 yuan

(approximately US \$540), according to the average income of Changsha residents in 2015 [24].

Data on engagement with the intervention were collected using the app's backend system across full implementation of the trial; that is, user engagement information was collected in an automated fashion when users logged into the app. Available data included the webpages on the app that were visited, and on what occasions, how frequently, and for how long. This kind of information offers insight into engagement by participants based on how much time they spend with the app, and with what app features.

For this study, we collected app engagement data using four indicators: monthly login frequency, single login duration, knowledge segments learned per login, and single learning duration. Monthly login frequency was defined as the average number of times each participant used the app per month before quitting the study. Quitting was defined as the date of the last login recorded in the app backend system. Single login duration was the average online duration between opening the app and exiting it in the same session. Knowledge segments learned per login was the average number of short written statements with pictures, cartoon episodes, video recommendations, and interactive games learned in each login. Finally, single learning duration was defined as the average time spent on reading and learning individual knowledge segments during each login. To facilitate interpretation of the results, we divided all participants



into three equal groups for each indicator according to the percentiles of  $P_{33.4}$  and  $P_{66.7}$  ( $<P_{33.4}$ ,  $P_{33.4}$  to  $P_{66.7}$ , and  $>P_{66.7}$ ).

### Statistical Analysis

Attribution rates and 95% CIs were estimated based on binomial distributions. The  $\chi^2$  test was used to examine the difference in attrition rates between the intervention and control education groups. Differences in app intervention engagement measures between the two groups were evaluated using the Kruskal-Wallis  $H$  test. Generalized linear mixed models were used to test the associations between attrition and all independent variables. The intraclass correlation coefficient was calculated to quantify the clustering of study participants at the preschool level. Adjusted odds ratios (aORs) were calculated to quantify the size of associations after adjusting for other independent variables. All analyses were performed using SAS 9.2 (SAS

Institute). Statistical significance was based on two-sided tests at the level of .05.

## Results

### Sample Characteristics

In total, 2920 caregivers from 20 eligible preschools in Changsha, China participated, with 1510 caregivers assigned to the intervention group and 1410 assigned to the control group (Table 1). Participants in the intervention group were slightly more likely to be male, to have a higher monthly household income per capita, and to have received injury prevention education in the past 3 months. There also were differences in engagement: participants in the intervention group were more likely to engage in the website based on all four metrics than those in the control group ( $P<.001$ ).

**Table 1.** Demographic and engagement characteristics of study participants.

Characteristic	Intervention (n=1510)	Control (n=1410)	P value
Age (years), mean (SD)	32.7 (5.0)	33.1 (5.7)	.06
<b>Sex, n (%)</b>			
Male	490 (32.5)	364 (25.8)	<.001
Female	1020 (67.5)	1046 (74.2)	
<b>Educational level, n (%)</b>			
Junior high school and below	1017 (67.3)	951 (67.5)	.98
High school	386 (25.6)	357 (25.3)	
College and above	107 (7.1)	102 (7.2)	
<b>Household income per capita per month (US \$), n (%)</b>			
<540	367 (24.3)	272 (19.3)	.001
≥540	1143 (75.7)	1138 (80.7)	
<b>Injury prevention education in past 3 months, n (%)</b>			
Yes	918 (60.8)	708 (50.2)	<.001
No	592 (39.2)	702 (49.8)	
Monthly login frequency, median (IQR)	3.9 (5.5)	3.0 (5.5)	<.001
Single login duration (seconds), median (IQR)	204.9 (221.8)	176.8 (198.7)	<.001
Knowledge segments learned per login, median (IQR)	0.7 (1.7)	0.5 (1.2)	<.001
Single learning duration (seconds), median (IQR)	61.9 (162.8)	44.9 (131.0)	<.001

### Engagement Indicators Between the Intervention and Control Groups

The intervention group had significantly higher engagement than the control group based on all four engagement indicators.

This was true both for participants who completed the study and for those who failed to complete the study (Table 2).

**Table 2.** Differences in app engagement indicators between the intervention and control groups within 6 months.

Variable	Completers (n=1980)			Lost to follow up (n=940)		
	Intervention, median (IQR)	Control, median (IQR)	<i>P</i> value	Intervention, median (IQR)	Control, median (IQR)	<i>P</i> value
Monthly login frequency (N)	3.9 (6.0)	3.5 (6.0)	.03	3.9 (4.6)	2.0 (4.0)	<.001
Single login duration (seconds)	222.2 (232.6)	195.0 (214.2)	<.001	156.3 (174.2)	142.6 (192.9)	<.001
Knowledge segments learned per login (N)	1.0 (1.7)	0.8 (1.3)	<.001	0.2 (0.9)	0.1 (0.7)	.02
Single learning duration (seconds)	86.0 (172.2)	72.7 (163.7)	.01	16.0 (82.8)	7.4 (54.3)	.009

### Attrition Rate

The 6-month attrition rate for the intervention group was 28.9% (437/1510; 95% CI 26.6%-31.2%), whereas that for the control group was 35.7% (503/1410; 95% CI: 33.2%-38.2%). The attrition was significantly higher in the control group than in the intervention group (OR 1.36, 95% CI 1.17-1.59) (Multimedia Appendix 1).

### Influencing Factors

Given the distinct attrition rates across the two groups, we performed multivariable analysis separately for each group. As shown in Table 3, the attrition rates of caregivers in the intervention group with “sometimes” monthly login frequency was higher than that of those with “often” monthly login frequency ( $P=.03$ ). The attrition rates of caregivers with short and average single login durations were significantly higher than those for caregivers with long single login durations ( $P<.001$  and  $P=.03$ , respectively). The attrition rates of caregivers with few and average number of knowledge segments learned per login were significantly higher than that for caregivers completing many knowledge segments learned per login ( $P<.001$  and  $P=.003$ , respectively). Caregivers with short and average single learning durations had higher attrition rates than those with a long single learning duration ( $P<.001$  and  $P=.002$ , respectively). The multivariable analysis showed that caregivers who learned fewer knowledge segments per login

had a substantially higher attrition risk than those who learned more knowledge segments per login after adjusting for sex, age group, level of education, monthly household income per capita, receiving injury prevention education in the past 3 months or not, and the three other intervention engagement measures (Table 3).

As shown in Table 4, the attrition rate of caregivers in the control group with “seldom” monthly login frequency was higher than that for those with “often” monthly login frequency ( $P=.003$ ). The attrition rates of caregivers with short and average single login durations were higher than that of caregivers with long single login durations ( $P<.001$  and  $P=.009$ , respectively). The attrition rates of caregivers with few and average knowledge segments learned per login were much higher than that for caregivers with many knowledge segments learned per login ( $P<.001$  and  $P=.001$ , respectively). The attrition rates of caregivers with short and average single learning durations were higher than that for caregivers with long single learning durations ( $P<.001$  and  $P=.002$ , respectively). The multivariable analysis for attrition yielded three significant predictors of attrition. Caregivers with a lower monthly login frequency, who learned fewer knowledge segments per login, and who had shorter single learning durations had significantly higher attrition rates than those using the app more often per month (seldom vs often), learning more knowledge segments per login (average vs many), and having a longer single learning duration (short vs long) (Table 4).

**Table 3.** Six-month attrition rates of caregivers of preschoolers in the intervention group (N=1510).

Variable	Attrition rate (%) (95% CI)	OR <sup>a</sup> (95% CI)	aOR <sup>b</sup> (95% CI)
Total <sup>c</sup>	28.9 (26.6-31.2)	N/A <sup>d</sup>	N/A
<b>Sex</b>			
Male	24.3 (20.5-28.1)	Reference	Reference
Female	31.2 (28.4-34.0)	1.14 (0.85-1.54)	1.24 (0.90-1.70)
<b>Age group (years)</b>			
<31	34.6 (30.4-38.8)	1.43 (1.00-2.05)	1.32 (0.90-1.94)
31-34	28.4 (24.8-32.0)	1.32 (0.92-1.91)	1.36 (0.93-1.99)
≥35	23.0 (19.0-27.0)	Reference	Reference
<b>Level of education</b>			
Junior high school and below	40.2 (30.9-49.5)	1.28 (0.76-2.17)	1.23 (0.69-2.22)
High school	32.4 (27.7-37.1)	0.97 (0.70-1.35)	0.98 (0.68-1.40)
College and above	26.5 (23.8-29.2)	Reference	Reference
<b>Monthly household income per capita (US \$)</b>			
<540	31.9 (27.1-36.7)	0.96 (0.70-1.33)	0.90 (0.63-1.30)
≥540	28.0 (25.4-30.6)	Reference	Reference
<b>Received injury prevention education in the past 3 months</b>			
Yes	26.3 (23.5-29.1)	Reference	Reference
No	33.1 (29.3-36.9)	1.20 (0.90-1.60)	1.09 (0.80-1.48)
<b>Monthly login frequency<sup>e</sup></b>			
Seldom (<P <sub>33.4</sub> )	31.7 (27.4-36.0)	1.24 (0.88-1.74)	0.88 (0.60-1.29)
Sometimes (P <sub>33.4</sub> -P <sub>66.7</sub> )	30.5 (26.6-34.4)	1.46 (1.05-2.01)	1.26 (0.89-1.78)
Often (>P <sub>66.7</sub> )	25.2 (21.6-28.8)	Reference	Reference
<b>Single login duration<sup>e</sup></b>			
Short (<P <sub>33.4</sub> )	40.4 (35.8-45.0)	2.68 (1.91-3.77)	1.26 (0.83-1.90)
Average (P <sub>33.4</sub> -P <sub>66.7</sub> )	27.9 (24.0-31.8)	1.49 (1.06-2.09)	1.01 (0.69-1.48)
Long (>P <sub>66.7</sub> )	20.7 (17.3-24.1)	Reference	Reference
<b>Knowledge segments learned per login<sup>e</sup></b>			
Few (<P <sub>33.4</sub> )	48.9 (44.3-53.5)	4.76 (3.34-6.77)	2.69 (1.19-6.09)
Average (P <sub>33.4</sub> -P <sub>66.7</sub> )	25.9 (22.0-29.8)	1.86 (1.30-2.66)	1.38 (0.83-2.30)
Many (>P <sub>66.7</sub> )	15.9 (12.9-18.9)	Reference	Reference
<b>Single learning duration<sup>e</sup></b>			
Short (<P <sub>33.4</sub> )	48.1 (43.5-52.7)	4.67 (3.26-6.67)	1.76 (0.78-3.95)
Average (P <sub>33.4</sub> -P <sub>66.7</sub> )	26.1 (22.3-29.9)	1.92 (1.34-2.75)	1.42 (0.88-2.31)
Long (>P <sub>66.7</sub> )	15.9 (12.9-18.9)	Reference	Reference

<sup>a</sup>OR: odds ratio.<sup>b</sup>aOR: adjusted odds ratio.<sup>c</sup>The intraclass correlation coefficient was 0.15 for level two (preschool). Tests for multicollinearity indicated a low level of multicollinearity (tolerance>0.10 and variance inflation factor<5 for all predictors). The Hosmer-Lemeshow goodness-of-fit suggested that overall model fit was acceptable ( $P=.75$ ).<sup>d</sup>N/A: not applicable.<sup>e</sup>These variables were equally divided into three groups based on the P<sub>33.4</sub> and P<sub>66.7</sub> percentiles.

**Table 4.** Six-month attrition rates of caregivers of preschoolers in the control group (N=1410).

Variable	Attrition rate (%) (95% CI)	OR <sup>a</sup> (95% CI)	aOR <sup>b</sup> (95% CI)
Total <sup>c</sup>	35.7 (33.2-38.2)	N/A <sup>d</sup>	N/A
<b>Sex</b>			
Male	33.2 (28.4-38.0)	Reference	Reference
Female	36.5 (33.6-39.4)	1.04 (0.76-1.42)	1.05 (0.76-1.47)
<b>Age group (years)</b>			
<31	38.4 (33.7-43.1)	1.03 (0.72-1.48)	0.99 (0.68-1.45)
31-34	38.0 (34.0-42.0)	1.25 (0.90-1.74)	1.15 (0.81-1.63)
≥35	30.2 (25.9-34.5)	Reference	Reference
<b>Education level</b>			
Junior high school and below	47.1 (37.4-56.8)	1.13 (0.68-1.87)	1.02 (0.58-1.80)
High school	40.1 (35.0-45.2)	0.94 (0.69-1.30)	0.88 (0.63-1.24)
College and above	32.8 (29.8-35.8)	Reference	Reference
<b>Monthly household income per capita (US \$)</b>			
<540	38.6 (32.8-44.4)	1.02 (0.73-1.42)	1.04 (0.71-1.51)
≥540	35.0 (32.2-37.8)	Reference	Reference
<b>Received injury prevention education in past 3 months</b>			
Yes	30.6 (27.2-34.0)	Reference	Reference
No	40.7 (37.1-44.3)	1.20 (0.91-1.58)	1.19 (0.89-1.59)
<b>Monthly login frequency<sup>e</sup></b>			
Seldom (<P <sub>33.4</sub> )	46.2 (42.0-50.4)	1.77 (1.27-2.48)	1.48 (1.00-2.18)
Sometimes (P <sub>33.4</sub> -P <sub>66.7</sub> )	30.5 (26.1-34.9)	1.03 (0.72-1.48)	1.10 (0.75-1.61)
Often (>P <sub>66.7</sub> )	27.4 (23.2-31.6)	Reference	Reference
<b>Single login duration<sup>e</sup></b>			
Short (<P <sub>33.4</sub> )	44.7 (40.5-48.9)	2.15 (1.53-3.02)	0.98 (0.65-1.48)
Average (P <sub>33.4</sub> -P <sub>66.7</sub> )	34.3 (30.0-38.6)	1.68 (1.18-2.39)	1.21 (0.82-1.80)
Long (>P <sub>66.7</sub> )	25.9 (21.7-30.1)	Reference	Reference
<b>Knowledge segments learned per login<sup>e</sup></b>			
Few (<P <sub>33.4</sub> )	53.6 (49.3-57.9)	4.43 (3.04-6.46)	1.92 (0.88-4.20)
Average (P <sub>33.4</sub> -P <sub>66.7</sub> )	31.5 (27.4-35.6)	2.15 (1.46-3.15)	1.70 (1.02-2.81)
Many (>P <sub>66.7</sub> )	17.5 (13.7-21.3)	Reference	Reference
<b>Single learning duration<sup>e</sup></b>			
Short (<P <sub>33.4</sub> )	54.2 (49.9-58.5)	4.29 (2.98-6.19)	2.39 (1.11-5.15)
Average (P <sub>33.4</sub> -P <sub>66.7</sub> )	30.4 (26.3-34.5)	1.98 (1.36-2.89)	1.45 (0.89-2.35)
Long (>P <sub>66.7</sub> )	18.5 (14.8-22.2)	Reference	Reference

<sup>a</sup>OR: odds ratio.<sup>b</sup>aOR: adjusted odds ratio.<sup>c</sup>The intraclass correlation coefficient was 0.15 for level two (preschool); tests for multicollinearity indicated a low level of multicollinearity (tolerance>0.10 and variance inflation factor<5 for all predictors); the Hosmer-Lemeshow goodness-of-fit suggested that overall model fit was acceptable (P=.85).<sup>d</sup>N/A: not applicable.<sup>e</sup>These variables were equally divided into three groups based on the P<sub>33.4</sub> and P<sub>66.7</sub> percentiles.

## Discussion

### Principal Findings

The 6-month attrition rate of study participants was 28.9% in the intervention group and was 35.7% in the control group. As hypothesized, higher attrition risks were associated with low app intervention engagement in both the intervention and control groups after controlling for demographic variables and previous training experience on unintentional injury prevention. Compared to the intervention group, the control group had a higher attrition rate, which was primarily explained by lower app intervention engagement. Demographic factors seemed to not be associated with attrition in either group.

### Interpretation of Findings

Attrition in our study was quite similar to that reported at 6-month follow up for an educational app on car seat use [25] (34.3%, 387/1129), but was significantly lower than the rate of 51% (254/498) reported in an app-based study of scald burn prevention [22]. A wide range of factors likely explain participant attrition from engagement in an app-based intervention, including design of the app, assessment measures for participant compliance, individual characteristics of participants, and cultural differences across countries.

Previous studies [13,22,26] generally report that female, younger, and less educated individuals have a higher likelihood of attrition. We could not confirm these findings in either the univariable or the multivariable analyses. One possible explanation for this result is the fact that we conducted our study in China, a middle-income country with a collectivist culture that differs from other countries and regions where the previous studies were conducted, such as the United States and Australia. Another possible explanation is related to our multivariable findings, which indicate that participant engagement was a strong predictor of participant attrition after controlling for participant demographics. In both groups, engagement in the intervention was significantly associated with attrition. These results support the hypothesis that a high proportion of participants lost to follow up in app-based interventions may simply be a result of nonusage of the app [17]. If participants perceive the app as helpful and beneficial, they continue to use it and then engage in research surveys.

We found that the attrition rate in the intervention group was lower than that in the control group, a finding we attribute to the less engaging aspects of the parenting education app for the control group. Specifically, the control group received new material twice a week and thematic discussions once a month,

while the intervention group received new material four times a week and engaged in thematic discussions twice a month. The intervention group also had access to experts to ask questions and receive consultation, a feature not provided to the control group. These data concord with the findings of Kelders et al [27] who reviewed 101 web-based intervention studies and found that increased interaction with a counselor, more frequent intended usage, more frequent updates, and more extensive employment of dialogue support better adherence.

### Implications

Our findings have two major implications. First, they emphasize the unignorable impact of high dropout attrition in mHealth intervention studies. High attrition must be evaluated strictly before drawing conclusions about the efficacy of an intervention, and research findings should be interpreted cautiously when attrition rates are high, vary substantially across comparison groups, or when missing values (dropouts) occur in a nonrandom fashion. Second, the results underscore the need for careful design and implementation of mHealth interventions. The comparatively high attrition rate among participants with less frequent and engaging exposure to educational materials highlights the need for mHealth interventions to be designed and implemented with appealing features. They must attract users and increase engagement in the intervention.

### Study Limitations

This study was primarily limited by the RCT design. We do not have data concerning engagement or attrition rate after 6 months since the study ended at that point. Further, other potentially relevant factors for dropout were not available for analysis, including participant preferences, attitudes, and views about the app-based interventions, all of which may influence attrition [28]. These limitations should be considered in future research.

### Conclusions

Dropout attrition was high in an RCT examining app-based interventions for unintentional child injury and parenting education versus only parenting education among caregivers of Chinese preschoolers. Engagement in the interventions differed across the two groups, and attrition was significantly associated with intervention engagement in both groups. Greater engagement with the app led to lower attrition. Attrition must be considered by researchers, policymakers, and practitioners when evaluating and implementing mHealth interventions. Efforts to engage users are critical to reduce attrition. Future research might consider feasible strategies to improve and maintain compliance of study participants to mHealth intervention programs.

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## Conflicts of Interest

None declared.

## Multimedia Appendix 1

Six-month attrition rates of caregivers of preschoolers (N=2920).

[[DOCX File, 21 KB - jmir\\_v23i1e21636\\_app1.docx](#)]

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## Abbreviations

**aOR:** adjusted odds ratio

**mHealth:** mobile health

**RCT:** randomized controlled trial

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Original Paper

# Virtual Reality Relaxation for Patients With a Psychiatric Disorder: Crossover Randomized Controlled Trial

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## Abstract

**Background:** Virtual reality (VR) relaxation is a promising mental health intervention that may be an effective tool for stress reduction but has hardly been tested in clinical trials with psychiatric patients. We developed an easy-to-use VR self-management relaxation tool (VRelax) with immersive 360° nature videos and interactive animated elements.

**Objective:** To investigate the immediate effects of VR relaxation on negative and positive affective states and short-term effects on perceived stress and symptoms in patients with a psychiatric disorder, compared to standard relaxation exercises.

**Methods:** A randomized crossover trial was conducted in 50 patients receiving ambulatory treatment for anxiety, psychotic, depressive, or bipolar disorder. Participants were randomly assigned to start with VRelax or standard relaxation and used both interventions for 10 days at home. They completed 8 visual analog scales of momentary negative and positive affective states before and after each session. Global perceived stress and psychiatric symptoms were measured before and after both intervention periods. Treatment effects were analyzed with multilevel mixed model regression analyses and 2-way analysis of variance.

**Results:** Both VRelax and standard relaxation exercises led to a statistically significant immediate improvement of all negative and positive affective states. Compared to standard relaxation, VRelax resulted in a significantly greater reduction of total negative affective state (change 16.2% versus 21.2%;  $t_{1684}=-2.02$ , 95% CI -18.70 to -0.28;  $P=.04$ ). Specifically, VRelax had a stronger beneficial effect on momentary anxiety ( $t_{1684}=-3.24$ , 95% CI -6.86 to -1.69), sadness ( $t_{1684}=-2.32$ , 95% CI -6.51 to -0.55), and cheerfulness ( $t_{1684}=2.35$ , 95% CI 0.51 to 5.75). There were no significant differences between short-term effects of the two treatments on global perceived stress and symptoms.

**Conclusions:** If the results of this trial are replicated and extended, VRelax may provide a much-needed, effective, easy-to-use self-management relaxation intervention to enhance psychiatric treatments.

**Trial Registration:** Netherlands Trial Register NTR7294; <https://www.trialregister.nl/trial/7096>

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**KEYWORDS**

virtual reality; stress; relaxation; negative affect; positive affect; depression; anxiety; randomized controlled trial

## Introduction

Stress refers to the physiological, psychological, and behavioral responses to demands or perceived threats that challenge individuals' resources to manage them [1,2]. This study focuses on the psychological stress response, operationalized as the level of perceived distress and corresponding affective states (eg, feeling anxious, nervous, or down, and less calm, cheerful, or content).

Stress responses are often adaptive but also can increase vulnerability to disease. In psychiatry, stress is a transdiagnostic factor that has been related to both onset, course, and recurrence of mood, anxiety, and psychotic disorders [3,4]. Stress-reducing interventions such as breathing exercises, mental imagery, progressive muscle relaxation, and mindfulness are commonly applied in routine mental health care. These interventions are effective for reducing anxiety, stress, and sleeping problems [5,6], have some effects on level of depressive symptoms [7,8], and have hardly been investigated in patients with psychotic disorders [9]. Another intervention known to reduce stress is exposure to natural environments. Consistent associations have been reported between stress level (physiological and subjective) and time spent in green and blue spaces [10-12]. Negative impact of stress on health may be alleviated by presence of green space [13].

Although stress-reducing interventions may be effective, they are challenging for people with mental health problems. They require initiative, concentration, sustained attention, and energy, which are reduced in many psychiatric disorders, especially in association with exposure to stress [14]. There is a need for easy-to-use stress-reducing interventions that require less effort. Virtual reality (VR) technology offers opportunities to overcome the aforementioned challenges. A combination of visual and auditory stimuli in VR can be used to create an immersive experience that may reduce perceived distress and negative affect without much effort and induce relaxation and positive affect. VR treatments have been developed for various psychological and psychiatric problems, including anxiety and psychosis [15-17]. Most of these VR interventions are therapist-led and include exposure treatment, cognitive behavioral therapy, cognitive training, skills training, and stress management. Over the past decade, several studies have tested stress-reducing VR interventions in clinical and nonclinical samples [17]. A VR program for patients with a stress-related psychiatric disorder showed that confrontation with emotionally charged VR objects improved relaxation and negative mood significantly more than conventional cognitive behavioral therapy [18]. A VR intervention combining roleplays with teaching stress management techniques in a natural VR environment reduced perceived stress in workers with high-stress jobs [19]. A systematic review of VR stress management interventions in the military found 14 small studies, showing that VR stress inoculation decreased perceived stress and negative emotions [20]. Several studies specifically investigated the effect of VR relaxation on stress levels, both in healthy volunteers and people with psychiatric problems, mainly using exposure to VR natural environments [17]. Immersion in VR nature showed improvement of perceived

stress, affective responses, and physiological stress measures, to a greater degree than neutral VR environments or two-dimensional nature videos [21-26]. These results suggest that VR-based stress management, in particular immersive VR nature relaxation, is a promising approach for stress reduction that merits further clinical research [17,27]. To the best of our knowledge, no randomized controlled trials investigated the effects of VR nature relaxation as a self-management intervention for stress reduction in patients with a psychiatric disorder. We developed VRelax, a VR self-management relaxation intervention with high-quality 360-degree videos of natural environments and interactive elements that enhance relaxation and focused attention to the environments (see Methods). In this study, we investigated the immediate effects of VRelax on negative and positive affective states of patients receiving outpatient treatment for a psychiatric disorder.

We conducted a crossover randomized controlled trial comparing VRelax with standard relaxation exercises. To evaluate immediate effects, momentary levels of negative and positive affective states were assessed before and after each session. As secondary outcomes, short-term effects (after 10 days) were measured with questionnaires on global perceived stress and psychiatric symptoms (anxiety, depression, paranoia). We hypothesized that (1a) VRelax results in an immediate improvement of negative and positive affective states, (1b) VRelax has a short-term effect on global perceived stress and psychiatric symptoms, and (2) the immediate and short-term effects of VRelax are stronger than the effects of standard relaxation exercises.

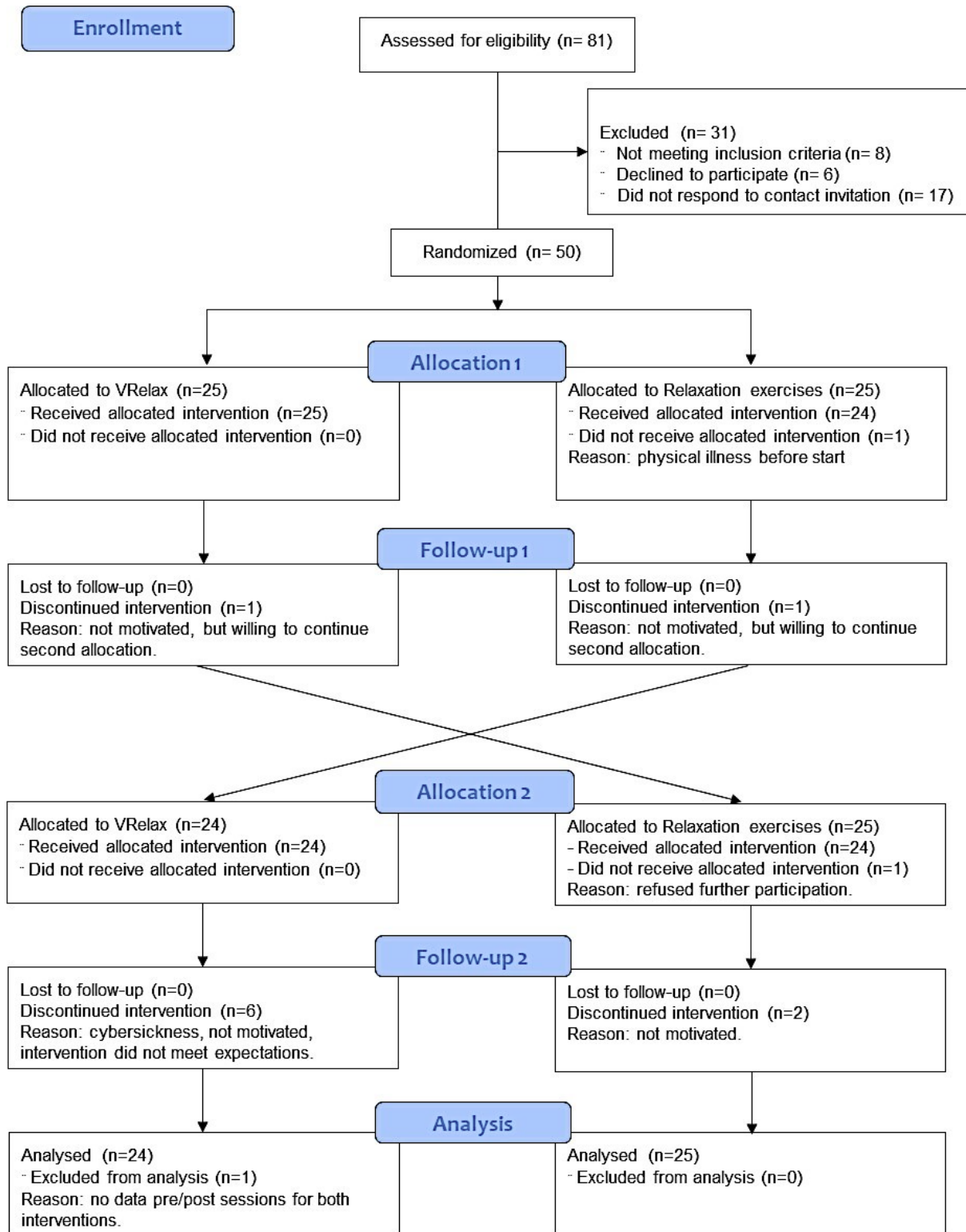
## Methods

### Participants

Patients receiving ambulatory treatment at University Medical Center Groningen (UMCG) Department of Psychiatry, Lentis Center for Integrative Psychiatry, or one of the two participating local general practices were eligible for the study. As stress is a major transdiagnostic factor in psychiatry, and psychiatric disorders often co-occur and partly overlap, a transdiagnostic approach was chosen [28]. Patients could participate if they had a diagnosis of depressive disorder, bipolar disorder, anxiety disorder, or psychotic disorder. Participants were referred to the study by their psychiatrist, psychologist, or general practitioner. A member of the study team contacted potential participants, provided information about the study, checked eligibility, and obtained informed consent. Patients reported their psychiatric diagnosis upon referral to the study; the clinicians who were involved in their regular treatment completed a brief checklist, including diagnosis according to the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5). The other inclusion criteria were perceived stress, based on self-report or clinician report; older than 18 years; and having a desktop computer or laptop computer at home. Exclusion criteria were a DSM-5 diagnosis of substance use disorder; benzodiazepine use greater than 10 mg per day of diazepam equivalent; diagnosis of epilepsy; and insufficient command of Dutch. A flowchart of the study participants is shown in Figure 1.



Figure 1. Flowchart of crossover randomized controlled trial.



**Study Design and Procedures**

The study was a randomized controlled crossover trial with two stress-reducing interventions: (1) the VRelax relaxation app and (2) standard relaxation exercises. Study procedures are shown in Figure 2. After informed consent, participants were randomly assigned to either start with VRelax or standard relaxation exercises. Randomization was conducted by an independent UMCG research coordinator using 1:1

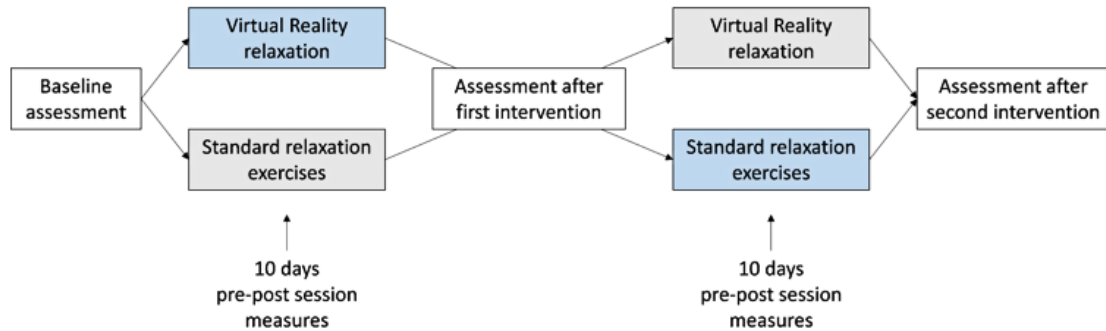
randomization, drawing the assignment numbers not in series, but for each participant individually after informed consent was signed. After 10 days, they crossed over to the other intervention. Participants used both interventions consecutively for 10 days at home for a minimum of 10 minutes a day. Negative and positive affective states were assessed before and after each session; other measures were obtained at baseline (T0), after the first intervention period (T1), and after the second intervention period (T2). A crossover design was chosen because



patients are very heterogeneous in clinical characteristics and behavior, and many confounding variables can be expected. As the primary outcome was immediate effect of interventions, carry-over effects were expected to be small. Ethical approval

was obtained from the UMCG medical ethical committee (protocol number NL64380.042.17). The trial was registered prospectively in the Netherlands Trial Register (number NTR7294).

**Figure 2.** Study procedures.



**Sample Size Calculation**

Several studies provided preliminary evidence that VR relaxation reduces psychological and physiological stress, but to the best of our knowledge, no randomized controlled trials investigated the treatment effect of VR relaxation as a separate intervention in patients with a psychiatric disorder. As this was the first randomized VR stress reduction intervention study using VR nature relaxation and an active control condition, there was no estimation of effect size available. The sample size was therefore based on recommendations for a clinical pilot study and determined to be N=50 [29,30].

**Interventions**

All patients received regular treatment for their mental health problems throughout the study period. VRelax and standard relaxation were add-on interventions.

**VRelax**

The VRelax tool [31] was used with a Samsung Galaxy S6 or S7 smartphone, connected to a head-mounted display, the Samsung Gear VR. Three-dimensional audio was played with

headphones. When VRelax was activated, the participant entered a white-walled waiting room. Pre-session measures (see Measures section) started automatically within the virtual waiting room. After completion of the pre-session measures, the walls of the waiting room disappeared, and the participant was standing on a beach, from which he or she could choose where to go. Participants could navigate between interconnected 360-degree video nature environments by looking at hotspots within their field of view that were activated after 2 seconds. VRelax included the following videos: several beaches, a coral reef with tropical fishes, swimming underwater with wild dolphins, a drone flight over a river landscape, a mountain meadow with animals, another mountain scenery in the Alps, a sea view from a cliff, and a beach session of Tibetan singing bowl therapy (Figure 3). Interactive elements were added as an extra layer on top of some videos; for example, audio tracks of guided meditation and progressive muscle relaxation could be activated by looking at hotspots; animated underwater floating air bubbles popped when looking at them; and a pattern of animated circles in the air produced a harmonious melody when looking at them in a particular order.

**Figure 3.** Impression of virtual relaxation environments from VRelax app.



The 360° videos were created by VIEMR, The Dolphin Swim Club, and Atmosphaeres; the VRelax tool was developed in collaboration with UMCG (first author WV).

Participants received a VRelax set to take home, including Gear VR, smartphone, and headphones. They were completely free to choose which video or videos within the app they preferred to use but were instructed to use the VRelax app at least once daily for 10 minutes. After 10 days, they returned the VR set to the study team.

### **Standard Relaxation**

As active control intervention, participants received headphones and a USB stick with audio tracks of guided meditation and progressive relaxation exercises. They could play the tracks on devices they had at home (desktop or laptop computer, or smartphone). They were instructed to use it at least once daily for 10 minutes. After 10 days, participants returned the headphones and USB stick to the study team.

### **Measures**

#### **Primary Outcome**

The primary outcome was the immediate effect on level of momentary negative and positive affective states, measured with visual analog scales (VAS; range: 0-100). The VAS items were scored immediately before and after each session, for VRelax within the virtual waiting room, and for the standard relaxation exercises with paper and pencil. Eight ecological momentary assessment items were selected that have been used in previous studies and have been related to psychological stress [32]. The following items were for negative affective states: I feel distressed; anxious; down; nervous (Cronbach  $\alpha$  in our sample=.865). The following were for positive affective states: I feel relaxed; calm; cheerful; content (Cronbach  $\alpha$ =.897).

#### **Secondary Outcomes**

Before the first intervention period, after the first intervention period, and after the second intervention period, patients completed questionnaires to assess short-term changes in perceived stress and psychiatric symptoms.

#### **Perceived Stress**

Global perceived level of stress over the past week was measured with the 10-item version of the Perceived Stress Scale [33], assessing the degree to which situations are appraised as stressful. The Perceived Stress Scale has good psychometric reliability and validity, including in samples of psychiatric patients [34]; in our sample, Cronbach  $\alpha$  was .865.

#### **Psychiatric Symptoms**

Severity of depressive symptoms was measured with the Inventory of Depressive Symptomatology–Self-Report, a widely used 30-item questionnaire with good psychometric characteristics in psychiatric outpatients [35]. Cronbach  $\alpha$  was .834 in the study sample. Level of anxiety symptoms was assessed with the 21-item Beck Anxiety Inventory, an instrument with high internal consistency, convergent and discriminant validity [36], and a Cronbach  $\alpha$  of .908 in this study. With the Green Paranoid Thoughts Scale, ideas of social reference (16 items) and of persecution (16 items) were assessed [37]. This

scale has been developed to assess paranoia over the spectrum of severity and has been recommended as the most reliable and valid self-report measure of paranoia [38]. In our sample, Cronbach  $\alpha$  was .982.

#### **Other Measures**

Demographic and clinical information was obtained from participants: age, gender, marital status, level of education, work situation, DSM-5 classification, illness duration, and psychotropic medication use. During VRelax sessions, how long participants spent in each environment was automatically recorded in log files. Cybersickness was assessed to monitor adverse effects with the self-report Simulator Sickness Questionnaire (SSQ) before and after the VRelax intervention [39].

#### **Statistical Analyses**

All analyses were conducted in SPSS version 26 (IBM Corporation). Analyses of the primary outcome were done by the intention-to-treat approach.

Total negative affective state was calculated by summing the scores of the items anxious, down, distressed, and nervous. Similarly, the items relaxed, calm, cheerful, and content were summed for the total positive affective state. Changes of VAS items and total negative and positive affective state were calculated as  $1 - (\text{before session score} / \text{after session score})$ . Descriptive statistics (mean, standard deviation, minimum and maximum scores) were calculated for all sociodemographic, clinical, and outcome variables.

As the primary outcome data had a multilevel structure (multiple VAS session scores within participants), VAS scores were analyzed with mixed model multilevel regression analyses (MIXED command), including the factors time (before vs after session), treatment (VRelax compared vs relaxation exercises), order of treatment administration (to adjust for carry-over effects), and the interaction time  $\times$  treatment. Models had a random intercept for participant and a random slope for order of treatment administration. The estimation method was set to restricted maximum likelihood and the covariance structure to unstructured. First, the immediate effects of interventions were analyzed by comparing mean VAS scores before and after sessions for VRelax and relaxation exercises separately. Second, effects of VRelax compared to relaxation exercises were established by the time  $\times$  treatment interaction.

Third, 2-way repeated-measures analysis of variance (ANOVA) was used to test differences between VRelax and standard relaxation exercises on global perceived stress, level of psychiatric symptoms, and cybersickness. Finally, carry-over effects were investigated by comparing outcome measures at baseline, T1, and T2 with paired *t* tests (baseline vs T1, T2 vs T1).

## **Results**

### **Overview**

Fifty patients were enrolled in this study between March 27 and December 17, 2018. One patient dropped out after randomization and did not start either condition, leaving 49

patients for analyses. For the primary outcome, 1.5% of data was missing (26 of 1762 VAS scores completed by 49 participants). Missing secondary outcome data ranged between 0% and 8.2%. Sociodemographic and clinical characteristics are shown in [Table 1](#).

**Table 1.** Sociodemographic and clinical characteristics of the study sample.

Characteristic	Values
Participants, n	50
Age (years), mean (SD)	41.6 (14.2)
<b>Sex, n (%)</b>	
Male	17 (34)
Female	33 (66)
<b>DSM-5 diagnosis, n (%)</b>	
Bipolar disorder	13 (26)
Depressive disorder	16 (32)
Anxiety disorder	4 (8)
Psychotic disorder	6 (12)
Anxiety and depressive disorder	9 (18)
Anxiety and psychotic disorder	2 (4)
Duration psychiatric illness (years), mean (SD)	9.1 (9.4)
<b>Marital status, n (%)</b>	
Single	22 (44)
Relationship, not married	10 (20)
Married	15 (30)
Divorced	3 (6)
<b>Level of education, n (%)</b>	
Vocational	11 (22)
Secondary	2 (4)
Higher	37 (74)
<b>Medication use, n (%)</b>	
Antidepressant	20 (40)
Antipsychotic	13 (26)
Mood stabilizer	11 (22)
Benzodiazepine	17 (34)
Other psychotropic medication	2 (4)
No psychotropic medication	9 (18)

The mean number of sessions was 9.4 (SD 3.5; range: 0-16 sessions) for relaxation exercises and 8.7 (SD 4.4; range: 0-24 sessions) for VRelax; the difference was not statistically significant. VRelax log files showed that the average time spent

in VRelax video environments was 17 minutes (SD 9.5) per session. Use of different VRelax environments is shown in [Table 2](#). Environments with interactive elements and swimming with wild dolphins were used most frequently.

**Table 2.** Time spent in VRelax, by environment.

VRelax environment	Mean time spent, min:sec	Visits, n	Total time spent, min (%)
Beach with interactive relaxation exercises	8:51	143	1265 (27.7)
Scuba diving with dolphins	5:11	166	862 (18.9)
Sea view from cliff with interactive music element	3:32	136	480 (10.5)
Quiet beach, start position	1:44	275	477 (10.4)
Coral reef with interactive air bubble game	2:39	150	398 (8.7)
Session of Tibetan sound therapy	3:39	88	321 (7.0)
Quiet beach with rocks	1:52	127	238 (5.2)
Mountain scenery without animals	2:17	86	195 (4.3)
Drone flight over river landscape	2:29	67	167 (3.7)
Mountain meadow with cows	2:23	68	162 (3.5)

### Primary Outcome: Immediate Effects

Both VRelax and standard relaxation exercises led to a statistically significant reduction of negative affective states and improvement of positive affective states, as indicated by improvements on all VAS items (Tables 3 and 4). Mean changes in VAS item scores from before to after sessions within

individuals were between 11.4% and 28.2% with VRelax, and between 4.6% and 28.3% with relaxation exercises (Table 5). VRelax reduced negative affective states significantly more than relaxation exercises (16.2% versus 21.2%;  $t_{1684} = -2.02$ , 95% CI  $-18.70$  to  $-0.28$ ;  $P = .04$ ). Of the separate momentary affective state items, VRelax had a larger beneficial effect than relaxation exercises on feeling anxious, down, or cheerful.

**Table 3.** Effects of VRelax on momentary psychological stress.<sup>a</sup>

VAS <sup>b</sup> items	Before, mean (SD)	After, mean (SD)	Difference		
			<i>t</i>	95% CI	<i>P</i> value
Relaxed	44.0 (21.2)	56.4 (22.8)	11.71	10.46 to 14.67	<.001
Calm	44.8 (20.9)	56.1 (23.6)	10.73	9.44 to 13.67	<.001
Cheerful	40.3 (24.9)	44.9 (25.4)	4.92	2.94 to 6.86	<.001
Content	42.2 (23.3)	49.8 (24.8)	8.41	6.00 to 9.65	<.001
Total positive affective state	171.3 (79.0)	207.1 (84.9)	11.11	30.35 to 43.37	<.001
Distressed	45.5 (23.7)	34.7 (22.8)	-9.42	-12.97 to -8.49	<.001
Anxious	31.4 (23.9)	23.8 (22.4)	-7.57	-9.57 to -5.63	<.001
Down	43.5 (24.2)	35.7 (23.2)	-7.10	-10.14 to -5.75	<.001
Nervous	39.2 (24.3)	31.6 (23.1)	-7.32	-9.56 to -5.52	<.001
Total negative affective state	159.6 (79.9)	125.8 (78.2)	-9.65	-40.69 to -26.93	<.001

<sup>a</sup>Mixed model regression analyses, comparison of mean scores after and before sessions, adjusted for order of interventions.

<sup>b</sup>VAS: visual analog scales.

**Table 4.** Effects of relaxation exercises on momentary psychological stress.<sup>a</sup>

VAS <sup>b</sup> items	Before, mean (SD)	After, mean (SD)	Difference		
			<i>t</i>	95% CI	<i>P</i> value
Relaxed	44.8 (20.0)	56.8 (19.6)	12.15	10.01 to 13.87	<.001
Calm	42.8 (20.0)	54.9 (19.7)	11.47	9.96 to 14.07	<.001
Cheerful	39.5 (21.8)	41.3 (21.8)	2.19	0.18 to 3.35	.03
Content	41.9 (20.7)	48.2 (20.3)	7.24	4.48 to 7.81	<.001
Total positive affective state	169.0 (72.2)	200.9 (70.2)	10.74	25.94 to 37.54	<.001
Distressed	44.4 (23.5)	34.5 (23.1)	-9.05	-12.13 to -7.80	<.001
Anxious	27.8 (25.3)	24.4 (23.9)	-4.68	-4.81 to -1.97	<.001
Down	40.9 (25.1)	36.6 (24.8)	-4.38	-6.11 to -2.65	<.001
Nervous	36.6 (25.1)	30.0 (23.1)	-7.24	-8.38 to -4.80	<.001
Total negative affective state	149.7 (81.8)	125.4 (81.2)	-9.10	-29.62 to -19.11	<.001

<sup>a</sup>Mixed model regression analyses, comparison of mean scores after and before sessions, adjusted for order of interventions.

<sup>b</sup>VAS: visual analog scales.

**Table 5.** Comparison of treatment effects between VRelax and relaxation exercises.

VAS <sup>a</sup> items	VRelax change, % <sup>b</sup>	Relaxation exercises change, %	Test differences between interventions <sup>c</sup>			
			<i>F</i>	<i>t</i>	95% CI	<i>P</i> value
Relaxed	28.2	26.8	0.142	0.38	-2.40 to 3.54	.71
Calm	25.2	28.3	0.104	-0.32	-3.52 to 2.53	.75
Cheerful	11.4	4.6	5.510	2.35	0.51 to 5.75	.02
Content	18.0	15.0	0.422	1.24	-0.96 to 4.28	.22
Total positive affective state	20.9	18.9	1.16	1.08	-4.14 to 14.19	.28
Distressed	-23.7	-22.3	0.221	-0.47	-4.04 to 2.48	.64
Anxious	-24.2	-12.2	10.53	-3.24	-6.86 to -1.69	.001
Down	-17.9	-10.5	5.39	-2.32	-6.51 to -0.55	.02
Nervous	-19.4	-18.0	1.537	-0.65	-3.77 to 1.90	.52
Total negative affective state	-21.2	-16.2	4.082	-2.02	-18.70 to -0.28	.04

<sup>a</sup>VAS: visual analog scales.

<sup>b</sup>Percentage of change, mean scores after sessions compared to scores before sessions.

<sup>c</sup>Mixed model regression analyses. Treatment effect is estimated as interaction between time (before/after sessions) and type of intervention, adjusted for order of interventions.

## Secondary Outcomes: Short-term Effects

Short-term effects on perceived stress and symptoms are shown in Table 6. Symptoms of depression and anxiety were reduced significantly after VRelax use. Perceived global stress level, symptoms of depression, and paranoid thoughts were significantly lower after standard relaxation exercises. There were no significant differences between effects of the two treatments, only a trend toward a superior effect of VRelax on anxiety symptoms (interaction time × treatment,  $F_1=3.650$ ;  $P=.06$ ).

We found period effects on momentary mood states and psychiatric symptoms (Table 7), with stronger effects in the second period than in the first.

No serious adverse events occurred. Several participants reported cybersickness, and 2 stopped using VRelax because of nausea and dizziness. Mean total score on the SSQ, however, was lower rather than higher after VRelax (43.1, SD 10.9) compared to before VRelax (48.3, SD 12.7).



**Table 6.** Perceived stress, psychiatric symptoms, and cybersickness before and after treatments.<sup>a</sup>

Measure	VR Relax				Standard relaxation exercises				Difference between treatments <sup>b</sup>	
	Before, mean (SD)	After, mean (SD)	Paired <i>t</i> test	<i>P</i> value	Before, mean (SD)	After, mean (SD)	Paired <i>t</i> test	<i>P</i> value	<i>F</i> test ( <i>df</i> )	<i>P</i> value
PSS <sup>c</sup>	31.4 (7.5)	30.1 (6.7)	1.65	.11	31.8 (7.3)	29.5 (7.1)	2.77	.01	0.527 (1)	.47
IDS-SR <sup>d</sup>	39.3 (13.6)	35.8 (13.0)	3.31	.002	38.9 (14.4)	36.4 (14.3)	2.34	.02	0.519 (1)	.48
BAI <sup>e</sup>	20.7 (12.3)	16.0 (10.2)	4.30	<.001	18.5 (11.4)	16.8 (12.8)	1.68	.10	3.650 (1)	.06
GPTS <sup>f</sup>	45.8 (21.7)	46.4 (28.1)	0.03	.98	50.1 (29.7)	44.4 (24.1)	2.07	.04	0.760 (1)	.39

<sup>a</sup>Sample sizes of comparisons range between 49 and 45, due to incomplete data.

<sup>b</sup>Two-way ANOVA, interaction term time × treatment.

<sup>c</sup>PSS: Perceived Stress Scale.

<sup>d</sup>IDS-SR: Inventory of Depressive Symptomatology–Self-Report.

<sup>e</sup>BAI: Beck Anxiety Inventory.

<sup>f</sup>GPTS: Green Paranoid Thoughts Scale.

**Table 7.** Changes in momentary affective states, perceived stress and psychiatric symptoms over time.<sup>a</sup>

Measure	T0 (baseline)	T1		T2	
	Mean (SD)	Mean (SD)	<i>P</i> value	Mean (SD)	<i>P</i> value
Change negative momentary affective states <sup>b</sup>	N/A <sup>c</sup>	–24.7 (43.8)	N/A	–33.2 (38.1)	.003
Change positive momentary affective states <sup>b</sup>	N/A	29.8 (46.7)	N/A	39.6 (40.3)	.001
PSS <sup>d,e</sup>	32.7 (7.5)	30.4 (7.3)	.001	28.8 (6.5)	.22
IDS-SR <sup>e,f</sup>	41.1 (13.7)	36.3 (13.4)	<.001	34.5 (12.5)	.35
BAI <sup>e,g</sup>	21.3 (12.0)	18.0 (11.7)	.002	14.7 (11.2)	.01
GPTS <sup>e,h</sup>	49.8 (27.9)	43.9 (21.0)	.03	45.2 (28.4)	.87

<sup>a</sup>Sample sizes of comparisons range between 49 and 45, due to incomplete data.

<sup>b</sup>Change in mean before/after session scores. T1 and T2 are different subjects because of crossover study design; *P* values for independent *t* tests.

<sup>c</sup>N/A: not applicable.

<sup>d</sup>PSS: Perceived Stress Scale.

<sup>e</sup>Repeated measures; *P* values for paired *t* test, T1 compared to baseline or T2 compared to T1.

<sup>f</sup>IDS-SR: Inventory of Depressive Symptomatology–Self-Report.

<sup>g</sup>BAI: Beck Anxiety Inventory.

<sup>h</sup>GPTS: Green Paranoid Thoughts Scale.

## Discussion

This randomized crossover clinical trial found that VR relaxation immediately reduced negative affective states and improved positive affective states in patients who concurrently received ambulatory psychiatric treatment. VR Relax had a stronger effect on negative affective states than standard relaxation exercises, in particular on feeling anxious, down, or cheerful. Psychiatric symptoms, measured over a 10-day period, improved somewhat in both conditions.

The results suggest that immersive VR nature exposure is an effective tool for immediate improvement of affective states and reduction of psychological stress, more powerful than conventional relaxation exercises for making people feel better. The standard relaxation exercises were audio tracks that

participants played on their computer or smartphone. Some tracks included 2-dimensional nature pictures. Numerous VR studies have shown that immersion in a virtual environment and the experience of being in a different world strongly induce psychological and physical effects [40]. Although viewing 2-dimensional nature images and videos has previously also been related to stress reduction [41], the immersive nature experience of VR is likely to have contributed to the superior effect.

The immersive VR experience is likely to distract attention from negative thoughts and stimuli, as is found in VR pain distraction studies [42,43]. Attention restoration has been proposed as a key mechanism of health-promoting effects of nature exposure [44–46]. Attention fatigue occurs when, after prolonged and intense use, the capacity to direct voluntary attention is reduced,

and the capacity to ward off negative internal or external distractions is reduced [47]. The salient and pleasant characteristics of natural environments capture attention automatically and effortlessly, enabling recovery of voluntary, cognitively directed attention [11,48]. Another potential mechanism originates from psycho-evolutionary theory, stating that exposure to natural environments rapidly restores positive affect and reduces stress-related physiological activation because in earlier times, rapid recovery of stress increased chances of survival [49]. In both theories, nature exposure leads to positive affect and stress reduction, in accordance with the results that were found in the present study.

The effect of VR relaxation was not so strong on global perceived stress over the past 10 days. The perceived stress measure in this study included other aspects of psychological stress besides negative affective states, such as level of perceived control over things that happen, confidence to cope with problems, and ability to overcome difficulties [33]. Whereas affective states are sensitive to immediate and short-term changes [32], the cognitive and behavioral components of stress are likely to change more gradually. Optimal duration of VR relaxation for this purpose may be longer than 10 days, or the study period may have been too short to capture such changes.

Capturing and keeping attention is likely to be more difficult in patients with psychiatric disorders than in healthy individuals because vigilance is impaired and their cognitively directed attention is more severely fatigued [50]. Feedback of psychiatric inpatients during the prototyping phase of VRelax suggested that repeated passive viewing of calm, uneventful virtual nature environments was not always sufficient to distract from negative thoughts and feelings. We therefore added interactive elements to some of the videos, (ie, a relaxation exercise, a simple game of air bubble popping, and musical tones played in response to head movements). Indeed, in this study, the VRelax log files showed that the interactive videos were used longer and more frequently than the “passive” videos.

There was one notable exception: scuba diving with wild dolphins had the highest number of visits. The popularity of the dolphin video can be explained by several factors. Throughout the 7-minute video, there is a lot to be seen all around, with more than 20 active dolphins constantly moving, which may have created a stronger sense of immersion than the other videos. In addition, health-promoting effects on humans have been ascribed to dolphins. Dolphin-assisted therapy is offered for a range of physical and psychological problems, including autism and depression, albeit scientific evidence for efficacy is limited and debated [51,52].

Participants did not report many problems with the use of VR. Only 2 patients stopped using VRelax because of cybersickness, and SSQ scores were low after the intervention. It has been suggested that patients with a psychiatric disorder may experience increased psychiatric symptoms when using VR [16,53]. This may be caused by challenging VR content such as exposure to anxiety-evoking stimuli, which was not part of VRelax. Another potential cause of anxiety and paranoia may be that wearing a head-mounted display disconnects people

from their real environment. These issues did not occur during the study, perhaps because participants used VRelax in the safe environment of their own home.

Strengths of this study include the randomized crossover design. Participants served as their own control, minimizing the impact of confounding factors. Analyses of temporal effects suggest carry-over effects of both interventions. Effects on primary and secondary outcomes were stronger in the second intervention period than in the first. However, the impacts of carry-over or period effects on the results of the study are likely to be small because participants were randomized in a 1:1 ratio for order of interventions, and analyses of the primary outcome were adjusted for order of interventions. As a consequence of the crossover design, it was not possible to investigate the effects of VR relaxation on medium- or long-term outcomes. It is conceivable that VR experiences have a longer-lasting impact than standard relaxation exercises because of the immersive character, or simply because people may find it easier to keep using VRelax than to keep doing relaxation exercises. We did not observe such a pattern during the short duration of this study.

Patients used the interventions multiple times over a (double) 10-day period, with effect measures before and after each session. These frequent assessments and detailed longitudinal data increased real life ecological validity and reliability of the primary outcome measure and increased statistical power of the study. A disadvantage was that patients had to reflect on their affective state immediately after relaxation sessions, which may have reduced the beneficial effects to some extent.

Another limitation is that we did not measure physiological effects of VR relaxation, which would have been a valuable outcome measure and a possible way to study biological mechanisms of VR nature exposure. Relaxation therapy, as well as nature exposure, has been related to changes in physiological stress parameters, such as vagal tone, electroencephalography alpha and theta waves, heart rate variability, blood pressure, gene expression, and cortisol level [54,55]. Recent research of VR nature videos found that electroencephalography event-related potentials may be used as a marker of attention restoration [56].

If the results of this trial are replicated and extended, VR nature exposure may provide an effective relaxation intervention to support and enhance psychiatric treatments. Stress management is a cornerstone of psychiatric therapies, but there is a dearth of effortless, pleasant, and powerful self-management tools for improvement of affective states and reduction of stress. Longer-term effects of VR relaxation on perceived stress, psychiatric symptoms, and relapse prevention should be investigated, as well as cost-effectiveness. In addition, integration of biofeedback and more interactive elements (eg, breathing exercises) may increase efficacy of VRelax. Finally, a broader use of VR relaxation can be envisioned for people in need of distraction, for example, during unpleasant medical interventions, during long isolated hospital stays, or for bedridden (terminally) ill patients. VR applications are rapidly growing and may have a profound impact on the landscape of mental health interventions.

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All statistical analyses were independently checked by Dr Klaas Wardenaar, statistician at University of Groningen, UMCG.

## Authors' Contributions

WV designed the study, obtained funding, analyzed the data, and drafted the manuscript. BL contributed to the development of the interventions, collected the data, and critically reviewed the manuscript. MJ contributed to development of the VRelax tool, data collection, and analyses and commented on the manuscript. RH and CvD contributed to data collection, interpretation of the data, and writing and editing of the manuscript.

## Conflicts of Interest

WV is cofounder and chief scientific officer of VRelax BV, the company that has developed the VR in collaboration with UMCG, and holds shares in VRelax BV. MJ is cofounder of VRelax BV and holds shares. The remaining authors have no conflicts to declare.

Multimedia Appendix 1

CONSORT-eHEALTH checklist (V 1.6.1).

[[PDF File \(Adobe PDF File\), 1764 KB - jmir\\_v23i1e17233\\_app1.pdf](#)]

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## Abbreviations

**ANOVA:** analysis of variance

**DSM-5:** Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition

**SSQ:** Simulator Sickness Questionnaire

**UMCG:** University Medical Center Groningen

**VAS:** visual analog scales

**VR:** virtual reality



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Original Paper

# Virtual Reality Cognitive Training Among Individuals With Alcohol Use Disorder Undergoing Residential Treatment: Pilot Randomized Controlled Trial

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## Abstract

**Background:** Alcohol use disorder (AUD) has been associated with diverse physical and mental morbidities. Among the main consequences of chronic and excessive alcohol use are cognitive and executive deficits. Some of these deficits may be reversed in specific cognitive and executive domains with behavioral approaches consisting of cognitive training. The advent of computer-based interventions may leverage these improvements, but randomized controlled trials (RCTs) of digital interactive-based interventions are still scarce.

**Objective:** The aim of this study is to explore whether a cognitive training approach using VR exercises based on activities of daily living is feasible for improving the cognitive function of patients with AUD undergoing residential treatment, as well as to estimate the effect size for this intervention to power future definitive RCTs.

**Methods:** This study consisted of a two-arm pilot RCT with a sample of 36 individuals recovering from AUD in a therapeutic community; experimental group participants received a therapist-guided, VR-based cognitive training intervention combined with treatment as usual, and control group participants received treatment as usual without cognitive training. A comprehensive neuropsychological battery of tests was used both at pre- and postassessments, including measurement of global cognition, executive functions, attention, visual memory, and cognitive flexibility.

**Results:** In order to control for potential effects of global cognition and executive functions at baseline, these domains were controlled for in the statistical analysis for each individual outcome. Results indicate intervention effects on attention in two out of five outcomes and on cognitive flexibility in two out of six outcomes, with effect sizes in significant comparisons being larger for attention than for cognitive flexibility. Patient retention in cognitive training was high, in line with previous studies.

**Conclusions:** Overall, the data suggest that VR-based cognitive training results in specific contributions to improving attention ability and cognitive flexibility of patients recovering from AUD.

**Trial Registration:** ClinicalTrials.gov NCT04505345; <https://clinicaltrials.gov/show/NCT04505345>

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**KEYWORDS**

alcohol use disorder; cognitive training; virtual reality

## Introduction

Alcohol is a psychoactive substance that acts on the central nervous system, leading to dependence while causing severe physical, mental, and social problems [1]. Around 400 million people worldwide have problems related to excessive alcohol use, which is the third cause of death globally [2]. Alcohol abuse is also associated with diverse brain modifications [3], both at the structural and functional levels related to long-term, transient, or compensatory effects of alcohol [4], which have an impact on the integrity of the prefrontal brain cortex [5], causing deficits across a wide range of cognitive skills. These effects are particularly evident at the level of executive dysfunction, including attention, inhibitory control, behavioral control [3], verbal fluency, and decision making, similar to the effects of other substances, such as cannabis and cocaine [6]. Alcohol abuse in extreme cases may also lead to Korsakoff syndrome, which is characterized as an irreversible condition of anterograde amnesia [7].

These impairments at the brain level may disrupt behavior in such a way that individuals become overreactive to external cues related to the substance; this causes them to be unable to control substance-seeking behaviors and to make long-term decisions [8], which also affects treatment outcomes [9].

However, cognitive deficits resulting from chronic alcohol consumption are usually at least partially reversed during inpatient recovery periods, mostly as a result of abstinence [10]. While alcohol abuse is associated with morphological changes and reduced volume in multiple brain regions, mostly in the frontal lobe [5], abstinence from alcohol by patients recovering from alcohol use disorder (AUD) has been associated with significant recoveries in brain volume. The brain volume in these patients increases with the duration of the abstinence period; they also experience cognitive recoveries in speed and processing and shorter reaction times to stimuli [11]. Well-established treatments for alcohol dependence are, therefore, mostly designed with a focus on patients maintaining alcohol abstinence. Nevertheless, there is also agreement that the positive effects of abstinence at the cognitive level can be enhanced by cognitive interventions specifically designed to recover functions most compromised by alcohol abuse [12]; tests of the effectiveness of these interventions in the context of substance use disorders (SUDs) have been growing in recent years [13]. These cognitive interventions may be delivered in different formats. Cognitive stimulation typically involves group interventions for improvements not only in cognition but also socialization and does not focus on particular cognitive abilities. In contrast, cognitive training is a systematic training approach in which cognitive tasks are more focused on specific cognitive functions [14]. Its aim is to recover individuals' potential and minimize the impact of brain lesions via a set of programmed behavioral activities involving different cognitive functions [15]. For instance, Yohman and colleagues [16] found that patients who underwent classic cognitive training that focused on memory and problem-solving abilities showed greater improvements in the cognitive areas related to those abilities, but not to memory, than did control patients. Goldstein and colleagues [17] found that AUD participants exhibited

significantly increased levels of perceptual and visuospatial skills, speed of information processing, and attention.

Meanwhile, recent technological progress has allowed new solutions for cognitive training based on the use of computerized systems to be developed. This trend is known as computerized cognitive training (CCT) and includes a growing number of systems available for cognitive training in different clinical contexts. An early study involving CCT did not show significant cognitive improvements from this treatment among individuals in residential treatment for AUD in comparison to controls [18], but more recent studies suggest that there are specific contributions from CCT for improving cognition in AUD patients. For instance, Fals-Stewart and Lam [12] found that individuals recovering from SUD, including abuse of alcohol, who underwent cognitive intervention within residential treatment programs reported better treatment outcomes than controls who underwent computer typing training and treatment as usual. Individuals in the experimental group reported being more involved both in the treatment and in the recovery program and stayed abstinent for longer periods of time; they also reported improved social and family behaviors. Two more recent studies using CCT have found specific cognitive improvements among patients in recovery programs for alcohol or other substances, with effects in executive functions [19], attention, delayed memory, and working memory [20].

A recent systematic review of cognitive training in AUD recovery suggests that these approaches may be useful to promote cognitive functioning on top of improvements due to mere abstinence. However, the available data with AUD individuals only provide evidence for near-transfer effects to very similar tasks, with no evidence regarding far-transfer effects to dissimilar tasks or to everyday functionality [13].

Some authors argue that virtual reality (VR)-based cognitive training is an especially ecologically valid form of CCT because it includes exercises that mirror everyday life activities and those that involve similar demands to those of everyday living [21]. For example, using VR-based serious games makes it possible to replicate different activities of daily living, such as tasks related to hygiene, having breakfast, choosing clothes, and going shopping, thus providing a function-led cognitive training approach [22], which may promote far-transfer effects of training to everyday living activities [23]. VR-based serious games have other advantages over traditional methods: immediate dynamic feedback, repeated practice, no physical consequences after an error, the setting, the fact that the task can be customized to the patient, and the fact that training involves progressive learning [19].

Thus, previous research suggests that there are positive effects of computer-based cognitive training, but the specific contributions of VR-based cognitive training reproducing everyday life activities have not yet been demonstrated. In particular, randomized controlled trials (RCTs) have been lacking. This study builds on previous research but proposes a pilot RCT to estimate the effects of a VR-based cognitive intervention on patients with AUD at the level of memory, attention functions, and executive functions; this approach will help in reducing biases associated with previous noncontrolled

studies [13], while contributing to the estimation of effect sizes to determine necessary power for future definitive RCTs.

## Methods

### Trial Design

The study design consisted of a two-arm pre-post RCT in which participants were assigned either to an experimental group that underwent VR-based cognitive training combined with treatment as usual in residential community rehabilitation or to a passive control group comprising treatment as usual but without VR-based cognitive training. This trial consisted of an open-label RCT in which patients, researchers, assessors, and therapists were not blinded to group allocation. The allocation ratio was 1:1. Both groups underwent the same treatment program for alcohol recovery that is administered to all inpatients in residential treatment. Random allocation was concealed prior to the start of the study and was based on simple randomization after baseline assessment with random number generation in Microsoft Excel, Office 365. The intervention model consisted of a parallel design. The trial was retrospectively registered at ClinicalTrials.gov (NCT04505345).

### Recruitment

The sample was recruited from September 2017 to May 2018 at a clinic for recovery from AUD, *Casa de Saúde do Telhal*, in the Lisbon region of Portugal. Recruitment was conducted during the psychological appointment of each patient's first week of treatment. Treatment for recovery from AUD in this institution is based on a 4-week residential treatment program following the Minnesota Model. To be included in the study, participants had to be at least 18 years old, with normal or corrected-to-normal vision and hearing, without a history of psychiatric or neurological disorders, and attending the inpatient program at the institution where the data were collected. Exclusion criteria were the presence of a psychosis episode during the program and withdrawal from the inpatient program. These criteria were checked by the clinician who conducted patient recruitment.

### Outcomes

The outcomes of this study were selected from well-established neuropsychological tests. Primary outcomes were based on general cognitive functioning and executive functions, while secondary outcomes were based on specific cognitive tests for memory, attention, and cognitive flexibility.

### Global Cognition

The Montreal Cognitive Assessment (MoCA) [24] was developed as a rapid tool for cognitive screening and has been validated for the Portuguese population [25]. The average duration of assessment completion ranges from 10 to 15 minutes, with no specified time limit. It consists of 11 items assessing cognitive domains, such as visuospatial orientation, naming, memory, attention, language, abstraction, evocation, and orientation. The maximum score is 30 points, with the cutoff point at 24 points.

### Executive Functions

The Frontal Assessment Battery (FAB) [26] is a neurocognitive evaluation tool used to assess executive functions and has also been validated for the Portuguese population [27]. This test assesses six constructs: conceptualization, mental flexibility, programming, sensitivity to interference, inhibitory control, and environmental autonomy. The maximum score is 18 points, with three cutoff points: less than 12 indicates dementia, 12 to 14 indicates dysfunction, and 15 to 18 is in the normative range.

### Memory

The Rey Complex Figure test (RCF) [28] was used to evaluate the capacity of motor perceptual organization, attention, and immediate nonverbal visual memory. This test is divided in two parts: the first part consists of an exercise in visual reproduction, followed by an interval of about three minutes, after which participants are asked to reproduce the same figure by memory (ie, the second part). The maximum total score of both parts is 36 points. Evaluation of the task is both quantitative (ie, performance time and points) and qualitative (ie, assessment of the level of reproduction). In this study we used only the quantitative scoring.

### Attention

The Toulouse Pierón test (TP) [29] was used to evaluate permanent voluntary attention, concentration, resistance to fatigue, and stimulus processing. The test has a timed duration of exactly 10 minutes. During this time the participants have to identify the largest number of characters in a proof sheet from those that are indicated at the top of the sheet. The test measures the total number of characters processed (ie, hits) and omissions. The outcomes consist of correct responses, errors, and omissions along with dispersion index (DI) and working efficiency, which are given as follows:

$$\text{Dispersion index} = (\text{errors} + \text{omissions}) / \text{hits} \times 100$$

$$\text{Working efficiency} = \text{hits} - (\text{errors} + \text{omissions})$$

### Cognitive Flexibility

The Wisconsin Card Sorting Test (WCST), developed by Grant and Berg [30] and studied by Nyhus and Barcelo [31], assesses strategic planning, abstract thinking, and capacity for perseveration and conceptualization. It also assesses the ability to use environmental feedback in modeling cognitive functioning, object-directed behaviors, and modeling of response impulsiveness. The test consists of 128 cards divided into two decks of 64 each. The cards vary in color (ie, red, green, yellow, and blue), shape (ie, triangles, stars, crosses, and circles), and number (ie, one, two, three, and four). Participants must match the 128 cards to the 4 stimulus cards that the examiner places on the table. The WCST was scored on six performance parameters: number of trials administered, number of total errors, number of perseverative errors, number of trials to complete first category, failure to maintain set, and conceptual-level responses.



## Procedure

### Overview

The ethics committee of the School of Psychology and Life Sciences of the host institution approved the human subjects protocol used in this study. It was conducted according to best practices on human research and the principles of the Declaration of Helsinki.

After reading and signing the offline informed consent document, participants from both groups first completed a sociodemographic and clinical data questionnaire and then a flexible neuropsychological assessment battery consisting of tests of global cognition (ie, MoCA), executive functions (ie, FAB), attention (ie, TP), memory (ie, RCF), and cognitive flexibility (ie, WCST). Participants took between 1 and 1.5 hours to complete this session. Participants were given a code to ensure anonymity, and the questionnaires and battery of tests were identified with this code to pair them with posttreatment assessments.

Participants in the experimental group underwent the VR intervention plus treatment as usual during their second and third weeks of hospitalization. This intervention consisted of 10 sessions, each lasting 30 to 40 minutes, which ran twice a week over a period of 5 weeks; these sessions consisted of the performance of VR exercises based on activities of everyday life guided by one therapist in individual sessions, increasing in difficulty from session to session. Participants in the control group underwent treatment as usual for AUD.

The training intensity can be considered low in terms of the number of sessions, session duration, and total treatment dose, which fell below the common range of 10 to 14 hours [13]. These sessions were conducted at *Casa de Saúde do Telhal* during the patients' psychological appointments for AUD recovery.

In the last week of hospitalization, both the control group and the experimental group participants completed the same battery of neuropsychological evaluation tests that were applied in the first session. This session was led by the same evaluator of the first assessment. None of the therapists or evaluators involved in these sessions were the owners of the software used.

### Systemic Lisbon Battery

Cognitive training was conducted with the Systemic Lisbon Battery (SLB), release 2016 [19], a VR-based serious games platform that has been tested for cognitive training and assessment developed with Unity3D (Unity Technologies) for the Windows 10 system (Microsoft). Prior studies with the SLB for cognitive assessment have provided normative data with subsamples from the Portuguese population [19]. Regarding cognitive training, the SLB has been tested among different samples of participants with cognitive deficits due to brain injuries [32] and was also adapted to different technological platforms, such as mobile technology [33].

The SLB was developed as an alternative to the conventional methods of neurocognitive rehabilitation, but in this study it was used only for cognitive training. The platform consists of a virtual city with several built-up areas, a mini market, a pharmacy, an art gallery, and an interactive home; it also includes nonplayer characters walking around the city. The user is free to walk around the city and is given tasks to pick up certain objects in order to achieve a number of preset goals (eg, buy ingredients from a list at a grocery store). Elements from serious games, such as amount of money used or saved being used as a performance score along with visual and auditory feedback following completion of the tasks, are included in this platform to increase patients' motivation and retention rates with therapy. Figure 1 depicts some of the tasks comprising the SLB.

**Figure 1.** Examples of the virtual reality tasks used for cognitive training.



### Statistical Analysis

The data were analyzed using SPSS Statistics for Windows, version 21.0 (IBM Corp). Normality was assessed by analyzing the distributions for each outcome according to skewness and kurtosis and was tested with the Shapiro-Wilk test. Skewness and kurtosis were within limits ( $\pm 2$ ) for the study variables, except for the DI of the TP. Shapiro-Wilk tests revealed that only the DI of the TP at both assessments and the copy trial

from the RCF at postassessment violated the normality assumption. Therefore, those variables were assessed with nonparametric tests.

The baseline characteristics of the groups were compared using Student *t* tests for independent samples for outcomes with normal distribution and Mann-Whitney tests for independent samples for outcomes without normal distribution.



To test the effects of the treatment, we used repeated-measures analyses of covariance (ANCOVAs) with one within-subjects factor (ie, pretreatment vs posttreatment assessment) and one between-subjects factor (ie, experimental vs control group) while controlling for potential confounders. Effect sizes in the ANCOVAs are reported as  $\eta^2$  and are given by the following equation:

$$\eta^2 = SSB / SST$$

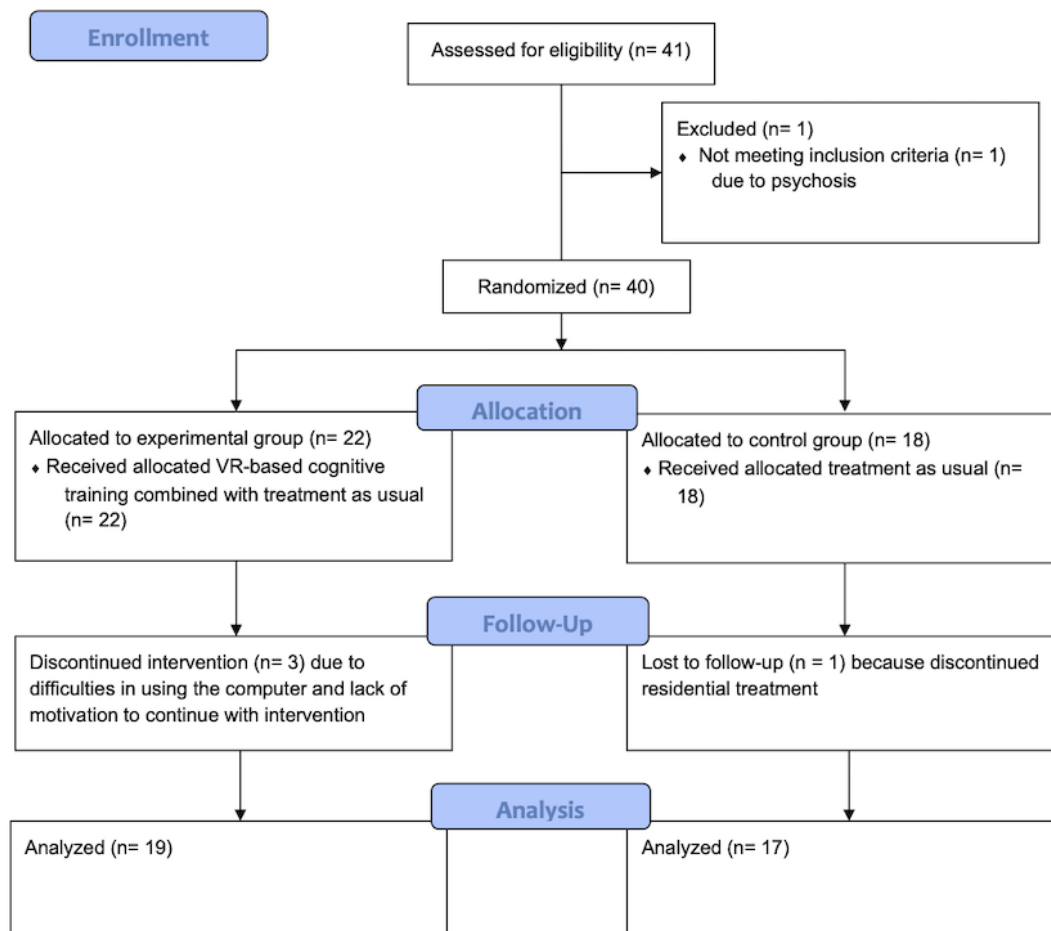
where SSB is the sum of squares for between-subjects factors and SST is the sum of squares for the total model. Following Cohen [34], we consider a small effect size as starting from 0.01, medium as starting from 0.06, and large as starting from 0.14, so as to inform future definitive RCTs. The statistical tests were explored with post hoc tests using the Bonferroni correction method. The statistical results were tested with an analysis of simple effects using Bonferroni correction. For nonnormal distributions, Wilcoxon signed-rank tests for two related samples were conducted separately for the experimental group and the control group. The significance level was set at  $\alpha=.05$ .

## Results

### User Statistics

The final sample consisted of 36 patients; 30 (83%) were male, they were aged between 24 and 65 years (mean 44.83, SD

12.04), and the mean number of years they consumed alcohol was 14.31 (SD 4.34). From those 36 patients, 19 (53%) were assigned to the experimental group and 17 (47%) were assigned to the control group. From the total sample of 36 participants, 5 (14%) reported having used other substances in addition to alcohol in the past. Out of 36 participants, 6 (17%) had completed only 4 years of school (ie, elementary school), 22 (61%) had completed 6 years of school (ie, middle school), 7 (17%) had completed 9 years of school (ie, high school), and 1 (3%) had completed more than 12 years of school (ie, a higher degree). No differences were found between the experimental and control groups regarding gender distribution ( $P=.29$ ) or level of education ( $P=.38$ ). However, age did differ between the experimental and control groups; it was significantly higher in the control group (mean 51 years, SD 12.34) than in the experimental group (mean 40 years, SD 9.21;  $P=.004$ ). Years consuming alcohol did not correlate with neuropsychological performance in these tests. The initial pool consisted of 41 patients who were recruited for the study, but 1 (3%) was excluded based on the exclusion criteria, while 4 (11%) were lost to follow-up: 3 from the experimental group were lost due to difficulties in using the computer and a lack of motivation to continue with cognitive training and 1 from the control group had discontinued residential treatment (see flow diagram in [Figure 2](#)).

**Figure 2.** CONSORT (Consolidated Standards of Reporting Trials) 2010 flow diagram. VR: virtual reality.

## Evaluation Outcomes

### *Baseline Comparisons Between Groups for Each Outcome*

The comparisons between groups at the baseline assessment for each of the outcomes showed statistically significant differences in the total scores on the MoCA test ( $t_{34}=3.049$ ;  $P=.004$ ) and the FAB test ( $t_{34}=2.587$ ;  $P=.01$ ), suggesting better cognitive and executive functioning in the experimental group than in the control group.

However, because these differences could be due to the higher average age of controls, further analyses accounted for this by using the MoCA and FAB scores at baseline as covariates. Age did not correlate with MoCA ( $P=.62$ ) or FAB scores ( $P=.58$ ).

### *Pre-Post Comparisons for Each Outcome*

Pre-post comparisons were performed using ANCOVAs with treatment assessment point (ie, time 1 vs time 2) as a within-subjects factor and treatment (ie, experimental vs control group) as a between-subjects factor controlling for baseline MoCA and FAB total scores on outcomes that were normally

distributed. For outcomes that violated normal distribution, separate Wilcoxon tests were conducted for the experimental and control groups controlling these confounders. These analyses revealed a significant effect of the intervention on attention in two out of five of the TP outcomes and on cognitive flexibility in two out of six of the WCST outcomes. Improvements between pre- and posttreatment assessments in the experimental group were found for attention, concentration, cognitive flexibility, visual perception, and memory; these are discussed in more detail in the following three sections.

### *Attention and Concentration*

The ANCOVA revealed a significant interaction effect between factors for correct responses ( $F_{1,32}=19.512$ ;  $\eta^2=0.609$ ;  $P<.001$ ) and for working efficiency ( $F_{1,32}=10.986$ ;  $\eta^2=0.343$ ;  $P=.002$ ). Simple effects (ie, Bonferroni corrected) showed a more pronounced improvement in both outcomes for the experimental group ( $P<.001$ ). The same analysis comparing groups at each assessment point showed a difference between groups only at the posttreatment assessment for correct responses ( $P=.02$ ) and for working efficiency ( $P=.03$ ), as depicted in [Table 1](#).

**Table 1.** Attention outcomes through the Toulouse Pierón test (TP).

Attention outcome	Experimental group score, mean (SE)		Control group score, mean (SE)	
	Pretreatment	Posttreatment	Pretreatment	Posttreatment
TP no correct responses	128.47 (7.95)	192.76 (10.12)	140.17 (8.48)	155.85 (10.79)
TP working efficiency	106.54 (8.40)	171.34 (17.57)	112.79 (8.96)	108.61 (18.73)

Wilcoxon tests were conducted separately for the experimental and control groups, controlling for MoCA and FAB scores that were divided into two groups by median split. Therefore, eight Wilcoxon tests were conducted comparing pre-post assessments for the DI: experimental group MoCA score of 23 and below (ie, median) versus experimental group MoCA score above 23, and experimental group FAB score of 14 and below (ie, median) versus experimental group FAB score above 14; the same design was used for the control group. These comparisons showed significant differences between pre-post assessments only for the group below the median score for the FAB, revealing a decrease in the DI for both the experimental group ( $Z=-2.240$ ;  $P=.03$ ) and the control group ( $Z=-2.934$ ;  $P=.003$ ), thus suggesting no group effects in pre-post assessments of the DI.

### Cognitive Flexibility

The ANCOVA for each of the WCST outcomes indicated a significant interaction effect for the total number of errors ( $F_{1,28}=12.482$ ;  $\eta^2=0.446$ ;  $P=.001$ ) and the number of trials to complete the first category ( $F_{1,28}=4.653$ ;  $\eta^2=0.166$ ;  $P=.04$ ). Simple effects (ie, Bonferroni corrected) suggested more pronounced improvements in these outcomes in the experimental group ( $P<.001$ ). A difference between groups was observed at the pretreatment assessment for the number of trials to complete the first category ( $P=.02$ ), while at the posttreatment assessment a difference was found for the total number of errors ( $P<.001$ ). A main effect was also observed for the number of trials administered ( $F_{1,28}=9.041$ ;  $\eta^2=0.244$ ;  $P=.006$ ), indicating an improvement from pre- to posttreatment assessment in both groups. These results are shown in Table 2.

**Table 2.** Cognitive flexibility outcomes through the Wisconsin Card Sorting Test (WCST).

Cognitive flexibility outcome	Experimental group score, mean (SE)		Control group score, mean (SE)	
	Pretreatment	Posttreatment	Pretreatment	Posttreatment
WCST no errors	74.72 (3.14)	52.43 (2.70)	71.79 (3.62)	72.45 (3.12)
WCST no trials to complete first category	40.31 (3.92)	15.86 (1.62)	23.95 (4.53)	12.89 (1.87)

### Visual Perception and Memory

Despite the fact that the ANCOVA did not reveal a significant effect in the total score from the RCF for the memory trial, the analysis of simple effects (ie, Bonferroni corrected) showed a significant improvement between pre- and posttreatment assessments in memory ability for the experimental group ( $P=.002$ ) (see Table 3). The copy trial from the RCF was assessed using Wilcoxon tests conducted separately for the

experimental and control groups, controlling for the MoCA and FAB scores: experimental group MoCA score of 23 and below (ie, median) versus experimental group MoCA score above 23, and experimental group FAB score of 14 and below (ie, median) versus experimental group FAB score above 14; the same design was used for the control group. Only one comparison was significant in the control group with FAB scores below the median ( $Z=-2.684$ ;  $P=.007$ ), which indicates that there were no consistent intervention effects on this outcome.

**Table 3.** Memory outcomes through the Rey Complex Figure test (RCF).

Memory outcome	Experimental group score, mean (SE)		Control group score, mean (SE)	
	Pretreatment	Posttreatment	Pretreatment	Posttreatment
RCF memory trial	21.54 (4.92)	37.80 (5.68)	22.16 (5.24)	24.99 (6.06)

## Discussion

### Principal Findings

There is evidence that cognition improves during recovery treatment for AUD, while such improvements may be enhanced by the specific effects of cognitive training [10]. Moreover, the use of VR tasks for CCT is better suited to promote the transfer of skills to everyday living, as these tasks are closer to real-life activities than most of the exercises used in classic cognitive training [23]. The aim of this study was to determine the specific contributions to cognition of a multidomain CCT using VR

among residential patients recovering from AUD. For that, a pilot RCT was carried out to study the feasibility of this approach in distinguishing the effects of treatment with CCT. RCTs are the emerging gold standard for unbiased testing of treatments and have been lacking from this area of research.

The results found in this study converge with previous research [19,20] in which patients with AUD who underwent cognitive training showed greater cognitive improvements, particularly in areas related to executive functions, than those who did not undergo any particular cognitive treatment. In this study, specific

attention effects and cognitive flexibility effects (ie, executive functions) were found.

At the initial assessment, the two groups had different results in the MoCA and FAB measures, suggesting different levels of general cognitive ability and executive functions. In order to control for the effect of this difference on the outcomes, these variables were controlled in the pre-post analyses. In those analyses, we found significant differences in cognitive performance between pre- and posttreatment for both groups in attention, as assessed with the TP, and in cognitive flexibility, a component of executive functions, as assessed with the WCST; this shows evidence of the positive effects of the residential treatment plan and alcohol abstinence, confirming a robust finding in the literature [10,11]. In addition, it was found that effect sizes in these outcomes were large and were more pronounced in attention outcomes than in cognitive flexibility.

However, in-depth analyses show that there were significant differences between the groups at the final assessment point for the correct responses and DI of the TP and total number of errors in the WCST; however, in other indicators (ie, number of trials to complete the first category in the WCST) that showed improvements between pre- and postassessments, the experimental and control groups did not significantly differ. This pattern of results suggests that there were effects by the VR training sessions in the experimental group beyond simple abstinence-related effects; this also suggests that the task-specific learning in cognitive training promoted neuroplasticity more clearly than abstinence by itself, thus promoting more consistent improvements in attention and cognitive flexibility, as specific components of executive functioning. In fact, executive dysfunctions typically associated with the prefrontal cortex are among the most pronounced deficits due to alcohol abuse [5].

Patient retention was another positive feature of this intervention that speaks to its feasibility, as only 14% (3/22) of patients discontinued the cognitive training intervention, which is near the lower bound of the range of 8% to 41% found in a recent review of previous studies [13].

Overall, this study suggests that the use of VR scenarios is a feasible option to enhance cognitive recovery in patients with

AUD, specifically at the level of attention, and that it may also support improvements in cognitive flexibility; these are important cognitive abilities also underlying decision making and retention in recovery programs for AUD [35].

### Limitations

One main limitation of this study was the small dose of the intervention. Given the time of stay for rehabilitation in residential treatment at the partner institution, it was not possible to extend rehabilitation over a longer intervention period. Thus, training intensity was inferior to most studies with cognitive rehabilitation [13], which may have compromised the ability of this trial to detect other positive intervention outcomes, enhancing a type II error. The small sample size and low power also enhanced a possible type II error, and replication with larger samples is still needed. On the other hand, the fact that this study was not double-blinded could have increased a type I error. The use of a passive control group consisting of treatment as usual, but without virtual training, precluded the use of blinding procedures to both patients and evaluators. It is important that further studies have an independent evaluator blinded to patient assignment.

### Conclusions

In this study, we found a positive impact of the VR training on the cognitive rehabilitation, particularly on attention and executive functions, of individuals with AUD. Although the residential treatment according to the Minnesota Model has as its main objective the promotion and maintenance of abstinence behavior in relation to alcohol, it can also promote a recovery from alcohol dependence. Such cognitive improvements may not only contribute to a better quality of life among patients but also to their social and family functioning and, therefore, their ability to maintain abstinence.

Future studies should focus on more general outcomes related to functionality, well-being, or quality of life to help understand whether such cognitive-focused approaches also contribute to overall psychological adjustment or whether there are far-transfer effects of skills to dissimilar tasks than those trained in the program. It is also worth studying whether these effects remain stable with time when assessed at longer follow-ups.

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PG was responsible for study conceptualization, writing the original draft, methodology, and software development and is the owner of the software used in this study. JO was also responsible for study conceptualization, conducted the formal analysis, and wrote, reviewed, and edited the manuscript. MM and EC, under the supervision of AD and PL, prepared the evaluation protocol and conducted the data collection. PL was also involved in study conceptualization. RB was responsible for revising and editing the final manuscript. All authors contributed to, and have approved, the final manuscript.

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### Conflicts of Interest

None declared.

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## Abbreviations

**ANCOVA:** analysis of covariance  
**AUD:** alcohol use disorder  
**CCT:** computerized cognitive training  
**DI:** dispersion index  
**FAB:** Frontal Assessment Battery  
**MoCA:** Montreal Cognitive Assessment  
**RCT:** Rey Complex Figure test  
**RCT:** randomized controlled trial  
**SLB:** Systemic Lisbon Battery  
**SSB:** sum of squares for between-subjects factors  
**SST:** sum of squares for the total model  
**SUD:** substance use disorder  
**TP:** Toulouse Piéron test  
**VR:** virtual reality  
**WCST:** Wisconsin Card Sorting Test

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Original Paper

# Perceived Needs Versus Predisposing/Enabling Characteristics in Relation to Internet Cancer Information Seeking Among the US and Chinese Public: Comparative Survey Research

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## Abstract

**Background:** Since the rise of the internet, online health information seeking has become a worldwide phenomenon. However, health and health communication are inherently culture bound. A data-driven cross-country comparison enables us to better understand how cultural factors moderate the association between individual-level determinants and online health information seeking.

**Objective:** The objective of the study was to examine similarities and differences in determinants of internet cancer information seeking between the US and Chinese general public (excluding cancer patients and survivors) under the framework of a behavioral model of health services use.

**Methods:** This study used Health Information National Trends Survey (HINTS) 2017 (US data) and HINTS-China 2017 data to answer the research question. It focused on people with no cancer history and with internet access. For the HINTS 2017, the sample size was 2153; for the HINTS-China 2017, the sample size was 2358. To compare China and the United States, the researchers selected the same set of study variables for each dataset. Under the framework of the behavioral model of health services use, these predictors were predisposing factors, enabling factors, and need factors.

**Results:** In terms of the predisposing factors, a higher age, college degree or above, being currently unemployed, and having a family history of cancer were associated with internet cancer information seeking for the Chinese respondents; none of these factors were related to information seeking for the US respondents, although a lower age was associated with information seeking. Regarding the enabling conditions, lower trust in family members and friends as reliable information sources was the only factor associated with information seeking for the Chinese respondents, while no enabling factor was related to information seeking for the US respondents. Regarding the need factors, perceived health status was not related to information seeking for the Chinese respondents, while perception of poorer health condition was related to information seeking for the US respondents. Higher cancer fear was related to information seeking for both groups, but the magnitude of association was smaller for the Chinese respondents than for the US respondents.

**Conclusions:** Overall, under the framework of the behavioral model of health services use, the results based on multivariate logistic regression reveal clear patterns of cross-country/cultural differences in the factors associated with internet cancer information seeking behaviors: predisposing characteristics and enabling conditions are more important in China, while perceived needs are more significant in the US. Such differences might reflect possible US-China differences in job environment (eg, job pressure) and culture (individualism vs collectivism and family structure).

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**KEYWORDS**

HINTS; health information seeking behavior (HISB); China; United States; comparative research; cultural sensitivity

## Introduction

### Background

A milestone in monitoring the US public's access to and use of health information is the Health Information National Trends Survey (HINTS) initiated by the National Cancer Institute [1], which provides valuable guidance for practitioners. With the cultural sensitivity approach becoming increasingly popular [2], calls for the expansion of the HINTS research programs into other parts of the world have been made, and HINTS-China pioneered this international expansion [3]. The pilot international HINTS survey has been conducted twice in China, in 2012 and 2017 [3]. The replication of the HINTS research program in countries and regions outside the US based on similar measurement schemes benefits global health communication research in numerous ways; one is that it allows scholars to compare health information seeking behaviors among countries [3]. Data-driven, multicountry comparisons enable us to better understand how cultural factors moderate the association between individual-level determinants and health information seeking, which further helps practitioners evaluate the probability of successful health communication intervention designs in one country being transferable to other countries [3].

To fulfill the mission of the international expansion of the HINTS program, this study used HINTS and HINTS-China data collected in 2017 [4] to examine similarities and differences in determinants of online cancer information seeking between the US and Chinese general public (excluding cancer patients and survivors) under the framework of the behavioral model of health services use [5,6]. Since the rise of the internet, online health information seeking has attracted worldwide scholarly attention. However, most scholars have conducted such studies in a single country. Some scholars have designed comparative studies across countries [7,8], but they have normally been based on small nonprobability college student samples. Therefore, the results of this study can contribute to the health communication literature by generating more reliable insights into country differences in health information acquisition, such as internet cancer information seeking.

### Literature Review

#### *Determinants of Online Health Information Seeking*

We not only reviewed studies on cancer information seeking on the internet, which are limited in number, but also reviewed research concerning generalized online health information seeking to present a more complete picture of the factors that potentially play a role. Regardless of the theoretical models used, the predictors of major concern in existing studies include mainly demographics [9], structural characteristics [9], and perception variables [10]. Additionally, such studies often assess physiological indicators, but they have rarely been found to be statistically significant [11].

The effects of demographic and structural variables are rather stable. According to HINTS data, Americans who refer to the internet for health information are younger than those who do not [9,11]. Additionally, age moderates the positive association between trust in internet information and online health

information seeking [11]. Previous research has generally found that higher socioeconomic status is associated with greater health information acquisition [9,12,13]. Married people reported a higher frequency of internet use to search for health information [12]. However, the results related to gender are mixed. Some studies have found that women are more likely to use the internet to obtain health information than men [12,14], while others have found that gender does not make a difference [9,15].

Most studies on generic health information seeking concentrate on people's perceptions of risk, personal health status, self-efficacy, media trust, social support, and satisfaction with caregivers. Those with higher levels of perceived risks and fears and lower levels of confidence about their health status are more likely to search for health information on the internet [10,16-18]. Those with higher internet self-efficacy are more likely to obtain health information online [10,19-21]. Those who trust the internet as an accurate and reliable information source or channel are more likely to rely on it to obtain medical information [11,18,19]. Additionally, trust in other players or information sources is positively associated with online health information seeking behaviors. Trust in health information from family members, for instance, is positively related to internet health information seeking behaviors among the US population [22]. Social support is positively associated with web searches for health information [21,22]. People with more social ties can seek health information from their social ties when finding it difficult to obtain online [23]. In a similar vein, patients who are unsatisfied with doctors tend to use the internet for medical information [24].

#### *Behavioral Model of Health Services Use and Health Information Seeking Predictors*

We used the behavioral model of health services as the theoretical framework to organize the predictor variables of internet cancer information seeking, as the model evaluates the extent to which 3 sets of predictor variables (predisposing factors, enabling factors, and need factors) influence people's use of health services [5,6,25]. The model also suggests a causal order: predisposing characteristics such as demographics and social structures are exogenous; enabling factors are necessary conditions for people to use medical services; and need variables (perceptions of needs) must be defined for use to take place [25]. According to the model, the 3 categories of factors encompass both contextual and individual characteristics [26]. Contextual characteristics refer to the environment and circumstances of health care service access, health care provider characteristics, and community characteristics, which are often measured at the aggregate level instead of the individual level [26]. Individual characteristics include demographics, social factors, personal beliefs, personal financial status, personal perceptions of health status, and objective evaluation of one's physical status [26]. Contextual characteristics may influence access to health care services through individual characteristics [26]. Although the behavioral model of health services was originally proposed to explain people's use of health services, scholars have successfully applied it to explain variations in health information seeking or channel use [27,28]. Additionally, the model incorporating both contextual and individual characteristics is suitable for the comparative nature of this

study because the US and China differ in terms of community structure, culture, and health traditions [29-32].

This study focused on how individual-level predisposing, enabling, and need factors are associated with information seeking and how their relationships vary as a function of the country group. Predisposing characteristics were age; gender; education; ethnicity; the status of a person in his or her community; general health attitudes, values, and knowledge; and genetic characteristics [25,26]. Enabling resources were access to health facilities, access to medical personnel, and access to the medical system, including health care policies, personal income, health insurance, social relationships, and organizational factors [25,26]. Need factors were an individual's evaluation of his or her health status, need for medical services, and concerns about health problems [25,26]. With reference to a study that analyzed HINTS-China 2012 data [27], the researchers of this study selected age, gender, educational attainment, marital status, and BMI as predisposing factors. Enabling factors were current occupational status, household income, and trust in social institutions and information channels. Need characteristics were perceived health status, fatalism about cancer, fear of cancer, and perceived cancer risks. Although these variables were measured at the individual level, Anderson's model suggests that contextual characteristics can exert an influence through individual-level characteristics, which can reflect meso- or macrolevel contextual influences [29-32]. For instance, occupational status and household income can reflect the influence of the mesolevel working environment; trust in family members as health information sources can reflect mesolevel family influences; and perceived need factors can reflect macrolevel cultural influences.

### ***Differences Between the US and China***

Health communication scholars have paid increasing attention to internet health information seeking in the US and Europe, but little is known about China, where more than 4 million patients were diagnosed with cancer in 2015 [33]. Health and health communication are inherently culture bound [2]. Research findings generated from the West may not be readily applicable to countries such as China and Japan, which differ significantly from the US and other Western countries. Because this study compares China and the US, the following sections focus on cultural and structural differences between the two countries.

China and the US vary in issues related to cancer control. First, the types of common cancers in China differ from those in the US. In China, lung cancer has the highest incidence rate [34]. In the US, prostate cancer has the highest incidence rates for men and breast cancer for women [35]. Second, the Chinese medical care system is not as well established as the US medical care system [36]. With market-oriented reforms, the traditional system of the government and state-owned enterprises taking care of all medical needs has collapsed, while the emerging medical insurance system is far from satisfactory [36,37]. Third, many Chinese people believe in Chinese traditional medicine based on a holistic worldview [32]. Some Chinese cancer patients choose integrated therapies combining Western and Chinese traditional medicines [38]. Fourth, the doctor-patient relationship in China has been deteriorating for more than a

decade [39]. Unlike their US counterparts, Chinese families do not have family doctors and, as such, visit comprehensive and specialized public hospitals even for minor conditions such as colds and coughs; as a result, a huge workload makes it difficult for doctors and nurses in China to find time to communicate with patients and their family members [39]. Workplace violence involving doctors and patients/family members has often made Chinese media headlines [40]. The commercialized medical care system in China has further eroded public trust in doctors, who people believe conspire with pharmaceutical companies to make money off of patients [41].

Chinese culture differs from US culture. China is collectivistic, while the US is more individualistic [30]. Individualism versus collectivism is an important construct in health psychology; individuals in individualistic cultures tend to emphasize personal wellbeing [42]. Individualism versus collectivism moderates the relationship between negative affect and psychological wellbeing, and the strength of the negative association between negative affect and wellbeing is stronger in individualistic cultures than in collectivistic cultures [43]. Additionally, Chinese people are commonly believed to be more family oriented than their US counterparts [44]. In terms of social structure, although the one-child policy has destroyed the traditional Chinese extended family structure, families remain central in Chinese life [45]. Family members remain close to each other by staying in a so-called networked family, even though it is no longer characterized by physical proximity among members [45]. Comparing differences in the strength of family-related variables can partly address criticism that the behavioral model of health services use lacks consideration of social relationships [25].

Although the US has a longer history of internet commercialization, China has recently begun to take the lead in the commercialization of new media applications, which have penetrated every social stratum [46]. A case in point is that most street beggars print out QR codes to collect donations in the street. Therefore, Chinese people increasingly use various types of internet applications to obtain health information [47]. Additionally, China is ahead of the US in the delivery of internet medical services because venture capitalists and entrepreneurs have invested heavily in the internet medical care industry [48]. It is common for Chinese people to make medical appointments with doctors using internet applications such as hospital portals, social media, and mobile applications [47].

On the basis of the preceding discussion, this study plans to answer the following research question:

*How do China and the US differ in the associations between predisposing/enabling/need factors and internet cancer information seeking behaviors among people without a history of cancer?*

## **Methods**

### **Data Sources**

This study used HINTS 2017 (US data) and HINTS-China 2017 data to answer the research question. HINTS 2017 had a final sample size of 3285. Of the respondents, 2756 had no history



of cancer (current patients or survivors); thus, these respondents were the focus of the study.

HINTS-China is an effort jointly launched by the Chinese Ministry of Health Center for Health Education, Renmin University of China, the Chinese National Cancer Center, and George Mason University and was recently joined by Beijing Normal University [27]. HINTS-China modeled the majority of the question items in HINTS and was adapted to local Chinese characteristics and the Chinese population. In the pilot phase, the Chinese survey was conducted twice, in 2012 and 2017, and was administered only in the Chinese capital city, Beijing, and Anhui Province's capital city, Hefei. Beijing was chosen because it is a megacity and the economic center of China, and Hefei was selected because it is a less developed, second-tier Chinese city that represents a more typical Chinese city. HINTS-China 2017 followed the multistage stratified random sampling strategy of HINTS-China 2012 [25]. HINTS-China 2017 was conducted using in-person interviews, had a valid response rate of 64%, and resulted in a sample size of 3090, of whom 10 had a history of cancer.

Because online health information seeking is directly related to physical access to the internet, this study excluded those without internet access from the final model because it is obvious that those without internet access cannot search for cancer information on the web. The US sample contained 750 respondents who had never accessed the internet, and the Chinese sample had 723. Thus, the sample sizes of cancer-free populations with internet access were 2,153 and 2,358 for the US and China, respectively.

To compare China and the US, the researchers selected the same set of study variables as predictors in HINTS 2017 and HINTS-China 2017. Additionally, there were slight differences in the measurement scales of these predictors between countries, so recoding was conducted to facilitate comparison. Measurements of the predisposing, enabling, need, and outcome variables were as follows.

## Variable Measurement

### *Predisposing Variables*

Gender was recoded as female, with 1 = female and 0 = male. Educational attainment for the US and China was converted from 7-point and 6-point scales, respectively, to 4-point scales, with 1 = "Less than high school," 2 = "High school," 3 = "Vocational school," and 4 = "College and above." Marital status for both countries was recoded as "Currently married," with 1 = "Yes" and 0 = "No." Similarly, current occupational status was converted to "Currently employed," with 1 = "Yes" and 0 = "No." Current smoking status was assessed by 2 items, which were the same in both countries' surveys. The first item was a filter question, "Have you smoked at least 100 cigarettes in your entire life?," with 2 choices, (1) "Yes" and (2) "No." Only those who answered "Yes" were presented with the second item, "How often do you now smoke cigarettes?," with 3 choices (1) "Every day," (2) "Some days," and (3) "Not at all." To combine the items into a single item, the researchers counted "No" for the first item as "Not at all" for the second item. BMI was calculated from height and weight using the standard

formula. Both the Chinese and US surveys collected height and weight data. Family cancer history was measured using one item in both surveys. The US survey had 3 choices, (1) "Yes," (2) "No," and (3) "Not sure." The Chinese version broke "Yes" into "Close relatives" and "Distant relatives." They were recoded as a single variable, with 1 = "Yes" (including "Close relatives" and "Distant relatives") and 0 = "No or not sure."

### *Enabling Variables*

Household annual income was originally measured at the interval level in China, which differs from the categorical income range used in HINTS 2017. Income in the Chinese version was recoded as a categorical variable in 4 quartiles (from "50,000 RMB yuan and below" to "150,001 RMB yuan and above" with a 50,000-RMB interval). Income in the US version, with 9 original categories, was also recoded in quartiles: "\$0 to \$19,999," "\$20,000 to \$49,999," "\$50,000 to \$99,999," and "\$100,000 or more."

HINTS in both countries measured people's trust in social institutions and information channels as reliable health information sources. However, the Chinese and US surveys differed slightly in the design of the attributes of each question item. First, the US survey measured only people's trust in the generic internet, while the Chinese survey measured people's trust in 8 typical internet applications. Then, the researchers averaged the trust score for the 8 internet applications to create an overall score for trust in the internet for the Chinese data. Second, the US survey used a single item to measure people's trust in family or friends, while the Chinese survey measured them separately. Thus, the researchers averaged them to create a single score. Third, the US survey measured people's trust in newspapers or magazines, while the Chinese survey measured them separately. The researchers created a new item using the mean score. Fourth, the US survey measured trust using a 4-point scale, with 1 = "Not at all" and 4 = "A lot." In contrast, the Chinese survey measured trust using a 5-point scale, with 1 = "Very untrustworthy" and 5 = "Very trustworthy." The 4-point scale used in the US survey was converted numerically into a 5-point scale to make the comparison more straightforward. Taking into account the goal of the study, the researchers categorized trust variables into 5 groups. The first category was trust in social institutions, including government agencies, religious organizations, and charities, which were combined into an additive index. The second category was trust in traditional media channels, including print media, television, and radio, which were combined into an additive index (Cronbach alpha for US=.77; Cronbach alpha for China=.85). Trust in the internet, doctors, and family members and friends were used as they were in the following logistic regression analysis.

### *Need Variables*

Self-confidence about personal health or perceived health status was measured on a 5-point scale, with 1 = Poor and 5 = Excellent. The scales for both countries were the same.

Both surveys measured fatalism about cancer, which was assessed by 4 items such as "It seems like everything causes cancer" and "When I think about cancer, I automatically think

about death.” The US survey used a 4-point scale, with 1 = “Strongly agree” and 4 = “Strongly disagree.” The scale in the Chinese survey was slightly different, with 1 = “Strongly disagree” and 5 = “Strongly agree.” The scale in the US survey was reversed and numerically converted into a 5-point scale, thus allowing the researchers to more easily compare the magnitudes of the coefficients. They were added to an index (Cronbach alpha for US=.63; Cronbach alpha for China=.75).

Fear of cancer was assessed using a single item on a 5-point scale, with 1= “Not at all” and 5= “Extremely.” The surveys for the two countries were identical.

Perceived cancer risk was assessed by asking the respondents, “How likely are you to get cancer in your lifetime?” with 1 = “Very unlikely” and 5 = “Very likely.” The surveys for the two countries were identical.

### **Outcome Variable**

Online cancer information seeking was the outcome variable. In HINTS 2017, online cancer information seeking was binary, with 1 = “Yes” and 0 = “No,” while HINTS-China 2017 measured it using a 4-point scale. To make them comparable, the researchers recoded “Never” and “Rarely” as “No,” and converted “Often” and “Sometimes” to “Yes.”

### **Data Analysis**

In the first step, the researchers presented descriptive statistics of all the variables under examination. In the second step, the

researchers used multivariate logistic regression to explore US-China differences in the associations between the 3 categories of the predictor variables and internet cancer information seeking (Table 1). The first model of the multivariate analysis examined only the main effects of the predictors; odds ratios, which are exponentiated log odds, were presented. The second model incorporated interaction terms of the country group (the US vs China) and predictor variables to examine between-country variation. The odds ratios of interaction terms are ratios of odds ratios. In the third step, the researchers presented conditional odds ratios of each predictor variable for each country group separately, and those predictor variables with statistically significant interaction terms were the focus of the discussion.

The US HINTS sample had missing values in most variables selected for comparison, and the listwise approach would have resulted in the loss of 569 observations (over 25% of the US sample cases). To maximize the number of observations used in the analysis, this study used the R package MICE (Multivariate Imputation via Chained Equations) to impute the missing values. Specifically, the researchers applied the CART (classification and regression trees) algorithm for categorical variables and PMM (predictive mean matching) for numerical variables [49]. A total of 50 sets of data with imputed values were generated for the US and China, and the coefficients and standard errors of the logistic regression results for the 50 imputed datasets were pooled together using the Rubin rules [50].

**Table 1.** Odds ratio of logistic regressions of predisposing, enabling, and need variables of internet cancer information seeking.

Variables	Model 1 odds ratio (95% CI)	Model 2 odds ratio (95% CI)
<b>Predisposing variables</b>		
Female (vs male)	1.07 (0.89-1.28)	1.11 (0.83-1.49)
Age	0.99 (0.99-1.00)*	1.02 (1.00-1.03)*
<b>Education (vs less than high school)</b>		
High school	0.88 (0.62-1.24)	1.08 (0.72-1.62)
Vocational school	1.23 (0.87-1.73)	1.58 (1.03-2.42)
College and above	1.53 (1.08-2.18)*	2.35 (1.50-3.68)*
Currently married (vs not)	1.15 (0.95-1.39)	0.97 (0.69-1.36)
Currently employed (vs not)	0.80 (0.66-0.98)*	0.66 (0.50-0.89)*
BMI	0.99 (0.97-1.01)	0.98 (0.94-1.03)
Family cancer history (vs not)	1.51 (1.25-1.82)*	2.23 (1.73-2.88)*
<b>Smoking status (vs every day)</b>		
Some days	1.04 (0.61-1.78)	0.54 (0.20-1.46)
Not at all	1.12 (0.85-1.48)	0.94 (0.64-1.39)
<b>Enabling variables</b>		
<b>Annual family income (vs \$0 to \$19,999/50,000 RMB and below)</b>		
\$20,000 to \$49,999 (50,001 to 100,000 RMB)	0.74 (0.58-0.94)*	0.70 (0.51-0.96)*
\$50,000 to \$99,999 (100,001 to 150,000 RMB)	0.65 (0.49-0.86)*	0.65 (0.43-0.99)*
\$100,000 or more (150,001 RMB and above)	0.76 (0.57-1.02)	0.71 (0.48-1.06)
<b>Trust in information sources</b>		
Social institutions	0.99 (0.95-1.04)	0.97 (0.90-1.04)
Traditional media	1.02 (0.98-1.07)	1.01 (0.95-1.08)
Internet	1.18 (1.05-1.32)*	1.43 (1.13-1.80)*
Doctors	0.93 (0.84-1.04)	0.96 (0.81-1.13)
Family and friends	0.87 (0.78-0.97)*	0.71 (0.59-0.86)*
<b>Need variables</b>		
Perceived health status	0.83 (0.75-0.93)*	0.94 (0.79-1.11)
Cancer fatalism	1.02 (0.99-1.05)	1.03 (0.99-1.08)
Cancer risk	1.02 (0.92-1.14)	0.97 (0.82-1.16)
Cancer fear	1.45 (1.33-1.58)*	1.28 (1.12-1.47)*
US (vs China)	0.78 (0.58-1.06)	2.03 (0.22-18.84)
<b>Interaction terms</b>		
US X Female	N/A <sup>a</sup>	0.96 (0.66-1.41)
US X Age	N/A	0.97 (0.95-0.99)*
US X High school	N/A	0.49 (0.21-1.11)
US X Vocational school	N/A	0.54 (0.24-1.18)
US X College and above	N/A	0.40 (0.18-0.90)*
US X Currently married	N/A	1.19 (0.77-1.82)
US X Currently employed	N/A	1.43 (0.95-2.14)
US X BMI	N/A	1.00 (0.96-1.05)
US X Some days	N/A	2.98 (0.87-1.16)

Variables	Model 1 odds ratio (95% CI)	Model 2 odds ratio (95% CI)
US X Not at all	N/A	1.57 (0.87-2.85)
US X Family cancer history	N/A	0.42 (0.29-0.61)*
US X \$20,000 to \$49,999 (50,001 to 100,000 RMB)	N/A	1.15 (0.68-1.93)
US X \$50,000 to \$99,999 (100,001 RMB to 150,000 RMB)	N/A	1.09 (0.59-1.99)
US X \$100,000 or more (150,001 RMB and above)	N/A	1.17 (0.63-2.18)
US X Social institutions	N/A	1.03 (0.94-1.13)
US X Traditional media	N/A	1.00 (0.92-1.09)
US X Internet	N/A	0.80 (0.61-1.04)
US X Doctors	N/A	0.99 (0.79-1.25)
US X Family and friends	N/A	1.36 (1.08-1.73)*
US X Perceived health status	N/A	0.81 (0.65-1.00)*
US X Cancer fatalism	N/A	0.96 (0.90-1.02)
US X Cancer risk	N/A	1.16 (0.92-1.45)
US X Cancer fear	N/A	1.24 (1.03-1.49)*

<sup>a</sup>N/A: Not applicable.

\*Asterisks represent the coefficients that are statistically significant at the  $P=.05$  level.

## Results

### Descriptive Statistics

As seen in [Table 2](#), the HINTS 2017 and HINTS-China 2017 had roughly the same percentage of cancer-free male and female respondents. However, the US sample had a much higher mean age, greater educational attainment, a lower rate of being currently married, and fewer employed people than the Chinese sample. The average BMI for the Chinese sample was lower

than that of the US sample, and the percentage of regular smokers in the Chinese sample was slightly higher.

Regarding the other selected variables, the Chinese sample had higher perceived health status, while the US sample had slightly higher cancer risk perception and fear of cancer. The cancer fatalism scores for both did not differ much. The US respondents reported many more relatives diagnosed with cancers than their Chinese counterparts. The US respondents reported higher trust in social institutions, the internet, and doctors, while the Chinese respondents had more trust in family members/friends and traditional media.

**Table 2.** Descriptive statistics of dependent and independent variables for cancer-free respondents of the Health Information National Trends Survey (HINTS) 2017 and the HINTS-China 2017.

Variables	Categories or scales	US (N=2756)	China (N=3080)
Online cancer information seeking	Yes, n (%)	411 (14.90%)	322 (11.70%)
<b>Predisposing variables</b>			
Female	Yes, n (%)	1607 (58.30%)	1686 (61.17%)
Age	Years, mean (SD)	54.4 (16.1)	35.0 (11.5)
Education	Less than high school, n (%)	190 (6.90%)	494 (17.92%)
	High school, n (%)	507 (18.40%)	744 (27.01%)
	Vocational school, n (%)	813 (29.50%)	719 (26.10%)
	College and above, n (%)	1246 (45.20%)	798 (28.96%)
Currently married	Yes, n (%)	1428 (51.80%)	1944 (70.55%)
Currently employed	Yes, n (%)	1499 (54.40%)	2065 (74.94%)
BMI	kg/m <sup>2</sup> , mean (SD)	28.45 (6.46)	22.6 (3.17)
Smoking status	Every day, n (%)	282 (10.25%)	421 (15.26%)
	Some days, n (%)	104 (3.78%)	65 (2.37%)
	Not at all, n (%)	2370 (85.98%)	2270 (82.37%)
Family cancer history	Yes, n (%)	1915 (69.47%)	620 (22.50%)
<b>Enabling variables</b>			
Annual family income	\$0 to \$19,999 / 50,000 RMB and below, n (%)	511 (18.55%)	757 (27.47%)
	\$20,000 to \$49,999 / 100,001 RMB to 150,000 RMB, n (%)	752 (27.27%)	1081 (39.22%)
	\$50,000 to \$99,999 / 100,001 RMB to 150,000 RMB, n (%)	840 (30.47%)	400 (14.52%)
	\$100,000 or more / 150,001 RMB and above, n (%)	653 (23.71%)	518 (18.79%)
Trust in social institutions	3 items; 3-15, mean (SD)	8.72 (2.66)	8.49 (2.33)
Trust in traditional media	3 items; 3-15, mean (SD)	7.54 (2.62)	8.78 (2.66)
Trust in internet	1-5, mean (SD)	3.32 (1.07)	2.72 (0.75)
Trust in doctors	1-5, mean (SD)	4.51 (0.83)	3.87 (0.96)
Trust in family and friends	1-5, mean (SD)	3.10 (0.95)	3.85 (0.81)
<b>Need variables</b>			
Perceived health status	1-5, mean (SD)	3.41 (0.95)	3.98 (0.78)
Cancer fatalism	4 items; 4-20, mean (SD)	12.48 (3.34)	12.30 (3.19)
Cancer risk	1-5, mean (SD)	3.06 (0.96)	2.24 (0.86)
Cancer fear	1-5, mean (SD)	2.51 (1.10)	2.18 (1.01)

## Logistic Regression Analysis

Table 1 presents the results of logistic regressions of the factors of online cancer information seeking for both countries. Model 1 examined the main effects, and Model 2 analyzed the moderation by country group of the associations between the three sources of predictors and internet cancer information seeking.

The results of Model 1 suggest that younger people (OR=0.99, 95% CI 0.99-1.00) who had obtained at least a college degree

(OR=1.53, 95% CI 1.08-2.18), were currently not employed (OR=0.80, 95% CI 0.66-0.98), and had a family history of cancer (OR=1.51, 95% CI 1.25-1.82) were more likely to search for cancer information on the internet. In terms of enabling conditions, those who earned a moderate income (OR=0.74, 95% CI 0.58-0.94; OR=0.65, 95% CI 0.49-0.86), trusted the internet as a reliable source of information (OR=1.18, 95% CI 1.05-1.32), and distrusted family members and friends as reliable information sources (OR=0.87, 95% CI 0.78-0.97) were more likely to search the internet for cancer information. In addition, those who perceived themselves to be in poor health (OR=0.83,



95% CI to 0.75-0.93) and feared cancer (OR=1.45, 95% CI 1.33-1.58) were more likely to search the internet for cancer information.

According to the results of the tests of interaction terms in Model 2, as shown in [Table 1](#), the Chinese and US groups differed in the associations between predisposing, enabling, and need factors and internet cancer information seeking. Three predisposing factor interaction terms were statistically significant: age (OR=0.97, 95% CI 0.95-0.99), educational attainment (OR=0.40, 95% CI 0.18-0.90) and family history of cancer (OR=0.42, 95% CI 0.29-0.61). The coefficient of family history of cancer, the only enabling factor, differed across country groups (OR=1.36, 95% CI 1.08-1.73). In terms of need factors, perceived health status (OR=0.81, 95% CI 0.65 to 1.00) and cancer fear varied (OR=1.24, 95% CI 1.03-1.49) between the Chinese and US sample groups.

On the basis of the significance tests of the interaction terms, the researchers further calculated conditional odds ratios of predictor variables for each country group ([Table 3](#)). The relationship of age with the outcome variable differed across the country groups: senior respondents in the US sample were less likely to seek cancer information on the web (OR=0.99, 95% CI 0.98-1.00), while the opposite was true for the Chinese sample (OR=1.02, 95% CI 1.00-1.03). For the US sample, education did not play a role, while Chinese respondents with degrees from vocational schools (OR=1.58, 95% CI 1.03-2.42) or colleges and universities (OR=2.35, 95% CI 1.50-3.68) were more likely to seek cancer information online than those who had not graduated from high school. The employment status of US respondents was not a statistically significant predictor (OR=0.95, 95% CI 0.71-1.25), while a working Chinese respondent was less likely to search for cancer information

online (OR=0.66, 95% CI 0.50-0.89). Chinese respondents with close and distant relatives diagnosed with cancer were more likely to search for cancer information on the internet (OR=2.23, 95% CI 1.73-2.88), which did not apply to US respondents (OR=0.94, 95% CI 0.72-1.23).

According to [Table 3](#), the odds ratio of trust in family and friends for the Chinese sample was negative and statistically significant (OR=0.71, 95% CI 0.59- 0.86), which did not hold true for the US sample (OR=0.97, 95% CI 0.84-1.11). Although the interaction terms between family annual income/trust in the internet and the outcome variable were not statistically significant, [Table 3](#) suggests that the conditional odds ratios for the Chinese sample were statistically significant, while those for the US sample were not. While family annual income was not related to the outcome variable for the US sample, the Chinese respondents in the two income categories between 50,001 RMB and 150,000 RMB were less likely to use the internet for cancer cognition than those below 50,000 RMB (OR<sub>50,001-100,000 RMB</sub>=0.70, 95% CI 0.51-0.96; OR<sub>100,001-150,000 RMB</sub>=0.65, 95% CI 0.43-0.99). Additionally, the conditional odds ratio of trust in the internet for the Chinese respondents was statistically significant (OR=0.71, 95% CI 0.59-0.86), while that for the US respondents was not.

The odds ratios for two need variables were statistically significant. Perceived health status was associated with internet cancer information seeking only in the US sample (OR=0.76, 95% CI 0.65-0.87), not for the Chinese sample (OR=.94, 95% CI 0.79-1.11). Cancer fear was related to the dependent variable for both samples. However, the conditional odds ratio for the US sample (OR=1.59, 95% CI 1.41-1.79) was larger than that for the Chinese sample (OR=1.28, 95% CI 1.12-1.47), and [Table 1](#) suggests that the difference is statistically significant.

**Table 3.** Bivariate and conditional odds ratios (ORs) for logistic regression of predisposing, enabling, and need variables of internet cancer information seeking.

Variable	US		China	
	Bivariate OR (95% CI)	Conditional OR (95% CI)	Bivariate OR (95% CI)	Conditional OR (95% CI)
<b>Predisposing variables</b>				
Female (vs male)	1.18 (0.93-1.49)	1.07 (0.83-1.37)	1.17 (0.92-1.47)	1.11 (0.83-1.49)
Age	0.99 (0.98-0.99)*	0.99 (0.98-1.00)*	1.01 (1.00-1.02)*	1.02 (1.00-1.03)*
<b>Education (vs less than high school)</b>				
High school	0.46 (0.23-0.90)*	0.53 (0.26-1.08)	1.01 (0.69-1.48)	1.08 (0.72-1.62)
Vocational school	0.71 (0.38-1.31)	0.85 (0.44-1.65)	1.09 (0.75-1.6)	1.58 (1.03-2.42)*
College and above	0.75 (0.41-1.35)	0.94 (0.48-1.84)	1.53 (1.06-2.2)*	2.35 (1.50-3.68)*
Currently married (vs not)	1.03 (0.82-1.30)	1.15 (0.88-1.49)	0.89 (0.70-1.13)	0.97 (0.69-1.36)
Currently employed (vs not)	1.07 (0.84-1.35)	0.95 (0.71-1.25)	0.62 (0.49-0.80)*	0.66 (0.50-0.89)*
<b>Smoking status (vs every day)</b>				
Some days	1.86 (0.94-3.67)	1.6 (0.78-3.28)	0.57 (0.22-1.49)	0.54 (0.20-1.46)
Not at all	1.19 (0.78-1.81)	1.48 (0.94-2.34)	1.14 (0.83-1.56)	0.94 (0.64-1.39)
Family cancer history (vs not)	1.05 (0.82-1.35)	0.94 (0.72-1.23)	2.72 (2.14-3.44)*	2.23 (1.73-2.88)*
BMI	1.00 (0.98-1.01)	0.99 (0.97-1.01)	0.98 (0.94-1.01)	0.98 (0.94-1.03)
<b>Enabling variables</b>				
<b>Family annual income (vs \$19,999/50,000 RMB and below)</b>				
\$20,000 to \$49,999 (50,001 to 100,000 RMB)	0.78 (0.53-1.13)	0.81 (0.53-1.22)	0.79 (0.59-1.05)	0.70 (0.51-0.96)*
\$50,000 to \$99,999 (100,001 to 150,000 RMB)	0.66 (0.45-0.94)*	0.71 (0.46-1.09)	0.72 (0.49-1.05)	0.65 (0.43-0.99)*
\$100,000 or more (150,001 RMB and above)	0.81 (0.56-1.17)	0.83 (0.52-1.34)	0.93 (0.66-1.31)	0.71 (0.48-1.06)
<b>Trust in information sources</b>				
Social institutions	1.02 (0.96-1.08)	1.00 (0.94-1.06)	1.01 (0.96-1.07)	.97 (0.90-1.04)
Traditional media	1.02 (0.96-1.09)	1.01 (0.95-1.07)	1.04 (0.99-1.09)	1.01 (0.95-1.08)
Internet	1.17 (0.99-1.38)	1.14 (0.99-1.31)	1.25 (1.06-1.47)*	1.43 (1.13-1.8)*
Doctors	0.97 (0.79-1.19)	0.95 (0.80-1.12)	0.94 (0.82-1.07)	0.96 (0.81-1.13)
Family and friends	0.96 (0.81-1.13)	0.97 (0.84-1.11)	0.73 (0.62-0.85)*	0.71 (0.59-0.86)*
<b>Need variables</b>				
Perceived health status	0.77 (0.68-0.87)*	0.76 (0.65-0.87)*	0.75 (0.65-0.87)*	0.94 (0.79-1.11)
Cancer fatalism	1.05 (1.01-1.1)*	0.99 (0.95-1.03)	1.04 (1.00-1.08)*	1.03 (0.99-1.08)
Cancer risk	1.35 (1.19-1.54)*	1.13 (0.98-1.29)	1.25 (1.09-1.43)*	0.97 (0.82-1.16)
Cancer fear	1.66 (1.49-1.85)*	1.59 (1.41-1.79)*	1.38 (1.24-1.54)*	1.28 (1.12-1.47)*

\*Asterisks represent the coefficients that are statistically significant at the  $P=.05$  level.

## Discussion

### Principal Findings

This study used HINTS 2017 of the US and HINTS-China 2017 data to compare the associations between factors related to online cancer information seeking. Under the framework of the behavioral model of health services use, the results reveal clear patterns of cross-country differences: the Chinese respondents' internet cancer information seeking was associated more with the predisposing and enabling variables, while the US respondents' information seeking was related more to the need variables. Specifically, the internet cancer information-seeking behavior of the Chinese respondents was associated with the predisposing characteristics educational attainment, employment status, and family cancer history, while that of the US respondents was not related to any of the predisposing characteristics. For enabling conditions, the internet cancer information seeking of the Chinese respondents was related to trust in family and friends as reliable health information sources, while that of the US respondents was not correlated with any enabling factor. For need variables, the internet cancer information seeking of the Chinese respondents was not related to perceived health status, while that of the US respondents was negatively associated with perceived health condition, and the magnitude of the association between cancer fear and internet cancer information seeking was stronger for the US respondents than for the Chinese respondents. These cross-country differences reveal that the extent to which predisposing characteristics, enabling conditions, and perceived needs are related to internet cancer information seeking is possibly subject to the nature of a country's cultural and structural characteristics. The importance of predisposing characteristics and enabling conditions outweighs perceived needs in countries where, for example, the culture is more collectivistic or information channel credibility is of greater concern. The perceived needs of individuals may play a larger role in more individualistic cultures.

Conventional wisdom holds that people with high socioeconomic status have high internet and health literacy, which in turn allows them to use new technologies to satisfy their cognitive and emotional needs. However, the association between being employed and information seeking suggests that working overtime and having a more active social life, by-products of being employed and financially secure in China, may limit the available time for online cancer information seeking. China has a fairly strong family-oriented culture [45]. In the context of this study, as family members remain close to each other, when certain family members are diagnosed with cancer, such news spreads very quickly within the so-called networked family. Primed by such news and vividly aware of the serious psychological and physical consequences of being a cancer patient, Chinese people might go to the internet to search for cancer-related information such as preventive measures.

Additionally, the Chinese online cancer information seekers trusted family and friends as reliable information sources more than nonseekers did, which did not apply to the US respondents.

This shows that when family members are trusted as sources of information, they can displace the internet as cancer information sources in China. Although Table 1 suggests that the interaction term of trust in the internet and seeking is not statistically significant, the results in Table 3 show that the conditional odds ratio of trust in the internet was positive and statistically significant only for the Chinese sample and not for the US sample. This might be attributed to the difference in the internet between China and the US. Chinese cyberspace has long been overwhelmed with misinformation about health [51]. Thus, trust in the internet may need to become a very salient factor before Chinese people decide to use the internet as a source of cancer-related information.

The US-China differences in the associations of need factors, such as perceived personal health status and cancer fear, might reveal individualistic versus collectivistic cultural influences. Perceived personal health status was associated with online cancer information seeking only for the US respondents and not for the Chinese respondents. Previous studies have suggested that people in individualistic cultures tend to pay more attention to personal wellbeing [42]. Naturally, when perceiving their health to be deteriorating, the US respondents were more likely than the Chinese respondents to take measures such as seeking information related to cancer prevention or treatment to regain psychological or physical wellbeing. The nonsignificant results for the Chinese population are consistent with a previous study analyzing HINTS-China 2012 data [27]. In that study, the authors speculated that cancer information seeking among Chinese people might be performed only for the good of others. By resorting to a comparative design, this study can offer more convincing evidence of the close relationship between culture and health information seeking. This study also found that the odds ratio of cancer fear was much smaller for the Chinese respondents than for the US respondents, which shows that cultural characteristics might influence cancer information seeking. In individualistic cultures, negative affect is considered to be an individual's responsibility and is conceptualized as harmful, while in collectivistic cultures, negative affect is considered to be external to individuals and natural [43]. This difference sheds light on the moderating effects of culture on the correlation between negative affect (fear of cancer, in this study) and online cancer information seeking. In the context of this study, Americans' fear of cancer might result from beliefs that cancer risks are related to unhealthy personal behaviors, so they might react to cancer fears more intensely than Chinese people and strive to correct the perceived problematic situation and regain wellbeing by seeking cancer information on the internet.

In this study, differences in the associations of age and educational attainment may be related to the composition of the sample respondents. For the Americans, the higher the age, the less likely they were to search for cancer information on the web; for the Chinese, the opposite was true. As Table 2 suggests, the US sample had a much higher average age. Commonly, younger people are more technologically savvy, and older people pay more attention to personal health. In other words, age carries two types of information here. For the US sample (older age) who already paid sufficient attention to health, age was more

likely to approximate internet literacy, while for the Chinese sample (younger age) who already had sufficient internet skills, age was more likely to approximate attention to health. According to [Table 2](#), the variation in educational attainment was lower for the Americans than for the Chinese, as almost 50% of the US respondents had a college degree and above, while the educational attainment in the Chinese sample was more equally spread across the four different categories. The lack of statistically significant results may be related to the lower variance in the predictor on the American side.

### Limitations

This study is not without limitations. First, as it tried to select the exact same set of variables to be compared, it excluded several important variables related to health cognition because either the Chinese or US survey did not measure them. Although the researchers made the utmost efforts to unify the measures of all the variables used in the analysis, some, such as trust in social institutions and information channels, were not identically designed, which may have impacted the results to some extent. This study is based on secondary data from HINTS. Explanations of cross-country/cultural differences involve speculation based on theoretical and practical reasoning, so future researchers are advised to further explore the precise mechanism of how culture influences internet cancer information seeking by measuring antecedents to variables such as cancer fear.

The study has other limitations as well. The researchers used two cross-sectional surveys, so causal relationships cannot be

truly established. The data used in this study were only from the HINTS, and cross-country/cultural differences could be confirmed only with more replications based on additional sources of data. In this study, all the measures were self-reported, and in this context, cultural differences in response style are likely to occur, or respondents may differ in their interpretation of the questions.

### Conclusions

Despite these limitations, this study makes unique theoretical and practical contributions to the literature and practice. By comparing HINTS 2017 and HINTS-China 2017 data, this study found that predisposing characteristics and enabling conditions were more associated with internet cancer information seeking for the Chinese sample and that need factors were more related to information seeking for the US respondents. Such differences might reflect possible US-China differences in job environment (eg, job pressure) and culture (individualism vs collectivism and family structure). Future health communication researchers may consider incorporating cultural values into the study design when possible. Additionally, future studies in non-Western countries may consider focusing more on predisposing factors such as structural characteristics and enabling factors related to family structure. Because international charities and health nonprofits actively promote health causes in Asian and African countries, practitioners should consider not only being culturally sensitive but also placing culture at the center of their campaigns.

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### Conflicts of Interest

None declared.

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## Abbreviations

**HINTS:** Health Information National Trends Survey

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Original Paper

# A Bayesian Network–Based Browsing Model for Patients Seeking Radiology-Related Information on Hospital Websites: Development and Usability Study

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## Abstract

**Background:** An increasing number of people are visiting hospital websites to seek better services and treatments compared to the past. It is therefore important for hospitals to develop websites to meet the needs of their patients. However, few studies have investigated whether and how the current hospital websites meet the patient's needs. Above all, in radiation departments, it may be difficult for patients to obtain the desired information regarding modality and diagnosis because such information is subdivided when described on a website.

**Objective:** The purpose of this study is to suggest a hospital website search behavior model by analyzing the browsing behavior model using a Bayesian network from the perspective of one-to-one marketing.

**Methods:** First, we followed the website access log of Hokkaido University Hospital, which was collected from September 1, 2016, to August 31, 2017, and analyzed the access log using Google Analytics. Second, we specified the access records related to radiology from visitor browsing pages and keywords. Third, using these resources, we structured 3 Bayesian network models based on specific patient needs: radiotherapy, nuclear medicine examination, and radiological diagnosis. Analyzing each model, this study considered why some visitors could not reach their desired page and improvements to meet the needs of visitors seeking radiology-related information.

**Results:** The radiotherapy model showed that 74% (67/90) of the target visitors could reach their requested page, but only 2% (2/90) could reach the Center page where inspection information, one of their requested pages, is posted. By analyzing the behavior of the visitors, we clarified that connecting with the radiotherapy and radiological diagnosis pages is useful for increasing the proportion of patients reaching their requested page.

**Conclusions:** We proposed solutions for patient web-browsing accessibility based on a Bayesian network. Further analysis is necessary to verify the accuracy of the proposed model in comparison to other models. It is expected that information provided on hospital websites will be improved using this method.

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**KEYWORDS**

web marketing; internet; hospitals; radiology; information-seeking behavior

## Introduction

### Hospital Web Marketing in Japan

For patients to choose a preferred hospital, information transmission using a hospital website is important because the external environment is constantly changing, owing to improvements to the internet and new competitive relationships as a result of the declining trend of patients [1,2]. It is assumed that there are 2 major reasons why information on websites has become increasingly important for hospital management. First, patients can choose a hospital based on their personal preferences. The “paternalism model,” where physicians make decisions, was previously the mainstream; however, patients have shifted to an “informed decision model,” where they make decisions themselves [3]. A previous study conducted by the Japanese Ministry of Health, Labor, and Welfare revealed that the percentage of those who responded that “I have obtained information” for the item “Is information usually obtained when you visit the hospital?” increased by 30% compared to 2011 [4]. Second, the popularization of smartphones among all age groups has led to significant lifestyle changes [5,6]. Patients can select a hospital based on the information available on a website. According to the National Federation of Health Insurance Societies [7], the information from a hospital website has the largest impact on hospital selection. The internet serves as an important source of medical information [8]. A study showed that “hospital websites” and “information websites about hospitals” account for a high proportion of the available credible information.

In previous research targeting hospitals in Japan, the introduction of marketing departments in hospitals has recently been proposed [9]. However, medical advertising guidelines make it difficult for hospitals to advertise as a company [10]. In today’s society, with advances in the internet, it is expected that the proportion of individuals who choose to seek information from such sources when deciding on a hospital for an examination or treatment will continue to increase, despite the strict regulations. Therefore, hospitals need their own web marketing methods.

### Improve Information Provision on Hospital Websites

Through recent marketing, CRM, one-to-one marketing, and personalization aimed at increasing patient satisfaction and loyalty by reaching individual consumers through the spread of the internet and intensified competition are attracting attention [11,12]. It is therefore desirable to transmit appropriate information to the websites according to the needs of each visitor. For this reason, to improve information provisioning on websites, it is common to analyze the current state of websites using quantitative data such as access logs. As advertising regulations were adopted on websites in Japan, the study focused on whether the information posted on websites followed the regulations [13,14]. In the United States, there are weaker advertising regulations on websites than Japan; a study evaluated the accessibility of websites to provide high-fidelity information

from the viewpoint of public health [15]. Few have focused on the browsing behaviors of visitors on hospital websites. Suzuki et al [16] attempted to develop a method for creating browsing behavior models and assessing the intentions of patients on hospital websites. However, no models have been proposed that allow medical staff to intuitively understand the browsing behavior of patients and propose improvements to meet the needs of visitors seeking radiology-related information. Therefore, we focused on a Bayesian network that can easily understand variable relationships.

Owing to the market trends, we decided to analyze not all visitors but specific visitors. Our research target, Hokkaido University Hospital, is one of the largest hospitals in Japan with 944 beds. Furthermore, Hokkaido University Hospital has one of the 17 proton therapy facilities in the country and therefore provides advanced medical care in the field of radiotherapy [17]. It is possible that there was a certain need at this hospital to provide information in response to citizen requests for the transmission of radiology-related information. In addition, after the Great East Japan Earthquake (March 11, 2011), several individuals have become interested in radiology-related information. Some studies have reported that few people have sufficient knowledge of radiology, and many people are concerned about exposure to radiation [18,19]. Owing to these situations, several patients have sought information on the safety and effects of radiotherapy and radiological diagnosis. Furthermore, there are various types of radiological diagnoses, such as radiography, computed tomography, and magnetic resonance imaging, which make it difficult for patients to understand each type of examination. This study conducted a behavioral analysis focusing on visitors seeking radiology-related information.

The purpose of this study is to propose a hospital website search behavior model in which medical staff can easily understand the browsing scenario by analyzing the browsing behavior of visitors who are looking for radiology-related information based on the results of a Bayesian network from the perspective of one-to-one marketing.

## Methods

### Scheme


A flowchart of our research is shown in Figure 1. The page that we believe the target wants to browse was defined as the “request page (RP).” In addition, a target reaching the requested page was defined as a “conversion,” and the ratio of conversion as the “conversion rate (CVR),” as shown in . We attempted to enhance the CVR using a Bayesian network with an access log. We used the website data access log of the Hokkaido University Hospital website (Figures 2 and 3), which has 208 pages. Our research focused on the patients seeking radiology-related information at Hokkaido University Hospital as the target visitors.

Figure 1. Research scheme.

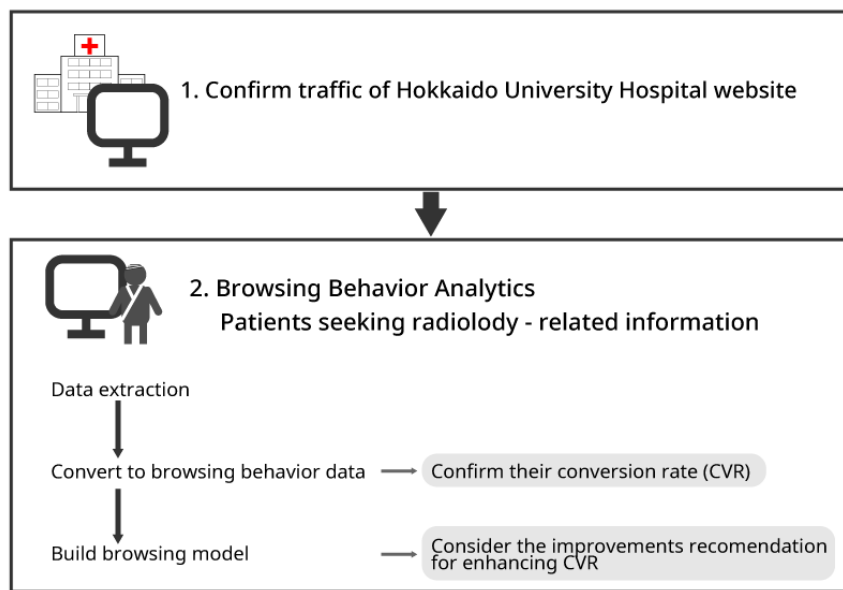


Figure 2. Abstract of target website link about radiology-related information. PRT-CT: positron emission tomography-computed tomography; RI: radio isotope.

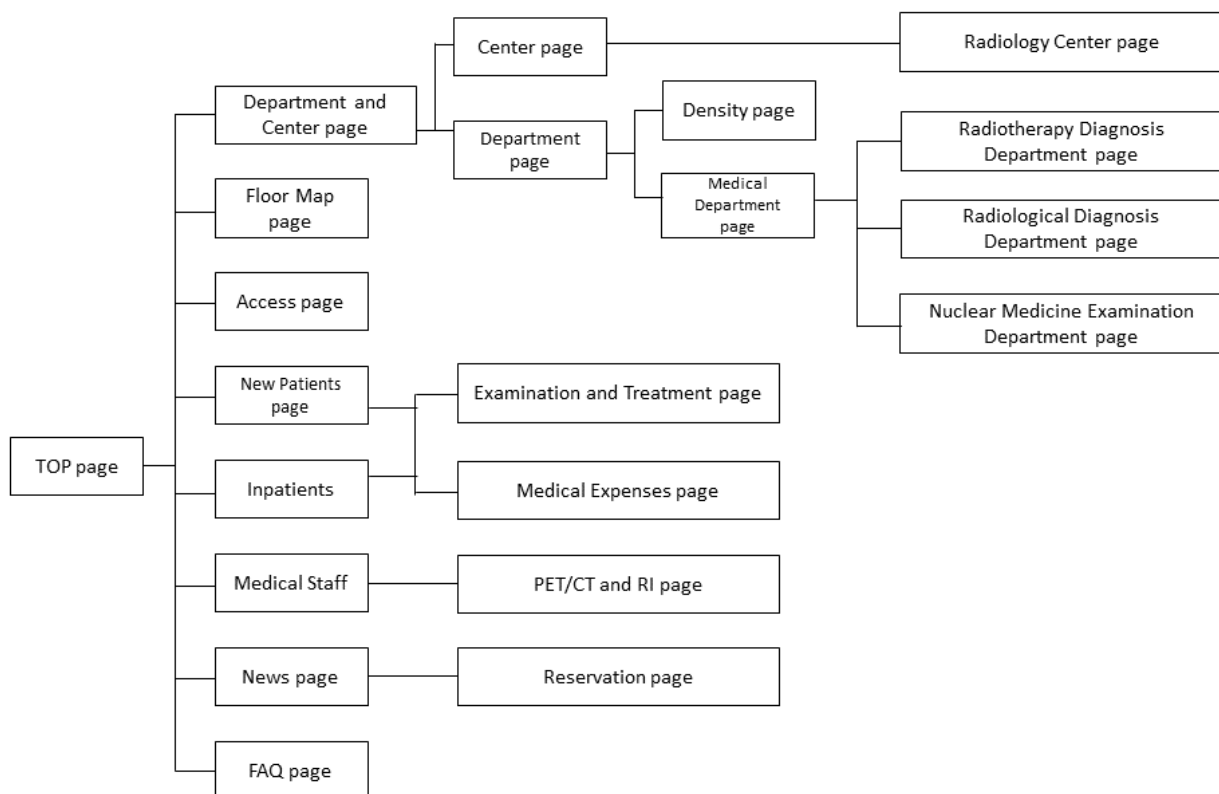




Figure 3. TOP page of Hokkaido University Hospital website (personal computer edition).



**Traffic Confirmation**

First, we collected the website access log of Hokkaido University Hospital from September 1, 2016, to August 31, 2017. Knowing the purpose and needs of the visitors is useful for improving a website; however, this information usually cannot be observed, and it is necessary to understand this information through an analysis of the data access log. This research analyzed the access log using Google Analytics. Google Analytics is a tool that allows users to visualize the access status without a server that even medical clerks can easily handle. Google Analytics has been widely used in public institutions, including hospitals [16,20]. We used “page view,” which shows the number of pages viewed by visitors, “session,” which shows the number of times any visitor accessed the website, and “page depth,” which shows the number of pages viewed in a single session.

**Data Extraction**

First, we acquired data from the access log by designating 8 indicators using Analytics Edge, which is an add-in service of Google Analytics. The following metrics were collected from the user’s http request: 1, page title; 2, retrieval keyword by visitor; 3, municipalities of visitors; 4, browsing date by visitor; 5, network domain of the visitor; 6, page depth; 7, operation system of the visitor; and 8, page views. Although Google Analytics issues a “Client ID,” which identifies the user, the

website administrator cannot obtain the ID. Thus, the administrator cannot identify the individual user data from the raw data. Therefore, the behavior data of each user was identified by generating a pseudo user ID from indicators 2 to 7, which led to the identification of the user. We used only indicators 3 to 7 to identify the user. We extracted data for 870 sessions using 32 radiology-related keywords that the target would use as a retrieval keyword, as shown in [Multimedia Appendix 1](#). This selection was made by a specialist in the field of radiology. The exclusion conditions in the data extraction used were as follows: we excluded the records of the session with a page depth of 1 because of the difficulty in interpreting the intention to visit [21]. To acquire patient data, we excluded the following types of data used in retrieval keywords: recruitment-related words (eg, touring and recruitment), technical terms (eg, academic society and doctor names), and words related to needs other than treatment and examination. We also excluded data with “.ac.jp” at the end of the network domain, which is called the second-level domain.

Second, we classified the extracted sessions into 3 types of needs using retrieval keywords: 1, sought radiotherapy information; 2, sought information on nuclear medicine examination; and 3, sought information on radiological diagnosis. The judgment of the 3 classifications was based on an interpretation of indicator 1: retrieval keywords by a specialist in radiology.

Third, the RP for the 3 groups were selected, as shown in Table 1. However, the RP was an estimate because we could not know for certain what information was needed. Thus, we chose the RP in order of high scores for “Explanation of flow of examination,” “Request/notes,” “Explanation of technical terms,” and “Explanation of equipment” in reference to the

previous study, for the 3 groups from the target website [22]. Table 2 shows the evaluation criteria. The Center Navigation page, that is, the link source of the Radiology Center page, was set as RP1. Because the Radiology page was an external link, we could not examine the access log.

**Table 1.** Request pages in each model.

Group	Request pages			
	1	2	3	4
Radiotherapy	Center Navigation	Radiotherapy Department	— <sup>a</sup>	—
Nuclear medicine examination	Center Navigation	Nuclear Medicine Examination Department	Examination and Treatment	PRT-CT <sup>b</sup> and Nuclear Medicine
Radiological diagnosis	Center Navigation	Radiological Diagnosis Department	Examination and Treatment	—

<sup>a</sup>The request pages (RPs) for 3 groups were set by a specialist in radiology. The lower rank RP in a certain group was not applicable in our RP selection.

<sup>b</sup>PRT-CT: positron emission tomography-computed tomography.

**Table 2.** Criterion for page evaluation.

Assessment and condition	Score
<b>Equipment description</b>	
Statement	2
No statement	1
<b>Doctor introduction</b>	
Statement	2
No statement	1
<b>Records of previous diagnoses</b>	
Statement	2
No statement	1
<b>Flow of examination</b>	
Statement (image and text)	3
Statement (only text)	2
No statement	1
<b>Precautions</b>	
Statement	2
No statement	1
<b>Terminology</b>	
Statement (including meaning of the term)	2
Statement	1

Fourth, we converted the extracted access log into behavioral data. These behavioral data show whether each visitor browsed each page. After calculating CVR, these data were applied to the Bayesian network.

**Browsing Models**

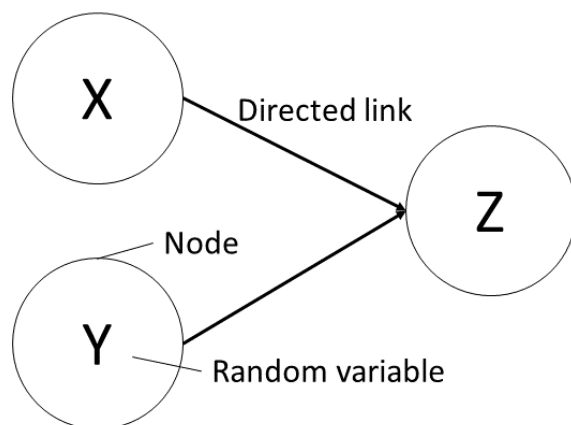
Behavioral models were built based on the Bayesian network model, using BAYOLINK version 7.0.1. A Bayesian network is a probabilistic model that expresses the qualitative dependence

among multiple random variables using a graph structure and expresses the quantitative relationship between individual variables based on their conditional probability. Variables are nodes, and a linked node is referred to as a “child node,” and a link source node is referred to as a “parent node,” as shown in Figure 4. In addition, Bayesian network can be used to determine the probability distributions of child node by observing the parent node. When using statistical models in marketing, it is crucial to determine whether the model is useful for decision

making. Bayesian networks can express relationships between explanatory variables and even model the entire structure [23]. Although previous studies on predicting website-browsing behavior used Markov models and n-grams, such approaches were based on the premise that recent page access records have a significant influence on future page accesses [24,25]. In our models, the input value was binary for the browsing or nonbrowsing of each page for the visitors based on the premise of prior research. In other words, whether the page was browsed was represented as a node of the network. To determine the structure of the network and the parameters, we adopted Akaike’s information criterion as the standard for selecting the models and the greedy search algorithm as the standard for deciding on the construction of the models. Their criterion shows adaptability to data and simplicity. The greedy search algorithm is a method of dividing the problem element into a plurality of partial problems, independently evaluating each parent

combination with the highest evaluation value. In this study, all nodes were designated as parent node candidates. In addition, to show the models briefly, we built each of the models by setting pages with a small number of views as “Other pages.” In our models, all the variables were binary and indicated whether browsing was performed. The joint probability indicates the probability of an arbitrary behavior being observed, and the conditional probability distribution indicates the distribution of the browsing status of the target pages considering that of a certain page. Therefore, our models show the cause-and-effect relationship between the browsing pages of the target visitor. For example, in a model in which the child node is the treatment page and the parent node is the department page, we interpret this to mean that the browsing probability for the treatment page is affected by the browsing probability for the department page. A method was then necessary to judge the strength of the influence.

Figure 4. Bayesian network outline.



After structuring the browsing model, the sensitivity analysis was performed to determine the influence of other variables in the model on any variable and searched for pages that affected the browsing probability of the RP using mutual information. Mutual information content represents a measure of the independence of 2 random variables. Referring to the results of the sensitivity analysis, hypothetical experiments called a probability inference were conducted to determine the probability distribution of any other variable when observing certain variables and predicted the resulting variable, that is, the browsing probability of the RP.

Finally, some improvements were discussed to increase the browsing probability of the RP and meet the needs indicated from the models.

Table 3. Access during the study period.

Indication	Values
Page views, n	2,521,279
Sessions, n	663,213
Users, n	381,307
Average pages viewed per sessions	3.8
Average session time (second)	146

## Results

### Traffic Summary of the Target Website

There were 2,521,279 sessions during the study period, as presented in Table 3. Access to the department pages was concentrated next to the TOP page, as listed in Table 4. After data extraction, a behavior analysis was conducted for a total of 90 sessions, including 35 sessions for the radiotherapy interest group, 35 sessions for the nuclear medicine examination interest group, and 20 sessions for the radiological diagnosis interest group. The CVR for the 3 groups is presented in Table 5. In our study, 74% (67/90) of the targets could reach the RP.

**Table 4.** Access rate of main pages and radiology-related pages.

Page title	Page views, n (%)
TOP	362,785 (14.39)
Department Navigation	187,558 (7.44)
Medical Department Navigation	153,454 (6.09)
Department and Center Navigation	123,462 (4.90)
Access	99,806 (3.96)
Center Navigation	28,190 (1.12)
Radiotherapy Department	7757 (0.31)
Radiological Diagnosis Department	4839 (0.19)
Nuclear Medicine Examination Department	4651 (0.18)
Examination and Treatment	2407 (0.10)

**Table 5.** Accessibility to request pages in each model.

Group	CVR <sup>a</sup> (%)				
	RP <sup>b</sup> 1 (%)	RP2 (%)	RP3 (%)	RP4 (%)	Total (%)
Radiotherapy	2.9	80	— <sup>c</sup>	—	80
Nuclear medicine examination	2.9	31	9.0	57	83
Radiological diagnosis	0	45	5.0	—	50

<sup>a</sup>CVR: conversion rate.

<sup>b</sup>RP: request page.

<sup>c</sup>The lower rank RP in certain groups was not set in our judgement. Therefore, certain CVRs were treated as not applicable.

### Radiotherapy Interest Group

The model described in [Figure 5](#) was structured using 35 sessions from the learning data. The browsing of RP2, the “Radiotherapy Department page,” was affected by the browsing of the Proton Therapy News page, which affected the browsing of the radiology-related department and Medical Expenses pages. The results of the sensitivity analysis are illustrated in [Figure 6](#). The mutual information volume of the Proton Therapy

News page was the largest, indicating that browsing this page had the greatest effect on the browsing of RP2. Based on the results of the sensitivity analysis, we calculated the change in the browsing probability of RP2 owing to browsing or nonbrowsing of the pages based on a probability inference, as shown in [Figure 7](#). When the target visitor browses the Radiological Diagnosis Department page, the probability of RP2 increased by 17% from the prior probability.

Figure 5. Radiotherapy model.

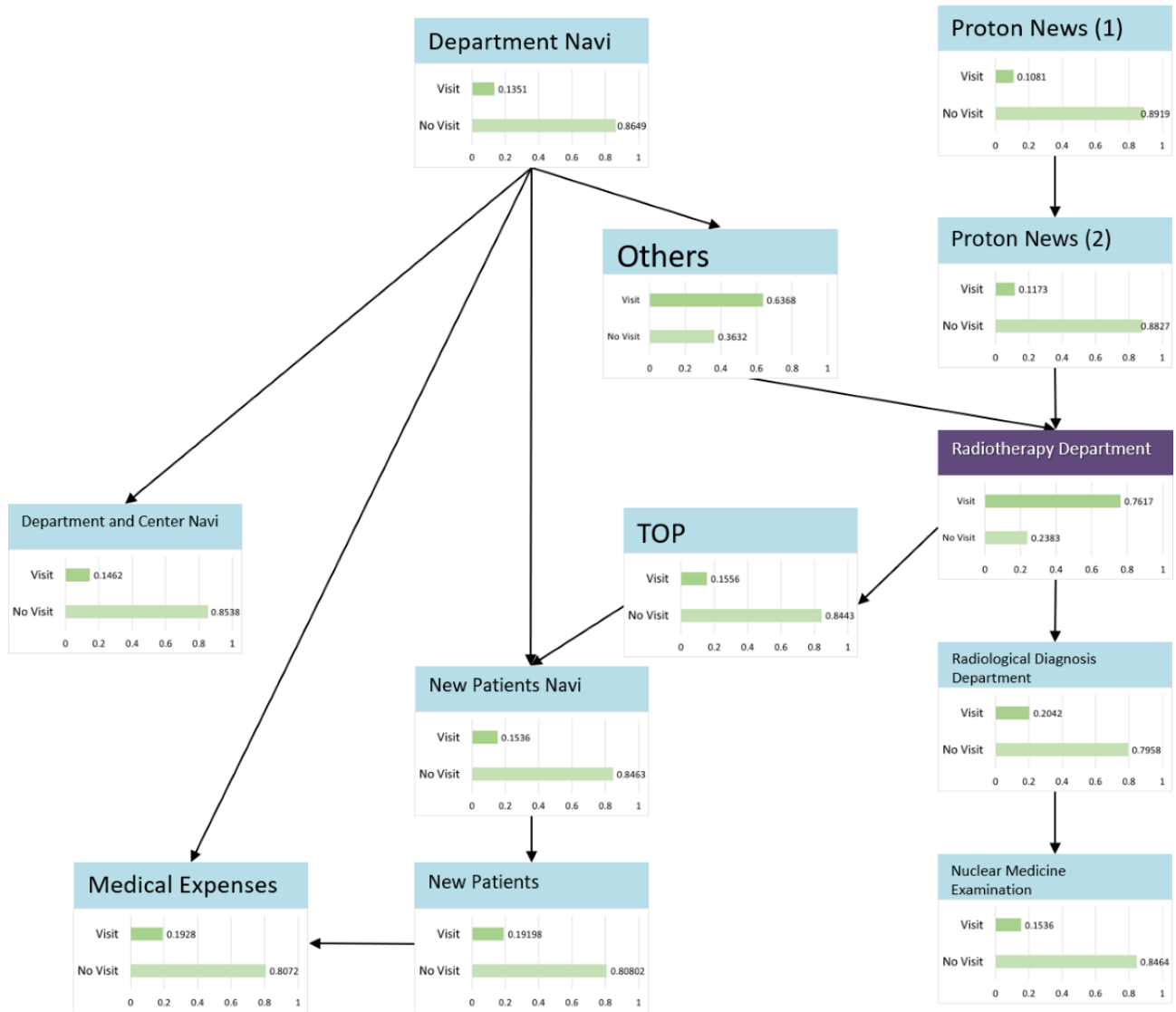
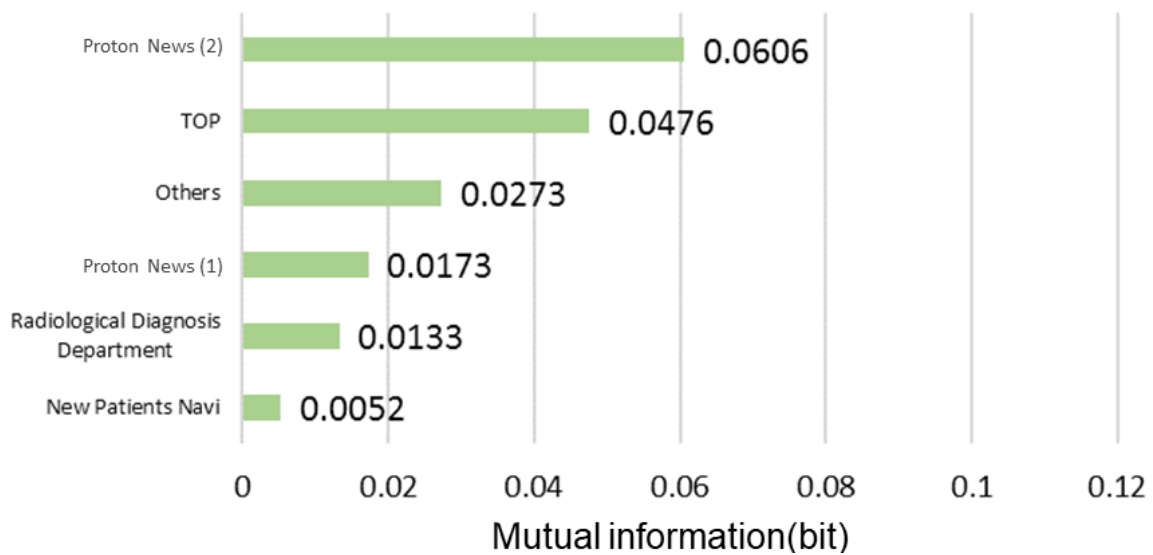
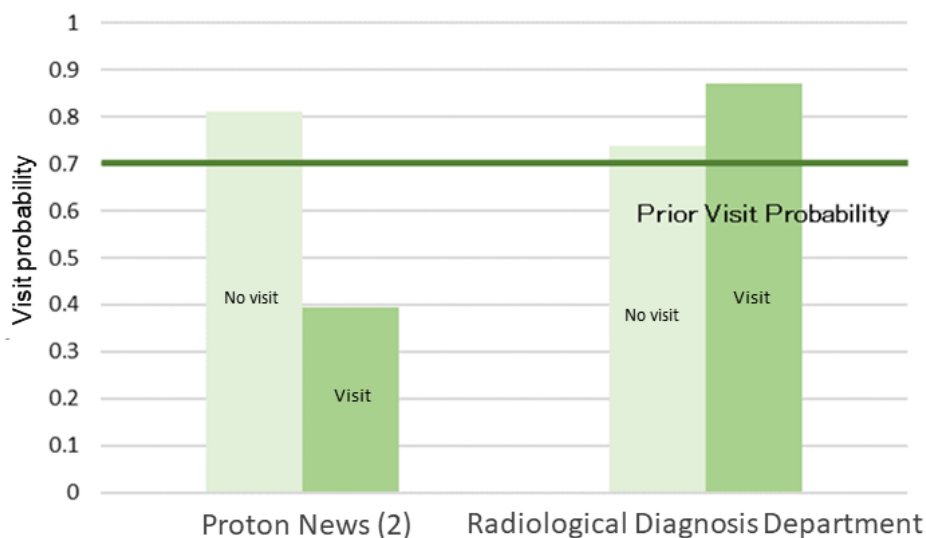


Figure 6. Sensitivity analysis (radiotherapy interest group).





**Figure 7.** Probability inference (radiotherapy interest group, Radiotherapy Department page).

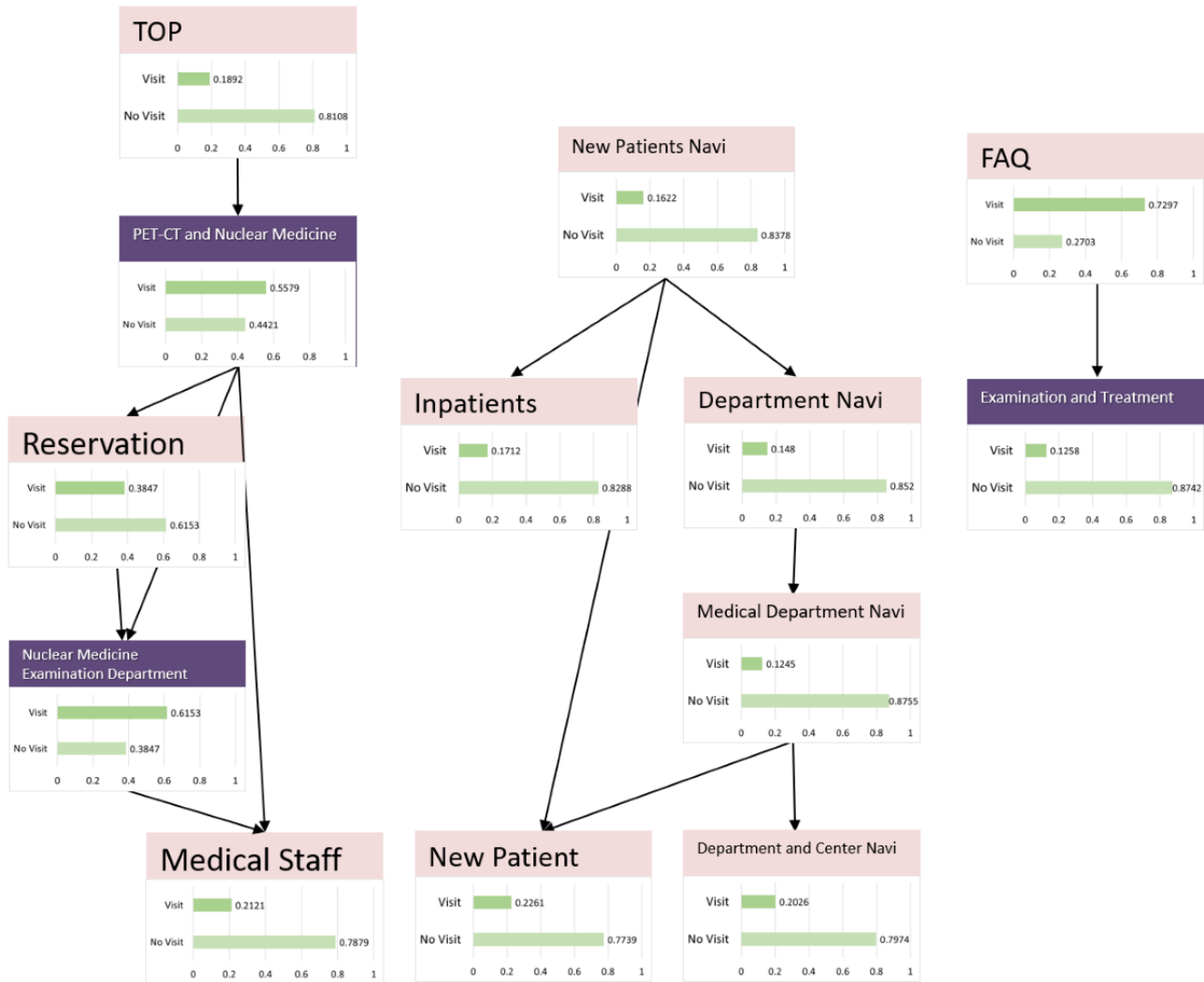


**Nuclear Medicine Examination Interest Group**

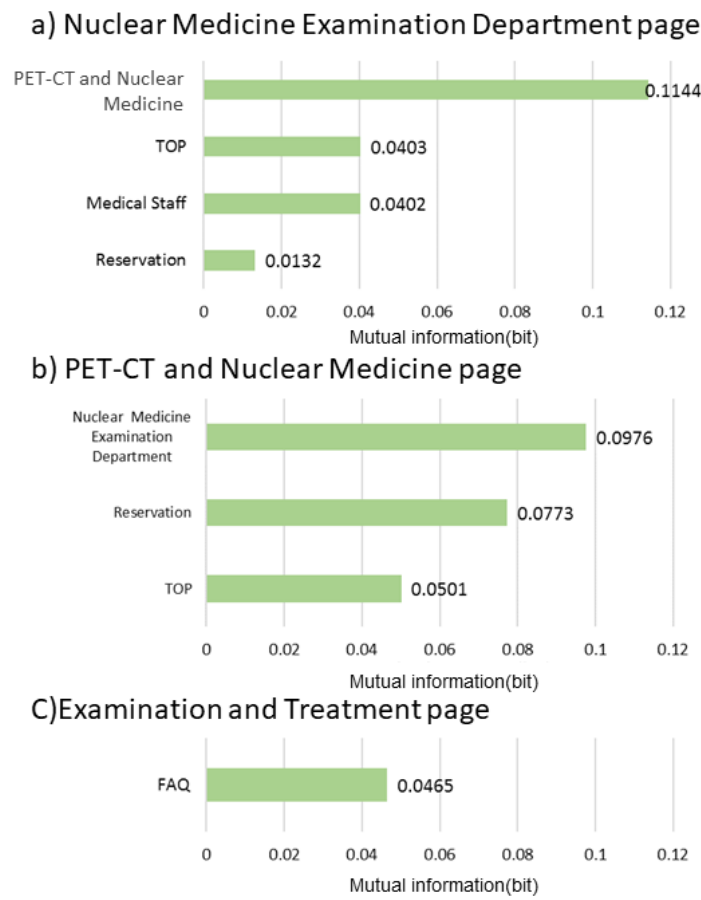
The model, as described in Figure 8, was structured using 35 sessions from the learning data. Browsing of the RP2 “Nuclear Medicine Department page” was affected by the browsing of RP4 “PRT-CT and Nuclear Medicine Examination” and was related to the browsing of the reservation and the medical staff pages. The results of the sensitivity analysis are shown in Figure

9. The interaction between the browsing of RP2 and that of RP4 was also demonstrated. We then calculated the change in the browsing probability of RP2 and RP3 owing to the browsing or nonbrowsing of the pages, as depicted in Figures 10 and 11. The browsing probability of RP2 increased when browsing the Medical Staff page. When the target visitors browsed the FAQ page, the browsing probability of RP3 increased by 15% from the prior probability.

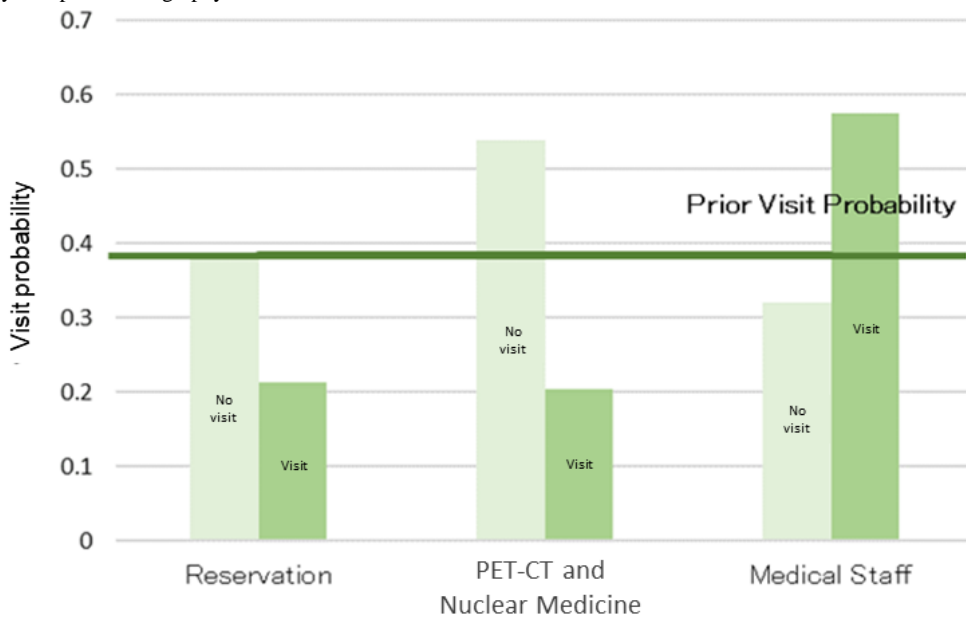
Figure 8. Nuclear medicine examination model.



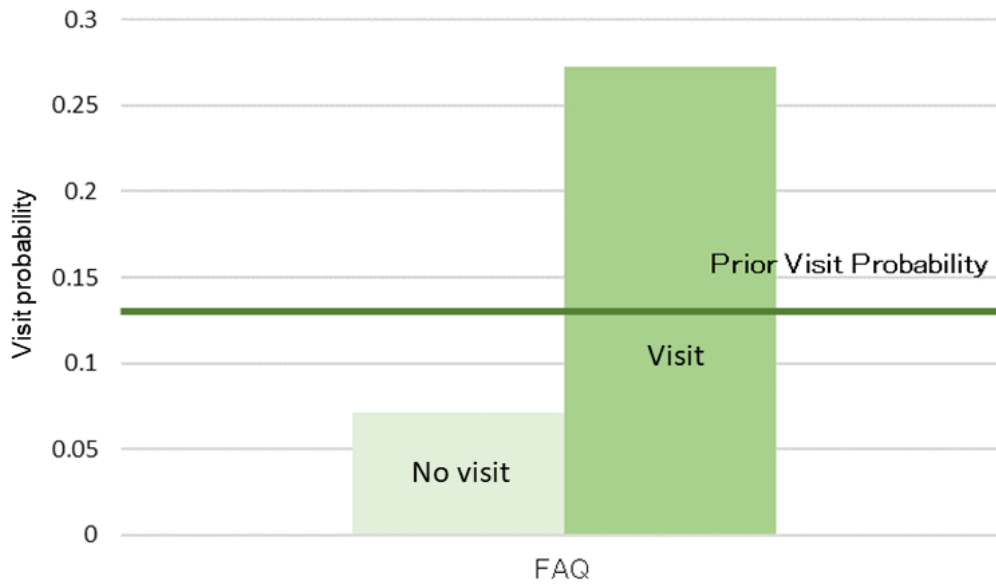
**Figure 9.** Sensitivity analysis (nuclear medicine examination interest group). PET-CT: positron emission tomography-computed tomography.



**Figure 10.** Probability inference (nuclear medicine examination interest group, Nuclear Medicine Examination Department page). PET-CT: positron emission tomography-computed tomography.



**Figure 11.** Probability inference (nuclear medicine examination interest group, Examination and Treatment page).

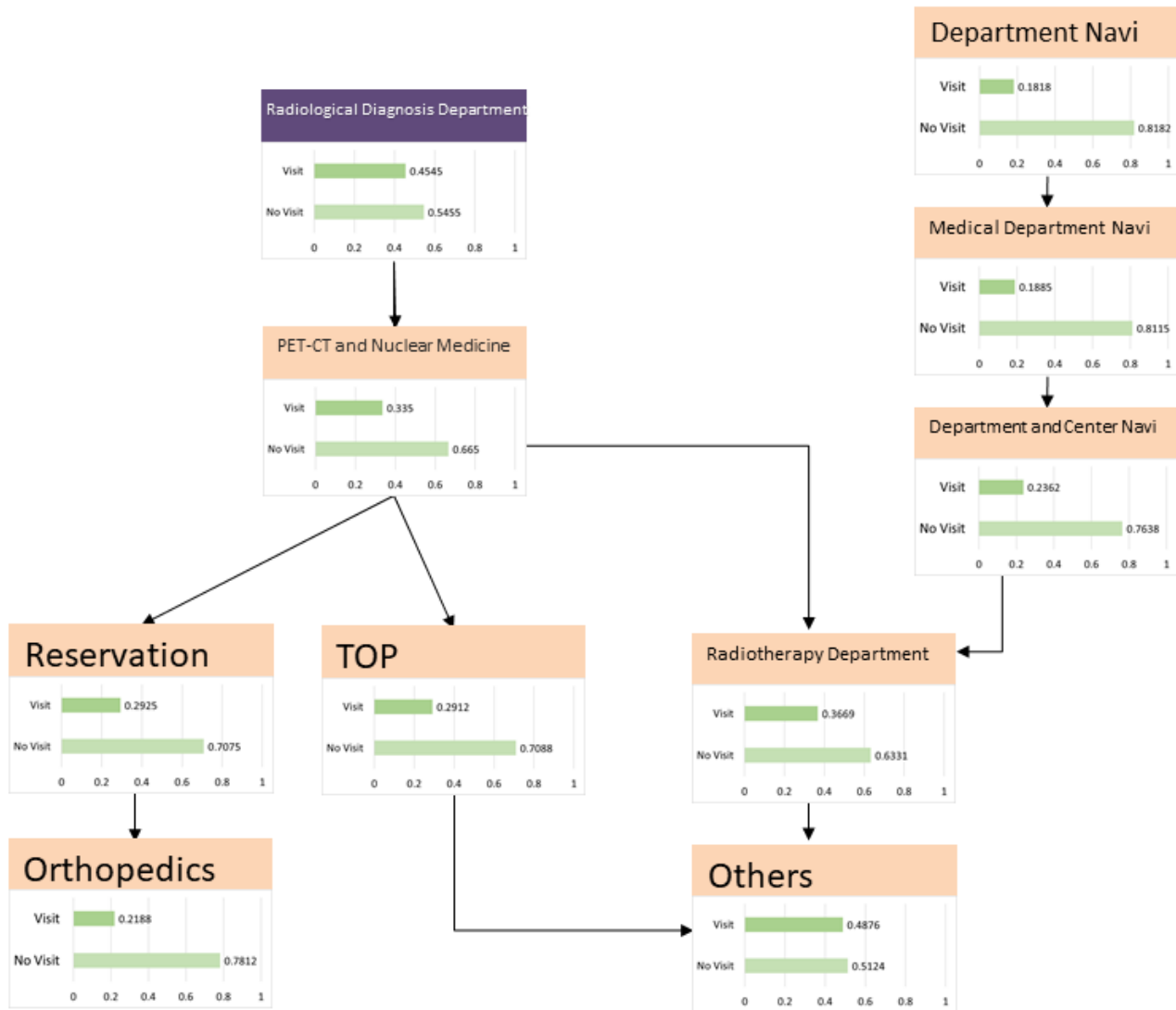


**Radiological Diagnosis Interest Group**

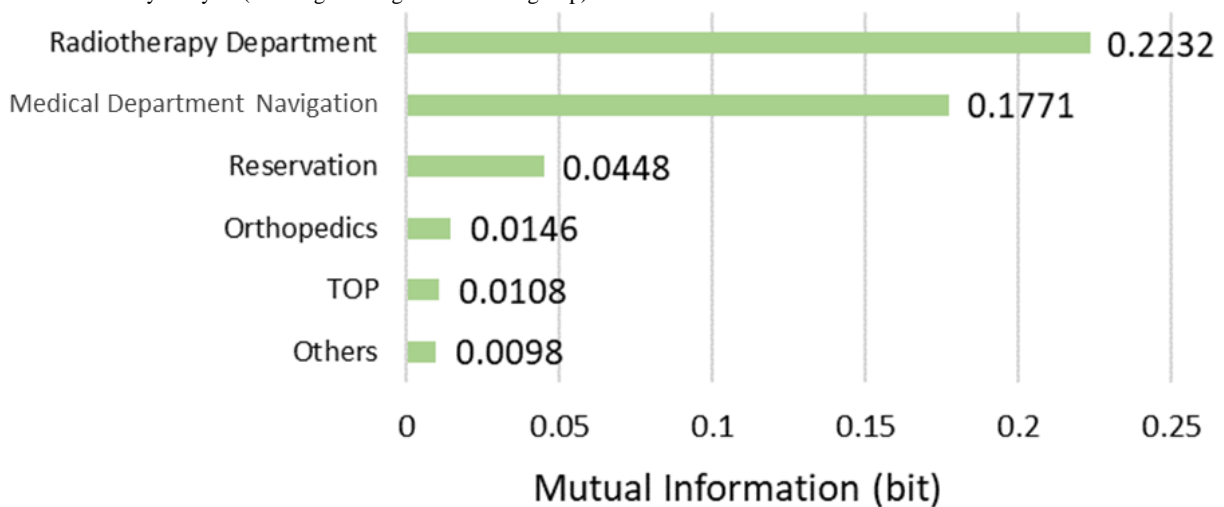
The model described in Figure 12 was structured using 20 sessions from the learning data. The browsing of the RP2 “Radiological Diagnosis Department page” affected the browsing of the Radiotherapy Department and related department pages, such as Orthopedics. The results of the sensitivity analysis are shown in Figure 13. Browsing of the

Radiotherapy Department page had the greatest impact on RP2 viewing. We then calculated the change in the browsing probability of RP2 owing to the browsing or nonbrowsing of the Radiotherapy Department page, as shown in Figure 14. When the target visitors browsed the Radiotherapy Department page, the probability of RP2 increased by 35% from the prior probability.

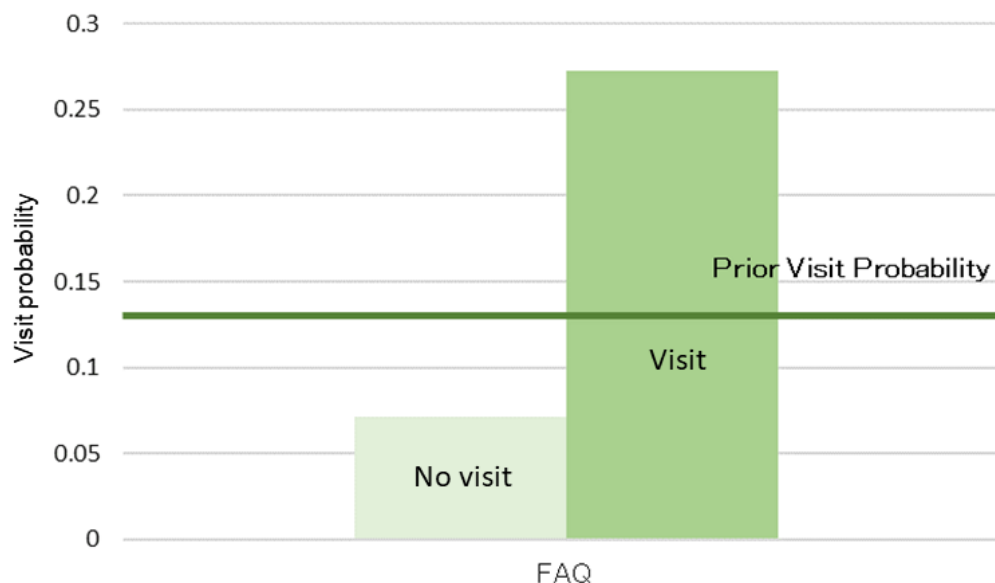
**Figure 12.** Radiological diagnosis model. PET-CT: positron emission tomography-computed tomography.



**Figure 13.** Sensitivity analysis (radiological diagnosis interest group).





**Figure 14.** Probability inference (radiological diagnosis interest group, Radiological Diagnosis page).

## Discussion

The number of visiting sessions on the Hokkaido University Hospital website is over 650,000 per year. This number is comparable to the number of actual patients to the hospital annually (approximately 740,000 in 2015) and indicates that the website plays a key role as an information provider for many individuals.

Only 2% (2/90) of the target visitors could reach the Radiology Center page (RP1), which describes its inspection information. There are 3 possible reasons for this finding: browsing behavior (the visitor started with the department pages, not the Center page), the visitor could not distinguish the Radiology Center pages from the radiology-related department pages that describe the department information, and that there are some pages for which we could not obtain the data access log. In total, 2 plans were considered for improving the browsing probability of RP1: linking the radiology-related department pages and the Radiology Center page, and summarizing radiology-related information on the website rather than posting according to the hospital's organizational structure.

According to the radiotherapy model, when browsing the Proton Therapy News page, the browsing probability of the RP2 "Radiotherapy Department page" decreased. Therefore, we found that interest in radiotherapy and interest in news differed from one another, or that there was no conductor design. In addition, because the child node of the Radiotherapy Department page had the pages of new patients and medical expenses pages, patients who receive radiation treatment tend to seek information on receiving medical treatment such as medical expenses owing

to the high price of proton therapy [26]. In a questionnaire survey of medical radiological specialists, it was reported that a certain number of technicians were asked about the cost of radiotherapy in treating patients receiving cancer radiotherapy [27].

In the nuclear medicine examination interest group, the browsing probability of the FAQ page was higher than that of the other 2 groups. In addition, as a result of the probability inference, a positive relationship was found between browsing the FAQ page and the Examination and Treatment page. Because the FAQ page is generally used for posting information on exceptional cases such as product guidelines and specific topics [28], target visitors may be concerned about specialized information, except for the content of the RP. From Figure 10, the browsing probability of the RP2 "Nuclear Medicine Examination Department page" was higher than the prior probability when browsing the Medical Staff page. Because neither of these pages were designed with a link that allows direct access, it is mainly the medical staff that browse them.

In the radiological diagnosis model, the RP2 "Radiological Diagnosis Department page" contained child nodes, such as the Orthopedics Department page, indicating that visitors are interested in the contents of the departments they are associated with. Table 6 presents the proportion of radiological diagnosis conducted at Hokkaido University Hospital, with the proportion of "bone/soft" being the second highest after "respiratory organs." Therefore, the site design was considered, linking radiology-related department pages with their related department pages and redesigning the website considering the flow of treatment and inspection.

**Table 6.** Number of radiological examinations at Hokkaido University Hospital (April 2018 to March 2019).

Classification	Inspections, n (%)
Respiratory	53,322 (41.9)
Bone and soft part	30,230 (23.8)
Digestive organ	27,141 (21.3)
Tooth	16,685 (13.1)
Others	18 (0)

From the results of the probability inference, the browsing probability of the RP2 “Radiological Diagnosis Department page” was higher than the prior probability when browsing the Radiotherapy Department page. According to these results, visitors interested in radiology-related departments would access RP2, which indicates that CVR can be improved by linking radiology-related departments. The percentage of visitors who browsed the RP3 “Examination and Treatment page” was small. This is thought to be due to the low interest of the target visitor or their inability to reach the page. In the latter case, we suggest

that CVR can be increased by linking to the “Radiology Department page,” where the targets have a high percentage of browsing.

Table 7 presents the site design proposals to increase the CVR, as examined from the results. Thus, this research concluded that our method is effective in improving the provision of information because improving the quality of decision making is crucial in data analytics, as exemplified through business intelligence tools [29]. The proposed method can be applied to departments other than radiology-related areas.

**Table 7.** Proposals for site design to meet the needs of visitors seeking radiology-related information.

RP <sup>a</sup>	Improvement 1	Improvement 2	Improvement 3
<b>A. Improve CVR<sup>b</sup> of radiotherapy interest group</b>			
RP1: Radiology Center page	Link the Radiology Center page and radiology-related department pages	Link the Radiology Center page and pages such as the New Patients page and Re-examination page	Set tracking code
RP2: Radiotherapy Department page	Link the Radiotherapy Department page and Radiological Diagnosis Department page	Link the Radiotherapy Department page and the Medical Expenses page	— <sup>c</sup>
<b>B. Improve CVR of nuclear medicine examination interest group</b>			
RP1: Radiology Center page	Same as above	Same as above	Same as above
RP2: Nuclear Medicine Examination Department page	Link the Nuclear Medicine Examination Department page and the Medical Staff page	—	—
RP3: Examination and Treatment page	Review of posted contents on the Examination and Treatment page	—	—
RP4: PRT-CT <sup>d</sup> and Nuclear Medicine Examination page	Link the PRT-CT and Nuclear Medicine Examination page and the Nuclear Medicine Examination Department page	—	—
<b>C. Improve CVR of radiological diagnosis interest group</b>			
RP1: Radiology Center page	Same as above	Same as above	Same as above
RP2: Radiological Diagnosis Department page	Link Radiological Diagnosis Department page and the Radiotherapy Department page	Link the Radiological Diagnosis page and the Orthopedics page	—
RP3: Examination and Treatment page	Link the Radiological Diagnosis Department page and the Examination and Treatment page	—	—

<sup>a</sup>RP: request page.

<sup>b</sup>CVR: conversion rate.

<sup>c</sup>The certain CVRs were treated as not applicable in our behavioral analysis.

<sup>d</sup>PRT-CT: positron emission tomography-computed tomography.

## Limitations

One of the limitations of this study is the low accuracy of the models applied. The number of samples (20-35 sessions) used to build the models was small compared with the actual usership for Hokkaido University Hospital's website. Owing to the recent shift to Secure Sockets Layer for use in search engines, the sample size has remained limited. Future studies should substitute search keywords. Furthermore, some data may have been missing because there were some pages set with the no web tracking code in Google Analytics. By increasing the sample size, factors such as browsing time can be incorporated into the model, improving the prediction accuracy for the probability distribution of each page. However, the effects of the visitor's interest on each page regarding factors such as the browsing time and browsing devices for hospital websites are still unknown. Therefore, it is necessary to clarify the effects of the browsing factors before modeling.

As another limitation, we were unable to verify the accuracy of the proposed model compared to other approaches. To evaluate our model, we need to accurately set the web tracking code and extract data without using retrieval keywords because we have obtained few retrieval data in recent years.

Third, the RP we set during the page-evaluation phase is uncertain. Thus, setting an RP objectively to obtain information by means of questionnaires to accurately understand visitor needs will be an issue in the future. Similarly, it will be possible to evaluate pages suitable for each visitor by clarifying the above relationship between visitor interests for each page and access indicators such as the browsing time. In recent years, Japan has been rapidly aging, and older adults are using hospital websites. However, previous studies have reported that age-related deterioration in visual acuity and changes in color vision affect

the use of older adults to use such websites [30,31]. Therefore, we hope that the factors affecting CVR differ between older adults and young adults. In the future, we would like to consider improving the CVR by modeling the categorization of young and older adults.

## Conclusions

This study structured 3 browsing models, each based on specific patient needs: radiotherapy, nuclear medicine examination, and radiological diagnosis. A total of 74% (67/90) of the target visitors could reach their requested page, but only 2% (2/90) could reach the inspection information page owing to the site structure. Furthermore, for the radiological diagnosis interest group, browsing of the "Radiological Diagnosis Department page" affected the browsing of the related department pages, such as Orthopedics.

Plans were considered for improving the browsing probability of the inspection information page such as summarizing radiology-related information on the website rather than posting according to the hospital's organizational structure. Thus, our method has the potential to increase the probability of delivering the desired information to the users. In the future, we plan to improve the accuracy of the models by using a large number of samples. We believe that an increase in the number of subjects will reveal the characteristics of the browsing scenario in more detail.

We built models with the objective of improving the provisioning of radiology-related information; however, because the structure of a hospital website is not unique, we hope to apply the proposed method to other hospitals. It is expected that the provisioning of information on hospital websites will be improved using this approach.

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## Conflicts of Interest

None declared.

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## Multimedia Appendix 1

Radiation-related search keyword.

[PDF File (Adobe PDF File), 162 KB - [jmir\\_v23i1e14794\\_app1.pdf](https://www.jmir.org/2021/1/e14794_app1.pdf) ]

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**Abbreviations****CVR:** conversion rate**RP:** request page

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Original Paper

# Effects of Objective and Subjective Health Literacy on Patients' Accurate Judgment of Health Information and Decision-Making Ability: Survey Study

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## Abstract

**Background:** Interpreting health information and acquiring health knowledge have become more important with the accumulation of scientific medical knowledge and ideals of patient autonomy. Health literacy and its tremendous success as a concept can be considered an admission that not all is well in the distribution of health knowledge. The internet makes health information much more easily accessible than ever, but it introduces its own problems, of which health disinformation is a major one.

**Objective:** The objective of this study was to determine whether objective and subjective health literacy are independent concepts and to test which of the two was associated more strongly with accurate judgments of the quality of a medical website and with behavioral intentions beneficial to health.

**Methods:** A survey on depression and its treatments was conducted online (n=362). The Newest Vital Sign was employed to measure objective, performance-based health literacy, and the eHealth Literacy Scale was used to measure subjective, perception-based health literacy. Correlations, comparisons of means, linear and binary logistic regression, and mediation models were used to determine the associations.

**Results:** Objective and subjective health literacy were weakly associated with one another ( $r=0.06$ ,  $P=.24$ ). High objective health literacy levels were associated with an inclination to behave in ways that are beneficial to one's own or others' health ( $\text{Exp}[B]=2.068$ ,  $P=.004$ ) and an ability to recognize low-quality online sources of health information ( $\beta=-.4698$ ,  $P=.005$ ). The recognition also improved participants' choice of treatment ( $\beta=-.3345$ ,  $P<.001$ ). Objective health literacy helped people to recognize misinformation on health websites and improved their judgment on their treatment for depression.

**Conclusions:** Self-reported, perception-based health literacy should be treated as a separate concept from objective, performance-based health literacy. Only objective health literacy appears to have the potential to prevent people from becoming victims of health disinformation.

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**KEYWORDS**

health literacy; Newest Vital Sign; eHealth Literacy Scale; self-reported health literacy; perception-based health literacy; objective health literacy; performance-based; depression; mental health

## Introduction

### Background

Patients' knowledge of health matters and their capacity to acquire such knowledge have recently become more important than ever [1]. This has to do with the immense accumulation of health knowledge in medical science and, consequently, the medical profession since the enlightenment. More recently than that, a new ideal emerged, which was to replace older paternalistic conceptions of the relationship between physicians and their patients [2,3]. In the earlier concept, well-meaning physicians based their decisions on their far superior medical knowledge, experience, physical examination, and understanding of what their patients conveyed about their symptoms [3]. Based on this information, physicians developed a diagnosis and prescribed medication accordingly. In the new ideal of patient autonomy, physicians make suggestions to patients, and patients choose which suggestions to follow [3]. Other autonomy concepts include the expert patient, shared decision making, and patient-centered health care [4].

Patient autonomy requires that patients are knowledgeable, which is another reason why knowledge and knowledge acquisition in the field of health are so important today. In addition to knowledge, functional reading and writing abilities, adequate information processing, critical thinking skills, and the capability to make decisions that are beneficial to one's health [5] are all elements of health literacy. Health literacy is an immensely successful concept in health communication and public health [6]. Its success may be due in part to an intuitively felt paradox that it would be absurd indeed to train health care providers for years and produce expensive pharmaceuticals and high-tech machinery only to witness that patient outcomes are not as good as they could be because patients do not understand what their physician says and physicians fail to notice patients' lack of understanding [4]. In a sense, the existence of the term "health literacy" is the admission that not all is well with the distribution of medical knowledge in contemporary societies. Not everyone is knowledgeable enough to meet the requirements of the ideal of patient autonomy or capable enough to participate in the communication processes demanded by health care today [7].

When health literacy was first conceptualized, nobody could have known how digital communication would soon change health communication. Due to its extraordinary potential of overcoming traditional limitations to information finding, the internet is today a primary focus of health literacy research [8]. In some respects, it provides solutions or answers to problems associated with the distribution of health knowledge and the spread of health information.

In spite of the many opportunities the internet offers in providing information, social support, conversation exchange, and more advice on prevention than one could ever use, it has also magnified the quality issue in medical care for laypersons who have contact with it. The quality of the information found online is sometimes deplorable [9], and that creates its own problems. For individuals and organizations, advocating the potential benefits offered by information technology is fairly frustrating.

A new, two-sided medium was introduced, which offered a way to seek and find health information more or less everywhere, at any time, on every subject, and at a very low cost. However, what people have put on the medium is, to a considerable degree, medical disinformation.

Fortunately, a solution was at hand: health literacy. If health literacy were to include the ability to discriminate true and reliable health information websites from fraudulent and misleading ones, information seekers online could learn which sources provide high- or low-quality information and could base their conclusions about the quality, and hence the credibility, of specific information on the general quality of the source. Individuals who did not have adequate health literacy could receive training to increase their health literacy or physicians could talk to them on the patient's level. This raises the question of whether individuals with a high level of health literacy also have the capability of appraising the general quality of digital sources of health information.

The hope is that when people with adequate online health literacy encounter low-quality health information, they will recognize it for what it is, and when a website is of low quality and the patient knows it, they will not accept its content and not change their stored knowledge of the subject. Some might even scan their existing knowledge when they meet a website with health disinformation and erase the knowledge that is associated with the problematic website newly encountered. That is to say, people with high health literacy might indeed be protected against the influence of disinformation and, in favorable conditions, even improve their knowledge. In contrast, people with inadequate eHealth literacy will not recognize the low quality, accept its content, and store it as newly gained knowledge of the subject.

Although people's awareness of their health literacy has not yet been considered, it should be. People might perceive themselves as more health literate than they actually are, and they might act on that misperception. It is obvious that an exaggerated misperception of one's own health literacy cannot be a good advisor for medical judgment, decisions, and behaviors. Earlier publications referred to these persons as "dangerous self-managers" [10]. Misperception of one's self is a rather well-known phenomenon in social psychology, where it exists under labels such as optimistic bias, third-person perception, and looking-glass perception.

Although health literacy is conceptualized as an objective feature, it has increasingly been measured subjectively—that is, as a self-perception—in academic research [11]. Measures of health literacy based on self-perceptions are often problematic because people might deceive themselves about their health literacy abilities [12]. At the same time, such measures gain ground in research. One example is the Brief Health Literacy Screen (BHLS), which asks the respondent 3 questions about their confidence in understanding medical information when they seek help from health care institutions [13]. Another example is the eHealth Literacy Scale (eHEALS), which consists of 8 items measuring consumers' knowledge, comfort, and perceived skills as they relate to finding, evaluating, and applying electronic health information to health problems [14].

The final example is the European Health Literacy Survey Questionnaire (HLS-EU-Q47), which assesses how easy or difficult the patient perceives health-related tasks to be [15].

Most commonly, the objective, performance-based measures require individuals to demonstrate their knowledge and familiarity regarding medical terms (eg, Rapid Estimate of Adult Literacy in Medicine [REALM] [16]) or their understanding of sentences by their ability to fill in gaps within them (eg, Test of Functional Health Literacy in Adults [TOFHLA] [17]), or to complete tasks demanding numerical ability (TOFHLA [17], STAT-interest and STAT-confidence scales [18], and Lipkus Numeracy Scale [19]). Self-reported measures of health literacy involve individuals describing themselves and their skills. Self-reported measures target the individuals' self-perceived ability to find information and understand it, and to assess individuals' confidence in their own health literacy. Subjective measures of objective concepts have long been used in survey research, often for concepts that could be openly labeled, such as knowledge or intelligence [20]. Subjective impressions of how much of these qualities individuals think they have can be ascertained directly because the concepts have spilled over into normal, nonacademic language. That has not yet happened to the concept of health literacy. Inquiry into individuals' subjective perception of their health literacy must, therefore, be performed indirectly and include questions about behaviors and processes that indicate health literacy. Self-reported measures are much more susceptible to individual and cultural influences, such as social desirability and beliefs about health and illness [21]. Conversely, a performance-based measure assumes that it is unlikely that someone would purposefully cheat on it by intentionally appearing less capable than they are [21].

The validity of a self-perceived indirect measure of health literacy can, therefore, be judged by comparing its results with the results of performance-based instruments.

Self-report and performance-based measures of health literacy have been extensively investigated in their ability to predict a range of health-related behaviors. One study [22], for example, demonstrated that performance-based numeracy and literacy, considered together, predicted skills to perform health tasks among older adults. Along the same lines, Gazmararian et al [23] showed that patients with inadequate performance-based health literacy were less likely to adhere to their physicians' treatment a year later. People with limited health literacy were less likely to have sought cancer information and more frequently endorsed fatalistic beliefs about their decision making [24].

On the other hand, even low levels of self-reported health literacy seem to be associated with worse health outcomes. One study in patients with diabetes [25] found that low self-reported health literacy was associated with less diabetes knowledge, glycemic control, and physical activity. Mitsutake et al [26] found mixed results. Individuals with high self-reported health literacy were significantly more likely to exhibit good health behaviors, perform physical exercise, and eat a balanced diet. Still, there were no associations of health literacy with cigarette smoking, alcohol consumption, hours of sleep, or eating between meals. Wängdahl et al [27] found that refugees with limited

self-reported health literacy reported worse health, impaired well-being, and fewer health care-seeking behaviors than those with high health literacy.

A systematic review [11] found a paucity of research analyzing the relationship between objective and subjective health literacy and health outcomes. Haun et al [28] found no significant relationship between limited health literacy and patient self-report of having or not having hypertension, diabetes, or a past stroke after adjusting for covariates (ie, gender, race, education, self-reported reading level, retiree status, and having a functional disability). Hirsh et al [29] found a significant association between the self-reported measure of health literacy and a multidimensional measure of health, which did not hold with a performance-based tool. Kiechle et al [11] found no differences in the relationship between performance-based and self-reported health literacy for 4 of 6 outcomes (self-reported diabetes, stroke, hypertension, and a physician-completed rheumatoid arthritis disease activity score).

## Hypotheses

The broader question that this research addressed was the utility of self-perceived health literacy in health communication research. The considerations outlined above suggest three comparisons that should help to assess this utility: (1) the association of self-perceived and objective health literacy, (2) the influence of health literacy on choice of behavior, and (3) the ability to recognize disinformation on the web. These variables were seldom studied together and the results were inconsistent [30-36]. In a unique study by Benotsch et al [37], they found an overall positive association between low health literacy levels and wrong perceptions of information quality. Specifically, low health literacy was associated with lower quality ratings of a high-quality website and higher quality ratings of a low-quality website.

Therefore, our primary research question (RQ1) was as follows:

- RQ1: How strongly will a self-perceived measure of health literacy be associated with a performance-based measure?

Four hypotheses were formulated to present the associations in a testable format:

- H1: Participants who score high on an objective, performance-based test of health literacy will make better treatment choices for depression than participants who score low.
- H2: Participants who score high on an objective, performance-based test of health literacy will make better judgments on the quality of mental health websites.
- H3: Participants who score high on an objective, performance-based test of health literacy will make better treatment choices based on their judgments of the quality of mental health websites, reflecting a mediation of the relationship between health literacy and depression-related decision making by the perception of website quality.
- H4: Self-reported health literacy will not produce similar associations.

## Methods

### Study Design

The study is part of a larger experiment testing an aspect of the order of persuasive communication content. This experiment and the order of presentation are of no concern to this paper. Therefore, we did not include order as a variable here.

The experimental design, however, had consequences for the structure of the data collection. We considered it important for the experiment to have roughly equally sized groups of high and low objective health literacy. For this purpose, data were collected in two steps. The first step involved an assessment of objective health literacy and the collection of sociodemographic information. The findings of the first step were used to define high and low literacy and to assign participants into experimental groups randomly. The second step consisted of all other measures. Two pilot studies were carried out before the study was conducted (see [Multimedia Appendix 1](#)).

### Variables and Measures

The independent variables were two measures of health literacy: (1) a subjective, perception-based measure, and (2) an objective, performance-based measure. The measures were available as total scores or as dichotomous summaries (low/inadequate versus high/adequate level). An intervening variable was the perception of the quality of two websites, one of dubious quality, the other of high quality. The dependent variable was treatment choice, considered as a dichotomous variable. Several covariates were also considered.

Performance-based health literacy was measured using the Newest Vital Sign (NVS) [38], which uses a fictitious ice cream label. It measures literacy, comprehension, numeracy, application/function, and evaluation skills by asking questions that are answered after a person observes the label. The final score ranges from 0 (limited literacy) to 6 (adequate literacy); the dichotomy separated participants with low/inadequate health literacy (scores of 0-4) from those with high/adequate health literacy (scores of 5-6). The scale demonstrated good internal reliability ( $\alpha=.62$ ).

Self-reported health literacy was measured using the eHealth Literacy Scale (eHEALS) [14,39]. Online health literacy, or eHealth literacy, refers to “the ability to seek out, find, evaluate and appraise, integrate, and apply what is gained in electronic environments toward solving a health problem” [40]. The scale is an 8-item, self-reported measure developed to assess consumers’ combined knowledge, comfort, and perceived skills at finding, evaluating, and applying eHealth information to health problems. Responses are measured using 5-point Likert scales whose options range from 1 (“strongly disagree”) to 5 (“strongly agree”). The total scores were calculated as the mean, with the ratings formatted such that higher scores (ie, closer to 5) represented higher self-reported eHealth literacy. The scale demonstrated good internal reliability ( $\alpha=.89$ ) and internal consistency ( $r_s>0.58$ ; mean 3.17, SD 0.78). The dichotomous form was computed based on the median split (median 3.25), thus generating one group with low ( $n=178$ ) and one group with high ( $n=184$ ) self-reported health literacy.

### Website Quality

Two versions of a mock website informing about treatment options for depression were produced, one of high quality and the other of low quality. To provide our study with ecological validity, we retrieved the contents from real websites, one of high quality [41] and the other of low quality [42]. Both appeared among the top results on Google.it when the keywords “anti-depressive” and “natural remedies for depression” were searched. The criteria that we used to identify a high-quality website were having a main focus on the most effective treatment options according to scientific research (namely antidepressant medication and psychotherapy), and a clear debiasing intention toward the most popular misconceptions about them [43]. Conversely, the criterion for low-quality was the emphasis on common misbeliefs about treatment [43], including the overestimation of the curative effect of natural and self-help remedies [44]. However, in contrast with the real websites, the amount of information on the mock websites was shortened in order to make the stimuli comparable in terms of number and pieces of information provided, number of words, and overall cognitive effort required. Moreover, we used the same layout for both stimuli (eg, color, graphics) and a simple screenshot instead of an interactive website in order to limit the effects due to uncontrolled variables (see [Multimedia Appendix 2](#)). A 1-item manipulation check was included to identify if people had read, understood, and could recall the information on the website.

### Perceived Information Quality

Participants’ perceptions of information quality were assessed using 7-step semantic differential scales [30,45]. Positive adjectives were “accurate,” “reliable,” “complete,” and “understandable,” while the respective opposites were “inaccurate,” “unreliable,” “incomplete,” and “nonunderstandable.” High numbers on the scales indicated positive perceptions. The data showed good internal reliability ( $\alpha=.88$  for high-quality websites, and  $\alpha=.90$  for low-quality websites) and internal consistency ( $r_s>0.68$  for high-quality websites, and  $r_s>0.75$  after removing the item understandability). Consequently, the scores for reliability, accuracy, and completeness were considered in the analyses.

### Outcome Variable

From a list, participants were asked to choose one or more treatments for depression for themselves (help-seeking behavior), a family member, and a close friend (advice-giving behavior). The Kuder-Richardson 20 coefficient indicated good internal consistency among the three items (KR20=0.96), thus providing the basis to develop a single measure of the construct. The final score ranged from 1 (correct choice) to 0 (wrong choice). Examples of the right choices were psychotherapy, antidepressant medications, and seeking help from a doctor. Examples of wrong decisions were treating depression with St John’s wort or vitamins or yoga without any mention of antidepressant medications or psychotherapy.

### Covariates

The frequency of online health-related information-seeking behavior in general as well as about depression in particular



were both asked with a single item. The response options ranged from 1=never to 6=more than two times a week. During the scoring procedure, both items were reversed, with higher scores indicating lower frequency. Participants' previous experience with depression was assessed in terms of having ever suffered from depression or helping someone close to them, such as a family member or a close friend, who was suffering from depression. The response options were "no previous experience" or "yes previous experience."

### Sample

The study was conducted in Italy using a snowball sampling method by posting the link to the survey on several public and private Facebook pages. The survey was implemented on QualtricsXM software (version 2019; Qualtrics). The inclusion criteria for study participation were adults aged between 18 and 65 years who were residing in Italy, with a good command of the Italian language and internet access. Mental health workers (psychiatrists, psychologists, and psychotherapists) and psychology graduates/students were excluded from the sample.

An a priori power analysis was conducted using G\*Power 3.1.9.4 software [46] to determine the sample size (with  $\alpha=.05$ , power=.95,  $\eta^2=0.05$ ), and the final estimate was 331 participants.

A total of 501 participants completed the first part of the survey (ie, performance-based health literacy and sociodemographics). Among them, 380 participants completed the second part of the survey and 121 participants dropped out. Of the 380 participants, 18 were excluded because their answers to the postmanipulation check were incorrect, suggesting deficiencies in their perception of the website being assessed. Comparisons between dropouts and participants who completed the surveys did not show any significant difference in terms of gender, age, educational level, or performance-based health literacy. The final number of participants was 362. The subjects were aged between 18 and 66 years (mean age 35.54 years, SD 13.76 years) and 72.1% (261/362) were female. The majority of the participants had a high school degree (145/362, 40.1%), a bachelor's degree (73/362, 20.2%), or a master's degree (134/362, 37.0%).

### Statistical Analysis

SPSS Statistics for Windows (version 25.0; IBM Corp) and Hayes' PROCESS macro v3.4 for SPSS 25.0 [47] were applied. The internal reliability and consistency of the continuous scales were calculated using  $\alpha$  and  $r_s$ , and the Kuder-Richardson 20 coefficient was used for noncontinuous scales. Normality

distribution was found with skewness values ranging between -1.1 and 0.44 and kurtosis values ranging between 0.9 and -0.62, except for the variable assessing the information-seeking behavior about depression (skewness 2.5, kurtosis 6.6). Chi-square tests and *t* tests were calculated to compare the subsample of participants who completed only the first part of the survey with those who completed the entire survey. Pearson correlations were calculated between continuous variables and point-biserial correlation coefficients ( $r_{pb}$ ) were calculated between binary and continuous variables. We conducted *t* tests to compare the mean differences in perceived information quality and the level of health literacy. Logistic regression was performed with treatment choice as the outcome variable and gender, age, past experience with depression, both measures of health literacy, and an interaction term between health literacy and perception of website quality as independent variables. Using the entry method, we ran a three-step model, including the relevant sociodemographic variables first, then the possible predictors of the main effects on treatment choice, and lastly the interaction term. Finally, mediation analyses were carried out on perceived information quality as a mediator between health literacy and treatment choice.

## Results

### Bivariate Findings

The two measures of health literacy were not associated ( $r=0.06$ ,  $P=.24$ ,  $n=362$ ). In response to RQ1, it can be said that the correlation shows that there is little reason to hold that the two scales measure the same thing.

Correlation analysis also showed that respondents with higher (as compared with lower) levels of performance-based health literacy perceived a low-quality website as more negative and were inclined to choose beneficial behaviors for themselves, family, and friends. In contrast, when respondents were grouped according to perception-based health literacy, no such difference appeared. However, those with high health literacy levels rated a high-quality website as more positive than those with low levels did. This supports H1 and also H2, but only for the judgment of low-quality websites. It also supports H4, except for positive websites, which were perceived more positively by individuals who perceived themselves as highly health literate and for whom no such association was expected. Correlations between health literacies and dependent variables are displayed in Table 1.



**Table 1.** Correlations between two health literacy measures and perception of website quality/choice of depression treatment.<sup>a</sup>

	Objective, performance-based measure (NVS) <sup>b</sup> , n=362		Subjective, perception-based measure (eHEALS) <sup>c</sup> , n=362	
	<i>r</i>	<i>P</i> value	<i>r</i>	<i>P</i> value
Perception of high-quality website	0.02	.78	0.14	.009
Perception of low-quality website	-0.14	.006	-0.08	.13
Treatment preferences	0.12	.007	0.01	.81

<sup>a</sup>High numbers indicate high health literacy, positive perception, and beneficial preferences for treatment.

<sup>b</sup>NVS: Newest Vital Sign.

<sup>c</sup>eHEALS: eHealth Literacy Scale.

An independent samples *t* test was conducted to evaluate whether the performance-based health literacy level (low versus high) had an effect on the perceived information quality of the low-quality website. The analysis was significant ( $t(360)=2.81$ ,  $P=.005$ ), with participants who had higher performance-based health literacy achieving lower scores (mean 3.70, SD 1.53) than participants who had lower performance-based health literacy (mean 4.17, SD 1.61). The same analysis was conducted considering self-reported health literacy, but the result was not significant ( $t(360)=1.064$ ,  $P=.29$ ).

In the next step, we tried to build linear regression models for predicting the perception of high- and low-quality mental health

websites and treatment choice. We expected respondents with high levels of objective health literacy to evaluate the two websites more consistently than respondents with low levels of health literacy and make a better treatment choice. Consistent evaluation means that the high-quality and low-quality websites were assessed positively and negatively, respectively. A similar difference was not expected to emerge for respondents with different levels of subjective health literacy. Predictors were entered stepwise: the sociodemographic variables (gender, age, education) were entered first, then the covariates indicating experience, and finally the measures of health literacy. [Table 2](#) shows the coefficients of the regression analyses.

**Table 2.** Regression analyses for predicting the perception of high- and low-quality mental health websites and treatment choice.

Step	Evaluation of high-quality website (linear regression)		Evaluation of low-quality website (linear regression)		Treatment choice (binary logistic regression)	
	$\beta$	<i>P</i> value	$\beta$	<i>P</i> value	Exp(B)	<i>P</i> value
<b>Step 1: Sociodemographics</b>						
Gender (0=males)	-.056	.30	.035	.497	1.866	.02
Age	.002	.98	.122	.02	0.990	.29
Education level (0=low)	-.036	.50	-.179	<.001	0.998	.99
$R^2$ (%)	0.3		4.1		4.8	
<b>Step 2: Experience</b>						
Health information-seeking	.004	.95	.028	.63	1.042	.77
Depression-related information-seeking	.023	.69	-.052	.36	1.108	.31
Past experience of depression	-.018	.75	-.128	.02	1.306	.30
$R^2$ (%)	0.7		5.1		6.2	
<b>Step 3: Health literacy</b>						
Objective, performance-based health literacy (NVS <sup>a</sup> )	-.019	.73	-.099	.07	2.068	.004
Subjective, perception-based health literacy (eHEALS <sup>b</sup> )	.144	.01	-.041	.47	0.697	.04
$R^2$ (%)	2.4		5.6		10.4	
<b>Step 4: Perception of mental health websites</b>						
High-quality site	N/A <sup>c</sup>	N/A	N/A	N/A	1.253	.03
Low-quality site	N/A	N/A	N/A	N/A	1.088	.74
$R^2$ (%)	N/A		N/A		18.6	
<b>Step 5: Interaction</b>						
Interaction between objective health literacy and perception of a low-quality site	N/A		N/A		0.886	.035
$R^2$ (%)	N/A		N/A		20.1	

<sup>a</sup>NVS: Newest Vital Sign.

<sup>b</sup>eHEALS: eHealth Literacy Scale.

<sup>c</sup>N/A: not applicable.

The first noteworthy result was that the only predictor of a favorable perception of a high-quality website was self-perceived health literacy. A low-quality website was evaluated negatively by highly educated persons, by persons with past experience of depression, and almost (missing significance by a small margin) by objective health literacy. Treatment choice was influenced by gender, as well as by objective health literacy (beneficially) and subjective health literacy (detrimentally). Recognition of a high-quality website by positive perception also increased participants' likelihood of making a sound treatment choice.

The interaction analysis showed that individuals with a high level of objective health literacy and an accurate recognition of a low-quality website as being problematic exercised good judgment regarding treatment behaviors. In particular, participants with high performance-based health literacy were more likely to choose the right treatment for depression than participants with low performance-based health literacy.

The mediation analysis yielded similar results. First, an overall path led from health literacy to treatment choice, but only when health literacy was operationalized as NVS—that is, an objective, performance-based measure. The subjective measure showed no relationship between health literacy and treatment choice. Second, when health literacy was operationalized objectively and respondents were given a low-quality website to assess, they recognized the low-quality website for what it is, and that recognition improved their judgment of treatment alternatives. Third, individuals with high levels of subjective health literacy did not have better insight into the quality of websites and did not assess website qualities differently than individuals with lower health literacy; however, if they recognize the poor quality of the website, they are also capable of opting for better treatments. In other words, individuals with high levels of subjective health literacy were prone to overlook the poor quality of web content, but if they do not overlook it, they will make better treatment decisions (Table 3 and Figure 1).

**Table 3.** Results of mediation analysis.

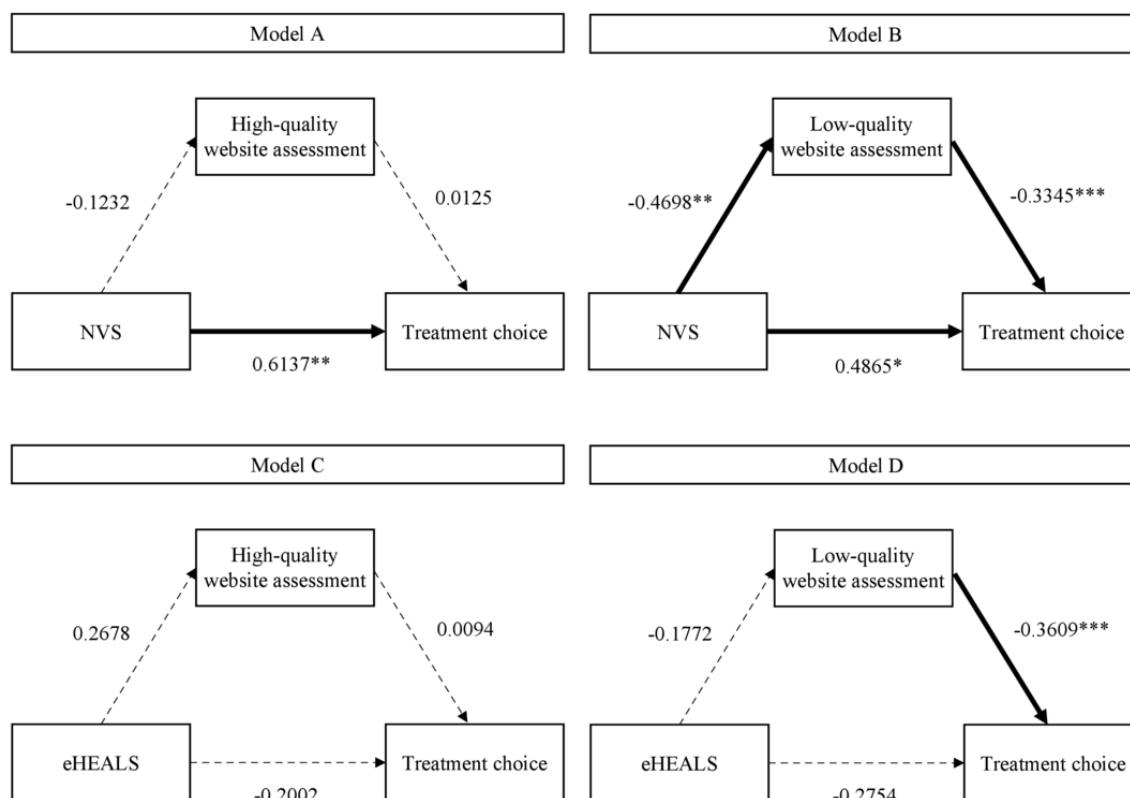
Mediation analysis	Model A	Model B	Model C	Model D
<b>Model specification</b>				
Health literacy indicator	NVS <sup>a</sup>	NVS	eHEALS <sup>b</sup>	eHEALS
Quality of website to be assessed	High	Low	High	Low
<b>Model</b>				
Path from health literacy to website assessment	-0.1232 ( <i>P</i> =.38)	-0.4698 ( <i>P</i> =.005) <sup>c</sup>	0.2678 ( <i>P</i> =.05)	-0.1772 ( <i>P</i> =.28)
Path from health literacy to treatment choice	0.6137 ( <i>P</i> =.007) <sup>c</sup>	0.4865 ( <i>P</i> =.04) <sup>c</sup>	-0.2002 ( <i>P</i> =.37)	-0.2754 ( <i>P</i> =.23)
Path from website assessment to treatment choice	0.0125 ( <i>P</i> =.88)	-0.3345 ( <i>P</i> <.001) <sup>c</sup>	0.0094 ( <i>P</i> =.91)	-0.3609 ( <i>P</i> <.001) <sup>c</sup>
<b>Effect</b>				
Direct effect of health literacy on treatment choice	0.6137 ( <i>P</i> =.007) <sup>c</sup>	0.4865 ( <i>P</i> =.04) <sup>c</sup>	-0.2002 ( <i>P</i> =.37)	0.2754 ( <i>P</i> =.23)
Indirect effect of health literacy on treatment choice	-0.0015 ( <i>P</i> =.92)	0.1576 ( <i>P</i> =.02) <sup>c</sup>	0.0025 ( <i>P</i> =.92)	0.0640 ( <i>P</i> =.31)
<b>Model summary</b>				
-2LL	455.2257	434.8030	462.8626	437.7285
<i>P</i> value	.02	<.001	.67	<.001

<sup>a</sup>NVS: Newest Vital Sign.

<sup>b</sup>eHEALS: eHealth Literacy Scale.

<sup>c</sup>Coefficients with *P*<.05.

**Figure 1.** Mediation analyses. eHEALS: eHealth Literacy Scale; NVS: Newest Vital Sign. \**P*<.05; \*\**P*<.01; \*\*\**P*<.001.



## Discussion

### Association of Performance-Based and Perception-Based Hypotheses (RQ1)

For a summary of the results, we feel that the research question highlights the necessity to differentiate subjective and objective health literacy more clearly, conceptually as well as in terms of measurement. One finding to support this view is the weak association that was found between the two kinds of information. Another reason to differentiate them is because of the different influences that the two kinds of health literacy had on the study outcomes—the assessment of the quality of internet information (as an intermediate variable) and the choice of treatment behaviors, in line with official recommendations.

### Effect on Outcomes (H1 and H4)

In general terms, the answer to RQ1 was that performance-based and perception-based health literacies were uncorrelated, and they played very different parts in predicting the dependent variables. These results and other published research [10] suggest that we need to think seriously about referring to apparently very different concepts by the same name. The study clearly shows that health literacy positively affects patients' choice of treatment, "positively" indicating that high health literacy and beneficial decision making are linked. However, this was true only for objective, performance-based health literacy and not for subjective, perception-based concepts of health literacy. This clearly supports H1 and H4, and it means that the perception-based version of health literacy is lacking the major asset of the concept—improved judgment regarding medical treatments.

### Role of Intermediate Variables (H2 to H4)

Health literacy helps patients to identify low-quality health information on the web (H2), and those who recognize websites of low quality tend to make better treatment choices (H3). Both assertions are true for patients whose health literacy is defined objectively; when it is defined subjectively, the link between literacy and quality perception disappears (H4), although the effect of recognizing the problematic site remains. In other words, patients who recognize a low-quality website have better judgment, but a subjective classification of health literacy does not play a role in that recognition.

The objective, factual ability to find one's way through the communicative maze of present-day health care has several components, including the ability to describe one's symptoms to the doctor and understand the doctor's reasoning of diagnosis and treatment. It is something genuinely different from patients' personal impressions that a consultation went well, that they succeeded in presenting their case, and that they understood what the doctor had to say [7].

Some but not all expectations about performance-based health literacy were met in this study. Performance-based literacy predicts the recognition of the shortcomings of low-quality mental-health websites (H2) and good judgment with regard to treatment (H1), and health literacy and accurate perceptions together predict good treatment choices even better (H3). Favorable evaluations of websites, in contrast, seem unrelated

to this kind of health literacy, other than what was hypothesized in H2, which pertained to both low- and high-quality websites. Although perception-based health literacy was associated with favorable perceptions of high-quality websites, which went against H4, H4 was otherwise supported.

In the wake of this analysis, health literacy no longer appears to provide the certain benefits that we initially described. However, objective health literacy can still be perceived to be a valuable asset. Its association with sound judgments on treatment and its relationship with negative evaluations of low-quality websites reflect its value. After reviewing our results, the same value cannot be placed on subjective, perception-based health literacy, which might fail to lead to a successful result even if it does not actually do harm.

Actions aimed at enhancing health literacy should not stop at influencing subjective health literacy. The more important point of attack seems to be objective health literacy, and leaving it out of the picture runs the risk of failing to reach the desired outcome. The autonomy policies in health care today are an example of this. They might easily induce in patients a desire to make treatment choices by themselves, and with this growing desire, patients may increasingly consider themselves to be the agency in charge; this might blind individual patients to the fact that nothing much has changed with regard to the objective abilities they possess.

Health literacy on one side and autonomy ideals on the other side complement one another. The abilities that come with health literacy can be used to prevent patients from making too many detrimental decisions, and the autonomy granted would give their health literacy a *raison d'être* as it would provide a chance to apply their newly acquired ability in the real world, under real circumstances and with real consequences. It has to be noted, though, that health literacy is understood as being of assistance to physicians, not as their replacement.

The desire to counter internet disinformation by increasing health literacy is based on patients' ability to recognize the low quality of some of the messages on the web. According to our results, this can work for objective, performance-based health literacy, but not for the subjective version of the concept. This might be explained by a specific shortcoming of thinking: one is relatively satisfied with their communication abilities because one cannot imagine how much better they could be. This would apply to the ease with which one communicates in health contexts as well as to the quality of websites. Low standards, applied to oneself and to websites as well, could be the common problem behind the measured association.

We expected to find a differential effect on an individual's decision making based on what they know and what they think they know on the given topic [5,10]. In this vein, we expected that self-reported health literacy (ie, what individuals thought they knew) would not make any difference in the depression-related decision making compared with performance-based health literacy (ie, what individuals actually knew). The hypothesis was confirmed because we found that high objective health literacy predicted sound treatment choice, whereas high subjective health literacy did not. Measuring concepts as subjective entities, as is done for intelligence and

knowledge [20], goes back to the idea that people react primarily not to objective states but to their perception of those states. Asking people what they think they know, or how intelligent they think they are, works well because these are everyday terms. Health literacy, however, is not an everyday concept, and therefore its measurement must be performed indirectly.

Moreover, subjective and objective health literacy did not correlate. This result was in line with the literature supporting the inadequacy of self-reported measures to detect one's actual health literacy level [48] and demonstrated the fact that the two measures evaluate different constructs [21,39,48,49].

We also tested whether information quality mediated the relation between health literacy and depression-related decision making, first considering performance-based and then self-reported health literacy. The analyses revealed that the perceived quality of a low-quality message partially mediated the relation between the performance-based health literacy level and the treatment choice. Therefore, the performance-based health literacy level not only had a positive direct effect on treatment choice but it also had a positive effect on treatment choice through its effect on the perceived quality in the case of a low-quality message. In other words, the higher the actual health literacy level, the lower the perceived quality of a low-quality website, and the better the treatment choice, while the lower the actual health literacy, the higher the perceived quality of a low-quality message, and the worse the decision making. This finding is meaningful because it suggests that efforts to increase the objective health literacy level have the potential to improve not only the judgment of information quality but also the appropriateness of the decision making.

Moreover, in the various mediation models examined, the main effect of performance-based health literacy on treatment choice was always significant (H1), while the main effect of self-reported health literacy was not (in any of the cases [H4]). This result suggests that the self-reported health literacy level does not have the potential to improve the quality of judgments and decisions.

To sum up, believing oneself to be health literate does not imply that one is able to make accurate perceptions of the quality of health information presented to them, nor does it mean that one is able to make good health-related decisions. Feeling empowered, indeed, was argued not to be a sufficient requisite for making good decisions [5,10]. These findings provide further support to the hypothesis that a difference actually exists between performance-based and self-reported measures of health literacy. Interpreting self-confidence as health literacy does not suffice; the more consequential performance-based level of health literacy counts more [21,29,48,49], especially in terms of making accurate judgments of health information.

## Strengths and Limitations

One main limitation of the present study is the generalizability of its results. We recognize that there might have been a selection bias due to the sampling method used; however, a positive aspect was that the sampling was conducted via Facebook. Therefore, we were very likely to sample actual internet users. Another limit to the generalizability of our findings pertains to the ecological validity of the study. Indeed, we selected the mock versions of two actual websites as experimental stimuli. However, in the future, better selection criteria could be established by reviewing the main Italian information websites about depression using appropriate tools, such as DISCERN [50].

Strictly speaking, the analysis cannot claim to say anything beyond the findings on mental health and depression websites and their users. The results were nevertheless formulated without constant reminders of this limitation. This can be interpreted as a hint that we expect to find similar associations for other health topics as well.

## Conclusions

The take-home messages of the present research are as follows. Our findings provide further support to the hypothesis that a difference exists between performance-based and self-reported measures of health literacy. In particular, performance-based health literacy is associated with the ability to recognize faulty information, sound judgment and health-related decision-making skills, and good health outcomes. These are largely the consequences that make health literacy such a cherished concept. On the other hand, individuals who boast of experience that might indicate health literacy (ie, the items in the subjective, self-reported measures) cannot be regarded as having similar abilities, especially in the absence of objective health literacy to support their conception of their own abilities. Simply because someone believes that they communicate well in health care environments does not mean they actually do and no one should assume that they do. The state of not knowing what one does not know has several consequences. First, other individuals in the health care system have to assume that, despite the professed communicative abilities, these individuals are prone to become victims of medical disinformation. Second, some questions arise. For performative measures, research should ask how much health literacy is needed to avoid adverse decisions in health care. For self-reported literacy measures, the poor construct validity for health literacy suggests that these measures need to be tested directly to determine whether they are valid measures of empowerment [10].

In terms of health policies, the conclusion is that patients should not be encouraged to claim a larger share in medical decision making unless it is clear that a sufficient basis of objective health literacy exists.

## Acknowledgments

PJS conceived the project and wrote, together with UH, the final version of the paper. AP collected data as a part of her Master's thesis. PJS and SP supervised AP's work and performed the analyses, and SP wrote the first draft of the paper. All authors read and approved the final version.



## Conflicts of Interest

None declared.

### Multimedia Appendix 1

Pilot studies.

[[DOCX File , 18 KB - jmir\\_v23i1e20457\\_app1.docx](#) ]

### Multimedia Appendix 2

Websites.

[[DOCX File , 245 KB - jmir\\_v23i1e20457\\_app2.docx](#) ]

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## Abbreviations

**BHLS:** Brief Health Literacy Screen

**eHeals:** eLiteracy scale

**HLS-EU-Q47:** European Health Literacy Survey Questionnaire

**NVS:** Newest Vital Sign

**REALM:** Rapid Estimate of Adult Literacy in Medicine

**TOFHLA:** Test of Functional Health Literacy in Adults

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Original Paper

# Role of Health Literacy in Health-Related Information-Seeking Behavior Online: Cross-sectional Study

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## Abstract

**Background:** The internet has emerged as a main venue of health information delivery and health-related activities. However, few studies have examined how health literacy determines online health-related behavior.

**Objective:** The aim of this study was to investigate the current level of health-related information-seeking using the internet and how health literacy, access to technology, and sociodemographic characteristics impact health-related information-seeking behavior.

**Methods:** We conducted a cross-sectional study through a survey with Minnesotan adults (N=614) to examine their health literacy, access to technology, and health-related information-seeking internet use. We used multivariate regression analysis to assess the relationship between health-related information-seeking on the internet and health literacy and access to technology, controlling for sociodemographic characteristics.

**Results:** Better health literacy ( $\beta=.35$ , SE 0.12) and greater access to technological devices (eg, mobile phone and computer or tablet PC;  $\beta=.06$ , SE 0.19) were both associated with more health-related information-seeking behavior on the internet after adjusting for all other sociodemographic characteristics. Possession of a graduate degree ( $\beta=.28$ , SE 0.07), female gender ( $\beta=.15$ , SE 0.05), poor health ( $\beta=.22$ , SE 0.06), participation in social groups ( $\beta=.13$ , SE 0.05), and having an annual health exam ( $\beta=.35$ , SE 0.12) were all associated with online health-related information-seeking.

**Conclusions:** Our findings indicate that access to online health-related information is not uniformly distributed throughout the population, which may exacerbate disparities in health and health care. Research, policy, and practice attention are needed to address the disparities in access to health information as well as to ensure the quality of the information and improve health literacy.

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**KEYWORDS**

digital divide; health literacy; internet; technology; access



## Introduction

Health information access and use are essential for optimal health outcomes [1]. For example, a meta-analysis found that health information access and use were associated with better compliance with medical treatment in patients with chronic and acute illnesses [2]. Another study demonstrated that health information access and use are associated with self-care behavior among patients with heart failure [3]. Furthermore, several previous studies revealed that health information access and use predict other health-related behaviors, including having an annual medical checkup and undergoing cancer screenings, because increased cognitive knowledge in health can lead to behavioral outcomes such as receiving preventive screenings [4-6]. This association shows that securing adequate access to and use of health information plays a key role in improving health outcomes in varied domains.

Since its advent, the internet has served as a primary medium to convey health information [7,8]. For the last few decades, the dramatic increase in the usage of internet-embedded devices such as laptops, tablets, and smartphones has enabled people to access and use health information at any place and time [9]. According to recent national surveys [10,11], in the United States, approximately three-quarters of adults have broadband internet service at home, nearly 90% use the internet, nearly two-thirds of adults own a smartphone, and nearly 80% use the internet for various health-related purposes such as seeking health information, communicating with doctors, and purchasing medicine or vitamins [12-14].

Although the internet has contributed to enhancing the potential for health information access and use while reducing barriers to obtaining health information in the US general population, not all people have obtained these benefits. For example, gender is a key predictor of use of the internet and online health information behavior [15]. Previous studies have shown that men are less likely than women to use the internet for health information-seeking and to trust online sources [13,16-18]. There remain some groups of people who still experience difficulties in accessing and utilizing health information because of barriers such as a digital gap and limited health literacy [1,19,20].

A digital gap is defined as unequal access to technology and capability of its usage [21]. These variations in access to and use of technology often lead to disparities in health outcomes [22]. Existing research shows that predictors of the digital gap include age, gender, education attainment, and income [20]. Closing the digital gap is important because it is significantly associated with the enhancement of health-related decision making, health behavior, and health care system navigation [23,24]. In addition to the digital gap, health literacy also influences health information access and use. Health literacy is defined as “the degree to which individuals can obtain, process, understand, and communicate about health-related information needed to make informed health decisions” [25]. Researchers agree on the importance of health literacy in that people with low health literacy are at a high risk of varied poor health outcomes [26-29].

Despite consistent emphasis on the importance of health literacy as a determinant of health outcomes [30,31], and the emergence of the internet as a main venue of health information delivery and health-related activities, few studies have examined how health literacy determines online health-related behaviors such as the usage of the internet for health information-seeking and health-related activities, including online scheduling for visits to clinics. Therefore, this study had a threefold purpose: (1) to investigate the levels of online health-related behavior, (2) to assess whether health literacy is associated with online health-related behavior, and (3) to examine whether sociodemographic characteristics are associated with online health-related behavior. The findings of this study will offer insights into health literacy and sociodemographic-specific interventions for improving online health-related behaviors and health outcomes.

## Methods

### Research Design and Data Collection

The research team collected survey data from 732 adults aged 18 years or older at the 2016 Minnesota State Fair with approval from the University of Minnesota Institutional Review Board. The survey included questions about health literacy and health behavior in addition to general sociodemographic information. Participants received a small gift (a backpack with the University of Minnesota logo, which is worth about US \$3) after they completed their voluntary survey using REDCap software via an iPad. Owing to missing values, data from 614 respondents (241 men and 373 women) out of the original 732 were used in the study as the analytic sample. Comparing the included analytic sample of 614/732 (83.9%) to the excluded sample of 118/732 (16.1%) due to missing values, we found that people in the included sample, who completed the survey, were more likely to have a family cancer history (included sample: 480/614, 78.2%; excluded sample: 49/76, 64.5%;  $P=.02$ ), have both a smartphone and a computer or tablet PC (included sample: 485/614, 79.0%; excluded sample: 36/63, 57.1%;  $P<.001$ ), and use internet for health information (included sample: 549/614, 89.4%; excluded sample: 57/74, 77.0%;  $P=.02$ ) at the 5% significance level.

### Instruments and Measures

To measure health-related information-seeking behavior, the main outcome variables of this study were based on two sets of questions about seeking health-related information on the internet. First, a survey question asked whether the respondent used the internet for health information, which was used as a binary outcome variable for health-related internet use. Second, the total score of the 12 health-related internet use items from the Health Information National Trends Survey [32] questionnaire was used to measure the participants' health-related information-seeking internet use score. Each question was assigned a value of 0 (no) or 1 (yes). The Cronbach  $\alpha$  of the 12 items for the health-related internet use score was .71. Higher health-related internet use scores indicate more health-related information-seeking behavior using the internet.

The two key independent variables were health literacy and access to technology devices. Health literacy is comprised of



the total score of the following three health literacy items from the Behavioral Risk Factor Surveillance System Questionnaire [33] developed by the US Centers for Disease Control and Prevention, and was used as the primary measure of health literacy in this study: (1) “How difficult is it for you to get advice or information about health or medical topics if you needed it?” (2) “How difficult is it for you to understand information that doctors, nurses, and other health professionals tell you?” and (3) “You can find written information about health on the internet, in newspapers and magazines, and in brochures in the doctor’s office and clinic; in general, how difficult is it for you to understand written health information?” Each health literacy item was measured by a 5-point Likert scale ranging from 1 (“not at all”) to 5 (“always”), and the Cronbach  $\alpha$  of the three items was .74. Access to technology devices was measured by a categorical variable assessing the type(s) of devices the respondent had access to. Respondents chose one of the following options: “no device,” “computer or tablet PC at home,” “mobile phone,” “mobile phone and computer or tablet PC at home,” “smartphone,” or “smartphone and computer or tablet PC at home.”

In addition to the measures on health literacy and technology devices, the sociodemographic and health information of participants, including gender, age, marital status (never married vs married/partnered), educational level (less than a bachelor’s degree, bachelor’s degree, or graduate degree and higher), annual health checkup in the past 12 months, any family cancer history, health status (poor/fair vs good/very good/excellent), and participation in a social group, were included as covariates.

### Data Analysis

We first investigated the association of health-related information-seeking internet use with sociodemographic characteristics using  $t$  tests for binary variables and  $F$  tests for categorical variables with more than two values. We report the Pearson correlation coefficients ( $r$ ) for continuous variables. In particular, we focused on gender differences in health-related information-seeking internet use because previous studies have shown gender differences in internet use and health information-seeking behavior [13,15]. Next, we used multiple regression analyses for both binary and continuous outcome values of health-related internet use. We used logistic regression analysis for binary outcomes and ordinary least-squares regression analysis for the continuous health-related internet use score. We used heteroscedasticity robust standard errors for

the multiple regression analyses. We conducted all analyses in Stata 14.1, using a 5% statistical significance level criterion.

## Results

### Sociodemographic Characteristics and Bivariate Analysis

Table 1 summarizes the sociodemographic characteristics of the study sample. A total sample of 614 was used in the study, with a majority of women. The mean health-related information-seeking internet use score was significantly higher for women than for men. The mean age of the sample was 41.87 years (SD 16.83), and the correlation between age and health-related internet use score was negligible ( $r=0.025$ ,  $P=.54$ ). Only 408 of the 614 participants (66.4%) in the sample reported their race/ethnicity.

The total health-related internet use score was significantly different among educational level groups, which was the lowest among individuals with less than a bachelor’s degree and was the highest among individuals with a graduate degree. This demonstrates that participants with higher education had higher health-related information-seeking internet use. The majority of respondents indicated having gone for an annual health checkup, and their health-related internet use score was significantly higher than that for those who had not had an annual health checkup. The majority of the sample reported that their health status was good, very good, or excellent; participants with a lower self-reported health status had higher health-related internet use scores than those with a higher self-reported health status.

The majority of the sample had a smartphone and a computer or tablet PC at home, followed by those with a smartphone only. The health-related internet use scores across the different technology device possession groups were significantly different, with the highest scores for those using a smartphone and a computer or tablet PC, followed by the scores for those who possessed a smartphone only. The mean score for those who owned a mobile phone and computer or tablet PC at home was higher than that of respondents who owned a computer or tablet PC only at home or those who had only a mobile phone. The score for those who did not own any technology device was the lowest, as expected. The mean value of the health literacy total score was 12.37 (SD 2.41, range 0-15), and the Pearson correlation coefficient with the health-related internet use score was 0.079, which is moderate ( $P=.04$ ).

**Table 1.** Sociodemographic characteristics and their relation to health-related internet use of the study sample (N=614).

Characteristics <sup>a</sup>	Value	Health-related internet use <sup>b</sup>		
		Mean (SD)	Test statistic <sup>c</sup>	P value
<b>Gender, n (%)</b>			$t_{489.585}=2.95$	.003
Male	241 (39.3)	3.27 (2.49)		
Female	373 (60.7)	3.87 (2.35)		
<b>Marital status, n (%)</b>			$t_{610.169}=1.41$	.16
Never married or other	315 (51.3)	3.50 (2.54)		
Married or partnered	299 (48.7)	3.78 (2.28)		
<b>Educational level, n (%)</b>			$F_{2,611}=14.28$	<.001
Less than bachelor's degree	197 (32.1)	3.06 (2.50)		
Bachelor's degree	262 (42.7)	3.60 (2.31)		
Graduate degree	155 (25.2)	4.42 (2.30)		
<b>Annual health checkup, n (%)</b>			$t_{277.588}=4.31$	<.001
No	147 (23.9)	2.95 (2.14)		
Yes	467 (76.1)	3.85 (2.46)		
<b>Family cancer history, n (%)</b>			$t_{200.472}=1.70$	.09
No	134 (21.8)	3.31 (2.57)		
Yes	480 (78.2)	3.73 (2.37)		
<b>Self-reported health status, n (%)</b>			$t_{135.037}=2.81$	.006
Very poor/poor/fair	106 (17.3)	4.32 (2.85)		
Good/very good /excellent	508 (82.7)	3.49 (2.30)		
<b>Participating in a social group, n (%)</b>			$t_{611.881}=1.81$	.07
No	321 (52.3)	3.47 (2.53)		
Yes	293 (47.7)	3.82 (2.28)		
<b>Technology devices, n (%)</b>			$F_{5,608}=6.28$	<.001
No device	10 (1.6)	0.80 (1.23)		
Computer or tablet PC	7 (1.1)	2.57 (2.07)		
Mobile phone	9 (1.5)	2.00 (1.80)		
Mobile phone + computer or tablet PC	35 (5.7)	2.86 (2.05)		
Smartphone	68 (11.1)	3.13 (2.06)		
Smartphone + computer or tablet PC	485 (79.0)	3.87 (2.46)		

<sup>a</sup>The total sample size of each variable may not be the same as the total sample size of the study due to missing values.

<sup>b</sup>Based on health-related internet use total score (range 0-12).

<sup>c</sup>Two-tailed *t* test assuming unequal variances with Satterthwaite degrees of freedom for binary variables, and *F* test for categorical variables with more than two values.

**Table 2** shows the results of the descriptive analysis on internet use for health information and health-related information-seeking internet use items. For the question asking about internet use for health information, 89.4% (549/614) of the sample reported that they have used the internet to look for health or medical information for themselves, with a significant gender difference. Among the 12 health-related internet use items, 6 items were significantly different between men and women at the 5% significance level; women used the internet

more for these 6 items, which included “used email or the internet to communicate with a doctor or doctor’s office”; “used a website to help you with your diet, weight, or physical activity”; “looked for a health care provider”; “visited a social networking site such as Facebook or LinkedIn to read and share about medical topics”; “kept track of personal health information such as care received, test results, or upcoming medical appointments”; and “looked for health or medical information for someone else.”

**Table 2.** Descriptive analysis on health-related internet use.

Question	Total (N=614), mean (SD)	Males (n=241), mean (SD)	Females (n=373), mean (SD)	<i>t</i> statistic (df) <sup>a</sup>	<i>P</i> value
<b>Internet use for health information (Yes=1, No=0)</b>					
In the past 12 months, have you used the internet to look for health or medical information for yourself? (N=614)	0.89 (0.30)	0.83 (0.37)	0.93 (0.25)	3.63 (379.481)	<.001
<b>Health-related internet use items<sup>b</sup> (Yes=1, No=0)</b>					
Looked for information about quitting smoking (N=610)	0.05 (0.21)	0.06 (0.23)	0.04 (0.19)	0.97 (447.531)	.33
Bought medicine or vitamins online (N=610)	0.18 (0.38)	0.18 (0.39)	0.18 (0.39)	0.11 (504.817)	.91
Participated in an online support group for people with a similar health or medical issue (N=609)	0.06 (0.24)	0.054 (0.23)	0.06 (0.25)	0.65 (540.24)	.52
Used email or the internet to communicate with a doctor or doctor's office (N=611)	0.46 (0.50)	0.39 (0.49)	0.51 (0.50)	2.91 (516.579)	.004
Used a website to help you with your diet, weight, or physical activity (N=611)	0.52 (0.49)	0.47 (0.50)	0.55 (0.49)	2.02 (505.537)	.04
Looked for a health care provider (N=608)	0.42 (0.49)	0.36 (0.48)	0.47 (0.50)	2.75 (519.359)	.006
Downloaded health-related information to a mobile device such as an MP3 player, cell phone, tablet computer, or electronic book device (eg, download mobile apps) (N=610)	0.28 (0.45)	0.30 (0.46)	0.27 (0.45)	0.64 (495.534)	.52
Visited a social networking site such as Facebook or LinkedIn to read and share about medical topics (N=611)	0.29 (0.45)	0.24 (0.43)	0.32 (0.47)	2.23 (537.405)	.03
Wrote in an online diary or "blog" (ie, web log) about any type of health topic (N=605)	0.04 (0.19)	0.03 (0.18)	0.04 (0.20)	0.58 (538.839)	.56
Kept track of personal health information such as care received, test results, or upcoming medical appointments (N=606)	0.43 (0.50)	0.37 (0.48)	0.47 (0.50)	2.59 (518.015)	.01
Looked for health or medical information for someone else (N=599)	0.52 (0.49)	0.44 (0.49)	0.57 (0.49)	3.23 (497.276)	.001
Done anything else health-related on the internet (N=610)	0.39 (0.48)	0.40 (0.49)	0.38 (0.49)	0.60 (506.309)	.55

<sup>a</sup>Two-tailed *t* test assuming unequal variances with Satterthwaite degrees of freedom.

<sup>b</sup>Cronbach  $\alpha$ =.708.

## Multiple Regression Analyses

Table 3 shows the results of the logistic regression analysis that examined the association of health-related information-seeking internet use with health literacy, sociodemographic factors, and other health-related factors. Women were more likely to use the internet for health-related information-seeking, controlling for other factors, consistent with the bivariate gender comparison for the health-related internet use score (Table 1). Participants who had a postgraduate degree were more likely to use the internet for health-related information-seeking than those who had less than a bachelor's degree. Respondents who had

participated in a social group were more likely to use the internet for health information than those who were not in a social group. Respondents with a higher health literacy score were more likely to use the internet for health information. Compared with those who did not have a technology device, those who had a mobile phone and computer or tablet PC at home, those who had a smartphone only, and those who owned a smartphone and computer or tablet PC at home were more likely to use the internet for health-related information. The Wald  $\chi^2$  test (Wald  $\chi^2_{17}=53.30$ ,  $P<.001$ ) and pseudo  $R^2$  (0.15) indicated a good model fit to the data.

**Table 3.** Multiple regression analyses for factors associated with health-related internet use for binary and continuous outcomes (N=614).<sup>a</sup>

Variable	Internet use for health information <sup>b</sup>		Health-related internet use total score <sup>c</sup>	
	Odds ratio (95% CI)	P value	Regression coefficient (SE)	P value
Female (Reference: Male)	2.68 (1.43-5.00)	.002	0.15 (0.05)	.007
Age	1.40 (0.95-2.07)	.09	0.11 (0.03)	<.001
Age <sup>2</sup>	0.99 (0.98-1.00)	.14	-0.002 (0.00)	<.001
Age <sup>3</sup>	1.00 (1.00-1.00)	.22	0.00001 (0.00)	.002
Married or partnered (Reference: Not married or partnered)	0.84 (0.41-1.71)	.63	-0.04 (0.05)	.46
<b>Education level</b>				
Less than bachelor's degree	Reference	N/A <sup>d</sup>	Reference	N/A
Bachelor's degree	1.19 (0.61-2.34)	.61	0.08 (0.06)	.18
Graduate degree	2.99 (1.15-7.73)	.02	0.28 (0.07)	<.001
Annual health checkup (Reference: No annual health checkup)	1.19 (0.61-2.32)	.61	0.147 (0.06)	.02
Family cancer history (Reference: No family cancer history)	1.19 (0.63-2.27)	.59	0.07 (0.06)	.21
Good/very good/excellent health (Reference: Very bad/bad/fair)	0.61 (0.27-1.40)	.24	-0.22 (0.06)	<.001
Participating in a social group (Reference: not participating)	1.90 (1.03-3.52)	.04	0.13 (0.05)	.008
Log of health literacy total score	7.19 (2.07-25.02)	.002	0.35 (0.12)	.004
<b>Technology devices</b>				
No device	Reference	N/A	Reference	N/A
Computer or tablet PC	4.28 (0.27-68.49)	.31	0.43 (0.31)	.17
Mobile phone	1.89 (0.16-21.81)	.61	0.42 (0.30)	.17
Mobile phone + computer or tablet PC	13.37 (1.53-117.09)	.02	0.60 (0.19)	.002
Smartphone	9.77 (1.48-64.61)	.02	0.73 (0.18)	<.001
Smartphone + computer or tablet PC	8.13 (1.49-44.44)	.02	0.81 (0.17)	<.001

<sup>a</sup>Heterogeneity robust standard errors are used.

<sup>b</sup>Logistic regression for the dichotomous health-related internet use variable.

<sup>c</sup>Ordinary least-squares regression for the continuous health-related internet use total score; the natural logarithm of the health-related internet use score was used as the dependent variable.

<sup>d</sup>N/A: not applicable.

**Table 3** also presents the results from the multiple ordinary least-squares regression analysis that investigated the association of the total health-related internet use score with health literacy, health-related factors, and sociodemographic factors. The health-related internet use score and the health literacy score were transformed using the natural logarithm function, which allowed us to interpret the results in approximate percentage changes in the analysis. Women were also more likely (by 14.50%) to have a higher health-related internet use score than men. Age was not significantly associated with the health-related internet use score when we added the age term only; however, age was significantly associated (at a 1% threshold) with the health-related internet use score when we included quadratic and cubic terms of age in addition to the linear term. This means that age was significantly associated with the health-related internet use score in a cubic manner, whereas there was no linear relationship between age and the health-related internet use score. Solving the cubic equation, we found that the health-related internet use score increased with age until about

38 years, decreased between the ages of 38 and 71 years, and increased again after the age of 71 years.

Respondents who had a postgraduate degree had a nearly 27.5% higher health-related internet use score than those who had less than a bachelor's degree. Participants who had gone for an annual health checkup in the last 12 months had a nearly 14.7% higher health-related internet use score on average compared with those who had not gone for an annual health checkup. People who reported that their general health status was poor or fair had about a 22.6% higher health-related internet use score than those who reported their health status as good, very good, or excellent. The respondents who had participated in a social group had a 12.5% higher health-related internet use score than that of those who do not participate in a social group. People with a 10% higher health literacy score had a 3.5% higher health-related internet use score on average. In addition, health-related internet use scores for people who owned a computer or tablet PC or a mobile phone only were not significantly different from the scores of those without any kind

of technology device. By contrast, compared with those without any technology device, people who possessed a mobile phone and computer or tablet PC had a 60.0% higher health-related internet use score, those who owned a smartphone only had a 72.5% higher health-related internet use score, and those who had a smartphone and computer or tablet PC had an 81.5% higher health-related internet use score. The  $F$  statistic ( $F_{17,596}=10.30$ ,  $P<.001$ ) and  $R^2$  value (0.20) indicated a good model fit to the data.

## Discussion

### Principal Findings

This study found that better health literacy and greater access to technological devices were associated with higher levels of health-related information-seeking behavior online. We found that the higher the health literacy level and the higher the accessibility to technological devices (eg, access to a mobile phone and computer or tablet PC at home or access to a smartphone), the more likely the respondents were to use the internet to seek health-related information. We also found differences in online health-related information-seeking behavior by sociodemographic characteristics; being female, having a graduate degree, and reporting a poor/fair health status were associated with higher usage of the internet for seeking health-related information.

It is possible that individuals with higher health literacy are more comfortable seeking out health information, are more adept at knowing what to search for and how to find it, and are more comfortable interpreting the information that they access. Our findings about access to technological devices are logical; individuals with more advanced, faster potential for online connectivity are more likely to use those devices for a variety of information-seeking purposes compared with individuals who have more limited access to technology. However, these findings signal a concerning disparity in access to information. As all types of information, including health information, are increasingly delivered online, individuals without access to efficient, effective technological devices are at risk of being left further behind.

The findings about differences in health-related information-seeking by sociodemographic characteristics indicate potential areas of inequity. For example, individuals with graduate degrees were more likely than individuals without college degrees to use the internet for health information. Again, this finding is not necessarily surprising, given already known disparities in access to and use of technology by socioeconomic status, but it could heighten disparities in access to health information [34,35]. On many of the individual items measuring online health-related information-seeking behavior, and in the multivariate model predicting ever using the internet for health information (vs never), women were more likely than men to obtain health information online. This may be related to a broader trend of gender differences in health care utilization [36]; however, this also presents an opportunity to implement more strategies to make online health information appealing and useful for men [37].

Additionally, we detected differences by age in online health information-seeking; younger adults and older adults were more likely than middle-aged adults to seek out health information online. For people of all ages who do not access health information online, it is important to ensure that comparable information is easily accessible in other forms. For example, for clinics and hospitals moving toward online-only scheduling and online communication with providers, careful thought should be given to who might potentially be left out and what alternative forms of communication, scheduling, and information delivery can and should be offered. For other sources of online health information (eg, websites, social media, hospital websites), care should be taken to ensure that people of all ages have equitable access to high-quality information, and that people who do not access such information online have equitable access to other forms of information.

### Limitations

This study should be considered in light of its limitations. We relied on a cross-sectional design, which therefore limits the ability to determine causality between online behavior and health literacy. We also did not have a random sample, but rather relied on a sample of adults who attended the Minnesota State Fair and were willing to respond to a survey. Nevertheless, we collected a robust sample capable of detecting meaningful differences in online health-related information-seeking behavior. To the extent that we did not capture a fully representative sample, we are likely to understate the differences we identified. We also did not examine intersectional differences by sociodemographic characteristics (eg, the potential multiplicative impact of gender and age), which should be explored more fully in future research. Finally, although we were able to examine differences in a range of health-related information-seeking behaviors, we were not able to determine the intensity or quality of these online interactions. Not all health information delivered online is good, and more attention should be paid to ensuring high-quality content and to educating the public on how to filter good from bad information.

### Practice Implications

Health information and health care are increasingly being delivered online. Prior research has shown that nearly 4 out of every 5 Americans are currently using the internet for health-related purposes [10,11]. Nearly half of the adults in our sample reported using the internet to communicate with their health care provider; more than half used it to look for information about their diet, weight, or physical activity; and more than half used the internet to look for health-related information for someone else. Clearly, the internet plays a large and growing role in how Americans manage and learn about their own health and the health of their loved ones. Thus, the internet has the potential to improve access to health information [9], to reduce barriers in communicating with health professionals [38], and to offer assistance to caregivers [39]. However, our findings also show that the internet is neither universally accessible nor universally used for obtaining health information. More attention needs to be paid to improving access to technology and to offering alternative forms of health information and communication for those without it. This might



include expanding access to broadband internet and cellular connectivity in rural areas that do not have it; ensuring that public spaces such as libraries have ample access to computers where people can go online, as well as privacy protections for sensitive health information, such as cubby walls or dividers; and providing ample health information through other free sources, including libraries, clinics, and community spaces.

Finally, our study did not measure the quality of the information that individuals receive or the interactions they have. As health care, along with many other sectors of society, increasingly moves online, providers and educators are faced with the enormous task of assisting the public in filtering good information from bad and in advocating for high-quality health information online. This process might start early, in schools working with children on online literacy, but should also expand to include people of all ages, including in workplaces, senior centers, and health care settings.

## Conclusion

In this study, we demonstrated differences in online health-related information-seeking behavior according to the degree of health literacy, access to technological devices, and sociodemographic characteristics. We found that individuals with better health literacy, more access to sophisticated technological devices, and more education are more likely to access health information on the internet. Although these findings may not be surprising, they should be concerning; access to information is an important predictor of behavior [40,41] and disparities in access to health information may exacerbate disparities in health and health care access. Research, policy, and programmatic attention should be paid to improving access to technology, to ensure access to alternative forms of health information for those who cannot or will not access information online, and to improve the quality of online health information.

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## Conflicts of Interest

None declared.

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Original Paper

# Differences in Mode Preferences, Response Rates, and Mode Effect Between Automated Email and Phone Survey Systems for Patients of Primary Care Practices: Cross-Sectional Study

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## Abstract

**Background:** A growing number of health care practices are adopting software systems that link with their existing electronic medical records to generate outgoing phone calls, emails, or text notifications to patients for appointment reminders or practice updates. While practices are adopting this software technology for service notifications to patients, its use for collection of patient-reported measures is still nascent.

**Objective:** This study assessed the mode preferences, response rates, and mode effect for a practice-based automated patient survey using phone and email modalities to patients of primary care practices.

**Methods:** This cross-sectional study analyzed responses and respondent demographics for a short, fully automated, telephone or email patient survey sent to individuals within 72 hours of a visit to their regular primary care practice. Each survey consisted of 5 questions drawn from a larger study's patient survey that all respondents completed in the waiting room at the time of their visit. Automated patient survey responses were linked to self-reported sociodemographic information provided on the waiting room survey including age, sex, reported income, and health status.

**Results:** A total of 871 patients from 87 primary care practices in British Columbia, Ontario, and Nova Scotia, Canada, agreed to the automated patient survey and 470 patients (45.2%) completed all 5 questions on the automated survey. Email administration of the follow-up survey was preferred over phone-based administration, except among patients aged 75 years and older ( $P < .001$ ). Overall, response rates for those who selected an emailed survey (369/606, 60.9%) were higher ( $P < .001$ ) than those who selected the phone survey (101/265, 38.1%). This held true irrespective of age, sex, or chronic disease status of individuals. Response rates were also higher for email (range 57.4% [58/101] to 66.3% [108/163]) compared with phone surveys (range 36% [23/64] to 43% [10/23]) for all income groups except the lowest income quintile, which had similar response rates (email: 29/63, 46%; phone: 23/50, 46%) for phone and email modes. We observed moderate (range 64.6% [62/96] to 78.8% [282/358]) agreement between waiting room survey responses and those obtained in the follow-up automated survey. However, overall agreement in responses was poor (range 45.3% [43/95] to 46.2% [43/93]) for 2 questions relating to care coordination.

**Conclusions:** An automated practice-based patient experience survey achieved significantly different response rates between phone and email and increased response rates for email as income group rose. Potential mode effects for the different survey modalities may limit multimodal survey approaches. An automated minimal burden patient survey could facilitate the integration of patient-reported outcomes into care planning and service organization, supporting the move of our primary care practices toward a more responsive, patient-centered, continual learning system. However, practices must be attentive to furthering inequities



in health care by underrepresenting the experience of certain groups in decision making based on the reach of different survey modes.

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## KEYWORDS

response rates; primary care; mixed-mode survey

## Introduction

The development of an information infrastructure to support a learning health system in primary care has advanced significantly with the application of advanced analytics applied to data from electronic medical records and routinely collected administrative data [1]. However, in Canada most primary care is delivered in small community-based practices and, unlike the United Kingdom, there is no national or provincial infrastructure to measure and report patient experience data for primary care. Such data collection remains logistically challenging and relatively expensive for smaller practices [2]. While waiting room surveys often provide good response rates, they are costly, burdensome to practices, introduce a sampling bias toward older and more complex patients, and are limited to patients who physically attend a practice [1,3].

A growing number [4] of health care practices are adopting software systems [5] that link with their existing electronic medical records to generate outgoing phone calls, emails, or text notifications to patients for appointment reminders or practice updates. While practices are adopting this software technology for service notifications to patients, it is not clear whether such an approach would be acceptable to survey a practice's patients on experience or outcome measures selected by the practice to advance their quality improvement efforts. The data on response rates for electronic surveys in primary care is rudimentary compared with that for hospital surveys [4], but response rates of 20% to 30% [6,7] have been found recently for emailed surveys linked to primary care practices [6-8]. The objective of this study is to assess the mode preferences, response rates, and mode effect for a practice-based automated patient survey using phone and email modalities to patients of primary care practices.

## Methods

### Study Sample

This cross-sectional study analyzed mode preferences, response rates, and respondent demographics for a short, fully automated, telephone or email patient survey to consenting individuals who had recently attended their regular primary care practice. Within our larger study, Transforming Community-Based Primary Health Care Delivery through Comprehensive Performance Measurement and Reporting (TRANSFORMATION), patients from 87 primary care practices in British Columbia, Ontario, and Nova Scotia, Canada, were asked to complete a waiting room survey between 2014 and 2016. The automated patient survey system was tested on a convenience sample of those participants who consented to receiving an additional postvisit survey by email or phone. Eligible patients had to speak English

or French and have a valid telephone number or email address. Patients were asked to specify their preferred contact modality, phone or email, and provide their name and contact information to an on-site research team member.

The contact information and unique identifying number for consenting patients was entered manually by survey administrators and uploaded to a cloud-based server via a software console. Upon receipt of the information, the administering information technology company collaborator, Cliniconex [9], programmed the appropriate survey mode and language (English or French) and randomly assigned the order of 5 survey questions. Once the survey was administered by Cliniconex, all contact information was deleted, and only the unique identifying number was retained on the server.

### Survey Administration

Participants received an automated phone or email survey within 72 hours of visiting the practice. A phone survey response was recorded as completed only if the patient could be reached at the phone number on file, accepted the call, and completed all 5 survey questions. The phone survey was initially attempted twice, and then registered as incomplete if no answer was received. Partway through the study, the number of attempts was increased (4 call attempts) to facilitate higher response rates. For those who chose an email survey mode, an email was sent once containing the introduction and a web link to the survey. An email survey was recorded as complete if all 5 survey questions were answered.

Each survey consisted of 5 questions drawn from the TRANSFORMATION study's waiting room patient survey [10]. The questions were selected to relate to patients' experience with primary care and/or their practice. Two question prompts were modified from their original form in the paper waiting room survey to reflect the timing of the survey administration. When administered in the waiting room, questions 1 and 2 were prompted with "After seeing the family doctor or nurse today..."; on the automated patient survey, patients were prompted with "At your last visit with your family doctor or nurse practitioner..." See [Multimedia Appendix 1](#) for the wording of the survey questions in the paper waiting room survey and the postvisit automated survey. Phone survey responses were stored in a secure password-protected site on a secure server. Email responses were sent directly to a hospital-based server and managed using Research Electronic Data Capture tools [11].

The unique identifying numbers were used to link automated patient survey responses to self-reported sociodemographic information on the paper waiting room survey, completed during the participant's visit to their practice, including age, sex, reported income, and health status.



## Data Analysis

To detect any response bias inherent in using an automated email or phone survey system, we used Pearson chi-square tests to compare the sociodemographic profile of those who completed the automated patient survey (responders) with those who did not complete the automated patient survey (nonresponders). The comparison group of nonresponders contained those who either participated in the paper waiting room survey but refused the automated survey or agreed to the automated survey but did not complete all 5 questions. We also conducted Wilcoxon rank-sum tests on the paper waiting room survey responses, comparing differences in mean responses between those who completed the automated patient survey and those who did not. We conducted chi-square tests to compare automated patient survey mode preference (email or phone) and response rates both across and between patient sociodemographics. A Cochran-Armitage test for trends was also used to examine variation in mode preference by age and income. All analyses were performed using SAS software version 9.4 (SAS Institute Inc).

The primary outcome measure response rate was pooled across all practices as we were interested in differences across dependent variables of age and attributed socioeconomic status rather than regional variations.

To identify a potential mode effect, secondary analyses explored responses for each question across the 3 survey modes, email and phone (automated patient survey) and paper (waiting room). Test-retest analysis was undertaken, comparing each patient's responses from the waiting room survey to their responses to the corresponding automated survey question. The percentage of concordant and discordant responses were determined by

comparing waiting room derived responses with those from subsequent survey data. Weighted kappas were calculated to compare this concordance in survey responses by survey mode. Mean responses were also compared (using Wilcoxon signed-rank test) across responses to the corresponding questions from the paper waiting room survey and the automated patient survey (total and by mode).

This study was approved by the behavioral research ethics boards at Fraser Health (RHREB 2015-017), University of British Columbia (H13-01237), Ottawa Health Science Network (20140485-01H), Bruyère Continuing Care (M16-14-029), and the Nova Scotia Health Authority (CDHA-RS/2015-150).

## Results

### Response Bias

Of those who agreed to the automated patient survey, 69.6% (606/871) of participants chose to receive the survey by email compared with telephone. This group represented 45.15% (871/1929) of the participants who initially consented to completing a paper waiting room survey (Table 1). Of those who agreed to the survey, 55.6% (484/871) responded and 97.1% (470/484) completed all 5 questions (24.36% [470/1929] of those who completed the paper waiting room survey and 54.0% [470/871] of those who agreed to the automated patient survey). Respondents to the automated patient survey tended to be older, were more likely to be women, had higher income, and reported a larger number of chronic conditions than those not completing the survey. There was no significant difference in paper waiting room survey responses between those who completed the automated patient survey and those who did not (Table 2).

**Table 1.** Comparison of those who completed the automated patient survey to those who did not<sup>a</sup>.

Characteristics	Total	Completed automated patient survey			Did not complete automated patient survey <sup>b</sup>
		Phone	Email	Total <sup>c</sup>	
Consented to automated patient survey, n (%)	871 (45.2)	N/A <sup>d</sup>	N/A	N/A	N/A
Automated patient survey response rate, n (%)	484 (55.6)	N/A	N/A	N/A	N/A
Automated patient survey completion rate (all 5 questions), n (%)	470 (54.0)	N/A	N/A	N/A	N/A
Overall, n (%)	1929	97 (5.0)	361 (18.7)	458 (23.7)	1471 (76.3)
<b>Age group, n (%)</b>					
18-24	99	0 (0)	11 (3.0)	11 (2.4)	88 (6.0)
25-64	1251	50 (51.5)	263 (72.9)	313 (68.3)	938 (64.2)
65-74	377	35 (36.1)	62 (17.2)	97 (21.2)	280 (19.2)
75+	191	12 (12.4)	25 (6.9)	37 (8.1)	154 (10.5)
$\chi^2 P$ value <sup>e</sup>	N/A	<.001	.006	.006	N/A
Cochran-Armitage 2-sided $P$ value <sup>f</sup>	N/A	<.001	.14	.86	N/A
<b>Sex, n (%)</b>					
Male	634	28 (29.2)	97 (27.0)	125 (27.5)	509 (35.3)
Female	1263	68 (70.8)	262 (73.0)	330 (72.5)	933 (64.7)
$\chi^2 P$ value <sup>e</sup>	N/A	.22	.003	.002	N/A
<b>Income (\$), n (%)</b>					
<20,000	266	23 (25.6)	29 (8.5)	52 (12.0)	214 (17.0)
20,000-40,000	367	23 (25.6)	58 (17.0)	81 (18.8)	286 (22.7)
40,000-60,000	340	18 (20.0)	74 (21.6)	92 (21.3)	248 (19.7)
60,000-100,000	435	16 (17.8)	108 (31.6)	124 (28.7)	311 (24.7)
>100,000	283	10 (11.1)	73 (21.3)	83 (19.2)	200 (15.9)
$\chi^2 P$ value	N/A	.15	<.001	.02	N/A
Cochran-Armitage 2-sided $P$ value <sup>f</sup>	N/A	.01	<.001	<.001	N/A
<b>Chronic conditions, n (%)</b>					
0-1	637	12 (12.4)	115 (31.9)	127 (27.8)	510 (36.1)
2	291	14 (14.4)	48 (13.3)	62 (13.6)	229 (16.2)
3+	943	71 (73.2)	197 (54.7)	268 (58.6)	675 (47.7)
$\chi^2 P$ value	N/A	<.001	.06	<.001	N/A

<sup>a</sup>Total counts within categories vary due to missing data.

<sup>b</sup>Includes those who did not consent to having their automated patient survey linked to their waiting room survey responses.

<sup>c</sup>Excludes those who did not consent to having their automated patient survey linked to their waiting room survey responses.

<sup>d</sup>N/A: not applicable.

<sup>e</sup> $\chi^2 P$  value is comparing the distribution of the subgroup (eg, age, gender) between completed and not completed, for each mode and overall.

<sup>f</sup>Cochran-Armitage  $P$  value for the presence of linear trend in proportions of completed and not completed across ordinal subcategories, for each mode and overall.

**Table 2.** Comparison of waiting room survey responses between those who completed the automated patient survey to those who did not<sup>a</sup>.

Waiting room survey questions	Response for those who also completed automated patient survey <sup>b</sup> , mean (SD)	Response for those who did not complete automated patient survey <sup>c</sup> , mean (SD)	<i>P</i> value <sup>d</sup>
Given enough time	4.67 (0.60)	4.63 (0.75)	.88
Explained tests and treatments	4.70 (0.61)	4.66 (0.71)	.85
Told about potential side effects of medications	2.64 (0.60)	2.69 (0.55)	.30
Times when provider didn't have access to recent tests or exam results	1.26 (0.51)	1.25 (0.52)	.63
Times when provider didn't know about changes in treatment plan that another person recommended	1.23 (0.47)	1.20 (0.44)	.37

<sup>a</sup>Total counts within categories vary due to missing data.

<sup>b</sup>Excludes those who did not consent to having their automated patient survey linked to their waiting room survey responses.

<sup>c</sup>Includes those who did not consent to having their automated patient survey linked to their waiting room survey responses.

<sup>d</sup>Wilcoxon rank-sum test *P* value is comparing paper waiting room survey responses between completed and not completed.

### Response Rates

In this sample, email administration of the follow-up survey was preferred over phone-based administration, except among patients aged 75 years and older (Table 3). Among those who answered the automated patient survey, 97.1% (470/484) completed all 5 questions. Thus, response rates include only those who answered all 5 questions. Overall, response rates for those who selected an emailed survey (369/606, 60.9%) were

higher than those who received the phone survey (101/265, 38.1%). This held true irrespective of the age, sex, or chronic disease status of individuals. Response rates were also higher for email compared with phone surveys for all income groups except the lowest income quintile, which had similar response rates for phone and email modes. There was variation in response rates within email mode, with higher responses among more affluent individuals.

**Table 3.** Mode preference and response rates by subgroups.

Characteristic	Mode preference (n=871)				Completed automated patient survey (n=470)			
	Total, n (%)	Phone, n (%)	Email, n (%)	$\chi^2$ P value <sup>a</sup>	Total, n (%)	Phone, n (%)	Email, n (%)	$\chi^2$ P value <sup>b</sup>
<b>Age group, years</b>	N/A <sup>c</sup>	N/A	N/A	<.001 <sup>d</sup>	N/A	N/A	N/A	N/A
18-24	29 (3.4)	s <sup>e</sup>	26 (89.7)	N/A	11 (37.9)	0 (0)	11 (42.3)	.15
25-64	553 (65.0)	133 (24.1)	420 (75.9)	N/A	313 (56.6)	50 (37.6)	263 (62.6)	<.001
65-74	185 (21.7)	78 (42.2)	107 (57.8)	N/A	97 (52.4)	35 (44.9)	62 (57.9)	.08
75+	84 (9.9)	45 (53.6)	39 (46.4)	N/A	37 (44.0)	12 (26.7)	25.871 (64.1)	<.001
$\chi^2$ P value <sup>f</sup>	N/A	N/A	N/A	N/A	.045	.11	.18	N/A
Cochran-Armitage 2-sided P value <sup>g</sup>	N/A	N/A	N/A	N/A	.16	.64	.60	N/A
<b>Sex</b>	N/A	N/A	N/A	<.001	N/A	N/A	N/A	N/A
Male	262 (31.1)	101 (38.5)	161 (61.5)	N/A	125 (47.7)	28 (27.7)	97 (60.2)	<.001
Female	581 (68.9)	154 (26.5)	427 (73.5)	N/A	330 (56.8)	68 (44.2)	262 (61.4)	<.001
$\chi^2$ P value	N/A	N/A	N/A	N/A	.01	.008	.81	N/A
<b>Income (\$)</b>	N/A	N/A	N/A	<.001 <sup>d</sup>	N/A	N/A	N/A	N/A
<20,000	113 (14.5)	50 (44.2)	63 (55.8)	N/A	52 (46.0)	23 (46.0)	29 (46.0)	>.99
20,000-40,000	165 (21.1)	64 (38.8)	101 (61.2)	N/A	81 (49.1)	23 (35.9)	58 (57.4)	.007
40,000-60,000	162 (20.7)	47 (29.0)	115 (71.0)	N/A	92 (56.8)	18 (38.3)	74 (64.3)	.002
60,000-100,000	206 (26.3)	43 (20.9)	163 (79.1)	N/A	124 (60.2)	16 (37.2)	108 (66.3)	<.001
100,000+	136 (17.4)	23 (16.9)	113 (83.1)	N/A	83 (61.0)	10 (43.5)	73 (64.6)	.06
$\chi^2$ P value	N/A	N/A	N/A	N/A	.03	.83	.049	N/A
Cochran-Armitage 2-sided P value	N/A	N/A	N/A	N/A	.002	.73	.01	N/A
<b>Income (\$)</b>	N/A	N/A	N/A	<.001	N/A	N/A	N/A	N/A
<20,000	113 (14.5)	50 (44.2)	63 (55.8)	N/A	52 (46.0)	23 (46.0)	29 (46.0)	NS >.99
20,000+	669 (85.5)	177 (26.5)	492 (73.5)	N/A	380 (56.8)	67 (37.9)	313 (63.6)	<.001
$\chi^2$ P value	N/A	N/A	N/A	N/A	.03	.30	.007	N/A
<b># Chronic conditions</b>	N/A	N/A	N/A	<.001	N/A	N/A	N/A	N/A
0-1	242 (28.7)	43 (17.8)	199 (82.2)	N/A	127 (52.5)	12 (27.9)	115 (57.8)	<.001
2	126 (14.9)	42 (33.3)	84 (66.7)	N/A	62 (49.2)	14 (33.3)	48 (57.1)	.01
3+	475 (56.4)	170 (35.8)	305 (64.2)	N/A	268 (56.4)	71 (41.8)	197 (64.6)	<.001
$\chi^2$ P value	N/A	N/A	N/A	N/A	.29	.20	.22	N/A

<sup>a</sup>Comparing percentage distribution of mode preference across subgroups.

<sup>b</sup>Comparing percentage completed across subgroups.

<sup>c</sup>N/A: not applicable.

<sup>d</sup>Cochran-Armitage test for trend also gives  $P < .001$ .

<sup>e</sup>Indicates suppressed due to cell count less than 5.

<sup>f</sup>Comparing completion rates between subgroups (overall or by mode).

<sup>g</sup>Cochran-Armitage conducted to test for trends.

## Mode Effect

We observed moderate agreement between waiting room survey responses and those obtained in the follow-up automated survey (see [Multimedia Appendix 2](#)). However, overall agreement in responses was poor for 2 questions relating to care coordination.

Among phone respondents, agreement in responses was generally poor, and phone responders were particularly critical with respect to care coordination ([Table 4](#)). Agreement between waiting room responses and subsequent email survey regarding interpersonal aspects of care was moderate and poor for items relating to care coordination.

**Table 4.** Comparison of responses to paper waiting room surveys and automated surveys among those who completed the automated patient survey.

Description	Waiting room response, mean (SD)	Automated patient survey response—by mode			
		Phone, mean <sup>a</sup> (SD)	<i>P</i> value <sup>b,c</sup>	Email, mean <sup>d</sup> (SD)	<i>P</i> value <sup>c,e</sup>
Given enough time (range 1-5 <sup>f</sup> )	4.67 (0.60)	4.66 (0.72)	.15	4.67 (0.65)	.27
Explained tests and treatments (range 1-5 <sup>f</sup> )	4.70 (0.61)	4.42 (0.97)	.04	4.57 (0.79)	<.001
Told about potential side effects of medications (range 1-3 <sup>g</sup> )	2.64 (0.60)	2.63 (0.70)	>.99	2.68 (0.68)	.28
Times when provider didn't have access to recent tests or exam results (range 1-3 <sup>h</sup> )	1.26 (0.51)	1.97 (0.90)	<.001	1.65 (0.79)	<.001
Times when provider didn't know about changes in treatment plan that another person recommended (range 1-3 <sup>h</sup> )	1.23 (0.47)	1.94 (0.88)	<.001	1.52 (0.71)	<.001

<sup>a</sup>The final N available for analysis for each question varies slightly due to nonresponse (or not applicable choice). Mean responses are calculated only for those who answered both versions of the questions. Ns for each question for those who completed the automated patient survey by phone are as follows: Q1: 96; Q2: 96; Q3: 92; Q4: 93.

<sup>b</sup>Comparing phone automated patient survey response to waiting room response.

<sup>c</sup>Wilcoxon signed-rank test.

<sup>d</sup>The final N available for analysis for each question varies slightly due to nonresponse (or not applicable choice). Mean responses and paired mean differences are calculated only for those who answered both versions of the questions. Ns for each question for those who completed the automated patient survey by email are as follows: Q1: 358; Q2: 357; Q3: 290; Q4: 336; Q5: 360.

<sup>e</sup>Comparing email automated patient survey response to waiting room response.

<sup>f</sup>1=very poor; 5=very good.

<sup>g</sup>1=no; 3=yes, often, or always.

<sup>h</sup>1=never or rarely; 3=often or very often.

## Discussion

### Principal Findings

We successfully deployed an automated multimodal practice-based patient survey in 87 primary care practices. Overall, patient preference for the email survey mode was demonstrated; however, this was modified by age group and socioeconomic status. Indeed, completion rates for email were higher than most health care automated surveys [8] versus comparable response rates in the total sample [6]. However, it is unclear whether the lower consent rate (45.2%) from the total patient sample reflects lack of acceptability of an automated low-burden survey or survey fatigue among participants who had already completed a long waiting room survey. Despite this, the relatively high completion rate to the short email survey suggests this is a feasible and acceptable approach to collect patient reported data.

Our results show that the lowest income group had the lowest preference for the email mode and lowest response rate for the email survey while having the highest response rates for the phone survey. Our finding of the email responders being more likely to be female and of higher income echoes the pattern of a recent practice-based single-site email survey in Ontario [6].

A move to use email surveys to collect patient experience data would need to carefully monitor underrepresentation by lowest income groups to not exacerbate inequities in health care. The survey software, as it is used currently for appointment reminders, is usually deployed after linking with the electronic medical record to use patient contact information, so it is possible for automated surveys to track information such as approximate income based on postal code and oversample a population found to be underrepresented in responses.

Opportunities to match surveys to reported language preferences and the capacity to reach people by phone or email who do not frequently attend a practice or have a stable home address raises the potential for an automated survey to be particularly valuable in understanding the experience of some of the most vulnerable members of a practice population. However, there are still inequities in access to the internet, with lower income individuals and people living in rural areas having lower access [12-14]. Text messaging might be preferable to phone for some patients and increase the reach across sociodemographic groups.

The low concordance rate of responses on questions of care coordination between paper and automated survey, especially the phone survey, raises important questions about a mode effect and/or the role of true anonymity in responding to questions



about one's health care provider or practice in a waiting room compared with online or automated phone response. It is also possible that the paper survey questions on care coordination sensitized participants to the issue, and after their visit, they were more aware of breakdowns in optimal care, accounting for their more negative responses with the automated survey following their practice visit. Additionally, the care coordination questions had negative phrasing, which may have been more confusing for phone responders.

Cost-effectiveness was not the focus of this study. However, at two-thirds the completion rate compared with email, a phone survey would cost one and a half times as much. The cost of deploying a tailored automated patient outreach message and linked survey from the software company we collaborated with includes a 1-time practice start-up fee of \$500 CAN (US \$390) and an annual per-provider fee of \$600 CAN (US \$468). For an average practice of 4 providers and 5200 patients, an email survey would cost about 25 cents (US 20 cents) if each patient were sent a message and survey twice per year or less than 15 cents (US 12 cents) if most patients were sent a survey 4 times per year. Higher response rates make the approach more cost-effective for the email mode since automated systems frequently charge per survey sent. For quality improvement data collection, practices would not need to seek prior consent to contact patients. However, efforts to enhance patient buy-in and achieve higher response rates would be key to the cost-effectiveness of this approach. As practices seek better ways to engage patients and collect patient-reported experience measures and patient-reported outcome measures, it is essential to be sensitive to the response burden on patients and promote a culture in which patients understand the purpose of surveys and feel their insights and time are valued [15]. This may help build a partnership with patients in practice-based surveying as a way to give patients more influence in the system and their care.

The capacity of this proposed system to link collection of patient-reported measures with clinical services, such as appointment reminders or preventive care reminders, could improve the response rates received on general surveys of patient experiences, improving quality and reducing costs [2]. Such an approach would have the benefit of being able to deploy surveys to all patients or ones with prespecified criteria (eg, people who just attended the practice, have not attended in over a year, have a recent hospital discharge). Such a survey could be linked with data automatically extracted from electronic medical records or a registry developed by providers, offering an even greater opportunity to understand patient experiences and outcomes. Additionally, an automated system can spread the burden of response across a wide and/or randomly selected segment of a practice's patient population, asking different questions to different patients on an ongoing or rolling basis, enhancing reach and reducing cost compared with traditional waiting room surveys.

Increasingly, electronic medical records are being used to collect patient-reported outcome measures that are inputted directly into the patients' chart. This approach offers the benefit of supporting a patients' immediate care. However, this approach

creates a burden for the provider or practice to review data automatically put into a patient chart in a timely manner. Keeping a patient automated survey function distinct from clinical care may be attractive to providers and practices who need to manage their workflow and feel overburdened with data and data requests already.

As a survey method, an automated patient survey offers some attractive features. Response rates and sample bias can be easily calculated for parameters such as age, gender or income as estimated by postal code without adding to patient burden of filling this information in. Based on continually updated information on filled surveys, ongoing distribution (sampling) parameters can be set to minimize or account for any bias that may arise. Automated surveys can be deployed at regular intervals determined by the practice and would not burden practice staff, providers, or even patients during a visit, thus avoiding interruptions or additional work.

As more practices are collecting email addresses from their patients and patients expect email communication options, an automated patient engagement system with an embedded survey is feasible. Practices already using this or a similar technology to serve patients through outreach reminders may be more willing to participate in data collection initiatives that use this same infrastructure for quality improvement or research.

### Limitations

There are some limitations to consider in interpreting the findings of this study. Initial recruitment into the TRANSFORMATION study was through a convenience sample of patients from primary care practices across British Columbia, Ontario, and Nova Scotia. As such, patients who were recruited into the study may not be representative of patients generally across Canada, potentially limiting generalizability. Additionally, potential for selection bias is further compounded by relatively low overall response rates by participants of the automated patient survey, who were recruited from the initial convenience sample of patients enrolled into the larger study.

### Conclusions

An automated practice-based patient experience survey achieved significantly different response rates between phone and email and increased response rates for email as income group rose. The higher response rates of the email surveys make a phone approach less cost-effective. However, care must be paid to furthering inequities in health care by underrepresenting the experience of certain groups in decision making. Further, potential mode effects for the different survey modalities may limit multimodal survey approaches.

An automated communication system will become even more valuable as the stock of high-quality and validated instruments to measure patient-reported outcomes grows over the next decade [16]. An automated system that enables targeted outreach surveys with minimal burden on patients and providers could facilitate the integration of patient-reported outcomes into care planning and service organization, supporting the move of our primary care practices toward a more responsive, patient-centered, continual learning system.

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## Authors' Contributions

SJ conceived the study, oversaw the implementation and analyses, and wrote the manuscript. WH helped conceive the study, oversaw the implementation, and contributed to the writing of the manuscript. SW contributed to the analyses and reviewed and approved the final manuscript. FB contributed to the analyses and reviewed and approved the final manuscript. SP led the analyses and reviewed and approved the final manuscript.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Survey questions and response options for the automated patient surveys and paper waiting room surveys.

[[DOCX File, 16 KB - jmir\\_v23i1e21240\\_app1.docx](#)]

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### Multimedia Appendix 2

Concordance of automated patient survey responses compared with paper waiting room survey responses.

[[DOCX File, 17 KB - jmir\\_v23i1e21240\\_app2.docx](#)]

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## Abbreviations

**TRANSFORMATION:** Transforming Community-Based Primary Health Care Delivery Through Comprehensive Performance Measurement and Reporting

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Original Paper

# Risk Stratification for Early Detection of Diabetes and Hypertension in Resource-Limited Settings: Machine Learning Analysis

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## Abstract

**Background:** The impending scale up of noncommunicable disease screening programs in low- and middle-income countries coupled with limited health resources require that such programs be as accurate as possible at identifying patients at high risk.

**Objective:** The aim of this study was to develop machine learning–based risk stratification algorithms for diabetes and hypertension that are tailored for the at-risk population served by community-based screening programs in low-resource settings.

**Methods:** We trained and tested our models by using data from 2278 patients collected by community health workers through door-to-door and camp-based screenings in the urban slums of Hyderabad, India between July 14, 2015 and April 21, 2018. We determined the best models for predicting short-term (2-month) risk of diabetes and hypertension (a model for diabetes and a model for hypertension) and compared these models to previously developed risk scores from the United States and the United Kingdom by using prediction accuracy as characterized by the area under the receiver operating characteristic curve (AUC) and the number of false negatives.

**Results:** We found that models based on random forest had the highest prediction accuracy for both diseases and were able to outperform the US and UK risk scores in terms of AUC by 35.5% for diabetes (improvement of 0.239 from 0.671 to 0.910) and 13.5% for hypertension (improvement of 0.094 from 0.698 to 0.792). For a fixed screening specificity of 0.9, the random forest model was able to reduce the expected number of false negatives by 620 patients per 1000 screenings for diabetes and 220 patients per 1000 screenings for hypertension. This improvement reduces the cost of incorrect risk stratification by US \$1.99 (or 35%) per screening for diabetes and US \$1.60 (or 21%) per screening for hypertension.

**Conclusions:** In the next decade, health systems in many countries are planning to spend significant resources on noncommunicable disease screening programs and our study demonstrates that machine learning models can be leveraged by these programs to effectively utilize limited resources by improving risk stratification.

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**KEYWORDS**

machine learning; diabetes; hypertension; screening; global health

## Introduction

Noncommunicable diseases, including diabetes, hypertension, and cardiovascular disease, are a global health priority [1]. Noncommunicable diseases disproportionately affect low- and

middle-income countries, wherein more than 75% of all noncommunicable disease deaths (~31 million per year) occur, including over 16 million annual deaths in adults between the ages of 30 years and 69 years [1]. India faces the largest burden of noncommunicable diseases in the world with an estimated



73 million reported with diabetes and over 400 million people reported with hypertension [2,3]. Moreover, an estimated 58% of the patients with diabetes and 60%-75% of the patients with hypertension in India are undiagnosed, thereby creating a population health crisis [4]. Early detection via screening and subsequent treatment initiation can significantly reduce the burden of both diabetes and hypertension [5,6]. However, health systems in many low- and middle-income countries are already overburdened with an unfinished agenda on infectious diseases [7] and do not have enough capacity to conduct national-level noncommunicable disease screening programs [8].

Community-based screening programs can be leveraged to augment the capacity of the existing health systems by using community health workers (with limited training to conduct diabetes and hypertension screening) [9]. Owing to the large number of undiagnosed patients and the lack of awareness of noncommunicable diseases, community health workers typically conduct door-to-door and camp-based (ie, a tent staffed with community health workers) screenings to identify patients with undiagnosed diabetes and hypertension and subsequently refer them to a physician for assessment.

Community-based screening programs in low- and middle-income countries typically employ risk stratification methods that have been developed in high-income countries, leading to 3 key limitations [10,11]. First, at-risk populations in low- and middle-income countries differ significantly in social, lifestyle, and genetic aspects, thereby limiting the validity of models from high-income countries [12,13]. Second, a community-based approach severely limits the amount and complexity of data that can be collected by community health workers. Consequently, many models from high-income countries, which rely on advanced data (eg, triglyceride levels for diabetes [14]), are not applicable. Third, models from high-income countries are often calibrated to estimate the long-term risk of developing the disease [11,15] (eg, 2-10 years) rather than identifying the short-term risk of developing the disease. Owing to these limitations, application of approaches from high-income countries to community-based screening programs in low- and middle-income countries can result in poor risk stratification accuracy, reduced screening program yield, and increased cost per case identified [16].

In this study, we developed new risk stratification algorithms that are tailored for community-based screening programs in low- and middle-income countries with limited screening data. In particular, we used data collected by community health workers in Hyderabad, India and developed risk stratification models to estimate the short-term (2-month) risk for both diabetes mellitus and primary hypertension. We compared our results with several approaches from the literature, including previously developed risk scores from the United States and the United Kingdom. We also analyzed the trade-off between model accuracy and data availability by quantifying the incremental value of each data type collected during screening. Lastly, we quantified the expected reduction in the number of patients incorrectly stratified and the expected cost of incorrect risk stratification per patient.

## Methods

### Study Setting

Our study was based in Hyderabad, the capital of the state of Telangana and the fourth largest city in India with a population of 7 million [17]. Hyderabad has more than 1.7 million people living in 1400 urban slums [18]. Our catchment area included 52 urban slums and the surrounding communities. This population comprises individuals working as drivers, daily wage earners, domestic helpers, vendors, and self-employed professionals in the unorganized sector of the economy. The average family income of these residents ranges between INR 15,000 and INR 30,000 per month, which is equivalent to US \$200-US \$400, while the median income in Hyderabad is INR 25,000 (US \$1=INR 75) per month [19].

### Data Collection

We obtained retrospective data from a social enterprise based in Hyderabad that provides screening and management of diabetes and hypertension for low-income households. These data were collected through door-to-door and camp-based screenings conducted in the urban slums of Hyderabad between July 14, 2015 and April 21, 2018 by community health workers. The door-to-door screenings were conducted in low-income areas throughout Hyderabad. In our context, “camp-based” refers to individuals that were screened at a “screening camp”—a tent staffed with community health workers and setup in a low-income area. These “screening camps” were conducted in the same locations that community health workers conducted door-to-door screenings and allowed individuals to present themselves for screening.

Each community health worker was equipped with a “Doc-in-the-Bag” kit that included a weighing scale, measuring tape, blood glucose monitor, and blood pressure/heart rate cuffs (see Figure S1 of [Multimedia Appendix 1](#) for photographs of the kit). A mobile tablet was used to record patients’ responses to the questionnaire about family history, lifestyle, demographics, symptoms of common ailments, and to record certain anthropometric measurements and vitals (see the Data Description or Screening Questionnaire sections in [Multimedia Appendix 1](#) for more details).

We included all individuals who visited a physician within 2 months following the screening to be assessed for a diagnosis of diabetes and hypertension. Hypertension was diagnosed based on 2 physician visits by using the JNC-VII (Seventh Report of the Joint National Committee on Prevention, Detection, Evaluation, and Treatment of High Blood Pressure) definition of hypertension [2]. Diabetes was diagnosed based on one of the following criteria: glycated hemoglobin (HbA<sub>1c</sub>) higher than 6.5% (48 mmol/mol) or fasting blood glucose level higher than 126 mg/dL (7 mmol/L) [10].

### Data Analysis

We developed separate models to estimate the risks for diabetes and hypertension. In each model, the outcome variable (the target) was a binary variable, indicating that a physician made a positive disease diagnosis and the predictor variables (features) were obtained from the screening data. Our primary analysis



focused on determining the best models for predicting diabetes and hypertension risk and compared these models to previously developed risk scores from the United States and the United Kingdom. We compared the performance of 5 commonly used risk prediction models: decision trees, regularized logistic regression, K-nearest neighbors, random forest, and AdaBoost decision trees. We compared the performance of these models with several baseline approaches from the United States and the United Kingdom (see Table S2 of [Multimedia Appendix 1](#)). For each baseline, we calculated 3 variants (where applicable): (1) the original version based on a regression model with parameters derived from the original dataset, (2) an approximate score-based version that is intended for ease of computation by patients and providers, and (3) a version of the original regression model retrained using our Hyderabad data. In total, we considered 6 baseline models for diabetes (2 original, 2 score-based, and 2 retrained) and 2 baseline models for hypertension (1 original and 1 retrained). The hypertension model that we considered did not have an approximate score-based version (see the Baseline Approaches section in [Multimedia Appendix 1](#) for more details).

In line with common practice, we used disjoint training (train the model), validation (tune the hyperparameters), and testing sets (test the model). We used a 10-fold cross-validation procedure to partition our data into training and testing sets. We then used 3-fold cross validation on the training set to choose our hyperparameters (see the Hyperparameter Tuning section in [Multimedia Appendix 1](#) for more details). Once the final hyperparameters were selected, we applied the final model to the test set (that was not used as part of the model selection or fitting process in any way) to estimate generalization. We repeated the entire process 25 times to obtain more robust estimates and error bars.

For each model, we varied the discriminant threshold applied to the test set, calculated the resulting true and false positive rates, plotted them in the form of a receiver operating characteristic curve, and calculated the area under the receiver operating characteristic curve (AUC), which we used as a metric to compare different models. In total, we generated 250 test sets (25 repetitions \* 10-fold) receiver operating characteristic curves for each model.

As a secondary analysis, we compared the performance of our risk stratification models, each trained with 5 different feature sets, where each set incrementally adds measurements obtained

using an additional device: (1) only the questionnaire (no device measurements), (2) questionnaire and weight (weighing scale), (3) questionnaire, weight, height, and waist circumference (weighing scale and tape measure), (4) questionnaire, weight, height, waist circumference, blood pressure, and heart rate (weighing scale, tape measure, and blood pressure/heart rate cuffs), and (5) questionnaire, weight, height, waist circumference, blood pressure, heart rate, and blood glucose (weighing scale, tape measure, blood pressure/heart rate cuffs, and glucometer).

Finally, we performed a cost analysis to estimate the expected cost of incorrect risk stratification per screening for both diabetes and hypertension. We relied on previous research to estimate the cost of false positives, the cost of false negatives, and disease prevalence in India for both diabetes and hypertension. We also conducted a sensitivity analysis on each component used to estimate the expected cost of incorrect risk stratification per screening (see the Cost Analysis section of [Multimedia Appendix 1](#) for more details).

### Statistical Analysis

For all model comparisons, we conducted a 2-sided Wilcoxon signed rank test [20] (with a significance level of .05) to check whether the medians of the AUC distributions (or cost distributions) of the 2 models were different from each other. All models and statistical tests were implemented using Python 3.5, SciPy package, and the Scikit-learn package [21]. The data and source code that support the findings of this study are available from the corresponding author.

## Results

### Data Summary

A total of 51,474 individuals were screened between July 14, 2015 and April 21, 2018. Of these individuals, 2278 (4.6%) visited a physician within 2 months following the screening (see Figure S2 of [Multimedia Appendix 1](#)). Table S1 ([Multimedia Appendix 1](#)) displays the summary statistics for individuals who did and did not visit a doctor. [Table 1](#) displays the summary statistics of all 2278 individuals in the final data set grouped by outcome. The average age was 50.6 years and 62% (1410/2278) of the patients were female. Both random blood glucose and blood pressure were notably high with averages of 167.8 mg/dL and 145/93 mmHg across all individuals, respectively.

**Table 1.** Summary of individual screening data (N=2278).<sup>a</sup>

Characteristic	Diabetes diagnosis		Hypertension diagnosis		All (N=2278)
	Positive (n=833)	Negative (n=1445)	Positive (n=1676)	Negative (n=602)	
Female, n (%)	496 (59.5)	914 (63.3)	1043 (62.2)	367 (61.0)	1410 (61.9)
Age (years), mean (SD)	52.9 (11.8)	49.3 (14.0)	52.3 (13.0)	45.8 (12.9)	50.6 (13.6)
Height (m), mean (SD)	1.6 (0.1)	1.6 (0.1)	1.6 (0.1)	1.6 (0.1)	1.6 (0.1)
Weight (kg), mean (SD)	66.5 (13.1)	62.1 (12.9)	64.5 (13.2)	61.5 (12.7)	63.7 (13.1)
BMI (kg/m <sup>2</sup> ), mean (SD)	27 (5.4)	25.1 (5.4)	26.2 (5.5)	24.7 (5.2)	25.8 (5.5)
Waist circumference (cm), mean (SD)	93 (11.9)	90.4 (10.3)	91.9 (11.2)	90 (10.0)	91.4 (10.9)
Heart rate (per minute), mean (SD)	88 (12.2)	84 (11.6)	86 (12.1)	86.3 (11.2)	86.1 (11.9)
Random blood sugar (mg/dL), mean (SD)	233.6 (99.2)	129.9 (44.2)	166.7 (85.3)	171 (86.6)	167.8 (85.6)
Systolic blood pressure (mmHg), mean (SD)	144.4 (22.5)	144.6 (21.0)	147.6 (21.4)	136 (19.8)	144.6 (21.6)
Diastolic blood pressure (mmHg), mean (SD)	91.1 (12.2)	93.5 (12.0)	93.6 (12.0)	89.8 (11.8)	92.6 (12.1)
Urinations per night, mean (SD)	2 (1.2)	1.5 (0.9)	1.8 (1.1)	1.5 (1.0)	1.7 (1.1)
Parental diabetes, n (%)	244 (29.3)	297 (20.6)	410 (24.5)	131 (21.8)	541 (23.7)
Parental hypertension, n (%)	210 (25.2)	319 (22.1)	408 (24.3)	121 (20.1)	529 (23.2)
Dizziness, n (%)	124 (14.9)	106 (7.3)	184 (11.0)	46 (7.6)	230 (10.1)
Numbness, n (%)	153 (18.4)	117 (8.1)	224 (13.3)	46 (7.6)	270 (11.9)
Dry tongue, n (%)	162 (19.4)	97 (6.7)	216 (12.9)	43 (7.1)	259 (11.4)
Chest pain, n (%)	40 (4.8)	15 (1.0)	47 (2.8)	8 (1.3)	55 (2.4)
Current smoker, n (%)	67 (8.0)	100 (6.9)	129 (7.7)	38 (6.3)	167 (7.3)
Medication, <sup>b</sup> n (%)	578 (69.4)	413 (28.6)	863 (51.5)	128 (21.3)	991 (43.5)

<sup>a</sup>Diabetes and hypertension are doctor-reported diagnoses and correspond to our outcome (target) variable.

<sup>b</sup>Proportion of individuals currently using some type of medication, but no further details on type or reason for medication were collected.

## Model Performance

Figure 1 displays the AUC distribution across all 250 test sets of the 10 models based on 5 machine learning approaches (5 for diabetes and 5 for hypertension). For diabetes, the random forest model had the highest average AUC value (mean [SD], 0.910 [0.001]), followed by logistic regression (mean [SD], 0.909 [0.001]), AdaBoost decision trees (mean [SD], 0.896 [0.002]), K-nearest neighbors (mean [SD], 0.857 [0.001]), and decision trees (mean [SD], 0.776 [0.005]). For hypertension,

random forest (mean [SD], 0.792 [0.002]) performed slightly better than logistic regression (mean [SD], 0.776 [0.001]) and AdaBoost decision trees (mean [SD], 0.770 [0.003]). K-nearest neighbors (mean [SD], 0.705 [0.004]) and decision trees (mean [SD], 0.610 [0.01]) had poorer performance. All pairwise differences were found to be statistically significant. Given these results, we focused on the random forest model when comparing with baseline approaches for both diabetes and hypertension.

**Figure 1.** A comparison of area under the curve (AUC) distributions across 250 test sets between 5 risk stratification models for both diabetes and hypertension. The random forest model had the highest AUC for both diabetes (mean [SD], 0.910 [0.001]) and hypertension (mean [SD], 0.792 [0.002]). The upper and lower boundaries of the boxes correspond to the first and third quartiles, respectively. The line inside the box represents the median and the whiskers correspond to the minimum and the maximum of the distribution. KNN: K-nearest neighbors algorithm.

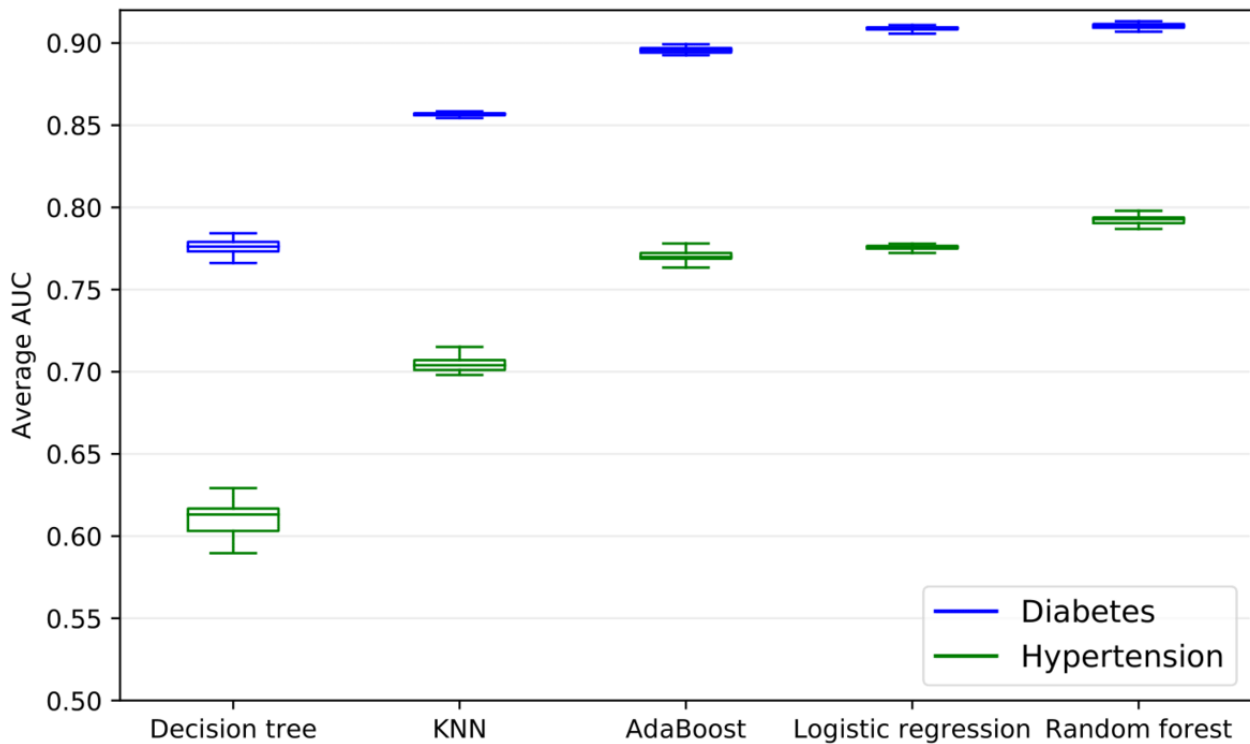
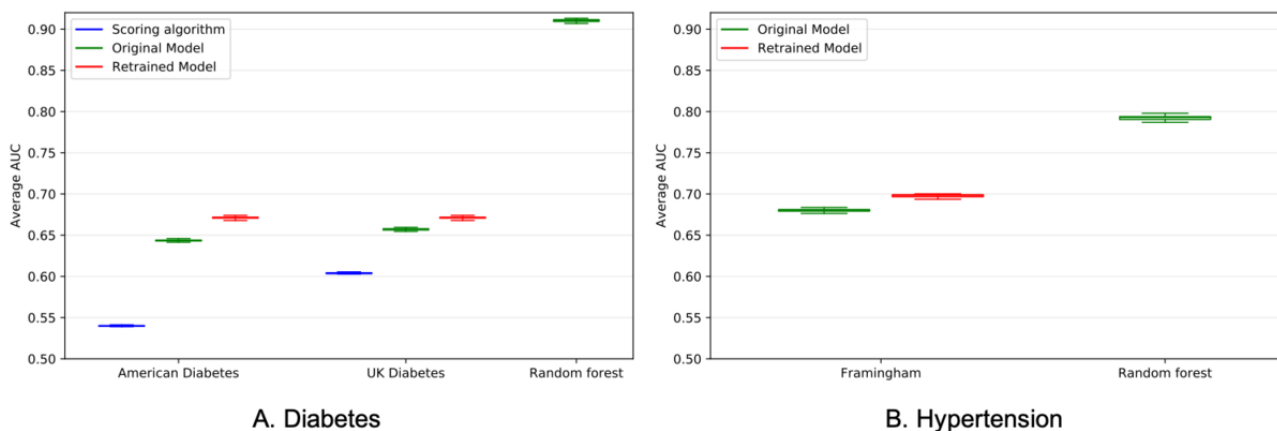


Figure 2 displays the AUC distribution for the random forest model and all baseline approaches for both diabetes and hypertension. For diabetes, the American Diabetes Association (ADA)-retrained (mean [SD], 0.671 [0.032]) and UK Diabetes-retrained (mean [SD], 0.671 [0.032]) performed best, followed by the UK-original model (mean [SD], 0.657 [0.031]) and the ADA-original model (mean [SD], 0.643 [0.033]). The ADA-scoring (mean [SD], 0.540 [0.021]) and UK-scoring (mean [SD], 0.604 [0.031]) methods performed considerably worse.

For hypertension, Framingham-retrained (mean [SD], 0.698 [0.037]) performed slightly better than the Framingham-original model (mean [SD], 0.680 [0.036]). The random forest model significantly outperformed all baseline approaches. Retraining the baseline models using our data provided a statistically significant increase in their accuracy. Nevertheless, the accuracy of these retrained models was still lower than the accuracy of our random forest model.

**Figure 2.** A comparison of the area under curve (AUC) distributions for the random forest model and all baseline approaches. A. For diabetes, the AUC of the random forest model improved upon the best baseline approach (UK diabetes-retrained) by 0.239 (0.910 vs 0.671,  $P < .001$ ). B. For hypertension, the AUC of the random forest model improved upon the best baseline approach (Framingham-retrained) by 0.095 (0.792 vs 0.697,  $P < .001$ ).



To visualize the trade-off between false positives and false negatives, Figure S3 (Multimedia Appendix 1) displays receiver operating characteristic curves from a single randomly selected test set (out of 250) of the random forest model and baseline

approaches for both diabetes and hypertension. For a fixed screening specificity of 0.9, the random forest model was able to reduce the false negative rate, on average from 0.79 to 0.17 for diabetes and from 0.72 to 0.50 for hypertension. In other

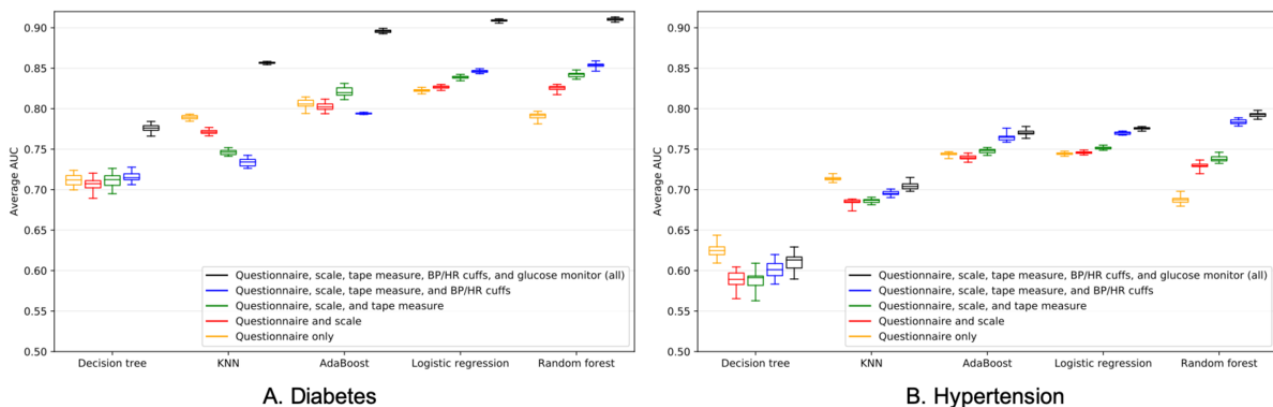
words, the random forest model can reduce the number of false negatives by 620 patients per 1000 screenings for diabetes and 220 patients per 1000 screenings for hypertension.

Figure S4 (Multimedia Appendix 1) displays the normalized feature importance extracted from the random forest model. As expected, blood sugar was the most important feature for diabetes risk prediction, but several other features including many self-reported symptoms (eg, urination, dry tongue) provided predictive power. For hypertension, systolic blood pressure was the most important, followed closely by blood sugar, which is not used for hypertensive risk prediction in high-income countries, even though there is a known link between these diseases.

**Model Performance as a Function of Data Availability**

Figure 3 displays the AUC distributions for the 5 risk stratification models and the 5 different features sets. For both diabetes and hypertension, a random forest model with access to only questionnaire-type features was able to capture 87% of the AUC obtained from a model with access to all features. We found that the use of a glucose monitor had the largest impact on diabetes model performance, increasing the average AUC by more than 0.05 for all models, while the use of a blood pressure/heart rate cuff had the largest impact on hypertensive risk prediction, increasing the average AUC by a mean of 0.05 across all models. See Figure S5 (Multimedia Appendix 1) for a visualization of the trade-off between false positives and false negatives.

**Figure 3.** Area under the curve (AUC) distributions for 5 risk stratification models and 5 different features sets. A. Including a glucose monitor had the largest effect on diabetes risk stratification, increasing average AUC by more than 0.05 for all models. B. Including blood pressure/heart rate cuffs had the largest effect on hypertension risk stratification, increasing the average AUC by up to 0.05. BP: blood pressure; HR: heart rate; KNN: K-nearest neighbors algorithm.

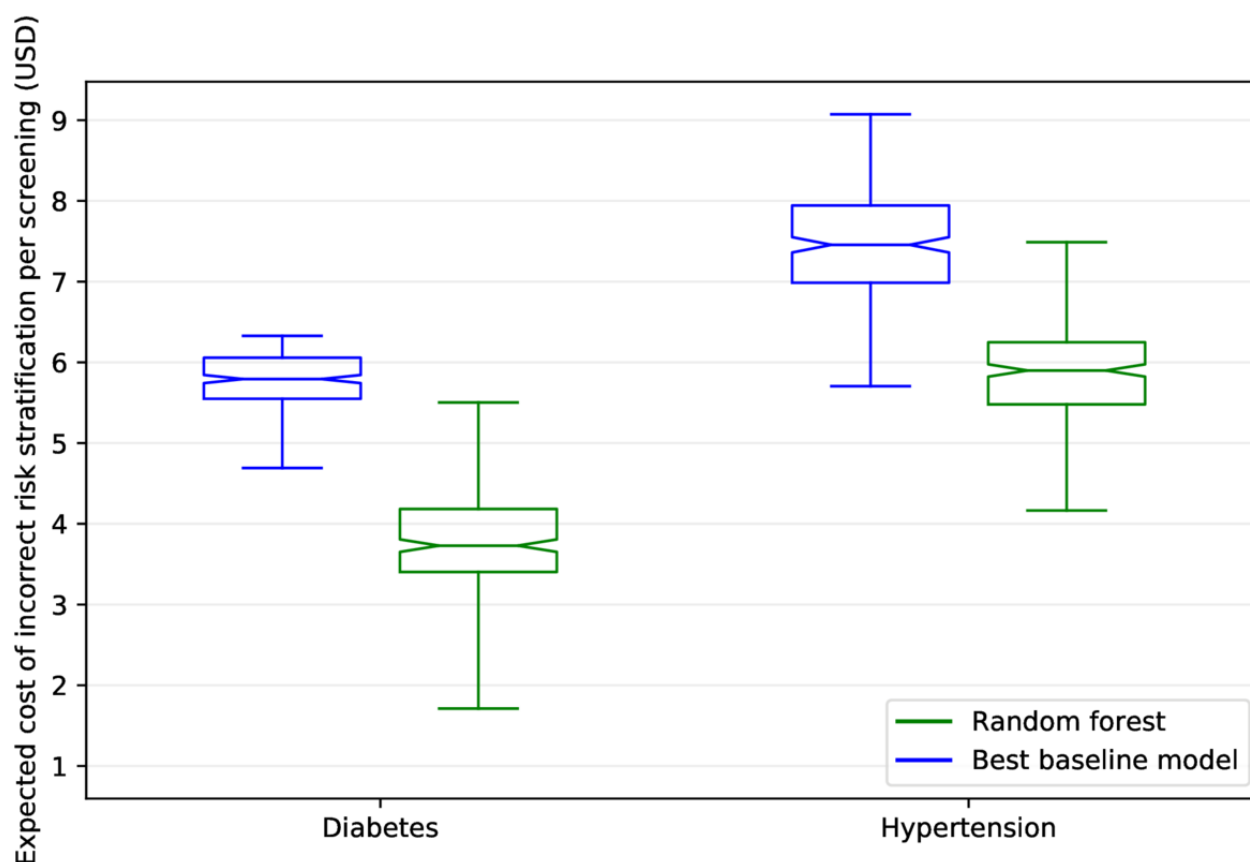


**Cost Analysis**

Figure 4 displays the expected cost of incorrect risk stratification per screening for the random forest model and the best baseline approach for diabetes (UK Diabetes-retrained) and hypertension (Framingham-retrained). For the baseline models, the expected cost of incorrect risk stratification per screening was US \$5.76

and US \$7.47 for diabetes and hypertension, respectively. The random forest model was able to reduce the expected cost of incorrect risk stratification per screening by US \$1.99 (or 35%) for diabetes and US \$1.60 (or 21%) for hypertension. All cost reductions were found to be statistically significant. Figure S6 (Multimedia Appendix 1) displays the results of our sensitivity analysis.

**Figure 4.** A comparison of the expected cost of incorrect risk stratification per screening across 250 test sets between the random forest and best baseline approach for both diabetes and hypertension. The random forest reduced the expected cost of incorrect risk stratification by US \$1.99 per screening for diabetes (US \$5.76 vs US \$3.77,  $P<.001$ ) and by US \$1.60 per screening for hypertension (US \$7.47 vs US \$5.87,  $P<.001$ ). The upper and lower boundaries of the boxes correspond to the first and third quartiles, respectively. The line inside the box represents the median, the whiskers correspond to the minimum and the maximum of the distribution, and the notches in the box represent the 95% confidence interval around the median.



## Discussion

This study developed risk stratification models to predict the short-term (2-month) risk in a resource-limited setting for both diabetes and hypertension. Our primary analysis demonstrated that models from high-income countries do not generalize well to the low- and middle-income countries. In particular, the random forest model had the highest prediction accuracy for both diseases and was able to outperform the best baseline approach in terms of AUC by 35.5% for diabetes and 13.5% for hypertension. Our secondary analysis found that risk stratification can be accurately performed with limited data. A random forest model with access to only questionnaire-type features was able to capture 87% of the AUC obtained from a model with access to all features, suggesting that diabetes and hypertension risk stratification can be accurately conducted in extremely resource-limited settings. Although there are circumstances where advanced measurements may be required, eliminating the need for the corresponding tools means that community health workers require less training and can travel with fewer devices.

The observed performance difference between the baseline approaches and our models can be attributed to 3 improvements. First, our models were designed for short-term risk prediction, while the baseline models were designed for long-term

prediction. Even though we retrained the baseline models with our data, the features included in the models were selected for long-term prediction. For example, none of the baseline models included self-reported symptoms (eg, dry tongue, urination), which may be more suitable for short-term prediction. Second, our models include additional features not used by the baseline approaches that may provide additional insight into the social, lifestyle, and genetic differences in the population. For example, none of the risk scores from high-income countries use self-reported symptoms or random blood glucose. Although random blood glucose is not typically used in high-income settings where HbA<sub>1c</sub> is preferred, it is often captured by community-based screening programs due to its operational simplicity (eg, no fasting required). For diabetes, random blood glucose was the most important feature and increased the AUC by 0.13, while for hypertension, random blood glucose was the second most important feature (see Figure S4 of [Multimedia Appendix 1](#)) and also led to an AUC increase. Third, we believe that the advanced machine learning models allowed us to extract maximum value from the small sample size and simple features available to us, whereas simple models with advanced features and large data sets may be equally effective in high-income settings.

As a by-product of our analysis, we externally validated the previously developed baseline approaches by using India-specific data. Although many of these models have been



externally validated in a variety of settings, they have not been compared using India-specific data [10,11]. For example, the Framingham model for hypertensive risk has been validated in 7 countries with an average AUC of 0.80 (range 0.73-0.84) [11]. Our results show that the model is not as effective in India, where it had an average AUC of 0.70 after being retrained using local data. It is challenging to determine why the model performed poorly, but we believe that it may be due to subtle differences in the at-risk population, which manifest in the features selected by the model. Overall, our validation and comparison of baseline models highlights the importance of developing risk prediction models specifically for the low- and middle-income countries of interest.

The translation of our findings to the design and implementation of nation-wide screening programs must carefully consider costs, field accessibility, and disease management. The results of our secondary analysis indicate that the most impactful features (blood glucose, blood pressure, and heart rate) are measured using the most expensive field equipment (glucose monitor and blood pressure/heart rate cuffs). Even though these devices are more expensive, we find that including glucose monitors for diabetes screening and heart rate/blood pressure cuffs for hypertension screening can reduce the expected cost of incorrect risk stratification by US \$1.35 and US \$0.70, respectively (see Figure S7 of [Multimedia Appendix 1](#)). A formal cost-effectiveness analysis is needed to determine whether the gain in accuracy (and subsequent reduction in risk stratification cost) is worth the capital investment required to purchase glucose monitors and heart rate/blood pressure cuffs in low-resource settings.

There is also an important cost-tradeoff between a high false positive rate and a high false negative rate, which is determined by the discriminant threshold used to stratify patients into risk categories. Research suggests that the financial cost of a false positive is minimal (US \$7 for diabetes and US \$15 for hypertension) compared to that of a false negative (US \$288 for diabetes and US \$45 for hypertension) [22]. Our results demonstrated that the random forest model can reduce the number of false negatives by 620 patients per 1000 screenings for diabetes and 220 patients per 1000 screenings for hypertension. Extrapolating these results to a nationwide screening program in India that screens 600 million people [23] could save approximately US \$1.19 billion for diabetes and US \$960 million for hypertension by reducing the false negatives. In the next decade, the central government of India is planning to spend significant resources on noncommunicable disease screening programs [8] and our models can be leveraged by these screening programs to effectively utilize limited resources by improving risk stratification accuracy.

Despite the complex nature of our models, they can be easily implemented and computed into handheld tablets (or other mobile health devices) carried by community health workers without the need for a simplified, hand-computable risk score, which means we can provide the most accurate prediction

without any extra effort or calculations by the community health workers. Furthermore, mobile health applications have demonstrated the ability to increase access to health care for low-income populations and to improve the capacity of the existing health systems [24]. Future research is needed to understand how to best integrate and present the risk stratification results into the community health worker workflow.

It is important to note that screening is only the first step to reducing the burden of noncommunicable diseases. Once high-risk patients are identified, they need to be linked to appropriate care and put on a disease management plan [25]. Linking patients to care and initiating disease management is a nontrivial process and governments need to carefully design nationwide disease management plans because otherwise, screening programs are unlikely to have the desired impact. Therefore, an important direction for future research includes studying the effect of screening programs on population health outcomes in the presence of current and enhanced linkages to care and disease management plans.

Our work has several limitations. First, we did not have access to an external validation set from a different study population (eg, rural slums, different state or country) to test our models. Second, our data displays a clear selection bias toward sicker patients visiting a physician within 2 months (see Table S1 of [Multimedia Appendix 1](#)). From a risk stratification perspective, the selection bias toward sicker individuals makes the problem more difficult because the model must discriminate between similar individuals. In other words, we need to identify those who actually have diabetes or hypertension from a pool of individuals who all appear to be at high risk. Finally, the differences in disease prevalence and overall health between our sample and the National Family Health Survey, Hyderabad suggest that, if applied broadly, our model may experience data shifting, which occurs when the training data differs from the application data [26]. See Table S3 of [Multimedia Appendix 1](#) for a comparison of our data sample with the urban sample from India's National Family Health Survey. Data shifting can negatively impact accuracy (similar to how the models from the United States and the United Kingdom performed poorly in India) and future research is needed to test our models in other settings.

In conclusion, this study found that a machine learning-based risk stratification model tailored to data collected by community-based screening programs can significantly improve risk stratification accuracy for both diabetes and hypertension in low-resource settings. Researchers and international organizations have proposed machine learning as a game changer in global health, [27-29] but there is limited documented evidence that machine learning can be effectively utilized in the resource-limited settings indicative of global health projects [30]. This study adds evidence to support machine learning in global health by quantitatively demonstrating the benefit of using these models in a novel resource-limited context.

## Acknowledgments

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## Conflicts of Interest

None declared.

Multimedia Appendix 1

Supplementary data.

[[PDF File \(Adobe PDF File\), 579 KB - jmir\\_v23i1e20123\\_app1.pdf](#)]

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## Abbreviations

**ADA:** American Diabetes Association

**AUC:** area under the receiver operating characteristic curve

**HbA<sub>1c</sub>:** glycated hemoglobin

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Original Paper

# Utilization of Self-Diagnosis Health Chatbots in Real-World Settings: Case Study

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## Abstract

**Background:** Artificial intelligence (AI)-driven chatbots are increasingly being used in health care, but most chatbots are designed for a specific population and evaluated in controlled settings. There is little research documenting how health consumers (eg, patients and caregivers) use chatbots for self-diagnosis purposes in real-world scenarios.

**Objective:** The aim of this research was to understand how health chatbots are used in a real-world context, what issues and barriers exist in their usage, and how the user experience of this novel technology can be improved.

**Methods:** We employed a data-driven approach to analyze the system log of a widely deployed self-diagnosis chatbot in China. Our data set consisted of 47,684 consultation sessions initiated by 16,519 users over 6 months. The log data included a variety of information, including users' nonidentifiable demographic information, consultation details, diagnostic reports, and user feedback. We conducted both statistical analysis and content analysis on this heterogeneous data set.

**Results:** The chatbot users spanned all age groups, including middle-aged and older adults. Users consulted the chatbot on a wide range of medical conditions, including those that often entail considerable privacy and social stigma issues. Furthermore, we distilled 2 prominent issues in the use of the chatbot: (1) a considerable number of users dropped out in the middle of their consultation sessions, and (2) some users pretended to have health concerns and used the chatbot for nontherapeutic purposes. Finally, we identified a set of user concerns regarding the use of the chatbot, including insufficient actionable information and perceived inaccurate diagnostic suggestions.

**Conclusions:** Although health chatbots are considered to be convenient tools for enhancing patient-centered care, there are issues and barriers impeding the optimal use of this novel technology. Designers and developers should employ user-centered approaches to address the issues and user concerns to achieve the best uptake and utilization. We conclude the paper by discussing several design implications, including making the chatbots more informative, easy-to-use, and trustworthy, as well as improving the onboarding experience to enhance user engagement.

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**KEYWORDS**

self-diagnosis; chatbot; conversational agent; human-artificial intelligence interaction; artificial intelligence; diagnosis; case study; eHealth; real world; user experience



## Introduction

### Background

Medical consultation has historically been conducted between patients and their physicians during clinical encounters. However, some barriers may hinder effective communication in a clinical setting. For example, patients and their caregivers often face great challenges obtaining timely medical advice and information from health care providers due to the long wait time for an appointment [1,2]. The increasing demand for health care services also places a large burden on health care providers due to the shortage of medical professionals [3,4]. Medical professionals, therefore, have to overcome a range of temporal, geographical, and organizational barriers to provide a high quality of health care to patients [5]. Even more concerning is that health care infrastructures (the underlying foundation that supports the operations of a health care system) are complex and fragmented in many countries [6]. The scarceness and imbalanced distribution of health care resources (eg, facilities and medical professionals) often impede people in rural areas from accessing health care services and obtaining professional medical advice in a timely and effective manner [7,8]. Therefore, patients often use other mechanisms, such as online health forums and “Ask the Doctor” services, to seek medical help by asking questions and receiving answers from peers and health professionals who are willing to share their knowledge and opinions [1,9-12]. Even so, patients may still not be able to get instant responses using these online platforms [13,14]. Furthermore, there is much inaccurate information online, which may easily mislead patients [15].

With the advances in artificial intelligence (AI) technology in recent years, there is an opportunity to tackle the challenges and barriers faced by patients in seeking timely health information and to reduce the burdens posed on medical professionals [16,17]. That is, AI-driven intelligent systems, such as health chatbots, have emerged to support patients seeking medical advice irrespective of time and place [18]. These chatbots can provide live feedback to help patients get an overview of their symptoms, become aware of their illness, triage and manage their conditions, and ultimately improve their health [19-22]. Such chatbots act as a virtual conversational agent mimicking human interactions and offering medical advice (eg, diagnostic suggestions) directly to patients in a timely and cost-effective manner. In this way, health chatbots provide a form of triage into the health care system and become the first point of contact for health. While this technology is still in its developmental phase, chatbot systems could potentially alter the landscape of health care by increasing access to health care services, enhancing patient-centered care, and reducing unnecessary clinical visits [23,24].

Despite these potential benefits, similar to many other mobile health (mHealth) applications, chatbot systems have been inadequately adopted by those who might benefit most from this novel technology [4,25]. It is therefore important to examine how to design health chatbots to increase user adoption and engagement. Furthermore, prior work has focused primarily on developing advanced algorithms to improve the accuracy and

effectiveness of chatbots' diagnoses [21,26,27]. Few studies, however, have focused on the use of health chatbots in the real world [25]. More specifically, little is known about the “who, how often, and why” of chatbot use, what barriers and issues exist in using this novel technology, and how to overcome the barriers. This research gap is caused partly by the lack of large-scale deployment of health chatbots [28]. That is, most studies only examined the use of health chatbots in controlled settings rather than in real-world settings, where users interact with chatbots on their own.

To bridge this knowledge gap, we examined one widely deployed chatbot in China—DoctorBot [29]—which had attracted hundreds of thousands of users by the time this study took place. The large-scale deployment of DoctorBot provides us with a unique opportunity to gain an in-depth, empirical understanding of how people use health chatbots in the real world and what barriers hinder the delivery of these novel services. To the best of our knowledge, this is the first study that examined these issues using large-scale, real usage data. More specifically, we took a data-driven approach to analyze the system log of DoctorBot, which consisted of 47,684 consultation sessions initiated by 16,519 users between September 2018 and March 2019. Through this study, we make three contributions. First, we present a detailed analysis of how people use an AI-driven self-diagnosis chatbot, which remains understudied in the health informatics community. Second, we report issues and barriers that hinder the effective use of health chatbots. Third, our results can shed light on how to better design health chatbots to optimize user experience and achieve the best uptake and utilization.

### Features of DoctorBot

DoctorBot is an AI-driven, mobile-based medical consultation platform [29]. It utilizes large data sets (eg, numerous medical literature and clinical cases) and state-of-the-art AI techniques (eg, deep learning and knowledge graphs) to process users' inquiries and provide personalized medical advice. Users can interact with DoctorBot by typing information into a chatbox and/or recording a voice message to express their health concerns (the voice message can be converted into text in real time). DoctorBot provides different health services to users, such as self-diagnosis, drug use instructions, diet suggestions, and so forth. Among those, self-diagnosis is one of the most popular and demanding services. Users can explain their health concerns to the chatbot and receive medical advice (eg, diagnostic suggestions and treatment options) to make informed decisions. Given the current heated debate on the readiness and usefulness of self-diagnosis chatbots [30,31], we chose to focus on the use of the self-diagnosis feature in this study.

A typical consultation session starts with a prompt for the user to describe their main symptom or chief complaint (Figure 1, left). After being prompted, the user provides input, such as, “Why am I coughing?” This inquiry triggers DoctorBot to take the initiative and ask the user a series of questions related to the symptoms (eg, “How long has the cough been present?”). The chatbot may also inquire if the user is experiencing other relevant symptoms (Figure 1, middle). For example, if a user indicates that he/she has been coughing, the chatbot would

consecutively ask if the user is also experiencing a sore throat, shortness of breath, and so forth. If the answer is “yes,” the chatbot then asks the user more questions about each relevant symptom. Finally, DoctorBot asks the user to provide his/her medical history to conclude the consultation.

When a consultation is complete, DoctorBot generates a report detailing potential diagnoses, prediction confidence, treatment

options, and which hospital unit (eg, cardiology, urology) to visit (Figure 1, right). Such information is expected to help users decide when, where, and whether or not to seek further medical help. It is also worth noting that DoctorBot explicitly instructs users to use the diagnosis for reference only, in light of AI liability issues and medical ethics [32].

**Figure 1.** DoctorBot interfaces (all Chinese dialogue was translated into English in this figure). Left: the starting point of a consultation; after greetings, the user is prompted to explain health concerns. Middle: DoctorBot asks the user a series of symptom-related questions; users can select from the offered options at the bottom to provide an answer. Right: a report detailing potential diagnoses (ranked by their possibility) and other medical advice is provided to the user. E.N.T: ear, nose, and throat clinic.



## Methods

### Data Collection and Processing

To understand the use of self-diagnosis chatbots in the real world, we took a data-driven approach to analyze the system log of DoctorBot collected between September 2018 and March 2019. The data set consisted of 47,684 consultation sessions initiated by 16,519 users over the 6-month period. The log of each consultation session included a session ID, the user’s general information (eg, age, gender), consultation details (eg, time stamps, and conversation content between DoctorBot and the user), a diagnostic report automatically generated by the chatbot after the consultation was completed, and user feedback (if the user voluntarily provided feedback regarding the usefulness of the chatbot at the end).

The first author worked closely with the chatbot company to determine the type, amount, and format of usage data that needed to be extracted to fulfill the study’s purpose. To protect users’ privacy, all identifiable information (eg, phone number) was removed from the data set by the chatbot company before sending it to the researchers. Therefore, the data we analyzed was completely anonymized. Moreover, the users consented at the point of registration that researchers were allowed to analyze their usage data for research purposes. The study procedure was

approved by the first author’s university’s Institutional Review Board.

The initial data set had some noisy data; for example, one consultation session could be stored as two separate sessions, and two consultation sessions could be merged. Therefore, we preprocessed the data by splitting the sticky conversations and spliced the broken conversations. After data processing, the research team examined the entire data set to ensure the accuracy and appropriateness of the data format. Since the study context was based in China, the content of the dialogues between the chatbot and users was in Chinese. To ensure the validity of the data, we decided to analyze the content in its original language. We used the Jieba [33] word segmentation library to segment the user input to extract semantic information.

### Data Analysis

To understand who uses chatbots, how often, and why, we first performed descriptive statistical analysis on the entire data set, focusing on user characteristics (eg, gender and age) and general patterns of chatbot use (eg, duration, frequency, and purpose of use). This analysis helped us not only to obtain a general overview of chatbot use but also to identify an interesting scenario—only 30,710 of 47,684 consultation sessions were completed, with the remaining 16,974 sessions being terminated by users before the chatbot reached a diagnosis. Therefore, we

decided to split the entire data set into “completed” and “uncompleted” consultation sessions for further analysis. In particular, we used content analysis [34] and statistical analysis in combination to analyze both types of sessions to investigate the issues and barriers that may occur during the interactions between DoctorBot and users. More specifically, because an uncompleted consultation session may suggest that a user encountered barriers in using the chatbot, we investigated the exact moment when a consultation was terminated to understand what questions were asked by DoctorBot and how much time users spent on answering these questions. We also performed statistical analysis (ie, logistic regression and principal component analysis [PCA]) to explore the characteristics of uncompleted consultations. Examining these aspects could help us gain a preliminary understanding of the factors that could potentially lead to user dropout. In addition to the analysis of uncompleted sessions, two researchers performed a content analysis on 3000 completed sessions that were randomly selected to examine interaction issues that may exist in the use of the chatbot, such as miscommunication between DoctorBot and users. The content analysis was augmented by statistical analysis to further explore the influencing factors on the emerged interaction issues. Finally, as DoctorBot usually prompts the user to provide feedback (eg, positive versus negative experience) toward the end of the consultation, we performed a content analysis on the user feedback to identify user concerns and issues related to the use of DoctorBot and explored what factors could contribute or lead to these user concerns.

## Results

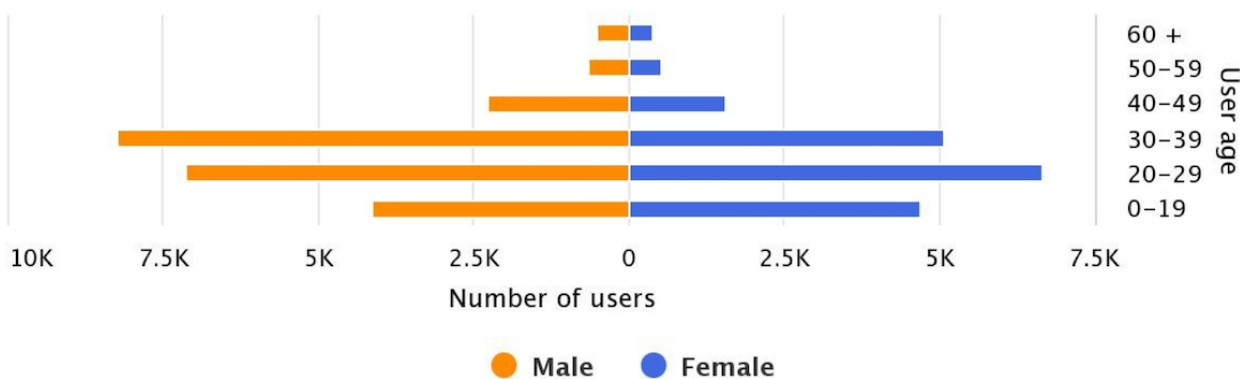
### General Patterns of Chatbot Use

We first report the results that emerged from the statistical analysis on the entire data set. This analysis helped us understand several patterns of the large-scale use of DoctorBot, including who used it, the length of each consultation, how often users used the application, and what health concerns users had queried about.

### Who Used DoctorBot?

During the data collection period (September 2018 to March 2019), 16,519 users interacted with DoctorBot to present health concerns. Our analysis of users’ demographic information allowed us to obtain an understanding of the user groups and their characteristics. As Figure 2 shows, more than one-half of the consultations (9052/16,519, 54.80%) were initiated by male users, and the mean ages of male and female users were 30 years and 27 years, respectively. In particular, the majority of DoctorBot users were between ages 20 and 39 years, which may be due to the relatively high technology proficiency and willingness to use advanced technologies (ie, intelligent chatbot) among this age group. Many users in the 20 to 39 years age group also consulted the application concerning their childrens’ illnesses (eg, “May I ask the reason why a 6-year-old girl often vomits?”). In contrast, only a small number of older adults (aged >60 years) or their caregivers (n=885) attempted to use the chatbot. This finding aligns with previous research showing that older adults are lagging in the adoption of novel health-related technologies [35]. To bridge the gap, more research is needed to examine how to design advanced health technologies (eg, chatbots) tailored to the aging population.

Figure 2. Characteristics of DoctorBot users. K: thousand.

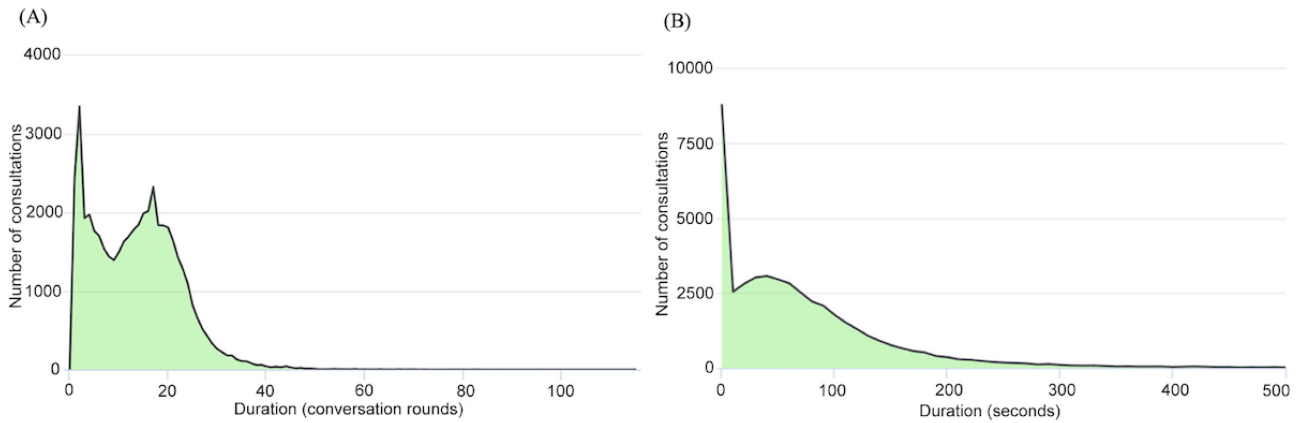


### What Were the Length and Frequency of Chatbot Sessions?

As shown in Figure 3, the duration of each consultation varied. Many consultation sessions only lasted a few conversation

rounds or seconds, whereas some others took more than 20 conversation rounds or 5 minutes. This finding highlights that many users only interacted with the chatbot for a brief time, which may not have allowed them to complete a consultation session.

**Figure 3.** (A) Consultation duration in conversation rounds. (B) Consultation duration in seconds.



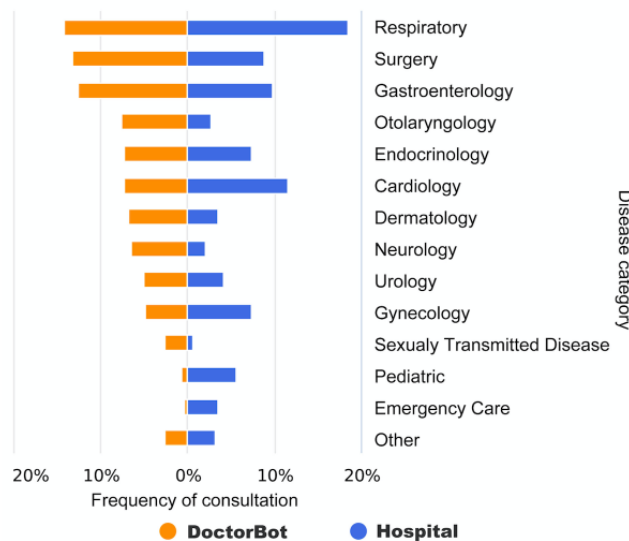
Regarding the frequency of chatbot use, we found that a large number of users (10,371/16,519, 62.78%) attempted to use the application only once. In some sessions, users presented more than one health issue and never used the application again. For those who used the chatbot more often (n=6148), some used the consultation service on one or two specific days. For example, one user who initiated 23 consultations with the chatbot only used the application on February 20, 2019, and March 13, 2019, to present two different health concerns (headache and palpitation). These findings suggest that even though DoctorBot attracted a lot of users, it was not used extensively. Furthermore, the significant number of “single-use” sessions reveals the issue of user engagement and retention; therefore, it is vital to understand what caused the low usage and how to optimize user experience to achieve the best uptake [23].

**What Health Concerns Were Presented to DoctorBot?**

Each completed consultation session immediately returned a diagnostic report to the user. A typical report contains the major health concerns expressed by the user and their association with

possible diseases that are automatically classified by DoctorBot based on a widely adopted disease classification schema [36]. We analyzed the generated diagnostic reports to understand what health concerns or diseases people usually presented to DoctorBot and the frequency with which each disease was presented. This step was followed by a comparison with the usage of health services in hospitals. In particular, we measured the frequency of consultation on DoctorBot for each disease type and compared that with the health service usage reported by three primary hospitals in China [37]. As Figure 4 shows, diseases with mild symptoms, such as those in the gastroenterology and dermatology categories, appeared in a lot of chatbot consultations, in proportions that were significantly higher than those seen in primary hospitals. One possible explanation is that people with mild symptoms would prefer using the chatbot to query the necessity of clinical visits first, rather than going to hospitals directly. In contrast, using DoctorBot to address emergency care issues was not very common. We also noticed the use of DoctorBot to seek help on medical conditions that often entail considerable privacy and social stigma issues, such as sexually transmitted diseases.

**Figure 4.** Comparison of the frequency of consultations according to the major disease category of the presenting illness between DoctorBot (orange bars) and primary hospitals (blue bars).





### Issues in the Use of DoctorBot

In this section, we report our analysis on the completed and uncompleted sessions, as well as on the user feedback, to present the major issues in the real-world use of DoctorBot.

#### Dropping Out of Consultations

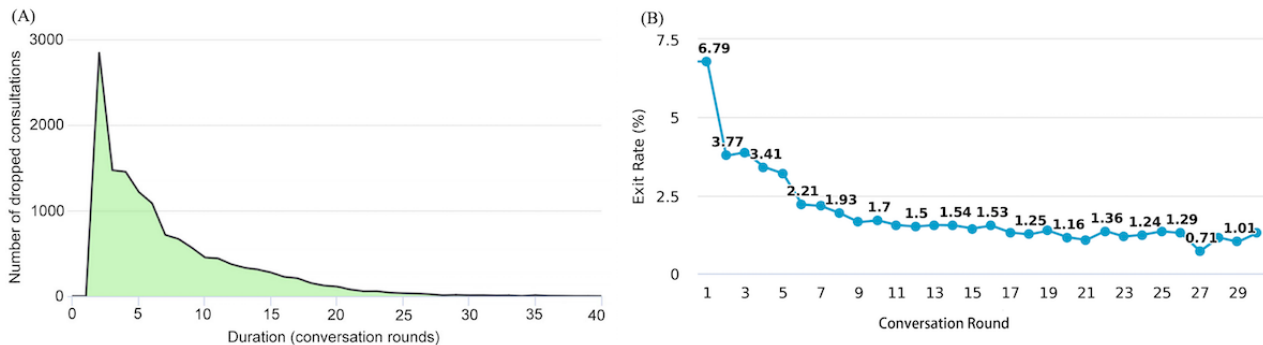
Our data showed that there was a large number of uncompleted consultations, where users withdrew at a certain point without completing the process (16,974/47,684, 35.60%). In particular, more than one-half of the uncompleted consultations

(9542/16,974, 56.22%) occurred within the first five conversation rounds (Figure 5A). To further verify our observation, we built a model to measure the exit rate for each conversation round:

$$ER(x) = \frac{D_x}{N_x}$$

where  $ER(x)$  is the exit rate of dropping a conversation in round  $x$ ,  $D_x$  is the number of conversations that drop in round  $x$ , and  $N_x$  is the number of all conversations.

**Figure 5.** (A) Distribution of dropped consultation sessions over conversation rounds. (B) The exit rate for each conversation round.



As Figure 5B shows, the exit rate spiked at the beginning, signaling that a lot of users dropped out after a very brief interaction with the chatbot (ie, after just one round of conversation). Furthermore, the exit rate of the first five conversation rounds was much higher than for the rest. These findings are consistent with our observation that users most likely terminated the consultation at an early stage.

To further understand what caused user dropout, we examined the specific question asked by DoctorBot when a consultation was terminated and how much time users spent on answering those questions. As Table 1 demonstrates, transition questions, such as the ones prompting the user to answer the question again, often led to a termination of chatbot use. Furthermore, many uncompleted conversations occurred when users were

asked to provide a detailed account of the symptoms they were experiencing. Our analysis also showed that such questions usually took longer than other relatively simple questions, such as questions about demographic information (91.1 s versus 17.6 s, respectively). One possible explanation is that symptom-related questions were usually hard to answer and could easily overwhelm or even confuse users, leaving them unsure of what input to provide and eventually causing them to terminate the conversation. For example, during a consultation for a headache, the chatbot asked whether the user was experiencing a series of symptoms related to headaches, such as fever, vomiting, stuffy nose, cough, and chest tightness. When the chatbot attempted to ask another follow-up question, the user suddenly terminated the consultation.

**Table 1.** The categories of questions asked by DoctorBot before users terminated the consultation.

Question category	Number of times users terminated their consultation when question was asked (% <sup>a</sup> )
Demographic information	58 (4.39)
Physiological data	208 (2.58)
Transition questions	5274 (14.74)
Symptoms	8469 (20.23)
Medical history	795 (4.26)

<sup>a</sup>Calculated as the number of times users terminated their consultation when a question was asked divided by the number of conversations that contained questions from that category.

Lastly, we analyzed the differences between completed and uncompleted sessions to identify the major characteristics of dropped consultations. In particular, we conducted PCA and built a binary logistic regression model using the following features: gender, age, duration of the consultation, number of conversation rounds, and average duration of each round. We included gender and age in the model because these two factors may influence users' acceptance and use of technology [38,39].

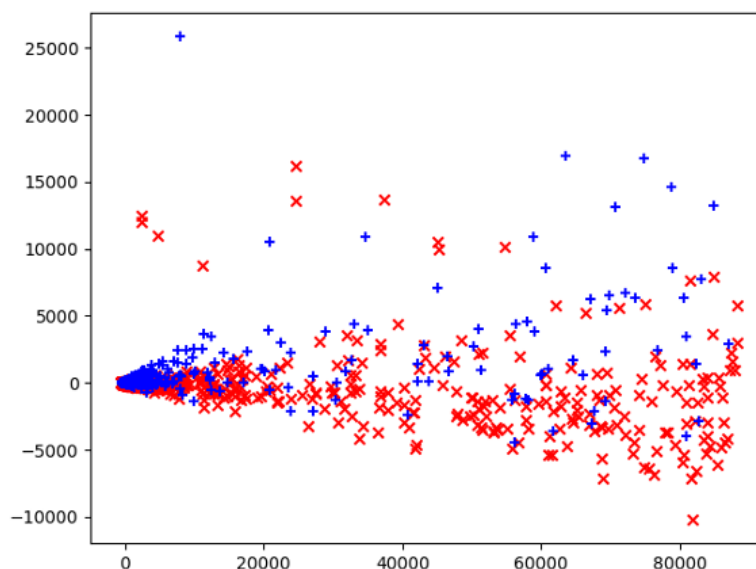
As Figure 6 shows, despite that there were twice as many completed consultations as uncompleted consultations, most of the completed consultations (blue dots) were plotted in a small area in the two-dimensional feature space while the dropped consultations (red dots) were distributed horizontally, illustrating that considerable differences existed between completed and uncompleted consultations.



When we controlled the other features (eg, gender, age, and duration of consultation), logistic regression analysis showed that the number of conversation rounds ( $P<0.001$ ) and the average duration of each round ( $P<0.001$ ) significantly correlated with the dependent variable (whether the user dropped out in the middle of the consultation session) (Table 2). More

specifically, as the number of conversation rounds with the chatbot increased, the likelihood of terminating the consultation decreased (odds ratio 0.7320, 95% CI 0.7298-0.7341). This finding is consistent with our observation that users most likely terminated the consultation at an early stage.

**Figure 6.** A principal component analysis (PCA) scatterplot of consultations for 30,710 completed (blue dots) and 16,974 dropped (red dots) consultations. PCA has successfully found linear combinations of the different features in a two-dimensional feature space that separate two different clusters corresponding to whether or not the consultations were completed.



**Table 2.** The estimated coefficients, odds ratio, and  $P$  value of each feature in the logistic regression model with terminating consultation as the dependent variable.<sup>a</sup>

Feature	Estimated coefficients (SE)	Odds ratio (95% CI)	$P$ value
Gender	3.19e-02 (2.95e-02)	1.0324 (1.0023-1.0633)	.28
Age	1.20e-03 (1.07e-03)	1.0012 (1.0001-1.0023)	.26
Duration of consultation	5.04e-05 (6.64e-06)	1.0001 (1.0000-1.0001)	<.001*
Number of conversation rounds	-3.12e-01 (2.99e-03)	0.7320 (0.7298-0.7341)	<.001*
Mean duration of each conversation round	-3.17e-04 (8.57e-05)	0.9997 (0.9996-0.9998)	<.001*

<sup>a</sup>McFadden pseudo  $R^2=0.4338884$ .

\* $P<.001$ .

### Using Chatbot for Nontherapeutic Purposes

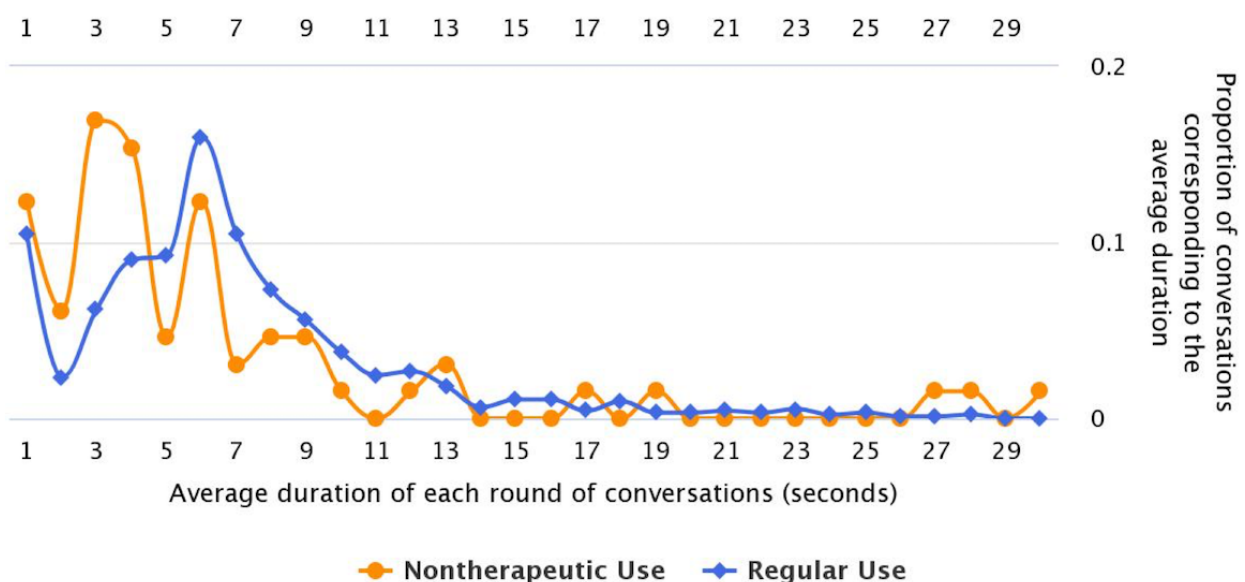
Through the analysis of 3000 randomly selected completed consultation sessions, we noticed another issue in the use of DoctorBot: users often pretended to have health concerns and did not always use the chatbot for therapeutic purposes (ie, medical consultations). In fact, they “gamed” the chatbot, a user behavior that has been reported in intelligent tutoring systems [40] and workplace chatbot systems [41]. This behavior was exhibited in 241 of 3000 (8.03%) consultation sessions. We characterized the “nontherapeutic” use of DoctorBot into 5 patterns (Table 3). For example, people used nonsense/illogical words (eg, “I miss you”) or contradictory statements to describe their health concerns. They might have even used the same word

(eg, “nothing,” “unclear”) throughout the entire consultation. We also compared regular and nontherapeutic consultation sessions in terms of the mean duration of conversations. It was shown that the proportion of nontherapeutic and regular sessions with a conversation round lasting up to 4 s was 50.76% and 17.53%, respectively (Figure 7). This finding revealed that users who used the chatbot for nontherapeutic purposes attempted to complete each round of conversation as quickly as possible. We also analyzed the standard deviation of time taken per conversation round, which showed that users with real health concerns spent various lengths of time on different questions (mean 11.85 s, SD 17.06 s). In contrast, users who didn’t actually use the chatbot for medical consultation spent an equally short time on each question (mean 7.74 s, SD 14.33 s).

**Table 3.** Patterns of nontherapeutic chatbot use and illustrative examples.

Patterns	Example
Extensive use of nonsense/illogical words	Chatbot: If you have any other symptoms, please continue typing. User: I miss you.
Contradictory statements	Chatbot: Please tell me your symptoms. User: How can I deal with a headache? Chatbot: Which of the following symptoms does your description fit? User: Fever. Chatbot: What is your highest temperature? User: Unknown. Chatbot: How about the degree of headache? User: Painless.
Continuously use the same word to answer all the questions	Chatbot: Please tell me your symptoms. User: Headache. Chatbot: What kind of headache is it? User: Unclear. Chatbot: Do you have dizziness? User: Unclear. Chatbot: Is it accompanied by elevated blood pressure, chills, and other symptoms? User: Unclear. Chatbot: Is it accompanied by neck pain? User: Unclear. [...]
Answering each question quickly	In the previous example, the user went through 19 rounds and spent 49 seconds, averaging only 2.6 seconds per question.
Spending an equally short time on each question	In the previous example, the user answered almost all of the questions in 2-3 seconds, and the SD of time was 1.2 seconds.

**Figure 7.** The distribution of the average duration of conversations.

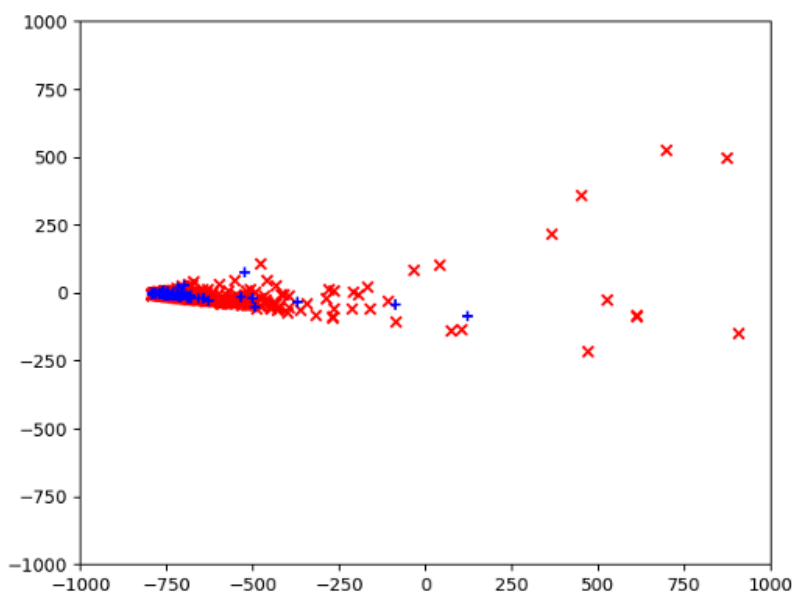


To further verify our findings of the patterns of nontherapeutic chatbot use, we conducted PCA and built a binary logistic regression model using the following features: gender, age, duration of a consultation, number of conversation rounds, mean duration of each round, time spent in each round, and number

of conversation rounds with continuous repetition of the same response. We did not consider contradictory statements or extensive use of nonsense/illogical words in the analysis because it was not appropriate to quantify them. As shown in Figure 8, the regular consultations (blue dots) are plotted in a small area

(the number of blue dots is 10 times greater than the number of red dots), whereas the nontherapeutic use cases (red dots) are scattered. This shows that there were obvious abnormalities in many nontherapeutic use cases.

**Figure 8.** A principal component analysis (PCA) scatterplot of consultations for 2759 regular (blue dots) and 241 nontherapeutic (red dots) consultations. PCA has successfully found linear combinations of the different features in a two-dimensional feature space that separates two different clusters corresponding to whether or not the chatbot was used for a therapeutic purpose.



Our logistic regression analysis showed that, when controlling other features, the mean duration of each round ( $P=0.03$ ), the standard deviation of time spend in each round ( $P=0.05$ ), and repetition of the response ( $P<0.001$ ) significantly correlated with the occurrence of nontherapeutic chatbot use (Table 4). This suggests that for a consultation session, the shorter the

average duration of each round was, the more likely the user was gaming the chatbot (odds ratio 0.9618, 95% CI 0.9409-0.9892). Also, the result suggests that if the duration of different conversation rounds was more varied, users were less likely to be using the chatbot for a nontherapeutic purpose (odds ratio 0.9835, 95% CI 0.9733-0.9939).

**Table 4.** The estimated coefficients, odds ratio, and  $P$  value of each feature in the logistic regression model, with using the chatbot for nontherapeutic purposes as the dependent variable.a

Feature	Estimated coefficients (SE)	Odds ratio (95% CI)	$P$ value
Gender	6.28e-02 (2.98e-02)	1.0648 (1.0335-1.0970)	.09
Age	-1.66e-02 (1.05e-02)	0.9835 (0.9733-0.9939)	.11
Duration of consultation	-3.31e-03 (1.81e-03)	0.9967 (0.9949-0.9985)	.07
Number of conversation rounds	-4.60e-02 (3.17e-02)	0.9550 (0.9252-0.9858)	.15
Average duration of each round	-3.89e-02 (2.20e-02)	0.9618 (0.9409-0.9892)	.03*
SD of time spent in each round	-2.31e-02 (1.22e-02)	0.9772 (0.9653-0.9892)	.05*
Rounds of continuous repetition of the same response (unclear or unknown)	4.56e-01 (6.24e-02)	1.5778 (1.4823-1.6793)	<.001**

<sup>a</sup>McFadden pseudo  $R^2=0.2478434$ .

\* $P<.05$ .

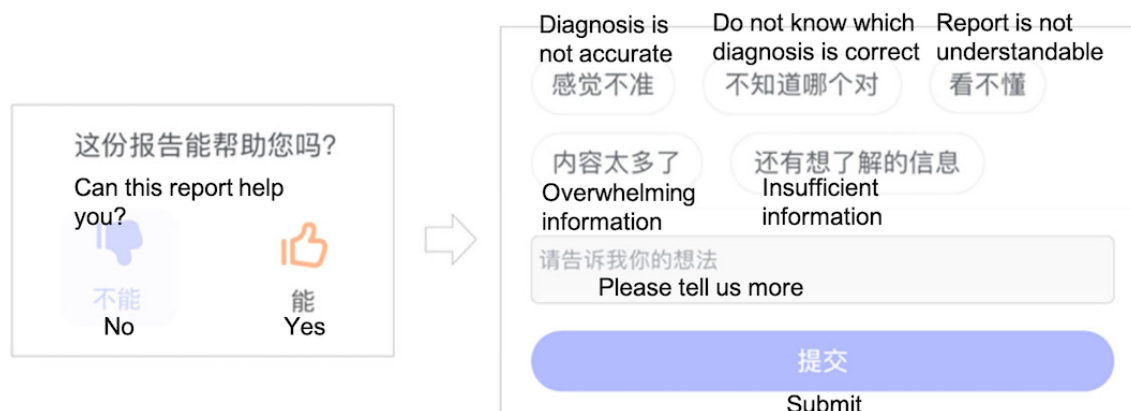
\*\* $P<.001$ .

### User Concerns

Toward the end of each consultation, DoctorBot prompted the user to rate the experience as either positive or negative (Figure 9). If a negative rating was chosen, the system asked the user to provide further feedback, which users could choose to do by either typing into a comment box or selecting from a list of predefined reasons (eg, “diagnosis is not accurate” or

“overwhelming information”). Despite this step being optional, many users provided feedback. In total, we collected 3832 pieces of user feedback, with 2172 positive ratings and 1660 negative ratings. As negative ratings usually suggest that users had concerns, we examined the specific reasons for negative ratings by analyzing the textual feedback and the predefined reasons selected by users.

**Figure 9.** Interface for collecting user feedback: rating (left), predefined reasons (top right), and comment box (bottom right).



We characterized five user concerns that led to negative ratings (Table 5). We found that users usually expressed dissatisfaction when they believed that the diagnostic suggestion was not accurate; as one user stated, “I’m 21 years old with a regular lifestyle. I don’t smoke or drink. I eat and exercise regularly. You told me I have diabetes!!!” Some users even compared the diagnostic suggestions of DoctorBot with their physician’s diagnosis and stated that there was a discrepancy: “My doctor told me there is nothing to worry about and prescribed me an herbal medication. But the chatbot suggested a different diagnosis and I don’t trust it.” Furthermore, if users had difficulty comprehending the diagnostic report generated by DoctorBot or determining which diagnostic suggestion was more reliable, users also gave negative ratings. For example,

one user commented, “I have no clue about the suggested diagnosis. What is that?” In other cases, users complained that the provided information on the diagnostic report was overwhelming. Indeed, due to different levels of health literacy, knowledge, and experience, users may have had challenges in comprehending the technical aspects of the diagnostic report (eg, medical jargon and professional medical knowledge) [42-44]. Lastly, users tended to give negative ratings if their information needs were not fully met. The analysis of textual feedback revealed that users desired to receive more personalized and actionable information, including medical information related to their health concerns, where to seek medical help, what to do next, and detailed explanations about the suggested diagnoses.

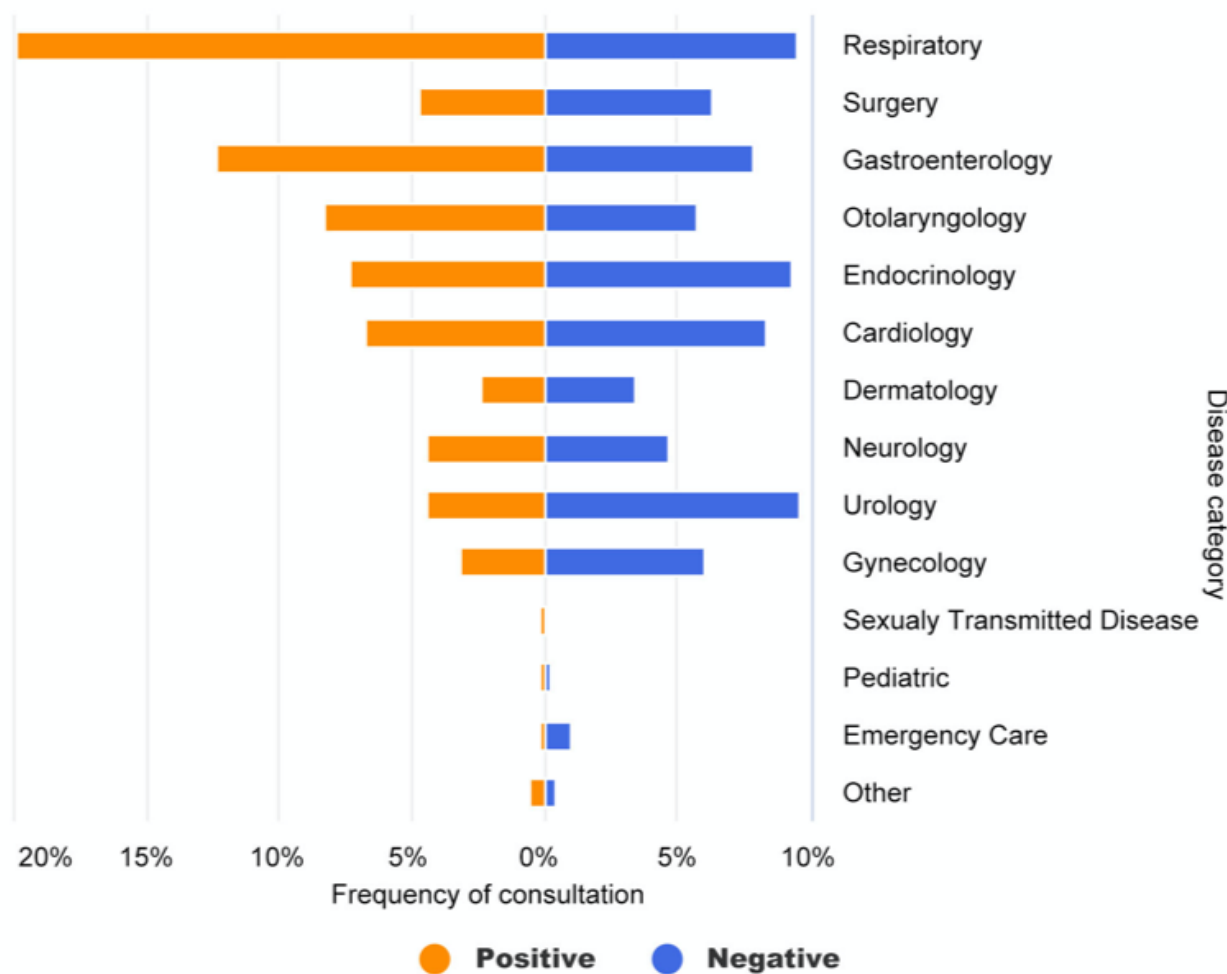
**Table 5.** Reasons cited by DoctorBot users for giving a negative rating of their experience.

User concern	Number of users
Suggested diagnosis is perceived to be inaccurate	1084
Difficult to assess, which suggested diagnosis is correct	164
Insufficient information	247
Report is not easy to understand	113
Provided information is overwhelming	52

We also analyzed the relationship between negative ratings and several intrinsic factors (eg, age, gender, duration of consultation, and disease type) to further examine if the user experience was affected by other factors that were not revealed by the analysis of user feedback. In particular, we found that the total time spent on the consultation had a significant impact on user experience. If a consultation lasted more than 2 minutes, users tended to rate their experience as negative. Interestingly, the disease type was also highly related to users’ experiences and their satisfaction level (Figure 10). For example, medical

advice about common diseases, such as respiratory issues, usually received positive ratings. One possible explanation is that the chatbot could easily diagnose these diseases and provide pertinent information and medical advice to fulfill the users’ needs. However, it is challenging for the chatbot to provide an accurate diagnosis of and meaningful information about diseases with complex causal mechanisms, such as gynecopathy, based on only a few rounds of conversation; as such, negative ratings against DoctorBot-generated outputs were fairly common under such circumstances.

**Figure 10.** Relationship between user ratings and disease category of presenting illness of DoctorBot consultations.



## Discussion

### Principal Findings

The scarceness and imbalanced distribution of health care resources (eg, facilities and doctors) are major health concerns worldwide [7,8]. Many people, especially those in rural areas, may not have immediate and convenient access to the medical services they need. Furthermore, due to the complex organization and workflow of conventional health care services, it is challenging for patients and caregivers to navigate the health care system [45]. As such, more digital tools have been introduced to help patients triage before seeing a doctor and gain information to fill their knowledge gap. For example, as predecessors of self-diagnosis chatbots, online symptom checkers have been launched to more effectively provide possible alternative diagnoses to patients and direct them to the appropriate care settings [46]. Prior work illustrated that symptom checkers have an acceptable level of patient compliance with medical advice [47] and triage accuracy [48]. However, symptom checkers often use some proprietary diagnostic algorithms, such as branching logic and Bayesian inference, that are not optimal for processing complicated and sometimes ambiguous user inputs, compromising not only user experience but also diagnostic accuracy [47,49].

With the recent advent of AI technologies such as knowledge graphs and deep neural networks, more sophisticated self-diagnosis health chatbots are emerging to simulate the conversations between patient and care providers and provide more accurate and comprehensive care advice and services. The application of chatbot technology in the health domain, including mental health [21] and behavioral therapy [50,51], is becoming more and more common. Despite the effectiveness of chatbots in delivering health care services to improve well-being, this novel technology has not been adopted at the rates predicted based on the high level of interest [25]. Due to the lack of large-scale deployment, prior work primarily examined the use of health chatbots in controlled settings rather than in a real-world context [28]. This study aimed to bridge the knowledge gap in how people use health chatbots in real-world scenarios.

To that end, we analyzed the system log of a self-diagnosis chatbot to understand how health care chatbots would be used in the real world and what issues could impede the optimal use of this novel technology. We found that users in all age ranges, including middle-aged and older adults, had used the chatbot. A considerable number of people used the chatbot only once. Users consulted the chatbot about a wide range of topics, including mild medical conditions, as well as those that often entail considerable privacy and social stigma issues. We also



observed several issues in the use of the chatbot, including user dropout and use for nontherapeutic purposes. Finally, we identified a set of user concerns that should be addressed to optimize user experience, including receiving insufficient actionable information and perceived inaccurate diagnostic suggestions. We argue that designers and developers of health chatbots need to employ user-centered approaches to address users' concerns and issues. Below we discuss design implications for health chatbots to enhance user experience and engagement.

## Design Implications

### *Designing Informative Health Chatbots*

The analysis of user feedback revealed that users expressed the need to receive more actionable information, such as next steps to take. This suggests that users' information needs were not adequately met by the chatbot. Also, users complained that the system-generated diagnostic report was difficult to interpret. These findings highlight the importance of providing more useful information that patients need. For example, in the diagnostic report, chatbots could provide links to consumer-friendly and credible information sources to help patients better understand the content of the report [42].

### *Designing Easy-To-Use Health Chatbots*

Chatbots typically ask consecutive questions about concomitant symptoms so that they can generate a more accurate diagnosis. However, these questions are usually hard to answer and can easily overwhelm the user. For example, we found that users tended to terminate the consultation when they were asked to describe their symptoms or chief complaints. To address these issues, it would be useful to allow users to share and describe information in the form of voice recordings to reduce the amount of time and effort spent on typing. The chatbots should also be designed to inform users as to why a particular piece of information is needed [52].

Another interesting finding is that a small number of elderly people also used the application. Given the rise in the aging population and its associated health care costs in many countries, health chatbots will likely become a promising approach to aid older adults' independent living [53]. This raises a new set of questions for chatbot designers about how to make health chatbots more accessible and user-friendly for older adults. For example, a speech interface can be incorporated into chatbot systems to facilitate communication between elderly users and health chatbots [54].

### *Designing Trustworthy Health Chatbots*

Through the analysis of user feedback, we found that perceiving the chatbot's output (eg, recommended diagnosis) as inaccurate was highly associated with a negative user experience. This is not surprising because health care has a high degree of criticality and users tend to have doubts about the diagnosis suggested by chatbots. Therefore, to better engage users, it is very important to increase the trustworthiness of health chatbots. Prior literature on AI-driven intelligent systems has suggested presenting system outputs in a format that is meaningful, understandable, and trustworthy to help users better understand the system's hidden

intelligence and then determine whether it is appropriate to trust the recommendations and use them to make decisions [55]. In particular, prior work suggested presenting a variety of system-related information to the user, including system reliability and performance data, logic, and reasoning (eg, how the system operates and how its outputs are generated), as well as the information sources that the system leverages to produce the output [52,56,57]. Aligning with those arguments, we suggest that health chatbots need to explain data sources, prediction accuracy, and how the diagnostic report is generated to the users to build trust. For example, chatbots could provide more appropriate explanations to indicate what types of diseases they are knowledgeable of and their degree of confidence in their diagnostic suggestion.

### *Designing Onboarding Experiences for Users*

We observed that many users dropped out of consultations, especially during their early phases. This finding highlights the necessity of enhancing user engagement at an early point. Furthermore, the chatbot was sometimes used for nontherapeutic purposes. We speculate that because self-diagnosis chatbots are an emerging technology, some users may just want to navigate through the application to explore how the chatbot works. However, gaming the chatbot could generate a large amount of noisy data, some of which might be used to train models; therefore, nontherapeutic use cases, if not taken care of properly, could adversely affect the performance of health chatbots. To prevent these issues and better engage users, it may be useful to provide them with onboarding materials during the initial interactions. Prior work has suggested that onboarding materials could educate users about the most effective way to use advanced technologies (ie, AI-driven health chatbots) [58]. As an example, the onboarding materials could introduce users to the basic functions (eg, capabilities and limitations) of the chatbot and the process of consultation (eg, what types of questions will be asked and why). Moreover, the chatbot should be designed to automatically detect and tag nontherapeutic use cases so that developers could easily remove such noisy data when training AI models.

## Limitations

The present study has several limitations. First, this study relied heavily on log data. Even though the analysis of log data could provide valuable insights into the use of the chatbot in real-world settings, it didn't allow us to capture the perceptions and opinions of users when interacting with the chatbot, such as what features they liked and disliked, what barriers they encountered, and how the chatbot should be improved to optimize the user experience. In the future, we will employ social theories on the explanatory factors of the use of technology (eg, diffusion of innovation) to conduct user studies (eg, interview, survey, and usability evaluations) with different groups of people to form a more comprehensive view of users' attitudes and experiences about this novel technology. Second, we only examined the use of one health chatbot, which is likely to compromise the generalizability of the findings. To assess and expand our results' generalizability, it would be useful to examine other chatbots, including specialist chatbots that serve a particular population with specific conditions. Lastly, cultural

and social factors could also play a vital role in the utilization of health chatbots. We will also examine those issues in our future work.

## Conclusions

In this paper, we conducted both quantitative and qualitative analysis on the system log of a self-diagnosis chatbot, which has been widely deployed in China. To the best of our knowledge, this is the first study examining the use of health

chatbots in the real world using a large-scale, heterogeneous data set. We described our general observations of the chatbot's use, including who used it, how long and how often they used the application, and what health concerns were presented. Furthermore, we analyzed both completed and uncompleted consultation sessions as well as the user feedback to investigate issues that may hinder the effective use of the chatbot. These results shed light on the design of health chatbots to improve user experience and increase user engagement.

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## Conflicts of Interest

None declared.

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## Abbreviations

**AI:** artificial intelligence

**mHealth:** mobile health

**PCA:** principal component analysis

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Review

# Perceptions and Opinions of Patients About Mental Health Chatbots: Scoping Review

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## Abstract

**Background:** Chatbots have been used in the last decade to improve access to mental health care services. Perceptions and opinions of patients influence the adoption of chatbots for health care. Many studies have been conducted to assess the perceptions and opinions of patients about mental health chatbots. To the best of our knowledge, there has been no review of the evidence surrounding perceptions and opinions of patients about mental health chatbots.

**Objective:** This study aims to conduct a scoping review of the perceptions and opinions of patients about chatbots for mental health.

**Methods:** The scoping review was carried out in line with the PRISMA (Preferred Reporting Items for Systematic reviews and Meta-Analyses) extension for scoping reviews guidelines. Studies were identified by searching 8 electronic databases (eg, MEDLINE and Embase) in addition to conducting backward and forward reference list checking of the included studies and relevant reviews. In total, 2 reviewers independently selected studies and extracted data from the included studies. Data were synthesized using thematic analysis.

**Results:** Of 1072 citations retrieved, 37 unique studies were included in the review. The thematic analysis generated 10 themes from the findings of the studies: usefulness, ease of use, responsiveness, understandability, acceptability, attractiveness, trustworthiness, enjoyability, content, and comparisons.

**Conclusions:** The results demonstrated overall positive perceptions and opinions of patients about chatbots for mental health. Important issues to be addressed in the future are the linguistic capabilities of the chatbots: they have to be able to deal adequately with unexpected user input, provide high-quality responses, and have to show high variability in responses. To be useful for clinical practice, we have to find ways to harmonize chatbot content with individual treatment recommendations, that is, a personalization of chatbot conversations is required.

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**KEYWORDS**

chatbots; conversational agents; mental health; mental disorders; perceptions; opinions; mobile phone

## Introduction

### Background

Mental disorders are a growing global concern. Approximately 29% of individuals may experience such disorders in their lifetime [1]. Mental disorders have a negative effect on the quality of life and are one of the most common causes of disability [2]. Globally, the lost labor and capital output caused by mental disorders are predicted to cost US \$16 trillion between 2011 and 2030 [3]. For many, accessing mental health care services is challenging because of the shortage of mental health care providers [4-7], lack of health care insurance coverage [8], and perceived stigma [9-11]. The lack of access to mental health care services increases the risk of self-harm and suicide [12,13].

Technological advancements have improved access to mental health care services [3]. According to the World Health Organization, more than one-fourth of 15,000 mobile health (mHealth) apps focus on mental health diagnosis or support [13]. Chatbots, also called conversational agents, virtual agents, and dialog systems, are one of the main mobile apps used for mental health.

Chatbots are programs able to converse and interact with a human using voice, text, and animation [14]. There are 2 types of chatbots: rule-based chatbots and intelligent chatbots. Although the former uses some predefined rules or decision trees to manage its response and dialog, the latter uses artificial intelligence (AI) to generate its dialog [14]. Chatbots have been employed in businesses across different industries, such as e-commerce and retail (eg, eBay's ShopBot), hospitality (eg, Chatobook), real estate (eg, Apartment Ocean), entertainment (eg, Mojihunt), news (CNN's Chatbot), travel (eg, Hello Hipmunk), finance and banking (eg, Wells Fargo's chatbot), insurance (eg, ABIE), education (eg, Feed.Mind), legal (eg, Immigration Virtual Assistant), and personal assistance (eg, Apple's Siri). In addition to the abovementioned industries, chatbots have become popular in health care (in general) and mental health (in specific) in the past 5 years. According to a scoping review conducted by Abd-alrazaq et al [14], there were 41 different chatbots used for several purposes in mental health, such as therapy, training, education, counseling, and screening. A systematic review of 12 studies showed that chatbots are effective in improving some mental disorders, such as depression, stress, and acrophobia [15].

### Research Problem and Aim

The adoption of new technology relies on the perceptions and opinions of users. Numerous studies have been conducted to assess the perceptions and opinions of patients about mental health chatbots [14]. There is a need to explore perceptions and opinions that may help in predicting the adoption of chatbots and improving them [14]. Although several reviews have been conducted on chatbots in mental health [4,14-17], none have summarized the findings of previous studies regarding perceptions and opinions of patients about mental health chatbots. Accordingly, the aim of this study is to review the perceptions and opinions of patients about mental health chatbots, as reported in the previous literature.

## Methods

### Study Design

We conducted a scoping review to accomplish this objective. A scoping review was conducted as the aim was to map the body of literature on this topic [18]. Owing to the broad nature of the inquiry, we expected a diversity of study designs. Scoping reviews are more suited to broader aims [18]. As we were not seeking to summarize the best available research on a specific question, a systematic review was not the ideal choice. Using chatbots for mental health is a field in relative infancy; therefore, a broader aim was necessary. The range of study designs currently used in the field makes equitable risk of bias assessment difficult; it is acknowledged that the risk of bias assessments is not required in scoping reviews [18,19]. Scoping reviews are generally accepted as more appropriate when diversity of study designs is expected. The PRISMA (Preferred Reporting Items for Systematic reviews and Meta-Analyses) Extension for Scoping Reviews guidelines were followed to carry out a systematic and transparent review [20].

### Search Strategy

#### Search Sources

The following electronic databases were searched in the current review: MEDLINE (via Ovid), Embase (via Ovid), PsycINFO (via Ovid), Scopus, Cochrane Central Register of Controlled Trials, IEEE Xplore, ACM Digital Library, and Google Scholar. Given that Google Scholar usually finds several thousands of references, which are ordered by their relevance to the search topic, we screened only the first 100 references [14,15,21]; these references are the most relevant. The search was conducted from October 25 to October 28, 2019. We also conducted backward reference list checking, where reference lists of the included studies and reviews on the search topic were screened for additional studies of relevance to the review. In addition, we carried out forward reference list checking, where the *cited by* function available in Google Scholar was used to find and screen studies that cited the included studies.

#### Search Terms

To derive search terms, we checked previous literature reviews [4,14-17] and opinions of informatics experts interested in mental health (which were collected in informal meetings). The search terms were selected based on the target intervention (eg, chatbots and conversational agents) and condition (eg, mental disorder and anxiety). The controlled vocabulary search terms (eg, MeSH, Emtree) were used, as appropriate. The search strings used for searching each electronic database are detailed in [Multimedia Appendix 1](#).

#### Study Eligibility Criteria

The intervention of interest in this review was chatbots that operate as stand-alone software or a web browser ([Textboxes 1 and 2](#)). We excluded chatbots that were integrated into robotics, serious games, SMS, or telephone systems and those that depended on human operator-generated dialog. No restrictions were applied regarding the type of dialog initiative (ie, use, system, mixed) and input and output modality (ie,

spoken, visual, and written). The eligible population included individuals who used chatbots to improve their psychological well-being or mental disorders but not physicians or caregivers who use chatbots for their patients. To be included, studies had to assess patients' perceptions and opinions about chatbots for mental health. The review included peer-reviewed articles,

dissertations, and conference proceedings, and it excluded reviews, proposals, editorials, and conference abstracts. Only studies written in English were included in this review. No restrictions were applied regarding the study design, study setting, comparator, year of publication, or country of publication.

#### Textbox 1. Inclusion criteria.

- Intervention: chatbots operate as stand-alone software or a web browser
- Population: patients who use chatbots for improving their psychological well-being or mental disorders
- Outcome: patients' perceptions and opinions about mental health chatbots
- Type of publication: peer-reviewed articles, dissertations, and conference proceedings
- Language: English

#### Textbox 2. Exclusion criteria.

- Intervention: chatbots integrated into robotics, serious games, SMS, or telephone systems and those depend on human operator-generated dialog
- Population: physicians or caregivers who use chatbots for improving their psychological well-being or mental disorders
- Outcome: other outcomes
- Type of publication: reviews, proposals, editorials, and conference abstracts
- Language: other languages

## Study Selection

In this review, MA and NA independently screened the titles and abstracts of all retrieved studies and independently read the full texts of studies included from the first step. AA resolved any disagreements between the reviewers. Cohen kappa was calculated to assess the intercoder agreement [22], which was 0.86 and 0.90 for screening titles and abstracts and for reading full texts, respectively, indicating excellent agreement [23].

## Data Extraction

[Multimedia Appendix 2](#) shows the data extraction form used in this review, which was pilot tested using 4 included studies. Data were extracted from the included studies by 2 reviewers independently (MA and NA), and the third reviewer (AA) resolved any discrepancies in decisions between the reviewers. Cohen kappa showed an excellent agreement (0.83) [23].

## Assessment of Risk of Bias

Scoping reviews do not usually assess the risk of bias of the included studies because they have broad aims and include studies with diverse study designs [18,19]. The aim of this review was very broad, and the included studies had different study designs. Thus, the risk of bias of the included studies was not assessed in this review.

## Data Synthesis

A narrative approach was used to synthesize the data extracted from the included studies. Thematic analysis was used to generate themes based on the findings of the included studies.

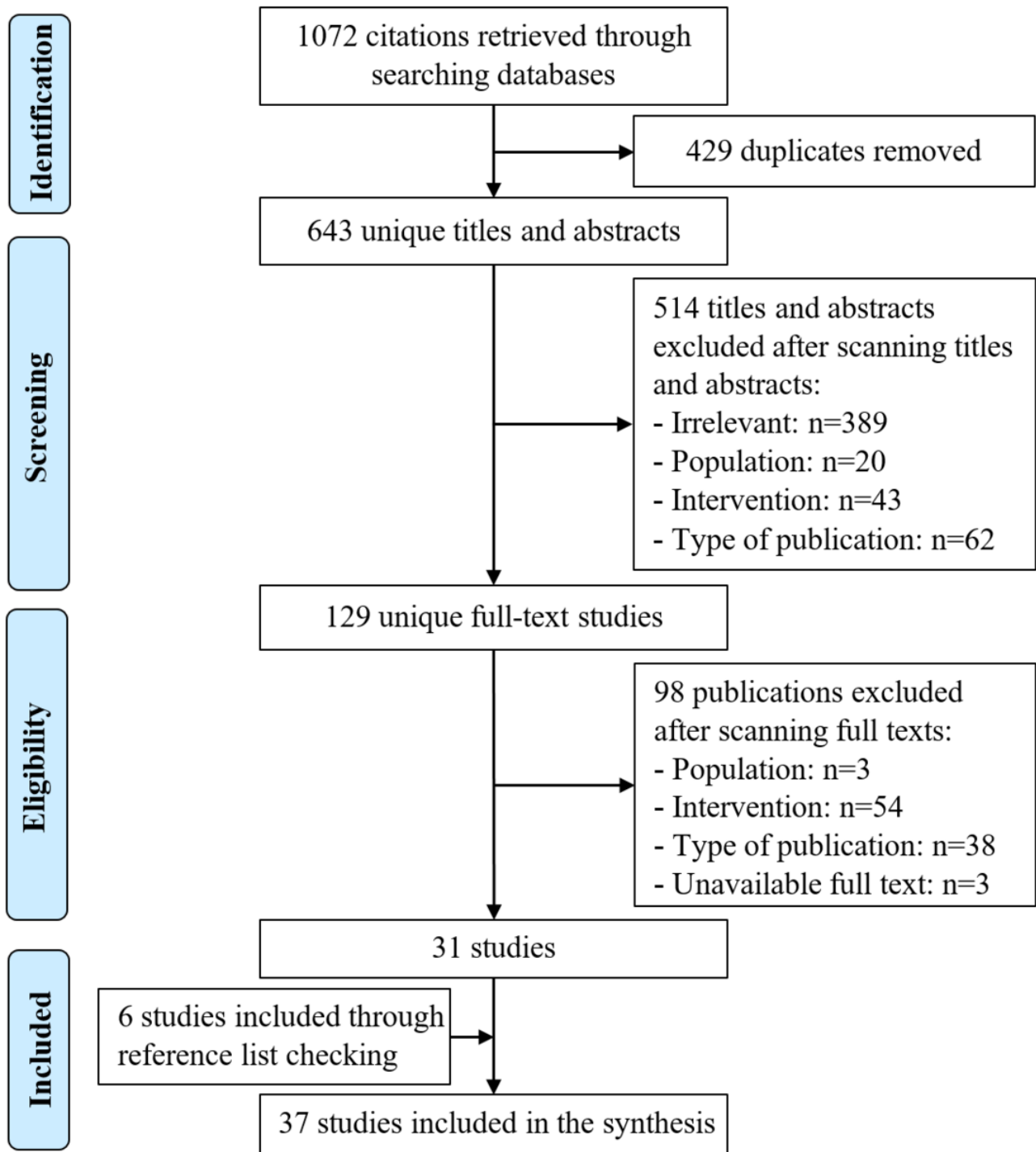
This data synthesis approach (ie, thematic analysis) has been applied in numerous systematic and scoping reviews [24-28]. Given the exploratory nature of this review, an inductive approach was used to generate themes directly from the data [29]. The thematic analysis was conducted following the steps proposed by Braun and Clarke [30], as it is the most systematic guide for conducting thematic analysis to date [31,32]. Specifically, the first author (AA) scrutinized and rescrutinized the extracted data to familiarize himself with it. AA then coded the data systematically. On the basis of the assigned codes, themes were generated. All authors checked the fit of the generated themes to the extracted data and assigned codes. Where authors had differing opinions on the assigned codes and/or generated themes, these discrepancies were resolved through discussion. Finally, all authors participated in defining and naming the themes. Microsoft Excel was used to manage the analysis process.

## Results

### Search Results

As shown in [Figure 1](#), 1072 citations were found by searching the electronic databases. After removing 429 duplicates of these citations, 643 titles and abstracts were screened. In the screening process, we excluded 514 titles and abstracts. Reading the full text of the remaining 129 citations resulted in a further 98 citations being excluded. The reasons for the exclusion are detailed in [Figure 1](#). In backward and forward reference checking, we found 6 additional studies. In total, 37 studies were included in this review.

Figure 1. Flowchart of the study selection process.



**Characteristics of Included Studies**

As shown in Table 1, the most commonly used study design was a cross-sectional survey (34/37, 92%). About two-thirds of the studies were published as journal articles (24/37, 65%).

The included studies were conducted in more than 15 countries, but approximately 46% (17/37) of them were carried out in the United States. Approximately 62% (23/37) of the studies were published between 2015 and 2019.

**Table 1.** Characteristics of the included studies.

Parameters and characteristics	Studies <sup>a</sup>
<b>Study metadata, n (%)</b>	
<b>Study design</b>	
Survey	34 (92)
Quasi-experiment	2 (5)
Randomized controlled trial	1 (3)
<b>Type of publication</b>	
Journal article	24 (65)
Conference proceeding	12 (32)
Thesis	1 (3)
<b>Country</b>	
United States	17 (46)
Australia	3 (8)
France	3 (8)
The Netherlands	3 (8)
Japan	2 (5)
Germany	1 (3)
Korea	1 (3)
Spain	1 (3)
Sweden	1 (3)
Turkey	1 (3)
United Kingdom	1 (3)
Romania, Spain, and Scotland	1 (3)
Spain and Mexico	1 (3)
Global population	1 (3)
<b>Year of publication</b>	
Before 2010	3 (8)
2010-2014	11 (30)
2015-2019	23 (62)
<b>Population characteristics</b>	
<b>Sample size, n (%)</b>	
≤50	24 (65)
51-100	5 (14)
101-200	6 (16)
>200	2 (5)
<b>Age (years)</b>	
Mean (range) <sup>b</sup>	33.4 (13-79)
<b>Sex, n (%)</b>	
Male <sup>c</sup>	1436 (50)
<b>Sample type, n (%)</b>	
Clinical sample	21 (57)
Nonclinical sample	16 (43)



Parameters and characteristics	Studies <sup>a</sup>
<b>Setting, n (%)<sup>d</sup></b>	
Clinical	14 (38)
Educational	12 (32)
Community	8 (22)
<b>Intervention characteristics, n (%)</b>	
<b>Purpose</b>	
Therapy	12 (32)
Training	9 (24)
Self-management	6 (16)
Counseling	5 (14)
Screening	4 (11)
Diagnosing	1 (3)
<b>Platform</b>	
Stand-alone software	24 (65)
Web based	13 (35)
<b>Response generation</b>	
Rule based	32 (86)
Artificial intelligence	5 (14)
<b>Dialog initiative</b>	
Chatbot	32 (86)
Both	5 (14)
<b>Embodiment</b>	
Yes	30 (81)
No	7 (19)
<b>Targeted disorders<sup>e</sup></b>	
Depression	41 (23)
Autism	6 (16)
Anxiety	6 (16)
Any mental disorder	6 (16)
Substance use disorder	5 (14)
Posttraumatic stress disorder	5 (14)
Schizophrenia	3 (8)
Stress	3 (8)

<sup>a</sup>Percentages were rounded and may not sum to 100.

<sup>b</sup>Mean age was reported in 24 studies.

<sup>c</sup>Sex was reported in 29 studies.

<sup>d</sup>Setting was reported in 34 studies.

<sup>e</sup>Numbers do not add up as several chatbots target more than one health condition.

The sample size was 50 or less in 24 studies and more than 200 in 2 studies (Table 1). The participants' age was reported in 24 studies, with a mean age of participants was 33.4 years (SD 15.2; range 13-79 years). The sex of participants was reported in 29 studies, where the mean percentage of men was 49.5%. In 57% (21/37) of the studies, participants were from clinical

populations (ie, they had mental disorders). The sample was recruited from clinical (n=14), educational (n=12), or community settings (n=8). Multimedia Appendix 3 shows the metadata and population characteristics of each included study.

The 37 included studies assessed patients' perceptions and opinions about 32 different chatbots. Chatbots were used for therapeutic purposes (n=12), training (n=9), self-management (n=6) counseling (n=5), screening (n=4), and diagnosis (n=1; [Table 1](#)). Chatbots were implemented in stand-alone software in 65% (24/37) of the studies, whereas the remaining chatbots were implemented in web-based platforms. In the majority of studies (32/37, 86.5%), chatbots generated their responses based on predefined rules or decision trees (rule based). Chatbots in the remaining studies generated their responses based on machine learning approaches. Chatbots led the dialog in most studies (n=32/37, 86.5%); both chatbots and users could lead the dialog in the remaining studies. Virtual agents (eg, avatar or virtual human) were embodied in chatbots in 30 of 37 studies (81.1%). The most common disorder targeted by chatbots was depression (n=15, 40.5%). [Multimedia Appendix 4](#) shows the characteristics of the intervention in each included study [33-69].

## Study Findings

The thematic analysis generated 10 themes from the findings of the studies: usefulness, ease of use, responsiveness, understandability, acceptability, attractiveness, trustworthiness, enjoyability, content, and comparisons. More details about these themes are elaborated in the following subsections.

### Theme 1: Usefulness

In total, 20 studies investigated the usefulness of chatbots and/or their features for patients [33-52]. In 3 studies [41,47-49,51], the overall usefulness of chatbots was rated as high. Participants reported that chatbots are useful for practicing conversations in a private place [33,46], learning [37,38,42,46], making users feel better [40], preparing users for interactions with health care providers [43], implementing the learned skills in daily life [46], facilitating a sense of accountability from daily check-in [37,38], keeping the learned skills more prominently in users' minds [46], increasing users' self-efficacy [46], improving users' self-confidence and readiness for job interviews [47-49], and recalling users' memories [51]. However, participants in one study doubted the usefulness of chatbots for smoking cessation [39].

Users considered the following components of chatbots useful: real-time feedback [33,45,50], diary [52], weekly summary [42], presenting the helpline during the conversation [36], and psychoeducation [52]. Some studies found that virtual agents embodied in chatbots are useful for motivating users to use chatbots [34], establishing a relationship with them [35], and feeling supported by them [45]. However, other studies demonstrated that participants had neutral perceptions and opinions about the added value of embodied virtual agents with speech [52] or without speech [44].

### Theme 2: Ease of Use

The ease of use and usability of chatbots were assessed in 20 studies [33,34,36,39,43,46-51,53-61]. Participants in 15 studies rated the overall ease of use of chatbots as high [36,39,43,47-50,53-55,57-61]. A total of 5 studies assessed the usability of chatbots [34,36,46,51,56], and it was rated high in all these studies (ranging from 69 to 88.2). Participants in 3 studies reported that chatbots are easy to learn and become

familiar with [33,39,55]. Although participants did not find chatbots difficult to navigate in one study [33], they rated the navigation of the chatbot as low in another study [36].

In 3 studies, participants faced difficulty in using the chatbot because they did not know when [60] and how [61] to reply to it, and they did not have enough options to reply to it [62]. Some participants in 3 studies criticized chatbots because of technical glitches that happened during their use, such as screen freezing [37,45,60]. Users suggested that chatbots allow them to respond by speaking and not typing to make them easy to use [57].

### Theme 3: Responsiveness

This theme brings together perceptions and opinions of participants about verbal and nonverbal responses generated by chatbots in terms of realism, repetitiveness (variability), speed, friendliness, and empathy. A total of 10 studies assessed participants' perceptions and opinions about how real the chatbots were in terms of verbal and nonverbal responses. Although participants in 7 studies had mixed or neutral perceptions and opinions about the realism of verbal and nonverbal responses [33,35,38,45,46,50,56], most participants in 3 studies held corresponding positive perceptions and opinions [52,57,60]. Participants believed that chatbots may be more realistic if they have an embodied virtual agent [44] and are able to communicate verbally [33].

Most participants in several studies stated that chatbots were able to show friendly [34,52,59,60,63] and emotional [35,37,38] responsiveness. However, participants in other studies had mixed perceptions and opinions about the ability of chatbots to generate friendly [35,44,64] and emotional [64] responses. Participants in one study found chatbots with an embodied virtual agent friendlier than those without an embodied virtual agent [44].

A total of 7 studies demonstrated that chatbot responses were repetitive [35-38,40,42,61]. Participants in one study reported that the repetitiveness of responses made the chatbot look less real [42]. Moreover, 3 studies concluded that the speed of chatbot responses was appropriate [57,60,61]. Yet, participants in 2 studies criticized the speed of chatbot responses as either too fast [38] or too slow [33]. In 6 studies, participants did not face any difficulties in understanding and interpreting chatbot responses [45,57,59,60,65,66].

In general, participants in 6 studies were satisfied with chatbot responses [33-36,62,63,67]. Participants attributed their satisfaction to the accuracy and consistency of chatbot feedback with what their therapist recommended in the past [33], appropriate use of high-quality elements (eg, Graphics Interchange Format images) [36], consistency of voice and tone of the chatbot [36], and quality of information provided [62,63]. However, participants in 4 studies were not satisfied by the conversation of chatbot because of confusing responses [57], disturbing users [40], the robotic quality of its voice [62], using emoticons (emojis) [37], conversations being too short [37], and shallowness of the conversations [42].

Participants suggested several enhancements related to the responsiveness of chatbots, such as the ability to speak [44], more flowing speech [33], friendlier voice [44], immediate responses [33,45], faster blinks [33], more explanation [33],

providing feedback on each answered question [44], and more precise feedback [45].

#### **Theme 4: Understandability**

This theme brings together perceptions and opinions of participants about the ability of chatbots to understand their verbal and nonverbal contact. Chatbot understandability for verbal responses was rated as high among participants in 3 studies [33,45,61]; however, participants in other studies criticized the inability of the chatbot to understand their verbal responses in general [36-38,40,57], misspelled words (eg, anious instead of anxious) [36], different languages [36], unexpected answers [37,38], and nonverbal responses (eg, images, emojis, and facial expressions) [33,36,56]. Therefore, participants in 3 studies suggested that future chatbots should better understand and recognize their verbal and nonverbal responses [33,37,43].

#### **Theme 5: Acceptability**

This theme concerns participants' acceptability of chatbots and its functionalities and their intentions to use them in the future. The acceptability of chatbots was rated high by users in 12 studies [34,37,38,43,45,46,53,54,57,61,66,68]. Wearing eye tracker goggles [62] or the inclusion of an embodied virtual agent [65] was acceptable for participants. There were mixed opinions about the acceptability of chatbots in one study [35]. Chatbots connected with a perception system (camera) for extracting data about user behavior was not acceptable for most participants in one study [60]. Users in one study indicated that the acceptability of chatbots could increase if the purpose of chatbots was clearly explained [33]. Note that the lack of clarity of the purpose of chatbots was highlighted by participants in 2 studies [33,42].

Furthermore, 6 studies demonstrated that people would like to use chatbots in the future [35,43,45,46,50,53,54,61,65], whereas participants in 2 studies were ambivalent about the future use of chatbots [33,39]. This ambivalence resulted from participants perceiving chatbots as a conversational tool for children [33]. Some participants reported that they probably would not use chatbots unless they popped up on their screens [33]. Although participants in one study showed high intention to use the chatbot in the future, they highlighted that it is inconvenient or inappropriate to use it every day [35].

#### **Theme 6: Attractiveness**

Participants in one study rated the attractiveness of a chatbot as low [57]. Furthermore, Demirci [55] found that perceptions and opinions of users about attractiveness changed from positive before using the chatbot to neutral after using it. Participants suggested improvements of the controls (eg, icons, combo boxes, buttons, and font size) [33,34] and the appearance of the embodied virtual agent [34] to obtain a more attractive graphical user interface.

#### **Theme 7: Trustworthiness**

This theme concerns participants' trust in chatbot. In 7 studies, participants believed that chatbots are trustworthy [34,44,46,52,54,57,63]. One study concluded that participants were satisfied with the anonymity, confidentiality, and objectivity of chatbots [63]. Most participants in the 2 studies

were comfortable to share and did share personal information with the chatbot [56,63].

#### **Theme 8: Enjoyability**

Participants in 9 studies considered using chatbots as enjoyable and fun [36,42-44,47-49,52,55,59]. However, one study found that perceptions and opinions of users about enjoyment changed from positive before using the chatbot to neutral after using it [55].

#### **Theme 9: Content**

This theme contains participants' opinions about the content of chatbots. In 6 studies, participants were satisfied with the contents of chatbots such as videos, games, topics, suggestions, and weekly graphs [34,37,38,42,43,52]. However, the content of chatbots was criticized by users because of its superficiality [33,38], irrelevancy [38], having too long videos [37], and having overwhelming information [57]. Participants in 3 studies appreciated the personalization feature in chatbots that allowed them to customize the session length and the gender and appearance of the virtual agent [35,57,60]. Participants suggested that chatbots should contain psychoeducation [35], more therapy-based activities [34], longer and more frequent intervention sessions [43], more customizable content [35,43], and interventions for other chronic health conditions [43].

#### **Theme 10: Comparisons**

This theme brings together participant perspectives about chatbots in comparison with other chatbots or traditional methods. Although most participants in one study preferred interacting with a chatbot rather than a human for their health care [53], participants in another 2 studies had mixed preferences about that [33,45]. In 2 studies [44,58], participants preferred using chatbots with an embodied virtual agent compared with chatbots without an embodied virtual agent.

Participants in one study preferred that chatbot provides real-time feedback on their nonverbal behavior rather than postsession feedback [33]. According to Morris et al [67], participants preferred the chatbot's responses drawn from an existing pool of web-based peer support data rather than those generated by the chatbot itself. Users preferred to use chatbots that provide information in an interactive fashion [43], are added on a device that they already own (eg, smartphones, tablets, computers) [60], and call them by their first name [60].

A chatbot without an embodied virtual agent (text-based chatbot) was compared with 2 chatbots with an embodied virtual agent (one reacts to the user with verbal and nonverbal empathic reactions, whereas the other did not) in another study [58]. The study found that the empathic chatbot was more acceptable, enjoyable, empathizing, understanding, nicer, sociable, trustworthy, realistic, private, anthropomorphic, animated, intelligent, socially influencing, friendlier, and safer than the nonempathic chatbot and the text-based chatbot [58]. Furthermore, the study demonstrated that participants are more willing to disclose information to the text-based chatbot than to empathic and nonempathic chatbots and a human counselor [58]. The study also found that participants were more willing

to use empathic chatbots than nonempathic chatbots and text-based chatbots [58].

One study compared AI chatbots with an individual or a chatbot controlled by the same individual (Wizard-of-Oz) [56]. The study found that the Wizard-of-Oz chatbot was rated by participants as more usable and listened better than the AI chatbot [56]. Furthermore, users of the Wizard-of-Oz chatbot felt greater rapport than users of the AI chatbot and, surprisingly, than those who were interviewed by humans [56]. However, there was no difference between users of the AI chatbot and those interviewed by a human in their ratings of rapport [56].

In another study [69], participants felt a greater rapport with the real expert than with a rule-based chatbot. Participants also indicated that the rule-based chatbot is less able to understand their responses and feelings than a real expert [69]. Furthermore, participants found the real expert more trustworthy than the rule-based chatbot [69]. Participants reported that the chatbot is more enjoyable and engaging than traditional methods of learning and practicing dialectical behavior therapy skills [46].

## Discussion

### Principal Findings

The main finding of this review is that there are features of chatbots that health care providers cannot deliver over a long period. These features have been identified as useful in mental health chatbots: real-time feedback, weekly summary, and continuous data collection in terms of a diary. Usefulness and ease of use are aspects of chatbots that have been studied most comprehensively in the analyzed papers. Overall, the usefulness of mental health chatbots is perceived as high by patients. According to these studies, patients find chatbot systems easy to use. Interactional enjoyment and perceived trust are significant mediators of chatbot interaction [70]. Although chatbots are perceived as useful and easy to use, participants of reported studies recognized the existing conversational limitations of those systems: conversations are perceived as shallow, confusing, or too short. This points to an important issue to be addressed in future mental health chatbot development (see the *Practical and Research Implications* section). The conversation quality still needs to be improved. In this context, chatbot quality in terms of responsiveness and variability of responses is an important issue. Currently, systems are rather restricted in the number of responses, which might be because of the early development stage of many chatbots, as has already been reported by Laranjo et al [71]. Another relevant aspect judged important is the quality of provided information and consistency with recommendations of treating physicians. The implications of these principal findings toward practice and research are described in the *Practical and Research Implications* section.

### Comparison With Existing Literature

This is the first review that summarizes perceptions and opinions of patients about mental health chatbots, as reported by previous studies. Palanica et al [72] assessed physicians' perceptions of health chatbots. They found that physicians see the benefits of those apps basically in support of patients in managing their

health and improving physical, psychological, and behavioral health outcomes. As limitations of health chatbots, they mentioned the inability to comprehend and express human emotions and a lack of medical expert knowledge and intelligence. Our results provide the counterpart of this observation, namely, patients recognizing limitations in the conversation quality of health chatbots. A recent paper on a chatbot for regulating emotions shows that perceptions of patients and psychologists differ regarding attractiveness, efficiency, and stimulations of health chatbots [73]. Although psychologists see these aspects rather positive, patients are more critical and complain about the restrictions of chatbot conversations.

In their review of the landscape of psychiatric chatbots, Vaidyam [4] identified studies that showed high satisfaction with the interventions they received. Participants reported the interventions as helpful, easy to use, and informative and rated satisfaction highly (>4.2 out of 5) on all scales, including ease of use, desire to continue using the system, liking, and trust. In addition, the results of Bendig et al [16] suggest the practicability, feasibility, and acceptance of using chatbots to promote mental health. Our results confirm these observations: patients consider chatbots as useful, and acceptability is rated high.

A study assessed the use of mobile technologies in health-related areas from various perspectives [74]. It points to the following risks for mHealth app usage: lack of functionality, dissemination of false information, misdiagnosis, mistreatment, and unknown unwanted side effects. From the patient perspective, these issues could also be identified in our review: quality of provided information and consistency with recommendations of treating physicians are relevant aspects. The results of the study by Albrecht [74] go beyond our results by pointing to the risks of mHealth apps in case of an emergency. Implemented algorithms still lack reactivity (eg, in the case of self-endangerment or hazards of others). In addition, Singh et al [75] showed that only 23% of mHealth apps responded adequately to dangerous user input (eg, suicidal ideations). This illustrates the enormous need for improvement in terms of responsiveness of mHealth apps in potentially dangerous situations. According to our results, the patients did not seem to be too concerned about this issue of chatbot behavior in emergencies. It was not mentioned in the reviewed studies.

### Practical and Research Implications

#### Practical Implications

The study results have the following practical implications. To be useful, we need to create high-quality chatbots that are able to respond to a user in multiple ways. A mental health chatbot must be empathic to be perceived as motivating and engaging and to establish a relationship with the user. A study by de Gennaro [76] supports this by demonstrating that empathic chatbots have the potential to provide emotional support to victims of social exclusion.

The patient-doctor or patient-therapist relationship in standard health care settings is characterized by trust and loyalty. Measurements must be undertaken to make the chatbot-patient



relationship also trustworthy. This could be realized by providing information on the secondary use of the collected patient data on data storage and analysis procedures. Another approach is blended therapy [77], a combination of face-to-face and web-based or digital therapy, which shows the potential of a cost-effective and accessible format in cognitive behavioral therapy. This would also address another practical implication, which is that the chatbot has to be related to the therapy. In particular, recommendations provided by a chatbot must be consistent with the recommendations of the treating health care professionals. This demands the integration of chatbots into the health care process; the chatbot should be aware of the recommendations or treatment plans of the health care provider. Finally, to increase the acceptance of chatbot use in patients, physicians need to be convinced of the usefulness of those systems so that they will recommend them to patients. Studies suggest that there are already physicians who are convinced of the usefulness [72]. Given the strong bond of trust among patients toward their physicians, patients will be convinced of the usefulness of an app once their physician recommends it.

### **Research Implications**

From the practical implications, we can derive the following research implications. There is still a need to improve the linguistic capabilities of mental health chatbots [71]. Their ability to understand and react appropriately to user input has to be increased. Furthermore, methods are required to generate dynamic answers to ensure the variability of chatbot responses. Linguistic or lexical variability can be added to the knowledge base of rule-based chatbots, but the capabilities will always depend on the completeness of the knowledge base. Methods for slightly adapting or reformulating responses from the knowledge base could help in addressing this issue. In domains outside the health care domain, crowdsourcing has been applied to improve conversation quality [78]. However, in health care, we have to be careful with learning from data because we have to ensure that responses and recommendations are in line with clinical evidence. It is still an open research question on how to learn clinical evidence to train health chatbots.

Furthermore, methods have to be developed to deal with unexpected user input and to detect critical situations. In mental health, it is crucial to react appropriately for people who are at risk of suicide or self-harm [79]. Sentiment analysis methods have proven to be successful in analyzing social media messages with respect to suicide and self-harm [80]. These methods could be useful in health chatbots as well. The main challenge is the use of an appropriate reaction once an emergency situation has been detected. Another interesting research topic is the customization or personalization of chatbots to individual users. This topic is still in its infancy [81]. As long as mental health chatbots rely on decision trees or fix implemented rule bases, they will not be able to adapt to specific user needs. We can construct the knowledge base in such a way that there are responses for different types of users, but this will be time consuming and will always be incomplete. Learning from conversations with users could help. The style or complexity of language can be adapted based on the given user input. Patient-specific knowledge, for example, on treatment plans could be retrieved from health records. Methods are required

to include such knowledge dynamically to a chatbot. In this way, the chatbot content is adapted to match individual needs.

For evaluating the mental health chatbot, benchmarks have to be created, and consistent metrics and methods have to be developed. Laranjo et al [71] reviewed the characteristics, current applications, and evaluation measures of health chatbots. Evaluation measures were divided into 3 main types: technical performance, user experience, and health research measures. The first attempts toward evaluation frameworks for digital health interventions [82] and health chatbots [83,84] have been recently published. Depending on the facet under consideration, different metrics can be used: system performance and effectiveness can be evaluated using different computational metrics (eg, usability, ease of use, usefulness) [85]. Software quality can be measured by reliability, security, maintainability, and efficiency using software engineering metrics [86]. If the system uses AI and machine learning techniques, the metrics comprise the accuracy and precision of predictions and recommendations. Furthermore, the efficiency of the systems has to be evaluated and compared with existing care models. With regard to safe app use, 3 criteria should be evaluated: (1) quality of the therapeutic content, (2) functionality, and (3) data safety and protection [87].

### **Strengths and Limitations**

#### **Strengths**

This review was developed, executed, and reported according to the PRISMA Extension for Scoping Reviews [20]. This enabled us to produce a high-quality review.

The most commonly used databases in health and information technology were searched to retrieve relevant studies as many as possible. Searching Google Scholar and carrying out backward and forward reference list checking enabled us to identify gray literature and minimize the risk of publication bias as much as possible. As no restrictions were applied regarding the study design, study setting, comparator, year of publication, and country of publication, this review can be considered comprehensive.

Selection bias in this review was minimal because study selection and data extraction were performed independently by 2 reviewers. Furthermore, the agreement between reviewers was very good for study selection and data extraction. This study is one of the few reviews that used thematic analysis to synthesize the findings of the included studies. The thematic analysis followed the highly recommended guidelines proposed by Braun and Clarke [30].

#### **Limitations**

This review focused on chatbots that only work on stand-alone software and a web browser (but not robotics, serious games, SMS, or telephones). Furthermore, this review was restricted to chatbots that are not controlled by human operators (Wizard-of-Oz). Therefore, perceptions and opinions of patients found in this review may be different from their perceptions and opinions about Wizard-of-Oz chatbots and/or chatbots with alternative modes of delivery. The abovementioned restrictions



were applied by previous reviews about chatbots, as these features are not part of ordinary chatbots [4,14,17].

Owing to practical constraints, we restricted the search to English studies and we could not search interdisciplinary databases (eg, Web of Science and ProQuest), conduct manual search, or contact experts. Consequently, it is likely that we have missed some English and non-English studies. Most included studies were conducted in developed countries, particularly in the United States. Therefore, the findings of this review may not be generalizable to developing countries, as patients in such countries may have different perceptions and opinions about mental health chatbots.

## Conclusions

In this paper, we explored perceptions and opinions of patients about mental health chatbots, as reported in the existing

literature. The results demonstrated that there are overall positive perceptions and opinions of patients about mental health chatbots, although there is some skepticism toward trustworthiness and usefulness. Many important aspects have been identified to be addressed in research and practice. Among them are the need to improve the linguistic capabilities of chatbots and seamless integration into the health care process. Future research will have to pick up those issues to create successful, well-perceived chatbot systems, and we will start developing corresponding concepts and methods. The research implications are also relevant for health care chatbots beyond mental health chatbots. Their consideration has the potential to improve patients' perceptions of health care chatbots in general.

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## Authors' Contributions

AA developed the protocol and conducted a search with guidance from and under the supervision of MH and BB. Study selection and data extraction were performed independently by MA and NA. AA executed the analysis, and all authors checked the validity of the generated themes. AA and KD drafted the manuscript, and it was revised critically for important intellectual content by all authors. All authors approved the manuscript for publication and agree to be accountable for all aspects of the work.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Search strategy.

[[DOCX File, 28 KB - jmir\\_v23i1e17828\\_app1.docx](#)]

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### Multimedia Appendix 2

Data extraction form.

[[DOCX File, 19 KB - jmir\\_v23i1e17828\\_app2.docx](#)]

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### Multimedia Appendix 3

The metadata and population characteristics of each included study.

[[DOCX File, 30 KB - jmir\\_v23i1e17828\\_app3.docx](#)]

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### Multimedia Appendix 4

Characteristics of the intervention in each included study.

[[DOCX File, 29 KB - jmir\\_v23i1e17828\\_app4.docx](#)]

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## Abbreviations

**AI:** artificial intelligence

**mHealth:** mobile health

**PRISMA:** Preferred Reporting Items for Systematic reviews and Meta-Analyses

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Original Paper

# Deliberative and Paternalistic Interaction Styles for Conversational Agents in Digital Health: Procedure and Validation Through a Web-Based Experiment

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## Abstract

**Background:** Recent years have witnessed a constant increase in the number of people with chronic conditions requiring ongoing medical support in their everyday lives. However, global health systems are not adequately equipped for this extraordinarily time-consuming and cost-intensive development. Here, conversational agents (CAs) can offer easily scalable and ubiquitous support. Moreover, different aspects of CAs have not yet been sufficiently investigated to fully exploit their potential. One such trait is the interaction style between patients and CAs. In human-to-human settings, the interaction style is an imperative part of the interaction between patients and physicians. Patient-physician interaction is recognized as a critical success factor for patient satisfaction, treatment adherence, and subsequent treatment outcomes. However, so far, it remains effectively unknown how different interaction styles can be implemented into CA interactions and whether these styles are recognizable by users.

**Objective:** The objective of this study was to develop an approach to reproducibly induce 2 specific interaction styles into CA-patient dialogs and subsequently test and validate them in a chronic health care context.

**Methods:** On the basis of the Roter Interaction Analysis System and iterative evaluations by scientific experts and medical health care professionals, we identified 10 communication components that characterize the 2 developed interaction styles: deliberative and paternalistic interaction styles. These communication components were used to develop 2 CA variations, each representing one of the 2 interaction styles. We assessed them in a web-based between-subject experiment. The participants were asked to put themselves in the position of a patient with chronic obstructive pulmonary disease. These participants were randomly assigned to interact with one of the 2 CAs and subsequently asked to identify the respective interaction style. Chi-square test was used to assess the correct identification of the CA-patient interaction style.

**Results:** A total of 88 individuals (42/88, 48% female; mean age 31.5 years, SD 10.1 years) fulfilled the inclusion criteria and participated in the web-based experiment. The participants in both the paternalistic and deliberative conditions correctly identified the underlying interaction styles of the CAs in more than 80% of the assessments ( $X^2_{1,88}=38.2$ ;  $P<.001$ ; phi coefficient  $r_\phi=0.68$ ). The validation of the procedure was hence successful.

**Conclusions:** We developed an approach that is tailored for a medical context to induce a paternalistic and deliberative interaction style into a written interaction between a patient and a CA. We successfully tested and validated the procedure in a web-based experiment involving 88 participants. Future research should implement and test this approach among actual patients with chronic

diseases and compare the results in different medical conditions. This approach can further be used as a starting point to develop dynamic CAs that adapt their interaction styles to their users.

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## KEYWORDS

conversational agents; chatbots; human-computer interaction; physician-patient relationship; interaction styles, deliberative interaction; paternalistic interaction; digital health; chronic conditions; COPD

## Introduction

### Background

The interaction between patients and physicians is recognized as a critical success factor for treatment satisfaction, adherence, and subsequent treatment outcomes [1,2]. Its importance has been shown in face-to-face encounters between patients and physicians and in distance therapy via, for example, phone or internet [3,4]. A previous study [5] has differentiated between 4 distinct interaction styles between patients and physicians: paternalistic, informative, interpretative, and deliberative interaction styles. The paternalistic interaction style is characterized by physicians acting as “guardian” [5] of patients and paternally making decisions grounded in the assumption of objective and shared values between them and their patients. Although applying the informative interaction style, physicians act as “competent technical expert” [5], passing on information to their patients who ultimately have decision control based on their personal values. Within the interpretative interaction style, patients are confronted with medical information but are unsure about how to deal with them. Here, physicians act as a “counsellor or advisor” [5], helping patients to make their decision based on better self-understanding. Finally, physicians act as a “teacher or friend” [5] while engaging in a deliberative interaction style. They present medical information, promote particular health-related values, and conjointly discuss the best way forward together with their patients. This style can also be described as shared decision making and is advocated by contemporary medical research [6]. Especially while addressing patient autonomy in chronic care, a deliberative patient-physician interaction is thought to activate patients’ intrinsic values and goals better than any other interaction style and is, therefore, believed to be preferable [7].

However, such shared decision making is not always possible or even desired by patients. For example, patients seem to prefer paternalistic interactions in acute care conditions, especially when they have low health literacy or are emotionally overburdened by the situation [8]. Recent works have also shown that older people [9,10], men [9,10], less educated patients [10], patients with physical problems, and patients with severe exacerbation of their condition [11,12] prefer paternalistic interactions with their physicians. In addition, personal preferences for a preferred interaction style can change over time [13].

The personalization of physician-patient interactions thus seems to be appropriate while aiming at optimally adapting to the needs of the patients. This holds special importance in the context of chronic diseases, where patients have to deal with their condition for a prolonged period, experience functional

limitations, require ongoing medical support, and often undergo several exacerbations of their condition [14-16]. In addition to continuing treatment and medical supervision of such chronic conditions, which pose an increasingly higher risk to the world population and are an enormous financial burden for global health care systems [17], it is important to engage in active disease management. Effective disease management includes educational measures, behavior modification, and psychological support [18] and can minimize overall harm and long-term effects of chronic conditions as well as confine exacerbation risks [19]. However, disease management is labor intensive, time-consuming, and costly for trained medical staff [20-23].

Against this background, emerging digital health tools such as conversational agents (CAs) offer hope in supporting patients’ self-management of their conditions. CAs are software programs that imitate natural interactions with human users by engaging in a human-like text-based and/or voice-enabled dialog [24,25]. Recent research has shown the ability of CAs to positively affect patient satisfaction [26], therapeutic alliance [27,28], and health-related outcomes [29,30]. Moreover, an overall acceptability has been established in various populations [31]. As scalable and ubiquitous digital tools, CAs facilitate personalized disease management outside the traditional health care system. Relevant aspects for developing personalized CAs, such as the required level of anthropomorphic appearance [32] or necessary design features [33], have been extensively investigated. However, to date, there has been no investigation of different interaction styles between patients and health care professionals where CAs play the role of medical experts. As mentioned above, these several forms of patient-physician interaction styles exert a significant effect on treatment success. We thus assume that appropriate interaction styles are also indispensable for patient-CA interactions. As a first step for developing personalized CAs that can adapt to the needs of the patient at hand and even adjust to changing individual preferences over time, it is essential to first develop and validate a systematic approach to develop and induce several interaction styles into patient-CA interactions.

### Objectives

To this end, the objectives of this study were to (1) create and present a systematic approach to develop and induce specific interaction styles specifically for health care CAs and (2) validate whether individuals can correctly differentiate between the induced interaction styles. Our overarching research question for this paper is as follows: are humans capable of correctly identifying and labeling either an induced deliberative or paternalistic interaction style while interacting with a health care CA?

## Methods

### Development of CAs

In a 3-step process, we have developed a comprehensive mechanism to induce a deliberative and paternalistic interaction style into a CA interaction. These 3 steps are (1) development of the 2 interaction styles in the form of interaction items and a corresponding measurement scale, (2) scripting of CAs based on developed interaction styles, and (3) validation of the developed CAs in a web-based experiment.

We decided to induce deliberative and paternalistic interaction styles [5] as they are the 2 endpoints of a patient's autonomy spectrum [34]. Here, by means of education, patient autonomy and mutual trust increase from the paternalistic to the deliberative interaction style. Patient autonomy is understood as the ability to accept one's treatment preferences or to change to higher-order preferences through deliberation [34].

We first compiled an initial list of 28 communication components (Multimedia Appendix 1 [1,35-39]) that we adopted from the communication behaviors established by the Roter Interaction Analysis System (RIAS) [35]. The RIAS is a widely applied communication coding scheme for medical dialogs and assigns recorded verbal utterances to distinct categories [35]. Communication components combine communication clusters with communication categories to specify an explicit utterance in a dialog. To illustrate, consider the communication component "Therapeutic regimen\_closed-ended question." It combines the communication cluster "Therapeutic regimen" with the communication category "closed-ended question" and denotes a remark by the physician about a patient's therapeutic regimen, posed as a closed-ended question. All communication components are described from the physician's point of view. On the basis of the related scientific literature [1,36,40-42], we assigned frequency levels (high or low) that are characteristic of a deliberative and paternalistic interaction style to each of the 28 communication components in the next step. For example, we allocated a high-frequency level of the communication component "Medical condition\_Open-ended question" to the deliberative interaction style and a low frequency to the paternalistic one. Three health care practitioners of a European University Hospital have close experience with and exposure to both teaching and various medical communication techniques.

They were thus qualified to review and endorse the authors' work.

To refine our proposed approach and improve its practicability, we aimed at reducing the total number of communication components. First, we excluded 6 communication components with identical frequency assignments for both the deliberative and paternalistic interaction styles, as they did not yield exclusive information on any of the 2 interaction strategies. An example would be "Biomedical information\_About medical condition," where frequency levels were high for both the interaction styles. This initial triage resulted in a total of 22 remaining communication components. On the basis of our theoretical knowledge, we selected a binary choice between including and not including 15 of these components that seemed most relevant to distinguish between paternalistic and deliberative patient-physician-interactions. To triangulate our item selection and minimize the risk of bias, we asked 2 junior medical doctors with work experience less than 5 years since graduation and 2 experienced medical practitioners with more than 20 years of work experience to identify the 15 components they felt were the most relevant to differentiate between the 2 interaction styles. We deliberately chose to incorporate junior physicians because they are trained in the currently advocated deliberative interaction style and senior physicians because they are still familiar with the traditional paternalistic interaction style. The 4 physicians had different medical specializations. This approach allowed us to include both theoretical and practical perspectives while reducing the risk of bias in the item reduction process. To determine the intersecting set of communication components, we calculated the inter-rater reliability (IRR) across all the communication components [43]. Following this approach, we ensured the highest objectivity in the selection process. Consistent with a previous work [43], we chose 80% as the cut-off rate for the inclusion of an item. The evaluation ratings can be found in Multimedia Appendix 2. The final list resulted in 10 communication components, as listed in Table 1 (with example statements detailing the communication components) with their respective frequency measures for the 2 interaction styles. Among the final choices of the 10 communication components, 7 showed an IRR of 100%. Hence, all the 6 raters (ie, the main authors, TS and CG, and the 4 medical practitioners) selected these components to be the most relevant to differentiate between the 2 interaction styles.

**Table 1.** A final list of communication components.

ID	Communication component	Communication frequency		Example statement
		Paternalism	Deliberative	
CC1	Medical condition_open-ended question	Low	High	What can you tell me about the pain? [35]
CC2	Therapeutic regimen_open-ended question	Low	High	How are your symptoms developing since you take the new pills? (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])
CC3	Therapeutic regimen_closed-ended question	High	Low	Did you reduce your cigarette consumption to max. 10 cigarettes/day as discussed? (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])
CC4	Psychosocial Exchange about problems of daily living, issues about social relations, feelings, emotions	Low	High	It is important to talk about your worries regarding your condition (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])
CC5	Emotional Talk_Reassurance/Optimism	Low	High	Your arm will feel better soon, no worries! (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])
CC6	Emotional Talk_Empathy	Low	High	I can see how worried you are from hearing these results of your lung test. (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])
CC7	Emotional Talk_Partnership	Low	High	We'll get through this together [35]
CC8	Partnering and activation_Asking for patient opinion	Low	High	Do you want to bring your husband to the next session? (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])
CC9	Partnering and activation_Asking for understanding	Low	High	Can you follow all my instructions? (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])
CC10	Partnering and activation_Paraphrase and interpretation	Low	High	Ok, let me summarize what you told me about your symptoms; so you cough every night at least five times, you have constant pain in the left leg (developed by authors, adapted from the studies by Ong et al, 1995; Cavaco and Roter, 2010; Roter et al, 1997; and Cegala, 1997 [1,35-37])

The next step is dedicated to scripting the 2 CA interventions designed for patients with chronic obstructive pulmonary disease (COPD). We focused on COPD as a chronic condition, as the number of people affected by COPD continues to rise inexorably on a global scale, hence causing hardships among the affected and a tremendous financial burden on health care systems [44]. We based the content of the CA dialog on the teaching workbooks of "Living well with COPD," an evidence-based disease-specific self-management program originally developed at the Montreal Chest Institute in collaboration with the Respiratory Health Network of the Fonds de la Recherche en Santé du Québec and Boehringer Ingelheim [45]. We decided to model the first day of this hypothetical patient-CA

intervention as it incorporates relevant interaction categories (eg, introduction and patient education) of a comprehensive disease management intervention. In a two-step process, we first scripted a base-case CA interaction whose interaction style was as neutral as possible. In the second step, we followed our systematically developed specifications of communication components and corresponding frequency-level characteristics for the 2 interaction styles to develop 2 distinct CA scripts. This means that we reverse-engineered the labeling process of utterances depicted in the RIAS methodology to induce either a paternalistic or a deliberative interaction style into the base-case intervention, that is, editing, adding, or deleting separate sentences, parts of sentences, or terms to differentiate



the frequency of communication items of the base-case CA interaction. We ensured that both the scripts were approximately of the same length, with 38 conversational turns (with 96 individual messages) in the deliberative and 32 (with 85 individual messages) in the paternalistic version. The 2 scripts differed in 40 instances, whereas this number included differences in the level of a single word as the smallest adjustable part of a sentence. These discrepancies are caused by the characteristics of the 2 interaction styles, and these discrepancies are to ensure the realism of the conversation flow. For instance, we defined that a deliberative interaction style has a high frequency of emotional talk around a partnership. In one of the first conversational turns, we thus scripted “Okay. Understood, then we are ready to start.” as a potential possibility of an answer in the deliberative script versus solely “Okay. Understood.” in the paternalistic script. The conversation tree had only one level of branch points and was then reverted to the main conversational flow. The average overall reading duration was 13.5 min for the deliberative and 12 min for the paternalistic version. The scripts were written in German. The 2 intervention variations were then presented to senior medical experts working in the pulmonary division of a European University Hospital, who assessed and confirmed realism. Excerpts of the scripts are shown and discussed in the Results section, and the complete scripts can be found in [Multimedia Appendix 3](#). The intervention was purely text based without any visual or spoken cues to reduce any bias toward visual CA design features, such as gender, age, or visual appearance [33,46]. Hence, we named the CA Robo, a gender-neutral name.

### Validation of CAs’ Interaction Styles

In the second phase, we validated the interaction styles and assessed whether participants engaging with 1 of the 2 CAs could identify the correct interaction style.

### Experimental Design and Procedure

We conducted a closed, between-subjects web-based experiment, in which the participants were randomly prompted to engage with a CA that follows either a deliberative or paternalistic interaction style. Following the Checklist for Reporting of Results of Internet E-Surveys [47], we report on the design, procedure, and results of this experiment. Qualtrics software (Qualtrics XM), a software- and web-based survey and data collection platform, was used to design the experiment and to randomly assign participants to 1 of the 2 CAs. Collect.chat, a commercially available chatbot software, was used to develop chatbot dialogs. The CA was integrated into the Qualtrics HTML using an iframe. Before starting the web-based experiment, we tested its usability and technical functionality. The experiment was conducted between March 27 and April 11, 2020. The questionnaire comprised a total of 35 questions distributed over 8 pages (between 1 and 17 items per page). The respondents were not able to review and change their answers.

The experimental procedure was set up as follows: first, we informed the participants about the structure and length of the survey, its potential risks and confidentiality, data protection, and possible uses of the data. We also provided contact details of the investigators in the case of questions and comments. After

receiving informed consent, we checked the participation conditions, such as being aged above 18 years and speakers of German language. We then queried a set of sociodemographic questions (age, gender, mother tongue, and education). Second, the participants were presented with a short and easy-to-comprehend scenario description that depicted the day of a patient with COPD who started using a CA (for details, refer to [Multimedia Appendix 4](#)), an established approach in health care for the investigation of specific aspects in a medical context [48,49]. The scenario prompted participants to put themselves in the position of a patient with COPD to be able to relate to the subsequent interaction with the CA [50,51]—a targeted health outcome was not included. We ensured that the necessary heterogeneity of participants was much better than that with a limited set of patients who are often homogeneous on the key characteristics such as age due to their shared medical condition (eg, COPD becomes clinically noticeable only from the age of 40-50 years [52]) by applying a scenario description with healthy participants instead of conducting the experiment with actual patients. Third, after presenting the scenario, the interaction with the CA started, which we embedded in a separate, dedicated page of the survey. The interaction was purely text based and comprised a prescribed dialog based on the 2 developed scripts, that is, one for the paternalistic and another for the deliberative interaction style. Participants chose between 1 to 3 predefined answer options. They interacted with the respective CA on their individual pace, with no supervision or guidance from the researchers. Fourth, after the interaction, the participants answered questions about the interaction style. Here, the participants were asked to choose which of the following 2 statements better described their perception of Robo’s interaction style with them: (1) Robo decides paternally, based on objective principles, or (2) Robo and I discuss and decide together. The former refers to a paternalistic, whereas the latter to a deliberative interaction style.

### Participants

A priori power analysis was conducted using the R package (version 3.5.2) power analysis [53]. To identify a medium effect ( $r=0.30$ ) in a chi-square test of independence at an  $\alpha$  level of .05 and statistical power of 0.80, a total of 88 participants were required. Inclusion criteria of this study are as follows: participants had to be of aged above 18 years and German-speaking. The participants were recruited via email and social media through an anonymous link. The participants who were invited to participate in this study were from the authors’ academic institutions, networks, and cooperating partners, and participation was entirely voluntary, with no incentives offered. We intended to actively drive heterogeneity in the sample to ensure external validity. We recruited a total of 112 participants. Of these 112 participants, 24 did not complete the questionnaire and were thus excluded. Thus, the final sample comprised 88 persons (42/88, 48% female, mean age 31.5 years, SD 10.1 years), resulting in a completion rate of 79%. [Table 2](#) shows an overview of the demographics of the participants. On average, the participants needed 29 min for the whole experiment, including the questionnaire and the CA interaction.



**Table 2.** Demographic characteristics of participants (n=88).

Characteristic	Value
Age in years, mean (SD)	31.5 (10.1)
Gender (female), n (%)	42 (48)
<b>Education, n (%)</b>	
<High school	15 (17)
High school	9 (10)
University degree	64 (73)

### Data Analysis

To test whether the participants correctly identified the interaction type of the CAs, we applied a chi-square test of independence for a 2x2 contingency table and calculated the related phi coefficient using the statistical software R (version 3.5.2). The phi coefficient is a measure of the strength of the association between 2 binary variables. If it is positive, that is, the 2 variables are positively associated, then most of the data fall along the diagonal cells. To acknowledge the validation of the CAs as successful, we set 2 criteria based on the previous literature: (1) a significant chi-square test statistic with at least 80% of participants correctly identifying their assigned respective CA in each condition [43] and (2) a positive phi coefficient of at least a medium effect size ( $r_{\phi} \geq 0.30$ ) [54].

### Results

The results of the development of the deliberative and paternalistic interaction styles are presented in this section, whereas the development process of the interaction styles themselves is described in the Methods section. The described process resulted in 2 written scripts that were used for scripting the paternalistic and deliberative versions of the CA Robo. The scripts further included the answer options of the participants, the underlying communication items, and the applied communication frequency for each utterance. Figures 1 and 2 show an example of how the different interaction styles were induced into the CA script. The scripts were initially developed in German. This conversation has been translated into English by the authors for this study.

**Figure 1.** An example of the developed script for the deliberative version of the conversational agent (CA) Robo is shown here. The column labeled “Components” depicts the applied communication item and its respective communication frequency for the respective interaction style. The column labeled “Physician” describes what the CA Robo says, whereas the column “Patient” shows the reply options of the participant.

DELIBERATIVE Style		
Physician	Patient	Components
Speaking of breathing, <b>how are you feeling right now?</b>		Medical condition_open-ended question [High]

**Figure 2.** An example of the developed script for the paternalistic version of the conversational agent (CA) Robo is shown here. The column labeled “Components” depicts the applied communication item and its respective communication frequency for the respective interaction style. The column labeled “Physician” describes what the CA Robo says, whereas the column “Patient” shows the reply options of the participant.

PATERNALISTIC Style		
Physician	Patient	Components
Speaking of breathing - <b>do you have shortness of breath today that affects your everyday life?</b>		Medical condition_open-ended question [Low]

Figures 3 and 4 show an example of the interaction style scripts where the answers of the patients needed to deviate between the 2 interaction styles. This is because the interaction would

have felt artificial when the same answer options would have been used for both the interaction styles.

**Figure 3.** An example of the developed script for the deliberative version of the conversational agent Robo is shown here. Here, the answer options for patients, as depicted in the column “Patient,” deviated between the 2 conditions.

DELIBERATIVE Style		
Physician	Patient	Components
What is your attitude towards smoking?		Partnering and activation_Asking for patient option [High] Therapeutic regimen_closed-ended question [Low]
	(A) I would like to stop - but it is difficult.	Emotional Talk_Empathy [High]
	(B) Although I know it's harmful. But I don't really want to stop.	Emotional Talk_Empathy [High]
	(C) I do not smoke (anymore).	

The developed scripts were implemented into the technical CA environment. In the web-based experiment, the participants could only see the utterances of the CA Robo (noted in the column “Physician” of Figures 1-4) and their possible answer

options (noted in the column “Patient” of Figures 1-4). Figure 5 shows an exemplary conversational turn between a participant and the CA Robo as implemented in the web-based experiment.

**Figure 4.** An example of the developed script for the paternalistic version of the conversational agent Robo is shown here. Here, the answer options for patients, as depicted in the column “Patient,” deviated between the 2 conditions.

PATERNALISTIC Style		
Physician	Patient	Components
Do you smoke?		Partnering and activation_Asking for patient option [Low] Therapeutic regimen_closed-ended question [High]
	(A) Yes.	Emotional Talk_Empathy [Low]
<< empty >>	<< empty >>	Emotional Talk_Empathy [Low]
	(B) I do not smoke (anymore).	

**Figure 5.** An exemplary conversation snapshot between the conversational agent Robo and a participant. This figure depicts the start of the interaction, here applying the deliberative interaction style. The interaction was conducted in German; the authors added the English translations in the callouts for this study.

The screenshot shows a chat window with the following content:

- RB: Hallo. 😊
- 1m ago
- Participant: Guten Morgen.
- 1m ago
- RB: Ich bin Robo, dein Gesundheitsbegleiter für die nächsten 12 Wochen.
- Ich bin immer für dich da. Wir ziehen das gemeinsam durch!
- Options:
  - Es freut mich dich kennenzulernen.
  - Toll, so jemanden wollte ich schon immer.
- 1m ago

English callouts on the right side of the image:

- Hello.
- Good morning. (Remark by authors: The participant selected this answer in the step before. The answer block then turned black).
- I am Robo, your health monitor for the next 12 weeks.
- I'm always here for you. We're in this together!
- It's nice to meet you.
- Great, I've always wanted someone like that.

We describe the results of the web-based experiment in the following section. On the basis of a 2x2 contingency table, a chi-square test of independence was performed to examine the relationship between the randomly assigned CA type and the

correct identification of CA type by the participants (Table 3). The relationship between these variables was significant ( $\chi^2_{1,88}=38.2; P<.001$ ), thereby indicating unequal frequency

distributions between the cells. The associated phi coefficient of correlation was  $r_{\phi}=0.68$ , corresponding to a large effect size [54]. Participants in both the paternalistic and deliberative conditions correctly identified their respective CA type more than 80% of the time: the probability of recognizing the paternalistic interaction style when it was, in fact, paternalistic

was  $37/(37+7)=84\%$ . The same was true for the deliberative condition. Thus, based on the previously defined set of criteria (significant results of the chi-square test, 80% of participants correctly identified the respective CA in each condition, and phi coefficient  $r_{\phi}\geq 0.30$ ), the validation of the interaction styles was successful.

**Table 3.** Contingency table of assigned and identified conversational agent interaction styles<sup>a</sup>.

Identified by participants	Random assignment	
	P <sup>b</sup>	D <sup>c</sup>
P <sup>b</sup>	37	7
D <sup>c</sup>	7	37
	$37/(37+7)=0.84$	$37/(37+7)=0.84$

<sup>a</sup>2x2 contingency table. The performance of 2 developed conversational agents was assessed by comparing the categories randomly assigned to participants by the experimenters with participants' own perception which category the assigned conversational agent belonged to. The type of conversational agent assigned by the experimenters is designated as paternalistic (P) or deliberative (D) and is listed above the 2x2 table.

<sup>b</sup>P: paternalistic.

<sup>c</sup>D: deliberative.

## Discussion

### Principal Findings

We developed an approach to induce deliberative and paternalistic interaction styles into a purely text-based patient-CA conversation [5]. It was developed for chronic health care applications against the background of the high relevance of chronic diseases and the patients' support potential of CAs. To our knowledge, this is the first attempt to develop and evaluate 2 different interaction styles for the interaction between a CA and a human user in a chronic health care context. This study successfully proves that humans can correctly identify and label an induced interaction style under experimental conditions. When randomly assigned, participants in both the paternalistic and deliberative experimental conditions correctly identified the interaction style in more than 80% of the cases. The procedure is based on modifying the frequency of communication items that are adopted from human-human medical interactions. Although we focused on the deliberative and paternalistic interaction styles, we expect the underlying methodology to be also applicable for inducing other interaction styles.

In the context of chronic diseases, a rising number of medical interventions is already based on the application of CAs [24,28,30,55-57]. However, studies investigating the interaction styles between humans and CAs are still scarce. Examples include a range of applications from health care to real estate and implicitly assume a default interaction between the agent and user [58-60]. In our opinion, this assumption of a standardized human-agent interaction disregards patients' preferences of different interaction styles as derived from human-human interactions. We addressed this shortcoming with our study; our approach allows the repeated and independent development of any patient-agent medical conversation with a deliberative and paternalistic interaction style. We therefore enable other researchers to develop and test these interaction

styles in different health care contexts. This is the first but important building block to develop personalized CAs by better understanding and investigating which interaction styles offered by CAs are relevant in which health care situations (eg, acute vs chronic care situations or disease-specific situations), for which patient group (eg, for patient segmentation), and at which stage in the course of the disease and diseases-related dynamics (high- vs low-pain situations). By considering these additional factors in future work, we assume that the effectiveness of CAs can be further increased by deploying more personalized CA-based conversations that fit the specific medical context and the patient situation at hand.

As indicated above, the quality and effectiveness of the interaction between patients and physicians has already been established as decisive for treatment outcomes in human-human medical encounters [61,62]. This patient-physician interaction is acknowledged as a dynamic process in which personal preferences for the most effective communication can change over time [61,63]. Skilled physicians can adapt their interaction style to each patient and his or her situation, thereby improving the treatment outcome [63]. Until now, such dynamic and individual adaption of patient-physician interactions can only be realized within a human-human context. However, it would be beneficial to have digitized solutions that are capable of the same dynamic alterations in the form of adaptive CAs for providing on-demand individualized medical support. Such solutions would yield hope for increased treatment adherence and subsequently improved medical outcomes, especially within the context of chronic diseases that often require prolonged medical oversight and support. The first part of developing such dynamic interactive CAs is to build their ability to provide more than one interaction style for communication with human users. In this paper, we provided this first stage by showing that 2 different interaction styles can be successfully developed, implemented into a CA-patient communication, and correctly identified and labeled by humans in the context of chronic disease health care.

## Strengths and Limitations

This study has several strengths. By adapting the RIAS [35], a validated and widely used coding scheme for medical dialogs, we ensured an objective approach to identify the key communication items that induce the interaction styles. We detailed and refined the procedure by integrating the knowledge of novice and experienced medical experts, thereby ensuring a broad range of expertise in terms of patient-physician interaction behavior taught in medical school as well as practical experience with patients. We further measured the IRR to objectively calculate the agreement between the experts and our assessment and to select the most important items. Moreover, we tested the developed scripts with additional medical experts before scripting the CAs used in the web-based experiment.

A limitation of this study is that participants were all German-speaking and based in Switzerland, Germany, and Austria. Other languages might have different requirements regarding essential communication items for representing a deliberative and paternalistic interaction style. Cultural differences with respect to power distance, individualism, and uncertainty avoidance, as analyzed by Hofstede [64], might also play a significant role. Another limitation is the focus on one specific chronic condition. Although we consider our methodology sufficient to model medical conversations for other disease conditions, we only tested it in the context of COPD. Patients with other conditions—acute or chronic—might have other demands for their interaction with a digital CA. In addition, the CA in our experiment was rule based with prescribed answer possibilities. Although this was necessary to control the experimental conditions between the 2 interaction conditions, there is a rising number of artificial intelligence (AI)-based CAs for health care apps. These agents do not rely on prescribed conversations but often allow for natural interaction using unconstrained written, spoken, or visual input [24,25,56]. The applicability of our procedure for AI-based agents should be evaluated in future research.

## Suggestions for Future Research

In general, we advise future research in the field of digital health care to put a stronger focus on the consideration of different

interaction styles between human users and CAs. We propose that such CAs are based on our approach for inducing either a paternalistic or deliberative interaction style. It still must be determined which of the 2 interaction styles is the best situational fit for an individual engaging with a CA. In the following step, dynamic CAs can adapt their interaction style to both the personal and situational circumstances of individual users, much like human physicians are already able to do [61,63]. We suggest evaluating the implementation of human-agent interaction styles in different medical contexts, such as various acute and chronic conditions, as well as with different health care goals such as diagnosis, treatment, or patient education.

Furthermore, CAs with varying interaction styles should be developed in various languages and in different cultures. This would allow the investigation of the role of language and culture in interaction preferences. In addition, there might be more than the described 2 interaction styles that are of interest in the medical context. For example, Emanuel and Emanuel [5] also described an informative and interpretative interaction style. These could also be adapted for and integrated into CAs to develop a broader range of options for patient-CA interactions, for example, in the context of the information about invasive examination or interventions.

Moreover, we only modeled and tested the first day of an interaction between a patient and a CA. It would be interesting to see the effect of longer interventions. This is especially relevant for chronic conditions, as they require ongoing treatment and accompanying digital interventions for potentially the entire treatment period.

Furthermore, we suggest the implementation of our approach to the architecture of an AI-based CA to evaluate its applicability for this type of technology. Finally, because our CA was purely text based, it would be interesting to see what role other communication forms such as visualizations, embodiment, or spoken interaction play for the induction of particular interaction styles.

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## Conflicts of Interest

FvW co-chairs the Center for Digital Health Interventions (CDHI), a joint initiative between the Department of Management, Technology and Economics at Eidgenössische Technische Hochschule Zürich and the Institute of Technology Management at the University of St. Gallen, which is funded in part by the Swiss health insurer CSS. TK is the Scientific Director of the CDHI. He is also a co-founder of Pathmate Technologies, a university spin-off company that delivers digital clinical pathways with the help of CAs. However, Pathmate Technologies is not involved in the study described in this paper. CG, TS, and AH report no conflicts of interest.

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### Multimedia Appendix 1

Overview items.

[PDF File (Adobe PDF File), 305 KB - [jmir\\_v23i1e22919\\_app1.pdf](#) ]

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### Multimedia Appendix 2

Inter-rater reliability item selection.

[PDF File (Adobe PDF File), 131 KB - [jmir\\_v23i1e22919\\_app2.pdf](#) ]



## Multimedia Appendix 3

Scripts of conversational agents in German and English.

[\[PDF File \(Adobe PDF File\), 229 KB - jmir\\_v23i1e22919\\_app3.pdf \]](#)

## Multimedia Appendix 4

Scenario description in German and English.

[\[PDF File \(Adobe PDF File\), 78 KB - jmir\\_v23i1e22919\\_app4.pdf \]](#)

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## Abbreviations

- AI:** artificial intelligence
- CA:** conversational agent
- COPD:** chronic obstructive pulmonary disease
- IRR:** inter-rater reliability
- RIAS:** Roter Interaction Analysis System

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Original Paper

# Economic Burden and Health Care Access for Patients With Inflammatory Bowel Diseases in China: Web-Based Survey Study

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## Abstract

**Background:** The increasing incidence of inflammatory bowel disease (IBD) has imposed heavy financial burdens for Chinese patients; however, data about their financial status and access to health care are still lacking. This information is important for informing patients with IBD about disease treatment budgets and health care strategies.

**Objective:** The aim of this study was to evaluate the economic status and medical care access of patients with IBD through the China Crohn's & Colitis Foundation web-based platform in China.

**Methods:** Our study was performed in 14 IBD centers in mainland China between 2018 and 2019 through WeChat. Participants were asked to complete a 64-item web-based questionnaire. Data were collected by the Wenjuanxing survey program. We mainly focused on income and insurance status, medical costs, and access to health care providers. Respondents were stratified by income and the associations of income with medical costs and emergency visit times were analyzed.

**Results:** In this study, 3000 patients with IBD, that is, 1922 patients with Crohn disease, 973 patients with ulcerative colitis, and 105 patients with undetermined colitis were included. During the last 12 months, the mean (SD) direct and indirect costs for per patient with IBD were approximately US \$11,668.68 (\$7944.44) and US \$74.90 (\$253.60) in China. The average reimbursement ratios for most outpatient and inpatient costs were less than 50%. However, the income of 85.5% (2565/3000) of the patients was less than ¥10,000 (US \$1445) per month. Approximately 96.5% (2894/3000) of the patients were covered by health insurance, but only 24.7% (741/3000) of the patients had private commercial insurance, which has higher imbursement ratios. Nearly 98.0% (2954/3000) of the patients worried about their financial situation. Thus, 79.7% (2392/3000) of the patients with IBD tried to save money for health care and even delayed their medical treatments. About half of the respondents (1282/3000, 42.7%) had no primary care provider, and 52.2% (1567/3000) of the patients had to visit the emergency room 1-4 times per year for the treatment of their IBD. Multivariate analysis revealed that lower income ( $P=.001$ ) and higher transportation ( $P=.004$ ) and accommodation costs ( $P=.001$ ) were significantly associated with the increased number of emergency visits of the patients.

**Conclusions:** Chinese patients with IBD have enormous financial burdens and difficulties in accessing health care, which have increased their financial anxiety and inevitably influenced their disease outcomes. Early purchase of private insurance, thereby increasing the reimbursement ratio for medical expenses, and developing the use of telemedicine would be effective strategies for saving on health care costs.

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**KEYWORDS**

inflammatory bowel disease; Crohn disease; ulcerative colitis; primary care provider; emergency room; eHealth; gastroenterology; proctology

## Introduction

Inflammatory bowel disease (IBD) is a group of disorders that cause sections of the gastrointestinal tract to become inflamed and ulcerated. IBD imposes a significant impact on the quality of life through ongoing symptoms, including reduced ability to work, social stigma, and restriction in career choices. IBD causes a great burden globally because of the direct costs of care and the indirect costs associated with disability and missed work [1-4]. In the United States, IBD ranks as 1 of the 5 most expensive gastrointestinal disorders despite it being the lowest in prevalence in the list of gastrointestinal disorders [5]. The total financial burden of IBD in the United States was estimated to be US \$14.6 billion to US \$31.6 billion in 2014 [6]; however, recent data have indicated that the total costs may far exceed these earlier estimates [7]. In Canada, wherein the prevalence of IBD is one of the highest in the world, the economic cost for IBD was conservatively estimated to be over US \$0.9 billion in 2018 [8]. In Europe, 2.5-3 million people have been estimated to be affected with IBD with a direct health care cost of 4.6-5.6 billion Euros/year [9]. However, the treatment for IBD is not curative. Clinical management aims at inducing and maintaining remission by using pharmaceutical agents and surgery, and evolving treatment guidelines advocate rapid scale-up to biological agents for improving health outcomes and quality of life. Consequently, the health care costs are driven by the increasing use of biological agents—most importantly by anti-tumor necrosis factor- $\alpha$  therapy [10]. In China, retrospective analysis has shown an increasing incidence of IBD; it is estimated that the IBD prevalence in China, which includes up to 11.6 ulcerative colitis cases per 100,000 person-years and 1.4 Crohn disease cases per 100,000 person-years [11,12], is the highest in Asia [13].

China is facing a growing burden with the increased use of health care resources, including outpatient visits, emergency room visits, hospital admissions, and surgeries [14]. Medical insurance policies vary widely among provinces in China. It is important to understand the financial burden and health care access of Chinese patients with IBD to measure treatment values and optimize health care policies. However, the collection of accurate epidemiologic data in China has been hampered by the lack of a nationwide IBD registry. One study from China in

2017 reported that 30.6% of the patients with IBD spent over half of their income to cover medical costs [15]. A retrospective cohort study in Hongkong reported that the total direct medical expenditure was US \$7,072,710 for 435 patients with IBD, wherein hospitalizations (33%) and 5-aminosalicylic acid (23%) therapy accounted for the most part [16]. However, economic data and association between financial burden and health care access in mainland China are still lacking.

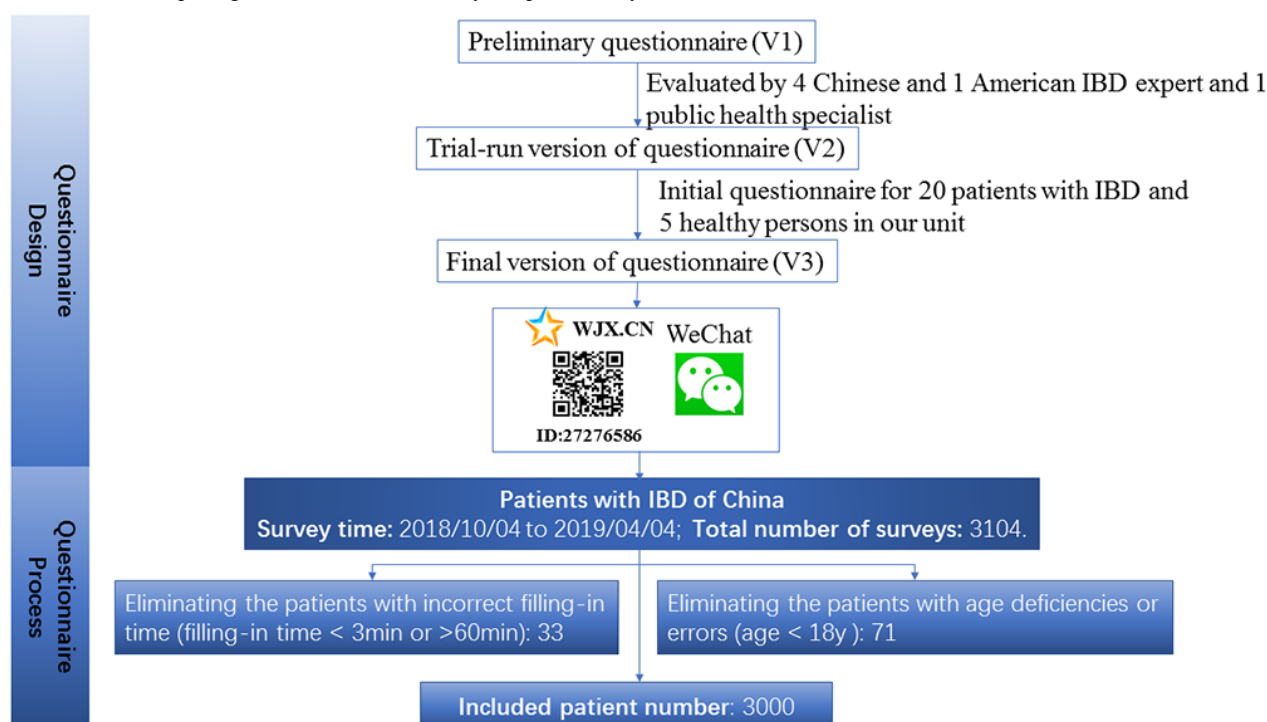
The China Crohn's & Colitis Foundation (CCCCF) serves as a nonprofit, volunteer-driven organization dedicated to improving the quality of life of patients with IBD in China [14]. With the support of the CCCC platform, we sought to provide a national snapshot of the current status of care for patients with IBD through electronic questionnaires in 14 IBD centers in mainland China. The contents of our survey focused on health care expenditures and insurance, access to care and therapies, affordability, and financial stress related to IBD.

## Methods

### Survey Development and Delivery

We used a 64-item questionnaire developed by Rubin et al [1], which was modified from the IBD questionnaire and guidelines for the comprehensive intervention of chronic diseases in China to assess the financial burdens and health care access of patients with IBD in China. Our questionnaire focused on topics, including respondent disease type, disease severity, disease duration, IBD-related treatment, access to provider care, employment and insurance status, income, and strategies for affording care. As shown in Figure 1, the questionnaire was evaluated and modified by CCCC doctors from 14 IBD centers in mainland China and was produced by Wenjuanxing [17], which is a free and open platform for survey design. We delivered the web-based survey from October 4, 2018 to April 4, 2019 through the CCCC's WeChat public platform, which is a popular source for patient education about IBD in China [18]. The inclusion criteria were informed consent, older than 18 years, and diagnosed with Crohn disease, ulcerative colitis, or indeterminate colitis. The questionnaires without age information were excluded. This study was approved by the medical ethics committee of the Second Affiliated Hospital, School of Medicine of Zhejiang University (No. 314).



**Figure 1.** Flow chart depicting the selection of the survey sample for analysis.

## Clinical Variables

Demographic variables included IBD type (Crohn disease, ulcerative colitis, or indeterminate colitis), marital and work status, education level, income, and insurance status. Direct costs in this study mainly included outpatient costs, hospitalization costs, biological agent costs, and surgery costs. As biological agent costs were partly repeated with hospitalization costs, it was not calculated into the direct costs here. Indirect costs were defined as nonprescription medications, transportation costs, accommodation costs, etc; however, we only calculated the transportation and accommodation costs in our study. The clinical variables of indirect costs included transportation and accommodation costs. Variables of health care access included emergency room visit frequency, hospitalization duration, and waiting time for hospitalization.

## Statistical Analyses

Statistical analyses were conducted using SPSS software (version 25.0, IBM Corp). To estimate the average expenses, the mean and variance were calculated from the median value of the finite interval and the minimum value of the infinite interval. A binary logistic regression model was used to analyze the association between income or costs and variables of health care access.

## Results

### Population Characteristics

As shown in [Figure 1](#), 3104 individuals from 14 IBD centers completed the questionnaire. Of those, 3000 respondents with a diagnosis of IBD were included for the analysis. Participants were eliminated from the data if they were younger than 18 years or did not provide age information ( $n=71$ ) or if they completed the survey in less than 3 minutes or more than 60 minutes ( $n=33$ ). The patients with IBD who completed the survey were distributed throughout all regions of mainland China. Most respondents were patients with Crohn disease (1922/3000, 64.1%), followed by those with ulcerative colitis (973/3000, 32.4%) or unclassified IBD (105/3000, 3.5%). Most respondents reported a disease duration of IBD of less than 5 years (2486/3000, 89.3%). The median age of the respondents was 34 years (range 18-73 years). Approximately 68.1% (2042/3000) of the patients were married ([Table 1](#)). The employment status of the patients with IBD was also assessed in our survey; 36.4% (1789/3000) of the patients had full-time work, 18.5% (555/3000) had part-time work, 6.9% (207/3000) were temporarily unemployed due to IBD, 20.7% (621/3000) were under the working age, 6.5% (196/3000) reported nonparticipation attributable to IBD, 6.7% (201/3000) were out of work, and 4.2% (127/3000) were retired.

**Table 1.** Background characteristics of the patients with inflammatory bowel disease (n=3000).

Characteristics	Value
<b>Sex, n (%)</b>	
Female	1211 (40.4)
Male	1789 (59.6)
<b>Inflammatory bowel disease type, n (%)</b>	
Crohn disease	1922 (64.1)
Ulcerative colitis	973 (32.4)
Inflammatory bowel disease (unclassified)	105 (3.5)
<b>Inflammatory bowel disease duration (years), n (%)</b>	
0-5	2486 (89.3)
>5	514 (10.7)
Median age (range)	34 (18-73)
<b>Marital status, n (%)</b>	
Married	2042 (68.1)
Unmarried	958 (31.9)
<b>Work status, n (%)</b>	
Working full-time	1093 (36.4)
Working part-time	555 (18.5)
Nonparticipation attributable to inflammatory bowel disease	207 (6.9)
Underage	621 (20.7)
Out of work	196 (6.5)
Currently unemployed	201 (6.7)
Retired	127 (4.2)
<b>Highest level of education attained, n (%)</b>	
Illiterate	17 (0.6)
Elementary/Junior/Senior school	1389 (46.3)
College degree	1473 (49.1)
Graduated or higher level education	121 (4.0)
<b>Income<sup>a</sup> per month, n (%)</b>	
<¥5000 (<US \$723)	1490 (49.7)
¥5000-¥9999 (US \$723-\$1445)	1073 (35.8)
≥¥10,000 (≥US \$1445)	437 (14.5)
<b>Insurance status, n (%)</b>	
Uninsured	106 (3.5)
Urban medical insurance	1568 (52.3)
New type of rural cooperative medical care	1011 (33.7)
Student health insurance	157 (5.2)
Other medical insurance	158 (5.3)
<b>Commercial insurance, n (%)</b>	
Yes	741 (24.7)
No	2259 (75.3)
<b>Primary care provider, n (%)</b>	
No primary care provider	1282 (42.7)

Characteristics	Value
Primary care provider	1718 (57.3)
Inflammatory bowel disease expert <sup>b</sup>	1182 (68.8)

<sup>a</sup>US \$1=¥6.9197.

<sup>b</sup>As identified by the patients.

### Financial Burden of IBD

The financial burden of IBD includes the direct and indirect costs incurred by individuals and society beyond the health care system. In estimation, the mean (SD) direct and indirect costs for per patient with IBD per year were conservatively ¥80,743.73 (¥54,973.12) (US \$11,668.68 [\$7944.44]) and ¥518.27 (¥1754.85) (US \$74.90 [\$253.60]), respectively. As shown in Table 2, for total outpatient costs, 41.7% (1252/3000) of the respondents with IBD reported spending more than ¥20,000 (US \$2890) during the last 12 months. However, 46.5% of the patients (1394/3000) had no reimbursement for the outpatient costs. With respect to inpatient costs, 69.3%

(2080/3000) of the patients with IBD reported paying less than ¥50,000 (US \$7226) for hospitalizations during the last 12 months, while 30.7% (920/3000) of them paid more than ¥50,000 (US \$7226) for their hospitalizations. The proportion of reimbursement for the hospitalization costs was more than 50% for 54.6% (1171/2143) of the patients with IBD. Among all the respondents, only 26.6% (799/3000) of the patients with IBD received more than 3 infusions of biological agents per year. However, 61.7% (626/1014) of them covered the costs of the biological agents at their own expense without any reimbursement. Moreover, 23.6% (707/3000) of the patients with IBD reported experiencing at least one surgery throughout their disease duration.

**Table 2.** Health care costs for inflammatory bowel disease treatment during the last 12 months.

Type of health care costs, expenses and reimbursements	n (%), Value
<b>Outpatient costs</b>	
<b>Total outpatient expenses<sup>a</sup> (n=3000)</b>	
¥0-¥4999 (US \$0-\$722)	727 (24.3)
¥5000-¥9999 (US \$723-\$867)	474 (15.8)
¥10,000-¥19,999 (US \$1445-\$2890)	547 (18.2)
over ¥20,000 (≥US \$2890)	1252 (41.7)
<b>Proportion of reimbursement (n=3000)</b>	
Unknown	53 (1.8)
0%	1394 (46.5)
1%-49%	743 (24.7)
50%-99%	801 (26.7)
100%	9 (0.3)
<b>Hospitalization costs</b>	
<b>Total hospitalization expenses (n=3000)</b>	
0	857 (28.6)
¥1-¥9999 (US \$0-\$1445)	268 (8.9)
¥10,000-¥49,999 (US \$1445-\$7226)	955 (31.8)
over ¥50,000 (≥US \$7226)	920 (30.7)
<b>Proportion of reimbursement (n=2143)</b>	
0%	140 (6.5)
1%-49%	832 (38.9)
50%-99%	1169 (54.5)
100%	2 (0.1)
<b>Biological agent costs</b>	
<b>Frequency of use of biological agents (times) (n=3000)</b>	
0	2072 (69.1)
1-9	874 (29.1)
Over 10	54 (1.8)
<b>Proportion of reimbursement (n=1014)</b>	
All at one's own expense	626 (61.7)
Partial reimbursement	378 (37.3)
Complete reimbursement	10 (1.0)
<b>Surgery costs</b>	
<b>Surgery costs (n=707)</b>	
¥0-¥10,000 (US \$0-\$1445)	122 (17.3)
¥10,001-¥20,000 (US \$1445-\$2890)	129 (18.2)
¥20,001-¥49,999 (US \$2890-\$7226)	162 (22.9)
over ¥50,000 (≥US \$7226)	294 (41.6)
<b>Proportion of reimbursement (n=707)</b>	
0%	40 (5.7)
1%-49%	295 (41.8)
50%-99%	370 (52.3)

Type of health care costs, expenses and reimbursements	n (%), Value
100%	2 (0.3)

<sup>a</sup>US \$1=¥6.9197.

The costs of the surgeries were more than ¥50,000 (US \$7226) for 41.6% (294/707) of the patients, but only 52.3% (370/707) of these patients reported receiving reimbursements of over 50% during the last 12 months. Additionally, 76.4% (2292/3000) of the patients had dietitian costs, including nutrition powder, nutrition solutions, or a specific carbohydrate diet during the last 12 months. Most of them (1300/3000, 43.3%) reported paying less than ¥20,000 (US \$2890) during the last 12 months. However, 56.3% (1290/2292) of those who had dietitian costs paid these costs at their own expense without any reimbursement. Of note, for those who underwent special treatments such as fecal bacteria transplantation and stem cell transplantation, 30.2% (152/475) of them reported receiving no reimbursement.

### Health Care Access

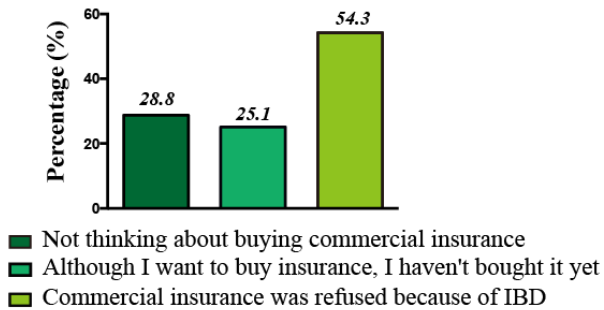
We assessed the health care access of patients with IBD by mainly focusing on the health and life insurance, primary care providers, emergency room visits, and hospitalization utilization. The majority of the respondents (2894/3000, 96.5%) had regular medical insurance. However, 75.3% (2259/3000) of the respondents had no private commercial insurance; the reasons for patients being without private commercial insurance included that they had been refused coverage by an insurance company after their diagnosis of IBD (1399/2576, 54.3%), they had not

thought about commercial insurance (741/2576, 28.8%), or they had not decided to buy it yet (647/2576, 25.1%) (Figure 2A). Approximately half of the respondents (1282/3000, 42.7%) had no primary care provider (Table 1). Of those who were identified with a primary care provider, 73.5% (1262/1718) of them had a gastroenterologist, 68.8% (1182/1718) had an IBD expert, 11.8% (203/1718) had an anorectal surgeon, 7.2% (123/1718) had a gynecologist, 2.7% (46/1718) had an abdominal surgeon, 1.0% (18/1718) had community physicians, and 0.6% (10/1718) had a family practitioner. Of note, some patients with IBD had more than one primary care provider. Moreover, 84.4% (2532/3000) of the patients with IBD were without IBD surgeons, and of the 15.6% (468/3000) of the patients with IBD who had IBD surgeons, only 60.9% (285/468) of their surgeons were considered full mastery. As shown in Table 3, we further assessed the experience of emergency room visits and found that 68.0% (2040/3000) of the total surveyed patients had visited an emergency room each year after IBD diagnosis: 52.2% (1567/3000) reported going to the emergency room 1 to 4 times per year and 15.8% (473/3000) reported going to the emergency room more than 5 times. Moreover, 74.8% (2243/3000) of the patients reported having experienced hospitalization, with 38.1% (1144/3000) of them reporting 1-3 occurrences, 31.5% (946/3000) reporting 4-10 occurrences, and 5.1% (153/3000) reporting more than 10 occurrences.

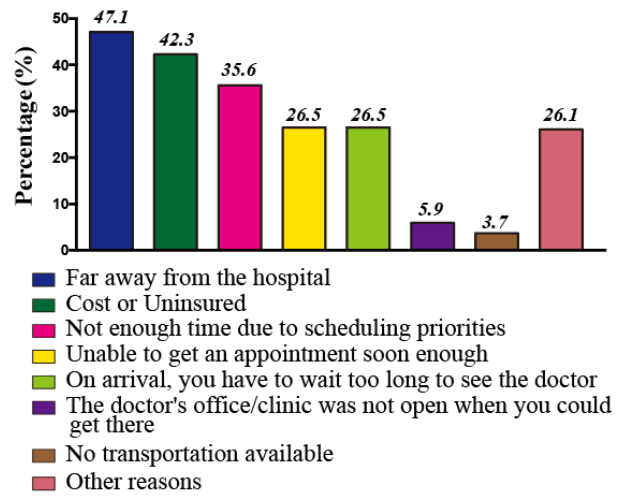


**Figure 2.** Analysis of the feelings of patients with inflammatory bowel disease (IBD) with regard to the health care and the associated costs. A. Reasons for patients with IBD to not have commercial insurance (n=3000). B. Reasons identified by patients with IBD for delaying health care (n=1389). C. Patients' anxiety about medical expenses (n=3000). D. How patients with IBD save money and delay care (n=3000).

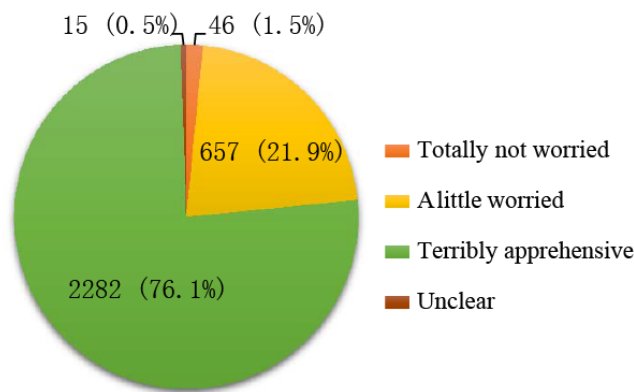
**A**



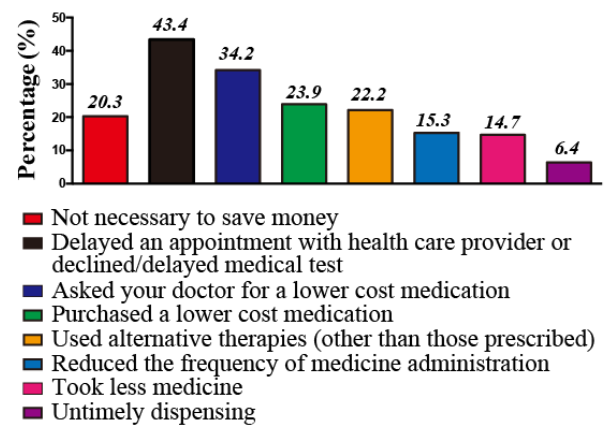
**B**



**C**



**D**



**Table 3.** Health care access of patients with inflammatory bowel disease (n=3000).

Health care access	n (%), Value
<b>Average emergency visits per year after IBD<sup>a</sup></b>	
0	960 (32.0)
1-4 times	1567 (52.2)
Over 5 times	473 (15.8)
<b>Hospitalization during last 12 months<sup>b</sup></b>	
0	757 (25.2)
1-3 times	1144 (38.1)
4-10 times	946 (31.5)
over 10 times	153 (5.1)
<b>Average waiting time for hospitalization (days)</b>	
1	443 (16.0)
2-7	1547 (55.9)
8-30	634 (22.9)
Over 30	143 (5.2)
<b>Diagnosis and treatment of IBD in nearby medical institutions with nonspecialists in IBD treatment</b>	
None	1411 (47.0)
Often	689 (23.0)
Once	220 (23.2)
Occasionally	203 (6.8)
<b>Transportation facility for visiting the nearest IBD specialist</b>	
Walking	22 (0.7)
Bicycle	51 (1.7)
Self-driving	420 (14.0)
Public transport	1462 (48.7)
Train	796 (26.5)
Airplane	17 (0.6)
Ship	1 (0.0)
Others	231 (7.7)

<sup>a</sup>IBD: inflammatory bowel disease.

<sup>b</sup>Injections of biological agents or their dispensing are all performed in the hospitals.

The optimal treatment of IBD requires specialized health care; however, patients might travel a long distance to obtain care for IBD, and a greater distance to the referral health care center was demonstrated to be associated with an increased risk of needing IBD-related surgery and outcomes [16]. As shown in Table 4, 42.2% (1266/3000) of the patients covered a distance of more than 100 km, and 73.2% (2197/3000) of the patients needed more than 1 hour to reach the closest IBD center. The transportation cost for 62.4% (1871/3000) of the patients to the nearest IBD center was more than ¥100 (US \$14), and the accommodation cost for 75.4% (2262/3000) of the patients to the nearest IBD center was more than ¥100 (US \$14). Consequently, 53.0% (1589/3000) of the patients with IBD reported going to nearby medical institutions without IBD specialists. As shown in Figure 2B, there were several reasons

for patients to delay health care, including being far away from the hospital (654/1389, 47.1%), the cost or being uninsured (587/1389, 42.3%), not having enough time due to scheduling priorities (494/1389, 35.6%), being unable to get an appointment soon enough (368/1389, 26.5%), and having to wait too long to see the doctor after arrival (368/1389, 26.5%). When asked about how they felt about the financial cost (Figure 2C), 98.5% (2954/3000) of the patients with IBD were worried about the medical expenses. Nearly 79.7% (2392/3000) of the patients with IBD sought ways to save money for their health care. As shown in Figure 2D, 79.7% (2392/3000) of the IBD patients sought ways to save money for their health care. Almost 43.3% of the patients (1303/3000) delayed an appointment with a health care provider or declined/delayed medical tests, 34.2% of the patients (1026/3000) asked doctors for a lower cost medication,

and 22.2% of the patients (667/3000) used alternative therapies (other than those prescribed), while 30% of the patients (900/3000) even reduced the administration frequency or dosage of their medicine or 6.4% of the patients (192/3000) engaged in the untimely dispensing of their medication.

### Multifactor Analysis

We then focused on the influencing factors of emergency room visit times (Table 4). We found that patients with lower income (less than ¥5000 or US \$723/month) were more likely to get into emergency rooms compared to patients with income more

than ¥10,000 (US \$1445) per month (odds ratio [OR] 1.947, 95% CI 1.555-2.437;  $P < .001$ ). Patients with lower transportation costs (¥0-¥99, US \$0-\$14) for visiting IBD specialists were less likely to visit emergency rooms compared to patients with higher transportation costs ( $> ¥500$ , US \$0-\$72) (OR 0.622, 95% CI 0.500-0.875;  $P = .004$ ). Patients with ¥0-¥99 (US \$0-\$14) accommodation costs for visiting IBD specialists (OR 0.632, 95% CI 0.494-0.810;  $P < .001$ ) and ¥100-¥499 (US \$14-\$72) accommodation costs (OR 0.712, 95% CI 0.584-0.866;  $P = .001$ ) had less emergency room visit times than patients with  $> ¥500$  (US \$72) accommodation costs (Table 4).

**Table 4.** Transportation costs and additional costs for medical treatments (n=3000).

Factor	n (%), Value	Emergency visit times		
		Odds ratio	95% CI	P value
<b>Distance to the nearest medical institution with IBD<sup>a</sup> specialists</b>				.63
>100 km	1266 (42.2)	1	N/A <sup>b</sup>	N/A
10-99 km	1145 (38.2)	1.106	0.896-1.365	.35
<10 km	589 (19.6)	1.069	0.787-1.452	.67
<b>Income of patients (per month)</b>				<.001
>¥10,000 (US \$1445)	434 (14.5)	1	N/A	N/A
¥5000-¥9999 (US \$723-\$1445)	1081 (36.0)	1.224	0.976-1.535	.08
¥0-¥4999 (US \$0-\$723)	1485 (49.5)	1.947	1.555-2.437	<.001
<b>Time for visiting the nearest IBD specialist</b>				.73
>6 hours	372 (12.4)	1	N/A	N/A
1-5 hours	1825 (60.8)	1.105	0.844-1.447	.47
<1 hour	803 (26.8)	1.060	0.745-1.508	.75
<b>Total transportation costs for visiting IBD specialists<sup>c</sup></b>				.02
>¥500 (US \$72)	634 (21.1)	1	N/A	N/A
¥100-¥499 (US \$14-\$72)	1234 (41.1)	0.816	0.650-1.024	.08
¥0-¥99 (US \$0-\$14)	1132 (37.7)	0.622	0.500-0.875	.004
<b>Accommodation costs for visiting IBD specialists<sup>c</sup></b>				<.001
>¥500 (US \$72)	791 (26.4)	1	N/A	N/A
¥100-¥499 (US \$14-\$72)	1467 (48.9)	0.712	0.584-0.866	.001
¥0-¥99 (US \$0-\$14)	742 (24.7)	0.632	0.494-0.810	<.001

<sup>a</sup>IBD: inflammatory bowel disease.

<sup>b</sup>N/A: not applicable.

<sup>c</sup>A multiple logistic regression model was used to obtain the P value. Values in italics are significant at  $P < .05$ .

## Discussion

In conjunction with large at-risk populations, the absolute number of patients with IBD in newly industrialized countries has the potential to approximate that in the western world by 2025 [3]. IBD places an economic strain on health systems due to expensive pharmaceutical therapy, the risk of hospitalization and surgery, and long-term monitoring. Our study provides a detailed description of the financial burdens and health care access for patients with IBD in China. We found that heavy financial burdens due to health care and travelling long distances

to receive health care were the main problems faced by Chinese patients with IBD at present.

Our conservative data showed the mean (SD) direct and indirect costs for per patient with IBD per year were US \$11,668.68 (\$7944.44) and US \$74.90 (\$253.60) by estimation. Recent studies reported that in the United States, the lifetime financial burden of Crohn disease or ulcerative colitis per person was estimated at US \$622,000 to US \$405,000. The total financial burden for Crohn disease and ulcerative colitis in 2016 was US \$498 billion and US \$377 billion, respectively [19]. In Canada, the economic cost for IBD was estimated at over US \$3520 per

person per year in 2018. Moreover, for rheumatoid arthritis in China, the mean (SD) direct and indirect costs were US \$1917.21 (\$2559.06) and US \$492.88 (\$1739.74) per patient year [20]. This did not include the intangible costs such as out of study or work. These findings demonstrate that IBD incurs a heavier financial burden than other chronic disease such as rheumatoid arthritis in China, with similar cost status reported in other western countries.

Our study showed that in over one-third of the surveyed patients, the outpatient and inpatient expenses exceeded ¥20,000 and ¥50,000 (US \$2890 and US \$7226, respectively) during the last 12 months. Only one-third of the inpatient costs were reimbursed at a rate of 60%, while the reimbursement ratio was even lower for the outpatient expenses for most patients. In addition, more than half of the patients who received biological agent treatment reported paying for the biological agents by themselves, and nearly half of the surgical costs had a reimbursement rate of less than 50%. However, the income of 49.5% (1485/3000) of the patients with IBD was less than ¥5000 (US \$722) per month. Moreover, IBD affects the prime working years of patients with IBD and potentially has considerable effects on employment. IBD-related work losses have received great attention worldwide [21]. As shown above, 1907 (63.5%) of the 3000 patients with IBD in our survey reported not being able to work full-time.

Medical insurance policies in China vary widely between different provinces and are also different between urban and rural areas. In our study, 96.5% (2894/3000) of the patients had health insurance, 33.7% (1011/3000) had coverage under a new type of rural cooperative medical care system, and 5.2% (157/3000) had student health insurance. This is due to the government's universal coverage of basic medical insurance for citizens. In China, social health insurance programs generally consist of 3 programs: the rural New Cooperative Medical Scheme launched in 2003, the Urban Residents Basic Medical Insurance program launched in 2007, and the Urban Employee Basic Medical Insurance program launched in 1998 [22]. Although insurance programs have rapidly expanded during the past decade, the benefit packages and deductibles vary between the programs. Rural populations have more restricted access to health care than urban residents do, with a larger financial burden, mainly due to a lower funding level for the New Cooperative Medical Scheme, for which the coverage of outpatient services is almost nonexistent [16,22-24]. However, 75.3% (2259/3000) of the surveyed patients did not have commercial insurance, with 54.3% (1399/2576) of the patients having been refused commercial insurance because of IBD. IBD is a chronic disease and cannot be cured, and the purchase of commercial private insurance for patients with IBD is generally rejected in China. Therefore, IBD-related costs have become a heavy financial burden for patients.

We also found that 76.1% (2282/3000) of the patients with IBD reported experiencing tremendous apprehension due to medical expenses and seeking ways to save money, such as delaying an appointment with a health care provider or declining/delaying medical tests, asking their doctors for a lower cost medication, purchasing a lower cost medication, using alternative therapies (other than those prescribed), reducing the frequency of medicine administration, taking less medicine, or engaging in

untimely dispensing. However, all these are very harmful approaches to disease management, which in turn may lead to disease recurrence and further aggravating the economic pressures.

In our study, 52.2% (1567/3000) of the patients reported needing to go to the emergency department 1-4 times per year because of IBD. Both transportation costs and accommodation costs for visiting IBD specialists were positively associated with emergency room visit times. One possible reason may be that those patients with lower income level saved money by decreasing the follow-up times, which might lead to disease status becoming uncontrollable. The other reason could be that patients with lower income or without commercial private insurance cannot afford such expensive but effective biological agents, which resulted in a lower level of remission. This is consistent with that reported previously that travelling long distances to obtain medical treatment for IBD hinders regular care and adversely affects the outcomes—especially increasing the risk of needing IBD-related surgery [25].

Effective measures for solving the economic problems are reducing the expenses and improving the disease status for IBD. The reimbursement ratio for IBD should be increased especially for outpatient expenses, which may be difficult for this large population. Moreover, IBD experts are very scarce, especially in the city community. Approximately 42.7% (1282/3000) of the patients with IBD were without a primary care provider, and gastroenterologists and IBD experts were the most important primary care providers. Patients with IBD have difficulty obtaining medical services in China because community physicians account for 1% of the primary care providers and family practitioners account for 0.6% of the primary care providers [26]. As a result, 28.3% of the patients reported engaging in emergency dispensing. Therefore, telemedicine might be a good solution. In 2020, one web-based study showed that the use and need of telemedicine have been increasing especially since the outbreak of COVID-19 [27]. In the same year, we performed a web-based research [28] about patterns of care for patients with IBD in China during COVID-19; the results showed that a quarter of the patients sought care via telemedicine with their IBD physicians. One randomized controlled study conducted by de Jong et al [29] compared the cost-effectiveness of telemedicine and standard care for management of IBD; they found that telemedicine was safe and reduced outpatient visits and hospital admissions compared with standard care. Del Hoyo et al [30] suggested that compared with standard and telephone care, telemedicine with web-based programs decreased the direct and indirect costs for patients with IBD; other studies by Elkjaer [31] and de Jong [32] have shown similar results. Mao et al [33] mentioned that CCCF has organized a group of volunteer gastroenterologists that specialize in IBD to offer web-based consultancy to patients with IBD. Another study [34] reported that they sent educational and instructional alerts and messages to web-based IBD groups of patients via WeChat and mailed the drugs to the patients who lived far from the hospital. Therefore, telemedicine was shown to be not only cost-saving but also a medium to provide more accurate disease information for patients with IBD, which will also improve their medical adherence.

This is the first large-scale nationwide patient survey to assess the financial burdens and health care access of patients with IBD in China. Our results reflect the current status of Chinese patients with IBD and are vital for the national policy design for patients with IBD and the planning of CCCF projects in the future. Moreover, it is vital for IBD doctors and nurses to know more about the specific situation of patients with IBD in China and to understand more about the behaviors of patients with IBD. Our study plays a significant role in strengthening the disease management and improving the quality of life of patients with IBD in China. The imperfect and inherent self-report survey methodology, including its reliance on respondents to provide accurate and bias-free responses, was one limitation of our study. However, the aim of this survey was to assess patients' perception of access to health care and their financial burdens; thus, the self-report survey data are reasonable although they are imperfect. Moreover, patients with IBD who had limited access to the internet could not be included in our study, which

was a potential source of selection bias in our study. While our study assessed patients with IBD in most regions of China, a large number of the included patients were mainly located in the provinces of Zhejiang, Anhui, and Jiangsu, wherein the economic status is higher than that in other areas; therefore, patients who could not access the internet may have worse economic status than our respondents. Thus, our study was just a mirror, reflecting part of the economic issues, but the reality is even worse than our estimation.

In conclusion, serious financial burdens and difficulties in health care access are the 2 major difficulties faced by patients with IBD in China. These problems need to be confronted by national health care systems, social force communities, and the patients themselves. Early purchase of private insurance and increasing the imbursement ratio of medical costs will cut the direct costs of IBD, and increasing use of telemedicine may be beneficial for decreasing both the direct and indirect costs for Chinese patients with IBD.

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## Authors' Contributions

ZCP and CY designed the study. CY, ZCP, HSR, CHW, and YS collected and analyzed the data. YQ, XLY, and CY wrote the manuscript.

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## Conflicts of Interest

None declared.

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## Abbreviations

**CCCF:** China Crohn's & Colitis Foundation

**IBD:** inflammatory bowel disease

**OR:** odds ratio

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Original Paper

# Retracted: "Assessing the Dissemination of COVID-19 Articles Across Social Media With Altmetric and PlumX Metrics: Correlational Study"

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## Abstract

**Background:** The use of social media assists in the distribution of COVID-19 information to the general public and health professionals. Alternative-level metrics (ie, altmetrics) and PlumX metrics are new bibliometrics that can assess how many times a scientific article has been shared and how much a scientific article has spread within social media platforms.

**Objective:** Our objective was to characterize and compare the traditional bibliometrics (ie, citation count and impact factors) and new bibliometrics (ie, Altmetric Attention Score [AAS] and PlumX score) of the top 100 COVID-19 articles with the highest AASs.

**Methods:** The top 100 articles with highest AASs were identified with Altmetric Explorer in May 2020. The AASs, journal names, and the number of mentions in various social media databases of each article were collected. Citation counts and PlumX Field-Weighted Citation Impact scores were collected from the Scopus database. Additionally, AASs, PlumX scores, and citation counts were log-transformed and adjusted by +1 for linear regression, and Spearman correlation coefficients were used to determine correlations.

**Results:** The median AAS, PlumX score, and citation count were 4922.50, 37.92, and 24.00, respectively. The New England Journal of Medicine published the most articles (18/100, 18%). The highest number of mentions (985,429/1,022,975, 96.3%) were found on Twitter, making it the most frequently used social media platform. A positive correlation was observed between AAS and citation count ( $r^2=0.0973$ ;  $P=.002$ ), and between PlumX score and citation count ( $r^2=0.8911$ ;  $P<.001$ ).

**Conclusions:** Our study demonstrated that citation count weakly correlated with AASs and strongly correlated with PlumX scores, with regard to COVID-19 articles at this point in time. Altmetric and PlumX metrics should be used to complement traditional citation counts when assessing the dissemination and impact of a COVID-19 article.

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**KEYWORDS**

Altmetric; PlumX; social media; impact factor; COVID-19; information; dissemination; citation

**Introduction**

The SARS-CoV-2 virus is the pathogen responsible for the latest global pandemic that has exhausted the global economy and health care system to a degree that has not been seen since the 1918 influenza outbreak. The virus originated from Wuhan, China in December 2019, and as of May 1, 2020, more than 230,000 COVID-19 fatalities have been reported worldwide, which is higher than the number of fatalities reported for both severe acute respiratory syndrome and Middle East respiratory syndrome combined [1,2]. Due to the rapid spread of the virus and the massive number of casualties, there has been a rapid rate of research dissemination across medical journals and social media platforms to provide real-time guidance for understanding the epidemiology, disease characteristics, and clinical management of, and future treatment development for, COVID-19 to all stakeholders who are invested in managing the COVID-19 pandemic [3,4].

In contrast to medical journals, social media can serve as a useful platform for informing the wider general public (ie, both medical professionals and laypeople alike) and disseminating crucial and novel information during this evolving crisis [5,6]. To capture the level of an article's dissemination across social media (ie, an article's "online attention"), many metric tools, such as Altmetric and PlumX, have been created [7]. As opposed to the traditional metrics of article dissemination, such as article citation count, metrics that describe article dissemination across social media are known as alternative metrics or "altmetrics." The Altmetric Attention Score (AAS), which was developed by Altmetric, is a weighted score of the amount of "online attention" a research article has received across social media platforms. This score solely refers to the number of citations, linkouts, and abstract views, and such social media platforms include Twitter, Facebook, Google+, Wikipedia, blogs, and many others [8]. Similarly, PlumX has developed the PlumX Field-Weighted Citation Impact score (ie, PlumX score), which is also a weighted metric score of the level of article dissemination across similar social media platforms, based on the number of citations, linkouts, and abstract views [9].

Given that AASs and PlumX scores use relevant information from social media platforms, including Twitter and Facebook, these scores can be potentially useful adjunctive metric tools for holistically evaluating an article's impact or effect on a field of research, instead of just evaluating scholarly impact [10]. These impacts or effects include information uptake, information engagement, and the relevance of results. Citation counts and impact factors reflect the number of citations in other articles or journals, whereas altmetrics reflect the instantaneous attention that an article garners among news outlets, blogs, Twitter, Facebook, and other media platforms [4]. Additionally, since paper journals are moving toward internet-based platforms, the development of these new internet-based technologies provides researchers with a new approach to assessing the effect of research [4]. In terms of biomedical research, the use of Twitter to disseminate article information has increased dramatically

over the years. This showcases the degree of social media use in the medical community [11]. Previous studies have assessed the utility of new bibliometrics (ie, AASs and PlumX scores) as complements to citation count in various medical fields, but these studies have reported variable results [4,9,10,12,13]. Furthermore, the utility of altmetrics in COVID-19 research has not yet been evaluated.

Given the lack of research, the massive influx of COVID-19 publications since early 2020, and the fact that altmetrics allow for the rapid assessment of an article's level of dissemination upon publication, altmetrics have the potential to be used complementarily with traditional bibliometrics (eg, article citation), which typically take years to accumulate [8]. The purpose of this study was to determine the utility of adjunctively using AAS and PlumX altmetrics as complements to traditional bibliometrics in the assessment of the 100 most "trending" COVID-19 articles across social media, as determined by Altmetric. Given that both the scientific community and the general public frequently check for new information in journals and social media platforms to gain a better understanding of how to prevent and manage COVID-19 [14], we hypothesized that there might be a significant correlation between AAS and PlumX metrics and citation count. Such a correlation would suggest an alignment between the interests of academic scholars and the general public. The primary objective of this study was to investigate the correlations between both Altmetric and PlumX scores and citation count.

**Methods**

Altmetric Explorer was used to identify COVID-19 publications from December 2019 to May 2020, by using the PubMed search terms "COVID-19," "SARS CoV-2," and "coronavirus." Articles that were retracted by May 2020 were excluded from analysis. The top 100 articles with the highest AASs were selected from the list of included articles. The number of mentions from the following Altmetric data components were extracted and examined: news mentions, blog mentions, policy mentions, Twitter mentions, Facebook mentions, Wikipedia mentions, Reddit mentions, Mendeley readers, and the number of Dimensions citations [9]. In addition to the extraction of Altmetric data components, we also collected data on the impact factors of the journals that the included articles were published in, article type, and article citation count [8,10]. For traditional citation analysis, article citation counts were found by using the Scopus database. To assess whether the results from the Altmetric analysis could be generalized across multiple social media metric tools, PlumX scores were collected from the Scopus database. AASs, PlumX scores, and citation counts were log-transformed and adjusted by +1 for linear regression, and Spearman correlation coefficients were used to determine correlations. Statistical significance was defined as  $P < .05$ .

## Results

The majority of articles were published in biomedical journals (Table 1, Textbox 1). Compared to the other journals, the New England Journal of Medicine published the most articles (18/100, 18%). Of the 100 articles, 42 (42%) were original investigations. The article with the highest AAS (AAS=33,828) was a biomechanistic basic science letter that delineated the features of the SARS-CoV-2 genome and provided evidence that SARS-CoV-2 was not constructed in a laboratory (AAS=33,828; citation count=30) [15]. The article with the highest PlumX score was a prospective cohort study that described the clinical characteristics of patients with COVID-19 [16]. The median AAS, PlumX score, and citation count were 4,922.50, 37.92, and 24.00, respectively. All articles were classified as the top 5% in terms of scientific output [10]. This

means that in terms of AAS, these articles ranked in the top 5% when compared to more than 15.5 million research publications. In other words, these articles garnered the most attention. A total of 1,022,975 mentions in social media platforms were assessed. The highest number of mentions for the selected articles (985,429/1,022,975, 96.3%) were found on Twitter. Additionally, 99 articles were open access. In total, 9283 Mendeley mentions and 18,011 Dimensions citations were present. A weak positive correlation was observed between AAS and citation count ( $r^2=0.0973$ ;  $P=.002$ ) (Figure 1). However, a strong positive correlation was observed between PlumX score and citation count ( $r^2=0.8911$ ;  $P<.001$ ). Stronger positive correlations were observed between the number of Mendeley readers ( $r^2=0.958$ ;  $P<.001$ ) and citation count, and between the number of Dimensions citations ( $r^2=0.984$ ;  $P<.001$ ) and citation count.



**Table 1.** Characteristics and components of the top 100 COVID-19 articles with the highest Altmetric Attention Scores.

Characteristic	Value
Altmetric Attention Score, median (range)	4922.50 (2841-33828)
PlumX score, median (range) <sup>a</sup>	37.92 (0-1862.23)
Journal impact factor, median (range)	41.06 (1.29-70.67)
Traditional citation count, median (range) <sup>b</sup>	24.00 (0-1096)
Number of news mentions, total (range)	32509 (1-2021)
Number of blog mentions, total (range)	2630 (0-131)
Number of policy mentions, total (range)	154 (0-21)
Number of Twitter mentions, total (range)	985429 (1381-84022)
Number of Facebook mentions, total (range)	1138 (0-58)
Number of Wikipedia mentions, total (range)	177 (0-11)
Number of Reddit mentions, total (range)	938 (0-40)
Number of Mendeley Readers, total (range)	9283 (0-2581)
Number of Dimensions citations, total (range)	18011 (0-2233)
<b>Article type, n (%)</b>	
Original investigation	44 (44)
Correspondence	31 (31)
Editorial	14 (14)
Review	4 (4)
Viewpoint	6 (6)
Open access	100 (100)
<b>Study design of original investigations (n=44) , n (%)</b>	
Clinical trials	4 (9)
Prospective/retrospective cohort studies	21 (48)
Cross sectional	1 (2)
Case series	7 (16)
Basic science in vitro/in vivo studies	8 (18)
Model validation studies	3 (7)

<sup>a</sup>In total, 16 articles had a PlumX score of 0, because they did not have a score on Scopus at the time of this study. Therefore, these articles were not part of the analysis.

<sup>b</sup>In total, 3 articles did not have a citation count on Scopus or PubMed Central at the time of this study. Therefore, these articles were not part of the analysis.

**Textbox 1.** Journals categorized based on journal impact factor. The number of included articles published in each journal are reported.

**Journals with an impact factor of >40**

- New England Journal of Medicine (articles: n=18)
- The Lancet (articles: n=14)
- Journal of the American Medical Association (articles: n=12)
- Nature (articles: n=2)
- Science (articles: n=6)

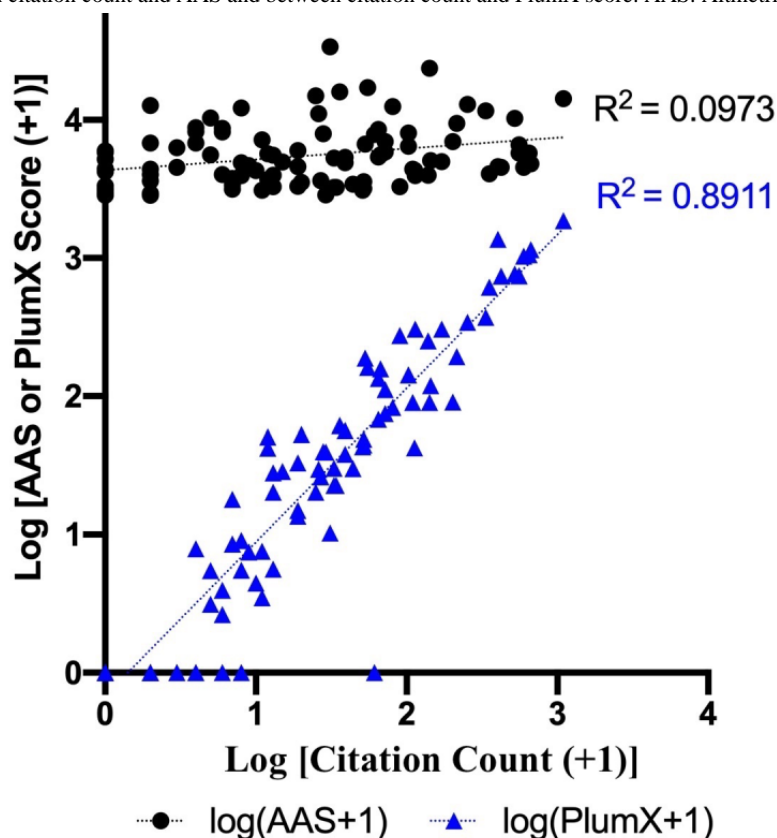
**Journals with an impact factor of 20-40**

- Cell (articles: n=1)
- Nature Biotechnology (articles: n=1)
- Nature Medicine (articles: n=5)
- British Medical Journal (articles: n=2)
- Lancet Infectious Disease (articles: n=3)
- The Lancet Respiratory Medicine (articles: n=2)

**Journals with an impact factor of <20**

- Annals of Internal Medicine (articles: n=2)
- Cell Research (articles: n=1)
- Morbidity and Mortality Weekly Report (articles: n=8)
- ACS (American Chemical Society) Nano (articles: n=1)
- Proceedings of the National Academy of Sciences of the United States of America (articles: n=2)
- Emerging Infectious Diseases (articles: n=4)
- Biomedicine (articles: n=1)
- Eurosurveillance (articles: n=1)
- Pediatrics (articles: n=1)
- Circulation: Arrhythmia and Electrophysiology (articles: n=1)
- International Journal of Antimicrobial Agents (articles: n=1)
- Cell Discovery (articles: n=1)
- Engineering (articles: n=1)
- Journal of Travel Medicine (articles: n=1)
- Antiviral Research (articles: n=1)
- Journal of Hospital Infection (articles: n=1)
- Journal of Medical Virology (articles: n=2)
- BioScience Trends (articles: n=1)
- The Lancet Child & Adolescent Health (articles: n=1)
- Médecine et Maladies Infectieuses (articles: n=1)
- JAMA (Journal of the American Medical Association) Network Open (articles: n=1)

**Figure 1.** Correlations between citation count and AAS and between citation count and PlumX score. AAS: Altmetric Attention Score.



## Discussion

In the past several months since COVID-19 has spread globally, many articles pertaining to the pandemic have been disseminated. Traditionally, high-quality and highly regarded articles can be ascertained via citation count; however, this method is not always possible in a rapidly evolving pandemic, such as the COVID-19 pandemic. Our study assessed the utility of adjunctively using AASs and PlumX scores with citation count in the evaluation of the top 100 “trending” COVID-19 articles. According to the results of our study, AAS weakly correlated with citation count ( $r^2=0.0973$ ;  $P=.002$ ), whereas PlumX score strongly correlated with citation count ( $r^2=0.8911$ ;  $P<.001$ ). This suggests that there is an alignment in information dissemination between both peers within the scientific community and those in the general public.

Our results are consistent with the findings of some of the previous literature and inconsistent with those of other literature. Previous studies have shown that PlumX and Altmetric scores positively correlate with traditional citation count [12,17-21]. In more current literature, citation count has been shown to weakly positively correlate with PlumX score and AAS. However, PlumX and AAS measures have not consistently positively correlated with impact factor. It has also been shown that compared to all other alternative metric platforms, PlumX is able to capture the widest range of data regarding the dissemination and popularity of a scientific article [7]. Interestingly, current literature has noted that journals with a high Twitter presence also have high PlumX scores and AASs [22]. Our data also reinforces this finding. In our analysis, we

observed that Twitter was the most frequently used social media platform, and that the highest number of mentions for the selected articles (985,429/1,022,975, 96.3%) were found on Twitter. These results are also in line with those of previous studies [23]. All of these studies have stated that PlumX score and AAS are most effective when they are used complementarily with traditional bibliometric measures, and that PlumX score and AAS should not necessarily be used on their own to assess an article’s quality [4,7-10].

Although AASs can be used to estimate how widely an article has been disseminated, its correlation with citation count was lower than the correlation between PlumX scores and citation count in our study, making AASs less useful than PlumX scores. There are likely multiple reasons for this. For instance, there are several challenges with regard to the utility of AASs, such as the heterogeneity of the platforms that Altmetric uses to calculate the score, the dynamic nature of AASs, and the fact that many of the platforms we assessed (eg, Twitter, Facebook, etc) were not focused on academia [4]. These challenges allow for the possibility of article misinformation and the review of an article that may be retracted a few days later, which may why explain the weak correlation between AAS and citation count. Based on the platforms that Altmetric uses to calculate its weighted score and those that the scientific community finds interesting, it was not surprising to observe the strong correlations between citation count and Mendeley citations, and between citation count and Dimensions citations. Mendeley and Dimensions are 2 well-known platforms that are used by scientific researchers to source, organize, and cite preexisting literature. These platforms attract a more professional group of users who typically work in the biomedical science field

compared to other platforms (ie, Twitter or Facebook), which attract a broader demographic group of the general public. Furthermore, although PlumX scores are also dynamic, these scores account for citation count in their weights, which make PlumX scores longer to report and more stable than other bibliometrics [9].

It is important to note that original articles, particularly observational cohort studies, were disseminated more quickly in social media platforms than in scientific journals. Furthermore, the top-scoring biomechanistic basic science article [15] was also rapidly disseminated in social media platforms. This is most likely because this article addressed the possibility of SARS-CoV-2 being engineered in a laboratory [15]. Additionally, all the articles were open access and freely accessible to the general public. This is likely because there is an alignment between scientists and the general public concerning the need to disseminate new COVID-19-related findings as quickly as possible, given the enormous burden of the ongoing COVID-19 pandemic. Thanks to the removal of barriers to access, the reading of newly published articles and the dissemination of articles to peers has considerably increased.

There are several limitations to our study. For instance, Altmetric and PlumX scores do not necessarily reflect the scientific quality of an article [12,24]. Just because an article generated more attention among the general public and academic

community than other articles, it does not mean that more attention correlates with better study designs, results, or evidence quality. Additionally, AASs and PlumX scores are more dynamic than citation count, making the precision, consistency, and reproducibility of altmetric analyses difficult to achieve. However, due to the high volume of social media attention that COVID-19 articles have received, the reproducibility of our data is much better than the reproducibility of data from other medical fields, as the power of our results was much stronger. Despite these limitations, our study shows that altmetrics can be used to complement citation analysis for COVID-19 articles. We highly recommend that medical providers, the scientific community, and the general public use AASs when initially searching for the most pertinent articles that the general public is interested in, given that AASs are immediately calculated. The initial search should be followed by the assessment of the utility of the articles, with respect to PlumX scores or citation count. Given the high correlation between PlumX scores and citation count, we believe that this method will result in great confidence when reviewing a high-quality COVID-19 article and a low risk of article misinformation. We believe that our findings will be helpful in the current COVID-19 pandemic and in future pandemics, as traditional metrics, such as citation count, are not readily available when assessing an article's quality.

## Conflicts of Interest

None declared.

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## Abbreviations

**AAS:** Altmetric Attention Score

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Original Paper

# The HealthChain Blockchain for Electronic Health Records: Development Study

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## Abstract

**Background:** Health care professionals are required to maintain accurate health records of patients. Furthermore, these records should be shared across different health care organizations for professionals to have a complete review of medical history and avoid missing important information. Nowadays, health care providers use electronic health records (EHRs) as a key to the implementation of these goals and delivery of quality care. However, there are technical and legal hurdles that prevent the adoption of these systems, such as concerns about performance and privacy issues.

**Objective:** This study aimed to build and evaluate an experimental blockchain for EHRs, named HealthChain, which overcomes the disadvantages of traditional EHR systems.

**Methods:** HealthChain is built based on consortium blockchain technology. Specifically, three organizations, namely hospitals, insurance providers, and governmental agencies, form a consortium that operates under a governance model, which enforces the business logic agreed by all participants. Every peer node hosts an instance of the distributed ledger consisting of EHRs and an instance of chaincode regulating the permissions of participants. Designated orderers establish consensus on the order of EHRs and then disseminate blocks to peers.

**Results:** HealthChain achieves functional and nonfunctional requirements. It can store EHRs in a distributed ledger and share them among different participants. Moreover, it demonstrates superior features, such as privacy preservation, security, and high throughput. These are the main reasons why HealthChain is proposed.

**Conclusions:** Consortium blockchain technology can help to build new EHR systems and solve the problems that prevent the adoption of traditional systems.

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## KEYWORDS

electronic health record; distributed ledger; privacy preservation; proof of authority; chaincode application programming interface

## Introduction

It has long been believed that electronic health records (EHRs) should be maintained across time and space, and could be accessed at any time and any place within the law [1]. In the first stage of digitization, we store a patient's medical history within the jurisdiction of a health care provider irrespective whether electronic medical records (EMRs) are on a local server

[2] or in the cloud [3]. Such EMR systems have no essential difference with old-fashioned paper-based ones, since information technology just takes the management of medical records from paper folders to hard drives. EMRs do not travel out of a practice [4], and they make their way to other practices by faxes or signed documents, which is time consuming.

In the second stage, authorized doctors and staff create, manage, and consult EHRs across more than one health care organization,

allowing interoperability between disparate EHR systems [5]. That is, EHRs possess the ability to share medical information among health care providers and follow a patient's information across multiple health care organizations [6]. In the United States, EHR exchange involves a common platform, the Nationwide Health Information Network, which is a set of standards, services, and policies that enable secure health information exchange over the internet [7].

However, there are technical and legal hurdles that prevent the adoption of these systems. First, these systems perform poorly in terms of data availability, data integrity, and retrieval rate when EHRs are stored under a distributed or institution-centric model [8]. Second, people always worry about the issues of privacy and data breaches [9] when EHRs are beyond their control, even if health care providers and governmental agencies claim that these systems are Health Insurance Portability and Accountability Act (HIPAA) compliant [10]. After all, 11,581,616,452 records have been breached since 2005, and this has been reported through either government agencies or verifiable media sources [11]. Third, patient-reported data do not always get recorded in a patient's EHRs since doctor-patient communication is not always possible, which impacts the quality of care [12]. Therefore, a kind of patient-reporting mechanism is needed for precision medicine [13].

In this paper, HealthChain is proposed to address the above-mentioned issues. It is a blockchain [14-16] for EHRs, that is, a growing list of blocks that consist of records and are linked using a cryptographic hash [17]. The blockchain has several advantages. First, the blockchain is a distributed peer-to-peer database where data availability, data integrity, and response time are guaranteed [18,19]. Blockchains can facilitate Internet of Things security in eHealth [20]. Second, the blockchain operates under a governance model, which enforces the business logic agreed by all participants. Therefore, we can exploit a smart contract or chaincode to regulate the access control policy [21-23] and achieve HIPAA compliance. Third, the blockchain is managed collectively by its stakeholders, some of whom have the right to record data in the block that cannot be altered retroactively [24]. In our design, even patients can report personal health records (PHRs) [5] on the ledger. From our perspective, applying blockchain technology to EHR systems denotes the advent of the third stage of digitization.

Specifically, the proposed HealthChain is different from other EHR blockchains owing to the following features. First, HealthChain is a consortium blockchain [25]. Multiple organizations, namely hospitals, insurance providers, and governmental agencies, come together to form the consortium.

The business logic is determined by the governance model that is agreed by the consortium at the beginning, rather than the trustless model of other medical blockchains [26-28]. Second, HealthChain performs well in the following aspects: data availability, data integrity, and retrieval success rate, that is, HealthChain is always online even if a few servers crash. Genuine EHRs are stored since they are signed by valid stakeholders. We can successfully access the ledger anytime because of load balancing. Third, HealthChain uses proof of authority (PoA) as its consensus protocol. Designated, authenticated, and trustworthy orderers are responsible for generating valid blocks, that is, as long as the blocks are signed by one of these orderers, they are accepted by all participants. PoA is different from other consensus protocols, such as proof of work [21,29,30] and Practical Byzantine Fault Tolerance (PBFT) [31-33]. Fourth, different users possess different chaincode application programming interfaces (APIs) in HealthChain, which is specified by the governance model. Therefore, we can define the way that users interact with the ledger and achieve the access control policy. Fifth, HealthChain performs well in the experimental environment. This paper uses the following four metrics to evaluate performance: read latency, read throughput, transaction latency, and transaction throughput [34].

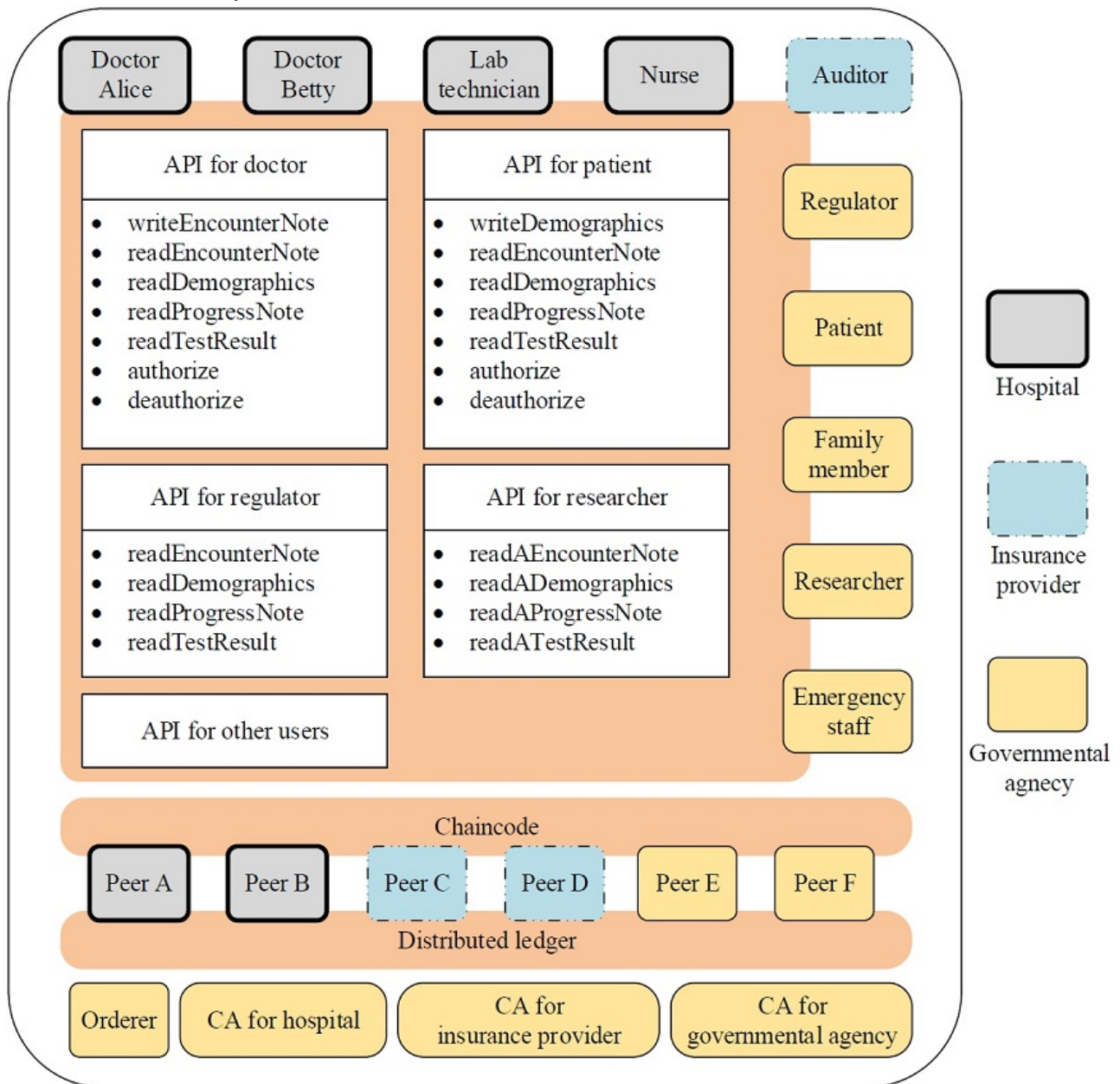
In this paper, we build a consortium blockchain for EHRs, named HealthChain, which has advantages over traditional EHR systems and other medical blockchains recently proposed. Moreover, we evaluate the performance of HealthChain through blockchain-specific metrics.

## Methods

### Diagram of HealthChain

The consortium consists of the following three kinds of organizations: hospitals, insurance providers, and governmental agencies. Our experimental HealthChain comprises two of each type, as shown in Figure 1. Peers A and B are servers owned by two respective hospitals, and they serve client applications of the following three kinds of users: doctors (such as Alice and Betty), lab technicians, and nurses. Peers C and D are servers contributed by two respective insurance providers, and they serve clients for auditors. Peers E and F are servers belonging to two respective governmental agencies, and they serve client applications of the following five kinds of users: regulators, patients, family members, researchers, and emergency staff. Besides, governmental agencies contribute one orderer and three certificate authorities (CAs) for three kinds of organizations. Note that these servers can reside in the cloud, in the data center of the organizations, or on a single machine.

**Figure 1.** The diagram of HealthChain. Three kinds of organizations contribute nodes to the blockchain network. API: application programming interface; CA: certificate authority.



Although there is no centralized node in the HealthChain network, the organizations come together under the governance model, which regulates the behavior of all actors such as peers and users. The governance model reflects the business logic of health care in real scenarios. It specifies the way that users interact with the ledger, and enables the privacy and confidentiality of EHRs. HealthChain implements the governance model via the combination of a membership service provider (MSP), chaincode, and consensus protocol. These components are explained below, and we introduce the roles of all nodes constituting the network.

CAs are trusted authorities, generating certificates and key material for actors. The MSP is implemented by these CAs, as the generated certificates can provide information about valid identities for an organization. Moreover, all actors in HealthChain can be verified by each other, and the MSP helps achieve fine-grained access and trace behavior of actors.

Peers make up the physical structure of our network. The distributed ledger and chaincode are shared among them, as illustrated in Figure 1. They are both endorsing and committing peers in HealthChain. As endorsing peers, they are designated by the consortium to execute chaincode in simulation. The chaincode implements APIs, which are divided into different groups granted to different users [32], that is, the chaincode specifies who has what access permissions to which part of the ledger and implements the fine-grained access required by law [1]. In Figure 1, we list APIs for doctors, patients, regulators, and researchers.

As committing peers, they validate blocks and commit them to their copies of the ledger. Most importantly, they check the identity of who executes the EHR request and the identity of who packages EHR transactions into a block. This is why the consensus protocol adopted in HealthChain is called PoA.

Orderers are trusted by all organizations, and they are responsible for ordering EHRs into a block on a first-come-first-serve basis. The signature of the block writer (ie, the orderer) is contained in the block. Prior to the commitment, the peers must make sure that the signature comes from an authenticated and authorized orderer, that is, the validity of a block depends on the identity of the orderer.

**Identities and Anonymization**

CAs dispense X.509 certificates to identify servers and clients. X.509 certificates are used in the lifecycle of transactions. For example, the EHR request contains the certificate of a client. Meanwhile, the EHR response includes the certificate of an endorsing server. When enforcing the access control of HealthChain, the chaincode extracts the certificate from the transaction request, acquires the identity of the client, and queries whether the access is authorized.

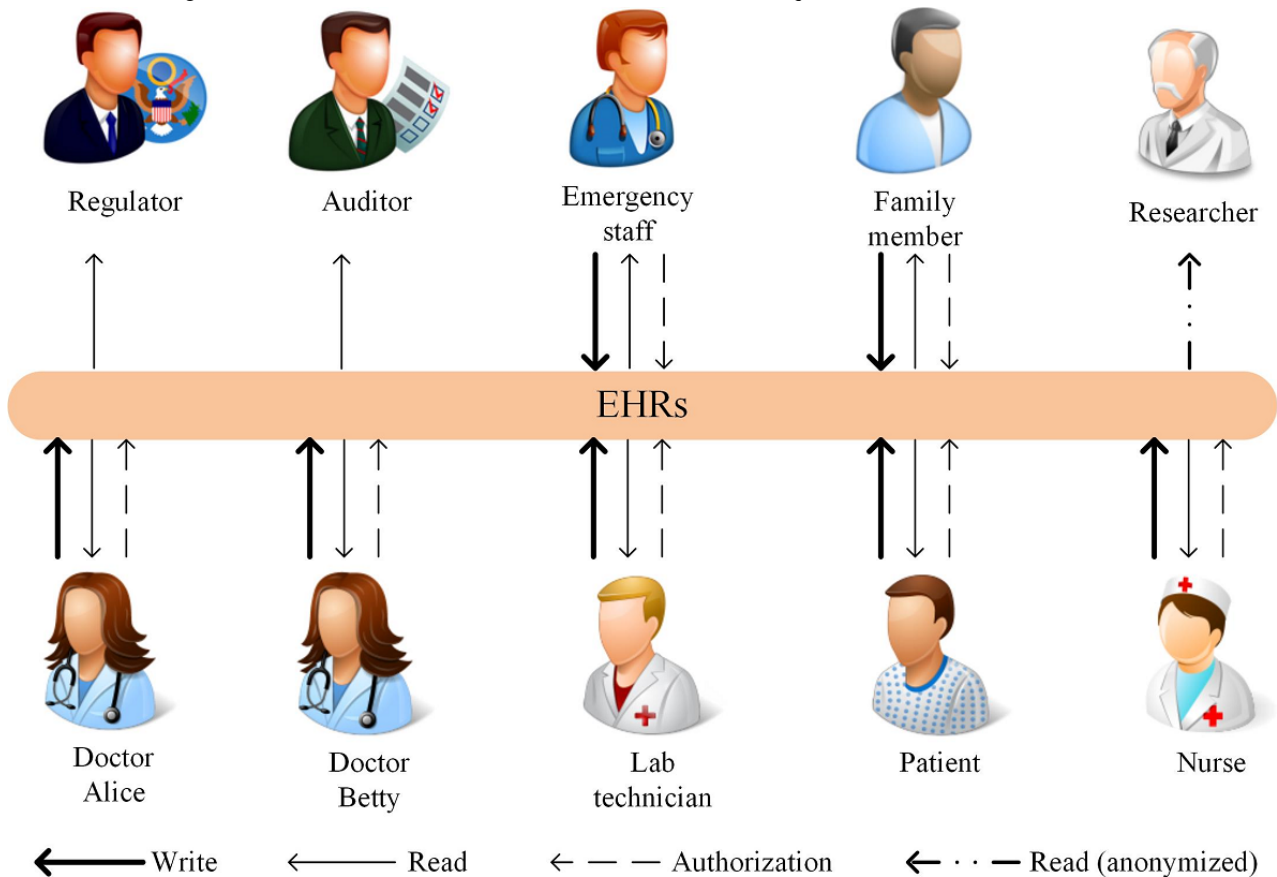
Considering privacy preservation, the identities of patients and health care providers need to be anonymized when researchers

access the ledger via the APIs for them. During the anonymization, we use the hash of identities instead of the identities themselves. Thus, the identities are kept private, but the relationship between patients and health care providers is retained. Specifically, SHA256 is adopted as it is the default hash algorithm in Hyperledger Fabric. The hash of the patient ID combined with the timestamp is calculated. The purpose of introducing the timestamp is to prevent getting the same hash among queries.

**Access Rights of Users**

HealthChain is a distributed and append-only ledger shared among many users with different access rights. To achieve a delicate balance between privacy and availability, fine-grained access to the ledger is implemented. Figure 2 illustrates the following access rights of users in HealthChain: write permission, read permission, authorization permission, and read permission with EHRs anonymized.

**Figure 2.** The access rights of users in HealthChain. Different users have different access qualifications for electronic health records (EHRs).



Patients manage and control access to the PHRs, conceptually including patient-reported information and EHRs. The former includes various contents, such as demographics, allergies, and monitoring data collected from instruments [5]. The latter refers to medical records updated by doctors and staff. Patients can authorize their family members or health care providers to write and read their health information [35], reducing the risk of data replication and tracking possible trends and changes in their health.

Doctors, nurses, emergency staff, and lab technicians manage and control access to the EHRs updated by themselves. Furthermore, they can use or disclose protected health information for treatment, payment, or health care operations without patients' authorization [36]. Therefore, they have authorization permission to grant write or read permission to other covered entities, whereby the EHRs are shared across health care organizations.



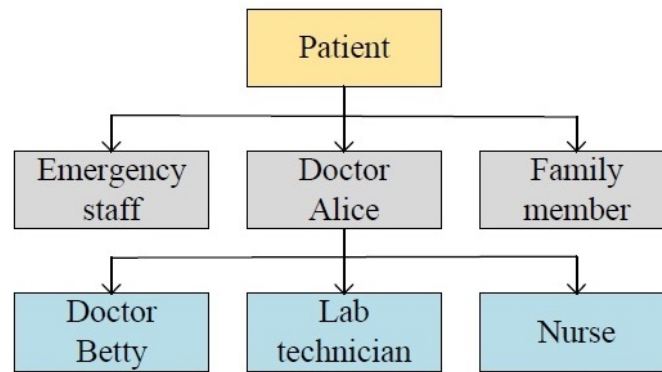
Regulators and insurance providers only have read permission to the ledger. Regulators, such as the Department of Health & Human Services, ensure that the business logic of HealthChain has been respected well, and all participants behave appropriately. When there is a dispute, they can make decisions based on the ledger, which is tamper-resistant and unforgeable [37]. Insurance providers process medical claims and evaluate their validity according to the records on HealthChain.

Researchers are engaged in public health activities such as disease surveillance. HealthChain can provide trustworthy data for this purpose because of the transparency of the data aggregation process [32]. However, the data on the ledger should be anonymized before being used for privacy preservation.

### Implementation of the Authorization

The authorization is represented by a tree data structure, as shown in Figure 3. All access rights are authorized from the patient (ie, the root of the tree). Parent nodes grant child nodes permissions such as read, write, and authorization. For example, the patient grants all three permissions to doctor Alice, and doctor Alice grants all three permissions to doctor Betty, and so on. Besides, the other three roles (ie, regulator, auditor, and researcher) have only read access to the ledger. While the tree data structure is the logical design of the authorization, the records or transactions on the ledger are its physical implementation.

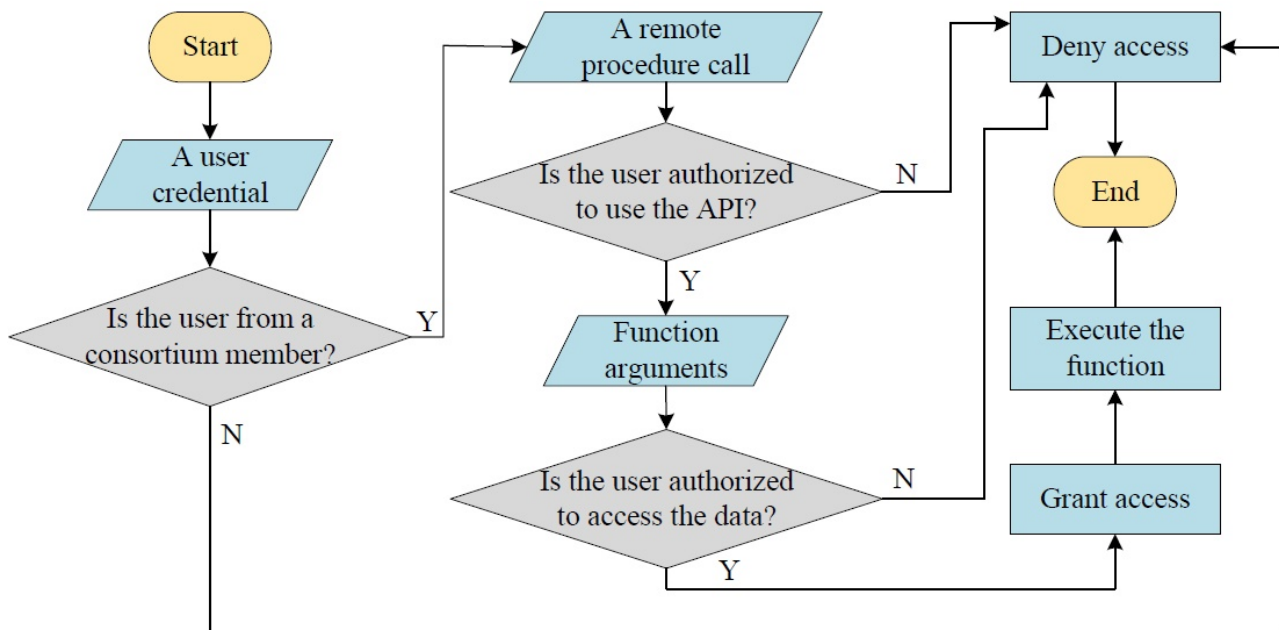
Figure 3. The authorization hierarchy in HealthChain. The arrows denote the authorization operation.



The algorithm addressing authentication and authorization is presented in Figure 4, and it is implemented by the chaincode. The key parts are the three decision symbols, representing the prerequisites for the success of transactions. First, only consortium members can access the ledger; others have no right at all. Second, different types of users have different access permissions for chaincode APIs, even in the same consortium.

Third, a user cannot access the data of another if the former is not authorized by the latter. For example, if a person named Carl would like to submit an encounter note about a patient named Steve, he needs to satisfy the following three conditions: he is from a hospital within the consortium, he is a doctor, and he has authorization from Steve.

Figure 4. The fine-grained access control implemented by the chaincode. N: no; Y: yes.





### Types and Lifecycle of EHRs

There are different kinds of EHRs submitted by different users. For the sake of brevity, Figure 5 lists only four of them, illustrating the data structures of the demographics, encounter

note, test result, and authorization record. For example, the encounter note includes the following fields: patient ID, patient name, doctor ID, chief complaint, physical examination, assessment, and plan.

Figure 5. The types of electronic health records. Only four examples are listed here.

Demographics	Encounter note
<ul style="list-style-type: none"> <li>• Patient ID</li> <li>• Patient name</li> <li>• Birth</li> <li>• Gender</li> <li>• Weight</li> <li>• Address</li> <li>• Contact number</li> </ul>	<ul style="list-style-type: none"> <li>• Patient ID</li> <li>• Patient name</li> <li>• Doctor ID</li> <li>• Chief complaint</li> <li>• Physical examination</li> <li>• Assessment</li> <li>• Plan</li> </ul>
Test result	Authorization record
<ul style="list-style-type: none"> <li>• Patient ID</li> <li>• Patient name</li> <li>• Technician ID</li> <li>• Type</li> <li>• Indicator</li> <li>• Result</li> </ul>	<ul style="list-style-type: none"> <li>• Patient ID</li> <li>• Patient name</li> <li>• Doctor/Technician/Nurse ID</li> <li>• Doctor/Technician/Nurse Name</li> <li>• Permissions</li> <li>• Issued by</li> </ul>

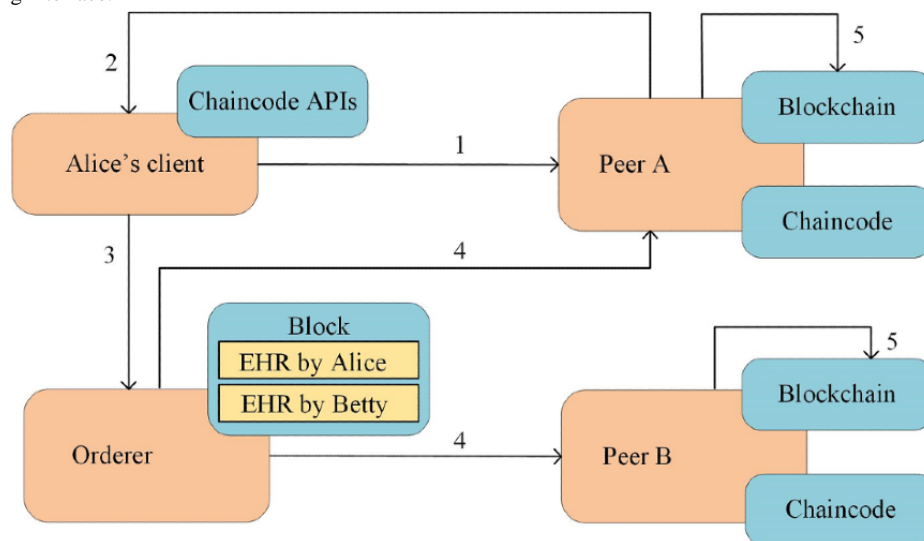
Every EHR corresponds to a transaction, which needs to be executed and eventually included in the ledger. All EHRs have the same lifecycle [16], which is illustrated in Figure 6 and is explained as follows:

1. When Doctor Alice needs to record an encounter note on the ledger, her client application sends an EHR request to the endorsing peer. The request is formatted as a remote procedure call through chaincode APIs [38].
2. The endorsing peer checks the validity of the incoming request (the format, the signature, and the access permission). Thereafter, the request is processed by the

chaincode, which outputs an EHR response, including returned value, read set, and write set.

3. Alice’s client checks the signature of the incoming response, assembles the response and the signature into an EHR transaction, and sends the transaction to an orderer.
4. The orderer simply receives transactions from all clients (including Alice’s client), orders them chronologically, and creates a block of transactions. Thereafter, the orderer delivers the block to all peers in the network.
5. Every peer checks the validity of the incoming block, including the signature and the version number. After that, the block is committed to the ledger and so is the EHR submitted by Alice.

Figure 6. The lifecycle of electronic health records (EHRs). They start with the request from a client and end with the commitment on all peers. API: application programming interface.



### Structure of the Ledger

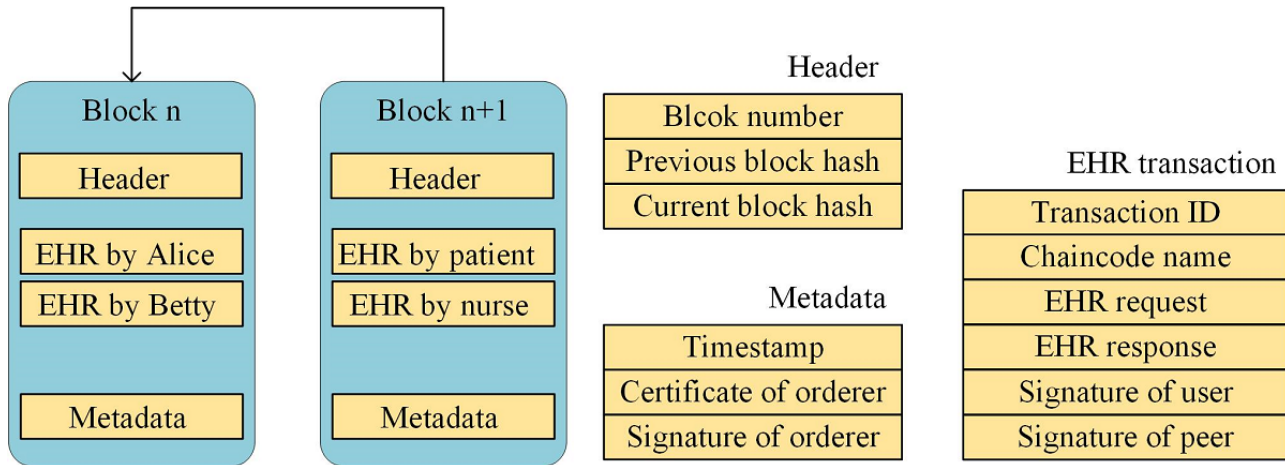
The ledger is the database of EHRs across time and space. As shown in Figure 7, it is structured as interlinked blocks, each of which contains chronologically ordered EHR transactions.

A block consists of the following three sections: header, EHR transactions, and metadata. The header comprises the block number, the previous block hash, and the current block hash. The EHR transactions are submitted by users such as doctors and patients. The metadata comprises the timestamp, as well as the certificate and signature of an orderer. Besides, an EHR

transaction consists of the following six fields: the transaction ID, the chaincode name, the EHR request, the EHR response, and the signatures of the user and peer.

The previous block hash of block n+1 is equal to the current block hash of block n, such that the blocks are interlinked; hence, the name blockchain. The biggest difference between HealthChain and other blockchains is that blocks do not need to contain a nonce field to achieve the given pattern of cryptographic hash values. The validity of the block is only dependent on PoA, instead of proof of work. Thus, HealthChain can achieve low transaction latency.

Figure 7. The structure of the transaction, the block, and the ledger. EHR: electronic health record.



## Results

### Experimental Environment

The prototype of HealthChain is implemented with Hyperledger Fabric v1.4.1, an enterprise-grade permissioned distributed ledger platform [16]. It is deployed on a machine with an Intel Xeon E5-26xx v4 2.4 GHz CPU and 2 GB RAM running Ubuntu 16.04.1 LTS. All servers are built with Docker 18.06.1-ce, that is, all peers and orderers are virtualized into containers sharing the hardware and the operating system kernel [39]. The HealthChain network is created by Docker Compose, a tool for defining and running multicontainer Docker applications [40].

Besides, the two parameters of batch timeout and batch size have a high impact on the performance of HealthChain. The former denotes the maximum time to wait before creating a block, and the latter is the maximum number of EHR transactions in a block. No matter which one is satisfied first, the block is generated. This paper tests the performance of HealthChain with the parameters varying. We ran every transaction three times, and the average values of latency and throughput are provided in the paper.

### Example of the Working of HealthChain

In this section, we present an example to illustrate how HealthChain works. Note that all tasks are completed through our chaincode APIs described in Figure 1. The medical data are extracted from a previous report [41].

First, the patient client of Steve Apple prepares personal information. Consequently, the following demographic record is committed to the ledger.



Second, when Steve decides to see a doctor named Carl Savem, he submits an authorization record to grant permissions for health care. Thus, the doctor is able to perform read, write, and even authorization operations on the ledger.



Third, after knowing Steve's feelings about the health state and doing a medical examination, Carl enters the diagnosis and the instruction for treatment.



Fourth, to check whether there is a change in the lipid profile, Carl also writes an authorization record to order a test provided by a technician named John Doe.



Finally, John Doe puts the following report on the ledger.



Besides, when researchers read the above encounter note, the anonymization scheme in HealthChain takes effect, resulting in the following record. The first three items are the hashes of corresponding items in the original record and timestamps.



### Security Test

We test the security of HealthChain from three aspects. First, a patient tries to access the ledger on an unavailable server, peer E. The below command queries the encounter notes about the patient with ID equal to P01, but it fails due to the unavailability of peer E, whose domain name is peer0.org3.health.com. After peer0.org3.health.com is replaced with peer0.org1.health.com, that is, the domain name of peer A, the command runs successfully since peer A is still available.



Second, an invalid user tries to access the ledger. However, this operation is immediately denied by the system since the identity cannot be authenticated. After we delete the digital certificate of Steve Apple, the above command fails, and the below information is returned.



Third, a doctor tries to tamper with an EHR. However, the history of the EHR is recorded on the ledger. We can query the history of the encounter note about P01. It is easy to figure out that “physicalExamination” has changed from “no acute distress” to “acute distress.”

**Table 1.** Example read latency data at different nodes.

Number	Batch timeout (s)	Batch size (n)	Client	Sever	Read request (s)	Read (s)	Response (s)	Read latency (s)
1	20	1000	Doctor	Peer A	0	0.136	0.142	0.142
2	20	1	Insurance provider	Peer C	0	0.117	0.122	0.122
3	2	10	Patient	Peer E	0	0.099	0.105	0.105

### Test Scenario: Concurrent Reads

Usually, many users read from the ledger simultaneously and the read operations are executed in overlapping time periods. For example, doctors, patients, and insurance providers may read EHRs from the ledger concurrently in accordance with their needs. Read throughput is obtained by the number of read operations completed in a specific time period, indicated as reads per second (RPS).

Table 2 shows the example data of 1000 concurrent reads under different parameter conditions. It can be observed that every

**Table 2.** Example read throughput data at different nodes.

Number	Batch timeout (s)	Batch size (n)	Sever	1st read Request (s)	1000th read (s)	1000th response (s)	Read latency (s)	Read throughput (reads per s)
1	20	1000	Peer A	0	97.513	97.521	97.521	10.259
2	20	1	Peer C	0	95.847	95.855	95.855	10.440
3	2	10	Peer E	0	98.871	98.876	98.876	10.115

In conclusion, HealthChain performs well in several aspects, namely data availability, access control, and data integrity.

### Test Scenario: A Single Read

The read operation refers to retrieving or querying EHRs, and there is no change to the ledger. Users may read the EHRs submitted by themselves or others. We can give some use cases here. Doctors query the demographics of a patient or the diagnoses from former doctors. Patients read medical notes from doctors or lab results from lab technicians [24]. Insurance providers inspect EHRs to validate the necessity of them. Read latency is the time between when the EHR read request is submitted and when the EHR response is returned, corresponding to steps 1 and 2 in Figure 6.

Table 1 shows the example data of a single read operation under different parameter conditions. It can be seen that HealthChain has the read latency of about 0.1 s irrespective of the parameters. For example, the first row shows the process of a read operation when Doctor Alice retrieves an EHR from peer A. She sends an EHR request at 0 s, peer A finishes retrieving at 0.136 s, and an EHR response is returned to her at 0.142 s. Therefore, the read latency of 0.142 s is obtained with batch timeout equal to 20 s and batch size equal to 1000. The two parameters are irrelevant since there is no block generated during the read process.

server of HealthChain has a read throughput of around 10 RPS in spite of varying parameters. For example, the first row shows the process of 1000 concurrent read operations when users try to retrieve EHRs from peer A at the same time. The first EHR request happens at 0 s, peer A finishes the 1000th read at 97.513 s, and the 1000th response happens at 97.521 s. Therefore, the read throughput reaches 10.259 RPS with batch timeout of 20 s and batch size of 1000. The two parameters are irrelevant as no block is written on the ledger. Furthermore, the read throughput of the whole network is the summation of the throughput of all peers as the read operations on one peer are independent of those on another.

### Test Scenario: A Single Write

The write operation refers to submitting EHRs to the ledger, and there are changes involved. Users may create and submit EHRs regarding a patient. We can list some use cases here. Doctors create encounter notes after meeting with patients or progress notes during the course of a hospitalization. Patients update demographics or report their clinical status [22]. Lab technicians report test results. Transaction latency is the time between when an EHR write request is submitted and when the EHR transaction is widely available in the network, corresponding to all five steps in Figure 6.

Table 3 shows the example data of a single write operation with different parameter conditions. It can be seen that the transaction latency depends on the two parameters. For example, the first row shows the process of a write operation when doctor Alice submits an EHR to the ledger. She sends an EHR request at 0 s, peer A endorses the EHR at 0.118 s, and the orderer generates a block containing the EHR transaction at 20.166 s. Subsequently, six peers separately commit the block to the ledger at 20.370 s, 20.352 s, 20.379 s, 20.379 s, 20.363 s, and 20.379 s. Therefore, the EHR transaction is available on all peers at the latest time, namely 20.379 s. Consequently, the transaction latency of 20.379 s is obtained with batch timeout of 20 s and batch size of 1000.

**Table 3.** Example transaction latency data at different nodes.

No.	Batch timeout (s)	Batch size (n)	Client	Write request (s)	Endorsement on A (s)	Write on orderer (s)	Commitment on A (s)	Commitment on B (s)	Commitment on C (s)	Commitment on D (s)	Commitment on E (s)	Commitment on F (s)	Latest (s)	Transaction latency (s)
1	20	1000	Doctor	0	0.118	20.166	20.370	20.352	20.379	20.379	20.363	20.379	20.379	20.379
2	20	1	Patient	0	0.110	0.163	0.434	0.424	0.423	0.428	0.437	0.418	0.437	0.437
3	2	10	Lab technician	0	0.099	2.141	2.292	2.306	2.290	2.305	2.306	2.291	2.306	2.306

We explain the transaction latency in Table 3. In the first and third cases, the orderer has to wait for 20 s and 2 s, respectively, before creating a block because there is only one incoming EHR transaction that needs to be packaged into the block and the batch timeout occurs first. In the second case, the batch size is 1 and there happens to be one EHR transaction, so the batch size is satisfied first, and the orderer does not have to wait for 20 s before creating the block.

### Test Scenario: Concurrent Writes

Usually, many users write to the ledger simultaneously and the write operations are executed in overlapping time periods. For example, doctors, patients, and lab technicians may write EHRs to the ledger concurrently as needed. Transaction throughput is calculated by the number of EHR transactions committed by

the network in a specific time period, expressed as transactions per second (TPS).

Table 4 shows the example data of 1000 concurrent writes with different parameter conditions. It can be seen that the transaction throughput is determined by the two parameters. For example, the first row shows the process of 1000 concurrent write operations when users try to submit EHRs to the ledger at the same time. The first EHR request occurs at 0 s, peer A finishes the 1000th endorsement at 132.224 s, and the orderer generates the last block at 139.930 s. Subsequently, six peers of the network separately commit the last block at 141.498 s, 141.936 s, 141.933 s, 141.400 s, 141.042 s, and 141.976 s. Therefore, the 1000 EHR transactions are available on all peers at the latest time, namely 141.976 s. Consequently, the transaction throughput reaches 7.043 TPS with batch timeout of 20 s and batch size of 1000.

**Table 4.** Example transaction throughput data at different nodes.

Number	Batch timeout (s)	Batch size (n)	1st write request (s)	1000th endorsement on A (s)	Last write on orderer (s)	Last commitment on A (s)	Last commitment on B (s)	Last commitment on C (s)	Last commitment on D (s)	Last commitment on E (s)	Last commitment on F (s)	Latest (s)	Transaction latency (s)	Transaction throughput (TPS)
1	20	1000	0	132.224	139.930	141.498	141.936	141.933	141.400	141.042	141.976	141.976	141.976	7.043
2	20	1	0	241.035	241.519	633.266	608.020	635.720	608.755	636.811	609.583	636.811	636.811	1.570
3	2	10	0	157.787	157.818	158.096	158.202	158.153	158.100	158.094	158.126	158.202	158.202	6.321

We can account for the transaction throughput in Table 4. In the first case, blocks are created every 20 s. Because it takes more than 20 s for 1000 transactions to come, the batch timeout happens first. In the second case, blocks are created every EHR transaction since the batch size is 1. In the third case, blocks are created every 10 EHR transactions. Because it takes less

than 2 s for 10 transactions to come, the batch size happens first. It can be observed that the transaction throughput is inversely proportional to the number of blocks generated. Generating more blocks increases the likelihood of network congestion caused by the gossip protocol [16].



## Discussion

### Features of HealthChain

Based on the content that we have covered, the features of HealthChain are summarized as follows. First, HealthChain is permissioned. Unlike with a public permissionless network, all users like doctors and patients are certificated by the MSP and therefore are identifiable to each other, rather than anonymous and fully untrusted. Unauthorized or unknown users are not allowed to access the ledger. Second, HealthChain is immutable, that is, once EHRs have been added to the chain, they cannot be changed. This append-only property depends on the fact that the blocks are interlinked via hash references. Thus, HealthChain is the authoritative source of patients' treatment history. Third, HealthChain is transparent. Health care stakeholders come together to constitute the blockchain network, and none of them controls the whole system. Every operation initiated by users is checked against the governance model, which regulates and monitors the behavior of all actors. Furthermore, EHRs like encounter notes and lab results are shared among covered users, who know what is going on during the course of treatment. Fourth, HealthChain is HIPAA compliant with the privacy rule and security rule. Privacy policies are implemented through chaincode. The use of patient information is denied without authorization. Patients have final control over the EHRs, and they can grant write and read permissions to other covered entities. Besides, HealthChain exploits the Transport Layer Security (TLS) protocol to provide communication security over the network [16]. Fifth, HealthChain is scalable. Not all peers are involved in the transaction execution, and not all orderers are involved in the block generation. Therefore, parallel transaction execution and block generation are allowed, and HealthChain can easily support more nodes, though there are only six peers and one orderer in our experimental environment. Sixth, HealthChain has good performance. Even in our experimental environment, the read latency was about 0.1 s, and the read throughput of every peer was about 10 RPS. HealthChain achieves a transaction latency of about 0.4 s with batch size of 1, and it supports a transaction throughput of about 7 TPS with batch timeout of 20 s and batch size of 1000. In contrast, Bitcoin and Ethereum take 600 s and 10 s, respectively, to write a transaction on the ledger [42].

### Parameter Setting

Performance of HealthChain is affected by many variables such as network size and limits of the hardware. Here, we discuss two parameters that we configure in the experiments, that is, batch timeout and batch size.

To achieve good performance, we should adjust batch timeout considering the permitted maximum transaction latency and set the batch size according to the rate indicating how many EHR transactions are submitted to the orderer during a specific period. The two parameters should be separately proportional to the permitted latency and the rate. As shown in the experiments, HealthChain obtains the lowest transaction latency when there is only one EHR transaction and the batch size is set to 1. It achieves the highest transaction throughput when there are 1000 transactions and the batch size is 1000.

### Limitations

The prototype of HealthChain has two disadvantages. First, the only orderer causes a single point of failure. If the orderer fails, EHR transactions cannot be ordered into a block, causing failure of the entire system. To address this problem, we can deploy an ordering service consisting of a set of ordering service nodes and a Kafka cluster with its ZooKeeper ensemble [16]. This will help to not only build a crash fault-tolerant system but also increase the performance owing to load balancing.

Second, the read latency increases with the growth of the ledger. The ledger is implemented as a file on the disk considering the append-only write operation. At the same time, the read operation is also common in HealthChain. However, EHRs may scatter over the file with time, resulting in difficulty in searching for them. To solve the problem, we can create an index of patients on the ledger, making the read operation fast.

### Conclusions

In this study, we built and evaluated HealthChain, which is an EHR consortium blockchain that operates under a governance model. It ensures data availability and data integrity. It provides chaincode APIs to accommodate the requirements from different clients and implements fine-grained access control. Besides, a way to anonymize EHRs is introduced. HealthChain adopts PoA as its consensus algorithm. The functionality of HealthChain was observed in the experiments. We described the performance of the system through latency and throughput.

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### Conflicts of Interest

None declared.

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## Abbreviations

- API:** application programming interface
- CA:** certificate authority
- EHR:** electronic health record
- EMR:** electronic medical record
- HIPAA:** Health Insurance Portability and Accountability Act
- MSP:** membership service provider
- PBFT:** Practical Byzantine Fault Tolerance
- PHR:** personal health record
- PoA:** proof of authority
- RPS:** reads per second
- TPS:** transactions per second

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Corrigenda

# Correction: A Newly Developed Web-Based Resource on Genetic Eye Disorders for Users With Visual Impairment (Gene.Vision): Usability Study

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(*J Med Internet Res* 2021;23(1):e27330) doi:[10.2196/27330](https://doi.org/10.2196/27330)

In “A Newly Developed Web-Based Resource on Genetic Eye Disorders for Users With Visual Impairment (Gene.Vision): Usability Study” (*J Med Internet Res* 2021;23(1):e19151) the authors noted one error.

In the originally published article, additional text was inadvertently included at end of the Background section of the Abstract. It read as follows:

*Despite the introduction of the Web Content Accessibility Guidelines and legislations, many websites remain poorly accessible to users with disability, especially those with visual impairment, as the internet has become a more visually complex environment. With increasing reliance on the internet and almost 2 million people in the United Kingdom being affected by vision loss, it is important that they are not overlooked when developing web-based materials. A significant proportion of those affected have irreversible vision loss due to rare genetic eye disorders, and many of them use the internet as a primary source of information for their conditions. However, access to high-quality web-based health information with an inclusive design remains a challenge for many. We have developed a new web-based resource for genetic eye disorders called Gene.Vision that aims to provide a holistic guide for*

*patients, relatives, and health care professionals. by sight loss, it is important that they are not overlooked when developing web-based materials. A significant proportion of those affected have irreversible sight loss due to rare genetic eye disorders, and many of them use the internet as a primary source of information for their conditions. However, access to high-quality web-based health information with an inclusive design remains a challenge for many.*

This section has been revised to:

*Despite the introduction of the Web Content Accessibility Guidelines and legislations, many websites remain poorly accessible to users with disability, especially those with visual impairment, as the internet has become a more visually complex environment. With increasing reliance on the internet and almost 2 million people in the United Kingdom being affected by vision loss, it is important that they are not overlooked when developing web-based materials. A significant proportion of those affected have irreversible vision loss due to rare genetic eye disorders, and many of them use the internet as a primary source of information for their conditions. However, access to high-quality web-based health information with an inclusive design remains a*

*challenge for many. We have developed a new web-based resource for genetic eye disorders called Gene.Vision that aims to provide a holistic guide for patients, relatives, and health care professionals.*

The correction will appear in the online version of the paper on the JMIR Publications website on January 25, 2021, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

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Corrigenda and Addenda

# Correction: Application of an Adaptive, Digital, Game-Based Approach for Cognitive Assessment in Multiple Sclerosis: Observational Study

Wan-Yu Hsu<sup>1</sup>, PhD; William Rowles<sup>1</sup>, BA; Joaquin A Anguera<sup>1,2,3</sup>, PhD; Chao Zhao<sup>1</sup>, MSc; Annika Anderson<sup>1</sup>, BA; Amber Alexander<sup>1</sup>, BSc; Simone Sacco<sup>1</sup>, MD; Roland Henry<sup>1</sup>, PhD; Adam Gazzaley<sup>1,2,3,4</sup>, MD, PhD; Riley Bove<sup>1</sup>, MD

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In “Application of an Adaptive, Digital, Game-Based Approach for Cognitive Assessment in Multiple Sclerosis: Observational Study” (*J Med Internet Res* 2021;23(1):e24356) the authors noted two errors.

In the originally published manuscript, author *Joaquin Anguera* was incorrectly named. The following name has been included in the corrected version of the manuscript: *Joaquin A Anguera*.

In the originally published manuscript, a copyright credit was not included in the caption of Figure 1. The following text has

been added to the end of the Figure 1 caption in the corrected version of the manuscript:

*Copyright © 2020-2021, Akili Interactive Labs, Inc.  
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The corrections will appear in the online version of the paper on the JMIR Publications website on January 27, 2021, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

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Corrigenda and Addenda

# Correction: Electronic Cognitive Screen Technology for Screening Older Adults With Dementia and Mild Cognitive Impairment in a Community Setting: Development and Validation Study

Joyce Chan<sup>1\*</sup>, MPH; Adrian Wong<sup>1,2\*</sup>, PhD; Brian Yiu<sup>1\*</sup>, BBA; Hazel Mok<sup>1\*</sup>, BSc; Patti Lam<sup>3\*</sup>, MSc; Pauline Kwan<sup>1\*</sup>; Amany Chan<sup>3\*</sup>, MPhil; Vincent C T Mok<sup>1,2,4\*</sup>, MD; Kelvin K F Tsoi<sup>5\*</sup>, PhD; Timothy C Y Kwok<sup>1,2,3\*</sup>, MD

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In “Electronic Cognitive Screen Technology for Screening Older Adults With Dementia and Mild Cognitive Impairment in a Community Setting: Development and Validation Study” (*J Med Internet Res* 2020;22(12):e17332) the authors noted the need to revise the “Acknowledgments” section.

In the originally published article, the Acknowledgments section read as follows:

*The development of EC-Screen is supported by The Hong Kong Jockey Club Charities Trust. We greatly appreciate the contributions of the Jockey Club Centre for Positive Ageing in the design and development of the EC-Screen, and Mindivid Limited for program development of EC-Screen. We also thank Ms. Anthea Ng for her help in data collection and entry.*

This section has been revised to:

*We thank Professor JE Morley, Saint Louis University School of Medicine, USA, for having agreed to let us adapt his Rapid Cognitive Screen test into EC-Screen for older Chinese people. We are also grateful for the funding support from the Hong Kong Jockey Club Charities trust, and for the support of the Jockey Club Centre for Positive Ageing for its contribution in design and data collection. We appreciate the support from Mindivid Limited in software development of EC-Screen. We also thank Ms. Anthea Ng, research assistant of the Division of Neurology at The Chinese University of Hong Kong, for her help in data collection and entry.*

The correction will appear in the online version of the paper on the JMIR Publications website on January 19, 2021, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

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Original Paper

# Rapid COVID-19 Screening Based on Self-Reported Symptoms: Psychometric Assessment and Validation of the EPICOVID19 Short Diagnostic Scale

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## Abstract

**Background:** Confirmed COVID-19 cases have been registered in more than 200 countries, and as of July 28, 2020, over 16 million cases have been reported to the World Health Organization. This study was conducted during the epidemic peak of COVID-19 in Italy. The early identification of individuals with suspected COVID-19 is critical in immediately quarantining such individuals. Although surveys are widely used for identifying COVID-19 cases, outcomes, and associated risks, no validated epidemiological tool exists for surveying SARS-CoV-2 infection in the general population.

**Objective:** We evaluated the capability of self-reported symptoms in discriminating COVID-19 to identify individuals who need to undergo instrumental measurements. We defined and validated a method for identifying a cutoff score.

**Methods:** Our study is phase II of the EPICOVID19 Italian national survey, which launched in April 2020 and included a convenience sample of 201,121 adults who completed the EPICOVID19 questionnaire. The Phase II questionnaire, which focused on the results of nasopharyngeal swab (NPS) and serological tests, was mailed to all subjects who previously underwent NPS tests.

**Results:** Of 2703 subjects who completed the Phase II questionnaire, 694 (25.7%) were NPS positive. Of the 472 subjects who underwent the immunoglobulin G (IgG) test and 421 who underwent the immunoglobulin M test, 22.9% (108/472) and 11.6% (49/421) tested positive, respectively. Compared to NPS-negative subjects, NPS-positive subjects had a higher incidence of fever (421/694, 60.7% vs 391/2009, 19.5%;  $P < .001$ ), loss of taste and smell (365/694, 52.6% vs 239/2009, 11.9%;  $P < .001$ ), and cough (352/694, 50.7% vs 580/2009, 28.9%;  $P < .001$ ). With regard to subjects who underwent serological tests, IgG-positive subjects had a higher incidence of fever (65/108, 60.2% vs 43/364, 11.8%;  $P < .001$ ) and pain in muscles/bones/joints (73/108, 67.6% vs 71/364, 19.5%;  $P < .001$ ) than IgG-negative subjects. An analysis of self-reported COVID-19 symptom items revealed a 1-factor solution, the EPICOVID19 diagnostic scale. The following optimal scores were identified: 1.03 for respiratory problems, 1.07 for chest pain, 0.97 for loss of taste and smell 0.97, and 1.05 for tachycardia (ie, heart palpitations). These were the most important symptoms. For adults aged 18-84 years, the cutoff score was 2.56 (sensitivity: 76.56%; specificity: 68.24%) for NPS-positive



subjects and 2.59 (sensitivity: 80.37%; specificity: 80.17%) for IgG-positive subjects. For subjects aged  $\geq 60$  years, the cutoff score was 1.28, and accuracy based on the presence of IgG antibodies improved (sensitivity: 88.00%; specificity: 89.58%).

**Conclusions:** We developed a short diagnostic scale to detect subjects with symptoms that were potentially associated with COVID-19 from a wide population. Our results support the potential of self-reported symptoms in identifying individuals who require immediate clinical evaluations. Although these results come from the Italian pandemic period, this short diagnostic scale could be optimized and tested as a screening tool for future similar pandemics.

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## KEYWORDS

COVID-19; screening; diagnostic scale; validation; assessment; diagnostic; symptom; survey; algorithm

## Introduction

SARS-CoV-2 has led to a global pandemic; on July 28, 2020, over 16 million cases and 650,805 deaths across more than 200 countries were reported by the World Health Organization and Johns Hopkins Center for Health Security [1,2]. Italy was the first European country to be hit hard by the COVID-19 epidemic. It was also the European country with the highest number of COVID-19 deaths recorded (ie, 24,780 as of April 27, 2020) [3]. Besides the immediate human toll, the readily acknowledged and potentially long-lasting effects of the pandemic on global economies, politics, health, and privacy policies at many levels has extended beyond the development of vaccines and treatments. The rapid spread of the COVID-19 disease and its seemingly high degree of variability in its presentation among individuals has led to a level of clinical and scientific focus that has not been previously seen. This focus has encompassed both traditionally reviewed and preprint publications and resources. Collaborative groups are being formed at the local, regional, national, and international levels to address patient data collection, aggregation, and analysis in ways that may change the way research is carried out in the future [4]. To ensure that these efforts are both effective and productive, data must be evaluated in a way that is suitable for their inclusion in these activities, while still recognizing that what we understand about COVID-19 is much less than what we do not understand [5].

Due to the far-reaching scope of the pandemic, we are already confronting (1) the need to implement individual testing at a level far above current capacities to optimize individual treatment, assess disease spread, and anticipate potential strains on health care resources and personnel [6]; (2) the need for improvements in available tests, such as nasopharyngeal swab (NPS) and antibody detection tests, (ie, improvements in accuracy, specificity, and sensitivity) to enable the reliable evaluation and interpretation of data for use in clinical care and policy decisions [7]; and (3) the need to harmonize clinical observations and definitions to support the development of guidelines and prognostic and diagnostic indicators, and to develop a comprehensive understanding of COVID-19 and critical factors that can help differentiate between different

patient susceptibilities, presentations of the disease, and responses to treatment [8,9].

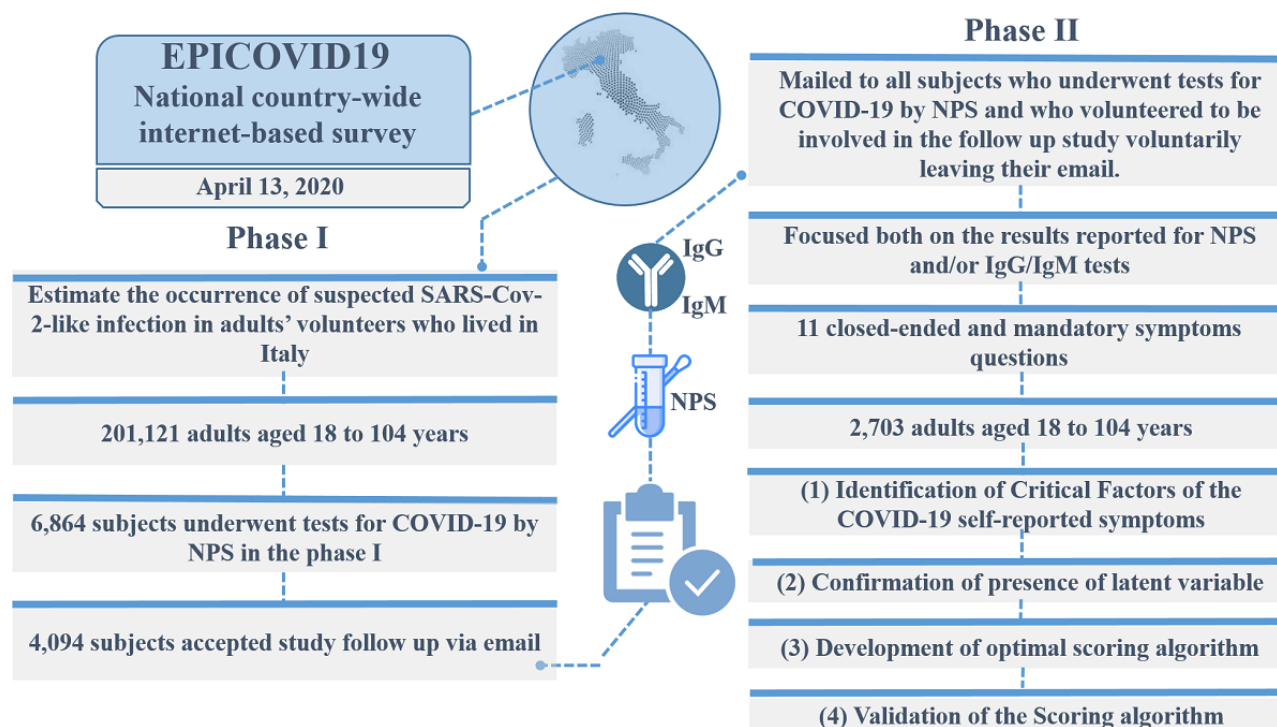
The use of web-based surveys can greatly enhance access to broader populations in a cost-effective manner, optimize screening for individuals who may need immediate care, and provide an approach for achieving item 3 in the previous paragraph. A cross-sectional national survey, EPICOV19, was launched on April 13, 2020 and received more than 200,000 responses [10]. The survey, which represents phase I of this study, was promoted through social media (ie, Facebook, Twitter, Instagram, and WhatsApp), press releases, internet pages, local radio and television stations, and institutional websites that called upon volunteers to contact the study website. The inclusion criteria were as follows: age of  $>18$  years; access to a mobile phone, computer, or tablet with internet connectivity; and on-line consent to participate in this study.

This study was conducted during the epidemic peak of COVID-19 in Italy. The aim of our study was to assess the capability of the self-reported symptoms collected through the EPICOV19 questionnaire in discriminating COVID-19 among symptomatic subjects, in order to identify individuals with suspected COVID-19 who need to undergo instrumental measurements and clinical examinations (ie, phase II of the EPICOV19 study). The final objectives were proposing a method for the development of a total score for the self-reported symptoms in the EPICOV19 questionnaire, and validating the scoring method based on molecular and serological clinical diagnosis data.

## Methods

### Study Design and Participants

Our study is phase II of the EPICOV19 Italian national survey [9] (pages 1-8 in [Multimedia Appendix 1](#)), which launched in April 2020 and included a convenience sample of 201,121 adults who completed the EPICOV19 questionnaire. [Figure 1](#) shows the overview of the EPICOV19 2-phase study. The Phase I questionnaire investigated 6 areas through 38 questions. The 6 areas were as follows: (1) sociodemographic characteristics, (2) clinical evaluation, (3) personal characteristics and health status, (4) housing conditions, (5) lifestyle, and (6) behaviors after the lockdown.

**Figure 1.** Overview of the EPICOVID19 2-phase study. IgG: immunoglobulin G; IgM: immunoglobulin M; NPS: nasopharyngeal swab.

The Phase II questionnaire was mailed to all subjects who underwent NPS testing for COVID-19 and volunteered to be involved in the follow-up study in their phase I response. Phase II focused on the results of NPS and serological immunoglobulin G (IgG)/immunoglobulin M (IgM) tests and self-reported symptoms, with the aim of better identifying both symptomatic and asymptomatic SARS-CoV-2 infection cases [10].

Phase II was implemented by using an open-source statistical survey framework, LimeSurvey (version 3.17). This is a PHP (Hypertext Preprocessor)-based framework that is distributed under the GNU General Public License.

In phase II, responses to 11 questions were required. These questions covered the administration of the NPS and serological tests and the time that elapsed between observed/reported symptoms and clinical examination (ie, NPS and IgG/IgM tests) (pages 1-8 in [Multimedia Appendix 1](#)).

Of the 6864 subjects who underwent NPS testing for COVID-19 in phase I, 4094 subjects were invited by email to complete the Phase II questionnaires via the internet. Of these 4094 subjects, 38 could not participate because their email invitations were not delivered due to various issues (eg, wrong email address, full mailbox, host or domain name not found, etc), 101 refused to provide consent, and 1252 received the email, but did not proceed to complete the questionnaire.

The web-based survey included questions with close-ended answers in order to facilitate questionnaire compilation and avoid errors in digitizing answer values. At the end of the Italian lockdown period on May 2, 2020, the survey was closed and all collected data were exported for analysis with statistical tools. The base data for the statistical analysis was structured as a table that contained 1 row for each survey participant and

as many columns as the collected responses. The questionnaire is available in pages 1-16 in [Multimedia Appendix 1](#).

A total of 2703 subjects (response rate: 66%) completed the Phase II survey. After considering the 6864 subjects who underwent the NPS test in the Phase I survey, we compared the characteristics of 2703 respondents and 4161 nonrespondents. Respondents and nonrespondents to the Phase II survey appeared similar with respect to gender, age, the perception of their own health, and self-reported comorbidities. The details of the comparison between these 2 groups of subjects are included in page 9 in [Multimedia Appendix 1](#). The resulting data of the 2703 subjects who completed the Phase II questionnaire were linked to the self-reported symptom results of the Phase I EPICOVID19 questionnaire, which included questions on the presence of 11 symptoms.

### Statistical Analysis

We analyzed the self-reported symptoms that were collected in the survey to define a method for calculating a total score and validate the scoring method for serological and molecular clinical diagnoses. This was done by using 4 standard questionnaire validation steps.

The first step was the identification of critical factors. We determined the factorial structure of the COVID-19 self-reported symptom items via exploratory factor analysis (EFA), followed by confirmatory factor analysis (CFA). EFA and parallel analysis were performed to evaluate the performance of specific symptoms (ie, loadings) and define the number of factors underlying these loadings.

The second step was the confirmation of the presence of latent variables. We carried out CFA via structural equation modelling to confirm the presence of 1 latent variable (ie, factor) underlying the 11 symptoms that were chosen to identify

COVID-19. Several goodness-of-fit criteria were used, as follows: (1) standardized root mean square residual (SRSR); (2) root mean square error of approximation (RMSEA), which could not be  $>0.10$ ; (3) comparative fit index (CFI); and (4) Tucker-Lewis index (TLI), which could not be  $<0.90$ .

The third step was the development of an optimal scoring algorithm. We developed an optimal scoring algorithm via homogeneity analysis by means of alternating least squares (HOMALS) and multiple correspondence analysis (MCA). Through the HOMALS procedure, we replaced specific dichotomous responses (ie, Yes/No) with categorical quantifications; the resulting score was the sum of the subject's symptom responses after they were recoded based on category quantifications.

The fourth step was the validation of the scoring algorithm. We validated the score by using an external objective criterion that was based on receiver operating characteristics analysis, in order to evaluate the performance of COVID-19 symptom scores in distinguishing symptomatic individuals in the complete sample (ie, participants aged between 18 and 84 years) and 2 specific age groups (ie, participants aged  $<60$  years and  $\geq 60$  years). Since we aimed to discriminate COVID-19 cases, we calculated the sensitivity, specificity, and Youden index with the following 2 reference standards: (1) subjects who tested positive in the NPS tests versus subjects who tested negative in the NPS test, and (2) subjects who tested positive in the serological IgG tests versus subjects who tested negative in the IgG test. The overall predictive performance was evaluated via area under the curve (AUC) analysis.

All statistical analyses were carried out using R software (version 3.6.3), IBM SPSS 23 (IBM Corp), and Stata Statistical Software (Release 15; StataCorp LLC). The details of the performed statistical analyses are reported in pages 10-12 in [Multimedia Appendix 1](#).

### Ethical Approval

The Phase II EPICOVID19 study was approved by the Ethical Committee of the Istituto Nazionale per le Malattie Infettive, Institute for Research, Hospitalization and Healthcare Lazzaro Spallanzani as an amendment of the EPICOVID19 epidemiological study (approval number 93 in the trial register). Data transfer was safeguarded by means of password protection and encryption/decryption policies. All data were handled and stored in accordance with the European General Data Protection Regulation 2016/679 [11]. Informed consent details were accessible on the home page of the platform, and participants were asked to review these details before starting the Phase II questionnaire. The home page explained the purpose of the study, which data were to be collected, and how data were stored.

Subjects' email addresses were the personal data provided on a voluntary basis in phase I. In our study, email addresses were only used to (1) send email invitations for participating in the Phase II survey and (2) link the information related to NPS and IgG/IgM test results to the information on symptoms collected during the phase I survey. In the participation mail, subjects were able to participate by clicking on the provided link to the

survey, not participate by ignoring the invitation, communicate with the authors by using the provided study-specific email address, and request the deletion of their email address from the database.

## Results

### Study Design and Participants

The characteristics and NPS, IgG, and IgM results of the 2703 subjects, which were supplied by those who completed the Phase II survey, are shown in [Table 1](#). The sample predominantly consisted of women (1841/2703, 68.1%), and the average age was 49 years (SD 15.0 years) and 52 years (SD 14.1 years) for women and men, respectively. Of the 2703 respondents, 151 (5.6%) had a low educational status, 837 (31%) had a medium educational status, and 1715 (63.4%) had a high educational status. The most reported chronic condition by participants was hypertension (361/2703, 13.4%), followed by immune system diseases (266/2703, 9.8%), and depression and anxiety diseases (194/2703, 7.2%). The least frequently reported chronic symptoms were liver (21/2703, 0.8%) and kidney (22/2703, 0.8%) diseases. All the details are reported in page 13 in [Multimedia Appendix 1](#).

### Statistical Analysis

Of the 2703 subjects, 694 (25.7%) tested positive in the NPS test. Of these 694, 84 (12.1%) were asymptomatic. With regard to the subgroup of subjects who underwent serological testing, 472 underwent the IgG test and 421 underwent the IgM test, and 22.9% (108/472) and 11.6% (49/421) tested positive, respectively. Of the 108 IgG-positive subjects, 1 (0.9%) was asymptomatic. Of the 49 IgM-positive subjects, 5 (10.2%) were asymptomatic. With regard to NPS-positive subjects, the average number of days between initial symptoms and the day of swab execution was 9.3 days (SD 9.4 days; median 7 days, IQR 3-7 days). With regard to IgG-positive subjects, the average number of days between initial symptoms and the day of serological test execution was 36.1 days (SD 15.1 days; median 36.5 days, IQR 28-47 days). With regard to IgM-positive subjects, the average number of days from initial symptoms to the day of serological test execution was 26.1 days (SD 17.9 days; median 28 days, IQR 4-40 days). The incidence rate of the 11 symptoms reported by the 3 groups (ie, the NPS, IgG, IgM test groups) was similar between men and women. In the NPS-positive group, women only had a higher incidence of sore throat and cold and tachycardia (ie, heart palpitations) than men. In the IgG-positive group, men only had a higher incidence of headaches than women. In the IgM-positive group, women had a lower incidence of symptoms related to conjunctivitis than men.

The frequency of symptoms among NPS-positive subjects ([Table 1](#)) ranged from low rates of observation (eg, tachycardia [ie, heart palpitations]: 120/694, 17.3%; conjunctivitis: 111/694, 16%) to high rates of observation (eg, fever: 421/694, 60.7%; olfactory and taste disorders: 365/694, 52.6%). For all symptoms apart from headache, the incidence rates were significantly higher in NPS-positive subjects than in NPS-negative subjects ( $P<.001$ ). With regard to the subgroup of individuals who underwent serological tests, the symptoms with a high incidence

among subjects who tested positive were fever (IgG-positive group: 65/108, 60.2%; IgM-positive group: 28/49, 57.1%) and pain in muscles, bones, and joints (IgG-positive group: 73/108, 67.6%; IgM-positive group: 27/49, 55.1%). In the IgG serological test group, no significant difference was observed

in the incidence of sore throat and cold symptoms ( $P=.23$ ) between IgG-positive and IgG-negative subjects. The incidence of respiratory difficulty ( $P=.35$ ), chest pain ( $P=.35$ ), and gastrointestinal symptoms ( $P=.08$ ) did not significantly differ between IgM-positive and IgM-negative subjects.

**Table 1.** Self-reported characteristics that were obtained from the Phase II survey and analyzed by using SARS-CoV-2 infection test results (N=2703).<sup>a</sup>

Variable	SARS-CoV-2 tests								
	Nasopharyngeal swab test, n=2703			Immunoglobulin G antibody test, n=472			Immunoglobulin M antibody test, n=421		
	Tested positive	Tested negative	P value	Tested positive	Tested negative	P value	Tested positive	Tested negative	P value
Number, n (%)	694 (25.7)	2009 (74.3)	N/A <sup>b</sup>	108 (22.9)	364 (77.1)	N/A	49 (11.6)	372 (88.4)	N/A
Women, n (%)	440 (63.4)	1401 (69.7)	.001	61 (56.5)	258 (70.9)	.005	25 (51)	260 (69.9)	.008
Age (years), mean (SD)	55.5 (18.06)	47.55 (12.81)	<.001	48.8 (11.74)	45.5 (11.49)	.009	50.6 (10.56)	45.8 (11.69)	.008
<b>Answered questions on symptoms, n (%)</b>									
Fever with a temperature of >37.5°C for at least 3 consecutive days	421 (60.7)	391 (19.5)	<.001	65 (60.2)	43 (11.8)	<.001	28 (57.1)	68 (18.3)	<.001
Cough	352 (50.7)	580 (28.9)	<.001	63 (58.3)	76 (20.9)	<.001	26 (53.1)	95 (25.5)	<.001
Sore throat and cold	232 (33.4)	756 (37.6)	.048	46 (42.6)	132 (36.3)	.233	16 (32.7)	135 (36.3)	.62
Headache	313 (45.1)	703 (35)	<.001	61 (56.5)	96 (26.4)	<.001	23 (46.9)	117 (31.5)	.03
Pain in muscles, bones, and joints	360 (51.9)	572 (28.5)	<.001	73 (67.6)	71 (19.5)	<.001	27 (55.1)	98 (26.3)	<.001
Loss of taste and smell	365 (52.6)	239 (11.9)	<.001	66 (61.1)	29 (8)	<.001	21 (42.9)	55 (14.8)	<.001
Respiratory difficulty (ie, sense of breathlessness at rest)	179 (25.8)	249 (12.4)	<.001	21 (19.4)	28 (7.7)	<.001	7 (14.3)	37 (9.9)	.35
Chest pain (ie, sternum pain)	136 (19.6)	251 (12.5)	<.001	26 (24.1)	25 (6.9)	<.001	7 (14.3)	37 (9.9)	.35
Tachycardia (ie, heart palpitations)	120 (17.3)	237 (11.8)	<.001	24 (22.2)	27 (7.4)	<.001	10 (20.4)	31 (8.3)	.007
Gastrointestinal complaints (ie, diarrhea, nausea, and vomiting)	289 (41.6)	452 (22.5)	<.001	54 (50)	65 (17.9)	<.001	17 (34.7)	87 (23.4)	.08
Conjunctivitis (ie, red eyes)	111 (16)	221 (11)	<.001	24 (22.2)	35 (9.6)	.001	11 (22.4)	40 (10.8)	.02

<sup>a</sup>Mean (SD) was used for continuous variables, which were analyzed with an independent 2-tailed *t* test, and n (%) was used for categorical variables, which were analyzed with a Chi-square test.

<sup>b</sup>N/A: not applicable.

The EFA, which involved the principal-component factors and Horn parallel analysis methods, pointed out 1 factor. Eigenvalues, descriptive indices, and goodness-of-fit indices for the cumulative percentage of explained data variability obtained through EFA are displayed in [Table 2](#).

Principal-component factors analysis only highlighted 1 factor with an 89.9% proportion of explained variability, while the Horn parallel analysis identified 2 factors with eigenvalues of >1.0 and a 49.8% and 10.3% proportion of explained variability, respectively.



**Table 2.** Descriptive and goodness-of-fit dimensionality indices from the exploratory factor analysis of the 11 EPICOID19 symptoms reported by 2703 subjects, based on the principal-component factors and Horn parallel analysis methods with an eigenvalue of >1.

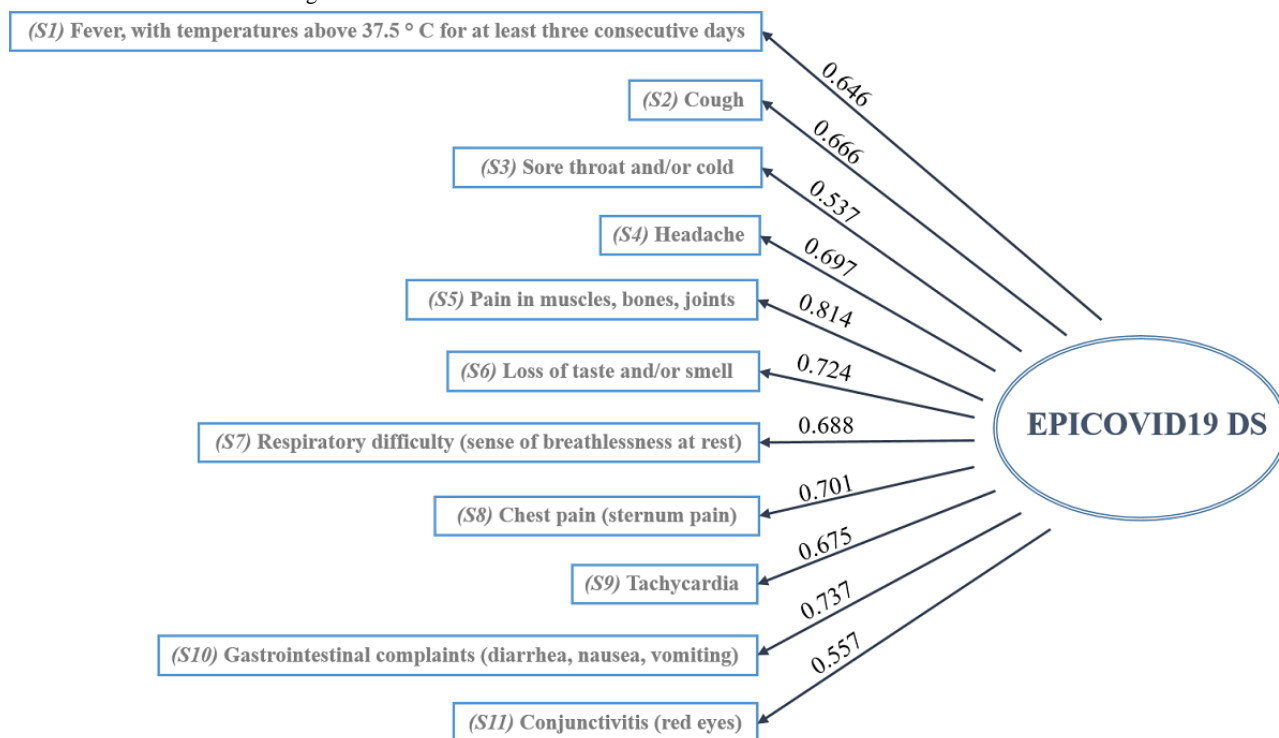
Factor	Exploratory factor analysis					
	Principal-component factors analysis			Horn parallel analysis		
	Eigenvalue	Proportion of explained variability	Cumulative explained variability	Eigenvalue	Proportion of explained variability	Cumulative explained variability
1	5.00	89.9%	89.9%	5.48	49.8	49.8%
2	N/A <sup>a</sup>	N/A	N/A	1.14	10.3	60.1%

<sup>a</sup>N/A: not applicable.

Based on a priori determined cutoff value, a factor loading of >0.35 was maintained. The factor loading rule of the 1-factor solution extracted from the principal-component factors analysis is available in page 13 in [Multimedia Appendix 1](#). The dimensionality indices of the 1-factor solution, which had a high cumulative and proportion of explained variability (89.9%), confirmed the presence of 1 latent variable underlying COVID-19 symptom items. Therefore, we defined the 1-factor solution as the EPICOID19 diagnostic scale (EPICOID19 DS). Based on our CFA results, we confirmed that the latent construct was unidimensional and determined how the variables contributed to the EPICOID19 DS. [Figure 2](#) shows the values of the standardized factor loadings for the 1-factor model. The magnitude of each factor loading value was >0.4, which

indicated the importance of the corresponding item to the EPICOID19 DS. For example, pain in muscles, bones, and joints was the most important variable, with a factor loading value of 0.814. The other variables with an optimal specific validity index were respiratory difficulty (sense of breathlessness at rest: 0.688; loss of taste and smell: 0.724) and gastrointestinal complaints, with item-factor correlations of 0.737. The lowest values were observed for the sore throat and cold and conjunctivitis items, which had a specific validity index of 0.537 and 0.557, respectively. The goodness of fit (ie, SMSR and RMSEA) of the EPICOID19 DS was acceptable, because 2 indices were <0.10 (SMSR 0.072; RMSEA 0.052; CFI 0.977; TLI 0.971). We computed CFA indices to measure the internal validity of the model (page 14 in [Multimedia Appendix 1](#)).

**Figure 2.** Standardized factor loading values of the 1-factor model, EPICOID19 DS. The goodness-of-fit indices are as follows: a standardized root mean square residual of 0.072, root mean square error of approximation of 0.052, comparative fit index of 0.977, and Tucker-Lewis index of 0.971. EPICOID19 DS: EPICOID19 diagnostic scale.



Given the successful unidimensionality testing of the EPICOID19 DS, optimal scaling was performed. The proposed optimal score was extracted from the HOMALS procedure (ie, single-factor measurement), and for each subject, the computed optimal score was obtained by summing the category quantifications of the screening questionnaire item responses.

Cronbach ( $\alpha=0.88$ ) and Greenacre (statistic=78%) indices confirmed the unidimensionality found in the EFA and CFA. The HOMALS optimal category quantifications of the EPICOID19 symptom variables are summarized in [Table 3](#), which has columns for the binary options (ie, Yes/No) and rows for the different symptoms. The HOMALS category



quantifications were scaled so that the score obtained from the sum of responses would range from 0 (ie, if a subject answered “No” to all the symptoms) to 10 (ie, if a subject answered “Yes” to all the symptoms). These values are shown in the last column of [Table 3](#). An example of a resulting score calculation is as follows: if the subject response pattern with respect to symptoms

is “Yes, No, Yes, No, No, Yes, Yes, No, No, No, Yes,” the corresponding recoded response pattern is 0.80, 0, 0.64, 0, 0, 0.97, 1.03, 0, 0, 0, 0.88, and the subject’s optimal score would be calculated as  $0.8 + 0 + 0.64 + 0 + 0 + 0.97 + 1.03 + 0 + 0 + 0 + 0.88 = 4.2$ .

**Table 3.** Multiple correspondence analysis optimal weights for the recoding of the EPICOV19 diagnostic scale.

Symptoms	HOMALS <sup>a</sup> category quantifications		Recoded HOMALS category quantifications	
	No	Yes	No	Yes
Fever with a temperature of >37.5°C for at least 3 consecutive days	-0.362	0.8421	0	0.80
Cough	-0.426	0.810	0	0.81
Sore throat and/or cold	-0.358	0.622	0	0.64
Headache	-0.470	0.780	0	0.83
Pain in muscles, bones, and joints	-0.505	0.959	0	0.97
Loss of taste and/or smell	-0.326	1.133	0	0.97
Respiratory difficulty (ie, sense of breathlessness at rest)	-0.246	1.305	0	1.03
Chest pain (ie, sternum pain)	-0.232	1.388	0	1.07
Tachycardia (ie, heart palpitations)	-0.209	1.374	0	1.05
Gastrointestinal complaints (ie, diarrhea, nausea, and vomiting)	-0.393	1.042	0	0.95
Conjunctivitis (ie, red eyes)	-0.164	1.170	0	0.88

<sup>a</sup>HOMALS: homogeneity analysis by means of alternating least squares.

There was no significant difference in the mean EPICOV19 DS score between men (mean 2.34, SD 2.2) and women (mean 2.49, SD 2.4) ( $P=.14$ ). A low negative correlation between the scores and ages of the participants was found ( $\rho=-0.126$ ;  $P<.001$ ). Of the 2703 subjects, 1738 (64.3%) reported no preexisting diseases, 684 (25.3%) only had 1 chronic condition, while the remaining 281 (10.4%) declared  $\geq 2$  conditions. Significant differences in the mean EPICOV19 DS score were observed between participants who did not report any disease (mean 2.26, SD 2.3) and those with at least 1 preexisting condition (mean 2.75, SD 2.4) ( $P<.001$ ). Based on our analysis of the mean EPICOV19 DS score among healthy subjects and subjects with 1 chronic condition, we observed significant differences between healthy subjects and subjects with lung diseases (healthy subjects: mean 2.40, SD 2.3; subjects with lung diseases: mean 3.10, SD 2.5;  $P<.001$ ), healthy subjects and subjects with immune system diseases (healthy subjects: mean 2.39, SD 2.3; subjects with immune system diseases: mean 2.91, SD 2.4;  $P<.001$ ), and healthy subjects and subjects with depression and anxiety diseases (healthy subjects: mean 2.42, SD 2.4; subjects with depression and anxiety: mean 2.79, SD 2.6;  $P=.036$ ). For the other chronic conditions (ie, heart

disease:  $P=.22$ ; hypertension:  $P=.59$ ; kidney disease:  $P=.45$ ; tumor:  $P=.13$ ; metabolic disease:  $P=.52$ ; liver disease:  $P=.64$ ), no significant differences in mean EPICOV19 DS score were found.

The screening properties of the EPICOV19 DS were compared to those of COVID-19–positive molecular and serological tests. These are shown in [Table 4](#). The best Youden index value was observed for EPICOV19 DS, with respect to subjects diagnosed with COVID-19 via NPS testing. A good trade-off between sensitivity and specificity was observed (sensitivity: 76.56%; specificity: 68.24%; AUC 77.5, 95% CI 75.6-79.4). The cutoff score obtained was 2.56. The sensitivity and specificity of the EPICOV19 DS improved when compared to those of COVID-19–positive IgG antibody test (sensitivity: 80.37%; specificity: 80.17%; AUC 86.0, 95% CI 82.3-89.5). The cutoff value obtained (2.59) was similar to that of the NPS-positive test. The positive and negative predictive values for the IgG-positive serological test (positive predictive value [PPV]: 54.43%; negative predictive value [NPV]: 93.27%) were higher than those of the NPS test (PPV: 42.26%; NPV: 90.55%). We observed a poor performance with regard to IgM test results, so these are not presented in [Table 4](#).

**Table 4.** Sensitivity and specificity of the EPICOVID19 diagnostic scale compared to those of positive COVID-19 molecular and serological diagnoses (ie, for subjects aged 18-84 years).

Statistic	SARS-CoV-2 tests	
	Nasopharyngeal swab test (n=2703), value (95% CI) <sup>a,b</sup>	Immunoglobulin G antibody test (n=472), value (95% CI) <sup>c,d</sup>
Sensitivity, %	76.56 (72.99-79.87)	80.37 (71.58-87.42)
Specificity, %	68.24 (66.16-70.28)	80.17 (75.69-84.14)
Positive likelihood ratio	2.41 (2.23-2.61)	4.05 (3.23-5.08)
Negative likelihood ratio	0.34 (0.30-0.40)	0.24 (0.17-0.36)
COVID-19–positive tests, %	23.29 (21.68-24.96)	22.77 (19.05-26.83)
Positive predictive value, %	42.26 (40.38-44.17)	54.43 (48.77-59.98)
Negative predictive value, %	90.55 (89.23-91.74)	93.27 (90.40-95.33)
Accuracy, %	70.18 (68.39-71.93)	80.21 (76.32-83.72)

<sup>a</sup>There were 694 NPS-positive subjects.

<sup>b</sup>The cutoff value for the nasopharyngeal swab test was 2.59.

<sup>c</sup>There were 108 immunoglobulin G-positive patients.

<sup>d</sup>The cutoff value for the immunoglobulin G antibody test was 2.56.

When the EPICOVID19 DS scoring algorithm was applied to specific age groups, the sensitivity and specificity of the IgG-positive antibody test (sensitivity: 88.00%; specificity: 89.58%; AUC 93.10, 95% CI 86.0-99.5) improved greatly among subjects aged  $\geq 60$  years, and the obtained cutoff value (1.28) was lower than the cutoff value for the subjects aged  $< 60$  years (2.71; sensitivity: 88.00%; specificity: 89.58%; AUC 93.10, 95% CI 86.0-99.5). The PPV and NPV of the IgG test were higher for subjects aged  $\geq 60$  years (PPV: 81.48%; NPV: 93.48%) than those for subjects aged  $< 60$  years (PPV: 51.52%; NPV: 94.38%). Furthermore, we observed the same performance in the NPS test between the specific age groups (ie, aged  $\geq 60$  years and aged  $< 60$  years), with respect to the overall sample (ie, aged 18-84 years). The details of the screening properties of the EPICOVID19 DS compared to those of COVID-19–positive molecular and serological tests for specific age groups are reported in page 16 in [Multimedia Appendix 1](#).

## Discussion

Our focus was on developing a tool composed of simple questions related to COVID-19 symptomatology for the identification of subjects who are more likely to be infected with SARS-CoV-2 in the general population. We validated the EPICOVID19 DS with a sample of voluntary subjects based on serological and molecular clinical diagnoses. The optimal score, which was computed for 2703 adults aged 18-84 years, discriminated symptomatic individuals. Before calculating the score, we performed both exploratory and confirmatory factor analyses to determine the number of factors/dimensions underlying the questionnaire. The results of these analyses supported the 1-factor model and the unidimensionality of the EPICOVID19 questionnaire. The magnitude of all factor loading values was satisfactory, and the highest factor loading values were observed for respiratory difficulty, chest pain, tachycardia (ie, heart palpitations), and loss of taste and smell. Furthermore, gastrointestinal complaint items appeared to be the most essential features of the EPICOVID19 DS. The high value for

chest pain can also be explained by the fact that several patients reported it, possibly because of tracheal pain caused by pneumonia [12,13]. Several clinical studies on hospitalized patients have shown that, at the onset of COVID-19, patients frequently show typical symptoms of viral pneumonia [3]. Symptoms that are less common, but still reported by a substantial number of patients, are nasal congestion, sore throat, gastrointestinal complaints, and olfactory and taste disorders [14-16]. Subjects have often reported gastrointestinal complaints as concurrent symptoms instead of isolated symptoms of SARS-CoV-2 infection [17]. The lowest factor loading values were observed for sore throat and cold and conjunctivitis. These lower values may be related to the fact that conjunctivitis and cold are not the most frequent symptoms of COVID-19 [18]. In line with other recent studies [19,20], the features we encountered in this study showed various aspects of the definition for COVID-19 diagnosis. Cough, loss of taste and smell, and respiratory difficulty are among the most reported symptoms in previous studies, and they corresponded to the items that were the most important to our score [12,16,21,22].

The clinical presentation of COVID-19 varies, and discrepancies may exist between symptoms and the disease. A recent meta-analysis of the symptoms of 50,000 patients with COVID-19 found that fever and cough were the most common symptoms (incidence: 89.1% and 72.2%, respectively) [23], and a separate study on hospitalized subjects has suggested that respiratory distress has been reported in the most critical cases of COVID-19 [24]. With the aim of supporting medical decision making, predicted models have been developed for detecting people in the general population who are at risk of being admitted to hospital and diagnosing COVID-19 in patients with related symptoms. However, the results presented in a recent systematic review on such models describe poor research performance and a high risk of bias [25].

Based on our HOMALS, we proposed a scoring methodology for developing an improved scale. Therefore, we provided a numerical weight value (ie, optimal quantification) that

represents the importance of the binary response categories (ie, Yes/No) for each question in the EPICOV19 DS. As a result, the various binary items of the 11 questions in the EPICOV19 DS contributed to the overall score, albeit with different weights. This produced an improved scale (ie, 0-10) that reflects the importance of each symptom. Thus, respiratory problems and chest pain were the most important symptoms, with a score of 1.03 and 1.07, respectively. The other symptoms that had an important contribution to the total score were gastrointestinal complaints (0.95), loss of taste and smell (0.97), and tachycardia (ie, heart palpitations) (1.05). Subsequently, we computed the sensitivity and specificity of EPICOV19 DS compared to those of COVID-19–positive serological and molecular tests. For NPS-positive subjects, the cutoff score was 2.56, with a sensitivity of 76.56% and specificity of 68.24%. For IgG-positive subjects, the cutoff score was 2.59, and sensitivity, specificity, PPV, and NPV with respect to NPS-positive tests substantially improved (sensitivity: 80.37%; specificity: 80.17%; PPV: 54.43%; NPV: 93.27%). When the EPICOV19 DS scoring algorithm was tested on subjects aged  $\geq 60$  years, the accuracy of IgG-positive antibody tests improved (sensitivity 88.00%; specificity 89.58%; AUC 93.10, 95% CI 86.0-99.5; PPV: 81.48%; NPV IgG 93.48%), and the threshold of detection (1.28) was lower than that of subjects aged  $< 60$  years.

Our data are consistent with the findings reported in previous studies. In mid-May 2020, the European all-cause mortality monitoring system showed that all-cause mortality was above the expected rate in several European countries (ie, Belgium, France, Malta, and Spain), including Italy [26], mainly for people aged  $\geq 60$  years. People aged  $\geq 60$  years are more vulnerable to SARS-CoV-2 infection, and those with preexisting medical conditions are particularly at risk. Several best practices for older people and their families have been recommended by the World Health Organization, Centers for Disease Control and Prevention, geriatricians, and infectious diseases specialists [27]. The sensitivity and specificity of serological and molecular diagnostic tests for COVID-19 have not been fully elucidated, but several studies have suggested that sensitivity could be as low as 80% [28,29]. This raises concerns of high false-negative rates, which could result in an increase in infection spread among the community. There is no absolute answer for the sensitivity and specificity of COVID-19 diagnostic tests, because to determine their accuracy, they must be compared with a gold-standard test, which does not currently exist. By considering estimates for sensitivity and specificity, PPVs and NPVs can be calculated based on disease prevalence and the rate of illness in the population. However, there is considerable uncertainty with regard to the prevalence of COVID-19 [30]. Statistically, it has been assumed that PPVs vary widely and range between 30-50% in areas with a low COVID-19 prevalence, as stated in a recent US study on COVID-19 [31].

Early recognition screening and rapid diagnosis are essential for preventing transmission and providing supportive care in a timely manner. Nevertheless, screening is different from further, more detailed diagnostic test assessments. This is of particular relevance, as resources for full testing remain limited, and optimizing the use of such resources is critical. The EPICOV19 DS can be used as a preliminary assessment that

attempts to detect subjects with symptoms that are potentially associated with COVID-19 among a wide population. The EPICOV19 DS does not enable clinical interviews for determining complete symptomatic profiles and needs, but it does identify those who may warrant further assessment. Therefore, it would be advantageous to use the EPICOV19 DS for screening in primary care settings, so that general practitioners can avoid people with suspected COVID-19 in primary care offices whenever possible [32]. The EPICOV19 DS can also be used as an initial screening tool before patients are managed remotely via telephone or video consultations [33]. Additionally, the EPICOV19 DS can be applied to the general population. Once a score is assigned to each symptom, the EPICOV19 DS can allow for different cutoff values to be set, based on the subjects involved and the gold standards used (ie, NPS tests, serological tests, clinical evaluation by clinicians, etc).

It should be noted that since it is plausible to expect a lower prevalence rate in the general population than the 22.77% in this study, the probability of NPVs would increase beyond the current 93.27%. Consequently, the probability of progressing to COVID-19 for subjects who test negative (ie,  $1 - NPV$ ) would be less than the current 6.7%. Furthermore, although the identified symptoms in this study are not specific to COVID-19, they have been reported as valid references for a population setting, because they are frequently reported by patients with COVID-19. In a nonpandemic scenario, it is likely that these symptoms could be assessed with different weights because of their aspecificity, which would configure the EPICOV19 DS as a valid diagnostic support tool for pandemic situations. Moreover, health authorities are still unable to use classic tests to monitor the spread of SARS-CoV-2 infection, and allowing the circulation of unsuspecting individuals with COVID-19 could represent a risk for the spread of the infection. The validation of an instrument that can easily identify a suspected COVID-19 case by attributing a score to each symptom related to COVID-19 can be of great importance in facilitating the containment of the epidemic. Our proposed cutoff score seems worthy of validation for use in broader populations to confirm its clinimetric properties. In the event of its validation, our cutoff score might be useful in selecting people who require serological and molecular diagnostic tests for COVID-19.

The availability and accessibility of diagnostic tests for the SARS-CoV-2 coronavirus have proven to be key in containing the COVID-19 pandemic. The early identification of subjects who test positive for COVID-19 (ie, via molecular and serological tests) among people with specific symptoms or people who are at risk is crucial for limiting the spread of the infection. The tool we validated responds to the need for readily identifying a suspected COVID-19 case, by attributing a score to each symptom related to COVID-19. Although our validation was satisfactory, our proposed cutoff score seems worthy of further testing in larger populations in order to confirm its clinimetric properties and usefulness in selecting people who require serological and molecular diagnostic tests for COVID-19.

Although the EPICOV19 DS tool can be used as a public health prevention instrument, directing subjects to a

self-assessment tool without warning may trigger panic, alarm, and concern among the screened population. Furthermore, the limitations of our study must be considered. First, participation in this study was voluntary, and the sample was not representative of the general population. This means that potential selection biases must be taken into consideration. Second, data were collected from a highly educated, young-adult convenience population sample with low multimorbidity. This was a result of the phase I EPICOV19 study [10], and such a sample is expected in studies that involve a web-based questionnaire that is promoted via email invitation. Third, in the context of a pandemic, our survey might have interested people who had no opportunity to report symptoms to clinicians. Moreover, the effect of recall bias cannot be excluded among the participants who tested positive for COVID-19 or presented with symptoms related to SARS-COV2 infection. The fourth

limitation of our study is the small sample size in the analysis of the 2 age groups (ie, subjects aged <60 and ≥60 years). Given these limitations, the adoption of the EPICOV19 DS should be considered with caution. The procedures outlined for the development of the EPICOV19 DS can be applied iteratively as new data is collected, to continue the refinement of this potentially valuable clinical decision support tool.

In conclusion, the proposed EPICOV19 DS seems worthy of further testing in different scenarios and populations to achieve a comprehensive understanding of its clinimetric properties for both low-prevalence and high-prevalence COVID-19 settings, and its aptitude for capturing disease severity data. This will allow us to define the boundaries of its use and identify optimal indicators to assist clinicians with the early recognition of COVID-19.

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## Authors' Contributions

SM, LB, FA, and FP were responsible for the study concept and design. LB, LF, and SP were responsible for the literature search. FA, LF, and SP were responsible for the acquisition of data. LB, FA, FB, FP, and SM were responsible for the analysis and interpretation of data. LB, LF, SM, SP, and FB were responsible for drafting the manuscript. MG, AG, RAI, CP, MA, and GP were responsible for critically revising the manuscript for important intellectual content. LB and SM were responsible for statistical analysis. GP, SM, CT, MN, NJ, AS, CP, and MA critically revised the manuscript for important intellectual content. All authors participated in data interpretation. All authors read and approved the final version of the manuscript. The corresponding author, SM, attests that all listed authors meet authorship criteria and that no others who meet the criteria have been omitted.

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## Conflicts of Interest

AG received consultancy fees from Mylan and educational support from Gilead.

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## Multimedia Appendix 1

Phase I EPICOV19 questionnaire, Phase 2 Valid Symptoms Section of the EPICOV19 questionnaire, and statistical appendix. [[DOCX File, 79 KB - jmir\\_v23i1e23897\\_app1.docx](#)]

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## Abbreviations

**AUC:** area under the curve

**CFA:** confirmatory factor analysis

**CFI:** comparative fit index

**EFA:** exploratory factor analysis

**EPICOVID19 DS:** EPICOVID19 diagnostic scale

**HOMALS:** homogeneity analysis by means of alternating least squares

**IgG:** immunoglobulin G

**IgM:** immunoglobulin M

**NPS:** nasopharyngeal swab

**NPV:** negative predictive value

**PHP:** hypertext preprocessor

**PPV:** positive predictive value

**RMSEA:** root mean square error of approximation

**SRSR:** standardized root mean square residual

**TLI:** Tucker-Lewis index

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## Original Paper

# Accurately Differentiating Between Patients With COVID-19, Patients With Other Viral Infections, and Healthy Individuals: Multimodal Late Fusion Learning Approach

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## Abstract

**Background:** Effectively identifying patients with COVID-19 using nonpolymerase chain reaction biomedical data is critical for achieving optimal clinical outcomes. Currently, there is a lack of comprehensive understanding in various biomedical features and appropriate analytical approaches for enabling the early detection and effective diagnosis of patients with COVID-19.

**Objective:** We aimed to combine low-dimensional clinical and lab testing data, as well as high-dimensional computed tomography (CT) imaging data, to accurately differentiate between healthy individuals, patients with COVID-19, and patients with non-COVID viral pneumonia, especially at the early stage of infection.

**Methods:** In this study, we recruited 214 patients with nonsevere COVID-19, 148 patients with severe COVID-19, 198 noninfected healthy participants, and 129 patients with non-COVID viral pneumonia. The participants' clinical information (ie, 23 features), lab testing results (ie, 10 features), and CT scans upon admission were acquired and used as 3 input feature modalities. To enable the late fusion of multimodal features, we constructed a deep learning model to extract a 10-feature high-level representation of

CT scans. We then developed 3 machine learning models (ie, k-nearest neighbor, random forest, and support vector machine models) based on the combined 43 features from all 3 modalities to differentiate between the following 4 classes: nonsevere, severe, healthy, and viral pneumonia.

**Results:** Multimodal features provided substantial performance gain from the use of any single feature modality. All 3 machine learning models had high overall prediction accuracy (95.4%-97.7%) and high class-specific prediction accuracy (90.6%-99.9%).

**Conclusions:** Compared to the existing binary classification benchmarks that are often focused on single-feature modality, this study's hybrid deep learning-machine learning framework provided a novel and effective breakthrough for clinical applications. Our findings, which come from a relatively large sample size, and analytical workflow will supplement and assist with clinical decision support for current COVID-19 diagnostic methods and other clinical applications with high-dimensional multimodal biomedical features.

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## KEYWORDS

COVID-19; machine learning; deep learning; multimodal; feature fusion; biomedical imaging; diagnosis support; diagnosis; imaging; differentiation; testing; diagnostic

## Introduction

COVID-19 is an emerging major biomedical challenge for the entire health care system [1]. Compared to severe acute respiratory syndrome (SARS) and Middle East respiratory syndrome (MERS), COVID-19 has much higher infectivity. COVID-19 has also spread much faster across the globe than other coronavirus diseases. Although COVID-19 has a relatively lower case fatality rate than SARS and MERS, the overwhelmingly large number of diagnosed COVID-19 cases, as well as the many more undiagnosed COVID-19 cases, has endangered health care systems and vulnerable populations during the COVID-19 pandemic. Therefore, the early and accurate detection and intervention of COVID-19 are key in effectively treating patients, protecting vulnerable populations, and containing the pandemic at large.

Currently, the gold standard for the confirmatory diagnosis of COVID-19 is based on molecular quantitative real-time polymerase chain reaction (qRT-PCR) and antigen testing for the disease-causing SARS-CoV-2 virus [2-4]. Although these tests are the gold standard for COVID-19 diagnosis, they suffer from various practical issues, including reliability, resource adequacy, reporting lag, and testing capacity across time and space [5]. To help frontline clinicians diagnose COVID-19 more effectively and efficiently, other diagnostic methods have also been explored and used, including medical imaging (eg, X-ray scans and computed tomography [CT] scans [6]), lab testing (eg, various blood biochemistry analyses [7-10]), and identifying common clinical symptoms [11]. However, these methods do not directly detect the disease-causing SARS-CoV-2 virus or the SARS-CoV-2 antigen. Therefore, these methods do not have the same conclusive power that confirmatory molecular diagnostic methods have. Nevertheless, these alternative methods help clinicians with inadequate resources detect COVID-19, differentiate patients with COVID-19 from patients without COVID-19 and noninfected individuals, and triage patients to optimize health care system resources [12,13]. When applied appropriately, these supplementary methods, which are based on alternative biomedical evidence, can help mitigate the COVID-19 pandemic by accurately identifying patients with COVID-19 as early as possible.

Currently, CT scans can be analyzed to differentiate patients with COVID-19, especially those in a severe clinical state, from healthy people or patients with non-COVID infections. Patients with COVID-19 usually present the typical ground-glass opacity (GGO) characteristic on CT images of the thoracic region. A recent study has reported a 98% COVID-19 detection rate based on a 51-patient sample without a comparison group [14]. Detection rates that ranged between 60% and 93% were also reported in another study on 1014 participants with a comparison group [15]. Furthermore, the recent advances in data-driven deep learning (DL) methods, such as convolutional neural networks (CNNs), have demonstrated the ability to detect COVID-19 in patients. On February 2020, Hubei, China adopted CT scans as the official clinical COVID-19 diagnostic method in addition to molecular confirmatory diagnostic methods for COVID-19, in accordance with the nation's diagnosis and treatment guidance [2]. However, the effectiveness of using DL methods to further differentiate SARS-CoV-2 infection from clinically similar non-COVID viral infections still needs to be explored and evaluated.

With regard to places where molecular confirmatory diagnoses are not immediately available, symptoms are often used for quickly evaluating presumed patients' conditions and supporting triage [13,16,17]. Checklists have been developed for self-evaluating the risk of developing COVID-19. These checklists are based on clinical information, including symptoms, preexisting comorbidities, and various demographic, behavioral, and epidemiological factors. However, these clinical data are generally used for qualitative purposes (eg, initial assessment) by both the public and clinicians [18]. Their effectiveness in providing accurate diagnostic decision support is largely underexplored and unknown.

In addition to biomedical imaging and clinical information, recent studies on COVID-19 have shown that laboratory testing, such as various blood biochemistry analyses, is also a feasible method for detecting COVID-19 in patients, with reasonably high accuracy [19,20]. The rationale is that the human body is a unity. When people are infected with SARS-CoV-2, the clinical consequences can be observed not only from apparent symptoms, but also from hematological biochemistry changes. Due to the challenge of asymptomatic SARS-CoV-2 infection,

other types of biomedical information, such as lab testing results, can be used to provide alternative and complementary diagnostic decision support evidence. It is possible that our current definition and understanding of asymptomatic infection can be extended with more intrinsic, quantitative, and subtle medical features, such as blood biochemistry characteristics [21,22].

Despite the tremendous advances in obtaining alternative and complementary diagnostic evidence for COVID-19 (eg, CT scans, chest X-rays, clinical information, and various blood biochemistry characteristics), there are still substantial clinical knowledge gaps and technical challenges that hinder our efforts in harnessing the power of various biomedical data. First, most recent studies have usually focused on one of the multiple modalities of diagnostic data, and these studies have not considered the potential interactions between and added interpretability of these modalities. For example, can we use both CT scan and clinical information to develop a more accurate COVID-19 decision support system [23]? As stated earlier, the human body acts as a unity against SARS-CoV-2 infection. Biomedical imaging and clinical approaches can be used to evaluate different aspects of the clinical consequences of COVID-19. By combining the different modalities of biomedical information, a more comprehensive characterization of COVID-19 can be achieved. This is referred to as multimodal biomedical information research.

Second, while there are ample accurate DL algorithms/models/tools, especially in biomedical imaging, most of them focus on differentiating patients with COVID-19 from noninfected healthy individuals. A moderately trained radiologist can differentiate CT scans of patients with COVID-19 from those of healthy individuals with high accuracy, making current efforts in developing supplicated DL algorithms not clinically useful for solving the binary classification problem [14]. The more critical and urgent clinical issue is not only being able to differentiate patients with COVID-19 from noninfected healthy individuals, but also being able to differentiate SARS-CoV-2 infection from non-COVID viral infections [24,25]. Patients with non-COVID viral infection present with GGO in their CT scans of the thoracic region as well. Therefore, the specificity of GGO as a diagnostic criterion of COVID-19 is low [15]. In addition, patients with nonsevere COVID-19 and patients with non-COVID viral infection share several common symptoms, which are easy to confuse [26]. Therefore, for frontline clinicians, effectively differentiating nonsevere COVID-19 from non-COVID viral infection is a challenging task without readily available and reliable confirmatory molecular tests at admission. Incorrectly diagnosing severe COVID-19 as nonsevere COVID-19 may result in missing the critical window of intervention. Similarly, differentiating asymptomatic and presymptomatic patients, including those with nonsevere COVID-19, from noninfected healthy individuals is another major clinical challenge [27]. Incorrectly diagnosing patients without COVID-19 or healthy individuals and treating them alongside patients with COVID-19 will substantially increase their risk of exposure to the virus and result in health care-associated infections. There is an urgent need for a multinomial classification system that can detect patients with COVID-19, including patients with asymptomatic COVID-19,

patients with non-COVID viral infection, and healthy individuals, all at once, rather than a system that analyzes several independent binary classifiers in parallel [28].

The third major challenge addresses the computational aspect of harnessing the power of various biomedical data. Due to the novelty of the COVID-19 pandemic, human clinicians have varying degrees of understanding and experience with regard to COVID-19, which can lead to inconsistencies in clinical decision making. Harnessing the power of multimodal biomedical information from combined imaging, clinical, and lab testing data can be the basis of a more objective, data-driven, analytical framework. In theory, such a framework can provide a more comprehensive understanding of COVID-19 and a more accurate decision support system that can differentiate between patients with severe or nonsevere COVID-19, patients with non-COVID viral infection, and healthy individuals all at once. However, biomedical imaging data, such as CT data, with a high-dimensional feature space do not integrate well with low-dimensional clinical and lab testing data. Current studies have usually only described the association between biomedical imaging and clinical features [15,29-33], and the potential power of an accurate decision support tool has not been reported. Technically, CT scans are usually processed with DL methods, including the CNN method, independently from other types of biomedical data processing methods. Low-dimensional clinical and lab testing data are usually analyzed with traditional hypothesis-driven methods (eg, binary logistic regression or multinomial classification) or other non-DL machine learning (ML) methods, such as the random forest (RF), support vector machine (SVM), and k-nearest neighbor (kNN) methods. The huge discrepancy of feature space dimensionality between CT scan and clinical/lab testing data makes multimodal fusion (ie, the direct combination of the different aspects of biomedical information) especially challenging [34].

To fill these knowledge gaps and overcome the technical challenge of effectively analyzing multimodal biomedical information, we propose the following study objective: we aimed to clinically and accurately differentiate between patients with nonsevere COVID-19, patients with severe COVID-19, patients with non-COVID viral pneumonia, and healthy individuals all at once. To successfully fulfill this much-demanded clinical objective, we developed a novel hybrid DL-ML framework that harnesses the power of a wide array of complex multimodal data via feature late fusion. The clinical objective and technical approach of this study synergistically complements each other to form the basis of an accurate COVID-19 diagnostic decision support system.

## Methods

### Participant Recruitment

We recruited a total of 362 patients with confirmed COVID-19 from Wuhan Union Hospital between January 2020 and March 2020 in Wuhan, Hubei Province, China. COVID-19 was confirmed based on 2 independent qRT-PCR tests. For this study, we did not aggregate patients with COVID-19 under the same class because the clinical characteristics of nonsevere and severe COVID-19 were distinct. Patients' COVID-19 status



was confirmed upon admission. The recruited patients were further categorized as being in severe ( $n=148$ ) or nonsevere ( $n=214$ ) clinical states based on their prognosis at 7-14 days after initial admission. This step ensured the development of an early detection system for when the initial conditions of patients with COVID-19 were not severe upon admission. Patients in the severe state group were identified by having 1 of the following 3 clinical features: (1) respiratory rate  $>30$  breaths per minute, (2) oxygen saturation  $<93\%$  at rest, and (3) arterial oxygen partial pressure/fraction of inspired oxygen  $<300$  mmHg (ie, 40 kPa). These clinical features are based on the official COVID-19 Diagnosis and Treatment Plan from the National Health Commission of China [2], as well as guidelines from the American Thoracic Society [35]. The noninfected group included 198 healthy individuals without any infections. These participants were from the 2019 Hubei Provincial Centers for Disease Control and Prevention regular annual physical examination cohort. This group represented a baseline healthy group, and they were mainly used as a comparison group for patients with nonsevere COVID-19, especially those who presented with inconspicuous clinical symptoms.

In order to differentiate patients with COVID-19, especially those with nonsevere COVID-19, from patients with clinically similar non-COVID viral infection, we also included another group of 129 patients diagnosed with non-COVID viral pneumonia in this study. It should be noted that the term “viral pneumonia” was an umbrella term that included diseases caused by more than 1 type of virus, such as the influenza virus and adenovirus. However, in clinical practice, it would be adequate to detect and differentiate between SARS-CoV-2 infection and non-COVID viral infections for initial triaging. Therefore, we recruited 129 participants with confirmed non-COVID viral infection from Kunshan Hospital, Suzhou, China. The reality was that most health care resources were optimized for COVID-19, and some patients who presented with COVID-19–like symptoms or GGOs were clinically diagnosed with COVID-19 without the use of confirmatory qRT-PCR tests in Hubei, especially during February 2020. Therefore, it was not possible to recruit participants with non-COVID viral infection in Hubei during the same period that we recruited patients with COVID-19.

In summary, the entire study sample was comprised of the following 4 mutually exclusive multinomial participant classes: severe COVID-19 ( $n=148$ ), nonsevere COVID-19 ( $n=214$ ), non-COVID viral infection ( $n=129$ ), and noninfected healthy ( $n=198$ ). This study was conducted in full compliance with the Declaration of Helsinki. This study was rigorously evaluated and approved by the institutional review board committees of Jiangsu Provincial Center for Disease Control and Prevention (approval number JSJK2020-8003-01). All participants were comprehensively told about the details of the study. All participants signed a written informed consent form before being admitted.

### Medical Feature Selection and Description

Patient participants, including those in the severe COVID-19, nonsevere COVID-19, and non-COVID viral infection classes, were screened upon initial admission into hospitals. Their

clinical information, including preexisting comorbidities, symptoms, demographic characteristics, epidemiological characteristics, and other clinical data, were recorded. For the noninfected healthy class, participants' clinical data were extracted from the Hubei Provincial Centers for Disease Control and Prevention physical examination record system. Patient-level sensitive information, including name and exact residency, were completely deidentified. After comparing the different classes, the following 23 clinical features were selected for this study: smoking history, hypertension, type-2 diabetes, cardiovascular disease (ie, any type), chronic obstructive pulmonary disease, fever, low fever, medium fever, high fever, sore throat, coughing, phlegm production, headache, feeling chill, muscle ache, feelings of fatigue, chest congestion, diarrhea, loss of appetite, vomiting, old age (ie,  $>50$  years; dichotomized and encoded as old), and gender. These clinical data were dichotomized as either having the condition (score=1) or not having the condition (score=0) (Figure 1). It should be noted that several clinical features, especially symptoms, were self-reported by the patients. A more comprehensive definition and description of clinical features are provided in [Multimedia Appendix 1](#). The prevalence (ie, the number of participants that have a given feature over the total number of participants in the class) of each clinical feature was computed across the 4 classes. For the 0-1 binary clinical features, a pairwise z-test was applied to detect any substantial differences in the prevalence (ie, proportion) of these features between classes.

The lab testing features were extracted from participants' electronic health records (Figure 1). Only the features from lab tests that were performed at the time of admission were included. Noninfected healthy participants' blood samples were taken during their annual physical examination. We selected lab testing features that were present in at least 90% of participants in any of the 4 classes (ie, severe COVID-19, nonsevere COVID-19, non-COVID viral infection, and noninfected healthy). After screening, the following 10 features were included: white blood cell count, hemoglobin level, platelet count, neutrophil count, neutrophil percent, lymphocyte count, lymphocyte percent, C-reactive protein level, total bilirubin level, and creatine level. Features in the lab testing modality all had continuous numeric values, which were different from the 0-1 binary values in the clinical feature modality. The distributions of these lab testing features were compared across the 4 classes by using a 2-sided Kolmogorov-Smirnov test. In addition, we also applied the Kruskal-Wallis test for multiple comparisons across the 4 classes for the top 3 most differentiating features, which were identified later by an ML workflow. The Kolmogorov-Smirnov test was applied during initial screening to investigate whether the values of the same biomedical feature were distributed differently between 2 classes. The nonparametric Kruskal-Wallis test was chosen because it could rigorously compare classes and provide robust results for nonnormal data. The test was able to accommodate more than 2 classes (ie, multinomial classes) in this study.

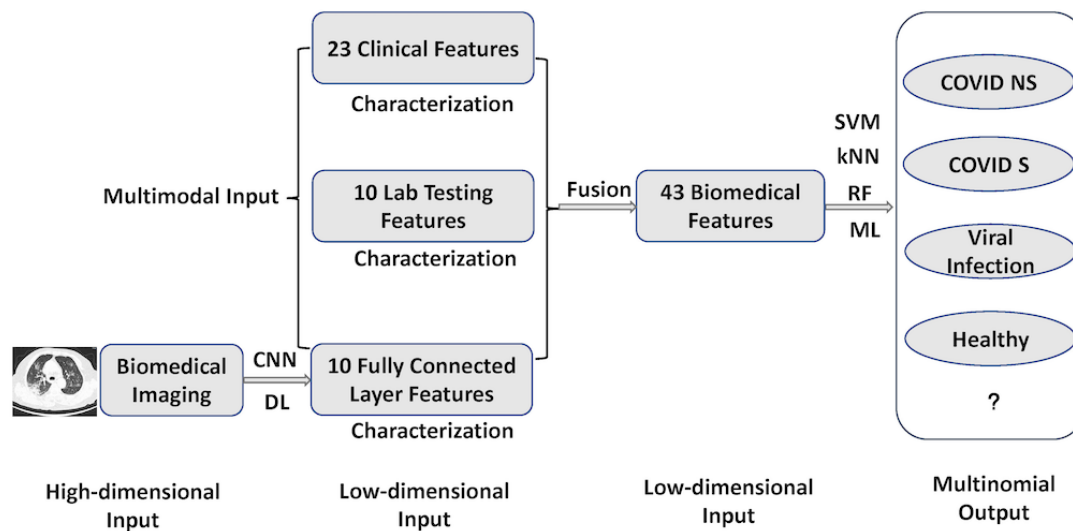
Each participant underwent CT scans of the thoracic region in the radiology department. Toshiba Activion 16 multislice CT scanners were used to perform CT scanning at around 120 kVp with a tube current of 50 mA. We obtained 50 CT images per



scan, and each image had the following characteristics: slice thickness=2 mm, voxel size=1.5 mm, and image resolution=512×512 pixels. Each participant underwent an average of 50 CT scans. The total number of CT images

obtained in this study was over 30,000. CT images were archived and presented as DICOM (Digital Imaging and Communications in Medicine) images for DL.

**Figure 1.** Multimodal feature late fusion and multinomial classification workflow. A deep learning convolutional neural network was applied to computed tomography images for representation learning and extracting 10 features from a customized fully connected layer. These 10 features were merged with other modality data through feature late fusion. In the machine learning stage of the workflow, each of the 3 machine learning models (ie, the support vector machine, k-nearest neighbor, and random forest models) worked independently to provide their respective outputs. kNN: k-nearest neighbor; ML: machine learning; RF: random forest; SVM: support vector machine.



### The Multinomial Classification Objective

The main research goal of this study was to accurately differentiate between patients with severe COVID-19, patients with nonsevere COVID-19, patients with non-COVID viral infection, and noninfected healthy individuals from a total of N participants all at once. Therefore, a formula was developed to address the multinomial output classification problem. The following equation uses 1 of the 4 mutually exclusive output classes (ie, H=noninfected healthy, V=non-COVID viral pneumonia, NS=nonsevere COVID-19, and S=severe COVID-19) of an individual (ie, i), as follows:

$$f(X_c, X_l, X_m)_i = \{H, V, NS, S\}, i = 1 \dots N \quad (1)$$

In this equation, the inputs were individuals' (ie, i) multimodal features of binary clinical information (ie,  $X_c$ ), continuous lab test results (ie,  $X_l$ ), and CT imaging (ie,  $X_m$ ). The major advantage of our study was that we were able to classify 4 classes all at once, instead of developing several binary classifiers in parallel.

### The Hybrid DL-ML Approach: Feature Late Fusion

As stated earlier, the voxel level of CT imaging data does not integrate well with low-dimensional clinical and lab testing features. In this study, we proposed a feature late fusion approach via the use of hybrid DL and ML models. Technically, DL is a type of ML that uses deep neural networks (eg, CNNs

are a type of deep neural network). In this study, we colloquially used the term “machine learning” to refer to more traditional, non-DL types of ML (eg, RF ML), in contrast with DL that focuses on deep neural networks. An important consideration in the successful late fusion of multimodality features is the representation learning of the high-dimensional CT features.

For each CT scan of each participant, we constructed a customized residual neural network (ResNet) [36-39], which is a specific architecture for DL CNNs. A ResNet is considered a mature CNN architecture with relatively high performance across different tasks. Although other CNN architectures exist (eg, EfficientNet, VGG-16, etc), the focus of this study was not to compare different architectures. Instead, we wanted to deliver the best performance possible with a commonly used CNN architecture (ie, ResNet) for image analysis.

By constructing a ResNet, we were able to transform the voxel-level imaging data into a high-level representation with significantly fewer features. After several convolution and max pooling layers, the ResNet reached a fully connected (FC; ie, FC1 layer) layer before the final output layer, thereby enabling the delivery of actual classifications. In the commonly used ResNet architecture, the FC layer is a 1×512 vector, which is relatively closer in dimensionality to clinical information (ie, 1×23 vector) and lab testing (ie, 1×10 vector) feature modalities. However, the original FC layer from the ResNet was still much larger than the other 2 modalities. Therefore, we added another

FC layer (ie, FC2 layer) after the FC1 layer, but before the final output layer. In this study, the FC2 layer was set to have a  $1 \times 10$  vector dimension (ie, 10 elements in the vector) to match the dimensionality of the other 2 feature modalities. Computationally, the FC2 layer served as the low-dimensional, high-level representation of the original CT scan data. The distributions of the 10 features extracted from the ResNet in the FC2 layer were compared across the 4 classes with the Kolmogorov-Smirnov test. The technical details of this customized ResNet architecture are provided in [Multimedia Appendix 2](#).

Once low-dimensional high-level features were extracted from CT data via the ResNet CNN, we performed multimodal feature fusion. The clinical information, lab testing, and FC2 layer features of each participant (ie,  $i$ ) were combined into a single  $1 \times 43$  (ie,  $1 \times [23+10+10]$ ) row vector. The true values of the output were the true observed classes of the participants. Technically, the model would try to predict the outcome as accurately as it could, based on the observed classes.

### The Hybrid DL-ML Approach: Modeling

After deriving the feature matrix, we applied ML models for the multinomial classification task. In this study, 3 different types of commonly used ML models were considered, as follows: the RF, SVM, and kNN models. An RF model is a decision-tree-based ML model, and the number of tree hyperparameters was set at 10, which is a relatively small number compared to the number of input features needed to avoid potential model overfitting. Other RF hyperparameters in this study included the Gini impurity score to determine tree split, at least 2 samples to split an internal tree, and at least 1 sample at a leaf node. All default hyperparameter settings, including those of the SVM and RF models, were based on the scikit-learn library in Python. An SVM model is a model of maximum hyperplane and L-2 penalty; radial basis function kernels and a gamma value of  $1/43$  (ie, the inverse of the total number of features) were used as hyperparameter values in this study. kNN is a nonparametric instance-based model; the following hyperparameter values were used in this study:  $k=5$ , uniform weights, tree leaf size=30, and  $p=2$ . These 3 models are technically distinct types of ML models. We aimed to investigate whether specific types of ML models and multimodal feature fusion would contribute to developing an accurate COVID-19 classifier for clinical decision support.

We evaluated each respective ML model with 100 independent runs. Each run used a different randomly selected dataset comprised of 80% of the original data for training, and the remaining 20% of data were used to test and validate the model. Performing multiple runs instead of a single run revealed how robust the model was, despite system stochasticity. The 80%-20% split of the original data for separate training and testing sets also ensured that potential model overfitting and increased model generalizability could be avoided. In addition, RF models use bagging for internal validation based on out-of-bag errors (ie, how the “tree” would split out in the “forest” model).

After each run, important ML performance metrics, including accuracy, sensitivity, precision, and F1 score, were computed

for the test set. We reported the overall performance of the ML models first. These different metrics evaluated ML models based on different aspects. In this study, we also considered 3 different approaches for calculating the overall performance of multinomial outputs, as follows: a micro approach (ie, the one-vs-all approach), a macro approach (ie, unweighted averages; each of the 4 classes were given the same 25% weights), and a weighted average approach based on the percentage of each class in the entire sample.

In addition, because the output in this study was multinomial instead of binary, each class had its own performance metrics. We aggregated these performance metrics across 100 independent runs, determined each metric’s distribution, and evaluated model robustness based on these distributions. If ML performance metrics in the testing set had a small variation (ie, small standard errors), then the model was considered robust against model input changes, thereby allowing it to reveal the intrinsic pattern of the data. This was because in each run, a different randomly selected dataset (ie, 80% of the original data) was selected to train the model.

An advantage that the RF model had over SVM and kNN models was that it had relatively clearer interpretability, especially when interpreting feature importance. After developing the RF model based on the training set, we were able to rank the importance of input features based on their corresponding Gini impurity score from the RF model [40,41]. It should be noted that only the training set was used to compute Gini impurity, not the test set. We then assessed the top contributing features’ clinical relevance to COVID-19.

We also developed and evaluated the performance of single-modality (ie, using clinical information, lab testing, and CT features individually) ML models. The performance results were used as baseline conditions. The models’ performance results were then compared to the multimodal classifications to demonstrate the potential performance gain of the feature fusion of different feature modalities. In this study, each individual ML model (ie, the RF, SVM, and kNN models) was independently evaluated, and the respective results were reported, without combining the prediction of the final output class.

The deep learning CNN and late fusion machine learning codes were developed in Python with various supporting packages, such as scikit-learn.

## Results

### Clinical Characterization of the 4 Classes

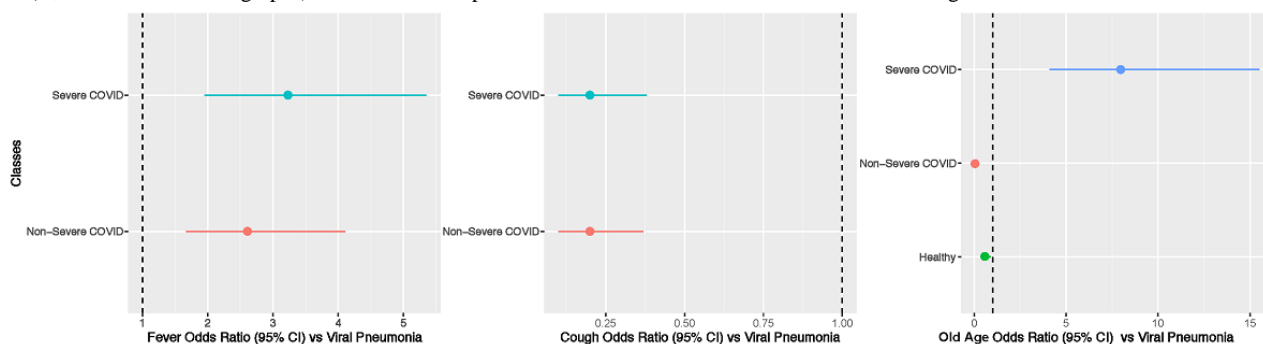
Detailed demographic, clinical, and lab testing results among four classes were provided in supplementary Table S1. We compared clinical features across the 4 classes. The prevalence of each feature in all 4 classes is shown in [Multimedia Appendix 3](#). In general, most clinical features varied substantially between the nonsevere COVID-19, severe COVID-19, and non-COVID viral pneumonia classes. It should be noted that all symptom feature values, except gender and age group (ie, >50 years) values, in the noninfected healthy class were set to 0, so that they could be used as a reference. Based on the 2-sample z-test

of proportions, the nonsevere COVID-19 and severe COVID-19 classes differed significantly ( $P < .05$ ) in 10 out of 22 symptom features, including comorbidities such as hypertension ( $P < .001$ ), diabetes ( $P < .001$ ), cardiovascular diseases ( $P < .001$ ), and chronic obstructive pulmonary disease ( $P = .005$ ). The nonsevere COVID-19 and non-COVID viral infection classes differed significantly in 12 features, including smoking habit ( $P < .001$ ), fever ( $P < .001$ ), and sore throat ( $P = .002$ ). However, the nonsevere COVID-19 and non-COVID viral infection classes did not differ significantly in terms of comorbidities. The severe COVID-19 and non-COVID viral infection classes differed significantly in 16 out of 22 features, making these 2 classes the most distinct in terms of symptoms. These results showed that the prevalence of clinical features differed substantially between the classes. The complete z-test results for each clinical feature in each pair of classes are provided in [Multimedia Appendix 1](#).

In addition, based on the ML RF analysis, the top 3 differentiating clinical features were fever, coughing, and old age (ie,  $>50$  years). For fever and coughing, we used the non-COVID viral infection class as the reference and constructed  $2 \times 2$  contingency tables for the nonsevere COVID-19 and non-COVID viral infection classes, and the severe COVID-19 and non-COVID viral infection classes. The odds

ratios and 95% confidence intervals for the forest plot are shown in [Figure 2](#). Compared to patients in the non-COVID viral infection class, patients in both the nonsevere and severe COVID-19 classes were more likely to develop fever (ie,  $>37^\circ\text{C}$ ). In addition, based on the forest plot, patients with severe COVID-19 also experienced more fevers than patients with nonsevere COVID-19. Therefore, fever was one of the major determining factors of differentiating between multiple classes. Furthermore, patients with nonsevere COVID-19 ( $P < .001$ ) and patients with severe COVID-19 ( $P < .001$ ) reported significantly less coughing than the patients with non-COVID viral infection ([Figure 2](#)). There were no statistically significant differences between the nonsevere and severe COVID-19 classes in terms of clinical features. With regard to the old age feature, we included the severe COVID-19, nonsevere COVID-19, and noninfected healthy classes in the analysis because the prevalence of old age in the noninfected healthy class was not 0. The forest plot for this analysis is shown in [Figure 2](#). Patients with severe COVID-19 were significantly older than patients with non-COVID viral infection, while patients with nonsevere COVID-19 and noninfected healthy individuals were younger than patients with non-COVID viral infection. These differences in clinical features between the 4 classes could pave the way toward a data-driven ML model.

**Figure 2.** Forest plot of the top 3 differentiating clinical features. Viral pneumonia was used as the reference class during comparisons and the calculation of odds ratios. The noninfected healthy class had no individuals with fevers or coughs. Therefore, these individuals were not included in the first 2 graphs (ie, the left and middle graphs). The error bars represent variation in estimated odds ratios, not the original feature variations.



### Differences in Lab Testing Features Between the 4 Classes

With regard to the continuous lab testing features, we calculated and compared the exact distributions among the 4 classes. The boxplots for each lab testing feature across the 4 classes are provided in [Multimedia Appendix 4](#). In general, the 4 classes differed substantially across many lab testing features. Based on the 2-sided Kolmogorov-Smirnov test results, the nonsevere and severe COVID-19 classes were only similar in hemoglobin level (HGB  $P = .74$ ) and platelet count (PLT  $P = .61$ ). These 2 classes differed significantly in the remaining 8 lab testing features (WBC  $P = .02$ ; NE%  $P < .001$ ; NE  $P < .001$ ; LY%  $P < .001$ ; LY  $P = .002$ ; CRP  $P < .001$ ; TBIL  $P = .001$ ; CREA  $P < .001$ ). In other words, the lab testing features of patients with severe or nonsevere COVID-19 had distinct distributions. Similarly, the nonsevere COVID-19 and noninfected healthy classes were only similar in creatinine level; the nonsevere COVID-19 and non-COVID viral infection classes were only similar in hemoglobin level ( $P = .65$ ), platelet count ( $P = .14$ ), and total

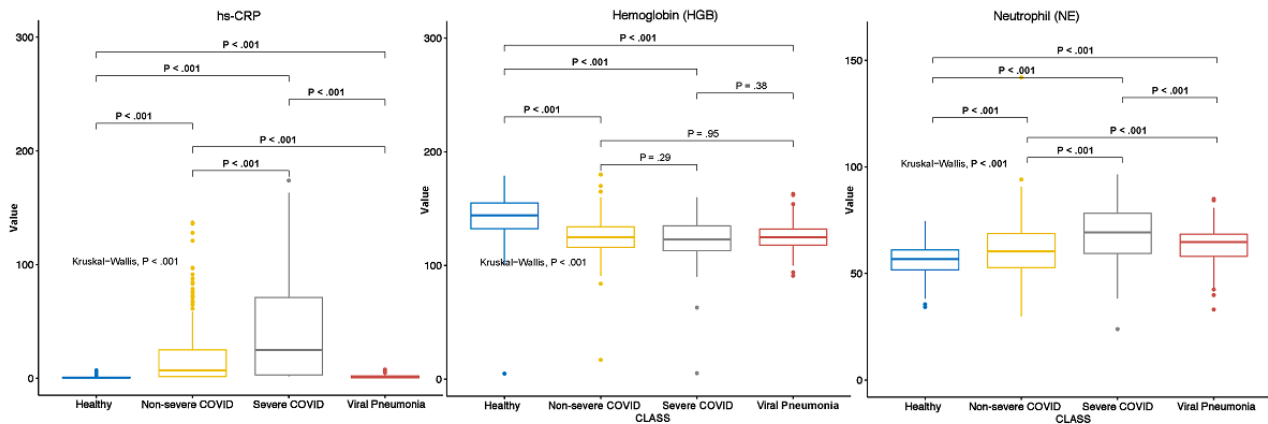
bilirubin level ( $P = .09$ ); the severe COVID-19 and noninfected healthy classes were only similar in total bilirubin level ( $P = .24$ ); the severe COVID-19 and non-COVID viral infection classes were only similar in hemoglobin level ( $P = .11$ ) and neutrophil count ( $P = .08$ ); and the non-COVID viral infection and noninfected healthy classes were only similar in white blood cell count ( $P = .70$ ). The complete Kolmogorov-Smirnov test results for each lab testing feature in each pair of classes are provided in [Multimedia Appendix 1](#).

Based on the RF model, the 3 most influential differentiating features were C-reactive protein level, hemoglobin level, and neutrophil count. The distribution of C-reactive protein level among the 4 classes are provided in the boxplot in [Figure 3](#). In addition to the Kolmogorov-Smirnov test, which did not account for multiple comparisons between classes, further pairwise comparisons were performed with the nonparametric Kruskal-Wallis H test. Each of the 6 pairs used in the Kruskal-Wallis H test, as well as the overall Kruskal-Wallis test, showed significant differences between each class. The

distribution of hemoglobin levels is shown in Figure 3. Although the noninfected healthy class differed significantly from the nonsevere COVID-19, severe COVID-19, and non-COVID viral infection class in terms of hemoglobin level, the other 3 pairs did not show statistically significant differences in lab

testing features. The distribution of neutrophil count is shown in Figure 3. All pairwise comparisons and the overall Kruskal-Wallis test showed significant differences between classes in terms of lab testing features.

**Figure 3.** Multiple comparisons of the top differentiating lab testing features. hs-CRP: high-sensitivity C-reactive protein.

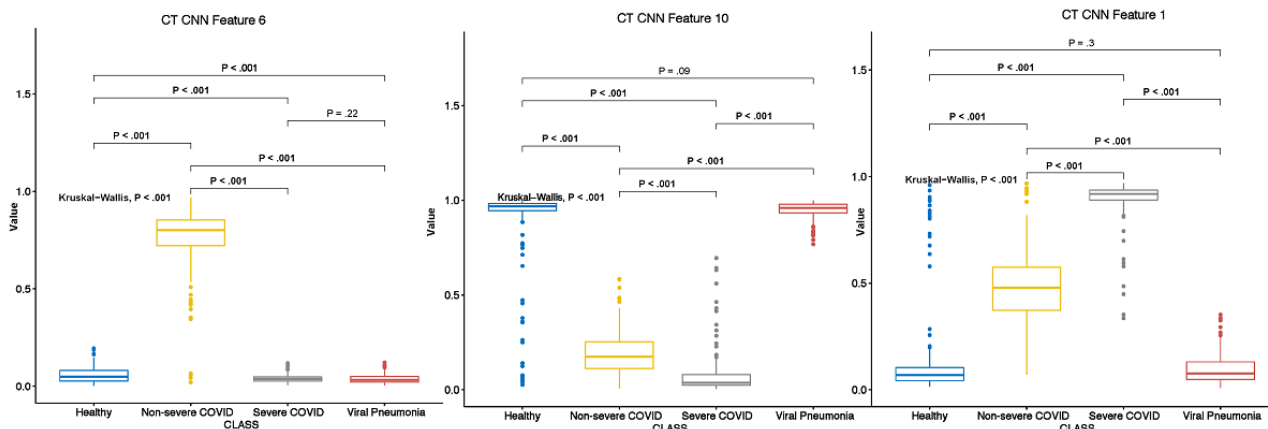


### CT Differences Between the 4 Classes Based on High-Level CNN Features

We analyzed the FC2 layer features from the ResNet CNN in relation to the 4 classes. The corresponding boxplot is shown in Multimedia Appendix 5. The 2-sided Kolmogorov-Smirnov tests showed significant differences between every pair of classes in almost all 10 CT features in the FC2 layer. The only exceptions were feature 6 (ie, CNN6) between the severe

COVID-19 and non-COVID viral infection classes and features 1, 4, and 5 between the noninfected healthy and non-COVID viral infection classes (Multimedia Appendix 6). Based on the RF model results, features 1, 6, and 10 were the 3 most critical features in the FC2 layer with regard to multinomial classification. Further Kruskal-Wallis tests were performed for these 3 features, and the results are shown in Figure 4. These results showed that developing an accurate classifier based on the CNN representation of high-level features is possible.

**Figure 4.** Multiple comparisons of the top differentiating CT features in the CNN. CNN: convolutional neural network; CT: computed tomography.



### Accurate Multimodal Model for COVID-19 Multinomial Classification

We developed and validated 3 different types of ML models, as follows: the kNN, RF, and SVM models. With regard to training data, the average overall multimodal classification accuracy of the kNN, RF, and SVM models was 96.2% (SE 0.5%), 99.8% (SE 0.3%), and 99.2% (SE 0.2%), respectively. With regard to test data, the average overall multimodal classification accuracy of the 3 models was 95.4% (SE 0.2%), 96.9% (SE 0.2%), and 97.7% (SE 0.1%), respectively (Figure 5). These 3 models also achieved consistent and high

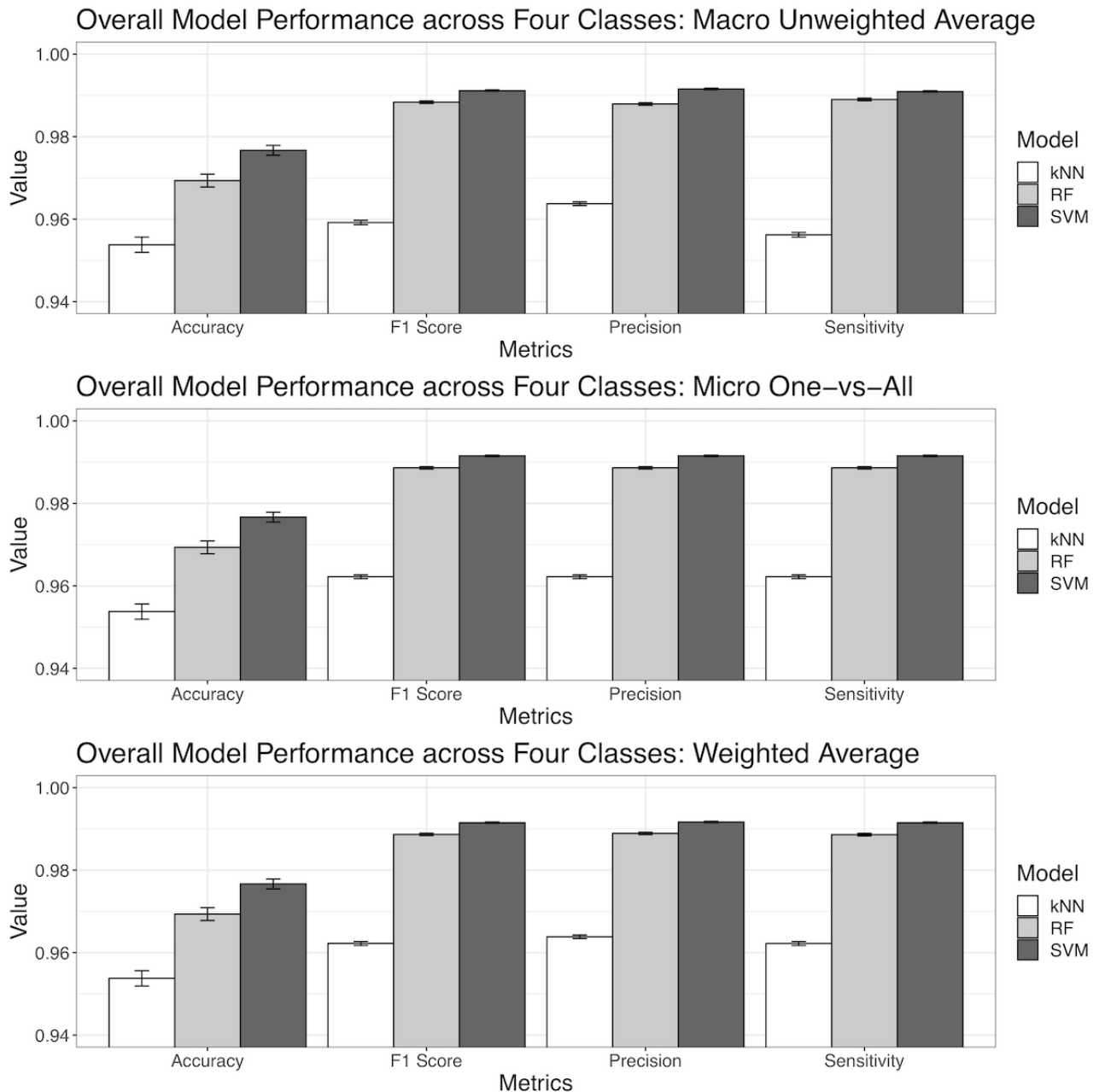
performance across all 4 classes based on the different approaches for calculating the overall performance, including the micro approach (ie, the one-vs-all approach), macro approach (ie, unweighted averages across all 4 classes), and weighted average approach (ie, based on percentage of each class in the entire sample). It should be noted that overall accuracy did not depend on sample size, so there was only 1 approach for calculating accuracy. The F1 score, sensitivity, and precision were quantified via each approach (ie, the micro, macro, and weighted average approaches). The F1 scores that were calculated using the macro approach were 95.9% (SE 0.1%), 98.8% (SE<0.1%), and 99.1% (SE<0.1%) for the kNN,



RF, and SVM models, respectively. The F1 scores that were calculated using the micro approach was 96.2% (SE<0.1%), 98.8% (SE<0.1%), and 99.2% (SE<0.1%) for the kNN, RF, and SVM models, respectively. The F1 scores calculated using the weighted average approach was 96.2% (SE<0.1%), 98.9% (SE<0.1%), and 99.2% (SE<0.1%) for the kNN, RF, and SVM models, respectively. The differences in F1 scores based on the different approaches (ie, the micro, macro, and weighted average

approaches) were minimal (Figure 5). In addition, the differences in F1 scores across the different ML models (Figure 5) were also not significant. Similarly, model sensitivity and precision were all >95% for all ML model types and all approaches for calculating the performance metric. The complete overall performance metrics for the 3 different evaluation approaches and 3 ML models are presented in Multimedia Appendix 7.

**Figure 5.** The overall performance of machine learning models across the 4 classes. Model performance was based on the prediction of unseen testing data (ie, the 20% of the original data), not on the 80% of the original data that were used to develop the model. kNN: k nearest neighbor; RF: random forest; SVM: support vector machine.



After examining the performance metrics across the 3 different types of ML models, it was clear that the SVM model consistently had the best performance with regard to all metrics, followed by the RF model, though the difference was almost indistinguishable. The kNN model had about a 1%-3% deficiency in performance compared to the other 2 models. It should be noted that the kNN model also had an accuracy, F1

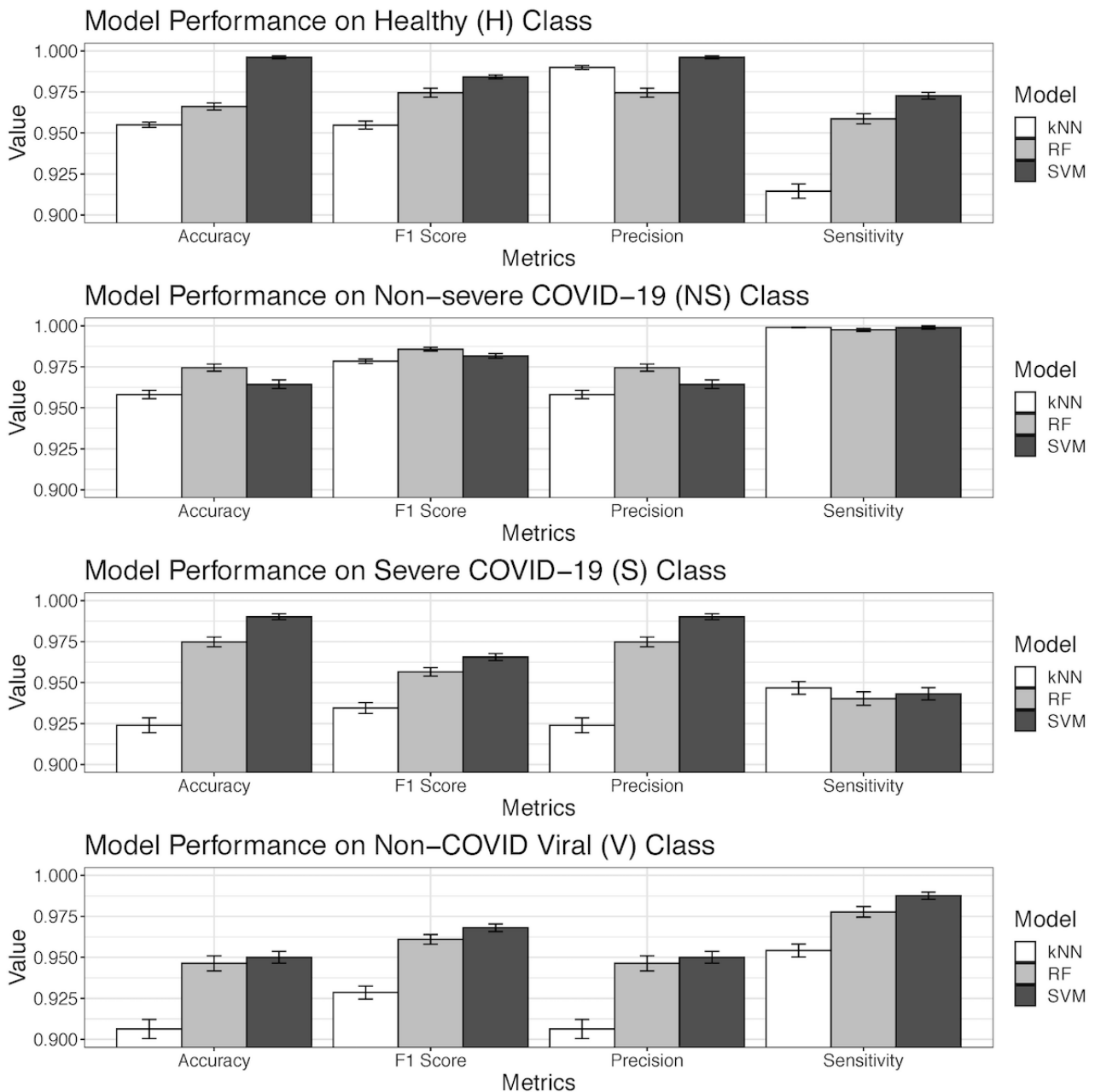
score, sensitivity, and precision of at least 95%. Therefore, the kNN model was only bested by 2 even more competitive models. Furthermore, the relatively small standard errors demonstrated that the ML models were robust against different randomly sampled inputs (Multimedia Appendix 7).



With regard to each individual class, the noninfected healthy class had a 95.2%-99.9% prediction accuracy, 95.5%-98.4% F1 score, 91.4%-97.3% sensitivity, and 97.5%-99.9% precision in the testing set, depending on the specific ML model used. It should be noted these are ranges, not standard errors, as shown in Figure 6. The approach to computing class-specific model performance was the one-vs-all approach. With regard to the nonsevere COVID-19 class, ML models achieved a 95.8%-97.4% accuracy, 97.8%-98.6% F1 score, 99.8%-99.9% sensitivity, and 95.8%-97.4% precision. With regard to the severe COVID-19 class, ML models achieved a 92.4%-99.0% accuracy, 93.4%-96.6% F1 score, 94.3%-94.7% sensitivity, and 92.4%-99.0% precision. With regard to the non-COVID viral pneumonia infection class, ML models achieved a 90.6%-95.0%

accuracy, 92.9%-96.8% F1 score, 95.4%-98.8% sensitivity, and 90.6%-95.0% precision. The non-COVID viral infection class was relatively more challenging to differentiate from the other 3 classes, but the difference was not substantial. Therefore, the potential clinical use of the ML models is still justified. Similar to the results of overall model performance (Figure 5), class-specific performance metrics also had relatively small standard errors, indicating that the training of models was consistent and robust against randomly selected inputs. Except for a few classes and model performance metrics, the SVM model performed slightly better than the RF and kNN models. The complete class-specific results are shown in Figure 6. The complete class-specific performance metrics across the 3 ML models are shown in Multimedia Appendix 8.

**Figure 6.** Class-specific performance of machine learning models. kNN: k nearest neighbor; RF: random forest; SVM: support vector machine.



All 3 ML multinomial classification models, which were based on different computational techniques, had consistently high

overall performance (Figure 5, Table S3) and high performance for each specific class (Figure 6, Multimedia Appendix 8). Of

the 3 types of ML models developed and evaluated, the SVM model was marginally better than the RF and kNN models. As a result, the ML multinomial classification models were able to accurately differentiate between the 4 classes all at once, provide accurate and detailed class-specific predictions, and act as reliable decision-making tools for clinical diagnostic support and the triaging of patients with suspected COVID-19, who might or might not be infected with a clinically similar type of virus other than SARS-CoV-2.

In addition to the multimodal classification that incorporated all 3 different feature sets (ie, binary clinical, continuous lab testing, and CT features in the ResNet CNN; [Figure 1](#)), we also tested how each specific feature modality performed without feature fusion (ie, unimodality). By using each of the 23 symptom features alone, the RF, kNN, and SVM models achieved an average accuracy of 74.5% (SE 0.3%), 73.3% (SE 0.3%), and 75.5% (SE 0.3%) with the testing set, respectively. By using each of the 10 lab testing features alone, the RF, kNN, and SVM models achieved an average accuracy of 67.7% (SE 0.4%), 56.2% (SE 0.4%), and 59.5% (SE 0.3%) with the testing set, respectively.

The overall accuracy of the CNN with CT scan data alone was 90.8% (SE 0.3%) across the 4 classes. With regard to each pair of classes, the CNN was able to accurately differentiate between the severe COVID-19 and noninfected healthy classes with 99.9% (SE<0.1%) accuracy, the non-COVID viral infection and noninfected healthy classes with 99.2% (SE 0.1%) accuracy, the severe COVID-19 and nonsevere COVID-19 classes with 95.4% (SE 0.1%) accuracy, and the non-severe COVID-19 and noninfected healthy classes with 90.3% (SE 0.2%) accuracy. However, by using CT features alone (ie, without feature late fusion), the CNN could only differentiate between the non-COVID viral infection and nonsevere COVID-19 classes with 84.9% (SE 0.2%) accuracy, and the non-COVID viral infection and severe COVID-19 with 74.2% (SE 0.2%) accuracy in the testing set.

Substantial performance boosts were gained by combining input features from the different feature modalities and performing multimodal classification, instead of using a single-feature modality alone. A 15%-42% increase in prediction accuracy with the testing set was achieved compared to the single-modality models. It should be noted that the RF, SVM, and kNN models were technically distinct ML models. However, the performance differences between these 3 distinct ML models were marginal, based on the multimodal features. Therefore, we concluded that the high performance in COVID-19 classification in this study ([Figures 5](#) and [6](#)) was largely due to multimodal feature late fusion, not due to the specific type of ML model.

Gini impurity scores derived from the RF model identified major contributing factors that differentiated the 4 classes. With regard to clinical feature modality, the top 3 most influential features were fever, coughing, and old age (ie, >50 years). The forest plots of odds ratios for these features are provided in [Figure 2](#), which shows the exact influence that these features had across classes. With regard to lab testing features, the top 3 most influential features, in descending order, were high-sensitivity

C-reactive protein level, hemoglobin level, and absolute neutrophil count. The distribution of these 3 features across the 4 classes and the results of multiple comparisons are shown in [Figure 3](#). Although high-sensitivity C-reactive protein level is a known factor for COVID-19 severity and prognosis [42], we showed that it could also differentiate patients with COVID-19 from patients with non-COVID viral pneumonia and healthy individuals. In addition, we learned that different hemoglobin and neutrophil levels were novel features for accurately distinguishing between patients with clinical COVID-19, patients with non-COVID viral pneumonia, and healthy individuals. These results shed light on which set of clinical and lab testing features are the most critical in identifying COVID-19, which will help guide clinical practice. With regard to the CT features extracted from the CNN, the RF models identified the top 3 influential features, which were CT features 6, 10, and 1 in the 10-element FC2 layer ([Figure 4](#)). Although the actual clinical interpretation of CT features was not clear at the time of this study due to the nature of DL models, including the ResNet CNN applied in this study, these features showed promise in accurately differentiating between multinomial classes all at once via CT scans, instead of training several CNNs for binary classifications between each class pair. Future research might reveal the clinical relevance of these features in a more interpretable way with COVID-19 pathology data.

## Discussion

### Principal Findings

In this study, we provided a more holistic perspective to characterizing COVID-19 and accurately differentiating COVID-19, especially nonsevere COVID-19, from other clinically similar viral pneumonias and noninfections. The human body is an integrated and systemic entity. When the body is infected by pathogens, clinical consequences can be detected not only with biomedical imaging features (eg, CT scan features), but also with other features, such as lab testing results for blood biochemistry [20,43]. A single-feature modality might not reveal the full clinical consequences and provide the best predictive power for COVID-19 detection and classification, but the synergy of multiple modalities exceeds the power of any single modality. Currently, multimodality medical data can be effectively stored, transferred, and exchanged with electronic health record systems. The economic cost of acquiring clinical and lab testing modality data are lower than the economic cost of acquiring current confirmatory qRT-PCR data. Availability and readiness are also advantages that these modalities have over qRT-PCR, which currently has a long turnaround time. This study harnessed the power of multimodality medical information for an emerging pandemic, for which confirmatory molecular tests have reliability and availability issues across time and space. This study's novel analytical framework can be used to prepare for incoming waves of disease epidemics in the future, when clinicians' experience and understanding with the disease may vary substantially.

Upon the further examination of comprehensive patient symptom data, we believed that our current understanding and definition of asymptomatic COVID-19 would be inadequate.

Of the 214 patients with nonsevere COVID-19, 60 (28%) had no fever (ie,  $<37^{\circ}\text{C}$ ), 78 (36.4%) did not experience coughing, 141 (65.9%) did not feel chest congestion and pain, and 172 (80.4%) did not report having a sore throat upon admission. Additionally, there were 10 (4.7%) patients with confirmed COVID-19 in the nonsevere COVID-19 class who did not present with any of these common symptoms and could be considered patients with asymptomatic COVID-19. Even after considering headache, muscle pain, and fatigue, there were still 4 (1.9%) patients who did not show symptoms related to typical respiratory diseases. Of these 4 patients, 1 (25%) had diarrhea upon admission. Therefore, using symptom features alone is not sufficient for detecting and differentiating patients with asymptomatic COVID-19. Nevertheless, all asymptomatic patients were successfully detected via our model, and no false negatives were observed. This finding shows the incompleteness of the current definition and understanding of asymptomatic COVID-19, and the potential power that nontraditional analytical tools have for identifying these patients.

Based on this perspective, we developed a comprehensive end-to-end analytical framework that integrated both high-dimensional biomedical imaging data and low-dimensional clinical and lab testing data. CT scans were first processed with DL CNNs. We developed a customized ResNet CNN architecture with 2 FC layers before the final output layer. We then used the second FC layer as the low-dimensional representation of the original high-dimensional CT data. In other words, a CNN was applied first for dimensional reduction. The feature fusion of CT (ie, represented by the FC layers), clinical, and lab testing feature modalities demonstrated feasibility and high accuracy in differentiating between the nonsevere COVID-19, severe COVID-19, non-COVID viral pneumonia, and noninfected healthy classes all at once. The consistent high performance across the 3 different types of ML models (ie, the RF, SVM, and kNN models), as well as the substantial performance boost from using a single modality, further unleashed the hidden power of feature fusion for different biomedical feature modalities. Compared to the accuracy of using any single-feature modality alone (60%-80%), the feature fusion of multimodal biomedical data substantially boosted prediction accuracy ( $>97\%$ ) in the testing set.

We compared the performance of our model, which was based on the multimodal biomedical data of 683 participants, against the performance of state-of-the-art benchmarks in COVID-19 classification studies. A DL study that involved thoracic CT scans for 87 participants claimed to have  $>99\%$  accuracy [37], and another study with 200 participants claimed to have 86%-99% accuracy in differentiating between individuals with and without COVID-19 [36]. Another study reported a 95% area under the curve for differentiating between COVID-19 and other community-acquired pneumonia diseases in 3322 participants [39]. Furthermore, a 92% area under the curve was achieved in a study of 905 participants with and without COVID-19 by using multimodal CT, clinical, and lab testing information [44]. A study that used CT scans to differentiate between 3 multinomial classes (ie, the COVID [no clinical state information], non-COVID viral pneumonia, and healthy classes) achieved an 89%-96% accuracy based on a total of 230

participants [38]. In addition, professionally trained human radiologists have achieved a 60%-83% accuracy in differentiating COVID-19 from other types of community-acquired pneumonia diseases [45]. Therefore, the performance of our model is on par with, or superior to, the performance of these benchmark models and exceeds the performance of human radiologists. Moreover, previous studies have generally focused on differentiating patients with COVID-19 from individuals without COVID-19 or patients with other types of pneumonia. In other words, the current COVID-19 classification models are mostly binary classifiers. Our study not only detected COVID-19 in healthy individuals, but also addressed the more important clinical issue of differentiating COVID-19 from other viral infections. Our study also distinguished between different COVID-19 clinical states (ie, severe vs nonsevere). Therefore, our study provides a novel and effective breakthrough for clinical applications, not just incremental improvements for existing ML models.

The success of this study sheds light on many other disease systems that use multimodal biomedical data inputs. Specifically, the feature fusion of high- and low-dimensional biomedical data modalities can be applied to more feature modalities, such as individual-level high-dimensional “-omics” data. Currently, a study on the genome-wide association between individual single nucleotide polymorphisms and COVID-19 susceptibility has revealed several target loci that are involved in COVID-19 pathology. Following a similar approach, we may also conduct another study, in which we first carry out the dimensional reduction of “-omics” data, and then perform data fusion with other low-dimensional modalities [46-48].

With regard to classification, this study adopts a hybrid of DL (ie, CNN) and ML (ie, RF, SVM, and kNN ML) models via feature late fusion. By using various data-driven methods, we avoided the potential cause-effect pitfall and focused directly on the more important clinical question. For instance, many comorbidities, such as diabetes [49,50] and cardiovascular diseases [51,52], are strongly associated with the occurrence of severe COVID-19. It is still unclear whether diabetes or reduced kidney function causes severe COVID-19, whether SARS-CoV-2 infection worsens existing diabetes, or whether diabetes and COVID-19 actually mutually influence each other and result in undesirable clinical prognoses. Future studies can use data-driven methods to further investigate the causality of comorbidities and COVID-19.

There are some limitations in this study and potential improvements for future research. For instance, to perform multinomial classification across the 4 classes, we had to discard a lot of features, especially those in the lab testing modality. The non-COVID viral pneumonia class used a different electronic health record system that collected different lab testing features from participants in Wuhan (ie, participants in the severe COVID-19, nonsevere COVID-19, and noninfected healthy classes). Many lab testing features were able to accurately differentiate between severe and nonsevere COVID-19 in our preliminary study, such as high-sensitivity Troponin I level, D-dimer level, and lactate dehydrogenase level. However, these features were not present, or largely missing, in the non-COVID viral infection class. Eventually,

only 10 lab testing features were included, which is small compared to the average of 20-30 features that are usually available in different electronic health record systems. This is probably the reason why the lab testing feature modality alone was not able to provide accurate classifications (ie, the highest accuracy achieved was 67.7% with the RF model) across all 4 classes in this study. In addition, although we had a reasonably large participant pool of 638 individuals, more participants are needed to further validate the findings of this study.

Another potential practical pitfall was that not all feature modalities were readily available at the same time for feature fusion and multimodal classification. With regard to single-modality features, CT had the best performance in generating accurate predictions. However, CT is usually performed in the radiology department. Lab testing may be outsourced, and obtaining lab test results takes time. Consequently, there might be lags in data availability among different feature modalities. We believe that when multimodal features are not available all at once, single-modality features can be used to perform first-round triaging. Multimodal features are needed when accuracy is a must.

It should be noted that although the participants in this study came from different health care facilities, the majority of them were of Chinese Han ethnicity. The biomedical features among the different COVID-19 and non-COVID classes may be

different in people of other races and ethnicities, or people with other confounding factors. The cross-validation of the findings in this study based on other ethnicity groups and larger sample sizes is needed for future research.

This study used a common CNN architecture (ie, a ResNet). The 10 CT features extracted from the FC2 layer of the ResNet were used to match the dimensionality of the other 2 low-dimensional feature modalities. Future research on different disease systems can explore and compare other architectures that use different biomedical imaging data (eg, CT, X-ray, and histology data). The actual dimensionality of the FC2 layer can also be optimized to deliver better performance. Finally, this study presented the results of individual classification models. To achieve even higher performance, the combination of multiple models can be explored in future studies.

### Conclusion

In summary, different biomedical information across different modalities, such as clinical information, lab testing results, and CT scans, work synergistically to reveal the multifaceted nature of COVID-19 pathology. Our ML and DL models provided a feasible technical method for working directly with multimodal biomedical data and differentiating between patients with severe COVID-19, patients with nonsevere COVID-19, patients with non-COVID viral infection, and noninfected healthy individuals at the same time, with >97% accuracy.

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### Authors' Contributions

JL (liu\_jie0823@163.com), BZ (zhubl@jscdc.cn), and SC (schen56@uncc.edu) serve as corresponding authors of this study equally.

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### Conflicts of Interest

None declared.

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#### Multimedia Appendix 1

Demographic, clinical, and lab testing results of the 4 Classes.

[[DOCX File, 18 KB - jmir\\_v23i1e25535\\_app1.docx](#)]

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#### Multimedia Appendix 2

Architecture of the customized ResNet-18 CNN and sample computed tomography scans of the 4 classes. CNN: convolutional neural network; ResNet: residual neural network.

[[PNG File, 433 KB - jmir\\_v23i1e25535\\_app2.png](#)]

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#### Multimedia Appendix 3

Comparison of clinical features across the 4 classes.

[[PNG File, 122 KB - jmir\\_v23i1e25535\\_app3.png](#)]



## Multimedia Appendix 4

Comparison of lab testing features across the 4 classes.

[PNG File , 97 KB - [jmir\\_v23i1e25535\\_app4.png](#) ]

## Multimedia Appendix 5

Computed tomography features extracted via a deep learning convolutional neural network and compared across the 4 classes.

[PNG File , 131 KB - [jmir\\_v23i1e25535\\_app5.png](#) ]

## Multimedia Appendix 6

z-test and Kolmogorov-Smirnov test results of significance for each biomedical feature among the 4 classes.

[DOCX File , 21 KB - [jmir\\_v23i1e25535\\_app6.docx](#) ]

## Multimedia Appendix 7

Overall machine learning model performance comparison.

[DOCX File , 15 KB - [jmir\\_v23i1e25535\\_app7.docx](#) ]

## Multimedia Appendix 8

Class-specific machine learning model performance comparison.

[DOCX File , 15 KB - [jmir\\_v23i1e25535\\_app8.docx](#) ]

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## Abbreviations

- CT:** computed tomography
- CNN:** convolutional neural network
- DL:** deep learning
- DICOM:** Digital Imaging and Communications in Medicine
- FC:** fully connected
- GGO:** ground-glass opacity
- kNN:** k-nearest neighbor
- MERS:** Middle East respiratory syndrome
- ML:** machine learning
- qRT-PCR:** quantitative real-time polymerase chain reaction
- RF:** random forest
- ResNet:** residual neural network
- SARS:** severe acute respiratory syndrome

**SVM:** support vector machine

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Original Paper

# Investigating and Improving the Accuracy of US Citizens' Beliefs About the COVID-19 Pandemic: Longitudinal Survey Study

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## Abstract

**Background:** The COVID-19 infodemic, a surge of information and misinformation, has sparked worry about the public's perception of the coronavirus pandemic. Excessive information and misinformation can lead to belief in false information as well as reduce the accurate interpretation of true information. Such incorrect beliefs about the COVID-19 pandemic might lead to behavior that puts people at risk of both contracting and spreading the virus.

**Objective:** The objective of this study was two-fold. First, we attempted to gain insight into public beliefs about the novel coronavirus and COVID-19 in one of the worst hit countries: the United States. Second, we aimed to test whether a short intervention could improve people's belief accuracy by empowering them to consider scientific consensus when evaluating claims related to the pandemic.

**Methods:** We conducted a 4-week longitudinal study among US citizens, starting on April 27, 2020, just after daily COVID-19 deaths in the United States had peaked. Each week, we measured participants' belief accuracy related to the coronavirus and COVID-19 by asking them to indicate to what extent they believed a number of true and false statements (split 50/50). Furthermore, each new survey wave included both the original statements and four new statements: two false and two true statements. Half of the participants were exposed to an intervention aimed at increasing belief accuracy. The intervention consisted of a short infographic that set out three steps to verify information by searching for and verifying a scientific consensus.

**Results:** A total of 1202 US citizens, balanced regarding age, gender, and ethnicity to approximate the US general public, completed the baseline (T0) wave survey. Retention rate for the follow-up waves—first follow-up wave (T1), second follow-up wave (T2), and final wave (T3)—was high ( $\geq 85\%$ ). Mean scores of belief accuracy were high for all waves, with scores reflecting low belief in false statements and high belief in true statements; the belief accuracy scale ranged from  $-1$ , indicating completely inaccurate beliefs, to  $1$ , indicating completely accurate beliefs (T0 mean 0.75, T1 mean 0.78, T2 mean 0.77, and T3 mean 0.75). Accurate beliefs were correlated with self-reported behavior aimed at preventing the coronavirus from spreading (eg, social distancing) ( $r$  at all waves was between 0.26 and 0.29 and all  $P$  values were less than .001) and were associated with trust in scientists (ie, higher trust was associated with more accurate beliefs), political orientation (ie, liberal, Democratic participants held more accurate beliefs than conservative, Republican participants), and the primary news source (ie, participants reporting CNN or Fox News as the main news source held less accurate beliefs than others). The intervention did not significantly improve belief accuracy.

**Conclusions:** The supposed infodemic was not reflected in US citizens' beliefs about the COVID-19 pandemic. Most people were quite able to figure out the facts in these relatively early days of the crisis, calling into question the prevalence of misinformation and the public's susceptibility to misinformation.

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**KEYWORDS**

infodemic; infodemiology; misinformation; COVID-19 pandemic; belief accuracy; boosting; trust in scientists; political orientation; media use

## Introduction

Public health crises tend to go hand in hand with information crises. The COVID-19 pandemic, which is taking many lives and is hospitalizing hundreds of thousands of people globally, is no exception. In the wake of the COVID-19 pandemic, we are seeing signs of a misinformation pandemic. Around the first peak of the coronavirus outbreak in the United States, the country with the highest COVID-19 death toll [1], about two-thirds of Americans said they had been exposed to at least some made-up news and information related to the virus [2]. Misinformation about the pandemic seems to have proliferated quickly, especially on social media [3]. The World Health Organization (WHO) has labelled this surge of information and misinformation about the COVID-19 pandemic an *infodemic* [4].

Countries and social media platforms are trying to tackle this infodemic in a number of ways. Several social media platforms, including Facebook and Twitter, have implemented new procedures to remove or label false and misleading content [5,6]. However, with the vast number of posts made to these platforms every day and the platforms' fear of infringing on free speech, the success of these procedures is limited (eg, [7]). A second strategy consists of surfacing trusted content, for instance, by referring people with questions to the WHO or to national health agencies, such as the Centers for Disease Control and Prevention in the United States and the National Epidemiology Center in Brazil. This approach might be hindered by government officials, including US president Donald Trump and Brazilian president Jair Bolsonaro, actually contributing to the spread of misinformation (eg, [8,9]). Considering this apparent infodemic, are people able to distinguish facts from fiction? And what correlates might enable or disable them in forming accurate beliefs?

One promising approach to limiting the effects of misinformation was already on the rise before the COVID-19 pandemic: increasing misinformation resistance through educational interventions. A substantial number of countries have implemented educational interventions, primarily focused on *media literacy* [10], which can be understood as the ability to access, analyze, evaluate, and communicate messages in a variety of forms [11]. The Swedish Civil Contingencies Agency, for instance, has included a section about misinformation in its public emergency preparedness brochure, advising Swedes to be aware of the aim of information and to check the source of information, among others [12]. Similarly, Facebook tries to help its users recognize misinformation by providing 10 tips [13]. One advantage of such a focus on media literacy is that it can help prevent problems with misinformation, instead of having to correct false beliefs after they have taken hold. Previous media literacy research, with interventions focusing on identification of misinformation, has yielded promising results indicating that some interventions can reduce the perceived accuracy of misinformation [14,15]. Other research

highlights the difficulties in crafting media literacy interventions [16]. Can these types of interventions, focusing on empowerment of media consumers, help individuals deal with the supposed COVID-19 infodemic?

Our approach focuses on helping individuals figure out what is true and what is false, considering false such beliefs about factual matters that are not supported by clear evidence and expert opinion [17]. We test an intervention that empowers people to search for and identify scientific consensus. Communicating scientific consensus (ie, a high degree of agreement between scientists) is effective in eliciting scientifically accurate beliefs [18]. This effectiveness is described in the gateway belief model, which states that people's perceived scientific consensus functions as a gateway to their personal factual beliefs [19,20]. Here, we focus on empowering individuals to search for and identify scientific consensus, because this approach is more flexible than communicating a scientific consensus on every single issue.

The current strategy is considered a *boosting* approach. Boosting encompasses interventions targeting competence rather than immediate behavior [21]. In line with this, our intervention focuses on improving people's skills to form accurate beliefs, instead of altering the external context within which people form beliefs. In addition, our boosting approach can be considered an educational intervention, just like media literacy interventions. However, compared to media literacy interventions that target the identification of misinformation, boosting *consensus reasoning* is not dependent on being exposed to misinformation. One can investigate any claim, true or false, from any source.

This study had two main goals. One involved an exploratory, not preregistered, investigation to gain insight into the effects of the supposed infodemic on individuals' belief accuracy in times of crisis, and to investigate potential correlates of belief accuracy. The second goal was a preregistered test of the boosting intervention aimed at increasing belief accuracy. Accordingly, we hypothesized that our intervention would lead to more accurate beliefs about the COVID-19 pandemic than the control condition; the complete preregistration can be found on the Open Science Framework (OSF) [22]. The research was conducted online, and a balanced sample of the US population was recruited. We decided to focus on the United States, because this is arguably the country worst hit by the COVID-19 pandemic. Using a longitudinal design, measuring beliefs about the pandemic over 4 weeks just after daily confirmed COVID-19 deaths had peaked at over 4000, allowed us to investigate belief formation in the relatively early days of the pandemic. All data and material are available on the project page on the OSF [23].



## Methods

### Recruitment

We used Prolific, a UK-based online crowdsourcing platform that connects researchers to participants, to collect data from US citizens over a 4-week period. Prolific has been demonstrated to yield high-quality data and more diverse participants than student samples or other major crowdsourcing platforms [24]. In addition, it allowed for recruitment that balanced age, gender, and ethnicity to approximate the US general public, via stratification using US census data [25]. Recruitment for the initial baseline wave started on April 27, 2020.

A total of 1212 individuals participated in the study at baseline (T0), for which they received £0.45 (~US \$0.56). A total of 1089 individuals participated in the first follow-up wave (T1), 1070 individuals participated in the second follow-up wave (T2), and 1028 individuals participated in the final wave (T3); see Table 1 for total sample size, exclusions, and final sample size per wave. Participants received £0.33 (~US \$0.41) for participation per follow-up survey. Each of the waves was separated by approximately one week (mean<sub>T0-T1</sub> 6.98 days, SD<sub>T0-T1</sub> 14.92 hours; mean<sub>T1-T2</sub> 7.01 days, SD<sub>T1-T2</sub> 12.72 hours; mean<sub>T2-T3</sub> 7.06 days, SD<sub>T2-T3</sub> 13.18 hours). The sample size was determined by the available resources. This study is part of a research project that was reviewed and approved by the Ethics Committee Social Science at Radboud University (reference No. ECSW-2018-056).

**Table 1.** Total sample size, exclusions, and final sample size per wave.

Wave and sample	Value, n (%)	Retention rate, % <sup>a</sup>
<b>T0 (baseline): April 27-29, 2020</b>		
Total sample	1212 (100)	N/A <sup>b</sup>
Excluded <sup>c</sup>	10 (0.8)	N/A
Final sample	1202 (99.2)	N/A
<b>T1 (first follow-up wave): May 4-7, 2020</b>		
Total sample	1089 (100)	N/A
Excluded <sup>c</sup>	11 (1.0)	N/A
Final sample	1078 (99.0)	89.7
<b>T2 (second follow-up wave): May 11-14, 2020</b>		
Total sample	1070 (100)	N/A
Excluded <sup>c</sup>	3 (0.3)	N/A
Final sample	1067 (99.7)	88.8
<b>T3 (final wave): May 18-21, 2020</b>		
Total sample	1028 (100)	N/A
Excluded <sup>c</sup>	6 (0.6)	N/A
Final sample	1022 (99.4)	85.0

<sup>a</sup>The retention rate is based on the final sample sizes of T0 and the respective wave. Total sample sizes of follow-up waves were counted, excluding 2 participants who should have been excluded but had been allowed to participate in the follow-up waves due to a technical error.

<sup>b</sup>N/A: not applicable; retention rates were calculated using final sample sizes of T0 and the follow-up waves.

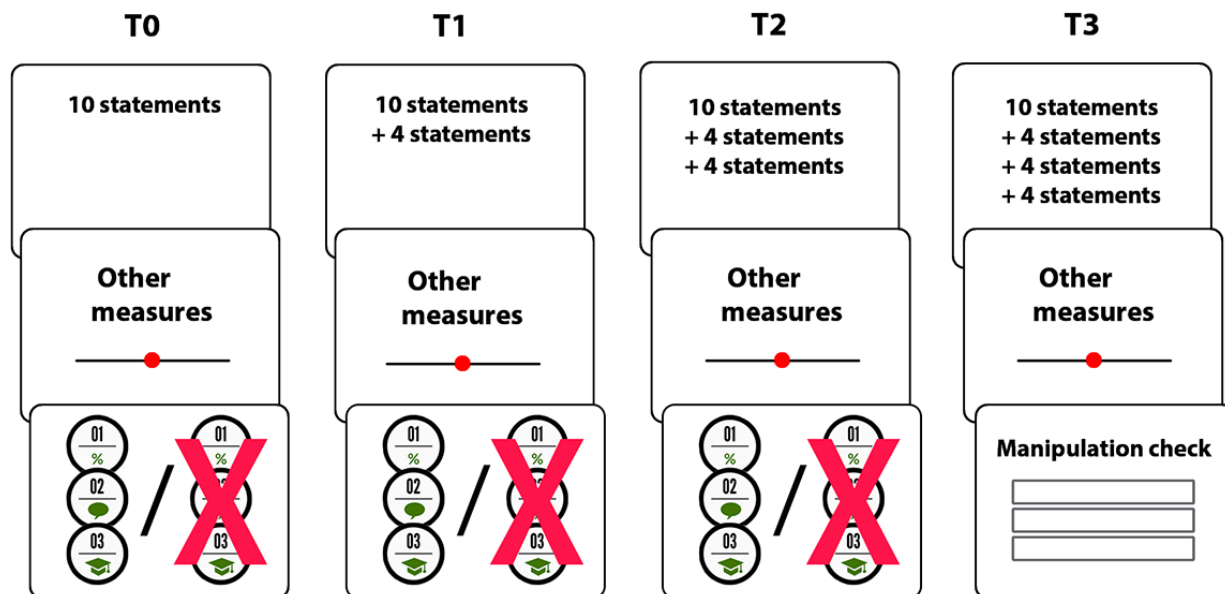
<sup>c</sup>More details on exclusions can be found in the Statistical Analysis, Data Exclusion section.

### Procedure

Participants were randomly assigned to either receive the intervention (ie, the boost condition) or no intervention (ie, the control condition). All surveys started with the measure of belief accuracy, for which participants were presented with 10 (T0), 14 (T1), 18 (T2), or 22 (T3) statements about the coronavirus and COVID-19 (see Figure 1). Participants indicated to what extent they believed each statement to be true. An attention check was included among these statements (see Multimedia Appendix 1). Subsequently, participants reported their behavior

aimed at preventing the spread of the coronavirus and completed the other measures. The boosting intervention, an infographic presenting three steps that can be used to evaluate a claim, was included at the end of T0, T1, and T2. Only participants in the boost condition were presented with the infographic, allowing them to apply their boosted consensus reasoning skill in the week leading up to the next wave. At T3, all participants completed a manipulation check. At the end of T0, all participants entered demographic information and completed a seriousness check (see Multimedia Appendix 1). All surveys took about 3 to 6 minutes.

**Figure 1.** Flowchart of the main elements of the procedure per wave. Participants first completed the measure of belief accuracy, then completed other measures, and, finally, were exposed to the intervention or not. At T3, participants completed a manipulation check. The bottom panels of the first three columns display the intervention condition (left; infographic) and the control condition (right; no intervention). T0: baseline; T1: first follow-up wave; T2: second follow-up wave; T3: final wave.



**Materials and Measures**

**Belief Accuracy**

The key dependent variable was the accuracy of participants’ beliefs related to the COVID-19 pandemic. This variable consisted of responses to a number of statements about the pandemic, which were sourced from preprints of early research on public perceptions of COVID-19 (eg, [26]), public health agencies and medical institutes (eg, the WHO), media tracking organizations (eg, NewsGuard), and expert reports in established media (eg, CNBC); a comprehensive list of these resources is available in [Multimedia Appendix 2](#). Only statements based on scientific claims were included in order to make sure that there was compelling evidence that the claims were either true or false.

At T0, participants were exposed to 10 statements, of which five were scientifically accurate (eg, “Fever is one of the symptoms of COVID-19”) and five were at odds with the best available evidence (eg, “Radiation from 5G cell towers is helping spread the coronavirus”). Participants responded by indicating the accuracy of a statement as follows: *false*, *probably false*, *don’t know*, *probably true*, or *true*. In each subsequent wave, four new statements were added to the list of statements: two accurate ones and two inaccurate ones. This allowed us to keep the belief accuracy measure current, reflecting contemporary insights and discussion points. The order of the statements was randomized per participant and varied per wave.

A belief accuracy score was calculated by converting the response to each statement to a number reflecting how accurate the response was; a correct judgment was counted as 1 and an incorrect judgment was counted as -1. A less certain but correct *probably true* or *probably false* counted as 0.5 and an incorrect one as -0.5. Finally, a *don’t know* response was counted as 0.

Average scores were calculated per wave per participant, resulting in a repeated measure of belief accuracy. Internal consistency was acceptable to good across the four waves; the McDonald  $\omega_1$  was between 0.75 and 0.87 in all waves.

**Coronavirus-Related Behavior**

Coronavirus-related behavior aimed at preventing the coronavirus from spreading was measured by asking participants to indicate their agreement with three statements. The statements were “To prevent the coronavirus from spreading...” (1) “I wash my hands frequently,” (2) “I try to stay at home/limit the times I go out,” and (3) “I practice social distancing (also referred to as ‘physical distancing’) in case I go out”; agreement was measured on a scale from 1 (strongly disagree) to 7 (strongly agree). Scores were averaged per wave per participant. Internal consistency was acceptable to good across the four waves; the McDonald  $\omega_1$  was between 0.77 and 0.83 in all waves.

**Additional Measures**

Trust in scientists was measured in all four waves with responses to the statement “I trust scientists as a source of information about the coronavirus.” Participants responded on a 7-point scale ranging from 1 (strongly disagree) to 7 (strongly agree).

Participants’ primary news source for information about the COVID-19 pandemic was identified by asking them at T0 what their main source of news about the coronavirus was. Participants could choose one option from a list of 11 news sources, based on data from the Pew Research Center on Americans’ news habits [27].

Finally, we included a manipulation check at T3. This consisted of asking participants how they evaluated the truthfulness of the statements about the coronavirus and coronavirus disease in the study over the past weeks. We asked them to name the steps that they took to evaluate the claims in three open text

boxes, of which at least one had to be used. These answers were coded by the first author to indicate whether they mention consensus—or something similar—or not. A second coder coded a random subset of 120 answers, with Krippendorff  $\alpha$  indicating good ( $\alpha=.85$ ) interrater reliability. Therefore, the complete coding from the first author was used in the analyses.

Not all measures included in the study are listed here, because not all measures are relevant here. Please see the material on the project page on the OSF for the remaining measures [23].

### Intervention

The boosting intervention that was included at the end of T0, T1, and T2 consisted of a short infographic that was aimed at empowering participants to use scientific consensus when evaluating claims related to the COVID-19 pandemic. The infographic set out three steps that can be used to evaluate a claim: (1) searching for a statement indicating consensus among scientists, (2) checking the source of this consensus statement, and (3) evaluating the expertise of the consensus. The infographic can be found in [Multimedia Appendix 3](#). Participants in the control condition were not exposed to the infographic.

### Demographics

Demographics including political orientation, age, gender, ethnicity, and education were asked about at T0. Political orientation was measured by combining political identity (ie, strong Democrat, Democrat, independent lean Democrat, independent, independent lean Republican, Republican, or strong Republican) and political ideology (ie, very liberal, liberal, moderate, conservative, or very conservative) into one numeric, standardized measure centered on 0 (ie, moderate, independent), based on Kahan [28].

### Statistical Analysis

#### Data Exclusion

First, we removed one of two duplicate responses at T1 and excluded all responses from one participant with three varying responses at T3.

As preregistered, participants who failed the attention check at T0 were excluded and replaced ( $n=8$ ; including 2 who had been allowed to participate in the follow-up waves due to a technical error). If a participant failed one of the attention checks in the subsequent waves, data from that wave was not included in the analyses ( $n_{T1}=5$ ,  $n_{T2}=2$ ,  $n_{T3}=5$ ), but other surveys in which the attention check was passed were retained. Participants who indicated at the T0 seriousness check that their data should not be used were excluded from further participation and their data

were not used, but they were not replaced ( $n=2$ ). No participants completed T0 in less than 1 minute, but if a participant completed a subsequent wave in less than 1 minute, data from that survey were not included in the analyses ( $n_{T1}=6$ ,  $n_{T2}=1$ ,  $n_{T3}=0$ ). Other waves in which the 1-minute threshold was passed were retained.

### Exploratory Analyses

General increase in belief accuracy over time was explored using linear mixed modeling for each set of statements, with wave as predictor, controlling for political orientation and including a random intercept per participant. The relationship between belief accuracy and coronavirus-related behavior was explored with correlations for each wave. The relationship of belief accuracy with trust in scientists at T0, political orientation, and primary news source was explored using mixed modeling, controlling for wave, age, gender, education, and ethnicity. The interaction term between trust and political orientation was included in the model. The five most chosen news sources (ie, CNN, Fox News, NPR, social media sites, and The New York Times, excluding the option *Other sources*) were included as dummy-coded variables. Finally, we included a random intercept and a random slope for wave per participant. Mixed modeling was performed with the lme4 package [29] in R (The R Foundation) [30]. The models were examined using likelihood ratio tests, using the R package lmerTest [31].

### Preregistered Analysis

The hypothesis that our intervention would lead to more accurate beliefs than would the control condition was also tested using linear mixed modeling. The condition (ie, intervention vs control) and wave, and the interaction between condition and wave, were included as predictors in the model. Political orientation was included as a covariate, because beliefs about the COVID-19 pandemic are related to political ideology [32], and a random intercept and a random slope for wave were included per participant. The hypothesis was tested by comparing the full model, with the interaction between condition and wave, to a model without this interaction effect. We used the PBmodcomp function from the R package pbkrtest [33] for parametric bootstrapping (10,000 simulations).

## Results

### Participants

The final sample roughly reflects US census data [25] on gender, age, and ethnicity, indicating that the balanced sampling worked well. See [Table 2](#) for more details.

**Table 2.** Participant characteristics.

Demographic characteristic	Sample value (N=1202), n (%) <sup>a</sup>	Census value, % <sup>b</sup>
<b>Gender</b>		
Female	604 (50.2)	51.3
Male	587 (48.8)	48.7
Other	11 (0.9)	N/A <sup>c</sup>
<b>Age in years</b>		
18-24	164 (13.6)	11.9
25-34	243 (20.2)	17.9
35-44	209 (17.4)	16.4
45-54	199 (16.6)	16.0
55-64	232 (19.3)	16.6
65-74	139 (11.6)	12.4
≥75	16 (1.3)	8.8
<b>Ethnicity</b>		
White	918 (76.4)	73.6
Black	158 (13.1)	12.5
Asian	79 (6.6)	5.9
Mixed	30 (2.5)	2.5
Other	17 (1.4)	5.5

<sup>a</sup>Due to rounding, percentages may not add up to 100% exactly.

<sup>b</sup>The percentages in the census data reflect the population aged 18 years and over.

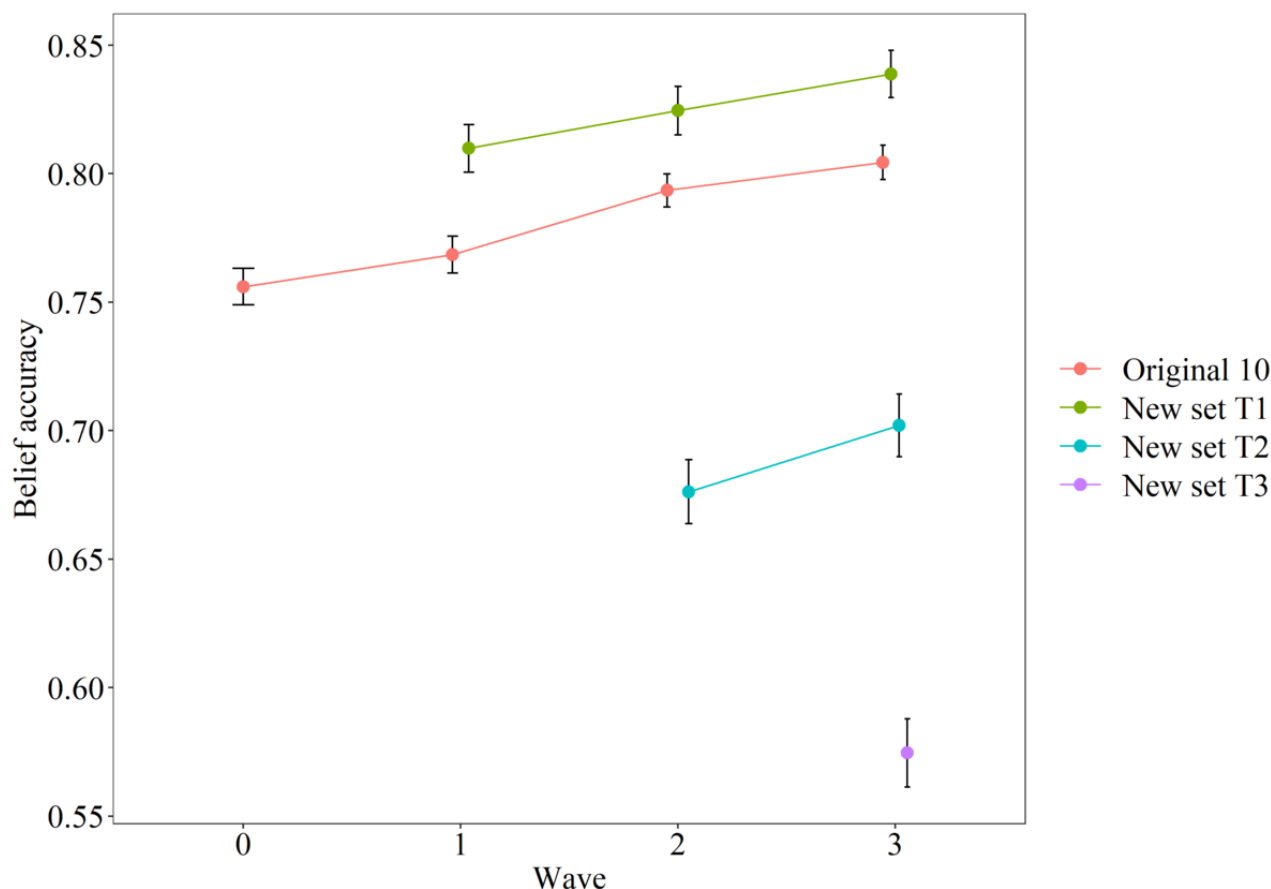
<sup>c</sup>N/A: not applicable.

### Belief Accuracy

Mean scores of belief accuracy were very high for all waves, with scores reflecting low belief in false statements and high belief in true statements. There was substantial variation in the accuracy of responses between statements, although none of the statements was ever interpreted with less than 0.25 accuracy, on average; see [Multimedia Appendix 4](#) for a complete overview of scores per statement per wave.

There was a modest increase in belief accuracy over time, looking at each set of statements separately (first 10: estimate=0.02, SE<0.01;  $t_{3202.59}=13.82$ ,  $P<.001$ ; T1 set: estimate=0.01, SE<0.01;  $t_{2041.94}=4.80$ ,  $P<.001$ ; T2 set: estimate=0.02, SE<0.01;  $t_{1003.22}=3.40$ ,  $P<.001$ ). This increase was positive for all three sets of statements that were asked more than once (see [Figure 2](#) [34,35]), indicating that participants became more accurate in their interpretation of the statements over time.

**Figure 2.** Belief accuracy per set of statements over time. The new set at T3 was included for completeness. Focusing on within-subject change, dots represent normed means and error bars indicate 95% CIs of the within-subject SE [34], calculated using the summarySEwithin function from the Rmisc package [35]. The belief accuracy scale ranged from -1, indicating completely inaccurate beliefs, to 1, indicating completely accurate beliefs. T1: first follow-up wave; T2: second follow-up wave; T3: final wave.



### Coronavirus-Related Behavior

Accurate beliefs were correlated with self-reported behavior aimed at preventing the coronavirus from spreading;  $r$  at all waves was between 0.26 and 0.29 and all  $P$  values were less than .001. This small but robust correlation suggests that accurate beliefs could be important for coronavirus-related behavior. We explored potential evidence of any causal effects in the data using a random-intercept cross-lagged panel model. This yielded a tentative indication that accurate beliefs might be predictive of behavior, with belief accuracy at T2 predicting coronavirus-related behavior at T3. However, with all other paths showing no sign of significant predictive effects, the results regarding causality are largely inconclusive (see [Multimedia Appendix 5](#)).

### Associations With Belief Accuracy

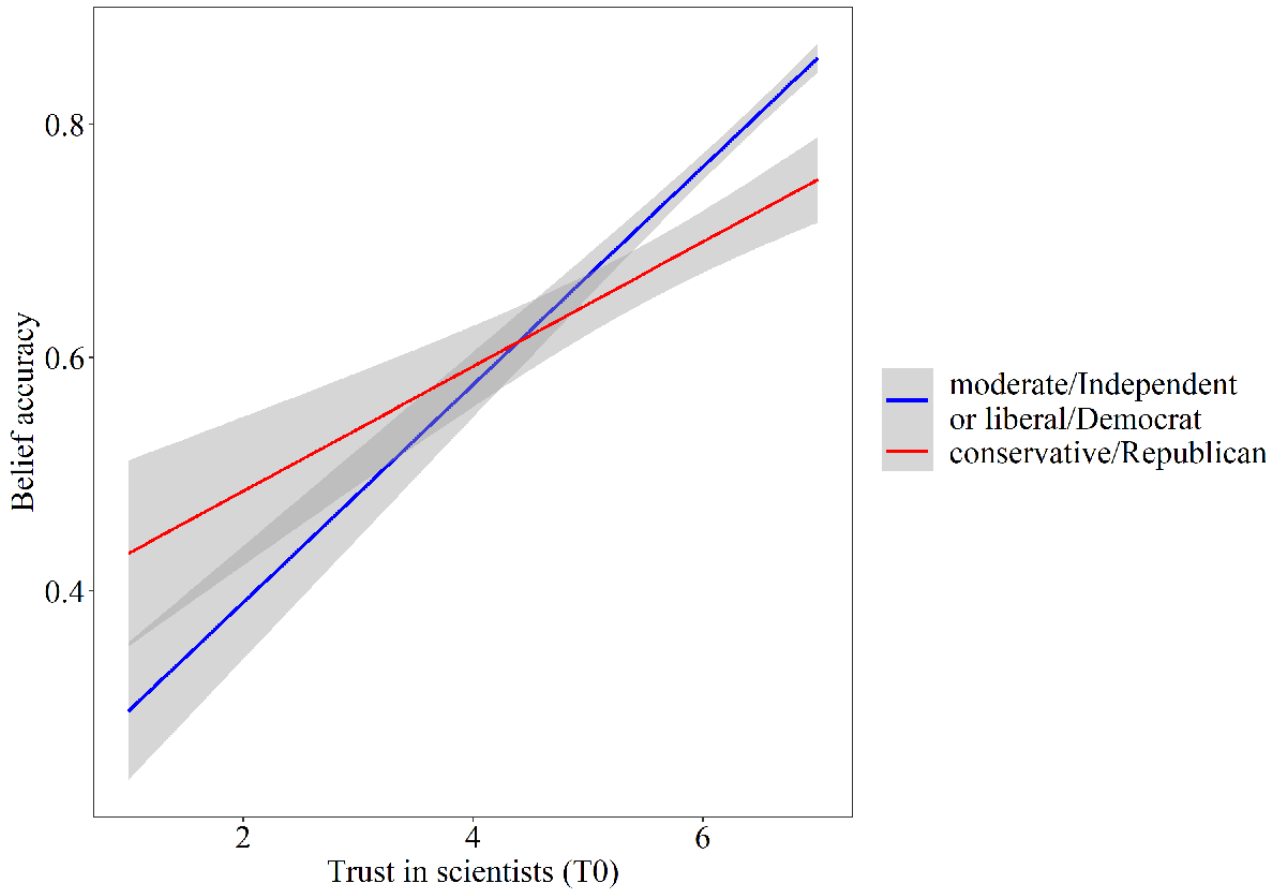
We explored the relationship of trust in scientists at T0, political orientation, and the primary news source with belief accuracy. The mixed model yielded a significant positive relationship between belief accuracy and trust (estimate=0.07, SE<0.01;

$t_{1200.23}=16.44$ ,  $P<.001$ ) and a significant negative correlation with political orientation (estimate=-0.02, SE<0.01;  $t_{1199.62}=-6.78$ ,  $P<.001$ ). These main effects indicated that participants with higher trust in scientists scored higher on the measure of belief accuracy and that liberal, Democratic participants held more accurate beliefs than conservative, Republican participants. Moreover, these main effects were partially qualified by an interaction effect among trust and political orientation (estimate=-0.01, SE<0.01;  $t_{1195.05}=-3.62$ ,  $P<.001$ ). Plotting of this interaction effect demonstrated that trust in scientists had a stronger relationship with belief accuracy for liberal, Democratic participants than it had for conservative, Republican participants (see [Figure 3](#)).

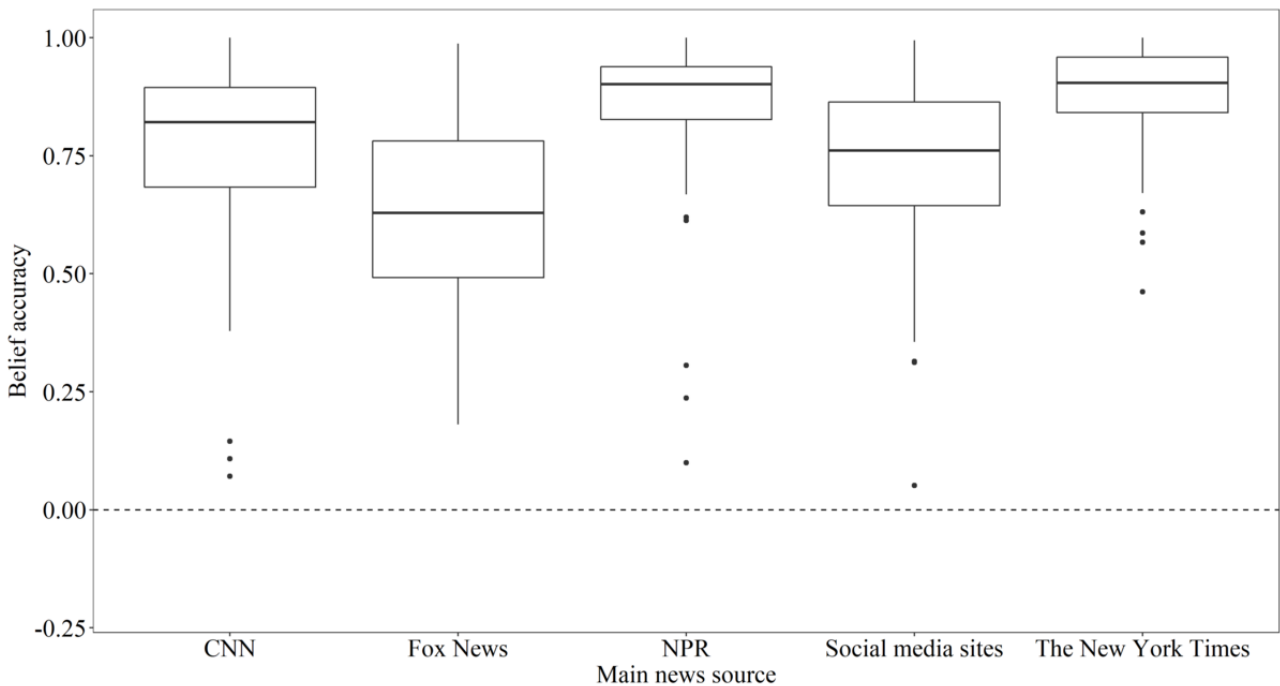
Two of the five most chosen primary news sources were associated with a worse understanding of the facts regarding the COVID-19 pandemic than others (see [Figure 4](#)). Participants who reported CNN (estimate=-0.03, SE=0.01;  $t_{1194.49}=-2.33$ ,  $P=.02$ ) or Fox News (estimate=-0.05, SE=0.02;  $t_{1202.49}=-3.05$ ,  $P=.002$ ) as their main news source scored below average on belief accuracy.



**Figure 3.** Linear relationship between belief accuracy (averaged over wave for plotting) and trust in scientists at T0 (baseline), split by political orientation (dichotomized for plotting). The grey area represents the 95% CI. The belief accuracy scale ranged from -1, indicating completely inaccurate beliefs, to 1, indicating completely accurate beliefs. Trust in scientists was measured with responses to the statement “I trust scientists as a source of information about the coronavirus.” Participants responded on a 7-point scale ranging from 1 (strongly disagree) to 7 (strongly agree).



**Figure 4.** Box plot of raw (unadjusted) scores of belief accuracy (averaged over wave for plotting) by main news source. The belief accuracy scale ranged from -1, indicating completely inaccurate beliefs, to 1, indicating completely accurate beliefs.



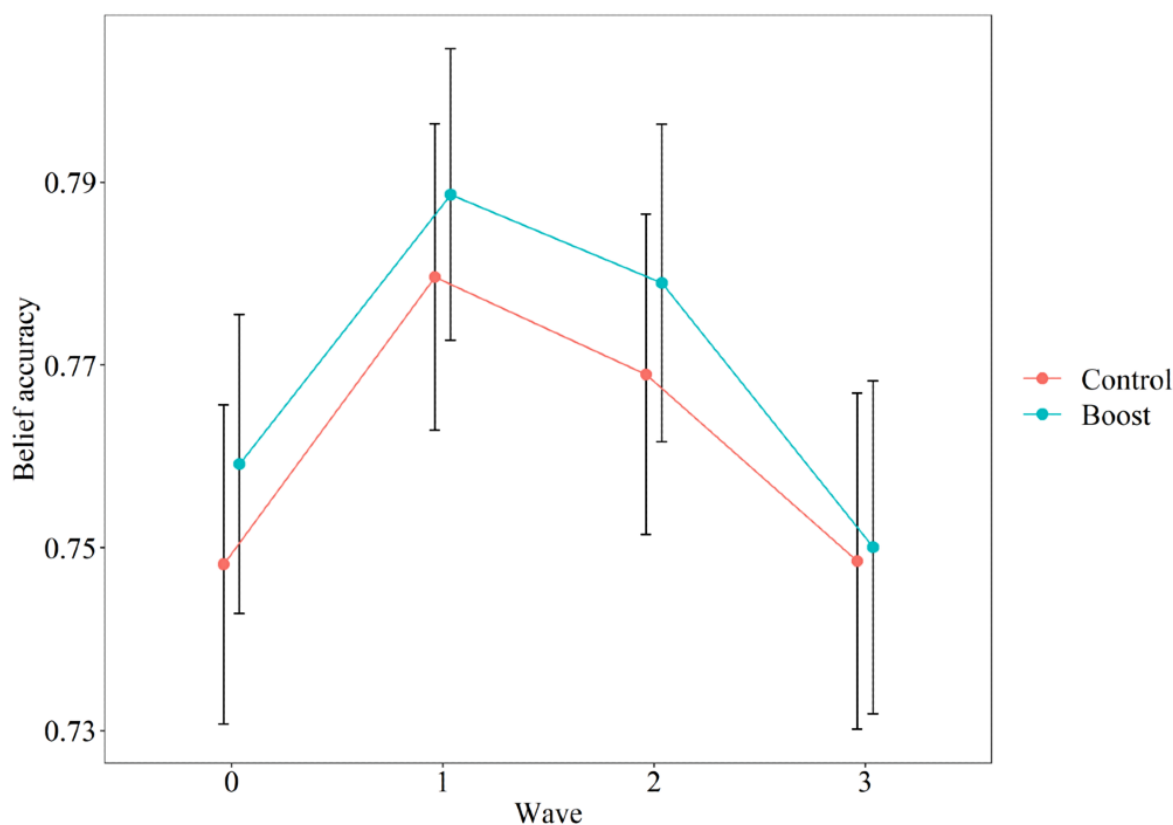
## Intervention

We conducted a manipulation check and, as expected, when asked how they evaluated claims, participants in the boost condition (136/600, 22.7%) mentioned consensus, or something similar, more often than participants in the control condition (26/602, 4.3%;  $\chi^2_1=85.2$ ,  $P<.001$ ,  $N=1202$ ).

We hypothesized that our boosting intervention would lead to more accurate beliefs about the COVID-19 pandemic than would the control condition. However, the interaction effect between

condition and wave on belief accuracy was not significant (estimate $<0.01$ , SE $<0.01$ ;  $t_{1074.36}=0.22$ ,  $P=.83$ ). This means that the boosting intervention did not significantly alter belief accuracy of participants over time, compared to the control condition (see Figure 5). This was also the case when we explored effects of the intervention on inaccurate statements only ( $P=.48$ ), accurate statements only ( $P=.49$ ), only the original 10 statements that were included in all waves ( $P=.61$ ), and only included participants who scored relatively low on belief accuracy at T0 (belief accuracy $_{T0}<0.76$ ;  $P=.32$ ).

**Figure 5.** Belief accuracy per condition over time. Error bars indicate 95% CI focusing on the comparison between experimental conditions, not adjusted for within-subject variability. The belief accuracy scale ranged from -1, indicating completely inaccurate beliefs, to 1, indicating completely accurate beliefs.

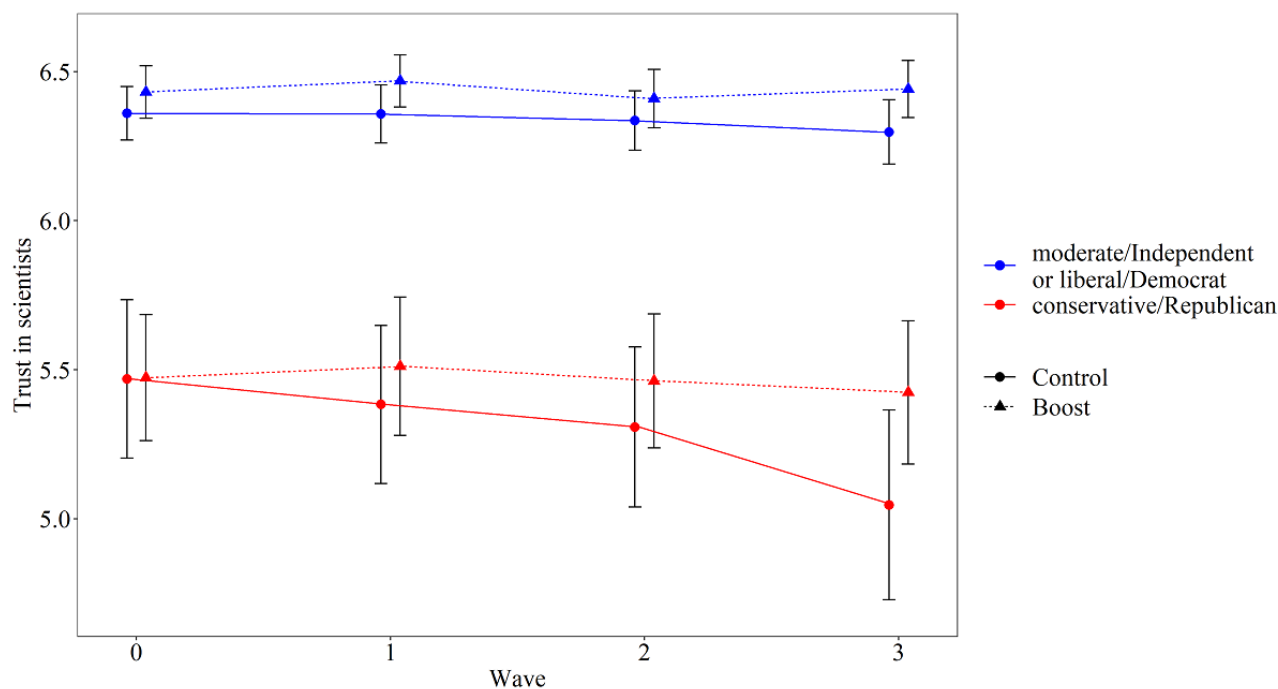


When the subsample of participants in the boost condition who mentioned consensus, or similar, in the manipulation check was compared to participants in the control condition, we again found that the intervention did not increase belief accuracy ( $P=.21$ ). However, there was a main effect of condition (estimate=0.06, SE=0.02;  $t_{725.66}=3.50$ ,  $P=.001$ ), indicating that participants in the boost condition who did use consensus while evaluating claims scored higher on belief accuracy than participants in the control condition. This difference was already present at T0, so was not caused by the intervention.

We explored the effect of the boosting intervention on trust in scientists as a source of information about the coronavirus. The mixed-effects model, similar to the hypothesis test but with the repeated measure of trust as the dependent variable and including the interaction term between condition, wave, and political orientation, yielded a significant three-way interaction

effect between condition, wave, and political orientation (estimate=0.02, SE=0.01;  $t_{1088.42}=2.39$ ,  $P=.02$ ). Trust in scientists was very high in all four waves (means between 6.11 and 6.19), but investigation of the two-way interaction effects per condition indicated a significant interaction effect among wave and political orientation in the control condition (estimate=-0.02, SE=0.01;  $t_{562.01}=-3.24$ ,  $P=.001$ ), while there was no such significant interaction effect in the boost condition ( $P=.90$ ). As illustrated by Figure 6, there was a clear overall difference in trust in scientists between participants related to their political orientation. More interestingly, trust remained stable for all participants in the boost condition, but decreased slightly for conservative, Republican participants in the control condition. This could indicate that the boosting intervention inhibited a decline of trust in scientists as a source of information about the coronavirus among more conservative, Republican participants.

**Figure 6.** Trust in scientists as a source of information about the coronavirus per condition and political orientation (dichotomized for plotting) over time. Error bars indicate 95% CI focusing on the comparison between experimental conditions, not adjusted for within-subject variability. Trust in scientists was measured with responses to the statement “I trust scientists as a source of information about the coronavirus.” Participants responded on a 7-point scale ranging from 1 (strongly disagree) to 7 (strongly agree).



## Discussion

### Principal Findings

The aims of this study were to gain insight into the beliefs of the US public about the COVID-19 pandemic and to investigate whether a boosting intervention could improve people's belief accuracy. Interestingly, the average scores on belief accuracy over the surveyed 4-week period were high, indicating low belief in false statements and high belief in true statements. Looking at each set of statements, we found a small but significant increase in belief accuracy over time. This indicates that the general public is quite able to figure out what is true and what is not in times of crisis. Moreover, a small but robust correlation suggests that accurate beliefs about the pandemic might be important for coronavirus-related behavior. Associations with belief accuracy suggest that the processes of belief formation and correction might be affected by individuals' trust in scientists and political orientation, as well as their news habits. Finally, the boosting intervention yielded no significant increase in belief accuracy over the control condition, demonstrating that the boosting infographic was not successful in helping people figure out what is true and what is false. Exploratory analyses suggested that the intervention did, however, inhibit a decline in trust in scientists as a source of information about the coronavirus among more conservative, Republican participants.

### Comparison With Prior Work

There is a great deal of worry about the prevalence of misinformation during the current pandemic, which is reflected in popular media (eg, [36,37]), as well as among scientists (eg, [38,39]) and public health agencies (eg, [4,40]). The supposed COVID-19 infodemic is not reflected in US citizens' beliefs.

The finding that most Americans hold quite accurate beliefs about the COVID-19 pandemic is in line with emerging work on perceptions of the pandemic that shows that belief in COVID-19 misperceptions and conspiracy theories is quite low [41-44]. Consequently, this calls into question the prevalence of misinformation or the public's susceptibility to misinformation.

A convincing body of empirical work on the prevalence of misinformation surrounding the COVID-19 pandemic is not yet available. Research from before the COVID-19 pandemic indicates that the prevalence of misinformation might be lower than many believe [45-47]. Still, it is possible that the current pandemic has led to an increase in misinformation compared to the information landscape from before the pandemic. However, when looking for potential explanations of this study's findings, we should consider the possibility that COVID-19 misinformation is not as prevalent as expected. Perhaps misinformation makes up only a small portion of the average US citizen's media diet.

The second possibility is that we are indeed facing a COVID-19 infodemic, but that the public is not very susceptible to it. Misinformation campaigns regarding other topics, such as climate change and the health effects of tobacco [18,48], have demonstrated that misinformation can contribute to misperceptions about important matters. In these cases, however, misinformation campaigns have been carefully organized and executed, continually misinforming the public for decades. In contrast, the COVID-19 pandemic is a novel issue and, at least in the relatively early months that we investigated, did not yield many such coordinated misinformation campaigns. Moreover, the COVID-19 pandemic originated in a very different media landscape than the climate change and tobacco misinformation

campaigns. Fake news, misinformation, and disinformation have been discussed widely and frequently in popular media since the 2016 US presidential election and the 2016 United Kingdom European Union membership referendum. This might have resulted in the public being more aware of misinformation campaigns targeting them. Perhaps the widespread discussion of misinformation in popular media has worked as a large-scale media literacy intervention, putting people *on guard* against false information. In support of this idea, recent research has demonstrated that simply asking one to consider the accuracy of a claim improved subsequent choices about what COVID-19 news to share on social media [49].

A third possibility that should be considered is that the public is more careful in forming beliefs in times of crisis, especially in the relatively early days of a crisis, making a well-informed public not unique to the COVID-19 pandemic. In times of crisis, people are likely to increase news consumption (eg, [50]). This was also the case in the United States during the first months of the COVID-19 pandemic, with people reporting increased news consumption [51]. Although we found that those who reported CNN or Fox News as their main news source scored below average on belief accuracy, the general increase in news consumption may lead to a better understanding of the crisis situation, including more accurate beliefs.

Turning to the finding that political orientation is associated with individuals' belief accuracy, we see that this is in line with other emerging work [41]. There is likely a multitude of explanations for this evolving partisan divide [52] regarding perceptions about the pandemic, such as political party cues in the news affecting opinion formation [53], the difficulty of correcting false beliefs for the ideological group most likely to hold those misperceptions [17], as well as the differences in news consumption that are reflected in this study. A second variable that is even more strongly related to belief accuracy is trust in scientists as a source of information about the coronavirus, demonstrating that higher trust is related to more accurate beliefs. Interestingly, the associations of political orientation and trust with accurate beliefs were partially explained by an interaction effect among political orientation and trust. The stronger association of trust with belief accuracy for more liberal, Democratic individuals might mean that they rely more on scientists' perceptions in forming beliefs, while relatively more conservative, Republican individuals might rely more on other cues. Relatedly, the inhibited decline in trust in scientists among conservative, Republican participants in the boost condition could indicate that information about the scientific process might resonate more with them than just hearing the results of this process. Though this exploratory finding should be replicated, it could provide a fruitful avenue for further research on trust in scientists and political orientation.

In addition, this study demonstrates that some news sources might be doing a worse job of informing their consumers about the COVID-19 pandemic than others, or perhaps that better-informed news consumers turn to different news sources than less well-informed consumers, again in line with other emerging work [41]. Most likely, a combination of both selection and influence (eg, [54]) explain the differences in belief accuracy found in this study. Interestingly, considering

the role of social media in the spread of misinformation (eg, [55]), with about 26% to 42% of tweets in the data collection period containing unreliable facts [56], participants who reported social media sites as their main source of news about the coronavirus did not display significantly worse belief accuracy than others. However, it is possible that participants who reported social media sites as their main source followed major news outlets via the social media site, thereby being exposed to similar news content as the other participants.

Finally, this study demonstrates the difficulty of crafting interventions aimed at increasing belief accuracy. Recent work demonstrates that simple, short media literacy interventions can work [14,15], while other work highlights the difficulties of crafting these interventions [16]. We argue that the divergent findings can be explained by the fact that in the former work the interventions were paired with corrections, while in this study participants had to put their new skill to use outside of the study context. Considering that cues signaling the existence of consensus in relevant news content are very rare [57], participants likely had to search for information about scientific consensus themselves. The results from the manipulation check indicated that only a relatively small portion of participants actually applied this strategy. However, those individuals who indicated that they did apply a strategy related to consensus reasoning scored higher on belief accuracy than the control group. This difference highlights the potential of the intervention in situations where individuals can be empowered to actually apply it.

## Limitations

There are two notable limitations to this study. First, our belief accuracy measure consisted only of science-based statements. We incorporated only science-based claims in our study to ensure that there was sufficient empirical evidence stating that a claim was either true or false. However, this decision did exclude some coronavirus-related claims that were not based on science (eg, "Bill Gates patented the coronavirus") or were unresolved at the time (eg, "A vaccine will be available before the end of the year"). It should have been harder for participants to figure out whether such unresolved issues were true or not, yielding different responses from participants for a measure reflecting non-science-based, unresolved issues about the pandemic.

A second limitation is the fact that the recruitment platform that we used, Prolific, is known as a platform for research. Although participants on the platform receive financial incentives for completing studies, they might be more interested in scientific research than the average US citizen. This could lead to them also having a higher trust in science than the general population, even though our sample was balanced regarding age, gender, and ethnicity. As trust in science was highly related to belief accuracy, it could be possible that this led to an inflated belief accuracy score. Future research should attempt to replicate this study with a sample that represents the US population better than our balanced sample.

## Conclusions

Our work demonstrates that most people are quite able to figure out the facts in this time of crisis, but also that it is difficult to craft an intervention targeting these beliefs. However, in cases where people do not immediately have a clear understanding of the facts, they are capable of figuring them out over time. There are some factors that might make it easier or harder for one to figure out the facts. We found that the accuracy of participants' beliefs was related to political orientation, as well as their primary news source. This suggests that, even in the relatively early days of the pandemic, political polarization and media diet had a grip on US citizens' factual beliefs, leading to polarization along party lines. Another factor strongly related to accurate beliefs about the pandemic was trust in scientists. It is unclear whether an already-high trust led to accurate beliefs or whether being able to figure out the facts increased trust in

scientists, but the importance of expert communication is underlined by these findings.

Although a small but robust correlation suggests that accurate beliefs about the pandemic might be important for coronavirus-related behavior, the role of misinformation in the pandemic seems to be relatively small, either because it is rare or because it is unable to persuade. However, we note that even if misinformation is not prevalent and only accepted by a small portion of the receivers, it can still be dangerous. To illustrate, we found that almost all participants in this study disregarded the statement that injecting or ingesting bleach is a safe way to kill the coronavirus, but this false claim is reported to have cost at least one life [58]. Additionally, with the antivaccine community launching coordinated misinformation campaigns against potential coronavirus vaccines [59] and politicization of the pandemic looming, the infodemic might become a much bigger threat.

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## Acknowledgments

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## Authors' Contributions

AvS designed the experiments, conducted the experiments, and analyzed the data. GS, HV, and MB advised on the design of the experiments and analyses. All authors contributed to writing the manuscript.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Attention and seriousness checks.

[DOCX File, 17 KB - [jmir\\_v23i1e24069\\_app1.docx](#) ]

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### Multimedia Appendix 2

Resources used to collect COVID-19 pandemic belief statements.

[DOCX File, 18 KB - [jmir\\_v23i1e24069\\_app2.docx](#) ]

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### Multimedia Appendix 3

Infographic used in the boosting intervention to empower participants to use the scientific consensus when evaluating claims related to the COVID-19 pandemic.

[PNG File, 779 KB - [jmir\\_v23i1e24069\\_app3.png](#) ]

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### Multimedia Appendix 4

Descriptive statistics of all statements per wave.

[DOCX File, 20 KB - [jmir\\_v23i1e24069\\_app4.docx](#) ]

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### Multimedia Appendix 5

Random-intercept cross-lagged panel model (RI-CLPM).

[DOCX File, 20 KB - [jmir\\_v23i1e24069\\_app5.docx](#) ]

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## Abbreviations

- OSF:** Open Science Framework
- T0:** baseline
- T1:** first follow-up wave
- T2:** second follow-up wave
- T3:** final wave
- WHO:** World Health Organization

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Original Paper

# Digital Health Literacy and Web-Based Information-Seeking Behaviors of University Students in Germany During the COVID-19 Pandemic: Cross-sectional Survey Study

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## Abstract

**Background:** Digital communication technologies are playing an important role in the health communication strategies of governments and public health authorities during the COVID-19 pandemic. The internet and social media have become important sources of health-related information on COVID-19 and on protective behaviors. In addition, the COVID-19 infodemic is spreading faster than the coronavirus itself, which interferes with governmental health-related communication efforts. This jeopardizes national public health containment strategies. Therefore, digital health literacy is a key competence to navigate web-based COVID-19-related information and service environments.

**Objective:** This study aimed to investigate university students' digital health literacy and web-based information-seeking behaviors during the early stages of the COVID-19 pandemic in Germany.

**Methods:** A cross-sectional study among 14,916 university students aged  $\geq 18$  years from 130 universities across all 16 federal states of Germany was conducted using a web-based survey. Along with sociodemographic characteristics (sex, age, subjective social status), the measures included five subscales from the Digital Health Literacy Instrument (DHLI), which was adapted to the specific context of the COVID-19 pandemic. Web-based information-seeking behavior was investigated by examining the web-based sources used by university students and the topics that the students searched for in connection with COVID-19. Data were analyzed using univariate and bivariate analyses.

**Results:** Across digital health literacy dimensions, the greatest difficulties could be found for assessing the reliability of health-related information (5964/14,103, 42.3%) and the ability to determine whether the information was written with a commercial interest (5489/14,097, 38.9%). Moreover, the respondents indicated that they most frequently have problems finding the information they are looking for (4282/14,098, 30.4%). When stratified according to sociodemographic characteristics, significant differences were found, with female university students reporting a lower DHLI for the dimensions of "information searching" and "evaluating reliability." Search engines, news portals, and websites of public bodies were most often used by the respondents as sources to search for information on COVID-19 and related issues. Female students were found to use social media and health portals more frequently, while male students used Wikipedia and other web-based encyclopedias as well as YouTube more often. The use of



social media was associated with a low ability to critically evaluate information, while the opposite was observed for the use of public websites.

**Conclusions:** Although digital health literacy is well developed in university students, a significant proportion of students still face difficulties with certain abilities to evaluate information. There is a need to strengthen the digital health literacy capacities of university students using tailored interventions. Improving the quality of health-related information on the internet is also key.

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## KEYWORDS

digital health; literacy; infodemic; health information; behaviour; coronavirus; COVID-19; university student; student; infodemiology

## Introduction

Shortly after the outbreak of SARS-CoV-2 and the associated disease, COVID-19, were first reported [1], it was declared a pandemic [2,3] by the World Health Organization. When the first case of COVID-19 was reported in Germany on January 27, 2020, the government responded immediately by launching an unprecedented nationwide emergency response plan that focused on four pillars: prevention, detection, containment, and treatment [4]. In addition to the National Pandemic Plan [5] and to health care and medical interventions [4], the government endorsed a public health communication strategy that was supported by all health agencies and public health bodies on national and local levels [6-9]. This communication strategy involved public broadcasting agencies, which launched web-based media campaigns, including daily nationwide podcasts. The underlying objective of this approach was to provide citizens with the necessary information on COVID-19 and how it affected people's health [4,10-13]. Within a short period of time, a massive amount of web-based health-related information on COVID-19 became available on issues such as protective behaviors, preventive measures, treatment options, dashboard statistics, the latest scientific insights, and various safety recommendations [14-16]. It has now become clear that this pandemic has been accompanied by an "infodemic"—an overabundance of valid and invalid health information on COVID-19 [17,18]. By means of digital communication technologies, especially the internet and social media, the COVID-19 infodemic is spreading faster than the coronavirus itself, which interferes with governmental health communication efforts and jeopardizes national public health containment strategies.

Altogether, this situation creates a complex information environment that requires people to be able to access, navigate, understand, use, and critically evaluate information and services in ways that support healthy and protective behaviors in the time of the COVID-19 pandemic. Therefore, health literacy, which is the ability to find, understand, and evaluate health information and apply it in daily decision-making and health behavior [19], is of utmost importance during the current pandemic [14]. Digital health literacy applies this understanding of health literacy to digital contexts and environments [20], and it has become a core competence and necessity for navigating web-based information and health service environments within the realm of the COVID-19 pandemic and the associated infodemic [21]. However, in Germany, it has been shown that

more than half of the population has limited health literacy; therefore, people report difficulties in dealing with health-related information [22]. A recent study conducted in Germany on health literacy in relation to information regarding COVID-19 resulted in similar findings [23]. People particularly have difficulty assessing the trustworthiness of media information on COVID-19 and its associated health problems. In addition, people with limited health literacy are more likely to be confused due to the massive amounts of information available in the media and on the internet [23]. Information is a carrier of important health knowledge to contain the virus and empower citizens to demonstrate health literacy [16,24]; the pandemic has placed increased demand on the general population to find information relevant to them and critically reflect on this information, as well as to transfer information into their everyday life and practices.

This issue is particularly critical for university students, who consist of a significant proportion of young adults in Germany. University students comprise the population that primarily uses digital technologies and web-based health information [25,26]. Although it can be noted that students have not been the primary focus of research since the beginning of the pandemic, a recent study with over 5400 medical students from Vietnam revealed that higher levels of health literacy were associated with less fear of COVID-19 [27]. Therefore, health literacy is a critical intervention target, especially since fear is one of the toxic outcomes that result from an infodemic [17,28]. The aim of this study is to investigate the digital health literacy and web-based information-seeking behaviors among university students in Germany during the first wave of the COVID-19 pandemic, particularly during university closures. This study is informed by the conceptual model of health literacy as presented by Sørensen and colleagues [19] and the model of digital health literacy as proposed by van der Vaart and Drossaert [20]. The assumptions in both models are that personal and environmental determinants influence an individual's capacity regarding various dimensions of personal information management, which include informing health decisions and behaviors that are beneficial for health. Our study focuses on personal and environmental determinants, personal information management, and behavioral aspects. In this context, the following research questions were addressed:

- What are the levels of COVID-19–related digital health literacy in German university students stratified by social, economic, and geographical indicators?



- Which sources of web-based information are used and which topics are searched for in the context of COVID-19 by German university students?
- Can differences be identified between students with regard to health literacy, the sources used for information searching, and the topics addressed in relation to COVID-19?

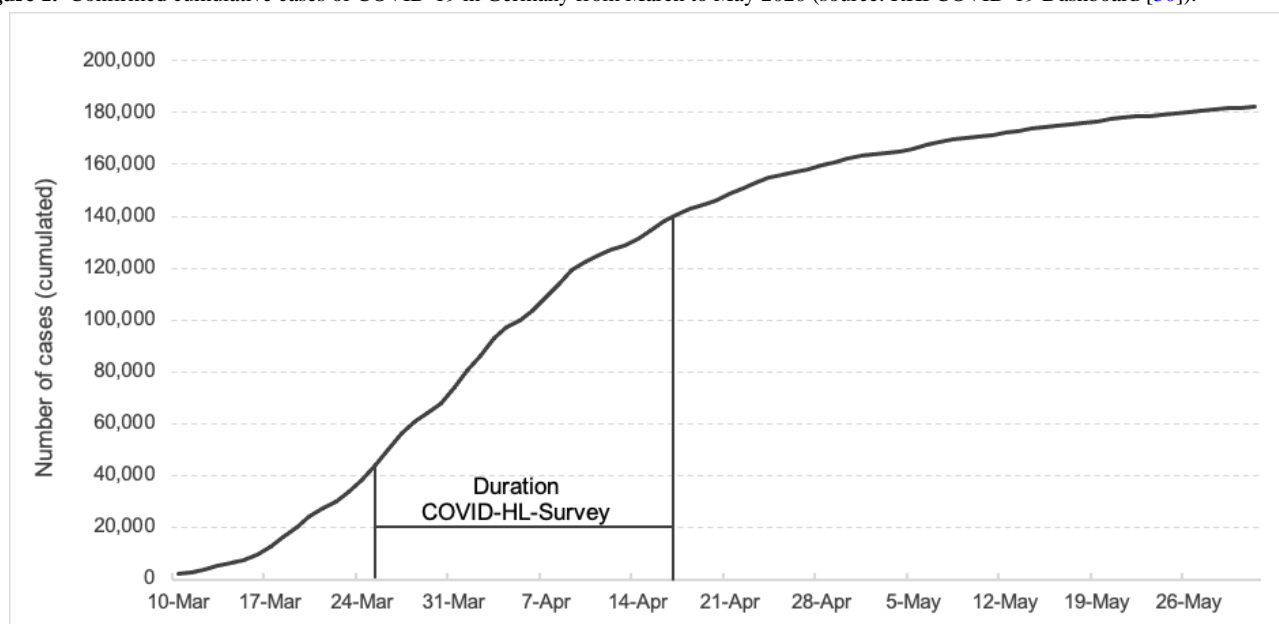
## Methods

### Study Design and Participants

A national cross-sectional web-based survey was conducted including a nonrandomized sample (convenience sample) of German university students. To address as many university students as possible, all private and state universities (ie, 392 universities containing 2.9 million students [29]) were invited to participate in the study by email. A reminder was sent two weeks after the survey started. The presidencies of all the universities and the deaneries of all faculties were contacted

and asked to forward an invitation letter to their students. University students enrolled at a private or state university were eligible to participate in this study. To increase the homogeneity of the sample, respondents were initially asked to indicate their current status. Those who indicated that they were not currently enrolled as students at a German university were excluded from the data set ( $n=245$ ). The duration of the study was 3 weeks, and it took place from March 25 to April 17, 2020. Within the 3 weeks during which the survey was implemented, the number of confirmed COVID-19 cases in Germany increased from 44,175 to 141,016 (Figure 1 [30]). The survey was administered electronically using the Enterprise Feedback Suite survey tool (Questback) [31]. Participation was voluntary, and anonymity was ensured. Upon entering the web-based survey site, participants were presented with information regarding the background and the aims of the study. After checking a consent box at the bottom of the page, participants were directed to the questionnaire. Our study was approved by the Bielefeld University ethics committee (No. EUB 2020-053).

**Figure 1.** Confirmed cumulative cases of COVID-19 in Germany from March to May 2020 (source: RKI COVID-19 Dashboard [30]).



### Measures

Sociodemographic information included sex (male, female, diverse), age, study course (bachelor's degree, master's degree, other), and subjective social status (SSS). Age was measured in absolute numbers, and based on an analysis of the distribution, four categories were created ( $\leq 20$  years, 21-23 years, 24-26 years, and  $\geq 27$  years). Social status was assessed using the German version of the MacArthur Scale, which includes a ladder with 10 steps [32]. Respondents were asked to position themselves at the step that best reflected their status in the social hierarchy, with higher values indicating a higher social status. According to previous studies, respondents were categorized into three groups: low SSS (1-4), medium SSS (5-7), and high SSS (8-10) [33].

Digital health literacy was evaluated using five of the seven subscales from the validated Digital Health Literacy Instrument (DHLI) [20], each including three items to be answered on a

4-point scale (eg, 1, very difficult; 4, very easy). The DHLI was adapted to the context of the COVID-19 pandemic (eg, "When you search the Internet for information on the coronavirus or related topics, how easy or difficult is it for you to..."). The five subscales include (1) searching the web for information on COVID-19, (2) adding self-generated content on COVID-19, (3) evaluating the reliability of COVID-19-related information, (4) determining personal relevance of COVID-19-related information, and (5) protecting privacy on the internet. The internal consistency (Cronbach  $\alpha$ ) of the first four subscales was acceptable to good ( $.70 < \alpha < .83$ ). Due to low reliability ( $\alpha = .46$ ), scaling was omitted for the protecting privacy subscale.

The section about web-based information-seeking behaviors focused on the sources that were used to receive web-based health information about COVID-19 and related topics. The respondents were presented with a 10-item list of different web-based sources (eg, search engines, websites of public health bodies, government agencies, and social media providers), in

which the frequency of their use could be rated on a 5-point scale (0, don't know; 4, often) [34]. Students were also asked to indicate the specific topics they searched for in the context of COVID-19. The assessment was based on a self-developed list of 9 topics (eg, current spread of COVID-19, symptoms of COVID-19, measures to protect against infection, dealing with psychological stress caused by the COVID-19 pandemic), using yes or no answers.

An overview of all items and scales used for this paper can be found in [Multimedia Appendix 1](#). The entire questionnaire is available on request from the first authors.

### Statistical Analysis

To control for the selection bias caused by a convenience sampling procedure, we used weighting to adjust the sample distribution to the characteristics of the general population of German university students. Based on the data provided by the Federal Statistical Office via the GENESIS database [35], the data could be weighted for gender and desired study degree. In the first step, all data on digital health literacy and information-seeking behavior were analyzed descriptively. Subsequently, bivariate analyses were conducted by cross-tabulating the two levels of digital health literacy (limited vs sufficient) with sociodemographic characteristics using chi-square tests. For this purpose, all DHLI subscales (except "protecting privacy") were dichotomized using median splits. Due to the low internal consistency for the dimension "protecting privacy" and the fact that two subscales from the original DHLI instrument were not used, we also refrained from

calculating an overall mean value, as done by Van der Vaart and Drossaert [20]. For all analyses, *P* values <.05 were considered statistically significant. However, due to the large sample size, the strength of the association was determined using the Cramer index (Cramer *V*). The Cramer *V* is a normalized version of the chi square statistic test for nominal scaled variables. According to Cohen [36], the strength of each association was interpreted as an effect size measure using the following conventions:  $\geq 0.1$  (small),  $\geq 0.3$  (medium),  $\geq 0.5$  (large). In further analyses, chi-square tests were also performed for the levels of digital health literacy and the topics searched for with regard to COVID-19. Finally, to analyze differences between the levels of digital health literacy and the sources used to search for COVID-19-related information, *t* tests for independent samples were conducted. Cohen *d* was used as an effect size measure by applying the following conventions:  $\geq 0.2$  (small),  $\geq 0.5$  (medium),  $\geq 0.8$  (large) [36].

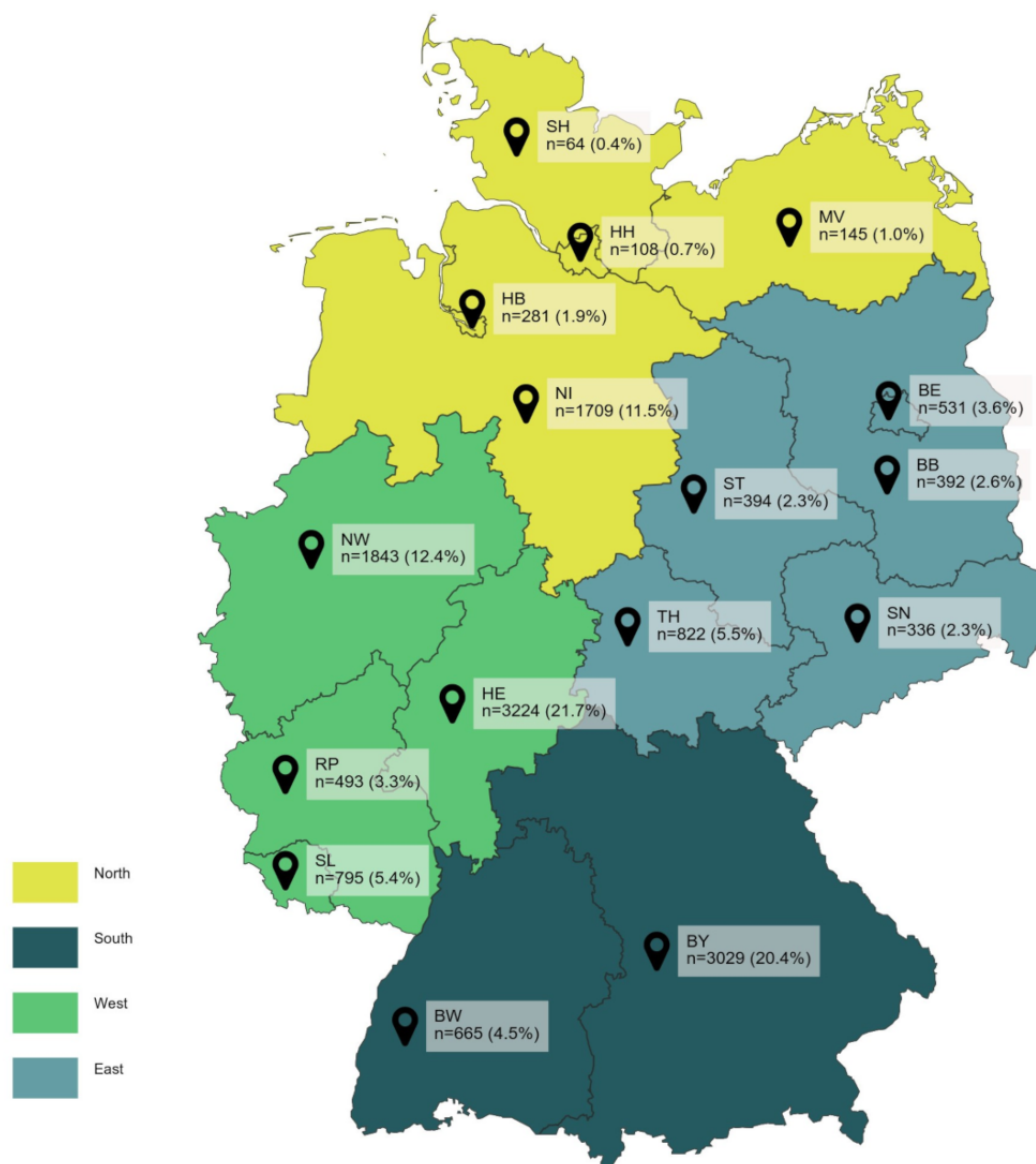
### Results

After further plausibility checks and adjustment for incorrect data, the data set contained complete questionnaires from 14,916 participants aged between 18 and 72 years (mean age: 24.3). Students from 130 universities and all 16 federal states participated (see [Table 1](#)). In terms of geographical coverage (see [Figure 2](#)), most respondents were from the west of Germany (6355/14,833, 42.8%), followed by students from the south (3694/14,833, 24.9), and almost equally from the north (2307/14,833, 15.6%) and the east (2476/14,833, 16.7%).

**Table 1.** Characteristics of the study participants (N=14,916; values are weighted).

Characteristic	Value, n (%)		
	Total	Male (n=7687, 51.5%)	Female (n=7229, 48.5%)
<b>Age (years; n=14,897)</b>			
≤20	2640 (17.7)	1342 (17.5)	1298 (18.0)
21-23	5495 (36.9)	2586 (33.7)	2909 (40.3)
24-26	3567 (23.9)	1923 (25.0)	1643 (22.8)
≥27	3195 (21.4)	1827 (23.8)	1369 (19.0)
<b>Study course (n=14,916)</b>			
Bachelor's degree	10,351 (69.4)	5463 (71.1)	4887 (67.6)
Master's degree	2796 (18.7)	1460 (19.0)	1337 (18.5)
Other (eg, PhD)	1769 (11.9)	764 (9.9)	1005 (13.9)
<b>Subjective social status (n=14,913)</b>			
Low	2575 (17.3)	1408 (18.3)	1168 (16.2)
Middle	10,090 (67.7)	4974 (64.7)	5116 (70.8)
High	2247 (15.1)	1303 (17.0)	945 (13.1)

**Figure 2.** Geographical distribution of the study sample (N=14,916). BB: Brandenburg; BE: Berlin; BW: Baden-Wuerttemberg, BY: Bavaria; HB: Bremen; HE: Hesse; HH: Hamburg; MV: Mecklenburg-Western Pomerania; NI: Lower Saxony; NW: North Rhine-Westphalia; RP: Rhineland-Palatinate; SH: Schleswig-Holstein; SL=Saarland; SN: Saxony; ST: Saxony Anhalt; TH: Thuringia.

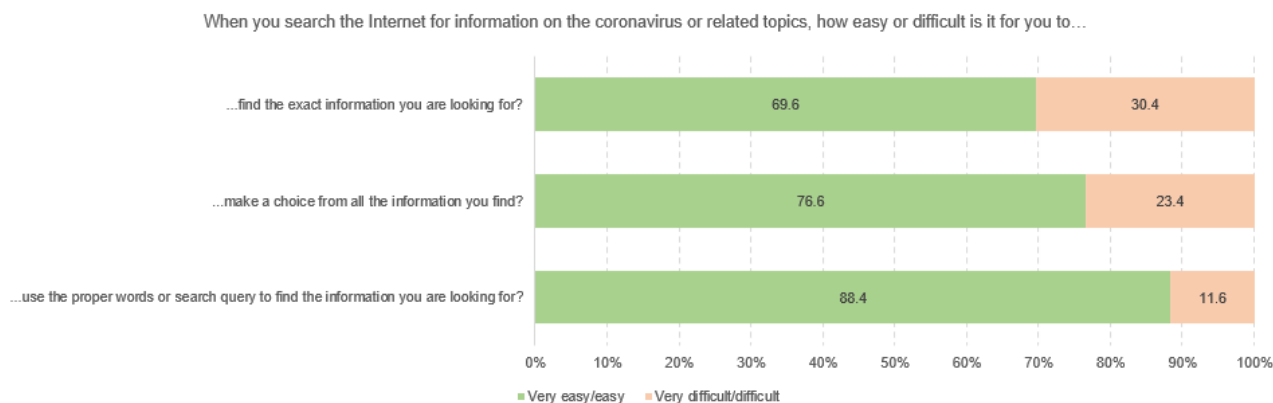


In comparison with the whole population of German university students via the GENESIS database, some deviations could be observed. While students from Baden-Wuerttemberg (12.7% vs 4.5%) and North Rhine-Westphalia (27.5% vs 12.4%) were underrepresented in our study, our sample includes significantly more students from Bavaria (14.0% vs 20.4%) and Hesse (9.4% vs 21.7%). The gender distribution was almost balanced, with 51.5% male university students (7687/14,916) and 48.5% female students (7229/14,913). Regarding SSS, more than two-thirds of respondents reported a middle SSS (10,090/14,913, 67.7%), while 17.3% (2575/14,916) reported a low SSS and 15.1% (2247/14,913) reported a high SSS (mean SSS 6.0, SD 1.54).

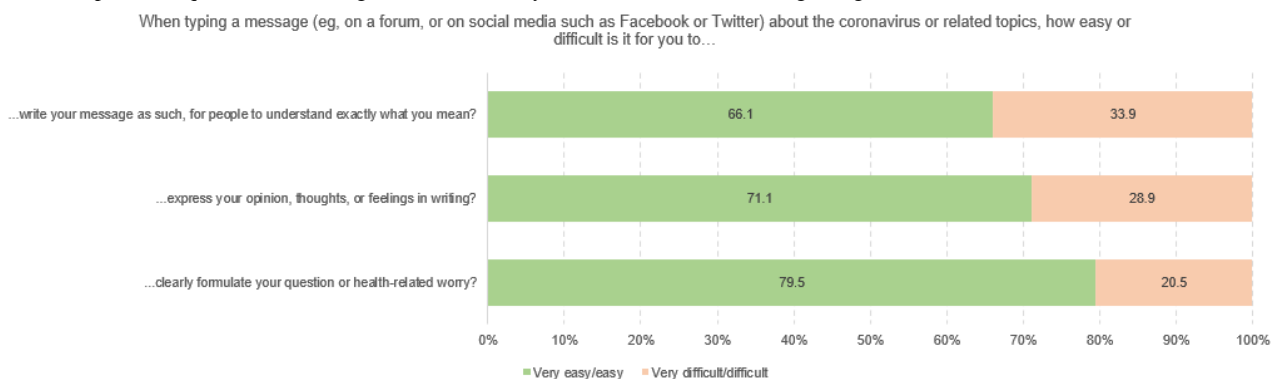
Figures 3 to 7 show the different dimensions of digital health literacy and the percentages of student scoring. Within the “information search” subscale, university students indicated that they most frequently had problems finding the information they were looking for (4282/14,098, 30.4%), while the use of suitable words and search queries caused less difficulty (1644/14,101, 11.7%). Regarding the dimension of “adding

self-generated content,” respondents reported the most difficulties in expressing their own opinion, in expressing thoughts or feelings in writing (3975/13,754, 28.9%), and in writing a message in a way that is understandable for others (4661/13,752, 33.9%). Across all dimensions, the greatest difficulties could be found in assessing the reliability of health-related information (5964/14,103, 42.3%) and the ability to determine whether the information was written with commercial interest (5489/14,097, 38.9%). The use of the found information for one’s own health-related decisions (eg, regarding protective measures, 2443/14,079, 14.4%) and the application of this information in daily life caused difficulties for approximately one-fifth of the respondents (2812/14,067, 20.0%). Finally, some heterogeneity could also be found in the items relating to the dimension of “protecting privacy.” Although approximately 35% of the respondents experienced difficulties to judge who could read messages posted on the web (4768/13,589, 35.1%), only 6.7% stated that they sometimes or often shared private information on the web (914/13,715).

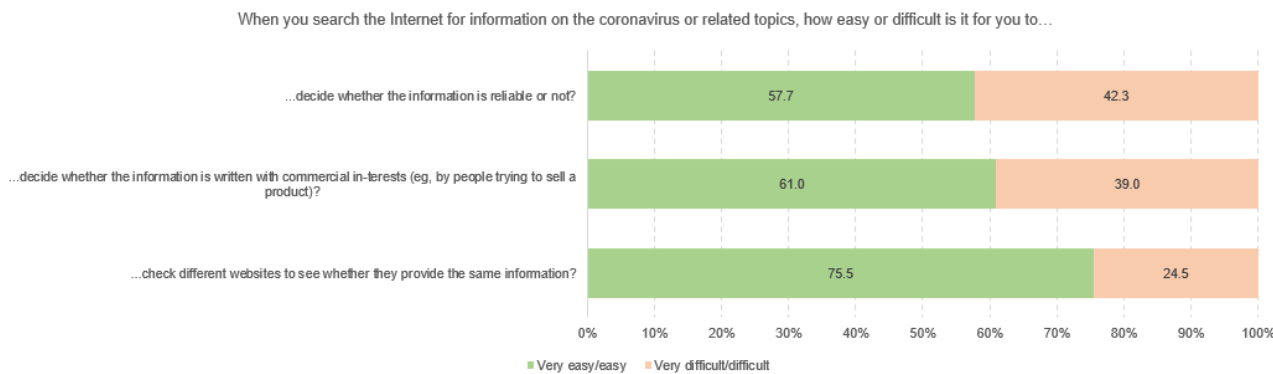
**Figure 3.** Responses to questions in the Digital Health Literacy Instrument subscale “information search” (n=14,098 to n=14,110), %.



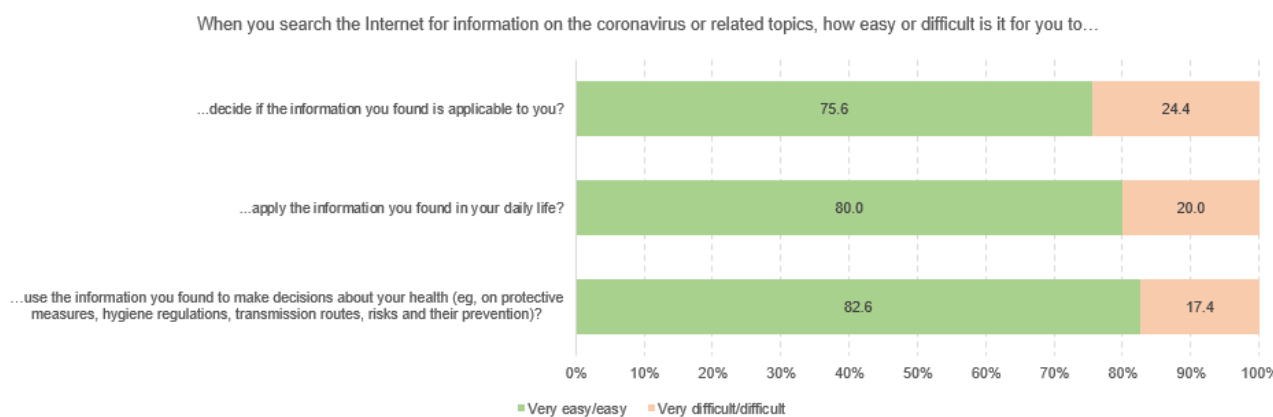
**Figure 4.** Responses to questions in the Digital Health Literacy Instrument subscale “adding self-generated content” (n=13,721 to n=13,754), %.



**Figure 5.** Responses to questions in the Digital Health Literacy Instrument subscale “evaluating reliability” (n=14,081 to n=14,103), %.



**Figure 6.** Responses to questions in the Digital Health Literacy Instrument subscale “determining relevance” (n=14,076 to n=14,092), %.



**Figure 7.** Responses to questions in the Digital Health Literacy Instrument subscale “protecting privacy” (n=13,589 to n=13,715), %.

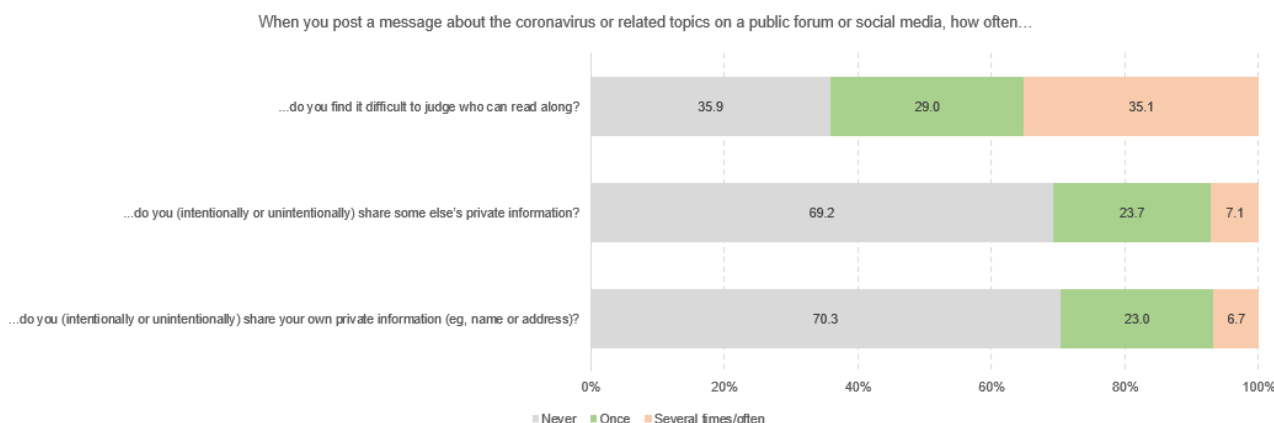


Table 2 and Table 3 show the digital health literacy levels of the respondents, stratified by sociodemographic and geographic characteristics. Concerning gender, significant differences were found, with female university students showing lower digital health literacy across all subscales. However, taking the strength of the association (*V*) into account, small effect sizes could be identified only for the dimensions “information searching” (male: 2087/7219, 28.9%, female: 2711/6865, 39.5%,  $\chi^2_1=175.37, P<.001, V=0.11$ ) and “evaluating reliability” (male: 2156/5994, 36.0%, female: 2660/5630, 47.2%,  $\chi^2_1=152.16,$

$P<.001, V=0.11$ ). All other differences were below the threshold for small effects and were hence considered trivial. When considering differentiation by age group, in all subscales, a slight tendency of increasing level of digital health literacy with increasing age was observed. However, these significant differences proved to be trivial when calculating effect sizes. The same was observed for study course, SSS, and geographical distribution. Slight differences between the groups were observed; however, the differences remained below the threshold for small effects.



**Table 2.** Digital health literacy levels of university students for the subscales of “information search” and “adding self-generated content” according to their sociodemographic and geographic characteristics.

Characteristic	Information search					Adding self-generated content				
	Limited, n (%)	Sufficient, n (%)	$\chi^2$ (df)	P	V	Limited, n (%)	Sufficient, n (%)	$\chi^2$ (df)	P	V
<b>Gender</b>			175.37 (1)	<.001	0.11			29.77 (1)	<.001	0.05
Male	2087 (28.9)	5132 (71.1)				2687 (38.7)	4255 (61.3)			
Female	2711 (39.5)	4154 (60.5)				2913 (43.3)	3815 (56.7)			
<b>Age (years)</b>			17.77 (3)	<.001	0.04			78.38 (3)	<.001	0.08
≤20	868 (35.3)	1593 (64.7)				1091 (45.7)	1295 (54.3)			
21-23	1841 (35.5)	3340 (64.5)				2174 (43.0)	2883 (57.0)			
24-26	1139 (33.6)	2250 (66.4)				1307 (39.8)	1975 (60.2)			
≥27	948 (31.2)	2088 (68.8)				1020 (34.8)	1909 (65.2)			
<b>Study course</b>			26.17 (2)	<.001	0.04			98.48 (2)	<.001	0.08
Bachelor's degree	3431 (35.4)	6253 (64.6)				5339 (56.6)	4087 (43.4)			
Master's degree	848 (31.5)	1845 (68.5)				1577 (61.2)	1001 (38.8)			
Other (eg, PhD)	519 (30.4)	1188 (69.6)				1153 (69.2)	513 (30.8)			
<b>Subjective social status</b>			11.84 (2)	.003	0.03			29.64 (2)	<.001	0.05
Low	831 (34.5)	1580 (65.5)				1010 (43.1)	1335 (56.9)			
Middle	3310 (34.7)	6233 (65.3)				3853 (41.6)	5409 (58.4)			
High	655 (30.8)	1471 (69.2)				735 (35.7)	1325 (64.3)			
<b>Geographic location</b>			39.15 (3)	<.001	0.05			39.28 (3)	<.001	0.05
North	686 (31.6)	1484 (68.4)				857 (40.6)	1255 (59.4)			
East	786 (33.5)	1561 (66.5)				582 (37.7)	1406 (62.3)			
West	1962 (32.7)	4036 (67.3)				2325 (39.9)	3508 (60.1)			
South	1338 (38.3)	2154 (61.7)				1539 (45.3)	1858 (54.7)			
Total	4798 (34.1)	9286 (65.9)				5600 (41.0)	8069 (59.0)			

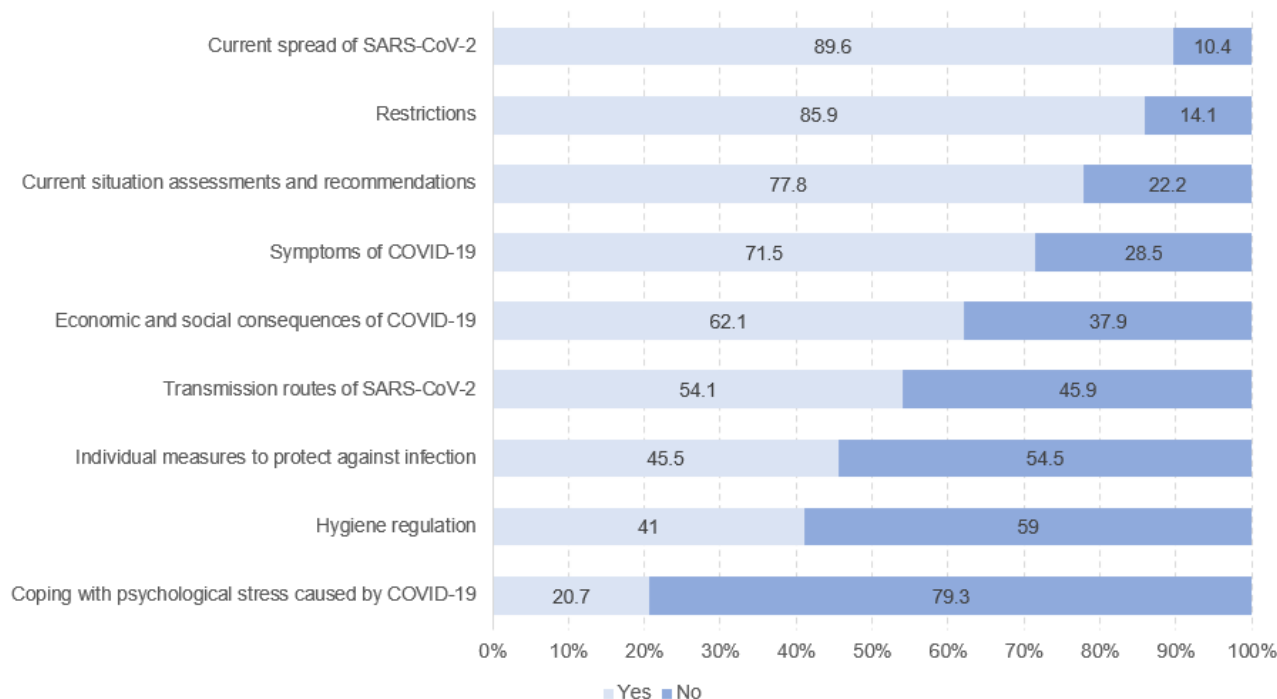
**Table 3.** Digital health literacy levels of university students for the subscales of “evaluating reliability” and “determining relevance” according to their sociodemographic and geographic characteristics.

Characteristic	Evaluating reliability					Determining relevance				
	Limited, n (%)	Sufficient, n (%)	$\chi^2$ (df)	P	V	Limited, n (%)	Sufficient, n (%)	$\chi^2$ (df)	P	V
<b>Gender</b>			152.16 (1)	<.001	0.11			38.10 (1)	<.001	0.05
Male	2156 (36.0)	3838 (64.0)				2387 (33.2)	4799 (66.8)			
Female	2660 (47.2)	2970 (52.8)				2617 (38.2)	4232 (61.8)			
<b>Age (years)</b>			35.04 (3)	<.001	0.05			9.78 (3)	.02	0.03
≤20	864 (42.5)	1169 (57.5)				874 (35.7)	1571 (64.3)			
21-23	1825 (43.5)	2373 (56.5)				1859 (36.0)	3308 (64.0)			
24-26	1179 (42.3)	1611 (57.7)				1252 (37.1)	2124 (62.9)			
≥27	945 (36.5)	1645 (63.5)				1013 (33.4)	2017 (66.6)			
<b>Study course</b>			23.75 (2)	<.001	0.05			9.94 (2)	.007	0.03
Bachelor’s degree	3434 (42.9)	4565 (57.1)				3513 (36.4)	6137 (63.6)			
Master’s degree	846 (38.1)	1373 (61.9)				935 (34.8)	1749 (65.2)			
Other (eg, PhD)	536 (38.1)	870 (61.9)				555 (32.6)	1146 (67.4)			
<b>Subjective social status</b>			18.69 (2)	<.001	0.04			30.11 (2)	<.001	0.05
Low	890 (44.0)	1133 (56.0)				928 (38.6)	1475 (61.4)			
Middle	3258 (41.7)	4553 (58.3)				3421 (36.0)	6091 (64.0)			
High	665 (37.2)	1121 (62.8)				655 (30.9)	1462 (69.1)			
<b>Geographic location</b>			41.08 (3)	<.001	0.06			10.43 (3)	.015	0.03
North	674 (38.0)	1101 (62.0)				731 (33.8)	1433 (66.2)			
East	763 (39.1)	1187 (60.9)				855 (36.6)	1482 (63.4)			
West	2017 (40.8)	2921 (59.2)				2086 (34.9)	3897 (65.1)			
South	1339 (46.2)	1558 (53.8)				1300 (37.4)	2176 (62.6)			
Total	4816 (41.4)	6808 (58.6)				5004 (35.7)	9032 (64.3)			

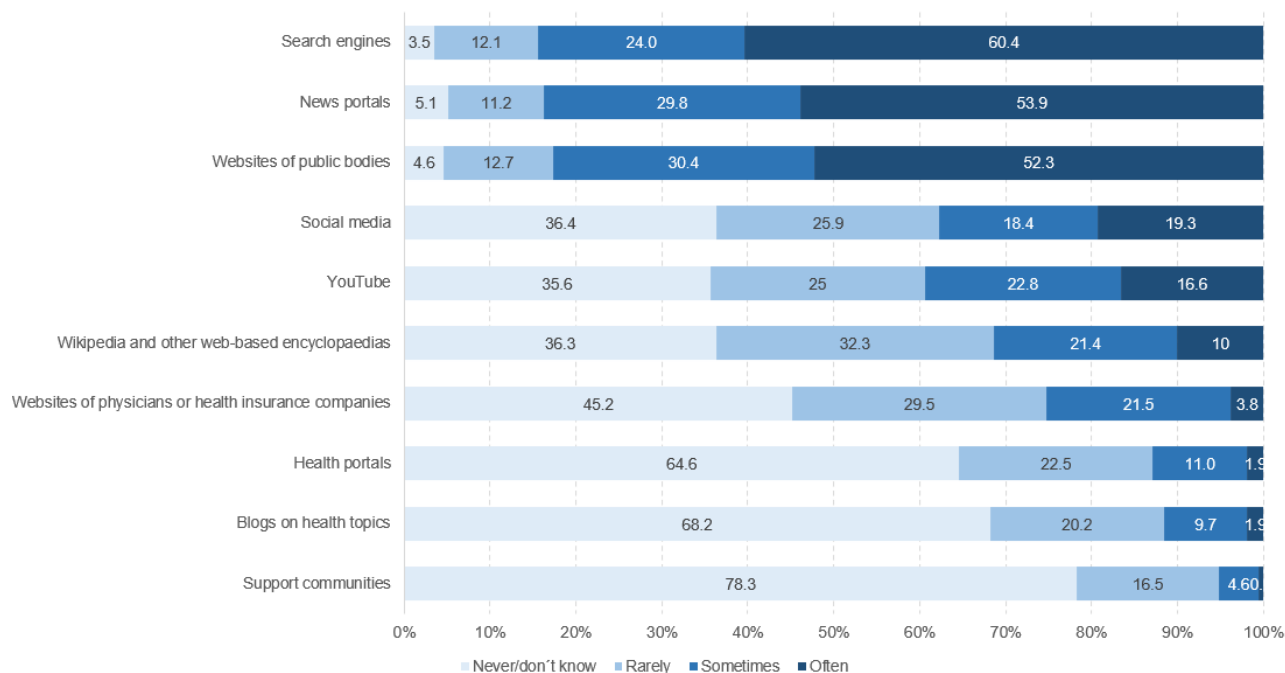
Search engines, news portals, and websites of public bodies were most often used by the respondents as sources to search for and find information on COVID-19 and related issues (see Figure 8 and Figure 9). These sources were followed by social media platforms such as Facebook, Instagram, and Twitter, or video portals such as YouTube, with 37.6% of respondents (5302/14,092) stating that they used these media sometimes or frequently. In contrast, health-related blogs or web-based guides were used much less frequently. When stratified by sociodemographic characteristics, relevant differences could only be observed for gender. Female students were found to use social media ( $t_{13,921}=-19.09, P<.001, d=-0.32$ ) and health portals ( $t_{13,463}=-14.42, P<.001, d=-0.24$ ) more frequently than male students. In contrast, Wikipedia and other web-based encyclopedias ( $t_{14,051}=19.19, P<.001, d=0.32$ ), as well as

YouTube ( $t_{14,054}=18.13, P<.001, d=0.30$ ), were more often used by male students. Regarding the topics, respondents stated that they most frequently searched for information on the current spread of SARS-CoV-2 (12,648/14,114, 89.6%) and associated restrictions (12,126/14,114, 85.9%), recommendations and assessments regarding the situation (10,975/14,114, 77.8%), and the symptoms of COVID-19 (10,089/14,114, 71.5%). Although significantly less often, one-fifth of the university students stated that they looked for information on how to cope with psychological stress caused by the COVID-19 situation (2921/14,114, 20.7%). When differentiated by sociodemographic variables, gender differences could be found, as male students searched significantly more often for information on economic and social consequences of the COVID-19 pandemic (male: 4943/7237, 68.3%, female: 3817/6878, 55.5%,  $\chi^2_1=245.62, P<.001, V=.13$ ).

**Figure 8.** Internet search queries related to COVID-19 (n=14,111), %.



**Figure 9.** Frequency of use of internet sources for web-based health information seeking (n=14,012 to n=14,094), %.



Finally, digital health literacy was stratified according to web-based information-seeking behavior. No relevant differences could be found for the topics that students searched for. Regarding the sources used for the search and the handling of health-related information, significant and relevant differences emerged for the DHLI subscale “evaluating reliability.” Respondents with sufficient digital health literacy in that dimension reported using the websites of public bodies (eg,

Robert Koch Institute) more frequently ( $t_{9344}=19.44, P<.001, d=0.37$ ). The opposite could be observed for social media (Facebook, Instagram, Twitter) ( $t_{10,019}=-14.29, P<.001, d=-0.27$ ) and support communities ( $t_{9028}=-12.06, P<.001, d=-0.23$ ), which were more frequently used by respondents who reported more difficulties in evaluating the reliability of information (see Table 4 and Table 5).

**Table 4.** Sources used for COVID-19 information search stratified by digital health literacy level for the “information search” and “adding self-generated content” subscales.

Item	Information search				Adding self-generated content			
	Limited, mean (SD)	Sufficient, mean (SD)	<i>P</i>	<i>d</i>	Limited, mean (SD)	Sufficient, mean (SD)	<i>P</i>	<i>d</i>
Search engines (eg, Google, Bing, Yahoo!)	3.44 (0.79)	3.40 (0.85)	.003	-0.05	3.43 (0.82)	3.42 (0.83)	.21	N/A <sup>a</sup>
Websites of public bodies (eg, Robert Koch Institute)	3.20 (0.88)	3.36 (0.85)	<.001	0.18	3.24 (0.87)	3.35 (0.85)	<.001	0.12
Wikipedia and other web-based encyclopedias	1.99 (0.96)	2.08 (0.99)	<.001	0.09	2.03 (0.98)	2.07 (0.98)	.005	0.05
Social media (eg, Facebook, Instagram, Twitter)	2.31 (1.14)	2.15 (1.12)	<.001	-0.14	2.29 (1.14)	2.17 (1.12)	<.001	-0.10
YouTube	2.19 (1.09)	2.21 (1.10)	.22	N/A	2.25 (1.10)	2.18 (1.09)	<.001	-0.07
Blogs on health topics	1.47 (0.74)	1.44 (0.75)	.056	N/A	1.46 (0.74)	1.45 (0.75)	.35	N/A
Support- communities	1.30 (0.59)	1.26 (0.56)	<.001	-0.08	1.30 (0.59)	1.27 (0.56)	.002	-0.05
Health portals	1.53 (0.77)	1.49 (0.76)	.004	-0.05	1.51 (0.77)	1.51 (0.77)	.80	N/A
Websites of physicians or health insurance companies	1.84 (0.89)	1.84 (0.89)	.72	N/A	1.82 (0.88)	1.86 (0.91)	.005	0.05
News portals (eg, newspapers, television)	3.30 (0.86)	3.34 (0.87)	.03	.04	3.32 (0.86)	3.32 (0.87)	.75	N/A

<sup>a</sup>N/A: not applicable due to lack of significance.

**Table 5.** Sources used for COVID-19 information search stratified by digital health literacy level for the “evaluating reliability” and “determining relevance” subscales.

Item	Evaluating reliability				Determining relevance			
	Limited, mean (SD)	Sufficient, mean (SD)	<i>P</i>	<i>d</i>	Limited, mean (SD)	Sufficient, mean (SD)	<i>P</i>	<i>d</i>
Search engines (eg, Google, Bing, Yahoo!)	3.49 (0.79)	3.36 (0.86)	<.001	-0.15	3.43 (0.82)	3.41 (0.84)	.07	N/A <sup>a</sup>
Websites of public bodies (eg, Robert Koch Institute)	3.13 (0.92)	3.45 (0.79)	<.001	0.37	3.22 (0.89)	3.35 (0.84)	<.001	0.16
Wikipedia and other web-based encyclopedias	2.03 (0.98)	2.08 (1.00)	.008	0.05	2.02 (0.97)	2.06 (0.99)	.01	0.04
Social media (eg, Facebook, Instagram, Twitter)	2.38 (1.15)	2.07 (1.10)	<.001	-0.27	2.28 (1.14)	2.16 (1.12)	<.001	-0.10
YouTube	2.24 (1.12)	2.17 (1.09)	.001	-0.06	2.22 (1.10)	2.19 (1.09)	.20	N/A
Blogs on health topics	1.49 (0.76)	1.42 (0.74)	<.001	-0.10	1.46 (0.74)	1.45 (0.75)	.37	N/A
Support-communities	1.36 (0.64)	1.22 (0.53)	<.001	-0.23	1.31 (0.61)	1.25 (0.55)	<.001	-0.10
Health portals	1.56 (0.80)	1.47 (0.74)	<.001	-0.12	1.52 (0.78)	1.49 (0.76)	.02	-0.04
Websites of physicians or health insurance companies	1.81 (0.88)	1.87 (0.91)	.001	0.05	1.82 (0.88)	1.85 (0.90)	.09	N/A
News portals (eg, newspapers, television)	3.30 (0.87)	3.33 (0.87)	.04	0.04	3.33 (0.84)	3.32 (0.88)	.32	N/A

<sup>a</sup>N/A: not applicable due to lack of significance.

## Discussion

To our knowledge, this study is the first to investigate the digital health literacy and information-seeking behaviors in university students during the COVID-19 outbreak in Germany. Nationwide and overall, university students show high levels of digital health literacy. However, one-third of all students (4282/14,098, 30.4%) reported having problems finding the correct information on a particular health-related topic. Also, almost half of all students (5964/14,103, 42.3%) had problems

evaluating the reliability of web-based information, which includes difficulties in identifying commercial interests behind the information presented in the news (5489/14,097, 38.9%). Moreover, the greatest challenges were related to assessing the reliability of COVID-19–related information and to judging whether commercial interests were attached to this information. Female students reported more difficulties in searching and evaluating web-based COVID-19–related information than male students.

Although digital health literacy levels were sufficient in a large proportion of the respondents, the results must be viewed in a more differentiated way. Germany applied a very successful health communication strategy [4] based on easily understandable and easy-to-use health information regarding COVID-19 (eg, washing hands, physical distancing, wearing masks), which was of low complexity compared to other health or disease information [23]. The communication mode was primarily push-based, directing information toward people through all media and communication channels. In comparison, for noncrisis communication, people must supply themselves with information (pull communication) to a greater extent, which requires active searching for information and hence requires strong health literacy. The way in which communication was altered (push vs pull) could explain the lack of differences in digital health literacy levels in relation to socioeconomic status, which are usually found in health literacy studies [22,37]. In addition, our study reports on the state of students' digital health literacy levels during the early stages of the so-called first wave of the pandemic, at a time when adherence to policies of measures to protect against COVID-19 was high. However, this could change in the current second wave, when people lose trust in official sources and the support for compliance with official recommendations diminishes. Declining support of public measures can already be observed in Germany. Demonstrations against restrictions are taking place, and people are demanding a return to prepandemic conditions and the reopening of the economy, all of which manifests through a refusal to apply the recommended protective measures (eg, no physical distancing, no face masks) [38].

Data protection and security is also an important issue in the context of digitalization and of the digital transformation of society. Using digital health services and communicating about health topics on the internet and on social media requires particular communication technologies to ensure user safety and user-friendliness. Our findings indicate that one-third of all students (4768/13,589, 35.1%) reported problems judging whether a third party can read their messages posted on the web. Studies on web-based data protection in the German population showed that 72% of respondents doubted the safety of the personal data they shared on the internet [39]. Moreover, 55% even believed that they had no control over what happens to their web-based data [40]. Despite its importance, we were required to exclude the subdimension "protecting privacy" from further bivariate analyses due to low reliability. When introducing the original DHLI, van der Vaart and Drossaert [20] also reported an unsatisfactory Cronbach alpha for this subscale ( $\alpha=.57$ ). Although this supports the validity of our study findings, it also suggests a need for further refinement (eg, by reformulating the item "...do you find it difficult to judge who can read along?" to "...do you find it difficult to judge how the security of your private information is secured by the media provider?" to emphasize the role of protective measures taken by the media provider).

The most preferred sources to look for web-based health- and COVID-19-related information among students included search engines, news portals, and websites of public bodies, followed by social media and video portals. Favorite search topics were

the current spread of COVID-19 (12,648/14,114, 89.6%), restrictions (12126/14,114, 85.9%), recommendations and risk assessments (10,975/14,114, 77.8%), and COVID-19 symptoms (10089/14,114, 71.5%). Similarly to earlier studies on population health literacy, which focus on both generic health literacy [22,41] and health literacy in relation to COVID-19 [15,23], making a judgment about the reliability of COVID-19-related information in the media and identifying potential commercial interests represent the most difficult tasks. There is also a significant positive association between having sufficient levels of digital health literacy and accessing more trustworthy and thus more reliable web-based health content. Students with higher levels of digital health literacy in the dimension of "evaluating information reliability" accessed the official websites of public bodies and agencies more often and turned less often to sources such as support communities, including forums, and social media compared to students with lower competencies in this dimension. While the ability to seek information and to produce and provide information did not show any significant differences across digital health literacy levels, students with higher abilities to determine the personal relevance of the information they obtained show similar patterns to those shown for the subscale "evaluating reliability."

Interestingly, only one-fifth of students (2921/14,114, 20.7%) reported having searched for information related to psychological stress and the consequences of the COVID-19 pandemic on mental health. This finding is surprising, as other studies show that the COVID-19 pandemic has enormous effects on mental health [42,43], and an infodemic can trigger an epidemic of fear and anxiety [28]. On the other hand, it should be emphasized that this survey was conducted at the beginning of the first wave of the pandemic and that psychological problems became more important as the pandemic progressed. Therefore, reliable and trustworthy (mental) health information is key in this situation for citizens to act upon information and knowledge provided by governments, health authorities, and scientists, and thereby to help slow the spread of COVID-19 [14,16,44-47]. In this context, infodemiology becomes important to better understand communication patterns, information routes and content, and how they affect behaviors, attitudes, and health status [28]. Citizen behavior, however, must be facilitated by adequate government actions and policies that provide not only health information but also health, social, and economic services for citizens to cope with the situation [14]. The impact of the ongoing COVID-19 infodemic places an additional burden on web-based health information seekers. This threat amplifies the negative effects of low digital health literacy. In their representative survey of COVID-19-related health literacy during the pandemic, Okan and colleagues [23] found that 56% of the German population felt confused about the vast amount of information regarding COVID-19. Women, younger age groups, and families with children younger than 18 years in their household are significantly more affected. At the same time, people with lower income and who reside in federal states of the former East Germany were found to feel less informed than their counterparts. This ongoing study highlights that the infodemic must be acknowledged "as a meta-risk in its own right" that aggravates the current situation [23]. Therefore, this infodemic requires particular attention during the COVID-19



emergency, which includes public policy strategies aiming to address the toxic spread of misinformation and disinformation about SARS-CoV-2 and COVID-19 [14,15,23]. Moreover, producers, providers, and suppliers of health information must ensure that information is evidence-based and adheres to health literacy principles, including barrier-free and easy access, user-friendliness and ease of understanding, cultural appropriateness, and relevance for everyday public use [21,23]. Social media platforms should also counteract the spread of misinformation and disinformation about COVID-19. The fight against misinformation and disinformation should become an important issue in public policy [17,18]. As proposed by Gunter Eysenbach, the four pillars to fight an infodemic include (1) infoveillance (the monitoring of information), (2) strengthening health literacy and digital health literacy in the population, (3) applying constant knowledge refinement (eg, fact checking), and (4) adequate knowledge transfer and minimizing political and commercial influence on health information [45]. This is supported by the World Health Organization within their infodemic management framework, which suggests six policy recommendations to manage infodemics during an emergency such as the COVID-19 pandemic [46]. These recommendations include (1) basing interventions and messages on the latest evidence, (2) applying knowledge transfer and making health information easy to understand, (3) collaborating with communities to better understand their information needs, (4) analyzing information impact and cooperating with social media platforms, information suppliers, and civil society, (5) informing these actions by reliable information and adapt action based on the respective and latest narratives, and (6) further improving infodemic management by all means necessary and also through interdisciplinary research collaboration [46]. Skills to navigate digital information environments were already crucial before the COVID-19 pandemic to mitigate the effects of digital inequalities [47,48]. These skills have become even more essential during the pandemic, as the importance and use of communication technologies and media have changed massively since the outbreak of COVID-19 [14,16,45,48,49].

The most important finding of the stratified analyses is that among students with limited digital health literacy, female students reported having more problems finding the correct information and evaluating the reliability of COVID-19-related information. In Germany, women often have more care responsibilities and are generally more engaged with health issues than men [23], and they are also more active in searching the internet for health information [49,50]. This may lead them to be more critical vis-à-vis health information on COVID-19, as they have a more sensible awareness that not all information is reliable. In addition to this, a recent study showed that women are much more worried about the sheer amount of COVID-19-related information on the internet [23]. They were more concerned when they had children  $\leq 18$  years of age. Many young women are faced with difficulties and challenges when they search for and evaluate health information, especially because there is so much conflicting information on COVID-19 available on the web.

To sum up, the findings from this study raise concern and have important implications for public health. First, problems related

to access to accurate and situation-specific information in the context of a public health emergency may lead to the use of invalid information, which is unhelpful or even detrimental to the causes of slowing infection rates and sustaining a successful infectious disease strategy. Second, when students access disinformation or false information and they have difficulty making judgments about the correctness of the information, they will most likely not identify that information for what it is (eg, “fake news,” commercial messaging). In turn, using the wrong information can again cause harm and impede engagement in effective health behaviors. Third, feeling safe in the digital world, especially when seeking health-related information and interacting with others about health concerns, is a critical issue. Many students expressed uncertainties regarding the safety of personal information shared on the web. These findings suggest the need to implement health education measures to strengthen students’ health literacy capacities. In addition, there is a need for more accurate public health information platforms to provide timely and evidence-based information with a view to inform individual behavior and system-level responses. Studies on health literacy in Germany conducted in 2011 [37], 2013 [41,50], and 2014 [22,41] have shown that half of the adult population, including both younger and older adults, have limited health literacy. In response, health literacy policy initiatives were launched, such as the science and civil society–led German National Action Plan on Health Literacy [51] and the Alliance for Health Literacy [52], which is led by the federal Ministry of Health. These initiatives focus on strengthening population health literacy, starting in early childhood and at school, to enable children to grow into health-literate adults. However, little progress has been made since then, and a health education curriculum that addresses health literacy is still lacking in Germany. Furthermore, people with lower education in Germany have more often lower levels of health literacy [22,37]. If students, who belong to a population group with higher education, already have difficulties with their digital health literacy, it can be assumed that people with less education are also vulnerable to having lower levels of health literacy and associated information tasks, such as finding, understanding, and evaluating COVID-19–related information on the web.

Our study has several limitations. The sample, although weighted, is not representative of all university students in Germany. We may have missed many students who use the internet less frequently and those who may have been troubled due to university closures and associated changes to their lives. The implications may not be transferable to other populations and age groups in Germany. Additionally, students in Germany are privileged in terms of educational achievement and therefore in terms of socioeconomic status compared to people seeking a tertiary education with non-degree level requirements. This survey was conducted in the early days of the first wave of the pandemic, when adherence was high; this could explain the finding that students perceived information tasks to be easy to undertake and therefore reported high levels of digital health literacy. This may not be the case in a second phase, after enduring lengthy restrictions on everyday and university life activities and rapidly emerging conflicting information on COVID-19, all of which could make judgment much more

difficult. Due to the effects of the COVID-19 pandemic on physical contact and face-to-face meeting, we had to use a web-based survey in adherence to German COVID-19 policies, whereas the developers of the original questionnaire, van der Vaart and Drossaert [20], highlighted that the application of a web-based questionnaire may exclude people with weak digital competencies. Therefore, a potential bias in our sample is that it may have excluded students who use the internet to a lesser extent or those with lower digital competencies. Nevertheless, due to web-based activities related to their studies (eg, access to e-learning and university communication platforms) and given that most German universities provide their services via web-based systems, students in Germany in general represent a proportion of the population who have more intersections with the digital world, inevitably use the internet more often, and have a higher affinity to using web-based media content.

Our findings show that overall, the level of digital health literacy in relation to dealing with web-based COVID-19-related information was high. However, a significant proportion of university students still face difficulties with certain abilities to deal with information, such as finding the right information and evaluating its reliability. There is a need to strengthen the digital

health literacy capacities of university students, particularly female students, using tailored interventions. Actions must also include the design of interventions to increase the quality of health information on the internet, to implement fact-checking strategies in web-based and social media, and to increase the health literacy of people who produce, supply, and provide health information and services on the web. For example, universities can provide courses on digital health literacy and health information to their staff and students and can also disseminate reliable news on COVID-19 through their web-based channels. Raising awareness among universities and education administrators might aid the emergency response, and it could also increase the health literacy responsiveness of organizations and students. The benefit of the COVID-HL survey is that it provides first-time knowledge that could help decision-makers develop policies and programs that foster healthy and protective behaviors, plan for preventive measures, and promote adherence to COVID-19 policies, on the basis of students' needs in terms of digital health literacy. Digital health literacy will empower university students and all other population groups to take greater control in the prevention and spread of COVID-19, which in turn is likely to lead to better health outcomes.

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### Authors' Contributions

KD and OO contributed equally and prepared the first draft of the manuscript. MM, AYML, RR, ED, and KR provided feedback on the first draft. KD, OO, and KR designed and conducted the survey. MM, AYML, RR, ED, and KR helped with the analyses and contributed to data interpretation. All authors contributed to writing and revising the manuscript and approved the final version for submission.

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### Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Overview of scales and items.

[DOCX File, 97 KB - [jmir\\_v23i1e24097\\_app1.docx](#) ]

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## Abbreviations

**DHLI:** Digital Health Literacy Instrument  
**SSS:** subjective social status



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Original Paper

# Asynchronous Distance Learning of the National Institutes of Health Stroke Scale During the COVID-19 Pandemic (E-Learning vs Video): Randomized Controlled Trial

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## Abstract

**Background:** The COVID-19 pandemic has considerably altered the regular medical education curriculum while increasing the need for health care professionals. Senior medical students are being incrementally deployed to the front line to address the shortage of certified physicians. These students, some of whom will be fast-tracked as physicians, may lack knowledge regarding the initial management of time-critical emergencies such as stroke.

**Objective:** Our aim was to determine whether an e-learning module could improve asynchronous distance knowledge acquisition of the National Institutes of Health Stroke Scale (NIHSS) in senior medical students compared to the traditional didactic video.

**Methods:** A randomized, data analyst-blinded web-based trial was conducted at the University of Geneva Faculty of Medicine between April and June 2020. Fifth year medical students followed a distance learning path designed to teach the NIHSS. The control group followed the traditional didactic video created by Patrick Lyden, while the e-learning group followed the updated version of a previously tested, highly interactive e-learning module. The main outcome was the score on a 50-question quiz displayed upon completion of the learning material. The difference in the proportion of correct answers for each specific NIHSS item was also assessed.

**Results:** Out of 158 potential participants, 88 started their allocated learning path and 75 completed the trial. Participants who followed the e-learning module performed better than those who followed the video (38 correct answers, 95% CI 37-39, vs 35 correct answers, 95% CI 34-36,  $P<.001$ ). Participants in the e-learning group scored better on five elements than the video group: key NIHSS concepts ( $P=.02$ ), the consciousness – global item ( $P<.001$ ), the facial palsy item ( $P=.04$ ), the ataxia item ( $P=.03$ ), and the sensory item ( $P=.04$ ).

**Conclusions:** Compared to the traditional didactic video, a highly interactive e-learning module enhances asynchronous distance learning and NIHSS knowledge acquisition in senior medical students.

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**KEYWORDS**

stroke; COVID-19; e-learning; medical student; medical education; online learning; randomized controlled trial; video

## Introduction

The swift strengthening of public health policies in the context of the COVID-19 crisis has wrought deep changes in the regular medical education curricula of many countries [1-4] while also increasing the need for health care professionals, including physicians. Senior medical students are being incrementally used on the front lines to address the shortage of these professionals [5,6], and other students may soon be required to follow suit [7]. Accelerated graduation procedures have also been described in some regions [8]. Senior medical students as well as some of these fast-tracked physicians may lack knowledge regarding the initial management of specific emergencies such as stroke. Stroke is a time-critical emergency that must be treated swiftly to improve functional and vital prognoses [9]; however, disruptions in acute stroke pathways have been described in the wake of the COVID-19 pandemic [10]. The National Institutes of Health Stroke Scale (NIHSS) is widely used to assess stroke victims [11], and senior medical students as well as junior residents should be familiar with its application.

Traditional classroom or bedside teaching can be difficult to conduct in certain situations, such as a pandemic [12-14]. Many universities have strived to increase distance learning capabilities, thereby highlighting the potential benefits of electronic learning (e-learning) [15-17]. E-learning is a generic term that includes many types of technologically enhanced learning materials [18-20]. Asynchronous distance learning using these methods has yielded mixed results, probably due to differences in the quality of the content and the mode of delivery [21].

Since the release of Patrick Lyden's didactic video in 1994 [22], the development of NIHSS teaching material has been rather limited. We have recently shown that compared to this didactic video, a highly interactive e-learning module improved NIHSS knowledge acquisition in paramedics [23]. We defined this module as "highly interactive" because it uses multiple learning mechanics to promote interaction and engagement. Among these mechanics, preventing content skipping [24] and providing feedback tailored to the user's answer were the most prominent [25]. Branching logic was extensively used to create this feedback.

This first study was performed with the participants present at the study site; therefore, they could immediately access technical support if needed. Moreover, although most results favored the use of the e-learning module, the control group was better at scoring the ataxia element than the e-learning group. Although video extracts were used within the e-learning module to demonstrate the assessment of almost all NIHSS items, the chapter regarding the ataxia element did not contain any video extracts. We therefore hypothesized that systematically embedding videos could improve NIHSS learning acquisition, and we updated the module accordingly.

Given the need for social distancing during the COVID-19 pandemic, our goal was to compare medical students' asynchronous distance learning of the NIHSS using two different teaching tools: the gold standard didactic video and the updated version of our e-learning module.

## Methods

### Study Design and Setting

We performed a randomized, controlled, data analyst-blinded, web-based trial following the CONSORT-EHEALTH guidelines and incorporating relevant elements from the Checklist for Reporting Results of Internet E-Surveys (CHERRIES) checklist [26,27]. The study took place between April 28 and June 8, 2020, in Geneva, Switzerland. Fifth year medical students at the University of Geneva Faculty of Medicine (UGFM) were invited to take part in this trial on a voluntary basis.

### Standard Protocol Approvals, Registrations, and Participant Consent

Because the study included no patients and as no health outcomes were recorded, trial registration was not required according to the International Committee of Medical Journal Editors guidelines. Although the participants were not part of a vulnerable group according to Swiss federal law on human research [28], we filed a jurisdictional enquiry, and the regional ethics committee issued a "Declaration of no objection" (Req 2020-00474). The study was also approved by the Board of the Teaching Committee of the UGFM. Informed consent was gathered electronically.

### Enrollment

After gathering the necessary authorizations, the UGFM students' secretary transmitted the exact number of fifth year medical students to MS, who performed a 1:1 computer assisted randomization without having access to any other data regarding the students. MS then created specific identifiers that were transmitted back to the UGFM along with a mailing template [Multimedia Appendix 1](#). The UGFM staff were therefore unable to determine the students' allocations or results. In addition, we were prevented from determining the students' identities.

The students were informed of the goals of the investigation, were given information regarding data security and anonymization procedures, and were supplied with the email addresses of three investigators to allow them to ask further questions. Students who elected to browse the website were provided with additional information as well as with a link to a full 4-page consent form in PDF format that they could either print or save. Using their identifiers to log into the site was considered as acceptance to participate in the study. All participants were free to withdraw at any time. No financial incentive was provided.

### Web-Based Platform and Learning Material

We created a specific web-based platform under the Joomla 3.9 content management system (Open Source Matters) [29]. The

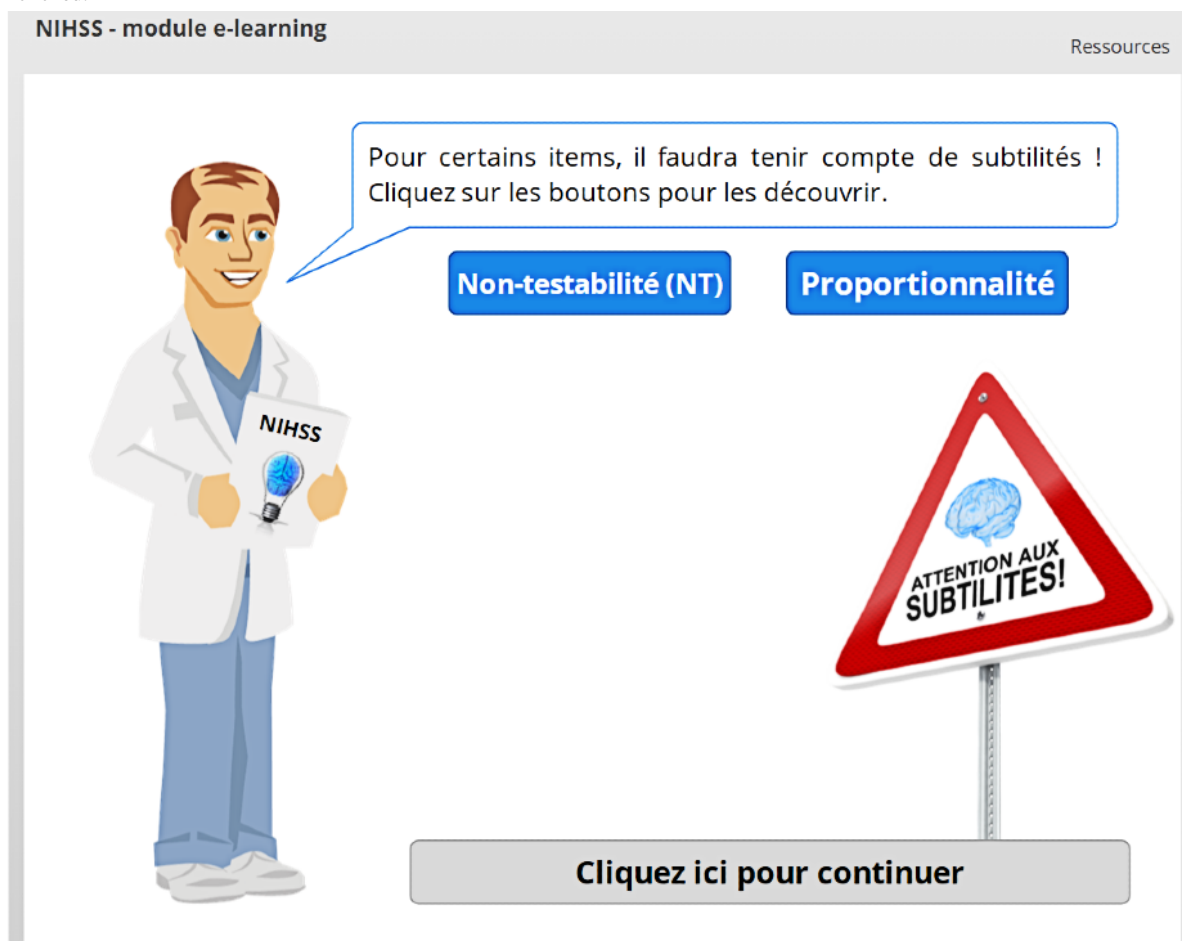
control was Patrick Lyden's original video, which was subtitled in French [22]. The experiment used version 21 of our e-learning module, which was developed using Articulate Storyline 3 (Articulate Global). This software enables the creation of many types of interactive content, including gamified modules and serious games [30,31], which can be accessed on regular computers as well as on smartphones and tablets.

The e-learning module contains 16 independent chapters. The first chapter is the introduction, which is automatically displayed

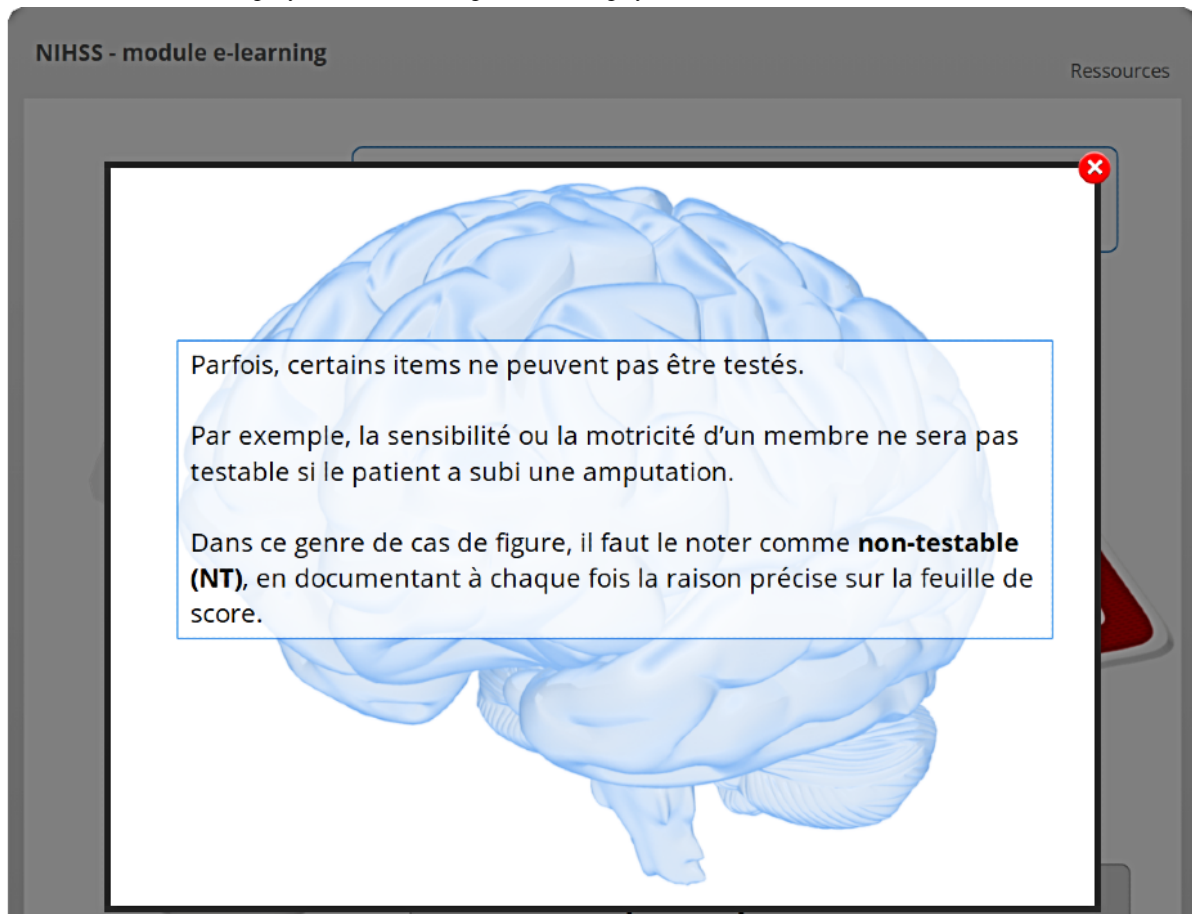
when the module is launched. Prevention of content skipping is the first learning mechanic used in the module, and it already appears in the introductory slides (Figures 1-3) [24].

A table of contents is displayed as soon as the user has completed the introduction. The user can then choose to review the introduction or to access any other chapter apart from the summary (Figure 4).

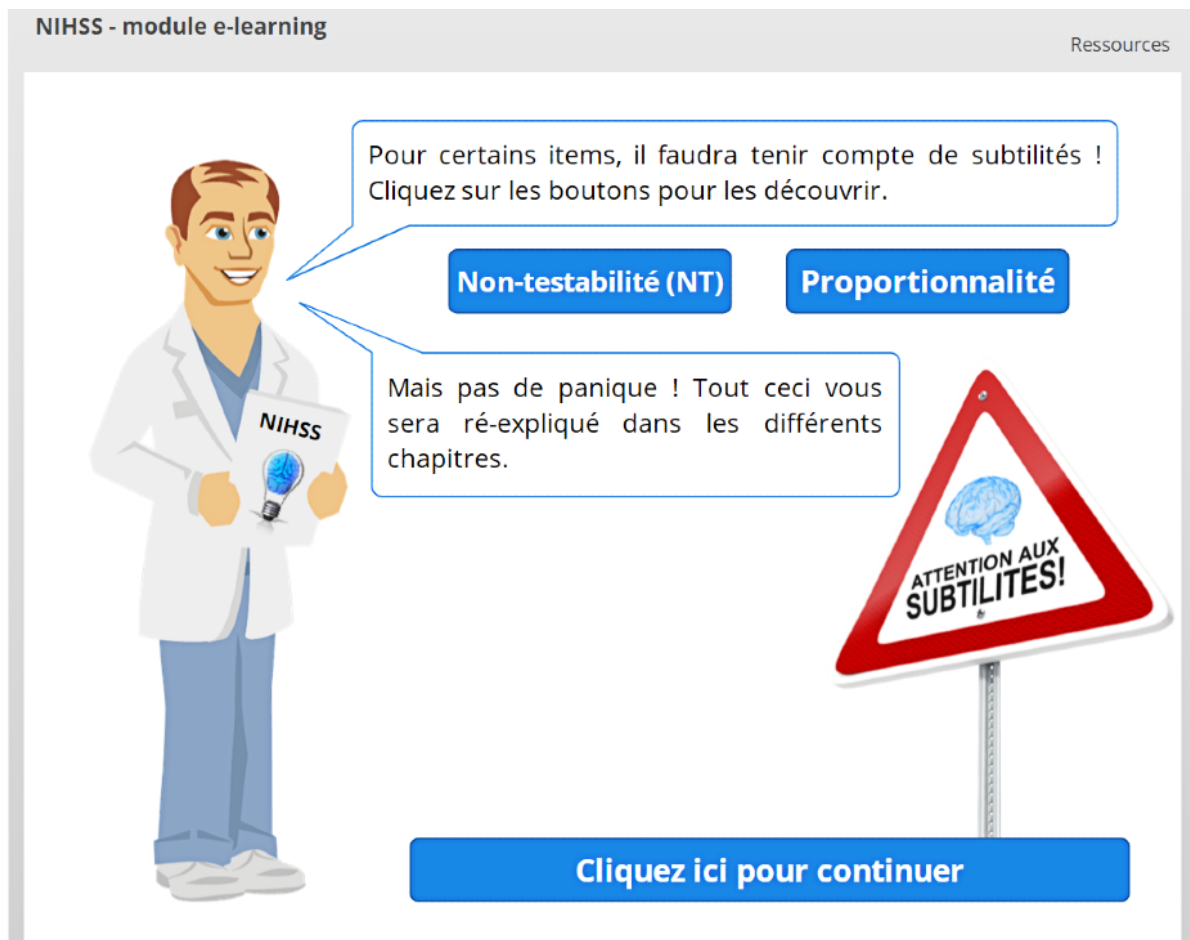
**Figure 1.** Prevention of content skipping. The user cannot click on the *Cliquez ici pour continuer* (Click here to continue) button until both blue buttons have been clicked.



**Figure 2.** The user has clicked on one of the two buttons, and the learning content is now displayed in a lightbox. The *Cliquez ici pour continuer* (Click here to continue) button, which is slightly visible in the background, is still grey; therefore, it is inactive.



**Figure 3.** Both buttons have been clicked, and the user has seen both lightboxed slides. The *Cliquez ici pour continuer* (Click here to continue) button has thus been activated and is now colored blue.





**Figure 4.** Table of contents of the e-learning module. The *Résumé* (Summary) can only be accessed once all the other chapters have been completed.

NIHSS - module e-learning		Ressources
<b>Introduction</b>		
<b>1A</b>	<b>Etat de conscience – global</b>	<b>6</b>
<b>1B</b>	<b>Etat de conscience – questions</b>	<b>7</b>
<b>1C</b>	<b>Etat de conscience – consignes</b>	<b>8</b>
<b>2</b>	<b>Oculomotricité</b>	<b>9</b>
<b>3</b>	<b>Champ visuel</b>	<b>10</b>
<b>4</b>	<b>Paralysie faciale</b>	<b>11</b>
<b>5</b>	<b>Motricité des bras</b>	<b>Score pour le coma</b>
<b>Résumé</b>		

Thirteen chapters are used to explain each specific NIHSS item (3 chapters are used to cover the first item, “consciousness,” which is divided into 3 elements). Although the chapters are numbered consecutively according to the NIHSS scoring logic, the user can freely elect the order in which to follow the chapters.

All chapters include at least two learning mechanics. First, each chapter begins by displaying the NIHSS score specific to the scoring item, and users are once again prevented from skipping content, as they must click on each numbered button to discover the score (Figure 5).

The second learning mechanic is linked to the use of subtitled videos. Video extracts are shown to the user, who must correctly score the NIHSS item (Figure 6). This version of the module

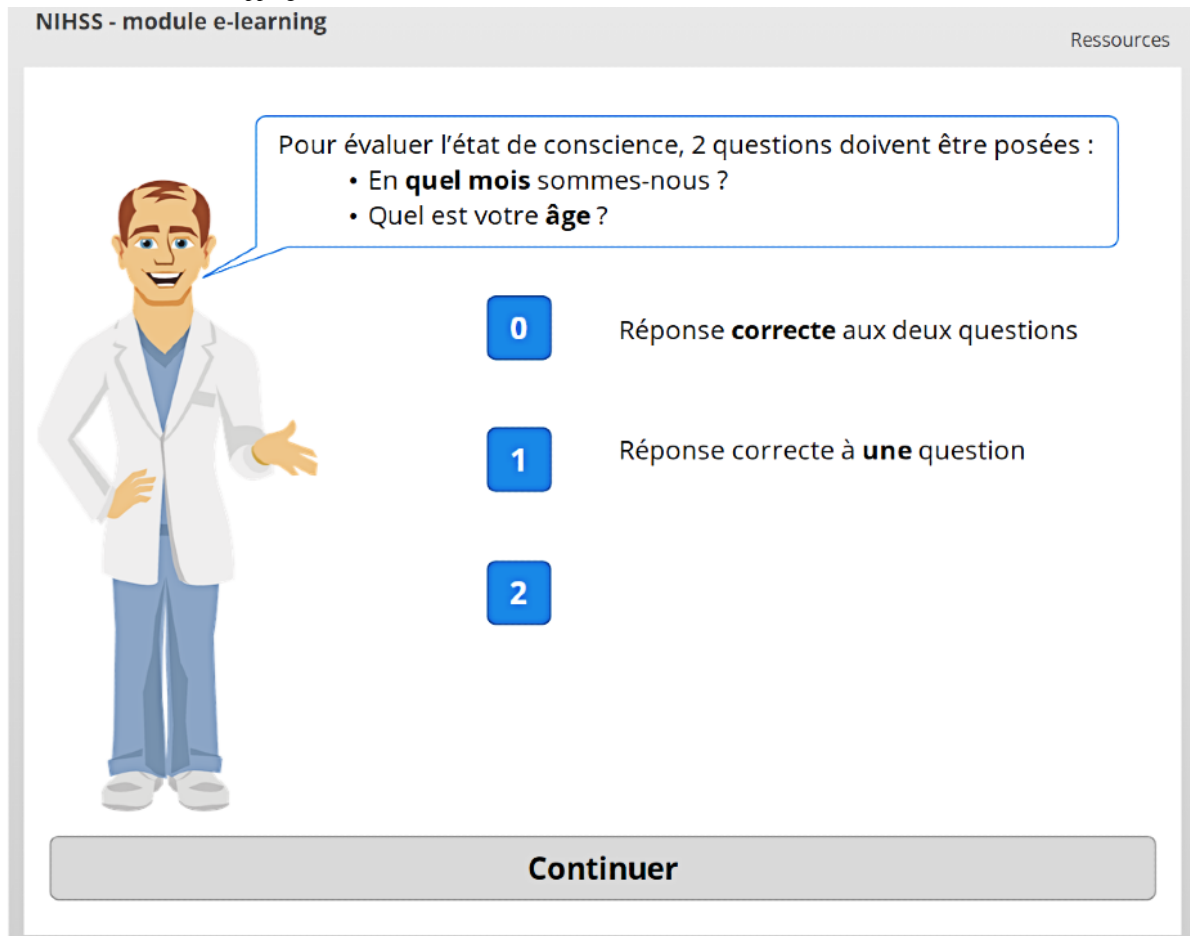
contains video extracts in all chapters, including for the items related to dysarthria, level of consciousness – global, and level of consciousness – questions. In the previously studied version of our module (version 20), there were no video extracts for these items [23].

Feedback is provided for each question [25]: if the answer is incorrect, a clue is given (Figure 7), and the user has the opportunity to review the NIHSS item scoring.

If the answer was correct, feedback is also given to reinforce the message (Figure 8).

Specific interactions were designed to further illustrate particular elements, such as visual field deficits (Figure 9) or extinction and inattention (Figure 10).


**Figure 5.** Prevention of content skipping. The user cannot click on the *Continuer* (Continue) button until all the blue buttons have been clicked.



**Figure 6.** Video-based question. The user must choose the correct score for the patient displayed in the video before clicking on *Valider la réponse* (Validate the answer).

NIHSS - module e-learning Ressources

Quel est le niveau de conscience de ce patient?



**Valider la réponse**     0     1     2     3

**Figure 7.** Wrong answer feedback and clue. The user can choose either to try again (*Réessayer*) or to review the scoring specific to this item by clicking *Cliquez ici pour afficher l'échelle* (Click here to display the scale).

NIHSS - module e-learning Ressources

Quel est le niveau de conscience de ce patient?



**Mauvaise réponse**

N'avez-vous pas l'impression que ce patient a un excellent état de conscience?

[Cliquez ici pour afficher l'échelle](#) [Réessayer](#)

[Valider la réponse](#)  0  1  2  3

00:09 / 00:09

Figure 8. Positive feedback after a correct answer.


The screenshot shows an e-learning interface for 'NIHSS - module e-learning'. At the top right, there is a 'Ressources' link. A video player displays a doctor in a white coat examining a patient lying in a hospital bed. A question box above the video asks: 'Quel est le niveau de conscience de ce patient?'. A feedback box on the left of the video, titled 'Bonne réponse', contains the text: 'Bravo ! Vous avez sélectionné la bonne réponse. Ce patient est en effet alerte et a un état de conscience tout à fait normal.' Below this text is a blue button labeled 'Continuer'. At the bottom left, there is a large blue button labeled 'Valider la réponse'. At the bottom center, there is a progress indicator with four radio buttons labeled 0, 1, 2, and 3. The radio button for '0' is selected. The video player has a progress bar at the bottom right showing '00:01 / 00:09'.



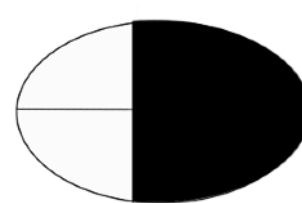
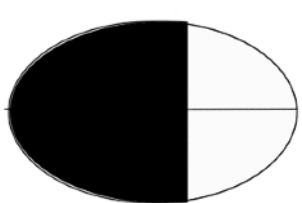
Figure 9. Interactive explanation of visual field deficit.

NIHSS - module e-learning Ressources

Pour mieux comprendre l'**hémianopsie**, je vous propose d'appuyer sur les boutons correspondant aux différentes atteintes et de voir comment le champ visuel est amputé dans chacune d'entre elles.



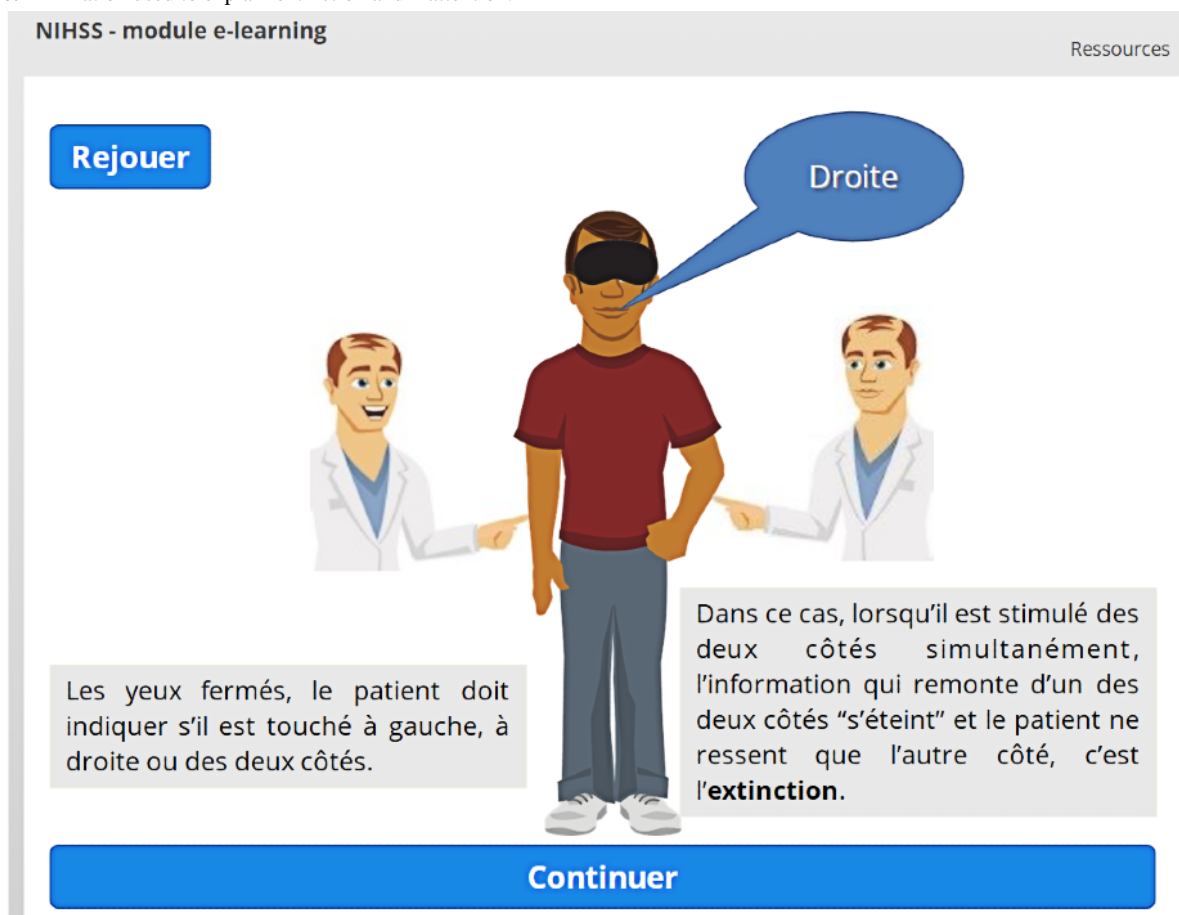
oeil G                      oeil D



champ visuel normal      quadranopsie latérale homonyme      double hémianopsie

hémianopsie bitemporale      hémianopsie latérale homonyme      cécité unilatérale

Continuer

**Figure 10.** Animation used to explain extinction and inattention.

The user can choose to exit the module at any time, as a prompt will be shown to allow the user to either resume the module or reset it. Before the summary chapter can be activated, users must complete a 14th chapter, which details the “coma score.”

This e-learning module, along with its previously studied iteration, can be accessed freely on the internet [32].

### Study Sequence

Immediately after login, the medical students learned which group they had been allocated to and were asked a first set of 6 questions displayed over a single page. Upon answering these questions, they could then access the learning material. No time limit was applied apart from the study end date (June 8, 2020). Once the learning material was completed, students were allowed to proceed to a 50-question quiz. This quiz was identical for all participants and contained five questions related to basic NIHSS concepts, followed by the clinical evaluation of 3 patients taken from Patrick Lyden’s certification videos. The NIHSS elements were displayed and scored in sequence according to the NIHSS scoring logic. After finalizing the quiz, participants were given their overall score as well as the possibility to review all questions at will and were shown their answers along with the correct answers. Then, 4 questions, based on a 5-point Likert scale, were asked to assess secondary outcomes, such as satisfaction. Students were finally given access to both the video and the e-learning module to discover the other teaching modality and/or to review the one they had just followed.

### Outcomes

The primary outcome of the study was the proportion of correct answers to the 50-question quiz. Secondary outcomes were the proportion of correct answers for each specific NIHSS item, user satisfaction, perceived adequacy of the time needed to complete the course, perceived difficulty of the course, probability that the participant would recommend the course, and whether the learning path had been completed over multiple days.

### Data Collection and Curation

Data were securely stored on an encrypted MariaDB 5.5.5 database (MariaDB Foundation) located on a Swiss server before being extracted in comma-separated values (CSV) format. We used STATA (StataCorp) for data curation and anonymization.

### Statistical Analysis

STATA 15.1 was used by L Stuby for statistical analysis. Incomplete answers to the 50-question quiz were not analyzed.

Normality was assessed by graphical evaluation and, if in doubt, we used the Shapiro-Wilk test. We applied the Fisher exact test to categorical variables and the Student *t* test or the Mann-Whitney U test to continuous variables according to normality. We considered a 2-sided *P* value <.05 as significant.

We used a convenience sample and calculated the power post hoc. We defined 4 sensitivity analyses a priori according to whether the participant had prior knowledge of the NIHSS, had already followed a specific NIHSS course, had worked in either

an intensive care unit or in a neurology or neurosurgery ward for more than 3 months, or had completed the learning path over multiple days. This was defined as more than 12 hours elapsed between initiation and completion of the course.

Finally, we performed univariate followed by multivariable linear regression to look for possible confounding factors.

**Data Availability**

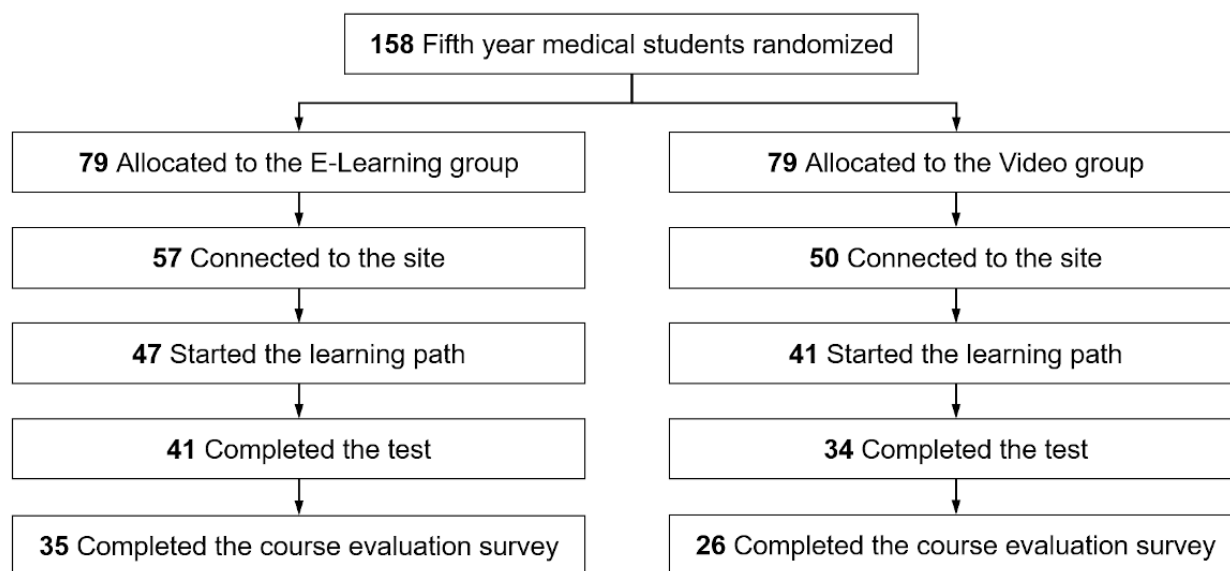
Our curated data file is available on Mendeley Data [33].

**Results**

Out of 158 potential participants, 75 (47.5%) completed the trial (Figure 11). Table 1 details their characteristics.

After the first mailing (April 28, 2020), 21 students completed the trial. The first reminder (May 11, 2020) led 29 more students to complete the course, while another 25 participated after the second and last reminder (May 18, 2020).

**Figure 11.** Study flowchart.



**Table 1.** Participant data (N=75).

Characteristic	Value	
	Video group (n=34)	E-Learning group (n=41)
Age, median (Q1-Q3)	24 (23-25)	24 (23-24)
Prior knowledge of NIHSS <sup>a</sup> application, n (%)	3 (9)	3 (7)
Specific NIHSS course followed, n (%)	4 (12)	2 (5)
E-learning NIHSS course followed, n (%)	0 (0)	0 (0)
Had worked in intensive care unit or neurology ward, n (%)	0 (0)	1 (2)
Missing data, n (%)	2 (6)	2 (5)

<sup>a</sup>NIHSS: National Institutes of Health Stroke Scale.

Participants who followed the e-learning module performed better than those who followed the video (38 correct answers, 95% CI 37-39, vs 35, 95% CI 34-36,  $P<.001$ ). Participants in the e-learning group scored better on five elements than the video group: key NIHSS concepts ( $P=.02$ ), the consciousness – global item ( $P<.001$ ), the facial palsy item ( $P=.04$ ), the ataxia

item ( $P=.03$ ) and the sensory item ( $P=.04$ ). There was no such effect in the video group. Detailed results are shown in Table 2.

The rate of “very satisfied” participants was higher in the e-learning group (14/35, 40%; 95% CI 24%-56%) versus the video group (4/26, 15%; 95% CI 5%-25%,  $P=.02$ ) (Figure 12).

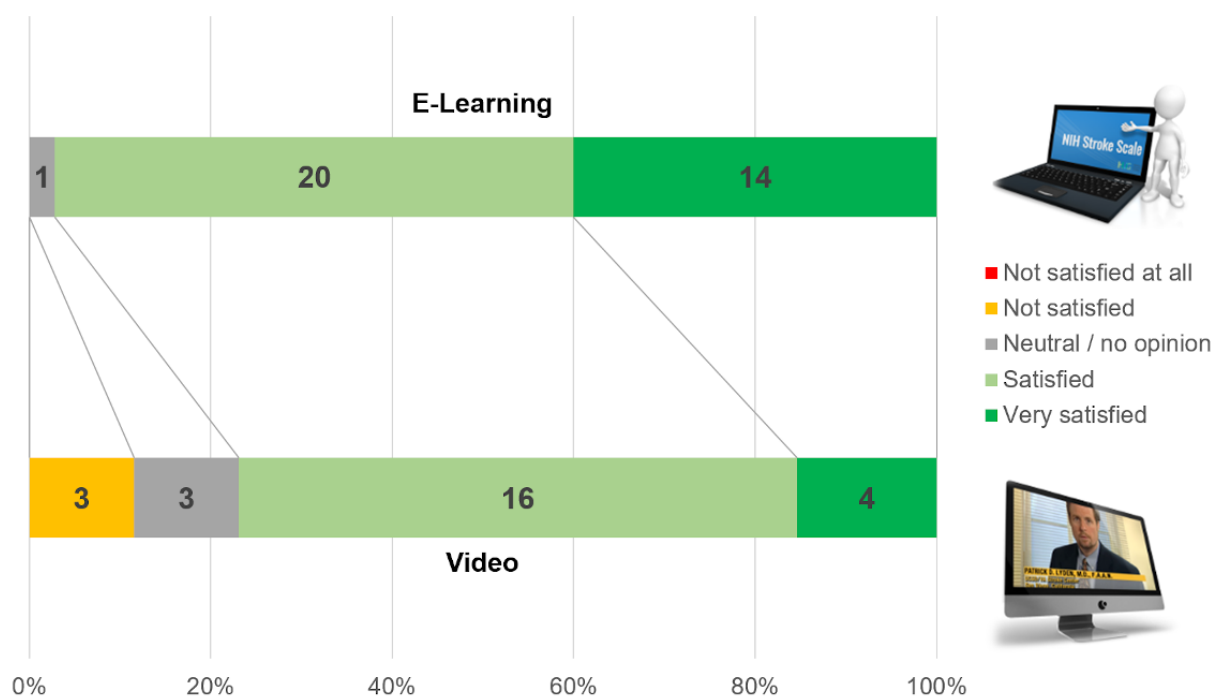
**Table 2.** Quiz results.

Item	Video group (n=34)	E-Learning group (n=41)	P value
Overall score, mean (SD)	35 (3)	38 (3)	<.001
Overall score, 95% CI	34-36	37-39	N/A <sup>a</sup>
<b>Detailed results by item, median (Q1-Q3)</b>			
Key NIHSS <sup>b</sup> concepts	5 (4-5)	5 (5-5)	.02
Consciousness – Global	2 (2-2)	3 (2-3)	<.001
Consciousness – Questions	3 (2-3)	3 (3-3)	.70
Consciousness – Commands	2 (2-3)	3 (2-3)	.06
Gaze	2 (2-3)	3 (2-3)	.34
Visual	2 (2-2)	2 (2-2)	.23
Facial Palsy	1 (0-2)	2 (1-2)	.04
Motor arm	4 (4-5)	5 (4-5)	.17
Motor leg	5 (4-6)	5 (4-5)	.23
Ataxia	1 (1-1)	1 (1-2)	.03
Sensory	3 (2-3)	3 (3-3)	.04
Language	1 (1-2)	1 (1-1)	.63
Dysarthria	2 (2-2)	2 (2-2)	.07
Extinction and inattention	2 (2-3)	2 (2-3)	.14

<sup>a</sup>N/A: not applicable.

<sup>b</sup>NIHSS: National Institutes of Health Stroke Scale.

**Figure 12.** Satisfaction of the participants in the e-learning and video groups regarding the learning method.



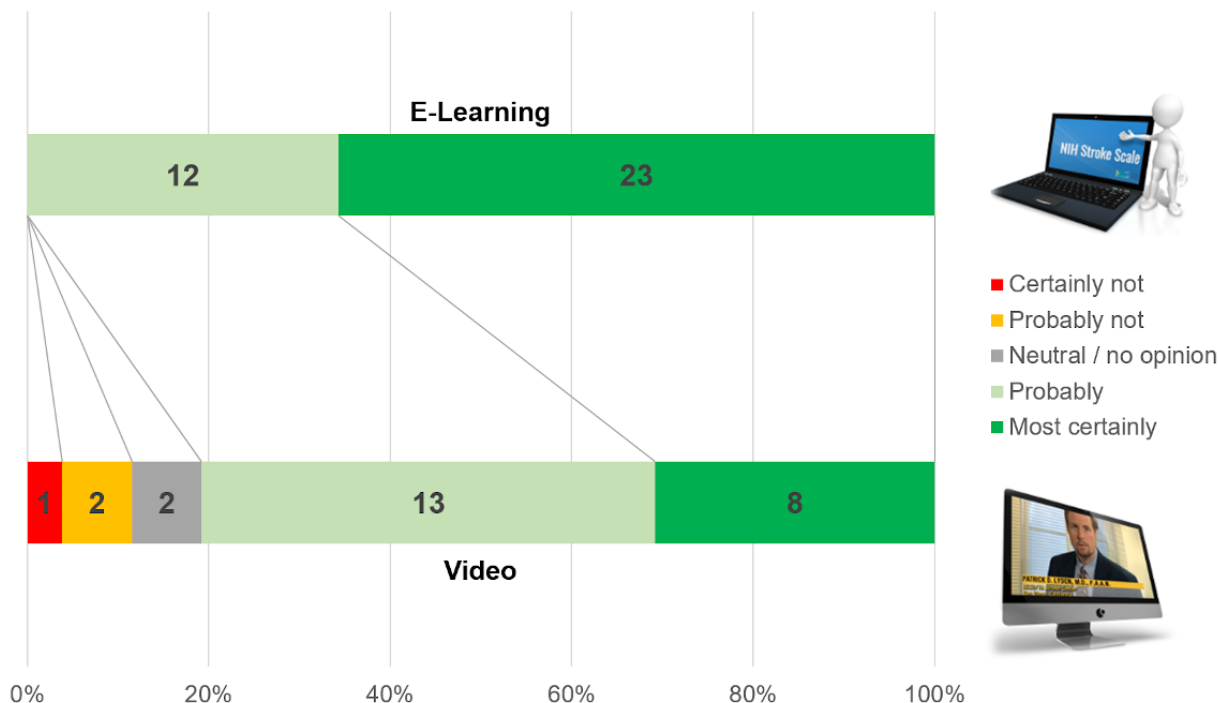
Although the precise total learning time dedicated to either method could not be assessed due to the study design, no statistical difference regarding the perceived duration of the course was identified (80% (28/35) adequate in the e-learning

group, 95% CI 67%-93%, vs 65% (17/26) 95% CI 47%-83%,  $P=.25$ ). There was no significant difference regarding the perceived difficulty of the course, as 84% (16/19) (95% CI 68%-100%) found it “easy or very easy” in the e-learning group

versus 53% (8/15) (95% CI 28%-78%) in the video group ( $P=.07$ ). Participants who followed the e-learning method were more likely to recommend it to a colleague; 23/35 participants (66%) answered “Yes, most certainly” (95% CI 50%-82%), versus 8/26 (31%; 95% CI 13%-49%) in the video group,

$P=.007$  (Figure 13). The proportions of participants in the two groups who followed the course over less than 12 hours were similar (58% (14/24) in the e-learning group, 95% CI 38%-78%, versus 52% (17/33) in the video group, 95% CI 35 to 69,  $P=.79$ ).

**Figure 13.** Likelihood that the participants in the e-learning and video groups would recommend the course.



The post hoc calculation showed a power of 97%. None of the 4 preplanned sensitivity analyses showed any major changes in the direction of the effect. The multivariable linear regression only showed a minor change in the coefficient (<15%), confirming these results.

## Discussion

### Principal Findings

In this study, asynchronous distance learning using a highly interactive e-learning module yielded better results than following the traditional didactic video on the web. The superiority of a previous version of this module has already been established in Swiss paramedics following an onsite computer-based course [23]. The present study confirms the generalizability of these findings when using this method for asynchronous distance learning in a different population of learners, namely, fifth year medical students. Indeed, although paramedics follow a 3-year curriculum focusing on critical emergencies, baseline knowledge and understanding of neurosciences should be higher in students on the verge of obtaining their master of medicine degree [34]. This assumption is supported by the median score of the control group, which was higher by two points in this study than it was in paramedics [23].

The shortcomings we had identified in the previous iteration of the e-learning module seem to have been addressed, as embedding cutscenes from the original video into every chapter

of the module improved the impact of the module on knowledge acquisition. The use of short videos associated with active learning activities such as guiding questions or interactive elements has been shown to enhance knowledge acquisition and retention [35]. Interactivity itself is also known to improve both engagement and performance in medical students [36,37].

Slightly less than half of all potential participants completed their allocated learning path. Considering that the learning material was optional and that students’ summative assessments of this semester were replaced by formative assessments, the participation rate is rather encouraging given the global lack of incentive. More encouraging still is the proportion of students who would recommend the course to their peers, as such mechanisms may increase students’ involvement [38]. As many medical students actively helped on the front lines during the crisis, some of them may have been prevented from participating in this study owing to their high workload [39].

The quiz shown to the participants upon completion of the learning material included not only the full evaluation of 3 different stroke patients, but also 5 general questions we had designed Multimedia Appendix 2. While this could be considered as a potential bias in the study design, these questions were solely linked to key elements and basic principles of the NIHSS, and their understanding is essential to the correct application of the scale Multimedia Appendix 2. Our aim was indeed to evaluate whether knowledge acquisition was different when presenting similar content in different learning formats.



As the overall score regarding these questions was high in both groups, and as other significant results favored the e-learning method, there is little probability that these 5 initial questions induced a bias.

In many hospitals, the NIHSS is commonly used to triage stroke victims and help reduce both door-to-CT (CT: computed tomography) and door-to-needle times [9]. Decreasing these times is associated with better neurocognitive and functional outcomes [40]. Moreover, the adoption of a common scale between different specialists seems necessary to improve reproducibility and avoid the misinterpretation that can result from the use of different scores [41]. Swift acquisition and mastery of the NIHSS is therefore an essential skill for medical students, as most will be required to take care of stroke patients during their residency while working in the emergency department or in the neurology department. This is further strengthened by the fact that medical students often perceive neurology as the most difficult medical discipline, and the development of negative perceptions toward this specialty could lead to avoidance mechanisms when considering a career or treating a patient [42]. We might therefore assume that any kind of stroke-directed educational program could help raise awareness in non-neurologist physicians and thus increase the rate of correct treatment while decreasing door-to-needle time.

### Limitations and Strengths

This study has limitations that must be acknowledged. The main limitation is that we only measured immediate knowledge acquisition; we were unable to assess knowledge retention due to the study design and the limited timeframe. As this latter parameter is critical to the clinical application of the NIHSS, further studies will be needed to assess whether the e-learning method improves retention and leads to more accurate application of the scale. Moreover, the precise time taken to complete either learning method was not evaluated in this study.

While it can be argued that dedicating more time to learning given content should yield better results, studies have shown that engagement is the most important factor regarding knowledge acquisition [43]. Although time to learning material completion is an interesting outcome, we chose not to record these data for two main reasons: risk of unblinding and technical limitations. As the time required to watch the video is fixed unless the participants elect to use the video commands, and as most of them chose not to use this option in a previous study [23], we thought it better not to risk unnecessarily unblinding the data analyst. The technical aspect was linked to the web-based learning management system and to the mode of delivery of the teaching material. As access to the university premises was barred during the study period, participants followed the learning material from many different locations. Interruptions in the learning process may therefore have occurred; however, we had no means of recording recurrent short breaks in the group that followed the e-learning module, as pauses may also have resulted from taking notes, mulling over the content, or simply rereading some of the written paragraphs to better understand them. To mitigate this limitation, a sensitivity analysis comparing participants who completed the study path in less and more than 12 hours was performed. Reassuringly, no difference was noted.

Despite these limitations, this study also has several strengths, including the randomization, the blinding mechanisms, the electronic data acquisition, the originality of the learning method and its mode of delivery in the context of the COVID-19 pandemic.

### Conclusion

Compared to the traditional didactic video, a highly interactive e-learning module enhances distant NIHSS knowledge acquisition in medical students.

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### Conflicts of Interest

None declared.

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### Editorial Notice

This randomized study was not registered. The authors explained that their study included no patients and no health outcomes were recorded. According to the ICMJE rules, if the purpose is to examine the effect only on the providers rather than patients, then registration is not necessary. However, readers are advised to carefully assess the validity of any potential explicit or implicit claims related to primary outcomes or effectiveness.

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Multimedia Appendix 1

Mailing template.

[PDF File (Adobe PDF File), 224 KB - [jmir\\_v23i1e23594\\_app1.pdf](#) ]

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Multimedia Appendix 2

Original questions used in the 50-question quiz.

[PDF File (Adobe PDF File), 276 KB - [jmir\\_v23i1e23594\\_app2.pdf](#) ]

## Multimedia Appendix 3

CONSORT-eHEALTH checklist (V 1.6.1).

[\[PDF File \(Adobe PDF File\), 2197 KB - jmir\\_v23i1e23594\\_app3.pdf\]](#)**References**

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## Abbreviations

**CHERRIES:** Checklist for Reporting Results of Internet E-Surveys

**CSV:** comma-separated values

**CT:** computed tomography

**NIHSS:** National Institutes of Health Stroke Scale

**UGFM:** University of Geneva Faculty of Medicine

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Original Paper

# SARS-CoV-2 Surveillance in the Middle East and North Africa: Longitudinal Trend Analysis

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## Abstract

**Background:** The COVID-19 pandemic has disrupted the lives of millions and forced countries to devise public health policies to reduce the pace of transmission. In the Middle East and North Africa (MENA), falling oil prices, disparities in wealth and public health infrastructure, and large refugee populations have significantly increased the disease burden of COVID-19. In light of these exacerbating factors, public health surveillance is particularly necessary to help leaders understand and implement effective disease control policies to reduce SARS-CoV-2 persistence and transmission.

**Objective:** The goal of this study is to provide advanced surveillance metrics, in combination with traditional surveillance, for COVID-19 transmission that account for weekly shifts in the pandemic speed, acceleration, jerk, and persistence to better understand a country's risk for explosive growth and to better inform those who are managing the pandemic. Existing surveillance coupled with our dynamic metrics of transmission will inform health policy to control the COVID-19 pandemic until an effective vaccine is developed.

**Methods:** Using a longitudinal trend analysis study design, we extracted 30 days of COVID-19 data from public health registries. We used an empirical difference equation to measure the daily number of cases in MENA as a function of the prior number of cases, the level of testing, and weekly shift variables based on a dynamic panel data model that was estimated using the generalized method of moments approach by implementing the Arellano-Bond estimator in R.

**Results:** The regression Wald statistic was significant ( $\chi^2_5=859.5, P<.001$ ). The Sargan test was not significant, failing to reject the validity of overidentifying restrictions ( $\chi^2_{294}=16, P=.99$ ). Countries with the highest cumulative caseload of the novel coronavirus include Iran, Iraq, Saudi Arabia, and Israel with 530,380, 426,634, 342,202, and 303,109 cases, respectively. Many of the smaller countries in MENA have higher infection rates than those countries with the highest caseloads. Oman has 33.3 new infections per 100,000 population while Bahrain has 12.1, Libya has 14, and Lebanon has 14.6 per 100,000 people. In order of largest to smallest number of cumulative deaths since January 2020, Iran, Iraq, Egypt, and Saudi Arabia have 30,375, 10,254, 6120, and 5185, respectively. Israel, Bahrain, Lebanon, and Oman had the highest rates of COVID-19 persistence, which is the number of new infections statistically related to new infections in the prior week. Bahrain had positive speed, acceleration, and jerk, signaling the potential for explosive growth.



**Conclusions:** Static and dynamic public health surveillance metrics provide a more complete picture of pandemic progression across countries in MENA. Static measures capture data at a given point in time such as infection rates and death rates. By including speed, acceleration, jerk, and 7-day persistence, public health officials may design policies with an eye to the future. Iran, Iraq, Saudi Arabia, and Israel all demonstrated the highest rate of infections, acceleration, jerk, and 7-day persistence, prompting public health leaders to increase prevention efforts.

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## KEYWORDS

COVID-19; SARS-CoV-2 surveillance; wave two; second wave; global COVID-19 surveillance; MENA public health surveillance; MENA COVID-19; Middle East and North Africa surveillance metrics; dynamic panel data; MENA econometrics; MENA SARS-CoV-2; Middle East and North Africa COVID-19 surveillance system; MENA COVID-19 transmission speed; MENA COVID-19 transmission acceleration; COVID-19 transmission deceleration; COVID-19 transmission jerk; COVID-19 7-day lag; SARS-CoV-2; Arellano-Bond estimator; generalized method of moments; GMM; Bahrain; Iran; Iraq; Israel; Jordan; Kuwait; Lebanon; Oman; Qatar; Saudi Arabia; Syria; United Arab Emirates; Yemen; Algeria; Djibouti; Egypt; Libya; Morocco; Tunisia

## Introduction

### Background

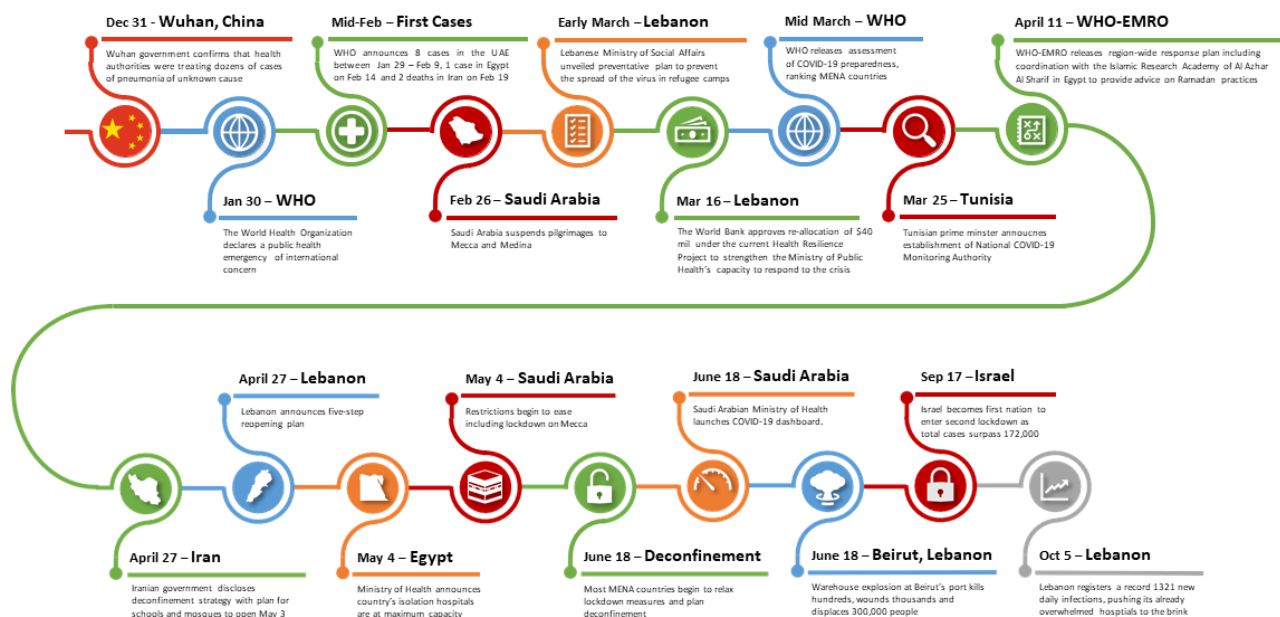
SARS-CoV-2, the novel coronavirus that causes the disease COVID-19, first presented in December 2019 in Wuhan City, China, and was declared a public health emergency of international concern on January 30, 2020, as it spread quickly around the globe through human-to-human transmission [1-4]. According to the World Health Organization (WHO), the first reports of COVID-19 in the Middle East and North Africa (MENA) included 8 cases in the United Arab Emirates between January 29, 2020, and February 9, 2020 [5] (Figure 1). It has since spread to every country in the region [6]. MENA is divided by large wealth disparities and regional conflicts, increasing risks to the COVID-19 pandemic that has no political or religious agenda [6]. Despite varying levels of health system preparedness in MENA countries, early implementation of strict containment measures helped to limit the spread of SARS-CoV-2. As of October 28, the WHO reported 43,540,739 confirmed cases of COVID-19, including 1,160,650 deaths worldwide [7]. There have been 2,982,597 confirmed cases in MENA, resulting in 75,737 deaths [7].

Many countries use a combination of containment and mitigation strategies, including isolation of cases, contact tracing, social distancing, border closures, masking, hand and surface hygiene, and travel restrictions [8]. In the absence of a vaccine,

worldwide systemic public health surveillance that can reliably track cases and identify where outbreaks will occur is needed to inform disease control policy for COVID-19 prevention [4,9]. Global SARS-CoV-2 surveillance necessitates dividing the globe into separately surveyed regions. The World Bank, an international financial institution that aims to reduce poverty and increase sustainable prosperity in nations throughout the globe, divides the world into regions based on shared geographic, cultural, and historical qualities. The MENA region comprises Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Qatar, Saudi Arabia, Syria, the United Arab Emirates, Yemen, Algeria, Djibouti, Egypt, Libya, Morocco, and Tunisia [10].

Responses to COVID-19 in MENA have ranged from restrictive temporary lockdowns to denial and lack of organization [6,11]. Lessons learned from the severe acute respiratory syndrome (SARS), the Middle East respiratory syndrome (MERS), and the 2009 H1N1 outbreaks inform the current pandemic [12]. For example, in Saudi Arabia, the Ministry of Health established the Command and Control System and the Saudi Center for Disease Control and Prevention shortly after the rise of MERS [12]. Some countries repurposed surveillance resources to encourage COVID-19 containment. This is best illustrated in the United Arab Emirates where the “Oyoon” (“eyes” in Arabic) surveillance camera program, originally developed to track and prevent crime, was repurposed to check the temperatures of those passing by and to ensure people are social distancing [13].

**Figure 1.** Middle East and North Africa (MENA) timeline. WHO: World Health Organization; UAE: United Arab Emirates; EMRO: Regional Office for the Eastern Mediterranean.



## Economics

Countries in MENA face a dual crisis from the COVID-19 pandemic and the collapse of oil prices [14]. These concurrent crises are exacerbated by structural economic challenges including large and inefficient public sectors, uncompetitive business environments, high youth and female unemployment, governance challenges, and regional conflicts [14]. Given these challenges, the World Bank released a report recommending a coordinated regional MENA trade integration framework that lays the foundation for global value chain integration and thus helps MENA's economic prospects [14]. Income disparities abound in MENA, which is home to the wealthy Persian Gulf nations and yet is one of the only regions in the world where extreme poverty has been rising since 2011, particularly in regions with violent conflicts [6,15]. Thus, as countries in MENA combat the COVID-19 pandemic, they do so in the context of falling oil prices and disparities in wealth and political stability.

Violent conflicts significantly weakened the health infrastructure in several countries across MENA, resulting in poor health worker capacity [12,16]. However, outside of conflict regions, MENA countries have some of the lowest proportion of health workers in the world with Egypt, Morocco, Iraq, Yemen, and Djibouti subject to low levels of doctors and nurses [11]. The health system capacity in MENA is facility based, which limits the surge capacity needed to respond to a crisis such as the COVID-19 pandemic [11]. Some MENA countries have limited public health infrastructure, including Egypt, Iraq, Djibouti, and Yemen that spend less than 5% of their government funding on health [11,17].

Middle Eastern populations have a high disease burden, which suggests a reduction in routine health service utilization results in increased mortality, a trend expected to hold true for COVID-19 [11,12]. Food insecurity poses a significant public health concern in countries with high refugee per capita

concentration, such as Lebanon and Jordan [18-20]. Refugee populations are particularly vulnerable to COVID-19 as they are often concentrated in densely populated camps with poor hygiene measures and fragmented access to health care [12].

On August 4, 2020, a deadly warehouse explosion, caused by 2750 tons of ammonium nitrate stored at Beirut's port, killed hundreds, wounded and displaced thousands, left 5 hospitals in the area either nonfunctional or only partially functional, and destroyed 17 containers of WHO essential medical supplies [21-23]. The seeming carelessness with which this destructive material was stored for 6 years fueled public outrage and antigovernment protests throughout the city [24]. Since then, Lebanon has seen a 220% increase in COVID-19 cases [25]. As countries ease restrictions and a second wave of COVID-19 threatens to undo progress, it is particularly important to accurately track cases across MENA [26]. This is evident in countries such as Israel [27]. Ideally, advanced tracking and estimation of COVID-19 transmission will inform the implementation of public health policies. Though general public health surveillance is helpful and provides a proxy of the pandemic, surveillance data suffer from significant bias due to undercounts, reporting delays, testing errors, dearth of testing, asymptomatic carriers, and other types of data contamination [7,28-35]. In fact, surveillance systems are predicated on the fact that they tend to include the more severe cases and suffer from incomplete case ascertainment by missing the mild cases and undiagnosed infections and deaths.

## Objective

The objective of our research is to provide additional surveillance metrics to add to the public health arsenal using dynamic panel modeling and method of moments to minimize sampling bias by measuring significant negative or positive weekly shifts in the increase, decrease, or plateaued transmission of SARS-CoV-2. We will apply novel indicators derived specifically to inform policy makers about the COVID-19 pandemic [3,36], including weekly shifts in the

pandemic, speed, acceleration and deceleration, jerk, and 7-day persistence. These dynamic metrics will better inform public health policy when combined with standard surveillance measures.

## Methods

This study relies on a longitudinal trend analysis of data collected from the Foundation for Innovative New Diagnostics (FIND) [37]. FIND compiles data from multiple sources across individual websites, statistical reports, and press releases; data for the most recent 8 weeks were accessed from the GitHub repository [38]. This resulted in a panel of 19 MENA countries with 30 days in each panel ( $n=570$ ). An empirical difference equation was specified in which the number of new positive cases in each country on each day is a function of prior numbers of cases, level of testing, and weekly shift variables that measure

whether the contagion was growing faster, at the same pace, or slower than the previous weeks. This resulted in a dynamic panel data model that was estimated using the generalized method of moments (GMM) approach by implementing the Arellano-Bond estimator in R (The R Foundation) [3,36,39].

## Results

### MENA Regression Results

Regression results are presented for 17 MENA countries in Table 1. Weekly surveillance data in Tables 2-7 are based on these regressions.

The regression Wald statistic was significant ( $\chi^2_5=859.5$ ,  $P<.001$ ). The Sargan test was not significant, failing to reject the validity of overidentifying restrictions ( $\chi^2_{294}=16$ ,  $P=.99$ )

**Table 1.** Arellano-Bond dynamic panel data modeling of the number of daily infections reported by country, October 5-18, 2020.

Variable	Statistic	P value
L7Pos <sup>a</sup>	$r=0.57$	<.001
Cumulative tests	$r=0.00012$	<.001
Weekend	$r=0.04$	.95
Wald statistic for regression	$\chi^2_5=859.5$	<.001
Sargan statistic for validity	$\chi^2_{294}=16$	.99

<sup>a</sup>L7Pos: the statistical impact of the 7-day lag of speed on today's value of speed. New cases per day tend to have an echo effect 7 days later, similar to the echo effect in the population pyramid caused by the baby boom. Reported as the weekly average number of new cases per day that are attributable to the weekly average of the 7-day lag of the number of new cases per day.

Tables 2 and 3 contain standard surveillance metrics for the weeks of October 5-11 and October 12-18. These metrics include new daily COVID-19 cases, cumulative COVID-19

cases, 7-day moving averages, rate of infection, new deaths, cumulative deaths, 7-day moving average of death rates, and rates of death per 1,000,000 population.

**Table 2.** Static surveillance metrics for the week of October 5-11, 2020.

Country	New COVID-19 cases, n	Cumulative COVID-19 cases, n	7-day moving average of new cases	Rate of infection	New deaths, n	Cumulative deaths, n	7-day moving average of death rate	Rate of death
Algeria	132	53,072	133.71	0.31	6	1801	5.86	0.01
Bahrain	327	75,614	421.71	19.92	2	275	2.14	0.12
Djibouti	0	5423	0.57	0.00	0	61	0.00	0.00
Egypt	129	104,516	119.00	0.13	12	6052	10.14	0.01
Iran	3822	500,075	4043.29	4.61	251	28,544	226.71	0.30
Iraq	2206	402,330	3312.71	5.61	62	9852	64.71	0.16
Israel	618	290,493	3388.29	6.83	39	1980	37.29	0.43
Jordan	928	24,926	1326.57	9.19	10	191	12.86	0.10
Lebanon	1010	53,568	1298.00	14.73	4	459	7.57	0.06
Libya	1026	42,712	843.29	15.14	8	631	5.57	0.12
Morocco	2563	152,404	2733.14	7.03	33	2605	39.29	0.09
Oman	1761	105,890	660.00	35.40	29	1038	8.71	0.58
Qatar	207	127,985	212.43	7.31	1	220	0.57	0.04
Saudi Arabia	323	339,267	411.43	0.94	25	5043	24.00	0.07
Tunisia	1297	32,556	1475.14	11.09	22	478	22.43	0.19
United Arab Emirates	1096	106,229	1061.14	11.22	2	445	2.71	0.02
Region	17,445	2,417,060	18,569.14	4.35	506	59,675	470.57	0.13

**Table 3.** Static surveillance metrics for the week of October 12-18, 2020.

Country	New weekly COVID-19 cases, n	Cumulative COVID-19 cases, n	7-day moving average of new cases	Rate of infection	New weekly deaths, n	Cumulative deaths, n	7-day moving average of death rate	Rate of deaths per 100k
Algeria	199	54,402	190	0.46	10	1856	7.86	0.02
Bahrain	331	77,902	326.86	20.17	7	300	3.57	0.43
Djibouti	7	5459	5.14	0.72	0	61	0.00	0.00
Egypt	127	105,424	129.71	0.13	11	6120	9.71	0.01
Iran	3890	530,380	4329.29	4.69	252	30,375	261.57	0.30
Iraq	3110	426,634	3472	7.91	56	10,254	57.43	0.14
Israel	339	303,109	1802.29	3.74	19	2209	32.71	0.21
Jordan	1520	37,573	1806.71	15.05	15	345	22.00	0.15
Lebanon	1002	62,286	1245.43	14.62	3	520	8.71	0.04
Libya	945	48,790	868.29	13.94	26	725	13.43	0.38
Morocco	2721	173,632	3032.57	7.46	50	2928	46.14	0.14
Oman	1657	109,953	580.43	33.31	30	1101	9.00	0.60
Qatar	204	129,431	206.57	7.20	1	224	0.57	0.04
Saudi Arabia	348	342,202	419.29	1.02	20	5185	20.29	0.06
Tunisia	0	40,542	1140.86	0.00	0	626	21.14	0.00
United Arab Emirates	1215	115,602	1339.00	12.44	4	463	2.57	0.04
Region	17,615	2,563,321	18,397.14	4.39	504	63,292	516.71	0.13

In [Table 3](#), we see the countries with the highest cumulative caseload of the novel coronavirus, which includes Iran, Iraq, Saudi Arabia, and Israel with 530,380, 426,634, 342,202, and 303,109 cases, respectively. To eliminate the week-end effect or delayed reporting, we look at 7-day moving average to understand the 7-day average number of cases. In the second week of our study, October 12-18, Iran reported 4329, Israel reported 1802, Iraq reported 3472, and Morocco reported 3033 new cases per day (weekly averages). The next closest country in terms of average new cases only has a third of those cases. We find that many of the smaller countries in MENA have

higher infection rates than those countries with the highest caseload. For example, Oman had 33.3 new infections per 100,000 population while Bahrain had 12.1, Libya had 14, and Lebanon had 14.6. In order of most to least number of cumulative deaths since January 2020, Iran, Iraq, Egypt, and Saudi Arabia had 30,375, 10,254, 6120, and 5185, respectively. These countries are outliers when comparing them to the rest of the region, which all have less than 3000 cumulative deaths

The novel surveillance metrics are presented in [Tables 4 and 5](#) and [Figure 2](#) [40] and [Multimedia Appendices 1-5](#).

**Table 4.** Novel surveillance metrics for the week of October 5-11, 2020.

Country	Speed <sup>a</sup>	Acceleration <sup>b</sup>	Jerk <sup>c</sup>	7-day persistence effect on speed <sup>d</sup>
Algeria	0.31	0.00	0.00	0.20
Bahrain	25.70	-0.22	0.48	16.37
Djibouti	0.06	-0.01	0.00	0.08
Egypt	0.12	0.00	0.00	0.07
Iran	4.88	0.03	-0.03	2.49
Iraq	8.43	-0.36	0.12	6.15
Israel	37.43	-2.70	2.83	32.14
Jordan	13.13	0.05	-0.14	5.76
Lebanon	18.93	0.05	-0.09	9.77
Libya	12.44	0.64	0.75	5.34
Morocco	7.49	0.20	-0.10	3.48
Oman	13.27	-2.65	-2.65	6.25
Qatar	7.50	0.24	0.23	4.06
Saudi Arabia	1.20	-0.03	-0.02	0.76
Tunisia	12.61	0.01	-3.82	4.26
United Arab Emirates	10.86	0.08	0.23	6.11
Region	5.35	-0.09	-0.07	3.11

<sup>a</sup>Daily positives per 100k (weekly average of new daily cases per 100k).

<sup>b</sup>Day-to-day change in the number of positives per day, weekly average, per 100k.

<sup>c</sup>Week-over-week change in acceleration, per 100k.

<sup>d</sup>New cases per day per 100k attributed to new cases 7 days ago.



**Table 5.** Novel surveillance metrics for the week of October 12-18, 2020.

Country	Speed <sup>a</sup>	Acceleration <sup>b</sup>	Jerk <sup>c</sup>	7-day persistence effect on speed <sup>d</sup>
Algeria	0.44	0.02	0.00	0.18
Bahrain	19.92	0.03	1.61	14.64
Djibouti	0.53	0.10	0.06	0.03
Egypt	0.13	0.00	0.00	0.07
Iran	5.22	0.01	-0.03	2.78
Iraq	8.83	0.33	0.01	4.80
Israel	19.91	-0.44	1.36	21.32
Jordan	17.89	0.84	0.46	7.48
Lebanon	18.17	-0.02	0.44	10.79
Libya	12.81	-0.17	0.50	7.09
Morocco	8.31	0.06	-0.06	4.27
Oman	11.67	-0.30	-0.30	7.56
Qatar	7.29	-0.02	-0.30	4.27
Region	5.21	0.01	-0.06	3.05
Saudi Arabia	1.22	0.01	0.03	0.68
Tunisia	9.76	-1.58	-3.28	7.19
United Arab Emirates	13.70	0.17	-0.42	6.19
Region	5.21	0.01	-0.06	3.05

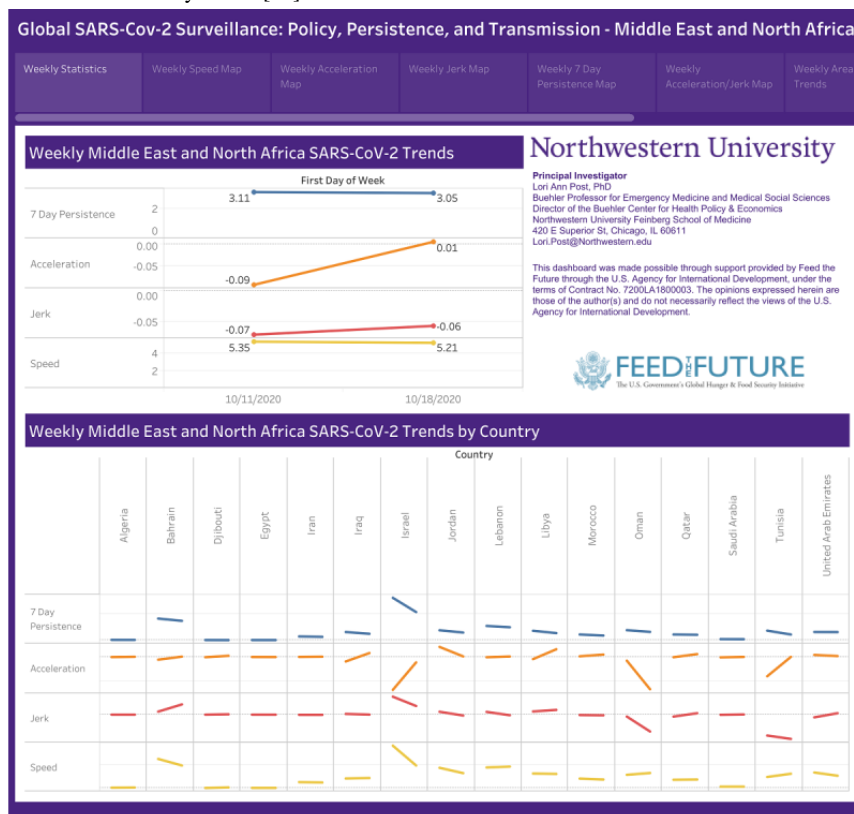
<sup>a</sup>Daily positives per 100k (weekly average of new daily cases per 100k).

<sup>b</sup>Day-to-day change in the number of positives per day, weekly average, per 100k.

<sup>c</sup>Week-over-week change in acceleration, per 100k.

<sup>d</sup>New cases per day per 100k attributed to new cases 7 days ago.

**Figure 2.** Middle East and North Africa weekly trends [40].



Overall, the MENA region was more stable than other global regions, but metrics between October 5-18 indicate pending growth. The speed of new infections decelerated during the week of October 5-11 and remained stable during the week of October 11-18. In addition, in the latter week, there was a slight negative jerk. The persistence rate slightly decreased from 3.11 to 3.05 per 100,000 population over the study period, which directly measures those new cases that are statistically related to the number of new infections 7 days earlier. While the surveillance metrics for the MENA region as a whole are promising, they are averages and thus we must look to those countries with increasing rates of speed, acceleration, jerk, and persistence to understand which countries have outbreaks and less control of the pandemic. In Table 5, we note that Bahrain, Israel, and Lebanon decreased in speed or remained level

between October 5 and 18. Jordan and the United Arab Emirates had significant increases in rates of infection. Tunisia had the best shift in the pandemic that resulted in a decrease in speed week over week. In addition, the rates reversed course and decelerated from October 5-11 to October 12-18, and Tunisia experienced a negative jerk in infection rates 2 weeks in a row, indicating a strong downward trend in COVID-19 infections. For Israel, the 7-day persistence effect for the week of October 12-18 (21 new cases) slightly overpredicts the speed or the actual number of new cases (n=20); coupled with a declining persistence rate relative to the prior week of October 5-11, this is indicative of a rapid descent from a recent period of explosive growth. On the other end of the spectrum, Bahrain had positive speed, acceleration, and jerk, indicating the outbreak is increasing and is leading toward a worsening pandemic.

**Table 6.** Seven-day persistence difference.

Country	7-day persistence	
	October 5-11, 2020	October 12-18, 2020
Israel	32.14	21.32
Bahrain	16.37	14.64
Lebanon	9.77	10.79
Oman	6.25	7.56
Iraq	6.15	— <sup>a</sup>
Jordan	—	7.48

<sup>a</sup>Not applicable.

Israel, Bahrain, Lebanon, and Oman had the highest rate of COVID-19 persistence, which is the number of new infections statistically related to new infections from 7 days ago. These 3 countries had higher persistence rates 2 weeks in a row. Finally,

Egypt has the highest population in MENA (Table 7) and the potential for growth but has remained stable across the 2 weeks of this study, indicating that COVID-19 is not accelerating.

**Table 7.** Most populous countries in the Middle East and North Africa.

Country	Population as of 2020, n
Egypt	102,334,404
Iran	83,992,949
Algeria	43,851,044
Iraq	40,222,493
Morocco	36,910,560

## Discussion

### Principal Findings

Analysis at the country level indicates there are some nations that should increase their public health efforts to gain control of the COVID-19 pandemic. Iran, Israel, Iraq, and Morocco had the highest reported 7-day average per 100,000 population, which is significantly higher than other nations in the region. Iran, Iraq, Saudi Arabia, and Israel had the highest caseload at the end of October 18. Looking toward the future, Jordan, Iraq, and the United Arab Emirates have the fastest acceleration in new COVID-19 infections while Bahrain and Israel have the largest upwards jerk in infections, which can lead to explosive growth. Iran began the pandemic with explosive growth but

during the last week of this study ending on October 18, Iran's acceleration rate has leveled off and its jerk has reversed lower; however, given the number of new cases and population size, the country could easily flare up in new outbreaks, especially considering the second wave of COVID-19 infections has just begun.

### Limitation

Data are limited by granularity and collection method. Data were collected at the country level, which precludes local analysis of surveillance trends. Moreover, data collection mechanisms differ by country and may even differ by region within a given country. These different methods lead to week-end effects, missing data points, and other contamination.

## Comparison With Prior Work

This study is part of a broader research program at Northwestern University Feinberg School of Medicine, *The Global SARS-CoV-2 Surveillance Project: Policy, Persistence, & Transmission*. This research program developed novel surveillance metrics to include rates of speed, acceleration, jerk, and 7-day persistence [3,36]. We have also derived surveillance metrics for all global regions.

## Conclusion

Static and dynamic public health surveillance tools provide a more complete picture of pandemic progression across countries and regions. While static measures capture data at a given point in time, like infection rates and death rates, they are less successful at assessing population health over a period of weeks or months. By including speed, acceleration, jerk, and 7-day

persistence, public health officials may design policies with an eye to the future.

MENA countries with the highest risk all shared a number of characteristics according to the surveillance data. There was a definite positive shift between October 5-11 and October 12-18. Iran, Iraq, Saudi Arabia, and Israel all demonstrated the highest numbers of cumulative infections, acceleration, jerk, and 7-day persistence rates. Looking ahead, policy makers in these countries and the region at large should be concerned about growth in the already substantial number of cases over the short term. Given the substantial 7-day persistence rates of Israel, Bahrain, and Lebanon, it is imperative that efforts be made to target super spreader events. Analysis of subsequent surveillance data using both static and dynamic tools can help confirm the efficaciousness of new policies.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Weekly MENA country statistics.

[PNG File , 329 KB - [jmir\\_v23i1e25830\\_app1.png](#) ]

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### Multimedia Appendix 2

Weekly MENA SARS-CoV-2 trends.

[PNG File , 139 KB - [jmir\\_v23i1e25830\\_app2.png](#) ]

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### Multimedia Appendix 3

Weekly MENA acceleration and jerk map.

[PNG File , 291 KB - [jmir\\_v23i1e25830\\_app3.png](#) ]

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### Multimedia Appendix 4

Weekly MENA 7-day persistence map.

[PNG File , 265 KB - [jmir\\_v23i1e25830\\_app4.png](#) ]

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### Multimedia Appendix 5

Weekly MENA speed map.

[PNG File , 258 KB - [jmir\\_v23i1e25830\\_app5.png](#) ]

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## Abbreviations

**FIND:** Foundation for Innovative New Diagnostics

**GMM:** generalized method of moments

**MENA:** Middle East and North Africa

**MERS:** Middle East respiratory syndrome

**SARS:** severe acute respiratory syndrome

**WHO:** World Health Organization

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Original Paper

# Unfolding the Determinants of COVID-19 Vaccine Acceptance in China

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## Abstract

**Background:** China is at the forefront of global efforts to develop COVID-19 vaccines and has five fast-tracked candidates at the final-stage, large-scale human clinical trials testing phase. Vaccine-promoting policymaking for public engagement is a prerequisite for social mobilization. However, making an informed and judicious choice is a dilemma for the Chinese government in the vaccine promotion context.

**Objective:** In this study, public opinions in China were analyzed via dialogues on Chinese social media, based on which Chinese netizens' views on COVID-19 vaccines and vaccination were investigated. We also aimed to develop strategies for promoting vaccination programs in China based on an in-depth understanding of the challenges in risk communication and social mobilization.

**Methods:** We proposed a novel behavioral dynamics model, SRS/I (susceptible-reading-susceptible/immune), to analyze opinion transmission paradigms on Chinese social media. Coupled with a meta-analysis and natural language processing techniques, the emotion polarity of individual opinions was examined in their given context.

**Results:** We collected more than 1.75 million Weibo messages about COVID-19 vaccines from January to October 2020. According to the public opinion reproduction ratio ( $R_0$ ), the dynamic propagation of those messages can be classified into three periods: the ferment period ( $R_{01}=1.1360$ ), the revolution period ( $R_{02}=2.8278$ ), and the transmission period ( $R_{03}=3.0729$ ). Topics on COVID-19 vaccine acceptance in China include price and side effects. From September to October, Weibo users claimed that the vaccine was overpriced, making up 18.3% (n=899) of messages; 38.1% (n=81,909) of relevant topics on Weibo received likes. On the contrary, the number of messages that considered the vaccine to be reasonably priced was twice as high but received fewer likes, accounting for 25.0% (n=53,693). In addition, we obtained 441 (47.7%) positive and 295 (31.9%) negative Weibo messages about side effects. Interestingly, inactivated vaccines instigated more heated discussions than any other vaccine type. The discussions, forwards, comments, and likes associated with topics related to inactivated vaccines accounted for 53% (n=588), 42% (n=3072), 56% (n=3671), and 49% (n=17,940), respectively, of the total activity associated with the five types of vaccines in China.

**Conclusions:** Most Chinese netizens believe that the vaccine is less expensive than previously thought, while some claim they cannot afford it for their entire family. The findings demonstrate that Chinese individuals are inclined to be positive about side effects over time and are proud of China's involvement with vaccine development. Nevertheless, they have a collective misunderstanding about inactivated vaccines, insisting that inactivated vaccines are safer than other vaccines. Reflecting on netizens' collective responses, the unfolding determinants of COVID-19 vaccine acceptance provide illuminating benchmarks for vaccine-promoting policies.

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**KEYWORDS**

COVID-19 vaccines; COVID-19 vaccination; affordability; efficacy; risk communication; evidence communication; social media; COVID-19; vaccine; communication; risk; acceptance; China; opinion; strategy; promotion

## Introduction

### Background

Vaccines have been proven to be an extremely effective means of dealing with epidemics in the past [1]. However, over the past decades, the antivaccine or antivaccination movement has taken root in Europe and the United States [2,3]. The antivaccine movement, which encourages vaccine hesitancy, has emerged as a significant public health problem, topping the list of threats to global health [4]. For example, it fueled the contagious measles outbreak of 2019 [5,6]. In addition, antivaccination misinformation spreads more quickly than positive counterparts [7]. Immediately after declaring COVID-19 as a pandemic, numerous conspiracy theories were shared through social media [8-10]. In Pakistan, for example, two well-known political figures expressed anti-COVID-19 vaccine sentiments to the local community and further encouraged vaccine hesitancy [11]. Neil et al [12] proposed a heuristic map of COVID-19 vaccines' online contentions, which revealed a multisided landscape of unprecedented intricacies about vaccines. The reasons for vaccine refusal are complex and vary by geographical and sociocultural contexts.

Many studies have shown that even vaccinated individuals may have substantial doubts and concerns regarding vaccination [13-15]. Many experts believe that vaccination programs are threatened by growing concerns in the population regarding vaccines' safety and efficacy [16-18]. According to previous estimates, less than 5%-10% of individuals have strong antivaccination convictions [19]. However, a more significant proportion could be categorized as being vaccine hesitant [20]. Vaccine hesitancy, defined as individual-level reluctance to receive vaccines, may be fueled by a spectrum of held views regarding vaccination spanning from cautious acceptors to outright deniers [21-23]. Amin et al [24] proposed that values-based messages appeal to core morality, influencing individuals' attitudes on topics like vaccination. They showed via two correlational studies that harm and fairness are not significantly associated with vaccine hesitancy, but purity and liberty are. In addition, politics and public trust may affect public perceptions of vaccine risks. Larson [25] discusses the following aspects: some risks of vaccines, such as side effects, provoke anxiety, reluctance, and rejection of vaccination; when vaccines are regulated, and sometimes mandated, by the government, it is resisted by those who feel their freedom is being imposed upon. Those who do not trust the government sometimes extend their distrust to vaccines produced by pharmaceutical companies, which will generate profits and incite public concern about the motives of vaccine production. By examining the antivaccine situation in Texas, United States, Martin [26] also concluded that the antivaccine community, at large, believes that vaccines are a tool used for government control that makes big pharmaceutical companies wealthy and have side effects that can cause lasting damage. Among the barriers to universal vaccination, misinformation regarding the benefits, medicinal

composition, and adverse effects of vaccination limits individuals' understanding and overall buy-in [27]. Vaccine safety concerns continue to be an essential driver of decreasing vaccine uptake in most contexts [28-30]. Several reports indicate that people's opinions of vaccination have a significant influence on a vaccine's development and marketing.

COVID-19 has been demonstrated to have high human-to-human transmissibility [31-33]. The ability of SARS-CoV-2 to infect people through asymptomatic carriers is difficult to detect, making the disease a confounding public health challenge [34-36]. Therefore, vaccine development studies have been carried out by the research teams of various companies and universities worldwide [37,38]. Among them, Chinese research on COVID-19 vaccines is a special case, which covers almost all types of vaccines. However, COVID-19 vaccine development has incited heated discussions [39]. Different countries have varying attitudes toward vaccine development. For example, the Japanese government is considering free COVID-19 vaccination for all residents when it becomes available [26]. In California, United States, some individuals carried placards with antivaccine slogans at rallies to protest against the lockdown. Subsequently, antivaccine movements have also taken place in London, United Kingdom, and other cities [40,41]. In China, although more than 90,000 families have been affected by the epidemic [42], no such movement has taken place. Yet, it does not mean that there is no contention about COVID-19 vaccines and vaccination. Hence, it is of great importance to uncover Chinese people's collective propensities in social dialogues and to aid authorities in making reasonable and informed decisions.

There will be considerable variation by country in terms of COVID-19 vaccine acceptance [43]. To this end, this country-specific study aims to explore the paradigm of public engagement about COVID-19 vaccination to develop practical strategies of preparedness in order to mitigate the pandemic in China. This study investigates the trending topics related to COVID-19 vaccines on Weibo, and obtains public opinions and propensities related to COVID-19 vaccines, such as vaccine price and side effects.

### Study Objectives

We aim to examine what Chinese netizens are concerned about in terms of COVID-19 vaccines and vaccination by profiling pertinent topics on the microblogging platform Weibo. We took random samples of more than 10 million Weibo messages from January to October 2020 to address the following research issues: the affordability of the COVID-19 vaccine candidates; the efficacy of the COVID-19 vaccine candidates; and propensities concerning COVID-19 vaccination. We also aimed to unveil the underlying motives behind these public appeals and explore potential strategies of preparedness for health and risk communication.

## Methods

### Data Collection

Weibo is thought of as a natural experiment that profiles social responses to Chinese public health preparedness. As the leading Chinese social media characterized by heterogeneous communities, it is a crucial public opinion platform in China. As of December 2018, Weibo had 462 million active users per month, which has increased by more than 70 million for 3 consecutive years, and had 200 million active users with 130 million words posted per day [44]. Chinese netizens regard this platform as a preferred outlet for expressing their demands and appeals [45]. More and more messages were posted, read, forwarded, and commented on than any other platform. Clusters of messages can be found on different topics marked by the hashtag symbol (#), which groups similar content. By organizing the same information into a topic, users can quickly find what they want to understand or express, thus resulting in large-scale participation. This mechanism is also a routine way of compiling comprehensive reflections of peoples' opinions.

In this study, we retrieved more than 1.75 million Weibo messages with approximately 21.17 billion links posted worldwide from January to October 2020. In addition, we classified the reliability of the messages being circulated. The messages were in 108 languages from around the world, but because of our data filtering and enrichment procedures, the largest fraction of analyzed messages point to Chinese-language sources (Simplified Chinese and Traditional Chinese). Additionally, for each message, verification was performed by Sina Corporation to clearly identify accounts of public interest and certify their authenticity, according to China's real-name verification policy for the use of microblogs. The findings reported in this study mainly captured the social behaviors of the Chinese-speaking portion of Weibo users, including domestic Chinese and those living abroad.

We utilized natural language processing to screen all Weibo topics about COVID-19 vaccines from the end of January to the beginning of October and obtained 989 topics. Of those, the typical, pertinent, and clustered topics are highlighted in [Table 1](#).

**Table 1.** Topics related to the COVID-19 vaccine, with metadata on topic name, reading quantity, and date.

Topic name	Readers (million), n	Date
#COVID-19 vaccine could be available in early 2021#	820	February 9
#Wei Chen's Team conducts the Phase I clinical trial of COVID-19 vaccine#	243.8	March 20
#When will the COVID-19 vaccine be available#	50.9	April 14
#China's COVID-19 vaccine has entered Phase II clinical trial#	33	April 14
#The first participant of the COVID-19 vaccine has not yet shown adverse reactions#	21	April 14
#The world's first COVID-19 inactivated vaccine#	41.2	April 19
#What is the COVID-19 inactivated vaccine#	25.2	April 21
#Chinese first COVID-19 inactivated vaccine entered Phase II clinical trial#	4566.4	April 24
#Phase I clinical trial of the first Chinese COVID-19 vaccine has good results#	934.5	May 22
#The safety and effectiveness of the COVID-19 inactivated vaccine have been verified#	76.9	May 29
#More than 2000 people received the COVID-19 inactivated vaccine injection#	479.6	May 30
#COVID-19 inactivated vaccine is expected to be available at the end of this year or early next year#	162.1	May 30
#China developed another kind of COVID-19 inactivated vaccine#	2000	June 9
#World's first COVID-19 inactivated vaccine participant produces antibodies#	39.4	June 17
#Chinese COVID-19 vaccine will be launched as early as 2021#	37.9	June 18
#CNBG's COVID-19 inactivated vaccine is not affected by virus mutation#	1276.2	June 19
#Chinese three COVID-19 vaccines complete Phase II clinical trials#	18,000	June 20
#Domestic COVID-19 inactivated vaccine launches international clinical phase III trial#	84.2	June 23
#COVID-19 inactivated vaccine production workshop is completed in Wuhan#	7388.4	July 2
#WHO requires the protection period of the COVID-19 vaccine to be at least six months#	56.8	July 3
#Chinese COVID-19 vaccine Phase 2 clinical trial achieves good results#	131	July 21
#COVID-19 vaccine may be available at the end of the year#	345.4	July 22
#World first officially releases Phase II clinical data of COVID-19#	238.3	July 23
#The price of the COVID-19 vaccine will not exceed \$40#	888.9	July 29
#Russian COVID-19 vaccine will be free of charge#	20,000	August 1
#The first COVID-19 inactivated vaccine workshop passed safety inspection#	44.9	August 5
#Beijing COVID-19 inactivated vaccine production workshop can be put into production at any time#	45.5	August 5
#Half of the COVID-19 vaccines in Phase III clinical trials come from China#	150.6	August 7
#Gates required the COVID-19 vaccine to be priced below \$3#	963.7	August 8
#Research Institute refutes rumors of COVID-19 vaccine 498 yuan an injection#	127.4	August 13
#COVID-19 vaccine not yet be available#	3	August 13
#COVID-19 inactivated vaccine two injections less than one thousand yuan#	3081.6	August 18
#Domestic COVID-19 inactivated vaccine is expected to be available at the end of December#	131.6	August 18
#Russian second COVID-19 vaccine starts Phase 2 clinical trial#	70.1	August 18
#COVID-19 vaccine two injections 1000 yuan is too expensive#	24.2	August 19
#The price of COVID-19 vaccine can only be based on cost#	17,000	August 23
#How to price the COVID-19 vaccine#	254.2	August 23
#CNBG declared COVID-19 vaccine is likely to be available at the end of this year#	354.6	August 23
#National Health Commission claimed that the price of COVID-19 vaccine was lower than two injections of 1,000 yuan#	65.9	August 23
#Domestic COVID-19 inactivated vaccine first appears#	19,000	September 5
#Domestic COVID-19 inactivated vaccine appears in CIFTIS#	5766.4	September 6

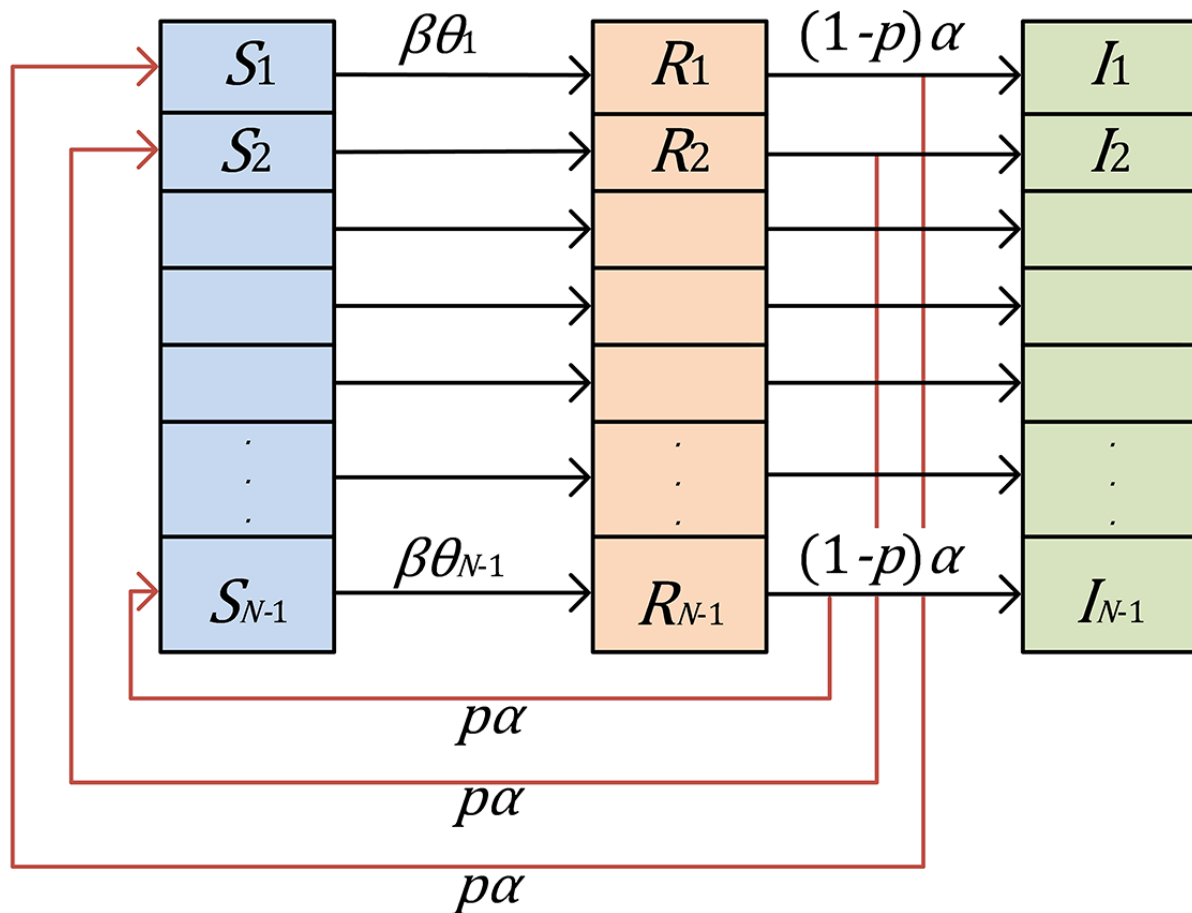
Topic name	Readers (million), n	Date
#The COVID-19 vaccine will be priced based on factors such as consumers' ability to pay#	134.5	September 7
#Domestic COVID-19 inactivated vaccine inoculates hundreds of thousands of people with zero infection#	2102.4	September 11
#Oxford vaccine volunteers have side effects#	769.1	September 9
#The COVID-19 vaccine produced by Pfizer in America has side effects#	17,000	September 16
#The COVID-19 inactivated vaccine is expected to be available at the end of the year#	4319.2	September 8
#The COVID-19 vaccine price in China will be within the scope of public acceptance#	11,000	September 2
#The COVID-19 inactivated vaccine is only one kilometer away from success#	23,000	September 2
#Two injections 600 yuan for domestic COVID-19 vaccine #	7737	September 3
#The price of domestic COVID-19 vaccine is released#	4413.4	September 2
#Four COVID-19 vaccines in China enter Phase III clinical trials#	428.6	September 2
#China formally joins COVAX#	23,000	October 9

### Behavioral Dynamics Model

On social media, the propagation and inline influence of various topics are involved. To track the derivative development of topics related to COVID-19 vaccines in China, we propose the dynamics model SRS/I (susceptible-reading-susceptible /

immune) based on a complex network to investigate the landscape of public opinion transmission (Figure 1) [46]. The SRS/I model promises to profile the collective propensities of different populations in terms of different topics across various times on social media.

**Figure 1.** Inspired by infectious disease models, a network model diagram of information dissemination is proposed to simulate the transmission of information among the susceptible state (S), the reading state (R), and the immunized state (I).



We considered a reading population of Weibo users for topics about the vaccine, stratified in terms of three distinct stages:

the susceptible state (S), in which users are unaware of but susceptible to the information about the event; the reading state



(R), in which users have actively read information to influence other users; and the immunized state (I), in which users have read the information and can trigger a new round of reading activities on the same topic. We obtain the following SRS/I reading dynamics model of vaccines topics:



where  $\beta$  refers to the average exposure rate of a susceptible user who can read topics about the vaccine. Since an active reading user will contact an average number of  $\beta N$  users per unit time and the probability of a contacted user being a susceptible user is  $S(t)/N$ , the number of new reading users is  $\beta \langle k \rangle N(S(t)/NR(t)) = \beta \langle k \rangle S(t)R(t)$ . Users can become inactive to the same topic with an average inactive rate  $\alpha$ , with  $1/\alpha$  being the average duration where an  $R$ -user remains active in reading. The average number of inactive users will be  $\alpha R(t)$  per unit time, among which  $p\alpha R(t)$  will re-enter the susceptible state where exposure to another Weibo message within the same topic can initiate a new round of reading, and  $(1-p)\alpha R(t)$  will proceed to the immunized state directly, in which  $p$  reflect the re-entering probability for a reading user who can trigger a new round of reading activities on the same topic.  $\theta$  is a parameter related to the topics' dissemination network of topics pertaining to vaccines. In this paper, we only considered the average degree  $\langle k \rangle$ .

We extended the basic  $R_0$  [47] of epidemiology to the field of information transmission. In our SRS/I dynamics model, we defined the public opinion  $R_0$  as a measure of the potential impacts of topics in the initial propagation stage, which is given by  $R'(0) = (\beta \langle k \rangle S_0 - \alpha)R(0)$ , and the outbreak will never grow since  $R'(0) = (\beta \langle k \rangle S_0 - \alpha)R(0) < 0$  due to the decrease of  $S$ . Then we deduce:

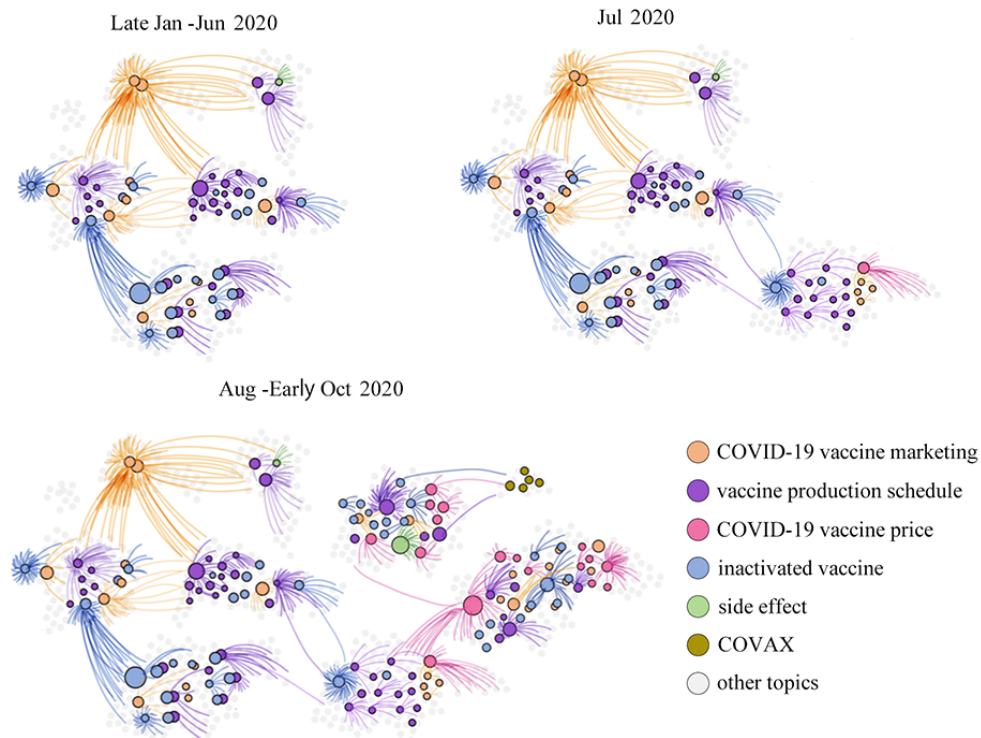


To further explore Chinese opinion about COVID-19 vaccines, we collected metadata, which includes the names and reading quantity of related topics from the end of January to the beginning of October, through an application programming interface provided by Weibo. Table 1 shows several specific topics related to COVID-19 vaccines with their posted date and reading quantity. The date can aid in identifying the continuity of topics over time, while the reading quantity could reflect the collective interest of the population.

### The Landscape of Public Opinion Transmission

After numerical fitting and calculation, according to the basic  $R_0$ , we found that a paradigm shift emerged in July 2020. The  $R_0$  value becomes large at this time, implying that Chinese netizens had become more interested in vaccines. Therefore, we divided the transmission process of vaccine-related topics into three periods: ferment period (stage 1, the end of January to June), evolution period (stage 2, July), and transmission period (stage 3, August to the beginning of October) (Figure 2). Their public opinion reproduction ratio is specifically expressed as  $R_{01}$ ,  $R_{02}$ , and  $R_{03}$ , where  $R_{01}=1.1360$ ,  $R_{02}=2.8278$ , and  $R_{03}=3.0729$ . It is evident that  $R_{03}$  is larger than  $R_{01}$  and  $R_{02}$ . This is consistent with the fact that the topics in stage 3 have been disseminated more widely than those in stages 1 and 2. In stage 3, two sensitive topics came to our attention: vaccines' price and vaccines' side effects. Topics about vaccines' side effects (labels 44 and 45 in the Multimedia Appendix 1) reached more than 17,000,000,000 readers while topics about vaccine pricing (labels 24 and 25 in the Multimedia Appendix 1) have emerged in an endless stream and have been widely read. So, they incite continuous attention from Chinese netizens.

**Figure 2.** The landscape of public opinion transmission on vaccine-related topics. The colored dots represent the seven main topics. The lines between them represent mutual influence, and the density of the lines represents the degree of influence.



As shown in [Figure 2](#), we obtained the metadata of 989 topics on Weibo. We considered the duration and content of topics that Chinese people are interested in. Topics were divided into seven categories based on content. We found topics connected with the same specific event are inline as time goes by. Namely, one topic, whether it has a strong positive or negative sentiment or is just a general announcement, may affect the sensitivity of Chinese netizens to the COVID-19 vaccine, thereby involving the population to facilitate the creation of new topics or a derivation of old ones.

**Price Acceptance**

We collected all messages and their likes on all price-related topics mentioned above. We set keywords and used the following formula to calculate the price tendency. After tokenization and the word extraction process, we obtain  $M$  words, which are synonyms for “expensive,” expressed as  $(E_1, E_2, \dots, E_M)$ . By querying in the dictionary ([Multimedia Appendix 2](#)), we denoted the weight of the  $i_{th}$  word as  $a_i$ . Hence, the score of “expensive” is computed as:

$$S_x = \sum_{i=1}^M a_i \cdot S_U(w_i)$$

Similarly, we obtained  $N$  words, synonyms for “cheap,” expressed as  $(C_1, C_2, \dots, C_N)$ . After querying in the dictionary, the weight of the  $i_{th}$  word  $a_i$  was obtained. The score of “cheap” is expressed as:

$$S_y = \sum_{i=1}^N a_i \cdot S_U(w_i)$$

The final expression of the price tendency score can be calculated as:

$$T_x = \frac{S_x - S_y}{S_x + S_y}$$

When  $S > 0$ , the population regards the price as high, and when  $S < 0$ , the collective attitudes toward price are acceptable.

**Sentiment Polarity of Side Effects**

We analyze the sentiment of 925 messages on topics related to side effects based on the general Chinese lexicon HowNet [48]. For the text sequence  $x = \{w_1, \dots, w_k, \dots, w_K\}$ ,  $w_k$  indicates that the  $k$ -th word in sequence  $x$ , and  $K$  is the total word number for the sequence  $x$ . Then we obtained the corresponding sentimental values  $Sen_x = \{S_U(w_1), \dots, S_U(w_k), \dots, S_U(w_K)\}$  of each word in  $x$  by sentiment lexicon rescoring to synthesize the final sentence sentiment value  $S_x$ :

$$S_x = \sum_{k=1}^K S_U(w_k)$$

where  $S_U(w_k)$  is the sentiment value for the  $k$ -th word in sequence  $x$  calculated by the sentiment lexicon we used, and  $S_x$  is the sentiment value of the sequence  $x$ . We turned  $S_x$  into polarity  $T_x$  as follows to easily judge the performance of our sentiment classification task:

$$T_x = \frac{S_x - NP}{S_x + NN}$$

where we count the sum of  $T_x$  of each case, denoted by  $NP$ ,  $NN$ , and  $ZN$ , respectively. We further calculated the proportion of each sentiment tendency in all corpora:

$$P_x = \frac{NP}{NP + NN + ZN}$$

where  $N$  is the total number of corpora,  $pos(\%)$  and  $neg(\%)$  are represented as positive and negative sentiment proportions, respectively.

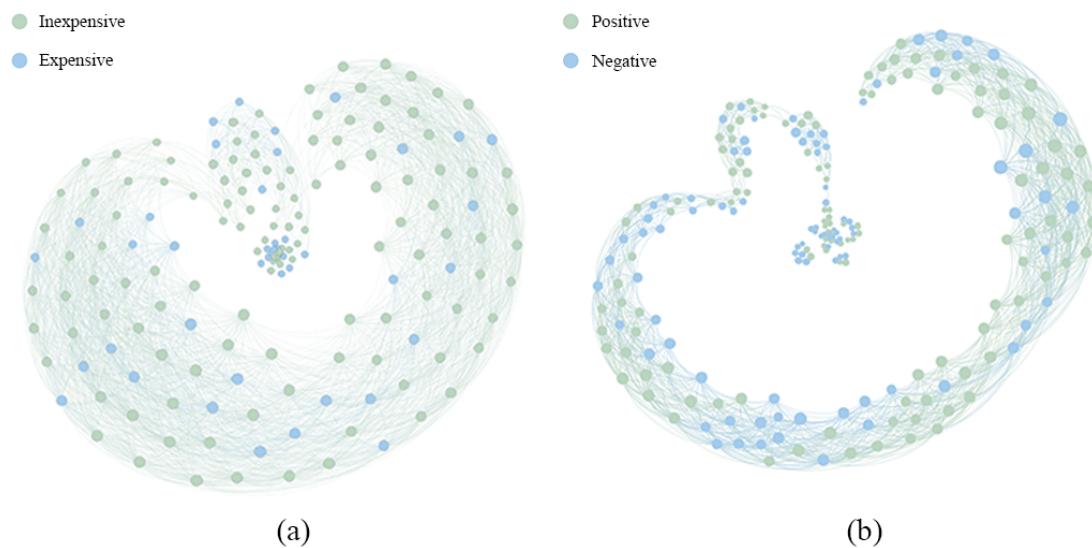
In the sampling inspection, due to the Chinese language’s diversity, we validated the results of the sentiment lexicon-based method. We strictly followed the requirements of the double-blind experiment and invited three groups (A, B, and C) who had been trained to classify these Weibo messages by emotion. When the emotion judged by groups A and B was consistent, we took it as the correct result. When the judgment between groups A and B was inconsistent, group C made the final judgment. We marked positive Weibo messages as 1, and negative ones as -1, using the equations 10 and 11 to calculate manual labeling.

## Results

### Weibo’s Attitude Influence Map

In the case of affordability and efficacy, we chose two topics—#The COVID-19 vaccine price can only be based on

**Figure 3.** Weibo’s attitude contagion map: (A) price and (B) side effects. Points represent Weibo messages that appear in the figure in clockwise order, ending with the point at the center of the figure.

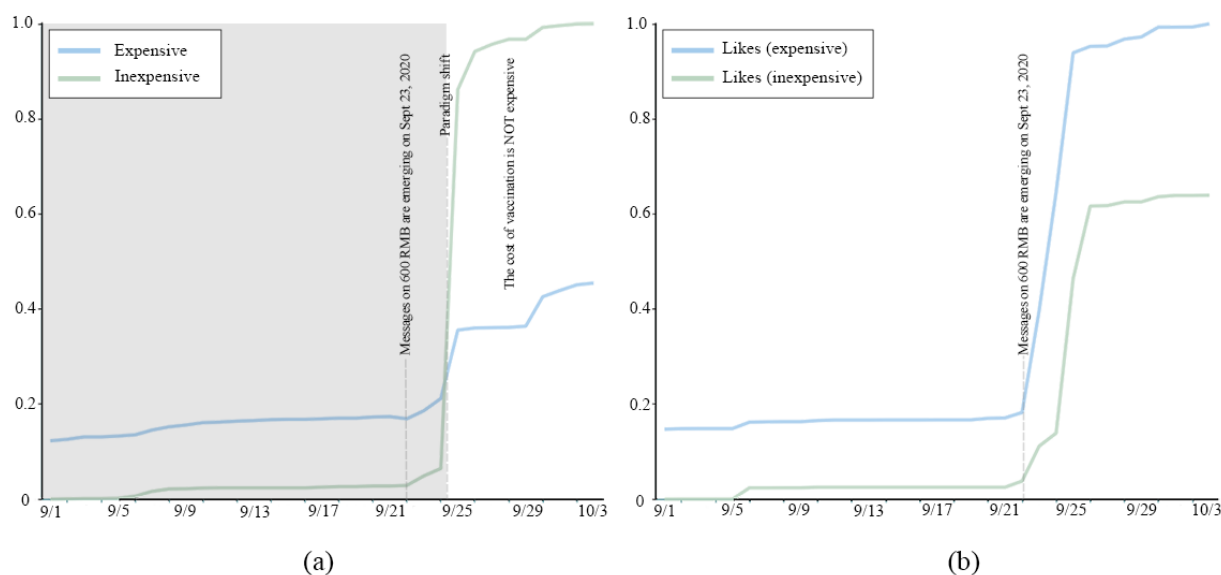


### Affordability: The Price of Vaccines

We selected metadata during the period when the paradigm of price tendency dramatically changed and obtained 4925 related messages on Weibo. The final result is normalized (Figure 4).

cost# (n=169 messages) and #The COVID-19 vaccine produced by Pfizer in America has side effects# (n=220 messages). We utilized the SRS/I model to draw the messages’ attitude influence map (Figure 3). The colors represent the different attitudes. A topic is composed of individual Weibo messages, which have a content connection and time-sequence relationship. At first, the first Weibo message had the ability to promote subsequent publishing and dissemination. In Figure 3, we used points to represent Weibo messages, which appear clockwise in chronological order. In terms of price (Figure 3A), most people thought the pricing of vaccines was inexpensive. Nevertheless, it is worth noting that many still feel the pricing to be expensive, as seen by Weibo messages posted at various time periods. In terms of side effects (Figure 3B), positive Weibo messages dominated initially, but over time, positive and negative views alternated in being the majority, and the two views clashed during this time. Overall, positive dominates.

Figure 4A shows that the collective attitudes toward COVID-19 vaccine pricing suddenly changed after September 23 from expensive to inexpensive. However, the population’s likes displayed the opposite tendency, as shown in Figure 4B.

**Figure 4.** The paradigm shift in price tendency.

On Weibo, the topic of COVID-19 vaccine pricing emerged in July 2020 and attracted hundreds of millions of onlookers in China. However, the number of messages that specifically address pricing is not very large.

In August, the Chinese government claimed that the Chinese vaccine price would not exceed 1000 RMB (US \$154). Therefore, the expected price was about 1000 RMB, and most people thought it was too expensive. Due to the one-child policy, young people may need to pay for their extended family. Although they believe that the cost of production is high, the cost of vaccination is not a small expenditure for ordinary families. After the Chinese COVID-19 vaccine fee was announced on September 23—600 RMB (US \$90) for 2 shots—the number of relevant messages began to increase significantly (label 49 in [Multimedia Appendix 1](#)). As shown in [Figure 4A](#), it is worth noting that the public had their own speculations about the prices of Chinese vaccines before this announcement. The public's attitudes reversed after this tipping point, and most people found the official price to be acceptable. Most people clicked "like" or posted Weibo messages to endorse previous views on Weibo rather than posting similar messages themselves. As shown in [Figure 4B](#), the collective emotion polarity did not reverse with the increase in likes.

Certainly, the official price is still too expensive for some netizens. Comparatively speaking, citizens in developed countries have their own universal health insurance, or some countries promise to bear the costs of vaccinations. As a case in point, the Japanese and Russian governments have promised to pay to vaccinate its citizens (labels 25 and 52 in the [Multimedia Appendix 1](#), respectively). Therefore, some Chinese netizens naturally hope that China will follow suit. The patterns in [Figure 3A](#) also confirm the above findings.

### Efficacy: Side Effects of Vaccines

We plotted the lexicon-based sentiment classification results and the manually labeled sentiment classification method in [Figure 5](#). Generally speaking, Chinese people are optimistic about vaccines. Interestingly, Chinese netizens seem to be accustomed to expressing their positive opinions in diverse ways. These utterances may undermine the accuracy rate of lexicon-based sentiment analysis, especially for negative sentiments ([Figure 5](#)). Potential uncertainties may cause a miscalculation of the accuracy rate of emotion-cause pair extraction and identification of ironic contexts. For example, comparing [Figure 5A](#) with [Figure 5B](#), Chinese netizens tend to express their understanding of vaccine side effects using irony. In one Weibo post, for instance, a user wrote, "I think most people cannot even understand the title," while another wrote, "if you have a little common sense in pharmacology... Is it weird to have an adverse event (AE)? How can it be on the hot search?" These Weibo messages' authors believe that it is common sense for drugs to have side effects. They have a positive attitude toward side effects but scoff at those who have opposing opinions. However, these Weibo messages were judged neutral by the machine. There were also some Weibo messages judged to be negative, although their attitude toward side effects is positive. For example, one message read, "Even taking vitamins will increase the liver's metabolic burden. All drugs are somewhat toxic. If a drug has no side effects, it must be fake." They know the potential danger of side effects but think it is within the acceptable range. Thus, their attitude toward vaccines' side effects is positive. Due to irony, the results of the lexicon-based sentiment classification ([Figure 5A](#)) are inaccurate. Therefore, we only used the results obtained by manual labeling to determine Chinese netizens' attitudes toward side effects.

**Figure 5.** The collective attitudes toward side effects: (A) the results of the lexicon-based method and (B) the final results coupled with manual labeling.

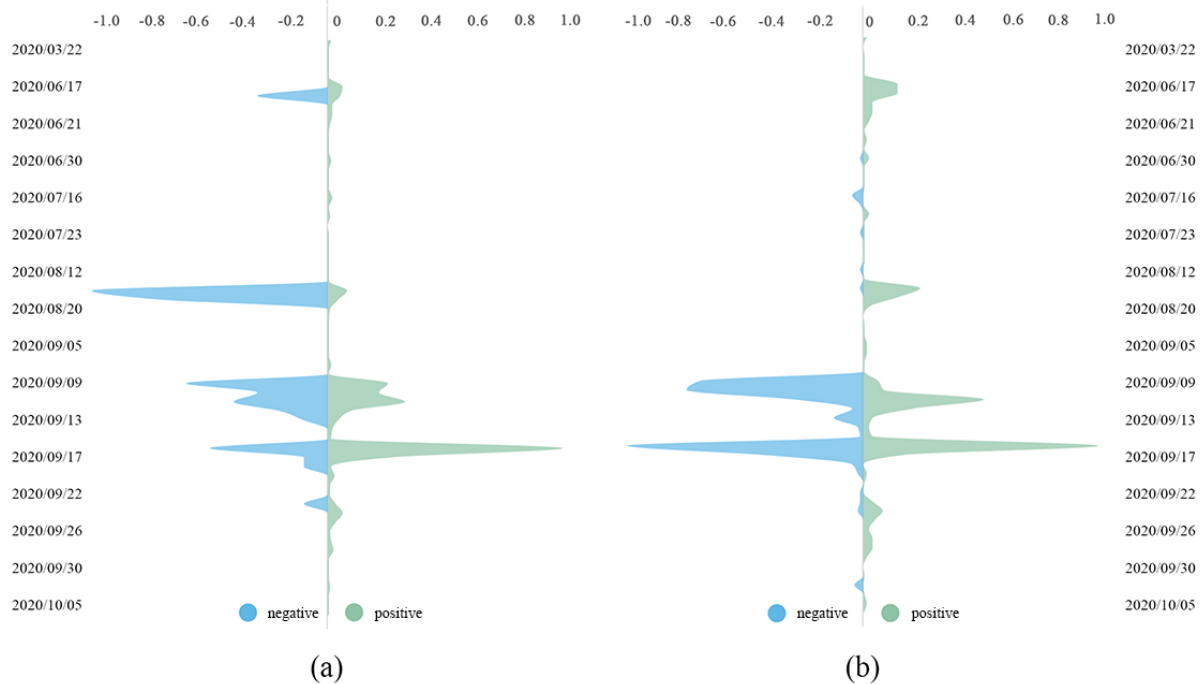
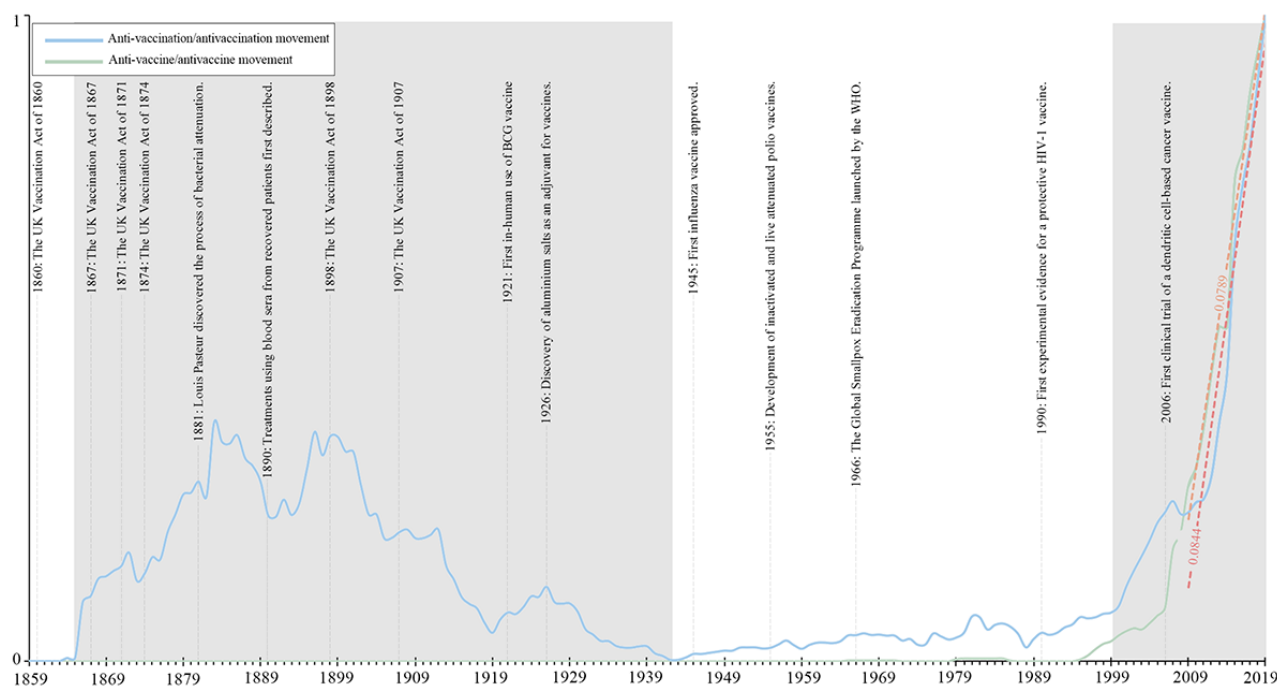


Figure 5B shows four significant patterns in June, August, and September. The trigger events were #Chinese inactivated vaccine’s Phase I/II trial was complete, and the participants had no adverse reactions# (June 16), #The chairman of Sinopharm said he was vaccinated and no adverse reactions# (August 18), #Oxford vaccine volunteers experienced adverse reactions# (September 9), and #The COVID-19 vaccine produced by Pfizer in America has side effects# (September 16), respectively. The topics were more active (ie, more messages posted) in September. From the perspective of emotion polarity, the messages’ polarity about the side effects of COVID-19 vaccines can directly and positively affect people’s emotion polarity. Over time, positive messages and negative messages became dominant in an alternating manner. In the end, Chinese views on side effects tended to be positive. The possible reason for this finding is that the positive emotions of prevailed messages on side effects result in herd behavior of followers [49]. After such information cascades, the population gradually accepted the existence of side effects and then reached a consensus (Figure 5B). Figure 3B shows similar patterns.

On the contrary, as *Nature News* reported, in high-income countries such as Europe, citizens’ concerns no longer focus on the price but on safety [49]. Many people believe that vaccines will increase the immune system’s burden, assuming that it exposes themselves to danger. In addition, a variety of other exaggerated rumors have spread on major social media outlets. According to Google Books Ngram Corpus (Figure 6), the co-occurrence of antivaccine and antivaccination movements has shown a clear upward trend in the past decades (the fitted slope of the antivaccination movement is 0.0844 and the antivaccine movement is 0.0789) [50]. The historical events that may have impacted the antivaccine and antivaccination movements in different eras are marked in Figure 6. It also shows that the concern for the safety of early vaccines has resulted in widespread protests. With the development of medical technology, vaccines have gradually become safer, and protests have decreased. Part of the reason for burgeoning movements in recent decades is due to ideological reasons [51]. However, as an exception, China has not experienced such scenarios. In view of this, in China, it is particularly important to collect public opinions via social media and improve policies in a timely manner.



**Figure 6.** Google Books Ngram Corpus facsimiles of word frequencies for "anti-vaccination/antivaccination movement" and "anti-vaccine/antivaccine movement" in the English corpus from 1859 to 2019. BCG: Bacillus Calmette–Guérin; WHO: World Health Organization.



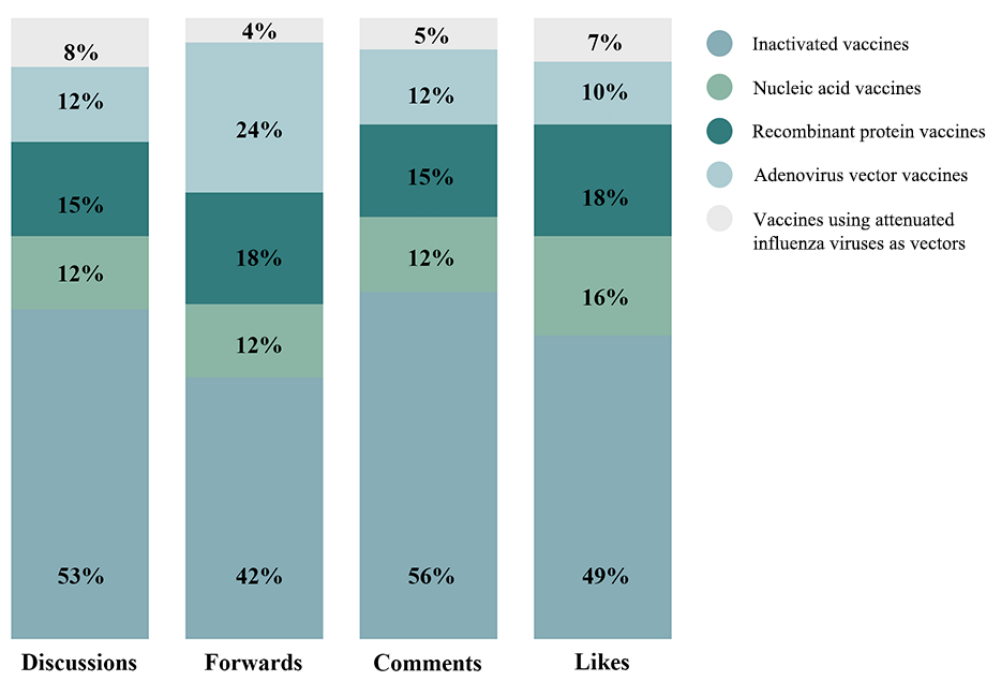
### Hesitancy: Type of Vaccines

Vaccine hesitancy about COVID-19 vaccines is linked to populations who are reluctant or refuse to be vaccinated despite the availability of vaccination services [52]. The beliefs surrounding vaccine hesitancy are dynamic, complex, and context-specific, varying across time, place, and vaccine types, as well as complacency, convenience, and confidence. China is forging ahead in the race to develop COVID-19 vaccine candidates using five potential development routines: inactivated vaccines, adenovirus vector vaccines, vaccines using attenuated influenza viruses as vectors, recombinant protein vaccines, and nucleic acid vaccines (including RNA [ribonucleic acid] vaccines and DNA vaccines) [53]. China's National Medical Products Administration projected the country's production capacity of COVID-19 vaccines would reach 610 million doses

annually by the end of 2020. Of these, the licensed vaccines for limited rollout would be inactivated vaccines [54].

Figure 7 shows the proportion of these five vaccines as mentioned by Chinese netizens. We have selected four dimensions—discussions, forwards, comments, and likes—to show the degree of attention on the different vaccines. Evidently, inactivated vaccines had substantially more discussions, forwards, comments, and likes than the other four vaccine types.

Compared with the other vaccines, inactivated vaccines are more acceptable to the public in China. The reason may be that the word “inactivated” in Chinese means “being killed” or “dead”; this gives people a sense of more security. For the same reason, the vaccines using attenuated influenza viruses as vectors, which means “alive influenza virus,” has been rarely mentioned by netizens. It accounts for 8% (87/1117) of mentions (Figure 7 and Multimedia Appendix 3).

**Figure 7.** The distribution of netizens' attention to five different types of China-made vaccines.

## Discussion

### Principal Findings

Using rich random-sampling metadata of Weibo posts (more than 1.75 million messages with approximately 21.17 billion links), we conducted a country-specific study of real-time public awareness and behavioral responses to COVID-19 vaccines and vaccination from January to October 2020 in China. By studying the collective transmission behavior of Chinese netizens (domestic Chinese and those living abroad), this research revealed the paradigm shifts in public demand and events instigating public opinion in the context of the promotion of COVID-19 vaccination.

### Beyond Affordability

Our findings strongly suggest that the Chinese public is divided in terms of vaccination prices and has differing expectations. Supporters accepted the current official price, whereas opponents claimed that it is unaffordable for their extended family. Arguably, the majority of people think that the price is lower than previously thought. If the Chinese government promises to pay for vaccination, taking 600 RMB per person as an example, the country would bear a financial burden of at least 840 billion RMB, considering its large population size. Therefore, introducing a policy for free COVID-19 vaccination is an extremely difficult decision for the Chinese government to make. If the government simply and directly included COVID-19 vaccines in medical insurance plans, it would impose a financial burden on hospitals, and the costs would eventually pass on to patients [55]. If commercial insurance is subsidized, another problem will arise: Chinese families will tend to insure children, who have a low risk of COVID-19, rather than high-risk elderly people [56,57].

### Concerns Raised Over Efficacy

Our study is characterized by the striking feature that people's concerns about side effects tend to be positive over time. News of fast-tracked, China-made vaccine candidates are encouraging and helpful, but scientists urge caution [58]. Admittedly, the volunteers who received either the trial vaccine or placebo were low-risk, healthy adults rather than high-risk populations (eg, obese patients [59,60], patients with autoinflammatory syndrome [61], etc). Many scientists hold that there is uncertainty about the vaccine candidates' true efficacy when they are extended to the general populations [62]. More observations are needed to test the effectiveness of the vaccine [63,64]. On the contrary, the results of prevailing messages pinpoint that most Chinese people would accept the marginal risks (ie, side effects) with much confidence in the forthcoming vaccines.

### Cognitive Dissonance Debunked

The literal meaning of the Chinese name for inactivated vaccines may provide a false sense of security. According to our survey, most Chinese people reached a consensus on the safety of inactivated vaccines due to cognitive dissonance. By contrast, people's expectations for inactivated vaccines were higher than other types of vaccines. There is no scientific evidence supporting the safety of inactivated vaccines compared to the other types. Furthermore, even when the vaccine is proven to be safe and effective, its acceptance will vary by group [65]. The World Health Organization has listed vaccine hesitancy as one of the top 10 threats to global health [66,67]. It is usually caused by the association of moral values in families [24,68], although this is unnecessary [69]. Nevertheless, the biggest problem in China is cognitive dissonance. Being echoed by daily communications, this finding indicates that this false cognitive predisposition may reinforce the tendency to vaccinate using inactivated vaccines and discourage vaccination via other

types. Even worse, as vaccines lose their competitive advantages, people may not choose the most suitable one or even lose their right to choose. As rare events often attack the safety of vaccines [70], dissonance can lead to collective misbehavior.

### Limitations

In this study, we retrieved more than 1.75 million Weibo messages in 108 languages; however, only messages in Simplified Chinese and Traditional Chinese were further investigated. These messages may come from domestic Chinese, those living abroad, or even foreign netizens living in China. Therefore, the findings reported in this study reflect COVID-19 vaccine acceptance in the Chinese-speaking population. However, each netizen account is authenticated according to the real-name verification policy of China, and the authenticity of the message can be guaranteed as they almost always come from real people rather than bots. With this in mind, this limitation does not undermine the significance of our findings.

The landscape of public opinion transmission is still ever-changing, especially in terms of price, side effects, etc. As the three major topics are still in the developing stage, a large number of messages and interactions showed up after study completion. However, the paradigm shifts of all the pertinent topics discussed here have been observed. Therefore, this limitation should not undermine the significance of the results either.

In addition, according to the 46th Statistical Report on Internet Development in China released by the China Internet Network Information Center in September 2020 [71] (Multimedia Appendix 4), only 10.3% of Chinese netizens are over 60 years of age. Therefore, to overcome the undersampling of the elderly population in this survey, the determinants of COVID-19 vaccine acceptance among older adults need to be further investigated [43].

### Conclusions

At this critical moment in China, articulating the dynamic social paradigms of public engagement for COVID-19 vaccination is paramount for examining the practical strategies of social mobilization, wherein one sheds light on the other's significance. We scrutinized collective responses on COVID-19 vaccines

and pertinent discourses in sociocultural paradigms to uncover collective propensities and consequences.

As an integral component of preparedness, the contextualized results reported in this study promise to provide illuminating benchmarks to bridge the gaps of health and risk communications. In China, the landscape of public opinion transmission on Chinese social media is unique, featuring a real-name verification policy. Therefore, the online collective propensities on COVID-19 vaccines and vaccination could resonantly echo daily responses in the real world, including those from domestic Chinese and those living abroad. Although there is no need for explicit antivaccine or antivaccination movements, the implicit channel of online public appeals is more vital than ever for improving policies.

The paradigms we identified to be the determinants of COVID-19 vaccine acceptance (eg, public appeals on affordability, efficacy, and preferences) could reframe a heuristic framework for extensive discussions, especially on vaccine-promoting policies in China. Reflecting on the unfolding findings, evidence communication is a heuristic way to nurture trustworthiness [72]. For instance, the government could consider using health insurance to balance state finances with individual expenditure. Making vaccine clinical trial data open and transparent is an effective way to assuage public skepticism. To eliminate strongly held but flawed cognitive predispositions, the government needs to increase the popularization of public science to communicate the side effects of drugs and strengthen publicity for all kinds of vaccines. Moreover, previous studies have indicated that once the vaccines are available, distributing them may become problematic [73-75]. The production capacity of vaccines has also been questioned by scholars. The impending worry is that new rounds of antivaccine and antivaccination movements will sprung up in a backlash of populism [58] and further undermine global efforts to curb the COVID-19 pandemic. Some scholars have turned their attention to disadvantaged groups and believe that the ethical framework needs to be improved to protect these groups' rights and interests during COVID-19 vaccination [75]. Arguably, affordable and effective vaccines offer hope for ending the pandemic, and open-minded and iterative policies fuel public engagement against the pandemic.

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### Conflicts of Interest

None declared.

### Multimedia Appendix 1

Typical topics related to COVID-19 vaccines, containing information about topic names (with Chinese translation), reading quantity, and date.

[DOCX File, 30 KB - [jmir\\_v23i1e26089\\_app1.docx](https://www.jmir.org/2021/1/e26089_app1.docx) ]

## Multimedia Appendix 2

Price polarity table.

[\[DOCX File, 13 KB - jmir\\_v23i1e26089\\_app2.docx\]](#)

## Multimedia Appendix 3

Discussions, forwards, comments, and likes related to China's five vaccine types.

[\[DOCX File, 16 KB - jmir\\_v23i1e26089\\_app3.docx\]](#)

## Multimedia Appendix 4

Statistical Report on Internet Development in China.

[\[PDF File \(Adobe PDF File\), 7014 KB - jmir\\_v23i1e26089\\_app4.pdf\]](#)**References**

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## Abbreviations

**AE:** adverse event

**R<sub>0</sub>:** reproduction ratio

**RNA:** ribonucleic acid

**SRS/I:** susceptible, reading, susceptible/immunized

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## Original Paper

# Maternal Mental Health Status and Approaches for Accessing Antenatal Care Information During the COVID-19 Epidemic in China: Cross-Sectional Study

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## Abstract

**Background:** China was the first country in the world to experience a large-scale COVID-19 outbreak. The rapid spread of the disease and enforcement of public health measures has caused distress among vulnerable populations such as pregnant women. With a limited understanding of the novel, emerging infectious disease, pregnant women have sought ways to access timely and trusted health care information. The mental health status of pregnant women during this public health emergency, as well as how they responded to the situation and where and how they obtained antenatal care information, remain to be understood.

**Objective:** This study aimed to evaluate the mental health status of pregnant women during the COVID-19 epidemic in China by measuring their perceived stress, anxiety, and depression levels; explore the approaches used by them to access antenatal health care information; and determine their associations with maternal mental health status.

**Methods:** We conducted a web-based, cross-sectional survey to assess the mental health status of Chinese pregnant women by using the validated, Chinese version of Perceived Stress Scale, Self-Rating Anxiety Scale, and Edinburgh Depression Scale. We also collected information on the various approaches these women used to access antenatal care information during the early stage of the COVID-19 epidemic, from February 5 to 28, 2020.

**Results:** A total of 1873 pregnant women from 22 provinces or regions of China participated in the survey. The prevalence of perceived stress, anxiety, and depression among these participants was 89.1% (1668/1873; 95% CI 87.6%, 90.4%), 18.1% (339/1873; 95% CI 16.4%, 19.9%), and 45.9% (859/1873; 95% CI 43.6%, 48.1%), respectively. Hospitals' official accounts on the Chinese social media platforms WeChat and Weibo were the most popular channels among these pregnant women to obtain antenatal care information during the COVID-19 outbreak. Access to antenatal care information via the hospitals' official social media accounts was found to be associated with a significantly lower risk of perceived stress (adjusted odds ratio [aOR] 0.46, 95% CI 0.30-0.72;  $P=.001$ ), anxiety (aOR 0.53, 95% CI 0.41-0.68;  $P<.001$ ), and depression (aOR 0.73, 95% CI 0.59-0.91;  $P=.005$ ). Access to health care information via hospital hotlines or SMS was found to be significantly associated with a lower risk of anxiety only (OR 0.77, 95% CI 0.60-0.98;  $P=.04$ ).

**Conclusions:** During the COVID-19 outbreak in China, pregnant women experienced high levels of perceived stress, anxiety, and depression. During such public health emergencies, mental health care services should be strengthened to reassure and support pregnant women. Specific information targeted at pregnant women, including information on how to cope in an emergency or major disease outbreak, developed and disseminated by health care institutions via social media platforms could be an effective way to mitigate mental health challenges and ensure epidemic preparedness and response in the future.

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## KEYWORDS

COVID-19; mental health; perceived stress; anxiety; depression; antenatal care information; social media platform; pregnancy; women

## Introduction

COVID-19 first emerged in Wuhan city in China in December 2019 [1,2]. Soon after, the Chinese government initiated the level-one (ie, the highest level) response to major public health emergencies [3], and the World Health Organization declared the COVID-19 outbreak as a Public Health Emergency of International Concern on January 30, 2020. By February 29, 2020, the number of confirmed COVID-19 cases in China reached over 79,000, with 2800 deaths reported and 20% of the cases classified as severe [4]. March onward, the COVID-19 outbreak spread to almost all nations worldwide and evolved into a full-blown pandemic [5]. By the end of August 2020, more than 28 million confirmed COVID-19 cases and over 900,000 deaths had been reported worldwide [6]. The Chinese government implemented timely measures, including city lockdown, self-quarantine, and social distancing across the nation to contain the transmission of COVID-19. People were advised to stay at home and avoid going to public places and social gatherings [7]. The rapid spread of the epidemic and the consequent enforcement of public health measures had unavoidably raised fear and panic reaction among the public [8-10].

Pregnant women and their unborn children are especially vulnerable to major epidemics or natural disasters [11,12]. During the early stage of the COVID-19 epidemic in China, with limited information and understanding about the new emerging infectious disease, pregnant women looked for different ways to access timely and trusted information regarding the causes, possible routes of transmission, prevention, and self-protection approaches to protect themselves and their unborn children [13]. Given the strict public health emergency measures such as travel restriction and social distancing, pregnant women had been isolated from their professional and social support, including hospitals that provided routine antenatal care services. Such interrupted contact with health institutions could exacerbate uncertainty among these women

about service provision and their own health status. Routine maternal health services have often been affected during major infectious disease outbreaks in the past. For example, during the 2003 SARS outbreak, all antenatal services in Hong Kong, China, which were considered nonessential were suspended, and women were discharged as early as possible after childbirth [14]. Since the announcement of the level-one response to major public health emergencies was made in China in late January 2020 for COVID-19, some hospitals focused on containing the spread of COVID-19, and obstetric-related services were suspended as a result [15]. Furthermore, procedures of accessing maternal service were modified; for instance, most hospitals required prior online registration and some hospitals limited the number of family members accompanying the pregnant woman to her antenatal clinic appointment to a maximum of one person [16]. A previous review has shown that during infectious disease outbreaks, pregnant women are likely to experience psychological distress; they are often concerned about the wellbeing of their fetus, when faced with the decision of whether to comply with the recommended prevention and treatment guidelines with their effectiveness and potential side effects yet to be understood, and the disrupted routines of maternal health services [16]. Thus, timely access to information about antenatal care services and education about public health challenges, as well as knowledge of self-protection from trusted sources, could play important roles in reassuring and supporting pregnant women during a public health emergency.

Like the popularity of Facebook and WhatsApp in many countries, a number of homegrown social media platforms such as WeChat and Weibo have penetrated the daily lives of Chinese people. WeChat is now the most popular mobile phone app in China with over 654 million users as of 2019, followed by Weibo with nearly 360 million users as of 2019 [17]. An increasing number of private enterprises, government organizations, and hospitals have established WeChat or Weibo official accounts (WOAs) to disseminate service information and promote interaction with end users. WeChat and Weibo are



also the two most popular social media platforms used by hospitals to inform the public about the services they offered and provide health education and counselling free of charge.

China was the first country in the world to experience the COVID-19 outbreak. Understanding how the epidemic and public health measures, including restricted mobility, affected maternal mental health and whether the ways of accessing antenatal care information affected the mental wellbeing of pregnant women would provide important scientific information to develop effective support strategies and preparatory mechanisms for future global public health emergencies. Therefore, the aims of this study were to (1) determine the mental health status of pregnant women during the early stage of the COVID-19 epidemic in China, by measuring their perceived stress, anxiety, and depression levels; (2) explore the various approaches used by them to access antenatal care information; and (3) determine their associations with the maternal mental health status.

## Methods

### Study Design

We conducted a web-based, cross-sectional survey from February 5 to 28, 2020, during the peak of the COVID-19 epidemic in China. The questionnaire was designed using the online survey tool Wenjuanxing platform [18]. The contents of the survey gathered participants' demographic characteristics and evaluated their COVID-19 self-protection behaviors, knowledge of antenatal COVID-19-related care, mental health status, and channels of obtaining antenatal care information. The study was approved by the Institutional Review Board of School of Public Health, Fudan University, Shanghai, China (IRB#2020-02-0803).

### Data Collection

We used direct online and snowball recruitment methods through our research collaboration network in an attempt to achieve higher participation from different regions of China. We sent the quick response (QR) code or the link to the survey questionnaire to the heads of maternal and child health (MCH) departments of MCH hospitals and comprehensive hospitals; these included 2 district MCH hospitals in Shanghai and 1 municipal MCH hospital in Changzhou, Jiangsu Province; 1 county MCH hospital in Leping, Jiangxi Province; and 1 municipal comprehensive hospital in Xi'an, Shaanxi Province. These department heads sent the electronic QR code or the survey URL to the staff of their respective departments and posted the recruitment details on the walls of the antenatal clinics. Pregnant women who visited the antenatal clinics in these facilities during the survey period were invited to participate in the survey; they were required to either scan the QR code or access the URL via a mobile phone or other digital devices. On the first page of the survey, a brief introduction to the survey, including the purpose and contents of the web-based questionnaire and the estimated time to complete the survey, was provided. At this point, participants could either choose to continue to answer the questionnaire or close the page to exit the survey. Participants were also encouraged to share the survey QR code or URL with other pregnant women in their network.

Upon clicking the "submit" button at survey completion, key antenatal care knowledge relevant to COVID-19 (which were also the answers to the questions) would be displayed on the screen.

### Survey Design

Participants' sociodemographic and obstetric information, including age, education level, status of employment, parity, gestational age, and pregnancy complication, were collected. The survey comprised 10 questions regarding personal self-protection behaviors to prevent COVID-19 and knowledge of antenatal care required during the COVID-19 epidemic, based on the joint Chinese professional societies' guidelines [19]. The 4 behavior questions, including 2 multiple choice questions, were about (1) avoiding stepping out of the home, (2) wearing a face mask in public places, (3) practicing hand sanitization, and (4) practicing other protection behaviors such as avoiding using the public transport and avoiding contact with wild animals and consumption of wild animal meat. The 6 antenatal care questions, including 3 multiple choice questions, evaluate participant's knowledge of (1) whether the antenatal health visit should be cancelled, (2) whether pregnant women could undergo a computed tomography scan, (3) symptoms urging pregnant women to visit the hospital, (4) where to seek care in case of fever, (5) should newborn babies be quarantined if the mother is diagnosed with COVID-19, and (6) whether breastfeeding is recommended if the mother has COVID-19 (see [Multimedia Appendix 1](#)). Each question was assigned an individual score. The total score of self-protection behaviors was 4 and that of antenatal care knowledge was 6. Survey participants were categorized into the following 2 groups if their total scores were above the median score: better self-protection behavior group and higher antenatal care knowledge group.

### Mental Well-Being Assessment

#### Perceived Stress

We used the validated Chinese Perceived Stress Scale (CPSS) to assess perceived stress among pregnant women [20]. The CPSS is a 14-item, self-reported questionnaire with 7 positive and 7 negative items measuring the degree to which individuals appraise situations in their lives as stressful [21,22]. Each item is scored on a 5-point Likert scale ranging from 1 ("never") to 5 ("very often") [22]. The total score of this scale is computed by summing the scores of all positive items and reverse-scoring all negative items. The cutoff point for CPSS for the Chinese population is 25. Therefore, participants who scored higher than 25 were considered to be experiencing perceived stress [22-24].

#### Anxiety

The validated, 20-item Chinese version of the Self-Rating Anxiety Scale (SAS) was used to measure participants' anxiety symptoms [25]. Each item on the SAS is scored using a 4-point Likert scale, with scores ranging from 1 ("a little of the time") to 4 ("most of the time"). Items 5, 9, 13, 17, and 19 are negatively keyed. The total score is computed by multiplying the sum of the scores of positive items and the reverse-scores of negative items by 1.25. The total score of SAS ranges from 20 to 80 [26]. Participants scoring 50 and above were considered to be experiencing anxiety [27,28].



## Depression

The 10-item Chinese version of the Edinburgh Depression Scale (EDS) was used to evaluate maternal depression [29]. Each item was scored on a 4-point Likert scale, with scores ranging from 0 to 3. The total score ranges from 0 to 30, and the cut-off scores range from 9 to 13. For this study, we considered a cut-off score of 9. Participants with a score of 10 and above were considered to be experiencing depression [30-32].

## Accessing Antenatal Care Information

The question on how participants accessed antenatal care information during the COVID-19 epidemic was in a multiple-choice format: hospitals' hotline, mobile phone SMS, hospitals' official WeChat accounts, hospitals' official Weibo accounts, WeChat or Weibo moments (an information sharing forum) posted by friends and family members, and digital message or verbal advice shared by friends and family members. Participants who selected either the hospitals' official WeChat or Weibo accounts were categorized as accessing information via hospitals' official accounts on social media platforms. Those who selected WeChat or Weibo moments from friends and family members or other means involving friends and family members were categorized as accessing information via friends and family members.

Accessing antenatal care information via hotlines or SMS represents accessing antenatal care information from a reliable source and using a traditional approach. Accessing health care information via hospital official accounts on social media represents accessing antenatal care information via a reliable source and using a social media approach. Accessing health care information via friends or family members represents accessing information from nonprofessional sources. Analysis of these 3 different approaches will help clarify the roles of both the information sources and access channels.

## Quality Control

For the purpose of quality control of the web-based survey, we incorporated 1 question after the CPSS scale: "The purpose of this question is to verify if a participant has answered the

question carefully. Please select 'always' as you are told." If a participant failed to answer the question as required, their questionnaire response would be regarded as invalid. Among the 2186 pregnant women who participated in the survey, 1873 returned a valid questionnaire.

## Data Analysis

We evaluated the mean (SD) values for normally distributed continuous variables and median (P25-P75) values for non-normally distributed variables. Categorical variables were described in proportions. Chi-square test was used to analyze the categorical variables, and multiple binary logistic regression analyses were performed to examine the associations between different approaches of accessing antenatal care information and stress, anxiety, and depression after adjusting for social economic factors such as age; education; employment status; living in urban, suburban, or rural areas; province or region of current residence; obstetric conditions (eg, parity, trimester, and presence of complications); score of COVID-19 prevention self-protection behaviors; and score of COVID-19-related antenatal care knowledge. The significance level was set at  $P < .05$ , and data were analyzed using SPSS software for Windows (version 17.0; SPSS Inc.) and R Statistical Software (version 3.6.3).

## Results

The mean age of the 1873 participants was 29 (SD 4.10) years. The distribution of women's current residence covered 22 provinces or regions of China, with the majority of participants based in Shanghai (1415/1873, 75.5%) and a small proportion based in Hubei Province (23/1873, 1.2%)—the most severely affected area due to the COVID-19 outbreak. The majority of women had completed college and above level of education, were employed, and primiparous. The number of pregnant women in their first, second, and third trimesters was almost evenly distributed. The median score of COVID-19 self-protection behavior was 3, with individual scores ranging from 1 to 4. The median score of antenatal care knowledge was 4, with individual scores ranging from 0 to 6 (Table 1).

**Table 1.** Characteristics of pregnant women and their approaches of accessing antenatal care information during the COVID-19 outbreak in China (N=1873).

Characteristic	Accessing antenatal care information via hospital hotlines or SMS				Accessing health care information via hospital official accounts on social media platforms				Accessing health care information via friends or family members			
	No, n (%) <sup>a</sup>	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>
Overall	988 (52.7)	885 (47.3)	— <sup>c</sup>	—	457 (24.4%)	1416 (75.6)	—	—	1127 (60.2)	746 (39.8)	—	—
<b>Age (years)<sup>d</sup></b>			0.9 (1)	.34			4.8 (1)	.03			4.6 (1)	.03
<29	373 (51.4)	353 (48.6)			197 (27.1)	529 (72.9)			459 (63.2)	267 (36.8)		
≥29	615 (53.6)	532 (46.4)			260 (22.7)	887 (77.3)			668 (58.2)	479 (41.8)		
<b>Education level</b>			10.7 (2)	.005			51.8 (2)	<.001			7.8 (2)	.02
Junior high or lower	103 (46)	121 (54)			88 (39.3)	136 (60.7)			143 (63.8)	81 (36.2)		
Senior high	130 (46.9)	147 (53.1)			92 (33.2)	185 (66.8)			184 (66.4)	93 (33.6)		
College or higher	755 (55)	617 (45)			277 (20.2)	1095 (79.8)			800 (58.3)	572 (41.7)		
<b>Employment status</b>			1.1 (1)	.30			8.8 (1)	.003			2.3 (1)	.13
Unemployed	140 (55.8)	111 (44.2)			80 (31.9)	171 (68.1)			162 (64.5)	89 (35.5)		
Employed	848 (52.3)	774 (47.7)			377 (23.2)	1245 (76.8)			965 (59.5)	657 (40.5)		
<b>Parity</b>			17.9 (1)	<.001			1.5 (1)	.23			3.1 (1)	.08
Primiparous	685 (56.3)	531 (43.7)			286 (23.5)	930 (76.5)			714 (58.7)	502 (41.3)		
Multiparous	303 (46.1)	354 (53.9)			171 (26)	486 (74)			413 (62.9)	244 (37.1)		
<b>Trimester</b>			21.1 (2)	<.001			18.6 (2)	<.001			3.2 (2)	.20
1st	271 (45.3)	327 (54.7)			112 (18.7)	486 (81.3)			348 (58.2)	250 (41.8)		
2nd	384 (54.6)	319 (45.4)			204 (29)	499 (71)			441 (62.7)	262 (37.3)		
3rd	333 (58.2)	239 (41.8)			141 (24.7)	431 (75.3)			338 (59.1)	234 (40.9)		
<b>Living area</b>			0.4 (2)	.83			36.0 (2)	<.001			4.8 (2)	.09
Urban	699 (52.5)	632 (47.5)			286 (21.5)	1045 (78.5)			781 (58.7)	550 (41.3)		
Suburban	174 (52.4)	158 (47.6)			86 (25.9)	246 (74.1)			208 (62.7)	124 (37.3)		
Rural	115 (54.8)	95 (45.2)			85 (40.5)	125 (59.5)			138 (65.7)	72 (34.3)		
<b>Current residence</b>			21.8 (1)	<.001			7.1 (1)	.008			0.0 (1)	.96
Non-Shanghai	285 (62.2)	173 (37.8)			133 (29)	325 (71)			276 (60.3)	182 (39.7)		
Shanghai	703 (49.7)	712 (50.3)			324 (22.9)	1091 (77.1)			851 (60.1)	564 (39.9)		
<b>Pregnancy complications</b>			0.4 (1)	.53			0.8 (1)	.38			0.1 (1)	.75

Characteristic	Accessing antenatal care information via hospital hotlines or SMS				Accessing health care information via hospital official accounts on social media platforms				Accessing health care information via friends or family members			
	No, n (%) <sup>a</sup>	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>
No	737 (53.2)	649 (46.8)			331 (23.9)	1055 (76.1)			831 (60)	555 (40)		
Yes	251 (51.5)	236 (48.5)			126 (25.9)	361 (74.1)			296 (60.8)	191 (39.2)		
<b>Median score of COVID-19 prevention self-protection behavior</b>			10.8 (1)	.001			4.3 (1)	.04			9.8 (1)	.002
Low	784 (54.9)	645 (45.1)			365 (25.5)	1064 (74.5)			888 (62.1)	541 (37.9)		
High	204 (45.9)	240 (54.1)			92 (20.7)	352 (79.3)			239 (53.8)	205 (46.2)		
<b>Median score of COVID-19 antenatal care knowledge</b>			2.0 (1)	.16			7.3 (1)	.007			3.5 (1)	.06
Low	722 (51.8)	672 (48.2)			362 (26)	1032 (74)			856 (61.4)	538 (38.6)		
High	266 (55.5)	213 (44.5)			95 (19.8)	384 (80.2)			271 (56.6)	208 (43.4)		

<sup>a</sup>Percentages reported parenthetically are based on the sum of absolute values of each subcategory (or row) listed under “Characteristic.”

<sup>b</sup>Chi-square test.

<sup>c</sup>Data not available.

<sup>d</sup>The mean age of 29 years was used to categorize participants into the 2 groups: ≥29 and <29 years.

The mean score of perceived stress was 35.21 (SD 7.58), as measured by CPSS. The median scores of anxiety and depression as measured by SAS and EDS were 42.50 (IQR 37.50-47.50) and 9.00 (IQR 7.00, 11.00), respectively. The prevalence of perceived stress, anxiety, and depression symptoms among the participants was reported to be 89.1% (1668/1873; 95% CI 87.6%, 90.4%), 18.1% (339/1873; 95% CI 16.4%, 19.9%), and 45.9% (859/1873; 95% CI 43.6%, 48.1%), respectively. Univariate analysis showed that pregnant women who were employed, lived in Shanghai, had completed

higher education, and had scored higher for COVID-19 prevention knowledge and self-protection behaviors showed a negative association for experiencing at least one form of the 3 mental health disorders assessed. On the other hand, pregnant women who were multiparous, resided in rural areas, and had pregnancy complications were more likely to experience at least one form of the 3 mental health disorders assessed, compared to those who were primiparous, lived in urban areas, and did not have pregnancy complications (Table 2).

**Table 2.** Characteristics of pregnant women and their perceived stress, anxiety, and depression levels (N=1873).

Characteristic	Perceived stress				Anxiety				Depression			
	No, n (%) <sup>a</sup>	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>
Overall	205 (10.9)	1668 (89.1)	— <sup>c</sup>	—	1534 (81.9)	339 (18.1)	—	—	1014 (54.1)	859 (45.9)	—	—
<b>Age (years)<sup>d</sup></b>			2.5 (1)	.11			1.4 (1)	.24			0.1 (1)	.70
<29	69 (9.5)	657 (90.5)			585 (80.6)	141 (19.4)			389 (53.6)	337 (46.4)		
≥29	136 (11.9)	1011 (88.1)			949 (82.7)	198 (17.3)			625 (54.5)	522 (45.5)		
<b>Education</b>			17.1 (2)	<.001			28.9 (2)	<.001			22.5 (2)	<.001
Junior high or below	10 (4.5)	214 (95.5)			159 (71)	65 (29)			102 (45.5)	122 (54.5)		
Senior high	21 (7.6)	256 (92.4)			214 (77.3)	63 (22.7)			124 (44.8)	153 (55.2)		
College or above	174 (12.7)	1198 (87.3)			1161 (84.6)	211 (15.4)			788 (57.4)	584 (42.6)		
<b>Employment status</b>			4.2 (1)	.04			2.3 (1)	.13			3.1 (1)	.08
Unemployed	18 (7.2)	233 (92.8)			197 (78.5)	54 (21.5)			123 (49)	128 (51)		
Employed	187 (11.5)	1435 (88.5)			1337 (82.4)	285 (17.6)			891 (54.9)	731 (45.1)		
<b>Parity</b>			0.6 (1)	.45			2.3 (1)	.13			5.8 (1)	.02
Primiparous	138 (11.3)	1078 (88.7)			1008 (82.9)	208 (17.1)			683 (56.2)	533 (43.8)		
Multiparous	67 (10.2)	590 (89.8)			526 (80.1)	131 (19.9)			331 (50.4)	326 (49.6)		
<b>Trimester</b>			2.9 (2)	.23			1.2 (2)	.56			0.5 (2)	.78
1st	75 (12.5)	523 (87.5)			490 (81.9)	108 (18.1)			330 (55.2)	268 (44.8)		
2nd	76 (10.8)	627 (89.2)			583 (82.9)	120 (17.1)			380 (54.1)	323 (45.9)		
3rd	54 (9.4)	518 (90.6)			461 (80.6)	111 (19.4)			304 (53.1)	268 (46.9)		
<b>Living area</b>			9.3 (2)	.01			8.2 (2)	.02			9.8 (2)	.008
Urban	157 (11.8)	1174 (88.2)			1103 (82.9)	228 (17.1)			743 (55.8)	588 (44.2)		
Suburban	38 (11.4)	294 (88.6)			274 (82.5)	58 (17.5)			178 (53.6)	154 (46.4)		
Rural	10 (4.8)	200 (95.2)			157 (74.8)	53 (25.2)			93 (44.3)	117 (55.7)		
<b>Current residence</b>			17.3 (1)	<.001			7.9 (1)	.005			5.1 (1)	.02
Non-Shanghai	26 (5.7)	432 (94.3)			355 (77.5)	103 (22.5)			227 (49.6)	231 (50.4)		
Shanghai	179 (12.7)	1236 (87.3)			1179 (83.3)	236 (16.7)			787 (55.6)	628 (44.4)		
<b>Pregnancy complications</b>			2.5 (1)	.12			5.3 (1)	.02			1.8 (1)	.18
No	161 (11.6)	1225 (88.4)			1152 (83.1)	234 (16.9)			763 (55.1)	623 (44.9)		

Characteristic	Perceived stress				Anxiety				Depression			
	No, n (%) <sup>a</sup>	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>	No, n (%)	Yes, n (%)	Chi-square (df)	P value <sup>b</sup>
Yes	44 (9)	443 (91)			382 (78.4)	105 (21.6)			251 (51.5)	236 (48.5)		
<b>Score of COVID-19 prevention self-protection behaviors</b>			1.2 (1)	.27			0.6 (1)	.45			0.3 (1)	.61
Low	150 (10.5)	1279 (89.5)			1165 (81.5)	264 (18.5)			769 (53.8)	660 (46.2)		
High	55 (12.4)	389 (87.6)			369 (83.1)	75 (16.9)			245 (55.2)	199 (44.8)		
<b>Score of COVID-19 antenatal care knowledge</b>			11.0 (1)	.001			7.3 (1)	.007			3.9 (1)	.047
Low	133 (9.5)	1261 (90.5)			1122 (80.5)	272 (19.5)			736 (52.8)	658 (47.2)		
High	72 (15)	407 (85)			412 (86)	67 (14)			278 (58)	201 (42)		
<b>Access to antenatal care information via hotlines or SMS<sup>b</sup></b>			1.1 (1)	.29			2.5 (1)	.11			0.3 (1)	.59
No	101 (10.2)	887 (89.8)			796 (80.6)	192 (19.4)			529 (53.5)	459 (46.5)		
Yes	104 (11.8)	781 (88.2)			738 (83.4)	147 (16.6)			485 (54.8)	400 (45.2)		
<b>Access to antenatal care information via hospitals' official accounts on social media platforms</b>			18.6 (1)	<.001			33.3 (1)	<.001			13.8 (1)	<.001
	25 (5.5)	432 (94.5)			333 (72.9)	124 (27.1)			213 (46.6)	244 (53.4)		
	180 (12.7)	1236 (87.3)			1201 (84.8)	215 (15.2)			801 (56.6)	615 (43.4)		
<b>Access to antenatal care information from friends or family members</b>			2.1 (1)	.15			0.1 (1)	.81			6.0 (1)	.01
	133 (11.8)	994 (88.2)			925 (82.1)	202 (17.9)			636 (56.4)	491 (43.6)		
Yes	72 (9.7)	674 (90.3)			609 (81.6)	137 (18.4)			378 (50.7)	368 (49.3)		

<sup>a</sup>Percentages reported parenthetically are based on the sum of absolute values of each subcategory (or row) listed under "Characteristic."

<sup>b</sup>Chi-square test.

<sup>c</sup>Data not available.

<sup>d</sup>The mean age of 29 years was used to categorize participants into the 2 groups: ≥29 and <29 years.

In all, 75.6% (1416/1873) of the participants reported having ever accessed antenatal health care information via hospitals' WOAs, and 63.2% (1185/1873) of the participants also selected WOAs as the most preferred way to access antenatal care information (Figure 1). Moreover, 47.3% (885/1873) of the participants reported they accessed antenatal care information via hospital hotlines or SMS, and 39.8% (746/1873) accessed this information via friends or family members. Results of the chi-square test showed that women who were relatively older, had received higher education, were employed, in their 1st or 3rd trimester, residing in urban areas, and living in Shanghai area were more likely to access information via hospitals' WOAs. All 3 different approaches of accessing antenatal care information were positively associated with a higher score of

COVID-19 self-protection behaviors. Access to information via WOAs was positively associated with a higher score of COVID-19 antenatal care knowledge (Table 1).

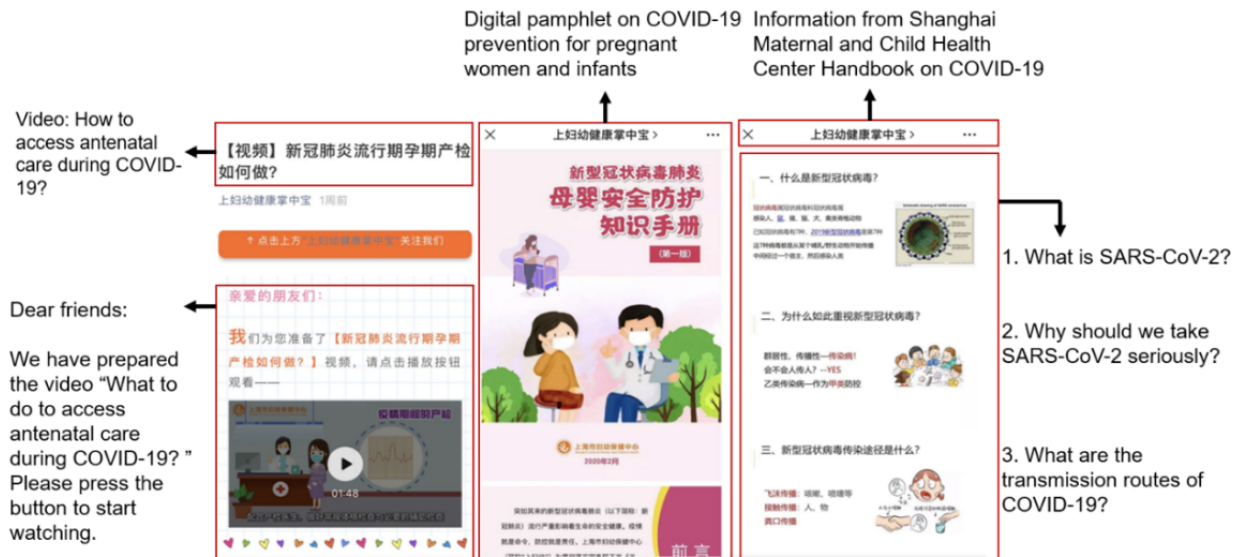
Results of the multiple binary logistic regression analyses showed that participants who accessed antenatal care information via hospitals' WOAs were significantly associated with lower risk of perceived stress (odds ratio [OR] 0.46, 95% CI 0.30-0.72; P=.001), anxiety (OR 0.53, 95% CI 0.41-0.68; P<.001) and depression (OR 0.73, 95% CI 0.59-0.91; P=.005; see the table in Multimedia Appendix 2). Furthermore, participants who accessed health care information via hospital hotlines or SMS were found to be significantly associated with a lower risk of anxiety only (OR 0.77, 95% CI 0.60-0.98; P=.04;



see the table in [Multimedia Appendix 3](#)). Participants who accessed antenatal care information via friends and family members were found to be significantly associated with a higher

risk of experiencing depression symptoms (OR 1.32, 95% CI 1.09-1.60;  $P=.004$ ; see [Figure 2](#) and the table in [Multimedia Appendix 4](#)).

**Figure 1.** Examples of antenatal care information provided via a health institution’s official WeChat account. Screenshots of antenatal care information shared via the official WeChat account of Shanghai Maternal and Child Health Center, China, introducing when, where, and how should pregnant women receive antenatal care and COVID-19 prevention strategies for pregnant women and infants.



**Figure 2.** Approaches used by Chinese pregnant women to access antenatal care information and mental health disorders experienced by them during the COVID-19 epidemic (N=1873). Multiple binary logistic regression analysis controlled for age, education level, employment status, living area, current residence, gestational stage (trimester), parity, pregnancy complications, and scores of COVID-19 self-protection behaviors and antenatal care knowledge. OR: odds ratio.

**Approaches for accessing antenatal care information**

**via hospital hotlines or SMS**

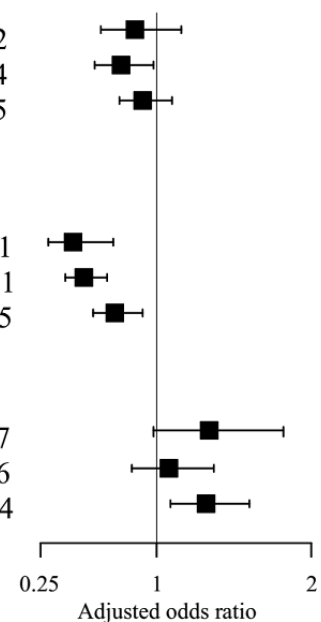
	Crude OR	Adjusted OR (95%CI)	P value
Perceived stress	0.86	0.86 (0.64, 1.16)	.32
Anxiety	0.83	0.77 (0.60, 0.98)	.04
Depression	0.95	0.91 (0.76, 1.10)	.35

**via hospitals’ official accounts on social media platforms**

Perceived stress	0.40	0.46 (0.30, 0.72)	.001
Anxiety	0.48	0.53 (0.41, 0.68)	<.001
Depression	0.67	0.73 (0.59, 0.91)	.005

**from friends or family members**

Perceived stress	1.25	1.34 (0.98, 1.82)	.07
Anxiety	1.03	1.08 (0.84, 1.37)	.56
Depression	1.26	1.32 (1.09, 1.60)	.004



Multiple binary logistic regression analysis also showed that factors such as education level of college and above, current residence in Shanghai, and a higher score of COVID-19

antenatal care knowledge were negatively associated with at least one of the mental health disorders assessed in this study, compared with other factors such as a lower education level,

current residence outside Shanghai, and a lower score of COVID-19 antenatal care knowledge. Moreover, pregnancy complications were found to be significantly associated with an increased risk of anxiety ([Multimedia Appendices 2-4](#)).

## Discussion

### Principal Findings

Our study provides a snapshot of the mental health status of pregnant women during the early stage of the COVID-19 epidemic in China. The prevalence of perceived stress, anxiety, and depression among the pregnant women was high, reported among 89.1%, 18.1%, and 45.9% of the participants, respectively. In addition, our survey results showed that the most popular way to access antenatal care information was via hospitals' official accounts on social media platforms such as WeChat and Weibo; women who accessed antenatal care information using this approach had a significantly lower risk of perceived stress, anxiety, and depression, after controlling for social economic factors such as age, education, and employment status; obstetric conditions such as gestational stage (trimester) and pregnancy complications; and scores of COVID-19 self-protection behaviors and antenatal care knowledge.

The proportion of women experiencing perceived stress, anxiety, and depression was higher in this study sample, that is, during the COVID-19 epidemic, than that reported in previous Chinese studies in the context of no public health emergency, using the same measurements. For instance, in previous studies, perceived stress was reported at 73.3% [33], anxiety at 11.3% [34,35], and depression at 17.6%-25.4% [32,36]. The higher prevalence of maternal mental health disorders in our study sample was consistent with the findings of other studies conducted during the COVID-19 outbreak [37-40]. The higher risk of maternal mental health disorders might be related to the concerns pregnant women have regarding the COVID-19 pandemic and its impact on the economic and individual social circumstances, such as prolonged stay-at-home, increased exposure to news or rumors, isolation from their social support network and health care facilities, limited access to self-protection resources (eg, face mask and sanitizers), and worry about contracting COVID-19 and mother-to-fetus transmission [16,37]. These concerns and fears could perpetuate stress and anxiety among pregnant women and contribute to increased rates of mental health disorders [38]. Furthermore, compared with the prevalence of depression symptoms (29.6%) in a Chinese study on pregnant women in late January 2020 (ie, at the beginning of the COVID-19 epidemic in China), the prevalence of depression symptoms in our study was much higher (45.9%) [39]. This difference might be due to the time difference between the two studies. Our study was carried out in February 2020, during the peak of the COVID-19 epidemic in China when the number of daily new confirmed cases reached new records and major public health disease control and prevention measures were universally implemented across the country. Although these measures were necessary to contain the spread of the infection, they could also aggravate negative psychological effects among pregnant women [40,41]. There is solid evidence for the link among

maternal stress, anxiety, and depression, as well as a number of pregnancy complications and adverse pregnancy and birth outcomes (eg, susceptibility to infection, low birth weight, preterm birth, and impaired cognitive development of the child) [42-44]. The high prevalence of mental health disorders among pregnant women found in this study suggests the needs for timely intervention and preparedness for maternal mental health care in a public health emergency context. Further prospective studies are required to understand the effects of maternal mental health disorders during COVID-19 on pregnancy outcomes and the well-being of the child.

Our findings revealed that access to antenatal care information via hospitals' WOAs was significantly associated with a lower risk of all 3 measured mental health disorders (ie, perceived stress, anxiety, and depression). Obtaining health care information via hospital hotlines or SMS was found to be significantly associated with a lower risk of anxiety only. Nevertheless, both these approaches highlighted the importance of the source of antenatal care information. Hospitals usually are regarded as a reliable and credible source for obtaining health information. The antenatal care knowledge provided by hospitals during the COVID-19 pandemic is likely to enhance the confidence and self-efficacy of pregnant women to deal with the situation. Furthermore, the feeling of being connected with the hospitals and health care providers via hospital WOAs as well as hotline and SMS during the COVID-19 pandemic is likely to provide reassurance and comfort to pregnant women, which may help mitigate distress. However, unlike the hotline, WOAs allow pregnant women to access the information they need at any time as per their convenience. Moreover, compared with SMS, WOAs offer these women the flexibility to obtain more comprehensive information that meets their needs. WOAs can provide substantial information in various ways, including tips, articles, images, and links to videos. These might be some of the possible reasons why access to information via hospitals' WOAs was found to be associated with a higher reduction in mental health disorders among pregnant women compared with access to information via hotlines and SMS.

Surprisingly, we found that pregnant women who obtained antenatal care information via friends and family members were associated with a higher risk of depression. This finding could be partially explained by the fact that women experiencing depression symptoms are more likely to turn to their friends and family for help or that they received more concerns from their friends or family members. Nevertheless, this observation suggested the need for actively disseminating maternal health service information and involving family members in antenatal health education. Being able to access health information from a reliable and credible source has always been a primary service need of new and expecting mothers [45]. The findings of this study highlight the importance of both the trustworthiness of the source and the channels of information acquisition. The findings also suggest that during a public health emergency, reliable information provided by health professional institutions via social media platforms is a feasible and potentially effective way to deliver health care information and services to pregnant women. The findings also signify the importance and necessity of communicating authoritative information by health service

providers via social media platforms as one component of epidemic preparedness and response in the future.

The Chinese government and many professional societies have responded swiftly to emergency maternal health interventions during the COVID-19 epidemic. Several professional organizations jointly issued management guidelines for pregnancy during COVID-19 on January 31, 2020 [19]. The National Health Commission of China released a province-wise list of designated hospitals for suspected or confirmed COVID-19 cases among pregnant women on February 12, 2020 [46]. Following these, many MCH institutions have posted service information and guidance for antenatal care on WOAs (Figure 1) [47,48]. However, training and capacity building is urgently needed for translating evidence-based information to health education materials in a timely manner such that it is comprehensible by the public. As an increasing number of health institutions choose to provide telemedicine services such as counselling and consultation, the quality of these remote-based services needs to be closely monitored. Thus, there is a need for more resources to be invested to promote quality antenatal care information dissemination and service provision via web-based platforms.

The findings of this study should be interpreted with caution. This is a web-based survey, wherein participants were

self-selected, tended to have received higher education, possessed digital devices, and were possibly more health conscious, all of which might introduce selection bias and not be representative of all pregnant women. The results may also be subjected to recall bias, as the variables are based on self-reporting. The cross-sectional design of this study prevents significant causal associations to be demonstrated. Finally, the residence location of participants was not geographically evenly distributed; only a small proportion of pregnant women resided in Hubei Province—the region most severely affected area by COVID-19 in China.

## Conclusions

In the early stage of the COVID-19 epidemic in China, a large proportion of pregnant women experienced high levels of perceived stress, anxiety, and depression. In addition, a significantly lower risk of maternal mental health disorders was found to be associated with accessing professional antenatal care information via hospitals' WOAs. These findings advocate for antenatal health service providers to develop evidence-based health care information and update service provision information on social media platforms in a timely manner. This should also form an essential component of public health preparedness and response to mitigate negative mental health outcomes among pregnant women.

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## Authors' Contributions

HJ, XQ, and ML conceived the study. HJ, XQ, ML, XX, and LMJ designed the research tools. HJ, LMJ, XNL, WYC, FYY, XWZ, NA, XYL, ZYX, XLZ, and LLL contributed to the data collection. HJ, ML, XX, XGY, and XNL carried out data analyses and interpretation. HJ, ML, and LMJ drafted the manuscript. All authors have read and approved the final manuscript.

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## Conflicts of Interest

None declared.

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### Multimedia Appendix 1

Questions about COVID-19 self-protection behaviors and antenatal care knowledge included in the survey questionnaire.

[DOCX File, 23 KB - [jmir\\_v23i1e18722\\_app1.docx](#) ]

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### Multimedia Appendix 2

Mental health disorders among Chinese pregnant women accessing antenatal care information via hospitals' official accounts on social media platforms during the COVID-19 outbreak (N=1873).

[DOCX File, 26 KB - [jmir\\_v23i1e18722\\_app2.docx](#) ]

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### Multimedia Appendix 3

Mental health disorders among Chinese pregnant women accessing antenatal care information via hospitals' hotlines or SMS during the COVID-19 outbreak (N=1873).

[DOCX File, 25 KB - [jmir\\_v23i1e18722\\_app3.docx](#) ]

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### Multimedia Appendix 4

Mental health disorders among Chinese pregnant women accessing antenatal care information via friends or family members during the COVID-19 outbreak (N=1873).

[DOCX File, 26 KB - [jmir\\_v23i1e18722\\_app4.docx](#)]

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## Abbreviations

**CPSS:** Chinese Perceived Stress Scale  
**EDS:** Edinburgh Depression Scale  
**MCH:** maternal and child health  
**OR:** odds ratio  
**QR:** quick response  
**SAS:** Self-Rating Anxiety Scale (SAS)  
**WOA:** WeChat or Weibo official account

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Original Paper

# Mental Health Among Medical Professionals During the COVID-19 Pandemic in Eight European Countries: Cross-sectional Survey Study

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## Abstract

**Background:** The death toll of COVID-19 topped 170,000 in Europe by the end of May 2020. COVID-19 has caused an immense psychological burden on the population, especially among doctors and nurses who are faced with high infection risks and increased workload.

**Objective:** The aim of this study was to compare the mental health of medical professionals with nonmedical professionals in different European countries during the COVID-19 pandemic. We hypothesized that medical professionals, particularly those exposed to COVID-19 at work, would have higher levels of depression, anxiety, and stress. We also aimed to determine their main stressors and most frequently used coping strategies during the crisis.

**Methods:** A cross-sectional online survey was conducted during peak COVID-19 months in 8 European countries. The questionnaire included demographic data and inquired whether the participants were exposed to COVID-19 at work or not. Mental health was assessed via the Depression Anxiety Stress Scales<sup>32</sup> (23.53)–21 (DASS-21). A 12-item checklist on preferred coping strategies and another 23-item questionnaire on major stressors were completed by medical professionals.

**Results:** The sample (N=609) consisted of 189 doctors, 165 nurses, and 255 nonmedical professionals. Participants from France and the United Kingdom reported experiencing severe/extremely severe depression, anxiety, and stress more often compared to those from the other countries. Nonmedical professionals had significantly higher scores for depression and anxiety. Among

medical professionals, no significant link was reported between direct contact with patients with COVID-19 at work and anxiety, depression, or stress. “Uncertainty about when the epidemic will be under control” caused the most amount of stress for health care professionals while “taking protective measures” was the most frequently used coping strategy among all participants.

**Conclusions:** COVID-19 poses a major challenge to the mental health of working professionals as a considerable proportion of our participants showed high values for depression, anxiety, and stress. Even though medical professionals exhibited less mental stress than nonmedical professionals, sufficient help should be offered to all occupational groups with an emphasis on effective coping strategies.

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## KEYWORDS

mental health; COVID-19; Europe; medical professionals; stress; depression; anxiety; coping; stressors

## Introduction

### Background

The death toll of COVID-19 topped 170,000 in Europe by the end of May 2020 [1]. Italy, Spain, France and the United Kingdom were among the worst affected countries with respect to high infection rates and overburdened health care systems [2-4]. Deaths of approximately 0.9 per 1 million inhabitants for Spain and France, 1.45 for Italy, and 3.94 for the United Kingdom were reported at the end of May. The death rate in Portugal was high as well with 1.32 deaths per million inhabitants [5]. Nevertheless, it was not one of the most affected countries [6,7]. Mortality in Germany was 0.47 deaths per 1 million inhabitants, Austria 0.52, and Switzerland 0.3 [5]; these values are lower but nevertheless alarming. As the number of cases soared, national governments introduced widespread restrictions to control the virus spread such as closing down borders, social distancing, travel restrictions, wearing of masks, working from home, and closure of public facilities [8,9]. The impending risk of infection, increasing number of COVID-19 cases, and the overburdening of health care systems created an unprecedented situation, which impacted not only everyday life but also the psychological welfare of the general population.

### COVID-19 and Mental Health

A recent study in 41 countries showed high stress levels in the general population during the COVID-19 pandemic, similar to those reported during the severe acute respiratory syndrome (SARS) epidemic in 2003 [10]. Depressive symptoms increased from 8.5% before COVID-19 to 27.8% during COVID-19 in a US study [11]. Studies have shown a similar picture for Europe. An Italian study concluded that leaving home for work was associated with increased stress, which may be due to the fear of getting infected [12]. In a study from Spain during the lockdown, about 34% and 21% of the participants reported moderate to extremely severe depression and anxiety, respectively [13]. A study from the United Kingdom reported high mental distress during the lockdown [14]. The first part of a French study in March 2020 found that the prevalence of anxiety among the general population was twice as high as reported in a study before COVID-19 [15]. In comparison, a study in Hong Kong found that about one-third of SARS survivors still suffered from moderate to severe or anxiety and/or depressive symptoms 4 weeks after their recovery [16].

Even 30 months after exposure to SARS, psychiatric disorders were prevalent among SARS survivors [17].

### COVID-19 and Medical Professionals

“Breathe. It’s what we all want these days, doctors and patients, nurses and care workers. All of us. We want air,” wrote an Italian frontline doctor from Milan in April during the peak of COVID-19 while sharing his routine of wearing a mask all the time [18].

Among the health care workers struggling to cope with the situation of doing their jobs while trying to protect themselves and their families [19], one would suspect doctors and nurses to be the most affected psychologically. During SARS, physicians who had direct contact with infected patients expressed greater mental distress, more stigmatization, and more worries about infecting their family [20]. This was confirmed during the COVID-19 pandemic in Italy where frontline health care workers reported posttraumatic stress symptoms [21]. Thousands of medical professionals were sent into quarantine after contracting COVID-19 in Italy, France, and Spain [22]. The fact that they came so close to the disease put their mental health at a higher risk than the general population [19]. The psychological challenges of the pandemic have been described for nurses and doctors in Europe [23,24]. Stronger effects on the mental health of medical health workers compared to nonmedical health workers [25] and a high prevalence of mental health symptoms among physicians and other medical staff have also been reported in China [26,27].

### Coping Strategies and Major Stressors

A 2012 study with nurses showed that negative coping strategies led to higher levels of mental distress whereas positive coping was partly negatively correlated with depression and anxiety levels [28]. During SARS, physicians in Toronto were mainly concerned about disparities in the health care of non-SARS patients because of the special situation [20] while nurses in Taiwan experienced “endangering of colleagues” as a major stressor [29]. Getting information about the virus and sticking to infection control procedures seemed to be important coping strategies [20,29]. During the COVID-19 pandemic, coping strategies and stressors of health care workers have been investigated in China, showing that health care workers worried a lot about possibly infecting their families and were highly stressed by witnessing the deaths of infected patients. Adhering to protective measures and learning more about COVID-19 were most often used to cope [30,31].

## Objectives

At a time when public health systems are overburdened in the fight against COVID-19 [2], physically and mentally healthy professionals are essential for the provision of reliable and efficient health care services. Physician burnout has been linked with medical errors [32] and further harmful effects for coworkers, patients, and the whole health care system [33]. The influence of COVID-19 on mental health in individual European countries and/or in individual population groups has been assessed, but a clear answer to the question of an overall impression of mental health in Europe during the peak months of the pandemic is still lacking. As global rates of infections rise once again and an effective vaccine remains unavailable, this question gains further relevance for determining mental health care needs for working professionals in the near future.

This study aimed to explore medical and nonmedical professionals' mental health in different European countries during the 3-month state of emergency due to the pandemic and whether or not it was influenced by exposure to the virus at work. We hypothesized that medical professionals, particularly those exposed to COVID-19 at work, would show higher scores in depression, anxiety, and stress compared to nonmedical professionals. Moreover, we investigated which aspects of the COVID-19 pandemic worried medical professionals the most while at work and which coping strategies they most frequently employed. By uncovering these stressors and coping strategies, it might be possible to devise policies to prepare and support medical professionals better for future crises.

**Table 1.** Distribution of professional groups within European countries.

Country	Medical professionals, n (%)	Nonmedical professionals, n (%)	Total, n
Germany	100 (73.53)	36 (26.47)	136
Austria	6 (28.57)	15 (71.43)	21
Switzerland	33 (82.50)	7 (17.50)	40
France	15 (28.85)	37 (71.15)	52
Italy	142 (89.31)	17 (10.69)	159
Spain	28 (28.28)	71 (71.72)	99
Portugal	25 (54.35)	21 (45.65)	46
United Kingdom	5 (8.93)	51 (91.07)	56

## Measurements

The survey consisted of a questionnaire derived from several validated instruments, with added items on demographics (eg, gender, age, marital status, etc) and a question on whether or not the participants were exposed to patients with COVID-19 at work.

Mental stress was assessed via the Depression Anxiety Stress Scales–21 (DASS-21)—a shorter version of the DASS-42 [34]—which is available in different languages. The DASS-21 consists of 21 items, which can be divided into 3 subscales, each containing 7 items to measure depression (eg, “I couldn't seem to experience any positive feeling at all”), anxiety (eg, “I was aware of dryness of my mouth”), and stress (eg, “I found

## Methods

### Study Design

We used a cross-sectional, multilingual survey design to investigate the mental health of working professionals in 8 European countries (Germany, the United Kingdom, Spain, France, Portugal, Austria, Italy, and Switzerland) during 3 months of the COVID-19 crisis between April 1 and June 20, 2020. The focus was on medical professionals and whether they were exposed to COVID-19 at work. Additionally, we asked about the most stressful aspects of work and coping strategies most often used. Ethical approval for this study was granted by the Ethics Commission of the Medical Faculty of Heidelberg University (S-361/2020).

### Participants

The participants were recruited online via public social networking groups and via the authors' European contacts with partner organizations from international joint projects.

The sample (N=609) included 354 people with medical professions, including 189 doctors and 165 nurses (including geriatric care), and 255 people with nonmedical occupations (eg, teachers, office staff, psychologists, retired persons, social workers). Participants were aged 18-84 years (median 41 years) with 151 males and 458 females.

The percentage distribution of participants and professional groups in different European countries is summarized in [Table 1](#).

it difficult to relax”). The responses are rated on a 4-point Likert scale ranging from 0 (did not apply to me at all) to 3 (applied to me very much or most of the time) to indicate how much the statement applied to the participant over the past week. According to Lovibond and Lovibond [34], the authors of the questionnaire, scores for the subscales are calculated by adding the answers of the 7 items for each subscale and then multiplying the result by 2 to get the total score for each participant for comparison to the DASS normative data [35].

To determine the most important stressors for medical staff, we used a questionnaire similar to the one used in a study by Lee et al [29] on SARS, which contains specific items for medical staff. The questionnaire consisted of 23 items. On a Likert scale from 0 (not at all) to 4 (very much), the participants indicated

how often they thought about or were concerned about the individual stressors in their everyday life or at work. Given the focus of the study, this questionnaire was completed only by the medical staff participants.

Also based on Lee et al [29], we derived a questionnaire on coping strategies where participants could respond to 12 items using a scale from 0 (almost never) to 3 (almost always). Although all participants completed the coping strategies questionnaires, only results from the medical staff participants are presented here considering the aims and objectives of the study.

## Procedure

All questionnaires were translated from English by native speakers or professional translators for use in the respective countries. The survey was made available online via the Soscisurvey.de [36] platform. Consent to participate was obtained online. The English and German questionnaires were distributed at the beginning of April 2020, followed shortly after by the Italian version. The surveys in Spain and Portugal were launched in mid-April and in France in mid-May.

## Data Analysis

Using the Lovibond and Lovibond [34] method, the depression, anxiety, and stress subscales on DASS-21 were, according to individual sum scores, categorized as normal, mild, moderate,

severe, and extremely severe [34]. These subscales were then grouped as normal/mild, moderate, and severe/very severe.

We created two groups: medical professionals consisting of doctors and nurses; and nonmedical professionals, which included other jobs in health care, volunteers, nonmedical staff, and community health care workers.

Descriptive analysis (including means, SDs, and frequencies) and inference statistics (multivariate analysis of variance [MANOVA]) were calculated using SPSS, version 24 (IBM Corp) [37].

## Results

### Distress Levels Across Surveyed European Countries

Across all surveyed countries, 65% (n=396) of the participants reported a normal/mild level of depression, followed by 18% (n=108) with moderate and 17% (n=105) with severe/extremely severe depression. Regarding anxiety, 63% (n=386) reported a normal/mild level of anxiety, 15% (n=91) a moderate level, and 22% (n=132) a severe/extremely severe level. In terms of stress, 59% (n=356) reported a normal/mild level, 14% (n=87) a moderate level, and 27% (n=166) a severe/extremely severe level. Tables 2-4 shows the mean scores for depression, anxiety, and stress for each of the 8 European countries as well as the percentage of participants assigned to the groups normal/mild, moderate, and severe/extremely severe.

**Table 2.** Depression levels in different European countries assessed using the Depression Anxiety Stress Scales–21.

Country	Mean (SD) <sup>a</sup>	Normal/mild, n (%)	Moderate, n (%)	Severe/very severe, n (%)
Germany	11.49 (8.91)	87 (63.97)	28 (20.59)	21 (15.44)
Austria	7.33 (8.23)	17 (80.95)	3 (14.29)	1 (4.76)
Switzerland	7.45 (8.68)	31 (77.50)	6 (15.00)	3 (7.50)
France	17.42 (11.63)	22 (42.31)	11 (21.15)	19 (36.54)
Italy	10.03 (9.30)	119 (74.84)	19 (11.95)	21 (13.21)
Spain	8.51 (8.98)	75 (75.76)	14 (14.14)	10 (10.10)
Portugal	12.26 (8.46)	24 (52.17)	14 (30.44)	8 (17.39)
United Kingdom	17.64 (11.04)	21 (37.50)	13 (23.21)	22 (39.29)
Total	11.34 (9.90)	396 (65.02)	108 (17.73)	105 (17.24)

**Table 3.** Anxiety levels in different European countries assessed using the Depression Anxiety Stress Scales–21.

Country	Mean (SD)	Normal/mild, n (%)	Moderate, n (%)	Severe/very severe, n (%)
Germany	8.44 (7.94)	85 (62.50)	19 (13.97)	32 (23.53)
Austria	4.86 (5.68)	15 (71.43)	5 (23.81)	1 (4.76)
Switzerland	4.10 (6.13)	34 (85.00)	3 (7.50)	3 (7.50)
France	11.39 (10.53)	27 (51.92)	10 (19.23)	15 (28.85)
Italy	7.64 (8.39)	110 (69.18)	25 (15.72)	24 (15.09)
Spain	10.04 (10.54)	60 (60.61)	12 (12.12)	27 (27.27)
Portugal	9.83 (8.59)	23 (50.00)	11 (23.91)	12 (26.09)
United Kingdom	10.36 (9.69)	32 (57.14)	6 (10.71)	18 (32.14)
Total	8.61 (9.00)	386 (63.38)	91 (14.94)	132 (21.67)



**Table 4.** Stress levels in different European countries assessed using the Depression Anxiety Stress Scales–21.

Country	Mean (SD)	Normal/mild, n (%)	Moderate, n (%)	Severe/very severe, n (%)
Germany	17.13 (9.94)	76 (55.88)	27 (19.85)	33 (24.27)
Austria	14.10 (7.96)	17 (80.95)	1 (4.76)	3 (14.29)
Switzerland	11.40 (11.29)	32 (80.00)	2 (5.00)	6 (15.00)
France	21.77 (12.24)	25 (48.08)	4 (7.69)	23 (44.23)
Italy	17.25 (10.46)	91 (57.23)	27 (16.98)	41 (25.79)
Spain	16.42 (10.45)	62 (62.63)	13 (13.13)	24 (24.24)
Portugal	20.78 (10.95)	24 (52.17)	3 (6.52)	19 (41.30)
United Kingdom	18.86 (10.13)	29 (51.79)	10 (17.86)	17 (30.36)
Total	17.40 (10.71)	356 (58.46)	87 (14.29)	166 (27.26)

### Comparison of Medical With Nonmedical Professionals

A one-way MANOVA showed a significant main effect for profession ( $F_{3,605}=5.019$ ,  $P=.002$ , Wilk's  $\Lambda=0.976$ ). The effects were significant for depression ( $F_{1,607}=7.929$ ,  $P=.005$ ) and anxiety ( $F_{1,607}=5.87$ ,  $P=.02$ ), which indicated that medical professionals were less depressed (mean 10.39, SD 9.12) compared to nonmedical staff (mean 12.67, SD 10.77), as well as less anxious (mean 7.90, SD 8.36) than nonmedical staff

(mean 9.65, SD 9.66). No statistically significant differences were found between medical professionals who had or had no exposure to COVID-19 at work ( $F_{3,350}=0.525$ ,  $P=.67$ , Wilk's  $\Lambda=0.996$ ).

Table 5 shows the 3 subscales of the DASS-21 and the percentage of medical and nonmedical professionals categorized as normal/mild, moderate, severe/extremely severe for each of these subscales.

**Table 5.** Overview of depression, anxiety, and stress levels for medical (n=345) and nonmedical professionals (n=255) assessed using the Depression Anxiety Stress Scales–21.

Participants	Mean (SD)	Normal/mild, n (%)	Moderate, n (%)	Severe/very severe, n (%)
<b>Depression</b>				
Medical professionals	10.39 (9.12)	246 (69.49)	60 (16.95)	48 (13.56)
Nonmedical professionals	12.67 (10.77)	150 (58.82)	48 (18.82)	57 (22.35)
Total	11.34 (9.90)	396 (65.03)	108 (17.73)	105 (17.24)
<b>Anxiety</b>				
Medical professionals	7.90 (8.36)	240 (67.80)	49 (13.84)	65 (18.36)
Nonmedical professionals	9.65 (9.66)	146 (57.26)	42 (16.47)	67 (26.28)
Total	8.61 (9.00)	386 (63.38)	91 (14.94)	132 (21.68)
<b>Stress</b>				
Medical professionals	17.10 (10.51)	208 (58.76)	55 (15.54)	91 (25.71)
Nonmedical professionals	17.80 (10.98)	148 (58.04)	32 (12.55)	75 (29.41)
Total	17.40 (10.71)	356 (58.46)	87 (14.29)	166 (27.26)

### Stress Factors for Medical Professionals

The highest rated stressors were “uncertainty about when the epidemic will be under control” (mean 2.27, SD 0.85), “worry about inflicting COVID-19 on family” (mean 2.25, SD 0.99), “worry about nosocomial spread” (mean 2.02, SD 0.92) and a “frequent modification of infection control procedures” (mean

2.02, SD 0.89). Participants were least concerned about themselves (mean 1.12, SD 1.04) or coworkers (mean 1.25, SD 0.97) showing COVID-19–like symptoms, conflicts at work as the equivocal definition of responsibility between doctors and nurses (mean 1.19, SD 1.04), and blame from their commanding officers (mean 0.70, SD 0.95). An overview of all stressors in the order of reported severity can be found in Table 6.

**Table 6.** Stressors for doctors and nurses during COVID-19.

Items <sup>a</sup>	Responses, n	Mean (SD)
Uncertainty about when the epidemic will be under control	350	2.27 (0.85)
Worry about inflicting COVID-19 on family	351	2.25 (0.99)
Worry about nosocomial spread	348	2.02 (0.92)
Frequent modification of infection control procedures	350	2.02 (0.89)
Protective gears cause physical discomfort	349	1.75 (1.02)
Deterioration of patients' condition	347	1.70 (1.00)
Worry about lack of proper knowledge and equipment	349	1.67 (1.04)
Worry about being negligent and endangering patients	350	1.66 (1.07)
Worry about getting infected	349	1.62 (1.03)
Patients' emotional reaction	348	1.57 (0.96)
Worry about lack of manpower	348	1.56 (1.05)
Unclear documentation and reporting procedures	347	1.54 (1.01)
Patient families' emotional reaction	346	1.52 (1.01)
Coworkers being emotionally unstable	348	1.52 (0.97)
Being without a properly fitted environment	348	1.51 (1.08)
Conflict between duty and safety	348	1.49 (1.07)
Worry about being negligent and endangering coworkers	351	1.48 (1.03)
Be infected by colleagues	349	1.31 (1.02)
Protective gear being a hindrance to providing quality care	349	1.28 (1.05)
Coworkers displaying COVID-19-like symptoms	347	1.25 (0.97)
Equivocal definition of the responsibility between doctors and nurses	346	1.19 (1.04)
Yourself displaying COVID-19-like symptoms	347	1.12 (1.04)
Blame from commanding officers	345	0.70 (0.95)

<sup>a</sup>Responses to the question: "When you think about COVID-19 in your life and work, how often did you think or worry about the following things?" (0=not at all, 3=very much).

### Coping Strategies of Medical Professionals

The most frequently used strategies were "taking protective measures" (mean 2.70, SD 0.57) and "actively acquiring more

knowledge about COVID-19" (mean 2.34, SD 0.80). Alcohol and drugs were the least used strategy (mean 0.32, SD 0.60). [Table 7](#) summarizes these results.

**Table 7.** Doctors' and nurses' coping strategies during COVID-19 (n=354).

Items <sup>a</sup>	Mean (SD)
Taking protective measures (washing hands, wearing a mask, taking own temperature, etc)	2.7 (0.57)
Actively acquiring more knowledge about COVID-19 (symptoms, transmission pathway, etc)	2.34 (0.80)
Video-chatting with family and friends by phone to share concerns and support	1.84 (0.87)
Engaging in recreational activities (online shopping, social media, internet surfing, etc)	1.62 (0.94)
Engaging in health-promoting behaviors (more rest, exercise, balanced diet, etc)	1.55 (0.99)
Switching thoughts and facing the situations with a positive attitude	1.54 (0.89)
Limiting oneself from watching too much news about COVID-19	1.37 (0.96)
Distracting oneself from thinking about COVID-19 issues by suppression or keeping busy	1.30 (0.92)
Acquiring mental health knowledge and information	1.01 (0.95)
Venting emotions by crying, screaming, smashing things, etc	0.50 (0.81)
Practicing relaxation methods (meditation, yoga, tai chi, etc)	0.46 (0.82)
Using alcohol or drugs	0.32 (0.60)

<sup>a</sup>Responses to the question: "When you think about COVID-19 in your life and work, how often did you use or try to use the following methods to handle the situation?" (1=almost never, 4=almost always).

## Discussion

### Overview

This study focused on doctors and nurses who were and are facing exceptional physical and mental challenges during the COVID-19 pandemic. In order to gain a deeper understanding of their situation, we investigated the perceived burden of different stressors on medical professionals as well as their coping strategies. Additionally, a general overview of the experienced stress, anxiety, and depression in various European countries during peak months of the pandemic was presented.

### Mental Health of Medical Professionals

The majority of doctors and nurses reported a normal to mild level of psychological strain, but about one-third expressed a moderate to extremely severe level of distress. Mental distress is associated with patient safety and a higher probability of medical errors [32,33]. Considering that long-term effects such as posttraumatic stress disorders are not uncommon among this professional group [38] and that the COVID-19 infection rate may increase again, our results should be taken seriously.

However, surprisingly, the mean scores for depression and anxiety among health care professionals were significantly lower than among nonmedical professionals. Regarding the level of stress, there was no significant difference between the two groups. These results are encouraging in the sense that the medical professionals—although confronted with difficult challenges and risks [19,39,40]—seemed to be mentally well prepared to handle the pandemic situation. A possible explanation could be, however, that their medical background helped them to better understand and classify COVID-19-related information when compared to their nonmedical counterparts. When they could feel self-sufficient, the situation appeared more manageable for them. A study with SARS survivors concluded that a better sense of self-care and self-efficacy led to better psychological adjustment to the situation [41]. In

accordance with our results, in a study from Singapore, nonmedical health care professionals had a higher prevalence of anxiety than medical health care professionals during COVID-19. The authors believed that nonmedical health care professionals might have had less access to psychological support, less direct information about the situation and received less training on personal protective equipment and infection control measures [42]. In addition, previous European studies show that there is also an increased psychological burden during COVID-19 in the general population. For example, female gender and younger age were identified as risk factors [43,44], which were represented in large numbers in our study population. It has therefore already been recommended to take care of the mental health of the general population as well as special population groups [44].

Interestingly, we did not find any significant association between direct contact with COVID-19-infected patients at work and scores for anxiety, depression, or stress among medical professionals despite a previous study with health workers during the pandemic reporting more psychological distress when there was direct exposure to infected patients [21]. Not only in medical departments specializing in COVID-19 but in all medical units, protective measures such as permanent wearing of face masks, bans on visits to hospitals and nursing homes, and stricter hygiene regulations were made obligatory for medical personnel in the surveyed countries. In addition, because of the considerable number of deaths of doctors and nurses [45], COVID-19 would have been perceived by medical professionals as a kind of ever-present threat and not only when in direct contact with infected patients.

### Major Stressors and Coping Strategies

"Uncertainty about when the epidemic will be under control" and "worry about inflicting COVID-19 on family" were at the top of the list when medical professionals were asked about the most stressful things in their everyday life or at work during the pandemic. Possible infection of family is a major concern

that has been reported several times before, for example, in the United Kingdom [38] or formerly among Taiwanese nurses during the SARS outbreak [29] and Chinese health care workers during COVID-19 [30]. Our results confirm the dilemma already mentioned by Perrin et al [19] during SARS: health care workers do their job by helping others but at the same time feel anxious about getting infected or infecting their families. Our participants were less worried about getting infected themselves than infecting their families with COVID-19.

The strategies most frequently used by medical professionals to deal with this unusual situation were “taking protective measures (washing hands, wearing a mask, taking own temperature)” and “actively acquiring more knowledge about COVID-19 (symptoms, transmission pathway, etc).” Effective protective measures were also the most common coping strategy among Taiwanese nurses during SARS [29] and Chinese health care workers during COVID-19 [30]. Another important strategy was “video-chatting with family and friends to share concerns and support,” which apparently had a higher priority for the participants in our study when compared to the nurses in Taiwan (“chatting with family and friends by phone to share concerns and support”) during SARS [29]. However, nowadays there are more possibilities, especially via social media, to be in touch digitally with friends and family compared to during the SARS outbreak. This has the advantage to get in touch directly with people experiencing mental burden, with the help of so-called e-mental health applications. The increasing role of these web-based interventions during the pandemic has already been observed [46]. While the acceptance of this development, especially among medical professionals, is high [47], different generations follow their own patterns of usage. However, all generations seek to stay related to their family members [48].

### COVID-19 and Mental Health in Europe

Our results show that although the majority of respondents reported normal to mild levels of depression, anxiety, and stress, the mean overall level of mental strain experienced was up to 2x higher compared to the normative data means of the DASS-21 [49]. However, according to DASS guidelines, it should be noted here that there is no DASS-21 cut-off for clinical diagnostics [35].

Our results concur with earlier studies about COVID-19 that have reported elevated levels of psychological distress during the pandemic [12-15,50,51]. However, these studies report only about a particular European country, which makes it clear that COVID-19 has a negative effect on the psyche but neglects that there can be differences across countries. The descriptive cross-sectional overview of our study shows that there are differences among countries in the numbers of people belonging to the severe/extremely severe category for depression, anxiety, and stress.

Participants from the United Kingdom and France showed, on a descriptive level, the highest scores for depression, anxiety, and stress when compared to other countries. This may be because England and France were among the countries most affected by COVID-19 [2] with a case fatality rate of 19.2% for France and 14.7% for the United Kingdom by the end of May [5]. Similar to our study, a previous study in the United

Kingdom found elevated scores for depression and anxiety during COVID-19 [51], and a study from France presented a considerable prevalence of anxiety 1 week after the start of the lockdown [15]. In Italy and Spain, even though the situation was worse, the participants in our study showed lower scores of psychological strain compared to France and the United Kingdom. One reason for their lower scores of depression, anxiety, and stress could be the high proportion of medical professionals in the Italian sample, whose overall mental health was significantly better than that of the nonmedical professionals. Another reason could be that the surveys started at different points of time in these countries and the peak of the pandemic was different for each country.

The lower levels of psychological distress among participants in Austria and Switzerland could be attributed to the countries' relatively lower number of cases per 1 million people [5]. In Germany, which had a higher number of cases [5] but less psychological strain, the health care system seemed to be better prepared as this is the country with the highest number of critical care beds in Europe [2,52].

### Limitations

Although our findings support previous studies on the psychological burden of COVID-19, a few limitations should be considered. Links to the online survey were distributed via social media and via the personal and professional networks of the authors. Since the contact networks in the individual European countries were not equally strong and online distribution of a link was difficult to control, the number of participants for each country was different, leading to uneven distribution of professional groups per country.

Moreover, the surveys did not start simultaneously in all European countries and data could not be acquired when the COVID-19 outbreak peaked in each country. In addition, translating questionnaires into different languages always carries the risk that the individual translations are not completely identical. Since we also partially adapted the already translated versions of DASS-21 to our online format, this could have led to an additional language bias. Finally, the category “nonmedical professionals” was heterogeneous. Persons who worked in nonmedical sectors of the health care system were included in this category and might have been exposed to COVID-19.

### Implications

The COVID-19 pandemic has caused fundamental changes in the health care and non-health care sectors and has put considerable strain not only on medical but also on nonmedical professionals. A sizeable part of participants expressed moderate to extremely severe symptoms of depression, anxiety, and/or stress while nonmedical professionals seemed to be more burdened than their medical counterparts. Targeted and personalized mental health services are needed not only for medical professionals but also for other professional groups during pandemics. When developing these services, specific needs and fears should be taken into account. One approach could be to examine the reasons why the medical staff are better at handling the pandemic situation and using these results to develop or optimize mental health services for future pandemics.

By providing the opportunity for medical professionals to carry out their own protective measures and by providing sufficient information about the virus, they might be able to better overcome such situations. Further research is needed to analyze the long-term consequences of the psychological strain of

COVID-19 by using valid diagnostic tools and other research designs like longitudinal surveys or qualitative studies. In-depth interviews could provide additional valuable information on major stressors and coping strategies.

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## Conflicts of Interest

None declared.

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## Abbreviations

**DASS-21:** Depression Anxiety Stress Scales–21

**MANOVA:** multivariate analysis of variance

**SARS:** severe acute respiratory syndrome

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Original Paper

# Assessment of Internet Hospitals in China During the COVID-19 Pandemic: National Cross-Sectional Data Analysis Study

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## Abstract

**Background:** Internet hospitals in China are being rapidly developed as an innovative approach to providing health services. The ongoing COVID-19 pandemic has triggered the development of internet hospitals that promote outpatient service delivery to the public via internet technologies. To date, no studies have assessed China's internet hospitals during the COVID-19 pandemic.

**Objective:** This study aimed to elucidate the characteristics of China's internet hospitals and assess the health service capacity of these hospitals.

**Methods:** Data on 711 internet hospitals were collected from official websites, the WeChat (Tencent Inc) platform, smartphone apps, and the Baidu search engine until July 16, 2020.

**Results:** As of July 16, 2020, 711 internet hospitals were developed in mainland China. More than half of these internet hospitals (421/711, 59.2%) were established during 2019 (206/711, 29%) and 2020 (215/711, 30.2%). Furthermore, about one-third (215/711, 30.2%) of internet hospitals were established at the beginning of 2020 as an emergency response to the COVID-19 epidemic. The 711 internet hospitals consisted of the following 3 types of hospitals: government-oriented (42/711, 5.91%), hospital-oriented (143/711, 20.11%), and enterprise-oriented internet hospitals (526/711, 73.98%). The vast majority of internet hospitals were traditional hospitals (526/711, 74%). Nearly 46.1% (221/711) of internet hospitals requested doctors to provide health services at a specific web clinic. Most patients (224/639, 35.1%) accessed outpatient services via WeChat. Internet hospitals' consulting methods included SMS text messaging consultations involving the use of graphics (552/570, 96.8%), video consultations (248/570, 43.5%), and telephone consultations (238/570, 41.8%). The median number of available web-based doctors was 43, and the median consultation fees of fever clinics and other outpatient clinics were ¥0 (US \$0) per consultation and ¥6 (US \$0.93) per consultation, respectively. Internet hospitals have provided various services during the COVID-19 pandemic, including medical prescription, drug delivery, and medical insurance services.

**Conclusions:** The dramatic increase of internet hospitals in China has played an important role in the prevention and control of COVID-19. Internet hospitals provide different and convenient medical services for people in need.

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**KEYWORDS**

internet hospital; COVID-19; prevention; control; health care; China; cross-sectional; digital health; accessibility

## Introduction

The outbreak of the novel COVID-19 disease was first reported in January 2020, and the disease has been spreading throughout the entire globe without any indication of stopping any time soon [1,2]. This epidemic has constituted a public health emergency of pandemic proportions [3], which has created major dilemmas in all areas of health care. Such dilemmas include a lack of hospital resources, the suspension of outpatient services, inconvenience in seeking medical treatment due to social isolation, and lockdown. In addition, the human-to-human transmission of the SARS-CoV-2 virus has become the primary transmission route of COVID-19 [4].

Strict prevention measures and effective therapeutics are urgently needed for the effective control of the COVID-19 pandemic. Such measures include the promulgation of Chinese government decrees that require domestic internet hospitals to vigorously develop telemedicine services [5]. Currently, internet hospitals have been developed as a new approach for the provision of health services, including outpatient services delivered through the internet or various digital technologies [6,7]. Internet hospitals surmount geographical obstacles and time-related barriers, thereby making it easy for Chinese patients to rapidly seek doctor services [8]. Additionally, internet hospitals reduce the chance of nosocomial cross infection by potentially keeping patients away from hospitals. This protects both clinicians and other patients, which is a practice that is welcomed by most Chinese people [9]. Internet hospitals have proliferated as Chinese people continue to seek health services and psychological assistance amid the COVID-19 pandemic.

China's new internet hospitals, which were established during the epidemic, have yet to be systematically and exhaustively assessed. In this study, we aimed to provide an overview of internet hospitals in China (ie, as of July 2020) through a national cross-sectional study that describes the characteristics of these hospitals. We also aimed to evaluate the health service capacity of internet hospitals during the COVID-19 epidemic.

## Methods

### Internet Hospital Eligibility

Data were collected by conducting a search on national websites, including the popular Baidu search engine and the official websites of the National Health Commission of the People's Republic of China and each provincial health commission. The search was conducted by using specific Chinese search terms, such as those for "Internet hospitals," "Internet health," "Internet medicine," "mobile medicine," "mobile health," "Telehealth," "digital medicine," "digital health," "Web hospitals," and "Cloud hospitals." All officially registered internet hospitals were eligible for inclusion. Data from October 10, 2006 to July 15, 2020 were collected. Additionally, we used a public WeChat (Tencent Inc) account and app stores (ie, the Apple App Store, Android App Store, Huawei App Store, Xiaomi App Store, and 360 App Store) to find medical care platforms and mobile health apps that were affiliated with internet hospitals. The study region included all of mainland China, except Hong Kong, Macau,

Taiwan, and several islands in the South China Sea. Ultimately, we found 711 internet hospitals.

### Data Collection

We searched for information about each internet hospital by using official websites, the WeChat platform (ie, one of the largest mobile social network apps in China, with more than 1 billion monthly active users), and smartphone apps (ie, if available). Collected data were recorded on a digital archive via Microsoft Excel. Information on internet hospital features included construction date, location, the identity of investors, hospital characteristics, and the role that the hospital played in combating COVID-19.

We assessed the consultation characteristics of internet hospitals, including access method (ie, website, app, WeChat, and other); consulting method (ie, video consultations, telephone consultations, and SMS text messaging consultations involving the use of both text and graphics); medical insurance, prescription, and drug delivery service provision; doctor source (ie, local hospital, medical union, district, and nationwide doctors); service time (ie, any time or specific times); the number of available web-based doctors who could deliver instant medical services; and the availability of outpatient departments.

In this study, the roles played by internet hospitals referred to whether the hospital provided COVID-19–related inquiries regarding fever clinic consultations, psychological counseling, the provision of COVID-19–related information, and whether there was an overseas version of an internet hospital that could help in the fight against COVID-19. When collecting information on fever clinics, we focused on how consultations were conducted (ie, manual, artificial intelligence, or both manual and artificial intelligence) and the fee per consultation. Additionally, we collected information on internet hospital–related policies and regulations that were released by the government, management agencies, medical institutions, and health care industry associations. This helped us to understand the actions taken by the health community in China during the COVID-19 outbreak and assess the role of internet hospitals in combating COVID-19. At least 2 researchers extracted data for each internet hospital independently. Any objections to the data were resolved via discussion.

### Data Analysis and Visualization

Data management and analysis were performed with Microsoft Excel 2017. Geographical and time distributions were drawn with R 4.0.2. Count data were expressed as number (percentage) and presented on bar charts, Venn diagrams, mosaic plots, Nightingale rose diagrams, and statistical maps. Skewed continuous data were expressed as median (interquartile range) and presented on Violin plots.

## Results

### Internet Hospital Characteristics

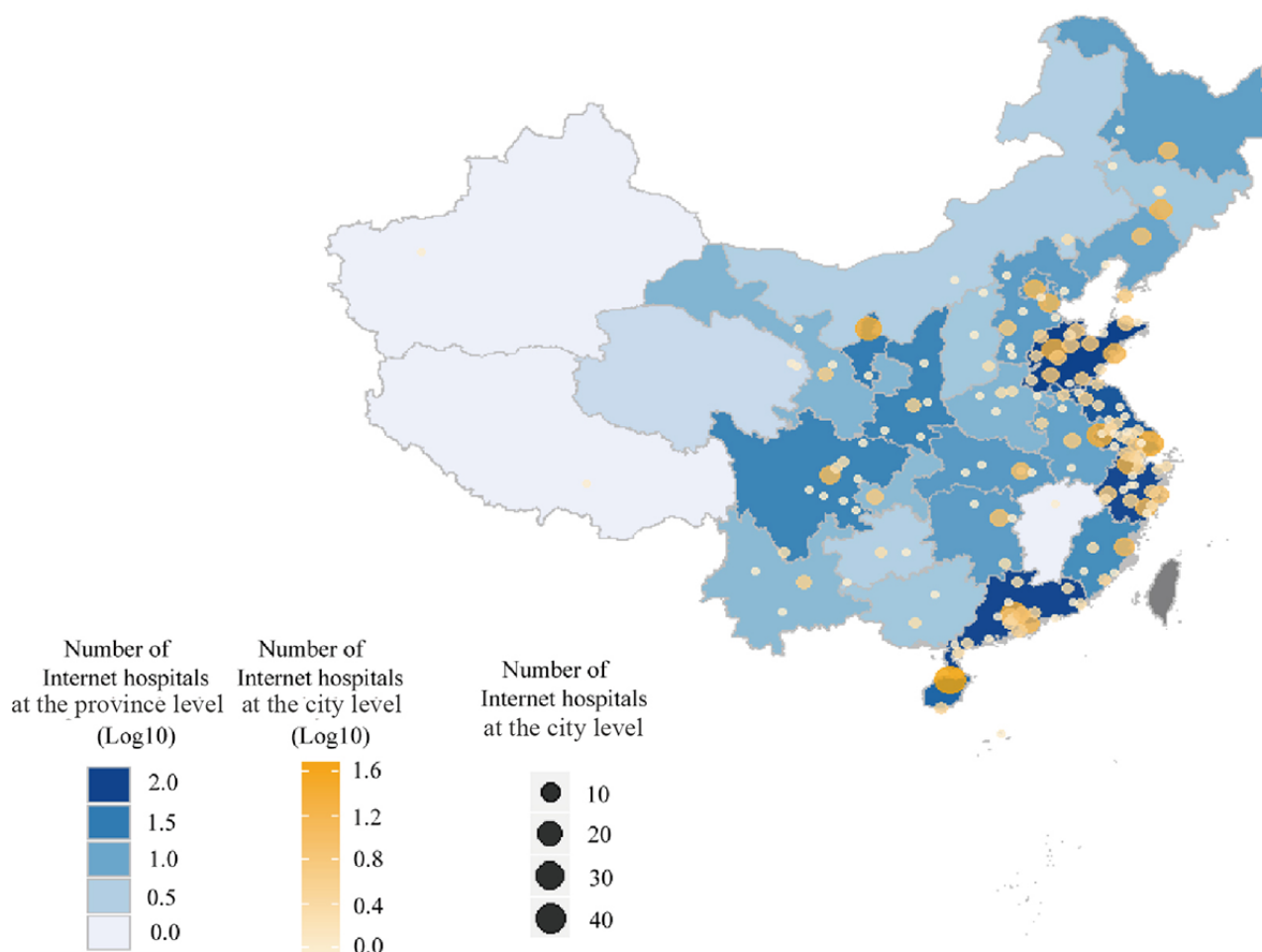
As of July 2020, data on 711 internet hospitals were collected. Generally, internet hospitals were mainly distributed in the east and southern coastal provinces (Figure 1). This distribution was closely related to the foundation and early development of



internet hospitals in these areas [10]. However, internet hospitals were not limited to these first-to-try areas. At the time of this study, every province had at least 1 internet hospital. This

reflects the trend of gradual development from coastal cities to inland regions (ie, the gradual spread of internet hospitals from the point of origin to mainland China).

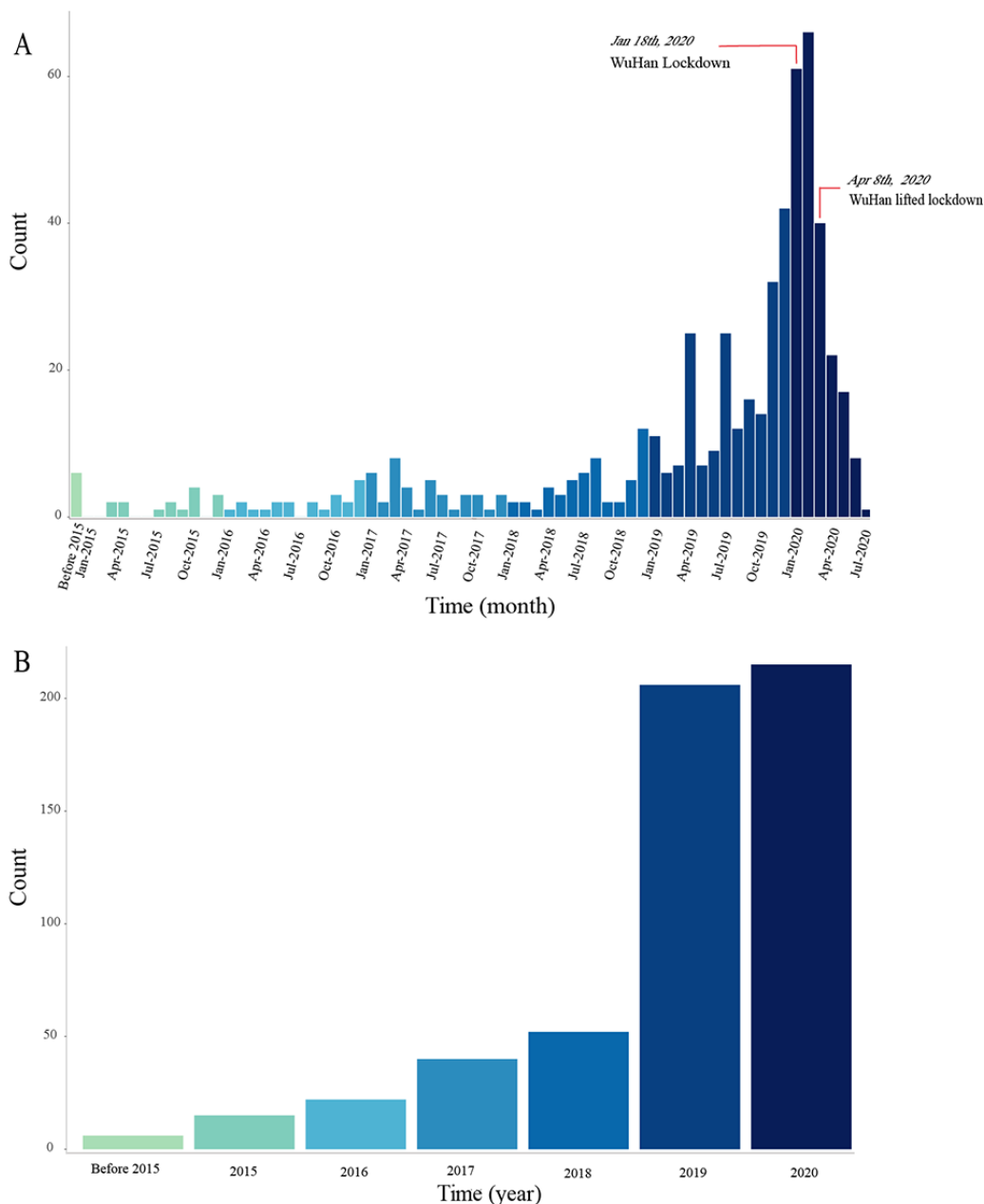
**Figure 1.** Spatial distributions of internet hospitals in China. The different shades of blue denote the total number of internet hospitals in each province. The color (ie, the different shades of yellow) and size of the circles indicate the number of internet hospitals in each city.



In recent years, internet hospitals have been rapidly developed. Of the 711 internet hospitals found in this study, 215 (30.1%) were established in 2020 (ie, after the beginning of the COVID-19 outbreak) and 5 (0.7%) were established before 2015 and until July 2020. Moreover, 2.1% (15/711), 3.1% (22/711), 5.6% (40/711), 7.3% (52/711), 29% (206/711) and 30.2% (215/711) of internet hospitals were established in 2015, 2016, 2017, 2018, 2019, and 2020, respectively (Figure 2; Table

S2 in Multimedia Appendix 1). Notably, we could not identify the date of foundation for 21.9% (156/711) of internet hospitals. We concluded that there has been a growing trend for the establishment of internet hospitals up to July 2020. Additionally, the government has issued a series of policies that were conducive to the role of internet hospitals in combating COVID-19 (Figure 2).

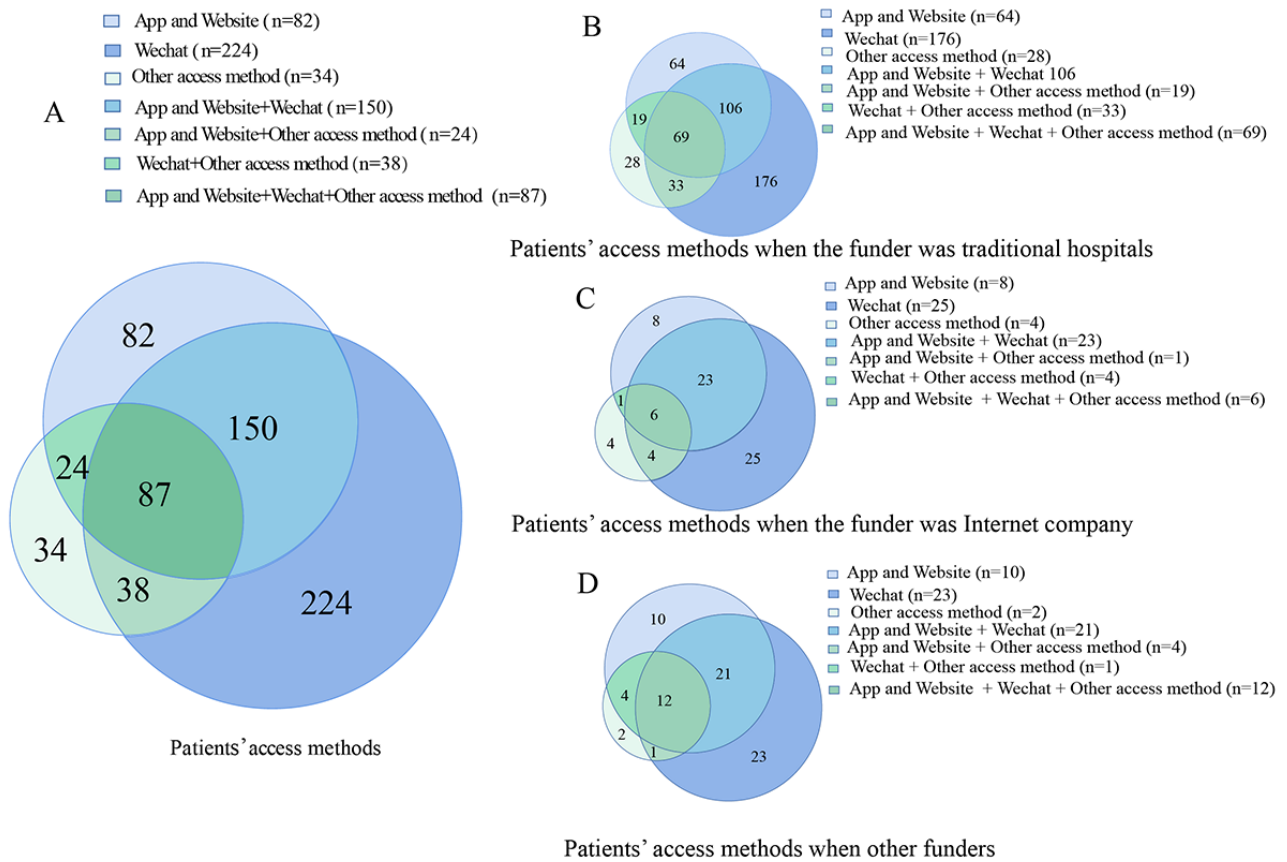
**Figure 2.** The construction dates of internet hospitals in China. (A) The construction dates of internet hospitals in China by month. (B) The construction dates of internet hospital in China by year. The following important policies were issued during the COVID-19 epidemic in China: (1) Notice on internet diagnosis and treatment consultation services for COVID-19 prevention and control (February 6, 2020), (2) Notice on strengthening internet diagnosis and treatment consulting services for COVID-19 prevention and control (February 8, 2020), (3) Notice on the national telemedicine and internet medical center for the national remote consultation of critically ill patients with COVID-19 (February 21, 2020), (4) Notice on further promoting the development and standardized management of internet medical services (April 18, 2020), and (5) Notice on the technical specifications and financial management of the "Internet+ medical service" project of public medical institutions (May 8, 2020).



In terms of patients' (N=639) methods for accessing internet hospitals, 13.6% (87/639) of patients accessed internet hospitals by using apps, websites, WeChat, and other access methods simultaneously. Of note, 12.8% (82/639) of patients visited internet hospitals by exclusively using apps and websites, 35.1% (224/639) visited internet hospitals by exclusively using

WeChat, and 5.3% (34/639) visited internet hospitals by using other access methods. Additionally, regardless of who funded the internet hospitals, the most widely used service that patients used to access outpatient services was WeChat, followed by apps or websites, and other access methods (Figure 3).

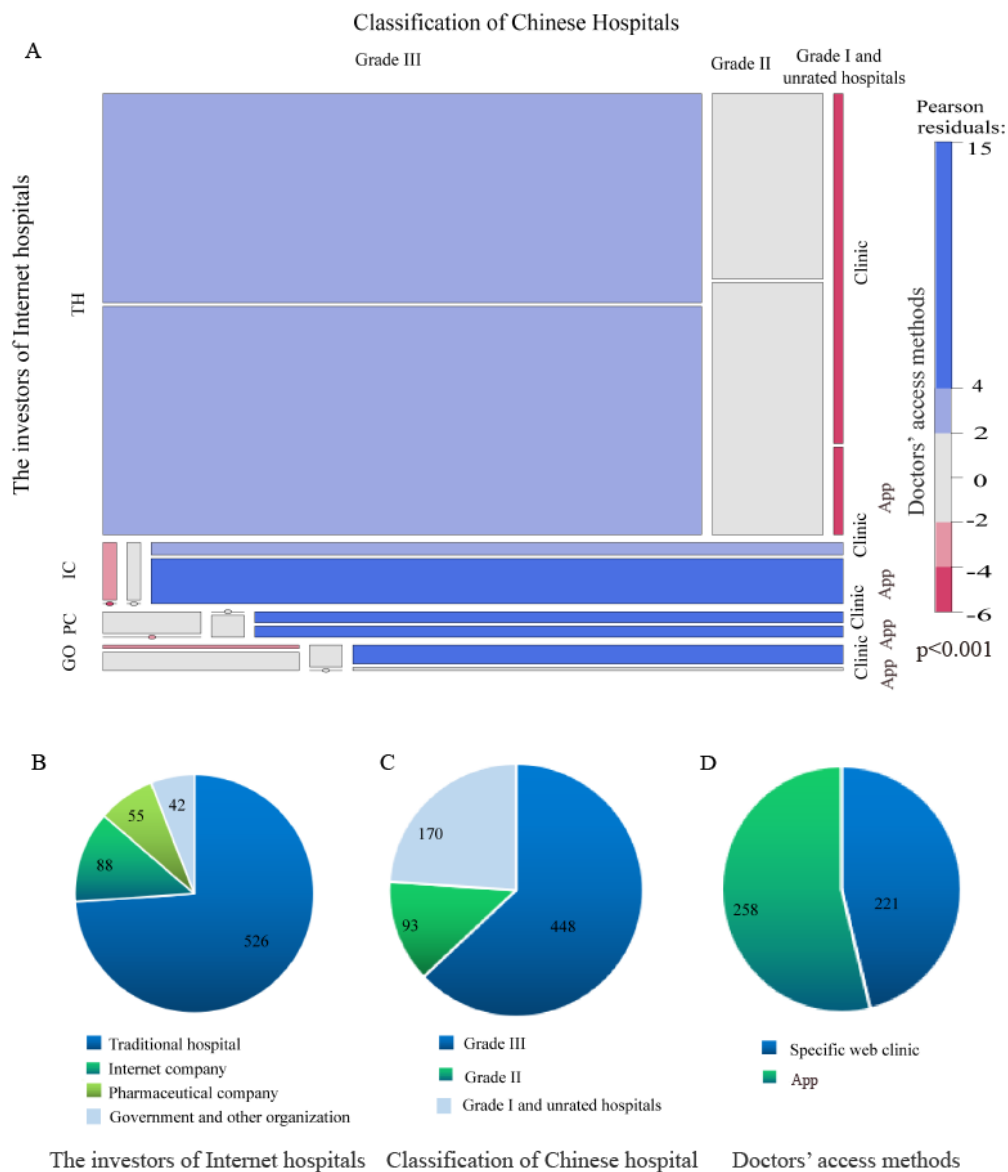
**Figure 3.** Methods for accessing internet hospitals. (A) Patients' access methods. (B) Patients' access methods when the funder was a traditional hospital. (C) Patients' access methods when the funder was an internet company. (D) Patients' access methods when the funder was another type of company.



The vast majority of internet hospitals were traditional hospitals (526/711, 74%). This finding shows that traditional hospitals were more capable of integrating internet hospital services into their infrastructure than other types of hospitals. Grade III hospitals, which have a large number of outpatients, superb medical technology, diverse and complex service types, and various business process requirements, accounted for a large

proportion (448/711, 62%) of internet hospitals. Furthermore, government departments, such as health administrations, also supported the construction of internet hospitals. In terms of the consultation characteristics of the 711 internet hospitals, 221 (46.14%) hospitals asked doctors to provide medical services at a specific web clinic, whereas 258 (53.86%) adopted the use of apps for health service delivery (Figure 4).

**Figure 4.** Characteristics of internet hospitals. (A) A mosaic plot with areas that show the proportion of doctors' web-based methods for accessing internet hospitals in China, stratified by the classification of Chinese hospitals and the structure of the main investment. The investors of internet hospitals include THs, ICs, PCs, and GOs. The classification of Chinese hospitals were as follows: Grade III, Grade II, and Grade I and unrated hospitals. Doctors provided medical services through a specific web clinic or app. (B) The investors of internet hospitals. (C) Classification of Chinese hospitals. (D) Doctors' access methods. GO: government and other organization; IC: internet company; PC: pharmaceutical company; TH: traditional hospital.

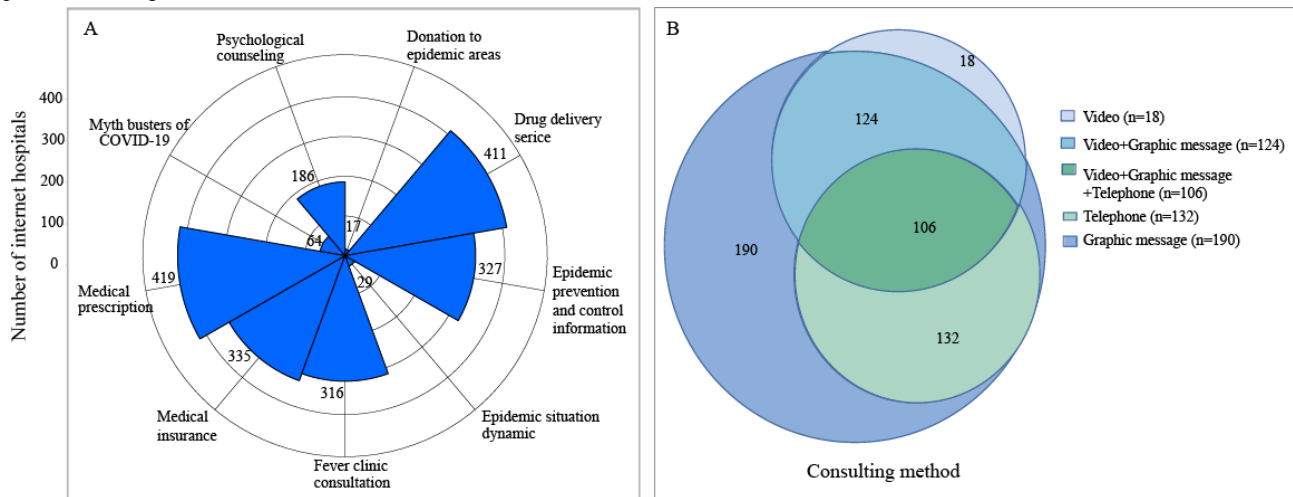


**Medical Service Characteristics**

With regard to the roles that the 711 internet hospitals played in combating COVID-19, most hospitals (419/484, 86.6%) provided medical prescriptions. Furthermore, 74.5% of hospitals (411/552) provided drug delivery services, 67.5% (335/496) provided medical insurance, 60.7% (335/496) provided epidemic prevention and control information, 60% (316/527) provided fever clinic consultations, 35.2% (186/529) provided psychological counseling, 13.3% (64/483) provided a myth

busters of COVID-19 service, 20.6% (29/141) assessed epidemic situation dynamics, and 3.8% (17/443) made donations (Figure 4). Internet hospitals' consulting methods included SMS text messaging consultations involving the use of graphics (552/570, 96.8%), video consultations (248/570, 43.5%), and telephone consultations (238/570, 41.8%). Moreover, 18.6% (106/570) of internet hospitals offered 3 methods for patient consultations (Figure 5). It should be noted that several internet hospitals were missing pertinent data. As such, these hospitals were excluded from analysis.

**Figure 5.** Medical service characteristics of China’s internet hospitals. (A) The roles that internet hospitals played in fighting COVID-19. (B) Internet hospitals’ consulting methods.

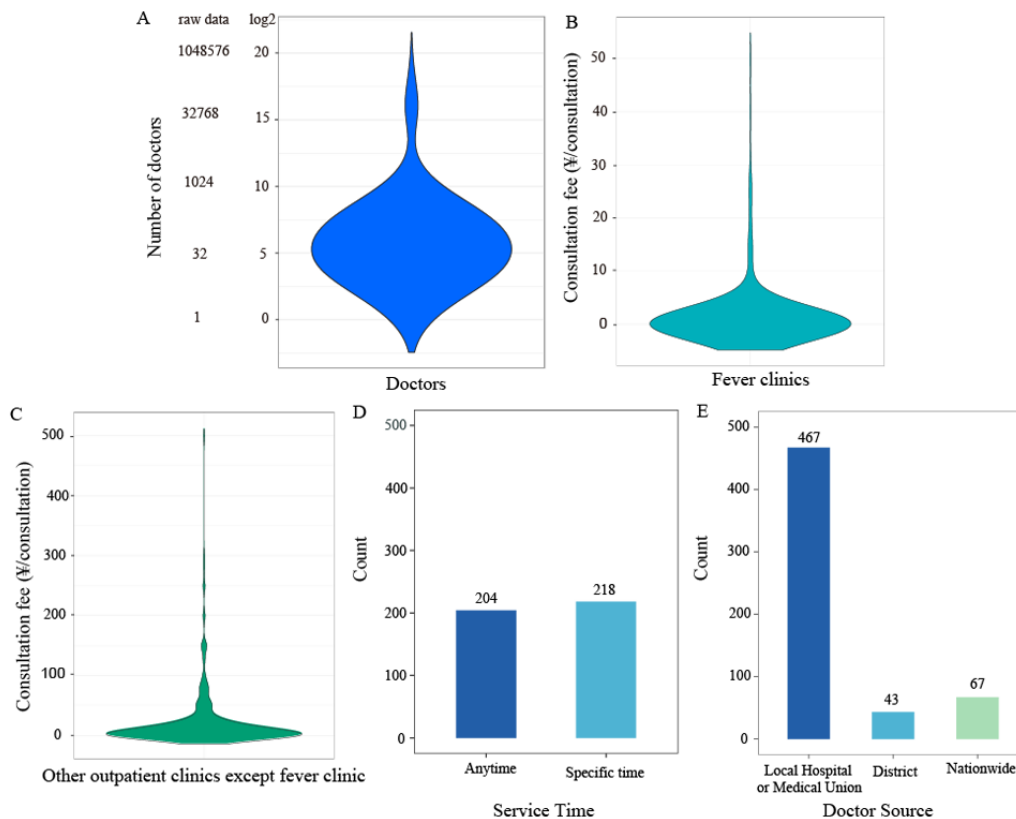


**Human Medical Resources**

The distribution of the internet hospitals’ human medical resources in China is shown in Figure 6. The median number of available web-based doctors was 43 (IQR 3-172; maximum: 563,881). The median consultation fees of fever clinics and other outpatient clinics (ie, excluding fever clinics) were ¥0 (US

\$0; IQR ¥0 [US\$ 0]-¥0 [US \$0]) per consultation and ¥6 (US \$0.93; IQR ¥0 [US \$0]-¥20 [US \$3.09]) per consultation, respectively (Figure 6, Table 1). About half of the hospitals (204/422, 48.3%) provided services at any time. Furthermore, 80.9% (467/577) of doctors were from local hospitals and medical unions (Figure 6).

**Figure 6.** Human medical resources in China’s internet hospitals. (A) Violin plots that show the number of doctors in China’s internet hospitals. The numbers on the y-axis are logarithms to the base 2. (B, C) Violin plots displaying the consultation fees for a person who visited an internet hospital to find medical help (ie, consultation fees for fever clinics and other clinics). (D, E) Bar plots that show the distribution of doctors’ service times and doctor sources with regard to internet hospitals, respectively.





**Table 1.** Number of doctors and consultation fees for internet hospitals in China.

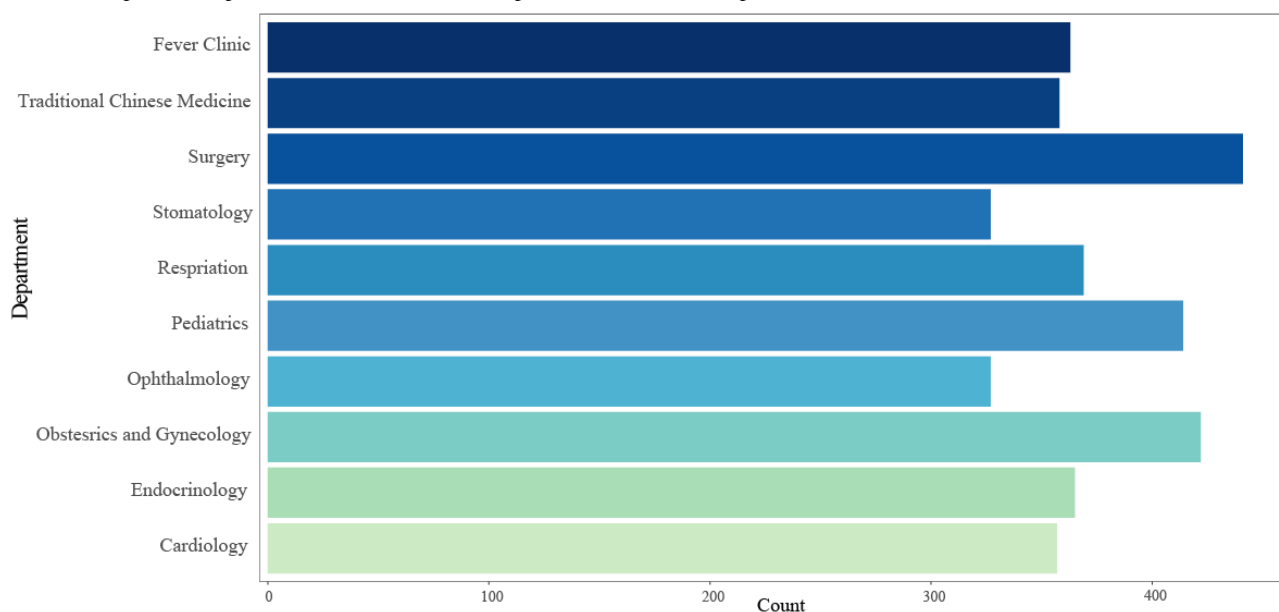
Variable	Minimum	5th percentile	25th percentile	50th percentile	75th percentile	95th percentile	Maximum
Number of available web-based doctors, n	1	3	11	43	172	1496.4	563881
Consultation fee of fever clinics, ¥ <sup>a</sup> /consultation	0	0	0	0	0	8.9	50
Consultation fee of other outpatient clinics (ie, excluding fever clinics), ¥/consultation	0	0	0	6	20	120	500

<sup>a</sup>A currency exchange rate of ¥1=US \$0.15 is applicable.

Multiple internet hospitals had different departments for patients; the department of surgery (441/711, 62%) was the most common. In contrast, the number of stomatology (327/711, 46%) and ophthalmology (327/711, 46%) departments was

relatively small. Of the 711 internet hospitals, 363 (51.1%) introduced fever clinics in response to the COVID-19 pandemic (Figure 7).

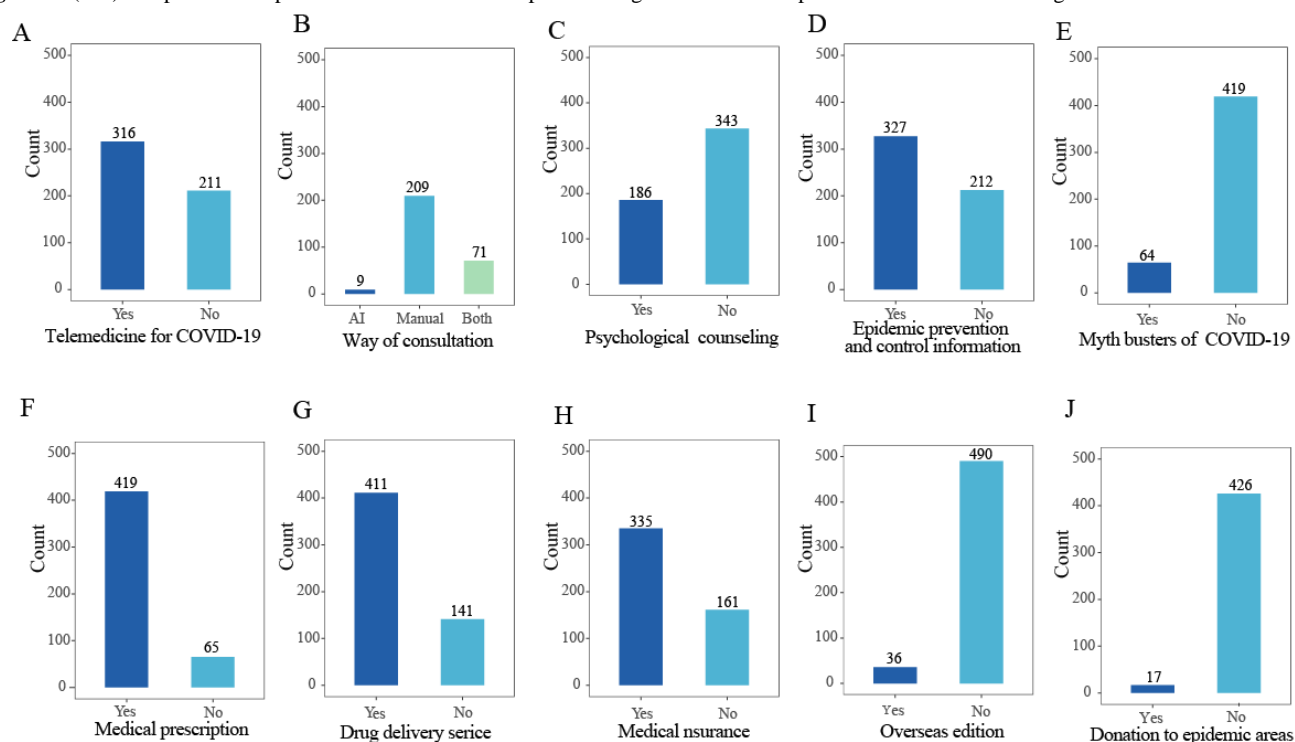
**Figure 7.** A bar plot that depicts the number of available departments in internet hospitals.



**Relation to COVID-19**

With regard to the internet hospitals with available data, 60% (316/527) of internet hospitals provided telemedicine services for managing COVID-19. Internet hospitals mainly conducted manual consultations (209/289, 72.3%). In addition, 35.2% (186/529), 60.7% (327/539), 13.3% (64/483), and 3.8% (17/443)

of internet hospitals provided psychological counseling, epidemic prevention and control information, myth busters services, and donations, respectively, in response to COVID-19. Furthermore, a number of internet hospitals supported medical prescription (419/484, 86.6%), drug delivery (411/552, 74.5%), and medical insurance (335/496, 67.5%) services to further enhance COVID-19 prevention and control (Figure 8).

**Figure 8.** (A-J) Bar plots that depict the roles of internet hospitals during the COVID-19 epidemic. AI: artificial intelligence.

## Discussion

### Principal Findings

This national cross-sectional study outlines the status of the internet hospitals established in China by July 2020. There has been a rising trend in the emergence of internet hospitals in China. This trend peaked in December 2019 after the China National Healthcare Security Administration promulgated the Guidance of the State Medical Security Bureau on improving the Internet+ medical service price and medical insurance payment policy [11]. Furthermore, the number of internet hospitals peaked in February 2020. This may have been the period with the largest number of internet hospitals established in a single month due to the epidemic.

Due to inequalities in medical resources, medical technology, and informatization level across the country, the status of internet hospitals in China varies greatly. Overall, the eastern and southern coastal provinces have the highest distribution of major internet hospitals. This distribution is closely related to the foundation and early development of internet hospitals in these regions [10]. However, internet hospitals are no longer limited to these areas. Jiangxi, Jilin, and other areas established the first batch of internet hospitals in 2020. This reflects the trend of gradual development from coastal cities to inland areas.

The vast majority of internet hospitals have been constructed by Grade III hospitals, which have a large number of patients, superb medical technology, and diverse and complex health services. The independent construction of an internet hospital system can meet the needs of individualized development. Moreover, the health administration department has been promoting the construction of internet hospitals. A concern however is that in most provinces, traditional hospitals make

up a large proportion of internet hospitals; only Ningxia and Hainan are dominated by corporate-led internet hospitals.

The catalytic effect of the COVID-19 pandemic on the internet hospital industry has been obvious since 2020; the pandemic has resulted in major development opportunities for internet hospitals. Due to the need for epidemic prevention and control, the National Health Commission, the National Medical Insurance Bureau, and other health departments have intensively introduced a series of policies [12-16] to vigorously promote the development of internet hospitals. During the epidemic, internet hospitals have launched web-based fever clinics; chronic disease follow-up consultations, prescriptions, and drug delivery services; and several medical insurance reimbursement programs, and these have been continuously and urgently approved. Web-based medical treatment has promoted the public awareness of internet hospitals. Additionally, the epidemic has prompted people to develop a habit of using internet hospitals, to a certain extent [17].

Internet hospitals can reduce crowd gathering in physical hospitals through a variety of methods. Web-based medical services, such as web-based education, publicity, and psychological intervention, can not only help the public master basic anti-epidemic knowledge and skills, but also reduce social panic, thereby reducing the number of unnecessary physical hospital visits and enhancing psychological resilience [18]. By integrating web-based resources with offline epidemic control measures, internet hospitals can play a greater role in epidemic prevention and control [19].

With the launch of internet hospitals, the tension regarding offline medical resources has, to a certain extent, been relieved. With regard to upper first-class hospitals, the most direct role of internet hospitals has been shifting to providing returning patients with web-based services and improving the efficiency

of medical treatment. Small and medium regional hospitals with a small number of outpatients or limited construction and operation capabilities have the choice of relying on regional internet hospitals or third-party, internet-based medical platforms. This approach is meant to reduce input costs by making full use of the advantages of internet hospitals, as internet-based platforms can help doctors concentrate on becoming the core resource for serving patients. As a result, internet hospitals and internet-based platforms will achieve the advantage of complementation and achieve a win-win situation.

After several years of development, China's internet hospitals can now overcome the limitations of time and space and provide various medical services with a high degree of accessibility for all patients [20]. Moreover, interdisciplinary and transregional exchanges and cooperation can be achieved with internet hospitals, thereby improving doctors' ability to deal with emerging diseases. The Chinese government encouraged internet hospitals to join epidemic prevention and control efforts at the beginning of the COVID-19 outbreak [11], and confirmed that internet hospitals are an important part of the joint epidemic prevention and control system [21]. To make better use of internet hospitals, more measures should be implemented, such as encouraging more doctors (ie, especially psychologists and pediatricians) to take part in web-based services, discovering

the needs of the public in time to adjust response strategies, and developing more standardized consulting service guidelines. At the same time, there is a need to improve the availability of internet hospital services in a variety of ways, strengthen publicity efforts for expanding the internet hospital user base, and cooperate with community service centers and the Centers for Disease Control and Prevention to improve joint epidemic control and prevention mechanisms.

## Conclusion

This study demonstrates how the concepts of medical service provision have been redefined by internet hospitals and internet-based technologies. Internet hospitals allow for the transferring of patients to medical centers that can provide medical services and health care without requiring people to leave their homes. Internet hospitals can provide different types of medical services to people seeking medical needs; offer essential medical support to the public during the COVID-19 outbreak, thereby regulating social psychology and easing social panic; maintain proper social distancing; and promote correct medical-seeking behaviors. These advantages result in the reduction of the incidence of cross-infection in hospitals. Thus, it is evident that internet hospitals play an important role in COVID-19 prevention and control.

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## Authors' Contributions

XXie and SW contributed to the study design. XXu and YC performed statistical analyses, interpreted the data, and drafted the manuscript. XXu, YC, JG, JL, BW, JW, TW, YL, YH, MC, and XG contributed to data collection. LY, YS, and SH revised the manuscript. All authors contributed to the critical revision of the final manuscript and approved the final version of the manuscript.

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## Conflicts of Interest

None declared.

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Multimedia Appendix 1

Supplementary tables.

[DOCX File, 20 KB - [jmir\\_v23i1e21825\\_app1.docx](#)]

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Original Paper

# Use of a Remote Oncology Pharmacy Service Platform for Patients With Cancer During the COVID-19 Pandemic: Implementation and User Acceptance Evaluation

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## Abstract

**Background:** The COVID-19 outbreak has increased challenges associated with health management, especially cancer management. In an effort to provide continuous pharmaceutical care to cancer patients, Sun Yat-sen University Cancer Center (SYSUCC) implemented a remote pharmacy service platform based on its already existing web-based hospital app known as Cloud SYSUCC.

**Objective:** The aim of this study was to investigate the characteristics, acceptance, and initial impact of the Cloud SYSUCC app during a COVID-19 outbreak in a tertiary cancer hospital in China.

**Methods:** The total number of online prescriptions and detailed information on the service were obtained during the first 6 months after the remote service platform was successfully set up. The patients' gender, age, residence, primary diagnosis, drug classification, weekly number of prescriptions, and prescribed drugs were analyzed. In addition, a follow-up telephonic survey was conducted to evaluate patients' satisfaction in using the remote prescription service.

**Results:** A total of 1718 prescriptions, including 2022 drugs for 1212 patients, were delivered to 24 provinces and municipalities directly under the Central Government of China between February 12, 2020, and August 11, 2020. The majority of patients were female (841/1212, 69.39%), and 90.18% (1093/1212) of them were aged 31-70 years old. The top 3 primary diagnoses for which remote medical prescriptions were made included breast cancer (599/1212, 49.42%), liver cancer (249/1212, 20.54%), and thyroid cancer (125/1212, 10.31%). Of the 1718 prescriptions delivered, 1435 (83.5%) were sent to Guangdong Province and 283 (16.5%) were sent to other provinces in China. Of the 2022 drugs delivered, 1012 (50.05%) were hormonal drugs. The general trend in the use of the remote prescription service declined since the 10th week. A follow-up telephonic survey found that 88% (88/100) of the patients were very satisfied, and 12% (12/100) of the patients were somewhat satisfied with the remote pharmacy service platform.

**Conclusions:** The remote pharmacy platform Cloud SYSUCC is efficient and convenient for providing continuous pharmaceutical care to patients with cancer during the COVID-19 crisis. The widespread use of this platform can help to reduce person-to-person transmission as well as infection risk for these patients. Further efforts are needed to improve the quality and acceptance of the Cloud SYSUCC platform, as well as to regulate and standardize the management of this novel service.

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**KEYWORDS**

COVID-19; cancer patients; remote pharmacy; service platform; implementation; oncology; pharmacy; online platform; cancer; health management; app; online hospital; acceptance; impact

**Introduction**

China and the rest of the world are experiencing an outbreak of the highly infectious, novel COVID-19 [1-3]. To effectively combat the COVID-19 pandemic, Chinese health authorities have effected a series of preventive and control measures since January 21, 2020, including restrictions on people's movement, reduced transportation, entry and exit controls for towns and villages, and isolation requirements for travelers between various parts of the country [4]. However, for patients with cancer, restrictions on movement could result in disease upstaging and have considerable impact on cancer-specific death rates due to delayed diagnoses and the lack of or suboptimal cancer management. Therefore, the management of patients with cancer has become a crucial issue in cities with large-scale outbreaks of COVID-19 [5-7].

Since May 24, 2018, Sun Yat-sen University Cancer Center (SYSUCC) in China has implemented a hospital-based, mobile app called Cloud SYSUCC that enables remote medication consultation between doctors and patients, available both on Android and iOS mobile operating systems. This app includes 2 introductory screens: one for the medical staff (ie, therapeutic interface) and the other for patients (ie, patient interface; see Figure S1 in [Multimedia Appendix 1](#)). The therapeutic interface has been designed for doctors to check a patient's medical history, communicate with them, and order examinations; however, it did not provide access to medication prescriptions. For this reason, a multidisciplinary working group comprising senior hospital pharmacists, clinical experts, and information technology engineers was formed on January 23, 2020, to set up a remote pharmacy service platform based on the Cloud SYSUCC app. This platform would enable remote services such as web-based consultation, prescription, dispensation, and home delivery of oral anticancer medications, as well as offer standard administration instructions for the use of these drugs. In this paper, we introduce this remote pharmacy service system and describe its development and implementation in a tertiary cancer hospital in China.

To explore the advantages of the remote pharmacy service system for patients with cancer during public health

emergencies, we analyzed the online prescriptions of outpatients at SYSUCC in Guangzhou City, Guangdong Province, China. We collected data from the first 6 months after the remote service platform was successfully set up, and we analyzed the characteristics, user acceptance, and initial impact of this new bundled approach during the COVID-19 outbreak.

**Methods****Platform Development**

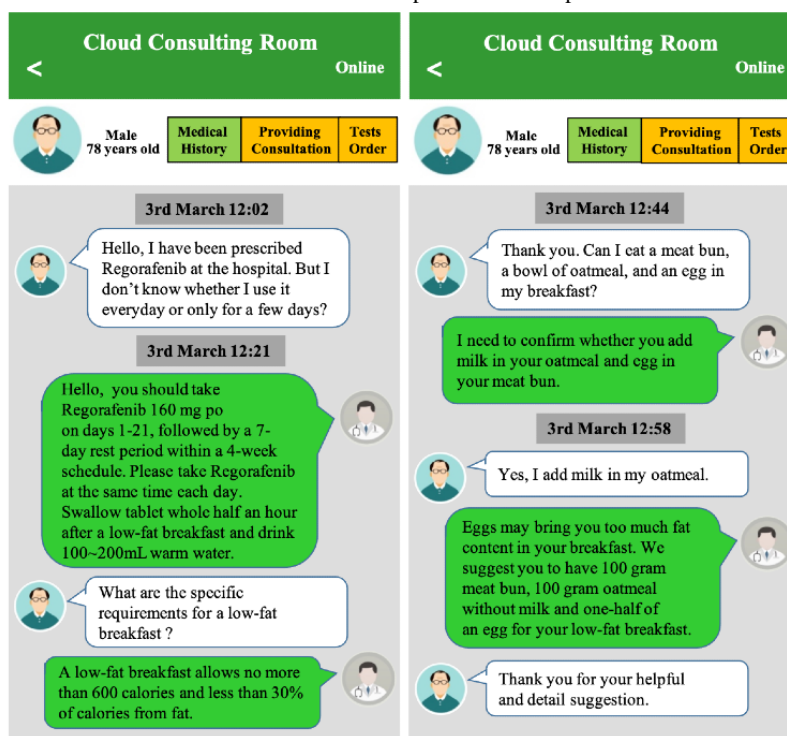
The remote pharmacy service platform provides services to the public via the Cloud SYSUCC app, which has been deployed on a public cloud. A private cloud connects the public cloud with the internal hospital information system using a web services internet tool.

**Data Sources**

The total number of online prescriptions and their detailed information were obtained automatically from the hospital information system of Cloud SYSUCC. We collected data from February 12, 2020, to August 11, 2020. Patient's gender, age, residence, primary diagnosis, drug classification, weekly number of prescriptions, and prescribed drugs were included in the analysis. Furthermore, we also conducted a telephonic survey to evaluate patients' satisfaction with using the remote prescription service. We used SPSS software (version 16.0; IBM Corp) to summarize and analyze the data.

**Results****Real-Time Medication Consultation**

We integrated the therapeutic interface of Cloud SYSUCC with the internal hospital information system by using a web services internet tool. Each medical staff, including pharmacists, could access the platform by using their unique staff identification number and password. This integration allows clinical pharmacists to provide real-time patient consultation and check the patient's medical history when necessary ([Figure 1](#)). They can also query the patient's consultations status (eg, pending or reviewed), and their observations can be documented in the electronic clinical history.

**Figure 1.** Screenshot of real-time medication consultation between clinical pharmacists and patients.

### Online Prescriptions

Considering patients' safety, effectiveness, and emergency medical needs, the Pharmacy and Therapeutics Committee at SYSUCC has approved 22 oral anticancer drugs and 9 adjuvant medicines; these medications are currently listed in the Cloud SYSUCC app (Table 1). Doctors can prescribe the required drugs through the app in compliance with the following guidelines. First, for prescription of chemotherapeutic drugs, their potential adverse events should be considered and adequate surveillance should be allowed; the duration of these

prescriptions should not exceed 14 days. Second, nonchemotherapeutic drugs can be prescribed for a duration not exceeding 30 days. Third, to address the need to balance the safety and feasibility of chemotherapeutic drugs, each patient is allowed 2 remote chemotherapy prescription cycles, after which they are required to visit the hospital for adequate examinations before they can continue using the Cloud SYSUCC app. All prescriptions are pharmaceutically verified by an automated drug rationality review system integrated into our cloud-based hospital information system.

**Table 1.** Anticancer drugs (n=22) and adjuvant medicines (n=9) listed in the Cloud SYSUCC app.

Drug type and name	Dosage form	Dosage strength	Drug quantity	Disease name
<b>Hormonal drugs</b>				
Exemestane	Tablet	25 mg	14	Breast cancer
Anastrozole	Tablet	1 mg	14	Breast cancer
Letrozole	Tablet	2.5 mg	30	Breast cancer
Toremifene	Tablet	60 mg	30	Breast cancer
Tamoxifen	Tablet	10 mg	60	Breast cancer
Medroxyprogesterone	Tablet	500 mg	30	Breast cancer
Megestrol acetate	Tablet	80 mg	24	Breast cancer, endometrial cancer
Bicalutamide	Tablet	50 mg	28	Prostate cancer
Levothyroxine sodium	Tablet	50 µg	100	Thyroid cancer
<b>Calcium preparations</b>				
Calcium carbonate	Tablet	1.5 g	30	Osteoporosis
Alfacalcidol	Capsule	1 µg	10	
Calcitriol	Capsule	0.25 µg	10	
Calcium supplement with vitamin D	Tablet	750 mg	60	
<b>Antiviral drugs</b>				
Entecavir	Tablet	0.5 mg	7	Type B viral hepatitis
Tenofovir	Tablet	0.3 g	30	
Telbivudine	Tablet	600 mg	7	
Lamivudine	Tablet	0.1 g	14	
Adefovir dipivoxil	Tablet	10 mg	14	
<b>Alkylating drugs</b>				
Cyclophosphamide	Tablet	50 mg	24	Hodgkin disease, acute myeloid leukemia, breast cancer
Temozolomide	Capsule	20 mg	5	Glioblastoma multiforme
Temozolomide	Capsule	100 mg	5	Anaplastic astrocytoma
<b>Antimetabolite drugs</b>				
Capecitabine	Tablet	500 mg	12	Colorectal cancer
Tegafur	Tablet	50 mg	100	Gastric cancer, colorectal cancer, breast cancer
Tegafur/Uracil Monopotassium	Tablet	162 mg	20	Gastric cancer, colorectal cancer, breast cancer
Tegafur/Gimeracil/Oteracil Monopotassium	Capsule	20 mg	140	Gastric cancer
<b>Angiogenesis inhibitors</b>				
Thalidomide	Capsule	25 mg	48	Multiple myeloma
<b>Kinase inhibitors</b>				
Gefitinib	Tablet	250 mg	10	Lung cancer
Imatinib	Tablet	100 mg	60	Gastrointestinal stromal tumor, lymphoblastic leukemia

Drug type and name	Dosage form	Dosage strength	Drug quantity	Disease name
Icotinib	Tablet	125 mg	21	Lung cancer
Erlotinib	Tablet	100 mg	30	
		150 mg	7	
Apatinib	Tablet	250 mg	10	Gastric adenocarcinoma, gastroesophageal conjunctive adenocarcinoma
Afatinib	Tablet	30 mg	7	Lung cancer
		40 mg	7	

### Drug Dispensation and Home Delivery Service

Once an online prescription is generated from the Cloud SYSUCC app, an alert system linked to the SYSUCC drug dispensing system is initiated. Then, the frontline pharmacists can print the drug dispensing orders with an automatically generated delivery service tracking number (SF Express Group Co., Ltd.; Figure 2). All drug orders are double-checked before being transferred to SF Express, which provides a quick,

cost-effective, and meticulous Mainland China Express Service to ensure safe and efficient delivery. Patients can view live updates by using the tracking information of the drug orders they have placed via the Cloud SYSUCC app. To ensure the drugs are delivered correctly to patients, SF Express delivery agents verify the identity of the patients before handing out the packages. If the delivery of packages takes more than 3 days, the patients can simply request a refund for the express order charges.

Figure 2. Example of a drug dispensing order generated using the Cloud SYSUCC app.

## Outpatient Pharmacy-Drug Dispensing Orders

Patient's Name: XXX
Gender: Male
Age: 69 Years Old

Medical Record Number: XXX
Diagnosis: Lower Left Lung Adenocarcinoma
Clinical Department: Chest
Phone Number: XXX

Drug Name	Drug Specification	Drug Quantity	Drug Usage	Drug Dosage	Frequency
Icotinib-CONMANA	125mg*21 tablets	84 tablets	PO	125mg	TID

Total Price:

---

Auditing Pharmacist

Dispensing Pharmacist

Dispensing Pharmacist

Prescription Doctor

SF Express Tracking Number

Mail Information Recipient \_\_\_\_\_ Phone Number \_\_\_\_\_

Street Address \_\_\_\_\_

Cloud SYSUCC

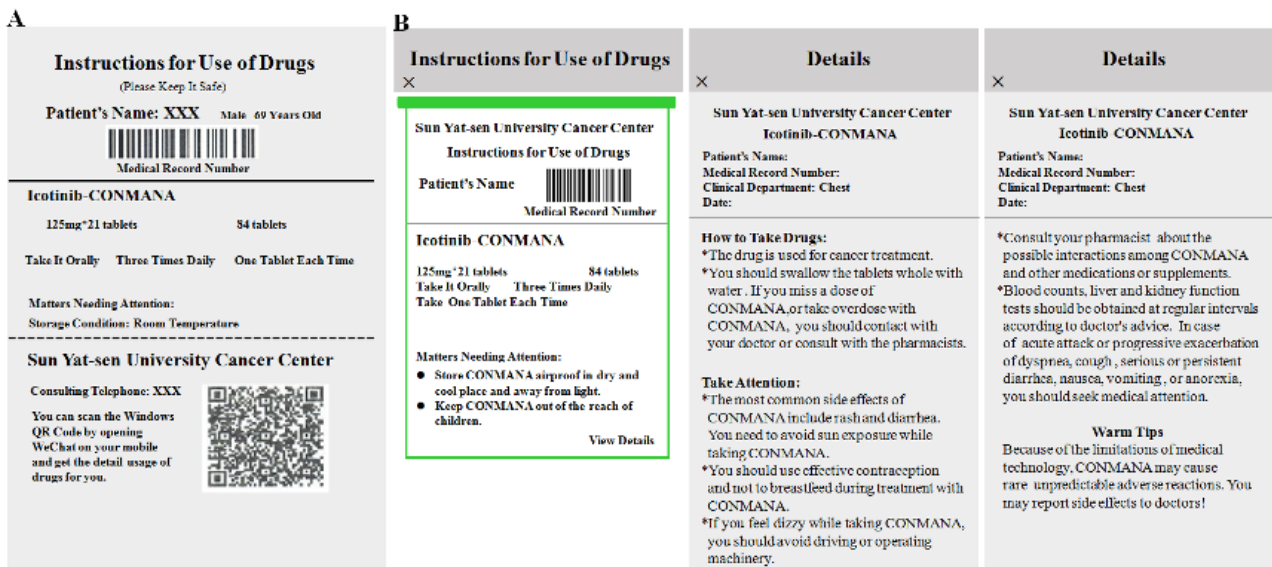
### Standard Administration Instructions

To ensure safe handling of oral anticancer drugs by patients at home, clinical pharmacists have undertaken the following essential measures: (1) prescription directions are printed on each drug box; (2) detailed directions for the usage of drugs are made available on the patient's interface once the drugs are ordered (Figure 3A); and (3) patients can use their mobile

phone's camera to scan a QR (quick response) code that will prompt a WeChat (Tencent Tech Shenzhen Co., Ltd.) window on their phone, wherein also detailed drug usage directions will be provided. These measures will ensure patients have easy access to the detailed instructions whenever they need (Figure 3B). If patients have any concerns regarding the drugs, they can consult with their treating doctors or clinical pharmacists using the Cloud SYSUCC app.



**Figure 3.** Screenshots of drug instructions shared with patients ordering drugs via the Cloud SYSUCC app: (A) printed version and (B) electronic version.



### Patient Demographics and Distribution of Online Prescriptions

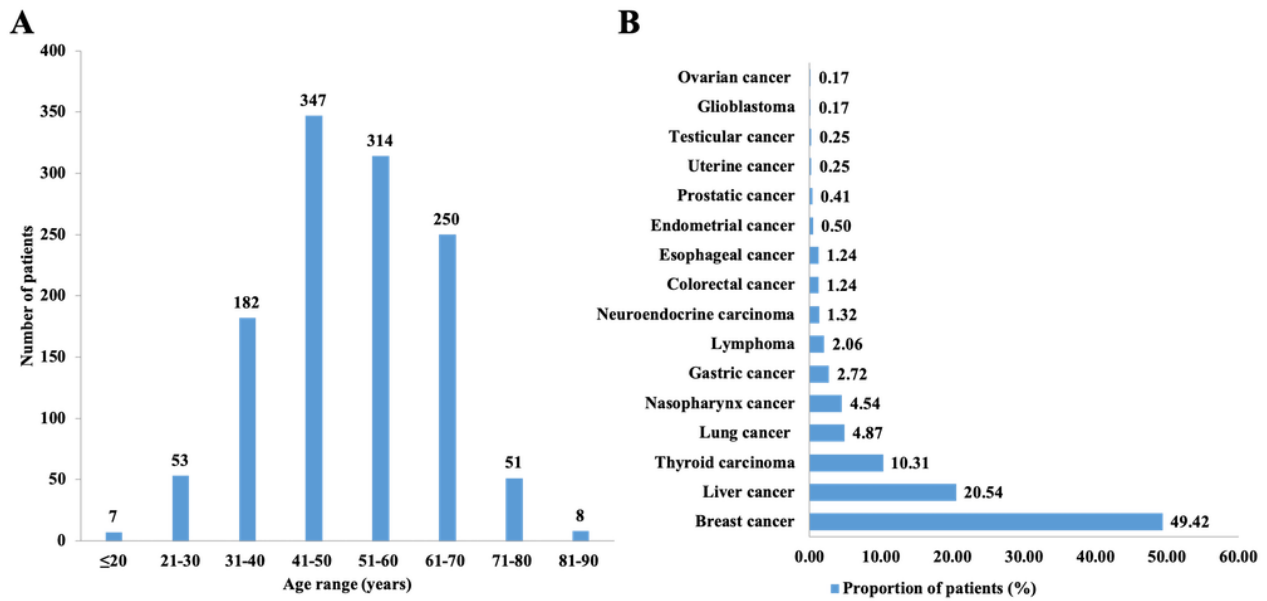
During the study period (February 12 to August 11, 2020), a total of 1718 prescriptions, including 2022 drugs for 1212 patients, were delivered to 24 provinces and municipalities directly under the Central Government of China. The patient demographics are shown in Table 2. The majority of patients

were female (841/1212, 69.39%). The mean age of patients was 51.26 (SD 12.29) years (age range: 12-87), and 90.18% (1093/1212) of the patients were aged between 31 and 70 years old (Figure 4A). The distribution of patients based on their primary diagnosis showed that breast cancer, liver cancer, and thyroid cancer were the 3 most common types of cancers treated (49.42%, 20.54%, and 10.31%, respectively; Figure 4B) with prescriptions using this remote platform.

**Table 2.** Characteristics of patients who received online prescriptions from the Cloud SYSUCC app (N=1212).

Characteristic	Value
<b>Gender, n (%)</b>	
Male	371 (30.61)
Female	841 (69.39)
Age (years), median (range)	51 (12-87)
<b>Age group (years), n (%)</b>	
0-10	0 (0.00)
10-20	7 (0.58)
21-30	53 (4.37)
31-40	182 (15.02)
41-50	347 (28.63)
51-60	314 (25.91)
61-70	250 (20.63)
71-80	51 (4.21)
81-90	8 (0.66)
<b>Primary diagnosis, n (%)</b>	
Breast cancer	599 (49.42)
Liver cancer	249 (20.54)
Thyroid carcinoma	125 (10.31)
Lung cancer	59 (4.87)
Nasopharyngeal cancer	55 (4.54)
Gastric cancer	33 (2.72)
Lymphoma	25 (2.06)
Neuroendocrine carcinoma	16 (1.32)
Colorectal cancer	15 (1.24)
Esophageal cancer	15 (1.24)
Endometrial cancer	6 (0.50)
Prostatic cancer	5 (0.41)
Uterine cancer	3 (0.25)
Testicular cancer	3 (0.25)
Glioblastoma	2 (0.17)
Ovarian cancer	2 (0.17)

**Figure 4.** Distribution of patients by age (A) and primary diagnosis (B) using data from the Cloud SYSUCC app (N=1212).



Of the 1718 delivered prescriptions, 1435 (83.5%) prescriptions were delivered to Guangdong Province, including 437 (25.4%) in Guangzhou city, and the remaining 283 (16.5%) prescriptions were delivered to other provinces in China (Figure 5). The top

5 provinces for out-of-province prescription deliveries were Hunan, Guangxi, Jiangxi, Hainan, and Fujian, all of which are located in southern China (Figure 5).

**Figure 5.** Regional distribution of prescription deliveries via the Cloud SYSUCC app (N=1718).

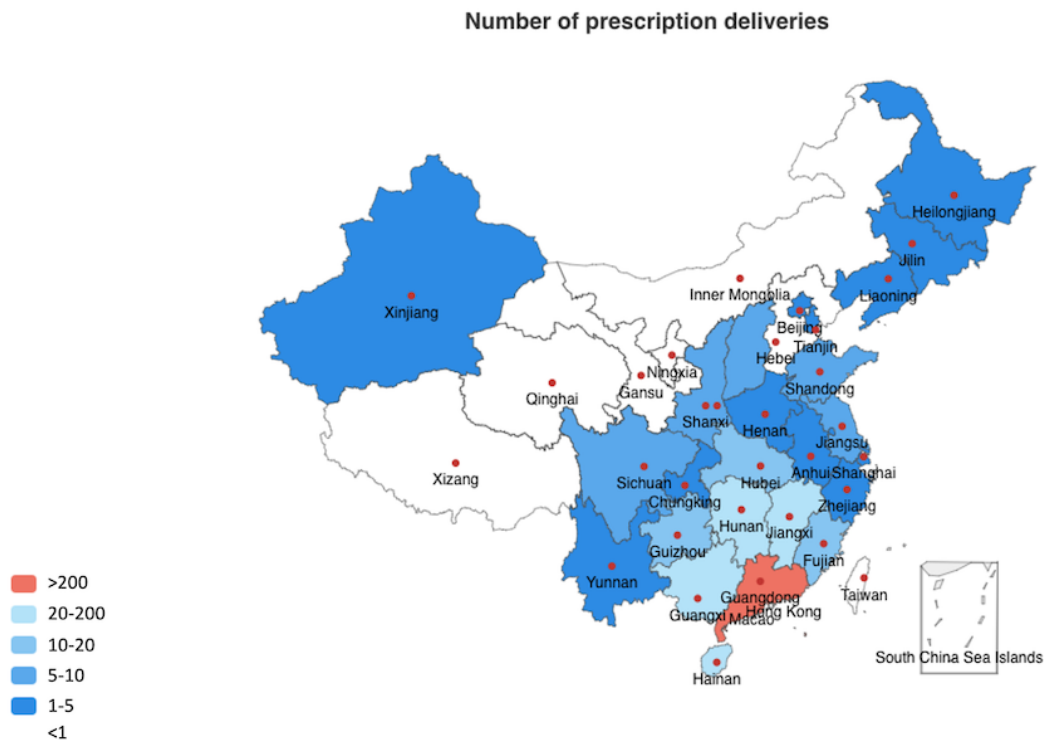
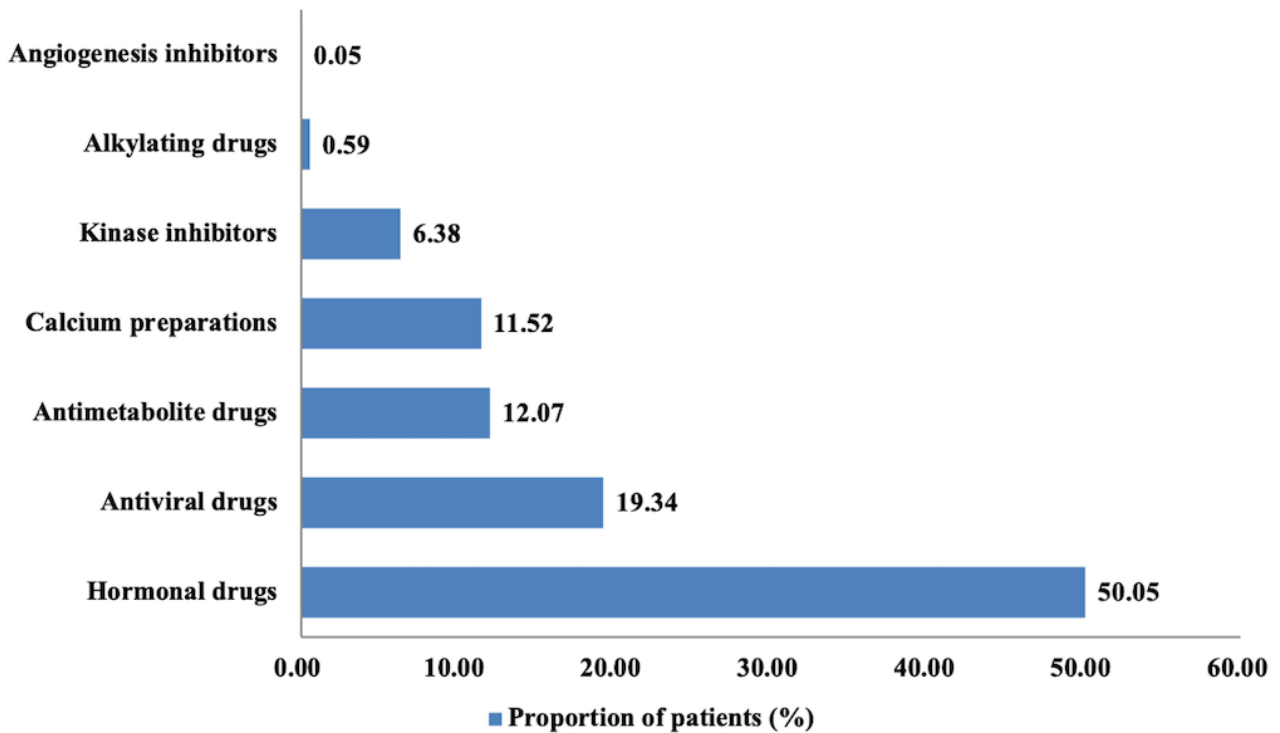


Figure 6 shows the distribution of drugs delivered (mean 1.19, SD 0.46; range: 1-6) to the 1212 patients based on drug classification. Among the 2022 drugs delivered, 1012 (50.05%)

were hormonal drugs. Most hormonal drugs were used to treat breast cancer and thyroid cancer, which was consistent with the distribution of the patients by primary diagnosis.

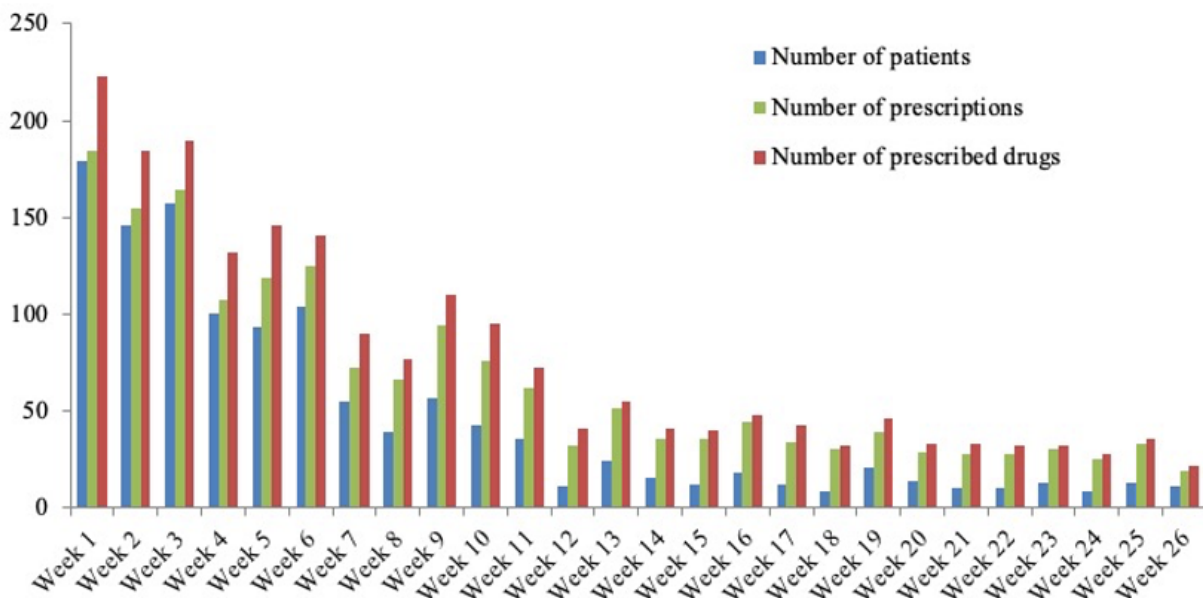
**Figure 6.** Distribution of online prescriptions by classification of drugs ordered via the Cloud SYSUCC app (N=2022).



The weekly number of prescriptions, prescribed drugs, and patients pertaining to these prescriptions are summarized in Figure 7. As the COVID-19 outbreak was brought under control in China, the general trend in the use of the remote prescription service considerably declined. The total number of patients who

used the remote prescription service in the first 9 weeks of the outbreak was 930; this number was 3 times higher than the number of patients who used the service in the following 17 weeks.

**Figure 7.** Weekly number of patients who used the remote prescription system, medication prescriptions ordered, and prescribed drugs delivered via the Cloud SYSUCC app since February 12, 2020.



**Telephonic Patient Satisfaction Survey Evaluating the Remote Prescription Service**

A small-scale telephonic survey was conducted to obtain patients’ views about the remote prescription service. A total of 100 patients were randomly selected from the total sample

of 1212 patients over a 6-month period. These patients were contacted 7 days after their prescriptions were delivered. This time lag between prescription delivery and inquiry was intended to allow patients sufficient time to receive the drugs and reflect on their experiences. The survey contained only 1 simple

question: "What do you think about the remote prescription service?" Patients were asked to choose from the following 5 multiple choice answers: (1) satisfied, (2) somewhat satisfied, (3) neutral, (4) somewhat dissatisfied, and (5) very dissatisfied. The survey question was very specific to the remote prescription service so that patients were clear about what was being asked and could accurately express their actual experience. If a selected patient declined to participate in the survey, another patient would be chosen to substitute him or her. The use of randomization to select the survey sample was to ensure a general representation of the population of study patients using the remote prescription service. Thus, bias in the patient sample, such as age, gender, and social class was reduced. We believe that this randomization of the sample enhanced the external validity of the survey results. The telephonic survey showed that 88% (88/100) of the participants were satisfied, whereas 12% (12/100) of them were somewhat satisfied. None of the patients selected a neutral, somewhat dissatisfied, or very dissatisfied response. Overall, these findings suggest a high level of user satisfaction with our remote pharmacy service platform.

## Discussion

### Principal Findings

We conducted a pilot evaluation of the remote pharmacy service platform in a tertiary cancer hospital in Guangzhou, China, during the first 6 months after work resumption. By September 20, 2020, the rapid spread of COVID-19 had resulted in 30,675,675 cases and 954,417 deaths worldwide. Traditional hospitals required patients to visit the hospitals for obtaining medications, which could potentially cause more infections and lead to severe health deterioration during an ongoing epidemic, particularly for patients with cancer who have a suppressed immune system. Studies have shown that patients with cancer have a higher risk of severe events than do other patients [8,9]. Moreover, a delayed diagnosis and suboptimal cancer management due to the pandemic could be life-threatening for these patients [5,6]. Therefore, access to timely medications has become a crucial issue during large-scale outbreaks of COVID-19. Our remote pharmacy service platform can prove beneficial for such use, with a good satisfactory response from patients with cancer. To our knowledge, this remote pharmacy service platform for patients with cancer is the first such information system introduced worldwide, comprising a collaborative mechanism that integrates the Cloud SYSUCC app with the internal hospital information system and facilitates remote consultation service by using a standardized format for ethical drug prescription and standard administration instructions.

From February 12, 2020, to August 11, 2020, a total of 60,968 users used the Cloud SYSUCC app, an average of 500 users per day. This resulted in 1718 prescriptions and US \$3054 million in drugs fees. Most of the medical consultations were for prehospital services such as cancer diagnosis, cancer type detection, and cancer treatment. The number of online

prescriptions recorded increased from the first week investigated to the 6th week (Figure 7), which indicates the acceptance of Cloud SYSUCC app among the users. The decline in prescription numbers since the 7th week might be the result of 2 factors, namely, the revision in the Cloud SYSUCC registration fee from US \$7 to US \$70 per user and the fact that the COVID-19 outbreak was brought under control.

Most patients using the prescription service were female with a breast cancer diagnosis, aged between 31 and 70 years, and had an existing prescription for hormonal drugs. Since hormone-receptor-positive, early-stage breast cancer is a chronic disease, continuous daily dosing of hormone therapy after surgery is very important in these cases. However, at the same time, hormone therapy may cause serious adverse reactions, not only affecting the patient's quality of life but also eventually leading to therapeutic resistance. Therefore, timely evaluation and adaptation of treatment is needed for these patients. Hence, the Pharmacy and Therapeutics Committee at SYSUCC has authorized doctors to prescribe the required drugs through the Cloud SYSUCC app provided that the prescriptions are compliant with specific guidelines to balance safety and feasibility of the use of anticancer drugs. Moreover, exclusive medical education campaigns are carried out for older patients who were recommended to stay at home and avoid contact with other people for an extended period during the COVID-19 outbreak [10]. Our results showed that only 4.87% of the patients requiring online prescriptions were aged  $\geq 70$  years (Table 2). This may be due to the differences in public acceptance and uncertainty of physical conditions for older-aged populations.

### Future Prospects

Thus far, the COVID-19 outbreak in China has been under control, and there is no rapid increase in the number of new cases. However, the possibility of a renewed spike in COVID-19 cases in individual regions cannot be ruled out. Therefore, more effort is needed to make better use of the Cloud SYSUCC-based remote pharmacy service during and after the current pandemic. Simple and clear instructions are necessary to improve acceptance of this platform by older patients. Improving financial support, such as by reducing the Cloud SYSUCC registration fee, can also promote increased adoption of the platform by the public. Moreover, timely web-based pharmaceutical care interventions and patient monitoring are required to ensure the safety of patients with cancer.

### Conclusions

Currently, the world is fighting against the COVID-19 pandemic, which has affected over 200 countries and regions. The findings of this study suggest that the Cloud SYSUCC remote pharmacy platform is efficient and convenient for enabling continuous pharmaceutical care to patients with cancer. The widespread use of this platform can help reduce both person-to-person transmission of COVID-19 and the infection risk for patients with cancer.



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## Conflicts of Interest

None declared.

## Multimedia Appendix 1

Screenshot of the home page of the Cloud SYSUCC app: (A) therapeutic interface and (B) patient interface.

[[DOCX File, 204 KB - jmir\\_v23i1e24619\\_app1.docx](#)]

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## Abbreviations

**SYSUCC:** Sun Yat-sen University Cancer Center

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Viewpoint

# Patient Care During the COVID-19 Pandemic: Use of Virtual Care

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## Abstract

Virtual care, the use of videoconferencing technology to connect with patients, has become critical in providing continuing care for patients during the current COVID-19 pandemic. Virtual care has now been adopted by health care providers across the spectrum, including physicians, residents, nurse practitioners, nurses, and allied health care professionals. Virtual care is novel and nuanced compared to in-person care. Most of the health care providers who are delivering or expected to deliver virtual care have little to no prior experience with it. The nuances of virtual care involve regulatory standards, platforms, technology and troubleshooting, patient selection, etiquette, and workflow, all of which comprise critical points in the provision of health care. It is important to consistently deliver high-quality, equitable, and professional virtual care to inspire patients with the trust they need to continue follow-up of their care in these difficult times. We have been adopting virtual care in our clinical practice for over two years. In partnership with Canada Health Infoway, we have assembled a primer for virtual care that can serve as a guide for any health care provider in Canada and globally, with the goal of providing seamless transitions between in-person and virtual care.

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**KEYWORDS**

virtual care; teleneurology; telemedicine; medical informatics; internet; patient-physician relationship; email; digital health

## Introduction to Virtual Care

As part of the response to the COVID-19 pandemic, health care organizations across Canada have cancelled elective and nonurgent clinics as a measure to reduce the risk of exposing patients to COVID-19 [1]. To provide safe, timely, and accessible ambulatory care, health care providers have adopted virtual care in Canada and globally [2-7]. Virtual care can be defined as any interaction between patients and members of their circle of care that occurs remotely, using any form of communication or information technology, to facilitate or maximize the quality and effectiveness of patient care [8-11].

## Role of Virtual Care in Addressing Barriers to Health Care

Virtual care is novel and nuanced compared to in-person care. Virtual Care has significant benefits to patients, health care systems and society at large by offering patient-centered care [12-16]. Virtual care also helps increase health care capacity by optimal use of health care professionals' time, infrastructure, and reduced per capita health care cost [13]. Virtual care is more relevant during the COVID-19 pandemic because it provides access to medical care that is timely, convenient, efficient, and safe with reduced risk of transmission [17]. Despite all these advantages of virtual care, it is important to ensure that virtual care continues to provide equitable access to health care. Virtual

care has the potential to remove some of the current barriers to health care with regard to availability, accessibility and affordability [13,18-20]. Geographical distance, travel burden and out-of-pocket expenses are some of the largest barriers to ambulatory health care access, and virtual care has great potential to address these [2,21]. However, sociodemographic characteristics such as age, sex, gender, level of education, and English proficiency, as well as socioeconomic status indicators such as race and ethnicity, can impact one's ability to access and use the technology needed for participating in virtual care [22-24]. Virtual care has the potential to provide access to people who live in more rural areas, who tend to have lower socioeconomic status, are older, and have lower levels of education, but only if the patient can access video and audio equipment, spend the time to use and troubleshoot the equipment, and learn to use programs and hardware they may have never used before. There is a need for engagement and commitment from all stakeholders in the health care system to ensure that virtual care can successfully provide equitable access, closing the gap between rural and urban health care [25].

The Division of Neurology at Queen's University/Kingston Health Sciences Center has been an early adopter of virtual care for ambulatory services since 2016 for stroke, epilepsy, and sleep medicine, and it has an active virtual care research program [13,26]. Leveraging our long experience with virtual care, the Southeastern Ontario Academic Medical Organization and Kingston Health Sciences Center have enabled a rapid rollout of virtual care services for its 450 physicians, 575 medical residents, and 160 allied health care professionals over two weeks using the Reacts platform [27]. Many health care providers (physicians, residents, medical students, nurses, and allied health care professionals) are not familiar with using virtual care and have identified virtual care and digital health technologies as areas of emerging educational and training focus [9-11,27,28]. Here, we present a comprehensive, practical guide for any health care provider wishing to provide virtual care.

## ***Guide to Virtual Care***

### **Licensing and Regulatory Standards**

At this time, no rigorous standalone virtual care guidelines have been established by licensing bodies in Canada [9]. Some guidelines have been temporarily developed as a response to the COVID-19 crisis and refer to pre-existing telemedicine guidelines that may require rejuvenation [29,30]. The Canadian Medical Association is providing guidance through the Virtual Care Playbook [31]. Provincial and territorial professional organizations for physicians have released some local guidance on virtual care [3,32-35]. In addition, an excellent pan-Canadian list of virtual care resources is available through the Royal College of Physicians and Surgeons [36].

Further information on medicolegal liability can be obtained from the Canadian Medical Protective Association (CMPA) [37,38]. Nonphysician health care providers (nurses, nurse practitioners, and other allied health care staff) are advised to refer to their own professional and licensing bodies for further guidance. It may be reasonable to refer to the above resources for general guidance on providing virtual care.

### **Types of Virtual Care and Platforms to Use**

Secure messaging, secure email, and secure video conferencing are some of the most used virtual care modalities. These services can be delivered on multiple platforms and devices. The platforms are broadly divided into regulated and unregulated categories. Regulated platforms are those that comply with Canada's federal Personal Information Protection and Electronics Document Act (PIPEDA), as well as provincial and territorial privacy laws that apply to health or medical records, such as Ontario's Personal Health Information Protection Act (PHIPA). A comprehensive list of regulated platforms in Canada is available [3,36]. Unregulated platforms include those that do not meet the federal and provincial/territorial privacy standards (FaceTime, WhatsApp, Google Duo, etc).

For the virtual care provider, the choice of platform may depend on the features offered, such as secure messaging, video conferencing, patient portals, integration into electronic health records (EHRs), and integration with other remote monitoring devices and applications. Before finalizing a decision on a platform, we recommend that practitioners seek clearance from their own organization's privacy and security officer if available. Each organization and each individual provider will have a unique set of circumstances, resources, and abilities. It is essential for each provider to develop familiarity with the platform selected by their organization. The platforms currently used at Queen's University are the Ontario Telemedicine Network and Reacts [27].

### **Digital Privacy**

It is important to ensure that the appropriate precautions are taken by the physician and the patient to ensure the privacy of health care information [39]. For additional information on privacy, security, and data stewardship considerations relating to digital health technologies in the outpatient setting, clinicians should consider guidance from the College of Family Physicians of Canada and the CMPA or from local or regional professional associations [40,41].

### **Equipment**

The equipment (or hardware) required for delivering virtual care is widely available and includes smartphones, tablets, laptop computers, and desktop computers. Ideally, all these devices should have built-in or peripheral hardware for video conferencing (web camera, speaker, and microphone). The network (bandwidth) requirements must be confirmed before use, although most of these platforms enable the quality of the video conference to be adjusted to low bandwidth. In general, the faster and more reliable the internet connection, the better the experience will be for the provider and the patient.

The choice of the device used by the provider depends on multiple factors, including the physical location of the provider at the time of the virtual video visit. Although virtual visits can be conducted from any internet-enabled device, we suggest using a laptop or a desktop computer with a built-in camera and speaker. These devices typically provide the highest quality internet connection, a large screen, and a better speaker and microphone setup. However, this is highly dependent on the technology available to the patient, as modern-day tablets and

smartphones have high-quality built-in cameras and speakers. Perhaps most importantly, the patient and provider should be familiar with their respective devices in case troubleshooting is required.

### Patient Selection for Virtual Care

It is essential to identify when virtual care is most appropriate for patients. Virtual care is an effective alternative to in-person care for many but not all medical conditions and clinical

scenarios. Some general guidelines on patient selection and screening are provided in table 1 [13]. Given the nuances of clinical medicine, with its multiple specialties and subspecialties, health care providers should use professional judgement when deciding which patients, medical conditions, and types of clinical encounters are most suitable for virtual visits [29,38]. As a general guide, virtual care is ideal for nonacute or routine clinical activities, such as reviewing test results and symptom follow-up.

**Table 1.** Guide to virtual care channel selection.

Virtual care channel	Ideal patient	Ideal conditions	Nonideal conditions
Video	<ul style="list-style-type: none"> <li>• Has access to required technology and the internet</li> <li>• Is comfortable with using video technology</li> <li>• Has no physical/sensory/cognitive disabilities that would limit videoconference use (unless supported by family and/or friends)</li> </ul>	<ul style="list-style-type: none"> <li>• All clinical conditions or encounters that do not need hands-on physical examination</li> <li>• Follow-up of test results</li> <li>• Counselling</li> <li>• Discussing treatment options</li> <li>• Discussing prognosis</li> <li>• Follow-up of symptom severity</li> </ul>	<ul style="list-style-type: none"> <li>• Workup of complex physical conditions needing physical hands-on examination for diagnosis and therapeutic planning</li> </ul>
Secure messaging/email/chat	<ul style="list-style-type: none"> <li>• Has access to email/chat</li> <li>• Is comfortable with using the modality</li> <li>• Has physical or sensory disabilities that make video conferencing/in-person/telephone difficult</li> <li>• Has a busy work schedule</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up of routine test results that are normal and do not require intervention</li> <li>• Answering patient questions about medications</li> <li>• Conditions that need very frequent ongoing follow-up</li> <li>• Communication regarding upcoming test results</li> </ul>	<ul style="list-style-type: none"> <li>• Initial encounters with patients</li> <li>• Workup of new symptoms, especially complex ones</li> <li>• Discussing complex diagnostic/therapeutic plans</li> <li>• Initiating new treatments that are complex</li> <li>• Breaking bad news</li> <li>• Providing prognostic information on major medical illness</li> </ul>
Telephone	<ul style="list-style-type: none"> <li>• Has barriers to technology/internet access</li> <li>• Lacks comfort using video technology</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up of test results</li> <li>• Follow-up of symptom severity</li> <li>• Follow-up of treatment response</li> <li>• Counselling</li> <li>• Discussing treatment options</li> <li>• Treatment titration</li> <li>• Discussion of prognosis</li> </ul>	<ul style="list-style-type: none"> <li>• Initial encounters with patients</li> <li>• Workup of new symptoms, especially complex ones</li> </ul>

### Virtual Care Workflow: Registration, Appointment, Scheduling, and Documentation

It is mandatory in all jurisdictions to document all health care encounters as part of the patient's health care record. Provincial and territorial medical regulatory authorities and the CMPA consider appropriate documentation to be an essential communication skill and a core component of physicians' professional best practice.

Although some virtual care platforms integrate the video visit into the provider's EHR, patient portal, or hospital information system, this practice is not yet commonplace. Thus, two parallel workflows often coexist for the provider: the first for the virtual care platform, and the second for the provider's medical record system.

This "double workflow" ensures that the virtual care encounter details (registration, clinical documentation, follow-up plans, planned investigations, and therapeutic plans) are captured in the patient's health record.

### Consent

It is necessary practice to discuss consent with the patient at the time they sign up for virtual care, covering subjects such as the inherent risks related to privacy and security as well as the limitations of virtual care [32]. There are two routes by which patient information could leave the circle of care. One route is the "real world." Nonprivate, nonstandard locations on both the patient's and clinician's side are now used; this increases the risk that another party will hear the discussion, whether accidentally or intentionally. The precautions described within this article will help to reduce this risk. The other route is the "virtual world," where there is an inherent risk in the web-based connection between the two parties. Internet and virtual care security have come a long way from their beginnings, and the weak link in information security often lies in the user's hands. All our connections from the clinician's side necessitate standard password complexity and 2-factor authentication, including on personal devices that may be used remotely. We also only use software designed and approved for the exchange of personal health information.



The limitations of virtual care should be made clear to the patient. It should be clear that when the clinician cannot see the patient physically, there is inherent risk of missing physical findings. This is only exacerbated by the potential for unstable network connections or poor quality/malfunctioning equipment. It should also be made clear to patients that with this in mind, should there be a requirement for in-person assessment, there may be a delay relative to the traditional method of seeing the patient in-person. The option of seeing a clinician in person should always be given to the patient and should always be suggested by the clinician if they feel that the virtual visit was insufficient for the patient's care or may even have caused harm.

Generic consent forms are readily available on the web through many of the resources referenced in this paper [31,37,39], although consent is often obtained verbally given the context and must be documented in the subsequent notes. Although regulated health care software applications require the patient to consent at the time of account signup, informed consent should be obtained from the patient or substitute decision maker before beginning any virtual care interaction.

### **Patient Setup and Education**

It is crucial to gauge the degree of a patient's or caregiver's comfort level with using technology before proposing the use of virtual care. Some health conditions can affect motor strength, coordination, language, vision, and cognition. All these challenges can adversely affect a patient's ability to use personal internet-enabled devices and participate in virtual care, even if the patient is proficient with technology. In addition, it is important to recognize that not all patients will have easy access to the ideal technology for virtual care, including video capability and a sufficiently fast internet connection. We have found that modern mobile phones are capable and ubiquitous but may have poor video and/or audio quality depending on the internet connection. Some patients have chosen to use audio-only telephone visits instead. As we transition to virtual care, we need to be keenly aware of patient-readiness for this transition. Although audio-only visits are shown to be useful, an unexpected change to an audio-based visit from a planned video-based visit may result in slight inconvenience at best and a delay in essential visual assessment and therefore care at worst. In cases of communication breakdown, an in-person visit is often suggested.

With the patient's consent, providers should explore the option of having a patient's family member or friend assist with facilitating a virtual visit [13]. Patients and their families who are interested in virtual care should be provided with information and education about signing up for and using the service.

It is also helpful to provide some tips for the patient to prepare for the virtual care visit. The patient's clothing should allow a reasonable range of motion if the provider requests physical maneuvers during the virtual visit. If the patient requires a hearing or visual aid, these should be readily available. For patients with hearing, visual, or cognitive challenges, it is often more challenging to see and hear via a screen and speakers, in contrast to an in-person visit. Patients requiring mobility aids should keep these devices close by and may benefit from the presence of a nondisabled individual to assist them as necessary.

### **Etiquette**

Many health care providers are not familiar with how their patients will perceive them in a virtual visit. With this in mind, it is useful to be aware of the etiquette that is unique to virtual care [42,43]. The basic principles of developing a high-quality "websiteside manner" can be separated into two areas: technical considerations and communication skills.

#### ***Technical Considerations***

Due to technical limitations, auditory and visual information can be lost during a virtual consultation. At the beginning of the session, both cameras should be directed so that the faces and shoulders of both the patient and the health care provider are framed. Remember that slower, broader movements decrease visual blurring, and obscuring the face and mouth should be avoided. The physician should be mindful that gazing at the patient's image on the screen can make it seem as though the physician is looking down at them. When possible, the physician should look into the camera.

#### ***Communication Skills***

During the session, the interviewer must recognize the importance of clear communication. Virtual visits require communication adjustments. Physicians should speak slowly and use nonmedical terms for maximum clarity. They should be prepared for lags in communication for technical reasons. Recognizing these technical limitations reinforces the need for speaking clearly. It may be helpful for the interviewer to check in with the patient to see if they can hear and understand their messaging. Reiterating and summarizing what a patient has said may also be helpful. In addition, clear signposting by the interviewer can indicate the progress and direction of the session. For example, the interviewer could say, "I am now going to summarize what I understand of your history, then proceed to the physical exam."

The primary sensory modalities available in a virtual visit are limited to auditory and visual. However, touch is a standard method of communication during an in-person visit, especially during the physical examination. When requesting that patients perform physical examination maneuvers during a virtual visit, adjustments are required. The clinician should clearly state the movement that the patient is asked to perform. They should consider documenting the absent physical examination maneuvers that would have typically been included but were not feasible due to the virtual nature of the consultation. This suggests, at a minimum, that these steps have been considered. Also, the clinician should inform the patient before they navigate to another screen to look at laboratory or imaging data. When possible, screen-sharing modes should be used to show patients their images or laboratory results.

Last but certainly not least, kindness and compassion are paramount in a virtual visit. Listening carefully to a patient's concerns, taking time to clarify their statements, and following up on their questions are vital skills, regardless of what form of medical care is being offered.

## Environment and Setting

Preparing one's virtual visit environment is vital for both patients and providers. Clinical administrative staff play a key role. Prior to the appointment, the staff should send a message to the patient with recommendations on setting up for a visit. Some recommendations are relevant to patients and virtual visit providers alike:

- The room should be reasonably private, with minimal potential for distractions. It may be helpful to notify other members of the household or building that space will be used privately for the duration of the appointment. If possible, adequate lighting, presenting oneself in an uncluttered room, and ensuring the visibility of one's face and shoulders are ideal. Background should be reduced to a minimum. This may include distancing from a louder area (kitchen, public area, open windows, etc). We recommend posting a notice at the entrance to the room indicating that a confidential meeting is occurring. Personal communication devices (ie, mobile phones and pagers) should be switched to silent mode to avoid distraction.
- If other parties are involved in the meeting, such as trainees, family members, and friends, they should be introduced prior the beginning of the meeting. As with standard in-office visits, the people who are involved in the meeting should be transparent and within the control of the patient and physician.

Other recommendations are more relevant to patients and can be tailored to their medical conditions and clinical scenarios (eg, postoperative vs chronic disease follow-up):

- For some clinical specialties, it may be helpful for the patient's room to have enough space to allow them to stand and move away from the camera, so their entire body is visible.
- It is helpful if the camera is high-definition (720p or higher) and wide-angle. The room should have a comfortable yet easily movable chair available for the patient to rest.
- If the consultation requires equipment, the patient should have an easily accessible area to place these materials.
- A high-quality internet connection within the selected room is also essential. A wired connection is ideal, but if only Wi-Fi is available, the room should not be too far from the wireless router to ensure a reliable connection.

## Example Run-through of a Virtual Visit

### *Pre-session Preparation*

During the pre-session preparation, attention must be paid to the equipment, environment, and external appearance. In addition to checking the equipment and network, it should be ensured that the general guidelines laid out in the above section with regard to etiquette and the environment are followed. The patient's information or EHR should be available within reach of where the video visit is happening.

A good habit is to check the platform appointment software to confirm that the patient or patients have been booked as expected. If there is an issue with connecting to the patient, it is always useful to have an alternative means of communication.

Ideally, this will be a telephone number; however, email or instant messaging can be used. Most platforms allow the patient to join and wait in a virtual "room." It is recommended to mute the microphone before the patient enters the appointment.

### *Session*

The first thing to do when the patient logs in is to confirm that both parties' cameras and microphones are working correctly and troubleshoot as necessary. In all first visits, it should be expected that there will be delays due to technological issues. Technical factors play a significant role in one's ability to communicate effectively with a patient. It is vital for the medical professional to be familiar with the platform they are using, as it is not uncommon to have to walk through teaching a patient how to modify camera or audio settings. It is essential to explain the steps in a simple and organized fashion.

Formal introductions can be made next, in which it is essential to obtain consent for the virtual visit and establish the identity of the patient. The ID verification step may not be necessary for clinical scenarios in which the patients are well known to the interviewer (eg, family practices, specialist practices managing chronic diseases). Announcing who is involved in the meeting for both parties is useful, as some participants can be virtual and others can be physical but not visible (off-camera).

The history will likely feel very similar to an in-person visit. It is useful to be clear and intentional with questions, as information can easily be lost through the virtual connection. The physical examination will be a different experience, as traditional medical training in conducting examinations anticipates that the patient will be physically present. When the correct group of patient, diagnosis, and visit purpose are selected, a virtual physical examination is equivalent to an in-person visit examination. Investigations can be reviewed with the patient, including sharing the actual results and images directly via screen sharing. If discussions with colleagues or other staff are necessary, the patient may be notified and muted. At the end of the appointment, as with most appointments, the clinician should discuss and establish a plan. Most relevant in this context is whether a follow-up appointment will be a virtual visit or in-person visit. Because the patient will not be taking any items (prescriptions, requisitions, instructions, etc) with them, it is crucial to verify details with the patient (eg, pharmacy, next steps).

### *Post-session*

If orders and prescriptions are integrated into the EHR, clinicians can follow their routine workflow. Otherwise, orders and prescriptions must be sent post-encounter (eg, secure messaging, email, electronic prescriptions such as PrescribeIT, faxes, or mail). It should be ensured that follow-up arrangements have been made. Finally, the encounter can be documented by clinicians as per typical workflow (handwritten, dictation, or typed in the EHR), clearly identifying the visit as an eVisit or virtual visit.

**Textbox 1** demonstrates a checklist that summarizes what we have discussed in the above sample run-through visit. It forms a guideline to maintain the quality of a virtual visit across all

patients but also serves as a tool to structure future quality improvement projects.

**Textbox 1.** Checklist for virtual care.

Before the virtual video visit (pre-session):

- Check that the device, video conferencing equipment, and network are working properly
- Ensure that the camera and microphone are positioned properly
- Ensure that the room is well lit and does not contain any distractions and that only professional objects are visible
- Ensure privacy during a virtual video visit:
  - Mute your mobile phone or place it on vibrate
  - Close the office door and place a “Do Not Disturb” or “Doing Video Visits” sign
- Ensure beforehand that you have access to the patient charts, results, and any other health information
- Mute the microphone until the videoconference starts
- Ensure that the patient’s telephone number is available should it be necessary

During the virtual video visit:

- Confirm that both parties’ videoconferencing technology is working and optimized for sound and video
- Introduce yourself and bring your photo ID close to the camera for the patient to see
- Ask the patient to show a valid photo ID (driver’s license or Health Card)
- Obtain verbal consent for the virtual visit
- Ask the patient to ensure their room is well lit and has enough space for movement
- Ask the patient to ensure privacy during the virtual visit:
  - Mobile phone(s) are placed on mute or vibrate
  - Doors are closed and indicate “Do Not Disturb”
- Ask the patient to adjust their position so they are framed adequately within the camera view
- Ensure that the patient has all objects and tools necessary for the full assessment
- Introduce any other health care providers or learners present in the room

After finishing the virtual video visit:

- Ensure that all reports and clinical documentation are complete
- Ensure that the planned investigations and medication prescriptions are ordered
- Ensure that follow-up plans have been made

## Conclusion

Virtual care will become a reality in many future medical practices, and the COVID-19 pandemic is serving as a catalyst for this impending change. Virtual care is effective at removing barriers to access, especially to specialists who are typically located in larger centers, for the remarkably distributed rural and remote patients across Canada. As we have outlined, there are important nuances in the application of virtual care that help ensure patients receive at least equivalent care, or in some ways,

more effective care than that received in the traditional in-person format. Many clinical organizations are working toward establishing baseline principles, guidelines, and protocols to guide Canadian physicians. This paper is intended to contribute to an emerging Canadian body of knowledge and to support optimal professional practice in an emerging and rapidly evolving field. Most importantly, virtual care should not fragment care. It should support both high-quality care, the foundation of which is an established trust-based physician-patient relationship, and continuity of care.

## Conflicts of Interest

None declared.

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## Abbreviations

**CMPA:** Canadian Medical Protective Association

**EHR:** electronic health record

**PIPEDA:** Personal Information Protection and Electronics Document Act

**PHIPA:** Personal Health Information Protection Act



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Original Paper

# Social, Cognitive, and eHealth Mechanisms of COVID-19–Related Lockdown and Mandatory Quarantine That Potentially Affect the Mental Health of Pregnant Women in China: Cross-Sectional Survey Study

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## Abstract

**Background:** Although lockdown and mandatory quarantine measures have played crucial roles in the sharp decrease of the number of newly confirmed/suspected COVID-19 cases, concerns have been raised over the threat that these measures pose to mental health, especially the mental health of vulnerable groups, including pregnant women. Few empirical studies have assessed whether and how these control measures may affect mental health, and no study has investigated the prevalence and impacts of the use of eHealth resources among pregnant women during the COVID-19 outbreak.

**Objective:** This study investigated (1) the effects of lockdown and mandatory quarantine on mental health problems (ie, anxiety and depressive symptoms), (2) the potential mediation effects of perceived social support and maladaptive cognition, and (3) the moderation effects of eHealth-related factors (ie, using social media to obtain health information and using prenatal care services during the COVID-19 pandemic) on pregnant women in China.

**Methods:** An online cross-sectional survey was conducted among 19,515 pregnant women from all 34 Chinese provincial-level administrative regions from February 25 to March 10, 2020.

**Results:** Of the 19,515 participants, 12,209 (62.6%) were subjected to lockdown in their areas of residence, 737 (3.8%) were subjected to mandatory quarantine, 8712 (44.6%) had probable mild to severe depression, 5696 (29.2%) had probable mild to severe anxiety, and 1442 (7.4%) had suicidal ideations. Only 640 (3.3%) participants reported that they used online prenatal care services during the outbreak. Significant sociodemographic/maternal factors of anxiety/depressive symptoms included age, education, occupation, the area of residence, gestational duration, the number of children born, complication during pregnancy, the means of using prenatal care services, and social media use for obtaining health information. Multiple indicators multiple causes modeling ( $\chi^2_{14}=495.21$ ;  $P<.05$ ; comparative fit index=.99; nonnormed fit index=.98; root mean square error of approximation=.04, 90% CI 0.038-0.045) showed that quarantine was directly and indirectly strongly associated with poor mental health through decreased perceived social support and increased maladaptive cognition ( $B=.04$ ;  $\beta=.02$ , 95% CI 0.01-0.02;  $P=.001$ ), while lockdown was indirectly associated with mental health through increased social support and maladaptive cognition among pregnant women ( $B=.03$ ;  $\beta=.03$ , 95% CI 0.02-0.03;  $P=.001$ ). Multigroup analyses revealed that the use of social media for obtaining health information and the means of using prenatal care services were significant moderators of the model paths.

**Conclusions:** Our findings provide epidemiological evidence for the importance of integrating mental health care and eHealth into the planning and implementation of control measure policies. The observed social and cognitive mechanisms and moderators in this study are modifiable, and they can inform the design of evidence-based mental health promotion among pregnant women.

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## KEYWORDS

eHealth; lockdown; quarantine; depression; anxiety; pregnant women

## Introduction

### Background

Lockdown and mandatory quarantine are commonly used and effective measures that are implemented by governments to contain the transmission of respiratory infectious diseases, including the COVID-19 disease [1,2]. Lockdown refers to general and widespread restrictions on movement, work, and travel for all people in a city, region, or country. Lockdown measures include travel restrictions, the mandatory closure of schools, and bans on nonessential commercial and social activities. Given the global spread of COVID-19 to 216 countries/regions, which has resulted in over 30.6 million infections and 950,000 deaths as of September 20, 2020 [3], more than 100 countries (eg, the United States, France, Australia, Thailand, and South Africa) have adopted various forms of lockdown measures to control the pandemic [4]. In mainland China, more than 80 cities in around 20 provinces and municipalities were put in lockdown [5], and over 780 million people were under certain travel restrictions [6].

Mandatory quarantine is a form of isolating people who are not ill, but may have been exposed to a disease that is dangerous to society [7]. People who had close contact with individuals who were confirmed/suspected to have COVID-19, and people with a history of travel were quarantined for 14 days in designated facilities (eg, governmental facilities and hotels) or home settings [8]. Globally, more than 140 countries (eg, the United States, the United Kingdom, Spain, Italy, and Singapore) have adopted mandatory quarantine measures for disease control [9-12].

### The Impact of Lockdown and Mandatory Quarantine on Mental Health

Although lockdown and mandatory quarantine have played crucial roles in the sharp decrease of the number of newly confirmed/suspected COVID-19 cases [13-15], concerns have been raised over the threat that these measures pose to mental health, as these unprecedented measures have restricted daily routines and increased social isolation [16,17]. Empirical studies on the impact of lockdown/mandatory quarantine on mental health have yielded inconsistent results. According to the Office of National Statistics, more than 25 million people in the United Kingdom have experienced high levels of anxiety in late March 2020, which is when the lockdown was announced [17]. In a study conducted by Sibley et al [18], participants from New Zealand reported a slight increase in psychological distress, but less fatigue and no significant changes in rumination, feelings of belongingness, perceived social support, satisfaction with life, standards of living, future security, personal relationships,

and health during the early phase of the nationwide lockdown compared to those during the pre-COVID-19 period. A study that was conducted in southern China during early February 2020 also found that people who were quarantined had a greater prevalence of anxiety and depression than those who were not affected by quarantine [19]. Furthermore, in mid-February 2020, Li et al [20] reported a positive association between perceived inconvenience to daily life caused by home quarantine and depression/anxiety among the general adult population in China. However, Zhu et al [21] reported that there was no significant differences in depression and anxiety between Chinese people who were and were not subjected to mandatory quarantine, and they concluded that although these mental health problems were not related to quarantine control measures, these measures did impact daily life. Another study in China even found a significantly lower prevalence of depression and anxiety among people under mandatory quarantine than among those who were infected by SARS-CoV-2 or the general public [22]. These inconsistent results highlight the importance of exploring potential underlying mechanisms (eg, the impacts of lockdown and quarantine on individuals) that may explain the relationship between lockdown and quarantine measures and mental health problems. We however did not identify such studies.

Pregnant women could be more susceptible to lockdown and quarantine measures and SARS-CoV-2 infection than the general population, due to their great need for social support and ongoing prenatal care services, concerns over fetal safety, immunocompromised status, and physiological and psychosocial adaptive changes during pregnancy [23]. Most studies on the mental health of pregnant women have small sample sizes (ie, 70 participants to around 560 participants), and these studies have only reported the prevalence of mental health problems during the COVID-19 pandemic [24-37]. We found 3 studies on the mental health of pregnant women that had larger sample sizes, with about  $\geq 1000$  respondents (ie, 946 participants to around 2421 participants) [24,25,30], and only 1 study (N=260) that investigated the impact of social isolation on mental health by simply asking pregnant women whether they believed that social isolation due to the pandemic affected their psychological well-being [27]. More studies that include large sample sizes and investigate the impact of lockdown/mandatory quarantine on the mental health of pregnant women during the COVID-19 pandemic are needed. Early detection and intervention can prevent the adverse impact that mental problems (eg, prenatal mental disorders) have on both mothers and children in the long term.

### Potential Social and Cognitive Mechanisms

Social and cognitive mechanisms may play critical roles in mediating the relationships between lockdown/mandatory

quarantine and mental health. First, lockdown and quarantine are isolation measures that, by their nature, may induce social isolation and reduce social resources, such as social support, and reductions in such social resources are a risk factor of mental health problems [16]. We found 2 studies with a sample size that ranged between 308 participants to around 403 participants. These studies investigated the association between social support and mental health problems among pregnant women during the COVID-19 pandemic, and both studies reported negative associations [26,28]. The mediation effects of social support are supported by the conservation of resources theory, which predicts that resource loss (eg, losses of social resources like social support) is the principal factor in the stress process and the cause of mental disorder development [38].

Second, the governmental implementation of unprecedented measures for disease control may be a stressful event for the public that induces maladaptive cognitive responses. According to the response styles theory, both depression and anxiety are related to faulty cognitive responses to stressors and negative emotions [39,40]. Rumination (ie, the repetition of the same feelings and thoughts) and catastrophizing (ie, having thoughts that explicitly emphasize the terror of what one has experienced) are common maladaptive cognitions, and responses to maladaptive cognitions emerge when individuals experience threatening and uncertain events [41]. When compared to the different kinds of maladaptive cognitive responses, anxiety has been found to be more related to catastrophizing, which focuses on future threats [42], and depression has been found to be more related to ruminative thinking, which concentrates on past negative experiences and emotions [43,44]. Empirical studies have also supported the mediation roles of rumination and catastrophizing between threatening events (eg, daily hassles) and depression/anxiety [41,45]. No study has assessed the mediation effects of rumination and catastrophizing in the context of COVID-19 or pregnant women.

### eHealth-Related Moderators

eHealth refers to information and communications technologies in health care and the community. eHealth can be an optimal communication modality for people under stay-at-home orders, especially for those with time-sensitive health conditions, such as pregnancy [46]. eHealth and telemedicine services enable pregnant women to maintain their regular prenatal visit schedule and avoid the unnecessary risk of COVID-19 exposure [47]. Such online services may significantly affect individuals' coping resources, stress appraisals, and perceived or actual social support [48,49], and may reduce the influence of external and environmental stress on individuals' mental health during the COVID-19 pandemic. Thus, we hypothesized that the effects of control measures on interpersonal resources (eg, social support), cognitive status (eg, maladaptive cognition), and mental health might vary between pregnant women who use eHealth resources, such as using social media to obtain health information and online services to make appointments with doctors for prenatal care services during the COVID-19 pandemic, and those who did not use such resources. In addition, such extra resources may reduce the adverse effects of maladaptive cognition and enhance the protective effects of social support on mental health. We did not find any research

that investigated the prevalence of eHealth resource use among pregnant women and the impact of using eHealth resources on the mental health of pregnant women.

### Objectives

This study aimed to investigate the prevalence of mental health problems (ie, depression and anxiety) among a large sample of pregnant women recruited from multiple regions in mainland China. We also assessed the direct and indirect effects of lockdown and mandatory quarantine on mental health problems through perceived social support and maladaptive cognition. We hypothesized that lockdown (ie, model path H1) and mandatory quarantine (ie, model path H2) would be positively associated with mental health problems. We further hypothesized that lockdown and mandatory quarantine would be indirectly associated with mental health problems through reduced perceived social support (ie, model path H3) and increased maladaptive cognition (ie, model path H4). Moreover, this study aimed to assess the moderation effects of eHealth-related variables, including using social media to obtain health information, using online prenatal care services, and making appointments with doctors during the COVID-19 outbreak, on pregnant women for each model path.

## Methods

### Participant Recruitment and Procedure

In this study, the inclusion criteria for the sample were (1) female sex, (2) age  $\geq 18$  years, (3) the ability to speak Chinese, (4) current pregnancy, and (5) the use of maternal health care services provided by the Maternal and Child Health Hospitals of the Chinese Preventive Medicine Association. Pregnant women who planned to terminate their pregnancy were excluded from this study. An online cross-sectional survey was conducted from February 24 to March 10, 2020. Eligible participants were identified from the records of Maternal and Child Health Hospitals from multiple regions of China and were invited to take part in the online survey by doctors through WeChat (Tencent Inc), which is the most widely used social media platform in Chinese populations. Interested participants visited the online survey through a link or quick response code and read the informed consent form before starting the survey. They were informed that clicking the "starting the survey" button implied informed consent. They were also informed that the study was anonymous and confidential, and that refusal to take part in the survey would not affect any services they would obtain. The survey took about 15 minutes to complete. No incentive was provided. A total of 19,515 pregnant women from all 34 provincial-level administrative regions in China (eg, 2127 pregnant women from Beijing, 4015 from Shandong, 3659 from Zhejiang, 1886 from Guangdong, 1250 from Hunan, 3178 from Shanxi, etc) completed the survey, with a valid response rate of 87.7%. This study was approved by the Survey and Behavioural Research Ethics Committee of the Chinese University of Hong Kong (Number SBRE-19-395).

### Measures

Sociodemographic and maternal information, including age, education level, occupation, the area of residence, gestational



duration, the number of children born, complication during pregnancy, the major means of using prenatal care service during the COVID-19 pandemic (ie, using online services, making appointments with doctors, and going to a hospital as usual), and the frequency of using social media to obtain health information in the past week, were obtained from the survey. Participants also reported on their lockdown and mandatory quarantine status by answering the following questions: (1) “Had the city, town, or county where you currently live been put under lockdown by the local government because of the COVID-19 epidemic” (response score: 0=no and 1=yes); and (2) “Had you been under mandatory quarantine (e.g., governmental facilities-, hotel- or home-quarantine) because of the COVID-19 epidemic” (response score: 0=no and 1=yes)?

Perceived social support was measured by 2 dimensions (ie, general social support and perceived change in social support during the COVID-19 pandemic compared to those during the pre-COVID-19 period). The following 2 survey items were used to assess this: (1) “Overall, to what extent did you receive social support from families, friends, and others during the COVID-19 epidemic” (response scale: 1=very poor to 10=very good); and (2) “To what extent did your social support become poorer or better during COVID-19, compared to that before the outbreak of COVID-19” (response scale: 1=much poorer to 5=much better)? Similar survey items have been used in previous studies [50].

Maladaptive cognition related to COVID-19 was measured with the short-form Cognitive Emotion Regulation Questionnaire (CERQ) [51]. The CERQ was developed to evaluate the cognitive aspects of emotion regulation when one experiences stressful or unpleasant events. Sample items from the CERQ include “I am preoccupied with what I think and feel about what I have experienced” and “I keep thinking about how terrible it is what I have experienced.” These items are rated on Likert scales (ie, 1=almost never to 5=almost always). The subscales of rumination and catastrophizing were used in this study. The Chinese version has been validated in previous studies [52]. The reliability of the 2 subscales was acceptable for our sample (Cronbach  $\alpha$ =.66; Cronbach  $\alpha$ =.84, respectively).

Depression was measured using the Patient Health Questionnaire-9 (PHQ-9) [53]. Respondents evaluated the presence (PHQ-9 response scale: 0=none to 3=almost every day) of 9 criteria for a depressive episode that occurred in the past 2 weeks, in accordance with the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV) (eg, “Feeling bad about yourself—or that you are a failure or have let yourself or your family down?”). The cutoff points for mild, moderate, moderately severe, and severe depression were total PHQ-9 scores of 5, 10, 15, and 20, respectively. The Chinese version has been used in previous studies [54], and it had good internal consistency (Cronbach  $\alpha$ =.83).

Anxiety was measured by the Generalized Anxiety Disorder 7-item (GAD-7) scale [55]. It is based on DSM-IV criteria and is used to measure the severity of generalized anxiety disorder based on the past 2 weeks. Participants respond according to a 4-point Likert-type scale (ie, 0=none to 3=almost every day). The cutoff points for mild, moderate, and severe anxiety were total GAD-7 scores of 5, 10, and 15 respectively. The Chinese version has been validated in previous studies [56]. It had a Cronbach  $\alpha$  of .90 with our sample.

## Data Analyses

Descriptive statistics, including frequency, means, and standard deviations, were computed for participants’ sociodemographic characteristics. Differences in depression scores and anxiety scores based on sociodemographic characteristics were compared by either an independent 2-tailed *t* test or analysis of variance. The effect size (ie, Cohen *d* or Cohen *f*) was reported. Bivariate correlations between the key variables were presented. The effect size was considered low if the value of *r* varied around .10, medium if *r* varied around .30, and large if *r* varied by more than .50 [57]. Multiple indicators multiple causes (MIMIC) modeling was conducted to test the proposed mediation model. The goodness of fit was tested, and standardized path coefficients (ie,  $\beta$ ) were reported. The mediation hypotheses were tested by bootstrapping analyses. The 95% confidence intervals of the indirect effects were obtained from 5000 bootstrap samples. The effect size (ie, proportion of mediation [PM]) was reported. Multigroup analyses were conducted to test the proposed moderators;  $P < .05$  in the Chi-square difference test ( $\Delta\chi^2/\Delta df$ ) would suggest a significant moderation effect. The missing data rate was below 5%, and all missing values were replaced by using multiple imputation. The level of statistical significance was .05, and SPSS version 21.0 (IBM Corp) and Amos Version 26 (IBM Corp) were used for data analyses.

## Results

### Sociodemographic and Maternal Characteristics

Tables 1-3 present the sociodemographic and maternal characteristics of the participants. Of 19,515 participants, 13,885 (71.1%) were aged 26-35 years, 11,627 (59.6%) had an education level of college or above, 10,741 (55%) did not have a baby before this pregnancy, and 17,856 (91.5%) did not experience any complications or comorbidities during pregnancy. Additionally, 5394 (27.6%) participants were unemployed/housewives (27.6%) and 5193 (26.6%) were technical/administrative personnel (26.6%). The distribution of participants’ areas of residence was approximately even (municipality/provincial capitals:  $n=5930$ , 30.4%; general cities:  $n=6855$ , 35.1%; counties:  $n=6730$ , 34.5%). Participants’ average gestational duration was 25.4 weeks (SD 9.8 weeks).



**Table 1.** Sociodemographic and maternal characteristics of the participants (N=19,515).

Characteristics	Value
<b>Age (years), n (%)</b>	
<26	3781 (19.4)
26-30	8202 (42)
31-35	5683 (29.1)
>35	1849 (9.5)
<b>Education, n (%)</b>	
Middle school or below	4014 (20.6)
High school	3874 (19.9)
College	5222 (26.8)
University or above	6405 (32.8)
<b>Occupation, n (%)</b>	
Technical personnel	3053 (15.6)
Administrative personnel	2140 (11)
Civil servant	320 (1.6)
Soldier	22 (0.1)
Business/service personnel	1778 (9.1)
Self-employed/private business owner	1455 (7.5)
Farmer/migrant worker	746 (3.8)
Unemployed/housewife	5394 (27.6)
Student (undergraduate/postgraduate)	51 (0.3)
Other	4556 (23.3)
<b>Area of residence, n (%)</b>	
Municipality/provincial capital	5930 (30.4)
General city	6855 (35.1)
County	6730 (34.5)
Number of gestational weeks, mean (SD)	25.4 (9.8)
<b>Gestational duration (weeks), n (%)</b>	
1-10	1523 (7.8)
11-20	4986 (25.5)
21-30	5858 (30)
>30	6518 (33.4)
Not sure	630 (3.2)
<b>Number of children born before pregnancy, n (%)</b>	
0	10741 (55)
1	7796 (39.9)
>1	978 (5)
<b>Complication during pregnancy, n (%)</b>	
Yes	1659 (8.5)
No	17856 (91.5)

**Table 2.** Sociodemographic and maternal characteristics of the participants (N=19,515) based on eHealth-related variables.

eHealth-related variables	Value
<b>Means of using prenatal care service, n (%)</b>	
Went to hospital as usual	10189 (52.2)
Made appointment with doctor	7568 (38.8)
Online prenatal care	640 (3.3)
Not sure	1118 (5.7)
<b>Used social media to obtain health information, n (%)</b>	
Never	1781 (9.1)
Sometimes	10605 (54.3)
Always	7129 (36.6)

With regard to the means of using prenatal care services during the COVID-19 epidemic, 10,189 (52.2%) participants went to the hospital for prenatal care as usual, 7568 (38.8%) made appointments with doctors, 640 (3.3%) used online services, and 1118 (5.7%) were uncertain. Most participants (n=17,734, 90.9%) used social media to obtain health information in the week before the survey.

Of the 19,515 participants, 12,209 (62.6%) participants reported lockdown in their areas of residence; 737 (3.8%) were subjected to mandatory quarantine; 8712 (44.6%) had probable mild to severe depression; 1442 (7.4%) had suicidal ideations, as measured by question 9 in the PHQ-9; and 5696 (29.2%) had probable mild to severe anxiety.

**Table 3.** Sociodemographic and maternal characteristics of the participants (N=19,515) based on psychosocial variables.

Psychosocial variables	Value
<b>Lockdown in the area of residence, n (%)</b>	
Yes	12209 (62.6)
No	7306 (37.4)
<b>Subjected to quarantine, n (%)</b>	
Yes	737 (3.8)
No	18778 (96.2)
General social support, mean (SD)	8.51 (2.07)
Social support change, mean (SD)	4.05 (1.06)
Rumination, mean (SD)	3.11 (0.86)
Catastrophizing, mean (SD)	2.76 (1.09)
Depressive symptoms, mean (SD)	0.56 (0.56)
<b>Depressive symptoms (total PHQ-9<sup>a</sup> score), n (%)</b>	
Minimal (0-4)	10803 (55.4)
Mild (5-9)	5565 (28.5)
Moderate (10-14)	2053 (10.5)
Moderately severe (15-19)	793 (4.1)
Severe (20-27)	301 (1.5)
Anxiety symptoms, mean (SD)	0.46 (0.60)
<b>Anxiety symptoms (total GAD-7<sup>b</sup> score), n (%)</b>	
Minimal (0-4)	13819 (70.8)
Mild (5-9)	4177 (21.4)
Moderate (10-14)	1052 (5.4)
Severe (15-21)	467 (2.4)
Self-harm/suicidal ideation <sup>c</sup> , mean (SD)	0.10 (0.41)
<b>Self-harm/suicidal ideation frequency<sup>c</sup>, n (%)</b>	
None	18073 (92.6)
Several days	979 (5.0)
More than half of the days	325 (1.7)
Almost every day	138 (0.7)

<sup>a</sup>PHQ-9: Patient Health Questionnaire-9.

<sup>b</sup>GAD-7: Generalized Anxiety Disorder 7-item.

<sup>c</sup>Based on item 9 in the Patient Health Questionnaire-9.

### Level of Mental Health Problems Based on Sociodemographic Characteristics

As seen in Tables 4 and 5, factors that positively significantly associated with both depressive and anxiety symptoms included young age, being a student, residing in counties, being in the early or final stages of pregnancy, using means of prenatal care other than making appointments with doctors, using social media to obtain health information, experiencing lockdown in the areas

of residence, and being quarantined. Other factors that were significantly associated with greater anxiety included low education levels ( $P=.01$ ) and complications during pregnancy ( $P<.001$ ). With regard to the number of children born, participants who were giving birth for the first time reported significantly more depressive symptoms than those who were not giving birth for the first time ( $P<.001$ ). They also reported more anxiety symptoms than those who had given birth to 1 child before this pregnancy ( $P=.002$ ).

**Table 4.** Depressive and anxiety symptoms stratified by sociodemographic and maternal characteristics.

Variables	Depressive symptoms				Anxiety symptoms			
	Mean (SD)	<i>F</i> test (df) or <i>t</i> test (df)	<i>P</i> value	Cohen <i>d</i> or Cohen <i>f</i>	Mean (SD)	<i>F</i> test (df) or <i>t</i> test (df)	<i>P</i> value	Cohen <i>d</i> or Cohen <i>f</i>
<b>Age (years)</b>	N/A <sup>a</sup>	34.95 (319,511)	<.001	0.07	N/A	18.12 (319,511)	<.001	0.05
<26	0.62 (0.62)				0.51 (0.67)			
26-30	0.56 (0.54)				0.45 (0.58)			
31-35	0.54 (0.54)				0.45 (0.59)			
>35	0.57 (0.52)				0.40 (0.57)			
<b>Education</b>	N/A	2.30 (319,511)	.08	0.02	N/A	4.17 (319,511)	.01	0.03
Middle school or below	0.55 (0.61)				0.48 (0.66)			
High school	0.58 (0.60)				0.47 (0.63)			
College	0.56 (0.54)				0.44 (0.57)			
University or above	0.55 (0.51)				0.45 (0.57)			
<b>Occupation</b>	N/A	3.80 (919,505)	<.001	0.04	N/A	3.35 (919,505)	<.001	0.04
Technical staff	0.55 (0.51)				0.44 (0.57)			
Administrative staff	0.54 (0.51)				0.44 (0.57)			
Civil servant	0.62 (0.56)				0.52 (0.66)			
Soldier	0.45 (0.45)				0.32 (0.40)			
Business/service personnel	0.57 (0.55)				0.45 (0.58)			
Self-employed/private business owner	0.56 (0.57)				0.45 (0.59)			
Farmer/migrant worker	0.51 (0.60)				0.43 (0.63)			
Unemployed/housewife	0.58 (0.59)				0.48 (0.63)			
Student (undergraduate/post-graduate)	0.75 (0.66)				0.69 (0.71)			
Other	0.54 (0.56)				0.45 (0.60)			
<b>Area of residence</b>	N/A	12.05 (219,512)	<.001	0.04	N/A	8.24 (219,512)	<.001	0.03
Municipality/provincial capital	0.53 (0.52)				0.44 (0.47)			
General city	0.44 (0.56)				0.45 (0.60)			
County	0.58 (0.59)				0.48 (0.63)			
<b>Gestational duration (week)</b>	N/A	10.64 (419,510)	<.001	0.04	N/A	9.71 (419,510)	<.001	0.04
1-10	0.62 (0.61)				0.48 (0.64)			
11-20	0.57 (0.55)				0.44 (0.59)			
21-30	0.53 (0.54)				0.43 (0.58)			
>30	0.56 (0.55)				0.48 (0.61)			
Not sure	0.56 (0.67)				0.54 (0.73)			
<b>Number of children born before pregnancy</b>	N/A	17.01 (219,512)	<.001	0.04	N/A	6.34 (219,512)	.002	0.02
0	0.58 (0.54)				0.47 (0.60)			
1	0.53 (0.57)				0.44 (0.60)			
>1	0.52 (0.63)				0.48 (0.80)			
<b>Complication during pregnancy</b>	N/A	0.03 (19,513)	0.98	0.00	N/A	3.70 (1961)	<.001	0.10
Yes	0.56 (0.55)				0.51 (0.62)			

Variables	Depressive symptoms				Anxiety symptoms			
	Mean (SD)	F test (df) or t test (df)	P value	Cohen d or Cohen f	Mean (SD)	F test (df) or t test (df)	P value	Cohen d or Cohen f
No	0.56 (0.56)				0.45 (0.60)			

<sup>a</sup>N/A: not applicable.

**Table 5.** Depressive and anxiety symptoms stratified by eHealth-related variables.

Variables	Depressive symptoms				Anxiety symptoms			
	Mean (SD)	F test (df) or t test (df)	P value	Cohen d or Cohen f	Mean (SD)	F test (df) or t test (df)	P value	Cohen d or Cohen f
<b>Means of using prenatal care services</b>	N/A <sup>a</sup>	29.35 (319,511)	<.001	0.06	N/A	23.66 (319,511)	<.001	0.06
Went to hospital as usual	0.57 (0.56)				0.46 (0.61)			
Made appointment with doctor	0.52 (0.53)				0.42 (0.57)			
Online prenatal care	0.60 (0.62)				0.50 (0.65)			
Not sure	0.67 (0.63)				0.58 (0.69)			
<b>Used social media to obtain health information</b>	N/A	3.69 (219,512)	.03	0.03	N/A	3.06 (219,512)	.04	0.03
Never	0.52 (0.61)				0.43 (0.66)			
Sometimes	0.56 (0.55)				0.45 (0.59)			
Always	0.56 (0.55)				0.47 (0.60)			

<sup>a</sup>N/A: not applicable.

### Bivariate Correlations Between the Key Psychosocial Variables

As seen in Table 6, living in an area under lockdown had significant positive associations with all the key psychological variables, including perceived general social support ( $P<.001$ ), social support change ( $P<.001$ ), rumination ( $P<.001$ ), catastrophizing ( $P<.001$ ), depression ( $P=.01$ ), and anxiety ( $P=.03$ ). Being quarantined was significantly and negatively associated with perceived general social support ( $P<.001$ ) and social support change ( $P=.01$ ), while it was significantly and

positively associated with catastrophizing ( $P<.001$ ), depression ( $P<.001$ ), and anxiety ( $P<.001$ ). However, all the correlations associated with lockdown and quarantine had small effect sizes. Both perceived general social support and social support change had small to moderate negative correlations with depression ( $r=-0.17, P<.001$ ;  $r=-0.16, P<.001$ , respectively) and anxiety ( $r=-0.17, P<.001$ ;  $r=-0.15, P<.001$ , respectively). Both rumination and catastrophizing had moderate positive correlations with depression ( $r=0.25, P<.001$ ;  $r=0.28, P<.001$ , respectively) and anxiety ( $r=0.26, P<.001$ ;  $r=0.31, P<.001$ , respectively).



**Table 6.** Bivariate correlations (Spearman  $\rho$ , Pearson  $r$ , and  $P$  values) between the key psychosocial variables.

Variable	Lockdown	Quarantine	General social support	Social support change	Rumination	Catastrophizing	Depressive symptoms	Anxiety symptoms
<b>Lockdown</b>								
$\rho$	1	0.06 <sup>a</sup>	0.04 <sup>a</sup>	0.06 <sup>a</sup>	0.05 <sup>a</sup>	0.09 <sup>a</sup>	0.02 <sup>b</sup>	0.02 <sup>c</sup>
$P$ value	— <sup>d</sup>	<.001	<.001	<.001	<.001	<.001	.01	.03
<b>Quarantine</b>								
$\rho$	0.06 <sup>a</sup>	1	-0.03 <sup>a</sup>	-0.02 <sup>b</sup>	0.01	0.03 <sup>a</sup>	0.04 <sup>a</sup>	0.04 <sup>a</sup>
$P$ value	<.001	—	<.001	.01	.12	<.001	<.001	<.001
<b>General social support</b>								
$r$	—	—	1	0.64 <sup>a</sup>	0.05 <sup>a</sup>	-0.04 <sup>a</sup>	-0.17 <sup>a</sup>	-0.17 <sup>a</sup>
$P$ value	—	—	—	<.001	<.001	<.001	<.001	<.001
<b>Social support change</b>								
$r$	—	—	0.64 <sup>a</sup>	1	0.09 <sup>a</sup>	0.02 <sup>c</sup>	-0.16 <sup>a</sup>	-0.15 <sup>a</sup>
$P$ value	—	—	<.001	—	<.001	.02	<.001	<.001
<b>Rumination</b>								
$r$	—	—	0.05 <sup>a</sup>	0.09 <sup>a</sup>	1	0.66 <sup>a</sup>	0.25 <sup>a</sup>	0.26 <sup>a</sup>
$P$ value	—	—	<.001	<.001	—	<.001	<.001	<.001
<b>Catastrophizing</b>								
$r$	—	—	-0.04 <sup>a</sup>	0.02 <sup>c</sup>	0.66 <sup>a</sup>	1	0.28 <sup>a</sup>	0.31 <sup>a</sup>
$P$ value	—	—	<.001	.02	<.001	—	<.001	<.001
<b>Depressive symptoms</b>								
$r$	—	—	-0.17 <sup>a</sup>	-0.16 <sup>a</sup>	0.25 <sup>a</sup>	0.28 <sup>a</sup>	1	0.78 <sup>a</sup>
$P$ value	—	—	<.001	<.001	<.001	<.001	—	<.001
<b>Anxiety symptoms</b>								
$r$	—	—	-0.17 <sup>a</sup>	-0.15 <sup>a</sup>	0.26 <sup>a</sup>	0.31 <sup>a</sup>	0.78 <sup>a</sup>	1
$P$ value	—	—	<.001	<.001	<.001	<.001	<.001	—

<sup>a</sup>The correlation is significant at a level of .001.

<sup>b</sup>The correlation is significant at a level of .01.

<sup>c</sup>The correlation is significant at a level of .05.

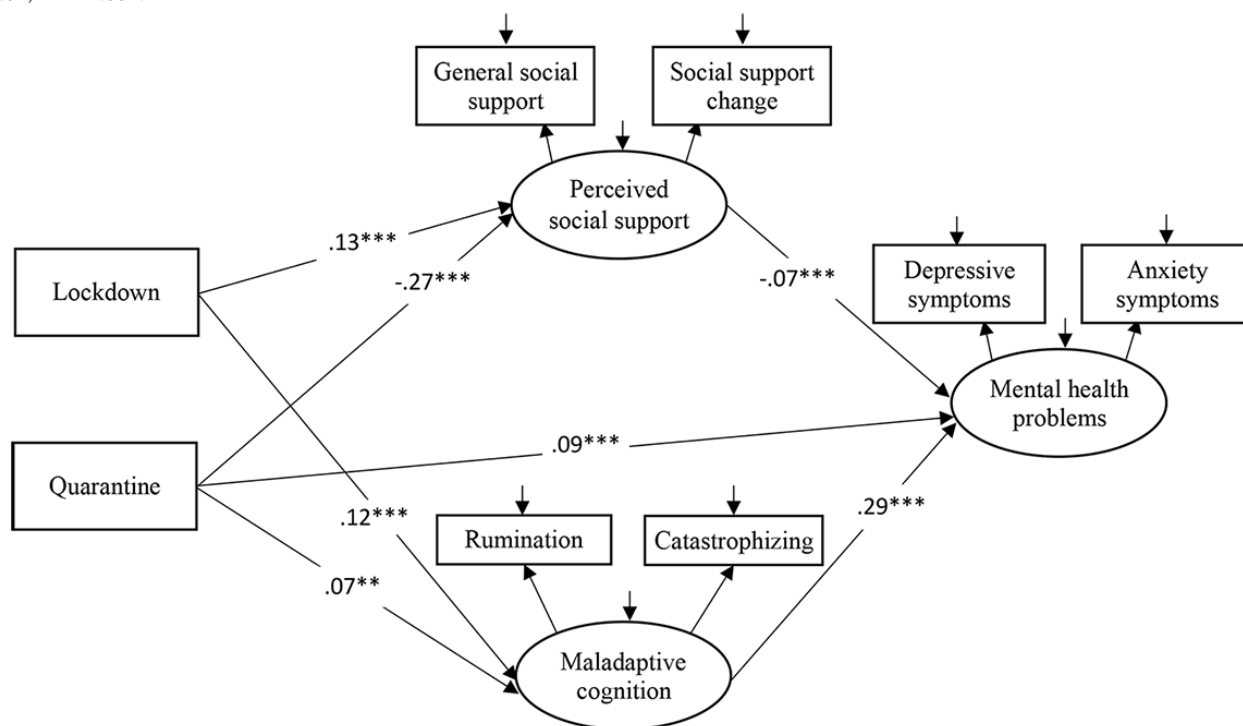
<sup>d</sup>Not applicable.

### MIMIC Modeling Analyses for the Proposed Model

MIMIC modeling showed that both the measurement model ( $\chi^2_{12}=411.75$ ; comparative fit index [CFI]=.99; nonnormed fit index [NNFI]=.98; root mean square of error approximation [RMSEA]=.04, 90% CI 0.038-0.045) and structural model ( $\chi^2_{14}=495.21$ ; CFI=.99; NNFI=.98; RMSEA=.04, 90% CI 0.038-0.045) (Figure 1) fit the data well. Lockdown was significantly and positively associated with perceived social support ( $B=.13$ ;  $\beta=.04$ ;  $P<.001$ ) and maladaptive cognition

( $B=.12$ ;  $\beta=.09$ ;  $P<.001$ ), but not with mental health problems ( $B=.01$ ;  $\beta=.01$ ;  $P=.33$ ). Mandatory quarantine was associated with low perceived social support ( $B=-.27$ ;  $\beta=-.03$ ;  $P<.001$ ), great maladaptive cognition ( $B=.07$ ,  $\beta=.02$ ,  $P=.01$ ), and great mental health problems ( $B=.09$ ;  $\beta=.04$ ;  $P<.001$ ). Perceived social support was negatively associated with mental health problems ( $B=-.07$ ;  $\beta=-.23$ ;  $P<.001$ ), while maladaptive cognition was positively associated with mental health problems ( $B=.29$ ;  $\beta=.39$ ;  $P<.001$ ). Detailed results regarding regression weights are provided in Multimedia Appendix 1.

**Figure 1.** Proposed mediation model with unstandardized path coefficients. The nonsignificant path is not shown for simplicity reasons. \* $P < .05$ , \*\* $P < .01$ , \*\*\* $P < .001$ .



**Mediation Test**

The indirect effects of lockdown ( $B = .03$ ;  $\beta = .03$ , 95% CI 0.02-0.03;  $P = .001$ ;  $PM = 78.8\%$ ) and quarantine ( $B = .04$ ;  $\beta = .02$ , 95% CI 0.01-0.02;  $P = .001$ ;  $PM = 30.1\%$ ) on mental health problems were statistically significant. Specifically, the indirect effect of lockdown on mental health problems through perceived social support was negative ( $B = -.01$ ;  $\beta = -.01$ ;  $P < .001$ ), and the indirect effect of lockdown on mental health problems through maladaptive cognition was positive ( $B = .03$ ,  $\beta = .04$ ,  $P < .001$ ). The indirect effects of quarantine on mental health problems through perceived social support ( $B = .02$ ;  $\beta = .01$ ;  $P < .001$ ) and maladaptive cognition ( $B = .02$ ;  $\beta = .01$ ;  $P < .001$ ) were positive. The total effects of lockdown ( $B = .03$ ;  $\beta = .03$ ;  $P = .001$ ) and quarantine ( $B = .13$ ;  $\beta = .05$ ;  $P = .001$ ) on mental health problems were statistically significant.

**Moderation Test**

The use of social media for obtaining health information during the COVID-19 pandemic significantly moderated the association between perceived social support and mental health problems ( $\Delta\chi^2 = 18.58$ ,  $\Delta df = 2$ ) (Multimedia Appendix 2). Specifically, the negative associations between perceived social support and mental health problems became stronger with the increased frequency of using social media (never:  $B = -.05$ ;  $\beta = -.18$ ;  $P < .001$ ; sometimes:  $B = -.06$ ;  $\beta = -.22$ ;  $P < .001$ ; always:  $B = -.08$ ;  $\beta = -.27$ ;  $P < .001$ ).

The means of using prenatal care services during the COVID-19 pandemic significantly moderated the 3 model paths (Multimedia Appendix 3), including the paths from lockdown to maladaptive cognition ( $\Delta\chi^2 = 20.10$ ,  $\Delta df = 3$ ; went to hospital as usual:  $B = .16$ ;  $\beta = .12$ ;  $P < .001$ ; made appointment with doctor:  $B = .07$ ;  $\beta = .05$ ;  $P < .001$ ; online prenatal care:  $B = .13$ ;  $\beta = .09$ ;

$P = .03$ ; uncertain:  $B = .05$ ;  $\beta = .04$ ;  $P = .25$ ), the paths from mandatory quarantine to perceived social support ( $\Delta\chi^2 = 8.12$ ,  $\Delta df = 3$ ; went to hospital as usual:  $B = -.30$ ;  $\beta = -.03$ ;  $P = .004$ ; made appointment with doctor:  $B = -.07$ ;  $\beta = -.10$ ;  $P = .504$ ; online prenatal care:  $B = -.78$ ;  $\beta = -.12$ ;  $P = .01$ ; uncertain:  $B = -.43$ ;  $\beta = -.06$ ;  $P = .07$ ), and the paths from maladaptive cognition to mental health problems ( $\Delta\chi^2 = 11.48$ ,  $\Delta df = 3$ ; went to hospital as usual:  $B = .30$ ;  $\beta = .41$ ;  $P < .001$ ; made appointment with doctor:  $B = .26$ ;  $\beta = .37$ ;  $P < .001$ ; online prenatal care:  $B = .35$ ;  $\beta = .42$ ;  $P < .001$ ; uncertain:  $B = .32$ ;  $\beta = .38$ ;  $P < .001$ ).

**Discussion**

In this large-scale study, we report on the high prevalence of depression and anxiety in Chinese pregnant women during the COVID-19 pandemic and the potential sociodemographic, maternal, eHealth-related, control measure-related, cognitive, and social factors that affect them. Furthermore, we found that control measures were associated with depression and anxiety through social support and maladaptive cognition, and that the use of social media to obtain health information and the means of using prenatal care services were potential moderators of these associations.

Anxiety and depression are the most common mental disorders that occur during pregnancy, affecting between 10%-30% of pregnant women in China and other countries [58-61]. Our results suggest that the COVID-19 pandemic has resulted in a substantial increase in pregnant women’s risk of mental health problems, as 44.6% (8712/19,515) and 29.2% (5696/19,515) of our participants had probable mild to severe depression or anxiety, respectively. The significant background factors of anxiety/depression, including age, socioeconomic status, pregnancy-related status, and health service use, are in line with

recent COVID-19 studies and non-COVID-19 studies [25,58,59,62]. In general, our results suggest that women with less social capital, experience in pregnancy, or health service resources/access experience more mental distress during the COVID-19 pandemic than those without such issues. In addition, this is the first study to reveal the associations between eHealth-related activities (ie, using online prenatal care services, making appointments with doctors, or using social media to obtain health information) and anxiety/depressive symptoms among pregnant women during the COVID-19 pandemic. We found that about half of the participants (10,189/19,515, 52.2%) went to hospital for prenatal care services as usual, while only 3.3% (640/19,515) used online prenatal care services. This may suggest that there is an urgent need to improve the quality of online prenatal care services and eHealth literacy and popularize the use of such services among pregnant women. These services allow pregnant women to access maternal health care with minimum COVID-19 exposure risk, which is desirable during the outbreak [63]. We found that 7.4% (1442/19,515) of pregnant women had self-harm/suicidal ideations in the past 2 weeks, which is slightly higher than the 5.2% prevalence rate reported before the COVID-19 epidemic [64]. Future studies should identify the causes of these mental health problems and the long-term impact of mental health problems on pregnant women. Tailored and timely interventions for mental health promotion are warranted, especially for vulnerable subgroups, such as pregnant women.

It is intriguing that in our study, lockdown and mandatory quarantine affected mental health problems in different ways through different underlying mechanisms. First, the total effect and indirect effects of lockdown on mental health problems were statistically significant, but the direct effects of lockdown were not. Lockdown increased the incidence of mental health problems through enhancing maladaptive cognition, which is consistent with previous studies on maladaptive cognition in the context of other stressful events (eg, daily hassles) [41,45]. Interestingly, we found that lockdown might increase perceived social support, which in turn might reduce the prevalence of mental health problems. However, a study in New Zealand found a nonsignificant change in perceived social support during the nationwide lockdown compared to that during the pre-COVID period [18]. The different associations between lockdown and perceived social support in the New Zealand study and our study may be partially due to the differences in study designs and samples, or the fact that the severity of lockdown measures and concomitant supporting measures varied across countries [1,2]. The positive association between lockdown and perceived social support in our study may be due to the fact that lockdown prohibits people from leaving an area, which might have increased participants' time and opportunities to stay and communicate with their families. A study conducted on April 2020 in Ireland (N=70) also reported that pregnant women improved their relationships with their partners by talking more, exercising together, and sharing tasks during lockdown [29]. In addition, governmental support has increased during the COVID-19 pandemic, and this has had a protective effect against anxiety among Chinese residents [65]. Thus, increased family support and governmental support during lockdown might explain why lockdown had a positive

association with perceived social support and a negative indirect effect on mental health problems among Chinese pregnant women. These explanations should be assessed in future work, such as qualitative studies and case studies.

Second, as hypothesized, mandatory quarantine was significantly associated with a greater incidence of mental health problems. This result is consistent with several previous studies [19,20,66,67]. Furthermore, we found that reduced perceived social support and increased maladaptive cognition may explain this association, which is consistent with a study conducted by Zhu et al [21], who argued that the impacts of quarantine on daily life may explain the effect of quarantine on mental health problems. Quarantine is different from regional or nationwide lockdowns, as quarantine means that individuals are not allowed to leave the building or receive visitors. This difference may partially explain why lockdown increased perceived social support and mandatory quarantine reduced perceived social support in our study. Mandatory quarantine may also substantially affect other aspects of daily life, such as difficulties with quarantine compliance, inadequate information on prevention measures, decreased physical activity, the perceived high risk of COVID-19 infection [68], increased concerns over fetal safety, and difficulties in receiving prenatal care [23], which in turn aggravate mental health problems among pregnant women. Future studies should investigate these potential mediators and identify the cause of postquarantine changes in mental health status (eg, posttraumatic stress disorder development and increased stress).

Our findings highlight the importance of social and cognitive mechanisms in understanding the associations between lockdown/mandatory quarantine and mental health. In terms of our sample, the mediation effects of social and cognitive mechanisms accounted for large proportions of the total effects in the model. In general, the mediation model is supported by the conservation of resources theory [38] and the response styles theory [39,40], which explain how control measures for COVID-19 influence mental health. Based on these theories, future studies may explore other mediators, such as the loss and gain of other types of resources (eg, financial/personal resources) and other types of cognitive responses (eg, positive reappraisal). It is particularly important to identify modifiable psychosocial mediators because COVID-19 might become a persistent health threat, and such control measures might be inevitable [69]. Furthermore, our findings have important practical clinical and political implications. Since referrals are not feasible in the context of the COVID-19 pandemic, mental health first aid and brief non-face-to-face intervention services, such as the screening of mental distress in high-risk groups, counselling hotlines, and online education for problem-solving and stress-coping skills, should be made available for pregnant women and other vulnerable populations. In addition, it is important to guarantee that pregnant women who stay in areas under lockdown or mandatory quarantine can maintain regular communication with their significant others through social media, and receive adequate social support from both significant others and health/social care staff. More intensive therapies, such as cognitive behavioral therapy for cognitive restructuring and adaptive skill training, may be needed for those who

experience great anxiety or depressive symptoms, such as the 29.2% (5696/19,515) and 44.6% (8712/19,515) of participants who had probable mild to severe anxiety or depression in our sample, respectively. Several environmental and structural factors, such as adequate preventive facilities, timely and accurate health information, access to multiple health service resources, and mass publicity for properly promoting accurate information on COVID-19, may also help pregnant women to reduce maladaptive cognition and facilitate positive reappraisal. Our results highlight the importance of integrating mental health care and eHealth into the implementation of control measures.

We also found that the use of social media for obtaining health information and the means of using prenatal care services during the COVID-19 pandemic were significant moderators in the model paths. Specifically, social media use strengthened the protective effect of perceived social support on mental health, and making appointments with doctors for prenatal care might buffer the adverse effects of lockdown and mandatory quarantine on maladaptive cognition and perceived social support, respectively. Furthermore, making such appointments might also buffer the adverse effects of maladaptive cognition on mental health. Using social media and making appointments with doctors may imply that people have various ways to access multiple health information and health service resources, which play an important role in buffering the stress appraisal and coping processes. These alternatives may be particularly useful for pregnant women during the COVID-19 pandemic, as high-quality and ongoing prenatal care is essential in supporting a healthy pregnancy and detecting risks early [70]. They are also helpful in reducing the risk of infection and related concerns among pregnant women [46]. In general, our results suggest that virtual visits and telemedicine should be included as part of a bundled care model.

Ours is one of the very few studies to assess pregnant women who experience and do not experience lockdown/mandatory quarantine and explore how such experiences might influence

pregnant women's interpersonal, cognitive, and mental statuses. Although our study adds to the literature on disease control and mental research, it has several limitations. First, the cross-sectional design prohibits causal inferences; the mediation model is exploratory and should not be interpreted as a causal mediation model. Our findings are intended for the generation of future research questions and provision of preliminary insights for when longitudinal studies are less feasible. Second, given the large sample size, the associations between small effect sizes could be statistically significant. Therefore, the interpretation of our results should be based on both statistical significance and effect size. Third, single items were used to assess perceived general social support and social support change; psychometric properties could not be established. Finally, the nonrandomly selected sample may have introduced selection bias, and the generalization of the study findings to other populations should be made cautiously. However, the large sample was recruited from all 34 provincial-level administrative regions in China. Therefore, our sample may accurately represent the population of China at a national level.

In conclusion, quarantine was strongly directly and indirectly associated with poor mental health status through decreased perceived social support and increased maladaptive cognition, while lockdown was indirectly associated with mental health through increased perceived social support and maladaptive cognition among pregnant women. The use of social media for obtaining health information and the means of using prenatal care service were significant moderators in the model paths. Follow-up studies are warranted to examine the long-term impacts of lockdown/quarantine control measures. The Chinese context of this study and the present global situation may differ in terms of the number of confirmed cases, the types and severity of control measures, and public responses toward COVID-19 and control measures. The validation of our findings and identification of similarities and differences across different countries are warranted.

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## Authors' Contributions

XY conceived the research questions, conducted the statistical analysis, and drafted the manuscript. WQ and JTFL designed this study and assembled the team of collaborators. WQ supervised the project's implementation. All authors assisted in questionnaire design, data collection, and data interpretation, and all authors provided comments with regard to the intellectual content of the manuscript.

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## Conflicts of Interest

None declared.

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Multimedia Appendix 1



Model path results in Amos.

[DOCX File , 19 KB - [jmir\\_v23i1e24495\\_app1.docx](#) ]

Multimedia Appendix 2

Using social media for obtaining health information as a moderator of the model paths.

[PNG File , 85 KB - [jmir\\_v23i1e24495\\_app2.png](#) ]

Multimedia Appendix 3

Means of using prenatal care services as a moderator of the model paths.

[PNG File , 89 KB - [jmir\\_v23i1e24495\\_app3.png](#) ]

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## Abbreviations

**CERQ:** Cognitive Emotion Regulation Questionnaire

**CFI:** comparative fit index

**DSM-IV:** Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition

**GAD-7:** Generalized Anxiety Disorder 7-item

**MIMIC:** multiple indicators multiple causes

**NNFI:** nonnormed fit index

**PHQ-9:** Patient Health Questionnaire-9

**PM:** proportion of mediation

**RMSEA:** root mean square of error approximation

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Original Paper

# Socioeconomic Disparities in Social Distancing During the COVID-19 Pandemic in the United States: Observational Study

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## Abstract

**Background:** Eliminating disparities in the burden of COVID-19 requires equitable access to control measures across socio-economic groups. Limited research on socio-economic differences in mobility hampers our ability to understand whether inequalities in social distancing are occurring during the SARS-CoV-2 pandemic.

**Objective:** We aimed to assess how mobility patterns have varied across the United States during the COVID-19 pandemic and to identify associations with socioeconomic factors of populations.

**Methods:** We used anonymized mobility data from tens of millions of devices to measure the speed and depth of social distancing at the county level in the United States between February and May 2020, the period during which social distancing was widespread in this country. Using linear mixed models, we assessed the associations between social distancing and socioeconomic variables, including the proportion of people in the population below the poverty level, the proportion of Black people, the proportion of essential workers, and the population density.

**Results:** We found that the speed, depth, and duration of social distancing in the United States are heterogeneous. We particularly show that social distancing is slower and less intense in counties with higher proportions of people below the poverty level and essential workers; in contrast, we show that social distancing is intensely adopted in counties with higher population densities and larger Black populations.

**Conclusions:** Socioeconomic inequalities appear to be associated with the levels of adoption of social distancing, potentially resulting in wide-ranging differences in the impact of the COVID-19 pandemic in communities across the United States. These inequalities are likely to amplify existing health disparities and must be addressed to ensure the success of ongoing pandemic mitigation efforts.

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## KEYWORDS

COVID-19; SARS-CoV-2; disease ecology; nonpharmaceutical interventions; mobility data; economic; disparity; social distancing; equity; access; socioeconomic; infectious disease; mobility

## Introduction

Treatment options and vaccines are being developed to address the COVID-19 pandemic [1]. However, while the ability to detect new infections remains limited by testing capacity and

the lack of nationwide syndromic surveillance capabilities [2], nonpharmaceutical interventions represent the only immediate tools public health agencies can use to limit the size and spatial scale of the outbreak [3]. In the United States, state and local governments are primarily responsible for measures such as



school or business closures [4]. Historically, similar measures have been used to respond to pandemics, including during plague outbreaks in the Middle Ages [5] and during the 1918 Spanish influenza pandemic [6]. Data collected during the early part of the ongoing COVID-19 pandemic, in particular on the dynamics of the outbreak in China, indicate that nonpharmaceutical interventions can be successful in limiting the size of COVID-19 outbreaks [7] and in delaying large-scale spread [3].

However, social distancing may be adopted differently across communities, especially in the United States, where workers in sectors such as transportation and food retail receive lower wages and represent a larger fraction of workers deemed essential than those in other sectors of the workforce [8,9]. Assessing this differential impact requires the use of fine-scale mobility data, a stream of information that has proven useful in the early assessment of social distancing measures in the United States [10], Italy [11], and France [12]. Digital technologies have taken center stage in the response to COVID-19 [13], and mobility data in particular have enabled assessment of the responses to nonpharmaceutical interventions [14,15]. Previous studies report large-scale reductions in movement, with numbers quickly reaching values typically observed during holiday periods [10]. Furthermore, in the United States, changes in mobility were associated with reductions in COVID-19 cases [16,17] and in the reproduction number of the disease [18], and mobility data also revealed that these changes were largely already underway when state or county stay-at-home orders were issued [16,19,20]. Previous studies using mobility data have also suggested potential inequalities in the ability to practice social distancing based on income [21], race and education [20], or the availability of health care providers [22]. However, most of these studies consider these determinants in isolation and do not allow to disentangle the potential additive effects of the socio-economic make-up of counties on the ability of their populations to practice social distancing. These studies have also largely focused on understanding how social distancing was influenced by local or regional decisions and whether socioeconomic factors changed the responses to state and local interventions.

Here, we focus on an ecological understanding of how mobility varies with socioeconomic characteristics rather than assessing what drives these changes. As outlined above, multiple studies have aimed to understand the causes of mobility behavior changes. However, we seek to understand how the patterns of mobility vary across socioeconomic characteristics (regardless of the cause) during different stages of the pandemic response. In particular, we ask how quickly, how deeply, and for how long mobility changes occurred in locations according to their socioeconomic characteristics. Our approach does not seek to differentiate between spontaneous changes in mobility, such as in response to news coverage, or changes in response to state- or county-mandated orders. Rather, we focus on the resulting changes in mobility and how these differ by location and socioeconomic status.

## Methods

To measure mobility, we obtained daily county-specific mobility data for the United States from February 24 to May 14, 2020—the period during which most of the United States was simultaneously engaged in social distancing—through a partnership with Unacast [23]. The data set is based on the GPS location data collected from applications installed on tens of millions of devices, and it complies with the General Data Protection Regulation and the California Consumer Privacy Act [24]. The data set was shown to be representative by geographical location, income level, sex, and age in an analysis conducted by Unacast [25]. The fraction of all devices observed varies by location and time, and this has been captured in our analysis (details below).

As outcome measures, we considered data on the changes in three measures of mobility provided by Unacast: daily distance traveled (hereafter, “distance traveled”), rate of visitation to nonessential places (hereafter, “visitation rate”), and rate of encounters between devices within a 50-meter radius within an hour (hereafter, “encounter rate”). Distance traveled reflects the average distance between the home locations of users and locations visited in 1 day. Visitation rate reflects the number of visits to nonessential locations; the definition of nonessential venues is based on state-specific guidelines and policies and includes all locations other than those deemed essential (eg, food stores, pet stores, and pharmacies; more information can be found on Unacast’s website [26]). Encounter rate measures the likelihood of proximity between any two users within 50 meters over a one hour period. Each change is calculated relative to a county-specific baseline calculated from values obtained during a period of several weeks prior to the onset of major COVID-19–related changes in mobility in the United States (February 10 to March 4, 2020 for distance traveled and visitation rate; February 24 to March 4, 2020 for encounter rate). The resulting data set covers 3054 counties for the distance traveled and encounter rate and 2067 counties for the visitation rate. The county-level data on each measure described above can be accessed by contacting Unacast [23], and our model-processed data and the code used for the statistical analysis are available on GitHub [27].

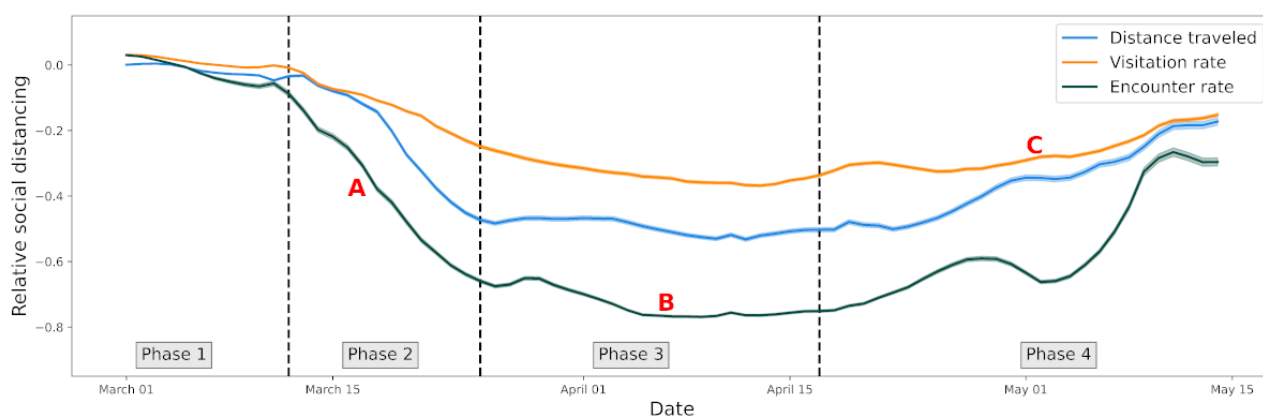
To summarize the mobility time series, using the `fbprophet` package [28], we first fit a nonlinear model to the county-level social distancing time series, including a weekly trend to account for workweek variation. This package fits a piecewise regression while allowing setting the number of potential changepoints, and makes it possible to assess where breaks in the trend occur over the course of the social distancing time series. Most counties follow a dynamic similar to that of the mobility measures aggregated at the country level (Figure 1). In short, the underlying trend can be separated into four phases (ie, four breaks in the trend): phase 1, the baseline period; phase 2, the period of entry into social distancing, measured by the rate of mobility decrease; phase 3, the social distancing period, described by a sustained reduction in mobility outcomes; and phase 4, the period of exit from the social distancing phase, measured by the rate of mobility increase after sustained social distancing. This dynamic is specific to 2020; these four phases



are not evident in 2019 (Figure S1 in [Multimedia Appendix 1](#)). From these model fits, we extracted several values that enabled us to characterize the changes in mobility during entry into and exit from the social distancing phase, as well as the mobility level during the period of sustained mobility reduction (see [Figure 1](#) for details). Counties with no detectable increase in mobility after sustained social distancing (ie, where the slope of the trend at the end of the time series remains nonpositive) were not included in the phase 4 analysis. Each county time

series was thus summarized by 3 values (or 2 values for the counties with no detectable phase 4 increase), which were used in the statistical analysis. We do not distinguish whether these changes are spontaneous in response to the COVID-19 pandemic or occur in response to public health policies; we only define the phases based on changes in mobility rates. That is, we do not seek to explain why the mobility changed but rather how it changed.

**Figure 1.** Time series of three mobility measures aggregated at the country level. We show a 7-day rolling mean of distance traveled (blue), visitation rate (orange), and encounters rate (green), with the solid line representing the mean and the shaded area two standard errors of the mean. The 4 phases in the mobility time series are delimited by dashed vertical lines in the figure and were generated from the model fit in each county independently. These phases allow us to calculate three summary measures for each time series: the slope of decline in phase 2 (A), the mean level of mobility during social distancing (B), and the slope of increase in mobility during exit from social distancing (C).



Our exposures of interest relate to the socioeconomic composition of each area: racial composition, population density, proportion living below the poverty level, and proportion of the workforce in industries designated as essential. Thus, our exposures of interest are area-level features, not individual features. We obtained information on racial composition and population density from the 2018 American Community Survey [29] and on the proportion of people below the poverty level from the Small Area Income and Poverty Estimate program [30]. We estimated the proportion of workers in industries designated as essential [31] from the Quarterly Census on Employment and Wages for the fourth quarter of 2019 [32].

We also adjusted for the fractions of devices observed in each county because sampling of mobile devices tends to vary geographically and over time.

We ran linear mixed models to analyze the associations between the social distancing summary values and the socioeconomic variables with state as a random effect using the standard 0.05 significance threshold. In the main analysis, we investigated independent associations with each covariate, and the resulting linear mixed model is of the form:

$$Y = X_i\beta_i + Z_\mu + \varepsilon$$

In our case, the response variable  $Y$  is one of the social distancing summary measures (the slope in phase 2, mean value in phase 3, or slope in phase 4). The socioeconomic predictors are included as the fixed effects  $X_i$  and the state as the random effect  $Z$ . The  $\varepsilon$  term captures the residuals. We ran independent models for each of the mobility measures (distance traveled, visitation rate, and encounter rate) and for each of the social

distancing summary measures. We also performed a post hoc secondary analysis in which interaction terms between covariates were added to elucidate findings from the main analysis. Finally, as a sensitivity analysis, we fit an alternative linear model with state as a fixed effect rather than a random effect to adjust for any additional unmeasured state-level features. All analyses were conducted in Python 3.6.

The research presented in this paper was approved by the Georgetown-Medstar Institutional Review Board (study id STUDY00003041).

## Results

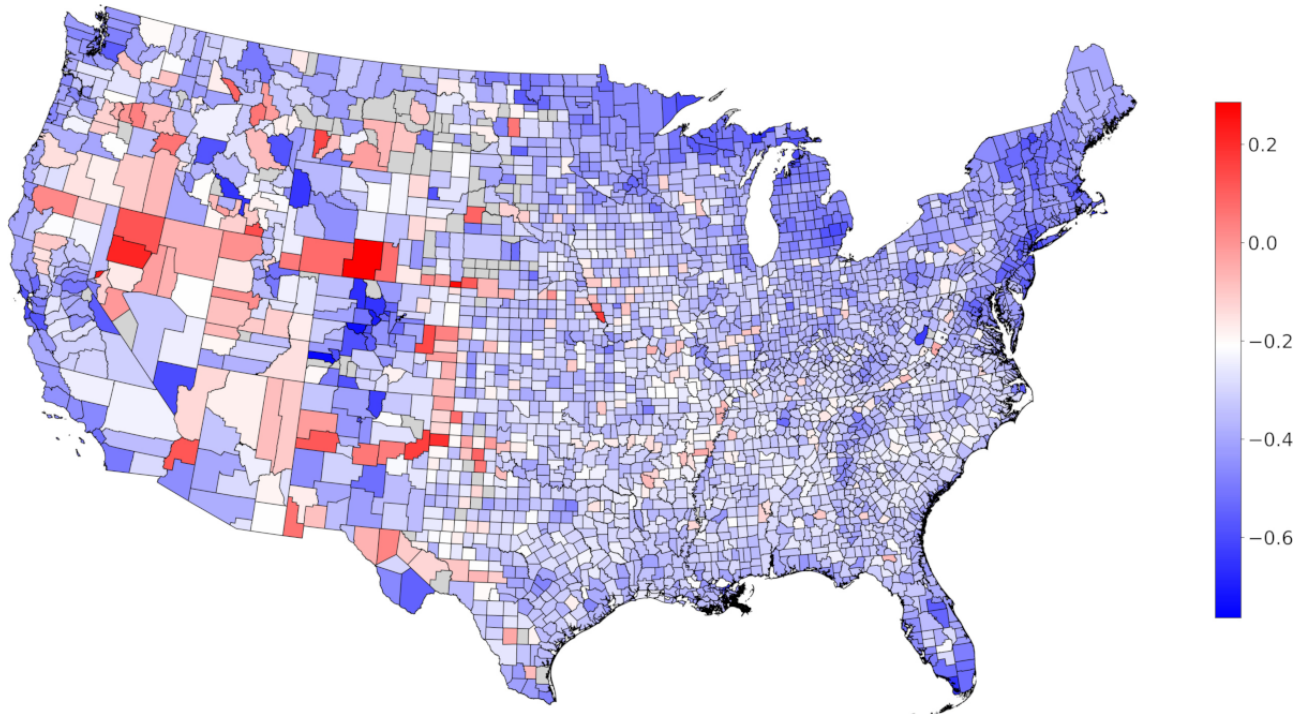
Social distancing is heterogeneous at the county level ([Figure 2](#)). In counties with a higher proportion of people in poverty, social distancing was weaker: mobility was less restricted during the period of sustained mobility reduction, and the change occurred more slowly during the period of entry into social distancing for all three measures of mobility. Additionally, the resurgence in mobility was faster during the period of exit from sustained reductions in mobility for 2 of 3 measures of mobility ([Figure 3](#)). Counties with higher proportions of essential workers saw weaker social distancing adoption for all mobility markers during the period of sustained mobility reduction and a slower entry into social distancing based on two mobility markers. The rate of exit from the social distancing phase is less predicted by the proportion of essential workers. Contrastingly, in counties with a larger proportion of Black individuals or a higher population density, social distancing is stronger, with a faster entry into social distancing, lower mobility levels during the period of sustained mobility reduction, and a slower resurgence

during the period of exit from the social distancing phase (Figure 3). The results were not significant for the encounter rate for the proportion of Black individuals in the population. Full statistical details are provided in Table S1 (Multimedia Appendix 1).

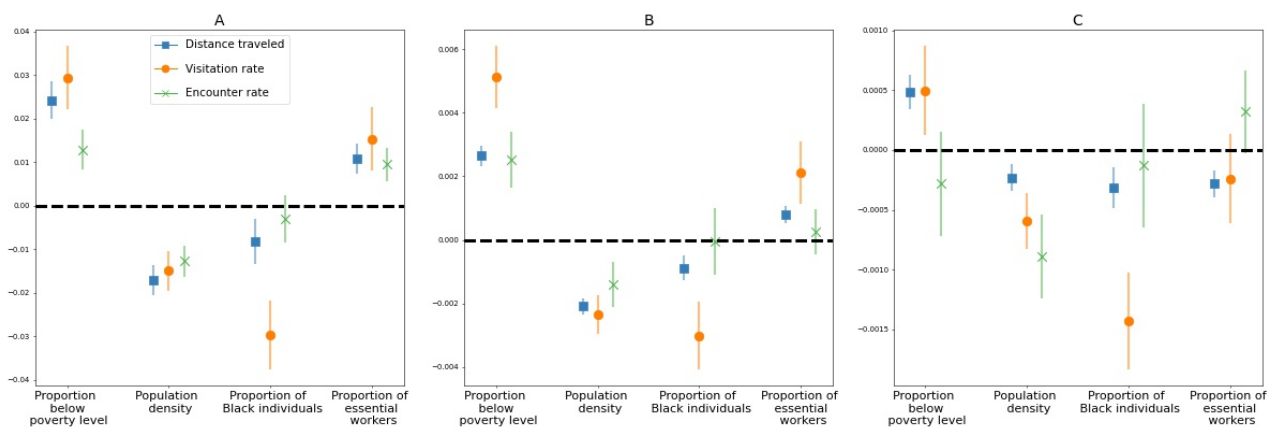
When interaction effects are added to the model of distance traveled in the period of entry into mobility reductions, all

variables follow the same qualitative and quantitative patterns (Table S2, Multimedia Appendix 1). We found a significant positive interaction between the proportion of essential workers and the Black population, and we found a negative interaction between essential workers and low-income workers. The interaction between the proportions of Black people and low-income workers is not significantly associated with mobility.

**Figure 2.** Heterogeneity in mobility during social distancing. The map shows the average mobility during social distancing due to COVID-19 at the county level in the continental United States relative to the pre-COVID-19 baseline. A positive value indicates an increase in distance traveled, and a negative value indicates a decrease in distance traveled. Counties for which data are not available are shown in grey. The color map is centered at the 90% percentile of the decrease in mobility.



**Figure 3.** Regression coefficients of distance traveled, visitation rate, and encounter rate for the 4 socioeconomic factors associated with social distancing: (A) mobility during social distancing (phase 3); (B) decline in mobility during entry to the social distancing phase (phase 2); and (C) resurgence in mobility during exit from the social distancing phase (phase 4). The marker denotes the mean coefficient, and the error bars show the 95% confidence interval. A positive association (above the dashed line) indicates that an increase in a given factor leads to a weaker implementation of social distancing. A negative association (below the dashed line) indicates that an increase in the given factor is associated with a stronger implementation of social distancing measures.



Substituting the random effect state with a fixed effect yielded very similar results. There were only three differences of note: the association between the mobility resurgence measure as the visitation rate in the period of exit from the social distancing

phase and the proportion of low-income workers became nonsignificant, while the associations between the resurgence in encounter rate in the period of exit from the social distancing

phase and the proportions of essential and of low-wage workers became significant.

## Discussion

The COVID-19 pandemic has highlighted significant health disparities in the United States, similar to the health inequities driven by income inequality and racial injustice that previously existed in the country [33]. Understanding the role of behavioral interventions in driving variations in the COVID-19 burden is crucial to our current and future outbreak response. Our study shows that changes in interaction in response to the pandemic are geographically heterogeneous and are associated with county-level socioeconomic factors. This is true for both the level of mobility restriction implemented during the social distancing phase and for the rate at which populations enter (“response engagement”) and exit (“response fatigue”) the social distancing phase.

Our analysis reveals that the occupational composition of the counties is associated with how deeply and for how long social distancing is maintained. Populations including more essential workers, who maintained food services, public transportation, and health care services during the pandemic [8], understandably participate less in social distancing and thus experience greater risk. Additionally, lower-income populations participate less in social distancing, likely in part because low-wage workers may have less access to job protections or paid leave. Our results provide further nuance to the analysis by Lou et al [9], who found that lower-wage workers were unable to reduce their work trips, in large part because businesses classified as essential tended to pay lower wages. Our results may help explain why lower-income counties have suffered a disproportionately high death burden from COVID-19 [17]; however, these results also need to be taken in light of the more general role that low income plays in negative health outcomes [21]. Reduced access to employer-sponsored health care [34] could further limit testing and treatment-seeking behavior and potentially worsen outbreaks in these communities. In rural communities (those with low population density in our study), the need to travel farther to access essential supplies and services such as food or health care [35] may also limit social distancing and would further confirm the existing disparity whereby rural counties

suffer from poorer health outcomes than their more urban counterparts [36].

Importantly, we also found that counties with larger Black populations showed stronger adherence to social distancing measures during all phases, after controlling for the effects of income, occupation, and density. Our finding is supported by more local observations of differences between predominantly Black and White neighborhoods, such as Detroit [37]. We also found that social distancing remains more limited in populations that combine high proportions of Black individuals with high proportions of essential workers, possibly because minorities may be overrepresented in certain essential occupations [8]. Despite stronger distancing, there is growing evidence that African American communities experience higher rates of infection and death from COVID-19 [17,38,39]. We advocate for additional work on the structural racism that is at the root of these health disparities [40] and on the role of privilege in the differential burdens imposed by COVID-19 on a variety of communities [22,41].

There is a risk of the ecological fallacy if our results are interpreted as applying to individuals with the attributes we investigated rather than the share of attributes in communities. Survey and qualitative studies would help explain how individual, community, and public policy-level factors explain these associations.

Without large-scale test-trace-isolate programs or other interventions, intermittent social distancing will continue to be needed to contain cases and minimize the strain on health systems [42]. Technological solutions are being suggested and to an extent implemented [13-15]; however, these solutions are not without their limitations. The large-scale use of mobility data and other digital technologies (eg, for contact tracing) has opened up a debate on the responsible use of these emerging data streams [13,43], for instance to ensure that privacy concerns are properly assessed and addressed. These technologies would also likely be most effective with the implementation of a spatially and socially homogeneous testing strategy. Similarly, the long-term success and equity of a mitigation strategy hinges on paying more attention to the geographic heterogeneity in outbreak mitigation and focusing on the role of social and employment policies that affect the ability of individuals to engage in behavioral interventions.

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## Conflicts of Interest

None declared.

Multimedia Appendix 1  
Supplemental material.

[[DOCX File , 230 KB - jmir\\_v23i1e24591\\_app1.docx](#) ]



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Original Paper

# Toward Using Twitter for Tracking COVID-19: A Natural Language Processing Pipeline and Exploratory Data Set

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## Abstract

**Background:** In the United States, the rapidly evolving COVID-19 outbreak, the shortage of available testing, and the delay of test results present challenges for actively monitoring its spread based on testing alone.

**Objective:** The objective of this study was to develop, evaluate, and deploy an automatic natural language processing pipeline to collect user-generated Twitter data as a complementary resource for identifying potential cases of COVID-19 in the United States that are not based on testing and, thus, may not have been reported to the Centers for Disease Control and Prevention.

**Methods:** Beginning January 23, 2020, we collected English tweets from the Twitter Streaming application programming interface that mention keywords related to COVID-19. We applied handwritten regular expressions to identify tweets indicating that the user potentially has been exposed to COVID-19. We automatically filtered out “reported speech” (eg, quotations, news headlines) from the tweets that matched the regular expressions, and two annotators annotated a random sample of 8976 tweets that are geo-tagged or have profile location metadata, distinguishing tweets that self-report potential cases of COVID-19 from those that do not. We used the annotated tweets to train and evaluate deep neural network classifiers based on bidirectional encoder representations from transformers (BERT). Finally, we deployed the automatic pipeline on more than 85 million unlabeled tweets that were continuously collected between March 1 and August 21, 2020.

**Results:** Interannotator agreement, based on dual annotations for 3644 (41%) of the 8976 tweets, was 0.77 (Cohen  $\kappa$ ). A deep neural network classifier, based on a BERT model that was pretrained on tweets related to COVID-19, achieved an F<sub>1</sub>-score of 0.76 (precision=0.76, recall=0.76) for detecting tweets that self-report potential cases of COVID-19. Upon deploying our automatic pipeline, we identified 13,714 tweets that self-report potential cases of COVID-19 and have US state-level geolocations.

**Conclusions:** We have made the 13,714 tweets identified in this study, along with each tweet’s time stamp and US state-level geolocation, publicly available to download. This data set presents the opportunity for future work to assess the utility of Twitter data as a complementary resource for tracking the spread of COVID-19.

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## KEYWORDS

natural language processing; social media; data mining; COVID-19; coronavirus; pandemics; epidemiology; infodemiology

## Introduction

In the United States, the rapidly evolving COVID-19 outbreak, the shortage of available testing, and the delay of test results

have presented challenges for actively monitoring the spread of COVID-19 based on testing alone. An approach that has emerged for detecting cases without the need for extensive testing relies on voluntary self-reports of symptoms from the

general population [1]. Considering that nearly one of every four adults in the United States already uses Twitter, and nearly half of them use it on a daily basis [2], researchers have begun exploring tweets for mentions of COVID-19 symptoms [3-8]. However, considering the incubation period of COVID-19 [9], detecting cases based on symptoms may not maximize the potential of Twitter data for real-time monitoring. The objective of this study was to develop, evaluate, and deploy a natural language processing (NLP) pipeline that automatically collects tweets reporting personal information more broadly—that is, beyond symptoms—that might indicate exposure to COVID-19 in the United States. In this paper, we present a publicly available data set containing 13,714 tweets that were identified by our automatic NLP pipeline between March 1 and August 21, 2020, with each tweet’s time stamp and US state-level geolocation. This data set presents the opportunity to explore the use of Twitter data as a complementary resource “to understand and model the transmission and trajectory of COVID-19” [10].

## Methods

### Data Collection and Annotation

The Institutional Review Board (IRB) of the University of Pennsylvania reviewed this study and deemed it to be exempt human subjects research under Category (4) of Paragraph (b) of the US Code of Federal Regulations Title 45 Section 46.101 for publicly available data sources (45 CFR §46.101(b)(4)).

Between January 23 and March 20, 2020, we collected more than 7 million publicly available tweets that mention keywords related to COVID-19, are posted in English, are not retweets, and are geo-tagged or have user profile location metadata. We developed handwritten regular expressions ([Multimedia Appendix 1](#))—search patterns designed to automatically match text strings—to identify a subset of the 7 million tweets that

indicate that the user potentially has been exposed to COVID-19. Our query patterns were designed primarily to help identify potential cases of COVID-19 that are not based on testing and, thus, may not have been reported to the Centers for Disease Control and Prevention (CDC) [11]. The regular expressions matched approximately 160,000 (2%) of the 7 million tweets. Approximately 30,000 (19%) of the 160,000 matching tweets were then automatically removed using a system we developed in recent work [12] for filtering out “reported speech” (eg, quotations, news headlines) from health-related social media data.

In preliminary work [13], two annotators annotated a random sample of 10,000 of the 130,000 filtered tweets, and annotation guidelines ([Multimedia Appendix 2](#)) were developed to help the annotators distinguish between three classes of tweets. However, since then, we have removed 1024 of the annotated tweets that were collected from the Twitter Streaming application programming interface (API) based on a keyword that we have stopped using, and we have unified two of the classes. “Potential case” tweets include those that indicate that the user or a member of the user’s household was denied testing for COVID-19, showing symptoms of COVID-19, potentially exposed to presumptive or confirmed cases of COVID-19, or had had experiences that pose a higher risk of exposure to COVID-19. “Other” tweets are related to COVID-19 and may discuss topics such as testing, symptoms, traveling, or social distancing, but do not indicate that the user or a member of the user’s household may be infected. Among the 8976 tweets, 3644 (41%) were annotated by both annotators. Upon resolving the annotators’ disagreements, 1456 (16%) of the tweets were annotated as “potential case” and 7520 (84%) as “other.” [Textbox 1](#) presents (slightly modified) sample tweets that match our handwritten regular expressions and were manually annotated as “potential case.”

**Textbox 1.** Sample (slightly modified) tweets that match our handwritten regular expressions and were manually annotated as potential cases of COVID-19.

1. Nearly two weeks ago I had a fever, sore throat, runny nose, and cough. I want to know if it was coronavirus or just the common cold
2. My coworker in next office probably has #coronavirus. He and his wife have the symptoms, but they went to the hospital to get tested and were refused.
3. This girl in my class had the coronavirus, so I’m making an appointment with my doctor for a check up
4. Pretty sure I had a patient tonight with Coronavirus. Had all the symptoms and tested negative for the flu.
5. Why can celebrities, sports athletes & politicians without symptoms get tested, but my symptomatic child who has a compromised immune system cannot? #coronavirus
6. Since getting back from Seattle I’ve been sick and want to get a #coronavirus check. Called my PCP, they said to call health dept. Called them, they said I need to go thru my PCP. Called my PCP again, they said they can’t help me
7. I’m convinced I have coronavirus. I’ve been to NYC, Phoenix, and San Diego in the last few weeks. I have a cough, a runny nose, and I’m really hot #covid19
8. Scared of the coronavirus because I have a sore throat and a headache I think its just a cold but I take the tube 4 times a day
9. Can’t even get testing SCHEDULED while self-quarantined (my decision) and having coronavirus symptoms I take train thru New Rochelle to Manhattan
10. I have a bad cold. I went to the doctor, got some medications, the norm. But they couldn’t rule out coronavirus because they don’t have the tests.

As [Textbox 1](#) illustrates, our handwritten regular expressions are based on query patterns designed to identify tweets that

report personal information that may be useful for tracking potential cases of COVID-19, including not only symptoms

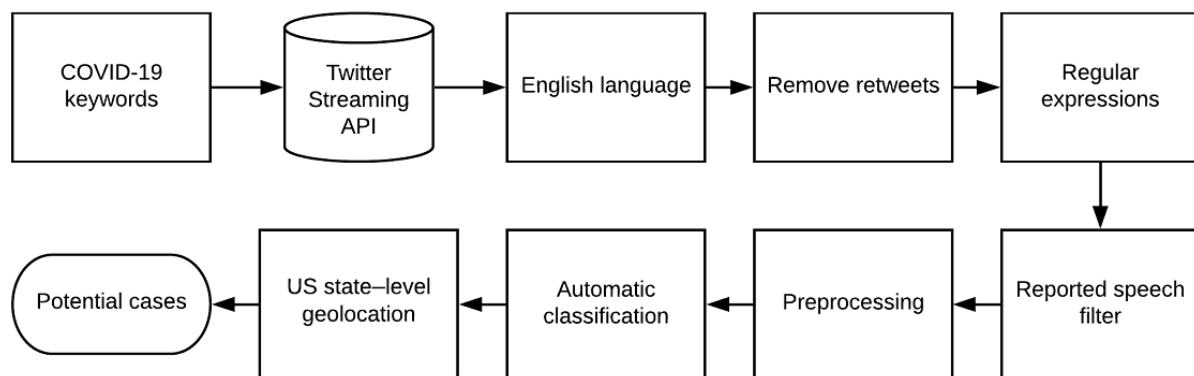
(tweet 1), but also exposure to potential cases and a lack of access to COVID-19 testing. For example, our regular expressions retrieve tweets reporting that the user may have come in contact with coworkers (tweet 2), classmates (tweet 3), patients (tweet 4), and family members (tweet 5) who may have COVID-19, and potential exposure to COVID-19 through traveling (tweets 6 and 7) and commutes (tweets 8 and 9). Our regular expressions also retrieve tweets reporting that the user (tweet 9 and 10), a family member (tweet 5), or someone else that the user has been in contact with (tweet 2) was denied access to testing, even though they are sick. Since none of the tweets in [Textbox 1](#) report being tested for or diagnosed with COVID-19, they represent potential cases that may not have been reported to the CDC.

**Automatic Classification and Geolocation**

We split the 8976 annotated tweets into 80% (7181 tweets) and 20% (1795 tweets) random sets—a training set ([Multimedia Appendix 3](#)) and held-out test set, respectively—for automatic classification. We used the *ktrain* [14] Python library to train

and evaluate two supervised deep neural network classifiers based on bidirectional encoder representations from transformers (BERT): BERT-Base-Uncased [15] and COVID-Twitter-BERT [16]. After feeding the sequence of tweet tokens to BERT, the encoded representation is passed to a dropout layer (dropping rate of 0.1), followed by a dense layer with 2 units and a softmax activation, which predicts the class for each tweet. For training, we used Adam optimization with rate decay and warm-up. We used a batch size of 64, training runs for 3 epochs, and a maximum learning rate of  $1 \times 10^{-5}$ . We fine-tuned all layers of the transformer model with our annotated tweets. Prior to automatic classification, we preprocessed the tweets by normalizing usernames and URLs, and lowercasing the text. [Figure 1](#) illustrates our automatic NLP pipeline for detecting tweets that indicate potential cases of COVID-19 in the United States. We deployed the pipeline on more than 85 million unlabeled tweets that were continuously collected between March 1 and August 21, 2020. We used Carmen [17] to infer the geolocation—at the US state level—of tweets that the classifier predicted as potential cases.

**Figure 1.** Automatic natural language processing (NLP) pipeline for detecting tweets that self-report potential cases of COVID-19 in the United States.

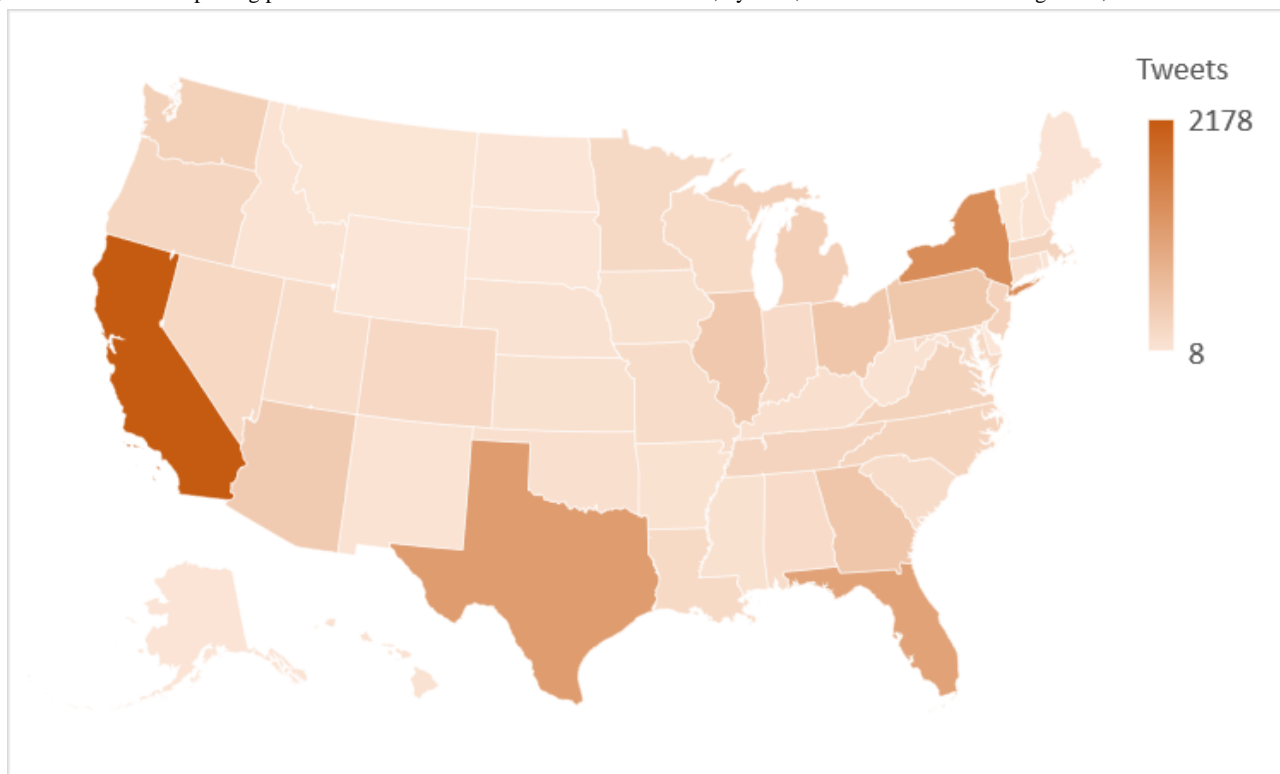


**Results**

Interannotator agreement, based on dual annotations for 3644 (41%) of the 8976 tweets, was 0.77 (Cohen  $\kappa$ ), considered “substantial agreement” [18]. We evaluated two deep neural network classifiers on a held-out test set of 1795 (20%) of the 8976 tweets. The classifier based on the BERT-Base-Uncased pretrained model achieved an  $F_1$ -score of 0.70 (precision=0.72, recall=0.67) for the “potential case” class, and the classifier based on the COVID-Twitter-BERT pretrained model achieved an  $F_1$ -score of 0.76 (precision=0.76, recall=0.76), where:



We deployed our automatic pipeline, using the COVID-Twitter-BERT classifier, on more than 85 million unlabeled tweets that were continuously collected from the Twitter Streaming API between March 1 and August 21, 2020. Among the subset of tweets that were posted in English, not retweets, matched the regular expressions, and were not filtered out as reported speech, the COVID-Twitter-BERT classifier detected 13,714 “potential case” tweets for which Carmen inferred a US state-level geolocation. [Figure 2](#) illustrates the ranges of “potential case” tweets that were automatically detected per state. We automatically detected “potential case” tweets from all 50 states, with the highest numbers posted in California, New York, Texas, and Florida.

**Figure 2.** Tweets self-reporting potential cases of COVID-19 in the United States, by state, between March 1 and August 21, 2020.

## Discussion

### Principal Findings

While Twitter data has been used to identify self-reports of symptoms by people who have tested positive for COVID-19 [3,4], the shortage of available testing and the delay of test results in the United States motivated us to assess whether Twitter data could be scaled to identify potential cases of COVID-19 that are not based on testing and, thus, may not have been reported to the CDC. There are studies that have not limited their exploration of COVID-19 symptoms on Twitter to users who have tested positive for COVID-19 [5-8]; however, limiting the detection of potential cases to symptoms may still underutilize the information available on Twitter. Our automatic NLP pipeline has detected potential cases of COVID-19 across the entire United States that are neither based on testing nor limited to symptoms, providing the opportunity to explore the

utility of Twitter data more broadly as a complementary resource for tracking the spread of COVID-19. An analysis based on this data set is beyond the scope of this study. The 13,714 “potential case” tweets identified in this study can be downloaded using a Python script [19] and the input file in [Multimedia Appendix 4](#), which contains the user ID, tweet ID, time stamp, and inferred state-level geolocation for each tweet. The script downloads the tweets that are still publicly available.

### Conclusions

This paper presented an automatic NLP pipeline that was used to identify 13,714 tweets self-reporting potential cases of COVID-19 in the United States between March 1 and August 21, 2020, that may not have been reported to the CDC. This publicly available data set presents the opportunity for future work to assess the utility of Twitter data as a complementary resource for tracking the spread of COVID-19.

### Acknowledgments

AZK contributed to the methodology, formal analysis, investigation, data curation, and writing the original draft. AM contributed to the software development, formal analysis, investigation, and writing the original draft. KO contributed to the data curation and writing (review and editing). JIFA contributed to the software development and writing (review and editing). DW contributed to the software development, formal analysis, investigation, and writing (review and editing). GGH contributed to the conceptualization, writing (review and editing), supervision, and funding acquisition. The authors would like to thank Alexis Upshur for contributing to annotating the Twitter data. This work was supported by the National Institutes of Health (NIH) National Library of Medicine (NLM; grant number R01LM011176) and National Institute of Allergy and Infectious Diseases (NIAID; grant number R01AI117011).

### Conflicts of Interest

None declared.



## Multimedia Appendix 1

Regular expressions.

[\[TXT File, 3 KB - jmir\\_v23i1e25314\\_app1.txt\]](#)

## Multimedia Appendix 2

Annotation guidelines.

[\[PDF File \(Adobe PDF File\), 1060 KB - jmir\\_v23i1e25314\\_app2.pdf\]](#)

## Multimedia Appendix 3

Training data.

[\[TXT File, 249 KB - jmir\\_v23i1e25314\\_app3.txt\]](#)

## Multimedia Appendix 4

Exploratory Twitter data set.

[\[TXT File, 851 KB - jmir\\_v23i1e25314\\_app4.txt\]](#)**References**

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## Abbreviations

**API:** application programming interface  
**BERT:** bidirectional encoder representations from transformers  
**CDC:** Centers for Disease Control and Prevention  
**NLP:** natural language processing

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Original Paper

# Adequacy of Web-Based Activities as a Substitute for In-Person Activities for Older Persons During the COVID-19 Pandemic: Survey Study

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**Related Article:**

This is a corrected version. See correction statement: <https://www.jmir.org/2021/2/e27687/>

## Abstract

**Background:** Senior centers and other types of clubs provide activities for older adults to address boredom, social isolation, and loneliness. Due to the COVID-19 pandemic, most of these activities have been cancelled. A limited range of web-based activities have been offered as alternatives. However, the effectiveness of these web-based group activities for older adults has scarcely been researched.

**Objective:** We aimed to understand the extent to which web-based activities for older adults provide an adequate substitute for in-person activities.

**Methods:** In this telephone survey, we interviewed 105 older adults in Israel who had been offered the opportunity to participate in web-based activities after routine activities closed due to the COVID-19 pandemic. Of the total sample, 49/105 (46.7%) participated in the activities and 56/105 (53.3%) did not. We inquired about the respondents' background characteristics, satisfaction with the activities, and reasons for participation or nonparticipation.

**Results:** The respondents who participated in the web-based activities tended to be highly satisfied with at least some of them. They rated the enjoyment derived from the content of the activity as the most important motivator, followed by maintaining a routine and by enjoying the group and the presence of others. Over 50% of the participants (28/49, 57%) wished to continue with the exercise programming after the end of the COVID-19 pandemic, and 41% (20/49) wished to continue with the web-based lectures. Participants were more likely to report partaking in alternative activities than nonparticipants ( $P=.04$ ). The most common reasons cited by nonparticipants were being unaware of the web-based program (24/56, 43%) despite a notification having been sent to the entire sample, lack of interest in the content (18/56, 32%), and technical issues (13/56, 23%), such as not owning or being able to fully use a computer. Both participants and nonparticipants were interested in a wide range of topics, with many being very particular about the topics they wished to access. Approximately half expressed willingness to pay for access; those who were willing to pay tended to have more years of education ( $P=.03$ ).

**Conclusions:** Our findings suggest a need for web-based activities for countering boredom and feelings of isolation. The main factors that influence the use, efficacy, and sustainability of online activities are access, motivational and need-fulfilling factors, and whether the activities are sufficiently tailored to individuals' preferences and abilities. Challenges in substituting in-person services are promoting social relationships that are currently not sufficiently incorporated into most web-based programs,

accommodating a wider range of topics, and increasing the accessibility of current programs to older adults, especially those who are homebound, both during and after the COVID-19 pandemic.

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## KEYWORDS

web-based venues for older adults; social engagement; activities; boredom; technology barriers for seniors; COVID-19; pandemic; senior; elderly; older adult; online activity; engagement; activity; loneliness; isolation; effectiveness

## Introduction

### Background

The COVID-19 pandemic has harsh implications for the quality of life of older adults. Stay-at-home orders, closure of senior centers, and restrictions on visits by friends and relatives have increased social isolation and loneliness in this population [1-3]. Some of the stressors experienced by older adults as a result of the COVID-19 pandemic are related to being confined to home, concern for the health and safety of family and friends, and boredom [4]. The latter has also been reported as an impact of quarantine restrictions [5]. Homebound older adults, who are unable to leave the house due to illness or other impairments, may be at higher risk of feeling lonely during the pandemic [6] and at other times [7,8].

Social isolation and loneliness increase older people's risk of anxiety, depression [9], mortality [10], and dementia [11]. Activity and social engagement are important for psychological well-being [12], training of memory and executive function [13], greater happiness, and reduced mortality [14] of older adults.

Web-based technologies have been proposed as a way to address these issues while protecting older adults from COVID-19 infection [2,3]. These technologies are also cost-effective [15] and may benefit older adults in particular [16] because their social networks tend to be geographically less proximal [17].

Two categories of barriers have been identified concerning internet use among older adults: First, personal characteristics such as cognitive and physical impairments may limit their ability to use conventionally designed computer equipment [18,19]. Socioeconomic, educational, and cultural backgrounds influence older adults' ability to access computers as well as the extent of their pre-existing knowledge of technology and their experience using it [20,21]. Living arrangements are also an important factor [22], as people who live alone are less likely to use the internet [20], and complete beginners and frail older adults require extensive support and assistance [23].

Second, attitudes of older adults toward the internet and technology, including computer anxiety [24] and concern about data security and privacy, can present obstacles [25,26]. Older adults may find themselves excluded from the "digital world" due to lack of knowledge and skill in the use of modern technologies, which stems from a lack of assistance and training as well as from technology designs that fail to consider their needs, knowledge, and background [27-29].

Studies investigating the impact of pilot social web-based interventions reported positive effects on loneliness [30,31].

Information and communication technologies were found to reduce depression [32], and smart technologies increased self-efficacy, empowerment, and confidence in using technology [33].

However, most of these studies are qualitative, with small sample sizes; thus, they may be less conclusive. In addition, the positive impact of these interventions on social support and connectedness has been found to be short in duration [34]. Although the frequency of internet use was associated with reduced loneliness, it did not impact perceptions of social isolation [35]. The type of web-based activity influences impact, as only social activities (eg, connecting with family and friends) were associated with decreased loneliness [36] and enhanced life satisfaction [37], whereas internet use for informational purposes or instrumental functions (eg, banking) were not. Recreational activities were the only type of activity with a significant correlation with older adults' well-being after controlling for background variables [38].

Research on web-based group activities for older adults is scarce. We found only 2 studies that examined the impact of web-based physical exercise activities in different settings, comparing individual and group training [39,40]. Baez et al [39] reported high usability of a group intervention but did not find a decrease in loneliness attributable to the group intervention itself. Importantly, the web-based group exercises in these two studies [39,40] included avatars in a virtual gym instead of live video communication, which may have impacted the perceived quality of social contact and hence loneliness.

### Aims of the Study

There is a need to further investigate the potential of web-based activities to enhance the well-being of older adults, particularly during the COVID-19 pandemic, where personal contact and interaction are severely restricted. Our specific research foci are (1) reasons older persons use or do not use web-based activities; (2) the effectiveness of various web-based activities in achieving user satisfaction and the use of alternative web-based activities; and (3) older persons' activity preferences and their willingness to pay for web-based activities.

## Methods

### The Healthy Aging Web-Based Activity Program

An opportunity to examine these issues arose when we heard that after Healthy Aging, Ltd (*Beseva Bria*), a for-profit organization providing rehabilitation services to older persons, was forced to close its doors due to COVID-19 regulations, they started providing activities via the internet platform Zoom (Zoom Video Communications), which facilitates video group

meetings. Web-based activities were initially offered free of charge when staff volunteered to provide older persons with activities and companionship after senior centers closed during the COVID-19 crisis. Thereafter, these Zoom meetings were offered for a small subscription fee.

Healthy Aging’s Zoom activities took place 5 days per week, with 3 activities per day, each lasting 30 minutes, between 10 AM and 11:30 AM. The first activity was always a type of exercise that could be performed while seated.

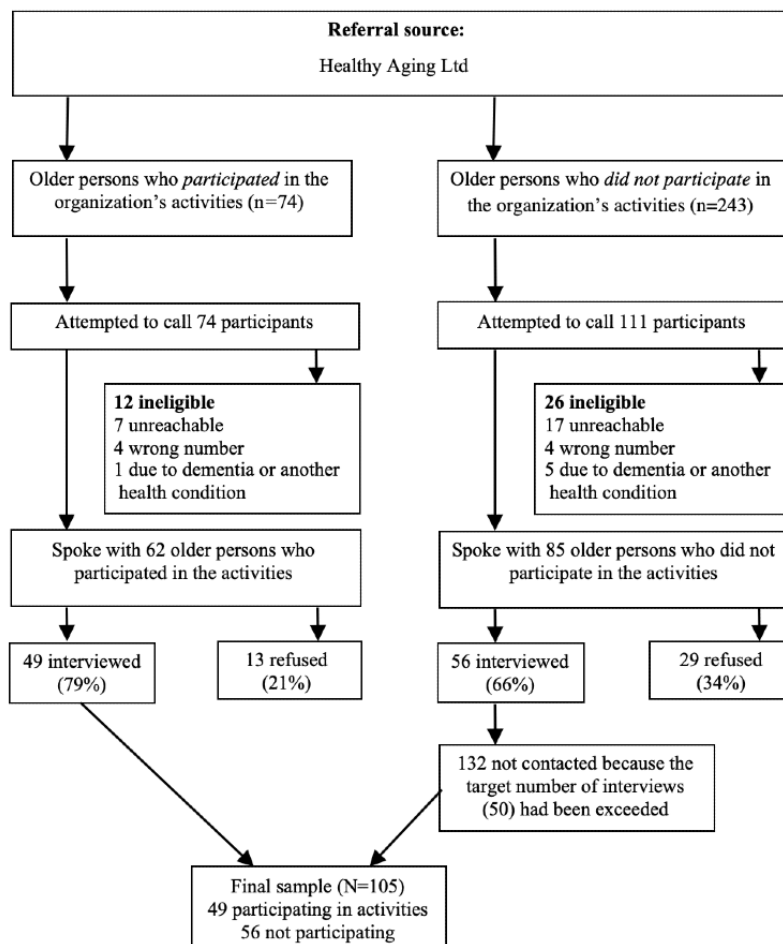
The other activities varied, including mindfulness, musical tai-chi, self-help, and lectures about topics such as world travel, history, health, and mental health. When deemed appropriate by Healthy Aging, some participants were invited to present lectures. Starting at 9:30 AM, some participants engaged in an informal chat via the same Zoom meeting. In the lectures and mindfulness activities, participants were encouraged to participate in discussions. The vast majority of the participants did not know each other, nor did they know the organization prior to connecting to the web-based program.

**Recruitment**

After Healthy Aging agreed, we embarked on a pilot study to examine the utility of Zoom activities for the older population served by the organization. Ethical approval was obtained from the Institutional Review Board of Tel Aviv University.

Healthy Aging sent letters informing prospective interviewees of this study and offering them the opportunity to opt out of being contacted for it. Letters were sent to all persons who participated in the organization’s web-based activities or were offered the opportunity to participate. Healthy Aging then provided us with their contact information. The recruitment process is described in Figure 1. Although the percentage of people who declined to be interviewed was higher among people who did not participate in the activities (34%) than among activity participants (21%), this difference was not statistically significant ( $P=.08$ ). We interviewed 49 participants and 56 nonparticipants.

**Figure 1.** Participant recruitment process for the study.



**Assessments**

Separate questionnaires were developed for participants and nonparticipants based on our research foci (Multimedia Appendix 1 and Multimedia Appendix 2, respectively). Interviews for both groups were conducted via telephone and lasted for approximately 20 minutes. Both interviews started

with an explanation of the interview and a request for verbal informed consent. Both questionnaires included queries about the respondent’s demographic background. When someone other than the older person was the interviewee, questions were asked about the reason for this and the relationship of the interviewee to the older person.



The remainder of the questionnaire for activity participants included 37 closed- and open-ended questions, such as “How often have you participated in the activities?” rated on a scale of less than once a week, once or twice a week, three or four days a week, and every day. Comments offered in response to open-ended questions were transcribed. The topics covered were ease of using technology, frequency of participation, content of the activities, reasons for participation and their importance, satisfaction with particular activities, participation in alternative activities, desire for promotion of social relationships through the Zoom activities, and willingness to pay for web-based activities.

The questionnaire for respondents who did not participate in the activities included 25 similar questions, including their reasons for nonparticipation.

### Analytic Approach

Statistical analysis involved descriptive statistics using SPSS (IBM Corporation). The two groups were compared via *t* test for ordinal and interval data and via chi-square test for nominal-level data. When answers to 2 questions overlapped, such as “Why do you not participate in Healthy Aging’s online activities?” and “What changes or improvements in the online format would have motivated you to participate in particular activities?” the responses were combined. Open-ended responses were coded using an emergent coding strategy [41] whereby two research staff members read, coded, and categorized the responses independently and then revised the codes through

discussion until agreement was reached. Their findings were reviewed by another staff member, and the main themes were ultimately agreed upon by all researchers. Open-ended responses are presented as quotations where they inform the quantitative findings.

## Results

### Demographics

As shown in Table 1, both groups had a mean age of approximately 74 years (participants, mean 74.3 years, SD 6.6; nonparticipants, mean 74.8 years, SD 8.7) and approximately 15 years of education (participants, mean 15.3 years, SD 4.2; nonparticipants, mean 15.2 years, SD 3.6). Over 80% of the respondents (89/105, 84.8%) were female. Over 90% (92/97, 95%) lived in their homes, and 60% (57/95) lived with a spouse. Demographic differences between those who participated in the web-based activities and those who did not were generally not significant. There was a trend for a larger percentage of nonparticipants (8/50, 16%) to require help in walking, compared to 2/47 participants (4%;  $P=.06$ ) and in requiring help reaching places outside of walking distance (10/51 nonparticipants, 20%, vs 3/47 participants, 6%;  $P=.054$ ). In 10/56 interviews (18%) with nonparticipants, someone other than the older person completed the interview, compared to 2% (1/49) in the case of participants ( $P=.008$ ). In 13% (7/46) of interviews with nonparticipants who answered for themselves, the interviewer thought the respondent had some cognitive difficulties, compared to 2% (1/49) among participants ( $P=.04$ ).

**Table 1.** Background variables of the study participants (N=105).

Variable	Participating in activities (n=49)	Not participating in activities (n=56)	Total sample (N=105)	Difference between groups (P value)
Age (years), mean (SD)	74.3 (6.6)	74.8 (8.7)	74.6 (7.8)	.77
Education (years), mean (SD)	15.3 (4.2)	15.2 (3.6)	15.3 (3.9)	.91
Female gender, n (%)	43/49 (87.8)	46/56 (82.1)	88/105 (84.8)	.42
Born in Israel, n (%)	26/47 (55.3)	32/52 (61.5)	58/99 (58.6)	.53
Married (%)	27/46 (58.7)	28/51 (54.9)	55/97 (56.7)	.71
Residence (%)	43/45 (95.6)	49/52 (94.2)	92/97 (94.8)	.77
<b>Living situation, n (%)</b>				.55
With spouse	27/45 (60.0)	30/50 (60.0)	57/95 (60.0)	
Alone	15/45 (33.3)	16/50 (32.0)	31/95 (32.6)	
With caregiver	3/45 (6.7)	2/50 (4.0)	5/95 (5.3)	
With other family member	0/50 (0.0)	2/50 (4.0)	2/95 (2.1)	
Can walk without help, n (%)	45/47 (95.7)	42/50 (84.0)	87/97 (89.7)	.06 <sup>a</sup>
Can reach places farther than walking distance without help, n (%)	44/47 (93.6)	41/51 (80.4)	85/98 (86.7)	.054 <sup>b</sup>
Working, n (%)	9/46 (19.6)	16/52 (30.8)	25/98 (25.5)	.20
Older person answered questions themselves, n (%)	48/49 (98.0)	46/56 (82.1)	94/105 (89.5)	.008 <sup>c</sup>
Impression of interviewer: cognitive impairment of person interviewed "Not at all," n (%)	48/49 (98.0)	49/56 (87.5)	97/105 (92.4)	.04 <sup>d</sup>
Impression of interviewer: accurate information given, n (%)	49/49 (100.0)	53/56 (94.6)	102/105 (97.1)	.10

<sup>a</sup> $\chi^2_1=3.6$ .

<sup>b</sup> $\chi^2_1=3.7$ .

<sup>c</sup> $\chi^2_1=7.0$ .

<sup>d</sup> $\chi^2_1=4.1$ .

### Feasibility: Extent of and Reasons for Participation and Nonparticipation

Of the 49 participants who participated in the activities, 27 (55%) reported participating in the activities every day, with 11 (22%) reporting participation 3 or 4 days per week; 37 (76%) had participated in the activities for over 20 days at the time of the interview.

Most of the 49 participants (34, 69%) were able to access Zoom on their own; however, 15 (31%) had difficulties, mostly in activating Zoom and starting the activities. These participants were helped by family members (9/49, 18%); by staff from Healthy Aging (4/49, 8%); by paid caregivers (1/49, 2%); or by a hired technician (1/49, 2%).

Respondents who participated in the activities rated enjoying the content of the activity as the most important motivator (mean score 4.4 on a scale of 1-5); as one participant commented, "This

way you are exposed to interesting lectures and new people" [#162, age 74 years, female]. This was followed by maintaining a routine (mean score 3.6), as in "[It helps me] get up on time. ...It provides me with a framework and routine" [#131, age 77 years, female]; enjoying the group and the presence of others (mean score 3.1); relief from loneliness (mean score 2.6), such as "Company during a time of loneliness" [#129, age 73 years, female]; and being motivated by family members or friends (mean score 1.8). One participant commented that the web-based activities helped her avoid loneliness and depression (#133, age 87 years, female).

Similar to the above ratings, the most common reasons for engaging in the web-based activities reported by participants were interest in the activities and relief from boredom for 30/49 (61%) (Table 2), followed by opportunity to exercise, access to activities from home, and maintaining a daily routine. Only 8/49 participants (16%) mentioned social activity or relief from loneliness as a reason for participating.

**Table 2.** Study participants' reasons for participating (n=49) and not participating (n=56), n=105.<sup>a</sup>

Category and reason	Participants, n (%)
<b>Reasons for participating (n=49), 82 total responses</b>	
<b>Motivation</b>	
Interest in content/relieving boredom	30 (61)
Providing exercise	15 (31)
Maintaining a daily routine	11 (22)
Social interest/relief of loneliness	8 (16)
Activities appropriate for older persons	2 (4)
<b>Access</b>	
Activities accessible from home	14 (29)
Convenient hours	2 (4)
<b>Reasons for not participating (n=56), 102 total responses</b>	
<b>Access</b>	
Never heard of Healthy Aging	24 (42)
Technical issues <sup>b</sup>	13 (23)
Inconvenient time or duration of the activities <sup>c</sup>	12 (21)
Not willing to pay	3 (5)
<b>Motivation</b>	
Lack of interest in the content of the activities	18 (32)
Participation in other activities/organizations	9 (16)
The activities are designed for older persons ("I'm too young for these")	5 (9)
<b>Abilities</b>	
Problems due to cognitive impairment <sup>d</sup>	7 (13)
Hearing/vision problems <sup>d</sup>	4 (7)
<b>Concerns</b>	
Reluctance to take part in group activities	3 (5)
Reluctance to participate in activities with a camera	1 (2)
The organization seems too commercial	1 (2)

<sup>a</sup>Participants could provide multiple answers.

<sup>b</sup>Out of 13 participants, 8 (62%) did not know how to operate a computer/phone, 3 (23%) indicated they did not relate to technology and Zoom, and 2 (15%) had no computer.

<sup>c</sup>Out of 12 participants, 8 (67%) reported participating in other activities, 1 (8%) reported working, and 1 (8%) reported having no time due to caregiving for a spouse with dementia.

<sup>d</sup>Two persons reported cognitive reasons *and* hearing/vision problems.

Nonparticipants gave an average of 1.8 reasons for not participating (range 1-4, SD 0.9). The most common reasons were related to lack of access and awareness, such as not having heard of the activities sponsored by Healthy Aging (24/56, 43%) and technical issues (13/56, 23%), such as not owning a computer and inability or lack of knowledge of how to connect to Zoom. Motivational factors, such as lack of interest in the content of the offered activities, also played a role (Table 2), as did participants' involvement in other activities (eg, "The activities offered are not as good as other activities I have and do" [#214, age 61 years, female]). Other reasons reported less often were cognitive and sensory problems and the perception

that the activity was appropriate for an older group (Table 2). Respondents who felt the activity was appropriate for older persons expressed a preference for activities such as home repairs, yoga, and belly dancing. The average age of these respondents was 72.8 years (range 66-85 years), compared to 74.6 years for the full sample.

### **Efficacy and Avenues for Upgrade: Participants' Satisfaction With Web-Based Activities and Their Ideas for Improvement**

As shown in Table 3, exercise was rated as the most satisfying activity (4.4 on a 5-point scale), and these activities were

attended by most participants: “There is great diversity, every day, a different part of the body” [#110, age 75 years, female]. Mindfulness received the lowest ratings, with an average score of 3, denoting moderate satisfaction; one participant stated, “I do not relate to it” [#112, age 77 years, female]. The ordinal order of the levels of satisfaction for the different activities is roughly reflected in the attendance levels (Table 3), with the highest attendance at exercise and professional lecturer

activities. The lowest attendance was reported for lectures provided by group members.

Out of the 49 activity participants, 28 (57%) expressed interest in continued participation in exercise activities after the COVID-19 pandemic was over, followed by interest in lectures, while other activities drew less interest. These reflect the same order of satisfaction with the activities (Table 3).

**Table 3.** Reported levels of satisfaction and desire to continue each type of activity offered by Healthy Aging after the COVID-19 pandemic (n=49).

Type of activity	Reported satisfaction levels per type of activity, <sup>a</sup> mean (SD)	Number attending, n	Would like to continue the activity after the pandemic, n (%)
Physical exercise	4.4 (0.7)	44	28 (57)
Lecture <sup>b</sup> (professional lecturer)	4.3 (1.0)	37	20 (41)
Lecture (lecturer from the participants' group)	3.8 (1.0)	17	13 (27)
Self-care exercises (eg, head massage)	3.8 (1.4)	26	10 (20)
“Travel from the couch” lecture by a tour guide	3.7 (1.1)	25	14 (29)
Mindfulness	3.0 (1.5)	24	7 (14)

<sup>a</sup>1, not at all; 2, a little; 3, moderately satisfied; 4, satisfied; 5, very satisfied.

<sup>b</sup>Lectures included diverse topics, such as current art, memory, nutrition, the Bible, sexuality in old age, and history.

Participants indicated several ways through which their interest in participating in the activities could be increased, such as enhancing social contacts, enriching the content of activities, and improving technical and scheduling features. In terms of encouraging social contact, 42% (20/48; one participant did not answer this question) thought that social contact should be a goal of activities. In terms of the content of the activities, 33% of participants (16/49) viewed it as insufficiently interesting; in contrast, 2% (1/49) described the content as too complicated. Moreover, 2/49 participants (4%) considered the delivery to be too fast, and the same number requested more pictures and music in the presentations (2/49, 4%). Requests for additional types of content were especially common (13/49, 27%), as presented in Table 4, which includes requested content expressed by participants and by nonparticipants. The most popular

specific topics were exercise, such as “I love Pilates” [#296, age 72 years, female]; culture, such as “lectures in museums” [#121, age 85 years, male]; music, such as “series of lectures about jazz” [#108, age 78 years, female]; art, such as “activities in the field of painting” [#224, age 86 years, male], and travel, such as “lectures on trips around the world” [#225, age 85 years, male]. However, this is not a perfect categorization, because many participants requested very specific activities, such as “play Remi,” “Nordic walking,” or “psychology of the brain.” Finally, 3 out of 49 participants (6%) mentioned problems with their computer, Zoom, or sound quality, and some requested simpler presentation formats, such as television. Out of the 49 activity participants, 10 (20%) sought programming at different times and during more time slots or recording of activities for later viewing.

**Table 4.** Preferred areas of interest of participants (n=49) and nonparticipants (n=56) in web-based activities (n=105).

Total (N=105), n (%)	Nonparticipants (n=56), n (%)	Participants (n=49), n (%)	Topic
33 (31.4)	13 (23.2)	20 (40.8)	Lectures—general
29 (27.6)	15 (26.8)	14 (28.6)	Exercise
25 (23.8)	10 (17.9)	15 (30.6)	Art/culture/music
12 (11.4)	6 (10.7)	6 (12.2)	Travel
6 (5.7)	2 (3.6)	4 (8.2)	History/philosophy
6 (5.7)	3 (5.4)	3 (6.1)	Coaching/body-mind
19 (18.1)	6 (10.7)	13 (26.5)	Other <sup>a</sup>

<sup>a</sup>Includes games/mind games/bridge (4 participants and 1 nonparticipant), literature (2 participants and 1 nonparticipant), science/technology (3 participants and 0 nonparticipants), education/social sciences (1 participant and 2 nonparticipants), religion (2 participants and 0 nonparticipants), food/cooking (0 participants and 2 nonparticipants), language study (1 participant and 1 nonparticipant), current affairs (1 participant and 0 nonparticipants), business (0 participants and 1 nonparticipant), gardening (1 participant and 0 nonparticipants), and wills (1 participant and 0 nonparticipants).

## Sustainability: Competing Activities and Willingness to Pay for Activities

Web-based activity participants were significantly more likely to report partaking in alternative activities (38/48, 79%) than nonparticipants (34/56, 61%;  $\chi^2_1=4.1$ ;  $P=.04$ ). Of those participating in Healthy Aging's web-based activities, 10/38 (21%) reported not participating in other activities. Of those not involved with Healthy Aging web-based activities, 22/56 (39%) reported not participating in any activities. Of these 22 individuals, 10 (45%) reported either cognitive, sensory, or technological problems. Alternative activities (Table 5) were

accessed via television, such as a show with exercise instruction, or YouTube, Zoom, and websites of different organizations. Some participants reported that the activity was a continuation of a class they had taken in person prior to the COVID-19 pandemic. Sponsors of alternative activities varied, such as universities (eg, "Lectures on a film, and then [watching] the film" [#110, age 75 years, female]), museums (eg, "I have a subscription... and I listen to their lectures" [#120, age 63 years, female]), municipalities, synagogues (eg, "Prayer in the Synagogue via Zoom" [#103, age 79 years, female]), not-for-profit and for-profit organizations, and private individuals.

**Table 5.** Characteristics of the alternative activities engaged in by the study participants (n=73).

Activity or provider	Participants (n=39), n (%)	Nonparticipants (n=34), n (%)	Total (n=73), n (%)
<b>Platform</b>			
Zoom	20 (51)	8 (24)	28 (38)
Television	1 (3)	2 (6)	3 (4)
YouTube	1 (3)	4 (12)	5 (7)
Organization website	7 (18)	4 (12)	11 (15)
<b>Provider of activity</b>			
University/museum	9 (23)	8 (24)	17 (23)
Municipality	13 (33)	3 (9)	16 (22)
Synagogue	1 (3)	0 (0)	1 (1)
Not-for-profit organization	3 (8)	3 (9)	6 (8)
Private person/organization	26 (67)	22 (65)	48 (66)

Of 47 respondents participating in web-based activities, 60% (n=28) said they were willing to pay for them, and 26% (n=12) were unwilling; meanwhile, 6 participants (13%) said "maybe," and 1 (2%) said "I don't know." Among the interviewees who participated in the beginning of the program, 7 said they had stopped participating after Healthy Aging introduced a small subscription fee, while 14 reported that they were paying for participation at the time of the interview. Those who paid cited fairness and wanting or needing the service:

*It's worth it to me, it's fair, and you get a lot for it* [#103, age 79 years, female]

*I have no choice. If not for the activities, I'll be lost... So as not to be left alone [I choose to continue]* [#133, age 87 years, female]

Reasons for not wanting to pay varied, including the availability of alternatives (eg, "So far, I didn't feel the need to pay because there are a lot of options" [#138, age 68 years, female]); an ideological assertion that such services should be free at the time of a pandemic (eg, "Healthy Aging began [the program] nicely but then asked for money. I think it should continue for free until the end of COVID" [#121, age 85 years, male]); and "double billing":

*I used to participate in the exercise of Healthy Aging, but stopped when they required payment. I am not willing to pay because I am still paying a lot to my gym, despite not being able to go there.* [#116, age 79 years, female]

Out of the 56 nonparticipants, 20 (36%) indicated willingness to pay for Zoom activities; however, 12 (26%) responded in the negative. Although these percentages reflect less readiness to pay for such activities than reported by the activity participants, the difference is not statistically significant ( $P=.33$ ). Those who were willing to pay tended to have more years of education (mean 15.8 years, SD 3.5) than those who said they would not or did not know if they would pay (mean 14.2 years, SD 3.6;  $P=.03$ ).

## Discussion

### Principal Findings

Participants in Healthy Aging's web-based activities reported very high levels of satisfaction with the exercise and lecture programs. Over 50% of the participants (28/49, 57.1%) wished to continue with the exercise sessions after the end of the COVID-19 pandemic, and over 40% (20/49, 40.8%) wished to continue with the lectures, citing the benefits of maintaining physical vitality, participating in interesting activities, and maintaining a daily routine. These results suggest that web-based activities are a viable substitute for the pre-COVID-19 activities of older adults. This finding aligns with Whitehead and Torossian's [4] report that digital social contact was among the most commonly reported sources of joy or comfort for older adults during the COVID-19 pandemic. However, the results of our sample suggested insufficient provision of social contact and preventing loneliness—a benefit mentioned by only 16%



of the participants (8/49). The lack of social cohesion may have also been reflected by the low attendance when lectures were presented by other participants. This finding supports previous studies that examined web-based exercise group activities and found no impact on loneliness [39,40,42] and research results indicating that older adults generally prefer face-to-face interactions [43,44]. The extent to and the conditions under which web-based activities can prevent loneliness should be explored in future research. However, the lack of social interaction in web-based activities is not unlike that at senior

centers, which provide live lectures, concerts, or exercise classes; many participants arrive to these activities alone and leave without having had significant social interaction [45]. Strategies to promote social interaction both on the web and in person should be examined in future research.

### Conceptual Framework

Based on our findings, we have developed a conceptual framework that captures factors affecting the use, efficacy, and sustainability of web-based activities, as summarized in Table 6.

**Table 6.** Conceptual model: Factors affecting the use, efficacy, and sustainability of web-based activities.

Category	Factors
<b>Factors affecting use</b>	
Access	<ul style="list-style-type: none"> <li>• Knowledge about program availability</li> <li>• Sensory abilities (natural or modified)</li> <li>• Technology access (personal or assisted)</li> <li>• Sufficient funds to pay for subscription (real or perceived)</li> <li>• Convenient hours and duration</li> </ul>
Concerns	<ul style="list-style-type: none"> <li>• Group activities</li> <li>• Privacy: use of camera</li> </ul>
<b>Factors affecting use, efficacy, and sustainability</b>	
Fulfilling needs/motivational	<ul style="list-style-type: none"> <li>• Relieving boredom</li> <li>• Providing physical activity</li> <li>• Providing social interaction, relief of loneliness</li> </ul>
Tailoring activities to individuals' preferences and abilities	<ul style="list-style-type: none"> <li>• Topic fit (interest)</li> <li>• Level fit (difficulty match)</li> <li>• Physical abilities</li> <li>• Cognitive abilities</li> <li>• Educational level</li> <li>• Presentation fit (speed, timing, etc)</li> </ul>

The main factors influencing the use of web-based resources were access and awareness. A sizable proportion of nonparticipants denied having heard of Healthy Aging's web-based activities, despite having been notified about them by Healthy Aging. Further study should explore how to effectively promote and advertise web-based activities for older persons to ensure knowledge and comprehension of the activities by prospective users.

Another component of access was the technological challenges web-based activities pose for older persons, as reported by 31% (15/49) of the web-based activity participants—who nevertheless managed to participate—and 23% (13/56) of the nonparticipants, for whom technology was a complete barrier to participation. While this barrier might be overcome through the help of family members, caregivers, or staff from organizations, lack of such support remains a major barrier to internet and computer use by older persons [23]. Simplifying the process of use and adapting it to cognitive and sensory limitations may also aid in overcoming technological barriers. Indeed, sensory abilities, natural or modified, also affected participants' access to web-based activities, as reported by 7% of nonparticipants (4/56). The extent to which compensation for these limitations

can help disabled persons benefit from web-based activities needs to be examined.

Half of the nonparticipants (28/56, 50%) and 60% (28/47) of the participants said they would be willing to pay for web-based programming. Others were not inclined to pay for a range of reasons, including the availability of cost-free programs. A portion of this population may not be able to afford subscription fees.

Certain concerns emerged as factors that affected use. Some persons in our sample were reluctant to participate in activities involving a camera or a group. Such privacy concerns were previously reported as reasons for older adults' hesitation to use the internet [25,26].

We identified physical activity, social interaction, and relief from boredom and loneliness as central motivational and needs-fulfilling factors that affected the use, efficacy, and sustainability of web-based activities. The preference for group activities, the importance of social interaction [40], and the opportunity to exercise were identified as motivators in previous research on in-person group exercises for older adults [46].

The final factor that we identified was tailoring activities to individuals' preferences and abilities. The activities provided

by Healthy Aging were an extension of its mission as a rehabilitation facility. Accordingly, programs focused on activities such as seated physical exercise, head massage, and stimulating lectures. However, for some respondents, these types of programs were considered to be relevant only to an older, frailer population.

Both participants and nonparticipants were interested in a wide range of topics, and many were very particular about favored topics, suggesting the commercial feasibility of developing wide-ranging lecture series; 50% of our sample were willing to pay for web-based activities. The suitability of the activity topics and content in our sample emerged as an important factor not previously identified in the literature.

The match between activity participation and participants' cognitive and physical abilities as well as educational background proved to be critical. Cognitive or sensory problems interfered with the ability of some respondents to benefit from the web-based activities, consistent with prior literature [18,19]. Cognitive issues appeared to be more prevalent for nonparticipants, for whom both the percentage of interviews via third persons and the percentage of interviewees for whom interviewers suspected cognitive difficulty were significantly greater than in the case of the web-based activity participants.

### Limitations

This study is limited by its relatively small sample that is confined to one country and by its focus on a single rehabilitation organization that developed web-based activities for older persons during the COVID-19 pandemic. However, this narrow focus afforded us important insights into the experience of those who participated and those who declined as well as into the future potential of web-based programs for older persons.

### Conclusions

The closing of social clubs, senior centers, libraries, and gymnasiums due to COVID-19 critically affected the living experiences of older persons, who were instructed to limit social contact, stay at home, and decline visitors. Television and

web-based activities were the main venues left to help older persons remain engaged and somewhat active. Our findings suggest that this alternative provides valuable substitute activities to a large portion of older persons who were required to limit outdoor activities due to the COVID-19 pandemic.

This study provides a preliminary investigation of the feasibility, efficacy, and sustainability of web-based activities among older persons. Each of these aspects of the study deserves a study of its own. Feasibility issues pertain to how to improve publicity and access to web-based programming. Efficacy relates to how to improve the match between the activities and the participants' needs and wishes, as well as how to facilitate social interaction and to decrease loneliness. Finally, sustainability raises issues regarding funding, including participant contributions, to develop and present high quality activities that appeal to older persons.

In terms of enhancing access to web-based activities, training and support are needed for some older persons to access web-based programs [47,48]. In addition, it has been argued that improving older adults' access to technology involves reducing the costs of computers, smartphones, and other equipment as well as adjusting their design to be more user-friendly to older adults [49]. As Seifert et al [49] aptly stated, older adults are impacted by "double exclusion"—social and digital—during the COVID-19 pandemic. These issues need to be explored in future research into the most effective means for increasing access to older populations with different types of limitations.

The results of this study have implications beyond the COVID-19 pandemic as a modality to address the needs of homebound older persons. The main challenges in substituting in-person services include the challenges of promoting social relationships within web-based platforms, accommodating a wider range of activities and contents on the web, and making current programs accessible to an underserved population that needs them, both through better marketing and via improving access to technology.

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### Conflicts of Interest

None declared.

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#### Multimedia Appendix 1

Questionnaire for older adults participating in the web-based activities.

[[DOCX File, 33 KB - jmir\\_v23i1e25848\\_app1.docx](#)]

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#### Multimedia Appendix 2

Questionnaire for older adults who did not participate in the web-based activities.

[[DOCX File, 28 KB - jmir\\_v23i1e25848\\_app2.docx](#)]

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Original Paper

# Expanding Telemonitoring in a Virtual World: A Case Study of the Expansion of a Heart Failure Telemonitoring Program During the COVID-19 Pandemic

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## Abstract

**Background:** To minimize the spread and risk of a COVID-19 outbreak, societal norms have been challenged with respect to how essential services are delivered. With pressures to reduce the number of in-person ambulatory visits, innovative models of telemonitoring have been used during the pandemic as a necessary alternative to support access to care for patients with chronic conditions. The pandemic has led health care organizations to consider the adoption of telemonitoring interventions for the first time, while others have seen existing programs rapidly expand.

**Objective:** At the Toronto General Hospital in Ontario, Canada, the rapid expansion of a telemonitoring program began on March 9, 2020, in response to COVID-19. The objective of this study was to understand the experiences related to the expanded role of a telemonitoring program under the changing conditions of the pandemic.

**Methods:** A single-case qualitative study was conducted with 3 embedded units of analysis. Semistructured interviews probed the experiences of patients, clinicians, and program staff from the Medly telemonitoring program at a heart function clinic in Toronto, Canada. Data were analyzed using inductive thematic analysis as well as Eakin and Gladstone's value-adding approach to enhance the analytic interpretation of the study findings.

**Results:** A total of 29 participants were interviewed, including patients (n=16), clinicians (n=9), and operational staff (n=4). Four themes were identified: (1) providing care continuity through telemonitoring; (2) adapting telemonitoring operations for a more virtual health care system; (3) confronting virtual workflow challenges; and (4) fostering a meaningful patient-provider relationship. Beyond supporting virtual visits, the program's ability to provide a more comprehensive picture of the patient's health was valued. However, issues relating to the lack of system integration and alert-driven interactions jeopardized the perceived sustainability of the program.

**Conclusions:** With the reduction of in-person visits during the pandemic, virtual services such as telemonitoring have demonstrated significant value. Based on our study findings, we offer recommendations to proactively adapt and scale telemonitoring programs under the changing conditions of an increasingly virtual health care system. These include revisiting the scope and expectations of telemedicine interventions, streamlining virtual patient onboarding processes, and personalizing the collection of patient information to build a stronger virtual relationship and a more holistic assessment of patient well-being.

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## KEYWORDS

telemedicine; telehealth; digital health; digital medicine; virtual care; COVID-19; coronavirus; SARS-CoV-2; public health; surveillance; outbreak; pandemic; infectious disease; cardiology; patient

## Introduction

### Shifting Societal Views on Essential Health Services

The unprecedented magnitude of the COVID-19 pandemic has shifted the focus of the health care system toward patients infected with SARS-CoV-2 [1]. Through these uncertain times, to minimize the spread and risk of a COVID-19 outbreak, societal norms have been challenged in terms of what health services are considered *essential* [2]. Specifically, health care systems have been faced with a significant challenge whereby in-person visits, surgeries, and treatments once considered *essential* have either been cancelled or postponed to reduce the likelihood of virus transmission [2,3]. With the implementation of these public health measures, patients with chronic conditions relying on traditional models of clinic-based care are now at higher risk of health deterioration [4,5]. These patients have been reported to face a higher risk of severe illness when infected with COVID-19. Thus, maintaining patient health status in the context of the current health care reconfigurations represents a significant challenge [5,6].

### Virtualizing Care During the COVID-19 Pandemic

To ensure access to care in light of restrictions to in-person visits, innovative virtual care models have been used during the pandemic as a necessary alternative [4,6]. The value of virtual care has been demonstrated in a number of studies through its ability to provide timely care that enables patients to maintain physical distancing while also conserving health care resources [6,7]. Among virtual care technologies, telemonitoring is being increasingly promoted as a tool to assist patients who need more frequent care touchpoints [7]. In the field of telehealth, telemonitoring has been defined as the use of technology to remotely monitor and transmit data relating to patient health status in geographically separated settings. With features enabling providers to closely monitor patient symptoms and vital parameters at home, the use of telemonitoring has been viewed as a valuable addition to the management of patients [8,9].

Since the pandemic started, large organizations such as the Canadian Cardiovascular Society and the Heart Failure Society of America have recommended transitions to virtual modes of care to meet the needs of patients during the pandemic [4,5]. In New York City, where high transmission of COVID-19 has been reported, telemonitoring was found to be an important component of the medical response to the pandemic because it reduced the demand on strained health care staff and enabled

the meeting of patient needs at home [10]. As the health care system began to recognize the new reality and the presence of physical distancing restrictions, potential arose for virtual services such as telemonitoring to play an important role in patient management [3,10]. However, it is important to recognize that many telemonitoring programs were originally designed under the conditions of a pre-COVID-19 model of care that may no longer be available due to the limitations on in-person visits. With this growing shift to increasingly virtual health systems, there is a need to evaluate the functionality of a program under changing circumstances to optimize its use for conditions both during and beyond the pandemic.

The objectives of this paper were to (1) understand how telemonitoring is being used during the pandemic through the rapid expansion of a heart failure telemonitoring program, (2) report the barriers and facilitators related to the new virtual delivery of the telemonitoring program, and (3) evaluate the components of the telemonitoring program that require adaptation to sustain its use during and after the pandemic. In reflection of these objectives, the research question was: *With the changing conditions associated with the COVID-19 pandemic, what are the experiences and perceptions of patients, providers, and staff regarding the use of a telemonitoring program to support care needs?*

## Methods

### Setting

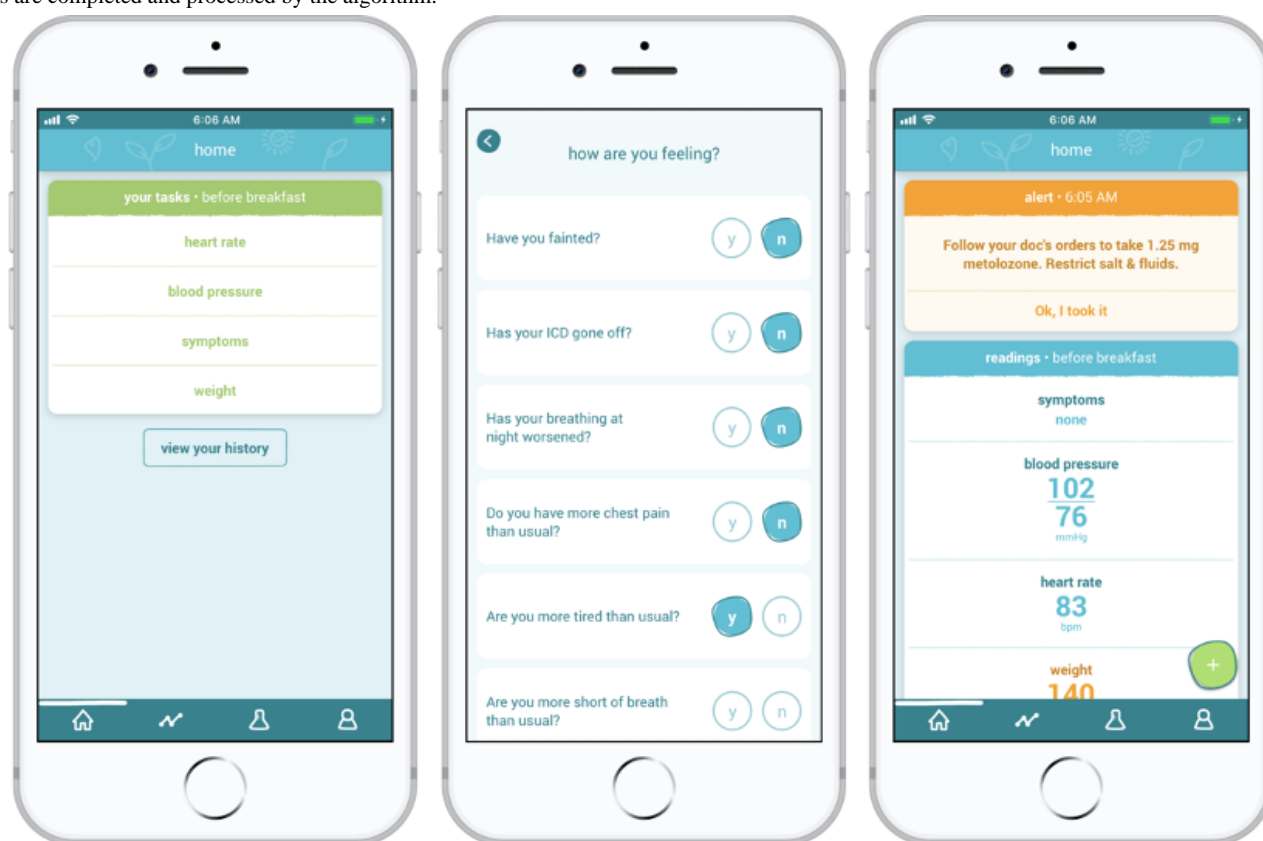
With the growing concern regarding COVID-19, the Peter Munk Cardiac Centre (PMCC) Heart Function Clinic at the Toronto General Hospital began to transition many of its services to a virtual care model. The majority of in-person appointments were rescheduled or replaced by videoconferencing visits or telephone calls. Clinicians affiliated with the PMCC Heart Function Clinic also had the option to enroll patients in the existing “Medly” program, a mobile phone-based telemonitoring program designed to provide remote clinical support for patients with heart failure [11,12]. The Medly program currently does not have any strict clinical criteria dictating patient eligibility for enrolment. Instead, cardiologists use their clinical judgement to refer patients they deem would benefit from the program. With Medly, patients use a smartphone with the Medly app, a weight scale, and a blood pressure monitor to record daily physiological readings and symptoms (Figure 1). Using these devices, patients are instructed to take daily weight and blood pressure readings as well as to record their symptoms through a series of self-report questions on the Medly app [12]. A

rules-based algorithm uses these data to automatically generate individualized self-care instructions for the patients while simultaneously alerting clinicians when there are changes in the patient's health status beyond their set clinical parameters [12]. Clinical alerts, delivered via email or the Web-based Medly dashboard, are mostly managed by the Medly Coordinator, a registered nurse within the Heart Function Clinic, with alerts being escalated to the cardiologists as needed. As the Medly system is a class II Health Canada–approved medical device, all data collected from the system are stored in the secure servers at the University Health Network, whereby patient information can only be accessed by the Medly Coordinator and the rest of the patient's clinical team.

The Medly Coordinator also plays a fundamental role in the onboarding process, where during an in-person clinic visit, the treating cardiologist first presents the program to the patient

and gains their approval for enrolment. The Medly Coordinator then meets with the patient to review the program processes (ie, account creation, training, study consent) and to assess their equipment needs [12]. Patients who require all equipment to be provided receive a full Medly kit, whereas other patients follow the bring your own device model and use some or all of their own devices (ie, smartphone, weight scale, blood pressure cuff) [12]. To support the rapid expansion of the Medly program during the COVID-19 pandemic, two nurses from the cardiology department within the Toronto General Hospital were seconded to assist with the foreseen increase in patient enrollment. As of March 8, 2020, the program had previously served 565 patients; however, in preparation for the uncertain impact of the pandemic and the need for remote support, plans were made to enable the Medly program to accommodate a rapid increase of up to 1000 patients. From March 9 to June 8, 2020, a total of 117 new patients were onboarded.

**Figure 1.** Screenshots of the Medly app displaying the patient self-care tasks, the symptom questionnaire, and the resultant self-care feedback after all tasks are completed and processed by the algorithm.



## Study Design

This study used a qualitative case study design [13] with the case defined as the telemonitoring program at the Heart Function Clinic at the Toronto General Hospital. The uses of an existing telemonitoring program by patients, clinicians, and operational staff were selected as the units of analysis to better understand the ways in which the pandemic has impacted their use and satisfaction of the Medly program.

## Recruitment of Participants

Patients were purposefully identified and recruited according to a range of demographic characteristics, including age, gender, location of residence (rural, suburban, urban), ethnicity, income, and comfort with technology. Although enrolment in the Medly program is at the discretion of each patient's cardiologist, patients were considered eligible for this study if they spoke English and were users of the Medly program. We aimed to recruit patients who were onboarded to the Medly program both before and during the pandemic. To ensure that the patients onboarded during the pandemic had some experience using the

system, only patients enrolled in the program for at least 20 days were considered to be eligible for the study. All 12 clinical staff members and 4 operational staff members of the telemonitoring program were invited to participate. All participants were recruited in alignment with an existing quality improvement study evaluating the telemonitoring program (University Health Network Research Ethics Board 16-5789 and University of Toronto Research Ethics Board 39449). Eligible patient participants were recruited until data saturation was reached, as in, no new perspectives or ideas were generated from the data. Specifically, as the data collection and data analysis processes were conducted on a continual basis, data saturation was deemed complete when no new insights were found from the latest 3 patients interviewed. This included, but was not limited to, patient feedback related to their experience using the program as well as challenges associated with the pandemic.

### Data Collection and Analysis

To accommodate physical distancing measures, in-depth semistructured interviews were conducted over the telephone by two authors experienced in qualitative research (AS and SW). Interview guides were developed based on the core components from the Benefits Evaluation Framework using semistructured, open-ended questions [14]. Each interview guide was developed and tailored for the patient, clinician (nurses and cardiologists), and operational staff participant groups. During each interview, participants were asked to comment on their experiences with managing heart failure both before and during the COVID-19 pandemic, as well as their experiences with the Medly telemonitoring program. Interviews were conducted between May 4 and June 18, 2020, and lasted approximately 30 minutes. All interviews were digitally recorded and professionally transcribed verbatim for analysis.

Interview transcripts underwent inductive thematic analysis at the semantic level according to the iterative 6-phase approach

outlined by Braun and Clarke in 2006 [15]. Eakin and Gladstone's "value-adding" approach to qualitative analysis was also used to enrich the analytic interpretation of the study findings and enhance the level of contextualization to the knowledge generated [16]. By using analytic devices such as reflexivity and generative coding to review each transcript, the authors were able to deepen their interpretation of the data in more abstract terms. Three authors were involved in the data analysis process (AS, MG, SW). Throughout the research process, all authors engaged in both procedural and analytical memoing to improve the overall trustworthiness of the analysis [17]. Transcripts and analytic memos were then entered into NVivo 9 (QSR International) to initiate the organization and analysis of the data. To gain a holistic perspective on all the data collected, one author (MG) independently analyzed all interview transcripts, whereas in parallel, two authors independently analyzed either the patient (AS) or clinician and staff (SW) transcripts. All authors subsequently met to discuss and compare codes for each participant group. Following the initial discussions, the codes were then grouped into categories to identify themes relating to the research question. After five analytic discussions, the research team collectively developed four themes. The four core themes were then individually reviewed by the study team to ensure internal coherence, consistency, and approval [15].

## Results

### Participant Characteristics

A total of 29 participants were interviewed: 16 patients, 9 clinicians (ie, cardiologist, registered nurse), and 4 operational staff. The characteristics of the interviewed patients are shown in Table 1. These data were collected via a self-report questionnaire as part of an existing quality improvement evaluation of the Medly program.

**Table 1.** Characteristics of the patient interview participants (N=16).

Characteristic	Value
Age (years), mean (SD; range)	54.5 (19.9; 23-78)
<b>Sex, n (%)</b>	
Male	8 (50)
Female	8 (50)
<b>Ethnicity, n (%)</b>	
White	10 (63)
Black	1 (6)
Filipino	1 (6)
South Asian	1 (6)
Southeast Asian	2 (13)
Not declared	1 (6)
<b>Place of birth, n (%)</b>	
Canada	12 (75)
Other	3 (19)
Not declared	1 (6)
<b>Higher education achieved, n (%)</b>	
High school	2 (13)
Trade or technical training	4 (25)
College or university	8 (50)
Postgraduate	1 (6)
Not declared	1 (6)
<b>Rurality, n (%)</b>	
Urban	4 (25)
Suburban	8 (50)
Rural	3 (19)
Not declared	1 (6)
<b>Living arrangement, n (%)</b>	
Living with family/partner	13 (81)
Living alone	2 (13)
Not declared	1 (6)
<b>Income (CAD \$),<sup>a</sup> n (%)</b>	
<15,000	4 (25)
15,000-49,999	3 (19)
50,000-74,999	6 (38)
>75,000	1 (6)
Not declared	2 (13)
<b>Time of enrolment, n (%)</b>	
Before March 2020	4 (25)
After March 2020	12 (75)
<b>Participation model, n (%)</b>	
Full kit	2 (13)
Bring your own phone	4 (25)



Characteristic	Value
Bring your own everything	9 (56)
Not declared	1 (6)
<b>Uses a smartphone , n (%)</b>	
Yes	11 (69)
No	3 (19)
Not declared	2 (13)
<b>Frequency of smartphone use , n (%)</b>	
Frequently	8 (50)
Sometimes	5 (31)
Not declared	3 (19)
<b>Comfort with technology , n (%)</b>	
Very comfortable	3 (19)
Somewhat comfortable	2 (13)
Comfortable	4 (25)
Not comfortable	2 (13)
Not declared	5 (31)
<b>New York Heart Association classification , n (%)</b>	
Class I	2 (13)
Class II	9 (56)
Class III	2 (13)
Class IV	0 (0)
Not declared	3 (19)

<sup>a</sup>CAD \$1=US \$0.79.

## Interview Findings

During the analysis of all participant data, four themes were identified: (1) providing care continuity through telemonitoring; (2) adapting telemonitoring operations for a more virtual health care system; (3) confronting virtual workflow challenges; and (4) fostering a meaningful patient-provider relationship.

### *Providing Care Continuity Through Telemonitoring*

With the significant reduction of in-person clinic visits, the use of telemonitoring had become more desirable, as it provided clinically relevant patient data to help support virtual visits or the postponement of a visit. Although there are no strict clinical criteria guiding patient eligibility for Medly beyond requiring the patients to be followed by the Heart Function Clinic, clinicians increased the number of patients they referred to the program during the pandemic. With the limitations created by COVID-19, cardiologists were less selective in patient referrals to Medly, as their previous concerns for onboarding no longer weighed as heavily on their decision-making. Consequently, despite provider concerns, program nurses reported that patients with less familiarity with technology were able to use the application with minimal assistance:

*One of the determining factors for me to onboard someone on Medly before COVID was if I had*

*concerns about patients not being able to adhere to the daily weights reliably for whatever reason, I would hesitate to on-board them. Now that plays less of a role in my decision-making. [Cardiologist 3]*

*Some of the patients are not always the most tech-savvy but they're trying their best. And a few explanations on the phone and, you know, they're good with it, you know? [Nurse 1]*

For many patients, with the heightened fear of contracting COVID-19 and the lack of accessibility to care services, Medly provided patients with a sense of security and comfort for their care management. New patients onboarded onto Medly appreciated the continual monitoring provided by the telemonitoring program, as it created a clinical safety net during a time when society was left in a state of uncertainty. The convenience and ease of being able to directly connect with a health care provider who was familiar with their medical history was also highlighted as a key value of the program:

*It would be a wonderful thing for a lot of people in here to have somebody that had to check on them in the morning. I feel it's almost doing [it] to me because my vital signs don't change that much but at least it checks that I'm still alive and breathing. [Patient 2]*

*My patients really liked the opportunity to be enrolled and be involved, they didn't know that it [Medly] existed before because they were sort of lower-risk*

*patients who I hadn't thought to enroll in Medly before and now that they have some way to send in their vitals and have someone keep track of them a little more closely for a lot of patients, that gives them a lot of added security.* [Cardiologist 1]

Although clinicians were able to connect with patients through other modes of virtual engagement (ie, telephone calls, videoconferencing), they felt that Medly's continual monitoring provided a more comprehensive picture of patient health compared to virtual visits alone. Specifically, clinicians using the Medly system were able to monitor trends in patient heart rate, blood pressure, weight, and symptoms, all of which helped detect worsening health and the potential need for patient follow-up. With the conditions of the pandemic and the absence of in-person visits, the metrics provided by Medly were highlighted to help provide a level of care continuity and context to support clinician decision-making:

*I think it's driving with your eyes open rather than closed and, to some degree, a lot of what you're trying to do in terms of adjusting medications is to try and keep their weight within range and blood pressure and heart rate and their symptoms under control, and you can get all [of] that from Medly and track their trends over time.* [Cardiologist 2]

Beyond the usual benefits of telemonitoring, clinicians valued that Medly enabled them to make clinical assessments or changes in patient care that would usually be completed in-person. In the context of COVID-19 limitations, treatment optimization was still feasible, whereby clinicians were able to effectively titrate medication without in-person patient visits to the hospital. Both patients and clinicians felt reassured that the quality of care had not been jeopardized under the shifting conditions of a virtual care model:

*We've been able to titrate medication remotely, which is probably one of the biggest things because previously we would see patients in the clinic and then we wouldn't change a new med until maybe the next time they were seen or a couple months down the road. I've been keeping track of many patients who are in the titration phase in their medication and we've been able to optimize their medications on a pretty rapid basis, like biweekly, to achieve triple therapy medication optimization, all while doing everything remotely.* [Nurse 3]

### **Adapting Telemonitoring Operations for a More Virtual Health Care System**

With the rapid push for virtual care, many of the Medly program's in-person processes were quickly virtualized to meet COVID-19 safety requirements. Despite common belief that the telemonitoring program was already functioning under a fully remote/virtual model, operational staff highlighted that while the onboarding process previously required patients to be introduced to the program following a clinic visit, these in-person procedures were now converted into a series of telephone calls with the Medly Coordinator ahead of a virtual visit. Clinicians and operational staff reported mixed patient reactions to the remote onboarding process; some reported that

patients expressed confusion regarding why they were being enrolled in the program. Overall, the clinicians felt that patients had a more negative reaction in the early weeks of the pandemic, mainly because they had been preemptively contacted by the nurse coordinator for onboarding without receiving a contextual introduction from their cardiologist:

*I think when patients have been seen in the clinic, in their virtual clinic, and then are enrolled onto Medly, their response is much better because they've already heard about it from their physician. Like, if they had had a clinic in the morning and then if you told them the nurse will call you today and get you set up, I want to remotely monitor you. That response has been really positive.* [Nurse 3]

One member of the operational staff reflected on the benefits of remote onboarding and found that the use of a low-contact setup enabled many patients to participate in the program without needing to leave their home. Specifically, with this new virtualized onboarding process, after the Medly Coordinator identified the type of Medly kit needed (eg, full kit, weight scale only), this equipment was delivered directly to the patient. However, clinicians and operational staff reported that this new process also resulted in delayed patient participation in the program, as some patients were unable to report their measurements due to their equipment still being in transit:

*And then we've had to, like, mail out a lot of equipment to people who need it, and especially right now because people were not necessarily willing to go out and get their own equipment during COVID.* [Staff 2]

*So, there's a bit of like waiting involved whereas like normally you kind of expect the patients to be taking measures like the next day. In this case, it's like potentially like one to two weeks later and then even then it's kind of like, oh do you still not have your equipment yet or like how is that going?* [Staff 1]

As the pandemic progressed, clinicians and program staff reflected on the current operations of the Medly program and found that a number of patient tasks were more challenging within the context of COVID-19. For instance, many patients were required to obtain blood work for remote titrations; however, they felt that the risk associated with leaving their home outweighed the benefit of their treatment optimization. In addition, when patient symptoms worsened beyond their clinical parameters, clinicians or the automated Medly self-care feedback would direct patients to go to the hospital. However, this self-care advice was found to no longer be suitable, given the fear and heavy concern regarding virus exposure:

*There are a number [of patients] that were quite concerned about going to get blood work, so they didn't want to leave the house...It is a delicate balance on how much can we do through the phone, through Medly, make changes, but in the end we still need to get some of that data in order to make those clinical decisions.* [Cardiologist 1]

*Patients have been also scared of going to hospitals. Even when we want them to come to the hospital to*

*be assessed in person or to go to the emergency room many of them have pushed back and said that they'd rather deal with their symptoms at home rather than coming to the emergency room and expose themselves to a potential exposure to COVID-19. [Nurse 1]*

With physical distancing requirements in place, many program staff also noticed that patients residing at home were more often alone, without the presence of a caregiver. This loss of social support led many patients to experience a greater need for technical and emotional assistance that was normally provided by a visiting family member. With this, operational staff indicated that during the introductory period of the program, patients onboarded during the pandemic made more telephone calls requesting technical support than patients onboarded before the pandemic:

*Some of the elderly patients have difficulty with technology where they haven't been exposed to smartphones and that kind of thing. One of them actually said to me that he would usually get his kid to like show him how to do stuff or set stuff up on his phone, but because of COVID they haven't been able to visit so he hasn't been able to sort of get them to help. [Staff 1]*

### **Confronting Virtual Workflow Challenges**

Clinicians experienced many challenges when using Medly in combination with other dedicated systems (eg, the electronic medical record, laboratory systems). Due to the lack of integration between the various systems, clinicians were required to navigate through multiple technologies to obtain up-to-date patient information. Clinicians felt that reviewing the patient information in a single system would not provide them with sufficient information to make a comprehensive clinic assessment. Thus, increased clinical workload was required to access multiple systems to fill the information gaps in their patient profiles:

*When [radiology and cardiology] don't appear it's much harder to piece things together. So, when you're seeing a patient, which is where it usually comes up, you want the data in one place. Like the last thing in the world I want to do is, I see a patient and I'm like "OK, I'm going to adjust the meds" –. But you [have] to go out of the EMR [electronic medical record]...then you have to log into the Medly platform which requires another password. You're all doing this with the patient on the phone; it's completely clunky. [Cardiologist 4]*

To accommodate the influx of patients during the rapid expansion, two nurses within the Toronto General hospital cardiology department were seconded to support the Medly program. The additional nurses enabled better balancing of the patient caseload. However, several issues regarding patient profile accessibility were reported. Specifically, the nurses indicated that it was difficult to access information about patients who were not part of their caseload. The nurses strongly desired a way to access information for patients not assigned to them to make it easier when they had to cover for one another:

*[One nurse] watched through all the alerts and so, with the ramping up of numbers more coordinators coming on, we had to find a way to change the caseloads and find who was watching [which patients]. So, there was a way where they changed it so we could easily identify which coordinator was the one watching which patient. [Nurse 3]*

*[...] finding ways to look at different patients if they're not your own. They're separated [now], but there [should be] a way to follow up with other patients if you were covering for another nurse and need to look up other patients. [Nurse 4]*

Even with the increase in nursing staff, clinicians perceived an increase in their workload during the pandemic. Cardiologists were responsible for monitoring patient alerts over the weekends; however, responding to alerts became even more challenging with the increase in patient caseload. Ultimately, the clinicians thought that as more alerts would accumulate over the weekend, there could be a delay in the response time to contact the patients compared to during weekdays:

*I have somewhere between 180 and 200 patients on Medly. So, on the weekend, without the nurse support, there's a little bit more work for me to do. [Cardiologist 5]*

### **Fostering a Meaningful Patient-Provider Relationship**

With the transition to a fully virtual model, patients onboarded during the COVID-19 pandemic felt that there was a lack of clarity regarding their purpose of enrollment into the program. Due to the restrictions associated with the pandemic, the Medly Coordinator was unable to provide patients with the initial face-to-face touchpoint that previous patients had received. Thus, many patients that were previously only seen every 6 months to a year were confused in regard to why they were required to input symptoms on a daily basis or form a relationship with the Medly Coordinator, who was previously not part of their care:

*[Patients tell me], why do you suddenly want to hear from me every single day when prior to this you only saw me once a year... So, there are no negative responses; just a few people skeptical, "who are you and why are you calling me," if they hadn't been pre-warned by their physician. [Nurse 1]*

Clinicians also expressed that it was challenging to build a relationship with patients who were new to the Medly program. Multiple clinicians felt that they were not able to establish a personal connection or objectively assess their patients' condition over the phone, as there was an absence of visual cues or caregiver support to obtain patient information. Clinicians indicated that patient body language often provided a good depiction of their well-being, and in cases where the patient was unable to vocalize their health issues, a caregiver would often assist in relaying relevant health information. Clinicians were concerned that without face-to-face visits or caregivers present, they would be unable to establish a relationship with patients or assess their condition accordingly:



*What I have noticed is that, for new patients, it's very hard to establish a good relationship... I called them a couple of times and we couldn't establish a kind of personal relationship. And I think that that was a bit of a problem. I think that that can increase their chances...of non-compliance. [Cardiologist 2]*

Regarding the frequency of interactions needed, clinicians had mixed views about how often they should be contacting patients over the telephone. One clinician found that a greater frequency of patient interactions strengthened the trust and basis of their patient relationship. However, other clinicians noted that most of their patient interactions were triggered by system alerts, and any further touchpoints with their patients would be burdensome to their workload:

*Because the case load has increased, you do over time get a bit of an understanding for your ... like any relationship, you need to kind of understand ... what they prefer, what they are going through and how they would react. [Nurse 3]*

For patients, the perception of alert-driven relationships meant that they assumed clinicians would often assess patient well-being by the clinical parameters entered into the telemonitoring system. A lack of feedback from the nurses was usually perceived as a validation that the patient was doing well. However, patients who were not experiencing severe heart failure symptoms, and thus were not generating telemonitoring alerts, were dissatisfied because they were unable to establish a strong connection with their clinician. These individuals felt that many factors that contribute to their health were not being taken into consideration (eg, pain management, sleep, living conditions). With the influx of patients due to the pandemic, this issue around alert-driven relationships was further exacerbated, as clinicians faced an increase to their workload that made patient follow-ups beyond system alerts impractical:

*If I'm the doctor and I'm sitting there, and I've got 100 people to talk to and I got a lot of things to do and all my numbers are perfect, [and I ask] "how are you feeling?" If [my doctor] was to ask me the question like [that] and I'm saying "well I'm not doing very well because I'm feeling like I've got severe pain and spasms in my hip, and my butt. And you're not addressing them. [Patient 3]*

## Discussion

### Principal Findings

Virtual care interventions have been implemented to provide solutions to the health delivery challenges posed by the COVID-19 pandemic [2,6]. Despite the push for virtual care and the previous support for its use, few studies have explored the perception of these technologies within the contexts of both before and during the pandemic [4]. In this study, we aimed to understand how changes to a heart failure telemonitoring program in response to the COVID-19 pandemic were perceived. From this study, we found that the expansion of the Medly telemonitoring program enabled clinicians to provide a level of cardiac care that would not be possible without telemonitoring. Our findings identified that to sustain the value of a

telemonitoring program, it would be necessary to adapt its operational components according to the contextual circumstances (ie, required physical distancing due to the pandemic).

Prior to the COVID-19 pandemic, most health care encounters between patients and providers occurred face-to-face; thus, the incentive for virtual care was limited. The findings from this study indicate that by removing the safety net of in-person care, the restrictions of the pandemic acted as an enabler of virtual care adoption. We observed that many patients who would normally not be considered ideal candidates for the program were readily onboarded despite concerns regarding their technological or health literacy levels. Patients of varying backgrounds used the program beyond expected levels of success; this finding helped challenge the paradigm regarding the characteristics of an "ideal" program candidate [18]. Often, with these biases, many virtual care interventions fail to serve patient groups that are most in need of support [19]. Our findings suggest that re-evaluating the assumptions of who can benefit from a telemonitoring program may help expand the range of patient groups it serves.

While Medly was able to fill a void in patient care, it is important to recognize that the program team was in a unique position to adapt many of its underlying in-person operations. By virtualizing the onboarding process and the delivery of program equipment, the Medly team was able to accommodate the rapid expansion under the province's physical distancing requirements. Other studies have reported that many heart failure clinics attempted to virtualize in-person practices but were unable to maintain these services due to the lack of infrastructure and clinical support available [4]. However, despite the Medly team's success virtualizing the onboarding process, several systems (ie, Medly automated feedback) and clinician instructions were still deemed inappropriate (eg, laboratory work at a local clinic, advice to go to the hospital) in the context of the pandemic. Due to these challenges, similar studies have recommended the development of communication channels or regular consultations with patients to enable them to voice their concerns [20]. Providing patients with these opportunities would help to re-evaluate program components to meet their changing needs and would further empower them to manage their care.

Despite significant efforts to prepare for the rapid expansion, the lack of system integration and established collaborative processes led to escalation of the level of virtual workflow inefficiencies within the program [21]. While the additional nursing staff helped support the patient caseload, the telemonitoring program was operating under a fragmented ecosystem of virtual technologies (ie, the EMR, the Medly system, videoconferencing) that increased the complexity of clinical practices. With these technical challenges, recent research has recommended shifting traditional clinical workflows to a more digitally assisted pathway [6]. Specifically, to prevent duplicating tasks or spending excessive time navigating different systems, the adoption of dedicated communication channels and tailored workflows across multiple platforms would help to increase clinician collaboration and streamline data access.

While the rapid expansion was able to provide access to care and consistent remote management for a larger group of patients, the model of care did not change with disease severity. The clinical parameters were individualized to the patients; however, some perceived that the program was built on the principle of *problem-centered care* [22]. Many patients did not understand the purpose of their enrollment in the program, especially those who were not producing alerts, and they felt that this lack of clarity jeopardized their virtual relationship. Recent studies have attributed similar findings to the widening of the scope of telemonitoring programs to accommodate the limitations posed by the pandemic without considering the impact of the changes on clinical effectiveness or patient satisfaction [6]. We argue that to sustain telemonitoring adoption, clinicians should begin to clarify the specific objectives of the telemonitoring program to prevent possible misconceptions among patients. In addition, a more holistic assessment of each patient's condition should be explored to enhance patients' perceived value of the intervention. For instance, the investigation of psychosocial outcomes has been encouraged in the context of chronic illnesses [23], as monitoring a broader set of health indicators (eg, pain, sleep, mental health) has been reported to contribute to an objective assessment of a patient's well-being [24].

### Recommendations

Patient self-management and remote monitoring tools represent an important avenue to deliver high-quality care in the community [25]. With no clear end in sight for the pandemic, health experts are now warning that physical distancing restrictions and other safety measures may be required for many more months or even years [6,26]. In light of our study findings, we offer four recommendations that can be used to help proactively adapt and scale up telemonitoring programs in the context of the increasingly virtualized health systems.

#### *Revisit Scope and Eligibility for the TM Program*

Consult with clinicians, staff, and patients to evaluate the scope and expectations of the program under the conditions of the pandemic and beyond. Reflect on how this scope will impact or influence potential expansion efforts to scale the program to other health care settings (ie, disease of focus, intervention delivery). In line with this new scope, consider revisiting the patients served by the program in terms of age, ethnicity, gender, and geographical location to improve accessibility to more underserved groups [27].

#### *Expand Information Modalities Available to Streamline the Remote Onboarding Process*

Create an unsupervised (ie, self-paced) dynamic or static tool demonstration, such as an interactive in-app tutorial, to walk patients through key application features. These modalities should emphasize the purposes and patient-specific benefits of the program to foster a greater sense of connection with their care team (eg, recorded audio or video messages from clinicians, surveys to understand equipment needs and difficulties). Ensure that common troubleshooting scenarios are included in the demonstration (eg, expected response to an alert, how to manage a loss of connectivity) to help standardize the onboarding process for all patients.

#### *Support Efficient Modes of Clinician Communication and Patient Management*

Consult with clinicians to develop direct communication channels and pathways to streamline navigation across multiple virtual platforms (ie, synchronized and automatically updated EMR and telemonitoring dashboard data). To facilitate task-sharing, nurses should be given access to all patients' profiles without shifting responsibilities for their assigned patient alerts.

#### *Personalize Frequency and Patient Information Collected*

Based on the evolving scope of the program, consider monitoring other health indicators (eg, pain, sleep, depression) to provide a more nuanced assessment of patient well-being in the absence of worsening heart failure symptoms. Consult with patients and clinicians to assess the frequency of touchpoints needed based on individual characteristics that may not be driven by alerts. Patient preferences regarding modes of communication, including video, text message, or audio, should also be incorporated to personalize care delivery.

### Limitations

There are a number of limitations to this study. First, among the group of clinicians who agreed to participate, 3 were unable to complete the interview due to scheduling challenges. Second, due to challenges posed by COVID-19, we used telephone-based recruitment and interview processes, which may have biased our patient sample toward individuals who are more comfortable with technology. Third, despite our intent to purposefully recruit patients across a range of demographic characteristics, patients in this study were mainly young, White, suburban, and/or college-educated. We recognize that the population of patients at the Heart Function Clinic is largely White and educated; therefore, our sample of patients for this study is reflective of the clinic population but may not be representative of the broader heart failure population in relation to age, ethnicity, rurality, and education. Finally, the recommendations from this study may not be reflective of all the requirements to adapt and scale telemonitoring programs, as it was based solely on the findings of one telemonitoring program for heart failure self-care. With this, we recognize that the recommendations outlined above may describe a subset of the key requirements to proactively adapt and scale telemonitoring programs under the context of increasingly virtualized health care systems due to the pandemic.

### Conclusions

The emergence of the COVID-19 pandemic has required society to re-evaluate virtual services as essential. The removal of traditional safety nets for in-person care has provided an opportunity for virtual services such as telemonitoring to demonstrate their value. In this study, we found that the rapid expansion of a telemonitoring program enabled patients to access cardiac care while maintaining physical distancing measures. Telemonitoring was able to fill a void for consistent patient monitoring, although the metrics provided by the system did not always represent an accurate picture of the patients' well-being. Under the conditions of the pandemic, issues



surrounding unintegrated, siloed systems (eg, EMR, laboratory systems) were escalated, as they contributed more to the clinician workload burden. To optimize the use of telemonitoring under the conditions of a “virtual world,” we present a series of recommendations to help sustain telemonitoring adoption through improvements in workflow efficiency and personalized care. These recommendations may not be inclusive of all the

requirements to support the scalability of telemonitoring interventions; however, they will help serve as a foundational guide to better adapt program design. Ultimately, the intent of these recommendations is to improve care delivery for patients of varying needs and capabilities and to better support more patient-centered care both during and after the pandemic.

## Conflicts of Interest

None declared.

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## Abbreviations

**EMR:** electronic medical record

**PMCC:** Peter Munk Cardiac Centre

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Original Paper

# Impact of COVID-19 on Physical Activity Among 10,000 Steps Members and Engagement With the Program in Australia: Prospective Study

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## Abstract

**Background:** Physical activity is an important health behavior, due to its association with many physical and mental health conditions. During distressing events, such as the COVID-19 pandemic, there is a concern that physical activity levels may be negatively impacted. However, recent studies have shown inconsistent results. Additionally, there is a lack of studies in Australia on this topic.

**Objective:** The aim of this study is to investigate changes in physical activity reported through the 10,000 Steps program and changes in engagement with the program during the COVID-19 pandemic.

**Methods:** Data between January 1, 2018, and June 30, 2020, from registered members of the 10,000 Steps program, which included 3,548,825 days with step data, were used. The number of daily steps were logged manually by the members or synced automatically from their activity trackers connected to the program. Measures on program usage were the number of new registered members per day, the number of newly registered organizations per day, the number of steps logged per day, and the number of step entries per day. Key dates used for comparison were as follows: the first case with symptoms in Wuhan, China; the first case reported in Australia; the implementation of a 14-day ban for noncitizens arriving in Australia from China; the start of the lockdown in Australia; and the relaxing of restrictions by the Australian Government. Wilcoxon signed-rank tests were used to test for significant differences in number of steps between subgroups, between engagement measures in 2019 versus 2020, and before and after an event.

**Results:** A decrease in steps was observed after the first case in Australia was reported (1.5%;  $P=.02$ ) and after the start of the lockdown (3.4%;  $P<.001$ ). At the time that the relaxing of restrictions started, the steps had already recovered from the lockdown. Additionally, the trends were consistent across genders and age groups. New South Wales, Australian Capital Territory, and Victoria had the greatest step reductions, with decreases of 7.0% ( $P<.001$ ), 6.2% ( $P=.02$ ), and 4.7% ( $P<.001$ ), respectively. During the lockdown, the use of the program increased steeply. On the peak day, there were more than 9000 step entries per day, with nearly 100 million steps logged per day; in addition, more than 450 new users and more than 15 new organizations registered per day, although the numbers decreased quickly when restrictions were relaxed. On average per day, there were about 55 new registered users ( $P<.001$ ), 2 new organizations ( $P<.001$ ), 25.6 million steps ( $P<.001$ ), and 2672 log entries ( $P<.001$ ) more in 2020 compared to the same period in 2019.

**Conclusions:** The pandemic has had negative effects on steps among Australians across age groups and genders. However, the effect was relatively small, with steps recovering quickly after the lockdown. There was a large increase in program usage during the pandemic, which might help minimize the health impact of the lockdown and confirms the important role of physical activity programs during times of distress and lockdowns.

**KEYWORDS**

exercise; pandemic; lockdown; eHealth; physical activity; COVID-19; engagement; behavior

## *Introduction*

Physical activity is an important health behavior due to its association with many physical and mental health conditions, such as cardiovascular diseases, cancers, diabetes, depression, and anxiety [1-3]. It is recommended that people should engage in at least 150 minutes of moderate to vigorous physical activity per week [1]. During the COVID-19 pandemic, nearly all aspects of society were impacted. Lockdowns with social isolation measures may result in higher levels of stress and a decline in physical activity [4]. However, it may also mean that time saved from less social gatherings and commuting to work could be used to be more physically active. As physical activity improves mental health [1], it may also be used as a coping mechanism against higher levels of stress and anxiety during the pandemic. In addition, people may engage in physical activity more frequently as it was one of a few accepted reasons for leaving home during the March 2019 lockdown in Australia.

Recent studies have shown inconsistent results regarding changes in physical activity during this pandemic. A report by Fitbit with data from 30 million users worldwide showed a decrease in steps across many countries, including a 4% reduction among Australians [5]. However, the analysis only focused on data during the week of March 22, 2020, and effects of other key events on steps were not reported. In addition, detailed analysis was either not conducted or not reported for Australians. Similarly, a worldwide decrease in mean steps of 5.5% (287 steps) within 10 days and 27.3% (1432 steps) within 30 days of the pandemic declaration was also found among 455,404 smartphone users from 187 countries [6]. Again, very limited information was reported for Australia.

In contrast, one survey among 12,913 participants from 139 countries between March 24 and March 30, 2020, found an increase in frequency of exercising by 88% among those who normally exercise 1 to 2 times per week and 8% among those who normally exercise 3 times per week, but a decrease of 14% among those who normally exercise 4 or more times per week [7]. There were also reports that online searches for topics relating to exercise dramatically increased in Australia, the United Kingdom, and the United States starting on March 23, 2020, when lockdowns started in Australia and the United Kingdom [8]. Data among 50,000 subscribers to the WHOOP platform also showed an increase of 1.1% in exercise frequency and 1.8% in time spent on higher-intensity exercise [9]. Finally, a survey among 1491 Australians found that 49% self-reported a decrease in physical activity, whereas 20.7% reported an increase, during the pandemic, indicating that the impact of COVID-19 may not be consistent among population groups with different demographic characteristics [10].

Given inconsistent findings and lack of detailed studies on this topic in Australia, this study used data from the 10,000 Steps Australia program to investigate (1) changes in physical activity

reported through the 10,000 Steps platform during the COVID-19 pandemic and (2) changes in the engagement with the 10,000 Steps program during the COVID-19 pandemic. These findings will improve our understanding of the effect of distressing events on physical activity and engagement in physical activity programs and, therefore, inform health policies and tailored intervention design to better deal with future crises.

## *Methods*

### **Data Sources**

The 10,000 Steps program is a web- and mobile-based physical activity promotion program that is funded by the Queensland State Government [11]. To date, the program has registered over 463,000 members (ie, about 3000 new registrations per month), with a total of more than 237 billion steps logged (ie, about 40 million per day). Members register an account with the program website, set a daily step goal, use activity trackers (eg, pedometers, Fitbit, and Garmin) to self-monitor their progress, and participate in challenges to stay motivated. A 10,000 Steps smartphone app is also available for both Apple (iOS) and Google (Android). Any data recorded through the app automatically syncs with the 10,000 Steps website. A detailed description of the program has been published elsewhere [11].

This study used data from new and existing registered members of the program between January 1, 2018, and June 30, 2020, which included 3,548,825 days with step data. Step counts of less than 1000 indicate that the trackers were not worn all day, as even very sedentary people would be expected to accrue more than a 1000 steps a day; in addition, step counts of more than 40,000 are considered as extremely high (eg, technology bug, entry errors, or overreporting) [12,13]. As a result, days with logged steps that were fewer than 1000 steps per day (77,311 days) or more than 40,000 steps per day (10,802 days) were considered invalid and excluded. Data from people not living in Australia (399,711 days), aged less than 18 years or above 80 years (52,551 days), or having less than 7 days of logged data (12,833 days) were also excluded. As a result, 2,995,617 days (84.4%) of data between January 1, 2018, and June 30, 2020, were included in the analysis.

### **Measures**

Demographic characteristics, including date of birth, gender, and state or territory, were self-reported by the members at the time of registration. Age was calculated by subtracting date of birth from June 30, 2020, and converting to years. Age was then dichotomized into two groups based on the average age: 18-45 years and >45-80 years. Location referred to states and territories in Australia, including, New South Wales, Victoria, Queensland, Northern Territory, Western Australia, South Australia, Tasmania, and Australian Capital Territory.



The number of daily steps was either logged manually by the members (45% through the website and 25% through the app) or synced automatically (30%) from the activity trackers connected to the program. As the 10,000 Steps website and app only extract steps from those using activity trackers (ie, Fitbit and Garmin), and given that many members use mechanical pedometers that only track steps, moderate to vigorous physical activity was not used in the analysis. Other measures used to represent the engagement with the 10,000 Steps program were the number of new registered members per day, the number of newly registered organizations per day, the total number of

logged steps per day, and the number of step entries per day [14,15].

Key event dates were selected based on their potential influence on physical activity. The list of COVID-19-related events in Australia is presented in Table 1. The nationwide lockdown was imposed about two months after the first case was reported in Australia at the end of January 2020. During the lockdown, in addition to social distancing guidelines [16], nonessential businesses, such as gyms, indoor sports facilities, and clubs, were closed [17]. People were allowed to be outside only for exercise or other essential needs. Restaurants and cafes only offered takeaway and delivery services.

**Table 1.** Key event dates related to the COVID-19 pandemic.

Date	Description
December 1, 2019	First case with symptoms in Wuhan, China
January 25, 2020	First case in Australia reported
February 5, 2020	A 14-day ban for noncitizens arriving in Australia from China implemented
March 2, 2020	Lockdown starts in Australia
May 8, 2020	Australian Government starts relaxing restrictions

## Data Analyses

Python, version 3.7.6 (Python Software Foundation), was used to process and analyze the data. Mean steps were calculated across users for each day. To smooth out daily fluctuations, a 7-day moving average for daily mean steps was calculated and used to create a time series plot showing the trend in steps over time for the entire sample and for each age group and gender. Key event dates were also marked on the plot. Average steps of 7 and 30 days before and after each event date and percentage of change were calculated and used to indicate the impact of an event on steps. The percentage of change in steps 7 and 30 days before and after the event were reported separately for each age group and gender, as well as for each state and territory. Data on the use of the 10,000 Steps program, including the number of new registered users per day, the number of newly registered organizations per day, the total number of logged steps per day, and the number of step entries per day, were also plotted using 7-day moving averages. Wilcoxon signed-rank tests were used to test for significant differences in steps between subgroups, including men versus women, those 18-45 years of age versus >45-80 years of age, and engagement measures in 2019 versus those in 2020 (ie, the number of new registered users, new registered organizations, total logged steps, and step entries). Significant differences in steps before and after an event as well as before and after the lockdown in each state were also tested using Wilcoxon signed-rank tests. All *P* values were two sided and considered significant if  $<.05$ .

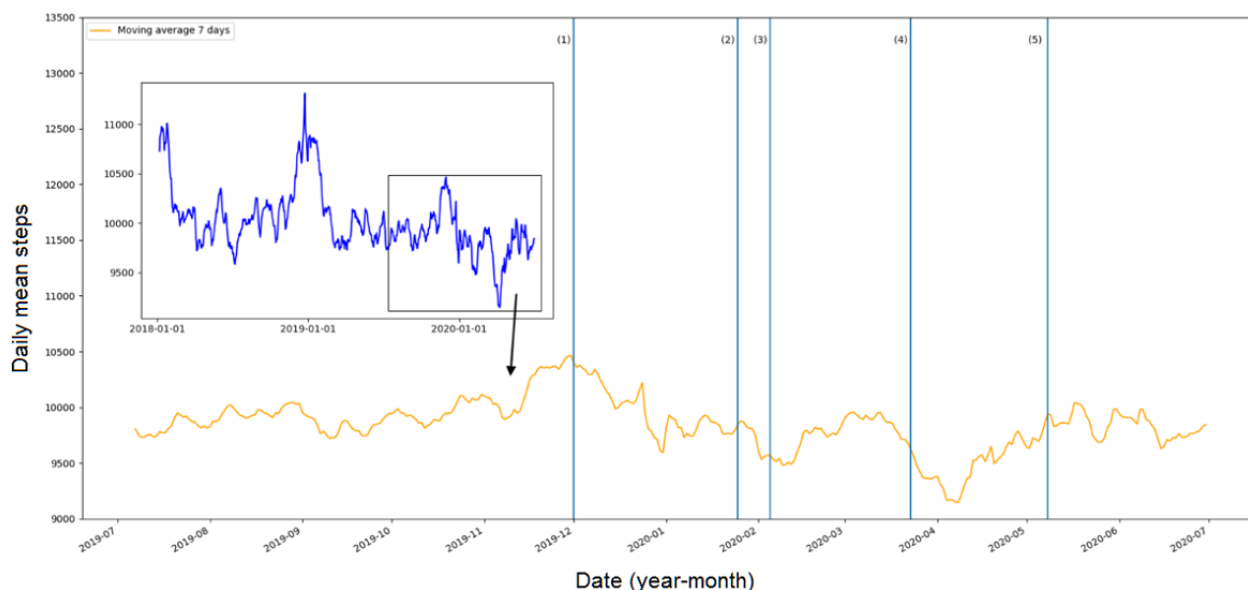
## Results

Of 60,560 members logging step data for at least 7 days, 59.7% ( $n=36,165$ ) were aged between 18 and 45 years and 67.0% ( $n=40,583$ ) were women. Of 2,995,617 days with step data that were logged between January 1, 2018, and June 30, 2020, about 63.4% ( $n=1,898,352$ ) were provided by women and 53.1% ( $n=1,592,021$ ) were provided by those aged between 18 and 45 years.

Figure 1 shows the average number of steps per day, zooming in on the period between July 1, 2019, and June 30, 2020. In general, there was a downward trend from the peak at the beginning of December 2019, and the bottom was reached in early April 2020. Since then, an increasing trend was observed. However, the difference in 7-day moving averages between days with the highest and lowest steps was small (ie,  $<1500$  steps). A decrease in steps was also observed after the following events: the first case with symptoms in Wuhan, the first case in Australia reported, and the start of the lockdown in Australia. An increase was observed after a 14-day ban for noncitizens arriving in Australia from China. The steps at the time the Australian Government started relaxing restrictions appeared to have already returned back to the level before the lockdown. With regard to the subgroups, men and those above 45 years of age logged more daily steps than women (difference=505 steps;  $P<.001$ ) and younger adults (difference=930 steps;  $P<.001$ ). However, the trends were consistent for the subgroups and indicated that the effects of COVID-19 were not different for genders and age groups (see Figure 2).



**Figure 1.** Daily mean steps over time and key COVID-19 pandemic events. (1) First case with symptoms in Wuhan, China; (2) First case in Australia reported; (3) A 14-day ban for noncitizens arriving in Australia from China implemented; (4) Lockdown starts in Australia; (5) Australian Government starts relaxing restrictions.



**Figure 2.** Daily mean steps for subgroups over time and key COVID-19 pandemic events. (1) First case with symptoms in Wuhan, China; (2) First case in Australia reported; (3) A 14-day ban for noncitizens arriving in Australia from China implemented; (4) Lockdown starts in Australia; (5) Australian Government starts relaxing restrictions.

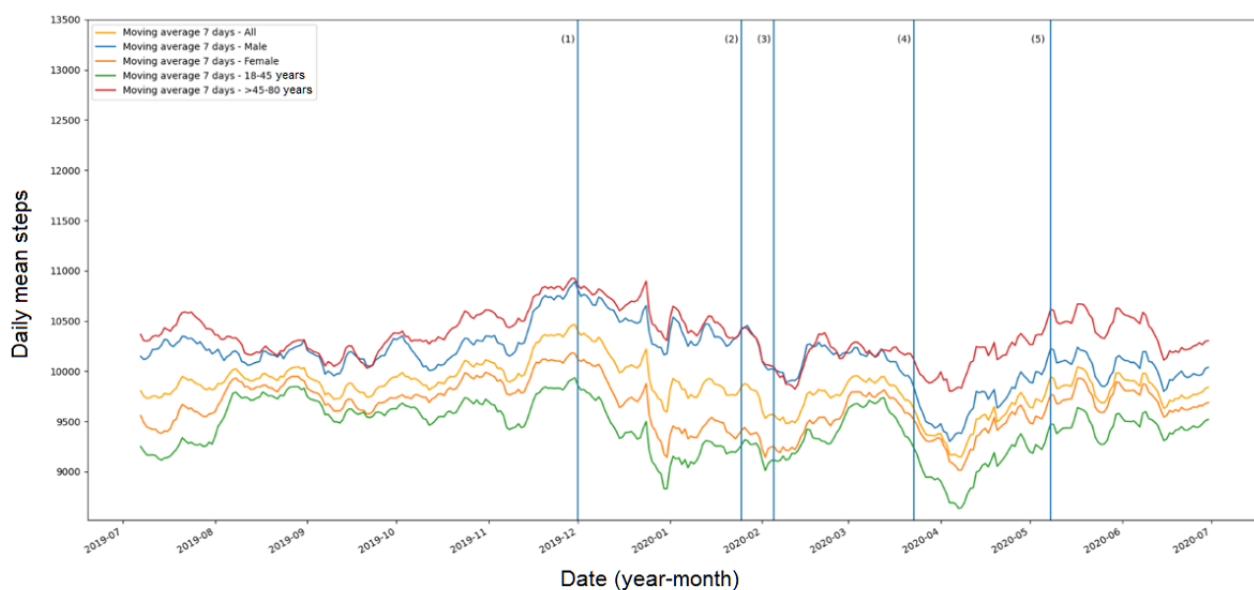


Table 2 shows the average steps of 7 and 30 days before and after an event and for each subgroup. In general, the effects were small for the key events regardless of age group and gender. After the first case was reported in Australia, there was a decrease of 1.5% ( $P=.02$ ) in step average 7 days before and after this date. However, the event with the biggest negative impact on steps was the lockdown starting at the end of March 2020. The reduction was observed for average steps of 7 days

(3.4%;  $P<.001$ ) and 30 days (5.0%;  $P<.001$ ) before and after the lockdown. It is also worth noting that the negative impact of a lockdown on steps appeared to be about two times (ie, average of 30 days) larger among those aged between 18 and 45 years compared to older adults. The announcement by the Australian Government to start relaxing restrictions saw a small increase in the step average of 7 days (1.3%;  $P<.001$ ) and 30 days (3.8%;  $P<.001$ ).

**Table 2.** Average daily steps of 7 and 30 days before and after each event.

Event and participants	Step average of 7 days				Step average of 30 days			
	Before, n	After, n	Difference, %	<i>P</i> value	Before, n	After, n	Difference, %	<i>P</i> value
<b>First case with symptoms in Wuhan, China</b>								
All	10,292	10,193	-1.0	.26	10,238	10,064	-1.7	<.001
Male	10,707	10,566	-1.3	.22	10,615	10,454	-1.5	.01
Female	10,011	9937	-0.7	.58	9982	9799	-1.8	<.001
18-45 years	9737	9591	-1.5	.06	9676	9479	-2.0	<.001
>45-80 years	10,759	10,701	-0.5	.81	10,718	10,565	-1.4	.004
<b>First case in Australia reported</b>								
All	9778	9634	-1.5	.02	9623	9584	-0.4	.10
Male	10,377	10,201	-1.7	.09	10,204	10,088	-1.1	.02
Female	9331	9208	-1.3	.10	9193	9213	0.2	.89
18-45 years	9219	9117	-1.1	.66	8997	9081	0.9	.25
>45-80 years	10,358	10,169	-1.8	.003	10,289	10,119	-1.7	<.001
<b>A 14-day ban for noncitizens arriving in Australia from China implemented</b>								
All	9462	9393	-0.7	.02	9452	9465	0.1	.90
Male	9873	9745	-1.3	.06	9938	9909	-0.3	.41
Female	9192	9165	-0.3	.16	9134	9175	0.4	.59
18-45 years	9014	9040	0.3	.80	8955	9057	1.1	.11
>45-80 years	9950	9780	-1.7	.002	9999	9913	-0.9	.06
<b>Lockdown starts in Australia</b>								
All	9500	9175	-3.4	<.001	9684	9199	-5.0	<.001
Male	9716	9270	-4.6	<.001	9938	9381	-5.6	<.001
Female	9391	9130	-2.8	<.001	9555	9112	-4.6	<.001
18-45 years	9113	8739	-4.1	<.001	9367	8758	-6.5	<.001
>45-80 years	10,001	9739	-2.6	<.001	10,096	9773	-3.2	<.001
<b>Australian Government starts relaxing restrictions</b>								
All	9637	9767	1.3	<.001	9477	9833	3.8	<.001
Male	9887	10,035	1.5	.004	9723	10,137	4.3	<.001
Female	9489	9606	1.2	<.001	9330	9649	3.4	<.001
18-45 years	9181	9335	1.7	<.001	9060	9426	4.0	<.001
>45-80 years	10,322	10,415	0.9	.02	10,106	10,446	3.4	<.001

**Table 3** shows differences in step averages of 7 days and 30 days before and after the start of the lockdown for each state and territory. A significant decrease was observed in both 7-day and 30-day averages, respectively, for New South Wales (7.0%;  $P<.001$  and 5.3%;  $P<.001$ ), Victoria (4.7%;  $P<.001$  and 8.1%;  $P<.001$ ), Queensland (1.3%;  $P<.001$  and 3.4%;  $P<.001$ ), South Australia (3.2%;  $P=.04$  and 2.1%;  $P=.01$ ), Tasmania (3.2%;

$P=.01$  and 8.3%;  $P<.001$ ), and Australian Capital Territory (6.2%;  $P=.02$  and 10.0%;  $P<.001$ ). The largest decrease for 7 days was seen in New South Wales (about 7%) and the largest decrease for 30 days was seen in Australian Capital Territory (about 10%). No significant difference was found for either Northern Territory ( $P=.15$ ) or Western Australia ( $P=.36$ ).

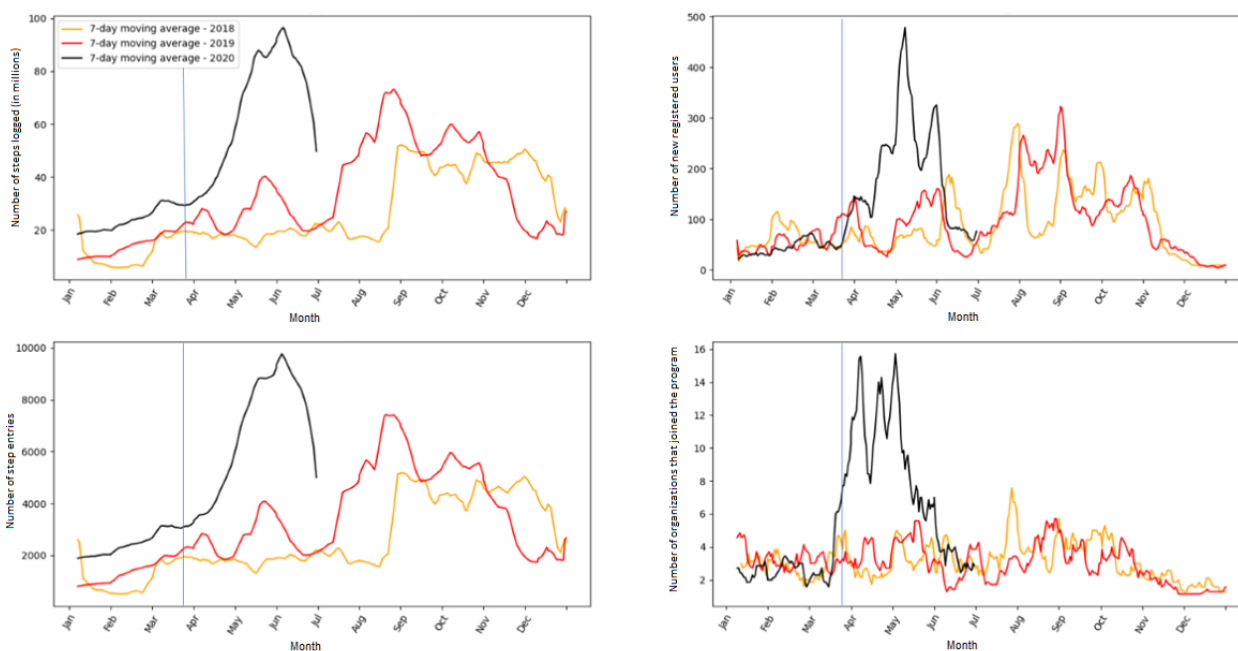
**Table 3.** Differences in step averages of 7 and 30 days before and after the start of the lockdown for each state.

State	Step average of 7 days				Step average of 30 days			
	Before, n	After, n	Difference, %	P value	Before, n	After, n	Difference, %	P value
New South Wales	9343	8686	-7.0	<.001	9528	9021	-5.3	<.001
Victoria	9671	9213	-4.7	<.001	9960	9150	-8.1	<.001
Queensland	9216	9098	-1.3	<.001	9399	9084	-3.4	<.001
Northern Territory	9475	8279	-12.6	.15	9744	8969	-8.0	.07
Western Australia	10,519	10,396	-1.2	.36	10,416	10,424	0.1	.69
South Australia	9914	9596	-3.2	.04	10,028	9816	-2.1	.01
Tasmania	9859	9539	-3.2	.01	10,059	9222	-8.3	<.001
Australian Capital Territory	9545	8955	-6.2	.02	9540	8590	-10.0	<.001

On the other hand, the use of the 10,000 Steps program increased during the pandemic (see Figure 3). The number of steps logged per day and the number of step entries increased steeply since the start of the lockdown. At the same time, the number of new registered users and organizations that joined the program also increased sharply. On the peak day, there were more than 9000 step entries with nearly 100 million steps logged per day; in addition, more than 450 new registered users and 15 new

organizations registered per day. However, a sharp decrease in the number of logged steps, step entries, and new registered users and organizations was observed since June 2020. On average per day, there were about 55 new registered users ( $P<.001$ ), 2 new registered organizations ( $P<.001$ ), 25.6 million steps ( $P<.001$ ), and 2672 log entries ( $P<.001$ ) more in 2020 compared to the same period in 2019.

**Figure 3.** The total number of steps logged, step entries, and new registered users and organizations over time. The vertical line in each graph indicates the start of the lockdown.



## Discussion

### Principal Findings

This study investigated changes in physical activity among the Australian 10,000 Steps members and the use of the program during the COVID-19 pandemic. The results show that, among the key events, the largest decrease in average steps occurred after the lockdown started in Australia. The finding is consistent with the Fitbit report [5] stating that a reduction of 3% to 4% in steps was observed among the participants in Australia during the lockdown. Although the difference between days with the

highest and lowest steps was less than 1500 steps, it has been shown that risk reductions in all-cause mortality are between 6% and 36% for every 1000 steps per day increase [18]. However, it is also worth noting that the decrease in steps was only for several months, and the physical activity level among the participants was already high with average daily steps greater than 9000, which are above the national average for Australia [19]. There also seemed to be a decrease in steps even before the lockdown. This may be because the first case of COVID-19 in Australia was reported at the end of January 2020 and the number of cases increased rapidly well before the lockdown in

March 2020. This was very prominently reported by the media, so it is likely that many people were already adjusting their behavior before they were imposed to do so by the government. Compared to many other countries that have seen much larger decreases in physical activity [6], the effect during the lockdown was small for Australia. This could be attributed to the fact that Australians were still allowed to exercise outdoors during the pandemic, whereas people from many other countries were not. In addition, at the time of data collection, the Australian Government's response to COVID-19, ranked third worldwide, was effective not only in keeping infection and death rates low but also in minimizing social disruption compared to many other countries [20]. As a result, people may have felt less worried and were willing to exercise outside. It is also likely that an increase in steps in April 2020 before the end of the lockdown indicated a partial return to normal life as restrictions eased.

The findings also indicate that technology-based (ie, web and app) physical activity promotion programs, such as the 10,000 Steps program, may play a significant role in minimizing the effect of the COVID-19 pandemic on physical activity. As demonstrated in this study, the number of newly registered users reached a record high during the pandemic, along with billions of steps logged monthly. The engagement with the 10,000 Steps program was much higher during the pandemic compared to earlier periods. Consistent with another study reporting an increase in interest in physical activity at the population level [8], our findings support the notion that people were actively searching for alternative ways to stay motivated to engage in physical activity during the pandemic. A possible explanation may be that people were more often choosing to go for a walk as a way to take a break from work or the restrictions of staying at home. It could also be that physical activity was used as a method to cope with stress and anxiety, as physical activity helps reduce stress and improve mental health [1]. A recent study also found that people who self-reported a decrease in physical activity during the pandemic were likely to experience higher stress and depression [10]. As technology-based physical activity programs are able to provide a social platform to support and encourage people to be more active, even when social distancing is mandated, their role is important, especially during distressing times.

In general, the trend in average steps was consistent across age groups and genders during the pandemic. However, the effect of the lockdown appeared to be larger for younger adults. It is likely due to differences in physical activity preferences between the age groups. As older adults are less likely to participate in team-based activities [21] and are more likely to be active at home or go for a walk around their neighborhood compared to using gyms and sporting facilities [22], the effect may be less severe compared to younger adults. In addition, studies have found that older adults were better at emotion regulation and more likely to use positive reappraisal [23,24] (ie, think positively in a negative situation) as a coping strategy [25], which may help them adjust and maintain their lifestyle behaviors, including physical activity in accordance with social isolation measures. It may also be due to the presence of children in younger adults' households, as studies have shown that parents are likely to be less active compared to nonparents

[26,27]. The larger lockdown effect on men could be because men participate more often in competitive physical activities [28], which were more likely to be affected during the pandemic. However, the actual reasons for the observed differences are unclear and more research on this topic is needed.

The immediate effect of the lockdown on step counts was found for most states and territories, with the largest decrease of 7% in New South Wales where a majority of the cases were located in March 2020 [29]. Others with large step count decreases were Victoria, where the second highest number of cases were located, and Australian Capital Territory. Although the number of cases was the third highest in Queensland, the step count decrease was quite small. It is not clear what factors helped, but there was a sharp increase in the use of the 10,000 Steps program, which is based in Queensland. In addition, engagement activities, such as the Queensland Billion Steps Challenge, were implemented by both the government and local organizations. Queensland was also quick in closing the border with New South Wales right after the announcement of the lockdown.

This prospective study included a large number of participants across Australia. Although the main focus was to see the immediate changes in step counts due to COVID-19 events, using several years of data provided additional information on seasonal trends and, therefore, strengthened the results. Time series data also allow examination of both increases and decreases in steps around the key events. However, this study has several limitations. Firstly, many types of physical activity that are dependent on infrastructure that would have closed during the lockdown (eg, swimming pools) were not accounted for by only examining step counts. Secondly, the analysis did not account for differences in lockdown measures between states and territories. Finally, there is a possibility of selection bias, as participation was voluntary. However, the threat of selection bias to validity of this study is minimal due to the fact that our main objective was to see changes in steps over time during the pandemic. When the samples are similar at different time points, the findings will be valid. Furthermore, the sample was large; although a large sample does not mean it is a representative sample, this sample included people from different areas in all states and territories in Australia. Additionally, the 10,000 Steps program supports a variety of step tracking methods and allows both manual entry of steps tracked on any pedometer, activity tracker, or smartphone and automatic syncing of Fitbit and Garmin devices. As such, the risk of selection bias due to the need for an activity tracker or instalment of a specific app was likely low.

## Conclusions

The COVID-19 pandemic had a negative effect on step counts among Australians across age groups and genders. However, the effect was relatively small even during the lockdown; in addition, physical activity levels quickly recovered after the lockdown. There was a significant increase in the use of the 10,000 Steps program during the pandemic, which might help minimize the negative effect of the pandemic and confirm the important role of technology-based physical activity programs during times of distress and lockdowns.

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## Conflicts of Interest

None declared.

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Original Paper

# Geographic Distribution of Mental Health Problems Among Chinese College Students During the COVID-19 Pandemic: Nationwide, Web-Based Survey Study

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## Abstract

**Background:** Since the COVID-19 outbreak was first reported, considerable attention has been drawn to mental health problems among college students.

**Objective:** We aimed to estimate the prevalence of anxiety and depressive symptoms among college students in different geographical areas of China during the early stage of the COVID-19 outbreak.

**Methods:** A nationwide cross-sectional survey was conducted among Chinese college students of 16 provinces or municipalities from February 4 to 12, 2020. A web-based survey was adopted to collect information from these college students, including demographics, perceived risk of infection, attitudes toward the epidemic and its control, and mental health status. Anxiety symptoms were assessed using the Generalized Anxiety Disorder scale, and depressive symptoms were assessed using the Patient Health Questionnaire. Chi-square test was used to compare the percentage of perceived risk of infection and attitude toward COVID-19 among college students in different geographic locations. Binary logistic models were used to identify associations between geographic locations and mental health problems after controlling for covariates.

**Results:** A total of 11,787 participants were analyzed in this study (response rate: 79.7%). The prevalence of anxiety and depressive symptoms among college students was 17.8% (95% CI 17.1%-18.5%) and 25.9% (95% CI 25.1%-26.7%), respectively. After controlling for covariates, current residence area in Wuhan city was found to have a positive association with anxiety symptoms (odds ratio [OR] 1.37, 95% CI 1.11-1.68) and depressive symptoms (OR 1.32, 95% CI 1.09-1.59). Similarly, college location in Wuhan city was found to have a positive association with anxiety symptoms (OR 1.20, 95% CI 1.07-1.35) and depressive symptoms (OR 1.22, 95% CI 1.10-1.36). History of residence in or travel to Wuhan city in the past month was also positively associated with anxiety symptoms (OR 1.62, 95% CI 1.46-1.80) and depressive symptoms (OR 1.48, 95% CI 1.35-1.63). Furthermore, the perceived risk of COVID-19 was higher among students whose college location and current residence area were in Wuhan city, and it was positively associated with anxiety and depressive symptoms.

**Conclusions:** During the COVID-19 pandemic, mental health problems among Chinese college students were widespread and geographically diverse. Our study results provide further insight for policymakers to develop targeted intervention strategies.

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## KEYWORDS

COVID-19 pandemic; college students; mental health problems; geographic location

## Introduction

In December 2019, a new type of coronavirus named SARS-CoV-2 emerged in Wuhan, China [1]. This novel virus was found to cause a pneumonia-like respiratory infection called COVID-19; the disease rapidly spread all over China and turned into a pandemic, affecting most countries globally and putting the entire world on alert [2]. Because this is a novel disease, the preventive and treatment options were not clearly established at the beginning of the outbreak, imposing increased risk for mental health problems associated with COVID-19 [3]. The COVID-19 outbreak has also led to a major education crisis for children and adolescents. It is estimated that approximately 1.5 billion young people (ie, over 90% of all enrolled learners) worldwide were out of education [4], and more than 220 million children and adolescents in China were confined at home as a result of the COVID-19 outbreak [5]. Few studies have examined the effects of COVID-19 on young people, but studies on the general population have reported adverse mental health effects, including increased risks of anxiety, depression, general psychological distress, and posttraumatic stress disorder [6-8]. A recent study in China found that the general public's vicarious traumatization scores were significantly higher than those of front-line nurses [9]. Health professionals and the general public were concerned with the potential adverse effects of the COVID-19 pandemic on the mental health of college students [10]. These concerns are consistent with earlier studies that have reported higher rates of mental health problems among college students following other disease outbreaks, such as SARS [11]. However, not much is known about the mental health effects of large-scale disease outbreaks on college students. Thus far, a few previous studies have allowed us to clarify the factors associated with mental health in a large population of college students after the COVID-19 outbreak.

The Chinese Lunar New Year is the largest annual event of mass travel worldwide [12]. In the context of the COVID-19 outbreak, tracking the migratory flow of college students in China is especially important because almost all of them were in the run-up to the annual Chunyun mass migration since the start of the winter holidays. Spatiotemporal patterns can help

detect existing spatially clustered characteristics and high-risk areas, which can lead to a better understanding of the disease epidemic in the spatiotemporal dimension, thus providing reliable information for decision-making of disease prevention and control [13]. A compelling spatial analysis has identified hotspots within and outside of Hubei Province in China [14]. Wuhan is a city with many immigrants, and thousands of people left Wuhan to go to other cities and provinces before the COVID-19 lockdown came into effect. During this time, college students were also headed home for the winter holidays [15].

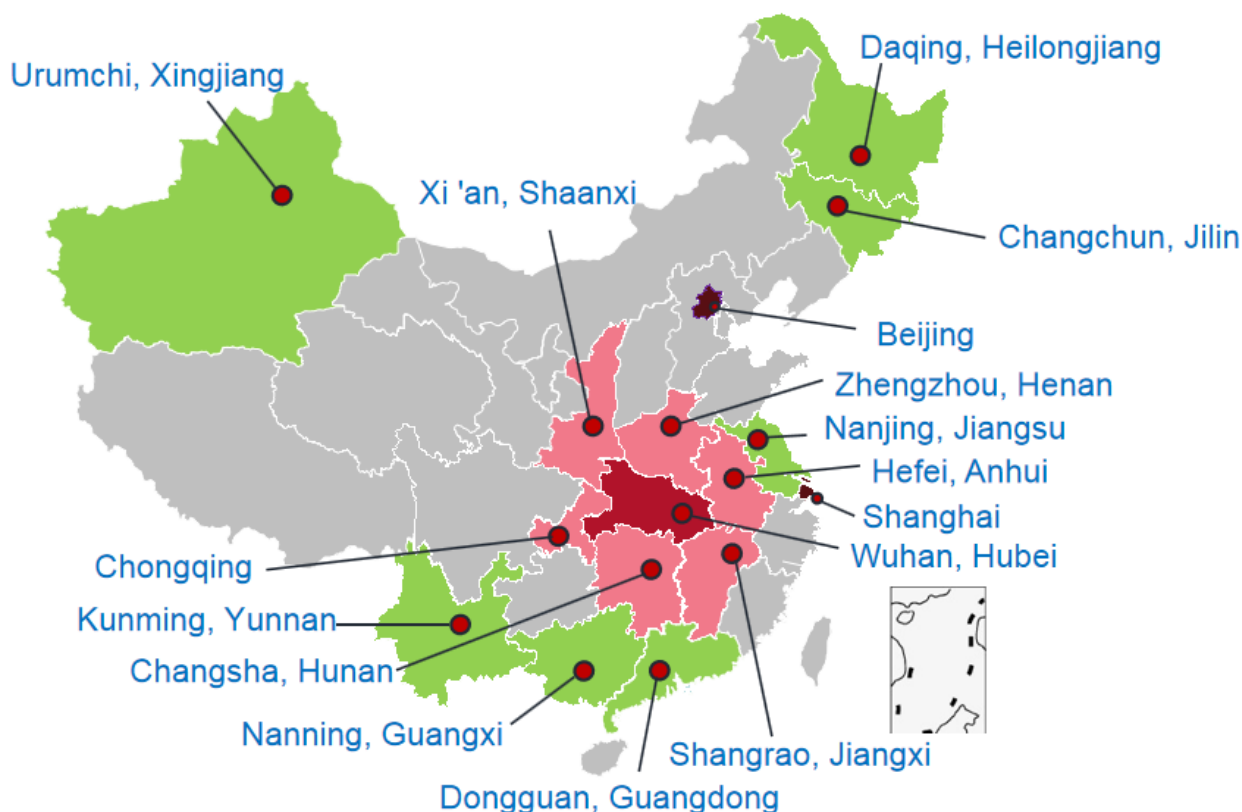
Therefore, we considered this specific population of college students in China to identify target locations for high risk of mental health problems. In this study, we aimed to estimate the prevalence of anxiety and depressive symptoms among college students in different geographical areas of China during the COVID-19 pandemic. It is essential to assess the spatial variability of mental health among Chinese college students during this pandemic, as it could provide useful insights to policymakers for targeted interventions.

## Methods

### Study Design and Participants

This nationwide, cross-sectional, web-based survey was conducted from February 4 to February 12, 2020. A 2-stage sampling strategy was used. In the first stage, based on the geographic location and cooperation intention, we selected the following 16 provinces or municipalities: Wuhan city, neighboring provinces of Hubei (Henan, Anhui, Jiangxi, Hunan, Chongqing, and Shanxi), first-tier cities (Beijing and Shanghai), and other areas (Jiangsu, Guangdong, Guangxi, Yunnan, Xingjiang, Heilongjiang, and Jilin) (Figure 1). A total of 4 universities in Wuhan, Hubei Province, and 15 universities in other areas or municipalities were randomly selected for the analysis. In the second stage, 100-120 students of each grade (in general, 5 years for medical students and 4 years for nonmedical students) of a faculty were randomly selected from each university; these participants were invited to complete the web-based survey through the Wenjuanxing platform [16]. In total, 14,789 students were selected to participate in this study.

**Figure 1.** Distribution of study sample based on geographic locations of 16 provinces or municipalities in China.



This study was approved by the Ethics Committee of Anhui Medical University. Electronic informed consent was obtained from all participants before the survey.

## Measurements

### Geographic Location

Participants were asked to report their college location and current residence area. College locations were divided into the following 4 groups according to the geographic location: Wuhan city (the epicenter of the outbreak), neighboring provinces of Hubei, first-tier cities, and other provinces. Similarly, current residence areas were divided into the following 4 groups according to the geographic location: Wuhan city, other cities in Hubei Province, neighboring provinces of Hubei, and other provinces. Participants were also asked about their history of residence in or travel to Wuhan in the past month via a single question (yes, no).

To further understand the degree to which the COVID-19 pandemic had affected this student population, we divided the participants into the following groups according to the number of confirmed COVID-19 cases in their current residence area: <200, 200-600, 601-1000, and >1000. For this, we referred to the province-wise updates from the World Health Organization's COVID-19 situation reports [17].

### Perceived Risk of Infection and Attitude Toward COVID-19

Perceived risk of infection and attitudes toward COVID-19 were evaluated by the following questions: (1) How likely do you think you are at risk of COVID-19 infection? (2) How likely

do you think are your family members at risk of COVID-19 infection? The responses to these questions were assigned the following scores: 1 (much less likely), 2 (less likely), 3 (more likely), and 4 (much more likely). Cronbach  $\alpha$  was .876.

Participants' worries about themselves and community members contracting the infection were evaluated by the following questions: (1) Do you worry about contracting the infection yourself? (2) Do you worry about infection among your community members? The responses were assigned the following scores: 1 (not at all), 2 (only a little), 3 (somewhat worry), and 4 (quite a lot). Cronbach  $\alpha$  was .787.

Participants' attitudes toward the COVID-19 epidemic and its control were evaluated by the following questions: (1) What is your attitude toward the COVID-19 epidemic? The responses to this question were assigned the following scores: 1 (very optimistic), 2 (somehow optimistic), 3 (somehow pessimistic), and 4 (very pessimistic). (2) Do you think the COVID-19 epidemic is hard to control at its current stage? The responses to this question were assigned the following scores: 1 (don't agree), 2 (don't agree or disagree), and 3 (agree). Cronbach  $\alpha$  was .442.

### Mental Health Problems

Participants' anxiety symptoms were assessed by the Chinese version of the Generalized Anxiety Disorder (GAD-7) scale [18]. Participants were asked to rate the frequency of anxiety symptoms they experienced during the last 2 weeks. The GAD-7 scale contained 7 items that were scored on a 4-point scale, with scores ranging from 0 (not at all), 1 (several days), 2 (more than half the days), and 3 (nearly every day). The total score ranged



from 0 to 21, with higher scores indicating higher GAD symptoms. The total score was categorized as mild, moderate, or severe anxiety based on cutoff scores of 5-9, 10-14, and 15-21, respectively.

Depressive symptoms were assessed using the Chinese version of the Patient Health Questionnaire (PHQ-9) [19], which is a 9-item questionnaire designed to screen for depressive symptoms. This questionnaire evaluated the frequency of depressive symptoms experienced by the participants in the last 2 weeks. Participants rated individual items on a 4-point scale, with 0 (not at all), 1 (several days), 2 (more than half the days), and 3 (nearly every day). The total score ranged from 0 to 27, with higher scores indicating higher levels of depression. The total score was categorized as mild, moderate, and severe depressive symptoms based on cutoff scores of 5-9, 10-14, and 15-27, respectively.

### Covariates

The following variables were included in the analysis as potential confounders: gender, age, and residence (urban and rural). Participants' physical activity levels were assessed by the question "During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add all the time you spend in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)" [20]. The responses ranged from 0 to 7 days, and a high level of physical activity was defined as at least 3 days of exercise per week. Nighttime sleep duration was assessed by the following questions: "During the past week, when have you usually gone to bed?" "During the past week, when have you usually woken up?" [21]. Screen time was assessed using the following question: "How many hours per day did you spend on the computer (including playing video games or computer games or using a computer for something else) and watching TV/video programs during the past 7 days?" We categorized screen time as <2 hours/day (h/d), 2-4 h/d, and >4 h/d [22-24]. We also examined screen time spent viewing or obtaining COVID-19 information, and categorized it as <0.5 h/d, 0.5-1 h/d, and >1 h/d.

### Statistical Analyses

Categorical variables are presented as percentages (%) and frequencies (n). Continuous variables are presented as mean (SD) or median (IQR) values. Chi-square test was used to compare the percentages of perceived risk of infection and

attitudes toward the COVID-19 pandemic among college students in different geographic locations. Binary logistic models were used to identify associations between geographic location and mental health problems after controlling for covariates. Variables that were potentially correlated with lifestyle during the COVID-19 pandemic and could cause a bias in the association with mental health, including gender, age, residence, nighttime sleep duration, physical activity, and screen time, were adjusted for in the regression models. We estimated the adjusted odds ratios (ORs) and 95% CIs of independent variables.

Data were analyzed using SPSS (version 23.0; IBM Corp). *P* values <.05 were considered statistically significant.

## Results

### Characteristics of the Study Sample

Survey responses from a total of 11,787 participants were analyzed in this study (response rate: 79.70%). The mean age of the study participants was 20.45 (SD 1.76) years, and 57.11% (6731/11,787) of all participants were female. Of all participants, 48.02% (5660/11,787) had a rural residence, 5.06% (597/11,787) reported they were currently residing in Wuhan, 41.46% (4887/11,787) attended a college located in Wuhan, and 26.52% (3126/11,787) had a history of residence in or travel to Wuhan in the past month. The prevalence of anxiety and depressive symptoms among the study participants was 17.80% (2098/11,787) and 25.90% (3053/11,787), respectively. Sample characteristics stratified by gender are shown in [Table 1](#). The results of gender differences in risk perception are shown in the table in [Multimedia Appendix 1](#). Our results showed that the high rate of perceived infection risk of participants themselves and their family members was more elevated among female participants than among male participants. Moreover, compared with male participants, female participants were more worried about themselves and their community members contracting the infection. The pessimistic attitude of female participants toward the COVID-19 epidemic was also higher than that observed among male participants. A larger proportion of female participants agreed that COVID-19 is difficult to control at the current stage. Prevalence of anxiety and depressive symptoms among college students with different demographic characteristics is shown in [Multimedia Appendices 2 and 3](#), respectively.



**Table 1.** Characteristics of study participants by gender.

Characteristic	Total (N=11,787)	Male (n=5056)	Female (n=6731)	<i>t</i> test ( <i>df</i> )	Chi-square ( <i>df</i> )	<i>P</i> value
Age, mean (SD)	20.45 (1.76)	20.44 (1.73)	20.46 (1.78)	-0.39 (11,785)	N/A <sup>a</sup>	.699
Nighttime sleep duration (h/d), mean (SD)	9.57 (1.43)	9.46±1.55	9.65±1.32	-6.99 (11,785)	N/A	<.001
<b>Grade, n (%)</b>				N/A	122.82 (4)	<.001
1	2930 (24.9)	1384 (27.4)	1546 (23)			
2	2609 (22.1)	1201 (23.8)	1408 (20.9)			
3	2667 (22.6)	1153 (22.8)	1514 (22.5)			
4	2314 (19.6)	936 (18.5)	1378 (20.5)			
5	1267 (10.7)	382 (7.6)	885 (13.1)			
<b>Residence, n (%)</b>				N/A	3.63 (1)	.06
Rural	5660 (48)	2479 (49)	3181 (47.3)			
Urban	6127 (52)	2577 (51)	3550 (52.7)			
<b>Current residence area, n (%)</b>				N/A	41.53 (3)	<.001
Wuhan	597 (5.1)	235 (4.6)	362 (5.4)			
Other cities in Hubei	2237 (19)	910 (18)	1327 (19.7)			
Neighboring provinces of Hubei	2750 (23.3)	1323 (26.2)	1427 (21.2)			
Other provinces	6203 (52.6)	2588 (51.2)	3615 (53.7)			
<b>College location, n (%)</b>				N/A	83.13 (3)	<.001
Wuhan	4887 (41.5)	1868 (36.9)	3019 (44.9)			
Neighboring provinces of Hubei	2800 (23.8)	1336 (26.4)	1464 (21.8)			
First-tier cities	900 (7.6)	434 (8.6)	466 (6.9)			
Other provinces	3200 (27.1)	1418 (28)	1782 (26.5)			
<b>History of residence in or travel to Wuhan in the past month, n (%)</b>				N/A	10.51 (1)	.001
Yes	3126 (26.5)	1264 (25)	1862 (27.7)			
No	8661 (73.5)	3792 (75)	4869 (72.3)			
<b>Physical activity, n (%)</b>				N/A	80.08 (1)	<.001
<3d/w	8334 (70.7)	3356 (66.4)	4978 (74)			
≥3d/w	3453 (29.3)	1700 (33.6)	1753 (26)			
<b>Screen time, n (%)</b>				N/A	225.13 (2)	<.001
<2 h/d	2511 (21.3)	1395 (27.6)	1116 (16.6)			
2-4 h/d	3706 (31.4)	1557 (30.8)	2149 (31.9)			
>4 h/d	5570 (47.3)	2104 (41.6)	3466 (51.5)			
<b>Screen time spent viewing or obtaining COVID-19 information, n (%)</b>				N/A	110.80 (2)	<.001
<0.5 h/d	3231 (27.4)	1613 (31.9)	1618 (24)			
0.5-1 h/d	4623 (39.2)	1965 (38.9)	2658 (39.5)			
>1 h/d	3933 (33.4)	1478 (29.2)	2455 (36.5)			
<b>Anxiety symptoms, n (%)</b>				N/A	31.82 (1)	<.001
Yes	2098 (17.8)	784 (15.5)	1314 (19.5)			
No	9689 (82.2)	4272 (84.5)	5417 (80.5)			
<b>Depressive symptoms, n (%)</b>				N/A	57.55 (1)	<.001
Yes	3053 (25.9)	1131 (22.4)	1922 (28.6)			
No	8734 (74.1)	3925 (77.6)	4809 (71.4)			

<sup>a</sup>N/A: not applicable.

Participants whose current residence area and college were located in Wuhan had higher depressive and anxiety symptoms than those from other regions. Moreover, depressive and anxiety symptoms were more elevated in female participants than in male participants. Participants who had a history of residence in or travel to Wuhan in the past month also had higher depressive and anxiety symptoms than those without such history.

### Differences Between Current Residence Area or College Location and Perceived Risk of Infection and Attitude Toward COVID-19

Perceived risk of infection and attitudes toward COVID-19 for participants in different current residence areas and college location groups are shown in [Multimedia Appendices 4 and 5](#), respectively. The percentage of high perceived infection risk for individuals was higher among participants who were currently residing in Wuhan and whose college area was located in Wuhan (both  $P<.001$ ). Likewise, the percentage of high perceived infection risk for family members was higher among participants who were currently residing in Wuhan and whose college area was located in Wuhan (both  $P<.001$ ). The percentage of participants who worried very much about themselves and their community members contracting the infection was higher among those whose college and current residence was located in Wuhan (both  $P<.001$ ). The percentage of optimistic attitude toward COVID-19 was the lowest among college students whose current residence and college was located in Wuhan compared to those in the other groups. The highest proportion of college students currently residing in Wuhan agreed with the statement “COVID-19 is hard to control at its current stage” ( $P<.001$ ); nevertheless, a median proportion of college students whose college area was located in Wuhan agreed with this statement ( $P<.001$ ).

### Differences Between Perceived Risk of Infection and Attitude Toward COVID-19 and Mental Health

Overall, a strong gradient was observed between different levels of perceived infection risk for individuals themselves and for

their family members with regard to the prevalence of anxiety and depression symptoms ([Multimedia Appendices 6 and 7](#)). Similarly, a strong gradient was also observed between different levels of worry about infection risk for individuals themselves and for their community members with regard to the prevalence of anxiety and depression symptoms ([Multimedia Appendices 8 and 9](#)). Furthermore, a gradient was observed between the different attitudes of college students toward the COVID-19 epidemic and its control and the prevalence of anxiety and depression symptoms ([Multimedia Appendices 10 and 11](#)).

Both anxiety and depression symptoms were more prevalent among college students who reported high perceived infection risk for themselves ( $\chi^2_2=220.46$  for anxiety,  $\chi^2_2=131.79$  for depression; both  $P<.001$ ) and for their family members ( $\chi^2_2=197.52$  for anxiety,  $\chi^2_2=136.06$  for depression; both  $P<.001$ ). The prevalence of anxiety and depression symptoms was the highest among college students who worried very much about themselves ( $\chi^2_3=285.77$  for anxiety,  $\chi^2_3=186.10$  for depression; both  $P<.001$ ) and their community members ( $\chi^2_3=178.46$  for anxiety,  $\chi^2_3=119.60$  for depression; both  $P<.001$ ) contracting the infection. The prevalence of anxiety and depression symptoms was the highest among college students who had a pessimistic attitude toward the COVID-19 epidemic ( $\chi^2_3=444.61$  for anxiety,  $\chi^2_3=355.95$  for depression; both  $P<.001$ ) and its control ( $\chi^2_2=154.02$  for anxiety,  $\chi^2_2=124.84$  for depression; both  $P<.001$ ).

### Associations Between Geographic Location and Mental Health

[Tables 2 and 3](#) show the estimated ORs for the associations between geographic location and the prevalence of anxiety and depression among Chinese college students. Most associations were evident in both crude and adjusted models.

**Table 2.** Associations between geographic location and the prevalence of anxiety symptoms among college students in China.

Geographic location	Value, n (%)	Crude odds ratio (95% CI)	Adjusted odds ratio (95% CI) <sup>a</sup>
<b>Current residence area</b>			
Wuhan	136 (22.8)	1.35 (1.10-1.65)*	1.37 (1.11-1.68)*
Other cities in Hubei	368 (16.5)	0.90 (0.79-1.02)	0.92 (0.81-1.06)
Neighboring provinces of Hubei	478 (17.4)	0.96 (0.85-1.08)	0.99 (0.88-1.12)
Other provinces	1116 (18)	1.00	1.00
<b>College location</b>			
Wuhan	967 (19.8)	1.18 (1.05-1.33)*	1.20 (1.07-1.35)*
Neighboring provinces of Hubei	461 (16.5)	0.94 (0.82-1.08)	0.96 (0.84-1.10)
First-tier cities	117 (13)	0.72 (0.58-0.89)*	0.72 (0.58-0.89)*
Other provinces	553 (17.3)	1.00	1.00
<b>History of residence in or travel to Wuhan in the past month</b>			
No	1363 (15.7)	1.00	1.00
Yes	735 (23.5)	1.65 (1.49-1.82)**	1.62 (1.46-1.80)**
<b>Confirmed COVID-19 cases in current residence area</b>			
<200	348 (16.8)	1.00	1.00
200-600	712 (18.2)	1.10 (0.95-1.26)	1.09 (0.95-1.26)
601-1000	513 (17.7)	1.07 (0.92-1.24)	1.10 (0.94-1.28)
>1000	525 (18)	1.09 (0.94-1.26)	1.12 (0.96-1.31)

<sup>a</sup>Controlled for gender, age, residence, grade, nighttime sleep duration, physical activity, and screen time.

\* $P < .01$ .

\*\* $P < .001$ .

**Table 3.** Associations between geographic location and the prevalence of depressive symptoms among college students in China.

Geographic location	Value, n (%)	Crude odds ratio (95% CI)	Adjusted odds ratio (95% CI) <sup>a</sup>
<b>Current residence area</b>			
Wuhan	187 (31.3)	1.35 (1.12-1.62)*	1.32 (1.09-1.59)*
Other cities in Hubei	579 (25.9)	1.03 (0.92-1.15)	1.02 (0.91-1.15)
Neighboring province of Hubei	718 (26.1)	1.04 (0.94-1.16)	1.08 (0.97-1.20)
Other provinces	1569 (25.3)	1.00	1.00
<b>College location</b>			
Wuhan	1393 (28.5)	1.26 (1.14-1.40)**	1.22 (1.10-1.36)**
Neighboring provinces of Hubei	697 (24.9)	1.05 (0.93-1.18)	1.07 (0.95-1.21)
First-tier cities	195 (21.7)	0.88 (0.73-1.05)	0.89 (0.75-1.07)
Other provinces	768 (24)	1.00	1.00
<b>History of residence in or travel to Wuhan in the past month</b>			
No	2043 (23.6)	1.00	1.00
Yes	1010 (32.3)	1.55 (1.41-1.69)**	1.48 (1.35-1.63)**
<b>Confirmed COVID-19 cases in current residence area</b>			
<200	524 (25.4)	1.00	1.00
200-600	1030 (26.3)	1.05 (0.93-1.87)	1.03 (0.91-1.17)
601-1000	713 (24.7)	0.96 (0.85-1.10)	0.97 (0.85-1.11)
>1000	786 (27)	1.09 (0.96-1.24)	1.06 (0.92-1.21)

<sup>a</sup>Controlled for gender, age, grade, residence, nighttime sleep duration, physical activity, and screen time.

\* $P < .01$ .

\*\* $P < .001$ .

Compared with the college students currently residing in other provinces, those currently residing in Wuhan city were significantly more likely to be at risk for symptoms of anxiety (crude OR 1.35, 95% CI 1.10-1.65,  $P < .01$ ; adjusted OR 1.37, 95% CI 1.11-1.68,  $P < .01$ ) and depression (crude OR 1.35, 95% CI 1.12-1.62,  $P < .01$ ; adjusted OR 1.32, 95% CI 1.09-1.59,  $P < .01$ ). Similarly, compared with the students whose colleges were located in other provinces, those whose colleges were located in Wuhan had a significantly increased risk of anxiety (crude OR=1.18, 95% CI 1.05-1.33,  $P < .01$ ; adjusted OR 1.20, 95% CI 1.07-1.35,  $P < .01$ ) and depression (crude OR 1.26, 95% CI 1.14-1.40,  $P < .001$ ; adjusted OR 1.22, 95% CI 1.10-1.36,  $P < .001$ ). Furthermore, students who had a history of residence in or travel to Wuhan in the past month were significantly more likely to be at risk for symptoms of anxiety and depression than those without such history (anxiety: crude OR 1.65, 95% CI 1.49-1.82,  $P < .001$ ; adjusted OR 1.62, 95% CI 1.46-1.80,  $P < .001$ ; depression: crude OR 1.55, 95% CI 1.41-1.69,  $P < .001$ ; adjusted OR 1.48, 95% CI 1.35-1.63,  $P < .001$ ). All associations were evident in both crude and adjusted models (Tables 2 and 3).

Nevertheless, participants' currently living in areas with a median number (200-600, >1000) of confirmed COVID-19 cases were more likely to be at risk for both anxiety and depression symptoms compared with than were those currently living in areas with <200 confirmed cases; however, these associations were not statistically significant.

## Discussion

### Principal Findings

The COVID-19 crisis has caused significant public concern in China and around the world. Therefore, there is an urgent need to understand the psychological status of college students in different areas affected by the COVID-19 outbreak. To our knowledge, some studies have described the mental health status of Chinese college students during the COVID-19 epidemic [25,26], but these studies have not evaluated geographical location in detail. In this study, we adopted a web-based questionnaire to explore the association between mental health problems and geographic distribution. Our study provides important findings about the psychological well-being of college students across different geographical locations, which can help policymakers design targeted interventions in order to effectively improve the mental health status of these students.

We found that anxiety and depressive symptoms were positively associated with Wuhan-based geographic locations (ie, current residence area or college location) as well as history of residence in or travel to in Wuhan. Moreover, female students had a higher prevalence of anxiety and depression, which could be because women are considered to be more perceptual, emotional, relatively vulnerable to tension, and have a high incidence of depressive symptoms than men [27,28]. These findings implicate that intervention strategies should primarily focus on college

students who studied, lived, or ever traveled to Wuhan city during the COVID-19 pandemic, so as to provide useful insights for policymakers for targeted intervention of COVID-19.

During the outbreak, college students were concerned about the possibility of being infected with COVID-19. In the present study, significant differences were observed between students' current residence area or college location and perceived risk of infection and attitude toward COVID-19. Similarly, de Zwart [29] revealed the relatively high perceived threat for SARS. Public perception of health risk plays a key role in adopting these actions, in people's feelings, and their daily habits [30]. Furthermore, our results revealed that the perceived risk of infection and attitudes toward COVID-19 were both associated with increased risks of anxiety and depressive symptoms. Similar to previous studies, increased worry about contracting infection and lower self-perceived health conditions were significantly associated with higher scores on the Self-Rating Anxiety Scale and Self-Rating Depression Scale [31]. Fear of the unknown increases anxiety levels among healthy individuals as well as those with preexisting mental health conditions [7]. As emotional responses will likely include extreme fear and uncertainty, this can further predict mental health consequences.

During the COVID-19 lockdown period, anxiety and depression among people substantially increased [8]. In the present study, 17.8% and 25.9% of respondents reported anxiety and depressive symptoms, respectively. One of the strengths of our study was that we used nationally representative data collected during the early stage of the COVID-19 outbreak in China and geographic location groups to explore mental health distribution. Currently, a large body of study has utilized web-based or mobile geographic information systems and mapping dashboards for tracking the COVID-19 epidemic [32,33]. The COVID-19 outbreak affected different locations such as Wuhan city or regions outside the Hubei Province, to varying levels [14]. A clear and comprehensive understanding of the effects of the COVID-19 epidemic on the mental health problems of college students residing and attending college across different geographic locations would effectively provide target prevention and control strategies.

We found that anxiety and depressive symptoms were positively associated with the current residence area and college locations based in Wuhan as well as with history of residence or travel to Wuhan. The evidence suggests that, in the early stages of the COVID-19 outbreak in Wuhan, rumors and misinformation were more prevalent in those areas and could cause anxiety and stress about the outbreak [34]. In particular, people who contracted the disease may be more vulnerable to the psychosocial effects than others [3]. Given that college students who were currently residing or attending college in Wuhan, as well as those who had a history of residence in or travel to Wuhan, likely had a higher risk of exposure to infection, there may be greater concern about infection. Moreover, college students residing in Wuhan during the outbreak may have experienced a shortage of personal protective equipment and had inadequate supplies, medical care, and medications during

home confinement; all these factors would have likely increased the risks of mental health problems [3].

Our study mapped the effects of geographic location on spatial variability of mental health, and the findings would aid policymakers in developing targeted interventions. Recent studies among university studies during the COVID-19 pandemic have found similar results. For instance, Xin et al [35] reported that the prevalence of depression was 14.8%. Wang et al [36] demonstrated that the prevalence of anxiety and depressive symptoms was 7.7% and 12.2%, respectively. Another study conducted in Hubei Province among medical college students reported that 35.5% of the students experienced depression, and 22.1% experienced anxiety, and most students who were depressed or anxious had mild or moderate conditions [37]. Similar results were found in an American survey, wherein 71% of the participants reported increased stress and anxiety due to the COVID-19 outbreak [38]. The reason for these high levels of depression and anxiety could be attributed to the severity of the epidemic in the United States. These results show that the psychological condition of students during the epidemic cannot be ignored.

### Strengths and Limitations

This study evaluated the effects of COVID-19 on mental health among the Chinese youth. The investigation is representative of youth in China during the COVID-19 outbreak, and a relatively high response rate was achieved. The large national sample provided enough statistical power to examine the geographic location and mental health status of the participants. Our results provide further insight into developing targeted intervention strategies, including particular efforts undertaken by vulnerable populations [39,40]. Further research is required to study the effectiveness of prevention and control strategies, such as web-based mental health services [41], to promote mental health among college students during the COVID-19 epidemic.

However, this study has some potential limitations. First, this is a cross-sectional study, so it is difficult to elucidate causal relationships accurately. Additional longitudinal studies are necessary in the future. Nevertheless, we conducted follow-up examinations every 3 months for the study participants, thus enabling further clarification of the causal relationship. Second, despite the convenience of rapid assessment, our web-based survey may have potential respondent bias.

### Conclusions

Based on our findings, we can conclude that the geographic location of students' current residence area or college location had a positive association with anxiety and depressive symptoms if based in Wuhan, compared with other areas. Moreover, a history of residence in or travel to Wuhan was also positively associated with anxiety symptoms and depressive symptoms. Thus, based on the geographic location of the college location and current residence area, college students in Wuhan city had a higher risk perception toward COVID-19.



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## Authors' Contributions

XW performed data collection and organization and drafted the manuscript. ST and YZ were responsible for contacting cooperative units, participant recruitment, and data collection. SL, LM, YY, GS, and TL were all accountable for participant recruitment and data collection. FT obtained the funding and designed the study. All authors have read and approved the final manuscript.

## Conflicts of Interest

None declared.

### Multimedia Appendix 1

Gender differences in risk perception.

[\[DOC File, 48 KB - jmir\\_v23i1e23126\\_app1.doc\]](#)

### Multimedia Appendix 2

Prevalence of anxiety symptom among college students with different demographic characteristics. Values are reported as n(%).

[\[DOCX File, 22 KB - jmir\\_v23i1e23126\\_app2.docx\]](#)

### Multimedia Appendix 3

Prevalence of depression symptom among college students with different demographic characteristics. Values are reported as n(%).

[\[DOCX File, 22 KB - jmir\\_v23i1e23126\\_app3.docx\]](#)

### Multimedia Appendix 4

Association between perceived risk of infection, attitude toward COVID-19, and college location. Values reported as n (%).

[\[DOCX File, 17 KB - jmir\\_v23i1e23126\\_app4.docx\]](#)

### Multimedia Appendix 5

Association between perceived risk of infection, attitude toward COVID-19, and current residence area. Values reported as n (%).

[\[DOCX File, 18 KB - jmir\\_v23i1e23126\\_app5.docx\]](#)

### Multimedia Appendix 6

Association of perceived infection risk for participants themselves with the prevalence of anxiety and depression symptoms.

[\[PNG File, 15 KB - jmir\\_v23i1e23126\\_app6.png\]](#)

### Multimedia Appendix 7

Association of perceived infection risk for family members with the prevalence of anxiety and depression symptoms.

[\[PNG File, 14 KB - jmir\\_v23i1e23126\\_app7.png\]](#)

### Multimedia Appendix 8

Association of worry about infection risk for participants themselves with the prevalence of anxiety and depression symptoms.

[\[PNG File, 14 KB - jmir\\_v23i1e23126\\_app8.png\]](#)

### Multimedia Appendix 9

Association of worry about infection risk for community members with the prevalence of anxiety and depression symptoms.  
[PNG File , 14 KB - [jmir\\_v23i1e23126\\_app9.png](#) ]

#### Multimedia Appendix 10

Association of the attitude toward the COVID-19 epidemic with the prevalence of anxiety and depression symptoms.  
[PNG File , 17 KB - [jmir\\_v23i1e23126\\_app10.png](#) ]

#### Multimedia Appendix 11

Association of the attitude toward the control of COVID-19 with the prevalence of anxiety and depression symptoms.  
[PNG File , 14 KB - [jmir\\_v23i1e23126\\_app11.png](#) ]

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## Abbreviations

**GAD-7:** 7-item Generalized Anxiety Disorder

**OR:** odds ratio

**PHQ-9:** 9-item Patient Health Questionnaire

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Viewpoint

# Digital Health Tools for Managing Noncommunicable Diseases During and After the COVID-19 Pandemic: Perspectives of Patients and Caregivers

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## Abstract

**Background:** A reduction in the number of face-to-face medical examinations conducted for patients with noncommunicable diseases (NCDs) during the first wave of the COVID-19 pandemic has led to health care professionals quickly adopting different strategies to communicate with and monitor their patients. Such strategies include the increased use of digital health tools. However, patient preferences, privacy concerns, a lack of regulations, overregulation, and insufficient evidence on the efficacy of digital health tools may have hampered the potential positive benefits of using such tools to manage NCDs.

**Objective:** This viewpoint aims to discuss the views of an advisory board of patient and caregiver association members. Specifically, we aim to present this advisory board's view on the role of digital health tools in managing patients with NCDs during and after the COVID-19 pandemic, and to identify future directions based on patients' perspectives.

**Methods:** As an initiative under the NCD Partnership (PARTners in Ncds Engage foR building Strategies to improve Healthy ageing In Patients) model of Upjohn, a web-based advisory board of patient and caregiver advocates was held on July 28, 2020, to bring together key stakeholders from public and private sectors.

**Results:** The following key themes emerged: (1) technology developers should understand that the goals of patients may differ from those of health care professionals and other stakeholders; (2) patients, health care professionals, caregivers, and other end users need to be involved in the development of digital health tools at the earliest phase possible, to guarantee usability, efficacy, and adoption; (3) digital health tools must be better tailored to people with complex conditions, such as multimorbidity, older age, and cognitive or sensory impairment; and (4) some patients do not want or are unable to use digital health care tools, so adequate alternatives should always be available.



**Conclusions:** There was consensus that public-private partnership models, such as the Upjohn NCD Partnership, can be effective models that foster innovation by integrating multiple perspectives (eg, patients' perspectives) into the design, development, and implementation of digital and nondigital health tools, with the main overall objective of improving the life of patients with NCDs.

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## KEYWORDS

digital health; information and communication technologies; health technologies; telemedicine; noncommunicable diseases; COVID-19; SARS-CoV-2; patient advocacy; caregivers; ageing; patient empowerment; digital tool; perspective; patient perspective

## Introduction

During the COVID-19 pandemic, there has been a justifiable focus on communicable disease prevention and management, which aims to control the risk of infection and transmission. However, noncommunicable diseases (NCDs) are still highly prevalent conditions [1,2], especially in older persons. NCDs accounted for an estimated 71% of worldwide deaths in 2016 [3,4].

During the first wave of the COVID-19 pandemic in 2020, many nonurgent outpatient services were closed to patients with NCDs; appointments were cancelled or postponed to reduce the risk of infection for patients and health care personnel and ease the burden on national health care services. These infection control procedures will have relevant implications for short- and long-term health, disease management, and quality of life of patients with NCDs [5]. This may be especially relevant to patients with complex conditions or multimorbidity (ie, the presence of 2 or more chronic conditions) [6,7]. Such patients usually benefit from integrated care, which includes comprehensive, coordinated care from multidisciplinary experts in multiple sectors [8-10].

Digital health tools include various technologies that can enhance health and health service delivery. Digital health tools can range from instruments that improve communication between health care professionals (HCPs) and patients, such as telemedicine technology, to electronic health records, mobile apps for monitoring symptoms, and medication and appointment reminder systems [11-16]. Digital health tools have been used for a range of purposes during the COVID-19 pandemic, including telemedicine service provision; remote patient monitoring; digital communication between political leaders and scientific authorities; and digital data monitoring for analyzing COVID-19 spread, COVID-19 evolution, and people's perceptions [17,18]. However, most countries lack a regulatory framework to authorize, integrate, and reimburse telemedicine services, and there is large heterogeneity between countries [19].

Even before the COVID-19 pandemic, many have emphasized that digital health tools are important for the prevention and management of NCDs [20], as digital health tools play an essential role in integrated care [9,21], especially in managing multimorbidity [8-10,22], delivering precision medicine [23], and increasing medication adherence [24]. However, older patients are less likely to choose telemedicine visits over office visits than younger patients, and other factors, such as access to technology, also play a role in patients' preferences for service

delivery modes [25]. Patients' engagement with digital health tools is affected by multiple factors, including individual motivations, personal life values, approaches for facilitating engagement and recruitment, and the quality of the tool [11].

Since the start of the pandemic, there has been a rapid surge in the use of telemedicine tools and digital health tools for addressing non-COVID-19 medical issues [26]. However, patient preferences, privacy concerns, and insufficient evidence on the efficacy of digital health tools may hamper the potential positive benefits of such tools in the management of NCDs. Since the start of the pandemic, research on the use of digital health tools has mostly focused on how these instruments can be used to screen and diagnose COVID-19 [18]. This raises important questions about how these tools will be used in the health care of patients with NCDs in the postpandemic era. Although evidence-based results on clinical efficacy, ease of use, and cost-effectiveness from the perspective of HCPs, health care institutions, and national health services are important, we must also consider the needs, abilities, and wishes of the patients and caregivers who will ultimately be using and benefiting from these tools. We need to know whether patients want to manage their NCDs with digital health tools in the future, and understand the aspects that should be considered as we move forward to the next stage of the pandemic.

The objective of this viewpoint is to present the perspective of patients with NCDs and caregivers, with regard to the use of digital health tools for the prevention and management of NCDs. This viewpoint does not present a scientific summary of published evidence. Instead, it focuses on the aspects that patients and caregivers deem important for NCD prevention and care, in the context of an advisory board. Our specific aims include (1) describing the evolving scope of digital health tools for NCDs in the advent of the COVID-19 pandemic, and discussing patients' opinions on how these tools can be better designed and developed; (2) outlining ways to increase patient and caregiver engagement to optimize digital health tools; (3) presenting the challenges that patient and caregiver organizations perceive to be barriers to the use of digital health tools; and (4) identifying research priorities for improving the future use of digital health tools in NCD management.

## Methods

The content of this viewpoint summarizes the consensus discussion of an advisory board within the NCD Partnership (PARTners in Ncds Engage foR building Strategies to improve Healthy ageing In Patients), which is an initiative that brings together different stakeholders from public and private sectors,

so that they can work together to find tools for increasing healthy aging and reducing the burden of NCDs. This initiative involves an institutional collaboration between Upjohn, a division of Pfizer, and the European Innovation Partnership on Active and Healthy Ageing. The NCD Partnership has been engaged in numerous activities, including the creation of several advisory boards that consist of policy makers, physicians, HCPs, researchers, patient and caregiver advocacy groups, patient empowerment organizations, and industry experts.

On July 28, 2020, Upjohn and the European Innovation Partnership on Active and Healthy Ageing organized a web-based advisory board that consisted of patient and caregiver advocacy group members and patient empowerment organizations. The EUPATI (European Patients' Academy on Therapeutic Innovation) Guidance for Patient Involvement in Medicines Research and Development: Health Technology Assessment [27] has suggested that consensus building exercises should be one of the patient involvement activities.

The NCD Partnership has been operating in the field of NCDs and healthy aging for more than 2 years, since 2018. Several advisory boards that consist of researchers, HCPs, and patient advocacy groups have already been created by the NCD Partnership (ie, in September 2018, September 2019, June 2020). Furthermore, the partners of the NCD Partnership have published several papers based on information that was provided in meetings. These papers formed the basis of the advisory board in this viewpoint.

The organizing committee consisted of an expert (AM) in personalized medicine, health care administration, and regulatory affairs; an epidemiologist (KP) with extensive research expertise in NCDs, multimorbidity, and aging disorders; and a physician (SD) with expertise in pharmaceutical medicine, digital initiative leadership, and partnerships for improving patient outcomes. Both AM and KP have extensive experience in the public sector with regard to chairing and conducting consensus meetings, preparing clinical guidelines, and working with researchers, HCPs, and advocacy groups.

In addition to the chairman (AM) and epidemiologist (KP) who led the consensus dialogue, the advisory board included 7 members from patient and caregiver organizations who were recognized by the organizing committee. We aimed to include a wide range of organizations with views on the different aspects of NCDs including caregiver involvement; patient empowerment; health literacy and patient education; patient rights; and specific priority NCD themes, such as aging, pain, and neurology.

In terms of this viewpoint's methodology, we first identified several themes from previous NCD Partnership advisory board meetings that reflected major barriers to NCD management for patients, including integrated care [21], health technology [20], and COVID-19-related changes to the management of risk factors and diseases in patients with NCDs [5]. Afterward, we prepared a draft of talking points based on these themes. This draft was sent to the members of the advisory board. Each member was given time to discuss with their organizations and obtain feedback from patients, caregivers, and other experts from their associations. We then organized individual web-based

meetings with the organizing committee and each advisory board member. During these meetings, the advisory board member provided feedback on the talking points. They were asked to add, remove, or modify the discussion points based on comments from their organization, and identify priority areas for discussion. A new set of talking points was then drafted and sent out to advisory board participants before the final meeting. The final meeting was a 1-day, web-based event that lasted for 7 hours. This meeting included several scheduled breaks throughout the day to ensure that any advisory board members with health issues had ample time to rest or move around. AM acted as the chairperson, while the epidemiologist (KP) documented the views, disagreements, and areas of consensus. A qualitative discussion was conducted, and this continued until a consensus was reached. In case a consensus was not reached, a list of areas for future research was made, as reported in the Results section. The meeting was also recorded to allow the chairperson and epidemiologist to review all discussions and identify key themes and recommendations.

## Results

### Patients' and Caregivers' Perspectives of Digital Health Tools in NCD Management

#### Summary of Results

The results section of this viewpoint provides a summary of the consensus points that were agreed upon by the patient and caregiver organizations. These consensus points were related to the use of digital health tools for preventing and managing NCDs. We provide several patient and caregiver perspectives and present their opinions on how digital tools can be optimized during and after the COVID-19 pandemic to improve patient outcomes. The results section reflects the perspectives of the patients and caregivers that the advisory board participants represent.

#### *Consensus Theme 1: The Evolving Scope of Digital Health Tools for NCDs in the Advent of the COVID-19 Pandemic, and Patient and Caregiver Perspectives on How These Tools Can Be Better Designed and Developed*

The COVID-19 pandemic has prompted a rapid change in the use of digital health tools. The advisory board members felt that the pandemic has provided the opportunity for scaling up the development of these tools so that they can be used to manage both communicable diseases and NCDs. During the pandemic, there was a rise in the use of digital tools for increasing communication between HCPs and patients (eg, telemedicine and video consultation technologies). Digital health tools can be used as an alternative when nonurgent face-to-face consultations are cancelled. Furthermore, these tools can be used for COVID-19 symptom tracking and tracing. These changes may have a positive and negative impact on the future use of digital health tools in health care. During the consensus discussion, the patient and caregiver advocates felt that the pandemic may have triggered the opportunity for citizens to engage in the use of digital tools and participate in studies that collect data on health and NCD prevention. However, some people may be concerned about ethical and privacy issues. They

may also be skeptical about replacing face-to-face health care with digital alternatives. There was consensus that digital health development should be part of an overall long-term strategy that advances in parallel with the greater investments that multiple clinical and nonclinical settings have put into medicine and integrated care. The COVID-19 pandemic is likely to result in the reconfiguration of care pathways in the short- and long-term future, and this reconfiguration may lead to a considerable increase in community- and home-based care, wherein digital tools can support patient management. In the following section, we discuss what roles patients and caregivers can play in the design and development of digital health tools, and whether tools used during the COVID-19 pandemic can play a part in the future management of NCDs.

The advisory board members proposed that a comprehensive range of digital health tools that take into account the whole life of an individual (ie, including the epigenetic life cycle) should be used. This includes an individual's preconception, birth, childhood, adulthood, and older age. These tools should also provide methods for primary prevention (eg, control of lifestyle and treatment of risk factors in healthy individuals), secondary prevention, tertiary prevention, and management of NCDs (eg, symptom management for people in a disease state). To prevent NCDs, digital health tools can include exercise monitors, fitness watches, sleep monitors, and apps that monitor lifestyles and NCD risk factors. Tools that focus on disease and symptom management can include a variety of individual-level instruments (eg, medication reminder systems, adherence monitoring systems, etc), organization-level instruments (eg, appointment scheduling systems, electronic health records, etc), or instruments that improve communication between HCPs and patients (eg, teleconsultation technologies, remote symptom monitoring technologies for blood pressure control, wearable glucose monitors, etc). Different individuals who are involved in the care process may be the target users of digital health tools. Such individuals include community nurses, pharmacists, and people who play an important role in patients' care outside of clinical settings [28]. The perspectives of patients and caregivers may differ depending on the goal of the digital health tool and the type of technology used. The advisory board members felt that it was important to identify the target users for each type of technology and have clear objectives for each tool. The profile of patients with NCDs can differ dramatically in terms of their characteristics and the type of disease or diseases that they have. For example, an oncological patient might have very different needs compared to a person with a neurological disease.

There was strong consensus that digital health tools should be used to enhance health care, rather than transition from nondigital NCD management to fully digital NCD management. Although HCPs and patients with NCDs do not usually have the option to manage NCDs through face-to-face consultations during pandemic-related lockdowns and periods of shielding or quarantine, it is important to identify which digital health tools provide the best solutions for patients and HCPs, and ensure that such tools do not replace better alternatives in nonpandemic times. Appropriate digital health tools might differ depending on situational changes, and people need to have a clear motivation for using digital tools instead of nondigital

tools. For example, during the COVID-19 pandemic, patients have clearly benefited from teleconsultations because they minimize the contact between patients and HCPs and reduce the risk of contracting SARS-CoV-2. However, many of the advisory board members emphasized that some individuals want face-to-face contact with HCPs once social distancing measures have eased because they miss human contact. This may be relevant to specific patient groups who prefer nondigital contact with HCPs. On the other hand, some patients, such as those with certain psychiatric disorders, may prefer to receive remote medical care in a home setting.

### ***Consensus Theme 2: Methods for Increasing Patient and Caregiver Engagement to Optimize Digital Health Tools***

The advisory board members agreed that digital health tools need to demonstrate a clear benefit for patients, to increase their engagement with these tools. If individuals cannot perceive the personal advantages of using a specific tool, it is less likely that they will use it. On the other hand, institutions have analytic tools that can assess the cost-effectiveness of adopting innovative tools and predict the socioeconomic impact of technological solutions. The patient and caregiver advocates emphasized that outcomes need to be meaningful to the patient and take into account individual aspirations. Further, there needs to be clear definitions for what a digital health solution aims to do. For example, a tool can be designed to improve the frequency of communication between HCPs and patients, prevent disease onset, improve adherence to therapies, manage multimorbidity, or help caregivers. During the COVID-19 pandemic, the purpose of digital health tools has mainly been to increase communication between patients and HCPs. However, there are many different goals that can be achieved via digital health tools (eg, symptom monitoring, health tracking via biosensors, risk factor control, and medication adherence), and some of these goals may be important to other end users, such as caregivers, HCPs, or health care systems. Therefore, digital health tool developers should understand that the goals of patients may differ from those of HCPs and other stakeholders. Outcomes that may be deemed more relevant from an HCP perspective (eg, controlling symptoms, increasing medication adherence, etc) might not be as relevant from a patient perspective, in terms of quality of life and other aspects (eg, patients are often more interested in concrete goals, such as visiting grandchildren, being able to go to a concert, gardening, etc). If the HCP perspective is not in line with the end user perspective, any developed digital health tools are likely to be unsuccessful.

The advisory board members felt that HCPs, caregivers, and other end users need to be involved with the development of digital health tools at the earliest phase possible, to increase the chances of developing technologies that people are motivated to use. These technologies should also have a high impact on patient outcomes. Ideally, the involvement of end users should occur before the implementation phase. Carefully designing and developing digital health tools will hopefully improve the life of patients and caregivers by helping them achieve meaningful goals that have an impact on their quality of life.



However, even if better-designed tools become available, this does not guarantee that they will be widely used.

Patients' engagement with digital health tools is affected by multiple factors, including individual motivations and personal life values. However, the advisory board members stressed that during the COVID-19 pandemic, many patients with NCDs have not had many viable alternatives to routine medical care; patients have no choice but to use telemedicine tools. Although telemedicine techniques are essential for helping HCPs maintain contact with patients with NCDs during periods of social distancing and lockdown, there should be a clear discussion and assessment of which digital health tools will be best used in the future management of patients with NCDs, and whether such tools are able to adequately replace or enhance nondigital health care techniques. Research, product development, and training must focus on individuals who will ultimately benefit from digital health tools as well as methods for improving tool usability (ie, improving user interfaces to facilitate adoption).

There was an overall consensus for improving potential users' engagement with digital health tool by developing instruments that focus on the positive aspects of a tool, instead of just the negative aspects (eg, using language such as "prevention and health" rather than "disease and symptoms"). Technologies that monitor changes in symptoms may not provide impactful incentives that adequately engage patients. Such technologies even run the risk of demotivating individuals during periods of NCD progression and symptom deterioration. Thus, digital health tools should have distinct purposes based on target users and their goals. For example, sports watches should be promoted as preventative tools for healthy individuals who want to monitor their fitness and reduce the risk of developing a future NCD, whereas people who already have NCDs might become distressed from receiving continuous feedback on their health data. Therefore, people with NCDs might better engage with tools that focus on more concrete changes that are relevant to their needs. Patients with NCDs are often motivated by specific and personalized goals, such as being able to independently manage their everyday life.

The advisory board members suggested that it is challenging to have individuals engage with digital health tools over long periods of time. People are often more motivated to use health-related technology when they receive a new diagnosis or experience symptoms. However, when their symptoms improve, the urge to use digital health tools can decrease. Thus, in addition to increasing new users' engagement with digital health tools, it is important to find methods for increasing motivation in people who have recovered or have not experienced severe disease symptoms, to prevent reoccurrence.

Increasing patients' engagement with digital health tools can also be achieved by designing or adapting digital health tools to be more user-friendly, and by focusing on the specific limitations (ie, physical, functional, and cognitive limitations) that patients with NCDs may experience. It is imperative to develop strategies that limit the time and effort needed to input data, so that simpler, more time-efficient tools can be created. It is also essential to tailor digital health tools to individuals with limited experience of technology (eg, older persons), and

to adapt technologies so that they can be better used by people with specific needs, such as those with cognitive or sensory impairment.

Many people with NCDs, especially those with multimorbidity, are older individuals. The advisory board felt that age is an important factor to consider, because older individuals may be less likely to use digital health tools than younger people, and specific strategies are needed to engage older individuals. For example, isolated older persons who live in remote areas might not have access to technology or may not use the internet. The patient and caregiver advocates agreed that digital health approaches must be sensitive to the needs and wants of older people. Furthermore, the advisory board members questioned whether HCPs should continue to have patients engage with nondigital methods, or try to change the situation by providing patients with tools, technology, or training for using new digital health care tools. There will always be a proportion of the population who will not want or will not be able to use a digital health care solution. Therefore, there should always be adequate alternatives available to those who want them.

### ***Consensus Theme 3: Challenges That Patient and Caregiver Organizations Perceive to Be Barriers to the Use of Digital Health Tools***

The advisory board members discussed how to best use digital health tools in the prevention and management of NCDs in the short- and long-term future. When developing innovative solutions, there need to be clear outcomes and benefits for all patients and stakeholders. There was concern that the rapid development of digital health tools might not necessarily result in the best care of patients. Furthermore, whether patients and HCPs like using digital health tools, and whether they prefer digital health tools over nondigital alternatives still needs to be established. Patient advocacy organizations can help to improve knowledge by investigating patients' motivations for using digital health tools. For example, Pain Alliance Europe [29] conducted a web-based survey in 2020 to collect information on the use of eHealth (ie, the use of information and communication technologies for health purposes) and mobile health (mHealth; ie, the use of mobile devices for medical and public health practices) services. Data were collected from 1789 patients with chronic pain from 28 European countries. The responses showed that 46.28% (827/1787) of individuals did not use eHealth or mHealth services. The use of such services varied between different countries and age groups; the frequency of a lack of use was generally higher in older age groups (ie, >50 years) than in younger age groups. One of the main reasons that patients did not use eHealth or mHealth services was because they did not know about them (422/779, 54.17%). Additionally, 16.17% (126/779) of participants did not use such services because they did not see how these services would benefit them as an individual. The most common reason for using eHealth and mHealth services was because patients could use them to self-manage their conditions. With regard to the patients who did use eHealth or mHealth services, almost half (317/472, 48.84%) did not share their health data with anyone, while 9.86% (64/472) of patients shared data with their primary care physician. Future surveys that evaluate patient preferences,

motivations, and patterns of use can help identify barriers to the use of digital health tools and different patterns that are based on the types of NCDs and symptoms.

Another major concern of the advisory board members was whether the use of digital health tools in health care will lead to inequalities among patients. Nondigital alternatives are needed for people who are unwilling or unable to use digital health technologies, and specific groups (eg, older persons, migrants, and people with cognitive or sensory impairment) should not be disadvantaged if they do not use digital health tools. Inequalities among patients may be relevant to different aspects of digital health tool use, including access to technology, training, digital health literacy, and motivation to use them. Many individuals have expressed concerns about data privacy and who their information will be shared with (eg, insurance companies, banks, or employers). It is unlikely that patients will fully embrace digital health care tools until privacy concerns are adequately addressed.

#### ***Consensus Theme 4: Research Priorities for Improving the Use of Digital Health Tools in Future NCD Management***

The advisory board members agreed that before digital health tools are used on a wider scale, high-quality research is needed to investigate how effective they are in the prevention and management of NCDs during the COVID-19 pandemic era and

beyond. The patient and caregiver advocates devised several concrete research questions that should be prioritized. The questions about the individual patients' characteristics, needs, and wants, and the questions about how digital health tools will improve patient outcomes and quality of life are particularly important. Specific research objectives are proposed in [Textbox 1](#). The advisory board members were also concerned about the amount of current evidence that is based on clinical outcomes that have been defined and assessed by HCPs, as there is often a lack of patient and caregiver perspectives in the literature. Research should clarify the distinctions between digital health tools that are developed for healthy people (eg, digital health tools that help prevent disease in the long term) and those developed for patients (eg, digital health tools that improve patient outcomes via symptom monitoring or increasing drug adherence). A key topic for research is determining whether motivations for using digital health tools differ among patients with different diseases or characteristics. For example, if the goal is to increase physical activity levels, digital health tool developers need to know which people are driven by face-to-face interventions and which people prefer using wearable devices. We also need to build registries to identify biomarkers and risk factors for so-called "unpreventable diseases." Digital health tools may help with gathering and analyzing data on a wider scale. It is also vital to develop and design health technologies while carefully considering the European Charter of Patients' Rights [30].

**Textbox 1.** Research questions on digital health tools in noncommunicable disease management, as suggested by patient and caregiver organizations on the advisory board.

#### **Research questions**

- How did patients and health care professionals view the use of telemedicine during the first wave of the COVID-19 pandemic? Did these tools have a positive impact on patient management and symptom control in the short and long term?
- How do patients and health care professionals feel about teleconsultations? Do patient outcomes differ depending on whether care is provided through remote telemedicine tools versus face-to-face methods? Are there specific diseases that these solutions work better for (eg, people with social anxiety might prefer teleconsultations)?
- Which type of digital health tools have a greater impact on the outcomes of individuals and is it always a positive impact?
- Do patients and health care professionals want to continue using telemedicine and other digital health tools after the COVID-19 pandemic, and if so, which ones?
- Which demographic groups are more likely to use digital health tools and how can the other groups be encouraged to use tools more frequently?
- How effective is technology in increasing behavioral change? Do changes in behavior affect clinical outcomes or help patients achieve meaningful goals?
- Which clinical changes have an effect on a patient's quality of life and how can health care professionals better assess what patients' individualized goals are?
- Is quality of life improved by better medication adherence or do changes such as symptom control or psychological support have a bigger effect? Do these differ based on disease, age, gender, and other characteristics?
- Can single digital health tools be adapted to the specific goals of individual patients?
- What motivates individual people to use digital health tools? Does motivation differ based on disease type and other patient characteristics?

## ***Discussion***

In conclusion, the COVID-19 pandemic has instigated a rapid increase in the use of digital health tools, and has highlighted the need for developing better tools that are adequately suited to the future needs of both HCPs and patients. It is still unclear how the COVID-19 pandemic will develop; it seems likely that

we will face new outbreaks and repeated lockdowns that will result in a renewed disruption of NCD health services and management. Digital health tools can help with providing alternatives for nonurgent, face-to-face medical and care services during lockdown periods. However, digital health tools can also be used to further enhance NCD prevention and management by integrating them into health care services during



nonpandemic times. Furthermore, patients' and caregivers' opinions are essential for driving the development of effective tools with the maximum potential impact for end users. Patient and caregiver advocacy groups, citizen networks, and empowerment organizations need to be better integrated into all phases of digital health tool development. This will ensure that meaningful patient and public involvement occurs. Concrete goals need to be set for increasing patients', caregivers', and HCPs' digital literacy. We also need to build and enhance well-connected infrastructures that allow for equitable access to digital health tools. Current regulatory and reimbursement frameworks also need to be reviewed so that they can be adapted to the changing health care pathways that are likely to be increasingly supported by future digital health tools.

We need to clarify how to facilitate patient and caregiver association involvement in the research, development, design, and innovation of care processes and digital health care tools. Our viewpoint highlights the importance of public-private partnership models (eg, the NCD Partnership) and other initiatives (eg, the EUPATI [27], the Partners Forum [31], and the NCD Alliance [32]) in fostering innovation to achieve meaningful goals. The NCD Partnership is an initiative that aims to create a platform for debate and facilitate the

collaboration of policy makers (eg, the European Commission), HCPs, industry experts, researchers, patients, and caregivers, by creating advisory boards, implementing collaborative research projects, and conducting other activities. It has been emphasized that successful plans for addressing NCDs require international-level, national-level, and local-level partnerships among national governments, private sectors, and civil societies, and the involvement of a wide range of key actors, including patients and their families [33]. Other multistakeholder partnerships, such as the EUPATI, have emphasized the importance of patient involvement in health technology assessment [27], and have suggested that consensus-building exercises can be used to improve patient involvement. Strengthening the collaboration between public and private organizations that have a strong involvement in civic and patient associations (ie, in terms of health literacy and digital health literacy) can help increase people's ability to obtain, read, understand, and use information that relates to digital technologies. By bringing together multiple stakeholders, including patients, into the design, development, and implementation of digital health tools, we can make advancements that will help align the goals of all partners who share an overall objective of improving the life of patients with NCDs.

## Conflicts of Interest

VC is employed by Pfizer Upjohn and DD, MCY, and SD are former employees of Pfizer Upjohn. VC, DD, MCY, and SD are also Pfizer stockholders. AM, KP, NHRF, IK, MS, AV, JVG, MV, and DW have no conflicts of interest to declare.

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## Abbreviations

**EUPATI:** European Patients' Academy on Therapeutic Innovation

**HCP:** health care professional

**mHealth:** mobile health

**NCD:** noncommunicable diseases

**NCD Partnership:** PARTners in Ncds Engage foR building Strategies to improve Healthy ageing In Patients

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Original Paper

# Application of In-Home Monitoring Data to Transition Decisions in Continuing Care Retirement Communities: Usability Study

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## Abstract

**Background:** Continuous in-home monitoring of older adults can provide rich and sensitive data capturing subtle behavioral and cognitive changes. Our previous work has identified multiple metrics that describe meaningful trends in daily activities over time. The continuous, multidomain nature of this technology may also serve to inform caregivers of the need for higher levels of care to maintain the health and safety of at-risk older adults. Accordingly, care decisions can be based on objective, systematically assessed real-time data.

**Objective:** This study deployed a suite of in-home monitoring technologies to detect changing levels of care needs in residents of independent living units in 7 retirement communities and to assess the efficacy of computer-based tools in informing decisions regarding care transitions.

**Methods:** Continuous activity data were presented via an interactive, web-based tool to the staff identified in each facility who were involved in decisions regarding transitions in care among residents. Comparisons were planned between outcomes for residents whose data were shared and those whose data were not made available to the staff. Staff use of the data dashboard was monitored throughout the study, and exit interviews with the staff were conducted to explicate staff interaction with the data platform. Residents were sent weekly self-report questionnaires to document any health- or care-related changes.

**Results:** During the study period, 30 of the 95 residents (32%) reported at least one incidence of new or increased provision of care; 6 residents made a permanent move to a higher level of care within their communities. Despite initial enthusiasm and an iterative process of refinement of measures and modes of data presentation based on staff input, actual inspection and therefore the use of resident data were well below expectation. In total, 11 of the 25 staff participants (44%) logged in to the activity dashboard throughout the study. Survey data and in-depth interviews provided insight into the mismatch between intended and actual use.

**Conclusions:** Most continuous in-home monitoring technology acceptance models focus on perceived usefulness and ease of use and equate the intent to use technology with actual use. Our experience suggests otherwise. We found that multiple intervening variables exist between perceived usefulness, intent to use, and actual use. Ethical, institutional, and social factors are considered in their roles as determinants of use.

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**KEYWORDS**

technology; remote sensing technology; care transition



## Introduction

Although factors associated with older adults' moves to residential facilities have been well described [1-4], our understanding of the reasons for changes in the level of care in persons who live in continuing care retirement communities (CCRCs) is limited. However, there appears to be some overlap with transitions from independent community living. Increased confusion, loss of mobility, medication nonadherence, and reduced socialization have been identified as predictors of movement to higher levels of care in a CCRC [5-8].

A delay in identification of increased dependence or inability to perform routine self-care activities can result in costly and potentially dangerous outcomes for at-risk residents. Typically, decisions about care needs and transitions in the levels of care for older adults living in CCRCs rely on communication and coordination among professional staff members. Ideally, these decisions are based on the evaluations of relevant health and behavioral changes. As Couture et al [9] have argued, the decision-making process is best accomplished by input from all stakeholders across health care professions as well as from family members and the residents themselves. Georgiou et al [10] identified barriers to optimal communication in residential care facilities, which may have a negative impact on the provision of quality care related to efficient and timely transitions to different levels of care. Another challenge to judicious care transitions is the relative inability to detect changes in a resident's care needs before an acute event occurs.

It has been noted that policies and procedures may not be suitable for efficient and timely information transfer. Kelsey et al [5] reported that policies for transfer from one level of care to another vary across facilities, ranging from a multidisciplinary team approach to decision making by a facility manager or administrator. They recommend that future research attention be paid to the ultimate appropriateness of resident transfers to higher levels of care. In the long term, codification of procedures and identification of factors contributing to moves within a residential community can serve to reduce resistance and misunderstanding and may have the potential to enhance safety and prolong independence in at-risk older adults.

A lack of formalized protocols or objective behavioral markers to guide the process may contribute to the uncertainty and divergent views associated with the determination of residents' needs for transition from independent to more assisted living within a continuing care setting. One way to compile objective, systematically assessed activity data is through continuous monitoring technologies. Demiris and Thompson [11] have cited the value of in-home activity monitoring technologies in delivering large, individually anchored data sets that are *useful, meaningful, and actionable*.

Systems that improve our ability to unobtrusively monitor important health changes because of chronic disease and aging could allow timely intervention that prevents avoidable loss of independence. Continuous collection of health and activity information in the home can enable early identification of clinically significant changes. Our experience in examining the feasibility of deploying a comprehensive, ubiquitous sensing

platform in the homes of older adults has been reported previously [12,13]. ORCATECH (Oregon Center for Aging & Technology) research has demonstrated the sensitivity of unobtrusive in-home technology to detect early changes in medication management capacity [14,15], patterns of mobility [16-18], nighttime sleep behaviors [19], computer use [20,21], and driving [22]. Such technologies can provide important information in guiding decisions regarding increased care needs. We aimed to test the hypothesis that providing objective and continuous data from home-based technologies to the care teams in retirement communities will result in fewer transitions to higher levels of care through early identification of behavioral or activity changes that lead to increased in-home assistance.

In this paper, we report on the results of Ambient Independence Measures for Guiding Care Transitions (AIMS), a study that provided designated staff at 7 continuing care residential communities with access to an automated, continuous data monitoring platform via a web-based dashboard that collected residents' behavioral and physiological sensor-based independence metrics. Owing to low use of data by the staff, the trial was not able to adequately evaluate the primary hypothesis that providing these data will result in fewer transitions to higher levels of care and increase in-home assistance because of early identification of potential problems. We describe the procedures implemented to maintain staff engagement and consider the challenges of new technology adoption in residential facilities. Using exit interviews with the staff, we examined the reasons for the low use of the data to recommend how studies of home monitoring of health and activity can be improved.

## Methods

### Overview

Before initiating the trial, focus group sessions were conducted with care transition teams at the participating retirement communities to better understand their routine process of making decisions about when residents need to transition to a higher level of care and to receive feedback on the proposed AIMS data provision interface. Their recommendations were incorporated into the final dashboard interface where feasible. Residents were then monitored for 3 years, with behavior and activity data supplied to identified staff for half the study residents.

### Recruitment

#### Older Adult Participants

Individuals were recruited from existing registries of volunteers for research residing in one of 7 retirement communities in the Portland metropolitan area and during presentations given at these communities about the project. These residential facilities participated in previous and ongoing research about technology and aging. Demographic data were collected at the time of enrollment in this study or other ORCATECH studies. Participants were aged 75 years or older, independently living in an apartment that was larger than one room, living alone, not demented, and of average health for their age (ie, without a medical illness that would limit physical participation or



possibly lead to death over the next 36 months). As part of their participation in this study, the residents agreed to have their in-home activity data shared with their facility staff and were required to have internet service and to be computer users. The cohort was allocated to having the staff view their in-home activity via the web-based dashboard versus no viewing, using simple randomization (computer-generated assignment) at a 1:1 ratio, with an enrollment goal of 50 residents per group. The observation period for the study was 3 years.

Resident participants were instructed to live their lives without any specific health or activity intervention. They replied once a week to an email that directly queried them regarding health or activity change (mood, pain, loneliness, falls, hospital visits, visitors, and limited activity due to health) as well as the need for new or additional care.

### Staff Participants

A total of 25 staff members at these facilities were self-identified as participants in decision making around residents' transitions in levels of care. They were recruited to this study during regularly scheduled staff meetings. Staff were aged between 21 and 66 years (mean 39.6, SD 10.4 years) and were employed at their present facility for an average of 10 years (range 2 weeks

to 16 years). Staff levels of education ranged from high school graduate to master's degree; a majority (17/25, 68%) had obtained at least a college degree. Their job titles varied and included directors, nurses, social workers, and resident care coordinators.

### Monitoring Platform

The details of the home technology system have been described previously [12,13]. In brief, sensors and other in-home technologies are deployed to continuously monitor daily activities. In response to specific queries from the research team regarding the dashboard content and interface, the staff made multiple concrete suggestions on all aspects, ranging from how to better navigate the site to changing the symbols used to represent alerts for changes in activity status. On the basis of the input from the care teams, a study protocol was finalized, which focused on home-based sensors and devices whose data were perceived as indicating that major functions had changed and thus could influence independent living decisions. The selected metrics included mobility, physiological health, nighttime behaviors, medication adherence, socialization, cognitive function, and self-reported health changes via a web-based weekly health form (Table 1).

**Table 1.** Ambient Independence Measures for Guiding Care Transitions study metrics and devices.

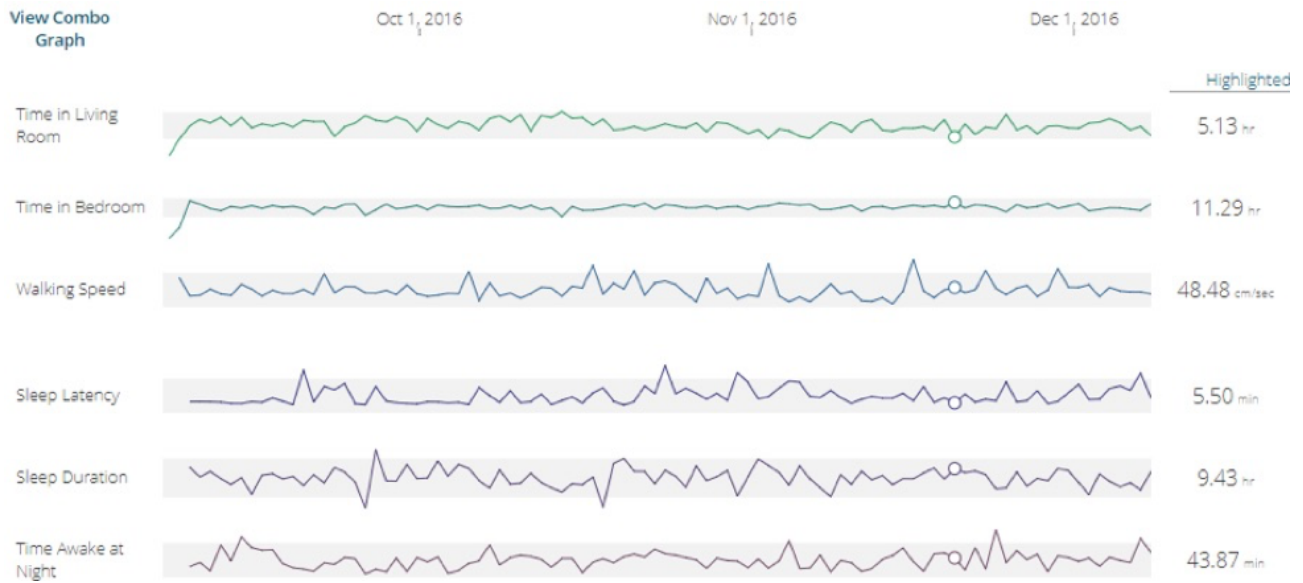
Core functions	Measures	Sensors or devices used
Physical capacity and mobility	Total daily activity, number of room transitions, typing speed, time out of home	PIR <sup>a</sup> motion sensors and contact sensors, computer use metrics (eg, keyboard trigrams)
Walking speed	Median weekly walking speed from multiple daily walks	PIR motion sensor line
Sleep and nighttime behavior	Time of awakening in the morning, time spent in bed at night, wake after sleep onset, times up at night, sleep latency	PIR motion sensors
Physiologic health	Daily BMI, morning pulse	Bioimpedance scale
Medication adherence	Percentage of doses missed in a 7-day period relative to prescribed schedule	MedTracker electronic pillbox
Socialization and engagement	Time out of home, time alone, phone call patterns, online computer activity (email and social networking sites)	PIR motion sensors, contact sensors, personal computer, phone monitors
Cognitive function	Time to complete online tasks, mouse movements, prospective memory for medication	Personal computer or tablet, MedTracker
Health and life events	Online self-report: emergency room, doctor, hospital visits, home visitors, mood, pain, loneliness, falls, injuries, change in home space, home assistance received, change in medications	Personal computer or tablet

<sup>a</sup>PIR: passive infrared.

Resident homes were installed with a sensor platform consisting of passive infrared motion and contact sensors, MedTrackers, weight scales, and software to capture all metrics as well as residents' computer use. A web-based reporting tool was developed to track these data, identify outlying data and trends, and provide staff with access to views of these data on a variety of timescales in a dashboard format that was available to the participating facilities' care transition teams. Figure 1 presents an example of a dashboard data summary for a single resident across various metrics over time. The dashboard interface was designed to be interactive, allowing for the manipulation of time

scale, activity, and residents of interest. It also provided alerts to the staff for behaviors and activities that fell outside the range of normal for any particular resident. The basic approach for alerts was to develop a baseline model of typical measures for each individual over multiple weeks and monitor these measures on a regular basis (eg, weekly) for trends away from the norm. Alerts were embedded in data summaries for individual behaviors and activities. Figure 2 depicts a sample resident's summary graphic, where outlying behaviors are represented by an alert (!) and green checkmarks indicate the usual behavior for that resident.

**Figure 1.** Sample dashboard display (screenshot) of continuously assessed in-home activity metrics in Ambient Independence Measures for Guiding Care Transitions (AIMS) residents. The display, showing data at the individual level, can be customized by the user to show higher-level summaries, single metrics, numerical detail, and different windows of time. In this custom view, multiple metrics are displayed (eg, time out of home, physiologic measures, sleep measures, bathroom trips). The gray shading indicates preset ranges.



**Figure 2.** Sample dashboard display of residents’ summary data. Exclamation points indicate departure from the usual level of behavior or activity for each resident (Temperature and Carbon Dioxide refer to environmental metrics and were not included in this study).



**Staff Training and Engagement**

Facility staff who had been identified as part of the transition assessment team and were willing to participate in the study were scheduled for 1-hour training sessions by AIMS study staff. Each staff member also received a printed dashboard user guide with detailed instructions on the use of the dashboard and its functionalities in terms of resident activity categories, data summaries, and useful comparisons across activities and time

frames. Contact information for additional help was included, and technicians returned to sites to provide additional training as needed. During the study period, minimal additional training was requested; our technician made 2 additional visits to facilities and provided occasional help by telephone. These data are not tabulated.

To maintain engagement with the project, we mailed quarterly newsletters to residents and staff participants (Figure 3).

Newsletters contained study updates regarding recruitment and participation, illustrative dashboard screenshots and data summaries, and *fun facts* based on data collected. For example,

one newsletter presented data summarizing the sleep habits of participating residents. Newsletters to staff were accompanied by nominal gift cards to express appreciation.

**Figure 3.** Sample page from the quarterly newsletter mailed to Ambient Independence Measures for Guiding Care Transitions (AIMS) study participants and staff. Study enrollment at the time of this newsletter was 89 residents and 20 staff.

The newsletter page features the ORCATECH logo (Sensing Life Kinetics) and the title 'AIMS STUDY QUARTERLY OVERVIEW'. It is dated February 2016 - Issue 1. The main content is divided into several sections:

- AIMS STUDY PARTICIPANTS AT A GLANCE:**
  - 89 resident participants
    - 80% are female
    - Average age is 87 years
    - Average education is 16 years
  - These participants reside in one of seven CCRCs taking part in our study.
  - 20 CCRC staff participants
    - 90% female
    - Average age is 41.1 years
    - Average years at CCRC is 5.5
    - Average years in their field is 11.4
- YOUR SLEEP HABITS:**
  - 24% of you get up before 6:30am
  - 17% of you go to bed after 11pm
  - The average AIMS participant sleeps for 9 hours and 2 minutes each night.
- WHAT IS THE AIMS STUDY?:**

The purpose of the Ambient Independence Measures for Guiding Care Transitions (AIMS) study is to determine how the information we gather from ORCATECH's in-home technology can provide retirement community staff more information about the health of their residents.

Sometimes it's not clear that someone could use additional help until they have a bad fall or other incident, and then it may be too late to avoid having to move to assisted living or nursing care. We hope our technology may eventually help residents receive assistance earlier so these situations can be avoided.
- WHAT HAVE WE LEARNED SO FAR?:**

Since we are just finishing up enrolling participants, we've mostly learned about YOU!

**How many online weekly forms have study participants completed?**

  - 96% of study participants completed at least 1 health form during December 2015 with an average of 3.24 forms per person for the month.
  - Over 1400 online weekly health forms have been completed by our study participants between February and October 2015!

Look forward to more data updates in our next issue!

## Data Collection and Analysis

For the duration of the study, dashboard access metrics were tracked, including the number of log-ins, average time spent on each dashboard page, and number of page views by each staff member.

Staff were emailed monthly surveys querying their use of the AIMS dashboard. They were asked whether they had looked at the dashboard in the last month and whether the dashboard was used in discussions about any residents. If they reported not having used the dashboard, they were asked to provide a reason. All surveys ended with an open request for feedback about the web-based activity dashboard. Midway through the study, in an effort to reengage, staff participants were sent a new survey with sample data illustrating acute and subtle changes in the behavior of one study resident. The staff responded to questions regarding the management of alerts and subsequent actions. For example, they were asked to identify preferred methods for the transmission of event reports, whether by dashboard alerts, emails, or other formats. Possible time frames for alerts, follow-up actions, and data interpretations were also probed.

At the end of the 36-month data collection period of the study, interviews with staff participants were held at 2 facilities jointly by 2 authors (KW and J Kaye) to discuss actual dashboard use among staff, study-related workload, and any other factors related to their use of the dashboard over the course of the study.

The interviews were open ended and intended to elucidate barriers and opportunities for improving staff engagement in future studies ([Multimedia Appendix 1](#)).

Descriptive data for participating residents were collected at baseline. The rest of the data presented here were collected via web-based surveys and in-person interviews. Owing to small numbers, quantitative analyses of staff responses were not deemed appropriate.

## Human Subjects' Protections

The protocol was approved by the Oregon Health & Science University Institutional Review Board (IRB#9944). Written informed consent was obtained from all participants before their inclusion in the study. The older adult residents did not receive compensation for study participation; the staff received nominal gift cards with newsletter mailings.

## Results

### Participants

A total of 95 older adult residents from 7 residential facilities in the Portland, Oregon, metro area were recruited and enrolled into the AIMS cohort ([Table 2](#)). They were 80% (76/95) female, with a mean age of 86.4 years (range 70-105 years) and Mini-Mental State Examination score of 28.7 (range 21-30). Overall, 10 participants had a Clinical Dementia Rating score

of 0.5, consistent with mild cognitive impairment. Between enrollment and the data collection period, 4 participants withdrew; of the remaining 91 participants, 44 were assigned to the *viewable data* group and 47 to the *nonviewable data* group.

During data collection from December 2014 to December 2017, 6% (6/95) AIMS participants made a permanent move from

independent living to assisted living or to a health care center. In addition, 32% (30/95) participants answered “yes” at least once to the weekly question regarding new care provision. The most commonly reported forms of assistance were medication management (n=22) and help with bathing, dressing, and grooming (n=19). Most of the additional assistance was provided by facility staff (n=20), whereas a minority received assistance from family or privately hired caregivers.

**Table 2.** Baseline demographic and clinical characteristics (N=95).

Variable	Value
Age (years), mean (SD)	86.4 (7.4)
Female, n (%)	76 (80)
Education (years), mean (SD)	15.9 (2.4)
Mini-Mental State Examination, mean (SD)	28.7 (1.6)
Cognitively impaired, n (%)	10 (11)
Geriatric Depression Scale, mean (SD)	1.1 (1.9)
Functional Assessment Questionnaire, mean (SD)	1.0 (3.3)
Cumulative Illness Rating Scale, mean (SD)	20.6 (2.6)

## Staff Engagement

During the 3 years of study, 11 of the 25 consented staff members logged in at least once to the activity dashboard (Table 3). All facilities were represented by at least one staff member. The number of unique log-ins to the dashboard per facility ranged from 1 to 9. Staff *page views*, that is, the number of pages of data looked at per staff member, ranged from 4 to 211 over the duration of data collection. It is clear that some staff were more engaged than others; at facility #7, 1 of 5 participating staff members logged in during the course of the study, but that staff member had 211 page views. In the 4 facilities where more than one staff member viewed the dashboard, there was consistent overlap in the residents viewed. For example, in one facility, 2 staff members viewed the same 3 residents' data. Some residents merited multiple page views. Of the 6 residents who actually transitioned to a higher level of care during the study period, 4 had been randomly assigned to the group where monitored data were shared with staff; only 2 of these transitioned residents' data were viewed by the staff before their transitions.

Monthly surveys were discontinued because of a low response rate. Across the 5 monthly email surveys, a total of 81 invitations to respond were sent to the staff. A total of 25 completed surveys were returned. Of the 25 surveys, in 12 instances, staff members indicated that they had looked at the web-based AIMS dashboard in the past month. Survey responses of those who had not used the dashboard in the past month (n=13) indicated that they forgot to use the dashboard (7/13, 54%), they did not need to use it

because of their role in the organization (4/13, 30%), or they were unable to get onto the dashboard system because they forgot their password (2/13, 15%). Of the 12 instances where the staff indicated they had looked at the web-based AIMS dashboard, none had used the information from the dashboard as a part of a discussion about a resident they viewed.

Of the 25 eligible staff participants, 5 responded to the midstudy survey, which included sample data designed to reengage staff participants, emailed in January 2017. They generally endorsed a preference for controlling the frequency of initial alerts and follow-up reminders. Although 4 of the 5 respondents judged alerts to acute changes to be useful, only 2 respondents felt the same for alerts regarding subtle changes or trends. In open text, they explained that subtle changes in behavior were not likely to affect the overall function or well-being and were not *acute enough* to warrant their involvement. One respondent elaborated:

*There is a fine line between monitoring someone's independent lives and knowing when to interfere for safety reasons...It is hard to know when to involve a care team without being too Orwellian. I would likely wait a month and then have a bit more data to take to a team meeting to assess the subtle changes collectively.*

At the end of the data collection period, 6 staff participants at 2 facilities were interviewed by 2 authors (KW and J Kaye). Interviews ranged from 1 to 1.5 hours. Feedback regarding barriers to the use of the AIMS dashboard and the data presented fell into 2 general categories.



**Table 3.** Staff engagement with the data dashboard.

Site	Number of participants consented	Dashboard use		
		Total number of participants logged	Total number of unique log-ins	Total page views
1	5	2	3	121
2	3	2	6	57
3	2	2	2	51
4	3	2	9	88
5	4	1	1	17
6	3	1	2	40
7	5	1	4	211

### Practical Issues and Barriers

Technical difficulties with the use of dashboard at the beginning of the study proved to be dissuasive for some staff members:

*We had difficulty logging into the system in the beginning.*

The infrequency of use exacerbated the log-in challenges because of continued unfamiliarity with the system. Furthermore, multiple staff noted that once they did access the site, the residents of interest to them in terms of changing care needs were not always study participants (because a minority of the residents they were overseeing were in the study at their site), making it less likely that they would re-enter the site. At the same time, the staff felt inundated by data in general and lacked the time to adequately review and interpret dashboard metrics. More than one staff commented that the study required a designated staff member to monitor data. Alternatively, one staff member suggested that if alerts were triaged to appropriate staff, they would all receive fewer irrelevant emails and alerts. Another staff member added that it would be critical for the system's effectiveness that staff only receive alerts relevant to their position, "then if you get an alert you know it was meant for you." The frequency of alerts and potential false alarms were naturally of concern in relation to time management for already overextended care providers.

Other feedback related to specific behaviors was monitored by the AIMS project. Despite initial enthusiasm about the areas of interest (eg, sleep, medication adherence, socialization), the staff subsequently recognized additional behaviors as more relevant to their decision making, such as disruptive behaviors or missing meals or appointments. At the same time, others appreciated receiving *real-time data* on metrics such as weight and sleep duration. They did acknowledge that although the residents were excited to be part of a research program, the staff felt they needed more experience with possible outcomes to see the benefits of behavior monitoring. In general, the staff struggled with the challenge of responding to acute events versus detecting trends and patterns of behavioral decline and determining how to integrate such monitoring into their daily schedules. Ultimately, some saw these data as potentially helpful in developing a model for transition, allowing them to be more proactive and less reactive.

### Professional Bias and Ethical Concerns

One interviewee acknowledged that she had biases from the beginning, in that her training as a counselor led her to be more intuitive than data driven in her decision making. Others noted their strong inclination to use the data as objective support for their own subjective perceptions of care needs.

A second concern was related to the inherent conflict between resident autonomy and safety. Multiple staff members voiced this sentiment, citing the necessary compromise between letting a resident "do what they want" even if that were to include risky behavior. However, the installation of monitoring technology raised the issue of risk management for some, in that knowledge of potentially unsafe behavior would require a decision regarding the appropriate staff response. Patient autonomy and privacy were referenced in a question posed by a director of nursing services: "How paternalistic do you want your environment to be?" An intrinsic tension between residents' desire for control and their general willingness to share monitoring data was reflected in staff efforts to provide optimal care while respecting self-determination.

## Discussion

### Principal Findings

We report the results of developing and implementing an automated, continuous data monitoring platform that presented CCRC residents' daily activity data on a regular basis to professional staff charged with decisions about care transitions. Our goal was to assess whether these activity metrics meaningfully contributed to this decision-making process and to test their contribution by examining in a randomized controlled trial framework whether those metrics might inform decisions regarding transitions to higher levels of care by providing early and actionable data on changes in behavior and activity.

During the 3 years of study monitoring, only 6 participants transitioned to a higher level of residential care. This number was lower than anticipated and may reflect a growing trend toward engaging additional in-home assistance instead. A total of 30 participants reported needing new in-home assistance during the study, ranging from medication management to assistance with bathing. The low rate of transitions may have



contributed to the underutilization of the monitoring data dashboard by facility care staff.

Although initial acceptance of the project was enthusiastic, with the staff in 7 facilities committing to regular utilization of the data dashboard, this enthusiasm failed to carry over into implementation. The staff used the dashboard sporadically, and those who did identified several limitations to use, ranging from technology challenges to ethical concerns.

### Comparisons With Previous Work

Previous work on the adoption of technology by health care professionals has used various iterations of the Technology Acceptance Model (TAM) [23]. This model postulates that the intention to use technology is predicated on attitudes that are mediated by the perceived attributes of the technology. The two most important attributes in explaining acceptance and use of technology have been proposed to be perceived usefulness and perceived ease of use [24]. Modified technology acceptance models have added subjective norms and facilitator conditions as determinants of intent to use [25].

Although all models have been shown to have some explanatory power, research applications have typically incorporated *behavioral intention to use* rather than actual use. Few studies include measures of actual technology use, relying instead on measures of behavioral intent. Our experience in this project suggests that despite perceived usefulness at baseline and attempts to accommodate users' needs to achieve perceived ease of use, actual technology use can still be lower than predicted by indicators of intent to use.

TAMs have been applied to the identification of barriers to adoption by health care providers. Organizational factors such as administrative leadership and support, including additional time allotment and clear incentives, adequate resources for training and ongoing technical support, and organizational planning for implementation have been cited as important barriers [26-29]. Technical impediments include malfunctioning or unreliable equipment and devices and lack of coordination or complementarity with existing procedures. Failure to include potential end users in the design and planning of technology applications has also been cited as an impediment to adoption [27,30]. In addition, the ability of users to exert control over the technology's behavior has been cited as an important motivator in the adoption of a new technology [31]. Sabrowski and Kollak [32] describe the *domestication* of technology as a process whereby the system or device is integrated and adapted to the user's needs and environment. They postulate that until care professionals view a technology as integral to an improvement in the delivery of care, they will be resistant to adoption. Finally, human factors connected to attitudes and previous experiences with technology can have enormous influence. Lack of knowledge or familiarity with a device or system can diminish both perceived usefulness and ease of use. Furthermore, for health care providers seeking to maximize the quality of life for a medically fragile population, concerns about loss of human contact can foster negative attitudes toward technology. Savenstedt et al [33] identified themes elicited from interviews with professional caregivers of older adults. Technology applications were seen as both an aid and a threat

to not only humane care but also to their roles as caregivers. They cited the loss of immediate contact and involvement with their care recipients as a potential consequence of technology applications. The authors suggest that these inherent conflicts foster resistance to change despite outward acceptance.

### Limitations and Lessons Learned

We found sporadic adoption of a new monitoring technology by professional staff. Despite initial enthusiasm and ongoing efforts to engage the participating staff in 7 residential care communities, the goal of this study, that is, to analyze the impact of technology-based data on decision making around transitions in care, was not achieved. Previous research has described organizational, personal, and technological characteristics and contexts that may facilitate or impede the adoption of health technologies [29,34-37]. Feedback from our staff participants was consistent with these barriers to technology use.

### Organizational Barriers to Use

Organizational factors such as clearly communicated expectations and possible study outcomes, continuous monitoring of technical support needs of the staff, and recognition of time commitments may have been inadequately addressed. A consistent recommendation has been the early inclusion of end users in design and implementation. Although our initial focus groups elicited some preferences and priorities, a longer run-in iterative process might have reduced the gap between our efforts at participatory design and the reality of the final implementation. Although some staff members recommend identifying a *champion* or *super-user* at each facility to provide onsite, continuous support and motivation to engage with the platform [37], we found few staff members who self-identified as such. Other organizational factors, although beyond the scope of this project, should be considered moving forward. A unified commitment to the implementation of new technologies by the administration, staff, and residents is required and must include the provision of adequate time for staff education and training, recognition of professional autonomy, and ongoing identification of potential barriers.

### Personal and Professional Barriers to Use

Personal and professional traits related to technology adoption include experience with technology, peer attitudes, staff engagement, and professional satisfaction [29,34]. Although initial training was provided to all staff in dashboard use and features, additional active ongoing technical support might have increased engagement. Perceived usefulness may have been diminished because of lack of concordance between resident research participants and particular residents of interest (who were not monitored in the study) to the transition teams.

The staff expressed ethical concerns related to the quality of care and privacy. Previously, unexamined conflicted attitudes toward monitoring technology surfaced only after actual engagement with the system. A more detailed discussion of the implications and possible outcomes of staff participation in a continuous monitoring study before implementation might have mitigated ethical apprehensions. An increase in staff workload or change in procedure, without adequate motivation and explanation, cannot be expected to be enthusiastically adopted.

In the future, identification of intrinsic and extrinsic motivators, adequate and sustained training, and a realistic understanding of the goals of the study must be an integral part of research in technology adoption.

### Technical Barriers to Use

Finally, issues with the technology itself may have presented barriers to implementation. Technical issues such as failed passwords and initial platform malfunctions, while infrequent, led to some early negative interactions, which proved to be difficult to overcome. In addition to the initial discussion of needs with end users, further refinement of the platform might have enhanced sustained participation. However, the refinement of protocols must be balanced with the time and resources needed to implement a program, acknowledging that staff turnover can attenuate involvement over time.

The original premise of our intervention was that a less obtrusive, information-on-demand approach would be least disruptive to workflows. However, at least initially, sending notifications of changes in resident behavior rather than relying on the staff to engage and retrieve data from a novel and unfamiliar source might have increased their understanding of

the utility of the technology and its relevance to their daily practice. Providing actionable, customized information on residents at risk would demonstrate the potential benefits of continuous monitoring over standard procedures regarding transitions in care.

### Conclusions

The limitations of previous work describing the intent to use technology without the inclusion of actual use as the final outcome are demonstrated by our findings. Initial enthusiasm and support for in-home, continuous monitoring of activity and behavior was established among the staff of 7 continuing care residential communities. Nevertheless, multiple factors, whether technical, personal, or institutional, intervened between intent and use. Future research examining technology adoption cannot ignore this crucial outcome measure if widespread acceptance and implementation of health care technologies are to be advanced. Finally, and perhaps most importantly, future work should examine whether a culture change toward proactive intervention to prevent or safely delay unwanted care transitions, rather than using technology for emergency response and acute situational management, will achieve wider use of technologies across residential care communities and related settings.

### Conflicts of Interest

None declared.

### Multimedia Appendix 1

End of study discussion guide.

[[DOCX File, 13 KB - jmir\\_v23i1e18806\\_app1.docx](#)]

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## Abbreviations

**AIMS:** Ambient Independence Measures for Guiding Care Transitions

**CCRC:** continuing care retirement community

**TAM:** Technology Acceptance Model

**ORCATECH:** Oregon Center for Aging & Technology

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